

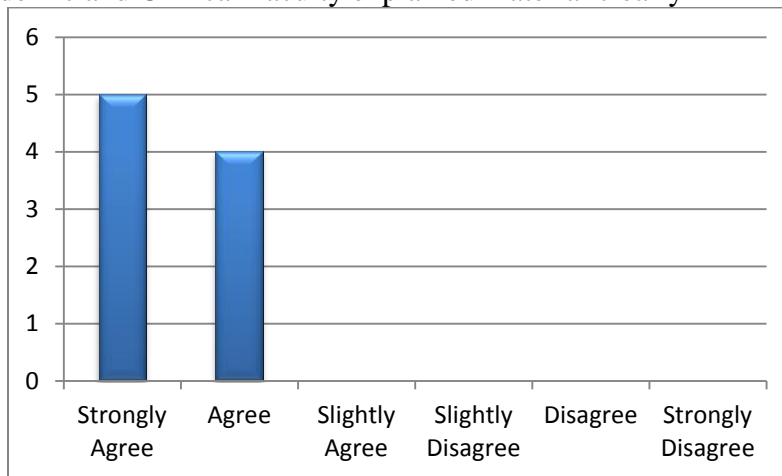
Baylor University

Graduate Program Evaluation

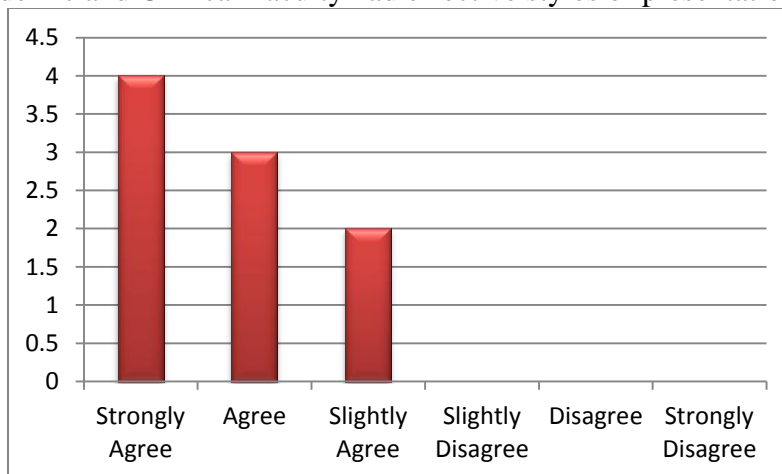
You are within a few weeks of graduating from Baylor University with your Masters of Science in Communication Sciences and Disorders. This evaluation is intended to assess the overall graduate program. The overall graduate program includes your academic experiences, clinical experiences, and clinical externship.

Communication

1. The Baylor CSD Academic and Clinical Faculty explained material clearly

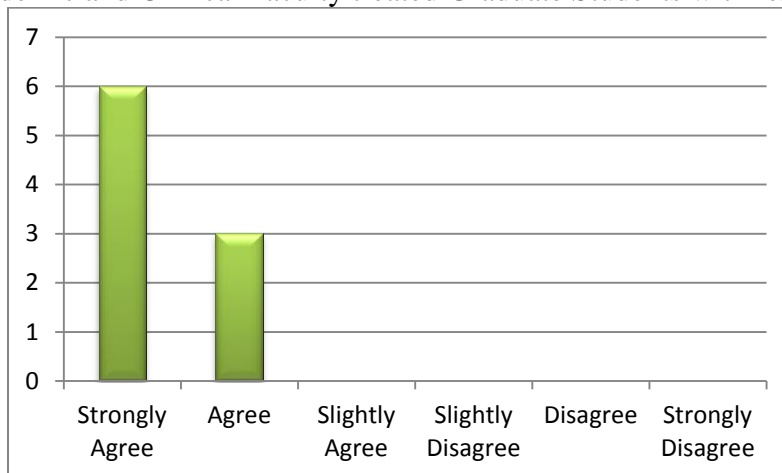


2. The Baylor CSD Academic and Clinical Faculty had effective styles of presentation

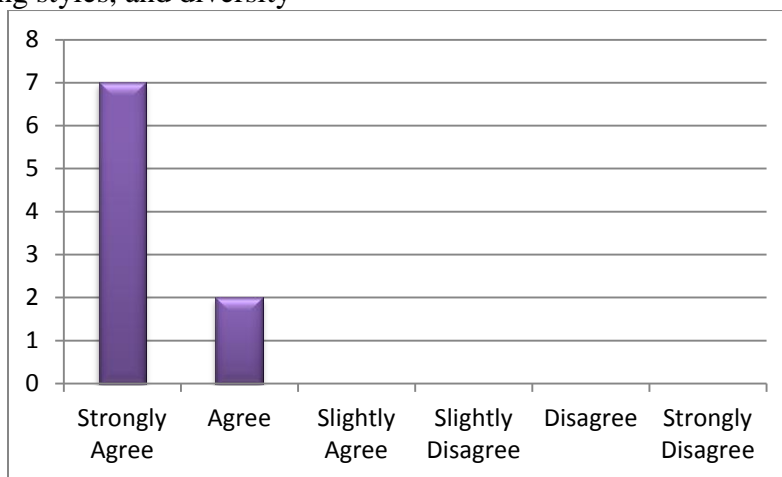


Attitude Toward Students

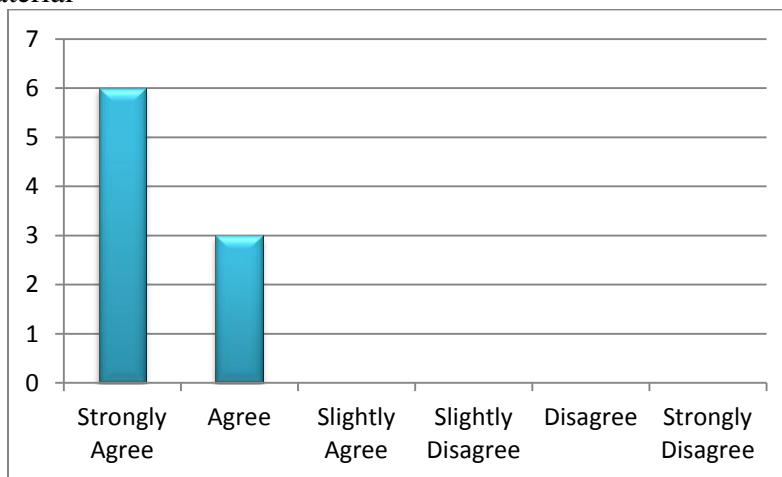
3. The Baylor CSD Academic and Clinical Faculty treated Graduate Students with respect



4. The Baylor CSD Academic and Clinical Faculty had an open-door policy and were accessible and sensitive to different needs, learning styles, and diversity

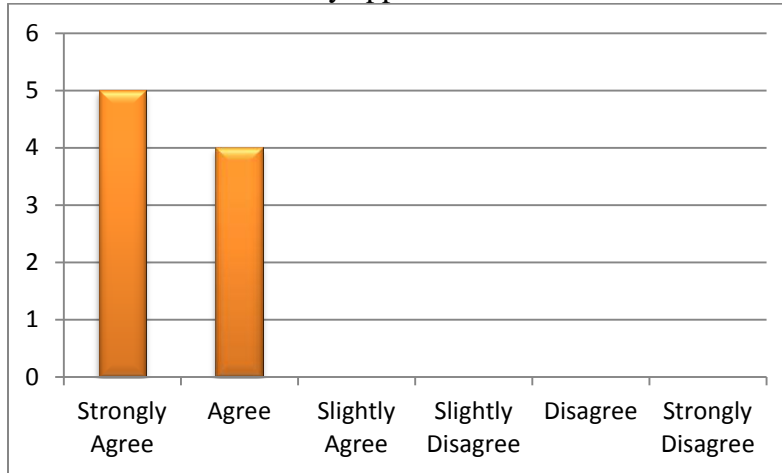


5. The Baylor CSD Academic and Clinical Faculty were concerned that Graduate Students learned the academic and clinical material

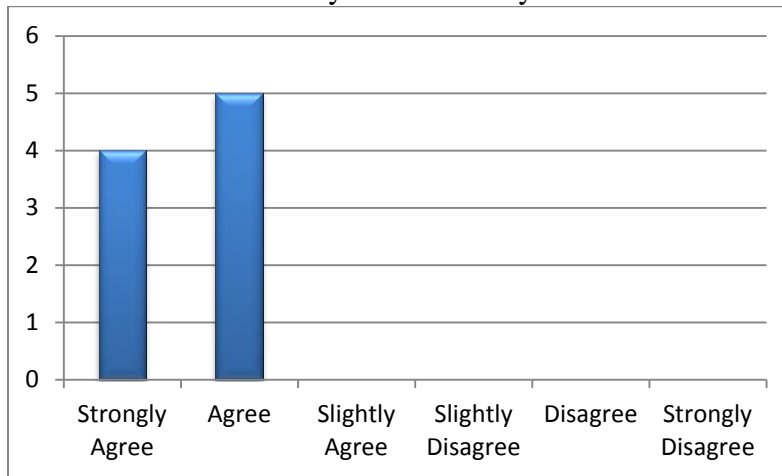


Attitude Toward Areas of Expertise

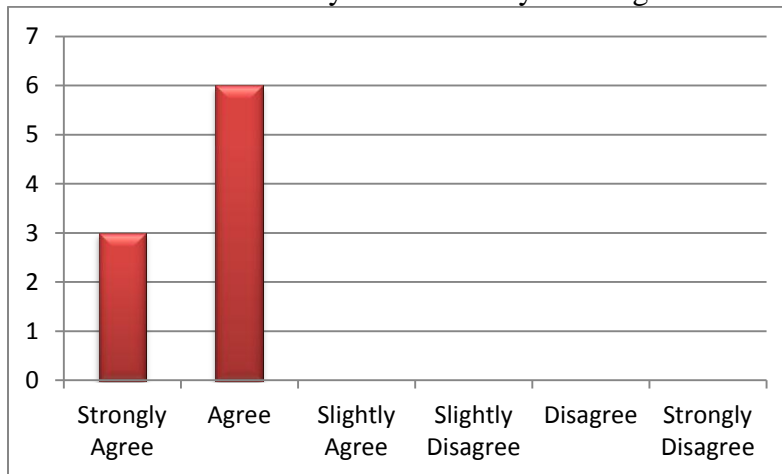
6. The Baylor CSD Academic and Clinical Faculty appeared interested in their areas of expertise



7. The Baylor CSD Academic and Clinical Faculty stimulated my interest in their areas of expertise

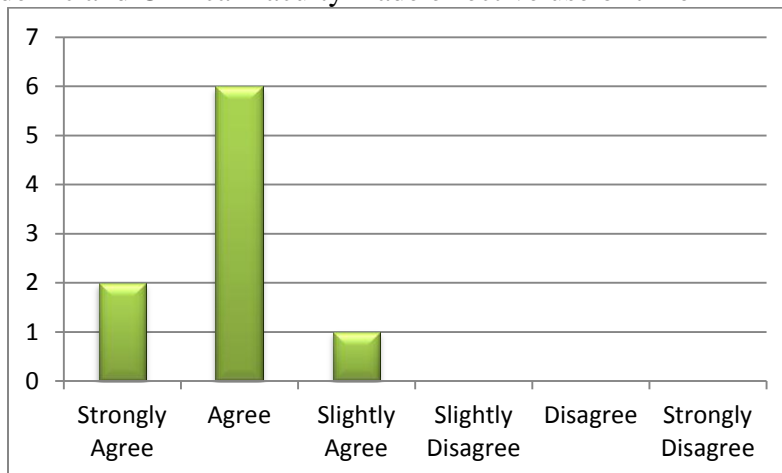


8. The Baylor CSD Academic and Clinical Faculty stimulated my thinking

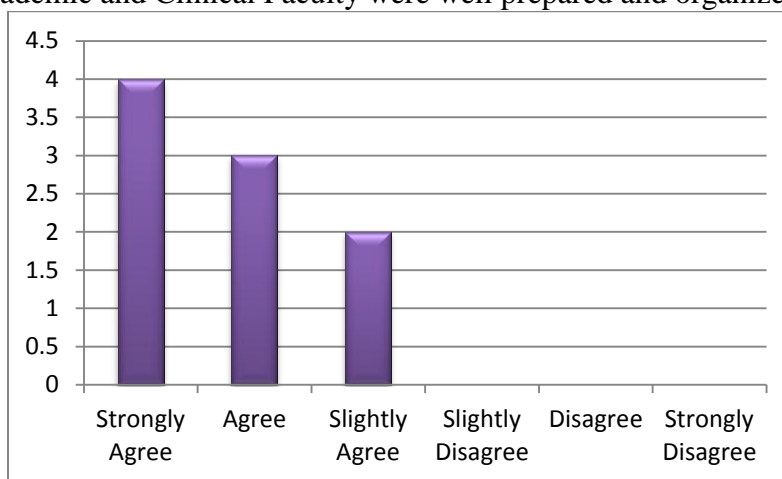


Preparation and Organization

9. The Baylor CSD Academic and Clinical Faculty made effective use of time

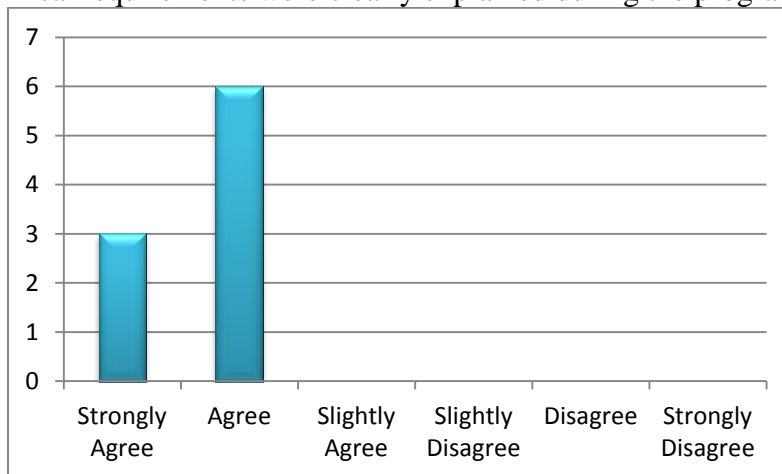


10. The Baylor CSD Academic and Clinical Faculty were well prepared and organized

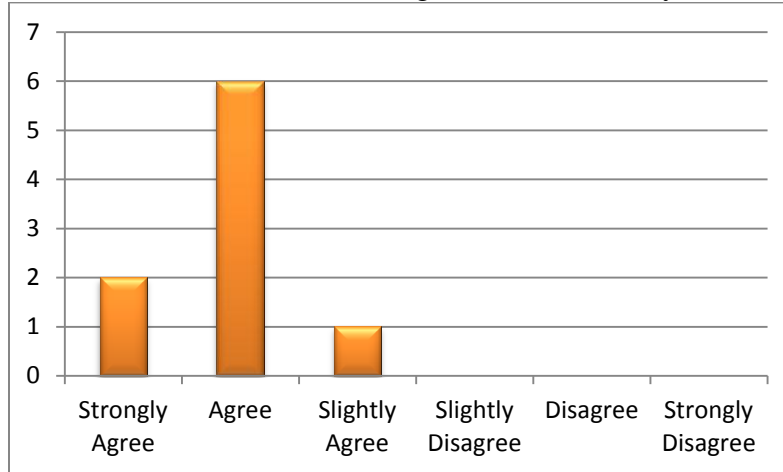


Policy and Evaluation

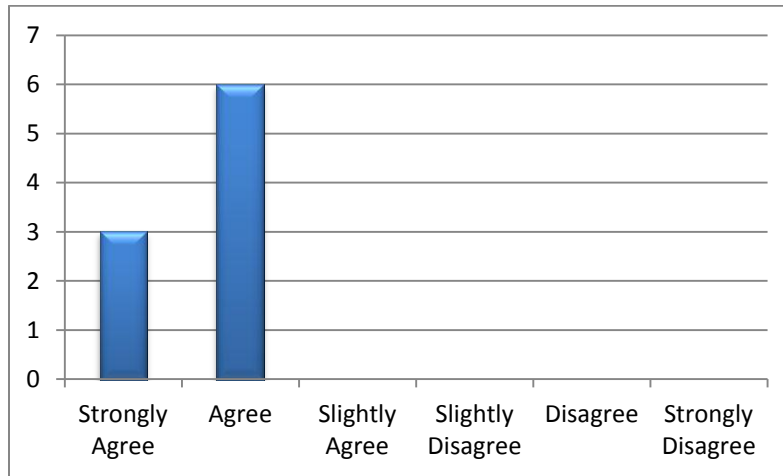
11. The academic and clinical requirements were clearly explained during the program



12. The exams, projects, and clinical evaluations were a good measure of my knowledge and skills

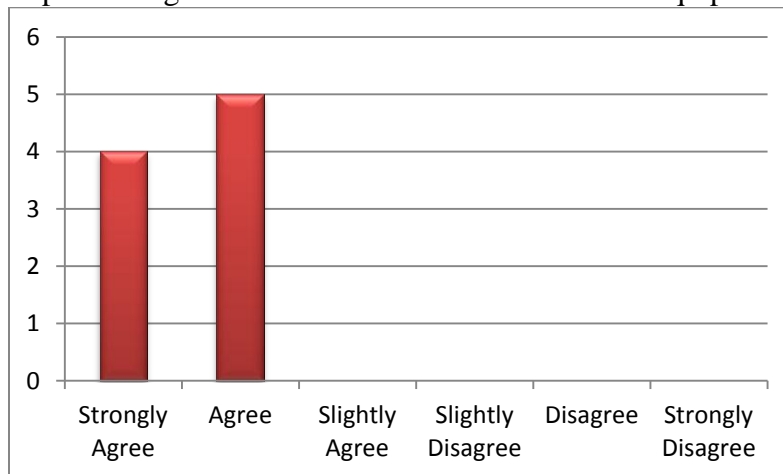


13. Preparing for Comps (the summative assessment), assisted me in integrating all the knowledge and skills obtained in the program

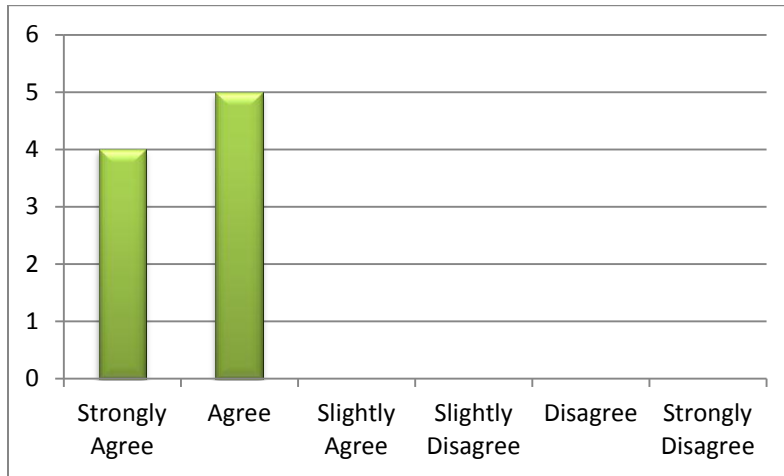


Academic and Clinical Material and Equipment

14. The Graduate Program provided good academic and clinical materials /equipment

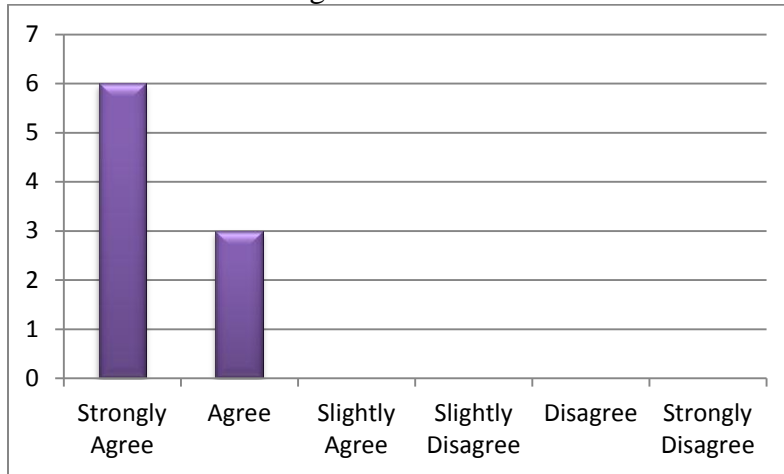


15. The Graduate Program provided a hands-on approach, where I had good experiences with new technology in the field.

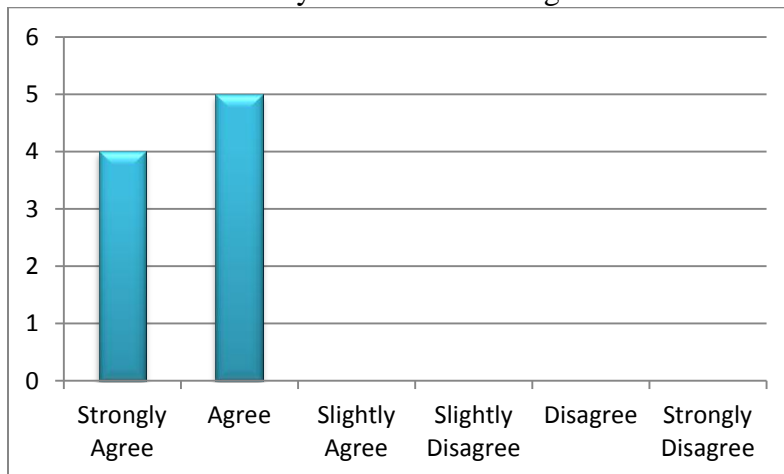


Overall Assessment

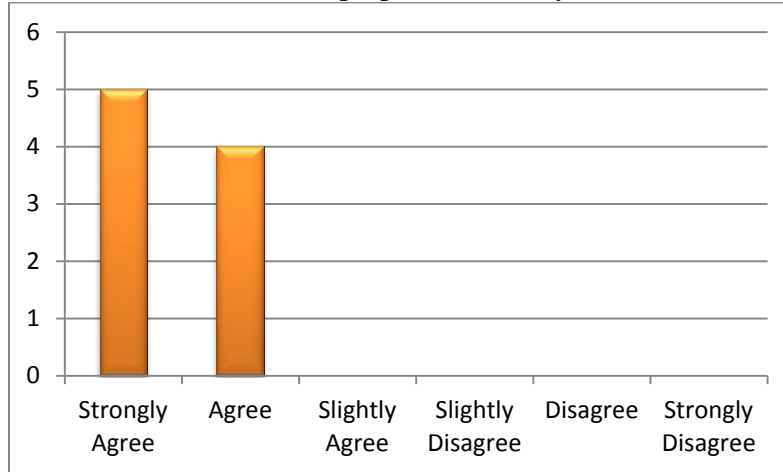
16. I learned a great deal from this Graduate Program



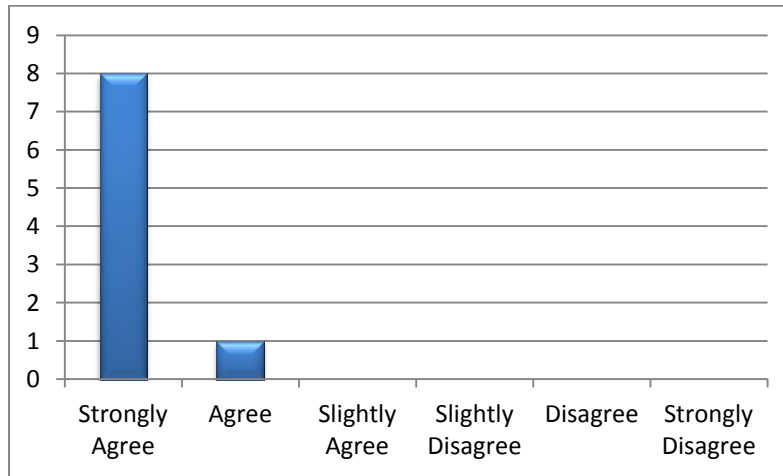
17. The overall procedures and methods used by this Graduate Program were conducive to learning



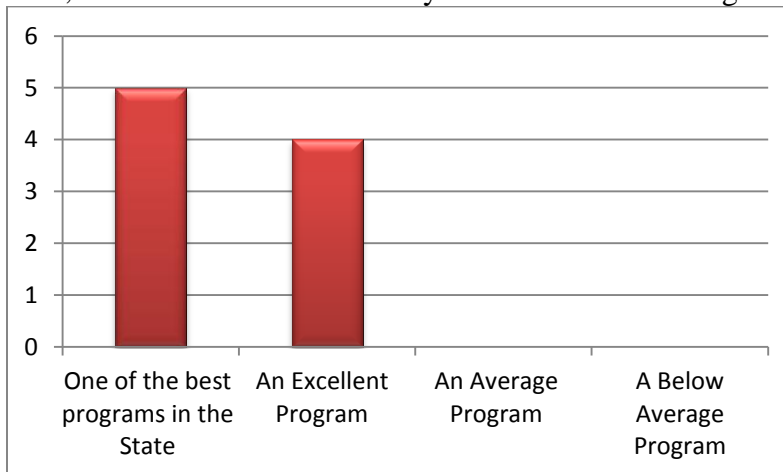
18. At the time of graduation, I feel that I am well prepared for entry level into the field.



19. At the end of my clinical externship, my extern supervisor indicated that I was well prepared for entry level into the field.



20. At the time of graduation, I would rate the overall Baylor CSD Graduate Program as

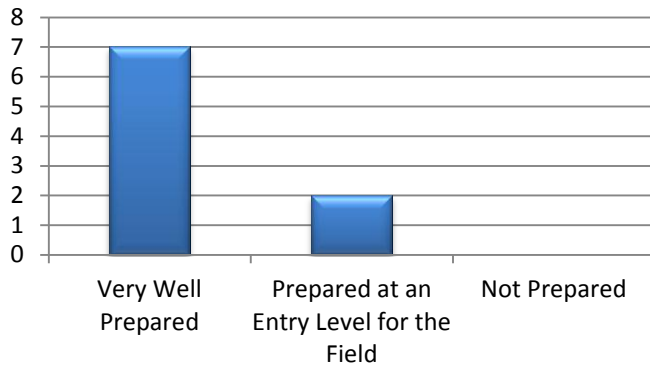


Self Assessment of Knowledge, Skills, and Learning Outcome Achievement

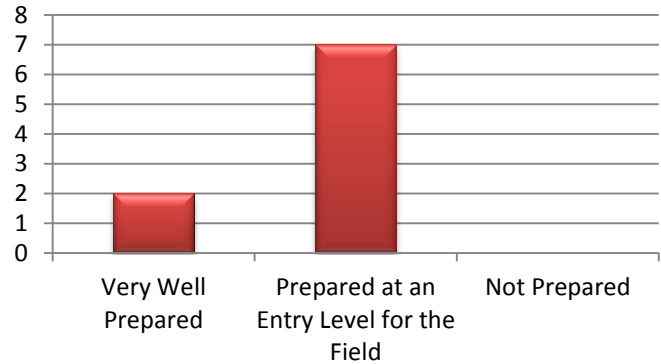
ASHA indicates that at the time of Graduation, you should be (at the least) prepared for entry level for the field in each of 9 areas. For each area, please indicate whether you feel: 1. Very Well Prepared, 2. Prepared at an Entry Level for the Field, or 3. Not Prepared

At the completion of my academic training, clinical training, and externship, I now feel that I am . . .

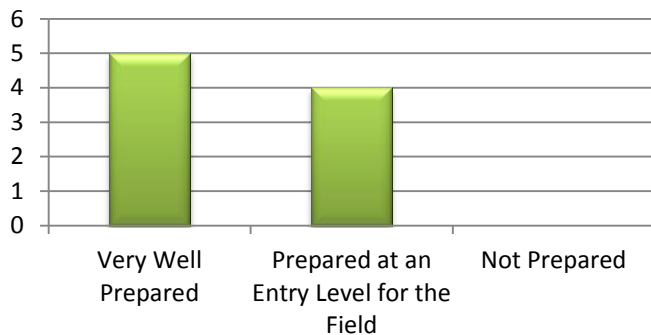
Articulation



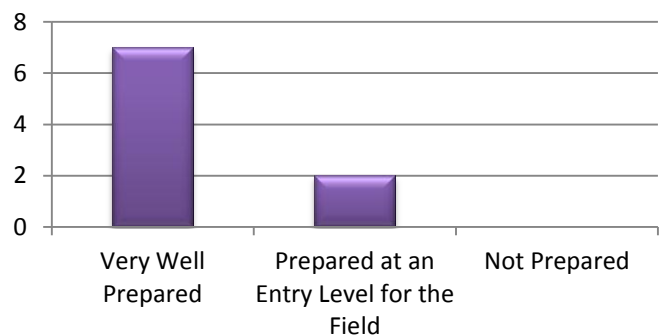
Fluency Disorders



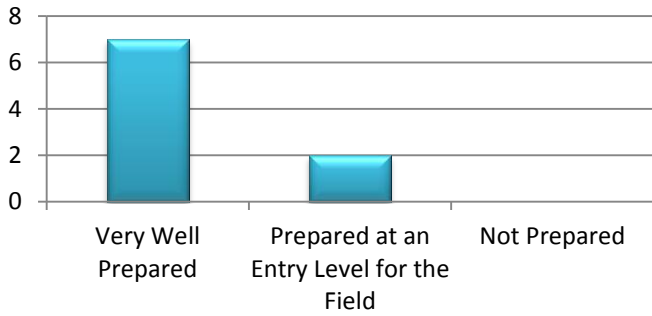
Voice Disorders



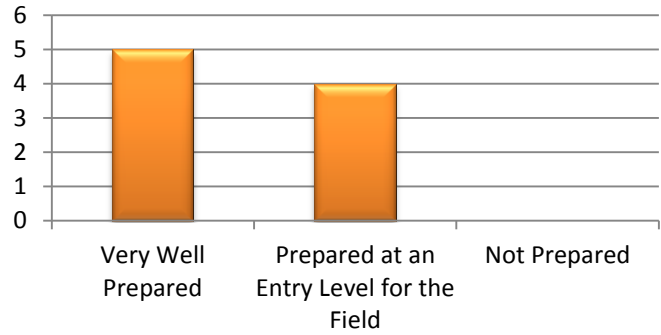
Receptive and Expressive Child Language Disorders



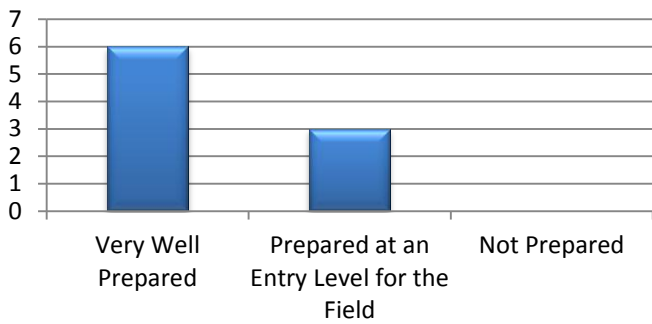
Receptive and Expressive Adult Language Disorders



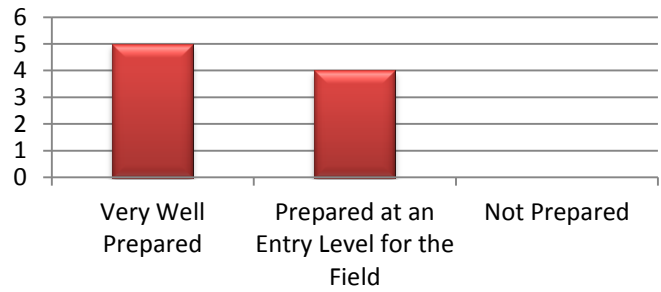
Hearing and the Impact on Speech/Language



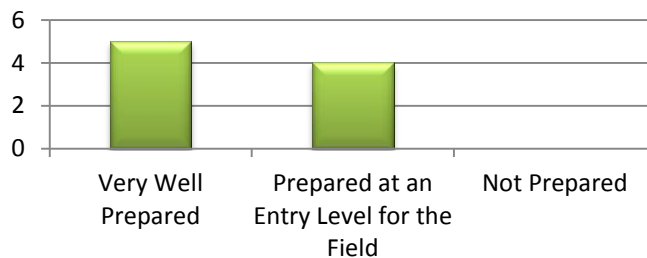
Cognitive Aspects of Communication



Social Aspects of Communication (Challenging behavior, ineffective social skills)



Communication Modalities (Oral, Manual, Aug. Comm, Assistive Technologies)



The Graduate Program at Baylor University has identified 8 major Learning Outcomes to be completed by the end of the program.

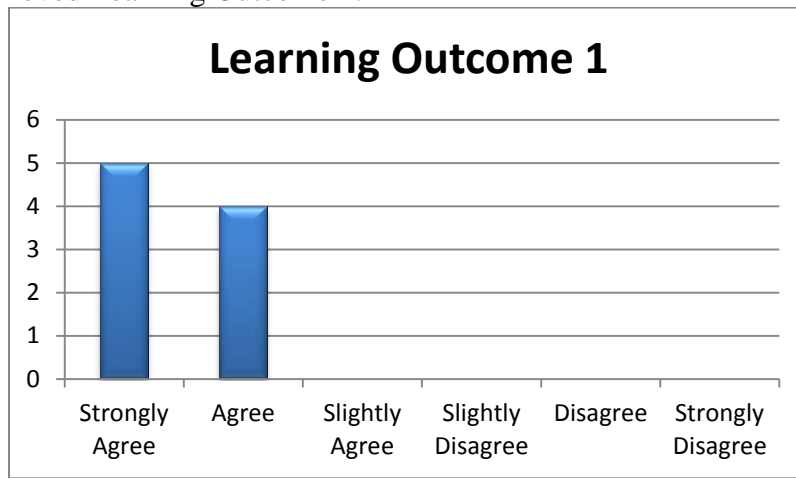
Circle the phrase that best describes if you feel you have achieved each Learning Outcome.

Assessment / Evaluation

Learning Outcome 1

Student will demonstrate the ability to select and implement evaluation procedures (case history information, standardized tests, non-standardized tests, screening procedures, and/or behavioral observations) and adapts the procedures to meet the individual client needs.

I feel that I have achieved Learning Outcome 1.

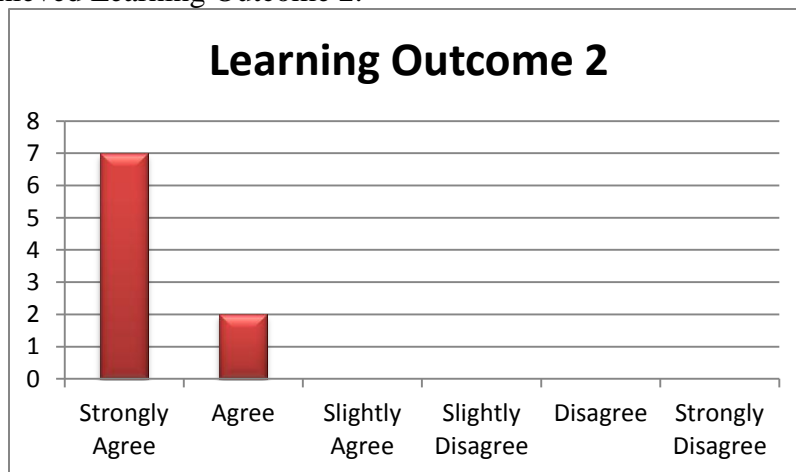


Assessment / Diagnosis / Interpretation

Learning Outcome 2

Student will demonstrate the ability to interpret and integrate evaluation results (case history information, standardized test results, non-standardized test results, screening results, and/or behavioral observations) to define the clients' communicative functioning. Student develops diagnostic impressions, integrates data in order to identify etiologic and/or contributing factors, and makes recommendations leading to appropriate case management.

I feel that I have achieved Learning Outcome 2.

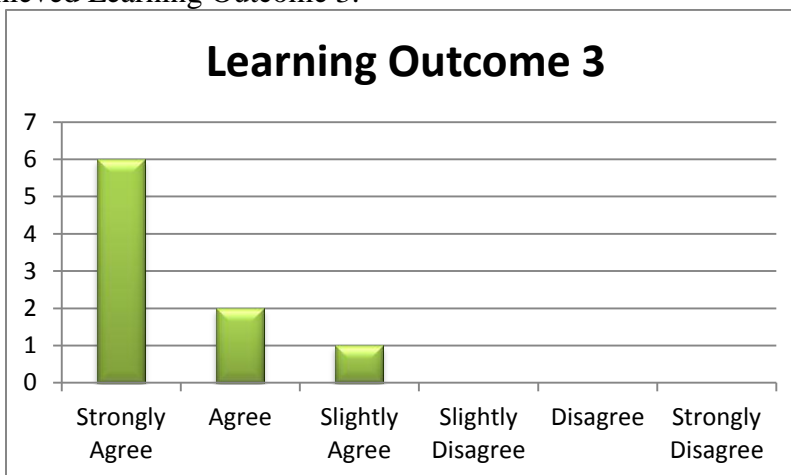


Clinical Management / Treatment

Learning Outcome 3

Student will demonstrate the ability to select/develop and implement intervention strategies for the treatment of communication and related disorders and select/develop/use materials and instrumentation that will enhance the treatment process.

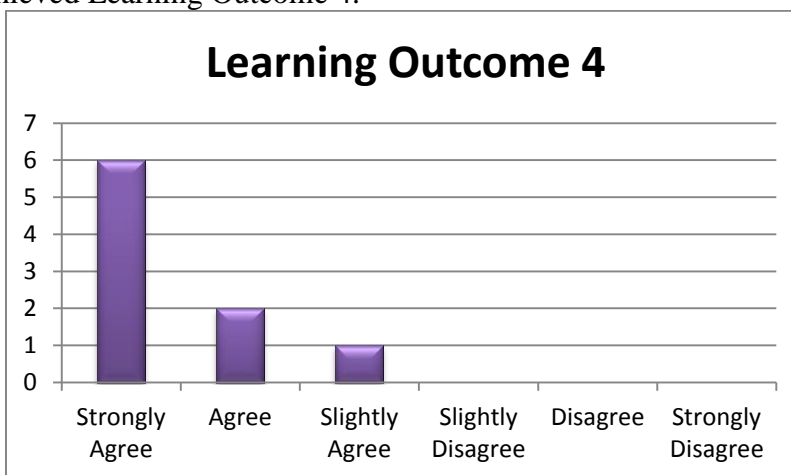
I feel that I have achieved Learning Outcome 3.



Learning Outcome 4

Student will develop and implement specific, reasonable, and necessary treatment plans. The treatment plan includes long-term goals and measurable short-term objectives that reflect a learning sequence appropriate for the client.

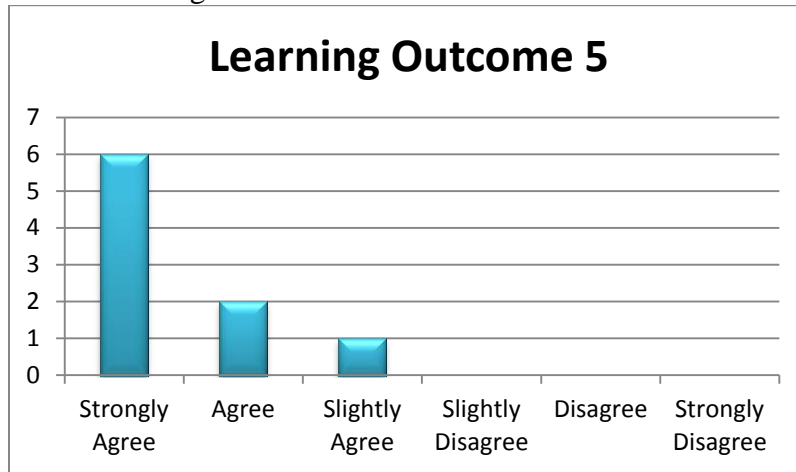
I feel that I have achieved Learning Outcome 4.



Learning Outcome 5

Student will demonstrate the ability to plan and implement a program of periodic monitoring of the clients' communicative functioning through the use of appropriate data collection methods. The student interprets and uses data to modify treatment plans, strategies, materials, and/or instrumentation to meet the individual needs of the client.

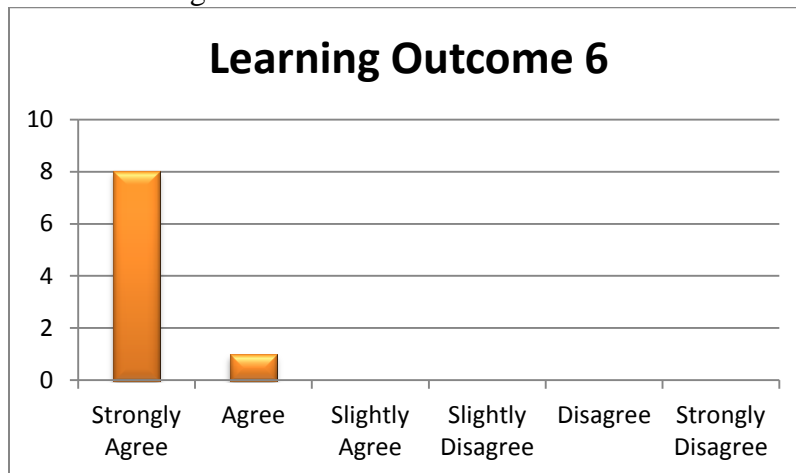
I feel that I have achieved Learning Outcome 5.



Learning Outcome 6

Student will demonstrate the ability to prioritize activities, maintain client records and comply with program administrative and other regulatory policies in a timely manner.

I feel that I have achieved Learning Outcome 6.

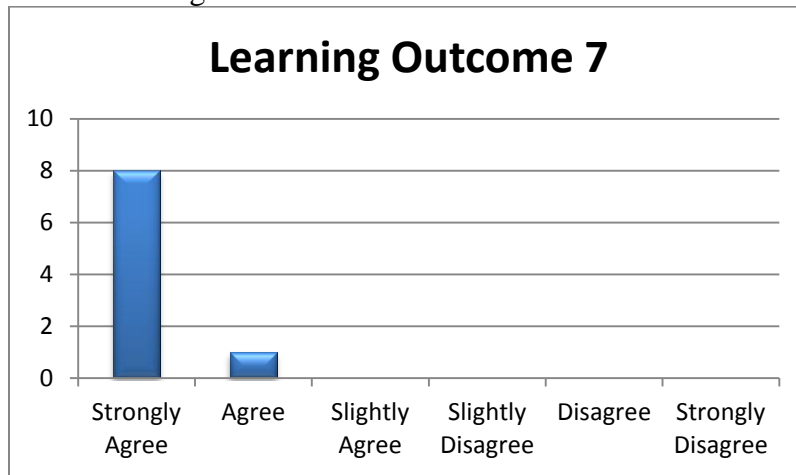


Interaction with Others / Communication Skills

Learning Outcome 7

Student will demonstrate the ability to present information accurately, clearly, logically and concisely in oral communications, written reports, and letters that are appropriate for the needs of the audience. Student uses terminology and phrasing consistent with the semantic competency of the audience and includes accurate and complete information, listens carefully to clients and others, takes initiative in providing appropriate clarifications when needed and demonstrates appropriate nonverbal communication style. The student demonstrates the ability to listen to input from others, make appropriate decisions based on shared information, and contributes information that promotes mutual problem solving. The student provides counseling and supportive guidance regarding the clients' communication disorder to client, family, caregivers, and significant others.

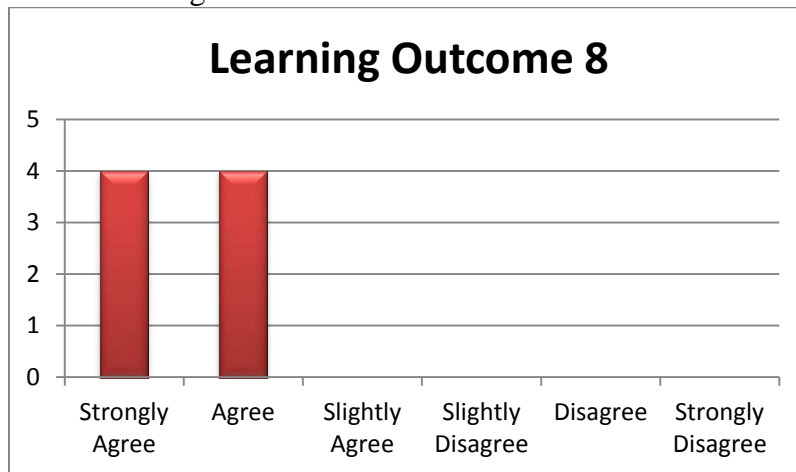
I feel that I have achieved Learning Outcome 7.



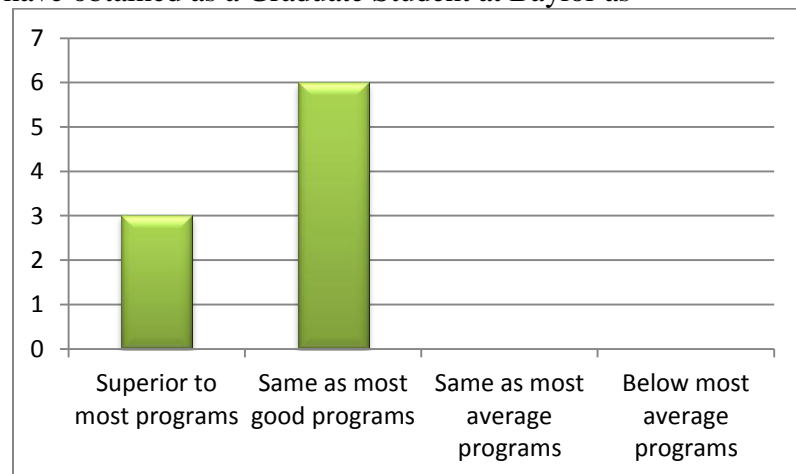
Learning Outcome 8

The student will demonstrate the ability to plan and implement educational programs for other professionals and/or the general public to facilitate the treatment and acceptance of disabilities associated with communication disorders. The student demonstrates the ability to consider the needs of the audience and provide clear and meaningful educational information.

I feel that I have achieved Learning Outcome 8.



Compared to new graduates from other programs, I would rate the knowledge, skills, and learning outcomes in Speech Pathology that I have obtained as a Graduate Student at Baylor as



Open Ended Questions

Question 1. Now that you are graduating, how do you feel that the Academic Experiences, Clinical Experiences, and Externship (i.e. the overall Graduate Program) prepared you for entry into the field?

1. I feel very prepared for my CF year.
2. I feel very prepared for anything within the field and my experience has helped me with my independence and knowledge.
3. I feel that I am prepared for entry level to the field.
4. Clinical Experiences and Externship were superior learning experiences! They helped integrate and solidify the knowledge obtained in Academic Experiences.
5. I feel very prepared to begin working in the SLP field. I have received strong affirmation based on my work from supervisors both part of and separate from Baylor faculty/staff that my clinical skills were above the skills often seen in other graduates from other programs.
6. I feel thoroughly prepared.
7. I feel very prepared and excited to enter the workforce due to Baylor's excellent program.
8. I feel I have the basis to make good decisions and become a good clinician.
9. I believe all of the above experiences has prepared me in the knowledge of each area and has allowed me room to gain the skills necessary to survive when that knowledge is not present. They have provided me with a strong base from which I can continue to grow.

Question 2. What do you think are the greatest strengths of the overall Graduate Program?

1. Compassionate faculty and child centered speech pathology.
2. Fast pace program with full time internship .
3. I think one of the things that makes this program different from others is that Baylor's professors have a significant amount of experience as clinicians. Some are still engaged in clinical work in addition to their research. Also, the supervisors are fantastic. I do not believe there are better supervisors in any University in the country. The full time hospital internship is an amazing opportunity. I have friends at other Universities who were never able to get an off-site practicum in a hospital setting, and every Baylor graduate has the opportunity for a full semester in a medical setting.
4. Clinical experience, especially in treatment of children's language and learning disorders, and an excellent, supportive, knowledgeable faculty!
5. The clinical experience you received from day one.
6. "Learn and do" at the same time. Faster program forces you to integrate all the info more quickly to be able to apply accurately and effectively.
7. The professors and hands on clinical experience.
8. Care of professors.
9. The community and collaborative atmosphere within the program allows us as students to lean on each other and the professors, gain as much knowledge and insight from different sources, and gain a rather large pool of information to pull from. This "work together" spirit that is within the program allows us to grow individually and ultimately to support and push each other to excel.

Question 3. What do you think can be done to improve the overall Graduate Program, the training, the experiences, or the facilities?

1. More medical classes and off site medical placements.
2. More focus on medical speech language pathology

3. I think that offering students more electives was a great choice and will improve the program. The thing I was most disappointed in coursework-wise is that I was unable to take Cognitive-Linguistics.
4. Academic coursework during the summer semesters can be a bit rushed or overlooked in light of the hectic Camp Success program. It would have been nice to have multicultural class in the summer and neurology in the fall--that would have allowed more time to absorb the critical material presented in neurology.
5. Offering more medically based courses, with increased emphasis on medical terminology.
6. Increase number of off campus placements and time for students there. More flexibility and choice in electives.
7. More space in the building!
8. ?
9. Allowing more opportunity to take classes in and have experience in a larger variety of areas in the field would be of benefit.

Question 4. What would you tell an undergraduate student who is interested in Baylor's program and asked you to tell them about the strengths and/or weakness of Baylor's Graduate Program? Would you be willing to share this statement with potential Graduate Students?

1. I would tell them it is wonderful and to pick Baylor for undergrad and graduate studies.
2. Baylor is great that one can learn at a quicker pace and feel prepared at the end to go into the workforce. If you want a more medical speech language pathology site, one might want to look elsewhere. However, they are trying to improve on that aspect of their program.
3. I think one of the things that makes this program different from others is that Baylor's professors have a significant amount of experience as clinicians. Some are still engaged in clinical work in addition to their research. Also, the supervisors are fantastic. I do not believe there are better supervisors in any University in the country. The full time hospital internship is an amazing opportunity. I have friends at other Universities who were never able to get an off-site practicum in a hospital setting, and every Baylor graduate has the opportunity for a full semester in a medical setting. My friends in other programs often complain that they do not feel like their professors are preparing them for a "real-world" setting. I do not feel that way about my graduate program. Every bit of work that I did at Baylor prepared me for my career as an SLP.
4. "Strengths: clinical experience, off-site opportunities, amazing faculty!!! Weakness: academics/research may be less emphasized due to intense clinical work, but that's the trade-off.
5. Highest priority strength would be the support and open door policy of faculty and staff. They care about the individual student's personal and academic success. Your peers are also very supportive and non-competitive, and they will get you through the intense times.
6. It's a wonderful program. I'm so thankful for the experience. I would definitely recommend it to all, specifically for the "fast pace" nature of the program.
7. You will learn a lot very quickly and sometimes feel overwhelmed, but in the end you will be very prepared and knowledgeable.
8. That it's hard but fantastic.
9. I would tell them to be prepared to work! The program is not a breeze; much will be expected of you - to the point when you question if you can do it or if it's worth it. These questions are good, as it allows you to sort through your heart behind practicing as an SLP and will be of encouragement when you reach your conclusion. While the program has high demands for each student, you are HIGHLY supported, as each professor, supervisor, faculty member, and each of your fellow classmates wishes for and does everything to assist you in excelling and completing each requirement to the best of your ability. Yes, I would be willing to share.