

Tracy L. Crosby, Ed.D., CCC-SLP

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EDUCATION

- 2018 Nova Southeastern University, Ed.D.; Education with concentration in Speech-Language Pathology; Minor in Autism Spectrum Disorders (GPA: 4.0)
- 2009 University of Cincinnati, MA; Speech-Language Pathology (GPA: 3.82)
- 2007 University of Cincinnati, BA; Communication Sciences and Disorders; Certificate in Deaf Studies (GPA: 3.85)

PROFESSIONAL EXPERIENCE

- 2020-present **Adjunct Lecturer:** Baylor University; Waco, TX
- Teach graduate level Augmentative & Alternative Communication courses
- 2019-present **Adjunct Instructor:** University of Cincinnati; Cincinnati, OH
- Develop and teach undergraduate and graduate level courses in Speech-Language Pathology
- 2012-present **Speech-Language Pathologist:** PresenceLearning, Inc.; Online
- Evaluation and remediation of speech and language disorders via telepractice
 - Coordinated with school staff, related services, and families
- 2014-2020 **Speech-Language Pathologist:** EBS Healthcare; Kissimmee, FL
- Evaluation and remediation of speech and language disorders in large public school district (Pre-K through transition)
 - Coordinated with school staff, related services, and families
- 2010-2012 **Speech-Language Pathologist:** Providence Pavilion Nursing Home; Covington, KY
- Evaluation and treatment of cognition and dysphagia
 - Creation of augmentative and alternative communication tools to facilitate receptive and expressive language skills
 - Coordinated with nurses, OT, PT, and families to address needs
- 2009-2012 **Speech-Language Pathologist:** Clermont County Educational Service Center; Cincinnati, OH
- Evaluation and remediation of speech and language disorders in segregated public school for autism and multiple handicap/medically intense classrooms
 - Evaluation and treatment of students using AAC
 - Coordinated with school staff, related services, and families
- 1999-2008 **Applied Behavior Analysis (ABA) Tech:** Home based, several families; Cincinnati, OH
- Coordinated with families and psychologist to implement ABA programming
 - Assisted in developing new communication targets to implement
 - Implemented AAC with students during ABA sessions

HONORS, AWARDS, & APPOINTMENTS

- 2020-present **Adjunct Lecturer,** Baylor University
- 2019-present **Adjunct Instructor,** University of Cincinnati
- 2019-present **Advisory Board Member** “Succeeding Together Program” Florida International University

- 2014-present **ASHA Award for Continuing Education (ACE)**
2013-2014 **Lead Clinician**, PresenceLearning, Inc.
2010-2012 **Member**, Autism Task Force at Clermont County Educational Service Center
2010-2012 **Member**, Autism Consultant for district speech-language pathologists at Clermont County Educational Service Center
2010-2013 **Dean's List**, awarded each semester throughout doctoral studies
2008-2009 **Scholarship** awarded by the **Katie Haumesser Foundation**
2007-2009 **Scholarships**, awarded by the **University of Cincinnati**
2007-2009 **Dean's List**, awarded each quarter throughout graduate studies
2007 **Latin Honors**, graduated Magna Cum Laude
2003-2007 **Dean's List**, awarded each quarter throughout undergraduate studies

COURSES TAUGHT

Graduate Courses:

- 35-CSD-7011 Language Disorders in Early Childhood
35-CSD-7012 Language Disorders in Later Childhood
35-CSD-7072 Syntax for Language Assessment and Intervention
35-CSD-3072 Syntax for Language Assessment and Intervention
35-CSD-7013 Autism and Developmental Disabilities
CSD 5313-Augmentative Communication and Severe Populations

INVITED GUEST LECTURES

- Crosby, T. L. (2019). *Augmentative communication strategies for individuals with autism*. **CSD 7013001 Autism and Developmental Disabilities**. Class Presentation at University of Cincinnati, Cincinnati, OH. July, 2019.
- Crosby, T. L. (2019). *Developing legally defensive IEPs for AAC users part 3: Facilitating IEP meetings without going to due process*. **SPA6559 Augmentative and Alternative Communication**. Class Presentation at Florida International University, Miami, FL. June, 2019.
- Crosby, T. L. (2019). *Developing legally defensive IEPs for AAC users part 2: Writing SMART goals and objectives for AAC users*. **SPA6559 Augmentative and Alternative Communication**. Class Presentation at Florida International University, Miami, FL. June, 2019.
- Crosby, T. L. (2019). *Developing legally defensive IEPs for AAC users part 1: Overview of the IEP process and documents*. **SPA6559 Augmentative and Alternative Communication**. Class Presentation at Florida International University, Miami, FL. June, 2019.
- Crosby, T. L. (2019). *Developing an IEP for students with AAC needs part 3: Effective IEP meetings for students who use AAC*. **SLP 6045 Augmentative and Alternative Communication in Educational Settings**. Online Class Presentation at Nova Southeastern University, Ft. Lauderdale, FL. April, 2019.

Crosby, T. L. (2019). *Developing an IEP for students with AAC needs part 2: Writing AAC goals & objectives*. **SLP 6045 Augmentative and Alternative Communication in Educational Settings**. Online Class Presentation at Nova Southeastern University, Ft. Lauderdale, FL. April, 2019.

Crosby, T. L. (2019). *Developing an IEP for students with AAC needs part 1: Overview of the IEP process and document*. **SLP 6045 Augmentative and Alternative Communication in Educational Settings**. Online Class Presentation at Nova Southeastern University, Ft. Lauderdale, FL. March, 2019.

Crosby, T. L. & Crosby, T. S. (2010). *A parent's perspective: Raising a child with autism*. **Autism Spectrum Disorders**. Class presentation at University of Cincinnati, Cincinnati, OH. October, 2010.

PRESENTATIONS

Papers Presented

Crosby, T. L. (2020). *Practical strategies to enhance language using AAC during shared reading*. Invited presentation at the University of Florida Center for Autism and Related Disabilities Summer Literacy Institute, Online. July 29, 2020.

Crosby, T. L. (2019). *Effects of online trainings and parents' willingness to implement strategies*. Paper presented at the Assistive Technology Industry Association (ATIA) Annual National Convention, Orlando, FL. February, 2020.

Crosby, T. L. (2019). *Enhancing language using AAC during shared reading*. Paper presented at the Center for Autism and Related Disabilities Convention, Orlando, FL. January, 2020.

Crosby, T. L. (2019). *AAC all day: Embedding AAC in natural routines*. Paper presented at the Center for Autism and Related Disabilities Convention, Orlando, FL. January, 2020.

Muñoz, M. T. H. & **Crosby, T. L.** (2019). *Designing and developing an online augmentative and alternative communication training for professionals and caregivers*. Paper presented at the American Speech-Language-Hearing Association (ASHA) Annual National Convention, Orlando, FL. November, 2019.

Crosby, T. L. (2019). *Assessment 101: Demystifying standardized language assessments*. Invited full-day workshop for speech-language pathologists at Osceola County Schools, Kissimmee, FL. October, 2019.

Crosby, T. L. (2012). *Identifying the signs and symptoms of dysphagia*. Invited half-day workshop for nursing staff at Providence Pavilion Nursing Home, Covington, KY. February, 2012.

Crosby, T. L. (2010). *Implementing the Picture Exchange Communication System (PECS) for children with autism*. Invited half-day workshop for speech-language pathologists at Clermont County Educational Service Center, Cincinnati, OH. October, 2010.

Papers Submitted

Crosby, T. L. & Muñoz, M. T. H. (2019). *IEP procedures for the AAC user: An interdisciplinary approach*. Paper submitted for presentation at the Assistive Technology Industry Association (ATIA) Annual National Convention, Orlando, FL. February, 2020.

RESEARCH

Crosby, T. L. (2018). *Use of modified trigger videos in online augmentative and alternative communication training for parents of children with autism spectrum disorder* (Doctoral Dissertation, Nova Southeastern University). Retrieved from <http://marps.library.nova.edu/ezproxylocal.library.nova.edu/pdf/12609.pdf>

Crosby, T. L. (2009). *Tips for traveling with children on the autism spectrum: How social stories can make a difference* (Unpublished master's thesis). University of Cincinnati, Cincinnati, OH.

LICENSES & CERTIFICATIONS

State of Florida Speech-Language Pathology license
State of Louisiana Speech-Language Pathology license
State of California Speech-Language Pathology license
ASHA Clinical Certificate of Competence
ADOS Training Certification (2010)
PECS Advanced Training Certification (2001; 2011)
SCERTS Model Clinical Training (2009)

MEMBER OF PROFESSIONAL SOCIETIES

American Speech- Language and Hearing Association (ASHA)
ASHA Special Interest Group 12- Augmentative & Alternative Communication
Florida Association of Speech-Language Pathologists and Audiologists (FLASHA)
Autism Society of America
Autism Society of Greater Orlando
Selective Mutism Association

VOLUNTEER OPPORTUNITIES

2020-Present: Assistive Technology Outcomes & Benefits Journal Peer Reviewer
2019-Present: Committee Member: Sunshine Committee, Chestnut Elementary School for Science & Engineering
2019-Present: Augmentative & Alternative Communication expert reviewer