

OBJECTIVE

To create a rehabilitative treatment program for individuals with speech-language and communication disorders to develop functional communication skills through research based practice and team work. Provide counseling and guidance for individuals receiving services and their communication partners about their ongoing skills and progress. To consult with family and clients communication partners on appropriate technology/strategies in improving their communication skills. Evaluate speech and language skills of person receiving services as related to educational, medical, social and psychological factors. Assess AAC needs of individuals and provide appropriate training to IEP team members and families on implementation of AAC in the classroom, home environment and in the community.

EXPERIENCE

2014-Present
AAC/AT
Specialist,

Santa Clara County Office of Education (SCCOE), San Jose, CA

- Assessment of students for their augmentative and alternative communication systems.
- Training IEP team members on implementation of AAC systems in the classroom
- Training families on effective use of AAC system at home and in the community
- Work with home based students
- Participating in IEP
- Private speech therapy/consultation for students relying on AAC

2011-2014
Speech-Language
Pathologist,

Santa Clara County Office of Education (SCCOE), San Jose, CA

- Assessment and treatment of communication disorders in students with English language learners, Autism, Intellectual Disability and Orthopedic Impairment at Saratoga Sub-acute, Fischer Middle school, Hubbard elementary
- Work with home based students
- Recommending appropriate technological alternatives for students in special education. Augmentative and Alternative Communication (AAC) recommendations and participating in IEP
- Private speech therapy/consultation for teenagers with TBI

2010-2011
Speech-Language
Pathologist

Houston Independent School District (HISD), Houston, TX

- Serving as a SLP with AAC team for middle and high school students

- Responsible for serving students who have multiple impairment, mental retardation, orthopedically impaired and children with autism
- Assessment, providing consultation and recommending communication devices as appropriate
- Training teachers, parents and staff involved with the student to enhance better communication between the students and their communication partners
- Administering appropriate diagnostic tests, planning and carrying out appropriate treatment

2008-2010
**Speech-Language
 Pathologist**

Santa Clara County Office of Education (SCCOE), San Jose, CA

- Served as a SLP at special education classroom with students from middle school
- Responsible for serving students with Autism and orthopedically impaired
- training the students to use AAC systems to improve their communication skills

2007-2008
**Speech-Language
 Pathologist,
 Clinical
 Fellowship Year**

Santa Clara County Office of Education (SCCOE), San Jose, CA

- Worked as SLP for elementary and middle school
- Assessment and treatment of communication disorders
- Providing Augmentative and Alternative Communication (AAC) options for effective communication and access to the curriculum

July 2006-August
 2007
**Assistant
 Professor**

Kasturba Medical College/Speech-language and hearing department

- Taught child language disorders for undergraduate students
- Taught Neuromotor disorders and rehabilitation
- Taught articulation and phonological disorders
- Internal assessments and semester exams

EDUCATION

Ed.D (c)

Doctoral student at NOVA Southeastern University. Currently working on dissertation for developing an online learning pathway in classroom implementation of AAC/AT strategies. Expected to complete by Summer 2018

2006

M.Sc. Speech-Language Pathology, All India Institute of Speech and Hearing, Mysore, Karnataka, India

2004

B.Sc. speech-language and hearing, Dr. M.V.S.T. College of speech and hearing, Mangalore, Karnataka, India

RESEARCH AND PUBLICATIONS

- 2016 Presented at an web-based International conference: Roadmap to AAC.
- 2015 Presented a paper at CSUN Assistive Technology Conference, San Diego on Santa Clara County Office Of Education AAC/AT Team: Protocol involved developing a referral process
- 2010 Presented a paper entitled “ I.D.E.A.S. for Augmentative communication: Implementation, Documentation, Evaluation, Addressing needs and Support” at the 55th Annual TSHA convention, 2011 held in Houston, Texas
- 2007 Research paper titled “Respiratory proficiency in flutists: larger air or economical air usage?” at International Symposium On Frontiers of Research and Music at All India Institute of Speech & Hearing, Mysore, India
- 2007 Presented a research paper on “Causes & Prevention of Communication disorders” RCI funded conference at Kasturba Medical College, Mangalore, India
- 2006 Presented research paper entitled “Semantic features in the ‘*verbalism*’ of related visual verbs in the visually impaired children” presented at the 38th National Conference of the Indian Speech and Hearing Association

LICENSES AND PROFESSIONAL MEMBERSHIP

- 2008- Speech Pathologist, Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board, California
- 2008- Certificate of Clinical Competence, Speech –Language Pathology (CCC-SLP) from American Speech-Language-Hearing Association (ASHA)
- 2014- Assistive Technology Specialist

SKILLS

- Experienced in AAC evaluation, recommendation of communication systems including low-tech and high-tech and experienced in training of communication partners
- Facilitating use of alternative and augmentative modes of communication and in selecting and customizing the AAC devices as appropriate for the students is my area that I have strengthened working in Santa Clara County Special education classes
- Experience and expertise in selecting and implementing the Pragmatic Organization of Dynamic display (PODD) communication system
- Provide home based therapy from 4 years old -21 year old students diagnosed with orthopedic impairment, speech and language delay, TBI and students multiple health problems
- Well-versed in using technology, apps related to communication and learning and other AAC systems.
- Use of technology in training team members on various strategies of learning.
- Facilitating online learning groups in successfully using AAC/AT strategies and tools.
- Update treatment progress and status documentation in accordance to the team members
- Working with team members for better outcomes.
- Implementing evidence based practices in therapy
- Supervision of CFY

Orin Dsilva, M.S. -CCC

Speech Language Pathologist & Assistive Technology Specialist

Santa Clara County Office of Education