

MIDDLE GRADES MATHEMATICS

A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

FRESHMAN-FALL

ENG 1302 Thinking and Writing
 REL 1310 The Christian Scriptures
 Language* 3-4 hours
 MTH 1315 Patterns, Relationships & Number Concepts
TED 1312 Introduction to Teaching
 LF 1134 Fitness Theory and Practice
 Chapel (CR)

Total: 16-17 s.h.

SOPHOMORE-FALL

TED 3326 The Developing Child
 LF 11__ Lifetime Fitness
 MTH 2316 Algebra and Functions
 Science (4) (Bio, Che, Geo, Phy)
 PSC 2302 American Constitutional Development
 LF 11__ Lifetime Fitness

Total: 15 s.h.

FRESHMAN-SPRING

ENG 1304 Thinking, Writing, and Research
 REL 1350 The Christian Heritage
 Language* 3-4 hours (if needed)
 MTH 1316 Geometry and Measurement
 PUBH 1145 Health and Human Behavior
 Fine Arts (2-3 hrs from ART 1300, MUS 1220, THEA 1206)
 Chapel (CR)

Total: 12-17 s.h.

SOPHOMORE-SPRING

TED 2381 American Educational Thought
 Science (4) (Bio, Che, Geo, Phy)
 MTH 2317 Functions and the Mathematics of Change
 MTH 3318 Data and Chance
 HIS 2365 History of the United States to 1877

Total: 16 s.h.

Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.
The Fall and Spring semesters may be interchangeable due to scheduling in the Associate Year

JUNIOR-FALL

TED 3630 Teaching Associate Middle Grades Part I
TED 4336 Mathematics in the Early Grades
 TED 3380 Social Issues in Education
 MTH 3350 Structure of Modern Geometry

Total: 15 s.h.

JUNIOR-SPRING

TED 3370
TED 4337 Mathematics in Middle Grades
 MTH 3340 Mathematics Through Technology
 MTH 3374 Introduction to Mathematical Modeling

Total: 15 s.h.

SENIOR-FALL

TED 4630 Internship Middle Grades Part I
TED 4631 Internship Middle Grades Part II
MTH 4343 Topics in Mathematics for Prospective Teachers

Total: 15 s.h.

SENIOR-SPRING

TED 4632 Internship Middle Grades Part III
TED 4633 Internship Middle Grades Part IV
TED 4349 Critical Issues in Mathematics Education

Total: 15 s.h.

TOTAL SEMESTER HOURS: 124**

*Second level proficiency is required.

****The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.**

For English as a Second Language (ESL) Supplementary Certification

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math), or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook.. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: "Course completion" requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.