About the Conference:

Early intervention is one of the most important predictors of outcome for children who are at risk or who display established risks and/or delays. As professionals working with children born preterm and/or born full term, we need a complete and comprehensive understanding of the many facets of development that may be impacted by environmental and/or biological factors and how to assess and provide intervention with families and their young children.

This conference will have research and clinical experts from across the nation presenting their insights from their research in the areas of early assessment and intervention. Their topics range from language, cognitive, motor, swallowing, and literacy outcomes. This program is intended for professionals who work with children from birth to five, students in Communication Sciences and Disorders, and family members and caregivers.

Advances in Early Language Assessment and Intervention

Friday, October 26th
Saturday, October 27th

Baylor University
Mayborn Complex
1300 S. University Parks Dr.
Waco, TX

Presented by the
Baylor Chapter of the National Student Speech Language Hearing Association and the Baylor University Department of Communication Sciences and Disorders in the Robbins College of Health and Human Sciences

11.5 TSHA CEUs
Contact Person

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Directions to Mayborn Complex

Exit University Parks Dr., Turn east toward campus. Continue down University Parks Dr. and the Mayborn Complex is on your left just after the first light.

Guest parking is located in front of the building. Student parking is restricted to the law school or athletic center.

Saturday, October 27th

8:30-9:45  Early processing speed and language development in children born preterm and full term
           Virginia Marchman, Ph.D.
           Stanford University

9:45-10:00  Break

10:00-11:30  Peerwise talk: The effects of maternal-infant separation and the NICU environment on the developing prenatally brain
              Laura Rubinos, MD, FAAP
              UT-Southwestern Medical Center

11:30-1:00  Lunch on your own

1:00-2:30  Children born preterm: Understanding developmental outcomes and supporting families
           Caitlin M. Ingraud, Ph.D., CCC-SLP
           Florida Atlantic University

2:30-2:45  Break

2:45-4:15  Oral and reading comprehension skills of children born preterm
           Michaela Ritter, Ed.D., CCC-SLP
           Jennifer Sifers & Shelby Reed
           Baylor University