

**Secondary Education Minor
BA/BS Mathematics**

SOPHOMORE FALL or SPRING

TED 2340 Teaching in the Secondary School
TED 1112 Instructional Technology Lab I

SOPHOMORE SPRING

MTH 3340 Mathematics through Technology

Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate & 15 hrs of MTH coursework to begin Teaching Associate.

JUNIOR FALL

TED 3340 Teaching Associate Secondary Part I
TED 3383 Secondary Math Practicum I
TED 4348 Secondary Mathematics Curriculum

JUNIOR SRING

TED 3341 Teaching Associate Secondary Part II
TED 3384 Secondary Math Practicum II

SENIOR FALL

TED 4640 Internship Secondary Part I
TED 4641 Internship Secondary Part II

TOTAL HOURS: 31

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate THEA score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale)

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.

- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook.. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.