

Clay Butler

ENGLISH LANGUAGE AND LINGUISTICS

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EDUCATION

Ph.D. in Foreign Language Education	University of Texas at Austin	2001 May
M.A. in Foreign Language Education	University of Texas at Austin	1996 December
B.A. in Foreign Service	Baylor University	1988 December

SCHOLARSHIP

PUBLICATIONS

Refereed Chapters

2006 - "The Unstable Role of Context: A Comparison of Research Instruments"

In *Research as a Tool for Empowerment: Theory Informing Practice*. (pp 245-275) Eds. David Schwarzer, Melanie Bloom, & Sarah Shono. Greenwich, CT: Information Age Publishing, Inc.

ABSTRACT: This chapter argues that positivistic research methods are often inadequate for capturing communication phenomena. I conducted empirical research collecting data following a positivistic design using written questionnaires and a qualitative design using interviews and video-recorded prompts. After comparing the two procedures, I found the questionnaires missed important contextual cues needed to interpret meaning.

Proceedings

2007 - "From Bite to Nip: The Dialogic Construction of Teases"

In *Texas Linguistic Forum*, 50. (pp 22-34) Eds. Taryne Hallett, Simeon Floyd, Sae Oshima, & Aaron Shield. *Proceedings of the 14th Annual Symposium About Language and Society-Austin*

ABSTRACT: This paper proposes that there is a preference for receiving teases playfully in masculine discourse. While a number of responses is available to the target, a male who manages to reframe a potentially critical comment into a humorous, or playful, comment enhances his prestige in the group as one who can take a punch, as one who has entertainment skill in the teasing ritual, and as one who knows the covert signals of intimacy common in masculine discourse.

DISSERTATION

University of Texas at Austin (2001 May) directed by Keith Walters

"The role of context in the apology speech act: A socio-constructivist analysis of the interpretations of native English-speaking college students"

ISBN: 9780493176567, UMI Publication Number: AAT 3008292

ABSTRACT: This study is an attempt to understand how context affects the perceived appropriateness of apologies by varying the amount of context given to informants. Three apology scenes from the popular television show *Party of Five* formed the basis for three instruments: a written questionnaire with just the transcript of the dialogue from the scenes, a short video instrument in which just the scene around the apology was shown, and a long video instrument in which more of the situational context was included. The three instruments were given separately to three groups and then to twenty-three individual informants who evaluated the appropriateness of each apology on a numerical scale. This study shows not only the need to increase the amount of context included in research instruments, but also the need to recognize that meaning is constructed in each unique situation.

CONFERENCE PAPERS

- 2008 Nov HDLS 8 - *High Desert Linguistics Society* (Albuquerque, NM)
Co-Presented a paper from the "What's so funny?" research along with a former linguistics student, Shawn Warner
- 2006 Nov NWA 35 - *New Ways of Analyzing Variation* (Columbus, OH)
Presented a paper from the "Differing Orientations" research
- 2006 Apr SALSA 14 - *Symposium About Language and Society, Austin* (Austin, TX)
Presented a paper from the "From Bite to Nip" research
- 2005 Jul AILA 2005 - *World Congress of Applied Linguistics* (Madison, WI)
Presented a paper from the "Picking on Stan" research
- 2004 May AAAL 2004 - *American Association of Applied Linguistics* (Portland, OR)
Presented a paper from the "Unstable Role of Context" research
- 2003 Mar TexFLEC 2003 - *Texas Foreign Language Education Conference* (Austin, TX)
Presented research from original data related to turn-taking in conversation titled: "Survival of the Quickest: The Need to Make Conversational Turn-Taking Rules Explicit"
- 2002 Mar TexFLEC 2002 - *Texas Foreign Language Education Conference* (Austin, TX)
Presented research related to my dissertation titled: "Comparing Positivist and Socio-Constructivist Approaches to the Study of Speech Acts"

OTHER

Book Reviews

- 2015 Mar *Linguistics for Non-Linguists* (5th ed), by Frank Parker & Kathryn Riley
I was asked by the publisher (Pearson Education) to review the text and make comments about revisions to be included in a new edition.
- 2011 Apr *The Discourse Reader* (3rd ed), by Adam Jaworski & Nikolas Coupland
I was asked by the publisher (Routledge, a division of Taylor and Francis Group) to review the text and make comments about the cohesion of the book as a whole and about its success in including both the core readings in the topic and new innovative studies representative of the field's current direction.
- 2005 Jun *Medium or Message?: Language and Faith in Ethnic Churches*, by Anya Woods
For LinguistList, an online clearinghouse for people interested in linguistics; not a peer-reviewed publication (June 4, 2005)
Available at: <http://linguistlist.org/issues/16/16-1761.html>
- 2003 Aug *Grammar and Vocabulary*, by Howard Jackson

For LinguistList, an online clearinghouse for people interested in linguistics; not a peer-reviewed publication (August 8, 2003)

Available at: <http://linguistlist.org/issues/14/14-2116.html>

Journal Referee

- 2006 Feb *Journal of Pragmatics*
Refereed an article on the cross-cultural comparison of apology speech act strategies
- 2004 Aug *Journal of Pragmatics*
Refereed an article on apology strategies among Jordanian Arabic speakers

Newspaper quotations

- 2010 Jul Goodykoontz, Bill (July 18, 2010) Whatch talkin' 'bout?: Movie and TV catchphrases enrich culture *The Arizona Republic*.
- 2004 Mar Minor, Christina (March 4, 2004) Say What? *Waco Tribune-Herald*. pp C1-C2
Article tracing the history of food-related idioms
- 2003 Mar Minor, Christina (March 29, 2003) Translation, please. *Waco Tribune-Herald*. pp B7-B8
Article discussing the use and role of slang among teenagers

PROFESSIONAL AFFILIATIONS

- International Institute for Ethnomethodology and Conversation Analysis* (IEMCA) – since 2006
Linguistic Politeness Research Group (LPRG) – since 2003
American Association of Applied Linguistics (AAAL) - from 2003 to 2011
Linguistic Society of America (LSA) – from 2003 to 2009

TEACHING

Baylor University

- 2002 Aug - present Senior Lecturer in English Language and Linguistics:
LING 3310 - *Introduction to Language and Linguistics*
LING 3312 - *Modern English Grammar*
LING 3315 - *Language in Society*
LING 4302 - *Semantics and Pragmatics*
LING 4303 - *Contemporary Syntax*
LING 4316 - *Cross-Cultural Linguistics*
FYS 1399 - *How Language Works (Honors Seminar for Freshmen)*
- 2001 Aug - 2002 May Adjunct Lecturer of English Language and Linguistics
Taught ENG 4303 - *Contemporary Syntax*, in the fall of 2001 and
ENG 4312 - *Semantics & Pragmatics*, in the spring of 2002

Teaching Recognition

- 2016 May *Phi Beta Kappa Recognition*
A student, Logan Merkle, in his induction to ΦBK designated me as a “professor who provided encouragement and guidance in helping their students attain the highest level of individual accomplishment”
- 2016 Apr *Alpha Chi Faculty Recognition Award*
- 2015 Apr *Phi Kappa Chi Recognition*
Recognized for “enriching our lives with the light of your knowledge and encouragement”

- 2015 Mar *Mortar Board Circle of Achievement*
An award recognizing “outstanding teaching and meritorious service to the students of Baylor University”
- 2013 Apr *Phi Kappa Chi Recognition*
Recognized for “enriching our lives with the light of your knowledge and encouragement”
- 2008 May *Phi Beta Kappa Recognition*
Two students, Shawn Warner and Cristin McAnear, in their induction to ΦBK designated me as a “professor who has been particularly instrumental in her academic development”
- 2007 May *Phi Beta Kappa Recognition*
A student, Kate Altemore, in her induction to ΦBK designated me as a “professor who has been particularly instrumental in her academic development”
- 2007 Apr *The Pulse*
Recognized for “outstanding contributions to student scholarship”
- 2006 Nov *Mortar Board Circle of Achievement*
An award recognizing “outstanding teaching and meritorious service to the students of Baylor University”
- 2006 May *Phi Beta Kappa Recognition*
A student, Sam Binkley, in his induction to ΦBK designated me as a “professor who has been particularly instrumental in his academic development”
- 2005 May *Delta Delta Delta Faculty Appreciation Award*
- 2003 Nov *Mortar Board Circle of Achievement*
An award recognizing “outstanding teaching and meritorious service to the students of Baylor University”

English as a Second Language (ESL) Volunteer

- 2004 Jun - 2004 Jul *L.E.A.F. program (Waco, TX)*
Taught weekly ESL class at César Chávez Middle School to adult Spanish speakers
- 1996 Jun - 2000 Dec *International Christian Fellowship (UT, Austin)*
Taught weekly ESL classes to international students enrolled at UT, Austin
- 1998 July *Language Learning Seminar (Waco, TX)*
Developed materials and taught a two-day class on becoming a self-directed language learner for missionaries training to work in foreign countries
- 1997 Aug - 1998 May *UT at Austin Learning Skills Center (UT, Austin)*
Taught twice-weekly ESL classes on academic writing for international students enrolled at UT, Austin
- 1996 Jun - 1996 Jul *Teaching Internship (Austin, TX)*
Participated in eight-week internship at Texas Intensive English Program (TIEP) in Austin, TX. Assisted primary instructor in developing lesson plans and quizzes, teaching classes, and grading assignments.
- 1992 Sep - 1993 Dec *Teacher/Missionary in Russia (Ulan-Ude, Russia)*
Taught ESL classes at Ulan-Ude Teacher’s College
- 1990 Jul - 1991 May *Dawson Memorial Baptist Church (Birmingham, AL)*
Taught weekly ESL classes for international students enrolled at University of Alabama, Birmingham

SERVICE

STUDENT SCHOLARSHIP

Undergraduate Thesis Director

2017 May Daniel Nottman Title: *in progress*

Honors Program / ABSTRACT: In progress

2016 May Soraya Naqvi Title: *Establishing leadership identity in a small group among peers*

Honors Program / ABSTRACT: This thesis is a conversation analysis focusing on the discourse strategies used by a leader in a small group meeting in order to maintain interpersonal relationships and give task-oriented direction. The leadership discourse strategies accomplish relational and transactional goals, such as promoting participation, softening criticism, and delegating tasks. Examples are taken from a one-hour video-recorded meeting in order to demonstrate how the leader fulfills relational and transactional goals. Additional factors contributing to the specific leadership style in the study are considered in relation to the discourse strategies used to establish a leadership identity. (NOTE: After graduating from Baylor, entered medical school at UT Health San Antonio.)

2014 May Amanda Mintz Title: *Who's got the power? 'Gaining' and 'granting' dominance in conversation*

Honors Program / GRANT FUNDING: Amanda and I received a grant of \$3,000 to fund this project for the 2013-2014 school year from Baylor University's Undergraduate Research & Scholarly Achievement (URSA) office. ABSTRACT: In many interactions, one speaker will have a tendency to dominate the conversation. In linguistic theory, this notion is called "conversational dominance," and it describes one speaker's tendency to control other speakers' conversational actions during discourse. This thesis observes the conversations of two groups of university-aged friends and argues that conversational dominance is not only something that is claimed by a speaker, as prior research has defined, but instead it is something that is dialogically constructed among participants in conversation. (NOTE: After graduating from Baylor, Amanda began a graduate program in Higher Education at Florida State University.)

2013 May Alex Weaver Title: *Discourse in a medical setting: An analysis of linguistic tools used by doctors during consultations*

Baylor Business Fellow / GRANT FUNDING: Alex and I received a grant of \$5,000 for the 2011-2012 school year from Baylor University's Undergraduate Research & Scholarly Achievement (URSA) office to fund this project. ABSTRACT: This study uses recorded consultations between doctors and patients to study what they do to communicate information effectively. Consultations between doctors and patients involve difficult linguistic negotiations. Due to the potentially embarrassing nature of the symptoms being shared, aspects of politeness would lead one to expect that patients would be hesitant to share those symptoms. However, because of the doctor's role as gatekeeper and the doctor's need for that information, the patient is more willing to share than he or she may be in normal circumstances. The doctor can employ certain linguistic tools to help the patient feel more comfortable sharing this information that will help protect the patient's positive and negative face from damage. (NOTE: After graduating from Baylor, Alex began working as a Business Analyst at Ascension Health, a non-profit Catholic health care company)

2011 May Audrey Johnson Title: *Frame incongruity misunderstanding: A conversation analysis study*

Honors Program / ABSTRACT: This paper analyzes a type of miscommunication referred to here as Frame Incongruity Misunderstanding (FI misunderstanding). Goffman's (1974) frame, the participants' definition for the situation, provides the basis for this analysis. Two hours of video-

recorded data are scrutinized using Conversation Analysis (CA) methodology. From this data, two episodes which have the characteristics of an FI misunderstanding are discussed. FI misunderstandings occur when interlocutors are defining their interaction in slightly different ways, leading each to misinterpret the utterances of the other. Eventually, the misunderstanding is revealed when one of the participants makes a contribution that cannot be interpreted within the other's frame for the conversation. It is the goal of this paper to identify possible causes for the FI misunderstandings analyzed. It also describes the incongruent frames and the participants' solutions for the miscommunication. (NOTE: After graduating from Baylor, Audrey began a graduate program in Spanish at Baylor University)

2008 May *Shawn Warner* Title: *What's so funny?: Laughter and coping with disagreement*

Honors Program / ABSTRACT: This paper discusses how laughter is used to cope with face-threatening acts (FTAs). Coping laughter works in two ways: it can either reframe the interpretation of the FTA from serious to playful, or it can add positive metamesages that override the tension of an FTA. After discussing the functions of coping laughter, three examples will be given that demonstrate how laughter is used as a resource to respond to FTAs. The data shows that coping laughter is a valuable and powerful resource in conversation that can help to defuse a disagreement by indirectly communicating a desire for social harmony and can help to reframe a tense situation as less serious. (NOTE: After graduating from Baylor, Shawn first completed an MA in linguistics from University of Texas at Austin, then began a PhD in linguistics at University of California at Santa Barbara)

2007 May *Brittany May* Title: *Negotiating influence: An analysis of power in conversation*

Honors Program / ABSTRACT: This project analyzed a video-recorded and transcribed committee meeting and traced the shift in power between the interactants in terms of topic control and decision-making. Conversational power was found to be connected to a number of factors, one of which was the perception of a speaker's access to knowledge relevant to the immediate topic. (NOTE: After graduating from Baylor, Brittany served for a year as a Fulbright Scholar in South Korea)

2007 May *Marla Bomersbach* Title: *Maximum enjoyment among friends: A frame for the selection of topics in conversation*

University Scholar / ABSTRACT: This paper attempts to develop a rule that guides topic selection in conversation, specifically in the situational context of casual conversation among friends. (NOTE: After graduating from Baylor, Marla began a PhD in linguistics at University of Pittsburgh)

2006 May *Christin Laroche* Title: *Playing at life: An analysis*

Honors Program / ABSTRACT: This project used a video-recording of a group of female friends playing the board game "Life" to analyze a shift in alignment between the friends which occurred during the course of the game. The analysis closely examines major interruptions as well as minor changes in the conversation, concluding that the minor changes have a deeper and more lasting impact on the alignment of the participants than do the interruptions, even though the interruptions are more noticeable. (NOTE: After graduating from Baylor, Christin began a PhD in linguistics at Ohio State University)

2006 May *Alec Ylitalo* Title: *The role of pauses in turn-taking*

University Scholar / ABSTRACT: This paper uses original, video-recorded data to analyze the dual role of pauses as a tool for relinquishing a turn and for emphasizing a point. (NOTE: After graduating from Baylor, Alec began a graduate degree at Brite Divinity School)

2004 Dec *Erin McKinney* Title: *Men and women in conversation*

Honors Program / ABSTRACT: This thesis explores the differences in conversational style between men and women. The prevailing view is that men tend to establish impersonal hierarchy in conversation; they negotiate and maintain status through verbal competition. Women, on the other hand, tend to establish personal connection; they negotiate and maintain relationships through rapport. The main focus of the thesis is exploring interaction between men and women and how their differing styles affect conversation.

Undergraduate Thesis Committee Member

2016 April	<i>Shantha Nithiananda</i>	Title: <i>The effects of physician voices on interpersonal communication and patience adherence</i>
2016 April	<i>Matthew Roberts</i>	Title: <i>Towards automatic detection of article types based on text</i>
2016 April	<i>Carina Zuniga</i>	Title: <i>Impact of Jewish feminist authors</i>
2015 April	<i>Zach Watters</i>	Title: <i>Participating phenomena, participating spirit: Implications of a sacred semiotic theory</i>
2015 April	<i>Kandace Little</i>	Title: <i>Interdisciplinary influences on systemic enlightened sexism: Changing the gender narrative</i>
2014 July	<i>Audrey Richardson</i>	Title: <i>Code-switching in modern Indian cinema</i>
2014 April	<i>Ryan Smith</i>	Title: <i>Coordination: A view from syntactic theory and second language acquisition</i>
2013 Nov	<i>Dale Price</i>	Title: <i>Categorical perception as an emergent feature of general perception</i>
2013 Oct	<i>Elizabeth Henning</i>	Title: <i>The Conspirators: A novel</i>
2013 May	<i>Grace Goble</i>	Title: <i>The acquisition of the /-s/ morpheme in English</i>
2013 May	<i>Emily Tichenor</i>	Title: <i>Children's discourse in a problem-solving setting: A cross-gender analysis</i>
2010 May	<i>Clint Pechacek</i>	Title: <i>Violent words: A pragmatic analysis of the conflict between Agamemnon and Achilles in the Illiad</i>
2009 Dec	<i>Laura Weseman</i>	Title: <i>Gesture as thought: How spontaneous, non-symbolic gesticulation facilitates language production</i>
2009 May	<i>Christopher Rose</i>	Title: <i>Mark Twain and the jury system</i>
2007 May	<i>Celeste Mitchell</i>	Title: <i>Haruki Murakami's LEDERHOSEN: A case study in translation</i>
2005 May	<i>Sarah Branstetter</i>	Title: <i>The pragmatic function of stylistic devices in humor of the Old Southwest</i>

Honors Contracts

2016 Fall	<i>Christina Araje</i> <i>Joseph Clarkson</i> <i>Tamara Voor</i>	LING 3310 - Introduction to Language and Linguistic LING 3310 - Introduction to Language and Linguistics LING 3310 - Introduction to Language and Linguistics
2016 Spring	<i>Emily Edwards</i>	LING 3315 - Language in Society
2015 Fall	<i>Emily Edwards</i> <i>Cynthia Liu</i>	LING 3310 - Introduction to Language and Linguistic LING 3310 - Introduction to Language and Linguistics
2015 Spring	<i>Soraya Naqvi</i>	LING 4302 - Semantics & Pragmatics
2014 Fall	<i>Alysia Johnson</i> <i>Kandace Little</i> <i>Kelsey LaFreniere</i> <i>Logan Merkle</i>	LING 3310 - Introduction to Language and Linguistic LING 3310 - Introduction to Language and Linguistics LING 3310 - Introduction to Language and Linguistics LING 4316 - Cross-Cultural Linguistics

2013	Fall	<i>Amanda Mintz</i>	LING 4316 - Cross-Cultural Linguistics
	Spring	<i>Christopher Holcombe</i>	LING 4302 - Semantics & Pragmatics
2012	Spring	<i>Grace Goble</i>	LING 4302 - Semantics & Pragmatics
2010	Fall	<i>Caroline Northedge</i>	LING 4316 - Cross-Cultural Linguistics
2009	Fall	<i>Abby Worland</i>	LING 3310 - Introduction to Language and Linguistic
		<i>Alyssa Leavell</i>	LING 3310 - Introduction to Language and Linguistics
	Spring	<i>Christopher Rose</i>	LING 3312 - Modern English Grammar
		<i>Audrey Johnson</i>	LING 4302 - Semantics & Pragmatics
2008	Fall	<i>Caroline Northedge</i>	LING 3310 - Introduction to Language and Linguistics
	Spring	<i>Stacey Walter</i>	LING 3312 - Modern English Grammar
2007	Fall	<i>Kaitlin Fogelsong</i>	LING 3310 - Introduction to Language and Linguistics
		<i>Veronica Schlachter</i>	LING 3310 - Introduction to Language and Linguistics
	Spring	<i>Shawn Warner</i>	LING 4302 - Semantics & Pragmatics
2006	Fall	<i>Preston Clark</i>	LING 3310 - Introduction to Language and Linguistics
		<i>Shawn Warner</i>	LING 4316 - Cross-Cultural Linguistics
2003	Spring	<i>Natalie Cory</i>	LING 3315 - Language in Society

Honors Program Support

2011	<i>Honors Student Advisory Council (HSAC)</i> I was the guest speaker at the regular HSAC meeting for February 2011
2008	<i>J. Harry and Anna Jeanes Academic Honors Week</i> I organized a dinner in honor of the English department's two students being recognized during Honors Week as "outstanding students." I also attended the convocation with my student, Shawn Warner.

Independent Studies in Linguistics Courses

2016 Spring	<i>Kelsey LaFreniere</i> I worked with Kelsey on a research project investigating the various abilities of language found in animals. This course was designed to support her particular interest and helped her get credits while to a study abroad in Paris.
2015 Spring	<i>Soraya Naqvi</i> Soraya and I conducted a reading, research, and writing program in support of her thesis research, designed specifically to help her read more broadly in linguistics. She was BIO/pre-med and had taken few LING courses.
2014 Fall	<i>Robin Landrith</i> Robin and I conducted a reading, research, and writing program analyzing dialogue from <i>Till We Have Faces</i> by C.S. Lewis
2014 Spring	<i>Audrey Richardson</i> Audrey and I conducted a reading, research, and writing program analyzing audio-recordings of sellers at the Grand Bazaar in Istanbul, Turkey
2012 Fall	<i>Alex Weaver</i> Alex and I conducted a reading, research, and writing program analyzing dialogue from audio-recordings of doctor-patient interviews
2010 Spring	<i>Nate Larsen</i>

Nate and I conducted a reading, research, and writing program analyzing the speeches of Presidential candidate Barack Obama during the 2008 campaign

Scholarship Application

- 2013 *Undergraduate Research & Scholarly Achievement (URSA)* - \$3,000.00
Amanda Mintz (LING major) and I applied for and received a \$3,000.00 grant to fund a project to study how people manage conflict in conversation
- 2011 *Undergraduate Research & Scholarly Achievement (URSA)* - \$5,000.00
Alex Weaver (BBF focusing on linguistics) and I applied for and received a \$5,000.00 grant to fund a project to audio-record doctors and patients during routine medical exams and to identify aspects of talk that either help or hinder good communication
- 2010 *Fulbright Scholarship*
Assisted Mariel Perez-Santiago (ETA: Brazil) and Caroline Northedge (ETA: Morocco) in their application to become Fulbright Scholars
- 2007 *Fulbright Scholarship*
Assisted Claire St. Amant and Rebekah Powell in their application to become Fulbright Scholars
- 2006 *Fulbright Scholarship*
Assisted Brittany May (ETA: South Korea) in her successful application to become a Fulbright Scholar

UNIVERSITY

Committees

- 2015-present member of the *Faculty-in-Residence Council*
- 2012-present member of the English Department's *Student Scholarships & Awards* committee
- 2007-present chair of the English Department's *Technology* committee
- 2014-2015 member of *Professional Development Advisory Board*, tasked with planning curriculum and criteria for the professional development of academic advisors
- 2015 Mar *URSA Small Grant Committee*, review applications
- 2014 Feb *URSA Small Grant Committee*, review applications
- 2012 Feb *URSA Small Grant Committee*, review applications
- 2004-2006 member of the English Department's *Website Improvement* committee and *Computer Technology and Electronic Classroom* committee
- 2003-2004 member of the English Department's *Social Committee*

Campus Living & Learning

- 2015-present *Faculty-in-Residence*
I serve as the Faculty-in-Residence for North Village, Texana House. This residence hall has 160 freshmen females of all different majors. My responsibilities are to host programming to support the residents' academic success, attend other community activities, and be available to encourage and support students in informal settings.
- 2015-2016 *Move-In Day Volunteer*
I assisted with Move-In Day, carrying boxes and talking with students and parents
- 2007-2008 *Faculty Partner*

I served as a Faculty Partner for 2nd Floor Kokernot with Megan Baldree (CL). A Faculty Partner coordinates social activities with the hall's Community Leader (CL) and is a counseling resource and mentor for students.

- 2003-2007 *Move-In Day Volunteer*
For 5 years, I assisted with Move-In Day
- 2004 *Faculty Partner Banquet*
I spoke about my experience as a Faculty Partner working with Lindsey and Tim
- 2004 *Diversity Forum Speaker*
Jeannette Marsh and I co-led a forum on sexist and racist language called "To be PC or not to be: Does political correctness get in the way of diverse relationships?"
- 2003-2004 *Faculty Partner*
I served as a Faculty Partner for 3rd Floor Martin with Tim Mason (CL)
- 2002-2003 *Faculty Partner*
I served as a Faculty Partner for 6th Floor Collins with Lindsey Deal (CL)

Student Advising

- 2005-2016 *Summer Orientation* – I have worked 12 summers with Joyce Miller in University Advisement to help advise and register incoming freshmen during Summer Orientation
- 2012-2016 *Linguistics Majors* – I currently advise 25+ LING majors each semester
- 2009 *Day of the Advisor* – I served on a committee that organized the "Day of the Advisor" event on April 29, 2009
- 2003-2011 *Linguistics Majors* – I advised 5-10 LING majors each semester

Admission Services

- 2016 Nov *Distinguished Scholars Day* – I met with prospective ENG and LING majors
- 2016 April *Spring Premiere* – I represented the LING major in the ENG Academic Session
- 2015 Nov *Distinguished Scholars Day* – I met with prospective LING majors
- 2015 Fall *Campus Visits* – I met with 2 different students and their families to talk about Baylor and the LING program. Both students also attended one of my classes.
- 2015 April *Spring Premiere* – I represented the LING major in the ENG Academic Session
- 2009-2014 *Fall Premiere* – I regularly represent the LING major in the ENG Academic Session
- 2014 Nov *Distinguished Scholars' Day* – I gave a presentation on the LING major

University Service

- 2012 Fall *UNV 1000 / NSE*
I worked with a peer-leader to teach a UNV 1000 connected to my FYS 1399 course
- 2009-2010 *UNV 1000*
For 2 years, I led a class for new freshman which focused on helping students orient to life at Baylor
- 2009-2010 *Welcome Week Dinner*
For 2 years, my wife and I hosted a group of new freshmen during Welcome Week
- 2006 Spring *Greeter Program*
I volunteered to call in-coming FR students to answer their questions

- 2004 Spring *Calling Campaign*
I volunteered to call prospective English majors to answer their questions
- 2003-2005 *Chapel Friday*
For 3 years, I led a class for new freshman which focused on helping students orient to life at Baylor
- 2003 Fall *Missions Emphasis Week*
I organized, promoted and hosted a language-learning seminar led by Mike Cahill, a linguist working with Wycliffe Bible Translators
- 2003-2004 *Welcome Week Dinner*
For 2 years, my wife and I hosted a group of new freshmen during Welcome Week

Conference Support

- 2014 Apr *URSA Scholar's Day* session chair
- 2011 Apr *King James Bible 400* session chair
- 2005 Apr *Art & Soul Conference* session chair

COMMUNITY

Board of Directors

- 2004-present *International Service Partners*
I serve on the board of directors for a Waco-based NGO that provides educational, medical, and emergency relief services to countries around the world. ISP currently has a skills-development (carpentry, weaving, etc.) school in Afghanistan, an ESL and technology school in Jordan, and a medical office in Djibouti. A new ESL school in Iraq opened in the fall of 2007. My primary responsibilities are advising the education centers and reviewing the financial accounting. Our first emergency relief project and our largest financial commitment to date is the rebuilding of a village of 90 homes in Sri Lanka destroyed by the Asian tsunami in December 2004. This project was completed in the spring of 2007.
www.servicepartners.org
www.restorationvillage.org

Midway High School

- 2008-2015 *Choir Booster Club*
For 5 years, my wife and I volunteered with the Midway High School choir booster club. We assisted with the annual banquet and the All-Region auditions and concert.
- 2009-2014 *Quarterback Club*
For 5 years, my wife and I have volunteered with the Midway High School football booster club. We assist help with concessions at the games, team meals on the evening before games, snacks on game-days, and the annual banquet.

Educational

- 2002-2009 *Greater Waco Christian Home Educators Association (GWCHE)*
For 8 years, my wife and I were active members of GWCHE. Our main responsibility each year was organizing standardized testing (Stanford Achievement Tests) for home school children in the Waco area.
- 2004 Jun-Jul *ESL Instructor*
I taught ESL for adults at César Chávez Middle School with Baylor's LEAF program.

CHURCH

Youth Ministry

2010-present *Sunday School Teacher for Youth*

For 6 years, I have taught Sunday School for 12th graders at Highland Baptist Church.

2010-2015 *Youth Camp Chaperone*

For 6 years, I have gone to youth camp with Highland Baptist Church. We take approximately 100 seventh through twelfth graders to Mt Lebanon Baptist Encampment for one week in July. I stay in the cabin with the JR and SR boys, help organize their team sports, cheer for them at their events, be sure they attend the Bible Study meetings, lead discussions in the evenings, and take casualties to the emergency room.

Children's Ministry

2009-2010 *Sunday School Teacher*

For 1 year, I taught Sunday School for 5th graders.

2007-2009 *AWANA Director*

For 2 years, I directed five groups of 5th and 6th grade boys in weekly AWANA meetings. AWANA is a Bible memorization and discipleship club for children.

2005-2007 *AWANA Group Leader*

For 2 years, I led a weekly AWANA group of 3rd and 4th grade boys.

2003-2004 *Sunday School Teacher*

I taught Sunday School for 5-year-olds during the summers of 2003 and 2004.

College Ministry

2005-2007 *Community Group Leader*

For 2 years, I led a weekly, small-group Bible study for Baylor students attending Highland Baptist Church.

2005 Mar *Seminar Teacher*

I led a three-week seminar at my church on differences in male and female communication styles called "Understanding Her, Understanding Him."

2003-2004 *Life Group Leader*

For 1 year, I led a weekly, small-group Bible study in my home for Baylor students attending Antioch Community Church.

Missions

1992-1993 *Teacher/Missionary in Russia (Ulan-Ude, Russia)*

From September 1992 to December 1993, I taught ESL classes during the day and led evangelistic and discipleship meetings in the evenings. The small meetings with new believers were eventually consolidated into a new church, which is now entirely financed and led by local believers.

1988 Jun-Jul *BGCT River Ministry Volunteer (Marfa, TX)*

I served for eight weeks as an interpreter, guide, and liaison with local churches along the Mexican border as teams from Texas Baptist churches performed construction, led Vacation Bible Schools, and conducted evangelistic meetings.

1987 Jun-Jul *Summer Missionary (Mazatenango, Guatemala)*

I helped computerize the financial and appointment systems for a free medical clinic and trained staff on the new systems.

1986 Jun-Aug *Youth Pastor (Birchwood Baptist Church; Birchwood, TN)*

I led Bible studies and planned summer activities for the youth of the church.

1983-1985 *Summer Camp Staff (Mt Lebanon Baptist Encampment; Cedar Hill, TX)*
For 3 summers, I served on the staff of a Christian camp with a variety of responsibilities from kitchen and maintenance to camp fires and hay rides.

EMPLOYMENT

Senior Lecturer of English Language and Linguistics Baylor University (Waco, TX)

2009 Aug - present *Senior Lecturer* in English Department
2002 Aug - 2009 Aug *Full-time Lecturer* in English Department
2001 Aug - 2002 May *Adjunct Lecturer* in English Department

Computer Consultant RFD & Associates (Austin, TX)

1997 Sep - 2002 Aug *First National Bank of Texas* (Killeen, TX)
Researched and corrected software problems, developed and implemented new systems, trained users on new software features. Supported Checking Accounts system. Served on Y2K project team.
1995 Sep - 1997 Aug *Scott & White Medical Center* (Temple, TX)
Researched and corrected software problems
1994 Jun - 1995 Aug *First National Bank of Texas* (Killeen, TX)
Installed new programs, developed and implemented test plans, developed training materials and conducted classes on new software

Information Systems Project Manager

1990 Jun - 1992 Jul *Alltel Financial Services at SECOR Bank* (Birmingham, AL)
Organized schedules and coordinated personnel when installing new or upgraded software systems. Developed curriculum and directed training seminars for computer users. Developed new employee orientation and mentoring program.
1989 May - 1990 Jun *Alltel Financial Services at Local Federal Savings & Loan* (Oklahoma City, OK)
Participated in a one-year management training program while providing technical support to the Mortgage Loan system.