

ELEMENTARY with SPECIAL EDUCATION SUPPLEMENTAL

*A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable.
Course selection is subject to availability and fit within each semester.*

FRESHMAN-FALL

ENG 1302 Thinking and Writing
REL 1310 The Christian Scriptures
Foreign Language* 3-4 hours
MTH 1315 Patterns, Relationships & Number Concepts
EDP 2360 Teaching Special Education*
LF 1134 Fitness Theory and Practice

Chapel (CR)

Total: 16-17 s.h.

FRESHMAN-SPRING

ENG 1304 Thinking, Writing, and Research
REL 1350 The Christian Heritage
Foreign Language* 3-4 hours (if needed)
MTH 1316 Geometry and Measurement
Social Science 3 hours from:
ANT, ECO, GEOG, HIS, PHI, PSC, SOC, PSY
PUBH 1145 Health and Human Behavior
Chapel (CR)

Total: 16-17 s.h.

SUMMER: SCIENCE (4) (Che, Geo, Phy, Bio)

Total: 4 s.h.

SOPHOMORE-FALL

EDP 4352 Exceptionalities
EDP 3326 The Developing Child
PSC 2302 American Constitutional Development
MUS 3336 Mus/Elem Classroom Teachers
HP 3346 Elem. School Phys. Education
TED 4303

Total: 18 s.h.

SOPHOMORE-SPRING

EDP 3470 Literacy for Students with Special Needs
MTH 3318 Data and Chance
TED 2381 American Educational Thought
EDP 3368 Assessment of Students with Mild Disabilities
TED 3301 Early Literacy

Total: 16 s.h.

SUMMER: SCIENCE (4) (Che, Geo, Phy, Bio)

Total: 4 s.h.

Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.

JUNIOR-FALL

EDP 3660 Teaching Associate Special ED Part I
EDP 3376 Applied Behavior Analysis
TED 4326 Math Methods
EDP 3361 Developmental Disabilities (permit only)
TED 4307 Science Methods

Total: 18 s.h.

JUNIOR-SPRING

TED 3620 Teaching Associate Elementary Part II
TED 3325 Reading Methods
EDP 3334 Collaborative Consultation in Spec Ed
TED 4308 Social Studies Methods
TED 4302 Language Arts

Total: 18 s.h.

SENIOR-FALL

EDP 4660 Internship Special Education I
EDP 4661 Internship Special Education II
TED 3380 Social Issues in Education

Total: 15 s.h.

SENIOR-SPRING

TED 4620 Internship Elementary Part I
TED 4621 Internship Elementary Part II

Total: 12 s.h.

TOTAL SEMESTER HOURS: 130-135

*Second level proficiency is required.

**Taught every semester

For English as a Second Language (ESL) Supplementary Certification

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math), or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook.. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: "Course completion" requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.