

David M. Rehfeld

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Department of Educational Psychology
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Education

Present	Ph.D.	Baylor University Educational Psychology <i>Specialization: Learning and Development</i>
2017	M.Ed.	Texas Tech University Special Education <i>Specialization: Applied Behavior Analysis</i>
2014	M.S.	Baylor University Communication Sciences & Disorders
2013	B.A.	Baylor University Communication Sciences & Disorders <i>Minor: American Sign Language Interpreting</i>

Professional Experience

2020 - 2021	Speech-Language Pathologist (.2 FTE) Gatesville Independent School District
2018 - 2020	Speech-Language Pathologist (.5 FTE) Gatesville Independent School District
2017 - 2018	Assistive Technology Team Lead (.8 FTE) Waco Independent School District
2016	Speech-Language Pathologist (PRN) Kids Therapy at Home

2016 - 2017	Speech-Language Pathologist Waco Independent School District
2015 - 2016	Speech-Language Pathologist Intern Waco Independent School District

Publications

Refereed Publications

1. **Rehfeld, D. M.**, & Padgett, R. N. (2019). Test review: Comprehensive Assessment of Spoken Language - Second Edition. *Journal of Psychoeducational Assessment*, *37*, 524-529. doi: <http://journals.sagepub.com/doi/10.1177/0734282917753484>

Technical Reports & Nonrefereed Publications

1. Cooper, S., Kerschen, K., Padgett, R. N., & **Rehfeld, D. M.** (2018). *Math for Early Learners Academy (MELA)*. Press release. <https://www.baylor.edu/soe/index.php?id=935594>

Manuscripts in Submission

1. Kirkpatrick, M., **Rehfeld, D. M.**, Akers, J., Rivera, G., & Sulak, T. N. (Accepted pending revisions August 31, 2020). Using behavioral skills training with pre-service teachers in the university classroom. *Behavioral Interventions*.
2. **Rehfeld, D. M.**, & Sulak, T. N. (Revisions submitted August 19, 2020). Service delivery schedule effects on speech sound production outcomes. *Language, Speech, and Hearing Services in Schools*.
3. Renbarger, R. L., Padgett, R. N., **Rehfeld, D. M.**, Sulak, T. N., & Morgan, G. B. (Submitted February 19, 2020). What matters for effective professional development? An examination of the components. *Teaching and Teacher Education*.

Presentations

Conference Presentations

National/International

1. **Rehfeld, D. M.**, Padgett, R. N., & Rainer, D. A. (2020, November). *Developmental changes in the supervision needs and expectations of graduate students*. Poster presented at the meeting of the American Speech-Language-Hearing Association (ASHA). San Diego, CA. (Conference canceled).
2. **Rehfeld, D. M.**, & Sulak, T. N. (2020, November). *Service delivery schedules: Implications for School-Based Treatment of Speech Sound Disorders*. Poster presented at the meeting of the American Speech-Language-Hearing Association (ASHA). San Diego, CA. (Conference canceled).
3. **Rehfeld, D. M.**, Renbarger, R. L., Sulak, T. N., Padgett, R. N., & Morgan, G. B. (2020, April). *Effective professional development: Mapping theory onto practice*. Paper presented at the meeting of the American Educational Research Association (AERA). San Francisco, CA (Conference canceled).

4. Sulak, T. N., **Rehfeld, D. M.**, & Renbarger, R. L. (2020, April). *“I had no idea until now”*: Preparing doctoral students in education for the job market. Paper presented at the meeting of the American Educational Research Association (AERA). San Francisco, CA (Conference canceled).
5. **Rehfeld, D. M.**, Kirkpatrick, M., & Sulak, T. N. (2020, February). *Teaching pre-service undergraduates using behavior skills training: A novel approach*. Poster presented at the meeting of the Council for Exceptional Children (CEC). Portland, OR.
6. **Rehfeld, D. M.**, & Sulak, T. N. (2020, February). *Service delivery effects on the remediation of speech sound disorders: A local randomized clinical trial*. Poster presented at the meeting of the Council for Exceptional Children (CEC). Portland, OR.
7. **Rehfeld, D. M.**, & Sulak, T. N. (2019, November). *Service delivery effects on the remediation of speech sound disorders: A local randomized clinical trial*. Poster presented at the meeting of the American Speech-Language-Hearing Association (ASHA). Orlando, FL.
8. Kirkpatrick, M., **Rehfeld, D. M.**, Akers, J. S., Rivera, G., & Sulak, T. N. (2019, October). *Evaluating the effects of behavioral skills training with pre-service teachers*. Poster presented at the International Conference on Learning Disabilities (CLD). San Antonio, TX.
9. **Rehfeld, D. M.**, Kirkpatrick, M., & Sulak, T. N. (2019, October). *Teaching pre-service teachers to understand and use assessment data*. Poster presented at the International Conference on Learning Disabilities (CLD). San Antonio, TX.
10. Sulak, T. N., Padgett, R. N., **Rehfeld, D. M.**, Renbarger, R., Kirkpatrick, M., & Collins, C. (2019, August). *School safety and violence: A Poisson mixture model of safety plans and violent acts*. Poster presented at the American Psychological Association (APA). Chicago, IL.
11. Kirkpatrick, M., **Rehfeld, D. M.**, Akers, J. S., Rivera, G., & Sulak, T. N. (2019, May). Evaluating the effects of behavioral skills training with pre-service teachers. In G. VanDenElzen (Chair), *Evaluations and applications of token economies*. Symposium conducted at the meeting of the Association for Behavior Analysis International (ABAI). Chicago, IL.
12. Sulak, T. N., **Rehfeld, D. M.**, Kirkpatrick, M., & Collins, C. (2019, April). *Teacher training and comprehensive school safety plans*. Paper presented at the meeting of the American Educational Research Association (AERA). Toronto, CA.
13. Sulak, T. N., Bagby, J. H., Kirkpatrick, M., **Rehfeld, D. M.**, & Renbarger, R. L. (2019, March). *Montessori teachers' beliefs about assessment*. Poster session presented at the meeting of the American Montessori Society. Washington, DC.
14. **Rehfeld, D. M.**, Padgett, R. N., & Rainer, D. (2018, November). *A pilot investigation into the relationship between clinical competence and student independence*. ePoster session presented at the meeting of the American Speech-Language-Hearing Association (ASHA). Boston, MA.

Regional/Local

1. **Texas Speech-Language-Hearing Association Augmentative and Alternative Communication Committee.** (2020, February). *The AAC experience: Hands-on training*. Sponsored presentation at the meeting of the Texas-Speech-Language-Hearing Association (TSHA). Houston, TX.
2. **Rehfeld, D. M.** (2020, February). *Problem behavior: Minimizing distractions and maximizing gains*. Presentation at the meeting of the Texas Speech-Language-Hearing Association (TSHA). Houston, TX.

3. **Rehfeld, D. M.**, & Collom, Z. E. (2020, February). *AACTual cases: Devices and dilemmas in clinical practice*. Presentation at the meeting of the Texas Speech-Language-Hearing Association (TSHA). Houston, TX.
4. Kirkpatrick, M., **Rehfeld, D. M.**, Akers, J. S., Rivera, G., & Sulak, T. N. (2019, March). *Evaluating the effects of behavioral skills training with pre-service teachers*. Poster presented at the meeting of the Texas Association for Behavior Analysis (TXABA). Fort Worth, TX.
5. **Rehfeld, D. M.** (2019, March). *Functional assessment and implementation of AAC in applied settings*. Presentation at the meeting of the Texas Speech-Language-Hearing Association (TSHA). Fort Worth, TX.
6. Sulak, T. N., **Rehfeld, D. M.**, Kirkpatrick, M., Yilmaz, M., & Collins, C. (2019, February). *Dual-process growth mixture model of math achievement and working memory using ECLS-K 2011*. Poster session presented at the meeting of the Southwest Educational Research Association (SERA). San Antonio, TX.
7. Padgett, R. N. & **Rehfeld, D. M.** (2019, February). *School climate characteristics and student outcomes: A school-centered approach*. Poster session presented at the meeting of the Southwest Educational Research Association (SERA). San Antonio, TX.
8. **Rehfeld, D. M.**, Padgett, R. N., & Collins, C. (2019, February). *A comparison of graduate student supervision needs and expectations*. Paper presented at the meeting of the Southwest Educational Research Association (SERA). San Antonio, TX.

Teaching

Baylor University

Courses Taught

1. CSD 5337: School-Age Language and Literacy Disorders (In Residence)
Instructor of Record: Summer 2020
2. CSD 5313: Augmentative Communication & Severe Populations (Online)
Course Lead: Spring 2020, Summer 2020, Fall 2020
Instructor of Record: Spring 2020, Summer 2020, Fall 2020
3. CSD 5313: Augmentative Communication & Severe Populations (In Residence)
Instructor of Record: Summer 2018, Summer 2019, Fall 2019
4. EDP 5334: Statistical Methods (In Residence)
Teaching Assistant: Fall 2018

Courses Developed

1. CSD 5313: Augmentative Communication & Severe Populations (Online)
Initial Listing: January 2020

Funding

1. **Rehfeld, D. M.** [PI], Sulak, T. N., & Benson, N. F. (2019). Improving Access to School-Based Speech Therapy Services Through Fair Testing Practices. *Texas Speech-Language-Hearing Foundation (TSHF)*. Submitted: \$1390.
2. Kirkpatrick, M. [Co-PI], **Rehfeld, D. M.** [Co-PI], Collins, C., & Sulak, T. N. (2019). Promoting the use of behavior analysis with foster care families. *Society for the Advancement of Behavior Analysis (SABA)*. Submitted: \$2500.

Research Experience

Baylor University

1. Member Checking, Data Collection (2019)
Catholic College & University Classification Analysis
Principal Investigator: Perry L. Glanzer, Ph.D.
2. Member Checking, Data Collection (2019)
Protestant College & University Classification Analysis
Principal Investigator: Perry L. Glanzer, Ph.D.
3. Data Collection (2019)
Spiritual Life & Character Strengths Survey
Principal Investigator: Perry L. Glanzer, Ph.D.
4. Data Analysis (2018)
Math for Early Learners Academy (MELA)
Principal Investigator: Sandra Cooper, Ph.D.

Additional Training

July 2019: Nonviolent Crisis Intervention Classroom Instructor Certification Program

Crisis Prevention Institute
Austin, TX

Spring 2019: Designing for Online Teaching Success (DOTS)

Online Teaching & Learning Services
Baylor University
Waco, TX

April 2018: Foundations for Teaching Workshop

Academy for Teaching & Learning
Baylor University
Waco, TX

2017 - 2018: Leadership Development Program

American Speech-Language Hearing Association (ASHA)
Rockville, MD

Service

Service to Field

May 2019: Beta Tester

Course: Intro to OBM
Behavior Development Solutions

2019 - Present: Member

Augmentative and Alternative Communication (AAC) Committee
Texas Speech-Language-Hearing Association

January 2019: Beta Tester

Course: Contingency-Shaped & Rule-Governed Behavior
Behavior Development Solutions

2019 - Present: Moderator & Recruiter

Clinical Research for SLPs
[Facebook Group Link]

2019 - 2020: Application Reviewer

Leadership Development Program
American Speech-Language-Hearing Association

2018 - 2019: Graduate Student Supervisor: BCBA

Supervised Independent Fieldwork
Baylor University

2017 - 2018: Graduate Student Supervisor: SLP

Field-Based Practicum
Waco Independent School District

Service to University

2019 - 2020: Master Teacher Selection Committee

Postbaccalaureate Student Representative
Baylor University

2018 - 2019: Career Preparedness Training

Student Co-Chair
Department of Educational Psychology
Baylor University

Awards and Honors

February 2020: Award for Continuing Education

American Speech-Language Hearing Association (ASHA)

February 2019: Dean's Award for Exceptional Graduate Student Research (\$150)

Southwest Educational Research Association (SERA)

July 2018: Award for Continuing Education

American Speech-Language Hearing Association (ASHA)

June 2016: Award for Continuing Education

American Speech-Language Hearing Association (ASHA)

Professional Affiliations

Certifications

2019 - 2021: Nonviolent Crisis Intervention Certified Instructor

Crisis Prevention Institute (CPI)

2018 - 2022: Board Certified Behavior Analyst

Behavior Analyst Certification Board (BACB)

2015 - 2021: Certificate of Clinical Competence in Speech-Language Pathology

American Speech-Language-Hearing Association (ASHA)

Licensure

2018 - 2022: Behavior Analyst

Texas Department of Licensing & Regulation

2016 - 2021: Speech-Language Pathologist

Texas Department of Licensing & Regulation

2015 - 2016: Speech-Language Pathologist Intern

Texas Department of Licensing & Regulation

Membership

2019 - 2020: Council for Learning Disabilities (CLD)

2019 - 2020: Texas Association for Behavior Analysis (TxABA)

2018 - 2021: American Educational Research Association (AERA)

2018 - Present: Association for Behavior Analysis International (ABAI)

2018 - Present: Texas Speech-Language-Hearing Association (TSHA)

2018 - 2019: Southwest Educational Research Association (SERA)

2015 - 2016: Texas Speech-Language-Hearing Association (TSHA)

2013 - Present: American Speech-Language-Hearing Association (ASHA)