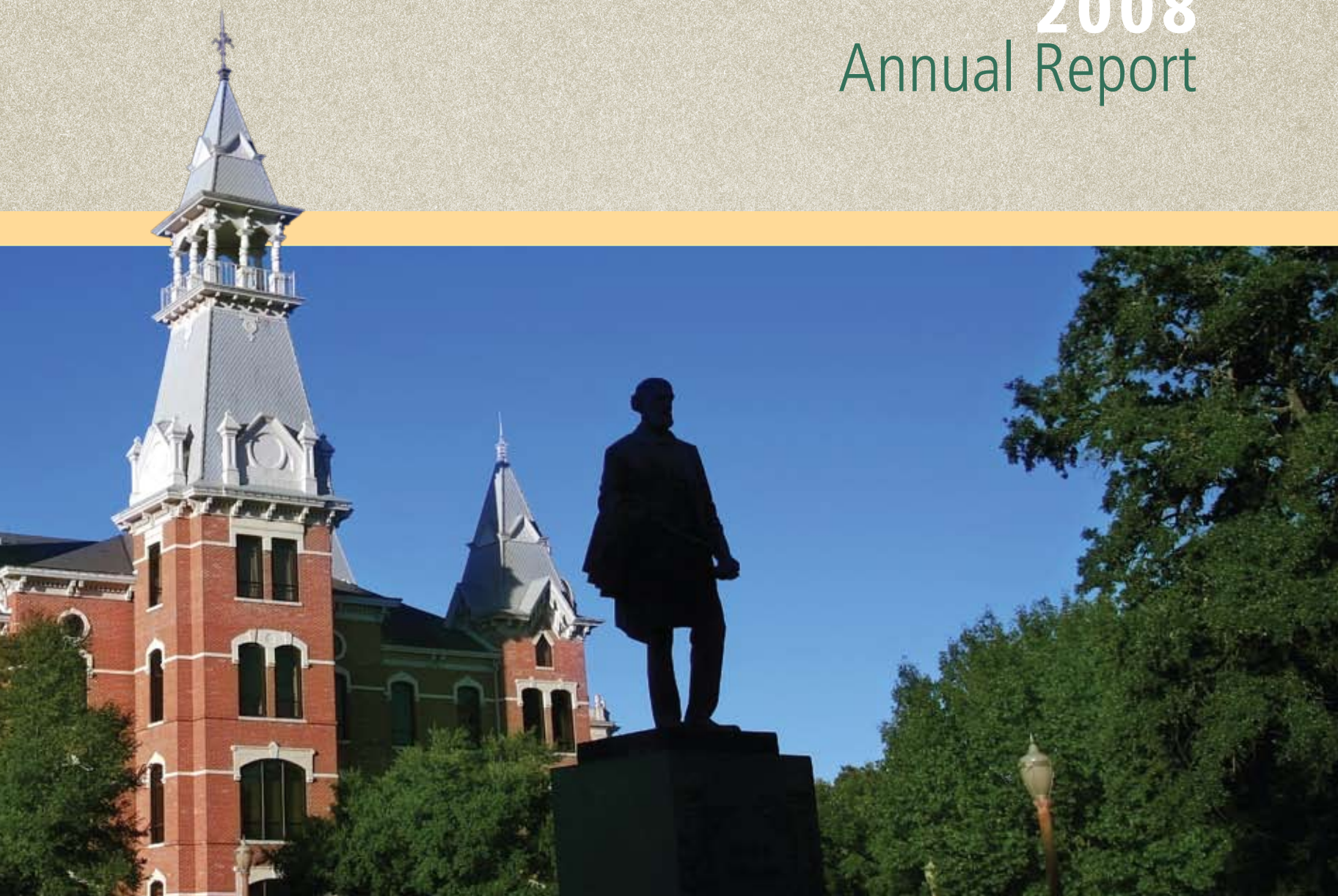


# 2008 Annual Report



BAYLOR  
UNIVERSITY



## IMPERATIVE I

Establish an environment where learning can flourish.

# IMPERATIVE I

Establish an environment where learning can flourish.

BAYLOR WILL SEEK to maintain a culture that fosters a conversation about great ideas and the issues that confront humanity, and how a Christian world view interprets and affects them both.

## Progress Summary

- |  |   |
|--|---|
| <p>1. Critical to this learning community is the students' access to faculty. To increase interaction between professors and students, Baylor will seek to provide a student-faculty ratio of thirteen-to-one.</p> <p>For student-faculty ratio and for all measures of class size, <b>we are on track</b> to meet our 2012 goals.</p> | <p>3. Since writing and speaking are pathways to critical thinking, Baylor will develop writing- and speaking-intensive courses to help students communicate with clarity, simplicity, and grace.</p> <p><b>Many degree programs</b> require writing- and speaking-intensive courses.</p> |
| <p>2. To establish a common body of knowledge and academic experience, Baylor will cultivate the reading and discussion of the world's great texts.</p> <p><b>We are making progress.</b> The Great Texts Program has shown considerable growth since its initiation in 2002.</p>  |   |

# Progress in depth

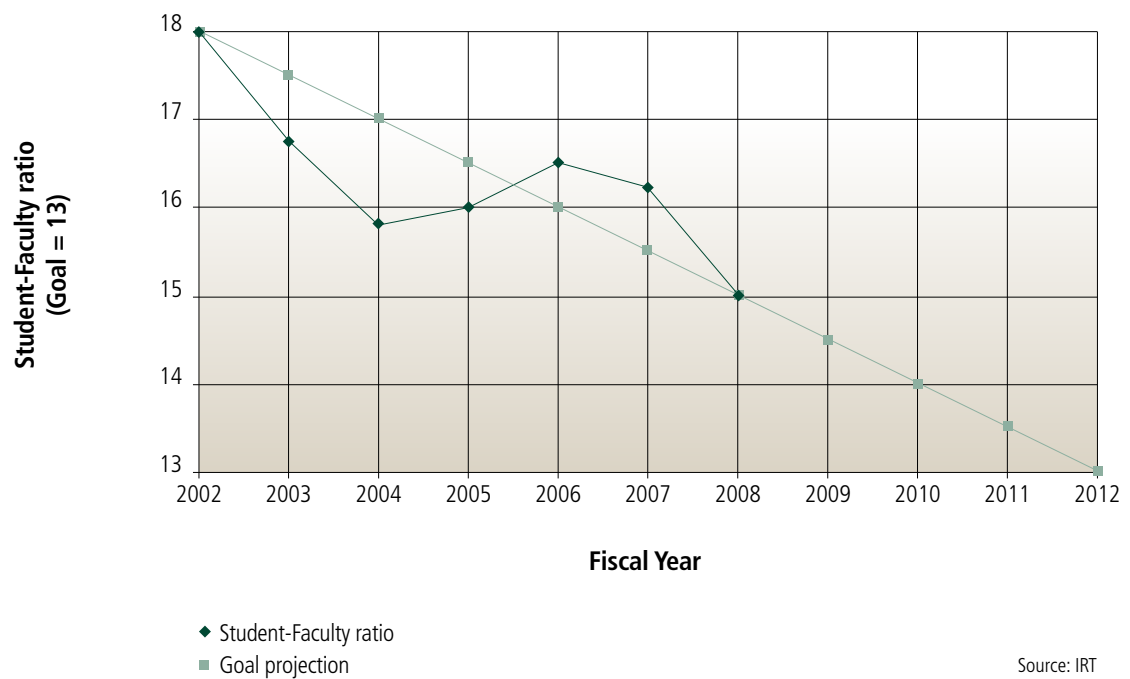
## GOAL 1

Critical to this learning community is the students' access to faculty. To increase interaction between professors and students, Baylor will seek to provide a student-faculty ratio of thirteen-to-one. (Fig. 1.1)

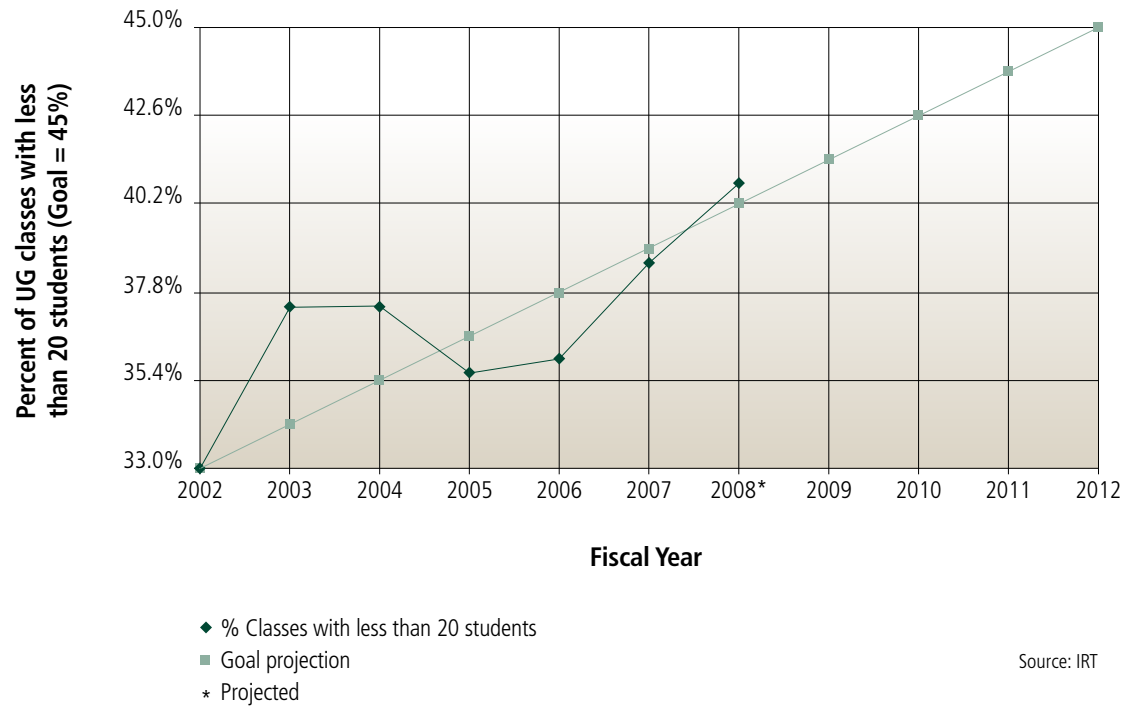
With 10% of all undergraduate classes having 50 or more students, Baylor met this goal only four years into 2012. However, this percentage has fluctuated in the past three years. (Figs. 1.2-1.3)

Baylor is on schedule in its attempt to reduce to 2.5% the percentage of undergraduate classes with enrollment greater than 100. The percentage of classes of this size in 2007-08 was 2.7%. (Fig. 1.4)

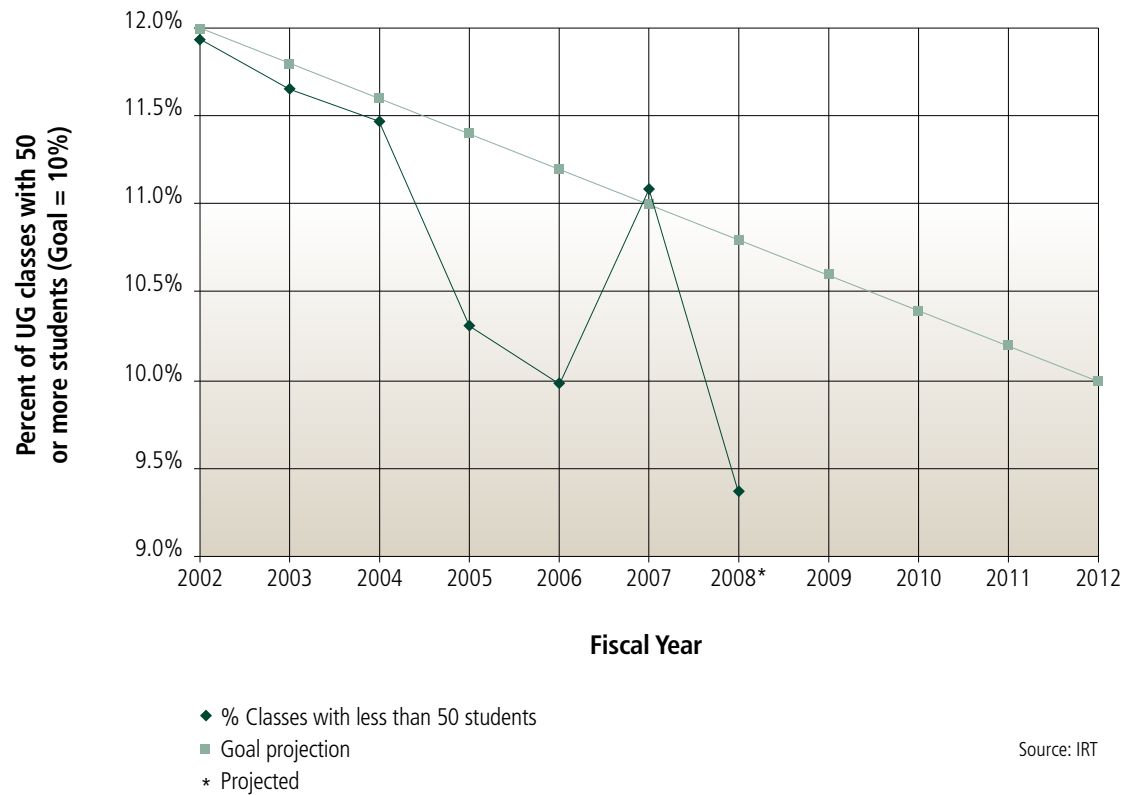
Fig. 1.1 Student-Faculty ratio



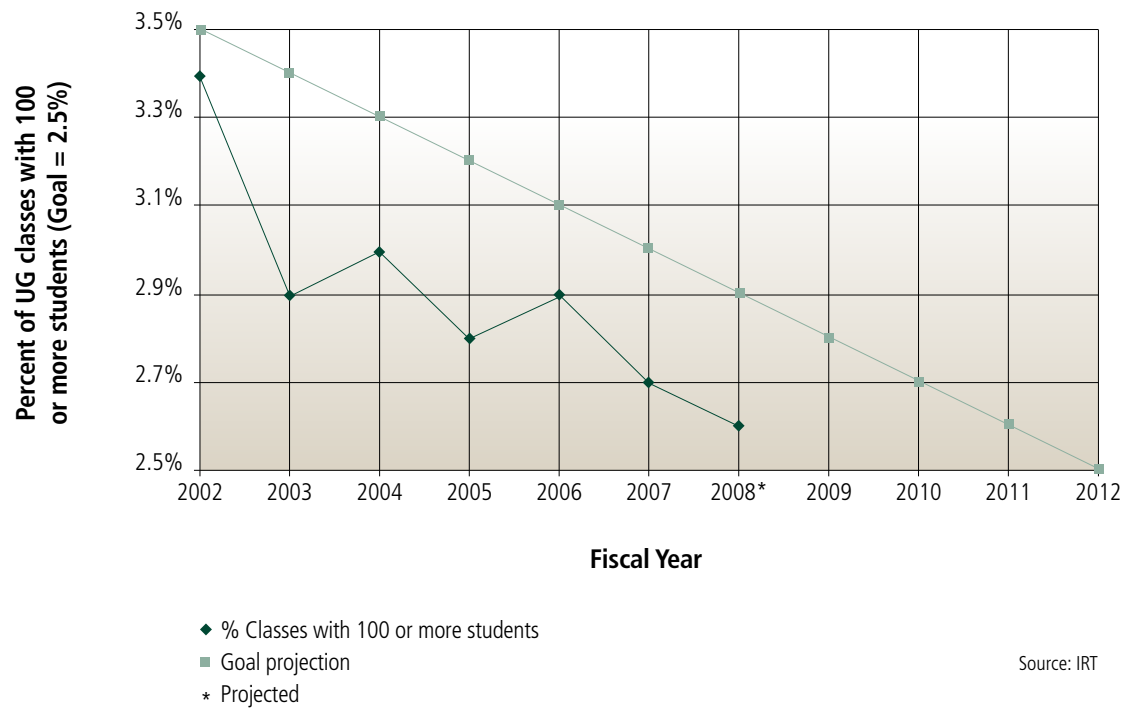
**Fig. 1.2 Undergraduate Classes with less than 20 students**



**Fig. 1.3 Undergraduate Classes with 50 or more students**



**Fig. 1.4 Undergraduate Classes with 100 or more students**



GOAL 2

To establish a common body of knowledge and academic experience, Baylor will cultivate the reading and discussion of the world’s great texts.

The Great Texts Program has grown from its initial offering of three sections with approximately 45 students in the Fall of 2002 to 21 sections with 346 students in the Fall of 2007. Enrollment in Great Text courses, however, has declined over the past three years. (Fig. 1.5)

During the last year, from the ten Great Text faculty, two authored and two edited books were published and three more have been accepted for publication. The faculty published eleven peer-reviewed articles and several more in popular and trade publications, and had several more accepted for publication.

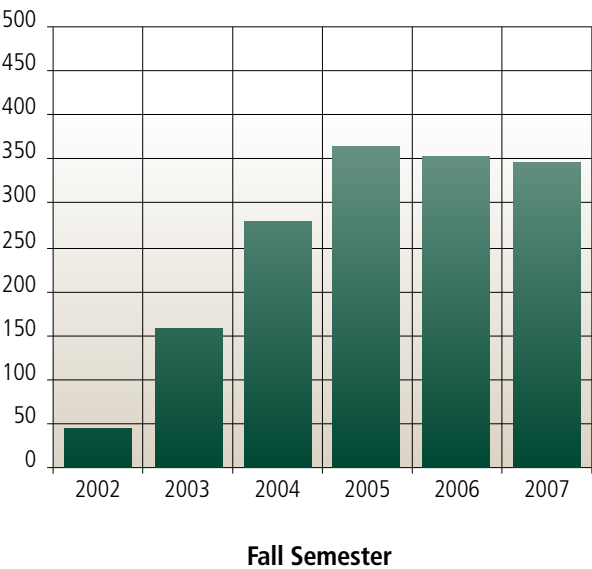
GOAL 3

Since writing and speaking are pathways to critical thinking, Baylor will develop writing- and speaking-intensive courses to help students communicate with clarity, simplicity, and grace.

One measure of the development of writing- and speaking-intensive courses is the percentage of degree programs that now specify and assess student learning outcomes for writing and speaking. Analysis of the 2006-2007 assessment reports indicate that two-thirds of the undergraduate programs assess their students’ writing ability and half of the programs assess students’ speaking skills. Almost half of the undergraduate programs assess both writing and speaking skills. (Fig. 1.6)

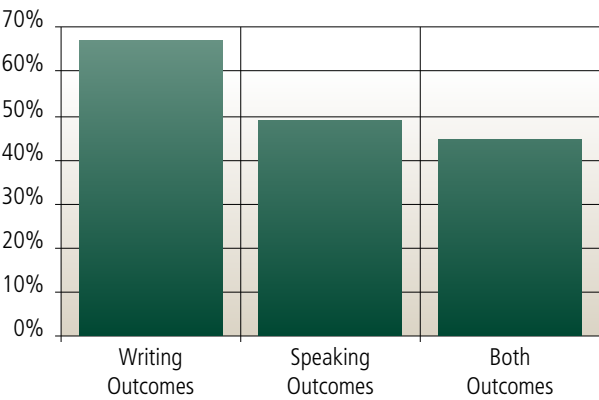
The reformulated University Curriculum Committee will be asked to consider the development of additional writing- and speaking-intensive courses.

Fig. 1.5 Number of students enrolled in Great Texts courses



Source: IRT

Fig. 1.6 Undergraduate programs assessing writing and speaking learning outcomes



Source: Institutional Effectiveness