Wilderness Education Association’s Educational Outcomes

The Wilderness Education Association has adopted a revised curriculum that synthesizes the WEA’s historical 18 Point Curriculum to a curriculum based upon Six Educational Components. Each of the Six Educational Components have specific definitions that provide the structure for the specific outcomes in each component.

**JUDGMENT** - True to the original WEA 18 Point Curriculum, Judgment is still the umbrella from which each of the components are assessed.

Judgment is the act of integrating previously learned information with situational factors to arrive at a decision. Outdoor leaders are often presented with decision making challenges in an uncertain environment with limited information. Outdoor leaders must demonstrate judgment by effectively integrating educational components and situational variables to make and implement quality decisions. Accurate assessment and application of skills using judgment is the central quality of an effective outdoor leader.

**SIX EDUCATIONAL COMPONENTS**

**Outdoor Living**

The specific outdoor skills that are essential to individual/group sustainability in the backcountry.

**Planning & Logistics**

The knowledge, skills and abilities to design, implement, and prepare outdoor expedition trips a minimum of 7 days in length.

**Leadership**

The ability to accurately self-assess as well as those essential skills concerning or involving relationships between people; the ability to effectively implement a decision.

**Risk Management**

A structured approach to manage actual risk, emotional risk and perceived risk through: risk assessment, utilization of management and instructional resources, and development and execution of emergency protocols.

**Environmental Integration**

The concepts that embody ecological and cultural literacy along with the cooperative planning and management skills needed to ensure preservation of resources, through personal connections, for past, present and future generations.

**Education**

The ability to know and implement theories and practices of teaching, processing, and transference.