The Communication Sciences and Disorders Department also offers an Online Master of Science degree for graduate students who do not prefer a residential program on the Baylor campus. This online program is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA).

The Speech@Baylor platform incorporates web technologies that can be accessed in most states. Students do not need to be proficient with distance education technology before enrolling, but basic computer literacy, such as knowing how to access a website, is required. Students log into the learning management platform using a secure Baylor login and password. Synchronous sessions are small (approximately 20 students) and conducted via a web video camera. An orientation module for the program is provided and a technology help desk is available to both students and faculty.

**Graduate Courses:** Online CSD graduate students must complete 45 semester hours (36 hours of coursework + practica and internship), accrue 400 clinical hours (includes 25 hours of observation), take the National Praxis examination, and pass the required comprehensive examination. This program takes 5 semesters (approximately 20 months) for full time students and 7 semesters (approximately 28 months) for part time students.

**Required courses for graduate level work consist of:**

- CSD 5303 EBP Evaluation and Interprofessional Practice in a Diverse Society
- CSD 5311 Aphasiology
- CSD 5312 Fluency Disorders
- CSD 5313 Augmentative Communication in Severe Populations
- CSD 5314 Voice Pathology
- CSD 5317 Motor Speech Disorders
- CSD 5318 Methods in Graduate Study in Communication Sciences and Disorders
- CSD 5325 Speech Sounds Disorders
- CSD 5328 Dysphagia
- CSD 5341 Birth to Five Language Disorders
- CSD 5149 Clinical Practicum 1, 2, and 3 (1 credit each) with departmental approval
- CSD 5649 Clinical Internship (6 credits) with departmental approval
Electives (2) are also part of the curriculum and currently consist of:

- CSD 4368 Introduction to Aural Rehabilitation (All leveling and graduate students who have not had a course in aural rehabilitation will be requested to enroll in this course as an elective)
- CSD 5323 School-age Language and Literacy Disorders
- CSD 5334 Multicultural Issues

Additional electives such as Research Experience, Cognitive-Linguistic Communication Disorders, and Supervision and Ethics are also being planned and will be added when approved.

Leveling Courses: Students who have been accepted to Baylor’s online CSD graduate program but do not have undergraduate CSD prerequisite course are considered a graduate student with leveling status. These students are required to have completed 18 hours (one semester) of undergraduate courses (or their equivalency from another university) that are missing from a student’s transcript will need to be completed prior to beginning graduate level coursework.

These required leveling courses consist of:
- CSD 1308 Survey of Speech Pathology and Audiology
- CSD 2318 Language Development
- CSD 2351 Introduction to Phonological Science
- CSD 3350 Structures and Functions in Communication and Swallowing
- CSD 4301 Introduction to Clinical Audiology
- CSD 4477 Clinical Methods (2 credits)
- CSD 4478 Observation Hours (1 credit)

ASHA Courses: In addition, ASHA requires all studentsto have completed college level science courses consisting of the biological sciences, physical sciences (either chemistry or physics), statistics, and the social/behavioral sciences (Standard IV-A) from an accredited college or university (https://www.asha.org/Certification/2020-SLP-Certification-Standards/).

Admission decisions are based on faculty review of undergraduate transcripts, overall and major GPA, scores on the Graduate Record Examination General Test, personal statements, and three letters of recommendation. Policies and operating procedures for the online graduate program are detailed in the Online CSD Graduate Handbook and provided to each student electronically at the start of the semester. Start dates for each student can be individualized to begin in the fall (August), spring (January), or summer (June) semesters.