SECON DARY SOCIAL STUDIES

A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

FRESHMAN-FALL

ENG  1302  Thinking and Writing
REL  1310  The Christian Scriptures
Foreign Language* 3-4 hours
HIS  1305  World History to 1500
TED  1312  Introduction to Teaching
LF  1134  Fitness Theory and Practice
Chapel (CR)

Total: 16-17 s.h.

FRESHMAN-SPRING

ENG  1304  Thinking, Writing, and Research
REL  1350  The Christian Heritage
Language* 3-4 hours (if needed)
HIS  1307  World History Since 1500
HIS  1307  World History Since 1500
FTER  1300  MUS 1220, THEA 1206)
PUH  1145  Health and Human Behavior
Chapel (CR)

Total: 12-17 s.h.

SOPHOMORE-FALL

TED  3326  The Developing Child
HIS  2365  History of the United States to 1877
Science (4) (Bio, Che, Geo, Phy)
PSC  2302  American Constitutional Development
MTH  1301  Ideas in Mathematics
LF  11__  Lifetime Fitness

Total: 17 s.h.

SOPHOMORE-SPRING

TED  2381  American Educational Thought
HIS  2366  History of the United States since 1877
STA  1380  Elementary Statistics
Science (4) (Bio, Che, Geo, Phy)
ECO  1305  Survey of Economic Principles
LF  11__  Lifetime Fitness

Total: 17 s.h.

Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.

JUNIOR-FALL

TED  3340  Teaching Associate Secondary School Part I
TED  3385  Secondary Social Studies Practicum I
TED  3380  Social Issues in Education
PSC  1305  American National Government
6 Advanced Hours from: ECO, GEOG, HIS, PSC

Total: 18 s.h.

JUNIOR-SPRING

TED  3341  Secondary Social Studies Practicum II
HIS  3380  History of Texas
HIS  2395  Histography and Philosophy of History
TED  4355  Teaching Geography in the Social Studies
3 Advanced Hours from: ECO, GEOG, HIS, PSC

Total: 18 s.h.

SENIOR-FALL

TED  4640  Internship Secondary Part I
TED  4641  Internship Secondary Part II
TED  4341  Social Studies Curriculum

Total: 15 s.h.

SENIOR-SPRING

TED  4642  Internship Secondary Part III
TED  4633  Internship Secondary Part IV

Total: 12 s.h.

TOTAL SEMESTER HOURS: 124***

*Second level proficiency is required.

***The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

For English as a Second Language (ESL) Supplementary Certification
- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math), or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum GPA of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.