INTERMEDIATE GERMAN
GER 2310 - 02    Fall 2004
MWF 12-12:50pm in OM201

Dr. Jennifer Good
Jennifer_Good@Baylor.edu
http://www.baylor.edu/german
http://www.mhhe.com/socscience/german/fokus_int/

Office: Draper 401
FL Phone: 710-3711
Office: 710-6542

Office hours: MW 1-2pm and 3-4pm; Thurs 10:00am–2pm and always by appointment.
Final Exam: Friday, December 10 from 9:00-11:00 am

Names, phone numbers, email of at least two other students in the class.

Required Course Materials: These books will be used for two semesters, 2310 and 2320.

Course Description: Further development of communicative skills and knowledge of culture.
Prerequisites: GER 1401/1402, or three years or more of high-school German, or consent of the division director. Meets three days a week. (3 credit hours).

About This Course: This course will continue your study of the German language and the culture of German-speaking people. Your course materials and the professor will help you learn with a student-centered, interactive, and communicative learning approach. The intent is to allow students to “communicate in German in meaningful contexts, as they learn about and develop an understanding of German-speaking cultures.” (Di Donato xix) This approach will give you the opportunity to understand and produce “everyday German.” You will get to know the German-speaking world through the language itself, as well as readings, photos, discussions, internet, activities, and your own exploration.

The primary aim of this course is to allow you to enjoy and experience (hear, see, read, understand, and write) as much German and German culture as possible and to become more sophisticated and skillful. In order to achieve this goal, classes will be conducted in German—you and the professor will speak German. Use the Language Acquisition Center (LAC) Draper third floor and the internet for additional practice.

In summary: you are not expected to be perfect or speak German perfectly. You are expected to prepare for each class, try hard, and do your best to participate in class and in your class preparation and homework.

10/22/04
Instructional Methods and Course Workload: Students are expected to attend class, complete homework assignments and readings by the assigned dates, participate in class activities, and complete all examinations. An assignment sheet for each chapter (Lehrplan) will guide your study. I will make the updated Lehrplan and other materials available on Blackboard.

We will work through Einführung and chapters 25-30 of the Fokus Deutsch text, as well as related chapters of Neue kommunikative Grammatik to review the structures and skills introduced in the first year of language study. Students will also experience various cultural products such as poetry, video, dialogue, songs, etc.

This course is conducted in German. It is preparation-intensive and requires study between classes (review, homework, memorization, and preview of materials). In order to be successful learning a language you must consistently spend time previewing and reviewing material and activities; it requires approximately 2 hours of study between classes. Time in class will be spent practicing communication skills such as listening, speaking, viewing video, discussing, reading and writing. We will often use group or pair work, games, discussions, listening, dictation, and writing exercises to learn German. There are ample opportunities to practice German outside of class such as Klub Deutsch, Kaffeestunde, Film Abende, special guests, etc. The more of these occasions you attend, the better you will feel about your German and how useful it can be.

Respect is an important factor in any class. In this particular class, each student will sometimes be outside of her/his comfort zone because we are trying to communicate with one another in German. All students will be afforded respect by the teacher and other students for his/her efforts. If you are prepared, you will be able to participate satisfactorily in class.

Goals of the Course:
1.) To become acquainted with the culture of Germany and the German-speaking world.
2.) To become familiar and comfortable with the sounds of the German language.
3.) To acquire intermediate-mid proficiency in speaking, listening, writing and reading German. These skills will allow you to function comfortably in everyday situations using authentic and culturally appropriate language.

By the end of German 2310, you should be able to respond to questions and discuss your point of view in a basic way. You should be able to discuss events in the present, past and future and speak about concepts beyond your everyday life. You will be able to satisfy immediate needs in German and communicate with German speakers.

Final Expectations: I invite you to work together in and outside of class to help each other to learn German and to succeed in this class. HOWEVER, academic dishonesty will not be tolerated—do not cheat, copy or “share” your work. Work (tests, homework, papers, etc) that you do for this course must be your own. Be familiar with the guidelines of the Honor Code as spelled out in the Student Handbook. Please see the instructor with any additional questions.
If you have a disability that may require assistance or accommodations, or if you have questions related to any accommodations for testing, note taking, reading, etc., please speak with me as soon as possible. Students should call the Office of Access and Learning Accommodation (OALA) at (710-3605) for information about services available at Baylor University.

Finally, I ask that you take hats off and turn beepers, phones etc. off during class. Please be prompt; I record tardiness as well as absences. If you finish an activity, you may work ahead or review material we have already covered—as long as it is German. The equation for success is simple: the more time you spend doing German, the greater your success in this class.

**Grading Scale:** Your letter grade will be based on the following scale:

| 90-100 | A    | 70-75 | C    |
| 86-89  | B+   | 60-69 | D    |
| 80-85  | B    | Less than 60% | F |
| 76-79  | C+   | 9 or more classes missed = F |

**Course Requirements and Grading:**

- **Attendance (5%)** Attendance will be taken daily. According to departmental regulations you must attend at least 80% of all classes in order to receive credit for this course. This means that 9 or more absences will result in an automatic course grade of F. I will deduct 4 points for each absence. Because every class both reviews and introduces material, you will need to review the material with a classmate or tutor if you miss a class meeting. I will not “make up” class time in my office. After you have attempted the material, feel free to bring questions to me. In case of illness, emergency etc., inform your professor by email or voice mail; if an emergency keeps you from class more than 2 days, you may need written documentation. You are responsible for all work missed.

- **Participation (5%)** “Research…provides compelling evidence linking students’ involvement in their [foreign language] classroom interaction to their communicative development.” (Joan Kelly Hall, “The Communication Standards” 1999). This class requires your active participation to learn listening, reading, writing, and speaking skills. If you are not in class you can not participate, so absences affect this section of your grade; I deduct 2 points per absence. Unsatisfactory participation or performance will result in a 1 point deduction. Other factors that will adversely affect your learning are habitual lateness, lack of attention, or unwillingness to work with your peers. Periodically, we will review your participation so that you will know how you are doing.

- **Portfolio (writing) (10%)** In this class you will do thinking, reading and writing on a variety of German-related subjects. The portfolio will allow you to see your writing more objectively and assess your strength and weaknesses, as well as your progress.
Homework and preparation for class (10%) – The chapter Lehrplan (schedule) will provide information about your homework, sections introduced and practiced in class, and an indication of the following day’s activities. Daily practice, review and study are important to stay caught up and prepared. Written assignments will be discussed in class and/or collected. You may not make-up assignments for credit; however, you may complete them for learning purposes. Put your name, the date and the title (Hausaufgabe #) of the assignment on all homework pages and keep them in a notebook for your study. Workbooks will be graded periodically during the semester; please do not tear out pages. You are responsible for the vocabulary of the chapters and in class activities.

Chapter Tests (30%), Dictation, Grammar, and Vocabulary Quizzes (10%) – Periodic quizzes will help you learn the material as you go. Students may expect a quiz on most Mondays; quizzes require more than a passing knowledge of the material. After each chapter (and related grammar chapters), you will have a test. As a general rule, there are no make-ups; you will receive 0 points for a missed quiz or test. In case of an emergency, it is your responsibility to contact your instructor immediately via email, phone or voice mail.

Written Final Examination (20%) - The written examination is comprehensive through chapter 30 and includes appropriate grammatical review. It may also include other topics (especially cultural topics) discussed in class. It will focus on listening and reading comprehension, vocabulary, writing, and grammar. The final is scheduled for Friday, December 10 from 9-11 am. You will receive a study outline before study days.

Oral Examination (10%) Mündliche Prüfungen - To improve your oral proficiency in German, you should speak and listen to as much German as possible and practice what you have done in class. You cannot cram for an oral exam; only steady practice will make you proficient. Starting in September each student will have a short mini-exam (1-2 minutes) with me approximately every 3 weeks. The OPI (oral proficiency interview) will be held in my office and will be 5-10 minutes long. It will be scheduled between midterm and the end of classes (not during finals week).

Themen für die Porfolios (75-100 Wörter):

Portfolio #1: Meine Familie: beschreiben Sie Ihre Familie. Wer sind sie? Wie sehen sie aus? Was machen sie gern? Was für ein Familienleben haben Sie als Kind und/oder Jugend gehabt?

Portfolio #2: Meine Kindheit/meine Jugend: beschreiben Sie ein Ereignis aus Ihrer Kindheit oder Jugendzeit. Was ist passiert? Wer ist dabei gewesen? Haben Sie etwas dabei gelernt?

Portfolio #3: Suchen Sie ein Bild/Postkarte/Photo aus. Machen Sie eine Liste von Wörtern (mehr als 50!), die das Bild beschreiben können. Von dieser Liste bauen Sie Sätze, die das Bild beschreiben.
Portfolio #4: Was würden Sie machen, wenn Sie die Lotterie gewinnen würden?

Portfolio #5 Denken Sie an Ihre Zukunft...Wie stellen Sie sich das Berufsleben vor? Schreiben Sie über den Beruf und den Alltag beim Berufsleben (Zukunftsform oder Präsens/Gegenwart).

Portfolio #6: You are encouraged to write this portfolio in English. Here are the steps to follow as you assemble and summarize (zusammenfassen) your work to hand in for a final portfolio grade. Here are the steps:

1. Assemble all your portfolios, drafts and notes from this semester.
2. Prepare a table of contents with the title of the portfolio, number of drafts and grades.
3. Lesen Sie Ihre Einträge. Read through your portfolio drafts and assess them for commonly made errors and skills you practiced.
4. Was haben Sie beim Schreiben gelernt? Wie haben Sie Ihr Schreiben verbessert? Write an assessment of your writing this semester (portfolio #6): talk about what has improved, what still needs work, which portfolio topic you found most satisfying and why. Answer the question: How has my German improved through this process?
5. Was für eine Note würden Sie sich für das Portfolio geben? Warum? Looking at all your drafts, grades and personal assessment--assign yourself a fair grade (the grade you earned) for your portfolio based on your overall achievement of the writing goals. Justify the grade you give yourself with specific examples of your success.
6. I will take into consideration your self-assessment and the grade you believe you earned. I may or may not agree, but it will help me to learn about your skills and about the ability of the writing assignments to help you "teach" yourself.

Our goal will be to finish the work of each chapter according to this schedule:

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wiederholung</td>
<td>Completed 27. August</td>
</tr>
<tr>
<td>Kapitel 25</td>
<td>13. September; test Kapitel 25</td>
</tr>
<tr>
<td>Kapitel 26</td>
<td>29. September; test Kapitel 26</td>
</tr>
<tr>
<td>Kapitel 27</td>
<td>13. Oktober; test Kapitel 27</td>
</tr>
<tr>
<td>Kapitel 28</td>
<td>1. November; test Kapitel 28</td>
</tr>
<tr>
<td>Kapitel 29</td>
<td>17. November; test Kapitel 29</td>
</tr>
<tr>
<td>Kapitel 30</td>
<td>3. Dezember</td>
</tr>
<tr>
<td>Wiederholung</td>
<td>6. Dezember</td>
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</tbody>
</table>