

ELEMENTARY EDUCATION

A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable.

Course selection is subject to availability and fit within each semester.

FRESHMAN-FALL

ENG 1302 Thinking and Writing
REL 1310 The Christian Scriptures
Language* 3-4 hours
MTH 1315 Patterns, Relationships & Number Concepts
TED 1312 Introduction to Teaching
LF 1134 Fitness Theory and Practice

Chapel (CR)

Total: 16-17 s.h.

SOPHOMORE-FALL

EDP 3326 The Developing Child
MTH 3318 Data and Chance
Science 4 hr (Bio, Che, Geo, Phy)
HIS 2365 History of the United States to 1877
MUS 3336 Mus/Elem Classroom Teachers

Total: 16 s.h.

FRESHMAN-SPRING

ENG 1304 Thinking, Writing, and Research
REL 1350 The Christian Heritage
Language* 3-4 hours (if needed)
MTH 1316 Geometry and Measurement
Soc. Sci. 3 hours from:
ANT, ECO, GEOG, HIS, PSC, PSY, SOC
PUBH 1145 Health and Human Behavior
Chapel (CR)

Total: 13-17 s.h.

SOPHOMORE-SPRING

TED 2381 American Educational Thought
TED 3301 Early Literacy
HP 3346 Elem. School Phys. Education
PSC 2302 American Constitutional Development
Science 4 hr (Bio, Che, Geo, Phy)

Total: 16 s.h.

Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.

The Fall and Spring semesters may be interchangeable due to scheduling in the Associate Year

JUNIOR-FALL

TED 3621 Teaching Assoc. Elem. School Part II
TED 4326 Mathematics in Early Grades
TED 4307 Science Methods
TED 4312 Methods of Teaching English as 2nd Lang.**
TED 4303

Total: 18 s.h.

JUNIOR-SPRING

TED 3620 Teaching Assoc. Elem. School Part I
TED 3325 Literacy Instruction in Elementary Grades
TED 4302 Language Arts in Elementary School
TED 4308 Social Studies Methods
TED 3380 Social Issues in Education

Total: 18 s.h.

SENIOR-FALL

TED 4620 Internship Elementary Part I
TED 4621 Internship Elementary Part II

Total: 12 s.h.

SENIOR-SPRING

TED 4622 Internship Elementary Part III
TED 4623 Internship Elementary Part IV

Total: 12 s.h.

TOTAL SEMESTER HOURS: 124-127***

*Second level proficiency is required.

**Students may seek ESL Supplemental Certification with appropriate field placement in addition to TED 4312. This field work will be provided at student's request.

***The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math) or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook.. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.