AGENDA:

Registration: 7:30 am - 8:30 am

Morning Session 1: 8:30 am - 9:45 am
Making AAC learning fun & interactive
Break: 9:45 am - 10:00 am

Morning Session 2: 10:00 am - 11:30 am
Strategies to combine core vocabulary with literacy intervention
Lunch on your own: 11:30 am - 1:00 pm
Afternoon Session 1: 1:00 pm - 2:30 pm
Singing the Standards-How music can support language skills
Break: 2:30 pm - 2:45 pm
Afternoon Session 2: 2:45 pm - 4:30 pm
Implementing music and singing into your sessions

ABOUT THE SPEAKER:

Caroline Ramsey Musselwhite, ED.D., CCC/SLP

Dr. Caroline Ramsey Musselwhite is an assistive technology specialist with more than 40 years of experience working with children and adolescents with severe disabilities in a variety of settings including Head Start, developmental day programs, and the public schools. She has also taught courses at several universities, including West Virginia University and Western Carolina University. Dr. Musselwhite has authored a number of textbooks and "how-to" books on a range of topics, including Emergent Literacy Success, Communication Programming for Persons with Severe Handicaps, and the Reading Activities Project for Older Students (R.A.P.S.). She has also authored a number of software programs (Learning to Work) for youth with disabilities. She has presented thousands of workshops throughout the world and is a founding member of the Board of Directors for the International Society for Augmentative and Alternative Communication (ISSAC). Honors include: Foundation Fellowship (West Virginia University), Educator of the Year, Honors of the Association (North Carolina Augmentative Communication Association), DiCarlo Outstanding Clinician Award (North Carolina Speech-Language-Hearing Association), and ISSAC fellow.

Dr. Caroline Ramsey-Musselwhite, AAC Intervention, employed by AAC Intervention
 Disclosure:
Nonfinancial: Founding Member and Board of Directors: International Society for Augmentative and Alternative Communication. Receives no compensation as a former member of the board of directors.
**DIRECTIONS:**

Foster 250  
Paul L. Foster Campus for Business and Innovation:  
1621 S. 3rd Street, Waco, Texas

- Exit University Parks Dr. Turn east toward campus. Turn right onto Bagby Ave. (approx. 3rd right turn)  
- Visitors may park in non-reserved Student or Faculty/Staff spaces.  
- Visitors should avoid parking in spaces with specific designations other than Faculty/Staff, students.

**PARKING:**

To **park in East Campus Garage:**  
Turn left at the intersection of Bagby Ave. and 3rd St.

To **park in the Speight Street Garage:**  
Continue on Bagby Ave. to 4th St. Turn right on 4th St.

Standard student parking regulations apply.

**ABOUT THE PRESENTATION:**

*Singing the standards: Using Music to Jump-Start Language, Literacy, and Learning!*

We all know that music is a highly motivating medium for student learning. We also know that visual strategies support our struggling learners. Put this together and we have song boards to scaffold learning across the curriculum. This workshop offers new strategies for accessing songs, and for using songs to support learning. The focus will be on: independence, interaction and important goals. The areas covered will be: language (supporting students in learning vocabulary, concepts, question forms, etc.), literacy (reading, writing, phonics), and learning across the curriculum (science, math, social studies). This session includes lecture, demonstration, try it and make it opportunities.

*AAC Language Learning; Make It Fun, Make It Interactive!*

How often do you observe AAC users who perform beautifully in therapy, only to sit passively in classrooms and social situations? This quick-paced, interactive session will support students in using core vocabulary for authentic purposes, with peers, and use singing repetition with variation. Strategies include: barrier communication games, combining core vocabulary and literacy, and determining authentic purposes for all practice. Participants will engage in multiple "Try It" activities to help learning generalize, just as we hope to make core vocabulary generalize for our AAC users!