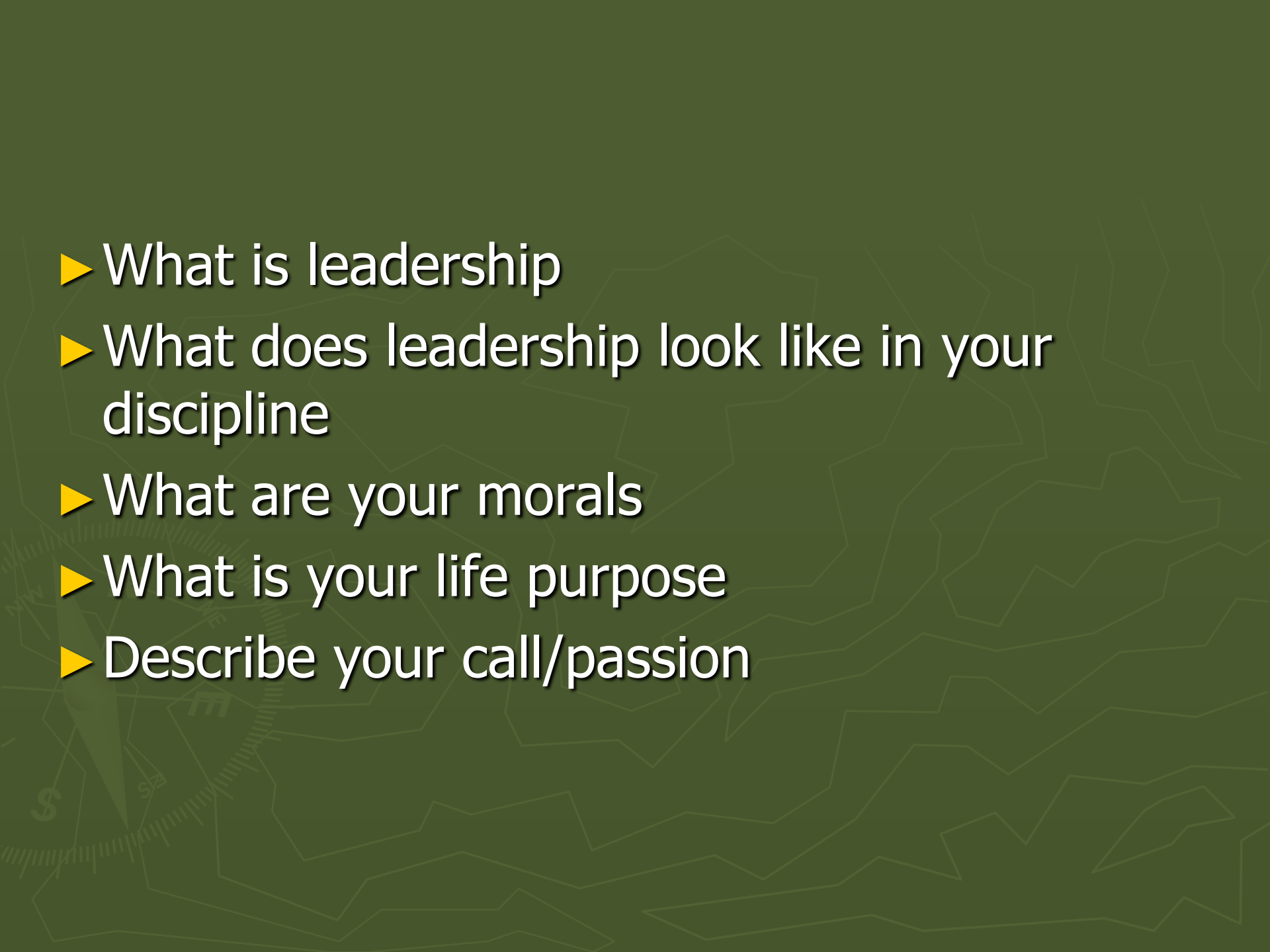


Preparing ECS Students for Leadership LDS 1101

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- ▶ What is leadership
 - ▶ What does leadership look like in your discipline
 - ▶ What are your morals
 - ▶ What is your life purpose
 - ▶ Describe your call/passion

History

- ▶ Leadership Minor
- ▶ Student Government
- ▶ Passion to see students engage in leadership
- ▶ Board of Advocates Meeting
- ▶ Academy for Leader Development & Civic Engagement

History, cont.

► Baylor University

- The mission of Baylor University is to educate men and women for **worldwide leadership** and service by integrating academic excellence and Christian commitment within a caring community.

► Engineering & Computer Science

- The mission of Baylor's School of Engineering and Computer Science is to provide a superior education through instruction, scholarship, and service that prepares graduates for professional practice and **responsible leadership** with a Christian worldview.

History, cont.

- ▶ HHPR Courses
- ▶ Hankamer School of Business
- ▶ Meeting with the Dean
- ▶ Administrative Retreat
 - June 6, 2007
- ▶ Faculty Retreat
 - August 15, 2007

Currently

- ▶ Leadership Development Seminar
- ▶ 16 students
- ▶ 9 Male
- ▶ 7 Female
- ▶ Freshmen through Juniors
- ▶ Engineering & Computer Science

Course Overview

- ▶ **This course provides ECS students the opportunity to explore:**
 - how the study and knowledge of leadership can impact their discipline
 - personal values, beliefs, and commitments in becoming an active leader in society
 - past leaders
 - a personal philosophy of leadership

Student Learning Outcomes

1. An understanding of personal leadership and how it impacts those around them
2. An understanding of how personal values and what one believes impacts how they lead
3. An appreciation for past leaders and their contribution to society
4. The importance of leading and growing in these skills
5. As a part of this process, students will explore personal strengths, values and aspirations, for influencing the world through a unique vocation or calling
6. Learn and understand a variety of theories and perspectives on leadership and begin the process of conceptualizing one's own view of leadership
7. To gain greater insight on the importance of community and fellowship as a leader

Required Texts

- ▶ Komives, Susan R., Lucas, Nance and McMahon, Timothy R. (1998). ***Exploring leadership: For college students who want to make a difference.*** San Francisco: Jossey-Bass.
- ▶ McNeal, Reggie. (2000). ***A work of heart: Understanding how God shapes spiritual leaders.*** San Francisco: Jossey-Bass.

Assignments

- ▶ Participation & Attendance
- ▶ Leadership Journal
- ▶ Personal Philosophy of Leadership Statement
- ▶ Group Presentation on a Past Leader
- ▶ Writing Assignment on *A Work of Heart*

Meeting the Learning Outcomes

- ▶ Classroom participation and involvement
 - Safe learning community
- ▶ Dialogue from film clips
- ▶ Case Studies
- ▶ Engaging Educational Activities
- ▶ Presentations
- ▶ Group Projects and Teamwork

Benefits

- ▶ Leadership vs. Bowling
- ▶ Options
- ▶ Supports the Mission of the University/ECS
- ▶ Students examine their lives and how they live (ethics, morals, integrity)
- ▶ Create a foundation for future leadership roles in the ECS and in their future careers
- ▶ Biblical Values

What's Next

- ▶ Assessment
- ▶ Propose to the ECS-LLC Administrative Team
- ▶ Become a permanent OPTIONAL elective course for ECS-LLC students to take instead of an HHPR course

A Students Perspective

- ▶ Mayowa Mosuro
 - Junior
 - Mechanical Engineering
 - Nigeria

Questions?

