Schedule of Events

◊ **9:30 a.m.  Registration and Networking (with brunch)**
   Facilitators: Marjorie Ellis and Julie Copenhaver

◊ **10:30 a.m.  Keynote Address**  
   **Cashion Banquet Hall**
   Dr. Eileen Hulme, Azusa Pacific University

◊ **11:45 a.m.  Breakout Sessions**  
   *(descriptions on pages 3 and 4)*
   - Equipping and Enabling Next Generation Leaders  Room 501
   - Supporting Non-traditional Minority Female Leaders of Tomorrow  Room 500
   - Mentors Lead the Way  Room 403
   - Everything You Should Know About Academic Identity  Room 409

◊ **12:30 p.m.  Lunch & Herstories Presentation**  
   **Cashion Banquet Hall**
   - Facilitator: Dean Pattie Orr
   - Panelists: Amy Butler, Dr. Coretta Pittman, and Dr. Agnes Tang

◊ **2:00 p.m.  Breakout Sessions**
   - Mindful Mentoring: Mentor-Me-Mentee  Room 501
   - Daring Greatly in the Academy  Room 500
   - Incivility in the Academy  Room 403
   - Meaningful Monday Mornings  Room 409
   - Evidence-Based Scientific Teaching  **Cashion Banquet Hall**

◊ **3:00 p.m.  Concluding Remarks**  
   **Cashion Banquet Hall**
   - Dr. Brooke Blevins, Baylor University

◊ **3:20 p.m.  Door Prizes**  
   **Cashion Banquet Hall**
Dr. Eileen Hulme

Eileen Hulme, Ph.D., serves as a professor in the doctoral program in higher education at Azusa Pacific University. She received her B.S. from Baylor University and her M.A. from Azusa Pacific University. Hulme completed her doctoral work in Education Administration, Adult Education and Human Resource Development from the University of Texas at Austin. She possesses 30 years of experience in higher education administration. Prior to joining APU in 2005, Hulme served as Vice President for Student Life at both Baylor University in Waco, Texas and George Fox University in Newberg, Oregon.

Additionally, she has taught at both the master’s and doctoral levels for the past 10 years and co-directed the M.S. in Student Services Administration Program at Baylor University. In her role as Vice President for Student Life at Baylor, she was responsible for creating innovative initiatives on campus while managing a staff of more than 200.

As a 2001 Fulbright Scholar in Germany, Hulme became passionate about preparing the next generation of strengths-based global leaders. Hulme consults with organizations and universities across the country ranging from National Aeronautics and Space Administration (NASA) to Virginia Tech and serves on the Board of Regents at Warner Pacific College. Her research interests include the development of curiosity in college students, adaptive change and future trends in higher education, and a strengths-based approach to leadership.

Herstories Panel

Herstories is a panel discussion with women administrators, graduate students, and faculty members who share their journeys into their prospective career fields.

Facilitator: Dean Pattie Orr - Vice President for Information Technology & Dean of University Libraries

Panelists: Amy Butler - Graduate Student, George W. Truett Theological Seminary
Coretta Pittman - Associate Professor, Baylor University
Agnes Tang - Assistant Professor, Texas A&M University-Central Texas

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Breakout Sessions

**Equipping and Enabling Next Generation Leaders**
Rachel Cleveland, University of North Texas

Using the Professional Leadership Program (PLP) model as a framework, we will discuss how to seek out a mentor and what that relationship structure can look like. Mentoring is a crucial partnership to any individual, but even more so for females as they seek to move up and grow in their skills. The workshop will provide guidance on how to successfully map a career, how to network, and ways to promote professional development in and outside of the office setting.

**Supporting Non-traditional Minority Female Leaders of Tomorrow: Embracing Where We are to get to Where We are Going**
Chrissy L. Davis Jones, Spokane Falls Community College and De'Aira, Holloway North Lake College

The contents will include an examination of current challenges and barriers faced by women in the academy from various perspectives, e.g. entry to senior levels, including practical techniques to transform these same challenges into opportunities. The facilitators will also share emerging and best practices for professional advancement to support women in leveraging mentorships and networks to support the advancement of women in the academy.

**Mentors Lead the Way: Five tips for Successful Travel Through Graduate School and Professional Development**
Christine A. Nix and Claire Phelan, University of Mary Hardin Baylor

As a retired state trooper, Sergeant with the Texas Ranger Division and, and U.S. Army Reserve major, who is now a professor of criminal justice, I have found the skills that I intend to expand upon in the presentation to be of enormous help in my professional life, particularly during my transition into academe. The session will provide necessary practical skills to those most in need of support in the burgeoning stages of their careers. As academicians, peers, and mentors experienced in balancing the commitments of school, professional development, and family, it is important to share philosophies and guidelines for addressing concerns in regard to graduate school and professional development.

**Everything You Should Know About Your Academic Identity**
Eileen Bentsen, Christina Chan-Park, and Ellen Hampton Filgo, Baylor University

During this workshop, we will address different issues related to academic identity and publishing. Often other academics’ first impressions are not based on a face-to-face meeting but on a “paper trail,” which these days can often be digital. Understanding how an academic identity is established early on in one’s career allows scholars to promote their scholarship in an easily discoverable body of work.
**Mindful Mentoring: Mentor-Me-Mentee**  
Leslie Shaw VanBuskirk and Sondra Petty, The University of Oklahoma  
Room 501

Mentoring relationships is the focus of this workshop. Participants will be engaged in a thorough understanding of mentoring, its value, different types of mentoring, and acquiring and maintaining mindful mentoring relationships. Those in attendance will be challenged to embrace mentoring for their own support and to embrace the role of mentor in the future for the support of those follow.

**Daring Greatly in the Academy: How Vulnerability can Transform our Professional Lives**  
Terri Garrett and Taylor Willis, Baylor University  
Room 500

By briefly presenting Brene Brown’s work *Daring Greatly*, including highlights of her twelve years of research, and discussing how it can combat the common narrative of competition in the workplace, presenters Terri Garrett and Taylor Willis hope to foster thoughtful conversation on the value of honesty and vulnerability in search of holistic professional relationships. As a supervisor/supervisee duo, Terri and Taylor will speak from a platform of advisement and mentorship, but the message will have implications in all corners of the academy, and all sorts of relationships that shape our lives.

**Incivility in the Academy**  
Sharon Allen, McLennan Community College  
Room 403

Leadership plays a very important role in fostering a culture of civility – open dialogue, coaching, mentoring, and rewarding and encouraging civility. Academic leaders play a critical role in preventing and addressing incivility because of the negative impact it has on the learning and working environment. Incivility can have lasting effects, and therefore, should be recognized and acted upon. The audience will participate in case studies on incivility, create action plans, and have an opportunity to discuss their experiences with incivility and how it has affected them.

**Meaningful Monday Mornings: Fostering Leadership and Choices**  
Misty Engelbrecht, Alicia McCullar, and Kim Queri, University of Oklahoma  
Room 409

It can be tough to find your style among the many hats that make up our graduate school wardrobe! We are graduate students, full time employees, spouses, and parents. As colleagues, both academically and professionally, we created a leadership colloquium to support, encourage, and mentor one another. We set aside 30 minutes every Monday morning, during which we met to discuss the book "Monday Morning Choices: 12 Ways to Go From Everyday to Extraordinary" by David Cottrell. During this presentation, we will share our professional, academic, and personal experiences and transformations that resulted from this process.

**Evidence-based Scientific Teaching**  
Erika Abel and Rizalia M. Klausmeyer, Baylor University  
Cashion Banquet Hall

There is an increased effort in improving science teaching at colleges and universities across the United States. Evidence-based scientific teaching and its three keystones (active learning, diversity, and assessment) have found their way to the forefront of programs that train faculty and graduate students in scientific teaching. In this workshop participants will learn strategies that can enhance student learning in the science fields.