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THE BAYLOR

impact
FROM ACTION COMES IMPACT



Dear Alumni and Friends,

One of the School of Education's most critical activities takes place during the last weeks of March each year. Faculty committees meet to award financial scholarships for the coming academic year. Scholarship recipients are recognized at a ceremony in April.

We couldn't do this without the support of alumni, families, friends, faculty, staff, and others who give generously to Baylor and specifically to School of Education endowed scholarship funds. Your support has a direct impact on School of Education students. Thanks to the fifty-eight endowed scholarship funds established in the School of Education, 136 undergraduate students (70% of those who applied and qualified) received financial support to pursue their degrees.

I would like to take this opportunity to thank all of you who give regularly to Baylor University and the School of Education. We are especially grateful to the following individuals who funded new endowed scholarships during the past year:

Suzanne Roper established the Roper Family Endowed Scholarship for students pursuing a degree in recreation.

Mark and Jennifer McCollum established the Mark and Jennifer McCollum Endowed Scholarship in Education for teacher education students.

Weldon Walker established the Patricia Walker Smith Endowed Scholarship for teacher education students.

Bobby Brock established the Bobby R. and Paula Coody Brock Endowed Scholarship for teacher education students.

Because of your contributions, more students will be able to attend Baylor University and enroll in programs in the School of Education. Our students, faculty, and staff are grateful for your support.

However, we need to do much more. The average scholarship award is about \$1,600 annually. Students in the School of Education who finance part of their educational costs with loans will graduate with debt loads that average more than \$30,000. That is a tremendous burden to place on a first-year graduate whose starting salary may be only slightly higher. We would love to have the opportunity to visit with you about ways that you can contribute to the work of the School of Education. Please don't hesitate to contact me at Doug_Rogers@baylor.edu or (254) 710-3111, or Carole Menefee, the School of Education's Director of Development, at Carole_Menefee@baylor.edu or 800-BAYLOR-U (800-229-5678), option 4.

Thanks again for your support,

Douglas W. Rogers
Interim Dean of the School of Education





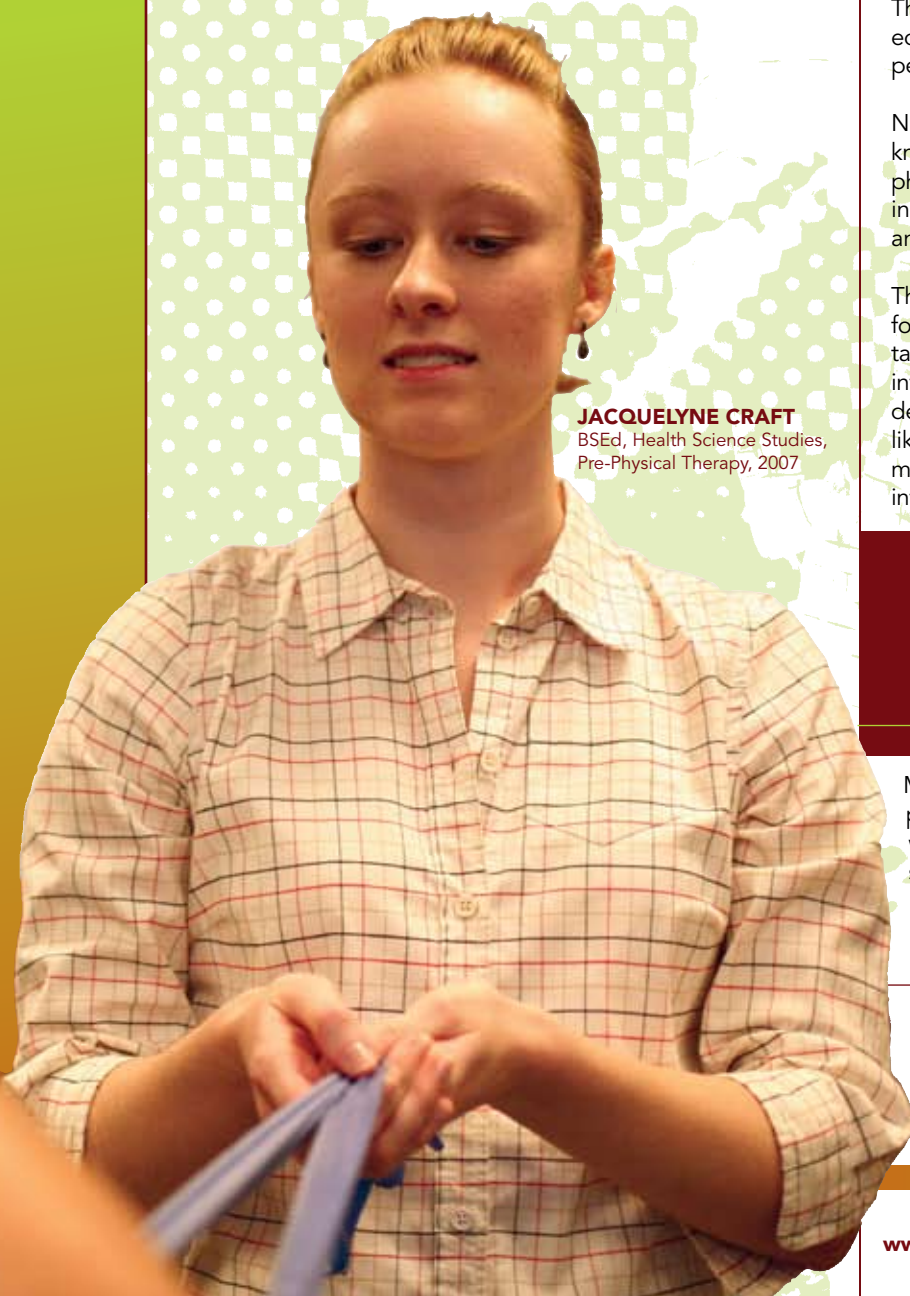
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FROM ACTION COMES IMPACT

In the F¹IRST PERSON

While choosing Baylor was ultimately the best decision I made regarding my education, deciding on Health Science Studies through the Health, Human Performance, and Recreation department allowed me to focus on the areas of study that mattered most to me. I knew coming to Baylor that



JACQUELYNE CRAFT
BSEd, Health Science Studies,
Pre-Physical Therapy, 2007

I wanted to become a physical therapist someday, so my eventual goal was to receive my degree in that field, but I was not clear on my plans for a bachelor's degree.

After career counseling and discussing options with an advisor, I concluded that a degree through the HHPR department suited me best. Finally after four years of hard work and determination my dream of physical therapy school was achieved.

However, I cannot take all the credit for being accepted to school. The professors of the HHPR department showered me with knowledge and worked with me on a personal level. The faculty was very personable and would work with any situation I had.

Not only were the faculty well aware of me during class, but they knew me well enough to write personal recommendations for physical therapy school. I even found myself visiting my professors in their offices and talking about everything going on in my life and school.

The classes in the HHPR department offer a well-rounded degree for its students. The core classes that all HHPR students must take were taught by exceptionally educated professors who were interested in teaching their subjects. The electives presented by the department were beneficial for any student, and no other classes like these were offered by any other department at Baylor. I found myself thriving in all the classes due to great professors and an interest in the subject.

“I FOUND MYSELF THRIVING IN ALL THE CLASSES DUE TO GREAT PROFESSORS.”

My degree through the HHPR department has left me feeling prepared and excited for graduate school. I know that I was taught well and will be able to achieve great things in physical therapy school. Many students feel the need to take a year off after undergrad to regroup and relax, but many of the classes I took in the HHPR department have left me feeling rejuvenated and ready for the next phase in my life.

WEB extra

Read comments from some of Jacquelyne's faculty at www.baylor.edu/soe/impact.

[Editor's note: Jacquelyne will be attending UT Southwestern School of Physical Therapy in Dallas upon graduation.]

CULTURAL EXCHANGE IN COSTA RICA

New Opportunity to Study Abroad

Adventure and education will be combined in the School of Education's newest international education program during the summer session of 2007. Baylor students will have the opportunity to teach and travel in Costa Rica. This Central American country is noted for its long history of peace and democracy and, more recently, for its many eco-tourism opportunities. Teaching English as a Second Language (ESL) in Costa Rican classrooms is an educational experience for students who plan to work with English language learners in public schools in the United States.

Hispanic students, many of whom are learning English as a second language, are the fastest growing group in American schools. To increase the number of qualified teachers for these children, the School of Education's ESL certification program has grown substantially in the past five years. Currently, about 25 percent of teacher education students are pursuing supplemental certification as ESL teachers.

"What attracted me to this program was the opportunity to teach in a foreign country and take the ESL class while in Costa Rica," said student Alison Macari. "This program is a great opportunity to become diverse and apply that to our future classrooms."



While in Costa Rica for four weeks, students will practice methods of teaching ESL at Baylor's partner school, Saint Anthony School, a K-12 bilingual school in the capital city of San Jose. School of Education faculty will conduct course seminars and provide observation and feedback.

During their stay, teacher candidates will live with local host families to experience the rich Costa Rican culture. The evenings will be filled with a variety of cultural opportunities including museums, theaters, music, and cuisine in and around San Jose. Guided weekend excursions will include educational trips to volcanoes, rain forests, cloud forests, beaches, and a coffee plantation. Snorkeling, rain forest zip-lines, hiking, horseback riding, surfing, and rafting/kayaking will provide optional activities.

The new program joins other School of Education international programs in Australia, England, and Brazil to fulfill Baylor's Vision 2012 goal of increasing undergraduate participation in study abroad programs to 30 percent.

AUTISM SPECTRUM DISORDERS

School Psychology Program Studying Siblings and Parents



Baylor University
School Psychology
Program

Autism, a complex neurobiological disorder, is characterized by varying degrees of impairment in communication skills, social abilities, and repetitive behaviors. Specifically, autism is one of six disorders that are categorized under the title of Autism Spectrum Disorders (ASD).

Once viewed as rare, Autism Spectrum Disorders (ASD) are more prevalent today than before. The American Psychiatric Association estimates the national prevalence rate of ASD is approximately six persons per 1,000. It is estimated that as many as 132,000 Texans have some form of autism. Based on statistics from the U.S. Department of Health and Human Services, more children will be diagnosed with autism this year than with AIDS, diabetes, and cancer combined.

Prevention, identification, and intervention for children with ASD are some of the many tasks of the school psychologist. Dr. Julie Ivey, a faculty member in the School Psychology Program within the School of Education, focuses her research on ASD with an emphasis on autism. Dr. Ivey teaches her school psychology graduate students to gather data from families of children with autism in order to have an impact on the local community.

In addition to the research that can increase community awareness and involvement, the School Psychology Program is involved in an intervention project at Baylor. *Social Circles* is a

new project that current school psychology graduate students are facilitating with children who have been diagnosed with ASD. It is a collaborative effort with the Speech and Language Clinic at Baylor.

In this project, a school psychology graduate student works individually with a child with ASD on a weekly basis on tasks that improve communication, enhance emotional learning, and foster relationship building.

Graduate student Christie Powers reiterated the importance of the project. "*Social Circles* has allowed me to see first hand about this special population as well as apply knowledge that I have learned from my graduate training. This semester we have been working with Kevin on morning routines and teaching him the importance of hygiene through reading stories and engaging in interactive activities."

Jillian Weaver, another graduate student, explains that "working with Kevin has been a great opportunity for us to gain practical experience with children with Autism Spectrum Disorders, and we are grateful that his mother allows us to work with him each week."

Several research projects are under way regarding ASD in the School Psychology Program.

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NEW DEAN SELECTED

Wichita State Dean to Join Baylor



Dr. Jon M. Engelhardt, who currently leads the College of Education at Wichita State University, will become dean of Baylor's School of Education July 15.

"From the outset of our search for a dean for the School of Education, the university team has been unwavering in its commitment to finding a Baylor 2012 dean to lead the School," Dr. Randall O'Brien, executive vice president and provost at Baylor, said. "Jon Engelhardt comes to Baylor 100 percent committed to building upon our twin

pillars of academic and Christian excellence an ever greater Christian research university."

"I am enormously pleased and honored to become part of Baylor University and its School of Education," Engelhardt said. "Broadly respected for its strong programs in educator preparation and in health, human performance, and recreation, the School is poised to be recognized as world-class. I look forward to joining the Baylor team, working with faculty, staff, and the wider community to serve students as well as advance professional practice and extend its knowledge base."

Engelhardt has served as dean of Wichita State's College of Education since 1997. During his tenure, he focused the College's programs, resources, and directions around a common mission, while strengthening the sense of community, program quality, use of technology, diversity,

assessment and accreditation, resource development, partnerships, and research.

In addition to his administrative service at Wichita State, Engelhardt was executive director and dean of The Center for Excellence in Education at Northern Arizona University from 1992-1997, and dean of the College of Education at the University of Texas at El Paso from 1988-1992. For more than a decade, he served at Arizona State University in several capacities, including coordinator of the Mathematics Learning Center from 1974-1987, assistant/associate chair of the Department of Elementary Education from 1979-1982, department chair from 1982-1985, assistant dean (acting) for professional teacher preparation from 1985-1986, and college coordinator (director) of Teaching Centers from 1986-1987.

WEB *extra*

Read more about dean Engelhardt at www.baylor.edu/soe/impact.

LET US AND OTHER ALUMNI KNOW WHERE YOU ARE AND WHAT YOU ARE DOING.

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You can choose to receive *The Baylor Impact* by e-mail. Visit our Web site and look for the "e-mail subscription" link.

TARA HOLLINGSWORTH
(School Psychology Graduate Student)

DR. JULIE IVEY
(Assistant Professor, Educational Psychology)

IT IS ESTIMATED THAT AS MANY AS
132,000 TEXANS
HAVE SOME FORM OF AUTISM.

An initial project was to gain insight regarding the expectations of siblings of children with ASD. Responding to this study were middle- and high-school-aged siblings of children with ASD who live in the greater Austin, Fort Worth, Lewisville, Plano, and San Antonio areas.

The preliminary results revealed that siblings are concerned about the amount of independence their sibling with ASD will have as an adult. While the siblings believe their brother or sister will be successful in a school setting and will be accepted by others, they question whether their ASD siblings will live independently, hold jobs, get married, or have their own children. Dr. Ivey and her graduate assistant, Tara Hollingsworth, co-presented the results of this study at the National Association of School Psychologists' (NASP) annual meeting in New York in March 2007.

A second research project that started in May 2007 will examine the parental expectations and coping styles of individuals who have a child with Autism Spectrum Disorder who are also siblings of a brother or sister with ASD. This project will investigate how these parents' (and siblings') coping styles and expectations differ from those parents who have not had previous family experience with the disorder.

Data for this project will be gathered through interviews and surveys with family members in Illinois, Texas, and California. Implications of this project include increasing teacher awareness of parental expectations and increased networking between parents and local community agencies.

KEVIN
(Social Circles participant)



CHRISTIE POWERS
(School Psychology Graduate Student)