

MISREPRESENTING FACTS
Honor Code Definitions II. C. (11)

Misrepresenting facts about one's self or another for the purpose of obtaining an advantage, either academic or financial, or for the purpose of injuring another student academically or financially, including providing false grades for resumes for placement use.

SEMESTER	OFFENSE	FACULTY OR HONOR COUNCIL DECISION	SANCTION
Spring 2007	Student altered an email from the Associate Dean of the Louise Herrington School of Nursing and verbally reiterated this false information when student met with Assistant Provost and Vice Provost in order to have academic suspension altered to academic probation.	Honor Council	Extended suspension for six (6) terms starting in the summer of 2007. (Suspension thru 200920)
Spring 2007	Student misrepresented facts to Dean about student's attendance of classes for the purpose of obtaining a grade change.	Honor Council	Suspended for two semesters (summer and fall 2007). Required to complete financial settlement and provide evidence thereof to the Office of Academic Integrity before beginning class next spring 2008.
Spring 2007	Student misrepresented facts, stating that student took her exam in Biology when student did not, for the purpose of obtaining the academic advantage of being allowed to makeup exam 3.	Faculty	Received a "0" on exam 3.
Spring 2007	Student misrepresented facts about the reasons for missing test 3 in Biology in order to obtain the academic advantage of being allowed to make up the exam.	Faculty	Received a "0" on the test.
Spring 2007	Student did not take exam 3 in Biology but stated in an email to professor later that day that student had been present for the test and left bag in the room. Student stated to professor on several subsequent occasions, "I thought I took the exam".	Faculty	Received a "0" on the exam.

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Spring 2007	There were inconsistencies in student's reported Clinical Internship hours and actual Clinical Internship hours in Nursing class, by failing to complete clinical internship hours, by logging onto the computer completing HESI cases during scheduled Clinical Internship make-up day, by inconsistent communication with faculty, by failure to communicate with clinical faculty regarding the planned clinical make-up day for day, and calling off clinical in the L&D unit for the make-up clinical internship day.	Honor Council	Pending (Student is no longer at Baylor).
Summer 2007	None.		
Fall 2007	None.		

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Spring 2008	During the spring 2008 semester student attended classes at Baylor University although student was not enrolled. Student misrepresented self to be a student during this time, and even though student was instructed by a professor to enroll immediately on the 12th class day, student failed to do so. Student continued to attend classes, play in a University Chamber Music group, continued to play in the University Wind ensemble, and continued to study applied music lessons with major professor, even though student was not enrolled as instructed. Student also participated in a University sponsored and funded Wind Ensemble tour of the Dallas Metroplex area, during which time student played 6 concerts with the Ensemble representing self to be a student member of the group and allowing student's name to appear in the program as a student member of the group.	Faculty	The applied music instructor contacted the student's parents. A meeting was had with student and Dean May. Student was informed that as a natural consequence of student's actions, student's \$20,000 scholarship for 2008-2009 was not included in the scholarship plans for the School of Music since student was expected to graduate prior to that time.
Summer 2008	None.		
Fall 2008	None.		
Spring 2009	Student submitted two letters containing false information to the Dean's Office in an effort to appeal his academic suspension from the College of Arts and Sciences.	Faculty	Letter of reprimand and academic suspension stands.

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Spring 2009	Student submitted a video summary to obtain attendance credit in Art even though student had not attended class on the day in question. In addition, student emailed the other students in the class asking someone to provide a completed copy of their work so student could "reword and tweak it" and then submit it as student's own work for academic credit.	Faculty	Received no credit for attendance and an "F" in the class.
Spring 2009	Student failed to follow instructions given by the professor for the administration of medication to a patient and then misrepresented the facts about student's failure to follow instructions in an effort to justify student's actions.	Honor Council (2 nd Violation – Automatic referral)	Suspension for Spring 2010 plus 20 hours community service.
Summer 2009	Student falsely claimed to professor that student's father had died that morning, and in doing so, student gained an academic advantage when the professor excused student from the test according to the terms of his classroom policy. In response to the professor's request for documentation of the father's death, student published a falsified death notice in the newspaper and emailed professor the link to this death notice. In addition, when contacted by another Baylor staff member from Spiritual Life inquiring about the father's death, student lied about the death of the father to that staff member as well.	Honor Council	Received a permanent F in the course, immediate expulsion from Baylor, and transcript stamped with notation that student was expelled for an Honor Code violation.

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Fall 2009	In an effort to make up the work for sessions student had missed, student sent an email to Professor in which student falsely stated that student had missed all sessions of Business class because student forgot student had the class.	Faculty	Received an "F" in the course.
Fall 2009	Student misrepresented facts to the professor about student and the circumstances surrounding the writing of a paper in Family and Consumer Sciences in order to be allowed to submit the paper late and receive credit.	Faculty	Received a "0" on the paper.
Fall 2009	On multiple occasions student committed dishonorable conduct in connection with an academic matter by misrepresenting facts related to her absence in class in Neuroscience in order to receive credit for attendance for those dates.	Faculty	Received an "F" for the class.
Spring 2010	During a hearing before the Honor Council, student misrepresented facts in connection with an academic matter.	Honor Council (2 nd Violation – Automatic referral)	Charges dropped.
Spring 2010	Student misrepresented facts about the availability of professor to advise student to two different professors in order to have student's advising flag lifted the day before the registration period ended.	Honor Council (2 nd Violation – Automatic referral)	Required to write a 1500 word essay on personal responsibility in pursuing a college education. Also required to complete 20 hours community service.
Spring 2010	Student misrepresented the facts in regard to her late attempt to submit a paper for credit in Family and Consumer Sciences.	Faculty	Received a "0" on the paper.
Spring 2010	For extra credit in Biology, student submitted a picture of a mushroom which student represented as being found by Old Main, when student actually had found a picture of	Faculty	One of student's high daily grades will be replaced with a "0," and student will not be able to earn an "A" in the course.

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	the mushroom online.		
Summer 2010	Student accepted the scholarship which provided a \$1000 stipend and 3 hours tuition for the internship class in Political Science, but student failed to attend the seminar nor did student complete the internship. In addition, when asked for verification of the internship by the professor, student lied on numerous occasions or provided no information at all.	Faculty	Repaid the \$1000 stipend and received an "F" for the class.
Fall 2010	On more than one occasion student misrepresented facts to University officials regarding communications and notices student received about student's alleged Honor Code violations and an Honor Council hearing.	Honor Council (2 nd Violation – Automatic referral)	Immediate expulsion from the University.
Fall 2010	Student misrepresented facts in connection with an academic matter to university officials when student missed a scheduled exam in Psychology, but later claimed that student had taken the exam and that it had been lost by the professor.	Faculty	Received a "0" on the exam.
Fall 2010	While participating in required telephone polling for Sociology, student did not follow the instructions of the professor in making the calls and, furthermore, student falsified or misrepresented the results of the surveys.	Faculty	Did not receive credit for making the calls and received an "F" for this portion of the class.
Fall 2010	On the day on which a paper was due in Family and Consumer Sciences, student misrepresented facts to the professor in order to receive the academic advantage of turning in the paper late.	Faculty	Received a zero on the paper.
Fall 2010	On the day on which a paper was due in Family and Consumer Sciences, student	Faculty	Received a zero on the paper.

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	misrepresented facts to the professor in order to receive the academic advantage of turning in the paper late.		
Spring 2011	Student impersonated a Baylor professor in an email student sent to other classmates in Business requesting user IDs and passwords to the Capsim system in order to obtain an academic or financial advantage for accused student, and /or to injure another student academically or financially.	Honor Council	Received an "F" in the course and suspended for two semesters.
Summer 2011	None.		
Fall 2011	None.		
Spring 2012	In email correspondence with the professor, student misrepresented facts several times about student's inability to submit an assignment in Family and Consumer Sciences to Turnitin.com.	Faculty	Received a "0" for the assignment.
Spring 2012	On several occasions, student misrepresented facts to the professor regarding student's absences in Religion on days of tests or makeup tests.	Faculty	Allowed to drop the class failing.
Spring 2012	Student falsely claimed to professor in History that student's sister had died after 2 suicide attempts, and in doing so, student gained an unfair academic advantage when the professor excused student for missing a test.	Faculty	Given a chance to make up the test with a reduced grade.
Spring 2012	Student misrepresented facts about student's reasons for being late to class in Family and Consumer Sciences on the day a paper was due in order to convince the professor to accept the late submission of the paper. In addition, when the professor checked the story and questioned student further about	Faculty	Received a "0" on the paper.

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	the matter, student again misrepresented facts to the professor.		
Summer 2012	None.		
Fall 2012	Student missed a class in Family and Consumer Sciences during which student was scheduled to present an oral report and turn in a paper/project. In order to be able to turn in the paper/project late and have it accepted, student misrepresented facts about the absence to the professor.	Faculty	Received a "0" for the paper and the presentation.
Spring 2013	Student submitted a degree program petition to the undergraduate program in the English department requesting that a course student took at another college count as ENG 2301. In order to have it substitute student misrepresented that the course taken was 2322, when in fact it was 2323.	Honor Council	NOT GUILTY
Summer 2013	When student arrived at Nursing clinical, student told the professor that student had completed the assignment that was due before class but left it at home, when, in fact, student had not yet started on the assignment. When questioned about the document student later submitted electronically, the student lied again to the professor.	Faculty	Received a deduction of 3 points from final Clinical grade resulting in one letter grade deduction for the course.
Fall 2013	Student lied to university officials, telling them that student had already been attending classes but could not make financial settlement before the fall registration deadline. In fact, student had not been attending the classes for which student wished to be allowed to register.	Faculty	Received a letter of reprimand and was denied permission to register late for fall classes.

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Spring 2014	On six different dates student signed another student's name on the attendance form in Statistics. That student was not in attendance. In addition, another student signed student's name to the attendance form for the same course on one occasion even though student was not in attendance on that date.	Faculty	Did not receive credit for attendance for missed class.
Spring 2014	On six different dates another student signed your name on the attendance form in Statistics even though student was not in attendance. In addition, student signed another student's name to the attendance form for the same course on one occasion even though that student was not in attendance on that date.	Faculty	Did not receive credit for missed classes and received an "F" for the course because of excessive absences.
Spring 2014	Student lied to Family and Consumer Sciences professor telling her that student had sent professor a doctor's note three times by email when student had not.	Faculty	Pending
Summer 2014	Student told professor for Psychology that student had submitted assignments due May 2, 2014 by email, but that student's email did not send because the inbox was full. In reality, student did not create the assignment documents and/or the purported email sending the documents until May 6, 2014.	Faculty	Received a letter grade sanction of a "C" for the course.
Fall 2014	None		
Spring 2015	Student submitted an assignment for credit in Social Work claiming that student had read an assigned article, when in fact student had not.	Faculty	Received a "0" for the assignment.
Summer 2015	None.		

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Fall 2015	<p>Student sent two emails submitting an assignment for credit in Engineering after the due date and for which student falsely claimed to have attended a required internship presentation.</p> <p>Additionally, it appears that another student attempted to sign in for accused student at the internship presentation.</p>	Honor Council	Received an "F" for the course.
Spring 2016	<p>Student misrepresented facts to the professor on two separate occasions in order to receive credit for assignments that were not submitted for credit in Economics. First, student claimed to be part of a group that submitted a group assignment but was not. Second student submitted make-up papers well past the submission deadline claiming student had submitted them earlier when student had not.</p>	Faculty	Not allowed to submit the make-up assignments.
Summer 2016	<p>Student sent an email to a Baylor official requesting permission to take a course equivalent at another institution and falsified the facts by stating that student had "missed" the final exam while taking the course at Baylor, resulting in a "0" for the final exam, when in reality student received a "0" because student committed an Honor Code violation while taking the final exam.</p>	Honor Council	Received a permanent "F" for the course for GPA purposes, must retake course before advancing in the School of Business, and will not be allowed to enroll in further courses until failed course is successfully completed.
Fall 2016	<p>In order to be admitted to Baylor as a Freshman, student submitted application to Baylor falsely checking "no" to the college question regarding academic history and also</p>	Faculty	After meeting with administration, and given two choices for ways to resolve the matter, student elected to withdraw from Baylor immediately with the opportunity to reapply as a transfer student.

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	omitting the fact that student had already accumulated 30 hours of work at another institution.		
Fall 2016	In order to receive the advantage of being admitted to Baylor University, student misrepresented facts in application for admission to Baylor by answering "No" to the question asking whether student had ever received disciplinary action according to the definition provided.	Honor Council	Not Guilty
Fall 2016	In order to receive the advantage of being admitted to Baylor University, student omitted facts in application for admission to Baylor related to attendance at another college. In addition, when student hand delivered transcript for the purpose of admission to Baylor for the Fall 2016 semester, the transcript included only courses taken at one college instead of two and showed a GPA sufficient to allow admission.	Honor Council	Given suspension, but President overturned. Required a meeting with the student.
Fall 2016	Student lied to your professor for Chemistry in an email when student claimed to be in the hospital with lupus and coughing blood so could not take the final exam. In addition, student stole an exam key for the final exam in the same course.	Honor Council	Received an "F" for the exam and the course. Expelled.
Fall 2016	Student falsely claimed to a university official that student's father had died just prior to Thanksgiving in an attempt to gain the academic advantage of being allowed to graduate even though student had not met all graduation requirements. In response to the official's request for documentation of the	Honor Council	Suspended for three semesters

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	father's death, student provided a falsified obituary. In addition, in a meeting with two university officials about the student's request, student continued to lie about father's alleged death.		
Spring 2017	Student lied to the professor for Biology by telling her that student had sent an email to her informing her why student would not be at a required lab. When the professor asked student to forward the email to her, student tried to cover the lie by composing an email and claiming it was the email sent to her two days earlier.	Faculty	Lost 10 points off the first practical exam.
Spring 2017	In order to get extensions of time for submitting 3 homework assignments, student told student's professor for Economics that the online system did not save student's answers, and multiple attempts to get help from technical support were not successful, when, in fact, student had never logged onto the system during the time in question and had never sent an email for technical support. In addition, when questioned, student lied further by saying that student had been contacting the wrong company and no longer had access to the wrong company's system.	Faculty	Received a "0" for all three assignments and the violation was reported to the Office of Academic Integrity.
Spring 2017	Student was scheduled to take an exam for Economics but student had asked to reschedule due to illness. The exam was to be taken at the Office of Access and Learning Accommodation (OALA). On the day of the exam student contacted the professor and said student was still not up to taking the	Faculty	Received a "0" on the exam.

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	exam, and student did not go to take the exam. Student lied to the personnel at the OALA office on the same day, however, saying that student had already taken the exam with the professor in her office earlier in the day.		
Summer 2017	Student lied repeatedly to a faculty member about student's status in Air Pilot in order to obtain graduation certification.	Faculty	CHARGE DROPPED