



UNDERGRADUATE CATALOG

2003-2004



BAYLOR
UNIVERSITY



BAYLOR

U N I V E R S I T Y

UNDERGRADUATE PROGRAMS

COLLEGE OF ARTS AND SCIENCES • HANKAMER SCHOOL OF BUSINESS
SCHOOL OF EDUCATION • SCHOOL OF ENGINEERING AND COMPUTER SCIENCE
SCHOOL OF MUSIC • LOUISE HERRINGTON SCHOOL OF NURSING
HONORS COLLEGE • INTERDISCIPLINARY PROGRAMS

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MISSION STATEMENT

The mission of Baylor University is to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community.

Chartered in 1845 by the Republic of Texas and affiliated with the Baptist General Convention of Texas, Baylor is both the state's oldest institution of higher learning and the world's largest Baptist university. Established to be a servant of the church and of society, Baylor seeks to fulfill its calling through excellence in teaching and research, in scholarship and publication, and in service to the community, both local and global. The vision of its founders and the ongoing commitment of generations of students and scholars are reflected in the motto inscribed on the Baylor seal: *Pro Ecclesia, Pro Texana*—For Church, For Texas.

Pro Ecclesia. Baylor is founded on the belief that God's nature is made known through both revealed and discovered truth. Thus, the University derives its understanding of God, humanity, and nature from many sources: the person and work of Jesus Christ, the biblical record, and Christian history and tradition, as well as scholarly and artistic endeavors. In its service to the church, Baylor's pursuit of knowledge is strengthened by the conviction that truth has its ultimate source in God and by a Baptist heritage that champions religious liberty and freedom of conscience. Without imposing religious conformity, Baylor expects the members of its community to support its mission. Affirming the value of intellectually informed faith and religiously informed education, the University seeks to provide an environment that fosters spiritual maturity, strength of character, and moral virtue.

Pro Texana. Integral to its commitment to God and to the church is Baylor's commitment to society. Whereas that society in the mid 1800s was limited to Texas, today Baylor's sphere of influence is indeed the world. The University remains dedicated to the traditional responsibilities of higher education—dissemination of knowledge, transmission of culture, search for new knowledge, and application of knowledge—while recognizing the global proportions these responsibilities have assumed. Moreover, within the context of an ethnically and culturally diverse community, Baylor strives to develop responsible citizens, educated leaders, dedicated scholars, and skilled professionals who are sensitive to the needs of a pluralistic society. To those ends, Baylor provides expanded opportunities for civic education and for church and community service at home and abroad.

Pro Ecclesia, Pro Texana. Baylor University is committed to excellence at the undergraduate, graduate, and professional levels. Within the undergraduate programs, the University seeks to familiarize students with the principal bodies of knowledge, cultural viewpoints, belief systems, and aesthetic perspectives that affect the world in which they live. Within the graduate and the professional programs, the University provides advanced educational opportunities to develop ethical and capable scholars and practitioners who contribute to their academic disciplines, professional fields, and society. Baylor encourages all of its students to cultivate their capacity to think critically, to assess information from a Christian perspective, to arrive at informed and reasoned conclusions, and to become lifelong learners. Beyond the intellectual life, the University pursues the social, physical, ethical, and spiritual development of each student.

Aware of its responsibility as the largest Baptist educational institution in the world and as a member of the international community of higher learning, Baylor promotes exemplary teaching, encourages innovative and original research, and supports professional excellence in various specialized disciplines. Advancing the frontiers of knowledge while cultivating a Christian world-view, Baylor holds fast to its original commitment—to build a university that is *Pro Ecclesia, Pro Texana*.

HISTORICAL HIGHLIGHTS OF BAYLOR UNIVERSITY

Baylor University was founded under the leadership of Judge R. E. B. Baylor, Reverend James Huckins, and Reverend William Milton Tryon, three farsighted pioneer missionaries working through the Texas Baptist Education Society. They sent representatives, along with other associations, in 1848 to create the Baptist State Association, which later became the Baptist State Convention.

1845—Baylor chartered on February 1 by the Republic of Texas.

1849—Instruction in law begun.

1857—School of Law organized.

1883—School of Law closed.

1920—School of Law reorganized.

1886—Baylor merged with Waco University and moved to Waco.

1903—College of Medicine organized in Dallas by assuming responsibility for operating the University of Dallas Medical Department.

1943—Moved to Houston.

1969—Given independent status.

1903—College of Pharmacy organized in Dallas.

1930—College of Pharmacy terminated.

1905—Theological Seminary organized in Waco.

1907—Separated from Baylor University.

1910—Moved to Fort Worth.

1918—College of Dentistry organized in Dallas by taking over the State Dental College which had been founded in 1905.

1971—The College was separately incorporated in 1971, although Graduate programs continued to be offered through Baylor University.

1996—The College became a part of the Texas A&M System on September 1, 1996.

1919—Baylor Hospital organized in Dallas – now Baylor University Medical Center.

1919—College of Arts and Sciences organized.

1919—College of Fine Arts organized, which consisted of offerings in music and in expression.

1921—Terminated in favor of the present School of Music.

1919—School of Education organized.

1920—School of Nursing organized as a diploma-granting program.

1921—School of Music organized.

1923—School of Business organized.

1959—Renamed Hankamer School of Business in honor of Mr. and Mrs. Earl Hankamer of Houston.

1947—Graduate School organized.

Graduate study and degrees had been offered since 1894.

1950—The School of Nursing reorganized as an academic unit of Baylor University offering a Bachelor of Science in Nursing degree.

2000—Renamed Louise Herrington School of Nursing in honor of Louise Herrington Ornelas.

1951—Graduate program in hospital administration established in conjunction with the Army Medical Field Service School, Fort Sam Houston.

1971—Graduate program in physical therapy added.

1971—Program in physician's assistant added in collaboration with the Army Medical Field Service School, Fort Sam Houston. Terminated in 1977.

1972—Name of Army Medical Field Service School changed to Academy of Health Sciences of the U.S. Army.

1973—Baylor University Memorandum of Agreement with the U.S. Army Academy of Health Sciences affiliated more than twenty programs of instruction with 150 course offerings for academic credit at Baylor University. Terminated in 1977.

1987—University School organized. Responsibilities were reassigned to other academic units in 1992.

1993—George W. Truett Theological Seminary organized in Waco.

1994—Seminary classes begin.

1995—School of Engineering and Computer Science organized.

BOARD OF REGENTS

Stan Allcorn	Sue Holt Getterman
Miles Jay Allison	Brian L. Harbour
Joseph B. Armes	Walker G. Harman
Wes Bailey	Dale P. Jones
Howard K. Batson	Neal Thomas Jones
Carl W. Bell	Arthur Phillip Lineberger
James Alan Bowden	Jaclanel Moore McFarland
Tommy L. Bowman	Drayton McLane, Jr.
W.H. Brian, Jr.	Sam A. Medina
Duane Brooks	Charles L. Overby
R. Stephen Carmack	Laree Estes Perez
Mary Chavanne-Martin	Belinda A. Reyes
Joe Edwin Coleman	David M. Sibley
Harold R. Cunningham	Ted L. Snider
Will D. Davis	Donell Phillips Teaff
Toby A. Druin	Jim L. Turner
Minette Williams Drumwright	John G. Wilkerson, Jr.
Randy W. Ferguson	

REGENTS EMERITI

George C. Anson
John F. Baugh
J. Harry Jeanes
Dorothy Barfield Kronzer
W. Winfred Moore

ADMINISTRATION

General Administration

Robert B. Sloan, Jr., B.A., M.Div., D. d. Theol.	President
Noley R. Bice, Jr., J.D.	General Counsel
David R. Brooks, B.B.A., M.B.A.	Vice President for Finance and Administration
Marilyn A. Crone, B.B.A., M.B.A.	Vice President for Human Resources
Eileen E. Hulme, B.S.Ed., M.A., Ph.D.	Vice President for Student Life
Jerome R. Loughridge, B.A., M.P.P.	Chief of Staff to the President
David L. Jeffrey, B.A., M.A., Ph.D.	Provost and Vice President for Academic Affairs
Richard C. Scott, B.B.A., M.B.A., D.B.A.	Vice President for University Development
Tom Stanton, B.B.A., M.A.	Athletic Director

Academic Officers

Wallace L. Daniel, Jr., BA., Ph.D.	Dean, College of Arts and Sciences
Benjamin S. Kelley, B.S., M.S., Ph.D.	Dean, School of Engineering and Computer Science
Judith Wright Lott, B.S.N., M.S.N., D.S.N.	Dean, Louise Herrington School of Nursing
J. Larry Lyon, B.A., M.A., Ph.D.	Dean, Graduate School
Terry S. Maness, B.A., M.S., D.B.A.	Dean, Hankamer School of Business
William V. May, Jr., B.M.E., M.M.E., Ph.D.	Dean, School of Music
Paul W. Powell, B.A., M.Div.	Dean, George W. Truett Theological Seminary
Reagan M. Ramsower, B.B.A., M.S., Ph.D.	Dean of Libraries
Bradley J.B. Toben, B.A, J.D., LL.M.	Dean, School of Law
Robert J. Yinger, B.A., Ph.D.	Dean, School of Education

Student Life Officers

Martha Lou Scott, B.S., M.P.A., Ed.D.	Dean for Campus Life
Todd Lake, B.A., M.Div., Ph.D.	Dean for University Ministries
Samuel W. “Dub” Oliver, B.S., M.S., Ph.D.	Dean for Student Development
Frank Shushok, Jr., B.S., M.S., Ph.D.	Associate Dean for Campus Living and Learning
Patricia L. Tolbert, B.A., M.S.Ed., Ph.D.	Assistant Vice President, Academic Development

University Relations Officers

John H. Boyd, Jr., B.S., M.A., Ed.D.	Director, Career Services Center
Larry D. Brumley, B.S.E., M.A.	Senior Associate Vice President, External Relations
James Doak, B.S.	Chief of Police
Jeff Kilgore, B.S., M.S.	University Host

Enrollment Management Officers

Cliff A. Neel, B.S.	Assistant Vice President and Director, Academic Scholarships and Student Financial Aid
Diana M. Ramey, B.S.E., M.Ed.	Assistant Vice President for Enrollment Management
James L. Steen, B.A., M.B.A.	Director of Admission Services

ACCREDITATIONS AND MEMBERSHIPS

Baylor University consists of ten colleges and schools located in Waco, Dallas, and San Antonio.

Baylor University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, specialist, and doctor's degrees. In addition, the University, its schools, and departments are accredited by, and/or hold membership in, the following organizations:

General

- The Association of Texas Colleges and Universities
- The Association of American Colleges and Universities
- The American Council on Education
- The Southern University Conference
- The American Council of Learned Societies
- The Texas Council of Church-Related Colleges
- The Association of Southern Baptist Colleges and Schools
- The Lilly Fellows National Network of Church-Related Colleges and Universities
- The American Association of University Women
- The American Society of Allied Health Professions

College and Schools

- College of Arts and Sciences
 - American Academy of Liberal Education
 - Phi Beta Kappa
- Hankamer School of Business
 - AACSB International – The Association to Advance Collegiate Schools of Business
 - Beta Gamma Sigma
- School of Education
 - The American Association of Colleges for Teacher Education
 - Holmes Partnership
 - National Council for Accreditation of Teacher Education
 - Program Accreditation by the State Board for Educator Certification
 - Kappa Delta Pi
- School of Engineering and Computer Science
 - Computer Science: B.S.C.S. degree accredited by the Computing Accreditation Commission of the Accreditation Board for Engineering and Technology
 - Engineering: Electrical and Computer Engineering, Engineering, and Mechanical Engineering programs accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology
- Graduate School
 - The Council of Graduate Schools
 - The Association of Texas Graduate Schools
 - The Conference of Southern Graduate Schools
 - The Midwestern Association of Graduate Schools
- School of Law
 - The Association of American Law Schools
 - Accredited by the American Bar Association
- School of Music
 - The National Association of Schools of Music
 - The Texas Association of Music Schools
 - Pi Kappa Lambda

Louise Herrington School of Nursing

Accredited by the Commission on Collegiate Nursing Education and the Texas State Board of Nurse Examiners

The Southern Regional Education Board, Council on Collegiate Education for Nursing
The American Association of Colleges of Nursing

Departments and Programs

American Studies: Member, The American Studies Association and The American Studies Association of Texas

Aviation Sciences: Member, The University Aviation Association

Chemistry: Approved by the American Chemical Society

Communication Sciences and Disorders: Certified by the Educational Standards Board of the American Speech-Language-Hearing Association

Communication Studies: Program in Radio-The Association for Professional Broadcast Education
Associate Member, National Association of Educational Broadcasters

Dietetics: Approved by the American Dietetic Association

Family and Consumer Sciences: Accredited by the American Association of Family and Consumer Sciences

Graduate Program in Health Care Administration: Approved by the Accrediting Commission on Education for Health Services for Education for Health Services Administration

Journalism: Member of the Association of Education in Journalism and Mass Communication

Graduate Program in Physical Therapy: Accredited by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association

Political Science: American Political Science Association

Psychology: Program in Clinical Psychology (Psy.D. Degree) accredited by American Psychological Association

Social Work: Council on Social Work Education

Strecker Museum: Accredited by the American Association of Museums

Theater Arts: National Association of Schools of Theater

2003-2004 ACADEMIC CALENDAR

SUMMER SEMESTER, 2003

Full Summer Semester, May 27–August 6

First Term, May 27–June 30

Second Term, July 2–August 6

- | | |
|--------|--|
| May | 1-26—Registration/schedule changes through BearWeb for Summer I. |
| May | 1-July 1—Registration/schedule changes through BearWeb for Summer II. |
| | 25—Residence halls open at 1 p.m. for first summer term. |
| | 26—Advisement, registration, and financial settlement for first term. Registration and schedule changes will be made through BearWeb or in the Office of the Registrar, third floor, Robinson Tower. |
| | 27—Financial settlement for all students, Cashier's Office, Robinson Tower, 8 a.m. – 5 p.m. |
| | 27—Class sessions begin, 8 a.m. |
| | 27—Beginning May 27, late registration, financial settlement and drop/adds for all students in Robinson Tower. |
| | 29—Last day to register or add courses for the first term. |
| | 29—Last day for credit by examination in enrolled courses. |
| | 30—Classes are cancelled for students who have not completed their financial settlement by 5 p.m. If allowed to reregister, reregistration must be for the entire cancelled schedule. |
| June | 3—Last day to register or add courses running through the entire summer semester. |
| | 4—Courses dropped after this date for the <i>first term</i> will be recorded as WP or WF, according to the report of the professor. |
| | 13—Courses dropped after this date for the <i>first term</i> will be recorded as failed. |
| | 13—Courses dropped after this date for the <i>full summer session</i> will be recorded as WP or WF, according to the report of the professor. |
| | 30—Close of first term, final examinations for first term. |
| July | 1—Residence halls close at 8 a.m. for first summer term. |
| | 1—Residence halls open at 1 p.m. for second term. |
| | 1—Advisement, registration and financial settlement for second term. Registration and schedule changes will be made through BearWeb or in the Office of the Registrar, third floor, Robinson Tower. |
| | 2—Financial Settlement for all students, Cashier's Office, Robinson Tower, 8 a.m. – 5 p.m. |
| | 2—Classes begin for second term, 8 a.m. |
| | 3—Courses dropped after this date for <i>full summer session</i> will be recorded as failed. |
| | 4—Holiday |
| | 7—Last day to register or add courses for the second term. |
| | 7—Last day for credit by examination in enrolled courses. |
| | 8—Classes are cancelled for students who have not completed their financial settlement by 5 p.m. If allowed to reregister, reregistration must be for the entire cancelled schedule. |
| | 11—Courses dropped after this date for <i>second term</i> will be recorded as WP or WF, according to the report of the professor. |
| | 22—Courses dropped after this date for <i>second term</i> will be recorded as failed. |
| | 25—Correspondence courses must be completed by this date for August graduation. |
| | 25—Incomplete courses must be completed by this date for credit for August graduation. |
| August | 6—End of class work and final examinations, second term. |
| | 7-8—Administrative check on candidates for graduation. |
| | 9—Commencement, Ferrell Center, 10 a.m. |
| | 9—Residence halls close at 2 p.m. |

FALL SEMESTER, 2003 — August 25–December 8

- May 1-August 24—BearWeb will be open to all eligible students for registration and schedule changes from 8 a.m. – 10 p.m. weekdays and 8 a.m. Saturday through 2 p.m. Sunday (closed on holidays).
- May 1-August 22—Registration and schedule changes can be made in the Office of the Registrar, third floor, Robinson Tower from 8 a.m. – 5 p.m. (excluding weekends).
- August
- 9—Early registration payment or confirmation to Cashier's Office must be POSTMARKED by this date. Postmarks after this date will be subject to a late fee.
 - 20-22—Financial settlement for all students in Robinson Tower 8 a.m. – 5:30 p.m. A late fee of up to \$50 will be assessed students completing financial settlement after this date.
 - 21—Residence halls open at 7 a.m.
 - 25—Class sessions begin, 8 a.m.
 - 25—Beginning August 25, late registration and schedule changes in the Office of the Registrar, third floor, Robinson Tower, 8 a.m. – 5 p.m. (excluding weekends).
 - 25-27—Late financial settlement for all students in Robinson Tower, 8 a.m. - 5:30 p.m.
 - 25-27—BearWeb will be open for late registration and schedule changes 8 a.m. – 10 p.m. After August 27, BearWeb will be closed for the fall 2003 term.
 - 29—Last day for graduating seniors to file for December graduation with their respective deans.
- September
- 2—Last day to register or add a class.
 - 2—Last day for credit by examination in enrolled courses.
 - 3—Classes are cancelled for students who have not completed their financial settlement by 5 p.m. September 9 is the last day a student may reregister. Reregistration must be for the entire cancelled schedule.*
 - 19—Courses dropped after this date will be recorded as WP or WF, according to the report of the professor of record.
- October
- 10—Deficiency reports due in Registrar's Office (Academic Records) by 5 p.m.
 - 17-19—Fall break.
 - 21—Courses dropped after this date will be recorded as failed.
- November
- 26—Residence halls close at 9 a.m. for Thanksgiving. Kokernot, The Quadrangle, and Baylor Plaza will remain open.
 - 26-30—Thanksgiving holidays, (Wednesday through Sunday). Residence halls open at 1 p.m. on the 30th.
- December
- 5—Last day for completion of correspondence courses to apply toward December graduation.
 - 8—Last day for removal of incomplete grades.
 - 8—Last day of classes for the semester.
 - 9-10—Study days.
 - 11-17—Final examinations (includes Saturday, December 13).
 - 18-19—Administrative check on candidates for graduation.
 - 20—Commencement at Ferrell Center, 10 a.m.
 - 20—Residence halls close at 2 p.m.

**Late payment and schedule cancellation penalties and deadlines are currently under review. Please refer to your semester invoice and/or the Cashier's Office website for the most current information.*

SPRING SEMESTER, 2004 – January 12–May 3

January	<p>2-11—BearWeb registration and schedule changes 8 a.m. – 10 p.m. Monday – Friday; 8 a.m. Saturday through 2 p.m. Sunday.</p> <p>2-9—Registration and schedule changes for all students in the Office of the Registrar, Third Floor, Robinson Tower, 8 a.m. – 5 p.m. (excluding weekends).</p> <p>5—Residence halls open at 3 p.m. for students participating in sorority rush.</p> <p>7—Residence halls open at 8 a.m.</p> <p>7-9—Financial settlement for all students in Robinson Tower, 8 a.m. – 5:30 p.m.</p> <p>12—Class sessions begin, 8 a.m.</p> <p>12-14—BearWeb, late registration and schedule changes 8 a.m. – 10 p.m. After January 14, BearWeb for registration will be closed for the spring 2004 term.</p> <p>12—Beginning January 12, late registration and schedule changes in the Office of the Registrar, third floor, Robinson Tower, 8 a.m. – 5 p.m. weekdays. Late fee assessed.</p> <p>12—Late financial settlement. A late fee of up to \$50 will be assessed students completing financial settlement on or after this date.*</p> <p>16—Last day for graduating seniors to file for May graduation with their respective deans.</p> <p>19—Martin Luther King, Jr. Holiday.</p> <p>21—Last day to register or add courses.</p> <p>21—Last day for credit by examination in enrolled courses.</p> <p>22—Classes are cancelled for students who have not completed their financial settlement by 5 p.m. January 28 is the last day a student may reregister. Reregistration must be for the entire cancelled schedule.*</p>
February	<p>9—Courses dropped after this date will be recorded as WP or WF, according to the report of the professor of record.</p>
March	<p>8—Courses dropped after this date will be recorded as failed.</p> <p>12—Deficiency reports due in Registrar's Office (Academic Records).</p> <p>12—Residence halls close at 6 p.m. Kokernot Hall, The Quadrangle, and Baylor Plaza will remain open.</p>
April	<p>13-21—Spring break. Residence halls open at 1 p.m. on the 21st.</p> <p>9-12—Easter holidays.</p> <p>22—Diadeloso.</p> <p>30—Last date for completion of correspondence courses to apply toward May graduation.</p>
May	<p>3—Last day of classes for the spring semester.</p> <p>3—Last day for removal of incomplete grades.</p> <p>4-5—Study days.</p> <p>6-12—Final examinations (includes Saturday, May 8).</p> <p>13-14—Administrative check on candidates for graduation.</p> <p>15—Commencement, Ferrell Center</p> <p>9:30 a.m. – College of Arts and Sciences and Graduate School Arts and Sciences programs.</p> <p>2:30 p.m. – Schools of Business, Education, Engineering and Computer Science, Music, Nursing, Graduate School professional school programs, and Truett Seminary.</p> <p>15—Residence halls close at 2 p.m.</p>

Note: Deadlines subject to change. Please refer to the Web calendar for Spring 2004 for most current dates.

** Late payment and schedule cancellation penalties and deadlines are currently under review. Please refer to your semester invoice and/or the Cashier's Office website for the most current information.*

ADMISSIONS

Admission to Baylor University is by formal application to the Office of Admission Services. The function of the office is to facilitate the admission process without sacrificing the integrity of academic records and admissions policy. The Office assists applicants in learning admissions policies and procedures; conducts personal interviews and group presentations; collects applications and documents; assesses qualifications in relation to Baylor's requirements for admission; and communicates decisions to applicants.

Policies are established by the Board of Regents on the advice of the President and the Admissions Committee. Appeals for individual approval are reviewed by the Admissions Committee.

Baylor University complies with all applicable federal and state nondiscrimination laws and does not engage in prohibited discrimination on the basis of race, color, nationality or ethnic origin, gender, age or disability. The University, in maintaining the standards and ideals for which it stands, reserves the right to refuse admission to any applicant whose previous record is deemed unsatisfactory. Students may be admitted to Baylor either as degree-seeking students or as non-degree seeking students.

ADMISSION AS A DEGREE-SEEKING STUDENT

In compliance with "Title IV of the Code of Federal Regulations" (20 U.S.C. Section 1001; 34 C.F.R. Section 600.4), a degree-seeking applicant who is graduated from a private high school (including home school) not officially recognized by the state in which the school is located (by the country if an international school) must normally be 18 before the first day of class unless the GED certificate is submitted prior to registration.

International applicants must submit an official TOEFL score of at least 540 on the paper-based test or 207 on the computer-based test (unless their native language is English or they have completed at least a year of work in a United States high school or college).

All degree-seeking students who are admitted to Baylor University as freshmen enter the College of Arts and Sciences; the School of Music or the School of Engineering and Computer Science; or a pre-professional program in the School of Business, the School of Education, or the School of Nursing. Those students admitted to the University who intend to major in music should also qualify for admission to that school at the time they enter the University in order to avoid undue delay in the completion of their degree program. Students pursuing degrees in one of the other professional schools may apply for admission to a specific degree program during their second year.

METHODS OF ADMISSION

I. By Graduation from High School

Graduates of accredited high schools must present at least 16 year-units prescribed as follows:

English	4 year-units
Foreign Language (same language)	2 year-units
Mathematics (including Algebra I, Geometry, and Algebra II)	3 year-units
Natural Science , laboratory (should include biology and chemistry for students who plan to enter programs in pre dentistry, premedicine, or nursing)	2 year-units
Social Science (should include one or more in history)	2 year-units

Eligibility for consideration for admission to Baylor is established by competitive high school performance and by competitive scores on either the American College Test (ACT) or the Scholastic Assessment Test (SAT1). In connection with these admissions criteria, it should be noted that Baylor students as a group demonstrate well above average academic Achievement and potential.

Students may be required to pass placement tests before enrolling in Freshman English, depending on the official results of the ACT English or the SAT1 verbal scores.

Students are required to take a placement test before enrolling in Pre-Calculus or Calculus I.

II. By Early Admission

A student who completes nine semester hours of work under the Advanced Studies program (see "Admissions as Non-Degree Seeking Student" section) with a minimum grade of "B" in each course may be considered for early admission to the freshman class and a degree program without graduation from high school and with parental approval if the student is under eighteen.

III. By Transfer from Another College or University

Students who wish to transfer to Baylor from another college or university should plan to do so not later than the end of the sophomore year, because the residence requirement for a bachelor's degree at Baylor is sixty semester hours.

The minimum grade point average required for transfer is a cumulative 2.5 on a four-point scale.

In addition, transfer students who have completed fewer than thirty semester hours must also meet freshman admissions requirements (as described in Section 1). Eligibility is established by graduation within the upper one-half of the high school class and by acceptable scores on either the American College Test (ACT) or the Scholastic Assessment Test (SAT), as well as the course requirements described in Section I.

All transfer students who have completed thirty semester hours or more must meet the same minimum course requirements for admission that are required for beginning freshmen. A student may present a high school transcript or a college transcript to verify that the requirements have been fulfilled. If a student fails to meet the course requirements, but is currently enrolled in the required work, the completion of the work must be documented before registration is permitted.

Upon admission to the University, all course work that a student takes at another college is evaluated for equivalent transfer credits, not necessarily for degree requirements. It is the student's responsibility to determine if the equivalent course applies to a specific degree requirement by referring to the Baylor University Undergraduate Catalog or to the appropriate college or school. The Texas Common Course Numbering System as described in this catalog will assist in determining some equivalent courses at participating Texas community/junior colleges.

Work from regionally accredited institutions and foreign institutions will be evaluated for equivalent credit on a course by course basis provided a grade of "C" or higher is recorded on an official transcript. Baylor University will not allow transfer credit for courses in which a grade of less than "C" was earned at another institution, except in extraordinary circumstances and at the complete discretion of the Office of the Provost, only at the point of initial admission. Credit for educational experience in the armed services is evaluated based on recommendations from the American Council on Education. No grades earned on transfer work will become part of the Baylor grade point average.

Either physical education or military science may be used to meet the requirements in human performance. This requirement may be waived for persons over 25 years of age at the time of matriculation to Baylor. If a person reaches age 25 subsequent to matriculation, the requirement stipulated in the degree plan must be completed.

Credit on applied or other music courses is subject, in most instances, to proficiency tests, except that a maximum of ten semester hours may be used as elective credit on non-music degrees.

A maximum of seventy semester hours may be transferred from a community/junior college.

Finally, no student is eligible for transfer from another institution who is not eligible to return to that institution immediately.

IV. By Previous Degree from Another College or University

Applicants who have completed a degree at another college or university may attend Baylor as a post-baccalaureate student. Such applicants may seek a second degree only if it is a *different* degree with a *different* major from the first degree and major.

V. By Readmission

Students who attended Baylor as non-degree seeking students must reapply for admission and provide appropriate documents in order to be reviewed for possible admission as a degree-seeking student.

Students who were accepted provisionally but did not meet the required minimum 2.25 grade point average must apply for readmission after achieving a 2.5 cumulative GPA on at least thirty semester hours taken at another college or university after leaving Baylor.

VI. By Individual Approval

Applicants who wish to pursue a degree but who do not qualify for admission may be offered admission at the discretion of the Admissions Committee. Such admission may require attendance in summer school and/or entrance with special requirements.

In addition, applicants who possess special or unique talents or abilities in music, the visual or performing arts, athletics, or other extenuating circumstances who wish to pursue a degree but who do not qualify for admission may be offered admission at the discretion of the Admissions Committee upon the request of the provost, dean, department chair, or athletic coach. Such admission may include special requirements.

ADMISSION AS A NON-DEGREE SEEKING STUDENT

Applicants who do not intend to seek a Baylor degree may be admitted as special students.

International applicants must submit an official TOEFL score of at least 540 on the paper-based test of 207 on the computer-based test (unless their native language is English or they have completed at least a year of work in a United States high school or college).

Methods of Admission

In addition to special programs established by the University for specific educational experiences, applicants may be admitted as non-degree seeking students in one of the following ways:

I. By Advanced Studies

Superior high school students may apply to attend either one or both summer sessions if they meet the following requirements:

- A. Completion of the junior year in high school with appropriate progress toward required courses.
 - B. Rank within the top one-tenth of the high school class and score at least 1300 on the SAT I or at least 30 on the ACT.
 - C. Recommendation of high school principal and counselor.
- Area high school students who meet the requirements for Advanced Studies may enroll for one or two courses during their final year of high school. Students who enroll in nine hours and make a “B” in each course may be considered for Early Admission (see “Admission as a Degree-Seeking Student” section).

II. By Pursuing a Degree at Another College or University

Students who are pursuing a degree at another school and are in good standing at that school according to the Registrar may attend Baylor as a transient student.

III. By Individual Approval

Applicants who do not wish to pursue a degree may be offered admission as a special student at the discretion of the Admissions Committee.

APPLICATION FORMS AND ADMISSION INFORMATION

Applications for admission and admission information are available by writing the Office of Admission Services, PO Box 97056, Waco, TX 76798-7056, by calling 1-800-BAYLOR-U or 254-710-3435, or by accessing the Baylor home page at <http://www.baylor.edu>.

CREDIT BY EXAMINATION

I. For the Entering Freshman

An entering freshman who has attained proficiency in college-level courses prior to enrollment at Baylor may earn credit hours through the credit by examination programs listed below. Refer to the *Credit by Examination* brochure or www.baylor.edu/IMTS for a complete list of approved examinations, minimum scores, additional requirements, and corresponding Baylor courses.

- A. College Board SAT II: Subject Tests
- B. College Board Advanced Placement Program (AP)
- C. College-Level Examination Program Subject Examinations (CLEP)
- D. International Baccalaureate Program (IB)
- E. Baylor Examinations

II. For the Transfer Student

Credit by examination secured through another college or university by a student transferring to Baylor must meet the minimum score requirements stated in the *Credit by Examination* brochure in effect in the year the student entered college as a freshman.

An official CLEP, AP, College Board Achievement or IB test score report must be sent to the Office of Information Management and Testing services at Baylor for evaluation of credit.

III. For the Currently Enrolled Student

Currently enrolled students may earn credit hours through the CLEP or Baylor Examination programs. Credit will be awarded to an enrolled student based on the policies stated in the *Credit by Examination* brochure in effect in the year the student entered college as a freshman. The following conditions must be met by students seeking credit by examination.

- A. Permission for the examination must be secured from the department chair.
- B. A student seeking credit by examination during his or her last thirty hours must secure a petition from the Dean of the student's school or college **before** requesting permission from the department chair.
- C. Prerequisites for courses in which a student is seeking credit must be satisfied prior to examination.
- D. Grade points are not earned through credit by examination.
- E. Credit may not be earned by examination in any course previously taken for credit or noncredit.
- F. Residence requirements are not reduced when credit is received for a course through credit by examination.
- G. The academic registration closing date is the last day a student is permitted to establish credit by examination for a course in which the student is enrolled.

For a *Credit by Examination* brochure, contact:

Baylor University
Office of Information Management and Testing Services
Suite 540, Robinson Tower
PO Box 97032
Waco, TX 76798-7032
254-710-2061

ADVANCED PLACEMENT IN FOREIGN LANGUAGE

If a student elects to fulfill the language requirement by continuing language for which credit was earned in high school, advanced placement without credit is optional as described in the degree requirements section of this catalog.

NATIONAL AND INTERNATIONAL SCHOLARSHIPS

Baylor University encourages its strongest, academically competitive students (usually those with a minimum GPA of 3.4) to compete for prestigious national and international scholarships. The Faculty Committee on National and International Scholarships encourages and offers assistance to qualified students to pursue these scholarships. The website www.Baylor.edu/scholarships/ offers full details on the following scholarships and other resources.

Ford Foundation Predoctoral Fellowships for Minorities: Encourages the presence of minorities on faculty, enhances diversity on campuses, and promotes future scholars and reserachers in higher education. www7.nationalacademics.org/fellowship/fordpredoc.html

Fulbright Grants: Supports post-graduate study in over 125 foreign countries in Europe, Asia, Africa, Central and South America, and Australia. www.iie.org/fulbright

Gates Cambridge: Awards scholarships for postgraduate study at Cambridge University in England. www.gates.scholarships.cam.ac.uk/

Barry M. Goldwater Scholarships: Encourages excellence in science and mathematics. www.act.org/goldwater

James Madison Memorial Fellowships: Encourages future and current high school teachers of American history and social studies in grades 9-12 to undertake graduate study of the American Constitution. www.jamesmadison.com

Marshall Scholarships: Established by the British government in 1953 in appreciation for the European Recovery Program after World War II, for baccalaureate degree holders to study at any university in the United Kingdom. www.marshallscholarship.org

Mellon Fellowships: Designated for students who intend to teach one of the humanities (not creative or performing arts) at the university level. www.woodrow.org/mellon

Mitchell: Awards one academic year of postgraduate study in Ireland.

vargo@us-irelandalliance.org/mitchell/index.html

National Institutes of Health Scholarships: Offers a variety of opportunities for those preparing for careers in the medical sciences. www.grants.nih.gov/grants/oe.htm

National Security Education Program: Encourages freshmen through graduate students to study abroad a summer, a semester, or a year anywhere except western Europe, Canada, Australia, and New Zealand. www.iie.org/nsep

NSF Graduate Fellowships: Provides awards for study and research leading to master's and doctoral degrees in the behavioral, biological, chemical, engineering, geological, mathematical, physical, and social sciences. www.ehr.nsf.gov/dge/programs/grf/

Olin Fellowships: Encourages women of exceptional promise to prepare for careers in higher education and the professions.

Rhodes Scholarships: Regarded as perhaps the most prestigious scholarship in the world, this award permits the pursuit of an Oxford University degree. It is awarded only to students who exemplify superior intellectual capabilities and character of the highest order. www.rhodesscholar.org

Rotary Scholarships: Furthers international understanding and fosters friendly relations between peoples of different countries by supporting undergraduate and graduate studies abroad. www.rotary.org/foundation/programs.html

Soros Fellowship for New Americans: Awards scholarships for graduate study to individuals who are holders of Green Cards, are naturalized citizens, or children of naturalized citizens. <http://llpdsoros.org>

Harry S. Truman Scholarships: Awards scholarships to students who have outstanding leadership potential, plan to pursue careers in government or public service, and wish to attend graduate school. www.truman.gov

Morris K. Udall Scholarships: Awards scholarships to students who intend to pursue careers related to environmental public policy and to Native Americans and Alaskan Natives who intend to pursue careers in health care and tribal public policy. www.udall.gov/p_scholarship.htm

For additional information on National and International Scholarships, students enrolled in Baylor may contact:

Baylor University
College of Arts and Sciences
PO Box 97344
Waco, TX 76798-7344
254-710-3361
www.Baylor.edu/scholarships/

ACADEMIC SCHOLARSHIPS AND FINANCIAL AID

The costs of tuition, room, and board at Baylor are among the most economical of any major private university in the nation. Baylor represents an affordable, yet superior, private education guided by Christian influences and ideals.

The Office of Academic Scholarships and Financial Aid provides a comprehensive program that includes merit-based scholarships and need-based scholarships, as well as grants, loans, and part-time campus employment designed to help eligible students meet expenses while enrolled at Baylor University. Approximately 75 percent of all students receive some form of financial assistance.

SCHOLARSHIPS

Students who receive one of the following merit scholarships may not be eligible to receive other merit scholarships from Baylor University.

Regent’s Baylor Scholarship: A tuition academic scholarship is provided for up to eight semesters of undergraduate study. This scholarship is comprised of any scholarship awarded by Baylor through the National Merit Scholarship Corporation, along with other scholarship/grant funds available at Baylor. The student must list Baylor as his or her first choice of universities with the Corporation in order to be named as a Baylor-sponsored National Merit Finalist. This scholarship will be renewed during the undergraduate years provided the student maintains at least a 3.5 cumulative grade point average.

By virtue of the application for admission, new freshmen will be considered for one of the following three awards:

Award	Amount	Minimum Class Rank	Approx. Minimum SAT/ACT Scores
President’s Baylor Scholarship	\$28,000 divided over 8 undergraduate semesters (\$7,000 per academic year)	top 5% top 10% top 15%	1200/27 1280/29 1360/31
Provost’s Baylor Scholarship	\$20,000 divided over 8 undergraduate semesters (\$5,000 per academic year)	top 15% top 20% top 25%	1170/26 1240/28 1330/30
Achievement Baylor Scholarship	\$12,000 divided over 8 undergraduate semesters (\$3,000 per academic year)	no minimum rank	1200/27

By virtue of the application for admission, transfer students will be considered for the following awards:

Award	Amount	Qualifications
Baylor Scholarship for Transfer Students	\$4,000 per academic year or \$3,000 per academic year	3.5 cumulative transfer GPA 3.0-3.49 cumulative transfer grade point average
Phi Theta Kappa Scholarship	\$500 per academic year	Member in good standing with Phi Theta Kappa

Presidential Denominational: Awards of \$6,000 scholarships, divided over eight semesters, are awarded to Southern Baptist young women who become Acteen National Panelists, Texas State Panelists, or receive the Texas Acteen Citation, or to young men in High School Baptist Young Men who receive the National Missions Challenge Award.

Carr P. Collins Scholars Program: Collins Scholars are awarded \$3,500 each year, renewable for four years. To be considered, applicants must meet all university requirements for unconditional admission; have a minimum score of 1250 on the SAT or a minimum score of 28 on the ACT; have completed a balanced college preparatory program including history, science, and a foreign language; be in the top quarter of their graduating class; and have been a resident of the state of Texas for at least one year. To obtain an application and additional information, please contact the Office of

Academic Scholarships and Financial Aid. Applicants must be admitted and must have filed scholarship application by January 31.

Ministry: Awards are made to Southern Baptist undergraduate students who are preparing for careers in Christian ministry. Assistance is also available based on financial need. Contact the Office of Ministry Guidance in the Department of Religion, PO Box 97284, Waco, TX 76798-7284 to obtain an application.

Baptist Ministerial Dependents Scholarship: Scholarship assistance is provided to the dependents of pastors, ministers of music, ministers of education, and other full time ministerial staff actively serving a Baptist congregation or a state convention. Qualified Baptist ministerial dependents may apply by completing the Free Application for Federal Student Aid (FAFSA). Individual awards of up to \$1,000 will be made based on need through the financial aid process. This scholarship, in combination with any other scholarship or grant, shall not exceed full tuition. Students should submit proof of eligibility by providing documentation of their parent(s) employment by a Baptist church or state convention.

Baptist Missionaries Dependent Scholarship: Scholarship assistance is provided to the dependents of missionaries actively serving a Baptist International mission agency. Qualified Baptist missionary dependents may apply by completing the application for admission and the Free Application for Federal Student Aid (FAFSA). Individual awards of up to \$2,500 will be made through the financial aid process. This scholarship, in combination with any other scholarship or grant, shall not exceed full tuition.

Baptist Youth Speakers Scholarship: Tuition assistance is provided for first, second, or third place winners at the state level competition of the Baptist Youth Speakers Tournament. This freshman year award is available to students who provide appropriate proof of eligibility. First place winners will receive \$1,000, second place winners will receive \$750, and third place winners will receive \$500.

Baptist Heritage Scholarship: Baylor awards scholarship assistance up to \$5,000 to Baptist incoming freshmen. Each scholarship is divided over eight semesters of undergraduate study. The scholarship will be applied toward tuition, and selection will be based on academic excellence and leadership as well as church and school involvement. Nominees must be accepted for admission, qualify on a need basis, and provide a letter of recommendation from their pastor as well as a resumé detailing their church involvement no later than January 31.

Athletic: These scholarships are awarded by the Baylor Athletic Department according to Big 12 Conference and NCAA guidelines.

Baylor-Waco I.S.D. Partnership Scholarship: Baylor awards six \$5,000 scholarships to graduates of University High School, Waco High School, and A.J. Moore Academy who are nominated by their high schools. The scholarship will be applied toward tuition and is divided over eight semesters of undergraduate study. Selection is based on academic excellence and leadership in school and extracurricular activities. Recipients should be in need of assistance in order to attend Baylor and will be required to file the FAFSA in order to document need. Nominees must be accepted for admission and nominated by University High, Waco High, or A.J. Moore Academy no later than January 31. Recipients must maintain a 2.5 cumulative grade point average in order to remain eligible for the scholarship.

University/Endowed Need-based: Awards are made on an individual basis according to merit and need.

School and Departmental: See listings in the individual academic units for designated scholarships. Awards are made through the Office of Academic Scholarships and Financial Aid.

GRANTS

Grants are available from the State of Texas or the federal government to students who demonstrate financial need. Grants do not have to be repaid.

LOANS

Loans are based on the financial need of the student and the availability of funds from the federal government, lending institutions and other organizations. Loans must be repaid upon graduation or when the student leaves Baylor. Although most loans are made directly to the student, some loans are for parents of dependent students.

WORK-STUDY PROGRAMS

The work-study programs include federal, state, and University funds which provide part-time campus jobs to those students who demonstrate a financial need. Job assignments are based on job availability, students skills, and class schedules.

FINANCIAL AID APPLICATIONS

Students will be considered for merit-based scholarships by virtue of their applications for admission. New freshman recipients are selected based on ACT and/or SAT scores and class rank. Transfer students are selected based on transfer cumulative grade point average. Announcements follow shortly after the admission acceptance. Merit-based scholarships for currently enrolled students are awarded based on the cumulative Baylor grade point average.

If a student requires need-based financial aid, the student should complete the Free Application for Federal Student Aid (FAFSA), which is needed to be evaluated for federal and state need-based aid. This application should be completed after December 31, but preferably before March 1 for priority consideration for the upcoming academic year. The FAFSA should be completed in sufficient time to allow Baylor to receive the results no later than May 1, so that students will be notified of eligibility before invoices for fall charges are mailed. Baylor normally receives results of the FAFSA from the federal processor within two to three weeks. The deadline for completion of the aid application process is the last class day of the spring semester (or the fall semester if attending only in the fall.) Applicants who do not have all steps (including verification if selected) completed by these dates will not be awarded aid.

Students who applied for assistance for the prior year will receive a PIN mailer from the federal processor late in the fall semester. (ThePIN mailer is mailed directly to the students' permanent address by the Department of Education.) Students are encouraged to file the FAFSA on the web at www.fafsa.ed.gov for quicker processing time. Students interested in pursuing assistance for the summer sessions need to come by the Office of Baylor Academic Scholarships and Financial Aid to complete a brief form once they have preregistered for classes. Due to limited funding, scholarship assistance is not usually available for summer terms. Summer aid consists of Pell and SEOG grants for those who have eligibility, loans, and on-campus employment.

To be eligible for financial aid, students must be making satisfactory academic progress as defined by Baylor University. A copy of the Statement of Satisfactory Academic Progress is provided with the award announcement to each recipient of federal and/or state aid programs. In addition, academic scholarships may have specific requirements above these minimum standards.

Students who consider dropping hours should contact the Office of Academic Scholarships and Financial Aid **prior** to dropping the hours to determine the effect on scholarship and financial aid eligibility. A reduction in hours may result in an adjustment to the aid package and may also affect satisfactory academic progress. It is the responsibility of the student to notify this office of any reduction in hours.

Some students may receive financial aid packaged together from several sources, which may include state or federal grants, a scholarship, part-time employment and/or loans. Because many awards in the student financial aid programs are funded by the federal and state government, the Office of Baylor Academic Scholarships and Financial Aid must abide by established laws and guidelines when processing a student's application.

Applications and complete information on the various types of assistance are available from:

Baylor University
Office of Academic Scholarships and Financial Aid
PO Box 97028
Waco, TX 76798-7028
254-710-2611 or 1-800-BAYLOR-U

FINANCIAL COSTS

Although the exact cost of attending Baylor University will vary according to personal habits, tastes, and financial resources, there are some fees that all students pay. A general estimate for 2003-04 expenses for one semester, including tuition, fees, room, and board, is \$12,178 or \$24,356 for nine months. An estimate for a continuing student is \$10,283 for one semester or \$20,566 for nine months.

Due to continually increasing operating costs, Baylor University reserves the right to change tuition, fees, deposits, and room and board rates without notice to prospective students.

TUITION

New student, per semester (12 or more hours)	\$8,375.00
New student, 11 hours or less per semester hour	698.00
New student, guaranteed tuition, per semester (12 hours or more)	9,310.00
Continuing student, per semester hour	432.00

FEES

Administrative fee, per term (certain programs only)	\$88.00
Application fee (nonrefundable)	35.00
Applied music fee, per semester for one thirty-minute lesson per week	133.00
Audit fee, per course	150.00
Change-of-course fee (student's request)	20.00
Chapel fee, per semester	30.00
Commencement charges:	
Bachelor's cap and gown, purchase, no return	21.75
Duplicate diploma to replace lost original (special order)	10.00*
Credit by Baylor examination fee, per course	216.00
General student fee, for students taking twelve semester hours or more, per semester	690.00
Fewer than twelve semester hours, per semester hour	52.00
Identification card replacement fee	12.00
Installment prepayment plan fee (optional per semester)	50.00
Laboratory/course fee, per course (\$35 minimum – charges vary)	35.00
Late registration fee:	
First through third class days	20.00
Fourth through ninth class days	30.00
Tenth class day and after	50.00
Matriculation fee (first time students only)	50.00
Summer access fee (per summer term)	104.25
Teacher Certification Evaluation fee (non-Baylor students)	75.00
Technology fee, per semester	150.00
Vehicle registration fee:	
Automobile, Annual (September-August)	175.00
Spring (January-August)	105.00
Motorcycle, Annual (September-August)	15.00
Spring (January-August)	10.00
Ferrell Shuttle, Annual (September-May)	25.00
Spring (January-May)	15.00
Temporary, For two-week period	5.00
Replacement, Any time, return old	5.00

DEPOSITS

Air Force ROTC uniform deposit	\$75.00
Enrollment deposit (non-refundable, non-transferable deposit paid to assure enrollment place and applied on student's first semester bill)	100.00

*8.25% tax included

ROOMS AND HOUSING

Dormitory rooms for men and women, per semester per person (charges may vary for some rooms)	\$1,364.00
Collins and Penland, per semester	\$1,464.00
Quadrangle Apartments, per semester per person based on four students per apartment (\$1,653.00 per semester per person for three per apartment)	\$1,240.00
Speight-Jenkins Apartments, per month, per person, per double occupancy (\$410.00 per month if only one student occupies apartment or \$536.00 if occupied by married couple)	\$248.50

BOARD

Dormitory Dining Halls:

Classic – 16 Meal Plan (\$1,364.00, no tax)	\$1,476.53
Modified – 11 Plus Meal Plan (\$1,250.00, no tax)	\$1,353.13
Commuter – 7 Plus Meal Plan (\$771.00, no tax)	\$834.61
Basic – 5 Meal Plan (\$563.00, no tax)	\$609.45

Plan Descriptions

Classic – Any 16 meals served per week plus 10 guest passes
 Modified – Any 11 meals served per week plus 10 guest passes
 Commuter – Any 7 meals served per week plus 10 guest passes
 Basic – Any 5 meals served per week plus 10 guest passes.#

Note: The meal-plan week begins Saturday a.m. and ends Friday p.m.

ESTIMATE OF EXPENSES PER SEMESTER (new student)

Tuition, normal course load of 12 semester hours	\$8,375.00
Board, per semester	\$1,476.53
Dormitory room, per semester	\$1,364.00
General Student fee, per semester	\$690.00
Laboratory/course fee, per course	\$35.00 to 250.00
Technology fee, per semester	\$150.00
Vehicle registration fee, per year	\$175.00

*8.25% tax included.

PAYMENT OF ACCOUNTS

- A student's registration for a semester is not complete until all expenses are paid or acceptable payment arrangements are made. Baylor University does not accept credit cards for payment of student accounts. If a student has preregistered by the deadline published in the *Schedule of Classes* for that semester, an invoice is mailed several weeks in advance of the beginning of the semester. All students (including students with an invoice balance of \$0 or a credit balance) must follow the instructions on the invoice and return the invoice remittance and any balance due (or make acceptable payment arrangements) to the Cashier's Office, postmarked by the date stated on the invoice. Invoice payments after this postmark date may be subject to a late fee and schedule cancellation. If a student has not preregistered prior to the date stated in the *Schedule of Classes*, an invoice will not be mailed. Financial settlement must be completed prior to the first day of class.
- In lieu of full payment, Baylor University offers an Installment Plan for financial settlement. This plan divides the financial obligation for a semester into four payments to make the Baylor education more affordable for students and parents.

The Installment Plan is available to undergraduate and graduate students, part-time or full-time, for the fall and spring semesters only. There is a \$50 per semester non-refundable fee for participation in the plan. A student may elect the Installment Plan at the time of financial settlement. A monthly billing statement is sent to the student's permanent address (unless a different billing address is indicated) around the third week of each month, with payment due by the beginning of the following month.

A student receiving financial aid can participate in the Installment Plan by deducting the amount of VERIFIED financial aid and dividing the balance into four payments.

- Baylor University offers a Guaranteed Tuition Option to undergraduate and graduate students. By selecting this option, a student is able to establish the same tuition rate for four years. The Guaranteed Tuition Option eliminates uncertainty about future tuition increases, allowing students and parents to accurately prepare their educational budgets for the next four years. More information on this option may be obtained from the University Cashier's Office.
- A student who does not complete financial settlement prior to the first day of classes will be assessed a late fee based upon the schedule printed in each academic term's *Schedule of Classes*. If financial settlement has not been completed by close of business on the ninth day of classes, the student's class schedule will be cancelled. The twelfth class day is the last day a student may reregister. Reregistration must be for the entire cancelled schedule.
- Questions concerning financial settlement should be directed to the Cashier's Office, Baylor University, PO Box 97048, Waco, TX 76798-7048, by e-mail at cashiers_office@baylor.edu, FAX 254-710-2114, or telephone 254-710-2311.
- Tuition remission covers the tuition charge only. Required fees must be paid by the student with the Cashier's Office prior to the first day of class.
- Anytime a student engages in the drop/add process, payment in full of any additional charges is required the same day that the class schedule is changed (unless participating in the Installment Plan). Students needing financial assistance should contact the Office of Academic Scholarships and Financial Aid, PO Box 97028, Waco, TX 76798-7028. Recipients of scholarships from religious institutions, foundations, corporations, individuals, or other organizations outside the University should arrange to have checks sent to the Cashier's Office or should provide verification of awards to that office. The Office of Academic Scholarships and Financial Aid will assist students in obtaining loans if needed.

REFUNDS

Tuition refunds are computed on a declining scale when students withdraw from the University, drop a course prior to the end of the twentieth class day of an academic semester, or cancel registration.

CANCELLATIONS

Cancellations occur when a student decides not to attend classes for a semester prior to the first day of classes for that semester. Cancellations and related refund requests must be in writing, addressed to the Cashier's Office, PO Box 97048, Waco, TX 76798-7048, or by E-mail at cashiers_office@baylor.edu and should be made **prior** to the first day of classes for the semester. For cancellations, all tuition and fees will be refunded 100%. Cancelled courses do not appear on the academic transcript.

DROPPING COURSES

Dropping a class prior to the end of the twentieth day of the regular semester provides for tuition and fee refunds. Refunds will be computed as follows:

Prior to the end of the 5th class day	100%
Prior to the end of the 10th class day	75%
Prior to the end of the 15th class day	50%
Prior to the end of the 20th class day	25%
After the end of the 20th class day	None

When a student drops and adds an equal number of credit hours before the fifth class day, it is considered an even exchange and the student is simply charged the change-of-schedule fee. Beginning on the sixth class day, a student is refunded according to the schedule above for any dropped class and is assessed 100% of tuition and related fees for adding a class plus the change-of-schedule fee - **EVEN IF ADDING AND DROPPING THE SAME NUMBER OF CREDIT HOURS**. The only exception is if the student adds and drops sections among the same course. These are considered an even exchange and the student is simply charged the change-of-schedule fee.

WITHDRAWALS

A withdrawal is defined as a student deciding to leave the University after he/she has completed financial settlement and classes have begun for a semester. Withdrawals and requests for related refunds must be requested through the Office of the Dean for Campus Life. Under no circumstances will notification to professors constitute official withdrawal from the University.

When students withdraw from the University, refunds of tuition, general student fees, technology fees, student life fund fees, chapel fees, laboratory

or course fees, administrative fees and applied music fees will be computed on a decreasing scale. An on-campus resident must vacate his or her residence hall within forty-eight hours after withdrawal from the University, following proper check-out procedures. Prepaid board is refunded effective with the date of withdrawal from the University less an administrative charge, equal to one week of meal charge for the student's respective meal plan. Any other fees, unless specifically stated herein, are considered non-refundable.

For students withdrawing from the University, refunds of tuition and fees will be prorated on a per diem basis based on the total calendar days in that payment period up to the date that represents 60% of the payment period. A payment period is defined as the total number of calendar days in the semester or term (published first day of class through the published last day of finals) excluding the five calendar day Thanksgiving break and the nine calendar day Spring Break. There are no refunds after the 60% point of the payment period. For a complete calendar schedule or refund percentages, contact the Cashier's Office or access the cashier's office website.

REFUND POLICY APPEALS

Students who assess themselves to have special circumstances warranting an exception to published refund policies may appeal the application of the policy. To appeal based on such circumstances, the student or parent should contact:

Dean for Campus Life
PO Box 97066
Waco, TX 76798-7066

RIGHT TO WITHHOLD TRANSCRIPTS

Baylor University may withhold the issuance of a transcript record of any current or prior student if the student has certain outstanding obligations to the University. The student obligations may be financial or non-financial. Financial obligations include Public Safety traffic fines, Health Center charges, student loan accounts, tuition and fees, long distance telephone accounts, insufficient checks, or any other financial obligation owed by the student to the University. Non-financial obligations include the University requirements of a student imposed by published written policy or other written requirements. Release of the transcript will be authorized only after a financial obligation to the University is paid in full, or satisfactory arrangements are made to comply with other obligations.

GRADE REPORTS

End of semester grades will be available through BearWeb. Students who wish to receive a printed copy of their grades must complete a written request for grades to be mailed, which may be completed in person in the Office of Academic Records or fax a written request with the student's written signature to 254-710-2233. A request for a written copy of grades must be completed each term.

GENERAL UNIVERSITY REGULATIONS

Certain general regulations are listed in this catalog for the guidance of students. Good citizenship is promoted in the University community by careful observance of all regulations.

STUDENT CLASSIFICATION

The classification of students is determined as follows:

FRESHMAN: Graduation from high school with 16 or more acceptable units.

SOPHOMORE: Completion of 30 semester hours.

JUNIOR: Completion of 60 semester hours.

SENIOR: Completion of 90 semester hours.

POSTBACCALAUREATE or POSTGRADUATE: Any person holding a bachelor's degree who is taking work not to be credited toward a graduate degree or for graduate credit. An applicant seeking admission to Baylor as a postbaccalaureate student may seek a second degree only if it is a different degree with a different major from the applicant's first degree and major.

GRADUATE: Any person holding a bachelor's degree who has been admitted to the Graduate School, who has enrolled in a Graduate Program, and who is taking coursework to be credited toward a graduate degree.

SPECIAL: Any person who has been permitted to enroll in a course or courses but who either has not qualified, by reason of not having met all entrance requirements, or who does not wish to qualify for credit leading toward a degree.

ELIGIBILITY FOR PARTICIPATION IN STUDENT ACTIVITIES

Students desiring to participate in student activities as a member or officer of a student organization or to represent the University in any manner must meet the following requirements:

1. Students must register for and continue to be enrolled in a minimum of twelve semester hours both at the time of election/selection and during the term of office or membership. Only graduating seniors needing fewer than twelve hours for graduation are exempt from this requirement.

2. Except in authorized situations, students must complete a minimum of twelve semester hours in residence at Baylor to be eligible to participate in student organizations. First-semester freshmen may not pledge any organization. Students must have a cumulative GPA of 2.5 in order to pledge and/or be initiated. Transfer students with at least thirty hours from other institutions and a GPA of 3.0 on all courses are exempt from this policy only during their first semester at Baylor University. Once you are a student at Baylor, you will always be evaluated on your Baylor transcript.

3. Students must have and maintain a current and cumulative minimum GPA of 2.25 in order to maintain active membership. A one semester probationary period is given to students who have above a 2.5 cumulative grade point average (GPA) and below a 2.25 current GPA. A member on probation will have only one semester to raise his or her current GPA above the 2.25 level before being declared inactive. When calculating grades, the summer semester may be used to raise a current GPA if twelve or more semester hours are completed. Anything less than a minimum of twelve semester hours will be computed into the cumulative GPA. There is no exception made to this grade policy.

4. Graduate students may not have membership in fraternities or sororities, except for alumni and alumnae chapters. They may not participate in fraternity/sorority intramural sports or competitive activities.

5. Students are not eligible to affiliate with a local or national collegiate social/service sorority or fraternity unless the organization is recognized by the University and adheres to University policies. The University will not recognize a local chapter of any group that includes students from other schools.

6. Eligibility for participation in intercollegiate athletics is governed by the Big XII Conference and National Collegiate Athletic Association regulations and not the preceding requirements.

STUDENT CONDUCT

It is expected that every employee and every student will conduct himself or herself in accordance with Christian principles both on and off the campus. Personal misconduct either on or off the campus by anyone connected with Baylor detracts from the Christian witness Baylor strives to present to the world and hinders full accomplishment of the mission of the University. While at Baylor, students are expected to observe the rules and regulations established by Baylor University. Specific policies and rules of student conduct are found in the student handbook of Baylor University.

CHANGE OF ADDRESS

It is frequently a matter of great importance to students for University officials to be able to locate them quickly. For this reason, students are asked to file a notice of change of student local or student home address with the Office of Academic Records promptly, and not later than ten days thereafter in any case. Address changes may be made in person on the third floor of Robinson Tower or may be sent via E-mail to AcademicRecords_Office@baylor.edu. Additionally, address changes for student local or student home addresses may be made through BearWeb. Failure to receive University notices because of an incorrect address provided by the student will not relieve the student of responsibility for responding to the notice. Nursing students enrolled on the Dallas campus are requested to report a change of address in the Office for Student Services on the first floor of the Harry W. Bass Memorial Educational Center.

CAMPUS SAFETY

Baylor considers personal safety on campus a top priority. Residence halls enforce a locked door policy during late hours when residents are asked to present student IDs to residence hall monitors at main entrances to show residential status.

The Baylor Department of Public Safety provides additional 24-hour security with car and bike patrols and works in close alliance with the Waco Police Department to create a safe environment for the university community. Twenty emergency call boxes are located on campus with direct access to BDPS, which has a staff of thirty, including twenty commissioned police officers.

Baylor's Crime Prevention and Security Report is provided annually to all students and is available at <http://www.baylor.edu/DPS>.

REGISTRATION AND COURSE LOAD

COURSE LOAD

The normal academic load per semester for undergraduate students is five courses plus activity human performance, Aerospace Studies, applied music, or ensemble. A student must be enrolled in twelve semester hours to be considered full time; the maximum course load is eighteen semester hours except in the School of Music where nineteen hours are permitted.

Students are expected to carry a normal load unless they must do an excessive amount of outside work or present other reasons acceptable to the appropriate academic dean and advisor. The average student should reduce the load to four courses if he or she works as much as four hours daily. Each student is responsible for limiting his or her program in light of the foregoing statements.

Schedules for more than eighteen hours will not be permitted except in the following situations: One course may be added to the normal load if the student 1) has a "B" average on all courses completed and for the immediately preceding semester, 2) has a 3.25 GPA for the preceding semester, or 3) is a last-term senior in good standing. This privilege will be withdrawn if grades drop, or if health seems to be threatened. A desire to graduate early is not, in itself, sufficient reason to request the privilege of a greater than normal load. Occasionally, last-term seniors with a superior average will be permitted to carry a maximum of twenty-one hours if it will permit graduation in that term.

Maximum credit for any summer student is sixteen hours which must be earned in no more than four courses or four courses and activity human performance. Five full courses will not be permitted for any reason whether taken in residence or by transfer. This includes correspondence, if correspondence should be approved. Students may not earn credit for more than two courses, to which activity human performance may be added, for a maximum of eight hours credit in any one term.

For a full summer the ideal maximum schedule is two courses in each term, or one course in each term plus two full summer semester courses. Students enrolled in a Special Workshop Course may not pursue other studies during that period.

An undergraduate student is considered full time taking twelve semester hours and half time taking six semester hours.

REGISTRATION POLICIES AND PROCEDURES

Registration is completed according to the procedures and time schedule published in the *Schedule of Classes* for each semester. Schedules are available at the Baylor Book Store, academic departments, Office of the Registrar, or in the Office of Academic Development Services, or on the Baylor home page at <http://www.baylor.edu>.

Pass-Fail Registration

With the written permission of the dean of the appropriate academic unit, a student who has earned a "C" average on a minimum of sixteen semester hours may elect one course per term graded on a pass-fail basis. Business school students may not register for pass-fail credit in any course, including activity human performance, required under the B.B.A. degree program. Such courses may be used for elective credit only and for a four-year program may total no more than eighteen semester hours. No course in a student's major or minor field may be taken on a pass-fail basis, even if the requirements in the major field have been fulfilled. In addition to the eighteen hours of electives that may be taken on a pass-fail basis, required activity human performance courses and certain specified one-hour courses in other fields may also be taken pass-fail. These may be taken in addition to the one elective course allowed each semester and do not require special permission.

If a grade of "A," "B," or "C" is earned, the grade will be recorded as "P" (Pass). If a "D" or "F" is earned in the course, the grade will be recorded as "F" (Fail); however, this does not count toward the grade point average. Change in course registration from credit to pass-fail, or from pass-fail to credit, may be made only during the period in which courses may be added.

Repetition of any course must be for a grade, and the grade received the last time the course is taken is the only grade that counts on the student record.

Audit Registration

Students who wish to take a course and not earn academic credit may be eligible to audit the course with the written permission of the dean of the appropriate academic unit. The fee for auditing a course is one-fourth of the current tuition rate of one semester hour.

Laboratory and applied courses may not be audited. The student is entitled only to listen to lectures and class discussions. Audit enrollment is subject to the instructor's willingness to have nonparticipating students. Auditors are not permitted in certain courses as specified by the individual departments; they are ordinarily not permitted in seminars or writing and conference courses.

Courses taken for audit may not exclude a student seeking credit, may not be repeated at a later date for credit, may not be changed in status after the registration period, and are not considered part of the course load.

Postgraduate Registration

A post baccalaureate student does not need to petition or get permission to take any course. If students register in the Office of the Registrar, they will need to inform the Registration Assistant of their post baccalaureate status. In order to register through BearTouch for a course that requires a prerequisite, students must contact the department, identifying themselves as post-baccalaureate in order to receive a waiver. Students deciding to audit courses must follow procedures for all students as stated in the catalog.

Correspondence Course Registration

A limited number of undergraduate courses may be taken by correspondence to meet the needs of non-resident Baylor students. In exceptional situations, the dean may grant permission to a student to take a correspondence course in residence.

The student must submit a petition to the dean of the academic unit in which he or she is enrolled requesting permission to take by correspondence one of the courses which has been approved to be offered by correspondence. The dean's office of the school/college in which the course is offered is responsible for registration, verification of tuition payment, and academic administration of the correspondence course.

Eligibility: A student must have been a previous full-time student or be a currently enrolled full-time student before he/she may register for a correspondence course. A maximum of nine semester hours may be earned by correspondence for credit toward a bachelor's degree. A student registered for course work at Baylor may not take correspondence courses from another school to count toward a Baylor degree or certificate. Only undergraduate credit may be earned by correspondence. A student may enroll in only one correspondence course at a time and it must be completed before a second may be started. Correspondence courses may not be taken Pass/Fail.

Tuition: The tuition for correspondence courses is calculated at the standard tuition rate.

Time limits: A minimum of forty-five calendar days from the date the course begins is required to complete a course, and the maximum time allowed is ninety days. Non-resident students must complete the course before enrolling for course work in residence. Students who fail to complete the course within ninety days will be assigned a grade of "WF." A student must notify the faculty member and the academic department or school offering the course to withdraw from the correspondence course. The grade of "W" will be assigned for withdrawals within the first thirty days of the course. Between the thirty-first and ninetieth day, the grade of "W" or "WF" will be assigned by the instructor, and after the ninetieth day the student will receive an automatic "WF."

POST REGISTRATION CHANGES

The student must pay a \$20 fee for change of registration (drops or adds) during the semester. The student must secure a change of schedule form from the appropriate office listed below and take the completed form to the Office of the Registrar. Change in schedules may be made through Bear Touch or through BearWeb at <http://www.baylor.edu> through the 100% refund period.

College of Arts and Sciences

Freshmen and sophomores
Juniors and seniors

Office of Academic Development Services
Departmental Advisor

School of Business

Undergraduate courses
Graduate courses

Hankamer Undergraduate Office
Hankamer Graduate Office

School of Education

Pre-education courses

Coordinator of Certification/Admissions
School of Education
Education School Dean

Education courses

School of Engineering and Computer Science

All courses

Engineering and Computer Science Dean

School of Music

All courses

Music School Advisor/Dean

School of Nursing

Pre-Nursing courses

Prenursing Program Director, Waco

Nursing Courses

Nursing School Advisor/Associate Dean, Dallas

DROP FROM COURSES

If a student drops a course before the end of the twentieth class day of a semester, the student is presumed to be passing. After the twentieth class day, the student's standing is determined by the professor. If the student is failing at this time, the final grade is "WF," which is equivalent to "F." If the course is dropped after the fortieth class day of the semester, the grade will be "WF" except for reasons of serious illness or emergency beyond the control of the student. For these exceptions the signature of the student's academic dean is required.

Failure of the student to drop a course officially will result in a grade of "F." A course is not considered officially dropped until the student delivers the signed change of schedule form to the Office of the Registrar; the student must attend class regularly until that time.

Students dropping a nursing course for any reason will be withdrawn from other nursing courses to which the dropped course is a corequisite.

See the Financial Data section of this catalog for the refund schedule.

WITHDRAWALS FROM THE UNIVERSITY

Withdrawals occur when a student decides to leave the University after classes have begun for a semester. Withdrawals and requests for related refunds must be in writing and addressed to the Office of the Dean for Campus Life. For a nursing student on the Dallas campus to withdraw from the University during a semester, the student must secure a clearance from the Associate Dean, who will then notify the Dean for Campus Life on the Waco campus. Any other procedure will lead to failure in all courses for which the student is registered.

Grades are assigned according to the same schedule as courses dropped. Courses from which a student is withdrawn are not removed from the student's record unless tuition refunds of 100% are awarded. Tuition refunds are defined under "Expenses."

Students who attended Baylor as non-degree seeking students must reapply for admission and provide appropriate documents in order to be reviewed for possible admission as a degree-seeking student. Students who enrolled in the Freshman Challenge Program but did not meet the minimum 2.25 GPA at the completion of the program must apply for readmission upon completing at least thirty semester hours at another college or university and achieving a cumulative 2.5 GPA on the work taken at another college or university. The student will be responsible for degree requirements and regulations in effect upon reentry to Baylor. This does not apply to students given permission to take courses in summer school elsewhere.

See the Financial Costs section of this catalog for the refund schedule.

TRANSFER CREDIT FROM ANOTHER SCHOOL

All course work that a student takes at another college is evaluated for equivalent transfer credits, not necessarily for degree requirements. It is the student's responsibility to determine if the equivalent course applies to a specific degree requirement by referring to the Baylor University Undergraduate Catalog or to the appropriate college or school section.

In addition, it is the student's responsibility to follow the policies listed below. If the student fails to abide by these policies, the student risks losing the credit when an audit of the degree plan occurs.

1. After matriculation, a student may transfer a maximum of fifteen semester hours to Baylor.
2. In summer school, a student may earn credit for two courses in a six weeks or four courses in twelve weeks (not to exceed a total of fourteen semester hours). This privilege does not apply to the last thirty hours of degree requirements nor will exceptions to general or major residence requirements be approved.
3. A grade of "C" or better must be earned in all courses transferred to Baylor; this work does not alter the grade point average.

4. Courses taken in residence may not be repeated at another school for degree credit.
5. A maximum of seventy semester hours may be transferred from a community/junior college.
6. No course at or above the “3000” level may be taken at a community/junior college and no community/junior college course will be evaluated as an advanced course.
7. Transfer credit will not be given for courses taken at other colleges or universities while concurrently enrolled at Baylor University.
8. Students may not defer basic required courses in the expectation of taking such courses elsewhere.
9. Elementary science and modern foreign language courses without laboratory will not be accepted for transfer.
10. PSC 2302 may not be transferred from another school after the student has earned hours at Baylor.

If a student earns credit for as many as two of the four required English courses before registering as a Baylor student, it is recommended that the remaining English credit be earned in residence.

NOTE: The Texas Common Course Numbering System (TCCNS) as described in the Course Numbering Section of this catalog will assist in determining some equivalent courses at participating Texas community/junior colleges.

CURRICULUM ORGANIZATION

ELIGIBILITY FOR COURSES

ENG 1302 and 1304 should be taken during the freshman year. At least one religion course, 1301, 1311, or 1315, should be taken in the first year and the second course not later than the sophomore year. The same is true for history. Language should be started in the first or second year, not later than the second sophomore semester, and continued without interruption until requirements are fulfilled. Science and mathematics sequences should not be interrupted. Students who major in accounting must take ACC 2303 no sooner than the first semester of their sophomore year. Business education majors should take BUS 1125 during the freshman or sophomore year.

Once a student has received credit for a course, the student may not receive credit for a prerequisite to that course.

Courses at the “2000” level courses are usually second-year courses, but a first-year student with fifteen hours credit or with sufficient advanced placement may register for a maximum of two such courses if lower courses are not being deferred thereby.

Courses at the “3000” level are primarily for juniors and seniors. However, courses in chemistry, languages, mathematics, and physics may be taken for advanced credit by lower-level students under the following conditions: 1) advanced placement has been secured in the subject; 2) all necessary prerequisites are completed; 3) the logical development of their course of study requires it; and 4) basic lower-level courses are not deferred.

Courses at the “4000” level are not available to students below junior rank except in cases of advanced placement and when no graduate students are enrolled.

Senior level students may be eligible to take one “5000” level course in their major subject each semester. Students must qualify for enrollment based upon the policies stated in the Graduate School Catalog. Interested students should contact the Graduate School and their undergraduate dean’s office.

Undergraduate students may not register for “6000” level courses under any circumstances.

SEMESTER HOUR

The semester hour is the measure of credit at Baylor University. It is the amount of credit given for the successful completion of one clock hour of class work per week for one semester or an equivalent amount of time scheduled in a different manner. Consequently, a class that meets one hour daily, three days per week for fifteen weeks carries credit for three semester hours. Generally three hours of laboratory or practicum are rated as one semester hour. The credit hours for a given course are indicated by the second digit of the course number. The letter “V” in this position indicates that the course can be taken for a varying number of credit hours.

COURSE NUMBERING

Baylor course numbers consist of an alpha prefix followed by a four-digit course number. The level is specified by the first digit, as follows: 1) freshman; 2) sophomore; 3) junior; 4) senior; 5) graduate, master's and doctor's; 6) doctoral level only.

The second digit specifies the number of semester hours of credit assigned to the course. The letter "V" is used as the second digit for courses which may be taken for a varying amount of credit; the varying amount of credit is included at the right of the course title preceding course descriptions.

The last two digits are reserved for departmental use in indicating sequence of courses. The letter "C" is used in the third digit to designate capstone courses. (See the School of Music section of this catalog for applied music course numbers.)

The Texas Common Course Numbering System (TCCNS) is included in this catalog to assist students in identifying courses which are equivalent to Baylor courses. An increasing number of colleges in Texas are voluntarily adopting this transfer system which facilitates a smooth transition from one college to another. The TCCNS has a standardized four-letter prefix followed by a four-digit course number. The first digit of the number reflects the academic level of the course, as follows: 1) freshman; 2) sophomore. The second digit specifies the number of semester hours of credit assigned to the course. The last two digits indicate the sequence in which courses are generally completed. TCCNS equivalents are listed at the right of the course title preceding course descriptions.

CLASS ATTENDANCE

University policy requires that to earn credit in a course the student must be officially enrolled by the end of the second full week of the semester and attend at least 75% of all class meetings. Faculty members may establish additional attendance requirements as outlined in course syllabi. Excessive lateness will be dealt with by the individual instructor. Any student who is not present for at least 75% of the scheduled class sessions for any course will automatically receive a grade of "F" in the course. Any University-related activity necessitating an absence from class shall count as an absence when determining whether a student has attended the required 75% of class meetings.

All course requirements may not necessarily be fulfilled by meeting the 75% minimum. The student bears the responsibility for the effect which absences may have upon class participation, announced and unannounced examinations, written assignments, reports, papers, and other means of evaluating performance in a course. At the same time, if a student's required participation in a University-sponsored activity causes the student to be absent from class, and if the student seeks to make arrangements prior to the absence to complete scheduled assignments, the faculty member is expected to work with the student to allow for the completion of classwork and assignments.

Students are usually allowed to make up classwork and/or tests missed because of serious illness, accident, or death in the family. Staff members in the Division of Student Life will make every effort to inform the faculty member concerning class absences on behalf of the student in these instances.

EXAMINATIONS

END OF SEMESTER EXAMINATIONS

At the end of each semester examinations are given in all subjects. The examination closes the work of a particular course. Because of the value in bringing about a general view of the whole subject, no student is excused from any final examination for any reason.

All examinations are conducted on the basis of the Honor Code as printed in the *University Student Handbook*.

No final examination may be given on other than regularly scheduled dates unless approved by the appropriate academic dean. A student with three final examinations scheduled on the same day may appeal to the teacher or the appropriate dean who will reschedule the exam during the final examination period.

DELAYED EXAMINATIONS

A student who misses an end of semester examination due to illness or another imperative cause should, as early as possible, consult the teacher for permission to take a delayed examination. If possible, this request should be made before the scheduled time for the examination as late explanations are less likely to be accepted. If delayed examination permission is granted, the course grade will be "I" (incomplete) if the student is in satisfactory status in the course; otherwise, the grade will be "F."

If a delayed examination request is directed to the dean, he or she will consult the professor and subsequently inform the student of the approval or disapproval of the request. If approved, the student may then arrange with the instructor for the examination. Permission for a delayed examination will not be given unless the student is in good standing in the course. The incomplete grade must be removed by the end of the subsequent semester (summer terms included); the “I” will automatically be changed to the grade of “F” if the course is not completed by this time. An “I” is not included in hours attempted or grade point average until it expires or becomes a grade.

GRADING POLICIES

COURSE GRADES AND POINTS

- A Excellent; earns four grade points per semester hour.
- B+ Very good; earns three and one-half grade points per semester hour.
- B Good; earns three grade points per semester hour.
- C+ Above average; earns two and one-half grade points per semester hour.
- C Average; earns two grade points per semester hour.
- D Poor; earns one grade point per semester hour.
- F Unsatisfactory; earns no grade points per semester hour.
- I Incomplete; usually because of excused absence from the final examination or permission for extension of time to submit a report or term paper. In most courses, the “I” must be removed by the end of the next semester (summer terms included); if the course is not completed by this time, the “I” will automatically be changed to the grade of “F.” However, in some specifically designated courses with an exceptionally heavy reading, research, or project component, such as honors courses, the “I” must be removed within one calendar year from the time at which the “I” was given. If the course is not completed by this time, the “I” will automatically be changed to a grade of “F.” An “I” is not included in hours attempted or grade point average until it expires or becomes a grade.
- IP Used for courses in which the specified time for completing an incomplete has expired but for which the instructor has submitted an extension of time request.
- WP Withdrew from a course in satisfactory status.
- WF Withdrew from a course in failing status, equivalent to “F.”
- Pass/Fail
- P Pass; used for courses graded on a pass-fail basis. If a grade of “A”, “B”, or “C” is earned, the grade will be recorded as “P.” Semester hours are earned, but no grade points.
- F Fail; used for courses graded on a pass-fail basis. If a grade of “D” or “F” is earned, the grade will be recorded as “F.” This does not count in the grade point average.
- CR Satisfactory completion of courses graded on a credit/non-credit basis; semester hours are earned, where appropriate, but no grade points.
- NC Unsatisfactory completion of courses graded on a credit/non-credit basis; neither semester hours nor grade points are earned.
- AU No academic credit earned; for courses registered on an audit basis.

Grade point status can be modified only by work done in residence at Baylor; courses may not be repeated at another institution for transfer credit to Baylor. For certain degree requirements, it is expected, and usually required, that a failed course be repeated. It is frequently advisable and sometimes necessary to repeat a course in which a grade of “D” has been earned. See regulations regarding course repetition in this catalog.

ACADEMIC APPEALS

The function of the University Academic Appeals Committee is to hear student complaints of unfair treatment by members of the faculty. Details of the student grievance procedure can be found in the *University Student Handbook*.

COURSE REPETITION

Courses taken at Baylor for which the grade is “F” or “D.”

The course may be repeated. If it is repeated, it must be repeated at Baylor before a course is taken for which the course in question is a prerequisite. The course cannot be repeated in another school for transfer to Baylor and for use as degree credit. In addition, some departments will allow courses to be repeated only once for credit. Exception to the number of times the course can be

taken can be granted by the dean. Repetition of any course must be for a grade and the grade received the last time the course is taken is the only grade that counts in the student's GPA.

If a student repeats a course in which the grade is "F" or "D" and receives an incomplete grade the second time that the course is taken, the second course will not count as a repeat until such time that a grade has replaced the incomplete. At that time, the record will be reviewed and the notes and GPA will be adjusted.

Specified majors and minors require a grade of "C" or better in all courses for the field. See school or departmental major/minor requirements for policies governing the repetition of courses in specified academic areas.

Courses taken at Baylor for which the grade is "C."

The course may be repeated only if permission is granted by the appropriate academic dean. If such permission is granted, it is governed by the provisions stated under "Courses taken at Baylor for which the grade is 'F' or 'D'."

Courses taken at Baylor for which the grade is "B" cannot be repeated.

Courses taken in residence, failed or not, may not be repeated in another school for transfer to Baylor.

DEANS' ACADEMIC HONOR LIST

A student who earns a grade point average of 3.70 with no grade lower than a "C" while registered for a minimum of twelve semester hours of regularly graded courses in a semester (including the summer session) will be eligible for the Deans' Academic Honor List issued by the Provost and Vice President for Academic Affairs.

GRADUATION WITH HONORS

Students graduating in residence are eligible for the honors cum laude, magna cum laude, and summa cum laude under the following conditions:

Minimum credit earned at Baylor	Cum Laude	Magna Cum Laude	Summa Cum Laude
94	3.75	3.85	3.95
61-93	3.80	3.90	
60	3.85	3.95	

In addition, satisfactory performance on a specified comprehensive examination may be required to confirm eligibility for graduation with honors.

Only Baylor University residence credit will be considered in calculating these averages. Credit by examination does not count as residence work toward honors.

Students earning a Baylor degree but taking the senior year in architecture, dentistry, forestry, clinical laboratory science, medicine, or optometry may qualify for graduation with honors if they have earned honors in Baylor and also in the professional program. The professional school must certify that they have qualified for honors on the work submitted for the senior year.

ACADEMIC ACTIONS

ACADEMIC PROBATION AND SUSPENSION

At any time a student's term grade point average (GPA) is below 2.0 on a 4.0 scale, the dean of the academic unit in which the student is enrolled will notify the student that he or she will be placed on academic probation during the upcoming term. If at the end of the first probation term the student's term GPA is again below a 2.0, the student will be subject to suspension. However, if at the end of the first probation term the student's term GPA is 2.0 or above but the student's cumulative GPA is still below 2.0, the student will be continued on probation until the cumulative GPA also reaches at least a 2.0. On the other hand, if at the end of the first probation term both the student's term GPA and cumulative GPA are 2.0 or above, the student will be removed from probation. If the student's term GPA subsequently again falls below a 2.0, the student will be subject to suspension. A student on academic probation is encouraged to seek counseling regarding course load, course selection, and other academic assistance from the dean's office in the academic unit in which the student is enrolled and from the Baylor Student Success Center.

SUSPENSION PROCESS

Any student who is subject to suspension under the guidelines for academic probation and suspension will be informed in writing by the dean of the academic unit in which the student is enrolled that suspension appears to be appropriate. The letter will inform the student that the dean will review the student's academic records before making a decision as to whether to place the student on academic suspension. The letter will indicate that the student has ten days from the date of the letter to provide the dean with relevant information (change of grade, verifiable medical condition, or other circumstances) that might affect the dean's decision. After reviewing the student's academic records and other relevant information supplied to the dean by the student or by others, the dean will decide whether to place the student on academic suspension or to extend the student's period of academic probation. The dean will notify the student in writing of the dean's decision. The period of suspension for a student who is placed on academic suspension for the first time is one enrollment term. The period of suspension for a student who is placed on academic suspension for a second time is three enrollment terms.

A student who is reinstated following his or her first academic suspension is on academic probation and must meet the terms of academic probation to avoid a second academic suspension. A student who is reinstated following his or her second academic suspension is on academic probation and must meet the terms of academic probation to avoid dismissal from Baylor University.

APPLYING FOR REINSTATEMENT FOLLOWING ACADEMIC SUSPENSION

A student applying for reinstatement following academic suspension must explain to the dean in writing his or her assessment of the reasons for the academic difficulties and how, if reinstated, he or she expects to change academic performance so as to raise the cumulative GPA to the required level.

**Effective the ending date of the enrollment term (the semester or summer session; the summer session is comprised of the two six-week terms or the single twelve-week term).*

DEGREE REQUIREMENTS

GENERAL

The candidate for any degree should study carefully all course and other requirements for that degree and for graduation. Each student is responsible for all requirements as stated, and careful attention to the program will result in completion of the requirements for graduation in the minimum time.

The minimum requirement for a Baylor degree is 124 semester hours including at least thirty-six semester hours of “3000” or “4000” level courses; however, specific degrees may require more than the minimum.

Approximately the first sixty-four hours required for the bachelor’s degree are devoted to general or introductory study in diverse fields. This diversification is intended to give breadth of view and to assist the student in selecting a field of specialization.

A major field of specialization should be chosen by the beginning of the junior year and may be chosen earlier. The student should notify the office of Academic Development Services or the appropriate academic dean of this choice and request a degree audit. The degree audit, a computer-generated report outlining the student’s academic progress toward completion of a specified degree program, is available in the academic dean’s offices, Academic Development Services, and the Academic Records Office. University requirements for the major, such as minimum hours, residence, advanced work, and GPA, are listed under the “Degree Requirements” for each academic unit.

A student may elect a minor consisting of a minimum of eighteen semester hours in a designated area of study, which may be from a different school/college than the major field (at least twelve hours in residence). At least nine hours must be at the “3000” or “4000” level; not more than three hours from the major may be applied to the minor. Specific requirements for the minor, as designated by the academic units, are listed with “Degree Requirements” and in the department and institute sections of this catalog.

SECOND DEGREE

Students may qualify for a second, and different, bachelor’s degree from Baylor University by completing a minimum of thirty semester hours (sixty hours if the first degree was obtained elsewhere) after the first degree has been awarded. These hours must include all specific, group, and major requirements pertaining to the second degree that were not included in the first degree program. All courses must be completed in residence. The major for the second degree must differ from the first and must include at least twelve hours of additional “3000” or “4000” level courses.

If a student wishes to seek a minor on a second degree, it must be in a different field from the major or minor on the first degree and must include a minimum of nine additional hours taken in residence beyond the hours in that field taken on the first degree. At least six hours of the additional nine hours must be advanced. All the basic requirements for all minors also apply.

OTHER REQUIREMENTS FOR GRADUATION

RESIDENCE REQUIREMENTS

Baylor University holds to the principle that a Baylor degree is symbolic of a Baylor education and of the principles for which Baylor stands. To this end the University insists on a significant residence period as a degree requirement. A minimum of sixty semester hours must be earned in residence and the University urges a much higher amount. Registered nurses pursuing the bachelor of science in nursing degree must complete a minimum of thirty semester hours in residence. This minimum must include the last thirty hours of degree requirements. At least twelve hours of advanced work in the major and twelve hours (nine advanced) in the minor must be earned in residence. Students pursuing the bachelor of science in education degree must earn at least twenty-three advanced hours of secondary and twenty-three advanced hours of elementary education in residence. Those seeking teacher certification must also earn at least six semester hours of advanced work in an academic specialization (for elementary certification) or nine semester hours of advanced work in each teaching field (for secondary certification) and must complete student teaching in residence. These are irreducible minima.

Note: After matriculation, a student may transfer a maximum of fifteen semester hours.

For students enrolled in cooperative degree programs, such as dentistry or medical technology, the thirty-hour rule applies to the last year before the professional program is begun.

No exceptions to the thirty-hour regulation will be made for any reason unless the student will have done more than over half the work at Baylor, in which case the following nonresidence privilege may be granted upon petition in advance:

1. Three hours of elective work, in the last thirty hours, may be taken elsewhere if at least seventy hours will have been earned in residence.
2. Six hours of elective work, in the last thirty, may be taken if at least eighty-five hours will have been earned in residence.
3. A maximum of nine hours of elective work, in the last thirty, may be earned out of residence if at least 100 hours will have been earned in residence.

Advanced placement credit and credit by examination will not be considered as residence credit.

CHAPEL

Chapel is the oldest tradition at Baylor. Each semester, students are introduced to outstanding musicians and preachers, social activists and scientists, educators and authors, missionaries and business people. Each program features individuals who excel at what they do as an expression of their commitment to Christ. Scripture reveals "All things have been created through Christ and for Christ...and in him all things hold together." (Colossians 1:16-17) Chapel is an opportunity for students to experience the integration of vocational excellence and Christian commitment within the context of worship.

For these reasons, Chapel attendance is a graduation requirement at Baylor University. Credit for Chapel requires attendance of at least three-fourths of all meetings. The Chapel requirement is two semesters for an entering freshman student and for a student who transfers to Baylor from another institution and who is classified by Baylor at the time of transfer as either a freshman or a sophomore. Entering freshmen take Chapel their first semester at Baylor. The Chapel requirement is at least one semester for a student who transfers to Baylor from another institution and who is classified by Baylor at the time of transfer as either a junior or a senior.

ADMISSION TO CANDIDACY

All candidates for degrees should file graduation cards (notice of intention to graduate) in their respective dean's offices during the second semester of their junior year. This will make it possible for records to be checked to determine eligibility for graduation. Failure to do this may cause a delay in graduation because of unfulfilled requirements. To be admitted to unqualified candidacy for graduation in this semester, the student must be following an official degree program making it possible to graduate as planned and must have earned approximately enough grade points to graduate.

Students may graduate at the end of the fall semester, spring semester, or summer session. Graduates are expected to attend the commencement exercises. Diplomas are dated and available only as of the official closing date of a semester or full summer session. No student may receive his or her diploma until all degree requirements are complete and the necessary official records are in the Office of the Registrar. The University reserves the right to correct errors in records at any time.

Students permitted to complete programs off campus are responsible for indicating their term of graduation and for supplying all records needed.

GRADE AVERAGE

A grade average of “C” or better must be maintained overall and in all major and minor fields and academic specializations. Exceptions to this policy may be found in the requirements for each academic unit. Grade averages are computed on the basis of hours attempted, not hours completed. The grade average in the major field is based on all attempted courses eligible to be included in the major, not merely on the minimum major requirements. Credit transferred from other schools does not affect the GPA in any respect. Courses graded pass-fail are not counted in the GPA.

REQUIRED ASSESSMENT

Graduating students may be asked to participate in one or more assessment activities which may include nationally normed academic achievement tests, by discipline, administered by departments, schools, or the university in general. Assessment of student outcomes is an integral accreditation requirement for Baylor University.

CATALOG GOVERNING REQUIREMENTS

Normally a student will fulfill the degree requirements as listed in the catalog of the year of initial, continual enrollment. The student may choose the requirements as listed for any other specific academic year in which the student is enrolled. However, the University reserves the right to make any changes in requirements it may consider necessary and desirable by due notice in this catalog.

The catalog year begins with the opening of the fall semester, but a student entering for the first time during a summer session will be subject to the catalog requirements for the academic year immediately following the student's first entry.



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GENERAL INFORMATION

INTRODUCTION

The founding of Baylor University at Independence in 1845 resulted from the efforts of the Education Society of the Union Baptist Association of the Republic of Texas. That body resolved “to found a Baptist University in Texas upon a plan so broad that the requirements of existing conditions would be fully met and would be susceptible of enlargement and development to meet the demand of all ages to come.” The importance of the liberal arts for the achievement of this resolve was embraced early and was formalized by the organization of the College of Arts and Sciences in 1919.

The College has programs leading to the degrees of bachelor of arts, bachelor of science, bachelor of science in aviation sciences, bachelor of science in family and consumer sciences, and bachelor of fine arts. Highly motivated and qualified students may participate in the Honors Program or the University Scholars Program. In addition to the departments of study, there are interdepartmental programs and preparatory courses for professional pursuits at Baylor and other universities. Foreign study is available through a number of programs structured by departments of the College in conjunction with the Academic Affairs Division. Academic advisement, personal counseling, and testing services are provided by the University.

ACCREDITATION

The College of Arts and Sciences is fully accredited by the American Academy of Liberal Education.

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The Glenn R. Capp Chair in Forensics
The Margaret Root Brown Chair in Robert Browning Studies
The Ralph L. and Bessie Mae Lynn Chair in History
The Mary Gibbs Jones Chair in Family and Consumer Sciences
The Fred Hartman Chair in Journalism
The Darrell Keith Chair in Medicine and Law
The Ralph and Jean Storm Chair in Mathematics
The R. W. Morrison Chair in Political Science
The W. Marshall and Lulie Craig Chair in Bible
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The Dr. W. W. Melton Chair in Religion
The George W. Truett Chair in Evangelism

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The Reverend Jacob Beverly Stiteler Professorship in Greek
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The W. Winfred and Elizabeth Moore Visiting Professorship in Ministry Guidance
The J. Newton Rayzor, Sr., Distinguished Professorship in Philosophy
The Bob Bullock Professorship in Public Policy and Administration
The George W. Baines Professorship in Religion

SCHOLARSHIPS

An asterick () denotes that the scholarship is also listed under another department.*

Department of Aerospace Studies

The Baylor AFROTC Alumni Scholarship

American Studies Program

The H. L. Carter Scholarship in American Studies

The E. Hudson Long Scholarship in American Studies

The J. R. and Wanda LeMaster Scholarship in American Studies

Department of Art

The Allbritton Scholarships in Art History

The Adrienne Joy Barna Memorial Scholarship

The Erica L. Cummings Scholarship in Art

The Charles J. Isoline Scholarship in Visual Arts

The Patricia A. Johnston Scholarship in Art

The C. C. and Helen Reid Scholarship in Art

The Simmons-Friends of Fine Arts Scholarship

The Karl and Shirley Umlauf Endowed Scholarship in Visual Arts

Department of Biology

The Butler Freshman Biology Scholarship

The Eugene Crowder Memorial Scholarship in Biology

The Frederick R. Gehlbach Endowed Scholarship

The Jack G. and Norma J. Folmar Scholarship in Biology

The Limnology/Aquatic Ecology Scholarship

Department of Chemistry and Biochemistry

The Chemistry and Biochemistry Department Scholarship

The Dr. Thomas J. Bond, Sr., Scholarship in Chemistry or Biochemistry

*The B. Reid Clanton Scholarship in Chemistry, Biochemistry, or Pre-Med

The Malcolm Dole Undergraduate Research Scholarship in Chemistry or Biochemistry

The Butler Freshman Chemistry or Biochemistry Scholarship

The Dr. Robert E. Graves Chemistry Scholarship

The Dr. W. O. Milligan Scholarship in Chemistry

The W. R. Stephens Chemistry Scholarship

Department of Church-State Studies

The James E. and Alma M. Wood Scholarship in Church-State Studies

Department of Classics

The Downer Memorial Scholarship in Classics

Department of Communication Sciences and Disorders

The Dr. Madalene Barnett Scholarship in Communication Sciences and Disorders

The James F. and Beverly H. Eberts Scholarship in Speech Pathology and Audiology

The Rhonda Reynolds Scholarship Fund

The Allan Richards Memorial Scholarship

Department of Communication Studies

The Debate Awards Scholarships

The John G. Allen Most Improved Debater Scholarship

The Chloe Armstrong Memorial Scholarship in Communication Studies

The Bruce Balenkee Debate Leadership Award

The Glenn Capp Freshman Debater Award

The Glenn R. Capp Scholarship in Forensics

The Glenn R. Capp Debate Scholarship

The Jack Dillard Debate Scholarship

The Hallie Mae Holman Scholarship in Speech

The C. Wayne Huff Debate Scholarship

The Jesse Pearson Memorial Film Endowed Scholarship Fund

The Phil Teeling Scholarship in Forensics

The Phil E. Teeling Memorial Forensic Scholarship

The W. R. and Edna White Scholarship in Speech

The Blake Withrow Public Speaker Debate Scholarship
The Kyle M. Yates, Sr., Speech Scholarship

Department of Computer Science

The ACM Scholarship in Computer Science
The Mark and Carol Measures Scholarship in Computer Science
The Dr. and Mrs. James Nolen Scholarship in Computer Science

Department of English

The English Department Scholarship
The Dr. A. J. Armstrong Memorial Scholarship
The Mary M. Beasley Memorial Scholarship in English
The Blain-Roberts Foundation Award in English
The Roy Cornelius Memorial Award
The Dr. Christine Fall Memorial Scholarship
The Daniel and Judith Francis Scholarship in English
The Aileen Griffin Scholarship in English
The Lou and Mabel Hatter Scholarship in English
The John Howard Family Scholarship in English
The John Clark Jordan Memorial Scholarship in English
The Lois Murray Scholarship in Browning Studies
The Mr. and Mrs. Job C. Rodgers Memorial Scholarship in English
The Dorothy Scarborough Fiction Award
The Charles G. Smith-Athenean Scholarship
The Charles G. and Cornelia M. Smith Scholarship
The Loyd L. and Lee M. Turner Scholarship in English
The Dianna Vitanza Scholarship in English
The Dr. Linda K. Walker Scholarship in English
The R. A. and Sadye G. Wilson Scholarship in English

Department of Environmental Studies

The W. Merle and Mary K. Alexander Endowed Scholarship Fund
The API Hazardous Wastes Scholarship
The Diedra and Ward Flora Endowed Scholarship Fund
The Glasscock Energy Research Center Scholarship in Environmental Studies
The Glasscock Restricted Scholarship Fund
The Galen Edward Green, Ph.D. Endowed Scholarship Fund
*The Elizabeth L. and Russell F. Hallberg Endowed Scholarship in Journalism and Environmental Studies
The Clara Yates Wieland Environmental Studies Scholarship
The Dr. Joe C. Yelderman Scholarship in Environmental Studies

Department of Family and Consumer Sciences

The Family and Consumer Sciences Department Scholarship
The Florence M. Allen Scholarship in Family and Consumer Sciences
The Sally B. Burkett Scholarship in Family and Consumer Sciences
The Mary Gibbs Jones Scholarship in Family and Consumer Sciences
The Melba Justice Trust Scholarship in Family and Consumer Sciences
The Tommie and John Lawhon III Scholarship in Family and Consumer Sciences
The Alma Holmes Nichols Scholarship in Family and Consumer Sciences
The Mr. and Mrs. Clyde R. Robertson Memorial Scholarship in Family and Consumer Sciences
The Retha Sanders Scholarship in Family and Consumer Sciences
The Eunice Clark Scaief Memorial Scholarship in Family and Consumer Sciences
The Mr. and Mrs. T. D. Stevens Academic Scholarship in Family and Consumer Sciences

Department of Geology

The H. H. Beaver Student Research and Travel Fund
The W. G. Brown Field Course and Research Fund
The Chevron Scholarship in Geology
The Glorietta Scholarship in Geology
The Glenn Douglas Green Scholarship
The O. T. Hayward Field Studies Research Fund

The Charles Richard Hazelwood Scholarship in Geology
The L. W. Littlejohn Central Texas Field Studies Fund
The Lula H. Pace Memorial Scholarship in Geology
The Leo Parchman Ph.D. Fund
The George and Elfreda Taylor Pirtle Scholarship in Geology
The Wendlandt Assistantships in Geology

Department of History

The Lavonia Jenkins Barnes Endowed Scholarship Fund
The Guittard History Fellowship
The Kevin Hal Reynolds Scholarship Fund
The John M. Roberts Scholarship Fund
The George Michael Stuart Scholarship in History

Department of Journalism

The Journalism Department Scholarship
*The Adrienne Joy Barna Memorial Endowed Scholarship
The Frank E. Burkhalter Scholarship in Journalism
The Mr. and Mrs. Carmage Walls Scholarship in Journalism
The David A. Cheavens Memorial Scholarship in Journalism
The Cox Foundation-Waco Tribune-Herald Scholarship in Journalism
The E. S. Fentress Memorial Scholarship in Journalism
The Wilson Fielder, Jr., Memorial Scholarship in Journalism
The Willie S. Foster Memorial Scholarship in Journalism
*The Elizabeth L. and Russell F. Hallberg Endowed Scholarship in Journalism and Environmental Studies
The Charles D. Johnson Scholarship in Journalism
The John R. Kilgore Memorial Scholarship in Journalism
The Frank W. Mayborn Scholar Program
The David McHam Scholarship in Journalism
The Hope Ridings Miller Endowed Scholarship in Journalism
The Harry and Frances Provence Scholarship in Journalism
The Al Quinn Scholarship in Journalism
The Taylor Publishing Scholarship
The Adrian Vaughan Scholarship in Journalism
The Tommy West Scholarship
The Sam Wood Scholarship in Journalism

Department of Mathematics

The Earl N. and Maxine Bodine Scholarship in Mathematics
The K. L. and Vivian Carter Scholarship in Mathematics
The James Roy and Helen Marie Edinburgh Endowed Scholarship Fund in Mathematics
The Jim and Pat Hickey Endowed Scholarship Fund in Mathematics
The Jerry Johnson Scholarship in Mathematics
The John C. Lattimore Scholarship in Mathematics
The Robert and Veronica K. Piziak Endowment Fund
The Howard Rolf Mathematics Scholarship
The Gene and Ruth Boggess Royer Mathematics Department Endowed Scholarship Fund

Department of Modern Foreign LanguagesFrench

The Jean F. Breustedt Memorial Scholarship in French

German

The Jochem and Chris Burckhardt Scholarship
The Joseph E. Hawkins Memorial German Award
The Mr. and Mrs. E. A. Wendlandt Scholarship in German

Portuguese

The Lasse T. Tiihonen Scholarship

Russian

The Frauke A. Harvey Scholarship in Russian

Spanish

The Florence A. Davis Memorial Scholarship in Spanish
 The Andres Sendón Memorial Scholarship in Spanish
 The E. H. Sparkman Memorial Scholarship in Spanish

Department of Museum Studies

The Museum Studies Scholarship
 The T. Lindsay and Julie Phillips Baker Endowment for Museum Studies Internships Fund
 The Calvin and Sylvia Smith Endowed Scholarship/Strecker Museum

Department of Philosophy

The W. J. Kilgore Fellowship Fund

Department of Physics

The Shim C. and Theresa Y. Park Physics Scholarship Fund
 The Cy Lynch Physics Scholarship
 The Physics Department Scholarship
 The Herbert D. Schwetman Scholarship in Physics
 The Roy W. Stiegler, Jr., Physics Scholarship
 The Gordon K. Teal Scholarship in Physics

Department of Political Science

The Joseph C. Keitt Memorial Scholarship in Political Science
 The Carlos Yi Lam Scholarship in Political Science
 The Robert T. Miller Endowed Scholarship

Pre-Medical

The R. C. Baker Foundation Pre-Med Scholarship
 The Dr. William P. Ball Scholarship in Pre-Med
 The Baylor University-Baylor College of Medicine Endowed Scholarship
 The Baylor University Doctors Premedical and Predental Endowed Scholarship Fund
 *The B. Reid Clanton Scholarship in Chemistry or Pre-Med
 The Coker, Cox Academic Scholarship in Pre-Med
 The Charles and Kathryn Cunningham Scholarship in Pre-Med
 The P. S. Darwin Scholarship in Pre-Med
 The Mary Freeman Dent Pre-Med Scholarship Fund
 The Dr. W. T. Gooch Scholarship in Pre-Med
 The Dr. Oliver I. Halbert Scholarship in Pre-Med
 The Donald Kaiser Scholarship in Pre-Med
 The Rhonda Elaine Hardwick Lambert Pre-Med Scholarship
 The Anna R. Marr Scholarship in Pre-Med
 The Thomas Albert Michaels Endowed Memorial Pre-Med Scholarship
 The Michael O'Neal Memorial Scholarship in Pre-Med
 The Buford and Marjorie M. Parrish and Karen M. Schafer Endowed Pre-Med Scholarship
 The Scott Ratcliff Memorial Scholarship in Pre-Med
 The A. M. and Lil Reagan Pre-Med Scholarship
 The Reverend Irl and Pearl Richardson Scholarship in Pre-Med
 The Donald G. Rochelle Scholarship in Pre-Med
 The Charles C. Shotts Scholarship in Pre-Med
 The Cornelia M. Smith Scholarship in Pre-Med
 The Dr. Robert Sparkman AED Pre-Medical Scholarship
 The Dr. M. and M. Stephens Scholarship in Pre-Med
 The Dr. William Edgar Tatum Scholarship in Pre-Med
 The Professor Virgil and Helen H. Tweedie Academic Scholarship in Pre-Med
 The L. M. Winford Scholarship in Pre-Med

Pre-Physical Therapy

The Rona Williams Scholarship in Pre-Physical Therapy

Department of Psychology and Neuroscience

The Dr. L. Joseph Achor Endowed Scholarship
 The Herbert H. Reynolds Psychology Graduate Scholarship
 The Dr. and Mrs. E. O. Wood Memorial Scholarship in Psychology

Department of Religion

The August Becker Memorial Scholarship in Religion
 The Mauritta C. Bowden Scholarship in Religion
 The Ray and Shirley Caldwell Ministerial Scholarship
 The Eloise and James Baker Cauthen Scholarship
 The Chastain–Birdwell Foundation Scholarship in Religion
 The Church–Related Studies Scholarship
 The Mr. and Mrs. Robert Creech Endowed Scholarship in Religion
 The L. W. Crouch Memorial Scholarship in Religion
 The Tom and Katie Cuneo Scholarship in Religion
 The Dora E. Cunningham Trust in Religion
 The Ron and V. B. Durham Scholarship in Religion
 The Eddie L. Dwyer Graduate Scholarship in Religion
 The William T. and Dorothy Edgar Ministerial Scholarship
 The Reverend Robert Lewis Gilbert Endowed Ministry Scholarship
 The C. E. Gillenwaters Memorial Ministerial Scholarship
 The L. and A. Griffith Memorial Ministerial Scholarship
 The Gene Hallmark Endowed Ministry Scholarship Fund
 The Jackie L. Hamlett Memorial Scholarship in Religion
 The Hanson Family Ministerial Scholarship
 The Hans S. Hanson Ministerial Scholarship
 The Harris Ministerial Scholarship
 The Dow H. Heard, Sr., Memorial Scholarship
 The Sybil and R. T. Higginbotham Ministerial Scholarship
 The Louise and Avis Hodges Ministerial Scholarship
 The W. F. Howard Scholarship for Ministry Students
 The Italian Baptist Ministerial Scholarship
 The Homer and Mary Jackson Scholarship
 The Weldon R. Jones Academic Scholarship in Religion
 The Sallie Speight Kendall Scholarship
 The Mathis–Crouch Scholarship in Church Vocations
 The Mayfield Family Ministerial Scholarship
 The McAdams Foundation Ministerial Scholarship
 The Charles H. and Eunice K. McDougale Endowed Ministry Scholarship
 The William George and Flora M. McElroy Scholarship in Religion
 The McGhee Memorial Scholarship in Religion
 The Sibyl T. McGhehee Memorial Ministerial Scholarship
 The J. M. McKellar Scholarship in Religion
 The Wallace D. McLachlan Memorial Scholarship in Religion
 The Ruth and Lawrance McMillan Memorial Scholarship in Ministry, Music Ministry,
 Music, or Other Church-Related Vocations
 The Ministerial Student Scholarship in Religion
 The Ministerial Student Scholarship
 The James and Gertrude Mixson Scholarship in Religion
 The Jerry and Charlotte Moran Scholarship in Ministry
 The Homer and Lucy Northern Scholarship in Religion
 The David Z. and Susan L. Nowell Endowed Ministerial Scholarship
 The Randy H. Parks Ministerial Scholarship
 The Rowena Spessard Peterson Ministerial Scholarship
 The Loyd F. Phillips Trust in Religion
 The Gordon Rountree Academic Scholarship in Religion
 The George C. and Sadie Rose Scott Theology Scholarship Fund
 The C. D. and V. D. Shepperd Memorial Scholarship in Religion
 The Reverend R. E. Smith Scholarship in Religion
 The Spring Street Church Ministerial Scholarship
 The Albert J. and Susan S. Steele Memorial Scholarship in Religion
 The Addie Swearingen Foundation Religion Scholarship Award
 The Tyron Memorial Scholarship by Mr. and Mrs. R. B. Thacker
 The Marshall B. Thompson Scholarship in Religion
 The Broadus Tidwell Memorial Scholarship in Religion

The George and Barbara Tomsco Scholarship in Religion
 The A. A. Torrance Memorial Scholarship in Religion
 The Albert T. Turpin Memorial Scholarship in Religion
 The Watt Baptist Church Memorial Ministerial Scholarship
 The B. J. and Mamie Wilson Ministerial Scholarship
 The L. E. and Vera Wood Graduate Scholarship in Religion
 The T. C. and Ronnie R. Worley Ministerial Scholarship
 The Kyle and Margaret Yates Scholarship
 The David and Lu Yarbrough Scholarship in Religion

School of Social Work

Social Work

The Helen Louise McCullough Endowed Scholarship Fund for Social Work

Gerontology

The Gerontology Studies Scholarship
 The Gary R. Cook Scholarship in Gerontology
 The Cara Mitchell Olsen Scholarship in Gerontology
 The B. W. and Vera Orrick Graduate Scholarship in Gerontology
 The Herbert H. Reynolds Gerontology Scholarship Fund
 The J. I. and Bruce Roberts Scholarship in Gerontology
 The Smith/Crump Gerontology Scholarship

Department of Sociology and Anthropology

Anthropology

The C. D. and Joanne Murphy Scholarship in Anthropology

Sociology

The Sociology Department Scholarship
 The Charles M. Tolbert Scholarship in Sociology

Department of Theater Arts

The Baylor Theater-Drama Scholarship
 The Ann Bradshaw Stokes Foundation in Theater Arts
 The Margaret Cannon Boyce Brown Scholarship in Theater Arts
 The Bill Cosby Performing Arts Scholarship
 The Katherine Day Huskerson Memorial Endowed Scholarship
 The Ralph and Ruth McCullough Theatre Arts Scholarship
 The Simmons-Friends of Fine Arts Scholarship
 The Judy Locy Wright-Patricia Cook and Bill Cook Endowed Theatre Scholarship

Miscellaneous

The Hoyt T. Andres Family Endowed Scholarship
 The College of Arts and Sciences Scholarship
 The B. Baker, Jr., Endowed Scholarship Fund
 The Bessie and Dudley Dodson Memorial Academic Scholarship
 The J. W. and Grace Fitzwater Memorial Scholarship
 The Dr. Aurelia Brooks Harlan Endowed Humanities Scholarship
 The Samuel and Louise Hooser Memorial Scholarship
 The Katherine Day (Kitty) Huskerson Memorial Endowed Scholarship
 The Dr. Jerry Edward Jackson Memorial Scholarship
 The Roland K. and Cynthia T. Johnson Endowment Fund
 The Earl and Omie Snider Keating Endowed Scholarship
 The Irene Marschall King Scholarship
 The Ronald G. and Joan A. Matthews Endowed Scholarship
 The Helen Louise McCullough Endowed Scholarship
 The Lois Harper McGee Memorial Scholarship
 The Dwight Joseph Milfeld, Jr., Memorial Endowed Scholarship
 The Neill Morris Memorial Endowed Scholarship
 The Blanche Nelson Scholarship Fund
 The Drs. Thomas F. and Jan Evans Patterson Endowed Academic Scholarship
 The Captain Larry G. Pitts Memorial Scholarship
 The Plitt Southern Theatres Inc. Employees Scholarship

The C. C. and Helen Reid Memorial Scholarship
The Henry L. Robinson Phi Beta Kappa Scholarship
The Dr. Carl E. Schow, Jr., Endowed Academic Scholarship
The Richard E. Schroeder Scholarship
The Gay Y. Sparr Endowed Student Foundation Scholarship Fund
The Virginia Sugg Furrow Scholarship
The Myrl A. Taliaferro Scholarship
The Basil H. and Lucille Noe Thomson Scholarship
The Mrs. Jimmie Thurmond, Sr., Academic Scholarship
The Dean and Mrs. William G. Toland Scholarship
The A. M. and Mary Wortham Woodward Memorial Scholarship

In addition to the scholarships listed above, students are eligible to apply for unrestricted scholarships available at Baylor University. Applications for all academic scholarships may be obtained in the Office of Academic Scholarships and Financial Aid.

HONOR SOCIETIES

Alpha Epsilon Delta

Alpha Epsilon Delta is a national premedical and preidental honor society which encourages scholarship and service among its members and provides a broad range of services and activities to the larger premedical/preidental community and the Premedical/Preidental Office. Chartered in 1929, Texas Beta Chapter entered the society in its third year of existence. Membership requirements are 3.30/4.00 GPA (both overall and in math/science), forty-five semester hours (including fourteen semester hours of math/science), and at least one semester of residence.

Alpha Kappa Delta

Alpha Kappa Delta is a national honorary society for sociology majors. Its purposes are threefold: (1) to recognize scholarship; (2) to provide a forum for sociological discussion; and (3) to stimulate sociological research. Membership is open to sociology majors who have completed at least twelve hours in sociology with a scholastic average of 3.0 or higher and who have an overall GPA of at least 3.0.

Beta Beta Beta

Beta Beta Beta is the national honor society for the students of the biological sciences. Its activities are designed to stimulate interest, scholarly attainment, and investigation in the biological sciences and to promote the dissemination of information and new interpretations among the students of the life sciences.

Delta Phi Alpha

Delta Phi Alpha is a national German honorary society for advanced students who have completed a course at the "3000" or "4000" level, who have a cumulative GPA of at least 3.0, and a GPA in German of at least 3.5.

Eta Sigma Phi

Eta Sigma Phi is the national honor society that recognizes excellence in Latin and Greek. The goal of the organization is to promote awareness of the classical tradition and to encourage students to strive for excellence in these languages. Initiates must have a cumulative GPA of at least 3.0 and a GPA of 3.25 or above in classics courses.

Kappa Omicron Nu

Kappa Omicron Nu is a national honor society in family and consumer sciences, which has been on campus since 1972. Family and consumer sciences majors are eligible after completing twelve hours in family and consumer sciences courses with a 3.2 GPA and a 3.0 overall GPA. The goals of the organization include recognition of scholarship, development of leadership, association of students with faculty, and encouragement of research. New members are initiated in the fall and spring, and meetings are held monthly.

Kappa Tau Alpha

The purpose of Kappa Tau Alpha is the recognition and encouragement of high scholarship and professional standards among students of journalism in the better schools and departments of

journalism and communication in American colleges and universities. Eligibility is limited to the upper ten percent of the junior-senior group and exceptional graduate students.

Lambda Pi Eta

Lambda Pi Eta is the National Communication Association's honor society for Communication Studies majors and minors. The purpose of the communication honor society is to recognize, foster, and reward outstanding scholastic achievement in communication studies; to stimulate interest in the field of communication; to promote and encourage professional development among communication majors; to provide an opportunity to discuss and exchange ideas in the field of communication; to establish and maintain closer relationships and mutual understanding between communication studies faculty and students; and to explore options for graduate education in communication studies. Membership requirements: complete sixty semester credit hours in undergraduate credit courses with a cumulative undergraduate grade point average of at least 3.0; complete twelve semester hours in communication studies courses with a minimum grade point average of 3.25; and be currently enrolled as a full-time student in good standing with both the department and the university.

Phi Alpha

Phi Alpha is a national honor society for professional social work. The organization's purpose is to advance excellence in social work practice and to encourage, stimulate, and maintain scholarship of individual members. Membership requires junior status, six hours of social work, and a 3.0 overall GPA. The Alpha Iota Chapter was chartered at Baylor in 1978.

Phi Alpha Theta

Tau Beta Chapter was chartered in 1972 for history majors with a minimum of twelve hours completed in history, a GPA of 3.3 in history, and with an overall GPA of 3.0.

Phi Beta Kappa

Phi Beta Kappa is the nation's oldest and most prestigious scholastic honorary society. The first chapter was founded in 1776 at the College of William and Mary in Williamsburg, Virginia, and was the first society to adopt Greek letters for a name. Currently there are chapters at 255 of the foremost institutions of higher education across the country. The Baylor University chapter was chartered in 1976 and is one of only ten chapters in the state of Texas. The purpose of Phi Beta Kappa is to recognize and encourage scholarship in the liberal arts and sciences. Membership in the society can come only through election and initiation by the local chapter. All graduating seniors and Ph.D. candidates in the College of Arts and Sciences are automatically considered for membership each year. Requirements include the completion of a liberal arts and sciences major, study of mathematics and a foreign language, broad cultural interests, good character, and a GPA that places the candidate among the top 5% of the graduating class.

The Baylor chapter sponsors the Roy B. Albaugh Phi Beta Kappa Lectureship and awards the Henry L. Robinson Phi Beta Kappa scholarship each year, as well as visits to campus by a number of prominent visiting scholars and lecturers.

Phi Sigma Tau

Phi Sigma Tau is the national honor society for philosophy students who meet the guidelines of the Association of College Honor Societies, of which Phi Sigma Tau is a member organization.

Pi Delta Phi

Pi Delta Phi, a French honorary society, is open to advanced French students who have a cumulative GPA of at least 3.0, and a French GPA of at least 3.5.

Pi Mu Epsilon

Pi Mu Epsilon is a national mathematics honorary society whose primary purpose is to encourage and support scholarly activity and thought in the field of mathematics. Undergraduates who have completed twelve hours of mathematics with at least a B average are eligible for membership.

Pi Sigma Alpha

Pi Sigma Alpha is the national political science honor society. The chapter receives into membership students of government, political science, public administration, and international relations when such students attain high standards of scholarship and academic distinction both in political science and in their total academic program. Pi Sigma Alpha was founded at the University

of Texas in October, 1920. There are now approximately 400 chapters. Total membership of the Society is approximately 112,000. Baylor University's chapter, Gamma Eta, was organized in 1955.

Psi Chi

Psi Chi is a national honor society in psychology which seeks to encourage, stimulate, and maintain scholarship of the individual members in all fields, particularly in psychology, and to advance the science of psychology. The programs are designed to augment and enhance the regular curriculum, to utilize the talents of the members, and to afford interaction with fellow members, faculty, and other psychologists. Psi Chi sponsors conventions with the regional psychological associations. Members are given the opportunity to present their research papers at these conventions and receive the Psi Chi certificate of recognition for excellence in research.

Sigma Delta Pi

Sigma Delta Pi is a national Spanish honorary society to which outstanding students in advanced Spanish courses may be elected. Students must have completed a course in Hispanic literature at the "3000" or "4000" level, have a cumulative GPA of at least 3.0, and a 3.5 GPA in Spanish courses.

Sigma Gamma Epsilon

Sigma Gamma Epsilon is the national geology honorary society. It is affiliated with the Geological Society of America. The chapter strives to promote scholarship by recognizing geology and earth science students whose GPA qualifies them for membership. In addition to assisting the Baylor Geological Society with field trips, Sigma Gamma Epsilon offers tutoring and provides other services to the department.

Sigma Iota Rho

Sigma Iota Rho is an honorary organization for outstanding scholars in the field of international studies, which includes Baylor's programs in international studies, African studies, Asian studies, Latin American studies, and Slavic and East European Studies.

Sigma Pi Sigma

Sigma Pi Sigma, a member of the Association of College Honor Societies, is a physics honor society founded at Davidson College in 1921. The Baylor chapter was installed in 1959. The purpose of the society is to recognize the scholarship of those elected to membership and to advance knowledge of and interest in physics. Invitation for membership is extended to qualified individuals who have completed sixteen semester hours of college physics.

Sigma Tau Delta

Sigma Tau Delta is an international English honor society with more than 300 chapters in the United States and abroad. The Lambda Alpha chapter at Baylor, chartered in 1925, is concerned with promoting academic growth and developing friendships with other students who have a specific interest in English. The requirements for membership include a GPA of 3.0 overall and a GPA of 3.3 in English plus the completion of two English courses beyond the freshman level. Applicants submit a writing sample.

Theta Alpha Kappa

Theta Alpha Kappa is a nationally recognized honor society of students and faculty interested in religious studies. The purpose of TAK is to recognize and encourage excellence in research, learning, teaching, and publication in religious studies. It seeks to promote fellowship between faculty and students who are interested in religion.

Upsilon Pi Epsilon

Upsilon Pi Epsilon is an honorary computer science association that promotes high scholarship and original investigations in the branches of computer science. Membership in the Baylor Chapter is made up of individuals whose academic achievements, reputations, and creative abilities deserve recognition. The chapter inducts members twice each year and assists fellow students in their academic pursuits.

PROFESSIONAL ORGANIZATIONS

American Association of Petroleum Geologists – Student Chapter

The student chapter of the AAPG is for student geologists interested in the petroleum industry.

American Chemical Society – Student Affiliate Chapter

This organization is open to all students interested in chemistry and biochemistry. Its purposes are to promote the chemistry and biochemistry programs of Baylor University, to further the awareness of chemistry and biochemistry, and to provide encouragement and fellowship to chemistry and biochemistry students.

American Psychological Association (APA)

The APA is the national organization of research and professional doctoral level psychologists and student affiliates. Its purpose is to develop standards and guidelines for the delivery of psychological services, monitor high school, undergraduate and graduate psychology programs, support research funding programs, promote recognition of psychology's scientific achievements, accredit doctoral training and internship programs, encourage opportunities for ethnic minority persons and related sciences and professions.

American Psychological Society (APS)

The APS is the national organization of research psychologists and their student affiliates. It is an independent, multipurpose organization to advance the discipline of psychology, to preserve the scientific base of psychology, to promote public understanding of psychological science and its applications, to enhance the quality of graduate education, and to encourage the "giving away" of psychology in the public interest.

American Society of Interior Designers (ASID)

This organization is the student group of the professional association of the same name. Membership is open to interior design majors; meetings are held monthly. ASID student members participate in a wide range of learning experiences and stimulating programs that complement their academic training. The organization provides opportunities for networking with professionals in the field.

Arnold Air Society (AAS)

The AAS is a professional service organization open to all members of Air Force ROTC. It promotes the Air Force image on campus and in the community and provides opportunities to exercise skills in leadership, management, organization, and public relations.

Association for Computing Machinery (ACM)

The Baylor ACM Chapter was organized and chartered in 1974. The student chapter assists members in maintaining a close, regular association with fellow students and faculty who are also interested in computing. Periodic meetings provide a combination of social interaction, professional dialogue, public service, and professional development. Membership is open to anyone with an interest in computing.

Baylor Anthropology Society

The Baylor Anthropology Society was organized and chartered in 1994. Its purpose is to promote Baylor unity and spirit throughout the campus. Through student mixers, open forums, and campus speakers, the society seeks to enhance the student's understanding and acceptance of social and cultural differences. Membership is open to all full-time students.

Baylor Geological Society

The Baylor Geological Society is responsible for freshman level field trips and field trips for various professional organizations.

Baylor Association of Family and Consumer Sciences (BAFCS)

BAFCS is a professional group composed of family and consumer sciences majors and minors. The organization promotes pride in family and consumer sciences professions, provides opportunities for development of leadership, enables members to network with practicing professionals, and initiates membership in family and consumer sciences organizations. BAFCS is affiliated with the American and Texas Associations of Family and Consumer Sciences.

Baylor Mathematical Society (Student Chapter of MAA)

Membership in the Baylor MAA student chapter is open to all students interested in mathematics or the mathematical sciences. Its purpose is to encourage students to continue study in the mathematical sciences, provide opportunities to meet with the faculty and other students interested in mathematics, interact with prominent mathematicians at national meetings, and provide career information in the mathematical sciences.

Baylor Philosophy Club

This organization is open to all students who are interested in philosophy. The club meets monthly for philosophical discussions led at times by visiting philosophers and at times by students.

Baylor Photo League

The purposes of the Baylor Photo League are to promote photographic interest among Baylor students, to give members the opportunity to hone their photographic skills, and to encourage fellowship among members. League members are given access to the photo labs, participate in print critiques, interact with professionals from the field, attend field trips to galleries and museums of photography, and sharpen their skills through “shootouts” and other workshops.

Baylor Student Dietetic Association (BSDA)

The Baylor Student Dietetic Association provides nutrition information and career information to the students in the organization as well as anyone else interested in dietetics. The membership of BSDA is open to any student with a declared major in dietetics. BSDA is the student organization of the Texas Dietetic Association and the American Dietetic Association.

Biophilia

This organization is open to all students interested in biology and the life sciences regardless of major. The purpose of Biophilia’s informal bi-monthly meetings is to foster an increase of interest and knowledge in the biological sciences while enhancing fellowship between and among Baylor University undergraduates, graduate students, faculty and staff. Activities include seminars by on-campus and off-campus speakers, journal club, off-campus field excursions, community outreach programs, social gatherings, and mentoring programs.

Child and Family Studies Group

The Child and Family Studies Group is open to child and family studies majors and anyone interested in issues affecting young children and families. The group meets monthly to provide a program and/or guest speakers on topics relating to concerns and needs of families and children and to explore career options in this area.

Fashion Group

Fashion Group is the organization for fashion design and merchandising majors. It offers a wide variety of educational and leadership opportunities. Through monthly programs, the students may network with professionals from the fashion field to learn more about career opportunities in the industry. The organization sponsors two field experiences a year to the Dallas market.

German Club

This organization promotes interest in German language, literature and culture, discusses contemporary events in Germany, and investigates professional and academic opportunities for German-speaking students.

International Studies Association

This organization is open to all students interested in foreign affairs. It seeks to stimulate interest in foreign affairs by sponsoring lectures by visiting speakers and by sponsoring a team that participates in the Model United Nations held annually at Harvard University.

Le Cercle Français

Baylor’s French Club is open to all interested students. The club’s goals are to foster an appreciation of French culture through lectures, movies, field trips, and plays.

Literary Club

Designed to aid the pre-professional student and the liberal arts major, the Literary Club is open to all students regardless of major. Members share a common interest in literary studies and reading. In addition, specific programs and activities assist students in developing the skills requisite for successful job searches.

Minority Association of Pre-Health Students (MAPS)

The Minority Association of Pre-Health Students is an organization open to any Baylor student who is registered for at least 12 hours and has a 2.50 GPA. The specific purposes of the organization are to provide underrepresented pre-health students with knowledge, skills, and experiences that are both prerequisite and concomitant to professional participation in health care fields.

Museum Studies Student Association (MSSA)

The Museum Studies Student Association is a service organization open to all students interested in museum studies. Its mission is scholarship, mentorship, friendship, and service to Baylor University, the Department of Museum Studies, and the museum profession. It seeks to provide beneficial services that complement professional goals of the membership and to provide meaningful liaisons between the student membership and the faculty of the Department of Museum Studies, the University, and members of the museum community.

National Association of Social Workers – Baylor

A sub-unit of the National Association of Social Workers, this student organization is open to all social work majors.

National Student Speech, Hearing and Language Association (NSSHLA)

The Baylor Chapter of the National Student Speech, Hearing and Language Association (NSSHLA) is an organization of students in the field of Speech/Language Pathology and Audiology. The purpose of the organization is to teach students to serve their profession and to encourage continued involvement in professional organizations. The organization addresses new directions and conflicts which arise within the field. In addition, NSSHLA provides opportunities for students to interact with professionals working in the field. Membership is open to students enrolled in the Department of Communication Sciences and Disorders.

Phi Theta

Phi Theta is Baylor University's club for students interested in physical therapy, occupational therapy, or sports medicine. It serves as a resource for students who are seeking information about physical therapy and occupational therapy schools and job opportunities. Guest speakers include representatives from physical therapy and occupational therapy schools and local physical therapists and occupational therapists. Field trips to local rehabilitation clinics and professional schools are also made.

The Public Relations Student Society of America

PRSSA is the student chapter of the national organization of public relations professionals, the Public Relations Society of America. Chapter meetings introduce students to national PRSA leaders and issues.

Russian Club

This organization promotes interest in Russian language, literature, and culture. It also attempts to increase students' awareness of professional and academic opportunities in which knowledge of Russian plays a prominent role.

Sigma Pi Sigma

Membership is by election only. Member must have had sixteen semester hours of college physics in addition to meeting other requirements of the by-laws.

Silver Wings Society (SWS)

The SWS is a national, coed, professional organization dedicated to promoting the Air Force on campus, while contributing to the Baylor and Waco communities through various service projects. SWS serves the community through the Red Cross, VA Hospital, Adopt-A-Highway Program, Big

Brothers/Big Sisters, as well as participating in Steppin' Out every semester with Baylor. This organization is open to all students and members do not have to join the Air Force ROTC.

Society of Professional Journalists

The Society of Professional Journalists (SPJ) is the student chapter of a national organization of more than 13,000 professional journalists. The Chapter meets monthly for speakers and service projects.

Society of Physics Students (SPS)

The purpose of the Society of Physics Students is to promote interest in physics among university students. Membership is open to all students who have demonstrated such interest.

Spanish Club

This organization meets monthly and is open to all students interested in Spanish language or Hispanic culture. Activities include films, guest speakers, social events, and service projects.

Women in Communications, Inc.

Student Chapter of National Organization of Professional Women Communicators.

DEGREES AND REQUIREMENTS

Undergraduate Programs

Please refer to the outlines of degree requirements in this catalog.

I. BACHELOR OF ARTS

A. Departmental majors

Anthropology	History
Art History	Interior Design
Biochemistry	Journalism
Biology	Language and Linguistics
Chemistry	Latin
Child and Family Studies	Mathematics
Classics	Museum Studies
Communication Sciences and Disorders	Nutrition Sciences
Communication Specialist	Philosophy
Computer Science	Physics
Earth Science	Political Science
Economics	Professional Writing
English	Psychology
Environmental Studies	Religion
Fashion Design	Russian
Fashion Merchandising	Sociology
French	Spanish
General Family and Consumer Sciences	Speech Communication
Geography	Studio Art
German	Telecommunication
Greek	Theater Arts

B. Intrauniversity programs

Majors:

American Studies
Business Administration
International Studies
Music

Minors:

American Studies
Business Administration
Criminal Justice
Engineering
Family Studies
Gender Studies
Music
Recreation Ministry
Religion and Politics
World Affairs

C. Interdisciplinary programs

Majors:

Archaeology
Biblical and Related Languages
Great Texts of the Western Tradition
University Scholars

Minors:

Great Texts of the Western Tradition
Medical Humanities

D. Area Studies

Majors:

Asian Studies
Latin American Studies
Slavic and East European Studies

Minors:

African Studies
Asian Studies
Latin American Studies
Middle East Studies

E. Interuniversity programs

Architecture

Dentistry

Forestry

Medicine

Optometry

II. BACHELOR OF SCIENCE**A. Departmental majors**

Applied Mathematics

Biochemistry

Biology

Chemistry

Economics

Environmental Studies

Forensic Science

Geology

Geophysics

Mathematics

Museum Studies

Neuroscience

Nutrition Sciences

Physics

Psychology

B. Interuniversity programs

Clinical Laboratory Science

Dentistry

Forestry

Medicine

Optometry

III. BACHELOR OF FINE ARTS

Design

Performance

Studio Art

IV. BACHELOR OF SCIENCE IN AVIATION SCIENCES

Aviation Sciences

V. BACHELOR OF SCIENCE IN FAMILY AND CONSUMER SCIENCES

General Family and Consumer Sciences

(Option I* and II)

Child and Family Studies

Fashion Design

*Leading to teacher certification.

Fashion Merchandising

Interior Design

Nutrition Sciences

VI. BACHELOR OF SOCIAL WORK

Social Work

Graduate Programs in the College of Arts and Sciences

Note: See the Graduate School Catalog for descriptions of these programs.

I. MASTER OF ARTS

- | | |
|---|-------------------|
| American Studies | Journalism |
| Biology | Museum Studies |
| Church-State Studies | Neuroscience |
| Communication Sciences
and Disorders | Philosophy |
| Communication Studies | Physics |
| Earth Science | Political Science |
| English | Religion |
| History | Sociology |
| International Relations | Spanish |
| | Statistics |

Note: A student may complete minors in the Department of Art and the program of Latin American Studies. For Neuroscience, see special conditions in the Graduate School Catalog.

II. MASTER OF SCIENCE

- | | |
|-----------------------|-----------------------|
| Biology | Environmental Studies |
| Biomedical Studies | Geology |
| Chemistry | Mathematics |
| Computer Science | Physics |
| Environmental Biology | |

III. PROFESSIONAL DEGREES

- | | |
|---|--|
| Master of Environmental Studies | Master of Science in Clinical
Psychology |
| Master of Fine Arts | Master of Science in Communication
Sciences and Disorders |
| Master of International Journalism | Master of Science in Limnology |
| Master of Public Policy and
Administration | Doctor of Psychology |
| Master of Social Work | |

IV. JOINT DEGREE

- Juris Doctor/Master of Public Policy and Administration

V. DUAL DEGREE

- Master of Divinity/Master of Social Work

VI. DOCTOR OF PHILOSOPHY

- | | |
|----------------------|--------------|
| Biology | Neuroscience |
| Biomedical Studies | Philosophy |
| Chemistry | Physics |
| Church-State Studies | Religion |
| English | Sociology |
| Geology | Statistics |
| Mathematics | |

Note: For Neuroscience, see special conditions in the Graduate School Catalog.

Degree Requirements

GENERAL REGULATIONS FOR THE COLLEGE OF ARTS AND SCIENCES

Certain regulations are common to all of the undergraduate degrees conferred by the College of Arts and Sciences. Additional regulations are listed in this catalog under "General University Regulations."

1. Minimum requirement: 124 semester hours. Some programs may exceed the minimum.
2. Residence requirement: minimum sixty semester hours including the last thirty hours.
Note: After matriculation, a student may transfer a maximum of fifteen semester hours to Baylor.
3. Grade point average: minimum of 2.00 ("C") overall and also in the major and minor for work at Baylor. Some departments require a "C" or better in every course applying to the major or minor.
4. English: ENG 1302 and 1304 should be included within the first thirty semester hours of college work. Students majoring in the sciences may take ENG 3300 instead of ENG 1304. If a student takes ENG 3300 rather than 1304 to fulfill the general education requirements, the course will not count toward either the B.A. in English major nor the English minor.
5. Foreign language:
 - a. Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, Swahili, and Thai may be used.
 - b. A student may begin in 2320 if four high school units of the language are presented for admission, 2310 if three units of language are presented, and 1302 or 1403 if two units are presented. If, after some days of class attendance at the level selected by the student, the student prefers to transfer to a different level, it will be allowed, provided the transfer is made during the first two weeks of the semester.
 - c. The Spanish alternatives for the third and fourth level courses are SPA 2311 or 2312, which can be substituted for SPA 2310 and SPA 2321 or 2322, which can be substituted for SPA 2320. FRE/GER/JPN 2312 can be substituted for FRE/GER/JPN 2310.
Students who have taken courses in Spanish, French, or German need to take the placement test in that language, given at the Language Acquisition Center, 300 Draper. These test scores will help advisors place students at the most appropriate level to begin their foreign language study at Baylor.
6. PSC 2302: If both PSC 1305 and 1306 are transferred from another institution prior to admission to Baylor University, they may substitute for PSC 2302 if the major is not Political Science.
7. Teacher Certification: Students seeking teacher certification should contact the School of Education for complete requirements.
8. Human Performance:
 - a. To be completed during the first consecutive semesters.
 - b. It is waived for students who have reached age 25 at the time of matriculation to Baylor; veterans (one semester hour per 135 days active duty); students in Aerospace Studies (one hour per semester selected from AS 1101, 1102, 2101, 2102; laboratory required); athletic participants (one hour for sport participation, maximum waiver two semesters); marching band (one hour for each fall semester). One hour of CCS 1100 may substitute for one semester of HP on the B.A., B.F.A., B.S., B.S.F.C.S., and B.S.A.S. degrees.
 - c. For those students with physical disabilities, an adaptive and/or academic oriented program will be provided. Students with disabilities should present to coordinators at registration a medical statement from the Baylor physician outlining the nature of their disability and recommendation for activity.
 - d. A maximum of four activity courses may be counted on a degree program.
 - e. For further information see the Division of Nonmajor Human Performance in the School of Education section of this catalog.
9. Chapel: Students entering as freshmen or who transfer as freshmen or sophomores are required to attend two semesters of Chapel. Students who transfer to Baylor and are classified as juniors or seniors must attend one semester of Chapel.

10. Major:

- a. One required, others if available on the same degree may be elected from the list of majors included in the section in this catalog on undergraduate programs for each degree. See departmental sections for specific requirements.

Note: The policy of the College of Arts and Sciences is that any course that is cross-listed or common in multiple majors may be counted toward only one major. A student seeking more than one major must complete all credit hour requirements for each major independent of the other major(s).

Note: There are only two majors which have authorized exceptions to this policy – Slavic and Eastern European Studies and Archaeology.

- b. Twenty-seven hours minimum required; slightly higher for some majors.
- c. Residence – minimum twelve hours, all advanced.
- d. Advanced work – minimum fifteen hours.
- e. Grade point average – a minimum of 2.00 (“C”) on all courses in the major taken at Baylor. Some departments require a “C” or better in every course applying to the major.

11. Minor:

- a. Optional, may elect one or more minors. Specific requirements in departmental sections of this catalog.
- b. Eighteen hours minimum required; slightly higher for some minors.
- c. Residence – minimum twelve hours, nine hours advanced.
- d. Advanced work – minimum nine hours.
- e. No more than three hours from the major may be applied to the minor.
- f. Grade point average – a minimum of 2.00 (“C”) on all courses in the minor taken at Baylor. Some departments require a “C” or better in every course applying to the minor.

12. Advanced work (“3000” or “4000” numbered courses): minimum thirty-six semester hours.

- a. To be earned after junior status is attained.
- b. Mathematics, physics, chemistry, biology, and language courses at the “3000” level may be taken as soon as necessary prerequisites are completed and will be considered advanced work.
- c. No junior college course, regardless of content, will be considered advanced.
- d. No transferred course will be considered advanced unless it was so rated by the college where taken, and unless Baylor’s equivalent course is advanced.
- e. Please refer to the section on eligibility for courses in this catalog.

13. Maximum credit: Within the minimum of 124 hours required for a degree, the following maximum credits are applicable: (a) four courses of human performance (activity) and (b) ten hours of applied music and/or ensemble.

BACHELOR OF ARTS

- I. Minimum requirement 124 sem. hrs.
- II. Residence requirement – minimum (including the last thirty hours) 60 hrs.
- III. Grade point average – minimum of 2.00 (“C”) overall and in the major for work done at Baylor.
- IV. Basic requirements 64 to 77 hrs.
 - A. ENG 1302, 1304 (or 3300 for science majors), and 2301, plus one of the following: 2304 or 2306 or 3 hours of “2000” level or above GTX 12 hrs.
 - B. REL 1310 and 1350 6 hrs.
 - C. MTH 1301, 1304*, 1321, or 1380 3 hrs.
**MTH 1304 is intended only for students who plan to take MTH 1321.*
 - D. Fine Arts 6 to 9 hrs.
 - 1. One course from each of three areas:
 ART 1300, 2302, or 2303.
 CLA 3380.
 FSC 3313, 4313.
 JOU 1303 or CST 1303.
Note: Credit not allowed for both JOU 1303 and CST 1303.
 MUS 1220, 3322, 3323, 4320.
 CSS 1201, 1301, 1302, 1304.
 THEA 1206, 2374.
 - 2. Applied courses may not be substituted.
- E. Foreign Language 3 to 14 hrs.
 To be fulfilled with one of the following combinations:
 - 1. Complete one Modern or Classical language through 2320 level.
 Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, Swahili, and Thai may be used.
 [1401 (1301) and 1402 (1302)] or 1403, 2310, and 2320.
 - 2. Complete two Classical languages through 1302 or 1402 level.
 Two languages from Latin, Greek, and Hebrew may be used. (If available, the following Biblical and Related Languages may be used: Akkadian, Aramaic, Syriac, Ugaritic.)
**It is strongly recommended that the language requirement be started during the first year of residence work.*
- F. Laboratory Science
 Three courses, each from a different group, 12 hrs.
 - 1. CHE 1300-1100, 1301-1100, 1302-1102, 1341-1146, 1405, or PHY 1404, 1405, 1407, 1408, 1425, or 1455.*
**Credit will be allowed for only one of the following courses: CHE 1405 or 1301-1100.*
 - 2. BIO 1401, 1305-1105, or 1306-1106, or GEO 1401, 1402, 1403, 1405, 1406, or 1408, or NSC 1306-1106, or PSY 1306-1106.
 - 3. A third four-hour course from those listed above, or others from the fields of biology, chemistry, geology, physics; or (ENV 1301-1101).
- G. Social Science 18 hrs.
 - 1. PSC 2302 3 hrs.
 - 2. HIS 1305, 1306, 1307, 2365, 2366 6 hrs.
Note: The department recommends that students take HIS 1305 and 1306 or HIS 1306 and 1307.
 - 3. Three hours from each of three of the following fields 9 hrs.
 - a. ANT 1305 or 2301.
 - b. ECO 1305 or 2306.
 - c. HON 3100, 3101, 3200, and 3201 (for Honors Program students only, at least two must be taken).
 - d. PHI 1306, 1307, 1308, 1321, 3301, 3310, 3312, 3322 (for art majors).
 - e. PSC 1305 or 1306.
 - f. PSY 1305.
 - g. SOC 1305.
 - h. GEOG 1300.
- H. Human Performance, four activity courses 4 hrs. minimum
- I. Chapel—two semesters no credit

- V. Major – One required, others may be elected from the list of majors for this degree included in the section in this catalog on undergraduate programs. See departmental sections for specific requirements.
- VI. Minor – Optional, may elect one or more minors. Specific requirements in departmental sections of this catalog.
- VII. Advanced work (“3000” or “4000” numbered courses) minimum 36 hrs.
- VIII. Maximum credit – Within the minimum of 124 hours required for a degree, the following maximum credits are applicable: (1) four courses of human performance (activity), and (2) ten hours of applied music and/or ensemble.
- IX. Additional information on the requirements for advanced credit, residence, language, a specified comprehensive examination, chapel, minimum grade point average, maximum credit, human performance, and majors and minors is listed under the “General Regulations for the College of Arts and Sciences” and “General University Regulations.”

BACHELOR OF SCIENCE

- I. Minimum requirement 124 sem. hrs.
- II. Basic requirements 68 to 81 hrs.
 - A. ENG 1302, 1304 or 3300, and 2301, plus one of the following:
 - 2304 or 2306 or 3 hours of “2000” level or above GTX 12 hrs.
 - B. REL 1310 and 1350 6 hrs.
 - C. Mathematics and Science 34 hrs.
 - 1. Mathematics 6 hrs.
 - MTH 1321 and three additional semester hours of mathematics selected from mathematics courses for which calculus serves as a prerequisite.
 - 2. Laboratory Science 8 hrs.
 - Eight semester hours of laboratory science courses with appropriate labs.
 - 3. Additional Mathematics and Science 20 hrs.
 - Twenty semester hours of additional courses from Biology, Chemistry, Environmental Studies, Geology, Physics, Psychology, Mathematics, and Neuroscience.
 - D. Foreign Language 3 to 14 hrs.
 - To be fulfilled with one of the following combinations:
 - 1. Complete one Modern or Classical language through 2320 level.
 - Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, Swahili, and Thai may be used.
 - [1401 (1301) and 1402 (1302)] or 1403, 2310, and 2320.
 - 2. Complete two Classical languages through 1302 or 1402 level.
 - Two languages from Latin, Greek, and Hebrew may be used. (If available, the following Biblical and Related Languages may be used: Akkadian, Aramaic, Syriac, Ugaritic.)
 - *It is strongly recommended that the language requirement be started during the first year of residence work.*
 - E. History and/or social science** 6 hrs.
 - **Courses from the following departments may be used to fulfill this requirement: anthropology, economics (except for the Economics major), history, honors, philosophy, political science (except PSC 2302), psychology (except for lab courses), sociology, and GEOG 1300.*
 - F. PSC 2302 3 hrs.
 - G. Human Performance, four activity courses 4 hrs. minimum
 - H. Chapel—two semesters no credit
- III. Major – The list of majors for this degree is included in the section of this catalog on Undergraduate Programs; see departmental sections for specific requirements.
- IV. Advanced work (“3000” or “4000” numbered courses) minimum 36 hrs.
- V. The requirements for advanced credit, residence, language, a specified comprehensive examination, chapel, minimum grade point average, maximum credit, and human performance are the same as for the bachelor of arts degree. Additional information about requirements is listed under the “General Regulations for the College of Arts and Sciences” and “General University Regulations.”

BACHELOR OF FINE ARTS

- I. Minimum requirements 124 sem. hrs.
- II. Basic requirements 41 to 58 hrs.
 - A. ENG 1302, 1304, plus one of the following:
 - 2301, 2304, 2306, or 3 hours of “2000” level or above GTX 9 hrs.
 - B. REL 1310 and REL 1350 6 hrs.
 - C. Fine Arts 4 to 5 hrs.
 - 1. Theater arts majors must take two courses from: (ART 1300 or 1310) and MUS 1220.
 - 2. Art majors must take two courses from: MUS 1220, (CSS 1201 or 1301 or 1302), and THEA 1206.
 - D. Foreign Language 3 to 11 hrs.
 - 1. Theater arts majors are required to take one language through 2310 level.
 - 2. Art majors are required to take one language through the 2310 level.
 - E. Laboratory Science 8 hrs.
 - 1. Theater arts majors must complete two courses in any laboratory science.
 - 2. Art majors must complete two courses in laboratory science approved for the bachelor of arts degree.
 - F. Social Science 6 to 12 hrs.
 - 1. Theater arts majors must take twelve hours total:
 - a. Six semester hours from: HIS 1305, 1306, 1307, 2365, or 2366.
 - b. Three semester hours from: PSY 1305.
 - c. Three semester hours from: PHI 1308, 1321, 3322, 4322, or 4323.
 - 2. Art majors must take six hours total.
 - G. PSC 2302 3 hrs.
 - H. Human Performance, two to four activity courses 2 to 4 hrs. minimum
 - 1. Theater arts majors may substitute THEA 2298 and 2299 for the two required activity courses.
 - 2. Art majors must take four activity courses.
 - I. Chapel—two semesters no credit
 - J. Electives 0 to 12 hrs., depending on major
- III. A major in theater arts (performance or design) or art (studio art). See the appropriate departmental section for specific requirements.
- IV. Advanced work (“3000” or “4000” numbered courses) minimum 36 hrs.
- V. The requirements for advanced credit, residence, a specified comprehensive examination, chapel, minimum grade point average, and maximum credit are the same as for the bachelor of arts degree. Additional information about these requirements is listed under the “General Regulations for the College of Arts and Sciences” and “General University Regulations.”

BACHELOR OF SCIENCE IN AVIATION SCIENCES

- I. Minimum requirement 145 to 150 sem. hrs.
- II. Basic requirements 40 to 45 hrs.
 - A. ENG 1302, 2301, 3300, and (2306 or 3 hours of “2000” level or above GTX) 12 hrs.
 - B. Foreign Language (one language through second semester or above) 3 to 8 hrs.
 - C. PSC 2302 3 hrs.
 - D. REL 1310 and 1350 6 hrs.
 - E. PSY 1305 3 hrs.
 - F. HIS 1306 and 1307 6 hrs.
 - G. CSS 1301 or 1302 3 hrs.
 - H. Human Performance, four activity courses 4 hrs.
 - I. Chapel—two semesters no credit
- III. Major – see Institute for Air Science in the interdisciplinary section for specific requirements for aviation sciences major.
- IV. Advanced work (“3000” or “4000” numbered courses) minimum 36 hrs.
- V. The requirements for advanced credit, residence, chapel, minimum grade point average, maximum credit, and human performance are the same as for the bachelor of arts degree. Additional information about requirements is listed under the “General Regulations for the College of Arts and Sciences” and “General University Regulations.”

**BACHELOR OF SCIENCE IN FAMILY
AND CONSUMER SCIENCES**

- I. Minimum requirement 124 sem. hrs.
- II. Basic requirements 49 to 62 hrs.
 - A. ENG 1302, 1304 or 3300, and 2301, plus one of the following:
 - ENG 2304 or 2306 or 3 hours of “2000” level or above GTX 12 hrs.
 - General Family and Consumer Sciences (Option I—leading to teacher certification) majors must take 1304 rather than 3300.
 - B. REL 1310 and 1350 6 hrs.
 - C. MTH 1301, 1304*, 1321, or 1380 3 hrs.
 - Nutrition Sciences majors must take MTH 1380. General Family and Consumer Sciences majors (Option I—leading to teacher certification) must take MTH 1304 or 1315 or 1321.
 - *MTH 1304 is intended only for students who plan to take MTH 1321. Note: Petition required for teacher certification students to count MATH 1315 for basic mathematics requirement.*
 - D. Foreign Language 3 to 14 hrs.
 - To be fulfilled with one of the following combinations:
 - 1. Complete one Modern or Classical language through 2320 level.
 - Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, Swahili, and Thai may be used.
 - [1401 (1301) and 1402 (1302)] or 1403, 2310, and 2320.
 - 2. Complete two Classical languages through 1302 or 1402 level.
 - Two languages from Latin, Greek, and Hebrew may be used. (If available, the following Biblical and Related Languages may be used: Akkadian, Aramaic, Syriac, Ugaritic.)
 - *It is strongly recommended that the language requirement be started during the first year of residence work.*
 - E. History and/or Social Science 6 hrs.
 - Fashion Merchandising and Fashion Design majors must take ECO 1305.
 - General Family and Consumer Sciences (Option I—leading to teacher certification) majors must take HIS 2365.
 - Nutrition Sciences majors must take three hours of psychology and SOC 3305.
 - F. PSC 2302 3 hrs.
 - G. Laboratory Science 12 hrs.
 - 1. Nutrition Sciences majors must take CHE 1301 and 1102; BIO 1305, 1105, and 1402.
 - 2. All other majors must take CHE 1405 plus eight additional hours of a laboratory science.
 - H. Human Performance, four activity courses 4 hrs. minimum
 - I. Chapel—two semesters no credit
- III. Major – see the section in this catalog on degrees offered for a list of majors for this degree; see departmental section for specific requirements.
- IV. Advanced work (“3000” or “4000” numbered courses) minimum 36 hrs.
- V. The requirements for advanced credit, residence, language, a specified comprehensive examination, chapel, minimum grade point average, maximum credit, and human performance are the same as for the bachelor of arts degree. Additional information about requirements is listed under the “General Regulations for the College of Arts and Sciences” and “General University Regulations.”

BACHELOR OF SOCIAL WORK

- I. Minimum requirement 124 sem. hrs.
- II. Basic requirements 58 to 72 hrs.
 - A. ENG 1302, 1304, and 2301, plus one of the following:
 ENG 2304 or 2306 or 3 hours of "2000" level or above GTX 12 hrs.
 - B. REL 1310 and 1350 6 hrs.
 - C. MTH 1301, 1304*, 1321, or 1380 3 hrs.
**MTH 1304 is intended only for students who plan to take MTH 1321.*
 - D. Fine Arts 6 to 9 hrs.
 - 1. One course from each of three areas:
 ART 1300, 2302, or 2303.
 CLA 3380.
 FSC 3313, 4313.
 JOU 1303 or CST 1303.
Note: Credit not allowed for both JOU 1303 and CST 1303.
 MUS 1220, 3322, 3323, 4320.
 CSS 1201, 1301, 1302, 1304.
 THEA 1206, 2374.
 - 2. Applied courses may not be substituted.
 - E. Foreign Language 3 to 14 hrs.
 To be fulfilled with one of the following combinations:
 - 1. Complete one Modern or Classical language through 2320 level.
 Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, Swahili, and Thai may be used. (Spanish is recommended.)
 [1401 (1301) and 1402 (1302)] or 1403, 2310, and 2320.
 - 2. Complete two Classical languages through 1302 or 1402 level.
 Two languages from Latin, Greek, and Hebrew may be used. (If available, the following Biblical and Related Languages may be used: Akkadian, Aramaic, Syriac, Ugaritic.)
**It is strongly recommended that the language requirement be started during the first year of residence work.*
 - F. Laboratory Science 12 hrs.
 - 1. Four semester hours from: BIO 1401 or BIO 1305-1105.
 - 2. Four semester hours from: NSC 1306-1106.
 - 3. Four semester hours from: CHE 1300-1100, or CHE 1301-1100, or PHY 1405, 1408, 1425, or 1455.
 - G. History and Social Science 12 hrs.
 - 1. PSC 2302
 - 2. Six semester hours from: HIS 1305, 1306, 1307, 2365, or 2366.
 - 3. ECO 4355.
 - H. Human Performance, three activity courses 3 hrs.
 - I. Civic Education, CCS 1100 1 hr.
 - J. Chapel—two semesters no credit
 - K. Electives 11 to 25 hrs.
- III. Major – see departmental section for specific requirements for social work major.
- IV. Advanced work ("3000" or "4000" numbered courses) minimum 36 hrs.
- V. The requirements for advanced credit, residence, chapel, minimum grade point average, and maximum credit are the same as for the bachelor of arts degree. Additional information about requirements is listed under the "General Regulations for the College of Arts and Sciences" and "General University Regulations."

ACADEMIC DEPARTMENTS

AEROSPACE STUDIES

The United States Air Force Reserve Officer Training Corps provides the men and women of Baylor University with the education necessary to develop the skills and attitudes vital to professional Air Force officers.

Enrollment in either the General Military Course (first two years) or the Professional Officer Course (last two years) is voluntary for eligible male and female students. Enrollment in the General Military Course does not obligate students for further military service.

Aerospace studies courses are taken concurrently with other degree programs. No degree is offered in aerospace studies, but up to sixteen semester hours may be earned in aerospace studies over the four-year period.

Students enrolled in aerospace studies, as members of the cadet corps, attend both classroom and laboratory sessions. The laboratory classes are designed as management practicums for students to gain experience in leadership positions and better understand the operational positions of responsibility in the cadet corps, and for selecting General Military Course students for enrollment in the Professional Officer Course.

Students who are not pursuing an Air Force career as an Air Force officer may also take AFROTC courses for credit.

The following paragraphs give a brief description of the options available to male and female students.

Four-Year Program: This program enables students to take advantage of four years of aerospace studies courses. The first two years consist of four one-hour courses collectively referred to as the General Military Course (AS 1101, 1102, 2101, and 2102). These courses acquaint students with Air Force organizations, missions, functions, history, and career opportunities. During these four semesters students are given aptitude and physical examinations to ensure they are qualified for commissioning as second lieutenants in the United States Air Force. Upon successful completion of the General Military Course and a four-week field training course, qualified and selected students may elect to enroll in the Professional Officer Course. Students who successfully complete the General Military Course will be exempted from the normal human performance requirement for a degree. Students are encouraged to enroll in aerospace studies during their initial semester at Baylor University.

Two-Year Program: This program enables transfer students and other students who were unable to enroll in the General Military Course to enroll in the Professional Officer Course and obtain a commission in the United States Air Force.

Students who elect this option should enroll in the Professional Officer Course two years prior to receiving their degrees. Undergraduate or graduate students are eligible to enroll in this program. Students enrolled in the two-year program are required to attend a five week field training course.

Students electing this option must apply to the chair of aerospace studies and successfully pass the Air Force Officer Qualifying Test (AFOQT) and a physical examination the fall semester prior to attending the five-week field training course. Two-year students enrolled in the Professional Officer Course have the same rights and benefits as the four-year students, including the College Scholarship Program.

To ensure acceptance and successful completion of the two-year program, prospective students must contact the chair of aerospace studies during the year prior to their intended enrollment.

The Professional Officer Course: Selected students enter this program normally in their junior year of college. In some situations seniors and graduate students may qualify. Students are entitled to \$350 or \$400 per month subsistence allowance, new uniforms, and certain other benefits. The final two years consist of four three-hour courses devoted to the study of quality, leadership, professional development, and communication skills applicable to the Air Force (AS 3301/3302), National Security Affairs (AS 4301), and Preparation for Active Duty (AS 4302). Upon successful completion of the Professional Officer Course, which includes the field training course, those students receiving baccalaureate degrees from Baylor University will be commissioned second lieutenants

in the United States Air Force. Newly commissioned officers can expect to be called into active service within thirty days of their commissioning date. Active service may be delayed by the Air Force if students are continuing in postbaccalaureate programs.

AFROTC College Scholarship Program: Freshmen, sophomores, and juniors enrolled in the program are eligible to compete, on a nationwide basis, for AFROTC scholarships. These scholarships are available to outstanding cadets and provide for tuition, books, and fees plus the \$250–\$350 per month subsistence allowance for the period of the scholarship.

More detailed information about the Air Force ROTC program may be obtained by contacting the Department of Aerospace Studies. The department is located in the Air Force ROTC building, 1111 S. Seventh Street, telephone 254-710-3513.

FIELD TRAINING

Prior to enrollment in the Professional Officer Course, a cadet must complete the AFROTC Field Training offered during the summer months at selected Air Force bases in Texas or Florida. Students in the four-year program participate in four weeks of field training, usually between their sophomore and junior years. Students applying for entry into the two-year program must successfully complete five weeks of field training.

LEADERSHIP LABORATORY (LLAB)

Leadership Laboratory is taken two hours per week throughout the student's entire enrollment in AFROTC. Instruction is conducted within the framework of an organized cadet corps with a progression of experiences designed to develop leadership potential. Leadership Laboratory involves a study of Air Force customs and courtesies, drill and ceremonies, career opportunities in the Air Force, and the life and work of an Air Force officer. Physical training and fitness evaluation are also included as well as field trips to Air Force installations throughout the United States.

AFRICAN STUDIES

(See Interdisciplinary Programs, page 285.)

AMERICAN STUDIES

(See Intrauniversity Programs, page 106.)

ARCHAEOLOGY

(See Interdisciplinary Programs, page 291.)

ARCHITECTURE

(See Interuniversity Programs, page 116.)

ART

The basic core of studio courses (ART 1310, 1311, 1314, 1316, 2310) is prerequisite to all “3000” or “4000” level studio courses. ART 1314 must precede 1316.

B.A. Degree

Requirements for a Major in Studio Art

Forty-two semester hours including the following:

- A. ART 1310, 1314, 1316, 2302, 2303, 2310, and 4375.
- B. One course from each group:
 - 1. ART 3320, 3321, 4320.
 - 2. ART 3324, 3325, 3326, 3327.
- C. Art history elective, three semester hours.
- D. Studio art electives, twelve semester hours.

ART 3390 is recommended as a social science.

Requirements for a Major in Art History

Thirty-six semester hours including the following:

- A. ART 1314, 1316, 2302, 2303, 3334, and 4375.
- B. Eighteen semester hours of art history electives.

Required courses in other fields:

- A. ART 3390.
- B. ANT 1305.

It is recommended that students fulfill the language requirement in a single language. ART 4399 is recommended for those planning to pursue graduate studies.

Requirements for a Minor in Studio Art

Eighteen semester hours including the following:

- A. ART 1310 and 1314.
- B. ART 2302 or 2303.
- C. Nine semester hours of “3000” or “4000” level studio art electives.

Requirements for a Minor in Art History

Eighteen semester hours including the following:

- A. ART 1314, 2302, and 2303.
- B. Nine semester hours of “3000” or “4000” level art history electives.

B.F.A. Degree

Requirements for a Major in Studio Art

Eighty-one semester hours including the following:

- A. ART 1310, 1311, 1314, 1316, 2302, 2303, and 2310.
- B. Studio art electives, twenty-one semester hours for a concentration in graphic design; twenty-four semester hours for a concentration in ceramic design, painting, photography, printmaking, and sculpture.
- C. Art history electives, six semester hours.
- D. An additional thirty to thirty-three semester hours, as specified, in one of the following concentrations:
 - 1. Ceramic Design: ART 3320, 3340, 3341, 3344, 3345, 4340, 4341, 4342, 4343, and 4375.
 - 2. Graphic Design: ART 2311, 3330, 3332, 3333, 3334, 4329, 4331, 4332, 4333, 3335 or 4334, and MKT 3320.
 - 3. Painting: ART 2311, 3320, 3321, 3324, 3325, 4320, 4321, 4322, 4323, and 4375.
 - 4. Photography: ART 3320 or 3321, 3324 or 3325, 3332, 3334, 3335, 4334, 4335, 4336, 4337, and 4375.
 - 5. Printmaking: ART 2311, 3320, 3321, 3324, 3325, 3326, 3327, 4324, 4325, and 4375.
 - 6. Sculpture: ART 3320 or 3321, 3324 or 3325, 3340, 3344, 3345, 4344, 4345, 4346, 4347, and 4375.

Note: ART 3390 is recommended as a social science.

The following kinds of art courses are offered:

- 1. Art appreciation for all students.
- 2. History, theory, and studio work for students in liberal arts to pursue personal interests and aptitudes as a major or in elective courses (B.A. degree).
- 3. Professional curriculum for artists (B.F.A. degree).
- 4. Professional curriculum for teachers of art (School of Education degree).

ASIAN STUDIES

(See Interdisciplinary Programs, page 286.)

AVIATION SCIENCES

(See Interdisciplinary Programs, page 291.)

BIBLICAL AND RELATED LANGUAGES

(See Interdisciplinary Programs, page 292.)

BIOLOGY

BIO 1305-1105 and 1306-1106 are prerequisite to all “2000” and above level courses in biology. Non-biology majors may be admitted to upper-level courses without these prerequisites with consent of instructor and department chair. BIO 1401, 1402, 2401, and 2402 cannot be used to satisfy the minimum number of semester hours required for a major in biology; BIO 1401 does not count in the minimum hours for a minor in biology. A maximum of three semester hours of Individual Topics (1V90, 3V90, 5V90) may apply toward a major in biology.

B.A. Degree

Requirements for a Major in General Biology

Thirty-one semester hours including the following:

- A. BIO 1305-1105, 1306-1106, 2306-2106, and 4001.
- B. At least four hours from each group:
 - BIO 3429, 4416, 4308-4108, 4426.
 - BIO 3422, 4307-4107, 4417.
 - BIO 3403, 3424, 4405, 4406, 4414, 4418, 4420, 4422, 4427, 4428, 4V04.

Required courses in other fields:

- A. CHE 1146, 1301, 1302, 1316, and 1341.
- B. MTH 1321.
- C. MTH 1322 *or* 2381 *or* 3381 *or* PSY 2402 *or* SOC 3402.
- D. PHY 1408 and 1409 *or* 1425 and 2435 *or* 1425 and 1409.

This program is designed for students who wish to develop an understanding of biology in the context of a broad university education. With additional chemistry, it is appropriate for students who wish to attend graduate or professional schools.

Requirements for a Major in Biology (Pre-Health Care Concentration)

Thirty-one semester hours including the following:

- A. BIO 1305-1105, 1306-1106, 2306-2106, 3422, 4001, and 4307.
- B. At least one course from BIO 3429, 4308-4108, 4426.

Required courses in other fields:

- A. CHE 1301, 1302, 1316, 3331, 3332, and 3238.
- B. MTH 1321.
- C. MTH 1322 *or* 2381 *or* 3381 *or* PSY 2402 *or* SOC 3402.
- D. PHY 1408 and 1409 *or* 1425 and 2435 *or* 1425 and 1409.

This program is designed for students with an interest in medicine, dentistry, podiatry, or other health related professions, as well as those anticipating graduate studies in these disciplines.

B.S. Degree

Requirements for a Major in General Biology

Thirty-one semester hours including the following:

- A. BIO 1305-1105, 1306-1106, 2306-2106, and 4001.
- B. At least four hours from each group:
 - BIO 3429, 4416, 4308-4108, 4426.

BIO 3422, 4307-4107, 4417.

BIO 3403, 3424, 4405, 4406, 4414, 4418, 4420, 4422, 4427, 4428, 4V04.

Required courses in other fields:

- A. CHE 1301, 1302, 1316, 3331, 3332, and 3238.
- B. GEO 1406.
- C. MTH 1321.
- D. MTH 1322 *or* 2381 *or* 3381.
- E. PHY 1408 and 1409 *or* 1425 and 2435 *or* 1425 and 1409.

This program is designed for students who desire a strong, diverse background in the sciences. It is appropriate for students who wish to attend graduate or professional schools.

Requirements for a Major in Biology (Pre-Health Care Concentration)

Thirty-one semester hours including the following:

- A. BIO 1305–1105, 1306–1106, 2306–2106, 3422, 4001, and 4307.
- B. At least one course from Biology 3429, 4308–4108, 4426.

Required courses in other fields:

- A. CHE 1301, 1302, 1316, 3331, 3332, and 3238.
- B. MTH 1321.
- C. MTH 1322 *or* 2381 *or* 3381.
- D. PHY 1408 and 1409 *or* 1425 and 2435 *or* 1425 and 1409.

This program is designed for students with an interest in medicine, dentistry, podiatry, or other health related professions, as well as those anticipating graduate studies in these disciplines.

Requirements for a Major in Biology (Ecology Concentration)

Thirty-seven semester hours including the following:

- A. BIO 1305–1105, 1306–1106, 2306, 3403, 4001, 4405, 4414, and 3422 or 4417.
- B. At least two courses from BIO 3424, 4310, 4365, 4381, 4406, 4418, 4420, 4422, 4427, 4428 (or one of these courses and any other “3000” or “4000” level biology course with consent of advisor and department chair).
- C. A four hour course at the Chapala Ecology Station (or other approved field station) is required.

Required courses in other fields:

- A. CHE 1301, 1302, 1316, and (1341 *or* [3238 and 3331 and 3332]).
- B. ENV 1301, 2375, or 4355.
- C. GEO 1405.
- D. MTH 1321.
- E. MTH 1322 *or* 2381 *or* 3381.
- F. PHY 1408 and 1409 *or* 1425 and 2435 *or* 1425 and 1409.

This program is designed for students with interests in field studies, especially for those considering a career in subjects such as fisheries and wildlife, forestry, conservation, pollution assessment and related areas and/or for those anticipating graduate studies in ecology and environmental biology. A unique feature of this program is the requirement of full-time, off-campus studies through the field course taken at the University’s Chapala Ecology Station in Jalisco, Mexico, or at another university’s field station. BIO 4V04, taken for four hours credit, may be substituted for the field station requirement. This course substitution must be approved, in advance, by the department chair.

Requirements for a Minor in Biology

Twenty semester hours including the following:

- A. BIO 1305–1105 and 1306–1106.
- B. At least nine semester hours of “3000” or “4000” level courses.
- C. It is strongly recommended that BIO 2306 be included in the 20-hour total.

OTHER SPECIAL PROGRAMS

Prospective students of horticulture and landscape architecture should major in general biology and include as many botany courses as possible.

Prospective students of public health should major in the biology pre-health care program. As electives, they should include BIO 4301, 4401, and 4425.

Prospective students of medical illustration should major in the biology pre-health care program and take additional courses in art.

BUSINESS ADMINISTRATION

(See Intrauniversity Programs, page 106.)

CHEMISTRY AND BIOCHEMISTRY**CHEMISTRY**

Freshmen who feel they may wish to be chemistry majors are strongly advised to enroll in CHE 1301 (or 1300, if appropriate) in the freshman year in order to keep as many options open as possible.

B.A. Degree**Requirements for a Major in Chemistry**

Thirty semester hours including the following:

- A. CHE 1301, 1302, 1316, 3331, 3332, 3238, 4321, 4127, one semester hour from 4151 or 4152, and 4001.
- B. A minimum of eight semester hours, including a minimum of two semester hours laboratory, from the following: CHE 4207, 4301, 4316, 4217, 4322, 4128, 4237, 4341, or 4141.
- C. An exit examination, designated by the department, will be required of all chemistry majors. This examination will be chosen by the department from the GRE, ETS, or another similar examination.

Required courses in other fields:

- A. MTH 1321, 1322, and 2321.
- B. PHY 1425 and 2435.
- C. A modern foreign language shall be selected to meet the College requirements.

There are several choices of curricula which include the above requirements. The choice will depend somewhat upon the requirements for preprofessional preparation.

B.S. Degree**Requirements for a Major in Chemistry (American Chemical Society certified)**

Forty-five semester hours including the following:

- A. CHE 1301, 1302, 1316, 3331, 3332, 3238, 4321, 4127, 4322, 4128, 4237, 4207, 4301, 4217, 4316, 4341, 4151, 4152, and 4001.
- B. Three additional semester hours consisting of one "4000" level chemistry course, with the exception of CHE 4327; or three semester hours in two courses: CHE 4199 and CHE 4V98 (at least two semester hours).
- C. An exit examination, designated by the department, will be required of all chemistry majors. This examination will be chosen by the department from the GRE, ETS, or another similar examination.

Required courses in other fields:

- A. MTH 1321, 1322, 2321, and 3325.
- B. PHY 1425 and 2435.
- C. A modern foreign language is required. German or Russian is strongly recommended.

B.S. Degree

Requirements for a Major in Chemistry (with a concentration in Biochemistry certified by the American Chemical Society)

Forty-two semester hours including the following:

- A. CHE 1301, 1302, 1316, 3331, 3332, 3238, 4321, 4127, 4322, 4128, 4207, 4316, 4341, 4342, 4141, 4142, 4151, 4152, and 4001.
- B. Two additional semester hours from CHE 4217 or 4237; or two semester hours in two courses: CHE 4199 and CHE 4V98 (at least one semester hour).
- C. An exit examination, designated by the department, will be required of all chemistry majors. This examination will be chosen by the department from the GRE, ETS, or another similar examination.

Required courses in other fields:

- A. MTH 1321, 1322, 2321, and 3325.
- B. PHY 1425 and 2435.
- C. One course chosen from CHE 5346, 5348, BIO 4301, 4306, or 3330.
- D. A modern foreign language is required. German or Russian is strongly recommended.

B.S. Degree

Requirements for a Major in Chemistry (with a concentration in a subdiscipline)*

Thirty-eight semester hours including the following:

- A. CHE 1301, 1302, 1316, 3331, 3332, 3238, 4321, 4127, 4151, 4152, and 4001.
- B. A minimum of fifteen semester hours of “4000” level chemistry, including a minimum of four semester hours of laboratory, excluding CHE 4327. A maximum of three semester hours of 4V98 may count toward this requirement.
- C. An exit examination, designated by the chemistry department, will be required of all chemistry majors. This examination will be chosen by the department from the GRE, ETS, or another similar examination.

**This degree plan is not certified by the American Chemical Society.*

Required courses in other fields:

- A. MTH 1321, 1322, and 2321.
- B. PHY 1425 and 2435.
- C. A modern foreign language shall be selected to meet the College requirements.

Curricula that meet the requirements for a B.S. degree plan can be tailored to individual student interests in the following areas: analytical, biochemistry, inorganic, organic, or physical chemistry. The degree plan with a concentration in biochemistry is excellent preparation for premedical or predoctoral students or for students interested in medical research.

Undergraduate research in chemistry is strongly encouraged. Safety goggles must be worn in all laboratories.

Requirements for a Minor in Chemistry

Twenty semester hours including the following:

- A. CHE 1301, 1302, 1316, 3331, 3332, and 3238.
- B. Three semester hours of “4000” level chemistry, excluding CHE 4151 and 4152. A maximum of two semester hours of CHE 4V98 is allowed and must be accompanied by CHE 4199.

BIOCHEMISTRY

Freshmen who wish to become biochemistry majors are strongly advised to enroll in CHE 1301 (or 1300, if appropriate) in the freshman year, in order to complete the prerequisites for biochemistry courses.

B.A. Degree

Requirements for a Major in Biochemistry

Thirty semester hours including the following:

- A. CHE 1301, 1302, 1316, 3331, 3332, 3238, 4125, 4141, 4327, 4341, 4342, one semester hour from 4151 or 4152, and 4001.
- B. A minimum of one additional semester hour of “4000” level chemistry is required, with the exception of CHE 4321 and a second choice from either CHE 4151 or 4152.
- C. An exit examination, designated by the department, will be required of all biochemistry majors. This examination will be chosen by the department from the GRE, A.C.S. standardized examination, or another similar examination.

Required courses in other fields:

- A. BIO 1305-1105 and 1306-1106.
- B. MTH 1321 and 1322.
- C. PHY 1408 and 1409, or 1425 and 2435.
- D. A modern foreign language shall be selected to meet the College requirements.

This program is designated for students who plan to attend professional school in the health-related areas, such as medicine and dentistry.

B.S. Degree

Requirements for a Major in Biochemistry

Thirty-five semester hours including the following:

- A. CHE 1301, 1302, 1316, 3331, 3332, 3238, 4125, 4141, 4142, 4327, 4341, 4342, one semester hour from 4151 or 4152, and 4001.
- B. A minimum of five semester hours of “4000” level chemistry, excluding CHE 4321, 4151, and 4152. It is recommended that CHE 4316 be included in the five hour total. A maximum of three semester hours of 4V98 may count toward this requirement.
- C. An exit examination, designated by the department, will be required of all biochemistry majors. This examination will be chosen from the GRE, A.C.S. standardized examination, or another similar examination.

Required courses in other fields:

- A. BIO 1305-1105 and 1306-1106.
- B. Two “2000,” “3000,” or “4000” level courses (at least three semester hours each) in biology. It is recommended that BIO 4306-4106 be taken as one of the two courses. BIO 2401 and 2402 cannot be used to complete this requirement.
- C. MTH 1321 and 1322.
- D. PHY 1425 and 2435.
- E. A modern foreign language shall be selected to meet the College requirements.

This program is appropriate for students who are planning to attend graduate school in biochemistry or a related area, are interested in health-related professions (pre-medicine, pre-dentistry, pre-pharmacy, or pre-veterinary science), or who plan careers in medical research or in industrial fields related to biotechnology.

Undergraduate research in chemistry is strongly encouraged. Safety goggles must be worn in all laboratories.

Requirements for a Minor in Biochemistry

Twenty semester hours of chemistry including the following:

- A. CHE 1301, 1302, 3331, 3332, and 3238.
- B. Six semester hours from: CHE 4327, 4341, and 4342.

CHURCH-STATE STUDIES

The J.M. Dawson Institute of Church-State Studies is the only interdisciplinary institute of its kind in American academia, providing scholars with the resources to examine and describe the relationship between church and state, as well as the broader relationship between religion and society, from a variety of faith perspectives, cultural traditions, and academic disciplines. From its inception in 1957, the stated purpose of the Institute has been to stimulate academic interest and encourage research and publications in the field of church-state relations. In carrying out its statement of purpose, the Institute has sought to honor a threefold commitment: to be interfaith, interdisciplinary, and international.

The minor in Religion and Politics offered through the Institute provides undergraduates the opportunity to enrich their existing course of study by participating in “the greatest subject in the history of the West” with a scholastically distinguished and diverse group of colleagues. Students find the intrauniversity focus of the minor helpful when applying for graduate programs in a variety of disciplines from government to sociology to philosophy to religion. Law schools appreciate the introduction to legal theory and constitutional issues that this minor provides. As contemporary American culture reflects a growing interest in the interrelationship of religion and society in a number of professional fields, a concentration in religion and politics prepares students to join charitable agencies and advocacy organizations that often involve working partnerships with government, or to engage in research programs in think-tanks and other research institutes that are trying to unravel the roots of ethnic and religious conflicts. The Religion and Politics minor helps to open doors in a variety of careers, including government work, academia, church ministry, journalism, and public advocacy.

Requirements for a Minor in Religion and Politics

See Intrauniversity Programs, page 113.

CLASSICS CLASSICS

B.A. Degree

Requirements for a Major in Classics

Thirty semester hours including the following:

- A. GKC 2310 and 2320; LAT 2310 and 2320.
If four high-school units of Latin are presented, LAT 2310 is not required. Likewise, if four high-school units of Greek are presented, GKC 2310 is not required.
- B. At least twelve hours must be “3000” or “4000” level courses in Greek or Latin.
- C. The remainder of the courses may include:
ART 3352, 3353; CLA “3000” - “4000” level courses; GKC 3302, 3303, 3305, 3351, 3352, 3354, 4301, 4303, 4304, 4351, 4352; HIS 4322, 4324; LAT 3301, 3302, 3303, 3304, 3311, 3351, 3352, 3353, 3381, 4V01, 4308; PHI 3310; PSC 4363.

Requirements for a Minor in Classics

Eighteen semester hours including the following:

- A. At least three hours must be a “3000” or “4000” level course in Greek or Latin literature.
- B. The remainder of the courses may include:
ART 3352, 3353; CLA “3000” - “4000” level courses; GKC 2310, 2320, 3302, 3303, 3305, 3351, 3352, 3354, 4301, 4303, 4304, 4351, 4352; HIS 4322, 4324; LAT 2310, 2320, 3301, 3302, 3303, 3304, 3311, 3351, 3352, 3353, 3381, 4V01, 4308; PHI 3310; PSC 4363.
- C. At least nine of the eighteen hours must be at the “3000” or “4000” level.

GREEK

B.A. Degree

Requirements for a Major in Greek

Twenty-seven semester hours including at least fifteen semester hours at the “3000” or “4000” level in Greek.

Required courses in other fields:

Greek majors must take HIS 4322 (Ancient Greece) or CLA 3302 (Greek Civilization).

Requirements for a Minor in Greek

Eighteen semester hours including at least nine semester hours at the “3000” or “4000” level.

LATIN

B.A. Degree

Requirements for a Major in Latin

Twenty-seven semester hours including at least fifteen semester hours at the “3000” or “4000” level in Latin.

Required courses in other fields:

Latin majors must take HIS 4324 (Ancient Rome) or CLA 3301 (Roman Civilization).

Requirements for a Minor in Latin

Eighteen semester hours including at least nine semester hours at the “3000” or “4000” level.

CLINICAL LABORATORY SCIENCE

(See Interuniversity Programs, page 116.)

COMMUNICATION SCIENCES AND DISORDERS

B.A. Degree

Requirements for a Major in Communication Sciences and Disorders

Thirty-seven or forty-eight semester hours including the following:

Complete one sequence:

A. Sequence I: Speech Pathology (thirty-seven hours)

CSD 1308, 2318, 2351, 3308, 3357, 4301, 4302, (4307 or 4309), 4352, 4358, 4368, and 4477.

B. Sequence II: Deaf Education (forty-eight hours; also required courses in other fields)

CSD 1360, 2318, 2360, 3312, 3357, 4301, 4302, 4368, (4360 and 4960), and (4361 and 4961).

Required courses in other fields (for Deaf Education sequence only):

a. Seven semester hours from: ENG 3310, TED 1212, TED 2260.

b. American Sign Language: CSD 1405, 1406, 2301, 2302.

(CSD 2302 is a prerequisite for CSD 4960.)

Requirements for a Minor in Communication Sciences and Disorders

Eighteen semester hours in communication sciences and disorders including at least nine semester hours at the “3000” or “4000” level.

Requirements for a Minor in Sign Language Interpreting

Twenty-one semester hours in communication sciences and disorders including the following:

A. CSD 2301, 2302, 3310, 3312, 4320, 4322.

B. Three semester hours of CSD 4V30.

Students planning a career in audiology and speech pathology are encouraged to pursue a master's degree. Upon completion of the master's degree in communication sciences and disorders, students are eligible to seek certification by the American Speech-Language-Hearing Association and to seek licensure as speech pathologists and/or audiologists.

Practical experience is offered through the Baylor University Speech, Hearing, and Language Center, which provides diagnostic services and treatment for patients who have communication disorders. Services are provided to the community for a small fee. Appointments may be made at the clinic by calling 254-710-2567.

COMMUNICATION STUDIES

B.A. Degree

Requirements for a Major in Speech Communication

Thirty-one semester hours including the following:

- A. CSS 1101 or 3101.
- B. One three-hour course from CSS 1301, 1302, or 1304.
- C. CSS 1305.
- D. At least one three-hour course in telecommunication.
- E. The remainder of the courses may be taken in one of the communication sequences offered.
- F. Students in the areas of prelaw, preministry, and teacher education should contact departmental advisers concerning the appropriate course sequence.
- G. At least fifteen of the thirty-one semester hours must be at the "3000" or "4000" level.

Requirements for a Major in Telecommunication

Thirty-six semester hours including the following:

- A. CST 1303, 2303, 2385, (3351 or 3352), and (4340 or 4353).
- B. CSS 1101 or 3101.
- C. CST 1198, CST 1199, and an additional semester of either CST 1198 or 1199.
- D. At least one three-hour course in speech communication.
- E. No more than fifteen semester hours of production courses (CST 2385, 3385, 4371, 4375, 4386, 4V98) may be used to satisfy degree requirements.
- F. The remainder of the courses may be taken in one of the communication sequences offered.
- G. At least fifteen of the thirty-six semester hours must be at the "3000" or "4000" level.

Requirements for a Major in Communication Specialist

Thirty-seven semester hours including the following:

- A. CSS 1302 and 3101, CST 2303 and 2385.
- B. A minimum of fifteen semester hours from each division, which may include:
 1. CSS 1303, 1304, 3304, 3305, 3306, 3307, 3311, 3312, 3316, 4301, 4302, 4310, 4352, 4398, 4V80, 4V85.
 2. CST 1303, 3315, 3320, 3351 or 3352, 3355, 3385, 3390, 4320, 4330, 4340, 4353, 4360, 4365, 4371, 4375, 4376, 4386, 4395, 4V03, 4V30, 4V88, 4V98.
- C. At least fifteen of the thirty-seven semester hours must be at the "3000" or "4000" level.

Required courses in other fields:

- CSI 1303 or ISY 1305.

Requirements for a Minor in Rhetoric and Argumentation

Eighteen semester hours from the following:

- A. CSS 1301 or 1302, 1304, 3305, 3307, 3316, 3393, 4310, 4351, 4352, 4353, 4394, 4396, 4398.
- B. At least nine of the eighteen semester hours must be at the "3000" or "4000" level.

Requirements for a Minor in Corporate Communication

Eighteen semester hours including the following:

- A. CSS 4301 and CST 2303.
- B. Four courses from CSS 1302, 3304, 3305, 3306, 3311, 4302, 4V85; CST 2385, 3320, 4320, 4330, 4340, 4353, 4360, 4V03.
- C. At least nine of the eighteen semester hours must be at the “3000” or “4000” level.

Requirements for a Minor in Performance Studies

Eighteen semester hours including the following:

- A. CSS 1301 or 1302, 1303, 3304, and 3305.
- B. Optional courses include CSS 1304, 3306, 3323, 4367, 4391.
- C. At least nine of the eighteen semester hours must be at the “3000” or “4000” level.

Requirements for a Minor in Broadcast Management

Eighteen semester hours including the following:

- A. CST 1303.
- B. Optional courses include CST 3315, 3320, 3352, 3355, 4340, 4353, 4360, 4390, 4V03, 4V30.
- C. At least nine of the eighteen semester hours must be at the “3000” or “4000” level.

Requirements for a Minor in Telecommunication Production

Eighteen semester hours including the following:

- A. CST 1303, 2303, and 2385.
- B. Optional courses include CST 3385, 3390, 4371, 4375, 4376, 4386, 4395.
- C. At least nine of the eighteen semester hours must be at the “3000” or “4000” level.

The department seeks to provide students with a broad-based understanding of the processes of human communication and the importance of these communication processes in our society, while serving and encouraging those students with professional aspirations to become ethical, articulate, creative and innovative leaders in the field of communication.

Students major in speech communication as preparation for careers in business, law, teaching, and the ministry, among others. Communication is the only way to exercise leadership, and oral communication is our main method for communicating with one another. Thus, the speech major proves useful to students with a wide array of career aspirations.

The telecommunication major is designed to prepare students for a variety of careers in television, radio, cable, film, digital media and allied fields. Several courses are designed for non-majors who desire an understanding of the role of the broadcast and film media in American society. In cooperation with the Hankamer School of Business, the division offers a combined business-broadcast major. Details may be found in the School of Business section of this catalog.

The communication specialist major combines courses in speech and telecommunication. This program of study blends a leadership/management/organizational communication focus with the development of expertise in digital media production. Like the speech major, it is appropriate for students with a wide array of career aspirations, but is most appropriate for those intending to take advantage of communication expertise in a corporate career track.

The speech division and the telecommunication division also offer students the opportunity to pursue a range of theoretical and practical courses in corporate communication, rhetoric and argumentation, conflict management, broadcast news and public affairs, media sales and management, and media production.

Various communication activities offer laboratory settings in which a student’s work is aided, directed, and evaluated by faculty specialists in a particular area of communication. These activities include: (a.) The Glenn R. Capp Debate Forum, one of the nation’s distinguished debate programs,

offering students experiences in intramural and intercollegiate debate and forensic events. The Capp Forum also sponsors argumentation seminars, public discussion forums, and a summer debate institute for high school students and a workshop for high school teachers. (b.) A full-color, closed circuit television service provides experience in television production/directing using studio and portable equipment. KWBU-FM (NPR) and KWBU-TV (PBS) offer students the opportunity to work with professionals in the field. (c.) Internship programs in speech and telecommunication, including the annual NAB/SONY and the semester in New York City programs, provide students with real world experience in their chosen field. (d.) Students have the opportunity to study and work with professional international consultants in the Baylor in England-Kensington summer program.

COMPUTER SCIENCE

B.A. Degree

Requirements for a Major in Computer Science

Thirty-three to forty-five semester hours in computer science including all courses from one of the approved options below.

- A. Option I – Computer Science major (Business concentration), thirty-six semester hours of computer science including the following:

1. CSI 1430, 1440, 2334, 3331, 3334, 3335, 3336, 3439, 3342, 4335, and 4337.
2. A maximum of four hours of “D” in required computer science courses will be allowed. A grade of “C” or better is required in all but one of the computer science courses used for the major.

Required courses in other fields:

- a. ACC 2303 and 2304.
- b. ECO 1305 or 2306.
- c. At least one course from ACC 3308, ECO 3305, MGT 3305, MKT 3305, or FIN 3310.
- d. ENG 3300.
- e. MTH 1310, 1321, and 3381.

- B. Option II – Computer Science major (Computer Science concentration), forty-five semester hours of computer science including the following:

1. CSI 1430, 1440, 2334, 3331, 3334, 3335, 3336, 3439, 3342, and 4337.
2. CSI 4335 or 4344.
3. Nine semester hours of “3000” or “4000” level computer science electives.
4. A maximum of four hours of “D” in required computer science courses will be allowed. A grade of “C” or better is required in all but one of the computer science courses used for the major.

Required courses in other fields:

- a. ENG 3300.
- b. MTH 1310, 1321, and 3381.

- C. Option III – Computer Science major (Science concentration), thirty-three semester hours of computer science including the following:

1. CSI 1430, 1440, 2334, 3331, 3334, 3335, 3336, 3439, and 3342.
2. Computer Science: Three semester hours of “3000” or “4000” level computer science electives.
3. A maximum of four hours of “D” in required computer science courses will be allowed. A grade of “C” or better is required in all but one of the computer science courses used for the major.

Required courses in other fields:

- a. Twelve semester hours of natural science in addition to the general B.A. requirements. (Environmental Studies courses will not count here.)
- b. ENG 3300.
- c. MTH 1310, 1321, and 3381.

D. Option IV – Computer Science major (Minor Field concentration), thirty-three semester hours of computer science including the following:

1. CSI 1430, 1440, 2334, 3331, 3334, 3335, 3336, 3439, and 3342.
2. Computer Science: Three semester hours of “3000” or “4000” level computer science electives.
3. A maximum of four hours of “D” in required computer science courses will be allowed. A grade of “C” or better is required in all but one of the computer science courses used for the major.

Required courses in other fields:

- a. The requirements of any minor conferred by the College of Arts and Sciences other than the computer science minor.
- b. ENG 3300.
- c. MTH 1310, 1321, and 3381.

Note: The following courses are not applicable to the major or minor in computer science or as degree electives without written permission from the Computer Science Department Chair: CSI 4103, 4104, 4105, 4320; ISY 1305, 3150, 3301, 3325.

Requirements for a Minor in Computer Science

Twenty semester hours in computer science and three semester hours in mathematics including the following:

- A. CSI 1430, 1440, 2334, and 3334.
- B. Six semester hours of “3000” or “4000” level computer science electives.
- C. A grade of “C” or better in computer science courses used for the minor.

Required courses in other fields:

- A. MTH 1310.

In addition to a Bachelor of Arts degree with a major in computer science, the Department of Computer Science offers a Bachelor of Science in Computer Science (B.S.C.S.) degree accredited by the Computer Science Accreditation Board (CSAB) and a Bachelor of Science in Informatics (B.S.I.) degree. The requirements for the B.S.C.S. and B.S.I. are presented in the School of Engineering and Computer Science section of the Undergraduate Catalog.

The Bachelor of Arts degree with a major in computer science provides a traditional liberal arts education with a solid set of core courses in computer science. These courses provide the foundation necessary for advancement in computer science. During the sophomore year, a student selects one of several areas of concentration. Students may choose a concentration program from business, science, computer science, or any approved minor in another discipline.

An important characteristic of the Baylor computer science program is the integration of software, hardware, theory, and design methodology throughout the curriculum. A highly personalized education is provided by faculty who are dedicated to undergraduate education with small classes and state-of-the-art laboratories. The programs are broadly based to prepare computer science graduates for the increasingly complex and ever-changing field of computer science.

CRIMINAL JUSTICE

(See Intrauniversity Programs, page 107.)

ECONOMICS

B.A. Degree

Requirements for a Major in Economics

Twenty-seven semester hours including the following:

- A. ECO 2306, 2307, 3306, and 3307.
- B. Fifteen semester hours of economics electives.

Note: ECO 3305, 3308, 3330, and 3335 cannot count on an Economics major.

Required courses in other fields:

- A. ISY 1305 or computer literacy.
- B. Complete one option.
 - 1. Option one:
 - a. MTH 1309.
 - b. MTH 1380 or QBA 2305.
 - 2. Option two:
 - a. MTH 1321.
 - b. MTH 1380 or 3381.

Courses in mathematics, the social sciences, or business administration are suggested as electives.

B.S. Degree

Requirements for a Major in Economics

Twenty-seven semester hours including the following:

- A. ECO 2306*, 2307*, 3306, 3307, and 4347.
- B. Twelve semester hours of economics electives.

**Students may waive this requirement by satisfying one of the following: 1) SAT math score of 650 or higher or its equivalent; 2) a grade of A in MTH 1321 at Baylor; or 3) permission of the department chair. If ECO 2306 and/or 2307 are skipped, then additional courses in economics must be taken in lieu of the bypassed courses.*

Note: ECO 3305, 3308, 3330, and 3335 cannot count on an Economics major.

Note: Economics courses cannot be used to meet the basic social science requirement for the B.S. degree.

Required courses in other fields:

- A. MTH 1321.
- B. MTH 1322 or 2381 or 3381.
- C. Eight semester hours of laboratory science with appropriate labs.
- D. Twenty additional semester hours of science and mathematics, selected from one or more of the following: biology, chemistry, geology, physics, psychology/neuroscience, environmental studies, and/or mathematics (excluding Mathematics courses taken to satisfy requirement above). All courses must count toward the major in the respective departments.

Requirements for a Minor in Economics

Eighteen semester hours including the following:

- A. ECO 2306, 2307, 3306, 3307, and six semester hours of economics electives.
Note: ECO 3305, 3308, 3330, and 3335 cannot count on an Economics minor.
- B. At least nine of the eighteen semester hours must be at the “3000” or “4000” level.
- C. MTH 1309 or 1321 should be taken to satisfy the mathematics degree requirement.

Students interested in the B.B.A. degree should see the Hankamer School of Business section of this catalog. Prospective teachers of economics should refer to the School of Education section of this catalog.

ENGLISH LANGUAGE AND LITERATURE

ENGLISH

B.A. Degree

Requirements for a Major in English

Thirty-six semester hours including the following:

- A. ENG 2301.
- B. Three semester hours from: ENG 2304 or 2306.
- C. Twelve semester hours from: ENG 3311, 3331, 3351, 3380, 3390.
English majors should take the required junior level surveys before taking 4000-level classes.
- D. Twelve semester hours of “4000” level Literature courses from:
 - 1. Three semester hours of “4000” level Early English literature selected from: ENG 4310, 4313, 4314, 4316, 4320, 4322, 4324, 4330, 4332.
 - 2. Three semester hours of “4000” level Late British literature selected from: ENG 4340, 4342, 4344, 4347, 4354, 4360, 4362, 4364, 4368, 4369, 4371, 4372.

3. Three semester hours of “4000” level American literature selected from: ENG 4380, 4381, 4387, 4390, 4391, 4392, 4393, 4394.
4. Three semester hours of additional “4000” level literature elective.
- E. Six semester hours of additional “3000” – “4000” level English electives (may include specialized topics, language and linguistics, writing, and literature courses).
- F. Graduating seniors are expected to take the Major Field Achievement Test in English.

Requirements for a Minor in English

Eighteen semester hours including the following:

- A. ENG 2301.
- B. Three semester hours from ENG 2304 or 2306.
- C. Six semester hours of “3000” or “4000” level Literature courses, one of which must be British and one of which must be American.
- D. Six semester hours of “3000” or “4000” level English electives (may include specialized topics, language and linguistics, writing, and literature courses).
- E. Students majoring in professional writing may not minor in English.

If a student takes ENG 3300 rather than 1304 to fulfill the general education requirements, the course will not count toward either the B.A. in English major or the English minor.

PROFESSIONAL WRITING

B.A. Degree

Requirements for a Major in Professional Writing

Thirty-six semester hours, including the following:

- A. ENG 2301.
- B. Three semester hours from: ENG 2304 or 2306.
- C. Thirty semester hours of “3000” or “4000” level courses will be distributed among language, writing courses, and literature as indicated below:
 1. Language (three semester hours) ENG 3302.
 2. Writing (fifteen semester hours)
 - a. ENG 3300 and 4318.
 - b. ENG 4377.
 - c. Two courses selected from ENG 3303, 3307, 4309, 4311, and 4375.
 3. Literature (nine hours)

Nine semester hours of “3000” or “4000” level Literature courses.
 4. Three semester hours of additional “3000” or “4000” level English course (may include specialized topics, language and linguistics, writing, and literature courses).

LANGUAGE AND LINGUISTICS

B.A. Degree

Requirements for a Major in Language and Linguistics

Twenty-seven semester hours including the following:

- A. ENG 3310, 4303, 4312, and 4315.
- B. Nine semester hours from one of the following options:
 1. Option I: History of English (nine semester hours)
 - a. ENG 4302 and 4304
 - b. Either ENG 4313 or 4314.
 2. Option II: Language Acquisition and Teaching (nine semester hours)

Three of the following courses, of which only one can be SPA 4315 or EDC 4312: ENG 4306, ENG 4308, CSD 2318, (SPA 4315 or EDC 4312).
 3. Option III: Language, Culture, and Communication (nine semester hours)
 - a. ENG 4306
 - b. Two courses from the following:

CSS 3311, CSS 4354, ANT 4310, ANT 4312

- C. Six additional semester hours selected from any of the above areas and/or from among the following courses: ENG 4317, ENG 4V17, PHI 3345, PHI 4353, PSY 3311.

Required courses in other fields:

Familiarity with the linguistic systems and structure of at least two foreign languages must be demonstrated, one of which must be non-western European (GKC, RUS, CHI, HEB, IND, JPN, KOR, THAI, SWA, ARB, ARBB). Complete both of the following requirements:

- A. One or more non-western languages (GKC, RUS, CHI, HEB, IND, JPN, KOR, THAI, SWA, ARB, ARBB) – Complete one option from the following:
 1. Complete one non-western language through 2320, or
 2. Complete two non-western languages through 1302/1402 in each.
- B. An additional language through 2320 selected from: FRE, GER, ITA, POR, SPA, GKC, LAT, RUS, CHI, HEB, IND, JPN, KOR, THAI, SWA, ARB, ARBB.

Note: Courses must be limited to courses that apply toward the language requirement or the major in that language; non-translation courses will not apply here.

Requirements for a Minor in Linguistics

Eighteen semester hours including the following:

- A. ENG 3310, 4303, 4306, 4312, 4315.
- B. One course selected from the following: ENG 4304, 4308, or 4317.

Requirements for a Minor in Creative Writing

Eighteen semester hours including the following:

- A. Complete one option:
 1. Option One: Creative Writing, Poetry
 - a. ENG 3304
 - b. Six semester hours of ENG 4305 (take course twice)
 - c. Three semester hours from: ENG 4371, 4391, or 4385
 - d. Six semester hours of “3000” - “4000” level English courses
 2. Option Two: Creative Writing, Fiction
 - a. ENG 3306
 - b. Six semester hours of ENG 4301 (take course twice)
 - c. Three semester hours from ENG 3374, 4369, 4378, or 4387
 - d. Six semester hours of “3000” - “4000” level English courses

Note: The Department of English offers the following majors: English, Professional Writing, and Language and Linguistics. The Department of English offers the following minors: English, Linguistics, and Creative Writing. Students may major in English and minor in Linguistics or Creative Writing. Students may major in Professional Writing and minor in Linguistics but not in Creative Writing. Students may major in Language and Linguistics and minor in English or Creative Writing. Only three semester hours of the major and minor may overlap. Students may pursue only one major within the Department of English but may double major with an area outside the department.

ENVIRONMENTAL STUDIES

B.A. or B.S. Degree

Requirements for a Major in Environmental Studies

Twenty-eight semester hours including the following:

- A. ENV 1101 and 1301.
- B. At least three semester hours from each group:
 1. Social Science – three hours from: ENV 2376, 3320, 4310, 4350, or 4393.
 2. Ecology – three hours from: ENV 2407, 3306, or 4450.
 3. Pollution – three hours from: ENV 2375, 3333, 3387, or 4349.
- C. At least one semester hour of laboratory from: ENV 2175, 3106, 3133, 4287, or by taking ENV 2407 (with lab) or ENV 4450 (with lab).
- D. At least three semester hours of research, internship, team project, thesis, or field studies from: ENV 3301, 3V90, 4V90, 4V93, (4199 and 4299), 4302, 4315, 4332, 4394, 4613, 4680.

- E. Eleven semester hours of additional environmental studies electives (for the minimum of 28 semester hours required for the major).
- F. Note: At least fifteen semester hours of the entire environmental studies major must be “3000” - “4000” level courses. No more than six hours total of the following research, internship, thesis, or project courses may be applied to the major: ENV 3301, 3V90, 4V50, 4V90, 4V93, (4199 and 4299), 4302, 4332, 4394.

Required courses in other fields:

- A. At least three hours from: MTH 3381, PSY 2402, SOC 3402, GEO 1401, 1402, 1403, 1405, 1408, CHE 1300, 1301, 1405.
- B. All major requirements in another department or study program in the University.

New participants must meet with the department chair for advisement concerning the environmental studies major no later than the junior year.

Students completing Natural World (BIC 2437 and 2447) in the Baylor Interdisciplinary Core may receive credit toward the major for ENV 1301 and five hours of lower level ENV electives.

Requirements for a Minor in Environmental Studies

Nineteen semester hours including the following:

- A. ENV 1101 and 1301.
- B. At least three semester hours from: ENV 2376, 3320, 4310, 4350, or 4393.
- C. At least three semester hours from: ENV 2375, 2407, 3306, or 3387.
- D. Nine semester hours of additional environmental studies electives (to total a minimum of nineteen semester hours required for the minor).
- E. Note: At least nine semester hours of the entire environmental studies minor must be at the “3000” - “4000” level courses.

Students completing Natural World (BIC 2447) in the Baylor Interdisciplinary Core may receive credit toward the minor for ENV 1301 and one hour of lower level ENV electives.

Human life quality is threatened by a rapidly deteriorating environment. Causes and effects of this problem have economic, political, cultural, and physical attributes. Solutions will be derived from comprehensive examination of human value systems in the context of specific management decisions. Consequently, the Department of Environmental Studies contributes to the comprehension and solution of environmental problems by focusing the skills of many disciplines through a new ecosystem perspective. This is an interdisciplinary evaluation of regional, national, and international environmental problems of human existence and their solutions. The Department of Environmental Studies encourages interdisciplinary research projects.

FAMILY AND CONSUMER SCIENCES CHILD AND FAMILY STUDIES

B.A. or B.S.F.C.S. Degree

Requirements for a Major in Child and Family Studies

Forty-eight semester hours including the following:

- A. FCS 1104, 1231, 1300 or 1311, 1315, 2351, 2354, 2355, 2380, 3350, 3356, 3357, 4358, 4359, and (4390 or 4695).
- B. Six to nine semester hours of family and consumer sciences electives (as needed for a minimum of 48 semester hours in the major), three of which must be at the “3000” or “4000” level.
- C. A grade of “C” or better in family and consumer sciences courses used for the major and a “C” average in courses taken outside the department.

Required courses in other fields:

- A. CSS 1302.
- B. Computer science or information systems, three semester hours.
- C. Education: LS 3305.
- D. Laboratory Science: CHE 1405 and eight hours of additional laboratory science (as required by degree selected).

Requirements for a Minor in Child and Family Studies

Eighteen semester hours including the following:

- A. FCS 1315, 2354, 2355, 3356, 3357, and 4359.
- B. A grade of "C" or better in family and consumer sciences courses used for the minor and a "C" average in courses taken outside the department.

The combination of courses for this degree program prepares students for careers in preschool programs and with agencies and institutions whose focus is on children and families.

FASHION DESIGN

B.A. or B.S.F.C.S. Degree

Requirements for a Major in Fashion Design

Fifty-four semester hours including the following:

- A. FCS 1104, 1231, (1300 or 1391), 1311, 2301, 2310, 2311, 2351, 2364, 2373, 3312, 3350, 3356, 3360, 3373, 4360, 4371, 4394, and 4396.
- B. A grade of "C" or better in family and consumer sciences courses used for the major and a "C" average in courses taken outside the department.

Required courses in other fields:

- A. Business: ACC 2303; BUS 3315; ECO 1305; and MKT 3305.
- B. ART 1310 and 1314.
- C. Computer science or information systems, three semester hours.
- D. Laboratory Science: CHE 1405 and eight hours of additional laboratory science (as required by degree selected).

Supporting courses in fine arts, art, and business combine with the family and consumer sciences curriculum to provide fashion design majors opportunities to develop knowledge and skills in design, trend tracking, apparel production operations, and textile performance. Students use a state-of-the-art computer design laboratory to design and make production patterns. In the design studio, students learn production techniques used in the apparel industry. Graduates will be qualified to move into computer-aided design and pattern design jobs. Majors are required to complete an approved internship.

FASHION MERCHANDISING

B.A. or B.S.F.C.S. Degree

Requirements for a Major in Fashion Merchandising

Fifty-one semester hours including the following:

- A. FCS 1104, 1231, 1300, (1311 or 2371), 1391, 2310, 2311, 2351, 2364, 3312, 3350, 3356, 3391, 3393, 4392, 4393, 4396, and three semester hours of family and consumer sciences elective.
- B. A grade of "C" or better in family and consumer sciences courses used for the major and a "C" average in courses taken outside the department.

Required courses in other fields:

- A. ART 1310.
- B. Business: ACC 2303; BUS 3315; ECO 1305; MKT 3305; and nine additional semester hours of "3000" or "4000" level business electives selected from the following areas: marketing, information systems, management, and entrepreneurship.
- C. Computer science or information systems, three semester hours.
- D. Laboratory Science: CHE 1405 and eight hours of additional laboratory science (as required by degree selected).

Requirements for a Minor in Fashion Merchandising

Eighteen semester hours including the following:

- A. FCS (1300 or 1391), 2310, and 2371.

- B. Nine semester hours from FCS 3312, 3391, 4393, 4396, or 4132 and 4232.
- C. A grade of “C” or better in family and consumer sciences courses used for the minor and a “C” average in courses taken outside the department.

Students in the fashion merchandising program have opportunities to develop knowledge of retail functions, merchandising principles, forecasting trends, and textile selection and evaluation. Majors are required to complete an approved internship after completion of all junior level fashion merchandising courses.

GENERAL FAMILY AND CONSUMER SCIENCES – OPTION I

B.A. or B.S.F.C.S. Degree

Requirements for a Major in General Family and Consumer Sciences – leads to teacher certification

Seventy semester hours including the following:

- A. FCS 1104, 1231, 1301, 1311, 1315, 1391, 2310, 2351, 2355, (2301 or 2371), 2375, 2380, 3350, 3356, 3357, 3435, 4332, 4340, and 4359.
- B. FCS 3320, 3321, 4322, and 4623.
- C. A grade of “C” or better in family and consumer sciences courses used for the major and a “C” average in courses taken outside the department.

Required courses in other fields:

- A. Education: TED 1212, TED 1213, and TED 2240.
- B. ENG 1304.
- C. HIS 2365. (Note: See degree basic requirements for additional social science and/or history requirements.)
- D. Laboratory Science: CHE 1405 and eight hours of additional laboratory science (as required by degree selected).
- E. MTH 1304 or 1315 or 1321. (Note: Petition required for teacher certification students to count MTH 1315 for basic mathematics requirement for the degree.)
- F. Teacher Certification Information:
 - 1. A grade of “C” or better in student teaching is required for the Department of Family and Consumer Sciences to recommend a student for the Standard Family and Consumer Sciences certificate.
 - 2. Requirements for Student Teaching: (a.) A grade point average of 2.6 overall and in the Family and Consumer Sciences major; (b.) satisfactory performance on the Texas Academic Skills Program (TASP). See School of Education section of this bulletin under “Tests for Admission and Certification” for acceptable scores on test and possible exceptions.
 - 3. The Family and Consumer Sciences program is approved by the State Board of Educator Certification.

GENERAL FAMILY AND CONSUMER SCIENCES – OPTION II

B.A. or B.S.F.C.S. Degree

Requirements for a Major in General Family and Consumer Sciences

Fifty-one semester hours including the following:

- A. FCS 1104, 1231, 1301, (1311 or 2371), 1315, 2310, 2351, 2355, 2375, 2380, 3350, 3356, and 4340.
- B. Fifteen semester hours of family and consumer sciences electives at the “3000” or “4000” level.
- C. A grade of “C” or better in family and consumer sciences courses used for the major and a “C” average in courses taken outside the department.

Required courses in other fields:

- A. Computer science or information systems, three semester hours.
- B. Laboratory Science: CHE 1405 and eight hours of additional laboratory science (as required by degree selected).

The curriculum for Option II contains courses from all areas of family and consumer sciences and thus prepares students for careers requiring a broad, general background in family and consumer sciences.

Requirements for a Minor in General Family and Consumer Sciences Option II

Eighteen semester hours including the following:

- A. FCS 1104.
- B. One course from each of the following groups:
 - 1. FCS 1300, 1311, 2310.
 - 2. FCS 1301, 2351, 2380.
 - 3. FCS 1231, 1332.
- C. FCS 3350, 3356, and 4359.
- D. A grade of "C" or better in family and consumer sciences courses used for the minor and a "C" average in courses taken outside the department.

INTERIOR DESIGN

B.A. or B.S.F.C.S. Degree

Requirements for a Major in Interior Design

Fifty-nine semester hours including the following:

- A. FCS 1104, 1313, 1332, 2310, 2314, 2315, 2316, 2320, 2351, 3198, 3313, 3317, 3318, 3319, 3326, 3350, 3356, 4313, 4318, 4333, and 4398.
- B. The interior design program requires that each student present for formal review a portfolio of design projects the term before entering interior design classes at the junior level or above. This review is a selective process by which the design faculty identifies students who are prepared in skills and knowledge to proceed to the junior level studio courses.
- C. A grade of "C" or better in family and consumer sciences courses used for the major and a "C" average in courses taken outside the department.

Required courses in other fields:

- A. ART 1310, 1314, 1316, and (2302 or 2303).
- B. Information Systems, three semester hours.
- C. Laboratory Science: CHE 1405 and eight additional hours of laboratory science (as required by degree selected).

The interior design curriculum is designed to provide the skills, knowledge, and learning experiences which prepare students for professional careers with interior design or architectural firms and other design-related careers or to enter graduate school. The interior design curriculum is based on guidelines set by FIDER (Foundation for Interior Design Education and Research), the national accreditation board for Interior Design education and knowledge and skills needed to pass the NCIDQ (National Council for Interior Design Qualification). A student chapter of the American Society of Interior Designers gives students an introduction into the professional field of interior design. The major incorporates courses from fine arts, art, computer science, and humanities for the broad base necessary for the practice of interior design. Students use state-of-the-art computers to learn computer aided drafting and design (CADD). Students have available to them a 24 hour access studio and resource area in which to complete projects.

Courses in both residential and commercial design are required. Projects incorporate such concepts as space-planning, barrier-free environments, building codes and construction methods, fire safety and prevention, lighting, and interior specifications. Portfolio reviews take place during the sophomore year and the senior year. An approved internship is required following completion of the junior year.

NUTRITION SCIENCES

B.A. or B.S. or B.S.F.C.S. Degree

Requirements for a Major in Nutrition Sciences

Forty-six semester hours including the following:

- A. FCS 1104, 1231, (1300 or 1311), 1301, 2351, 2380, 3350, 3351, 3356, 3386, 3388, 3435, 4100, 4351, 4387, 4388, and 4V93 (two hours).
- B. A grade of "C" or better in family and consumer sciences courses used for the major and a "C" average in all other courses taken outside the department.

Required courses in other fields (B.A. or B.S.F.C.S. degree):

- A. BIO 1305, 1105, 1306, 1402, 2401, and 2402.
- B. CHE 1301, 1302, 1102, 1341, 1146, and 3341.
- C. MTH 1380.
- D. Psychology, three semester hours.
- E. SOC 3305.
- F. Computer science or information systems, three semester hours.
- G. MGT 3305 and 4336.

Required courses in other fields (B.S. degree):

- A. BIO 1305, 1105, 1306, 1402, 2401, and 2402.
- B. CHE 1301, 1302, 1102, 1341, 1146, and 3341.
- C. MTH 1321 and 2381.
- D. Psychology, three semester hours.
- E. SOC 3305.
- F. Computer science or information systems, three semester hours.
- G. MGT 3305 and 4336.

The curriculum in the Nutrition Sciences program is currently granted developmental accreditation status by the Commission on Accreditation/Approval for Dietetics Education of The American Dietetic Association, 216 W. Jackson Blvd., Chicago, IL 60606-6995, 312-899-0040. Successful completion of the nutrition sciences program, an accredited internship, or Approved Preprofessional Practice Program (AP4) and other ADA requirements qualifies the student to take the ADA examination to become a Registered Dietitian and member of the American Dietetic Association.

Requirements for a Minor in Nutrition Sciences

Eighteen semester hours including the following:

- A. FCS 1301, 2351.
- B. Twelve semester hours of Family and Consumer Sciences from 2380, 3351, 3386, 3388, 3435, 4351, 4387, 4388.
- C. A grade of "C" or better in family and consumer sciences courses used for the minor and a "C" average in courses taken outside the department.

FAMILY STUDIES

(See Intrauniversity Programs, page 108.)

FORESTRY

(See Interuniversity Programs, page 117.)

GENDER STUDIES

(See Intrauniversity Programs, page 108.)

GEOLOGY

GEOLOGY

B.S. Degree

Courses in geology leading to a bachelor of science degree provide opportunities for research and specialization (including surface and subsurface) in: (1) structural geology, structural petrology, and tectonics; (2) sedimentology, sedimentary petrology, environmental geochemistry, and diagenesis; (3) invertebrate paleontology, paleoecology, and modern carbonate environments; (4) petroleum geology and stratigraphy; (5) igneous petrology and volcanology; (6) hydrogeology and hydrology; (7) geophysics; (8) geomorphology, urban geology, G.I.S., environmental geology, and wetlands; and (9) geoarchaeology.

GENERAL REGULATIONS

Geology students planning to specialize in paleontology should elect courses in biology; those planning to specialize in mineralogy and/or petrology should take more chemistry.

Requirements for a Major in Geology

Forty-four semester hours including the following:

- A. One course from GEO 1401, 1402, 1403, 1405, 1408.
(Majors are encouraged to take 1405.)
- B. GEO 1406, 3319, 3329, 3342, 3349, 3427, 3435, 3445, 3643, and 43C0 (senior thesis).
- C. Three semester hours of "3000" – "4000" level Geology electives. Note: GEO 3325, 4313, and 4314 will not apply toward the major.
- D. A grade of "C" or better in geology courses used for the major.
- E. All senior-level candidates must complete a thesis based on original research and make an oral public presentation of the thesis. Upon satisfactorily defending the thesis and receipt of the required copies of the thesis, a grade will be submitted. The thesis defense committee will consist of the thesis adviser, the second reader, and a third geology faculty member. The oral presentation must be scheduled at least one week in advance. The faculty will vote for acceptance, modification, or rejection of the thesis.

Required courses in other fields:

- A. BIO 1401 or an upper-level biology course.
- B. CHE 1301, 1302, and 1316.
- C. MTH 1304, 1321, and 1322.
- D. PHY 1408 and 1409 *or* 1425 and 2435.
- E. Any "3000" or "4000" level course (minimum three semester hours) selected from geology, the four fields above, anthropology, earth science, or environmental studies. This course must be approved by the departmental adviser.
- F. Because of the thesis requirements, Geology majors are urged to substitute ENG 3300 for ENG 1304.

Requirements for a Minor in Geology

Eighteen semester hours including the following:

- A. GEO 1406.
- B. One course from GEO 1401, 1402, 1403, 1405, 1408.
- C. At least two courses from GEO 3319, 3329, 3349, 3427, 3435, 3445.
- D. One course from GEO 3341, 3342, 3344, 3643.

GEOPHYSICS

B.S. Degree

A B.S. degree in geophysics provides fundamental skills in solid earth geophysics, including seismic and potential field exploration and earthquake seismology.

Requirements for a Major in Geophysics

Forty-five semester hours including the following:

- A. One course from GEO 1401, 1402, 1403, 1405, 1408.
- B. GEO 1406, 3319, 3342, 3349, 3427, 3445, 4457, 4458, 4656, and 4V90.
- C. A grade of “C” or better in geology courses used for the major.
- D. GEO 43C0 (senior thesis).

Required courses in other fields:

- A. CHE 1301.
- B. CSI 1430 and 3324.
- C. MTH 1321, 1322, 2311, 2321, 3325, and 3326.
- D. PHY 1425, 2435, 2340, (3320 *or* 3330).
- E. Any two “3000” or “4000” level courses or one four-hour course selected from geology or the four fields above. These courses must be approved by the student’s advisor.

EARTH SCIENCE

B.A. Degree

The B.A. degree is **not** a professional degree in geology. It may be combined with majors in environmental studies or museum studies or with courses in education for teaching certification.

Requirements for a Major in Earth Science

Thirty-three semester hours including the following:

- A. GEOG 1300.
- B. GEO 1406.
- C. One course from GEO 1401, 1402, 1403, 1405, 1408. (Majors are encouraged to take GEO 1405.)
- D. GEOG 3312.
- E. GEO 3435, 4312, 4313, 4314, and 4340.
- F. One course from GEO 3341, 3344, 4375.

Required courses in other fields:

- A. PHY 1408.
- B. BIO 1401.
- C. CHE 1300 or 1301 and 1100.

Requirements for a Major in Earth Science (when combined with a Major in Environmental Studies)

Thirty semester hours including the following:

- A. GEO 1406.
- B. One course from GEO 1401, 1402, 1403, 1405, 1408. (Majors are encouraged to take GEO 1405.)
- C. GEO 3435, 4312, 4314, 4340, 4341, and 4385.
- D. One course from GEO 3341, 3344, 4375.

Required courses in other fields:

- A. ENV 4345.

Requirements for a Major in Earth Science (when combined with a Major in Museum Studies)

Thirty-four semester hours including the following:

- A. GEO 1406.
- B. One course from GEO 1401, 1402, 1403, 1405, 1408. (Majors are encouraged to take GEO 1405.)

- C. GEO 3435, 4312, 4313, 4314, 4337, 4340, and 4430.
- D. One course from GEO 3341, 3344, 4375.

Requirements for a Minor in Earth Science

Eighteen semester hours including the following:

- A. GEO 1406.
- B. One course from GEO 1401, 1402, 1403, 1405, 1408. (Minors are encouraged to take GEO 1405.)
- C. A minimum of seven semester hours of “3000” or “4000” geology or earth science electives.
- D. One course from GEO 3341, 3342, 3344, 3435, 3643, 4340, 4375.

GEOGRAPHY

B.A. Degree

Courses in geography leading to a bachelor of arts degree provide opportunities for specialization in either physical geography or political geography.

Requirements for a Major in Geography

Thirty-one semester hours including the following:

- A. GEOG 1300, 1310, 1404, 4350, 4385, and 4387.
- B. Twelve semester hours from one of the following tracks:
 - 1. Physical Geography track (twelve semester hours)
 - a. GEOG 4340.
 - b. Three courses from the following:
GEOG 4314, 4386, GEO 3349, 4312, 4345, 4348, 4371, 4375, or 4459.
 - 2. Political Geography track (twelve semester hours)
 - a. Three courses from the following:
GEOG 3330, 3365, 4315, ANT 4350, PSC 3330, 4330, SOC 4331.
 - b. One course from a world region:
 - 1. African Studies: AFS 3301.
 - 2. American Studies: AMS 4382.
 - 3. Asian Studies: AST 2380.
 - 4. Latin American Studies: HIS 3355.
 - 5. Middle East Studies: MES 2301.
 - 6. Slavic and East European Studies: SEES 2380.
 - 7. ANT 3340.
 - 8. GEOG 3312.

Required courses in other fields:

MTH 1380.

Recommended electives in other fields include courses from anthropology, area studies, foreign languages, history, political science, and sociology.

Requirements for a Minor in Geography

Nineteen semester hours including the following:

- A. GEOG 1300, 1310, 1404, and 4385.
- B. Six semester hours of Geography or Geology electives at the “3000” or “4000” level.
- C. A grade of “C” or better in each course used in the minor.

GREAT TEXTS PROGRAM

(See Honors College, page 222.)

HISTORY

B.A. Degree

Requirements for a Major in History

Thirty-three semester hours of history including the following:

- A. HIS 1305, 1306, 1307, 2365, and 2366.
- B. An additional six semester hours in American history.
- C. An additional six semester hours in European history.
- D. An additional three semester hours in African, Asian, Latin American, or Middle Eastern history.
- E. An additional three semester hours of history electives.
- F. At least nine of the thirty-three semester hours must be at the “4000” level.
- G. Students completing World Cultures I, II, III, and IV in the Baylor Interdisciplinary Core receive credit toward the major for HIS 1305, HIS 1306, and HIS 1307.

Requirements for a Minor in History

Eighteen semester hours including the following:

- A. Three courses from HIS 1305, 1306, 1307, 2365, or 2366.
- B. Nine of the eighteen semester hours must be at the “3000” or “4000” level.
- C. Students completing World Cultures I, II, III, and IV in the Baylor Interdisciplinary Core receive credit toward the minor for HIS 1305, HIS 1306, and HIS 1307.

Recommended electives in other fields include courses from anthropology, English, foreign languages, philosophy, political science, and sociology.

HONORS PROGRAM

(See Honors College, page 219.)

INTERNATIONAL STUDIES

(See Intrauniversity Programs, page 109.)

JOURNALISM

B.A. Degree

Requirements for a Major in Journalism

Twenty-seven semester hours including the following:

- A. Complete one Sequence:
 1. Sequence I: News Editorial (twenty-seven hours)
 - a. JOU 2303, 2325, 3375, 3376, and 4380.
 - b. Six semester hours of “3000” or “4000” level journalism electives.
 - c. Six semester hours of any level journalism electives.
 2. Sequence II: Public Relations (twenty-seven hours)
 - a. JOU 2303, 2325, 3367, 3372, 4368, and (3376 or 4380).
 - b. Three semester hours of “3000” or “4000” level journalism electives.
 - c. Six semester hours of any level journalism electives.
- B. A minor offered in the College of Arts and Sciences (including business administration and music), or a concentration of eighteen semester hours to be approved by the department chair.
- C. A grade of “C” or better in journalism courses used for the major.

Requirements for a Minor in News–Editorial

Eighteen semester hours including the following:

- A. JOU 2303, 2325, and 3375.
- B. One course from: JOU 3376 or 4380.
- C. Six semester hours of journalism electives, three of which must be at the “3000” or “4000” level.
- D. A grade of “C” or better in journalism courses used for the minor.

Requirements for a Minor in Photojournalism

Eighteen semester hours including the following:

- A. JOU 2303, 2325, 3355, and 3356.
- B. One course from: JOU 3376 or 4359.
- C. Three semester hours of journalism electives.
- D. A grade of “C” or better in journalism courses used for the minor.

Requirements for a Minor in Public Relations

Eighteen semester hours including the following:

- A. JOU 2303, 2325, 3367, and 3372.
- B. One course from: JOU 3375, 3376, or 4380.
- C. Three semester hours of journalism electives.
- D. A grade of “C” or better in journalism courses used for the minor.

The student professional must complete a core of courses that provides basic skills necessary for work in journalism and other communication fields. From that point, the student can choose a variety of advanced courses that allow specialization in particular sequences.

The department offers course sequences in news-editorial work, public relations, and photography. Students should consult with departmental advisors to determine the proper selection of courses in particular sequences.

Other interested students may select courses that will help them incorporate communication skills into their major areas of study. The department offers survey courses that give liberal arts students insights into the mass media and the contemporary communication environment. The course descriptions specify those that may be applied to the fine arts requirement.

The department also offers, in cooperation with the Hankamer School of Business, a combined business journalism major.

LATIN AMERICAN STUDIES

(See Interdisciplinary Programs, page 288.)

MATHEMATICS

B.A. Degree

Requirements for a Major in Mathematics

Thirty-three semester hours including the following:

- A. MTH 1321, 1322, 2311, 2321, 3312, 3323, and 4326.
- B. Twelve hours of “3000” or “4000” level mathematics courses.
- C. A grade of “C” or better in thirty-three hours of mathematics courses used for the major.

Required courses in other fields:

- A. CSI 1430.
- B. Language requirements must be fulfilled with modern foreign language.

B.S. Degree

Requirements for a Major in Mathematics

Thirty-nine semester hours including the following:

- A. MTH 1321, 1322, 2311, 2321, 3312, 3323, 3325, 4314, 4316, and 4326.
- B. A minimum of nine semester hours of mathematics courses at the “3000” level or above, including one of the following pairs:
 1. MTH 4326 and 4327.
 2. MTH 4385 and 4386.
- C. A grade of “C” or better in thirty-nine hours of mathematics courses used for the major.

Required courses in other fields:

- A. Foreign language must be fulfilled with modern foreign language. Those who plan to attend graduate school are advised to fulfill the language requirement in French, German, or Russian, because many graduate schools require proficiency in one of these languages.
- B. Twelve semester hours including the following:
 1. CSI 1430.
 2. Eight semester hours of science courses with associated labs chosen from among Biology, Chemistry, Geology, Neuroscience, or Physics. Each course must apply to a major in its department. Select from: BIO 1305-1105, 1306-1106, CHE 1301-1316*, CHE 1302-1316, GEO 1406, One GEO from: 1401, 1402, 1403, 1405, 1408, NSC 1306-1106, PHY 1425, PHY 2435. (*CHE 1302 is a prerequisite or corequisite for CHE 1316.)

Requirements for a Major in Applied Mathematics

Thirty-nine semester hours including the following:

- A. MTH 1321, 1322, 2311, 2321, 3312, 3323, and 3381.
- B. Three courses from one of the following groups: (A student applying for medical school is recommended to select Group 1 and select MTH 3325 in item C.)
 - Group 1. MTH 4382, 4385, 4386, 4387.
 - Group 2. MTH 3325, 3326, 4329.
 - Group 3. MTH 3324, 4322, 4328.
- C. Nine additional hours of mathematics courses at the “3000” or “4000” level.
- D. At least three courses selected in Items B and C must be at the “4000” level.
- E. A grade of “C” or better in thirty-nine hours of mathematics courses used for the major.

Required courses in other fields:

- A. Foreign language must be fulfilled with modern foreign language.
- B. Sixteen semester hours including the following:
 1. CSI 1430 and CSI 1440.
 2. Eight semester hours of science courses with associated labs chosen from among Biology, Chemistry, Geology, Neuroscience, or Physics. Each course must apply to a major in its department. Select from: BIO 1305-1105, 1306-1106, CHE 1301-1316*, CHE 1302-1316, GEO 1406, One GEO from: 1401, 1402, 1403, 1405, 1408, NSC 1306-1106, PHY 1425, PHY 2435. (*CHE 1302 is a prerequisite or corequisite for CHE 1316.)

Requirements for a Minor in Mathematics

Twenty-one semester hours including the following:

- A. MTH 1321, 1322, 2311, and 2321.
- B. Three “3000” or “4000” level mathematics courses that count toward a mathematics major.
- C. A grade of “C” or better in all mathematics courses used for the minor.

Note: It is recommended that MTH 1304 be taken in the summer before the fall semester of the freshman year if the student does not obtain advanced placement. It is recommended that majors complete MTH 1321, 1322, 2311, and 2321 within their first two years. A student may not take a course required for a mathematics major unless a grade of “C” or above has been earned in prerequisite courses.

MEDICAL HUMANITIES

(See Interdisciplinary Programs, page 284.)

MIDDLE EAST STUDIES

(See Interdisciplinary Programs, page 289.)

MODERN FOREIGN LANGUAGES**B.A. Degree****DIVISION OF FRENCH AND ITALIAN****Requirements for a Major in French**

Twenty-seven semester hours including the following:

- A. FRE 3301.
- B. At least six semester hours at the “4000” level and nine additional semester hours at the “3000” or “4000” level.

Requirements for a Minor in French

Eighteen semester hours including twelve at the “3000” or “4000” level.

Recommended electives: any other foreign language, English, history, philosophy.

DIVISION OF GERMAN AND RUSSIAN**Requirements for a Major in German**

Twenty-seven semester hours including the following:

- A. GER 3301.
- B. At least six semester hours at the “4000” level and nine additional semester hours at the “3000” or “4000” level.

Requirements for a Minor in German

Eighteen semester hours including twelve at the “3000” or “4000” level.

Recommended electives: any other foreign language, English, history, philosophy.

Requirements for a Major in Russian

Twenty-seven semester hours including the following:

- A. RUS 3301.
- B. At least six semester hours at the “4000” level and nine additional semester hours at the “3000” or “4000” level.

Requirements for a Minor in Russian

Eighteen semester hours including twelve at the “3000” or “4000” level.

Recommended electives: courses from the Slavic Studies Program.

DIVISION OF SPANISH AND PORTUGUESE**Requirements for a Major in Spanish**

Thirty-three semester hours including the following:

- A. SPA 3300, 3302, 3309, and 4330.
- B. Three semester hours from: SPA 3310 or 3311.
- C. Nine semester hours from: SPA 3350, 3352, 3354, or 3356.
- D. Three semester hours from: SPA 4303 or 4304.
- E. Six semester hours from: SPA 4315, 4362, 4363, 4364, 4366, 4372, 4375, 4376, 4378, or 4388.

Requirements for a Minor in Spanish

Eighteen semester hours including the following:

- A. SPA 3300, 3302, and 3309.
- B. Three semester hours from: SPA 3310 or 3311.
- C. Three semester hours from: SPA 3350, 3352, 3354, or 3356.
- D. Three semester hours of “4000” level Spanish elective.

Recommended electives: any other foreign language, English, history, philosophy.

DIVISION OF ASIAN AND AFRICAN LANGUAGES

The department offers courses in Arabic, Chinese, Japanese, Korean, Swahili, and Thai through the fourth semester.

MUSEUM STUDIES

B.A. or B.S. Degree

Requirements for a Major in Museum Studies

Thirty semester hours including the following:

- A. MST 1300, 2301, 2304, 3303.
- B. Six hours from MST 4V60 (Museum Internship) and/or MST 4V70 (Independent Studies).
- C. An additional twelve semester hours of Museum Studies, nine of which must be at the “3000” or “4000” level.
- D. A grade of “C” or better in museum studies courses used for the major.

Required courses in other fields:

All major requirements in another department, selected from majors available on the appropriate degree.

Requirements for a Minor in Museum Studies

The Department of Museum Studies offers a baccalaureate minor in Museum Studies. The minor provides students in other departments, who have an interest in museums, an introduction to the museum profession. The minor represents a foundation for service as museum trustees or training for museum volunteers.

Eighteen semester hours including the following:

- A. MST 1300, 2301, 2304, 3303.
- B. Six additional hours from museum studies at the “3000” or “4000” level.
- C. A grade of “C” or better in museum studies courses used for the minor.

The Department of Museum Studies offers both baccalaureate and master’s degree programs. The undergraduate program presents students planning careers in museums the opportunity to begin their museum education early in their academic work. The interdisciplinary curriculum is designed to provide the skills, knowledge, and learning experiences to prepare students for entry-level professional responsibilities or for graduate study. The minor in Museum Studies is offered to students in related fields who would like to gain insight into the mission, management, operation, and use of museums.

Museum Studies majors are required to take a second major in an academic field of their interest. Specific majors in the social and natural sciences, humanities, business, and communication are appropriate.

Museum Studies majors and minors and prospective majors and minors should consult with the departmental director of academic programs to determine the proper sequence of courses.

All Museum Studies students are encouraged to gain as much hands-on experience as possible by working in a campus or local museum as volunteers and/or in the College Work Study program.

MUSIC

(See Intrauniversity Programs, page 112.)

PHILOSOPHY

B.A. Degree

Requirements for a Major in Philosophy

Thirty semester hours including the following:

- A. PHI 3310, 3312, and 4319.
- B. One course from each group:
 1. PHI 1306, 3345.
 2. PHI 3301, 4360.
 3. PHI 4341, 4342.
- C. Twelve semester hours of additional any level electives. At least nine semester hours of the twelve hours of electives must be philosophy courses and a maximum of three semester hours of required electives may be taken from the following courses:
 1. ANT 4305.
 2. ECO 4338, 4343.
 3. FRE 4318.
 4. GER 4305, 4306.
 5. GKC 4301.
 6. HIS 4338, 4339, 4395, 4396.
 7. MTH 4326.
 8. PSC 3363, 3373, 4383.
 9. PSY 2402, 4327, 4329, 4333, 4339.
 10. REL 4346, 4353, 4354, 4390, 4393, 4395.
 11. SOC 4309, 4391.
 12. CSI 1340, 1430.
- D. A grade of "C" or better in all courses used for the major.
- E. Students completing World Cultures I, II, III, and IV in the Baylor Interdisciplinary Core curriculum receive six semester hours credit toward the major.

Requirements for a Minor in Philosophy

Eighteen semester hours including the following:

- A. At least one course from PHI 1306, 1307, 3345.
- B. Nine semester hours of "3000" or "4000" level courses.
- C. A grade of "C" or better in all philosophy courses used for the minor.
- D. Students completing World Cultures I, II, III, and IV in the Baylor Interdisciplinary Core curriculum receive six semester hours credit toward the minor.

The philosophy program provides a solid foundation in the history of philosophy. In addition, the program involves in-depth study of specific subject areas, including logic, ethics, aesthetics, epistemology, and metaphysics. This dual emphasis cultivates students' capacity for critical analysis, stimulates independent thinking, and promotes sound reasoning based on knowledge, moral discrimination, and religious insight.

PHYSICS

B.A. Degree

Requirements for a Major in Physics

Thirty-two semester hours including:

- A. PHY 1425, 2135, 2340, 2370, 2435, 3175, 3176, 3320, 3330, and 3372.
- B. Six semester hours from PHY 3373, 4322, 4340, 4360, 4372, or 4373.
- C. Graduating seniors are required to take the GRE Subject Test in Physics.

Required courses in other fields:

Courses selected must apply to a major in these fields.

- A. Chemistry, three semester hours.
- B. Computer Science, three semester hours.
- C. MTH 1321, 1322, 2311, 2321, 3325, and 3326.

B.S. Degree

Requirements for a Major in Physics

Forty-three semester hours including:

- A. PHY 1425, 2135, 2340, 2370, 2435, 3175, 3176, 3320, 3330, 3372, 3373, 4195, 4196, 4322, 4340, 4372, and 4373.
- B. Graduating seniors are required to take the GRE Subject Test in Physics.

Required courses in other fields:

Courses selected must apply to a major in these fields.

- A. Chemistry, three semester hours.
- B. Computer Science, three semester hours.
- C. MTH 1321, 1322, 2311, 2321, 3325, and 3326.
- D. Nine hours from the following: biology, chemistry, computer science, geology, or mathematics.

Requirements for a Minor in Physics

Twenty semester hours including PHY 1425, 2340 or 2370, 2435, and nine semester hours at the “3000” or “4000” level.

Note: Students interested in obtaining a B.A. or a B.S. degree in physics with emphasis in geophysics, spacephysics, engineering, or computer science should consult the chair of the department.

GENERAL REGULATIONS

Colloquium: The colloquium meets several times each semester to stimulate interest in physics. It is sponsored by the Department of Physics, the Baylor University chapter of the National Society of Physics Students, and the Baylor University chapter of the National Honor Society, Sigma Pi Sigma. Students are urged to participate.

Premedical and predental students are required to take PHY 1408 and 1409, or PHY 1425 and 2435.

Bachelor of arts students may satisfy part of the science requirements by taking one or two courses in PHY 1405, 1455, or PHY 1408, 1409, or PHY 1425, 2435, or PHY 1407.

POLITICAL SCIENCE

B.A. Degree

Requirements for a Major in Political Science

Thirty semester hours including the following:

- A. PSC 1305 and 2302.
- B. One “3000” or “4000” level course from three or more of the following subfields: American Political Institutions, Comparative Politics, International Relations, Political Theory and Methodology, Public Law, and Public Policy and Administration.
- C. An additional fifteen semester hours of political science, nine of which must be at the “3000” or “4000” level.

Requirements for a Minor in Political Science

Eighteen semester hours including at least nine semester hours at the “3000” or “4000” level.

Requirements for a Minor in Criminal Justice

See Intrauniversity Programs, page 107.

Recommended fields for electives for major students: computer science, economics, history, philosophy, psychology, sociology, and statistics.

Pre-law preparation: law schools generally encourage pre-law students to achieve a broad cultural background, and many students enter law school with an undergraduate major in political science.

PSYCHOLOGY AND NEUROSCIENCE

B.A. Degree

Requirements for a Major in Psychology

Thirty-four semester hours including the following:

- A. PSY 1305, 2402, 2405; and PSY/NSC 1306, 1106.
- B. Three courses from Group A: PSY 3314, 3318, 3350, 4395, either 3310 or 3425, and no more than two of 3308, 3330, and 4327.
- C. One course and its lab from Group B: PSY/NSC 3311-3111, 3319-3119, 3320-3120, 3323-3123, 4330-4130.
- D. One course from Group C: PSY 2319, 3307, 3317, 3360, 3380, 3406, 4300, 4302, 4329, 4333, 4339, 4355; PSY/NSC 3355, 4312, 4317, 4324, 4413, 4V96.
- E. Three semester hours of additional Psychology electives which may be selected from additional courses listed in Groups A, B, and C. The following courses are not applicable to the major: PSY 3V90, 3321, and 3341.
- F. A grade of "C" or better in psychology and/or neuroscience courses used for the major.

Required courses in other fields:

- A. MTH 1301 or 1304 or 1321.
- B. A grade of "C" or better in this required Mathematics course.

B.S. Degree

Requirements for a Major in Psychology

Thirty-seven semester hours including the following:

- A. The same psychology requirements as for the B.A. degree.
- B. PSY 4300.
- C. A grade of "C" or better is required in all psychology and/or neuroscience courses used for the major.

Required courses in other fields:

- A. BIO 1305-1105, 1306-1106, and 3422 or 3429.
- B. MTH 1321 and 1322.
- C. PHY 1408 and 1409.
- D. PHI 1306 or 4310.
- E. Two courses from CHE 1301, 1302; MTH 2311, 2321.

Requirements for a Major in Neuroscience

Thirty-three semester hours including the following:

- A. NSC 1306-1106, 3311-3111, 3319-3119, 3320-3120, 3323-3123, 3355, and 4330-4130.
- B. Two courses from NSC 4312, (4317 or 4371), 4324, 4V96.
- C. A grade of "C" or better is required in all psychology and/or neuroscience courses used for the major.

Required courses in other fields:

- A. BIO 1305-1105, 1306-1106, and 2306.
- B. CHE 1301, 1302, and 1316.
- C. MTH 1321 and 2381.

- D. PHY 1408 and 1409, or 1425 and 2435.
- E. PSY 4300.

Students intending to do graduate work are encouraged to take more than the minimum number of required hours but no more than forty-five hours in psychology or neuroscience.

Any course in the major may be taken as soon as the prerequisites have been completed. Courses beyond the required minimum outlined above may be taken from Neuroscience or from other departmental offerings in Biology and Chemistry.

Majors and potential majors are encouraged to obtain a copy of “Advisement Information for Psychology Majors” or “Advisement Information for Neuroscience Majors” from the department as an aid in academic advisement and career preparation.

RELIGION

B.A. Degree

Requirements for a Major in Religion

Thirty-three semester hours including the following:

- A. REL 1310, 1350, 3330, 3345, 3390, and 4301 or 4311.
- B. One course from REL 3351, 4352, 4353, 4354.
- C. One additional three semester hour course at the “4000” level.
- D. Nine additional hours of religion electives.
- E. A grade of “C” or better in religion courses used for the major.

Note: Only one of the following courses may be counted for a major in religion: REL 3339, 3340, 3348, 4348, or 4360. REL 3396, 4396 and 4398 will not apply toward the major. The BIC student majoring or minoring in Religion will be allowed to count BIC 3358 (Biblical Heritage and Contemporary Issues) as one of the three free electives in the Religion major or as one free elective in the Religion minor. Recommended electives: courses in biblical languages, church-state studies, communication studies, economics, English literature, history, journalism, philosophy, political science, psychology, and sociology.

Note: Students who have completed REL 1301 or 1311 or 1315 are not eligible to take REL 1310.

Requirements for a Minor in Religion

Eighteen semester hours including the following:

- A. REL 1310 and 1350.
- B. Three semester hours of “3000” or “4000” level courses from each area: biblical, historical, and theological.
- C. Three semester hours of any level religion elective.
Note: It is strongly recommended that Ministry Students use either REL 2480 or 3381 as their elective course in the minor.
- D. REL 3339, 3340, 3348, 3396, 4348, 4360, 4396, and 4398 will not be accepted for credit toward the minor.
- E. A grade of “C” or better in religion courses used for the minor.

Requirements for a Minor in Recreation Ministry

See Intrauniversity Programs, page 113.

COURSES OF STUDY

Courses in the Department of Religion are offered in the areas of biblical languages, biblical studies, historical studies, theological studies, and practical studies.

These courses are designed to be a part of a liberal arts curriculum. A major or minor in religion is recommended for students who are considering careers in pastoral ministry, missions, other church-related vocations, and the teaching of religion. The major or minor is also recommended for those pursuing other careers but who are interested in undergraduate studies in religion.

The student who majors or minors in religion should be aware of the opportunities provided by some Baptist and non-Baptist seminaries and divinity schools to reduce the time for a Master of

Divinity degree. This may be done by accelerated programs or by receiving credit for courses taken at the baccalaureate level. Information on some of these opportunities is available in 104 Tidwell.

Note: Baylor University, in cooperation with the Baptist General Convention of Texas, offers tuition assistance to Southern Baptist students who are preparing for careers in ministry. All students who are recipients of this assistance are required to take REL 2480. Students who do not complete this course will be required to repay the total scholarship amount.

RECOMMENDATIONS REGARDING LANGUAGES

Students interested in pursuing a post-baccalaureate seminary degree are encouraged to take courses in biblical languages. Courses in biblical languages may apply toward University requirements for foreign languages or for electives but not toward a major in religion. Please refer to the index for information concerning the Institute for Biblical and Related Languages and course offerings in Arabic, Aramaic, Greek, Hebrew, Syriac, and Ugaritic.

Students interested in pursuing graduate studies in religion at the doctoral level are encouraged to take German.

RELIGION AND POLITICS

(See Intradisciplinary Programs, page 113.)

SLAVIC AND EAST EUROPEAN STUDIES

(See Interdisciplinary Programs, page 290.)

SOCIAL WORK

Professional social worker. The primary objective of the social work program is to provide high quality educational preparation for entry into beginning generalist social work practice with individuals, families, groups, and communities. The secondary objective is to prepare students for graduate social work education. Four hundred eighty hours of agency practice are required during the senior year (SWO 4491 and 4492). Admission to the social work program is by application and requires a 2.5 grade point average for admission and continuing academic standing in the major. To be admitted to the field courses, students may not have a grade below “C” in social work courses and must have a 2.7 in the major.

The Baylor Undergraduate Social Work Program is fully accredited by the Council on Social Work Education.

B.S.W. Degree

Requirements for a Major in Social Work

Forty-one semester hours including the following:

- A. SWO 2321, 2322, 3301, 3351, 3352, 3354, 3371, 3401, 4372, 4373, 4491, 4492, and 4293.
- B. A grade of “C” or better in social work courses used for the major.

Note: Spanish is recommended to fulfill the language requirement. Practice in accordance with the National Association of Social Work (NASW) Code of Ethics is required. Successful completion of department competency examination is required.

Requirements for a Minor in Social Work

Eighteen semester hours including the following:

- A. SWO 2321, 3351, and 3352.
- B. A minimum of nine semester hours must be “3000” or “4000” level social work courses.

Requirements for a Minor in Gerontology

Eighteen semester hours including the following:

- A. GRT 3305, 4393, 4395, and PSY 4355.
- B. Six semester hours from ECO 4350; FSC 2351; PSC 3310; REL 4394 or 4395; SOC 4310 or 4V70.

SOCIOLOGY AND ANTHROPOLOGY

SOCIOLOGY

B.A. Degree

Requirements for a Major in Sociology

Thirty-one semester hours including the following:

- A. SOC 1305, 3402, 4322, 4381, 4391, and 43C9.
- B. Courses in anthropology and social work do not apply toward a major in sociology.

Requirements for a Minor in Sociology

Eighteen semester hours including the following:

- A. SOC 1305, 4322, 4381, and 4391.
- B. A minimum of nine semester hours must be “3000” or “4000” level sociology courses.

Note: SOC 1305 or consent of instructor is prerequisite to all “4000” level sociology courses.

ANTHROPOLOGY

B.A. Degree

Requirements for a Major in Anthropology

Thirty semester hours including the following:

- A. ANT 1305, 3302, 3304, 3305, and 3402.
- B. Six semester hours from ANT 4680, 4690, 4V15, 4V16, 4V70 (summer field work).

B.S. Degree

Requirements for a Major in Forensic Science

Thirty-seven semester hours including the following:

- A. ANT 1305, 2357, 3330, 4355, 43C9.
- B. ANT– Nine semester hours: ANT 2390, 2391, and 2392.
- C. SOC 1305, 4309, 4352.
- D. BIO 4306–4106.

Required courses in other fields:

- A. BIO 1305–1105, 1306–1106, 2306–2106, 3422.
- B. CHE 1301, 1302, 1316, 3331, 3332, 3238.
- C. BIO/CHE 4341.
- D. MTH 1321, 2381.
- E. PSC/CCS 3302.
- F. PSY 3321.
- G. To declare a major in Forensic Science, a student must have completed at least thirty semester hours and must have completed at least one semester (twelve hours) of residence coursework at Baylor, with an overall GPA of 2.75 on all residence coursework at Baylor.

Note: Spanish is recommended to fulfill the language requirement, ENG 3300 is recommended in the basic English requirement.

Requirements for a Minor in Anthropology

Eighteen semester hours including the following:

- A. ANT 1305.
- B. A minimum of nine semester hours must be “3000” or “4000” level anthropology courses.

Professional anthropologist. The student who pursues the anthropology major will be prepared to enter graduate study with sufficient training in the basic areas of anthropology. It is suggested that the student take additional courses in related social, biological, and behavioral sciences.

Note: ANT 1305 or consent of instructor is prerequisite to all “4000” level anthropology courses. ANT 3330 and 4355 are for Forensic Science, Anthropology, and Archaeology majors only. ANT 2357, 2390, 2391, 2392 are for Forensic Science majors only.

THEATER ARTS

B.A. Degree

Requirements for a Major in Theater Arts

Forty-one to forty-two semester hours including the following:

- A. THEA 1301, 1101, 1302, 1102, (1312 or 1316), (2216 or 2371), 2374, 2375, 3105, 3106, 3324, 3341, 4107, 4108, 4376, six semester hours of “3000” or “4000” level theater arts electives, and three semester hours of any level theater arts electives.
- B. A grade of “C” or better in Theater Arts courses used for the major.
- C. Active participation in all departmental play productions.
- D. Refer to the Departmental Student Handbook for other extra- and co- curricular requirements.

B.F.A. Degree

Requirements for a Major in Design

Sixty-nine semester hours including the following:

- A. THEA 1283, 1301, 1101, 1302, 1102, 1312, 1316, 2216, 2283, 2290, 2371, 2374, 2375, 3283, 3322, 3324, 3326, 3370, 3371, 3380, 4376, (4370 or 4371), (4384 or 4390), and nine semester hours of theater design electives from: 2298, 3325, 4290, 4291, 4326, 4370, 4371, 4372, 4380, 4384, 4V85, 4390.
- B. A grade of “C” or better in Theater Arts courses used for the major.
- C. Active participation in all departmental play productions.
- D. Interview with Theater design faculty for acceptance into the program.
- E. Refer to the Departmental Student Handbook for other extra- and co- curricular requirements.

B.F.A. Degree

Requirements for a Major in Performance

Seventy-two semester hours including the following:

- A. THEA 1301, 1101, 1302, 1102, 1312, 1316, 2301, 2101, 2302, 2102, 2216, 2298, 2299, 2371, 2374, 2375, 3105, 3106, 3301, 3302, 3324, 3325, 3341, 4102, 4107, 4108, 4376, six semester hours of “3000” or “4000” level theater arts electives, and six semester hours of advanced performance electives from: 3303, 3304, 4297, 4298, 4335, 4365, 4366.
- B. A grade of “C” or better in Theater Arts courses used for the major.
- C. Active participation in all departmental play productions.
- D. Audition with Theater acting faculty for acceptance into the program.
- E. Refer to the Departmental Student Handbook for other extra- and co- curricular requirements.

TRANSNATIONAL BUSINESS

(See Intrauniversity Programs, page 114.)

UNIVERSITY SCHOLARS PROGRAM

(See Honors College, page 221.)

WORLD AFFAIRS

(See Intrauniversity Programs, page 114.)

INTRAUNIVERSITY PROGRAMS

AMERICAN STUDIES

The program in American Studies offers a comprehensive knowledge of American institutions and culture and prepares students for the world of practical affairs. The basic program consists of courses in a variety of areas of study which students may combine according to their cultural and professional objectives. The purpose is to acquaint students with the intellectual and cultural development of the nation, to prepare them for responsible citizenship, and to show the continuity of past, present, and future in acceptable cultural and historical terms.

All students electing to major or minor in American Studies should consult the director before registering. Information concerning a master of arts degree in American Studies will be found in the Graduate School Catalog.

B.A. Degree

Requirements for a Major in American Studies

- A. All specific and group requirements for the bachelor of arts degree.
- B. Thirty-six semester hours including the following:
 1. Fifteen semester hours of American history and literature, including AMS 2365 and 2366. At least three courses must be from one area and two from the other.
 2. One course from each group:
 - a. AMS 1305 (Economics).
 - b. AMS 4318, 4342, or 4V99 (Philosophy).
 - c. AMS 3310, 3320, 3322, 3330, 3339, 3353, 4300, 4361, or 4381 (Political Science).
 - d. AMS 3339, 3344, 4336, 4338, or 4393 (Religion).
AMS 3362 may be taken to fulfill the requirement either in religion or in history, but not in both. AMS 3339 may be taken to fulfill the requirement either in religion or in political science, but not in both.
 - e. AMS 4322 or 4366 (Sociology) or AMS 3305, 3350, or 4340 (Anthropology).
 - f. AMS 4357 or 4358 (Art), AMS 4376 (Theater Arts), or AMS 3321, 3323, 4320, 4326 (Music).
 - g. AMS 3376 or 4359 (Journalism), or AMS 4397 (Communication Studies).

Additional courses to raise the total to 124 semester hours should be taken from the American Studies courses.

Requirements for a Minor in American Studies

Eighteen semester hours from the following:

- A. Three or more of the eight categories listed above.
- B. At least nine of the eighteen semester hours must be at the "3000" or "4000" level.

BUSINESS ADMINISTRATION

Arts and Sciences students may take business courses in two ways. B.A. non-business majors may take business courses as electives for the B.A. degree, assuming that the student maintains at least a "C" average and adheres to all prerequisites. Alternatively, B.A. students may choose a major or minor in business, which is comprised of the following courses of study.

B.A. Degree

Requirements for a Major in Business Administration

Forty-five semester hours including the following:

- A. ACC 2303 and 2304.
- B. BUS 4385 and BL 3305.
- C. ISY 1305 or 3325, and 3305.
- D. ECO 2307.
- E. FIN 3310.
- F. MGT 3305 and 3325.
- G. MKT 3305.
- H. QBA 2302.
- I. Advanced business electives, nine semester hours (excluding BUS 3302).

The student must complete the required mathematics, accounting, economics, lower level computer information systems and quantitative business analysis courses and maintain a grade point average of at least 2.0 before progressing into “3000” or “4000” level business courses.

Required courses in other fields:

- A. ECO 2306 as part of the social science requirement.
- B. ENG 3300 instead of ENG 1304. (Note: If ENG 1304 is taken prior to declaring major, BUS 3315 will be a required business elective in the major.)
- C. MTH 1309 or 1321, and 1380.
- D. CSS 1302 as part of the fine arts requirement.

Requirements for a Minor in Business Administration

Twenty-one semester hours including the following:

- A. ACC 2303.
- B. ECO 1305.
- C. ISY 1305.
- D. Twelve semester hours – complete one of the options below:
 - 1. Option I:
 - a. ACC 2304.
 - b. Nine hours of “3000” or “4000” level business courses for which the student has completed the prerequisites (excluding BUS 3302).
 - 2. Option II:
 - Twelve hours of “3000” or “4000” level business courses for which the student has completed the prerequisites (excluding BUS 3302).

CRIMINAL JUSTICE MINOR

Requirements for a Minor in Criminal Justice

Nineteen semester hours including the following:

- A. American Government – Three semester hours selected from:
 - PSC 1305 American National Government, or
 - PSC 1306 American State and Local Government
- B. Criminal Justice Core – Seven semester hours as listed below:
 - 1. Three semester hours:
 - PSC 3302 Criminal Justice (CCS 3302)
 - 2. Three semester hours selected from:
 - SOC 3360 Juvenile Delinquency, or
 - SOC 4352 Criminology
 - 3. One semester hour:
 - CCS 1102 Community Law Enforcement
- C. Public Policy, Law, and Criminal Justice – Six semester hours selected from:
 - PSC 3312 Public Administration
 - PSC 3320 Minority and Ethnic Group Politics
 - PSC 3322 American Public Policy
 - PSC 4321 Administrative Law
 - PSC 4330 Urban Political Processes
 - PSC 4381 American Constitutional Law: Rights and Liberties
 - SOC 3360 Juvenile Delinquency, or
 - SOC 4352 Criminology (whichever is not taken in the Criminal Justice Core)
 - PSY 3321 Abnormal Psychology, or
 - PSY 3330 Psychopathology
 - ANT 4355 Forensic Anthropology
- D. Internship – Three semester hours:
 - PSC 3382 Public Service Internship (criminal justice field)

ENGINEERING MINOR

Specific requirements for the minor are designated in the School of Engineering and Computer Science section of this catalog.

FAMILY STUDIES MINOR

Requirements for a Minor in Family Studies

Eighteen semester hours including the following:

- A. FCS 2355.
- B. SOC 3354 or FCS 3356.
- C. REL 3390.
- D. HED 4321.
- E. FCS 4359.
- F. GRT 3305 or 4393 or PSY 4355.

GENDER STUDIES MINOR

Requirements for a Minor in Gender Studies

Gender Studies maintains that while biology determines one's sex, society defines one's gender. Gender is a social construct that is studied in courses throughout the College of Arts and Sciences. Gender Studies courses allow the student to move beyond male and female appearance, family roles, dress, politics, employment, and religious positions to the origins and ramifications of gender roles.

Both the female and male students can utilize a Gender Studies minor to study the world and its inhabitants from the perspective of gender. The basic program consists of courses in various departments which students can combine according to their interests. The objective is to examine critically the construction of gender as a category in which we find ourselves.

Eighteen semester hours including the following:

- A. Three semester hours:
SOC 2310 Introduction to Gender Studies
- B. Fifteen semester hours selected from the following:
 - AFS 3330 Women in African Life and Thought
 - CSS 3311 Interpersonal Communications
 - CSS 4396 American Rhetoric: The Rhetoric of Women's Rights
 - ECO 3335 The Economics of Gender
 - ENG 4370 Women Writers
 - FCS 1315 Individual and Family Development
 - FCS 3350 Individual and Family Financial Management
 - FCS 4356 The Family: A Global Perspective
 - HIS 4350 The History of Women in Latin America
 - HIS 4377 History of the American Woman to 1865
 - HIS 4378 History of the American Woman since 1865
 - NUR 4357 Women's Health Concerns
 - PHI 3320 Philosophical Issues in Feminism
 - PSY 3360 Psychology of Women
 - REL 3338 Women in Christian History
 - REL 4338 Women in Religion in America
 - SOC 3305 Social Gerontology
 - SOC 3330 Women in American Society
 - SOC 3354 Marriage and the Family
 - SOC 4393 Sociology of Aging

Note: Occasionally special topics courses in various departments within the College of Arts and Sciences concentrate on gender issues. When appropriate content is offered, such courses may apply to the minor with approval of the Director of Gender Studies program and the Office of the Dean.

INTERNATIONAL STUDIES

Aims of the Program

This interdisciplinary program is administered by the Department of Political Science and is designed for:

1. Those who hope to qualify for recruitment by the U.S. Department of State, the U.S. Information Agency, the U.S. Department of Commerce, other U.S. Government agencies engaged in international operations, or agencies of the United Nations or other international organizations. Preparation for the Peace Corps should include an international studies major, a skills major, and proficiency in a foreign language. The International Studies program provides a strong background for students who expect to obtain the Master of Arts (M.A.) degree in international relations offered by the Graduate School of Baylor University.
2. Those who contemplate missionary service. This program is designed to introduce the prospective missionary to cross-cultural political, economic, and social relations.
3. Those who anticipate business assignments abroad or domestic positions in international trade and finance. The program affords preparation for such careers by providing emphasis on international and comparative economics, and it provides an excellent background for students who plan to obtain the Master of International Management (M.I.M.) degree offered by the Graduate School of Baylor University.
4. Those who are preparing for careers in public relations or mass communications. This undergraduate program is especially appropriate for students who intend to undertake graduate study for Baylor's Master of International Journalism (M.I.J.) degree.
5. Those who wish to prepare for staff work with international foundations.
6. Those who plan teaching careers in international education (overseas teaching or domestic teaching of international affairs).
7. Those who expect to become officers in the United States Air Force, Army, Navy, or Marine Corps.
8. Those who anticipate careers with the Central Intelligence Agency, Defense Intelligence Agency, Federal Bureau of Investigation, National Security Agency, or other intelligence organizations of the U.S. Government.
9. Those who do not plan an international career but seek a liberal arts education.

B.A. Degree

Requirements for a Major in International Studies

- A. All specific and group requirements for the bachelor of arts degree.
- B. Thirty semester hours, fifteen of which must be at "3000" or "4000" level. The thirty hours in the major will include:
 1. Six hours of core courses.
 2. Nine hours of Regional Studies courses.
 3. Nine hours of Global Issues and Institutions courses.
 4. Six hours of additional courses from the courses listed for the major.
- C. There are two versions of the major:
 1. General version of the major requires one additional semester of modern language at "3000" or "4000" level beyond University requirements.
 2. Intensive version of the major requires two additional semesters of modern language at the "3000" or "4000" level beyond University requirements and study or internship abroad.

Thirty semester hours including the following:

- A. Six hours from core courses:
 1. PSC 3315 (Fundamentals of International Politics) and
 2. Three hours from PSC 3304 (Comparative Politics) or PSC 3324 (World Political Systems)
- B. Nine hours from Regional Studies (Latin America, Asia and Russia, Middle East and Africa, Europe and the United States):
 1. Latin America
 - ANT 3340 Societies and Cultures of Mexico and Central America

- ANT 3351 Ancient Civilizations of Mesoamerica
- ECO 4332 Economic Problems of Latin America
- HIS 3353 Pre-Columbian and Colonial Latin America
- HIS 3355 Modern Latin America
- HIS 4357 Inter-American Relations
- LAS 1301 Latin American Nations and People
- LAS 4350 Latin American Studies Seminar
- PHI 4331 Latin American Philosophy
- PSC 4304 Governments and Politics of Latin America (once only)
- PSC 4314 Government and Politics of Mexico (once only)
- REL 2345 The Christian Church in Latin America
- SPA 3311 Spanish-American Civilization
- 2. Asia and Russia
 - ANT 4310 Societies and Cultures of East Asia
 - AST 2380 The People and Culture of Asia
 - AST 4350 Seminar in Asian Studies
 - AST 4V80 Contemporary Issues in Asian Studies
 - ECO 4335 Asian Economic Development
 - HIS 3307 Japan
 - HIS 3340 Russia to 1861
 - HIS 3342 Russia since 1861
 - HIS 4305 Modern China
 - PSC 4325 Asian International Relations
 - PSC 4344 Government and Politics of Russia
 - PSC 4364 The Governments and Politics of the Asia-Pacific Region
 - PSC 4374 Governments and Politics of East Asia
 - REL 2341 The Christian Church in Asia
 - REL 4332 History of Eastern Orthodoxy
 - REL 4346 Religions of India, China, and Japan
 - SEES 2380 Introduction to Slavic and East European Studies
- 3. Middle East and Africa
 - HIS 3310 The Middle East
 - HIS 3315 History of West Africa
 - PSC 4334 Governments and Politics of the Middle East
 - REL 2342 The Christian Church in Africa
 - REL 4345 Religions That Shaped the Western World
- 4. Europe and the United States
 - AS 4301 Defense Studies
 - AS 4302 Preparation For Active Duty
 - ANT 3301 Science, Society, and Culture
 - CSS 4353 Public Discourse and Foreign Policy
 - CSS 4398 History and Criticism of British Public Address
 - FRE 3304 French Civilization
 - HIS 3344 History of Modern Germany
 - HIS 3348 History of England since 1603
 - HIS 4336 Europe since World War I
 - HIS 4339 Cultural and Intellectual History of Modern Europe
 - HIS 4343 France since 1815
 - HIS 4390 American Foreign Relations to 1919
 - HIS 4392 American Foreign Relations since 1919
 - PSC 3392 Washington Internship
 - PSC 4324 British Government and Politics
 - PSC 4345 Making American Foreign Policy
 - REL 2343 The Christian Church in Europe and the Middle East
 - SPA 3310 Spanish Civilization

C. Nine hours from Global Issues and Institutions (Political and Development Issues, Economics, Belief Systems):

1. Political and Development Issues

- ANT 1310 World Regions and Cultures
- ANT 3305 Cultural Anthropology
- ANT 3320 Cultural Ecology
- ANT 3350 Native North Americans
- ANT 4305 Anthropological Theory
- ANT 4306 Economic Anthropology
- ANT 4320 Culture and Personality
- ANT 4325 Medical Anthropology
- ANT 4350 Urbanization and Development
- ANT 4351 Futuristics
- ANT 4352 Housing and Society
- ANT 4680 Field School in Cultural Anthropology
- ENV 4310 World Food Problems
- GEOG1300 World Geography
- GEO 4312 Oceanography
- JOU 3387 International Communication
- PSC 3301 Scope and Methods of Political Science
- PSC 3304 Comparative Politics
- PSC 3314 Politics and Problems of Developing Countries
- PSC 3320 Minority and Ethnic Group Politics
- PSC 3324 World Political Systems
- PSC 3325 Ethnopolitical Conflicts
- PSC 3375 Model United Nations
- PSC 4305 International Law
- PSC 4315 Political Geography
- PSC 4375 International Organization
- SOC 3318 Mexican-Americans in U.S. Society

2. Economics

- BUS 3305 Global Business
- BUS 3310 Multinational Business (Summer in Europe)
- ECO 4321 Energy Economics
- ECO 4334 Economic Development
- ECO 4338 Economic Systems of the World
- ECO 4343 History of Economic Thought
- FIN 4331 International Business Finance

3. Belief Systems

- ANT 4360 Myth and Ritual in Preiterate Societies
- CHS 3339 Law and Religion in the United States
- CHS 4360 Religion and the Body Politic
- CHS 4367 The Jewish Experience and U.S. Church-State Relations
- HIS 3395 Historiography and Philosophy of History
- PHI 3305 British Philosophy & Culture
- PHI 3312 History of Philosophy: Modern European Philosophy
- PHI 4340 East Asian Philosophy
- PHI 4341 Contemporary Continental Philosophy
- PSC 3363 Western Political Thought: Classical and Medieval
- PSC 3373 Western Political Thought: Modern
- PSC 4383 Contemporary Political Thought
- REL 3345 Religions of the World
- REL 3394 War and Peace in Christian Tradition
- REL 4331 History of Roman Catholicism
- REL 4333 History of Protestantism
- REL 4340 Christian Missions

- D. Six additional hours from any of the courses above; may include a Readings Course or Special Topics Course with consent of Director.

Required courses in other fields:

- A. General version
 - 1. Three hours of advanced (“3000” or “4000” level) modern language course, in addition to the University basic language requirement. Courses must be limited to courses that apply toward a major in that language; non-translation courses will not apply here.
- B. Intensive version
 - 1. Six hours of advanced (“3000” or “4000” level) modern language courses, in addition to the University basic language requirement. Courses must be limited to courses that apply toward a major in that language; non-translation courses will not apply here.
 - 2. Study or Internship Abroad.

MUSIC

B.A. Degree

Requirements for a Major in Music

The requirements for the bachelor of arts degree with a major in music are those for the bachelor of arts degree with any other major, with the exception that music may **not** be used to fulfill one of the fine arts requirements.

Bachelor of Arts students with music majors are required to complete successfully six semesters of MUS 1001, Recital/Convocation Attendance.

Major – Music (Applied Studies):	sem. hrs.
Hours Required:	51
Music Theory 1301, 1101, 1302, 1102, 2301, 2101, 2302, 2102, 3301	19
Music History – Any three courses from 3324, 3325, 3326, and 3327	9
Ensemble	4
Students must be enrolled in an ensemble each of four semesters.	
Applied Music – Secondary Area	3
When the emphasis area is in piano, these hours must be completed in another applied area.	
Students must pass piano level III.	
Applied Music – Emphasis Area	8
Students seeking the Bachelor of Arts degree with a major in Music must be advised through the School of Music.	
Applied Music – ADVANCED courses in Emphasis Area	8
Recital Required	credit

Students in the Applied Studies track must complete a thirty-minute recital.

Major – Music (Academic Studies):	sem. hrs.
Hours Required:	51
Music Theory 1301, 1101, 1302, 1102, 2301, 2101, 2302, 2102, 3301	19
Music History 3324, 3325, 3326, and 3327	12
Ensemble	4
Students must be enrolled in an ensemble each of four semesters.	
Applied Music	8
Students must pass piano level III.	
Students seeking the Bachelor of Arts degree with a major in Music must be advised through the School of Music.	
Two upper-level Academic Music courses	6
MUS 4280	2

Requirements for a minor in music:

See the School of Music section of this catalog.

RECREATION MINISTRY MINOR

Requirements for a Minor in Recreation Ministry

Eighteen semester hours including the following:

- A. Three to four hours from REL 2480 or 3381.
- B. Six hours of “3000” – “4000” level Religion courses – one upper level course from each of two of the three following areas in Religion:
 - Area 1. Biblical.
 - Area 2. Historical.
 - Area 3. Theological.
- C. Six hours: RLS 4395 and 3302.
- D. Three hours from: RLS 2388, 2389, 3301, 3382, 4301, 4391, 4393, or 4396.
- E. A grade of “C” or better is required in each course applied to this minor.

REL 3339, 3340, 3348, 3396, 4348, 4360, 4396, and 4398 will not be accepted for credit toward this minor. In addition to the eighteen hours listed above, the student must fulfill the six hour University requirement in Religion by taking REL 1310 and 1350.

RELIGION AND POLITICS MINOR

Requirements for Minor in Religion and Politics

Eighteen semester hours including the following:

- A. Religion and Politics Core – Nine semester hours as indicated below.
 - 1. MANDATORY CLASS
 - CHS 2304 Church-State Separation and Religious Liberty
 - 2. CORE REQUIREMENTS – Six semester hours selected from the following:
 - CHS 2342 The Christian Church in Africa
 - CHS 3308 Hitler and the Holocaust
 - CHS 3309 Religion and Society
 - CHS 3339 Law and Religion in the United States
 - CHS 4303 International Human Rights
 - CHS 4304 Modern Judaism
 - CHS 4V13 Readings in Church and State
 - CHS 4314 Religion and Politics in Contemporary Africa
 - CHS 4350 Paradox of Power and Justice
 - CHS 4360 Religion and the Body Politic
- B. Nine semester hours selected from the following:

At least two departments must be represented. Each course can count only once on the minor, based on the prefix of the course.

 - History
 - HIS 3308 Hitler and the Holocaust (CHS 3308/REL 3348)
 - HIS 3362 History of Religion in America
 - HIS 4326 Early Medieval Europe²
 - HIS 4327 High Middle Ages
 - HIS 4329 Renaissance and Reformation
 - HIS 4360 Religion and the Body Politic (CHS/PSC/REL 4360)
 - HIS 4362 American Colonial History
 - HIS 4395 History of American Thought, 1630-1859
 - HIS 4396 History of American Thought, 1859-present
 - Philosophy
 - PHI 3301 Moral Philosophy
 - PHI 3312 History of Philosophy: Modern European Philosophy
 - PHI 4318 Philosophy of Law
 - PHI 4320 Philosophy of Religion
 - PHI 4342 Contemporary American Philosophy
 - Political Science
 - PSC 3339 Law and Religion in the United States (CHS/REL 3339)
 - PSC 4360 Religion and the Body Politic (CHS/HIS/REL 4360)
 - PSC 4363 Western Political Thought: Classical and Medieval
 - PSC 4370 Politics and Religion

PSC 4373 Western Political Thought: Modern

PSC 4381 American Constitutional Law

Religion

REL 2342 The Christian Church in Africa (CHS 2342)

REL 3339 Law and Religion in the United States (CHS/PSC 3339)

REL 3340 Religion and Society (CHS/SOC 3309)

REL 3344 Contemporary Cults in the United States

REL 3345 Religions of the World

REL 3348 Hitler and the Holocaust (CHS/HIS 3308)

REL 3351 Introduction to Christian Theology

REL 3390 Christian Ethics

REL 3394 War and Peace in the Christian Tradition

REL 4331 History of Roman Catholicism

REL 4333 History of Protestantism

REL 4336 Introduction to Religion in America

REL 4348 Modern Judaism (CHS 4304)

REL 4360 Religion and the Body Politic (CHS/HIS/PSC 4360)

Sociology

SOC 3309 Religion and Society (CHS 3309/REL 3340)

SOC 4325 Sociology of Religion

TRANSNATIONAL BUSINESS PROGRAM

A student desiring preparation in transnational business may qualify for participation in this special program by completing the requirements for the bachelor of arts degree in the College of Arts and Sciences with a double major in business administration and in one of the area studies programs (American, Asian, Latin American, or Slavic and East European Studies).

Upon completion of this special program, notation will be made on the student's transcript. The student is advised that such a program will normally require more than the usual number of semesters required for the B.A. degree.

Interested students should confer with the Undergraduate Program Director of Hankamer School of Business and the director of the appropriate area studies program.

WORLD AFFAIRS MINOR

Requirements for a Minor in World Affairs

The World Affairs minor consists of eighteen semester hours from the following list of courses. Requirements include one course from each group below, in addition to the foreign language requirement. The courses in Group I are "1000" level courses and form the foundation for subsequent courses in the minor. Courses emphasize global concerns in the discipline and give attention to at least two of the following geographic areas: Europe, Asia, South America, the Middle East, and Africa. Courses include a writing component and require a research project or paper. **A minimum of nine hours at the "3000" and "4000" level is required.** Additional courses may be considered for inclusion in this minor.

Eighteen semester hours including the following:

A. Six semester hours of foreign language at the "2000" level or above.

B. One course from each of the following groups:

1. Group I

ANT 1310 World Regions and Cultures

GEOG 1300 World Geography

HIS 1305 World History through the Fourteenth Century

HIS 1306 World History from 1400 to 1750

HIS 1307 Modern World Civilizations Since 1750

2. Group II

PSC 3324 World Political Systems

PSC 3325 Ethnopolitical Conflicts

- BUS 3305 Survey of International Business
- ENV 4310 World Food Problems
- ECO 5338 Seminar in World Economic Systems
- FCS 4310 Textiles and Apparel in a Global Economy
- FCS 4352 World Nutrition
- FCS 4356 The Family: A Global Perspective
- 3. Group III
- ENG 2306 Western World Literature: Masterpieces in Translation
- ENG 4379 Great Books of the Western World
- MFL 3300 Perspectives of Literature in Translation
- JOU 3387 International Communication
- 4. Group IV
- REL 3345 Religions of the World
- MUS 3321 Music in World Cultures
- Another course chosen from Groups I, II, or III above.

INTERUNIVERSITY PROGRAMS

ARCHITECTURE

B.A. Degree

Requirements for a Major in Architecture

A cooperative program between Baylor University and Washington University (St. Louis) provides a course of study in the liberal arts leading to professional study in architecture. The program requires the successful completion of a minimum of ninety-four semester hours (a minimum of sixty hours in residence at Baylor, including all of the last thirty hours prior to transferring to Washington University) including specified preprofessional courses. Baylor University confers the bachelor of arts degree after the completion of the first year of professional courses (thirty hours) at Washington University. Pending approval to continue architectural studies at Washington University, the student would begin a three-year course of graduate study (eighty-five hours) leading to the master of architecture degree from Washington University.

The program requires:

A. The basic requirements for the bachelor of arts degree.

B. The specific courses listed below:

MTH 1321, 1322.

PHY 1425.

HIS 1305 and 1306.

ART 2302, 2303.

ART 1310, 1311, 1314, 1316.

CLINICAL LABORATORY SCIENCE

B.S. Degree

Requirements for a Major in Clinical Laboratory Science

Students attend classes on the Waco campus for three years and take the required curriculum outlined below. The senior year of clinical training is taken at any university or hospital School of Clinical Laboratory Science with an accredited curriculum. The clinical training is a twelve-month, highly intensive course of study in preparation for national certification as a clinical laboratory scientist. It conforms to the *Essentials* published and monitored by the National Accrediting Agency for Clinical Laboratory Sciences. Baylor University is affiliated with Methodist Hospital, School of Clinical Laboratory Science, Houston, Texas; Scott and White Memorial Hospital, School of Clinical Laboratory Science, Temple, Texas; Hillcrest Baptist Medical Center School of Clinical Laboratory Science, Waco, Texas; and M.D. Anderson School of Clinical Laboratory Science, Houston, Texas.

The Clinical Laboratory Scientist is a vital member of the health care team, working with physicians, laboratory scientists, and clinicians to provide quality patient care. Although Clinical Laboratory Scientists have limited direct patient contact, they play an important role in the patient's health care. They are highly skilled professionals who perform tests to analyze blood, urine, and other body fluids to help the physician prevent, detect and treat disease and to monitor therapy. Most Clinical Laboratory Scientists are employed by hospital or clinic laboratories, but others use their knowledge and skills in research, industry, physician's offices, sales, public health, computer operations, veterinary clinics, education, laboratory management and even as self-employed consultants.

This program requires:

A. The basic bachelor of science curriculum.

B. The additional courses listed:

BIO 1305-1105, 1306-1106, 3422, 4301, 4401 and additional courses from BIO 2306-2106, 4307-4107, 4425, and 4426 to complete a minimum of twenty-three semester hours.

CHE 1301, 1302, 1316, 3238, 3331, 3332.

PHY 1405.

MTH 1321.

MTH 1322 or 2381.

- CSI 1303.
- CSS 3101.
- C. Sufficient electives, if needed, to bring the total credit to a minimum of ninety-four semester hours, with at least a “C” average.
- D. The residence requirement of a minimum of sixty semester hours, including the last thirty hours of the preprofessional program requirements, must be completed in the College of Arts and Sciences at Baylor. Before leaving the Baylor campus, students must file with the Office of Degree Plans their new mailing address and the name of the accredited School of Clinical Laboratory Science they will attend.
- E. Students must complete the curriculum in Clinical Laboratory Science at any school accredited by the National Accrediting Agency for Clinical Laboratory Sciences, maintain a grade point average of 2.0 or better, and have an official transcript from the School of Clinical Laboratory Science mailed to Baylor University Office of Admissions Services.
- F. When all of the above have been successfully completed, the degree of bachelor of science with a major in Clinical Laboratory Science will be conferred.

FORESTRY

B.A. or B.S. Degree

Requirements for a Major in Forestry

An affiliation between Baylor University and Duke University provides a course of study in the liberal arts and in forestry or environmental studies. This course of study requires the successful completion of ninety-six semester hours (a minimum of sixty hours in residence at Baylor, including all of the last thirty hours) of specified preprofessional courses. Baylor University confers either the bachelor of arts or bachelor of science degree after the completion of the first year of professional courses at Duke University. Following the successful completion of at least sixty semester hours in the School of Forestry and Environmental Studies at Duke University, the student will be eligible for either the master of forestry or master of environmental management degree depending upon the area of specialization in the School of Forestry and Environmental Studies.

The program requires:

- A. The basic requirements for the bachelor of arts or the bachelor of science degree.
- B. The specific courses listed below: sem. hrs.
 - 1. B.A. Degree:
 - a. MTH 1304*, 1321, 1322 9
mathematics.
 - b. BIO 4406 or 4416 4
 - c. CHE 1300, 1100 and 1341, 1146 8
 - d. PHY 1408, 1409 8
 - e. ECO 2306, 2307 6
 - f. HIS 1305 and 1306, or 2365 and 2366 6
 - 2. B.S. Degree:
 - a. MTH 1304*, 1321, 1322, 2321, 3325 15
**Advanced Placement: It is urged that MTH 1304 be replaced with higher mathematics.*
 - b. BIO 4406 or 4416 4
 - c. CHE 1301, 1302, 1316 9
 - d. PHY 1425, 2435 8
 - e. ECO 2306, 2307 6
 - f. Additional credit in science and mathematics 6 to 8
- C. Major in Forestry 30
 - 1. Completion of thirty semester hours of forestry courses at Duke University. Courses taken at Duke University to apply toward an environmental studies major will not apply toward the forestry major.
 - 2. A second major in Environmental Studies is required.
- D. Major in Environmental Studies 28
 - 1. A major in Environmental Studies must be completed. See the catalog listing under the Department of Environmental Studies for the requirements for the required major in Environmental Studies.

2. Environmental Studies electives in the major: A student may opt to take six semester hours of the advanced-level electives (required for the minimum of 28 semester hours in the Environmental Studies major) from the professional program at Duke University. These courses will not apply toward the forestry major.

New participants must meet with the department chair for advisement concerning the environmental studies major no later than the junior year.

MEDICINE, DENTISTRY, AND OPTOMETRY

Cooperative Programs

B.A. or B.S. Degree

Requirements for a Major in Medicine or Dentistry or Optometry

Under the plan of the cooperative programs, the bachelor of arts degree or the bachelor of science degree will be conferred when the student has completed satisfactorily:

- A. The respective basic requirements for the bachelor of arts or the bachelor of science degree.
- B. Science and mathematics courses from the list of recommended courses which satisfy the minimum admission requirements of the professional school. See the respective preprofessional programs following.
- C. Sufficient electives to bring the total credit to ninety-four semester hours with at least a "C" average.
- D. At least sixty hours, including the last thirty hours, of the preprofessional program must be completed in residence in the College of Arts and Sciences at Baylor.
- E. At least thirty semester hours in any accredited U.S. school or college of dentistry, medicine, or optometry with a minimum grade average of "C" (i.e., essentially the first year of the basic sciences curriculum of the professional school transferred to Baylor); this requirement substitutes for the more traditional undergraduate "major."

This "three-year" program is available to all students; however, it is recommended only for students with exceptional academic ability who, because of age or financial burdens, find it necessary to shorten their educational process by one year. Baylor University has limited formal preentry agreements guaranteeing admission to Baylor College of Medicine and Baylor College of Dentistry. Only the dental program allows for the early admission option. All other students seeking admission via one of the cooperative programs must gain an acceptance in regular competition with all other applicants.

PREPROFESSIONAL PROGRAMS

PREBUSINESS PROGRAM

(See the Hankamer School of Business section of this catalog, page 143.)

PREDENTAL PROGRAM

(See Premedical/Predental Programs following.)

PREDENTAL HYGIENE

The College of Arts and Sciences offers a program of courses designed to prepare students for the professional curriculum in dental hygiene offered by accredited schools.

Dental hygienists are health professionals who provide educational, clinical, and therapeutic services supporting total health by promoting optimum oral health. As part of a dental team they are licensed to: examine teeth and oral structures; remove calculus, stain, and plaque; apply caries-preventive agents; expose, process, and interpret dental x-rays; place temporary fillings and periodontal dressings, remove sutures, polish, and recontour amalgam fillings; and design and implement individual and community health programs. Predental hygiene students attend classes on the Waco campus for a minimum of two years and then transfer to a dental hygiene program for the final two years of training. Completion of the program generally results in a bachelor of science degree from the transfer institution.

A total of sixty hours of credit is required for admission.

Course	sem. hrs.
Biology, including laboratories	8
Chemistry, including laboratories	8
English (one year composition and one year literature)	12
American Government	6
American History	6
Sociology	3
Speech	3
Computer Science/-Literacy	3-4
Psychology	3
Electives (excluding bandchoir, etc.)	1-3
Mathematics	3
Nutrition	3

Recommended courses for predental hygiene:

- BIO 1305-1105 or 1306-1106, 2401
- CHE 1300 or 1301, 1100, 1341, 1146
- ENG 1302, and 1304 or 3300, 2301, and 2304 or 2306
- MTH 1321 or 1380 or 2381
- Nutrition: FCS 2351 or HED 3313
- HIS 2365, 2366
- PSC 1305, 1306 or 1306, 2302
- CSI 1302, 1430, or ISY 1305
- PSY 1305
- SOC 1305
- CSS 1301 or 1302
- Electives

It is beneficial to have three of the four science courses completed by December 31 of the year before anticipated entrance into the program.

The student should determine any specific course requirements and recommendations of the professional schools where application is to be made. The Dental Hygiene Candidate Admission Test (DHCAT) may be required for admission. Application to dental hygiene programs is made after completing the first year of study at Baylor.

Applicants who have never taken the Texas Academic Skills Program (TASP) must take this test with passing scores before acceptance for admission.

Further information and advisement are available in the Premedical/Predental Office, 213 Marrs McLean Science Building.

PREMEDICAL/PREDENTAL PROGRAMS

Baylor University has two preentry guaranteed admission programs. The Baylor² Medical Track with the Baylor College of Medicine and the 3,4- and 4,4-Dual Degree Advanced Placement Program with the Baylor College of Dentistry. Details are available on the Prehealth homepage on the Baylor website, <http://www.baylor.edu/Prehealth>.

Students preparing for dentistry and medicine are urged to complete the baccalaureate degree before entering professional school. Because the broad-based liberal arts education has proved the best foundation on which to build highly specialized professional training, the medical and dental schools select students with majors in both nonscience and science disciplines. Regardless of major, the student is encouraged to excel academically in all disciplines and to develop strong personal qualities of leadership, interpersonal skills, ethics, and service.

Admission to the medical and dental schools is highly competitive and only superior students are accepted. In general, selection is based on the student's application, academic record, scores on the Medical College Admission Test or the Dental Admission Test, the Evaluation Report of the Premedical-Predental Advisory Committee, and a personal interview at the professional school. It is the policy of the Premedical-Predental Advisory Committee to evaluate for medical and dental school admission only those students whose academic achievement at the time of evaluation meets these minima:

1. Overall GPA of 2.90 and science GPA of 2.80 for medical school.
2. Overall GPA of 2.60 and science GPA of 2.50 for dental school.

In recent years there has been a trend in professional schools to decrease the number of specific college courses required for admission and to allow greater latitude in course selection according to the student's interests and needs. The minimum requirements for admission to a majority of the dental and medical schools to which Baylor students apply are:

Biology**	4 semesters
Chemistry** including one year of general and one year of organic	4 semesters
English and/or humanities	4 semesters
Mathematics including calculus or statistics	1 semester
Physics*	2 semesters

*As required of science majors; includes required formal laboratory work.

**Some medical and dental schools now require biochemistry (CHE 4341 or BIO 4341).

The student should determine any specific course requirements and recommendations of the professional schools to which application is to be made.

Recommended courses for medical-dental preprofessional preparation

Those courses in the College of Arts and Sciences which are recommended as providing strong preprofessional preparation and as meeting the minimum admission requirements of most dental and medical schools are listed below. Recommended electives are in parentheses.

BIO 1305-1105 and 1306-1106 plus two courses selected from 2306-2106, 3330, 3422, 3429, 4301, 4306-4106, 4307-4107, 4308-4108, 4341, 4401, 4426, etc.

CHE 1301, 1302, 1316, 3331, 3332, 3238 (4316 and 4217, 4321 or 4327, 4127, 4322, 4128, 4341, 4342, 4248).

ENG 1302, 1304 or 3300, 2301, 2304 or 2306 ("3000" – "4000").

MTH 1321 or 1380 (1322, 2321, 2381).

PHY 1425** and 2435** or 1408 and 1409.

**For students completing MTH 1321 and 1322.

Other courses often recommended include modern foreign language, humanities, social and behavioral sciences, fine arts, computer science, and sciences.

Predental students are required to take the Dental Admission Test (DAT) and premedical students are required to take the Medical College Admission Test (MCAT) twelve to sixteen months prior to

the expected date of matriculation. It is recommended that these tests be taken in the spring semester of the junior year (sophomore year for those in the cooperative programs) and only after thorough personal preparation.

Premedical and pre dental students are urged to seek counsel from the Premedical/ Pre dental Advisory Committee, 213 Marrs McLean Science Building, PO Box 97341, Waco, TX 76798-7341.

PRENURSING

(See Louise Herrington School of Nursing section of this catalog.)

PREOCCUPATIONAL THERAPY

The College of Arts and Sciences offers a program of undergraduate instruction designed to prepare students for the professional curricula in Occupational Therapy that are offered in accredited programs at certain other universities. As the student nears completion of sixty to seventy semester hours in prerequisite courses at Baylor University, he or she will apply for admission to a degree-granting program in Occupational Therapy. Upon successful completion of approximately two years of study at the professional school, the student will receive a Bachelor of Science or Master's degree in Occupational Therapy from that university. Alternatively, if the student wishes to earn a degree at Baylor University, he or she should incorporate Occupational Therapy prerequisite courses into that degree program. OT schools do not have a preference for a particular degree or major. A student earning a bachelor's degree at Baylor University may enter either bachelor's level or entry-level master's programs in occupational therapy.

The following course list has been assembled from published requirements for entry into Occupational Therapy programs in Texas. Successful completion of these courses will satisfy most entrance requirements for most Texas Occupational Therapy programs. It is the responsibility of the student to ascertain that course selection fulfills the requirements of the Occupational Therapy school(s) to which the student plans to apply. The student should correspond with each school on a regular basis (at least annually). More information can be found at http://www.baylor.edu/Mark_Taylor

	sem. hrs.
BIO 1305-1105, 1306-1106	0 to 4
Some schools require BIO 3422 and 3429; BIO 2401 and 2402 may be accepted instead of 3422 or 3429.	
CHE 1300-1100	4
PHY 1405, 1408, or 1425	4
MTH 1304, or higher	0 to 3
STATISTICS: MTH 2381, PSY 2402, SOC 3402	0 to 3
Psychology or sociology statistics preferred.	
PSY 1305 plus other psychology courses	3 to 9
SOC 1305	0 to 3
ENG 1302, 1304	6
CSS 1301 or 1302	0 to 3
HIS 2365, 2366	0 to 6
PSC 1305, 1306	0 to 6
Some schools accept PSC 2302 for 1305.	
THEA 1206, ART 1200, or MUS 1202	0 to 3
Electives – Usually selected from anthropology, economics, humanities, fine arts, speech, foreign language, philosophy, sociology, or psychology.	

PREOPTOMETRY

The College of Arts and Sciences offers a program of courses designed to prepare students for the professional curriculum in optometry offered by accredited schools.

Optometry Preprofessional Program

Optometry is a primary health care profession. Optometrists are trained and licensed to examine the eyes and vision system, to diagnose vision problems or impairments, and to prescribe and provide treatment. Treatment may include prescription glasses or contact lenses, vision therapy, low vision

aids, and pharmaceutical agents for therapeutic purposes. When signs of general health conditions such as arteriosclerosis, diabetes, or high blood pressure can be detected in the eye examination, patients are referred to the appropriate health care practitioner.

Admission requirements are a bachelor's degree (or a minimum of ninety semester hours), satisfactory (C or better) completion of the following preprofessional course work, an acceptable Optometry Admission Test (OAT) score, and a preprofessional evaluation.

The student should determine any specific course requirements and recommendations of the professional schools where application is to be made.

Course	sem. hrs.
General Biology*	8
General Chemistry*	8
English Composition	6
English Literature	6
Anatomy*	4
Mathematics	6
Bacteriology* and Human Physiology*	8
Organic Chemistry* and Biochemistry*	8
Physics*	8
Psychology	3
Statistics	3

**As required of science majors; includes required formal laboratory work.*

Recommended Courses for Preoptometry:

BIO 1305–1105; 1306–1106; 4401; 3429; 3422; 4341

CHE 1301, 1302, 1316; 3331, 3332**, 3238; 4341

***Although not required by all schools, this course is a corequisite for CHE 3238 and a prerequisite to BIO or CHE 4341.*

ENG 1302 or 1304 or 3300; 2301; 2304 or 2306

MTH 1321; 1304 or 1322

PHY 1425*** and 2435*** or 1408 and 1409

****For students completing MTH 1321 and 1322.*

PSY 1305

Statistics: MTH 1380, 2381, 3381; or PSY 2402; or SOC 3402.

Further information and advisement are available in the Premedical/Predental Office, 213 Marrs McLean Science Building.

PREPHARMACY

Students who plan to enter the field of pharmacy may apply for admission to a school of pharmacy after completing the appropriate prepharmacy requirements, which require a minimum of two years of study. Courses at Baylor University which correspond to the current requirements at the four Texas pharmacy schools are listed below. Please note that courses in chemistry and biology should not be postponed, as there are more courses in these than in other areas. Any delay in starting chemistry or biology courses will extend the time necessary to complete the prepharmacy requirements. The prepharmacy requirements for pharmacy schools in other states are generally similar to those listed below, but consultation with the prepharmacy adviser is recommended to identify possible differences. Also, some schools have a foreign language requirement. All pharmacy schools in Texas now require the Pharmacy College Admission Test (PCAT), as do pharmacy schools in most states. This exam is given in October, January, and April of each year. Further information can be obtained from the prepharmacy advisor.

PREPHARMACY COURSES

	U.T. Austin	U. Houston	Texas Tech	Texas Southern
Biology	1305	1305	1305	1305
		1105	1105	1105
	1306	1306	1306	1306
		1106	1106	1106
	1402	1402	1402	3422
Chemistry	All require 1301, 1302, 1316, 3331, 3332, 3238			
Economics	—	—	1305 or 2307	1305
English:				
Composition	1302 or 1304	1302	1302	1302
		1304	1304	1304
Literature (2000 level)	3 hours	—	3 hours	3 hours
Fine Arts/Culture+	3 hours	—	—	3 hours
Humanities/	3 hours	12 hours*	15 hours**	3 hours
Social Sciences+				
General Elective	3 hours***	—	—	—
History	2365	2365	2365**	2365
	2366	2366	2366**	2366
Mathematics	1321	1321	1321	1304
	1380	1380	1380	1302
Physics	1408	1408 (or H.S. credit)	1408	1408
	—	—	—	1409
Political Science	1305	1305	1305**	1305
	1306	1306	1306**	1306
Speech (CSS)	—	1302	1301 or 1302	1302

+ Refer to literature of individual institutions for appropriate courses in these areas
* University of Houston requires Psychology and Sociology. In addition, a humanities elective and a visual/performing arts course, both with significant writing components, are required. See www.uh.edu/academics/corecurriculum for a list of applicable University of Houston courses.
** For Texas Tech University, HIS 2365/2366 and PSC 1305/1306 are optional but will count toward the 15 credits of humanities/social sciences required.
***University of Texas, Austin, beginning fall 2002, will require genetics (BIO 2306) instead of the general elective.

PREPHYSICAL THERAPY

The College of Arts and Sciences offers a program of undergraduate instruction designed to prepare students for the professional curricula of accredited physical therapy programs at other universities. As the student nears completion of approximately ninety semester hours in prerequisite courses at Baylor University, he or she may apply for admission to a degree-granting program in physical therapy. Some physical therapy schools require a bachelor's degree (any major) prior to admission to the physical therapy program. Upon successful completion of twenty-four to thirty-six months of study at the professional school, the student will receive a Master of Physical Therapy degree from that university. Alternatively, if the student wishes to earn a degree at Baylor University, he or she should incorporate physical therapy prerequisite courses into that degree program. The physical therapy schools do not have a preference for a particular degree or major. A student earning a bachelor's degree at Baylor University will begin an entry-level master's programs in physical therapy.

The following course list for Baylor classes has been assembled from published requirements for entry into graduate physical therapy programs in Texas. Successful completion of these courses will satisfy most entrance requirements for most Texas physical therapy programs. It is the responsibility of the student to be certain that course selection fulfills the requirements of the physical therapy school(s) to which the student plans to apply. The student should correspond with each school on a regular basis (at least annually). More information can be found at http://www.baylor.edu/Mark_Taylor

	sem. hrs.
BIO 1305–1105, 1306–1106, 3422, 3429	14 to 16
<i>Some schools will accept BIO 2401 and 2402 for 3422 and 3429.</i>	
Chemistry	8 including lab
CHE 1301, 1302, and 1316 preferred.	
PHY 1408 and 1409 or 1425* and 2435*	8
<i>MTH 1304 or MTH 1321, 1322 required as prerequisites.</i>	
<i>*For students completing MTH 1321 and 1322.</i>	
MTH 1304 (or higher)	0 to 3
Statistics: MTH 2381, PSY 2402, or SOC 3402	3
Psychology or sociology statistics preferred.	
PSY 1305 plus other psychology courses	6 to 9
SOC 1305 (for most schools)	0 to 3
ENG 1302, 1304 (ENG 3300 or possibly literature)	6 to 9
CSS 1301 or 1302	0 to 3
HIS 2365, 2366	0 to 6
PSC 1305, 1306	0 to 6
<i>Some schools accept PSC 2302 for 1305.</i>	
MGT 3305	0 to 3
Computer Science: CSI or ISY 1305	0 to 3
Medical Terminology: LAT 3381	0 to 3
Philosophy (Ethics or Logic)	0 to 3
THEA 1206, ART 1200, or MUS 1202	0 to 3
Human Performance (activity courses)	0 to 3
Electives	17 to 31

Electives are usually selected from anthropology, economics, English, fine arts, communications, foreign language, geography, history, philosophy, (political science, psychology, sociology).

PREPHYSICIAN ASSISTANT

The College of Arts and Sciences offers a program of courses designed to prepare students for the professional physician assistant curriculum offered by professional schools.

Physician assistants (PAs) practice medicine with supervision of licensed physicians. PAs are qualified to take histories, order and administer tests, make diagnoses, determine treatments, assist in surgery, and set fractures. A physician assistant is educated to provide services that would otherwise be offered by a physician. In many states, PAs write prescriptions. They work in virtually all health care settings wherever physicians or health care organizations employ them.

The twenty-four to twenty-seven month professional school curriculum leads to either a baccalaureate or a master's degree, depending upon the school. For the baccalaureate programs, a minimum of sixty semester hours of college or university work is required for admission whereas most master's level entry programs require a baccalaureate degree. Both require a core of courses; see the chart on page 125.

The student should determine any specific course requirements and recommendations of the professional schools where application is to be made. Application to physician assistant programs is generally made eight to nine months in advance of the matriculation date.

PREPODIATRY

The College of Arts and Sciences offers a program of courses designed to prepare students for the professional curriculum in podiatry offered by accredited schools.

Podiatry Preprofessional Program

Podiatric medicine is a branch of the medical sciences concerned with the diagnosis and treatment of conditions affecting the human foot, ankle (in the vast majority of states), and their governing and related structures, including the local manifestations of systemic conditions such as diabetes and heart disease. A doctor of podiatric medicine (DPM) specializes in the prevention, diagnosis, and treatment of foot disorders, diseases, and injuries. A DPM makes independent judgments, utilizes

PREPHYSICIAN ASSISTANT CORE COURSE REQUIREMENTS^a

Key:	+ Required; * Choose one; Rec - Recommended						
	BCM	UT SWHSC	UTMB	UT HSCSA	TTU HSC	UNT HSC	UTPA
Biology (BIO)	12 hrs.	19 hrs.	21-24 hrs.	20 hrs.	23 hrs.	23 hrs.	20 hrs.
1305/1105		+	+	+	+	+	+
1306/1106		+	+	+	+	+	+
2306		+				*	
3422	^b +	+	+	^b +	+	+	^b +
3429	+	+	^c +	+	+	+	+
4301			+			*	
4401	+	+	+	+	+	+	+
Adv.Elect					*		
Chemistry (CHE)	14 hrs.	14 hrs.	12 hrs.	12 hrs.	8 hrs.	11 hrs.	
1301,1302, 1316	+	+	+	+	+	+	
3331, 3238 ^d	+	+	*	+			
BIO/CHE 4341 ^d			*			+	
English (ENG)	3 hrs.	6 hrs. ^e	9 hrs.	6 hrs. ^e	6 hrs.	6 hrs.	9 hrs.
1302,1304 or 3300							+(6)
2301, 2304, 2306							+(3)
History (HIS)							6 hrs.
2365, 2366							+
Government							6 hrs.
PSC 1306, 2302							+
Mathematics (MTH)		3 hrs.	3 hrs.	3 hrs.	3 hrs.	3 hrs.	3 hrs.
MTH 1304		+	+	+	+	+	+
(≥college algebra)							
Soc Sci/Humanities	6 hrs.	9 hrs.	6 hrs.	6 hrs.	9 hrs.	9 hrs.	3 hrs.
PSY 1305	+	+	+	+		+	*
SOC 1305			+	+		*	*
ANT 1305						*	*
ECO/PHI/PSC 1305							*
PSY 3321 or 3341							
or HED 4321							
PSY ELEC	+						+
ADV ELEC							
Modern Language				Rec			
Spanish							+(3) [§]
Fine Art							+(3)
Philosophy							
or Modern or Classical							
Language Literature				2			+(3)
Miscellaneous	9 hrs.	7 hrs.	6-9 hrs.	19 hrs.	14 hrs.	26 hrs.	8 hrs.
Statistics							
MTH 1380 or 2381	*		+	+	+	+	
or PSY 2402							
or ANT/SOC/SWO 3402							
Communication							
CSS 1301 or 1302				+	Rec		
Liberal Arts^f				+			
6 hours							
Medical Terminology^g							
LAT 3380 or SPA 2321 +				Rec	Rec		
Computer Skills							
CSI 1301 or 1302	+ [§]	+	+ [§]		Rec		+
or ISY 1305							
Nutrition							
FCS 4351					+		+
Kinesiology/Health							+

^a All are master's entry, except for UTPA which is a BS degree program.

BCM, Baylor College of Medicine, Houston

UTSWHSC, UT Southwestern, Dallas

UTMB, UT Medical Branch, Galveston

UTHSCSA, UT Health Sciences, San Antonio

TTUHSC, Texas Tech Univ Health Sciences, Lubbock

UNTHSC, UNT Health Sciences, Ft. Worth

UTPA, University of Texas-Pan American - Edinburg

^b BIO 2401 and 2402 may substitute

^c Preferred, but BIO 2306, 3403, 4306, 4308–4108, or FCS 4351 may substitute

^d Requires CHE 3332

^e Must include 3 hrs. composition

^f Language courses may substitute

[§] Experience (self-certification)

It is the responsibility of the student to check with each professional school for specific requirements.

x-rays and laboratory tests for diagnostic purposes, prescribes medications, orders physical therapy, sets fractures, and performs surgery. The DPM works closely with other health professionals to treat and control disease. A DPM may have a private or group practice; serve on staffs of hospitals, long-term care facilities, the Department of Veteran Affairs, and municipal health districts; hold faculty positions in schools of medicine or nursing; and serve as commissioned officers in the Armed Forces and US Public Health Service. Board certification in podiatric orthopedics, podiatric surgery, and primary podiatric medicine is currently available.

Admission requirements are a bachelor's degree (or a minimum of ninety semester hours), satisfactory (C or better) completion of the following preprofessional course work, an acceptable Medical College Admission Test (MCAT) or, in some cases, Graduate Record Exam (GRE) score, a preprofessional evaluation, and a professional school interview.

The student should determine any specific course requirements and recommendations of the professional schools where application is to be made.

Course	sem. hrs.
Biology	8
General Inorganic Chemistry	8
Organic Chemistry	8
Physics	8
English	6

**Science courses must include a laboratory and count toward that science major.*

Recommended Courses for Prepodiatry:

BIO 1305-1105; 1306-1106 (BIO 3422, 3429)
 CHE 1301, 1302, and 1316; CHE 3331, 3332, and 3238 (4341, 4342)
 PHY 1408, 1409 or PHY 1425, 2435 (Prerequisites MTH 1321, 1322)
 ENG 1302 and 1304 or 3300

PREVETERINARY MEDICINE

The College of Arts and Sciences offers a program of courses designed to prepare students for the professional curriculum in veterinary medicine offered by accredited schools.

The preprofessional course of study for veterinary medicine requires a minimum of sixty-four semester hours including the following courses (additional recommended courses in parentheses).

	sem. hrs.
BIO 1305-1105, (1306-1106); 4401*; 2306/2106* or 3330	11-16
CHE 1301, 1302, 1316; 3331 (3332), 3238**; 4341** (or BIO 4341**)	14-17
ENG 1302, 230(1,4, or 6), and 3300	9
CSS 1301 or 3311	3
MTH 1321 or 2381 or 3381	3
Animal Nutrition	3
PHY 1408 and 1409 or 1425*** and 2435***	8

**For students completing BIO 1306-1106.*

***CHE 3332 is co- or prerequisite to 3238 and prerequisite to 4341.*

****For students completing MTH 1321 and 1322.*

The applicant should be familiar with animal systems and behavior through coursework in animal science (not available at Baylor) or demonstrable experience. While MTH 1321 (Calculus I) is not specifically required, it is strongly recommended, as are BIO 1306-1106 and CHE 3332 which are integral to the more advanced courses.

Applicants must tender a minimum GPA of 2.75/4.00 (or 3.00/4.00 in the last forty-five hours), a minimum "C" grade in each preprofessional course required for admission, sixty-five hours of completed preprofessional coursework (may include work in progress), and an acceptable score on the GRE General Test.

The student should determine any specific course requirements and recommendations of the professional schools to which application is to be made.

Further information and advisement are available in the Premedical/Pre dental Office, 213 Marrs McLean Science Building.

ADVISORS IN THE COLLEGE OF ARTS AND SCIENCES

Aerospace Studies	Lt. Col. Bowles
African Studies	Dr. Burleson
American Studies	Dr. Greco
Anthropology	Dr. Cook
Archaeology	Dr. Cook
Architecture	Mr. McClanahan
Art	Mr. McClanahan
Asian Studies	Dr. Marsh
Aviation Sciences	Dr. Shauck, Mr. Suffern
Biblical and Related Languages	Dr. Bellingier
Biochemistry	Drs. Garner, Kane, Pinney, Trawick
Biology	All departmental faculty
Business Administration	Ms. K. Johnson, Ms. Bowman
Chemistry	
BA	Dr. Hassell
BS (other than Biochemistry)	Dr. Gipson
BS (Biochemistry option)	Dr. Trawick
Child and Family Studies	Dr. Haschke
Church-State Studies	Dr. Davis
Classics	Dr. A. Smith
Clinical Laboratory Science	Dr. Eldridge
Communication Sciences and Disorders	Dr. Whipple
Communication Specialist	Dr. Schlueter, Mr. Cunningham
Computer Science	Dr. Gaitros
Earth Science	Drs. Greene, Bonem, Atchley
Economics	Dr. Green
English	Drs. Hunt, Chinn, and faculty
Environmental Studies	All departmental faculty
Family and Consumer Sciences	Dr. Purdy and staff
Family Studies	Dr. Haschke
Fashion Design	Dr. Lusk
Fashion Merchandising	Dr. Lusk
Forensic Science	Dr. S. Wallace
Forestry	All Environmental Studies faculty
French	Dr. Uber
Gender Studies	Ms. Mueller
Geology/Geophysics/Geography	Drs. Bonem, Atchley, Yelderman, Greene
German	Dr. McGlashan
Gerontology	Dr. Myers
Great Texts	Dr. S. Moore
Greek	Dr. A. Smith
History	Dr. SoRelle
Interior Design	Dr. Bowen
International Studies	Dr. Adams
Journalism	Drs. Ferdon, Stone, Baker, Fridriksson, Bishop, Sturgill, Owens, Mr. Parrish
Language and Linguistics	Drs. Hunt, Chinn, Denton
Latin	Dr. A. Smith
Latin American Studies	Dr. Supplee
Mathematics	Drs. Oxford, Mathis, Morgan, Piziak
Medical Humanities Minor	Dr. Attas
Middle East Studies	Dr. J. Mark Long
Museum Studies	Dr. Hafertepe
Music	Dr. Bennighof
Neuroscience	Dr. Patton
Nutrition Sciences	Drs. Soliah, Walter
Philosophy	Drs. Baird, Marcum
Physics	Drs. Powers, Ariyasinghe

Political Science	Drs. Curry, Allman, Avant, Corey, Greco, Mansfield, Marsh, Mitchell, Myers, Riley
Pre-Law	Dr. Greco
Premedical/Predental/ Predental Hygiene/Preoptometry/ Prephysician Assistant/Prepodiatry/ Preveterinary	Dr. Pennington, Mr. C. Marsh, Ms. N. Johnson
Prepharmacy	Dr. Garner
Prephysical Therapy/Preoccupational Therapy	Dr. Taylor
Professional Writing	Drs. Hunt, Chinn, and faculty
Psychology and Neuroscience	Dr. Patton and staff
Religion	Dr. Keathley
Russian	Dr. McGlashan
Slavic and East European Studies	Dr. B. Michael Long
Social Work	Dr. Yancey and faculty
Sociology	All Sociology faculty
Spanish	Dr. M. Thomas
Speech Communication	Drs. Polk, English, Schlueter, Edwards, Leeper, Mormon, Bass, Mr. Cunningham
Telecommunication	Dr. Korpi, Mr. Elliot
Theater Arts	Dr. S. Denman, Prof. L. Denman
University Scholars	Drs. A. Smith, Durán
World Affairs Minor	Dr. McManness



Hankamer School of Business

HANKAMER SCHOOL OF BUSINESS FACULTY

Terry S. Maness, D.B.A. Dean
 Gary R. Carini, Ph.D. Associate Dean, Graduate Programs
 Elizabeth B. Davis, Ph.D. Associate Dean, Undergraduate Programs

DEPARTMENT OF ACCOUNTING AND BUSINESS LAW

Charles E. Davis, Ph.D., Chair
 Suzanne C. Abbe, M.B.A.
 Martha E. Agee, J.D.
 Jane N. Baldwin, Ph.D.
 Charlene Spoede Budd, Ph.D.
 Michael N. Cassell, Ph.D.
 Delton L. Chesser, Ph.D.
 Curtis E. Clements, Ph.D.
 Lane G. Collins, D.B.A.
 Elizabeth B. Davis, Ph.D.
 Paul R. Erickson, M.S., J.D.
 W. Thomas Harrison, Jr., Ph.D.
 Becky A. Jones, M.B.A.
 Noel Blake LeCrone, J.D.
 Helen J. Miller, M.B.A.
 Patricia H. Nunley, J.D.
 Michael A. Robinson, Ph.D.
 Charles Wm. Stanley, Ph.D.
 C. William Thomas, Ph.D.
 Brett R. Wilkinson, D.Phil.
 Betsy B. Willis, M.Tax

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 Judy C. Bowman, M.S.
 Tisha L. Emerson, Ph.D.
 Bradley T. Ewing, Ph.D.
 H. Stephen Gardner, Ph.D.
 L. Kent Gilbreath, Ph.D.
 Earl L. Grinols, Ph.D.
 Carl R. Gwin, Ph.D.
 James W. Henderson, Ph.D.
 Karen R. Johnson, M.I.M.
 Thomas M. Kelly, Ph.D.
 Joseph A. McKinney, Ph.D.
 Kimberly D. Mencken, M.S.
 Charles M. North, Ph.D.
 Thomas A. Odegaard, M.A.
 John L. Pisciotta, Ph.D.
 Beck A. Taylor, Ph.D.
 W. James Truitt, Ph.D.
 David D. VanHoose, Ph.D.

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 Seokgu (Soku) Byoun, Ph.D.
 Colene L. Coldwell, M.B.A.
 Donald F. Cunningham, Ph.D.
 Charles J. Delaney, Ph.D.
 Ludwig M. Dyson, Jr., Ph.D.
 Ernest S. Fletcher, Jr., M.B.A.
 James R. Garven, Ph.D.
 Terry S. Maness, D.B.A.
 John D. Martin, Ph.D.
 J. William Petty, Ph.D.
 J. Franklin Potts, Ph.D.
 Tom L. Potts, Ph.D.
 William R. Reichenstein, Ph.D.
 Steven P. Rich, Ph.D.
 J. Allen Seward, Ph.D.
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 Reagan M. Ramsower, Ph.D.
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Randal L. Vaughn, Ph.D.
Robin L. Wakefield, Ph.D.
Randall L. Waller, Ph.D.
G. Dwayne Whitten, M.B.A.
Jane G. Williams, M.S.
Dean M. Young, Ph.D.
Joy Young, M.A.

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AND ENTREPRENEURSHIP**

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D. Ray Bagby, Ph.D.
Gary R. Carini, Ph.D.
Dawn S. Carlson, Ph.D.
Joe A. Cox, Ph.D.
Van D. Gray, Ph.D.
Robert B. Jones, M.B.A.
Jeffrey S. McMullen, M.B.A.
Richard J. Martinez, Ph.D.
P. Blaine McCormick, Ph.D.
Jeffrey S. McMullen, M.B.A.
Shaohua (Carolyn) Mu, M.E.
Mitchell J. Neubert, Ph.D.
Patricia M. Norman, Ph.D.
Leslie E. Palich, Ph.D.
Raymond L. Read, Ph.D.
Pedro M. Reyes, Ph.D.
John E. Schoen, M.B.A.
Donald R. Schreiber, M.S.
Richard C. Scott, D.B.A.
Elisabeth J. Teal, Ph.D.
Elisabeth J. Umble, Ph.D.
M. Michael Umble, Ph.D.
Nancy B. Upton, Ph.D.
Philip M. Van Auken, Ph.D.
Sharla L. Willis, M.A.
Ju-Chien Cindy Wu, M.A.
Joana L. Young, Ph.D.

DEPARTMENT OF MARKETING

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Mark G. Dunn, Ph.D.
Richard W. Easley, Ph.D.
Carol Gwin, Ph.D.
Jerry W. Johnson, Ph.D.
Charles S. Madden, Ph.D.
Cynthia E. Mitchell, M.B.A.
Carlos W. Moore, Ph.D.
Chris P. Pullig, Ph.D.
Daniel Rajaratnam, Ph.D.
James A. Roberts, Ph.D.
John F. Tanner, Ph.D.
William A. Weeks, D.B.A.

GENERAL INFORMATION

MISSION STATEMENT

To be a leader among business schools engaging participants in *both* active learning *and* scholarly exploration in a community guided by Christian values.

ACCREDITATION

The Baylor Hankamer School of Business undergraduate and graduate programs are fully accredited by AACSB International.

HISTORY

In 1923, on the heels of a three-year business depression that coincided with the end of World War I, members of the Baylor University Board of Trustees acted on the recommendation of President Samuel Palmer Brooks to establish a business administration program that would provide students adequate preparation for business careers. Goals for the program are just as relevant today as they were then.

- To enable students to see more clearly the complex nature of modern business and the qualifications it calls for.
- To make graduates' services of a higher order and their advancement more rapid.
- To materially lessen the trouble and expense that otherwise falls on employers of persons without such education.
- To develop and disseminate improved ideals as to how business should be conducted.

In 1924, the school was authorized to arrange a course of study leading to the Bachelor of Business Administration degree – a degree that was first conferred in 1925 to six men and one woman.

By 1956, with some \$500,000 in cash and pledges from friends and alumni in hand, planning had begun in earnest for building a separate facility for the Baylor School of Business. Construction was initiated in 1958.

In 1959, the school was granted autonomous status and coordinate rank among the other schools in the Baylor University system and was fully accredited by the American Assembly of Collegiate Schools of Business (AACSB).

As construction of the school's new home neared a critical point in 1959, two notable benefactors came forward. Paul Kayser provided the funds needed for an auditorium and Earl C. Hankamer made a \$500,000 gift to complete construction and furnishing of the facility. Shortly afterward, university trustees renamed the school the Hankamer School of Business. Mr. Hankamer, a 1915 Baylor graduate, was a successful oil and land investor known throughout the Southwest for his philanthropic efforts and his Christian character and business principles.

Between the late sixties and mid-eighties, the school experienced unprecedented growth in student enrollments, endowments, expanded facilities and state-of-the-art resources. The number of faculty and staff reached an all-time high during that period as well.

Today, recognized nationally and internationally for the scope and quality of its graduate and undergraduate programs, the Hankamer School of Business 1) seeks to prepare professionally competent individuals capable of competing successfully in a global marketplace and 2) endeavors to help equip these individuals with the social and ethical values that make them valuable members of any business, community, or organization.

FACILITIES

The Hankamer School of Business provides over 170,000 square feet of educational facilities located in the three-story Hankamer Building (1960) plus additional wings added over the years, and in the five-story Cashion Academic Center (1988). Conveniently located on the campus, the business complex extends from Fourth to Fifth Streets along Speight Avenue.

In addition to well-outfitted classrooms and study areas, the school's facilities include the 266-seat Kayser Auditorium (1959), the Casey Computer Center (1962), the Bessie Blume Conference Center (1979), the Curtis and Doris Hankamer Faculty Center (1983), the Business Student Center (1988), and the KPMG Peat Marwick Tax Library (1988). In 1998, the Bessie Blume Conference Center relocated to the Hankamer Cashion Building (500-501 HCB), and the Graduate Business Program moved into the second floor of the Bessie Blume Wing. The Cashion Banquet Room is located in 510 HCB.

LIBRARIES

All facilities of the University library system are available to students of the Hankamer School of Business. Services provided include circulation, information assistance, computer-assisted reference, interlibrary loan, instruction in library use, extensive listening and viewing facilities, and guidance in research methods.

The KPMG Peat Marwick Tax Library located in the Hankamer School of Business contains reference materials needed for effective tax research, including a major tax service and case law reference materials. In addition, the law library in the Baylor School of Law has a large collection of materials in the fields of taxation and insurance which is available to business students.

ADMINISTRATIVE OFFICES

Several administrative departments provide service to the school. These include the following offices and staff directors.

Office of the Dean	Debbie Magee, Assistant to the Dean
Undergraduate Programs Office	Krista Meek, Director
Graduate Programs Office	Anne Grinols, Assistant Dean
Communications and Public Relations Office	Cynthia Jackson, Director
Financial Administration and Budget Office	Evelyn Hupp, Director
Casey Computer Center	Larry Essary, Director

Casey Computer Center

Larry Essary, M.B.A., Director

The Casey Computer Center was created in 1962 through the generosity of Mr. and Mrs. Carl Casey, who provided the original equipment. Since that time the center has provided excellent service and state-of-the-art equipment for students, faculty and staff in the Hankamer School of Business. In order to serve all its users, the center functions as a separate department, reporting directly to Dean Terry Maness.

The center currently includes two microcomputer labs equipped with Dell desktop PCs. The Advanced Technology Lab is located on the second floor of the Cashion Building and includes 100 Dell Optiplex computers, one third of which are replaced every summer to ensure students have access to the computing resources they need. Additionally, two multimedia stations with scanners, two VCRs, video capture capability and special software are available for project work. Every computer has full Internet access along with the capability to print to either of two high speed monochrome laser printers and a color laser printer. The Business Writing Lab is located on the fourth floor of the Cashion Building and houses 28 Dell Optiplex computers. Students enrolled in business writing classes have priority in using the computers, but the lab is also used for a classroom setting or an overflow facility during times of peak usage. To maximize productivity in these labs, center personnel maintain many categories of software applications and constantly evaluate updated versions of existing programs and recent software innovations.

To enhance the classroom experience for both students and faculty, the center has equipped every classroom in the School of Business with multimedia computers and projection equipment. By using similar computers in each classroom, the center has attempted to eliminate potential obstacles for students developing individual and group presentations in the lab and then displaying them in the classroom. A special, state-of-the-art, multimedia classroom also includes two built-in projection

systems (one capable of producing a 12-foot diagonal picture), color video overhead projection system, Super VHS video cassette recorder, five-disc compact disc player, laser disc player, and audio cassette player. This hardware is under the control and coordination of a Crestron unit. The room is also wired to receive video transmissions from the satellite dish on the roof of the Academic Center, local cable TV services, and the Baylor University satellite dish array. All areas of the Business School have access to AirBear, the University wireless network which allows students to use laptops and access the Internet, network data, collaborative software, etc., during class sessions.

While the center is primarily responsible for meeting the computer needs of the students, it also provides research facilities for the faculty and staff. Each faculty/staff member has a PC or Macintosh computer connected to the University network to access Internet, email, the library and local collaborative resources. In addition, the center staffs a Help Desk and a Graphics/Desktop Publishing workstation that can produce video presentations, color transparencies, electronic slide shows, desktop publishing, and World Wide Web page creation for newsletters, classroom use, and research papers.

The center is staffed by dedicated IT professionals, each with a different area of expertise, under the leadership of Larry Essary, Director.

PROFESSIONAL CENTERS

John F. Baugh Center for Entrepreneurship

J. David Allen, B.A., *Director*

The Center for Entrepreneurship began developing its programs in 1977 as part of the Center for Private Enterprise and Entrepreneurship. In 1984, the center became an autonomous unit whose purpose was to interact with the entrepreneurial business community and to support entrepreneurial research and education. In 1988, the center was named for the successful, highly respected entrepreneur John F. Baugh of Houston, Texas.

The center has developed programs which assist the entrepreneur in a wide variety of areas while providing the student with an opportunity to become involved in actual business situations. The center provides an evaluation of the commercial feasibility of inventions as potential new products through its Innovation Evaluation Program. The Entrepreneurial Field Studies program provides students and staff to serve as consultants to new ventures or growing businesses. The center helped establish the Business Resource Center in Waco and continues to provide advice and support for its programs.

Accelerating interest in entrepreneurship has led the center to place a high priority on academic research that is basic to the support of the educational process and to a better understanding of the theoretical issues underlying entrepreneurship and the problems faced by smaller firms. In support of research throughout the world, the center publishes the highly respected academic journal *Entrepreneurship Theory & Practice*.

The center staff also provides instruction for the entrepreneurship curriculum. Students may earn a major in entrepreneurship at the undergraduate level and a concentration in entrepreneurship at the graduate level.

Center for Business and Economic Research

Thomas M. Kelly, Ph.D., *Director*

The Center for Business and Economic Research grew out of the Bureau of Business and Economic Research, which began operations in 1955.

The center purposes:

- 1) To collect, analyze, and disseminate information pertinent to national, state and local business and economic problems.
- 2) To make available information that might be particularly useful in sustaining and improving the economic climate for the business community of the state, in general, and the Central Texas area, specifically.
- 3) To provide research and consulting services to public agencies with respect to economic problems and the use of economic data.

The center pursues these purposes through media releases of the Waco Index of Business Activity and the estimated Consumer Price Index for Central Texas. Results of surveys and special studies are made available to local business firms, professional groups, and governmental agencies.

Center for Private Enterprise

W. James Truitt, Ph.D., *Director*

As part of the private sector, the Hankamer School of Business and Baylor University have an obligation to promote the understanding of the American economic system and to respond to the needs of those businesses that make the system work. In response to this obligation, the Center for Private Enterprise and Entrepreneurship was established at Baylor University in 1977. In 1984, the programs of the center split into two autonomous units: private enterprise and entrepreneurship – the former of which works in the area of Private Enterprise Education.

The center conducts a variety of programs designed to improve the understanding of the U.S. economic system by elementary and secondary teachers. Special emphasis is placed on programs dealing with teaching strategies and integrating economic understanding into the curriculum of the school. Graduate level courses, institutes, and workshops are funded by businesses and foundations. In addition to teachers' programs, conferences are conducted for outstanding high school seniors and for the general public, and economic education seminars are available to companies for their employees. The Center for Private Enterprise is affiliated with the Texas and National Councils on Economics Education.

Center for Professional Selling

William A. Weeks, D.B.A., *Director*

Lawrence B. Chonko, Ph.D., and John F. Tanner, Ph.D., *Associates*

The Center for Professional Selling and Sales Management, established in 1985, was one of the first such collegiate units in the country. Its mission continues to be strengthening the relationship between the business world and academia through leadership, research, and innovation.

The center is in the forefront of promoting professional selling as a collegiate major for students and in promoting the advantages of this field of study to companies, organizations, and other academic institutions.

The frontiers of knowledge in professional selling and sales management are continuously expanded through center research. Such investigation can be vital to students as well as businesses, whether large or small. Other center programs that strengthen the interface between business and faculty & students deal with innovative teaching, industry dialogue, and internships & mentors for outstanding marketing students.

Center facilities include faculty offices, a conference room, multi-purpose library, and a laboratory equipped with audio/visual equipment.

Institute for Emerging Technologies

Reagan Ramsower, Ph.D., *Director*

The Institute for Emerging Technologies was established in 2000 to help Baylor University and the Hankamer School of Business achieve national recognition in technology related research and applications for the global business world, governmental agencies, and nonprofit institutions as well as enhance the educational environment of students and the economic development of the local community.

The Emerging Technologies institute will serve as the umbrella for a technology incubator (in cooperation with the Center for Entrepreneurship and the Waco Chamber of Commerce) and for research centers with emphasis in four key areas of emerging technologies including: electronic commerce, knowledge management (data mining and data warehousing), geographical information systems, and performance improvement technologies.

All business students must be exposed to how cutting-edge technology impacts business processes and new business opportunities. The Institute for Emerging Technologies through its associated incubator and research centers is a vehicle for students learning opportunities as well as providing research structure and opportunities for a variety of Baylor faculty.

Institute for Family Business

J. David Allen, B.A., *Executive Director*

W. Arnold Martin, B.B.A., *Associate Director*

The Institute for Family Business was established in 1987 within the Baugh Center for Entrepreneurship to assist family-owned or family-controlled businesses by providing a forum for discussion of the unique challenges and opportunities that owners face. The institute has built a nationwide education/consulting network for those involved in managing and transferring family-owned businesses.

The institute offers individual family business retreats, conducts family business conferences, and publishes a quarterly newsletter, *Legacies*. The institute presently operates a Family Business Forum in Dallas and a seminar series in Waco.

Mayo McBride Center for International Business

H. Stephen Gardner, Ph.D., *Director*

The Center for International Business was established in 1992 to coordinate and extend the global activities of the Hankamer School of Business. The center was funded by the estate of Mayo McBride, a World War I veteran, school teacher, and former postmaster of Woodville, Texas.

The center coordinates the International Business curricula that are offered on the undergraduate and graduate levels at Baylor, and also fosters cooperative exchange and research programs between Baylor and foreign schools and universities. Among many others, the business school presently participates in programs with the Instituto Tecnológico y de Estudios Superiores de Monterrey (Monterrey Tech) in Mexico, Middlesex University in England, Ecole des Hautes Etudes Commerciales (HEC) in Canada, the Université de Caen and the Institut Supérieur Du Commerce in France, the Stockholm School of Economics and the Jönköping International Business School in Sweden, Swinburne University in Australia, and Hong Kong Baptist University in China.

HONOR SOCIETIES

Beta Alpha Psi, C. William Thomas, Advisor

The Alpha Rho Chapter of Beta Alpha Psi was installed as an honorary and professional accounting fraternity on the campus of Baylor University in 1955. The purpose of this organization is to encourage and foster the ideals of scholarship and service as the basis of the accounting profession. Membership is limited to students who have maintained a "B+" average in their accounting courses. The student must have completed at least ten semester hours of accounting to be eligible for admission. Meetings are primarily of a professional nature designed to promote the study of accountancy and serve as a medium between professionals, instructors, and students.

Beta Gamma Sigma (*The National Honor Society for Collegiate Schools of Business*), Terry S. Maness, Tim R. Kayworth, Advisors

Election to membership in Beta Gamma Sigma is the highest scholastic honor that a business student can achieve. Election is based upon outstanding scholastic achievement and is available to juniors, seniors, and graduate students. The Delta of Texas Chapter was established at Baylor in 1960. Detailed information on the society can be obtained in the Dean's office of the Hankamer School of Business.

Epsilon Delta Pi, Patricia M. Milligan, Advisor

The Alpha Beta Chapter of Epsilon Delta Pi was chartered in December 1983. Its membership consists of outstanding undergraduate and graduate students in the field of computer information systems. Members are chosen on the basis of their scholastic achievement in this degree program and their overall college performance.

Financial Management Association National Honor Society, Steven R. Rich, Advisor

The Baylor University Chapter of the Financial Management Association National Honor Society was established in 1979. The honor society is affiliated with the Financial Management Association International, a national association of finance academics and practitioners charged with the responsibility of integrating the business and academic communities. The aim of the society is to recognize those students who have excelled academically in the area of finance/financial services.

Omicron Delta Epsilon, James W. Henderson, Advisor

The Alpha Chapter of Omicron Delta Epsilon, national honor society in economics, received its official charter in 1951. The aim of the club is to stimulate interest and discussion in economic affairs, to bring worthwhile and authoritative speakers to the campus, and to cooperate in the common cause of the Hankamer School of Business and of Baylor University.

Sigma Iota Epsilon, Raymond L. Read, Advisor

The Sigma Kappa Chapter of Sigma Iota Epsilon was installed at Baylor University in 1972. Sigma Iota Epsilon is an honorary and professional fraternity affiliated with the Academy of Management. Its purpose is to stimulate interest and achievement in the field of management, to stimulate scholarship and research in management, to gain recognition in business of the value and contribution of scholastic achievement, to facilitate contact between students and business people, and to recognize persons who have made contributions to the field of management.

PROFESSIONAL ORGANIZATIONS

Alpha Kappa Psi, Deborah Quarles, Advisor

The Epsilon Eta Chapter of Alpha Kappa Psi is a professional organization of business students. It aims to further the individual welfare of its members; to foster scientific research in the fields of commerce, accounting, and finance; to educate the public to appreciate and demand higher ideals therein; and to cooperate with the school in the development of courses in business administration.

American Marketing Association, Daniel Rajaratnam, Richard W. Easley, Advisors

The Baylor University Chapter of the American Marketing Association was first chartered in the 1970s and became one of the largest student groups on campus. It was the first professional student chapter within the university to give an endowed scholarship. The chapter is open to students maintaining a satisfactory grade level and taking marketing as an area of concentration. Through its club projects, field trips, and regular meetings the organization furthers the professional development of its members; promotes a closer relationship between students, faculty, and business professionals; and broadens the understanding of the members concerning important marketing activities.

Association of Information Technology Professionals, Terry L. Fox, Advisor

The Baylor University Chapter of the Association of Information Technology Professionals is a professional organization for students planning careers in information systems or related professions. Intended to complement and expand classroom studies, AITP provides students with opportunities to exchange information with members of the information systems community and to explore various career alternatives. Membership is open to any student who is interested in information systems and has at least a 2.0 grade point average.

Baylor Accounting Society, Helen J. Miller, Advisor

The Baylor Accounting Society is a professional organization for students interested in the field of accounting. The primary objectives of the organization are to encourage and promote accounting careers among college students, to help students interested in accounting adjust to the professional environment, and to provide a pleasant social environment for those interested in accounting. Meetings with speakers from various fields of accounting give students the opportunity to learn about careers in accounting. Membership is open to students who have completed at least one accounting course and who have the recommendation of one of their accounting instructors.

Baylor Association for Human Resource Management, Joe A. Cox, Blaine McCormick, David W. Schlueter, Advisors

The Baylor Association for Human Resource Management is a student chapter of the Society for Human Resource Management, sponsored by the Dallas professional chapter. It is open to all students interested in careers in human resource/personnel management. Through guest speakers and company visits, the association hopes to better prepare students for careers in the human resource/personnel areas and to provide opportunities to network with practicing human resource professionals.

Baylor Economists, James W. Henderson, Tisha N. Emerson, Advisors

Baylor Economists (BE) is an organization that promotes student interest in all aspects of economics and contact between Baylor economics faculty and undergraduate/graduate students who study economics. The goals of BE are 1) to promote economics on the Baylor campus, 2) to give students who are economics majors/minors or who are interested in economics an opportunity to be involved outside of the classroom, 3) to take field trips to various economic or business organizations

in order to make contacts and gain experience, and 4) to host guest speakers from the economics industry for the benefit of the student body and the organization. Membership is open.

Delta Sigma Pi, Evelyn Hupp, Phil Sanchez, Advisors

The Beta Iota Chapter of Delta Sigma Pi is a professional business fraternity open to all qualified business students. Professionalism is the theme that permeates the organization. All activities are aimed at fostering and developing future business leaders. Guest speakers, field trips, company visits, and charitable and fund-raising projects allow interested students ample opportunity to use and apply the business concepts taught them in the classroom.

Financial Management Association International, Ernest S. Fletcher, Jr., Advisor

Chartered in 1986, the Baylor University Chapter of the Financial Management Association International is open to all students interested in careers in the finance or financial services fields. Periodic meetings serve to introduce students to various career choices and to bring guest speakers who discuss current topics and applications of finance principles.

Gamma Iota Sigma, J. Allen Seward, Advisor

The Baylor University chapter of the national professional fraternity Gamma Iota Sigma was chartered in 2001. The fraternity promotes risk management and insurance as an area of study and professional practice. It provides occasions for students to interact with the professional community and facilitates access to a variety of scholarship and internship opportunities. Membership is open to all students with an interest in risk management and insurance, finance, and financial services and planning.

Hankamer Student Organization, Krista Meek, Advisor

The Hankamer Student Organization (HSO) is a student group established to promote unity among the students and to improve communications between the faculty and the business students, both in the Hankamer School of Business and the general university. While the primary goal of HSO is acting as the liaison between Hankamer students, faculty, and administrators, members also work to improve student life in the business school by working with other business school organizations and by coordinating Rush for the three professional business fraternities. Membership is open to all business students with a minimum of 15 hours at Baylor University and a 2.5 grade point average.

International Business Association, Philip M. Van Auken, Advisor

The International Business Association was organized in 1990 to promote interaction between students of all disciplines who are interested in international business. The association invites people with international business experience to speak to the group and provides an opportunity for students to network with each other on international topics. Membership is open to all Baylor students, both undergraduate and graduate.

Minority Business Association, Richard J. Martinez, Advisor

Recognizing the increasing diversity among the business school's student population, a vibrant new student organization was initiated in Spring 2001. The Minority Business Association is Hankamer's first student group aimed primarily at promoting the interests and common bonds of its minority students who represent a cross section of ethnic, cultural, and minority backgrounds. Diversity is definitely increasing the quality of the classroom experience for students and faculty alike. Current statistics show that 19% of the Hankamer student body is made up of minorities.

Phi Beta Lambda, Robert B. Jones, Advisor

Phi Beta Lambda is a national professional business organization committed to developing assertive business and civic leadership. Emphasis is placed on working directly with prominent business leaders, promoting awareness in private enterprise, and on gaining recognition for the Hankamer School of Business. Additional activities include competing in state and national business events (i.e., accounting, economics, business administration, extemporaneous speaking, business law, and data processing), attending seminars on personal development, and working with students from other universities. Membership is open to anyone who desires a practical business learning experience and who maintains a 2.5 grade point average.

STUDENT AWARDS

Alpha Kappa Psi Scholarship Key. Each year, the Epsilon Eta Chapter of Alpha Kappa Psi professional business fraternity awards a gold key and certificate to the male student in the Hankamer School of Business having the highest grade point average during his junior and senior years at Baylor University. Affiliation with the fraternity is not a consideration in making the award.

Beta Beta Alpha Scholarship Key. The Beta Beta Alpha Scholarship Key is awarded each spring to the senior female student majoring in business and having the highest scholastic average at the time of selection.

Burleson Essay Award. On January 22, 1930, an anonymous friend of Baylor donated a \$1,000 five-percent bond with the stipulation that the income of \$50 per annum be given to the Baylor student of junior classification or above who writes the best essay on some phase or problem of taxation in Texas. Essays should be submitted to the chairman of the department of economics who, in conference with two other faculty members, will determine the winner.

Delta Sigma Pi Scholarship Key. The Beta Iota Chapter of Delta Sigma Pi professional business fraternity recognizes high scholastic attainments by awarding the Delta Sigma Pi Scholarship Key. This award is presented annually to the graduating senior in business administration who ranks highest in the class.

ENDOWED POSITIONS

Endowed positions are ranked within the classifications of chairs, professorships, and fellowships.

THE BEN WILLIAMS ENDOWMENT

This endowment provides for five professorships, currently activated in the areas of economics, international economics, entrepreneurship, information systems, and marketing.

CHAIRS

The Charles R. and Janice M. Adams Chair of Entrepreneurship
 The Herman Brown Chair of Economics
 The W. W. Caruth Chair of Entrepreneurship
 The Harry and Hazel Chavanne Chair of Christian Ethics in Business
 The Carr P. Collins Chair of Finance
 The Curtis Hankamer Chair of Entrepreneurship
 The Emerson O. Henke Chair of Accounting
 The Roderick L. Holmes Chair of Accountancy
 The Harriette L. and Walter G. Lacy, Jr. Chair of Banking
 The Herman W. Lay Chair of Private Enterprise
 The Pat and Thomas R. Powers Chair of Investment Management
 The Robert M. and Louise Rogers Chair of Entrepreneurship
 The E. M. and Thelma Stevens Chair of Private Enterprise and Entrepreneurship

PROFESSORSHIPS

The Accenture Professorship in Information Systems
 The Arthur Andersen & Co. Professorship in Accounting
 The J. E. Bush Professorship in Accounting
 The Randall W. and Sandra Ferguson Professorship in Information Systems
 The H. R. Gibson Professorship in Management Development
 The Mrs. W. A. (Agnes) Mays Professorship in Entrepreneurship
 The R. E. and Marilyn Reamer Professorship in Accounting
 The Dr. Joseph F. Schoen Visiting Professorship in Private Enterprise and Entrepreneurship
 The Frank M. and Floy Smith Holloway Professorship in Marketing
 The W. H. Smith Professorship in Economics
 The Edwin W. Streetman Professorship in Marketing
 The Streich Family Professorship in Family Business and Succession

FELLOWSHIPS

The Ernst and Young Teaching Fellowship in Accounting
 The Peat Marwick-Thomas L. Holton Research Fellowship in Accounting
 The Price Waterhouse Faculty Fellowship for Teaching Excellence in Accounting

ENDOWED LECTURES AND LIBRARY SHELVES

The Ben H. Williams Distinguished Speaker Series
 The A. C. Upleger Accounting Lectures
 The A. C. Upleger Accounting Shelf Fund

SCHOLARSHIPS

A number of scholarships are available to students in the Hankamer School of Business. Applications may be obtained from the Dean's Office in the Hankamer School of Business and must be submitted there prior to March 1 for the following academic year.

The James K. Abernathy Memorial Fund
 The Charles R. and Janice M. Adams Entrepreneurship Scholarships
 The Sam L. Allen Scholarship
 The Alpha Kappa Psi Scholarship
 The Robert and Peggy Alspaugh Accounting Scholarship
 The American Marketing Association-Baylor Chapter Scholarship
 The ARAMARK Scholarship
 The Arthur Andersen & Co. Accounting Scholarship
 The Charles W. Anderson Accounting Scholarship
 The Joseph and Kelly Armes Endowed Scholarship
 The O. Patrick Avinger, Jr., Accounting Scholarship
 The Kenneth Ball Memorial Scholarship
 The John F. Baugh Scholarship
 The Baylor Chapter/American Marketing Association Scholarship
 The Melvin B. Beard Memorial Hankamer School of Business Fund
 The Joe E., Sr., and Bessie Dunkle Baxter Hankamer School of Business Scholarship
 The Mr. and Mrs. W. F. Beall Scholarship
 The Walter A. and Gloria M. Bielstein Scholarship Fund
 The Bodoian and Richter Memorial Scholarship
 The R. Michael Bryant Scholarship
 The A. S. Burleson Memorial Scholarship
 The Frank Burkhart Scholarship in Accounting
 The H. E. Butt Grocery Company Scholarship
 The Claude S. Carlton Scholarship
 The Monroe S. Carroll Scholarship
 The Arthur H. Carter Scholarship
 The Michael and Ann Cassell Scholarship in Accounting
 The Mary Ellen Chavanne Scholarship
 The Delton L. Chesser Accounting Scholarship
 The Clifton Edward and Corin Watson Childs Scholarship
 The Lawrence B. Chonko Marketing Scholarship
 The Mary and Paul Cole Scholarship Fund
 The James H. Colvert Scholarship Fund
 The Lucian Conway Accounting Scholarship
 The Carol Cooper Scholarship
 The Robert D. Cope Memorial Scholarship Fund
 The Dana Crawford Accounting Scholarship
 The Harold L. Crawford Memorial Scholarship Fund
 The Deloitte & Touche/Carroll L. Webb, Jr. Accounting Scholarship
 The Delta Sigma Pi Scholarship
 The Kenneth B. and Donna Vanwinkle Denton Scholarship Fund
 The Jesse A. Derrick Scholarship
 The Donald Diggs Memorial Scholarship
 The Melvin and Margaret Dorr Scholarship
 The Philip M. Dorr and Alumni Endowed Investment Fund (to support a portfolio management practicum)
 The James Drury Memorial Scholarship
 The Ernst and Young Accounting Scholarship
 The Mr. and Mrs. James F. and Beverly H. Ebert Endowed Scholarship Fund
 The Department of Economics Scholarship
 The William T. and Dorothy Edgar Scholarship

The Kay and Don Elliott Scholarship in Entrepreneurship
The J. F. England Endowed Scholarship in Professional Selling
The A. David Ewing Memorial Scholarship
The Walter C. & Lillian Fadal Scholarship
The Farmers Insurance Group Scholarship
The Curt and Donna D. Floyd Scholarship
The William D. Ford Scholarship
The Neil S. Foster Scholarship
The Carl A. "Jake" Freeze Accounting Scholarship
The Douglas W. Frost Scholarship
The Jim Gabriel Scholarship
The William Geldmeier, Jr., Scholarship
The Mr. and Mrs. Louis Theodore Getterman, Sr., and Mr. and Mrs. Emerson E. Holt Scholarship Fund
The James B. Gilbreath Business Scholarship Fund
The Gus B. and Betty S. Green Scholarship Fund
The J. Wiley Green Memorial Scholarship Fund
The Guaranty Federal Bank Scholarship Fund
The William G. and Helen D. Habicht Memorial Scholarship
The Geraldine Hankamer Scholarship Fund
The Hankamer School of Business Junior Achievement of Southeast Texas, Inc. Scholarship
The Hankamer School of Business Scholarship
The W. T. and Billie Harrison Scholarship
The Ellis & Helen Head Accounting Scholarship
The James and Donna Hollon Scholarship
The Frank and Floy Smith Holloway Scholarship
The Jackson Hughes Scholarship
The John and Patricia Ikard Scholarship
The D. T. Janes Scholarship
The J. Harry Jeanes Scholarship
The Gary and Patricia Johnson Scholarship Fund
The C.W. Jones Memorial Scholarship
The John Graham Jones Scholarship Fund in Entrepreneurship
The Kathryn Kepner Jones Scholarship Fund
The William Eugene and Eloise Eppner Kirkpatrick Scholarship Fund
The James M. "Henry" Klatt Memorial Scholarship Fund
The Stanley Koester Memorial Scholarship
The Milfred L. and Mary Lee Lewis Scholarship
The Martin C. Lovvorn Scholarship
The Mr. and Mrs. Tom Lutz Hankamer School of Business Scholarship
The Robert Allen Mann Academic Scholarship Fund
The Christopher P. and Jill S. Manning Scholarship Fund
The George M. and Bonnie L. Martin Scholarship Fund
The Tom and Leslie Milam Scholarship Fund in Business
The Master of Tax Program Scholarship
The Duane and Betty McCullough Scholarship
The Ruth Carroll McCullough Memorial Scholarship in Information Systems
The Mr. and Mrs. George W. McElroy Scholarship
The Carlos W. Moore Scholarship Fund
The Sam Moore School of Business Scholarship Fund
The William A. Nail Memorial Scholarship Fund
The Hart Nance Banking Scholarship
The NationsBank Endowed Scholarship
The Ward B. Nelson Memorial Scholarship Fund
The Robert K. and Robin L. Nitsche Scholarship Fund in Business
The Lyndon L. Olson, Jr., Scholarship
The Don M. Panter, Jr., Memorial Scholarship
The Leo and GLoriana Parchman Business Scholarship Fund
The James M. (Jamie) and Carol Bright Parker Academic Scholarship Fund in Business
The James M. (Jamie) and Carol Bright Parker Scholarship Fund in Business
The John E. and Richelle Parker Endowed Scholarship

The James W. Parsons, Jr., Accounting Scholarship
 The Earl Patraick Family Scholarship Fund
 The Brian C. Pennington School of Business Scholarship Fund
 The Mr. and Mrs. Mervin D. Peters Scholarship
 The F. W. and Frances Prather Scholarship
 The Price Waterhouse/Harold Dokupil Accounting Scholarship
 The Private Enterprise Program Scholarship
 The James E. Pullen Memorial Scholarship Fund
 The Curtis and Gerry Reiersen Scholarship
 The Kent Andrew Reynolds Scholarship
 The Harold Riley Scholarship
 The Richard H. and Patricia S. Roach Scholarship in Insurance
 The Robert D. Rogers Scholarship in Private Enterprise
 The Gordon Rountree Marketing Scholarship
 The Ronnie and Mary Rudd Accounting Scholarship
 The Scott J. and Susannah Spence Salmans Scholarship fund in the Hankamer School of Business
 The Eduardo Santa-Cruz Memorial Scholarship Fund
 The Chris Schumacher Memorial Scholarship Fund
 The Richard C. Scott Scholarship Fund
 The Terry M. Scott Scholarship Fund
 The Walter M. and Elizabeth Parkhill scott scholarship Fund in the Hankamer School of Business
 The Robert Scroggs Sales Scholarship
 The John T. Sharp Scholarship
 The Bobby Simpson Scholarship
 The Patsy Smith Scholarship Fund for Women in Business
 The Walstein B. Smith, Jr., Scholarship
 The Sam S. Sorrell Scholarship
 The Dr. Wayman C. Spence Scholarship in Private Enterprise
 The Mr. and Mrs. Joe L. Spivey Scholarship
 The Kara Roddy Stracener Memorial Business Scholarship Fund
 The Striebeck Family Scholarship Fund
 The Anne and Basil Surgent Memorial Scholarship Fund
 The Texas American Bank/Fort Worth Endowed Scholarship for Black Students from Tarrant County High Schools
 The H. Roy Touchy, Jr., and Deborah Putzka Touchy Scholarship Fund
 The A. A. Torance Memorial Scholarship
 The Edwin L. (Jack) Trice Scholarship
 The Dr. W. James Truitt Scholarship
 The Joseph Platt, Jr., and Kathryn M. Turner Scholarship Fund
 The O. G. Tyler Accounting Scholarship
 The Reverend Virgil and Bonnie Vaughn Scholarship
 The W.C. Walters Excellence Award
 The Charles W. Weathers Scholarship Fund
 The Bill and Eva Williams Scholarship Fund
 The Willis Family Scholarship
 The Frank C. and Elizabeth Anders Wilson Scholarship Fund
 The John Weldon Youngblood Memorial Scholarship Fund

In addition to the scholarships listed here, any business student is eligible to apply for one of the unrestricted scholarships available at Baylor University. Applications for these scholarships should be submitted directly to the Student Financial Aid Office.

COOPERATIVE PROGRAMS

In an effort to have business students gain experience with everyday business activities, the Hankamer School of Business has developed a number of programs in cooperation with the business community.

Accounting Intern Program. This Department of Accounting program involves supervised practical accounting work in an approved accounting, commercial, or industrial firm or in an approved not-for-profit entity. The employer agrees to provide, under appropriate supervision, a breadth of meaningful work assignments and to provide the director of accounting internships with a certification

of the number of hours worked and an evaluation of the intern's work during the internship period. The intern is required to keep a brief daily log of work assignments and submit this log at the end of the internship period to the director of accounting internships. Oral and written reports may be required upon completion of the internship. Students desiring academic credit must obtain written approval of their internships from the director of accounting internships before beginning the program.

B.E.S.T. The Business Excellence and Scholarship Team (B.E.S.T.) is an innovative educational approach that functions as the honors program for the business school. The program covers the last two semesters of the senior year and includes topics pertinent to today's business world as well as traditional business policy. Teams work with regional companies in consultative roles throughout the year. Students gain international exposure through class trips to Mexico, Asia, and Canada. The purpose of B.E.S.T. is to expose students to integrative thinking and real-world problem solving. Membership in the program is by invitation only based upon GPA and faculty recommendations.

Entrepreneurship Intern Program. The program offers a student the opportunity to work with an entrepreneur in a decision-making, managerial role. Applications for the program are available from the John F. Baugh Center for Entrepreneurship.

FastTrac in Central Texas. The John F. Baugh Center for Entrepreneurship at Baylor University, the City of Waco, and the Greater Waco Chamber of Commerce cosponsor Premier FastTrac, a national training program for aspiring entrepreneurs and existing business owners who need help with long-range planning. In FastTrac I, aspiring entrepreneurs identify business opportunities, research the market, expand business concepts, get solid information of how to launch new ventures, and develop feasibility plans for their new businesses. In FastTrac II, existing business owners are exposed to management team issues, legal issues, market analysis and research, market penetration tactics, managing a financial position and financial documents, traditional and alternative money sources, and negotiations. Each entrepreneur works with a Baylor student.

Information Systems Intern Program. The Information Systems Department, in cooperation with major firms, affords a limited number of undergraduate and graduate students an opportunity to gain professional experience in an information systems environment. An information systems faculty member supervises each intern and works closely with the firm to create a rewarding learning experience.

Management Intern Program. The Department of Management, in conjunction with several business firms, offers an internship program through which management majors are provided carefully structured opportunities to apply management principles and techniques in a variety of real world business settings. A management faculty member supervises each intern and works closely with the host firm to ensure a rewarding learning experience.

Marketing Intern Program. The Department of Marketing, in cooperation with several firms, offers a number of marketing majors the opportunity to participate in internship programs in the areas of retail management, professional selling, or advertising. Marketing faculty supervise each intern and work closely with the firm to create a mutually beneficial learning experience.

ADMISSION TO THE HANKAMER SCHOOL OF BUSINESS

Application for admission to the Business School must be made to the Undergraduate Programs Office in 106 Hankamer. Admission will be granted to students who have a 2.25 cumulative GPA, credit for MTH 1309, ENG 1302, ENG 1304, and complete the lower business core with a minimum grade of "C" in each course. Lower business core courses are BUS 1301, ISY 1305, ACC 2303, ACC 2304, ECO 2306, ECO 2307, QBA 2302, and QBA 2305.

All transfer students will be admitted as pre-business and must also meet the 2.25 cumulative GPA requirement with a minimum grade of "C" for each lower business core course. Transfer students may apply to the Business School when they have successfully completed the lower business core, have completed a minimum of 60 hours (with at least 12 hours at Baylor) and have earned a cumulative Baylor GPA of 2.25.

Students will be allowed to begin courses in their major field of study only after admission to the Business School. Students who are pre-business but do not meet the admission requirements at sixty hours are encouraged to consider a Bachelor of Arts degree with a major in Business. Late applications (after the appropriate semester) will be considered but are strongly discouraged in order to avoid taking courses that will not transfer to other majors.

THE BUSINESS CURRICULUM

The curriculum leading to the Bachelor of Business Administration degree is built on a broad foundation of courses in the liberal arts, the business core, and business electives.

CURRICULUM OBJECTIVES

The Hankamer School of Business seeks to provide its students the opportunity to develop into rational, productive individuals by designing a curriculum that advances their knowledge of the business, economic, political, and social environments in which they will live and work. More specifically, the curriculum endeavors to help students understand the interrelation and coordination necessary among the various elements of business operations *and* the relationship of each of these elements to the overall operations of the organization. It further seeks to cultivate students' understanding of the primary analytical tools and business systems, to develop in them a capacity for objective analysis and leadership, and to make them aware of their social responsibilities.

The Hankamer School of Business also believes that its curriculum should develop the student in three personal-skill areas: written communication, oral communication, and computer proficiency (as a tool in helping solve business problems). The business core course BUS 4385 and certain required "major field of study" courses have designated as a course *objective* the development of these personal-skill areas. Those major field of study courses are identified in the flowchart descriptions under the section "majors on the B.B.A. degree."

The Hankamer School of Business attempts to achieve all of the preceding objectives by engaging participants in both active learning and scholarly exploration within a community guided by Christian values.

REQUIREMENTS FOR THE B.B.A. DEGREE

The requirements for the B.B.A. degree are divided almost equally between general arts and sciences courses and business courses. During the first year at Baylor, the student desiring a B.B.A. degree is officially enrolled as a prebusiness student and is advised through the University's Office of Academic Advisement. After completing sixty hours, the student must apply for admission to the Hankamer School of Business as explained above.

The minimum residence requirement at Baylor University is sixty semester hours of full-time work including the last thirty semester hours. At least thirty semester hours of residence work must be done in business courses. All hours required for the major must be in residence.

The business curriculum comprises a core of required basic business subjects, plus a minimum of twelve hours in a major. Elective work chosen from the various subject matter areas broadens the student's understanding of business. Six of these hours must be in upper-level business. No course can count in more than one area.

COURSE REPETITION

Courses taken at Baylor for which the grade is "F" or "D:"

The course may be repeated. If it is repeated, it must be repeated at Baylor before a course is taken for which the course in question is a prerequisite. The course cannot be repeated as a correspondence course or in another school for transfer to Baylor. Repetition of any course must be for a grade, and the grade received the last time the course is taken is the only grade that counts on the student record.

If a student repeats a course in which the grade is "F" or "D" and receives an incomplete grade the second time that the course is taken, the second course will not count as a repeat until such time that a grade has replaced the incomplete. At that time, the record will be reviewed and the notes and GPA will be adjusted.

Specified majors and minors require a grade of "C" or better in all courses for the field. See school or departmental major/minor requirements for policies governing the repetition of courses in specified academic areas.

REQUIREMENTS FOR INTEGRATED B.B.A./GRADUATE DEGREES IN ACCOUNTING

Those individuals preparing for the Certified Public Accountant professional certification should follow the B.B.A. undergraduate major in accounting followed by the Master of Accountancy or the Master of Taxation Program described in the Graduate Catalog.

SUMMARY OF COURSES REQUIRED FOR THE B.B.A. DEGREE

The requirements for the B.B.A. degree are divided almost equally between general arts and sciences courses and business courses. In addition, the student is given the opportunity to customize the degree through choices of certain requirements and of electives.

Arts and Sciences**sem. hrs.****HUMANITIES**

REL 1310 and REL 1350	6
Choose five hours from: Art, ENG 2301 (British Literature), Foreign Literature, Music, FRE 4341, Philosophy, Theater, GTX 2301, GTX 2302	5

MATHEMATICS AND NATURAL SCIENCES

A Laboratory Science	4
MTH 1308 and 1309* or 1321*	3-6
QBA 2302 (or MTH 1322) and 2305	6

PERSONAL DEVELOPMENT

HED 1145	1
Leadership Development or Human Performance activity course	1

SOCIAL SCIENCES

ECO 1301 or HIS 1307	3
ECO 2306 and 2307	6
PSC 2302	3
Choose three hours from Anthropology, History, JOU 1303, Political Science, Psychology, Sociology, CST 1303, or GEOG 1300	3

WRITTEN AND ORAL COMMUNICATION

ENG 1302 and 1304	6
Choose 3 hours from: BUS 3303, MKT 3310, CSS 1302	3
Choose one of the following options. (1) Complete one modern foreign language through the third level, either 2310 or 2312 (three to eleven hours)** or (2) Three courses (nine to eleven hours), one from three different areas BUS 3345 ENG 3300, 3303, 3309, 4309, 4318 JOU 3372 Modern Foreign Language CSS 3304, 3305, 3306	3-11

TOTAL ARTS AND SCIENCES 53-64 sem. hrs.

Students entering as freshmen or who transfer as freshmen or sophomores are required to attend two semesters of Chapel. Students who transfer to Baylor and are classified as juniors or seniors must attend one semester of Chapel.

*Students with a math score of less than 600 on the SAT or 28 on the ACT will be required to take both MTH 1308 and 1309.

**A student choosing the minimal Option (1) for three credit hours in a modern foreign language may need to take additional electives to fulfill the minimum of 124 credit hours required for the B.B.A. degree. See a business school advisor if necessary.

NOTE: For majors in Business for Secondary Education, see page 160 for required courses.

Business

BUSINESS CORE	sem. hrs.
ACC 2303 and 2304	6
BUS 1301	3
BL 3305	3
BUS 3315 ¹	3
BUS 4385 ¹⁻²⁻³	3
FIN 3310	3
ISY 1305 or 3325 ³ and ISY 3305	6
MGT 3305 and 3325	6
MKT 3305	3
TOTAL BUSINESS CORE	36
FREE ELECTIVES	
Nine hours in arts and sciences or upper-level business	9
Six hours of upper-level business	6
MAJOR	
Major field of study	12-24

Suggested Sequence of Prebusiness Courses

Freshman Year			
FALL		SPRING	
ENG 1302	3	ENG 1304	3
MTH 1308	3	MTH 1309	3
BUS 1301	3	Laboratory Science	4
ECO 1301 or HIS 1307	3	REL 1310	3
ISY 1305	3	Social Science	3
Chapel	*	Chapel	*
	15		16
Sophomore Year			
FALL		SPRING	
REL 1350	3	Written/Oral Communication	3-4
Written/Oral Communication	3-4	ECO 2307	3
QBA 2302	3	ACC 2304	3
ECO 2306	3	PSC 2302	3
ACC 2303	3	QBA 2305	3
	15-16		15-16
Junior Year			
FALL		SPRING	
Written/Oral Communication	3	Written/Oral Communication	3
HED 1145	1	Humanities	2
	4		5
Senior Year			
FALL		SPRING	
Personal Development		Humanities	3

1-2-3 Personal Skill Objectives: 1) written communication, 2) oral communication, 3) computer proficiency

NOTE: Lower level business courses are in bold print and require a minimum grade of “C”. These courses are required for admission to the business school. Application should be made upon completion of 60 hours.

NOTE: ALL courses taken in the major field, including those permitted in a different discipline (whether excess or not), will compute in the GPA for that major.

REQUIREMENTS FOR GRADUATION WITH B.B.A. DEGREE

Students are responsible for all degree requirements described in the General Information section of this catalog.

The Bachelor of Business Administration degree may be obtained by completing a minimum of 124 semester hours of prescribed work. Ordinarily this can be expected to take eight semesters; however, students with superior scholastic capability may complete the requirements in seven semesters.

In order to graduate, a student must attain a “C” average cumulatively, including a “C” average in the courses for the major field, and a “C” average in the business core.

MAJORS ON THE B.B.A. DEGREE

A student in the B.B.A. program must complete the required course work in at least one major. A major is defined as twelve to twenty-four hours of specified course work in a particular field. A student may choose a major from the following fields: accounting, business-broadcasting, business-journalism, economics, entrepreneurship, finance, financial services and planning, human resource management, information systems, international business, marketing, operations management, professional selling, public administration, real estate, regional and urban studies, risk management and insurance, and business for secondary education.

A student may have a double major by completing the required semester hours in each major’s area.

The course work required for the various majors are on the following pages.

ACCOUNTING

Dr. C. Davis and Ms. H. Miller, Advisors

To earn a MAJOR IN ACCOUNTING a student must complete the following courses with at least a “C” average (excluding ACC 2303 and ACC 2304). To enroll in ACC 3401, a student must attain a C+ average in ACC 2303 and 2304 without a D in either course. There are two career track options: 1) To qualify for professional certification as a Certified Public Accountant, a student must complete the five major requirement courses **and** should complete either the Master of Accountancy (M.Acc.) degree or the Master of Taxation (M.Tax.) degree. (*See Graduate Catalog for details of graduate requirements.*) A minimum of forty-two accounting hours is required, which excludes the six accounting hours in the business core. 2) To follow the four-year program, a student must complete the five major requirement courses listed below.

ACCOUNTING MAJOR

MAJOR REQUIREMENTS

ACC 3401 <i>Conceptual Foundations of Accounting</i> ACC 4501 * 1-2-3 <i>Financial Accounting–Taxation I</i> ACC 4502 * 1-2-3 <i>Accounting Information Systems – Auditing</i>	ACC 4503** 1-2-3 <i>Financial Accounting–Taxation II</i> ACC 4504** 1-2-3 <i>Managerial Accounting/Auditing II</i>
<u>Useful electives:</u> CSS 3304 and 3305, BL 3325, BUS 3303, FIN 4310 and 4360, MKT 3335, and MGT 4336	
24 sem. hrs.	

CAREER TRACKS

Five-Year Integrated B.B.A./M.Tax. Degree		
Five business courses	15 sem. hrs.	
Six graduate business taxation courses	18 sem. hrs.	
See <i>Graduate Catalog</i> for more information.		33 sem. hrs.
Five-Year Integrated B.B.A./M.Acc.Degree		
Five business courses	15 hours	
Six graduate accounting courses	18 hours	
See <i>Graduate Catalog</i> for more information.		33 sem. hrs.

* ACC 4501 and 4502 must be taken concurrently.

** ACC 4503 and 4504 must be taken concurrently.

¹⁻²⁻³ Personal skill objectives: 1) written communication, 2) oral communication, 3) computer proficiency

Note: A student majoring in accounting will be permitted to repeat an upper-level accounting course only one time for credit. A student majoring in accounting will be permitted to repeat only two upper-level accounting courses in order to continue in the accounting major.

BUSINESS-BROADCASTING

Mr. R. Davis, Advisor

To earn a MAJOR IN BUSINESS-BROADCASTING, a student must complete the following courses.

BUSINESS-BROADCASTING MAJOR

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MAJOR REQUIREMENTS

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CST 1303 <i>Introduction to Mass Communications</i>	CST 3385 <i>Production Methods II</i>
CST 2303 <i>Reporting and Writing for Media</i>	CST 4340 or CST 4353 <i>Mass Media and Society or Telecommunication Policy</i>
CST 2385 <i>Production Methods</i>	MKT 3320 ¹⁻² <i>Advertising Procedures</i>
CST 3320 <i>Broadcast Management</i>	MKT 3325 <i>Consumer Behavior</i>
24 sem. hrs.	

¹⁻²⁻³ Personal skill objectives: 1) written communication, 2) oral communication, 3) computer proficiency

BUSINESS-JOURNALISM

Mr. R. Davis, Advisor

To earn a MAJOR IN BUSINESS-JOURNALISM, a student must complete the following courses.

BUSINESS-JOURNALISM MAJOR

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MAJOR REQUIREMENTS

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MKT 3320 ¹⁻² <i>Advertising Procedures</i>	JOU 2325 <i>Editing</i>
JOU 1303 <i>Introduction to Mass Communications</i>	JOU 3375 <i>Advanced Reporting and Writing</i>
JOU 2303 <i>Reporting and Writing for Media</i>	JOU 4380 <i>Law and Ethics of Journalism</i>
Any <u>two</u> from JOU 3355, 3367, or 3389	
24 sem. hrs.	

¹⁻²⁻³ Personal skill objectives: 1) written communication, 2) oral communication, 3) computer proficiency

ECONOMICS

Dr. S. Green, Advisor

To earn a MAJOR IN ECONOMICS, a student must complete ECO 3306 and 3307 plus two economics courses from one of six career tracks **or** two economics courses in any combination the student chooses (excluding ECO 3305, 3308, 3330, and 3335).

ECONOMICS MAJOR

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MAJOR REQUIREMENTS

ECO 3306 <i>Intermediate Microeconomic Analysis</i>	ECO 3307 ¹ <i>Intermediate Macroeconomic Analysis</i> 6 sem. hrs.
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CAREER TRACKS*

(Take Two Courses from Any One Track or from
a Track Uniquely Designed by the Student)

Accounting Firm Consultant

ECO 3331 ²⁻³ <i>International Economics</i>	ECO 4347 ¹⁻²⁻³ <i>Econometrics</i>
ECO 4316 <i>Industrial Organization</i>	ECO 4380 <i>Economic Reasoning & Policy Analysis</i>
ECO 4317 <i>Economics of Regulation</i>	<u>Useful electives:</u> FIN 4360, 4361, 4335; ACC 3305, 3306, and 4377 6 sem. hrs.

Public Agency Economic Analyst

ECO 3331 ²⁻³ <i>International Economics</i>	ECO 4325 ¹ <i>Urban & Regional Economic Analysis</i>
ECO 4316 <i>Industrial Organization</i>	ECO 4334 ¹⁻²⁻³ <i>Economic Development</i>
ECO 4317 <i>Economics of Regulation</i>	ECO 4335 ¹⁻²⁻³ <i>Asian Economic Development</i>
ECO 4320 ¹⁻³ <i>Economics of Government</i>	ECO 4338 ¹ <i>Economic Systems of the World</i> 6 sem. hrs.

Corporate Business Economist or Commercial Bank Loan Officer

ECO 3331 ²⁻³ <i>International Economics</i>	ECO 4333 ¹ <i>Foreign Exchange Markets</i>
ECO 4316 <i>Industrial Organization</i>	ECO 4347 ¹⁻²⁻³ <i>Econometrics</i>
ECO 4317 <i>Economics of Regulation</i>	ECO 4380 ¹⁻³ <i>Economic Reasoning & Policy Analysis</i>
	<u>Useful electives:</u> ACC 3305, 3306; FIN 4335, 4360, 4361 6 sem. hrs.

Pre-Law	
ECO 4316 ¹ <i>Industrial Organization</i>	ECO 4318 ¹ <i>Law and Economics</i>
ECO 4317 ¹ <i>Economics of Regulation</i>	ECO 4320 ¹⁻³ <i>The Economics of Government</i>
6 sem. hrs.	
Pre-Graduate School	
ECO 3331 ²⁻³ <i>International Economics</i>	ECO 4347 ¹⁻²⁻³ <i>Econometrics</i>
ECO 4316 <i>Industrial Organization</i>	ECO 4380 ¹⁻³ <i>Economic Reasoning & Policy Analysis</i>
ECO 4343 ¹⁻²	<i>History of Economic Thought</i>
<u>Useful electives:</u> Mathematics, Statistics	
6 sem. hrs.	

*Students who plan to pursue a career in financial analysis should take at least six hours of accounting beyond ACC 2303 and ACC 2304.

¹⁻²⁻³ Personal-skill objectives: 1) written communication; 2) oral communication; 3) computer proficiency

ENTREPRENEURSHIP

Dr. R. Bagby, Advisor

To earn a MAJOR IN ENTREPRENEURSHIP, a student must complete the following courses.

ENTREPRENEURSHIP MAJOR

MAJOR REQUIREMENTS

ENT 3320 <i>Venture Initiation</i>	Any <u>one</u> from
ENT 3325 <i>Skills and Behavior of the Entrepreneur</i>	ENT 4320 <i>Managing the Family Business</i>
ENT 4310 <i>Entrepreneurial Finance</i>	ENT 4330 <i>Innovation and Change Management</i>
ENT 4325 <i>Entrepreneurial Field Studies</i>	ENT 4350 <i>International Entrepreneurship</i>
	BUS 4395 <i>Internship in Business</i>
15 sem. hrs.	

FINANCE

Dr. J. T. Rose, Advisor

To earn a MAJOR IN FINANCE, a student must complete the following courses.

FINANCE MAJOR
|
MAJOR REQUIREMENTS
|

<u>All</u> from FIN 4360 ¹⁻² <i>Corporate Financial Management</i> FIN 4365 <i>Investment Analysis</i> FIN 4370 ¹⁻²⁻³ <i>Commercial Bank Administration</i>	Any <u>two</u> from FIN 4310, 4331, 4335, 4339, 4340, 4361, 4366, 4387, 4V98, FSP 3367 Any <u>one</u> from ACC 3305, 4377
<u>Useful electives:</u> ACC courses (especially 3305 and 3306), ECO (especially 3305 and 3306), RMI and RE courses and professional selling courses such as MKT 3310 and 3335. 18 sem. hrs.	

NOTE: It is strongly recommended that a MAJOR IN FINANCE complete a total of twelve to fifteen hours of accounting to offer the most career flexibility.

¹⁻²⁻³ Personal-skill objectives: 1) written communication; 2) oral communication; 3) computer proficiency

FINANCIAL SERVICES AND PLANNING

Dr. T. Potts, Advisor

To earn a MAJOR IN FINANCIAL SERVICES AND PLANNING, a student must complete the following courses.

FINANCIAL SERVICES AND PLANNING MAJOR
|
MAJOR REQUIREMENTS
|

FSP 3367 ¹⁻³ <i>Intro to Personal Financial Planning</i> FSP 4367 <i>Seminar in Personal Financial Planning</i> FIN 4365 <i>Investment Analysis</i>	RMI 4310 ¹⁻²⁻³ <i>Fundamentals of Life and Health Insurance</i> ACC 4377 <i>Personal and Business Tax Planning</i>
<u>Useful electives:</u> RMI and RE courses (especially RMI 4330), professional selling courses such as MKT 3310 and 3335, commercial banking (FIN 4370), and additional accounting courses. 15 sem. hrs.	

NOTE: The prerequisites for RMI 4310 have been waived for a MAJOR IN FINANCIAL SERVICES AND PLANNING.

¹⁻²⁻³ Personal-skill objectives: 1) written communication; 2) oral communication; 3) computer proficiency

HUMAN RESOURCE MANAGEMENT

Dr. J. Cox, Advisor

To earn a MAJOR IN HUMAN RESOURCE MANAGEMENT, a student must complete the following courses.

HUMAN RESOURCE MANAGEMENT MAJOR

MAJOR REQUIREMENTS

All from	Any two from
MGT 4320 ²	MGT 4305 ¹
<i>Negotiating and Conflict Resolution</i>	<i>Organizational Leadership and Change</i>
MGT 4336	BUS 4395
<i>Personnel/Human Resource Management</i>	<i>Internship in Business</i>
MGT 4337	RMI 4330 ¹
<i>Labor Relations</i>	<i>Employee Benefit Planning</i>
MGT 4338–Spring only	BL 4303
<i>Compensation and Performance</i>	<i>Employment Law</i>
<i>Appraisal</i>	MGT 4350
	<i>Organizational Design and Development</i>
	18 sem. hrs.

¹⁻²⁻³Personal-skill objectives: 1) written communication; 2) oral communication; 3) computer proficiency

INFORMATION SYSTEMS

Dr. G. W. Willis, Advisor

To earn a MAJOR IN INFORMATION SYSTEMS, a student must complete both ISY 3301 and ISY 3320 (with a grade of C or better in both courses) and select one of two career tracks. A MAJOR IN INFORMATION SYSTEMS requires a total of thirty hours, which includes six ISY hours in the business core, six QBA hours in the arts and sciences requirements, and eighteen advanced ISY hours.

INFORMATION SYSTEMS MAJOR

MAJOR REQUIREMENTS

ISY 3301 ³ <i>Introduction to Business Programming Logic</i>	
ISY 3320 ¹⁻²⁻³ <i>System Analysis and Design</i>	6 sem. hrs.

CAREER TRACKS

Management Information Systems

Take <u>both</u> of ISY 4342 ³ <i>Advanced Business Telecommunications</i>	Take <u>two</u> of ISY 3341 ³ <i>Developing Client-Server Applications</i> ISY 4320 <i>E-Commerce Systems Development</i> ISY 4321 <i>Business System Development</i> ISY 4350 <i>Enterprise Development</i>
ISY 4340 ³ <i>Foundations of Database Systems Development</i>	
<u>Useful electives:</u> BUS 3345, BUS 4395, ISY 3330, ISY 4343, ISY 4344	
12 sem. hrs.	

Goals of this track: To build strong technical skills in programming, analysis, database management, and telecommunications by using various platforms and to prepare students for entry-level positions as business analysts, programmer/analysts, technical specialists, network administrators or Internet content developers.

Performance Improvement Technologies

ISY 3335 ²⁻³ <i>Introduction to Performance Improvement Technologies</i>	
ISY 3340 ¹⁻²⁻³ <i>Multimedia Authoring of Performance Improvement Software</i>	
ISY 4315 ¹⁻²⁻³ — Spring only <i>Emerging Training Technologies</i>	
ISY 4306 ¹⁻²⁻³ — Fall only <i>Organization, Administration, and Evaluation of Performance Improvement Technologies</i>	
<u>Useful electives:</u> BUS 4395, MGT 4336 and 4338, and ENT 4330	
12 sem. hrs.	

Goals of this track: To offer students expertise in designing and authoring interactive computer-based training; presenting, managing, and evaluating such technologies in the classroom and workplace; and using the latest technologies for Internet-based or distance learning.

¹⁻²⁻³Personal-skill objectives: 1) written communication, 2) oral communication, 3) computer proficiency
NOTE: Students are strongly encouraged to take BUS 4395 (Internship) as an elective and to take additional ISY courses beyond those required in the degree plan to enhance their understanding of information systems and improve their opportunities for employment.

INTERNATIONAL BUSINESS

Dr. J. McKinney, Advisor

To earn a MAJOR IN INTERNATIONAL BUSINESS, a student must complete INB 3305, INB 3331, and three other INB courses; must complete one modern foreign language through the fourth level* as part of the written and oral communication requirement; and must complete the requirements for a second major in another field of business. A study-abroad experience is strongly recommended but is not required.

INTERNATIONAL BUSINESS MAJOR

MAJOR REQUIREMENTS

<u>Both</u> from	
INB 3305 (cross-listed BUS 3305) <i>Global Business Practices</i>	INB 3331 (cross-listed ECO 3331) <i>International Economics</i>
Any <u>three</u> from ¹	
INB 3330 (cross-listed ECO 3330) <i>Economic Geography</i>	INB 4378 (cross-listed ACC 4378) <i>International Accounting</i>
INB 3333 (cross-listed BUS 3333) <i>Doing Business in Different Cultures</i>	INB 4398 <i>Special Studies in International Business</i>
INB 4325 (cross-listed MKT 4325) <i>International Marketing</i>	Among the <u>three</u> required, <u>one</u> can be chosen from the following: INB 4334 (cross-listed ECO 4334) <i>Economic Development</i> INB 4335 (cross-listed ECO 4335) <i>Asian Economic Development</i> INB 4332 (cross-listed ECO 4332) <i>Economic Problems of Latin American</i> INB 4341 (cross-listed ECO 4331) <i>African Economic Development</i> 15 sem. hrs.
INB 4331 (cross-listed FIN 4331) <i>International Business Finance</i>	
INB 4333 (cross-listed ECO 4333) <i>Foreign Exchange Markets</i>	
INB 4338 (cross-listed AST 4338 & ECO 4338) <i>Economic Systems of the World</i>	

*As many as two semesters of the foreign language requirement may be fulfilled through credit by examination.

MANAGEMENT

Dr. P. VanAuken, Advisor

To earn a MAJOR IN MANAGEMENT, a student must complete the following courses.

MANAGEMENT MAJOR

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MAJOR REQUIREMENTS

|

<u>Both from</u>	
MGT 4336 ¹ <i>Personnel/Human Resource Management</i>	MGT 4338–Spring only <i>Compensation Management</i>
MGT 4350 ¹⁻² <i>Organizational Design and Development</i>	MGT 4398 ¹ <i>Special Studies in Management</i>
	MGT 4355 ³ –Spring only <i>Inventory and Resource Management</i>
<u>Any two from</u>	
BUS 3333 <i>Doing Business in Different Cultures</i>	Any <u>one</u> from (usually taken in last semester)
MGT 4305 <i>Organizational Leadership and Change</i>	MGT 4360 ¹ <i>Managerial Field Experience</i>
MGT 4310 ² <i>Team Development and Management</i>	ENT 4325 <i>Entrepreneurial Field Studies</i>
MGT 4320 ¹⁻² <i>Negotiating and Conflict Management</i>	BUS 4395 ¹ <i>Internship in Business</i>
MGT 4325–Fall only <i>Productivity and Quality Assurance</i>	<u>Recommended electives:</u>
MGT 4330 ³ –Spring only <i>Management Science</i>	ISY 3301 and 3320, QBA 4310
MGT 4345 ³ –Fall only <i>Management Control Systems</i>	<u>Useful non-business electives:</u>
	PSY 3310, PSY 3425
15 sem. hrs.	

Goals of this track: To provide broad exposure to concepts required for effective management. To prepare individuals for positions in entry-level management trainee programs, general management consulting, and organization development departments.

¹⁻²⁻³Personal-skill objectives: 1) written communication; 2) oral communication; 3) computer proficiency

MARKETING

Dr. K. Wakefield and Mr. R. Davis, Advisors

To earn a MAJOR IN MARKETING, a student must complete three required marketing courses (beyond MKT 3305 in the professional business core) and three elective marketing courses. In this major, students are able to tailor their own marketing concentration by selecting any three marketing courses beyond the required courses of MKT 3305, 3325, 4335, and 4330.

MARKETING MAJOR

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MAJOR REQUIREMENTS

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MKT 3325 <i>Consumer Behavior</i>	MKT 4330 ¹⁻³ <i>Marketing Analysis and Decision Making</i>
MKT 4335 ³ <i>Marketing Research</i>	Any <u>three</u> other marketing courses
18 sem. hrs.	

BUSINESS

OPERATIONS MANAGEMENT

Dr. M. Umble, Advisor

To earn a MAJOR IN OPERATIONS MANAGEMENT, a student must complete the following courses.

OPERATIONS MANAGEMENT MAJOR

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MAJOR REQUIREMENTS

|

<u>All</u> from	
MGT 4325–Fall only <i>Productivity and Quality Assurance</i>	MGT 4355 ³ –Spring only <i>Inventory and Resource Management</i>
MGT 4330 ³ –Spring only <i>Management Science</i>	BUS 4395* <i>Internship in Business</i>
MGT 4345 ³ –Fall only <i>Management Control Systems</i>	
15 sem. hrs.	

*Not required for students who select operations management as their second major. May be waived for students who can demonstrate significant relevant work experience.

¹⁻²⁻³Personal-skill objectives: 1) written communication; 2) oral communication; 3) computer proficiency

PROFESSIONAL SELLING

Dr. J. Tanner and Dr. B. Weeks, Advisors

To earn a MAJOR IN PROFESSIONAL SELLING, a student must complete the five required marketing courses and one required management class.

PROFESSIONAL SELLING MAJOR

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MAJOR REQUIREMENTS

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MKT 3310	MKT 4312
<i>Professional Selling and Communcations</i>	<i>Sales Executive Management (spring only)</i>
MKT 4310	MKT 4330
<i>Sales Force Management/Leadership</i>	<i>Marketing Analysis and Decision Making</i>
MKT 4311	MGT 4320
<i>Professional Selling and Communications II</i>	<i>Negotiating and Conflict Resolution</i>
18 sem. hrs.	

PUBLIC ADMINISTRATION

Dr. T. Kelly, Advisor

To earn a MAJOR IN PUBLIC ADMINISTRATION, a student must complete the following courses.

PUBLIC ADMINISTRATION MAJOR

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MAJOR REQUIREMENTS

|

Any <u>three</u> from	<u>One</u> from
ECO 4317 ¹	ECO 4334 ¹⁻²⁻³
<i>The Economics of Regulation</i>	<i>Economic Development</i>
ECO 4320 ¹⁻³	ECO 4325 ¹
<i>The Economics of Government</i>	<i>Urban and Regional Economic Analysis</i>
PSC 3312	
<i>Principles of Public Administration</i>	
PSC 4322	
<i>Advanced Public Administration</i>	
12 sem. hrs.	

¹⁻²⁻³Personal-skill objectives: 1) written communication; 2) oral communication; 3) computer proficiency

REAL ESTATE

Drs. C. Delaney and L.M. Dyson, Advisors

To earn a MAJOR IN REAL ESTATE, a student must complete the following courses.

REAL ESTATE

MAJOR REQUIREMENTS

<u>All</u> from RE 3305 ³ <i>Principles of Real Estate</i> RE 4330 ¹⁻³ <i>Real Estate Appraisal</i> RE 4335 ¹⁻²⁻³ <i>Real Estate Investments</i> <u>Useful electives:</u> ECO 4325	<u>One</u> from RE 4320 <i>Real Estate Law of Agency and Contracts</i> RE 4340 <i>Real Estate Finance</i> RE 4345 <i>Real Estate Management</i>	12 sem. hrs.
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REGIONAL AND URBAN STUDIES

Dr. T. Kelly, Advisor

To earn a MAJOR IN REGIONAL AND URBAN STUDIES, a student must complete the following courses.

REGIONAL AND URBAN STUDIES

MAJOR REQUIREMENTS

ECO 4325 ¹ <i>Urban and Regional Economic Analysis</i> ECO 4334 ¹⁻²⁻³ <i>Economic Development</i> <u>Useful electives:</u> Courses in environmental studies, sociology, political science, and economics	PSC 4330 <i>Urban Political Process</i> ECO 4320 ¹⁻³ <i>The Economics of Government</i>	12 sem. hrs.
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RISK MANAGEMENT AND INSURANCE

Drs. J. Garven and A. Seward, Advisors

To earn a MAJOR IN RISK MANAGEMENT AND INSURANCE, a student must complete the following courses.

RISK MANAGEMENT AND INSURANCE

MAJOR REQUIREMENTS

<u>All</u> from RMI 3305 <i>Principles of Risk Management and Insurance</i> RMI 4320 <i>Fundamentals of Property and Liability Insurance</i> RMI 4335 ¹⁻²⁻³ <i>Business Risk Management</i>	<u>One</u> from RMI 4310 <i>Fundamentals of Life and Health</i> RMI 4330 ¹ <i>Employee Benefit Planning</i>	12 sem. hrs.
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¹⁻²⁻³Personal-skill objectives: 1) written communication; 2) oral communication; 3) computer proficiency

BUSINESS FOR SECONDARY EDUCATION (with Teacher Certification)

Dr. J. Knue, Advisor

To earn a B.B.A. in BUSINESS for SECONDARY EDUCATION with teacher certification, a student must complete the following courses. *This cannot be combined with any other major.*

BUSINESS FOR SECONDARY EDUCATION

with Teacher Certification***

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MAJOR REQUIREMENTS

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General Studies	sem. hrs.		sem. hrs.
REL 1310, 1350	6	CSS 1302	3
ENG 1302, 1304	3	ECO 2306, 2307	6
HIS 2365	3	HED 1145	1
MTH 1308*, MTH 1309	3-6	GTX 2301, 2302, ENG 2301 or Fine Art	3
PSC 2302	3	HP	1
Lab Science	4	TED 2380 (fall) or 2381 (spring)	<u>3</u>
Chapel (2 semesters)	no credit	Total General Studies	42-45
Business Core	sem. hrs.		sem. hrs.
BUS 1301, 3315, 4385	9	BL 3305	3
ACC 2303, 2304	6	FIN 3310	3
QBA 2302, 2305	6	MKT 3305	3
ISY 1305, 3305	6	MGT 3305, 3325	<u>6</u>
		Total Business Core	42
Upper-Level Business Electives**	6		
Professional Education	sem. hrs.		sem. hrs.
TED 1212, 1213, 2240	6	TED 4640, 4641***	12
TED 3640, 3641 (6 hours per semester)	6	TED 4642, 4643***	<u>12</u>
		Total Professional Education	42
Total Degree Requirement: 132-135 sem. hrs.			

* If required.
** Selection of upper level electives must be coordinated with advisor.
*** Must be taken concurrently.

MINORS ON THE B.B.A. DEGREE

Business students may earn minors on the B.B.A. degree from a number of disciplines in other colleges and schools of the university. Students may apply the nine hours of free electives toward a minor, but they may not use business elective hours toward that minor. If a student takes fewer hours than are necessary to complete a minor, then those hours over the required nine free electives will be treated as excess courses. The following minors are available:

African Studies	Geology
American Studies (<i>interdisciplinary</i>)	Gerontology
Anthropology	Great Texts of the Western World
Art History	History
Asian Studies (<i>interdisciplinary</i>)	Journalism
Biochemistry	News Editorial
Biology	Photojournalism
Chemistry	Public Relations
Classics	Latin American Studies (<i>interdisciplinary</i>)
Greek	Linguistics
Latin	Mathematics
Communication Sciences and Disorders	Medical Humanities
Communication Studies	Middle East Studies
Broadcast Management	Modern Foreign Languages
Corporate Communication	French
Performance Studies	German
Rhetoric and Argumentation	Russian
Telecommunication Production	Spanish
Computer Science	Museum Studies
Creative Writing	Music
Criminal Justice (<i>intrauniversity</i>)	Philosophy
Earth Science	Physics
Engineering	Political Science
English	Production
Environmental Studies	Recreation Ministry (<i>intrauniversity</i>)
Family and Consumer Sciences	Religion
General Family and Consumer Sciences	Religion and Politics (<i>intrauniversity</i>)
Child and Family Studies	Sign Language Interpreting
Fashion Merchandising	Social Work
Nutrition Sciences	Sociology
Family Studies (<i>intrauniversity</i>)	Studio Art
Gender Studies (<i>intrauniversity</i>)	World Affairs (<i>intrauniversity</i>)
Geography	

SPECIAL DEGREE PROGRAMS

B.B.A. as a Second Bachelor's Degree

A student who has been awarded another bachelor's degree (other than a B.B.A.) may obtain the B.B.A. degree by completing a minimum of sixty semester hours (less any required courses already completed) in the Hankamer School of Business, including ECO 2306 and 2307, QBA 2302 and 2305, the thirty-six hours of the business core, and the twelve-hour minimum for a major. In no case will the degree be granted on the basis of less than thirty hours of residence work at Baylor (sixty hours if the first degree was awarded elsewhere).

Business Major for Arts and Sciences Students

Arts and sciences students may take business courses in three ways. A B.A. nonbusiness major may take up to thirty semester hours of business courses as electives for the B.A. degree, assuming that the student maintains at least a "C" average and adheres to all prerequisites. Alternatively, a B.A. student may choose a major or a minor in business; see the College of Arts and Sciences section of this catalog for the required courses of study.

Business as a Teaching Field for Bachelor of Arts Students

See the School of Education section of this catalog for the required course of study for arts and sciences students who wish to qualify in business as their teaching field.

GRADUATE STUDY IN BUSINESS

See the Baylor University Graduate School Catalog for description of degree programs and admissions requirements.

Professional Degrees

Master of Accountancy
 Master of Taxation
 Master of Business Administration
 Master of Business Administration-Information Systems Management
 Master of Business Administration-International Management
 Master of International Management
 Master of Science in Economics
 Master of Science in International Economics
 Master of Science in Information Systems

Joint Degrees

Bachelor of Business Administration/Master of Accountancy
 Bachelor of Business Administration/Master of Taxation
 Juris Doctor/Master of Business Administration
 Juris Doctor/Master of Taxation
 Master of Business Administration/Master of Science in Information Systems

COUNCILS

The Executive Council. Dean Terry Maness, *chair*; associate deans G. Carini and E. Davis; department chairs K. Artz, C. Davis, S. Green, J. Rose, and G. Willis; *ex officio members*: director of public relations C. Jackson, president of the Hankamer Staff Association, president of the Hankamer Student Organization, and assistant to the dean D. Magee.

The Strategic Development Council. Dean T. Maness, *coordinating chair*

This council covers five areas of strategic development for the business school and works through the following subcommittees:

HUMAN RESOURCES: K. Wakefield and president of the Hankamer Staff Association, *co-chairs*

ACADEMIC REPUTATION: J. Rose, *chair*

EDUCATION PROCESSES: E. Davis and G. Willis, *co-chairs* (undergraduate); G. Carini, *chair* (graduate); and *ex officio members*: S. Gardner and L. Essary (learning resources and technology)

MISSION AND FINANCIAL RESOURCES: K. Artz, *chair* (mission) and S. Green, *chair* (financial resources)

PUBLIC RELATIONS: C. Jackson, *chair*

COMMITTEES

Research and Teaching Resources: S. Gardner, *chair*; B. Reichenstein, J. Baldwin, R. Easley, L. Palich, and T. Kayworth.

Scholarships: J. Cox, *chair*; J. Johnson, L. Collins, P. Milligan, and T. Odegard.

Ben Williams Distinguished Speakers Series: B. Thomas and J. Corwin, *co-chairs*; G. Carini, M. Dunn, J. Martin, B. McCormick, J. McKinney, J. Moshinskie, and P. Nunley.

FACULTY AND STAFF ADVISORS

Prebusiness students who have completed less than thirty semester hours are advised in the Office of Academic Development Services in the Clifton Robinson Tower. Prebusiness students who have completed thirty semester hours or more will be advised in the Undergraduate Programs Office of the business school.

Faculty and staff advisors on major fields of study for junior and senior students who have been admitted to the business school are as follows:

Accounting	Dr. C. Davis and Ms. H. Miller
Business-Broadcasting	Mr. Davis
Business-Journalism	Mr. Davis
Economics	Dr. Green
Entrepreneurship	Dr. Bagby
Finance	Dr. Rose
Financial Services and Planning	Dr. T. Potts
Human Resource Management	Dr. Cox
Information Systems	Dr. Willis
International Business	Dr. McKinney
Management	Dr. Read
Marketing	Mr. Davis and Dr. Wakefield
Operations Management	Dr. Umble
Professional Selling	Dr. Tanner and Dr. Weeks
Public Administration	Dr. Kelly
Real Estate	Dr. Delaney and Dr. Dyson
Regional and Urban Studies	Dr. Kelly
Risk Management and Insurance	Dr. Garven and Dr. Seward
Teacher Certification in Business	Dr. Knue

Undergraduate Office

All Majors	Ms. Krista Meek, director
All Majors	Ms. Julie Corley, advisor
All Majors	Ms. Rosanne Fuller, advisor
All Majors	Ms. Hatt Fadal, advisor

Students majoring or minoring in business on a Bachelor of Arts degree are advised as follows:

Business	Ms. Bowman, Mr. Davis, Ms. Johnson
Economics	Dr. Green



School of Education

SCHOOL OF EDUCATION FACULTY

Robert J. Yinger, Ph.D. Dean
 J. Mark Bateman, Ed.D. Executive Associate Dean
 Deborah Johnston, Ed.D. Associate Dean for Graduate Studies and Research
 James Berryhill, M.S.Ed. Coordinator of Certification and Advising

DEPARTMENT OF EDUCATIONAL ADMINISTRATION

Albert B. Smith, Ph.D., Chair
 J. Mark Bateman, Ed.D.
 Weldon E. Beckner, Ed.D.
 Robert C. Cloud, Ed.D.
 Betty Jo Monk, Ph.D.
 Todd C. Ream, Ph.D.

DEPARTMENT OF CURRICULUM AND INSTRUCTION

Betty J. Conaway, Ph.D., Chair
 Anita S. Baker, Ph.D.
 Betty Ruth Baker, M.Ed.
 Elden R. Barrett, Ph.D.
 Chara H. Bohan, Ph.D.
 Larry J. Browning, Ed.D.
 Linda H. Cox, M.S.
 Jane A. Curry, M.S.
 K. Fred Curtis, Ed.D.
 Perry L. Glanzer, Ph.D.
 Sheila R. Gloer, Ed.S.
 Krystal K. Goree, M.S.Ed.
 Andrew J. Milson, Ph.D.
 J. Wesley Null, Ph.D.
 Douglas W. Rogers, Ed.D.
 Susan H. Schafer, M.S.Ed.
 Patricia A. Sharp, Ph.D.
 Richard Strot, M.Ed.
 Tony L. Talbert, Ed.D.
 Margaret S. Thomson, M.Ed.
 James W. Wiley, Ed.D.
 Trena L. Wilkerson, Ph.D.
 Mary M. Witte, Ed.D.
 Randy M. Wood, Ph.D.

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY

Terrill F. Saxon, Ph.D. Chair
 Pat Arredondo, M.S. Ed.
 Janet H. Bagby, Ph.D.
 James Berryhill, M.S.Ed.
 Susan K. Johnsen, Ph.D.
 M. Elizabeth McEntire, Ph.D.
 Elizabeth D. Palacios, Ph.D.
 Thomas J. Proctor, Ed.D.
 Eric L. Robinson, Ph.D.
 Richard E. Watts, Ph.D.

DEPARTMENT OF HEALTH, HUMAN PERFORMANCE AND RECREATION

Richard B. Kreider, Ph.D., Chair
 Burna F. Battles, M.S.
 Rodney G. Bowden, Ph.D.
 Michael Chandler, Ed.D.
 W. Dale Connally, Ph.D.
 Richard B. Couey, Ph.D.
 Eva I. Doyle, Ph.D.
 John W. Faribault, M.S.Ed.
 Karen B. Fredenburg, Ph.D.
 Lori D. Greenwood, Ph.D.
 Michael C. Greenwood, Ph.D.
 Loen Irons, M.S.Ed.
 Deborah Johnston, Ed.D.
 Beth Lanning, Ph.D.
 Brian C. Leutholtz, Ph.D.
 Bonnie S. Luft, M.S.P.E.
 Rafer Lutz, Ph.D.
 Glenn A. Miller, Ph.D.
 Grover D. "Rusty" Pippin, Ph.D.
 Andrew T. Pittman, Ph.D.
 Jaeho Shim, Ph.D.
 Margaret E. Woody, Ph.D.
 Frank B. Wyatt, Ed.D.

PART-TIME FACULTY

2002-2003

John Aldridge	Lee Harrington	J. Ted Powers
Alice Baird	Bette Harvey	Chris Rasmussen
John Baughman	Taylor Hendrix	Kay Reese
Joy Burkhardt	Julie K. Ivey	Randee Reisinger
David Burns	Connie Kassner	Scott Rhodes
Shannon Carl	Todd Kettler	Robert Hal Ritter, Jr.
Jean Carroll	William R. Lamb	Sharon Shields
Melissa Cates	A. Scott Lea, M.D.	Frank Shushok Jr.
Sharon Clark	Jaimie A. Lee	Max Simpson
Khalil Coltrain	Darryl Lehnus	Sheila Graham Smith
Grady Cox	Lana Leimer	Sue Synnott
Ann W. Cummings	James Maness	Ginger Terrell
Dianne deMerville	Cori Martin	Darrell Thompson
John M. Doshier, Jr.	Kelli McMahan	Dae Vasek
Shirley Early	Roger Meek	Byron Weathersbee
Colleen Eddy	James Melton	Ronald L. Wilson, M.D.
Kevin Foster	Margaret Montgomery	Nolan Wood
Donna George	Leanne Newman	Majka Woods
Louis Gonzales, Jr.	Amanda Nolen	
Elaine Harrington	Ruby Olar	

GENERAL INFORMATION**MISSION STATEMENT**

The mission of the Baylor University School of Education is to prepare, within a Christian environment, educators for instructional, leadership, research, and other professional roles in school and non-school settings to meet the demands of a dynamic and culturally diverse world.

TITLE II REPORT

Section 207 (f) (2) in Title II of the Higher education ACT requires each institution to publish Title II information.

For the year 2000-2001, Baylor University School of Education enrolled 1216 students in teacher education programs. There were 263 students enrolled in supervised student teaching.

The pass rate for the 244 students who were tested by EXCET was 93%, which places Baylor University in the Quartile II Ranking. In comparison, the statewide pass rate was 91% and a Quartile III Ranking.

The Baylor University School of Education has the distinction of accreditation by the National Council for Accreditation of Teacher Education (NCATE).

OBJECTIVES

Baylor University considers teacher education one of its major professional functions. In harmony with the concept of service to humanity, the School of Education faculty believes in the personalization of education. Consequently, student advisement, counseling, and classroom strategies are guided by a genuine concern for the welfare of the individual student.

Among the objectives of Baylor University, none is considered more important than the education of Christian teachers, counselors, and administrators for public and private schools, and the development of human performance, health, and recreation specialists for professional careers. While maintaining complete institutional integrity, it is the desire and the intention of the University to cooperate to the fullest extent of its resources with the state and its agencies in the development and presentation of programs leading to teacher certification.

To this end Baylor University has an established School of Education that operates in close cooperation with departments offering work in subject-matter fields. It is the function of this school to provide professional courses properly designed and taught in order to achieve these objectives and to administer the established programs.

The Teacher Education Faculty has been established by the University to coordinate all teacher education programs. The purpose of the Faculty is to serve as the policy making body for teacher education. The Faculty approves curriculum revisions, new programs and policies, and provides leadership for the development, direction, and evaluation of programs in teacher education. The Faculty, under the leadership of the Dean of the School of Education, consists of faculty from the School of Education and from other schools and departments of the University that cooperate in the preparation of teachers.

As a field of elective work for students of the College of Arts and Sciences, the courses in education offer, besides the civic value indicated above, a study of the applications of many sciences, notably psychology, sociology, and philosophy. Such a study cannot fail to be of value in deepening and correlating the results of the study of the pure sciences. As a professional school, it seeks to direct the educational choices of its students to the end that maximum preparation for teaching may be secured from their professional and academic study.

ENDOWED POSITIONS IN THE SCHOOL OF EDUCATION

The Fred and Edith Hale Professorship, James L. Williamson, Ed.D., Chairholder

The Conwell G. Strickland Professorship in Education, K. Fred Curtis, Ed.D., Chairholder

SCHOLARSHIPS

The Martha Ware Bass and Philip Wade Bass Scholarship

The Mary Beasley Memorial Scholarship

The Kate A. Bell Endowed Scholarship

The Berryhill Family Endowed Scholarship

The Brenda Roberson Boiles Memorial Scholarship

The Marvis Lavender Bond Scholarship

The Glenda Jean Boren Memorial Scholarship Fund

The Marsha Shamburger Bowlin Endowed Scholarship

The Sarah Kathryn Bowlin Endowed Scholarship

The Tede Lifland Bracken Endowed Scholarship Fund in Physical Education

The W. T. Brandon Academic Education Scholarship Fund

The Clara Denman Broussard Endowed Scholarship

The Anne Goodman Casey Endowed Scholarship

The Mary Bell Clagett Endowed Memorial Academic Scholarship

The Anna Collier Marshall and H. F. Collier Scholarship

The Lucy Lester Colvin Endowed Scholarship

The Wallace and Janis Davis Scholarship

The Will D. Davis Endowed Scholarship

The W. Read and Mary Wood Dawson Memorial Education Scholarship

The Avery R. Downing Waco Independent School District Scholarship

The Olga Fallen Scholarship

The Dr. R. Othal Feather Graduate Assistantships

The Lela Faye Winfree Fisher Endowed Scholarship

The Marie A. Floyd Scholarship

The Hayle and Norman Frederick HHPR Scholarship

The Colleen Girlinghouse Scholarship Fund

The M. L. Goetting Scholarship

The Mr. and Mrs. M. Tasker Haynes Scholarship

The Jim and Pat Hickey Scholarship

The Sybil and Rufus T. Higginbotham Scholarship

The Ann McAuley Howell Memorial Endowed Scholarship

The Eveline E. "Kappie" Kappes Memorial Scholarship

The Oscar Benjamin King Memorial Scholarship Fund

The Margaret E. Maness Memorial Endowed Academic Scholarship

The Sharon Daly Mansfield Endowed Scholarship

The Anna Marr Scholarship

The Frank Eugene and Trudy Lively McFarland Scholarship
 The W. H. McKinney Scholarship
 The Myra Millard Scholarship
 The Josephine Miller Memorial Endowed Scholarship
 The Faye Moore and Mr. Fred Hale Endowed Scholarship Fund
 The Hazel and Bill Nichols Endowed
 The Eloise and Glen Norman, Sr. Endowed Scholarship
 The Patricia J. Norris Memorial Scholarship
 The Donald L. and Anne Patrick Scholarship
 The Austin L. and Frances Moore Peay Endowed Scholarship
 The Louis T. and Elouise Philen Powers Endowed Scholarship
 The Price-Vorpahl Academic Scholarship
 The Joy Copeland Reynolds Scholarship
 The Ann Hicks Ridenour Memorial Endowed Scholarship
 The Lloyd O. Russell Scholarship
 The Scholars of Practice Educational Scholarship
 The School of Education Scholarship
 The E. E. "Dutch" Schroeder Scholarship
 The Tiffany Heather Sharp Endowed Memorial Scholarship
 The Frank Hart "Pogo" Smith Endowed Scholarship
 The Leonard L. and Marbeth Stubblefield Smith Endowed Scholarship
 The Sowders-Herrington Endowed School of Education Scholarship
 The Harold George and Miriam Kestenbaum Spangler Endowed Scholarship
 The Professor E. H. Sparkman Scholarship given in his memory by Allene Walker
 The Albert J. and Susan S. Steele Memorial Academic Scholarship
 The J. D. Stovall Endowed Memorial Scholarship Fund
 The Lorena Stretch Scholarship
 The Conwell Gilmore Strickland, Jr., Memorial Scholarship
 The A. A. Torrance Memorial Scholarship
 The Lisa Underwood Wagner Memorial Endowed Scholarship
 The Lois Reeves Weatherall Endowed Academic Scholarship
 The Jim W. Weatherby Scholarship
 The Martha L. and Donald A. Wetzig Scholarship
 The Mr. and Mrs. D. P. Wilbanks Memorial
 The Donald H. Wills Endowed Education Scholarship
 The Sue Wood Memorial Endowed Scholarship
 The Joanna Yinger Memorial Scholarship

SERVICES AND OPPORTUNITIES FOR STUDENTS

Counseling/Advisement for Prospective Teachers

As early in the college course as a student decides to teach, he or she will be advised in the Office of Advisement and Certification in the School of Education. The student will be introduced to the certificate programs available and will be advised as to the certificate requirements for the grade, subject, or area of special interest.

Professional Development Schools

The School of Education has created partnerships with schools in the Waco area for the purpose of providing extensive teaching experiences for teacher candidates. Partner schools are designated as "Professional Development Schools" (PDS) and are part of a national initiative in teacher education toward greater university-school collaboration.

A PDS integrates new teacher preparation, ongoing professional development of school/university faculty, and research on teaching by focusing on the learning needs of students in the schools. Teacher candidates have opportunities for daily teaching experiences in a PDS.

The Learning Resource Center (LRC)

The Learning Resource Center maintains a collection of curriculum materials used in public and private schools – textbooks, curriculum guides, reference works, standardized tests, and a variety of instructional media and computer programs. This center is used by students in developing and analyzing curriculum and instructional plans.

The Learning Resource Center is directed by a learning resource specialist and is open days, evenings, and weekends for the convenience of students and faculty.

Instructional Media Center

A laboratory is provided for students to gain experience in producing such instructional materials as overhead transparencies, slides, posters, charts, classroom handouts, and other teaching materials.

Graduate Assistantships and Teaching Assistantships

A limited number of graduate assistantships are available in the School of Education to students of high character and scholarship. A limited number of graduate teaching assistantships are available to advanced graduate students in education. Information concerning assistantships will be furnished upon request.

Evening Courses

The School of Education extends its instructional services to students who are employed during the day by offering classes in the evening. Special effort is made to meet the needs of graduate students who want to take courses at these times. These courses are taught by the regular graduate faculty of the School of Education.

International Study

Opportunities for study and school experiences in many parts of the world are offered through the School of Education. Semester abroad programs are available at Oxford University, Edge Hill College of Higher Education, and Hong Kong Baptist University. Student teaching experiences are available in London and Australia for those students who wish to extend their experiences to the foreign classroom. Summer study opportunities are available in England, Scotland, Thailand, and periodically in other world cities.

Center for Christian Education

In 1985, the Center for Christian Education was created to assist private schools in improving their programs. The Center organizes Christian school administrators' conferences and teacher in-service training conferences each summer, promotes accreditation of Christian schools, sponsors the Hixson Lectures in Christian Education, and serves as a link for programs connecting Baylor, Southwestern Baptist Theological Seminary, and the George W. Truett Theological Seminary

ORGANIZATIONS

The School of Education sponsors honorary and professional organizations for the benefit of its students. Students benefit from the social and professional development of these organizations and also provides a way to recognize scholastic achievement.

Association for Childhood Education International

The Association for Childhood Education International (ACEI) is a professional organization that works toward the development of better informed teachers concerned with the education and welfare of children. Because of its international status, ACEI affords its members opportunities to study and travel both locally and abroad.

The Baylor chapter of ACEI strives to provide opportunities for professional growth through service-oriented projects, a variety of speakers, and social opportunities to share ideals and educationally oriented goals. Rechartered in the fall of 1982, the Baylor chapter is striving to increase its impact in the area of education. The chapter received international recognition in the ACEI Exchange for programs and projects. Ms. Betty Ruth Baker serves as faculty adviser.

Association of Texas Professional Educators

The Association of Texas Professional Educators (ATPE) is a professional organization in the School of Education. Membership in ATPE provides professional publications, liability insurance, and leadership training workshops. Mrs. Jane Curry serves as the faculty adviser.

Baylor Student Education Association

Chartered in 1971, the Baylor Student Education Association (BSEA) is a professional “umbrella” organization in the School of Education for all education majors. The BSEA is the local chapter of the Texas Student Education Association (TSEA), which is the student affiliate of the Texas State Teachers Association and the National Education Association (NEA).

Many benefits accompany membership in the BSEA. Members have liability insurance that covers required in-school activities. They receive periodic professional publications and have access to other services through the TSEA affiliation.

The BSEA members participate in various activities on the university campus as well as in the community. Members co-host activities in the School of Education, such as the Fall Convocation and the Spring Awards Banquet as well as periodically hosting “get-togethers” for the residents of Stilwell Memorial Residence.

The BSEA meets once a month. At the meetings, educational issues are addressed by professional educators and actions pertaining to various educational issues are taken. The meetings also provide an opportunity to become better acquainted with other students in the School of Education.

Collegiate Middle Level Association

The Collegiate Middle Level Association (CMLA) is a national student organization that is affiliated with the National Middle School Association (NMSA). The purpose of the CMLA is to promote and support the professional development of future middle level teachers. The Baylor chapter of the CMLA provides School of Education students pursuing Middle Level (grades 4-8) certification with opportunities for fellowship, professional development, and service. The members of the Baylor CMLA chapter receive NMSA publications, job market communications, and discounts on national conferences and workshops. Membership is open to anyone interested in the education of young adolescents. Contact Dr. Andrew Milson, CMLA faculty advisor, for more information.

Kappa Delta Pi

Kappa Delta Pi is an honor society in education. Membership in the Baylor University chapter, Beta Xi, is open to junior and senior students who have completed twelve hours in education and maintained an overall grade point average of 3.5 or above. Graduate students in education are eligible for membership after completing twelve graduate hours and maintaining a grade point average of at least 3.75. The Beta Xi chapter conducts an initiation of new members each fall and spring semester. Dr. J. Wesley Null serves as chapter counselor.

Phi Delta Kappa

Phi Delta Kappa is an international professional fraternity for men and women in education. The membership is composed of recognized leaders in the profession and graduate students in education whose leadership potential has been identified. Members include classroom teachers, school administrators, college and university professors, and education specialists of many types. In Phi Delta Kappa, however, they find a fellowship based on common interests and ideals devoted to the promotion of free public education.

The purpose of Phi Delta Kappa as stated in the fraternity’s constitutions “shall be to promote quality education, with particular emphasis on publicly supported education, as essential to the development and maintenance of a democratic way of life. This purpose shall be accomplished through the genuine acceptance, continuing interpretation, and appropriate implementation of the ideal of high quality leadership through research, teaching, and other professional services concerned with and directed to the improvement of education, especially of publicly supported and universally available education.”

There are currently more than 560 Phi Delta Kappa chapters throughout the United States and Canada, including Puerto Rico, the Isthmus of Panama, and Guam, as well as international chapters in the United Kingdom, West Germany, Korea, Belgium, and the Philippines. Approximately half the chapters are based on college or university campuses with graduate departments of education. The other half are community based. Membership in good standing is approximately 119,000.

Pi Lambda Theta

Pi Lambda Theta is an international honor society and professional association in education that recognizes academic excellence and promotes the development of educational leaders. Membership is open to undergraduate and graduate students who have met specific academic requirements or who have achieved certification by the National Board of Professional Teaching Standards. Students are invited to become members only upon the recommendation of the participating university.

Student Council for Exceptional Children

The Student Council for Exceptional Children (SCEC) is a student professional organization for anyone interested in Special Education. The Baylor chapter is affiliated with the state and national Council for Exceptional Children as well as state and national SCEC. Members receive two professional journals for special educators. Opportunities for involvement at the state and national level are available for interested members. The meetings feature guest speakers on various aspects of Special Education and are open to nonmembers. Activities include involvement in Special Olympics and other experiences with handicapped individuals.

REQUIREMENTS FOR TEACHER CERTIFICATION

James Berryhill, *Certification Officer*

GENERAL REQUIREMENTS FOR TEXAS TEACHING CREDENTIALS**I. Types of Certificates**

- A. The State Board For Educator Certification issues the following classes of Texas teacher certificates:
 - 1. Standard
 - a. First issued September 1, 1999
 - b. Must be renewed every five years to remain valid.
 - 2. Probationary – Issued to an individual admitted into an alternative or post-baccalaureate program approved by the State Board For Educator Certification.
- B. Each certificate issued by the State Board for Educator Certification identifies the level(s) and area(s) for which the applicant is qualified.

II. Classes of Certificates

- A. Class of Certificates means a certificate with the following characteristics:
 - 1. Specific job duties or functions are associated with the certificate.
 - 2. Standards are established by the board for the issuance of the certificate.
 - 3. A comprehensive examination is prescribed by the board for the certificate.
- B. Classes of certificates include:
 - 1. Superintendent
 - 2. Principal
 - 3. Classroom Teacher
 - 4. Master teacher, including master reading teacher
 - 5. School Counselor

III. General Requirements

- A. The only credits and degrees acceptable for certification of all educators are those earned from and conferred by institutions of higher education that at the time were accredited or otherwise approved by a state department of education, recognized governmental organization, or a recognized regional accrediting organization.
- B. An applicant for a Texas teacher certificate must have the following qualifications:
 - 1. Be at least 18 years of age.
 - 2. Be of good moral character. The commissioner of education may refuse to issue a teaching certificate to a person convicted of a felony or misdemeanor crime that directly relates to the duties and responsibilities of the teaching profession.
 - 3. Be willing to support and defend the constitutions of the United States and Texas.
 - 4. Be able to speak and understand the English language sufficiently to use it easily and readily in conversation and teaching.
- C. Texas teacher certificates are issued to individuals who meet the above qualifications and who satisfy one or more of the following requirements:
 - 1. Complete all academic and examination requirements of an approved program at a Texas teacher preparation institution and are recommended for certification by the institution;

2. Complete all academic and examination requirements through an approved alternative certification program and are recommended for certification by the program administrator.
3. Complete requirements for vocational education certificates based on skill and experience.
4. Hold a standard teaching certificate issued by another state department of education;
or
5. Qualify for additional certification based on successful performance on the appropriate examination.

REQUIREMENTS FOR THE TEXAS STANDARD CERTIFICATE

The State Board For Educator Certification was created by Senate Bill 1 passed by the 74th Texas Legislature in 1995. Any certificate or program approval issued by the State Board of Education shall be valid until modified, altered, or canceled by action of the State Board For Educator Certification.

The standard teaching credential issued to an applicant who has acquired at least a bachelor's degree and who is otherwise eligible to teach in the public schools of Texas. The exceptions to the degree requirement are certain vocational certificates issued on the basis of work experience and the non-degreed school nurse certificate.

I. General Provisions

All institutions operating teacher education programs in Texas must be approved by the State Board For Educator Certification.

II. Program Requirements

General education requirements for all teacher certification programs are presently in revision. Students entering Baylor University during the academic year 2000-01 or later should consult with the Advising and Certification Office, 107 Burleson.

III. Validity

The Standard Certificate is valid for five years unless canceled by lawful authority and gives the holder legal authority to perform duties in the public schools of Texas in the specialized areas designated on the face of the certificate.

IV. Requirements for the Standard Certificate

A. Hold a bachelor's degree from and be recommended by an institution of higher learning approved for teacher education by the State Board For Educator Certification.

B. Have completed an approved teacher education program.

Programs available at Baylor University are:

1. Early Childhood – Grade 4 Generalist
2. Middle Grades 4-8
 - English Language Arts and Reading
 - Mathematics
 - Social Studies
 - Science
3. Secondary grades 8-12
 - Business Education
 - Computer Science
 - English Language Arts and Reading
 - Family and Consumer Sciences
 - History
 - Life Science
 - Mathematics
 - Physical Science
 - Social Studies
4. All-Level
 - Art
 - Foreign Language
 - Music

- Physical Education
- Special Education
- 5. Supplemental Certificates
 - English as a Second Language
 - Gifted and Talented

C. Satisfactory score(s) on comprehensive examination(s)

V. Requirements for Renewal (every five years)

A. All certified educators, including educational aides, seeking to renew a certificate(s) must:

1. Hold a valid Standard Certificate that has not been, nor is in the process of being sanctioned by SBEC.
2. Successfully complete a criminal history review.
3. Not be in default on a student loan or in arrears of child support.
4. Complete a total of 150 clock hours of continuing professional education.
5. Pay a renewal fee (to be determined).

B. Superintendents, principals, and assistant principals, must complete 200 continuing professional education hours. Principals and assistant principals are also required to complete an assessment process designed to assist in the development of a professional growth plan.

C. Activities that count toward continuing professional education

1. Workshops, conferences, and in-service or staff development given by an approved provider or sponsor.
2. Undergraduate and post-graduate coursework through an accredited institution of higher education, with one semester credit hour being equivalent to fifteen CPE clock hours.
3. Interactive distance learning, video conferencing, or on-line activities.
4. Independent study, not to exceed thirty hours.
5. Developing curriculum or CPE training materials.
6. Serving as a mentor, not to exceed forty-five clock hours.
7. Serving as an assessor for the principal assessment, not to exceed fifteen hours.

D. Providers of Continuing Professional Education

1. Workshops, conferences, and in-service or staff development given by an approved provider or sponsor.
2. Undergraduate and post-graduate coursework through an accredited institution of higher education, with one semester credit hour being equivalent to fifteen CPE clock hours.
3. Interactive distance learning, video conferencing, or on-line activities.
4. Independent study, not to exceed thirty hours.
5. Developing curriculum or CPE training materials.
6. Presenting CPE activities, not to exceed fifteen hours.
7. Serving as a mentor, not to exceed forty-five clock hours.
8. Serving as an assessor for the principal assessment, not to exceed fifteen hours.

VI. How to Obtain a Standard Certificate

A. Complete the application form prescribed by the State Board For Educator Certification and file the completed form with the institution of higher learning at which applicant earned the bachelor's degree.

B. Submit acceptable score(s) on comprehensive examination(s) to the institution of higher learning at which the applicant completed the certificate requirements.

C. All necessary forms are available in the Office of Advisement and Certification, 103 Burleson.

POSTGRADUATE/NONDEGREE TEACHER CERTIFICATION

Admission to Baylor University, regardless of the school or program in which enrollment is intended, constitutes academic admission only. Admission to a particular certificate or professional education program is a separate procedure. A student who desires to work for any type of certificate should make formal application for admission to the appropriate teacher education program. This policy of admission applies to all undergraduate, postbaccalaureate, graduate, and postgraduate education programs.

Acceptable scores on the Texas Academic Skills Program (TASP) or qualification by exemption is required before admission into a state-approved program. (See Tests for Admission and Certification for specific exemptions)

Students will be required to present acceptable scores on comprehensive examinations in their respective content fields and pedagogy tests before any type of teacher certificate is granted by the State of Texas. (Examination for the Certification of Educators in Texas—ExCET) or (Texas Examinations of Educator Standards-TEXES)

After acceptance into a teacher certification program, the student is expected to complete all credits and requirements applicable to that certificate program at Baylor University. However, in cases involving a postbaccalaureate or postgraduate degree standard certificate begun at another university, the following are minimum requirements:

1. All grade and grade point average requirements for the School of Education (undergraduate certificates) and the Graduate School (professional certificates) must be maintained to continue a nondegree certificate program. Grade point average requirements are listed in the catalog of the Graduate School and the School of Education section of this catalog.
2. At least fifty percent (50%) of an endorsement or the addition of a teaching field on a provisional certificate must be completed at Baylor.
3. At least fifty percent (50%) of a professional certificate (graduate credit, nondegree program) must be completed at Baylor.

STANDARDS AND PROCEDURES FOR ADMISSION TO TEACHER EDUCATION

Undergraduate Programs

TEACHER EDUCATION PROGRAMS

Teacher education programs at Baylor University are arranged so that with proper planning and selection of courses the requirements for teacher certification may be met while students are pursuing programs for various degrees.

Specific programs are available at Baylor University for students who want to teach Early Childhood-Grade 4, Grades 4-8, Grades 8-12 and All-Level programs.

Since all programs for certification involve some professional courses, the various programs for teacher education are coordinated in the Office of Advisement and Certification, 103 or 107 Burseson. Students desiring to qualify for any type of teacher's certificate should make application for admission to the teacher education program.

TESTS FOR ADMISSION AND CERTIFICATION

1. TEXAS ACADEMIC SKILLS PROGRAM (TASP)

Acceptable scores on the Texas Academic Skills Program or qualification by exemption is required before admission into a state approved teacher education program. The passing score on the reading and mathematics parts must be 230 or higher and the writing part 220 or higher.

Exemption from the TASP Test:

- a. **Texas Assessment of Academic Skills (TAAS):** For tests taken prior to Spring 1994 scale scores of 1780 or higher in all three applicable areas (reading, writing, and mathematics) are required.
For tests taken Spring 1994 or later a Texas Learning Index of 89 on the reading part and 86 on the mathematics part with a minimum score of 1770 on the writing part is required. These scores may be no more than three years old.
- b. **Scholastic Assessment Test (SAT):** For tests taken prior to April 1995, a combined score of 970 with minimums of 500 on the verbal and mathematics test.
For tests taken April 1995 and later, a combined score of 1070 with 500 minimums on both the verbal and mathematics tests. These scores may be used up to five years.

NOTE: SAT requirements are different depending on the date the test was taken because the Educational Testing Service "recentered" the scoring scale on the SAT for tests taken April 1995 or later.

- c. **American College Test (ACT):** Composite score equal to or greater than 23, with the score equal to or greater than 19 on both the English and mathematics parts. These scores may be used up to five years.
 - d. **Coursework Performance:** Students who are undergraduates may be exempted from part or all of the TASP Test by earning a grade of "B" or better in a related freshman-level course. Approved courses in each area are as follows:
 - (1) **Reading:** ENG 2301, 2304, 2306; HIS 2365, 2366; PSC 1305, 1306, 2302; TED 2380, 2381, and 3380. BIC Course exemptions: BIC 1314, 1324, 2334, 2344, 2330, 2340.
 - (2) **Writing:** ENG 1302, 1304 or BIC 1413, 1323
 - (3) **Mathematics:** MTH 1301, 1315

NOTE: To approve the exemption, your college needs appropriate documentation:

*For SAT or ACT, your college must receive official SAT or ACT scores sent directly from the testing company. Be sure to indicate the correct college code when you register for the test.

*For TAAS, your scores are printed on a label affixed to your official high school transcript. Your high school must send the transcript to your college.
2. **EXAMINATION FOR THE CERTIFICATION OF EDUCATORS IN TEXAS (ExCET)**

Students will be required to present acceptable scores on the Examination for the Certification of Educators in Texas (ExCET) in their respective teaching areas or areas of specialization before any type of teacher certification is granted by the State of Texas. This test is usually taken while enrolled in the last semester of a certification program.

Beginning September 1, 2003, the Texas Examinations of Educator Standards (TExES) will be required for some certifications.
 3. **TEXAS ORAL PROFICIENCY TEST (TOPT)**

The TOPT is designed to test the oral proficiency of persons seeking certification to teach Spanish or French at the secondary level or to receive an elementary certificate with a specialization in either Spanish or French. The test is also designed to assess the language proficiency of persons seeking certification in bilingual education (teaching students whose first language is Spanish).

 - a. The following individuals are required to pass the appropriate version of the TOPT (in addition to ExCET requirements) to obtain certification in Spanish, French, or bilingual education:
 - (1) persons seeking secondary certification in Spanish or French, elementary certification with an area of specialization in Spanish or French, or certification in bilingual education through an approved teacher education program at a Texas college or university or an approved Alternative Certification Program who are admitted to the program September 1, 1991, or later;
 - (2) persons seeking certification as of September 1, 1993, or later, in Spanish, French, or bilingual education based on possessing a standard out-of-state certificate; and
 - (3) persons seeking additional certification in Spanish, French, or bilingual education based on successful performance on the appropriate examinations as of September 1, 1991, or later.
 - b. As of September 1, 1993, all persons seeking certification in Spanish, French, or bilingual education through an approved teacher education program at a Texas college or university must pass the TOPT, regardless of the date they were admitted to their teacher education program.
 - c. Individuals admitted to a preparation program prior to September 1, 1991, who complete the program prior to September 1, 1993, are exempt from the TOPT requirements. All other testing requirements still apply.
 4. Information concerning application forms, costs, registration, and test dates for the TASP, ExCET, and TExES tests may be obtained from the Advisement/Certification Office in 103 Burleson, School of Education. TASP information is also available in the Office of Institutional Research and Testing.

DEGREE AUDIT AND CERTIFICATE PLAN

A student who meets the requirements for a standard teacher's certificate must also meet the requirements for a bachelor's degree.

The student who is seeking teaching certification as a part of the undergraduate degree program will receive a degree audit automatically from the appropriate college or school of Baylor University upon admission to teacher education.

The student is responsible for notifying the teacher education office of any changes in program or content fields, so that these changes can be processed on the official degree audits and certificate plans.

DEGREE REQUIREMENTS

BACHELOR'S DEGREES

Teacher certification programs are available through several undergraduate degree programs conferred by the different colleges and schools of the University. Requirements for teacher certification concerning the various programs listed below are available in the Office of Advisement and Certification, 103 Burseson.

I. Bachelor of Science in Family and Consumer Sciences (B.S.F.C.S. Degree)

The B.S.F.C.S. degree in Vocational Home Economics is a teacher certification program on the secondary level. The full requirements for this B.S.F.C.S. degree program with teacher certification are listed in the College of Arts and Sciences section of this catalog.

II. Bachelor of Music Education (B.M.E. Degree)

The B.M.E. degree in all-level music is a teacher certification program. The full requirements for this B.M.E. degree program with teacher certification are listed in the School of Music section of this catalog.

III. Bachelor of Business Administration (B.B.A. Degree)

The B.B.A. Degree offers teacher certification in Business Education. The full requirements for this B.B.A. degree program with teacher certification are listed in the School of Business section of this catalog.

IV. Bachelor of Science in Education (B.S. in Education Degree)

The B.S. in Education degree is conferred by the School of Education. Both certification and non-certification programs are available with this degree. The Department of Health, Human Performance, and Recreation offer several non-certification majors which are listed in that section of the catalog.

GENERAL STUDIES REQUIREMENTS FOR CERTIFICATION PROGRAMS

The School of Education offers two routes to complete the general studies requirements for each certification program. They are as follows:

1. Baylor Interdisciplinary Core (BIC)
2. Non-BIC Core

The Baylor Interdisciplinary Core (BIC) program is an interdisciplinary core curriculum which is the preferred choice for teacher certification. After receiving acceptance to Baylor University, students may apply for the BIC program. An application may be printed from the website. The application and essay should be mailed to the address listed below, or you may complete an application, including the required essay, on-line.

Baylor Interdisciplinary Core
PO Box 97350
Waco, Texas 76798-7350
Phone: 254-710-3981
e-mail: BIC_Admissions@baylor.edu
website: www.baylor.edu/BIC

Students can also choose to follow the more traditional non-BIC route to fulfill the basic studies requirements. This is especially designed for students entering with completed hours such as transfer students and freshman with considerable credit by examination.

NOTE: The detailed certification programs will indicate the General Studies requirements for both the BIC and non-BIC Routes.

**BACHELOR OF SCIENCE IN EDUCATION
WITH EARLY CHILDHOOD THROUGH GRADE 4 TEACHING CERTIFICATION**

- I. Degree Requirements minimum 124 sem. hrs.**
 - A. Advanced Hours minimum 36 hrs.
 - B. Professional Education minimum 36 hrs.
 - C. Academic Major minimum 36 hrs.
- II. Residence Requirements**
 - A. Degree Minimum 60 sem. hrs., including last 30 hrs.
 - B. Chapel—two semesters no credit
- III. Grade Point Average**
 - A. Grade points are earned on residence work at Baylor only.
 - B. Minimum required for retention in major: 2.6 average in major and overall.
- IV. General Studies (BIC) 49-57 hrs.**
 - A. BIC 1212, 1314, 1413, 1324, 1323, 2330, 2334, 2437, 2340, 2344, 2447, 3358 38 hrs.
 - B. MTH 1315 and 1316 6 hrs.
 - C. SPA 1401, 1402, 2311 or 1403, 2311 or 2311 (Placement Exam Required) 3-11 hrs.
 - D. Human Performance 2 hrs.
 - E. Chapel—two semesters no credit
- V. General Studies (Non-BIC) 53-61 hrs.**
 - A. ENG 1302 and 1304 6 hrs.
 - B. REL 1310 and 1350 6 hrs.
 - C. SPA 1401, 1402, 2311 or 1403, 2311 or 2311 (Placement Exam Required) 3-11 hrs.
 - D. MTH 1315 and 1316 6 hrs.
 - E. Laboratory Science: Choose from BIO, CHE, GEO, PHY 8 hrs.
 - F. Social Science: HIS 2365 and PSC 2302 6 hrs.
 - G. Fine Arts: ART 1300 and MUS 1220 5 hrs.
 - H. Human Performance, including HP 1134 and HED 1145 4 hrs.
 - I. TED 2380, 2381, 3380 9 hrs.
 - J. Chapel—two semesters no credit
- VI. Professional Studies 6 hrs.**
 - TED 1212, 1213, 2220
- VII. Academic Major 30 hrs.**
 - A. ENV 2388, 2288, 2389, 2189 9 hrs.
 - B. TED 3920, 4326 12 hrs.
 - C. HIS 3380, MTH 3318, and GEOG 4316 9 hrs.
- VIII. Teaching Associate 12 hrs.**
 - TED 3620 and 3621
- IX. Internship 24 hrs.**
 - TED 4620, 4621, 4622, 4623

**BACHELOR OF SCIENCE IN EDUCATION
WITH MIDDLE GRADES (4-8) TEACHER CERTIFICATION**

- I. Degree Requirements minimum 124 sem. hrs.**
 - A. Advanced Hours minimum 36 hrs.
 - B. Professional Education minimum 36 hrs.
 - C. Academic Major minimum 30 hrs.
- II. Residence Requirement – minimum**
 - A. Degree Minimum 60 hrs., including last 30 hrs.
 - B. Chapel—two semesters no credit
- III. Grade Point Average – minimum**
 - A. Grade points are earned on residence work at Baylor only.
 - B. Minimum required for retention in major: 2.6 average in major and overall.
- IV. General Studies (BIC) 49-57 hrs.**
 - A. BIC 1212, 1314, 1413, 1324, 1323, 2330, 2334, 2437, 2340, 2344, 2447, 3358 38 hrs.

B. MTH 1315 and 1316	6 hrs.
C. SPA 1401, 1402, 2311 or 1403, 2311 or 2311 (Placement Exam Required)	3-11 hrs.
D. Human Performance	2 hrs.
E. Chapel—two semesters	no credit
V. General Studies (Non-BIC)	53-61 hrs.
A. ENG 1302 and 1304	6 hrs.
B. REL 1310 and 1350	6 hrs.
C. SPA 1401, 1402, 2311 or 1403, 2311 or 2311 (Placement Exam Required)	3-11 hrs.
D. MTH 1315 and 1380	6 hrs.
1. Math major requirement: MTH 1315 and 1316	
2. Science major requirement: MTH 1321 and 1322	
E. Laboratory Science: Choose from BIO, CHE, GEO, PHY	8 hrs.
<i>Note: Science majors will complete courses required in major.</i>	
F. Social Science: HIS 2365 and PSC 2302	6 hrs.
G. Fine Arts: ART 1300 and MUS 1220	5 hrs.
H. TED 2380, 2381, 3380	9 hrs.
I. Human Performance (Including HP 1134 and HED 1145)	4 hrs.
J. Chapel—two semesters	no credit
VI. Professional Studies	6 hrs.
TED 1212, 1213, 2230	
VII. Academic Majors	30-36 hrs.
A. English, Language Arts, and Reading	30 hrs.
1. ENG 2301, 2304, 2306, 3302 or 3310, 4324	15 hrs.
2. LS 4320	3 hrs.
3. TED 3930, 4322	12 hrs.
B. Mathematics	36 hrs.
1. MTH 1315, 1316, 2316, 2317, 3318, 3350, 3374, 3340, 4343	27 hrs.
2. TED 4326, 4337, 4349	9 hrs.
C. Social Studies	36 hrs.
1. HIS 1305, 1306, 1307, 2365, 2366, 3380, 3395	21 hrs.
<i>Note: World Cultures I, II, III, and IV in the BIC program will substitute for HIS 1305, 1306, and 1307.</i>	
2. PSC 1306	3 hrs.
3. ECO 1305	3 hrs.
4. GEOG 4316	3 hrs.
5. Three (3) Advanced Hours (3000-4000) from: ANT, ECO, GEOG, HIS, PSC, SOC	3 hrs.
6. TED 4341	3 hrs.
D. Science	35 hrs.
1. BIO 1305, 1105, 1306, 1106	8 hrs.
2. CHE 1301, 1302, 1316	9 hrs.
3. GEO 1408, 3325	7 hrs.
4. PHY 1425, 2435	8 hrs.
5. TED 4325	3 hrs.
VIII. Teaching Associate	12 hrs.
TED 3630 and 3631	
IV. Internship	24 hrs.
TED 4630, 4631, 4632, 4633	

BACHELOR OF SCIENCE IN EDUCATION WITH SECONDARY (8-12) TEACHER CERTIFICATION

I. Degree Requirements	minimum 124 sem. hrs.
A. Advanced Hours	minimum 36 hrs.
B. Professional Education	minimum 36 hrs.
C. Academic Major	minimum 36 hrs.

- II. Residence Requirement – minimum**
 A. Degree minimum 60 hrs., including last 30 hrs.
 B. Chapel—two semesters no credit
- III. Grade Point Average**
 A. Grade points are earned on residence work at Baylor only.
 B. Minimum required for retention in major: 2.6 average in major and overall.
- IV. General Studies (BIC) 49-57 hrs.**
 A. BIC 1212, 1314, 1413, 1324, 1323, 2330, 2334, 2437, 2340, 2447, 3358 38 hrs.
 B. MTH 1301 and 1380 6 hrs.
 1. Life Science major requirement: MTH 1304 and 1380
 2. Math major requirement: MTH 1321 and 1322
 3. Physical Science major requirement: MTH 1321 and 1322
 C. SPA 1401, 1402, 2311 or SPA 1403, 2311 or 2311
 (Placement Exam Required) 3-11 hrs.
 D. Human Performance 2 hrs.
 E. Chapel—two semesters no credit
- V. General Studies (Non-BIC) 53-61 hrs.**
 A. ENG 1302 and 1304 6 hrs.
 B. REL 1310 and 1350 6 hrs.
 C. SPA 1401, 1402, 2311 or 1403, 2311 or 2311 (Placement Exam Required) 3-11 hrs.
 D. MTH 1301 and 1380 6 hrs.
 1. Life Science major requirement: MTH 1304 and 1380
 2. Math major requirement: MTH 1321 and 1322
 3. Physical Science major requirement: MTH 1321 and 1322
 E. Laboratory Science: Choose from BIO, CHE, GEO, PHY 8 hrs.
 Note: Life Science and Physical Science majors will complete courses required in their respective majors.
 F. Social Science: HIS 2365 and PSC 2302 6 hrs.
 G. Fine Arts: ART 1300 and MUS 1220 5 hrs.
 H. TED 2380, 2381, 3380 9 hrs.
 I. Human Performance (including HP 1134 and HED 1145) 4 hrs.
 J. Chapel—two semesters no credit
- VI. Professional Studies 6 hrs.**
 TED 1212, 1213, 2220
- VII. Academic Major 30-45 hrs.**
A. English, Language Arts, and Reading 30 hrs.
 1. ENG 2301, 2306, 3310, 3380, 3390, 4324 18 hrs.
 2. Choose six hours from: ENG 3331, 3351, 3374, 4314, 4387 6 hrs.
 3. LS 4320 3 hrs.
 4. TED 4322 3 hrs.
B. History 36 hrs.
 1. HIS 1305, 1306, 1307, 2365, 2366, 3380, 3395 21 hrs.
 Note: World Cultures I, II, III, and IV in the BIC program will substitute for HIS 1305, 1306, and 1307.
 2. Six hrs. of advanced History (3000-4000). 6 hrs.
 3. ECO 1305 3 hrs.
 4. GEOG 4316 3 hrs.
 5. TED 4341 3 hrs.
C. Life Science 38 hrs.
 1. BIO 1305, 1105, 1306, 1106, 2306, 2106, 3403, 3422, 3424 or 4410, 4365 ... 27 hrs.
 2. CHE 1300, 1100, 1341, 1146 8 hrs.
 3. TED 4325 3 hrs.
D. Mathematics 45 hrs.
 1. MTH 1321, 1322, 2311, 2321, 3312, 3323, 3340, 3350, 3374, 3381, 4343 33 hrs.
 2. Six hours. of advanced Mathematics (3000-4000) 6 hrs.
 3. TED 4348 and 4349 6 hrs.

E. Physical Science.....	32 hrs.
1. CHE 1301, 1302, 1316, 3331, 3332, 3238	17 hrs.
2. PHY 1425, 2435	8 hrs.
3. Four hours of advanced Physics (3000-4000)	4 hrs.
4. TED 4325	3 hrs.
F. Social Studies	
1. ECO 1305	3 hrs.
2. HIS 1305, 1306, 1307, 2365, 2366, 3380, 3395	21 hrs.
<i>Note: World Cultures I, II, III, and IV in the BIC program will substitute for HIS 1305, 1306, and 1307.</i>	
3. Three (3) Advanced Hrs. (3000-4000) from: ANT, ECO, GEOG, HIS, PSC, SOC	3 hrs.
4. GEOG 4316	3 hrs.
5. PSC 1305 OR 1306	3 hrs.
6. TED 4341	3 hrs.
VIII. Teaching Associate.....	12 hrs.
TED 3640 and 3641	
IX. Internship	24 hrs.
TED 4640, 4641, 4642, 4643	

BACHELOR OF SCIENCE IN EDUCATION WITH ALL-LEVEL ART TEACHER CERTIFICATION

I. Degree Requirements	minimum 124 sem. hrs.
A. Advanced Hours	
B. Professional Education	
C. Academic Major	
II. Residence Requirement – minimum	
A. Degree Minimum	
B. Chapel—two semesters	
III. Grade Point Average	
A. Grade points are earned on residence work at Baylor only.	
B. Minimum required for retention in major: 2.6 average in major and overall.	
IV. General Studies (BIC)	49-57 hrs.
A. BIC 1212, 1314, 1413, 1324, 1323, 2330, 2334, 2437, 2340, 2344, 2447, 3358	
B. MTH 1301 and 1380	
C. SPA 1401, 1402, 2311 or 1403, 2311 or 2311 (Placement Exam Required)	
D. Human Performance	
E. Chapel—two semesters	
V. General Studies (Non-BIC)	50-58 hrs.
A. ENG 1302 and 1304	
B. REL 1310 and 1350	
C. SPA 1401, 1402, 2311 or 1403, 2311 or 2311 (Placement Exam Required)	
D. MTH 1301 and 1380	
E. Laboratory Science: Choose from BIO, CHE, GEO, PHY	
F. Social Science: HIS 2365 and PSC 2302	
G. Fine Arts: MUS 1220	
H. TED 2380, 2381, 3380	
I. Human Performance (including HP 1134 and HED 1145)	
J. Chapel—two semesters	
VI. Professional Studies	6 hrs.
TED 1212, 1213, 2240	
VII. Academic Major	42 hrs.
A. ART 1310, 1314, 1316, 2302, 2303, 2310, 3330, 3340, 3344, 3384, 3386	
B. Printmaking: Choose from ART 3324, 3325, 3326, 3327	
C. Painting: Choose from ART 3320, 3321, 4320	
D. Fibers: Choose from ART 3314, 3315, 3316	

- VIII. Teaching Associate 12 hrs.**
 TED 3630 and 3631
- IX. Internship 24 hrs.**
 A. TED 4620, 4621, 4622, 4623
 B. TED 4630, 4631, 4632, 4633
 C. TED 4640, 4641, 4642, 4643
 D. Internship placement to be determined between student and clinical practice coordinator.

**BACHELOR OF SCIENCE IN EDUCATION
 WITH ALL-LEVEL PHYSICAL EDUCATION TEACHER CERTIFICATION**

- I. Degree Requirements minimum 124 sem. hrs.**
 A. Advanced Hours minimum 36 hrs.
 B. Professional Education minimum 36 hrs.
 C. Academic Major minimum 35 hrs.
- II. Residence Requirement—minimum**
 A. Degree Minimum 60 hrs., including last 30 hrs.
 B. Chapel—two semesters no credit
- III. Grade Point Average—minimum**
 A. Grade points are earned on residence work at Baylor only.
 B. Minimum required for retention in major: 2.6 average in major and overall.
- IV. General Studies (BIC) 50-58 hrs.**
 A. BIC 1212, 1314, 1413, 1324, 1323, 2330, 2334, 2437, 2340, 2344, 2447, 3358 38 hrs.
 B. MTH 1301 and 1380 6 hrs.
 C. SPA 1401, 1402, 2311 or 1403, 2311 or 2311 (Placement Exam Required) 3-11 hrs.
 D. Human Performance 1144, 3106, 2102 3 hrs.
 E. Chapel—two semesters no credit
- V. General Studies (Non-BIC) 43-53 hrs.**
 A. ENG 1302 and 1304 6 hrs.
 B. REL 1310 and 1350 6 hrs.
 C. SPA 1401, 1402, 2311 or 1403, 2311, or 2311 (Placement Exam Required) ... 3-11 hrs.
 D. MTH 1301 and 1380 6 hrs.
 E. Social Science: HIS 2365 and PSC 2302 6 hrs.
 F. Fine Arts: ART 1300 and MUS 1220 5 hrs.
 G. TED 2380, 2381, 3380. 9 hrs.
 H. Human Performance 1144, 3106, 2102, HED 1145 4 hrs.
 I. Chapel—two semesters no credit
- VI. Professional Studies 6 hrs.**
 TED 1212, 1213, 2270
- VII. Academic Major 35 hrs.**
 A. HP 1420, 2306, 2420, 2341 14 hrs.
 B. HP 3300, 3301, 3368, 4363, 4368, 4369, 4370 21 hrs.
- VIII. Teaching Associate 12 hrs.**
 TED 3670 and 3671
- IX. Internship 24 hrs.**
 TED 4670, 4671, 4672, 4673

**BACHELOR OF SCIENCE IN EDUCATION
 WITH ALL-LEVEL SPECIAL EDUCATION TEACHER CERTIFICATION**

- I. Degree Requirements minimum 124 sem. hrs.**
 A. Advanced Hours minimum 36 hrs.
 B. Professional Education minimum 36 hrs.
 C. Academic Major minimum 28 hrs.
- II. Residence Requirement – minimum**
 A. Degree Minimum 60 hrs. including last 30 hrs.
 B. Chapel—two semesters no credit

III. Grade Point Average

- A. Grade point are earned on residence work at Baylor only.
 B. Minimum required for retention in major: 2.6 average in major and overall.

IV. General Studies (BIC) 49-57 hrs.

- A. BIC 1212, 1314, 1413, 1324, 1323, 2330, 2334, 2437, 2340, 2344, 2447, 3358...38 hrs.
 B. MTH 1315 and 1316 6 hrs.
 C. SPA 1401, 1402, 2311 or 1403, 2311 or 2311 (Placement exam required) 3-11 hrs.
 D. Human Performance 2 hrs.
 E. Chapel—two semesters no credit

V. General Studies (Non-BIC) 53-61 hrs.

- A. ENG 1302 and 1304 6 hrs.
 B. REL 1310 and 1350 6 hrs.
 C. SPA 1401, 1402, 2311 or 1403, 2311, or 2311 (Placement exam required) 3-11 hrs.
 D. MTH 1315 and 1316 6 hrs.
 E. Laboratory Science: Choose from BIO, CHE, GEO, PHY 8 hrs.
 F. Social Science: HIS 2365 and PSC 2302 6 hrs.
 G. Fine Arts: ART 1300 and MUS 1220 5 hrs.
 H. Human Performance (including HP 1134 and HED 1145) 4 hrs.
 I. TED 2380, 2381, 3380 9 hrs.
 J. Chapel—two semesters no credit

VI. Professional Studies 6 hrs.

- TED 1212, 1213, 2260

VII. Academic Major 22 hrs.

- A. TED 3367, 3469, 3381, 4300, 4301 16 hrs.
 B. EDP 3361, 3376 6 hrs.

VIII. Teaching Associate 12 hrs.

- TED 3660 and 3661

IX. Internship 24 hrs.

- TED 4660, 4661, 4662, 4663

SUPPLEMENTAL CERTIFICATES

The School of Education offers the following two supplemental certificates:

- Gifted and Talented Supplemental Certification
- English as a Second Language Supplemental Certification

These two supplemental certifications can be added to certain levels of certification. Please check with the Advising and Certification Office in the School of Education for details of this addition to your certification if you are interested.

Gifted and Talented: (Courses required)

- A. TED 2250 Teaching GT Students (Must be taken in the sophomore year)
 B. TED 4350 Exceptionalities (GT Section) (Taken in Senior year)
 C. TED 4352 Differentiating Instruction (GT Section) (Taken in Senior year)

English as a Second Language: (Course required)

Add TED 4312 Methods of Teaching English as a Second Language in the Senior Year.

MASTER OF SCIENCE IN EDUCATION WITH SECONDARY CERTIFICATION

Dr. Conwell G. Strickland was a Professor in the School of Education and Director of Student Teaching. Students in this program will be named Strickland Scholars as a tribute to Dr. Strickland.

The Strickland Scholars Program is designed to allow prospective teachers to complete a Master of Science in Education degree in:

1. Secondary certification – in two summers and one academic year while teaching in a secondary school

2. Elementary certification – in two summers and three semesters while teaching in an elementary school

The Master of Science in Education degree requires the completion of a minimum of thirty-eight hours of graduate work for secondary certification and forty-one hours for elementary

certification. For secondary certification, twenty-four hours are taken on campus during four summer sessions (twelve hours each summer). Seven hours will be taken each semester during both the fall and spring semesters, with four of the seven hours being an internship supervised by Baylor faculty. For elementary certification, twenty-four hours are taken on campus during four summer sessions (twelve hours each summer). Seven hours will be taken each semester during both the fall and spring semesters, with four of the seven hours being an internship supervised by Baylor faculty. An additional three-hour course is taken during the second fall semester for the elementary certification.

Strickland Scholars are admitted to the program each summer in cohorts. A typical cohort will be made up of fifteen students with some classes available to non-cohort students. Admission to this program will be competitive and based upon the following criteria:

1. A bachelor's degree from an accredited institution with a minimum GPA of 3.0.
2. A minimum of twenty-four hours in at least one secondary teaching field that qualifies for certification by the State Board for Teacher Certification, and in an area in which Baylor certifies secondary teachers. The teaching field must have approval from the Chairman of the department.
3. Admission to Graduate School at Baylor University through the Department of Curriculum and Instruction.
4. Three letters of recommendation.
5. Demonstrate competence in speaking and writing the English language by:
 - a. submitting a written statement of goals.
 - b. satisfactory completion of an interview with one or more faculty member(s) of the Department of Curriculum and Instruction.
6. Demonstrate competence in the use of computers by:
 - a. evidence of recent courses on transcript.
 - b. or satisfactory completion of performance based competency in computer use as designed by the Department of Curriculum and Instruction.
7. Demonstrate competence in content area by:
 - a. transcripts of recent course work in content area and
 - b. interviewing with designated faculty member(s) in the content area.
8. **Applications must be received by April 1, with selections made by May 1.**

CURRICULUM

The curriculum is offered in the evening and in summers. The program is comprised of the following courses:

Secondary (Grades 8-12) and Middle School (Grades 4-8)

- EDC 5303 Models of Teaching and Learning
- EDC 5317 Special Techniques in Secondary Schools
- EDC 5319 Reading in the Secondary School
- EDC 5321 Contemporary Curriculum
- EDC 5370 Technology Fundamentals
- EDC 5V95 Classroom Management
- EDC 5390 Seminar: Foundations of Education
- EDC 5499 Internship, for two semesters – 8 hrs.
- EDP 5332 Human Growth and Development
- EDP 5335 Research in Education
- EDP 5340 Measurement and Evaluation

Elementary (Grades Early Childhood-Grade 4)

- EDC 5303 Models of Teaching and Learning
- EDC 5V95 Classroom Management
- EDC 5370 Technology Fundamentals
- EDC 5390 Seminar: Foundations of Education
- EDC 5499 Internship, for two semesters – 8 hrs.
- EDP 5332 Human Growth and Development
- EDP 5335 Research in Education
- EDP 5340 Measurement and Evaluation
- EDC 5V95 Reading and Language Arts in EC-4
- EDC 5V95 Science and Social studies in EC-4
- EDC 4306 Mathematics in the Elementary Grades
- EDC 5314 Clinical Experience in Teaching Reading

- Candidates are required to secure a teaching job/internship in McLennan County for fall-spring semesters. Candidates will be mentored during internship through TxBess and the regular student teaching university supervisors.

- Candidates must complete the Practice TExES with a satisfactory score prior to the Master's Comprehensive Exam.

- Satisfactory performance on all required portions of the TExES is required for certification.

- Comprehensive Exams must be completed during the last semester of coursework.

Contact Dr. Fred Curtis at 254-710-4955 for application.

HEALTH, HUMAN PERFORMANCE, AND RECREATION

DIVISION OF PROFESSIONAL PREPARATION

The purpose of these divisions is to prepare students for careers as athletic trainers, coaches, exercise physiologists, health/fitness specialists, health educators, physical education teachers, and recreations and leisure specialists. Additionally, to provide a strong undergraduate preparation in health sciences so students can pursue degrees in physical therapy, occupational therapy, dentistry, medicine, and/or research in exercise, nutrition, and preventive health. The programs offer a comprehensive array of didactic courses and laboratory experiences designed to develop high quality professionals. Students pursuing the bachelor of science in education degree in teaching fields in health education and human performance must meet admission requirements to the School of Education. Programs are offered in the following areas:

INTERDIVISION DEGREE PROGRAMS

GENERAL STUDIES IN HHPR

I. Degree Requirements

Total for degree minimum 124 sem. hrs.

A. Minimum 36 hrs. advanced total with at least 18 hrs. in residence

B. Minimum 60 hrs. in residence, including the last 30 hrs.

C. Admission and Graduation Requirements – 2.0 GPA overall and in major

D. No course may be taken pass-fail.

II. Basic Studies 56-57 hrs.

A. ENG 1302, 1304, 2301, and one course from 2304 or 2306 12 hrs.

B. History 6 hrs.

C. PSY 1305 and Sociology 6 hrs.

D. PSC 2302 3 hrs.

E. REL 1310 and 1350 6 hrs.

F. Mathematics 3 hrs.

G. CSI 1302, 1303 or ISY 1305 3 hrs.

H. CSS 1301 or 1302 3 hrs.

I. HP 1420 and four semester hours laboratory science course 8 hrs.

J. Fine Arts—art, music, or theater arts 2-3 hrs.

K. Human Performance, including HED 1145 and HP 1134 4 semesters

L. Chapel—two semesters no credit

III. Major 36 hrs.

A. HHPR (nine sem. hrs. from each of the following three groups) 27 hrs.

1. HED 2313, 3313, 3314, 3317, 3320, 4321, 4327, 4331

2. HP 2304 or 2409, 2306, 2420, 3346, 3368, 3381, 3382, 4363, 4368, 4369, 4372, 4393

3. RLS 1396, 2301, 2388, 2389, 3301, 3302, 3382, 4301, 4393, 4395, 4396

B. HHPR Electives 9 hrs.

1. Selected from any professional courses within the HHPR Department.

2. HP 1202, 1233, 1236, RLS 1234, 1235 or any “3000” level sports skill series course.

3. “1000” level one-hour activity courses may not be taken to meet this requirement.

IV. General Electives 31-32 hrs.

To be taken from any academic unit in the University, excluding HHPR.

HEALTH/FITNESS STUDIES

- I. Degree Requirements. minimum 124 sem. hrs.**
 A. Minimum 36 hrs. advanced total with at least 18 hrs. in residence
 B. Minimum 60 hrs. in residence including the last 30 hrs.
 C. Admission and Graduation Requirements – 2.0 GPA overall and in major
 D. No course may be taken pass-fail.
- II. Basic Studies. 56-58 hrs.**
 A. ENG 1302, 1304 or 3300, 2301, and one course from 2304 or 2306 12 hrs.
 B. History 3 hrs.
 C. PSY 1305 and Sociology 6 hrs.
 D. PSC 2302 3 hrs.
 E. REL 1310 and 1350 6 hrs.
 F. Mathematics 6-7 hrs.
 One course chosen from PSY 2402, MTH 1380, QBA 2305, SOC 3402;
 3 hrs. “1000” level or above math elective (MTH 1301 excluded)
 G. CSI 1302, 1303 or ISY 1305 3 hrs.
 H. CSS 1301 or 1302 3 hrs.
 I. HP 1420 and four hours laboratory science course 8 hrs.
 J. Fine Arts—art, music, or theater arts 2-3 hrs.
 K. Human Performance, including HED 1145 and HP 2102 4 semesters
 L. Chapel—two semesters no credit
- III. Major 39-42 hrs.**
 A. Human Performance Required Courses 17 hrs.
 1. HP 2102, 2304 or 2341, 2420, 3381, 3382 3 hrs.
 2. HP 2306, 3368, or 4368 3 hrs.
 B. Health Education Required Courses 19 hrs.
 1. HED 2130, 2331, 3313, 3320, 3331, 4331 3 hrs.
 2. HED elective 3 hrs.
 C. Professional Field Experiences 3-6 hrs.
 1. HED 4323 or HED 4V80 or HP 4V79 3-6 hrs.
 Note: Must have current First Aid and CPR certification to enroll in these courses.
- IV. Supporting Area – At least nine hrs. must be upper level 15 hrs.**
 Choose from: ACC 2303, ACC 2304, ECO 1305, MGT 3305, 3325, 4305,
 4315, 4350, 4336, MKT 3305, 3310, 3320, 3325, 3335, 4321, RLS 2388, 2389,
 4396 (others only by petition)
- V. Leadership Skills Development 10-11 hrs.**
 A. RLS 2388, RLS 2389, CSS 3101 or LDS 3101, PSY 3425 or CSS 3304
 B. Other courses by petition.
- VI. Electives to total 124 hrs., may include HHPR courses 1-5 hrs.**

HEALTH SCIENCE STUDIES

Two options are available with this major. Requirements are given below for the Pre-Physical Therapy and Pre-Medical/Dental options.

- Degree Requirements minimum 124 sem. hrs.**
 A. Minimum 36 hrs. advanced total with at least 18 hrs. in residence
 B. Minimum 60 hrs. in residence including the last 30 hrs.
 C. Admission and Graduation Requirements – 2.0 GPA overall and in major
 D. No course may be taken pass-fail.

PREPHYSICAL THERAPY OPTION

- I. Basic Studies 80-83 hrs.**
 A. ENG 1302, 1304 or 3300, 2301 and one course from 2304 or 2306 12 hrs.
 B. HIS 2365 and 2366 6 hrs.
 C. SOC 1305 and PSY 1305 6 hrs.
 D. PSC 2302 3 hrs.
 Students applying to Texas schools must also take PSC 1306

- E. REL 1310 and 1350 6 hrs.
 F. MTH 1304, 1321, or 1322 6 hrs.
 One course chosen from MTH 1380, MTH 3381, PSY 2402, or SOC 3402
 G. CSI 1302, 1303, 1430 or ISY 1305 3-4 hrs.
 H. CSS 1301 or 1302 3 hrs.
 I. Complete the following laboratory sciences: 29-30 hrs.
 1. BIO 1305/1105 and 1306/1106
 2. CHE 1301/1302 and 1316 or 1301, 1302, 1341/1146
 3. PHY 1408 and 1409
 4. HP 1420
 J. Fine Arts—art, music, or theater arts 2-3 hrs.
 K. Human Performance, including HED 1145 and HP 2102 4 semesters
 L. Chapel—two semesters no credit
- II. Health, Human Performance Courses 25-30 hrs.**
Note: Required prerequisites should be considered in selection of some courses on this plan.
 A. HHPR Required Courses 15-18 hrs.
 1. HP 2304 or HP 2341 3 hrs.
 2. HP 2306, HED 3313, 3320 9 hrs.
 3. HP 4V79 3-6 hrs.
 B. HHPR Restricted Electives 10-12 hrs.
 Choose from:
 HED 4321, 4327
 HP 2102, 2420, 3341, 3442, 3368, 4367, 4368, and 4384
- III. Supporting Area 20 hrs.**
 A. Required Courses 14 hrs.
 BIO 3429 and 3422
 MGT 3305 and PSY 3321
 B. Electives – must be “3000” - “4000” level 6 hrs.
 Strongly recommended:
 CLA 3381
 PSY 3341
 PSY 4312
Note: Additional “3000” - “4000” level HHPR courses may be taken.
Note: No transfer credit from physical therapy schools will be applied toward a baccalaureate degree.

PREMEDICAL/PREDENTAL OPTION

- I. Basic Studies 71-73 hrs.**
 A. ENG 1302, 1304 or 3300, and one course from 2301, 2304 or 2306 9 hrs.
 B. History 3 hrs.
 C. PSY 1305 3 hrs.
 D. PSC 2302 3 hrs.
 E. REL 1310 and 1350 6 hrs.
 F. MTH 1321 and one course from MTH 1380, 2381 or 3381 6 hrs.
 G. CSI 1302, 1303, 1430 or ISY 1305 3-4 hrs.
 H. CSS 1301 or 1302 3 hrs.
 I. Complete the following laboratory sciences 29 hrs.
 1. BIO 1305/1105 and 1306/1106
 2. CHE 1301, 1302 and 1316
 3. PHY 1408 and 1409
 4. HP 1420
 J. Fine Arts—art, music, or theater arts 2-3 hrs.
 K. Human Performance—including HED 1145 and HP 1134 4 sem. hrs.
 L. Chapel—two semesters no credit

II. Health, Human Performance, Recreation Courses31-33 hrs.

Note: Required prerequisites should be considered in selection of some courses on this plan.

A. HHPR Required Courses 22-23 hrs.

HP 2306, 2420, HED 3313, 3350, 4327, 4355

Choose one from HP 3368 or RLS 4396

B. HHPR Restricted Electives 6-7 hrs.

Choose from HP 2102, 3341, 4367, 4368, 4384

HED 3320, 4321

HP 2341 or 2409

C. Professional Field Experiences 3-6 hrs.

Note: Student must have current First Aid and CPR certification to enroll in these courses.

Choose from HED 4323 or 4V80, HP 4V79, and RLS 3396

III. Supporting Area24-25 hrs.**A. Required 18 hrs.**

BIO 3429, CHE 3331, 3332, 3238, MGT 3305, PSY 3321

B. Electives – must be “3000” - “4000” level 6-7 hrs.

BIO 3422 (Human Physiology) is strongly recommended for all pre-med students seeking to comply with medical school entrance requirements. Other electives which are strongly recommended include the following:

BIO 3330, 3429, 4301, 4426, and 4341 (CHE 4341); LAT 3381; and PSY 3341 or 4312

An additional “3000” - “4000” level HHPR course may be taken to satisfy part of this requirement.

Note: No transfer credit from medical schools will be applied toward a baccalaureate degree.

DIVISION OF HEALTH

Eva I. Doyle, Director

COMMUNITY HEALTH**I. Degree Requirements minimum 124 sem. hrs.**

A. Minimum36 hrs. advanced (“3000” - “4000”) with at least 18 hrs. in residence

B. Minimum 60 hrs. in residence including the last 30 hrs.

C. Admission and Graduation Requirements – 2.0 GPA overall in in major

D. No course may be taken pass-fail.

II. Basic Studies62-69 hrs.

A. ENG 1302, 2301, 3300, and one course from 2304 or 2306 12 hrs.

B. HIS 2365 or 2366 3 hrs.

C. Social Science 9 hrs.

1. SOC 1305 and 1306

2. PSY 1305

D. PSC 2302 3 hrs.

E. REL 1310 and 1350 6 hrs.

F. Mathematics 6-7 hrs.

1. 3 hrs. chosen from QBA 2305, PSY 2402, MTH 1380, or SOC 3402

2. 3 hrs. “1000+” Math Elective (MTH 1301 excluded)

G. CSI 1302, 1303, or ISY 1305 3 hrs.

H. CSS 1301 or 1302 3 hrs.

I. Laboratory Science 8 hrs.

1. HP 1420 Human Anatomy

2. BIO 1402 Microbiology

J. Fine Arts (art, drama, music) 2-3 hrs.

K. Foreign Language 3-8 hrs.

Note: Second level proficiency (at least 1302, 1402, or 1403 must be achieved)

1. Complete two courses in order to reach second level proficiency (beginning with 1301 or 1401)

- 2. Complete one course to reach second level proficiency
1302, 1402, 1403, 2301, or 2302
- 3. Complete two courses: SPA 1504 or 2504
- L. Activity HP 4 hrs.
 - 1. HED 1145 Health and Human Behavior
 - 2. HP 1134 Fitness Theory and Practice
 - 3. Two Activity Electives
- M. Chapel—two semesters no credit
- III. Major 37 hrs.**
 - A. HED Required Courses
HED 2130, 2331, 3331, 3351, 4331, 4335, 4355 19 hrs.
 - B. HED Restricted Electives 15 hrs.
Chosen from HED 2313, 3313, 3314, 3317, 3320, 4321, 4327
 - C. HED Professional Field Experience (Allowed only after completing
HED required courses)
HED 4323 or 4V80 3 hrs.
- IV. Supporting Areas, as needed to complete 124 hours 19 hrs.**
 - A. Choose one course from HP 3368 or RLS 4396
 - B. Other choices: CCS 1100, EDP 4340, MGT 3305, MKT 3340, PSY 4312,
SWO 3313 or 3382, SOC 4381 or 3322
- V. Restricted Electives 6 hrs.**
Choose from ANT 3305, BUS 3303, EDA 4364, ENV 2376, MGT 4350, MKT 3305,
PSC 3322 or 4330, PSY 3310 or 4355, UST 2300

NOTE: Students are advised that certain prerequisites may exist within supporting area and restricted electives. This may increase the total hours needed for graduation. It is the responsibility of the student to complete prerequisites or seek permission from instructors to enroll in classes requiring such prerequisites.

GENERAL STUDIES IN HHPR

See description under “Interdivision Degree Programs.”

HEALTH/FITNESS STUDIES IN HHPR

See description under “Interdivision Degree Programs.”

DIVISION OF HUMAN PERFORMANCE

Dr. Margaret Woody, *Director*

Human Performance – Secondary School Teaching Field

I. Minimum Requirement

- A. Minimum 39 hrs.
- B. An approved other teaching field.

II. Detailed Requirements

- A. See the section of this catalog dealing with the major in All Level education.
- B. HED 1145, HP 1101, 1103, and 2102 are required as activity HP courses.

GENERAL STUDIES IN HHPR

See description under “Interdivision Degree Programs.”

HEALTH/FITNESS STUDIES IN HHPR

See description under “Interdivision Degree Programs.”

DIVISION OF RECREATION AND LEISURE SERVICES

Dr. Dale Connally, *Director*

- I. Degree Requirements 125 sem. hrs.**
 - A. Minimum 36 hrs. advanced total with at least 18 hrs. in residence
 - B. Minimum 60 hrs. in residence, including the last 30 hrs.
 - C. No course may be taken pass-fail.
- II. Basic Requirements for Recreation and Leisure Services Major 56-57 hrs.**
 - A. ENG 1302, 1304, 2301 and one course from 2304 or 2306 12 hrs.
 - B. History: two courses from 1305, 1306, 1307, 2365, 2366 6 hrs.
 - C. SOC 1305 or 1306 3 hrs.
 - D. PSC 2302 3 hrs.
 - E. REL 1310 and 1350 6 hrs.
 - F. MTH 1301 or 1315 3 hrs.
 - G. CSI 1302, 1303 or ISY 1305 3 hrs.
 - H. CSS 1301 or 1302 3 hrs.
 - I. Laboratory Science 8 hrs.
 - J. THEA 1206, ART 1300 or MUS 1220 2-3 hrs.
 - K. FCS 1315 or PSY 3341 3 hrs.
 - L. HED 1145 required and three activity H.P. classes 4 hrs.
 - Note: HP 1178 recommended for students planning to take WSI (HP 1233), and HP 1159 is required for students planning to take RLS 1235.*
 - M. Chapel—two semesters no credit
- III. RLS Required Courses 39 hrs.**
 - RLS 1396, 2388, 2389, 3302, 3382, 3396, 4391, 4392, 4393, 4396, 4V94
- IV. HP Sport Skills Series 2 hrs.**
 - Choose from HP 2100, 2101, 3106
- V. Recreation Certification Courses 4 hrs.**
 - A. RLS/HP 1202 (Required)
 - B. Select from RLS/HP 1233 or RLS 1235 (spring only)
- VI. Restricted electives for each track 12-13 hrs.**
 - Choose one track:
 - A. Church Recreation Track
 - REL 2480, RLS 4395, RLS 3301 or 2301, REL 4398 or 4396
 - B. Outdoor Recreation Track
 - RLS 2301, 3301, 4301, HP 3346
- VII. Other Electives 12 hrs.**
 - No HP Activity Classes

Choose from the following areas: accounting, adaptive human performance, art, biology, child and family studies, earth science, environmental studies, geology, health, human performance, recreation and leisure services, management, marketing, psychology, religion, social work, sociology, special education; other areas approved by advisor.

GENERAL STUDIES IN HHPR

See description under “Interdivision Degree Programs.”

DIVISION OF NONMAJOR HUMAN PERFORMANCE

John Faribault, *Director*

General Policy

The purpose of the Division of Human Performance for nonmajor students is to provide health education, physical fitness education, and recreation education activities that will provide mental, physical, social, and leisure time preparation for all students.

The program of human performance for nonmajors is an elective program and consists of either single-sport or multiple-sport combinations for the semester. Most courses carry a credit value of one semester hour. Some two-hour courses may be offered; however, a two-hour course will only

fulfill one semester of the University requirement. A maximum of four activity courses may be counted toward a degree.

A student may not repeat a numbered course except HP 1104, Adaptive HP, unless a grade of “D” or “F” was earned in that course. A student may not take a course at a lower level after passing the subject at a higher level (intermediate or advanced).

Variations from the University requirements for human performance activity courses exist. It is the responsibility of each student to ascertain from his or her Degree Plan Office if any of the following variations apply:

Age: This requirement may be waived for persons over 25 years of age at the time of matriculation to Baylor. If a person reaches age 25 subsequent to matriculation, the requirement stipulated in the degree plan must be completed.

Aerospace Studies: One hour per semester for a maximum of four semesters.

Band: One hour of credit will be granted each fall semester for those participating in marching band for maximum of two semesters credit.

Athletes: All students participating in intercollegiate athletics may receive two semesters credit by enrolling and completing HP 1128 and HP 1129. The remaining credit, as specified by degree, must be taken from the available courses.

Military Veterans: Students who are military veterans will be exempted from one semester of activity for each 135 days of active duty. Students must submit a copy of DD Form 214 to the Program Director to be granted this exemption.

Adaptive Human Performance: No student is excused from human performance because of physical limitations. Prior to the beginning of each semester, students with disabilities must present to the Coordinator for HP 1104 Adaptive HP a medical statement from a physician outlining the nature of the disability and recommendations for activity. An individualized rehabilitation program and/or academic-oriented program will be provided, as outlined by the attending physician.

COURSE OFFERINGS

Listed below are the health and human performance activity classes that are part of the course offerings. Each course counts toward one semester of the University requirement. All classes are graded in accordance with established University policy. Students may elect to take any course on a pass/fail basis, but this decision must be made at the time of registration or during the drop-add period. All business students must take human performance activity courses on a graded basis. Elementary education majors must register for HED 1145 on a graded basis.

NOTE: Courses in Health, Human Performance, or Recreation at the “2000” level, “3000” level, and “4000” level may NOT be applied in any way to this University requirement.

A description of courses and levels are as follows:

HP 1104	Adaptive HP (Departmental approval required)
HP 1106	Beginning Aerobics
HP 1107	Intermediate Aerobics
HP 1109	Swimmercize Aerobics
HP 1112	Backpacking and Camping
HP 1114	Beginning Badminton
HP 1115	Intermediate Badminton
HP 1117	Beginning Ballet
HP 1118	Intermediate Ballet
HP 1119	Advanced Ballet (Departmental approval required)
HP 1121	Beginning Bicycling
HP 1122	Intermediate Bicycling
HP 1124	Beginning Bowling
HP 1125	Intermediate Bowling
HP 1128	Varsity Sports Conditioning I (Departmental approval required)
HP 1129	Varsity Sports Conditioning II (Departmental approval required)
HP 1130	Social Dance
HP 1134	Fitness Theory and Practice

HP 1138	Beginning Golf
HP 1139	Intermediate Golf (Departmental approval required)
HP 1140	Advanced Golf (Departmental approval required)
HP 1141	Beginning Gymnastics
HP 1142	Intermediate Gymnastics
HP 1143	Advanced Gymnastics (Departmental approval required)
HP 1147	Beginning Jazz Dance
HP 1148	Intermediate Jazz Dance
HP 1151	Beginning Karate
HP 1152	Intermediate Karate
HP 1153	Advanced Karate (Departmental approval required)
HP 1154	Fall Sports Officiating
HP 1155	Spring Sports Officiating
HP 1156	Beginning Racquetball
HP 1157	Intermediate Racquetball
HP 1159	Sailing and Canoeing
HP 1163	Beginning Self Defense
HP 1168	Soccer
HP 1169	Intermediate Self Defense
HP 1170	Advanced Self Defense
HP 1171	Softball
HP 1175	Beginning Swimming
HP 1176	Intermediate Swimming
HP 1177	Advanced Swimming
HP 1178	Lifeguard Training (Departmental approval required)
HP 1179	Beginning Tai Chi
HP 1181	Beginning Tennis
HP 1182	Intermediate Tennis
HP 1183	Advanced Tennis
HP 1189	Volleyball
HP 1192	Weight Control
HP 1192	Weight Control
HP 1194	Beginning Weight Training
HP 1195	Intermediate Weight Training
HP 1197	Beginning Relaxation/Fitness
HP 1198	Intermediate Relaxation/Fitness (Departmental approval required)
HP 1199	Advanced Relaxation/Fitness (Departmental approval required)

The following courses may be substituted for any of the activities listed on the previous page.

CHECK PREREQUISITES

HED 1145	Health and Human Behavior
HP 1202	First Aid
HP 1233	Water Safety Instructor (Departmental approval required)
RLS 1235	Sailing and Canoeing Instructor
HP 1236	Dance Choreography (Departmental approval required)

NOTE: Lab Fees are required on courses numbered 1101-1236.

DIVISION OF GRADUATE STUDIESDr. Mike Greenwood, *Director*

Curriculum requirements for graduation are:

1. The completion of a six semester hour core:
HED/RLS/HP 5379 Research Design
EDP 5334 Statistical Methods
or
STAT 5300
2. The completion of an area of specialization in one of the following:
Exercise Physiology
Health Education
Human Performance
Sport Management
3. The completion of a culminating experience consisting of one of the following:
Thesis
Research Manuscript
Oral/Written Comprehensive Examination
Internship

For a complete listing of these requirements and other information regarding graduate study, see the catalog of the Graduate School.

**ADVISEMENT INFORMATION
FOR THE SCHOOL OF EDUCATION**

Advisement in the School of Education is coordinated in the Office of Advisement and Certification, located in Burleson 103 and 107. All students receiving a Bachelor of Science in Education Degree are required to be advised in order to register. Instructions and information concerning issues in advising are sent by e-mail to all who have filed application for one of the degree programs offered by the School of Education. For information about programs or advising procedures, please contact:

Office of Advisement and Certification
Baylor University
PO Box 97300
Waco, TX 76798
Phone: 254-710-3167
Fax: 254-710-2266



School of Engineering and Computer Science

SCHOOL OF ENGINEERING AND COMPUTER SCIENCE

MISSION

The mission of the School of Engineering and Computer Science is to provide a superior education through instruction, scholarship, and service that prepares graduates for professional practice and responsible leadership with a Christian worldview.

This mission of the School of Engineering and Computer Science results in the following goals:

- To graduate students with a broad-based technical education in engineering and computer science, an education that fosters an appreciation for the role of the arts, sciences, and humanities in society and a commitment to Christian values;
- To stimulate students to think clearly, be creative, and communicate effectively;
- To promote professional ethics and a sense of civic responsibility empowering graduates to be leaders in their churches, their communities, and society as a whole; and
- To foster and maintain programs of professional activity on the part of the faculty that contribute to the disciplines and build strong alliances with industry, the corporate community, and government.

FACULTY AND STAFF

Benjamin S. Kelley, Ph.D., Dean

Steven R. Eisenbarth, Ph.D., Associate Dean

Cheryl A. Tucker, M.S.Ed., Assistant to the Dean

Leigh Ann Marshall, B.B.A., Advancement Coordinator

DEPARTMENT OF COMPUTER SCIENCE

Donald L. Gaitros, Ph.D., Chair

Michael A. Aars, M.S.

Erich J. Baker, Ph.D.

William A. Booth, M.S.

Michael J. Donahoo, Ph.D.

Cynthia C. Fry, M.S.

C. Roxana Girju, Ph.D.

Paul C. Grabow, Ph.D.

Peter M. Maurer, Ph.D.

William B. Poucher, Ph.D.

Rachel Scott, M.S.

Gregory D. Speegle, Ph.D.

David B. Sturgill, Ph.D.

Marlene F. Tyrrell, M.S.

Henry H. Walbesser, Ph.D.

Sharon L. Humphrey, Adm. Asst.

Patrick Hynan, Comp. Sys. Manager

Matt Aars, Comp. Sys. Assistant

DEPARTMENT OF ENGINEERING

James B. Farison, Ph.D., Chair

Walter L. Bradley, Ph.D.

Robert T. Doty, Ph.D.

Steven R. Eisenbarth, Ph.D.

Donald R. Farris, Ph.D.

Brian A. Garner, Ph.D.

Ian A. Gravagne, Ph.D.

Benjamin S. Kelley, Ph.D.

Robert J. Marks II, Ph.D.

Byron P. Newberry, Ph.D.

Carol T. Skurla, Ph.D.

Meihong Sun, Ph.D.

J. Brian Thomas, M.E.E.

Michael W. Thompson, Ph.D.

Tommie R. Thompson, Ph.D.

Kenneth W. VanTreuren, Ph.D.

Linda Kerr, Adm. Asst.

Daniel H. Hromadka, Elec. Sys. Manager

Brian Gerik, Machinist

HISTORY

In 1973, the first computer science faculty member joined the Department of Mathematics to teach and develop programs in computer science; and by 1974, both the bachelor of science and the bachelor of arts degrees in computer science were offered by the Department of Mathematics.

During the 1978-79 academic year, the University approved the formation of the Institute of Engineering Science to offer an engineering degree within the College of Arts and Sciences. The Institute became operational with its first director in the fall of 1979.

In June 1980, the Computer Science Program in the Department of Mathematics was combined with the Engineering Science Program in the Institute of Engineering Science to form the Department of Engineering and Computer Science. The Department grew rapidly and in February 1982, the Baylor Computer Science Program gained national recognition by winning the International Scholastic Programming Contest.

In 1985, the master of science degree in computer science was offered for the first time at Baylor and, in that same year, the Baylor bachelor of science degree in Computer Science was one of only fifty programs to be accredited by the Computer Science Accreditation Commission, Inc. (CSAC) of the Computer Science Accreditation Board (CSAB), the national accrediting agency for computer science programs.

In the summer of 1988, the Department of Engineering and Computer Science moved into the newly constructed Rogers Engineering and Computer Science Building, which was built specifically to support the engineering and computer science programs. In 1989, the Engineering program was accredited by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET), the national accrediting agency for engineering programs.

The present organization was established in 1995, with the formation of the School of Engineering and Computer Science and its two departments, the Department of Computer Science and the Department of Engineering.

In 2001, EAC/ABET granted separate accreditation of the Department of Engineering's baccalaureate programs: Electrical and Computer Engineering, Mechanical Engineering, and Engineering.

DEGREE PROGRAMS

1. Bachelor of Science in Computer Science (B.S.C.S.)
2. Bachelor of Arts major in Computer Science (B.A.)
3. Bachelor of Science in Informatics (B.S.I.)
4. Master of Science in Computer Science (M.S.)
5. Bachelor of Science in Engineering (B.S.E.)
6. Bachelor of Science in Electrical and Computer Engineering (B.S.E.C.E.)
7. Bachelor of Science in Mechanical Engineering (B.S.M.E.)

FACILITIES

The School of Engineering and Computer Science is housed in the Rogers Engineering and Computer Science Building provided principally through the generous gift of Robert M. and Louise Rogers. It provides modern facilities designed specifically for engineering and computer science. A total of 40,000 square feet of classrooms, offices, and laboratories house the School of Engineering and Computer Science. This building facilitates the education of engineering and computer science students within the overall Christian environment of Baylor University.

Engineering and computer science students have access to a variety of computer systems. All are connected to the campus network and the Internet (except for some intentionally stand-alone systems). All students can store their files on a fileserver (or create Web pages on the Web server) that is accessible from most computers on campus. Each classroom contains a computer and a projection system to display computer output. Students and faculty regularly use this equipment for classroom presentations.

JESSE H. JONES LIBRARY

In May 1992, Baylor University opened the Jesse H. Jones Library with the second floor devoted to science and engineering. Eleven bays of motorized compact shelving house the science/engineering books and journal collection of approximately 150,000 monographs and more than 3,000 journal titles. Electronic search capabilities are available via Internet technology. The Applied Science and Technology Index is available in both CD-ROM and print form. Computer Select, a CD-ROM acquisition, offers sixty-six full-text computer science/engineering journals and abstracts for another ninety-three computer science/engineering journals. The library holdings and services greatly enhance and support the programs of the School of Engineering and Computer Science.

COURSE REPETITION

A student whose major is in the School of Engineering and Computer Science will not be permitted to repeat any course more than once for credit unless permission is granted by the Dean of the School of Engineering and Computer Science. A student whose major is not in the School of Engineering and Computer Science will not be permitted to repeat any course in the School of Engineering and Computer Science more than once for credit unless permission is granted by the Dean of the School of Engineering and Computer Science.

DEPARTMENT OF COMPUTER SCIENCE

MISSION

The mission of the Department of Computer Science is to educate students, within a Christian environment, in areas of computer science and to advance the field for the benefit of the discipline and for the good of society.

Computer Science Program Objectives

1. To prepare students with a broad-based technical education in computer science.
2. To stimulate students to think clearly, be creative, and communicate effectively.
3. To instill a sense of professional ethics and civic responsibility.
4. To prepare students for employment in organizations that will utilize their computing skills or to continue their education.

Expected Graduate Outcomes

1. Graduates will be able to apply fundamental concepts of computer science including algorithms, data structures, programming language concepts, database concepts, specification methods and notation, design methods, systems programming, operating systems, and theory.
2. Graduates will be able to write efficient, readable software components in a modern programming language, to document them appropriately, to evaluate their correctness, and to reuse code written by others.
3. Graduates will be able to design, implement and test a software system as part of a group of developers for a given customer within a specified amount of time.
4. Graduates will be able to analyze and synthesize computer systems.
5. Graduates will be able to describe the theoretical underpinnings of computation.
6. Graduates will be able to perform the scientific method and experimental techniques.
7. Graduates will be able to apply discrete and continuous mathematical concepts to the solution of real problems in computing.
8. Graduates will be able to document software components appropriately.
9. Graduates will be able to write and orally present technical reports and/or proposals with clarity, accuracy and completeness.
10. Graduates will be able to discuss contemporary issues in the social sciences and humanities.
11. Graduates will be able to identify and evaluate ethical and social issues in computing.
12. Graduates will be able to interpret and apply the ACM Code of Ethics.
13. Most graduates will take positions in industry that utilize their computing skills.
14. Several strong graduates will be accepted by graduate programs in computer science.

PROGRAMS

The Department of Computer Science offers a Bachelor of Science in Computer Science (B.S.C.S.) degree, a Bachelor of Arts (B.A.) degree with a major in computer science, a Bachelor of Science in Informatics (B.S.I.) degree with a major in bioinformatics, and a Master of Science in Computer Science.

The Bachelor of Science in Computer Science (B.S.C.S.) degree is designed for students who wish to pursue an education with a greater concentration in upper-level computer science topics and a solid foundation in mathematics and the sciences. The B.S.C.S. program follows Computer Science Accreditation Board (CSAB) guidelines and is accredited by the Computer Science Accreditation Commission. Graduates are prepared to pursue careers in research, development, and other computing and computing-related fields. Advanced degrees in computer science are recommended for those pursuing a research career.

The Bachelor of Arts (B.A.) degree with a major in computer science provides a traditional liberal arts education with a solid set of core courses in computer science. These courses provide the foundation necessary for a career in computer science. During the sophomore year, a student selects one of several areas of concentration in order to meet specific goals. Students may choose a concentration program from business, science, or computer science, or any approved minor in another discipline. The requirements for the B.A. with a major in computer science are presented in the College of Arts and Sciences section of this catalog.

The Bachelor of Science in Informatics (B.S.I.) degree with a major in bioinformatics is a multidisciplinary program offered by the Department of Computer Science in conjunction with the Biology Department. The uniqueness of the program is the strong foundation it provides in both disciplines. Graduates may pursue careers in either computer science or biology, or in bioinformatics, a field that combines the two. The curriculum includes courses in biology, computer science, chemistry, and mathematics, as well as the humanities and social sciences. It is an excellent choice for students planning to enter one of the medical professions.

The Master of Science (M.S.) degree in Computer Science is designed to increase the student's knowledge in the areas of database, software engineering, real-time systems, parallel processing, networks, and user interfaces. The M.S. program has two options: a thesis option and a project option.

An important characteristic of the Baylor computer science programs is the integration of software, hardware, theory, and design methodology throughout the curriculum. A highly personalized education is provided by faculty dedicated to undergraduate education with small class size and modern laboratories. The programs are broadly based to prepare computer science graduates to handle the increasingly complex and ever-changing areas of computer science.

LABORATORY SUPPORT

The department operates five personal computer labs, a collection of UNIX computers, and a file server. All computers are connected to the university network. Two labs contain thirty computers each and three contain twenty each, all running Windows 2000. Two of the labs are restricted to upper-division classes, one of which was sponsored by a grant from the Keck Foundation. In addition there are twelve personal computers in the room used by the master's students.

There are three general-purpose UNIX computers and a UNIX cluster containing eight nodes, all nodes connected via a high-speed network. Each of these computers has a dual processor and runs LINUX. The fileserver runs at RAID level 5 and contains 135 Gbytes of file storage for the UNIX computers and 215 Gbytes for the personal computers.

HONOR SOCIETY

Upsilon Pi Epsilon is an honorary computer science association that promotes high scholarship and original investigations in the branches of computer science. Membership in the Baylor chapter is composed of individuals whose academic achievements, reputations, and creative abilities deserve recognition. The chapter inducts members twice each year and assists fellow students in their academic pursuits.

PROFESSIONAL ORGANIZATIONS

The Baylor Student Chapter of the Association for Computing Machinery (ACM) was organized and chartered in 1974. The student chapter assists members in maintaining a close, regular association with fellow students and faculty who are also interested in computing. In addition, the chapter sponsors the Baylor Programming Team which competes in the ACM Regional and ACM International Collegiate Programming Contests. Periodic meetings provide a combination of social interaction, professional dialogue, public service, and professional development. Membership is open to anyone with an interest in computing.

Chi Sigma is a professional computer science fraternity that promotes effective leadership skills in the field of computer science. Chi Sigma sponsors service and professional projects for the students. Through stimulating programs and social gatherings, members gain practical experience to enhance their education at Baylor. Membership is open to men and women committed to service in the field of computer science.

AWARDS

The Patrick J. Keane Outstanding Computer Science Senior Award recognizes high scholastic achievement and service. This award is presented annually by the faculty of the Department of Computer Science to a graduating computer science student with a high GPA and a distinguished record of service to the Department of Computer Science.

The Outstanding Scholar award is presented annually to the graduating senior in computer science who ranks highest in the class.

The Outstanding Service Award is presented annually to the graduating computer science major with a distinguished record for service to the Department of Computer Science and Baylor University.

SCHOLARSHIPS AND FINANCIAL INFORMATION

A number of scholarships are available to students in the School of Engineering and Computer Science. Applications for the following academic year may be obtained from the Department of Computer Science office and must be submitted prior to March 1.

- Mark and Carol Measures ACM Scholarship
- Dr. and Mrs. James Nolen Scholarship in Computer Science
- The ACM Scholarship in Computer Science
- Vic and Helen Estes Computer Science Endowed Scholarship

In addition to the scholarships listed above, computer science students are eligible to apply for unrestricted scholarships available at Baylor University. Applications for these scholarships should be submitted directly to the Office of Academic Scholarships and Financial Aid.

SUMMER INTERN PROGRAM

The Summer Intern Program is an elective program combining undergraduate student computer science education with appropriate industrial experience. Applications of students who meet the program requirements are forwarded to appropriate participating companies. The Summer Intern program includes a one-week seminar on campus with intensive training (normally scheduled immediately following the Spring semester) followed by a minimum of eight weeks of employment. Participating students receive three semester hours credit (as CSI 3395) toward graduation.

BACHELOR OF SCIENCE IN COMPUTER SCIENCE (B.S.C.S.)

The Bachelor of Science in Computer Science (B.S.C.S.) degree program is accredited by the Computer Science Accreditation Commission, Inc. (CSAC) of the Computing Sciences Accreditation Board, Inc. (CSAB).

B.S.C.S. DEGREE REQUIREMENTS

Minimum 124 semester hours including the following:

- I. Humanities and Social Science 33-46 sem. hrs.
 - A. ENG 1302 and 3300 6 sem. hrs.
 - B. GTX 2301, 2302 6 sem. hrs.
 - C. REL 1310 and 1350 6 sem. hrs.
 - D. Foreign Language—a modern foreign or classical language through the intermediate level, e.g., 2320 or 2504 or two languages through introductory level, e.g., 1302 or 1402 3-16 sem. hrs.
 - E. History and/or social science 6 sem. hrs.
 - F. ENG 2301 or PSC 2302 3 sem. hrs.
 - G. CSS 3308 3 sem. hrs.
- II. Computer Science 45 sem. hrs.
 - A. CSI 1430, 1440, 2334, 3101, 3330, 3331, 3334, 3335, 3336, 3439, 3342, and 4337 37 sem. hrs.
 - B. CSI 3324 or 3333 3 sem. hrs.
 - C. CSI 4335 or 4344 3 sem. hrs.
 - D. CSI 3000 or 4000 level elective (see note) 3 sem. hrs.
 - E. A grade of “C” or better in all but four hours of the computer science hours counted toward the major.
- III. Mathematics 15 sem. hrs.
 - A. MTH 1310, 1321, 1322, 3381 12 sem. hrs.
 - B. One mathematics course from 2311, 2321, 3312, 3325, 3370, or 4375 3 sem. hrs.
- IV. Sciences 12-16 sem. hrs.
 - A. One group from the following natural or physical sciences:
 1. BIO 1305-1105 and 1306-1106.
 2. CHE 1301 and 1302.
 3. GEO 1405 and 1406.
 4. PHY 1408 and 1409 or 1425 and 2435.
 - B. Six to eight additional hours of science from the courses above or from courses which have one or more of the above courses as prerequisites.
- V. Other Requirements 2 sem. hrs.
 - A. Human Performance, two activity courses 2 sem. hrs.
(Waived for students who have reached age 25 before graduation. A maximum of four activity courses may be counted on a degree program.)
 - B. Chapel—two semesters no credit
(Not required of students who have reached age 25 before matriculation)
- VI. Minor
 - A. Optional, may elect one or more minors. See specific requirements in departmental sections of this catalog.
 - B. No more than three hours from the major may be applied to the minor.
- VII. Advanced work (“3000” or “4000” numbered courses) minimum 36 sem. hrs.
- VIII. Maximum credit – No more than ten hours of applied music and/or ensemble.

NOTE: The following courses are not applicable to the major in computer science or as degree electives without written permission from the Computer Science Department Chair: CSI 4103, 4104, 4105, 4320; ISY 1305, 3150, 3301 and 3325. ENG 1304 will not substitute for ENG 3300.

SAMPLE SCHEDULE

BACHELOR OF SCIENCE IN COMPUTER SCIENCE (B.S.C.S.)

FRESHMAN YEAR

Fall	sem. hrs.	Spring	sem. hrs.
CSI 1430-Intro. to Comp. Sci. I	4	CSI 1440-Intro. to Comp. Sci. II	4
MTH 1310-Discrete Math	3	MTH 1321-Calculus I	3
ENG 1302-Thinking and Writing	3	History/Social Science Elective	3
REL 1310-Christian Scriptures	3	REL 1350-Christian Heritage	3
Human Performance	1	Science Elective	3(4)
Chapel	<u>0</u>	Chapel	<u>0</u>
	14		16(17)

SOPHOMORE YEAR

Fall	sem. hrs.	Spring	sem. hrs.
CSI 2334-Intro. to Computer Systems	3	CSI 3336-Systems Programming	3
CSI 3334-Data Structures	3	ENG 2301 or PSC 2302	3
MTH 1322-Calculus II	3	GTX 2301-Intellectual Trad. Ancient Wrl'd	3
CSS 3308	3	Foreign Language	3(4)
Foreign Language	3(4)	Science Elective	3(4)
Human Performance	<u>1</u>		<u>15(17)</u>
	16(17)		

JUNIOR YEAR

Fall	sem. hrs.	Spring	sem. hrs.
CSI 3335-Intro. To Database	3	CSI 3331-Survey of Prog. Languages	3
CSI 3439-Digital Comp. Fundamentals	4	CSI 3342-Principles of Softw. Design	3
GTX 2302-Medieval Intellectual Tradition	3	CSI 3330-Foundations of Computing	3
MTH 3381-Statistical Methods	3	Foreign Language	3(4)
Foreign Language	3(4)	History/Soc. Sci. Elective	3
	<u>16(17)</u>		<u>15(16)</u>

SENIOR YEAR

Fall	sem. hrs.	Spring	sem. hrs.
CSI Elective A	3	CSI 4337-Intro. to Op. Systems	3
CSI Elective B	3	Computer Science Elective	3
CSI 3101 Computers in Society	1	Elective	7(0)
ENG 3300-Tech. and Prof. Writing	3	Science Elective	3(4)
Mathematics Elective	3		<u>16(10)</u>
Science Elective	3(4)		
	<u>16(17)</u>		

Computer Science Elective Groups:

- A. CSI 3324-Numerical Methods, CSI 3333-Simulation Models.
- B. CSI 4335-Database Design I, CSI 4344-Object-Oriented Development

Computer Science Electives: Upper level (excluding 4103, 4104, 4105, 4320)

Science Electives: One of the following groups

- A. BIO 1305-1105, 1306-1106
- B. CHE 1301, 1302
- C. GEO 1405, 1406
- D. PHY 1425, 2435, or 1408, 1409. An additional six to eight hours of science taken from the courses above or from courses which have one or more of the above science courses as prerequisites.

History, Social Science Elective: Prefer ECO 1305 or 2306 as one of the electives.

NOTE: Must have thirty-six hours of advanced work ("3000" - "4000" courses) and a minimum of 124 hours.

BACHELOR OF SCIENCE IN INFORMATICS (B.S.I.)

B.S.I. DEGREE REQUIREMENTS (Bioinformatics Major)

Minimum 124 semester hours to include the following:

- | | | |
|------|--|-----------------|
| I. | Humanities and Social Science | 30-38 sem. hrs. |
| | A. ENG 1302 and 3300 | 6 hrs. |
| | B. GTX 2301 and 2302 | 6 hrs. |
| | C. REL 1310 and 1350 | 6 hrs. |
| | D. Foreign Language (one language through 2310 or equivalent) | 3-11 hrs. |
| | E. History and/or social science | 6 hrs. |
| | F. ENG 2301 or PSC 2302 | 3 hrs. |
| II. | Computer Science and Biology | 57 hrs. |
| | A. CSI 1430, 1440, 2334, 3334, 3335, 3336, 3342,
4321, and 4335 | 29 hrs. |
| | B. CSI 3396 (Summer Intern Experience) or CSI elective | 3 hrs. |
| | C. Computer Science elective. | 3 hrs. |
| | D. BIO 1305-1105, 1306-1106, 2306-2106, 4306-4106 | 16 hrs. |
| | E. Seven hours of Biology from the following courses: BIO 3330,
3422, 4100, 4107, 4108, 4307, 4308, 4341, 4401 | 7 hrs. |
| | F. A grade of "C" or better in all but four hours maximum of the
computer science hours counted toward the major. | |
| III. | Mathematics and Chemistry | 29 hrs. |
| | A. MTH 1310, 1321, 3324 | 9 hrs. |
| | B. One course from MTH 2381 or 3381 | 3 hrs. |
| | C. CHE 1301, 1302, 1316, 3238, 3331, and 3332 | 17 hrs. |
| IV. | Other Requirements | 2 hrs. |
| | A. Human Performance, two activity courses minimum | 2 hrs. |
| | B. Chapel-two semesters | no credit |
| V. | The requirements for a minor, advanced work, and maximum credit are the same as for the
Bachelor of Science in Computer Science degree. | |

Note: The following courses are not applicable to the major in bioinformatics or as degree electives without written permission from the Computer Science Department Chair: CSI 4103, 4104, 4105, 4320; ISY 1305, 3150, 3301 and 3325. ENG 1304 will not substitute for ENG 3300.

SAMPLE SCHEDULE

BACHELOR OF SCIENCE IN INFORMATICS (B.S.I.)

BIOINFORMATICS MAJOR

FRESHMAN YEAR

Fall	sem. hrs.	Spring	sem. hrs.
CSI 1430-Intro. to Comp. Sci. I	4	CSI 1440-Intro. to Comp. Sci. II	4
BIO 1305-1105-Bioscience I	4	BIO 1306-1106-Bioscience II	4
ENG 1302-Thinking and Writing	3	MTH 1310-Discrete Math	3
REL 1310-Christian Scriptures	3	History/Social Science Elective	3
Human Performance	1	GTX 2301-Intellectual Trad. Ancient Wrld	3
Chapel	<u>0</u>	Chapel	<u>0</u>
	15		17

SOPHOMORE YEAR

Fall	sem. hrs.	Spring	sem. hrs.
CSI 2334-Intro. to Comp. Systems	3	CSI 3334-Data Structures	3
BIO 2306-2106-Genetics	4	CSI 3336-Systems Programming	3
CHE 1301-Modern Chemistry I	3	CHE 1302-Modern Chemistry II	3
MTH 1321-Calculus I	3	CHE 1316-Lab Meas. and Techniques	3
Foreign Language	<u>3(4)</u>	Foreign Language	<u>3(4)</u>
	16(17)		15(16)

JUNIOR YEAR

Fall	sem. hrs.	Spring	sem. hrs.
CSI 3335-Intro. to Database	3	CSI 3342-Principles of Software Design	3
Biology Elective	3(4)	BIO 4306-4106-Molecular Genetics/Lab	4
CHE 3331-Organic Chemistry I	3	CHE 3332-Organic Chemistry II	3
MTH 2381 or MTH 3381-Statistics	3	GTX 2302-Medieval Intellectual Tradition	3
Foreign Language	<u>3</u>	Human Performance	<u>1</u>
	15(16)		14

Summer	sem. hrs.
CSI 3396-Summer Intern Experience	3

SENIOR YEAR

Fall	sem. hrs.	Spring	sem. hrs.
MTH 3324-Numerical Methods	3	CSI 4321-Digital Networks	3
Computer Science Elective	3	CSI 4335-Database Design I	3
CHE 3238-Organic Chemistry Lab	2	Biology Elective	3
ENG 2301 or PSC 2302	3	History/Social Science Elective	3
REL 1350-Christian Heritage	<u>3</u>	ENG 3300-Tech. and Prof. Writing	<u>3</u>
	14		15

NOTE: Pre-med majors also need one year of physics prior to taking the MCAT in the spring semester of the junior year.

BAYLOR INTERDISCIPLINARY CORE (BIC)

The Baylor Interdisciplinary Core (BIC) offers a set of comprehensive interdisciplinary courses that provides an integrated approach to knowledge and learning. Computer science students seeking a B.S.C.S or B.S.I. degree may select the BIC program. Students must be admitted to the BIC program before registering for BIC courses.

For further details, see the BIC B.S.C.S. and B.S.I. curriculum in the Honors College section of this catalog.

REQUIREMENTS FOR A MINOR IN COMPUTER SCIENCE

Twenty semester hours in computer science and three hours in mathematics including the following:

- A. CSI 1430, 1440, 2334, and 3334.
- B. Six semester hours of “3000” - “4000” level computer science electives.
- C. A grade of “C” or better in computer science courses used for the minor.
- D. MTH 1310.

BACHELOR OF ARTS, MAJOR IN COMPUTER SCIENCE

The B.A. student may choose a major or a minor in computer science. See the College of Arts and Sciences section of this catalog for the required courses of study.

MASTER OF SCIENCE IN COMPUTER SCIENCE

See the Graduate School Catalog for a description of this program.

DEPARTMENT OF ENGINEERING

MISSION

The mission of the Department of Engineering is to educate students, within a caring Christian environment, in the discipline of engineering, by combining a strong technical foundation with an emphasis on professional, moral, ethical, and leadership development.

PROGRAMS

Accompanying the growth and development of the organizational structure of Engineering at Baylor University, as reviewed earlier in the History section for the School, the engineering programs have also continued to grow and develop. Currently, the Department of Engineering offers three engineering programs: Electrical and Computer Engineering, Mechanical Engineering, and Engineering.

ACCREDITATION

Engineering programs may seek accreditation by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, phone 410-347-7700. All engineering program accreditation is subject to the ABET EAC general criteria. Engineering programs such as Electrical and Computer Engineering or Mechanical Engineering are also subject to additional program specific criteria.

Each of the department's three programs, Electrical and Computer Engineering, Mechanical Engineering, and Engineering, are accredited by ABET/EAC under the general and respective program criteria.

PROGRAM OVERVIEW

Engineering graduates design and implement products and systems which touch virtually every aspect of our lives. They are involved with telecommunications, computer systems, automobiles, aircraft and spacecraft, power plants, robotics, machinery of all types, medical equipment and prosthetics, home appliances, and manufacturing systems, to name a few. Many graduates continue their professional education by attending graduate school programs in engineering, law, medicine, or business.

The three engineering programs build on a common core of basic sciences and mathematics, humanities and social sciences, and engineering sciences developed primarily in the first two years of study. Mathematics and basic sciences provide the technical foundation for the engineering curriculum. The engineering sciences introduce several basic areas of engineering and represent the bridge between the basic sciences and mathematics on which they build and the more advanced engineering applications and engineering design to which they lead. The humanities and social sciences component of the curriculum helps to prepare the student for the human and social influences on engineering applications and design, and for increased appreciation and fulfillment in the broader aspects of life and culture. Other requirements include courses that contribute to communication and computer skills, ethics, engineering economics, and additional electives.

Computer-aided design and laboratory experiences are vital program features. The Baylor engineering programs integrate design throughout the curriculum, with special emphasis in specific courses taken in the first freshmen semester, the first junior semester, and final senior semester, as well as in other courses in the program. Juniors take an engineering design course that teaches design methodology and the creative aspects of engineering. In addition, all students complete other courses with design content in their chosen major as well as a senior design course which emphasizes design of open-ended projects by multidisciplinary teams. These broadly based engineering programs prepare students for the complex and multidisciplinary problems that face our contemporary society.

For well-prepared students, these programs can be completed in four years or four years plus one summer.

The Electrical and Computer Engineering and Mechanical Engineering programs contain a twenty-one hour mathematics core which meets the course requirements for a mathematics minor.

Engineering majors by choice of electives may also complete a mathematics minor. The minor must be approved by the Department of Mathematics.

These programs are offered by a faculty that is dedicated to the education of undergraduate engineering students. To encourage and facilitate close student-faculty interaction, each student has a faculty advisor for academic and professional career guidance.

PROGRAM OBJECTIVES

The purpose of the engineering programs is to provide the opportunity for academic and personal preparation for students so that, upon graduation, they can successfully initiate their professional careers or continue their academic study at the graduate level, and assume their roles as colleagues and citizens.

Specific objectives of the engineering programs are to provide the knowledge and experiences that will enable graduates:

- To apply knowledge of mathematics, science and engineering in engineering practice, including the ability to design and conduct experiments; to design a system, component or process to meet desired needs; and to identify, formulate and solve engineering problems;
- To use techniques, skills and modern engineering tools necessary for engineering practice; to function on multi-disciplinary teams; and to communicate effectively;
- To understand their professional and ethical responsibility, as engineers and citizens; to have a knowledge of contemporary issues; to understand the impact of engineering solutions in a global and societal context; and to recognize their need for, and be able to engage in, lifelong learning; and
- To participate in community, church and professional service and leadership.

Additional objectives of the Department of Engineering are:

- To provide a nurturing Christian environment for students in the context of Baylor University's mission;
- To offer a competent and qualified faculty to instruct the courses and advise the students;
- To maintain modern classroom and laboratory facilities and support services; and
- To continue our contacts with our alumni as they develop their careers.

BACHELOR OF SCIENCE DEGREES IN ENGINEERING

Students pursuing the B.S. in engineering may choose one of the three programs. Because the common core extends through the third semester, a student may elect to delay the declaration of a particular major until fourth semester registration. During the fourth semester or the last semester of the technical core, application must be made for admission to the upper division of engineering. No later than the time of upper division application, students must select the Electrical and Computer Engineering major, the Mechanical Engineering major, or the Engineering major.

MECHANICAL ENGINEERING (B.S.M.E.)

The Mechanical Engineering curriculum consists of two main course stems. In the thermal/fluids stem, students study fluid mechanics, heat transfer and thermodynamics. In the materials/mechanical systems stem, students study engineering materials, manufacturing processes, control systems and machine design. With these two required stems, students gain a foundation for the major areas of mechanical engineering and are prepared to enter a variety of industries. In addition to the required stems, students can further specialize by choosing electives in the areas of data acquisition systems and instrumentation, energy systems design, analysis and design of propulsion systems, advanced structural analysis, computational methods for fluids-thermo, biomaterials, biomechanics, and robotics. These electives add to the student's ability to apply fundamentals and to design machines and energy systems.

ELECTRICAL AND COMPUTER ENGINEERING (B.S.E.C.E.)

The Electrical and Computer Engineering curriculum consists of two main course stems. In the electrical stem, students study signals and systems, electrical materials, electronic circuit design and control systems design. In the computer stem, students study digital logic design, computer

architecture, embedded computer systems hardware/software design and digital signal processing. With these two required stems, students gain a foundation in the major areas of electrical and computer engineering and are prepared for careers in a broad spectrum of industries. Elective courses selected from communication, electromagnetic fields, VLSI design, bioinstrumentation, imaging, robotics, digital controls, digital networks, software systems, and data acquisition systems allow a student to study a specialized field of interest.

ENGINEERING (B.S.E.)

The Engineering curriculum consists of: 1) a broad engineering core, 2) one engineering stem that provides an integrated sequential development of strength and depth, including a culminating laboratory experience, appropriate for professional employment in a traditional area of engineering practice, and 3) elective courses that can be selected to provide either further engineering concentration or concentrations in non-engineering fields that have relevance to the practice of engineering. The concentration electives allow students to build a foundation for careers in medicine, law, computer science, international business, business administration, engineering management, applied science, and other engineering related professions. The engineering stem is selected from the following six choices: electronics, signal processing, computer systems, mechanical design, fluids and thermal energy, or biomechanics.

BAYLOR INTERDISCIPLINARY CORE

The Baylor Interdisciplinary Core (BIC) offers a set of comprehensive interdisciplinary courses that provides an integrated approach to knowledge and learning. Engineering students may select the BIC program in place of certain requirements below. Students must be admitted to the BIC program before registering for BIC courses.

For further details, see the BIC B.S. for engineering curricula in the Honors College section in this catalog.

SEMESTER HOUR REQUIREMENTS

The engineering curricula require a minimum of 136 semester hours. A semester hour is generally one fifty-minute classroom or one three-hour laboratory session per week. Some engineering courses have additional sessions scheduled to facilitate non-lecture group project activities, recitation, or testing sessions.

BACHELOR OF SCIENCE IN ENGINEERING (B.S.E.)

B.S. DEGREE REQUIREMENTS

Minimum 136 hours including the following:

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|--|-----------------|
| I. Humanities and Social Sciences | 18-25 sem. hrs. |
| A. Great Texts – GTX 2301, 2302 | 6 hrs. |
| B. REL 1310 and 1350 | 6 hrs. |
| C. Foreign Language | 3-10 hrs. |
| Second level proficiency (at least 1302, 1402 or 1403) must be achieved. | |
| 1. Complete one course to reach second level proficiency (1302, 1402, 1403, 2310 or 2320). | |
| 2. Complete two courses to reach second level proficiency (beginning with 1301 or 1401). | |
| 3. Complete two courses: SPA 1504 and 2504. | |
| D. ENG 2301 or PSC 2302 | 3 hrs. |
| E. Chapel—two semesters | no credit |
| II. Mathematics and Basic Sciences | 32 hrs. |
| A. CHE 1301 | 3 hrs. |
| B. MTH 1321, 1322, 2311, 2321, 3325, 3381 | 18 hrs. |
| C. PHY 1425 and 2435 | 8 hrs. |
| D. Mathematics or Basic Science | 3 hrs. |
| MTH 4329 is required for the Electrical and Computer Engineering major. | |
| MTH 3326 is required for the Mechanical Engineering major. | |
| Mathematics or Basic Science elective is required for the Engineering major. | |
| III. Other requirements | 19 hrs. |
| A. Computer Science – CSI 1430 | 4 hrs. |
| B. Writing/Communication – ENG 1302 and 3300 | 6 hrs. |
| C. Engineering Economics – ECO 3308 | 3 hrs. |
| D. Ethics Elective – REL 3390, 3392, 4393, 4395, BUS 3350, or EGR 3305 | 3 hrs. |
| E. Human Performance – three activity courses | 3 hrs. |
| (Note: HED 1145 may be substituted for 1 hour of HP.) | |
| IV. Major (see individual majors below) | 67 hrs. |

Electrical and Computer Engineering Major

- | | |
|--|---------|
| I. Engineering | 64 hrs. |
| A. EGR 1301, 1302, 2320, 2345, 2430, 3335, 3380, 4332 and 4390 | 28 hrs. |
| B. EGR 2337, 3331, 3333, 3336, 3338, 3414, 4315, 4438, and 4451 | 30 hrs. |
| C. Two courses from EGR 3310, 3337, 3372, 3395, 4316, 4321, 4330, 4333, 4350, 4353, 4360, 4396, 4V97 | 6 hrs. |
| Students completing the AFROTC program may substitute AS 4302 for EGR 3395. | |
| II. CSI 1336 | 3 hrs. |
| III. MTH 4329 (counted in Sec II.D above) | |

Mechanical Engineering Major

- | | |
|--|---------|
| I. Engineering | 67 hrs. |
| A. EGR 1301, 1302, 2320, 2345, 2430, 3335, 3380, 4332, and 4390 | 28 hrs. |
| B. EGR 2321, 3320, 3321, 3322, 3323, 3345, 4322, 4323, 4335, and 4345 | 30 hrs. |
| C. Three courses from EGR 3310, 3395, 4320, 4330, 4336, 4344, 4347, 4348, 4370, 4374, 4396, 4V97 | 9 hrs. |
| Students completing the AFROTC program may substitute AS 4302 for EGR 3395. | |
| II. MTH 3326 (counted in Sec. II.D above) | |

Engineering Major

- | | |
|--|------------|
| I. Engineering | 51-52 hrs. |
| A. EGR 1301, 1302, 2320, 2345, 2430, 3335, 3380, and 4390 | 25 hrs. |
| B. Engineering Electives (A minimum of six hours must be at the “4000” level) | 26-27 hrs. |
| II. Approved Concentration Electives (A minimum of nine hours must be at the “3000” level or above.) | 16-15 hrs. |
| III. Mathematics or Basic Science Elective (counted in Sec. II.D above) | |

Students desiring the Engineering major must submit a list of proposed electives (forty-five semester hours, Sections I.B, II, and III above) not later than the time of the application for upper division admission. The electives must include one of the following engineering stems:

- A. Electronics – EGR 3331, 3333, 3335*, 3414, 4315.
- B. Signal Processing – CSI 1340, EGR 3331, 3335*, 3336, 4350, 4451.
- C. Computer Systems – CSI 1340, EGR 2337, 3336, 3338, 3414, 4438.
- D. Mechanical Design – EGR 2321, 3320, 3322, 3323, 4390*.
- E. Fluids and Thermal Energy – EGR 2345*, 3321, 3345, 4345, 4335.
- F. Biomechanics – EGR 3320, 3322, 3372, 4370, 4374, 4V97

**Denotes courses already required for the Engineering major, and thus not counted in the twenty-six to twenty-seven engineering elective hours.*

The concentration and other electives then become the required list of courses that must be completed for the major. Substitutions or modifications to the approved list must be resubmitted for approval. To ensure degree credit, concentration and other electives should be approved before registering for any of these electives. The objectives of the approval process are to ensure sufficient purpose, depth and coherence in the proposed concentration and other electives and compliance with the specific program requirements.

SAMPLE SCHEDULE – B.S.E.C.E. DEGREE ELECTRICAL AND COMPUTER ENGINEERING MAJOR

FRESHMAN YEAR

Fall	sem. hrs.	Spring	sem. hrs.
EGR 1301-Intro to Engineering	3	EGR 1302-Engineering Fundamentals	3
CHE 1301-Modern Chemistry I	3	MTH 1322-Calculus II	3
ENG 1302-Thinking and Writing	3	GTX 2301-Intellectual Trad. Ancient Wrld.	3
MTH 1321-Calculus I	3	REL 1350-Christian Heritage	3
REL 1310-Christian Scriptures	3	Foreign Language (see B.S.E. Sec. I.C)	3
Human Performance	1	Human Performance	1
Chapel	<u>0</u>	Chapel	<u>0</u>
	16		16

SOPHOMORE YEAR

Fall	sem. hrs.	Spring	sem. hrs.
PHY 1425-General Physics I	4	CSI 1336-Comp. Algorithms, Egr. Appl.	3
CSI 1430-Intro to Comp Science I	4	MTH 2311-Linear Algebra	3
GTX 2302-Medieval Intellectual Tradition	3	EGR 2430-Electrical Circuit Theory	4
EGR 2320-Statics	3	PHY 2435-General Physics II	4
MTH 2321-Calculus III	<u>3</u>	MTH 3325-Differential Equations	<u>3</u>
	17		17

SUMMER

EGR Elective (see list below)	3	MTH 3381-Statistical Methods	3
		ENG 2301 or PSC 2302	<u>3</u>
			9

UPPER DIVISION ENGINEERING

JUNIOR YEAR

Fall	sem. hrs.	Spring	sem. hrs.
EGR 2337-Digital Logic Design	3	ENG 3300-Technical Writing	3
EGR 2345-Thermodynamics	3	EGR 3331-Electrical Networks and Systems	3
EGR 3335-Signals and Systems	3	EGR 3333-Electrical Materials	3
EGR 3336-Microprocessor Systems	3	EGR 3338-Computer Organization	3
EGR 3380-Engineering Design I	3	EGR 3414-Electronic Design I	<u>4</u>
Human Performance	<u>1</u>		16
	16		

SENIOR YEAR

Fall	sem. hrs.	Spring	sem. hrs.
ECO 3308-Engineering Economics	3	EGR 4390-Engineering Design II	3
EGR 4315-Electronic Design II	3	EGR 4451-Digital Signal Processing	4
MTH 4329-Complex Variables	3	EGR Elective (see list below)	3
EGR 4332-Automatic Control Systems	3	Ethics Elective (see B.S.E. Sec. III.D)	<u>3</u>
EGR 4438-Computer Systems Design	<u>4</u>		13
	16		

Electrical and Computer Engineering Electives:

EGR 3310-Design of DAQ Systems	EGR 4330-Introduction to Robotics
EGR 3337-Applied Electromagnetic Fields	EGR 4333-Digital Control Systems
EGR 3372-Bioinstrumentation	EGR 4350-Principles of Communication
EGR 3395-Internship Experience	EGR 4353-Image Formation and Processing
EGR 4316-Digital VLSI Design	EGR 4360-Software Systems
EGR 4321-Digital Networks	EGR 4396-Special Topics in Engineering
	EGR 4V97-Special Projects in Engineering

SAMPLE SCHEDULE – B.S.M.E. DEGREE MECHANICAL ENGINEERING MAJOR

FRESHMAN YEAR

Fall	sem. hrs.	Spring	sem. hrs.
EGR 1301-Intro to Engineering	3	EGR 1302-Engineering Fundamentals	3
CHE 1301-Modern Chemistry I	3	MTH 1322-Calculus II	3
ENG 1302-Thinking and Writing	3	GTX 2301-Intellectual Trad. Ancient Wrld	3
MTH 1321-Calculus I	3	Foreign Language (see B.S.E. Sec I.C)	3
REL 1310-Christian Scriptures	3	REL 1350-Christian Heritage	3
Human Performance	1	Human Performance	1
Chapel	<u>0</u>	Chapel	<u>0</u>
	16		16

SOPHOMORE YEAR

Fall	sem. hrs.	Spring	sem. hrs.
PHY 1425-General Physics I	4	EGR 2321-Dynamics	3
CSI 1430-Intro to Comp Science I	4	MTH 2311-Linear Algebra	3
GTX 2302-Medieval Intellectual Tradition	3	EGR 2430-Electrical Circuit Theory	4
EGR 2320-Statics	3	PHY 2435-General Physics II	4
MTH 2321-Calculus III	<u>3</u>	MTH 3325-Differential Equations	<u>3</u>
	17		17

SUMMER

EGR Elective (see list below)	3	MTH 3381-Statistical Methods	3
		ENG 2301 or PSC 2302	3

UPPER DIVISION ENGINEERING

JUNIOR YEAR

Fall	sem. hrs.	Spring	sem. hrs.
EGR 2345-Thermodynamics	3	ENG 3300-Technical Writing	3
EGR 3320-Strength of Materials	3	EGR 3321-Fluid Mechanics	3
EGR 3335-Signals and Systems	3	EGR 3322-Material and Mfg. Proc.	3
MTH 3326-Partial Differential Eq.	3	EGR 3323-Machine Design	3
EGR 3380-Engineering Design I	3	EGR 3345-Advanced Thermodyn.	<u>3</u>
Human Performance	<u>1</u>		15
	16		

SENIOR YEAR

Fall	sem. hrs.	Spring	sem. hrs.
ECO 3308-Engineering Economics	3	EGR 4322-Computer-Aided Design	3
EGR 4323-Mechanical Vibrations	3	EGR 4335-Mech. Engineering Lab	3
EGR 4332-Automatic Control Systems	3	EGR 4390-Engineering Design II	3
EGR 4345-Heat Transfer	3	EGR Elective (see list below)	3
EGR Elective (see list below)	<u>3</u>	Ethics Elective (see B.S.E. Sec. III.D)	<u>3</u>
	15		15

Mechanical Engineering Electives:

EGR 3310-Design of DAQ Systems
 EGR 3395-Internship Experience
 EGR 4320-Computer-Aided Structural Analysis
 EGR 4330-Introduction to Robotics
 EGR 4336-Energy Systems Design
 EGR 4344-Composite Materials

EGR 4347-Analysis and Design of Propulsion Systems
 EGR 4348-Comp. Methods Thermo-Fluids
 EGR 4370-Biomaterials-Form and Function
 EGR 4374-Biomechanics
 EGR 4396-Special Topics in Engineering
 EGR 4V97-Special Projects in Engineering

SAMPLE SCHEDULE – B.S.E. DEGREE ENGINEERING MAJOR

FRESHMAN YEAR

Fall	sem. hrs.	Spring	sem. hrs.
EGR 1301-Intro to Engineering	3	EGR 1302-Engineering Fundamentals	3
CHE 1301-Modern Chemistry I	3	MTH 1322-Calculus II	3
ENG 1302-Thinking and Writing	3	GTX 2301-Intellectual Trad. Ancient Wrld	3
MTH 1321-Calculus I	3	REL 1350-Christian Heritage	3
REL 1310-Christian Scriptures	3	Foreign Language (see B.S.E. Sec. I.C)	3
Human Performance	1	Human Performance	1
Chapel	<u>0</u>	Chapel	<u>0</u>
	16		16

SOPHOMORE YEAR

Fall	sem. hrs.	Spring	sem. hrs.
PHY 1425-General Physics I	4	EGR 2345-Thermodynamics	3
CSI 1430-Intro to Comp Science I	4	MTH 2311-Linear Algebra	3
GTX 2302-Medieval Intellectual Tradition	3	EGR 2430-Electrical Circuit Theory	4
EGR 2320-Statics	3	PHY 2435-General Physics II	4
MTH 2321-Calculus III	<u>3</u>	MTH 3325-Differential Equations	<u>3</u>
	17		17

SUMMER

EGR Elective	3	MTH 3381-Statistical Methods	3
		ENG 2301 or PSC 2302	3

UPPER DIVISION ENGINEERING

JUNIOR YEAR

Fall	sem. hrs.	Spring	sem. hrs.
Conc. Elective (see major Sec. II)	3	ENG 3300-Technical Writing	3
EGR 3335-Signals and Systems	3	EGR Elective (see major Sec. I.B)	3
EGR 3380-Engineering Design I	3	EGR Elective	3
Math and Basic Science Elective	3	EGR Elective	3
EGR Elective (see major Sec. I.B)	3	Conc. Elective (see major Sec. II)	<u>3</u>
Human Performance	<u>1</u>		15
	16		

SENIOR YEAR

Fall	sem. hrs.	Spring	sem. hrs.
ECO 3308-Engineering Economics	3	EGR 4390-Engineering Design II	3
EGR Elective (see major Sec. I.B)	3	EGR Elective (see major Sec. I.B)	3
EGR Elective	3	EGR Elective	3
Conc. Elective (see major Sec. II)	3	Conc. Elective (see major Sec. II)	3
Conc. Elective	<u>3</u>	Ethics Elective (see B.S.E. Sec. III.D)	<u>3</u>
	15		15

Engineering Elective Stems:

Electronics

EGR 3331 Electrical Networks
EGR 3333 Electrical Materials
EGR 3335 Signals and Systems*
EGR 3414 Electronic Design I
EGR 4315 Electronic Design II

Signal Processing

CSI 1340 Computer Science II
EGR 3331 Electrical Networks
EGR 3335 Signals and Systems*
EGR 3336 Microprocessor Systems
EGR 4350 Principles of Communication
EGR 4451 Digital Signal Processing

Mechanical Design

EGR 2321 Dynamics
 EGR 3320 Strength of Materials
 EGR 3322 Mechanical Materials
 EGR 3323 Machine Design
 EGR 4390 Engineering Design II*

Computer Systems

CSI 1340 Computer Science II
 EGR 2337 Digital Logic Design
 EGR 3336 Microprocessor Systems
 EGR 3338 Computer Organization
 EGR 3414 Electronic Design I
 EGR 4438 Computer Systems Design

Fluids and Thermal Energy

EGR 2345 Thermodynamics*
 EGR 3321 Fluid Mechanics
 EGR 3345 Advanced Thermodynamics
 EGR 4345 Heat Transfer
 EGR 4335 Mechanical Engineering Laboratory

**denotes course already required in
 engineering major*

Biomechanics

EGR 3320 Strength of Materials
 EGR 3322 Mechanical Materials
 EGR 3372 Bioinstrumentation
 EGR 4370 Biomaterials-Form and Function
 EGR 4374 Biomechanics
 EGR 4V97 Special Projects

THE ENGINEERING UPPER DIVISION

Engineering students may not enroll in engineering courses beyond the sophomore year (i.e., EGR 3000 or above), unless admitted to the engineering upper division. Upper division admission is based on a minimum accumulated quality point average (QPA) for the forty-six semester hours of coursework in engineering, mathematics, basic sciences, and computer science required in the technical core. The QPA is calculated using all attempted hours in these areas, including course repeats. Failure to meet the minimum quality point average is a basis for denying upper division admission. Typically, application should be made immediately after mid-term during the spring semester prior to the junior year.

Students whose upper division engineering course QPA falls below a minimum standard after admission to the upper division will be advised by the Department of Engineering Faculty Advising Board until the minimum is reached. The Faculty Advising Board will determine whether regular progress, restricted progress or no further registration in the engineering program is permitted, depending on the records and the resulting QPA of those students. Further, no engineering student is eligible to register for EGR 4390, Engineering Design II, if the student's engineering GPA is less than 2.25. Details regarding advising and upper division admission are available in the Department of Engineering office.

Departmental approval is required for a student to change engineering major after admission to the engineering upper division.

Students seeking an engineering minor or a non-engineering degree may enroll in upper division engineering courses (EGR 3000 or above) with the consent of the Chair of the Department of Engineering.

REQUIREMENTS FOR MINOR IN ENGINEERING

A minor in engineering requires twenty-one semester hours in engineering with:

- A. Nine semester hours of "3000" or "4000" level engineering electives.
- B. A grade of "C" or better in all engineering courses used for the minor.

Approval of the Chairperson of the Department of Engineering is required each semester a student takes engineering courses for the minor.

LABORATORY SUPPORT

The Department of Engineering has well-equipped laboratories that support both the hands-on portion of the curriculum and integrated computer usage. The computer-aided engineering laboratories contain Intel Pentium workstations, each with a 17-inch SVGA color monitor and a high-speed network connection to a central file-server and the Internet. Several engineering labs also contain computer-driven data acquisition equipment that is used in the design and analysis of experiments. Laboratories dedicated to supporting the Department of Engineering include the Electronics Design Lab, Computer Engineering Lab, Fluids and Thermo-Energy Lab, Mechanical Materials Lab, Junior and Senior Engineering Design Labs, and Electronics and Machine Shops.

INTERNSHIP PROGRAM

The summer or semester Internship program is an elective program for combining undergraduate students' engineering education with appropriate industrial experience. Applications of students who meet the program requirements are forwarded to appropriate participating companies. The Internship program includes an intensive on-campus training seminar (normally scheduled immediately preceding the internship). Students may receive three semester hours of credit (as EGR 3395) toward graduation.

ENGINEERING REGISTRATION (P.E.)

The Department of Engineering encourages students to seek registration or licensure as professional engineers (P.E.) during their careers. Consequently, students are encouraged to take the National Council of Examiners for Engineering and Surveying's (NCEES) Fundamentals of Engineering (FE) exam prior to graduation. This test, a comprehensive knowledge exam given nationally, is the first step toward professional registration. Baylor engineering seniors have had an excellent pass rate for this exam. A refresher course and the exam are offered on campus during the spring semester.

PROFESSIONAL ORGANIZATIONS

AMERICAN SOCIETY OF MECHANICAL ENGINEERS

Membership in the Baylor University Student Section of the American Society of Mechanical Engineers is open to all Baylor students who are student members of the American Society of Mechanical Engineers. The purposes of this section are: 1) to acquaint members with the goals and programs of ASME and to encourage participation in the activities of the Society, and 2) to sponsor and promote activities which will enhance the total educational experience of members.

INSTITUTE OF ELECTRICAL AND ELECTRONICS ENGINEERS

The Baylor University Student Branch of the IEEE is affiliated with the Institute of Electrical and Electronics Engineers, Inc., an international organization which is the world's largest technical professional society. Through projects, field trips, and meetings, the student branch fosters the professional growth of its members and promotes a closer relationship among students, faculty, and the engineering community. Baylor Student Branch membership is open to any student member of IEEE. Student membership in IEEE is open to students studying engineering, computer science, or a related field.

SOCIETY OF WOMEN ENGINEERS

Baylor University's Student Section of the Society of Women Engineers is open to all engineering and computer science students, both male and female. The goals of the section are 1) to provide education about the challenges facing female engineers, 2) to create a sense of identity and community, 3) to provide resources for women engineers, and 4) to enhance leadership and professional skills. These goals are achieved through mentoring relationships, presentations, field trips, and other activities.

AWARDS

In addition to numerous campus awards for which engineering students are eligible, the Department of Engineering presents the following two major awards.

Outstanding Senior – The faculty of the Department of Engineering recognizes high scholastic achievement and service by awarding the Outstanding Engineering Senior award. This award is presented twice annually to a graduating engineering student with a high GPA, significant contribution to the senior design project, and a distinguished record of service to the Department of Engineering.

Outstanding Junior – The faculty of the Department of Engineering recognizes high scholastic achievement and service by awarding the Outstanding Engineering Junior award. This award is presented twice annually to a junior engineering student completing Engineering Design I and having a high GPA and a distinguished record of service to the Department of Engineering, the University and the community.

SCHOLARSHIP INFORMATION

A number of scholarships are available exclusively for engineering students. Applications for the following academic year may be obtained from the Department of Engineering office and must be submitted prior to March 1. Available scholarships are:

- The Central Texas Chapter of Texas Society of Professional Engineers (TSPE) Scholarship
- The Neill Morris Memorial Scholarship
- The Department of Engineering Scholarship
- The Bryan Nichols Memorial Scholarship
- The Raytheon Scholarship for Engineering
- The Baylor Engineering Alumni/Faculty Scholarship

Engineering students are also eligible to apply for unrestricted scholarships available at Baylor University. Applications for these scholarships should be submitted directly to the Office of Academic Scholarships and Financial Aid.



Honors College

HONORS COLLEGE

The programs in the Honors College enrich the academic programs of the entire University. The programs of academic enhancement are provided for those with both superior academic qualifications and a high degree of intellectual curiosity and motivation. The programs of the Honors College include the University Honors Program, the University Scholars Program, the Great Texts Program, and the Baylor Interdisciplinary Core.

HONORS COLLEGE ADMINISTRATION

Thomas S. Hibbs, Ph.D., Distinguished Professor and Dean

HONORS PROGRAM

Elizabeth Vardaman, M.A., Associate Director
Richard D. Skinner, Ph.D., Assistant Director

GREAT TEXTS PROGRAM

Scott H. Moore, Ph.D., Director

UNIVERSITY SCHOLARS PROGRAM

Alden Smith, Ph.D., Director
Richard Durán, Ph.D., Associate Director

BAYLOR INTERDISCIPLINARY CORE

David W. Hendon, Ph.D., Director

HONORS COLLEGE FACULTY

Andrew Arterbury, M.Th., Assistant Professor in the Baylor Interdisciplinary Core
Peter M. Candler, Jr., Assistant Professor of Theology
Susan B. Colón, Ph.D., Assistant Professor, Honors Program
Phillip J. Donnelly, Ph.D., Assistant Professor of Literature
Barry A. Harvey, Ph.D., Assistant Professor of Theology
Douglas V. Henry, Ph.D., Assistant Professor of Philosophy
J. Mark Long, Ph.D., Assistant Professor of Baylor Interdisciplinary Core and Church-State Studies and Director of the Middle East Studies Program
Robert Miner, Ph.D., Assistant Professor of Philosophy
K. Sarah-Jane Murray, Ph.D., Assistant Professor of Medieval Literature and French
Lynn W. Tatum, Ph.D., Senior Lecturer in Baylor Interdisciplinary Core and Religion
Melissa E. Thibodeau, Ed.D., Lecturer in Baylor Interdisciplinary Core and English
Amy E. Vail, Ph.D., Assistant Professor of Classics
J. Lenore Wright, Ph.D., Assistant Professor in Baylor Interdisciplinary Core

SCHOLARSHIPS

The Dr. and Mrs. O.P. Constantine Memorial Scholarship
The Outstanding Honors Students Endowed Scholarship
The Dixon Vector Scholarship in American Civilization
The Phi Beta Kappa and University Scholars Endowed International Scholarship Fund

In addition to the scholarships listed above, students are eligible to apply for unrestricted scholarships available at Baylor University. Applications for all academic scholarships may be obtained in the Office of Academic Scholarships and Financial Aid.

ADVISORS IN HONORS COLLEGE PROGRAMS

Honors Program
University Scholars
Great Texts Program
Baylor Interdisciplinary Core

Dr. Skinner
Dr. Alden Smith, Dr. Durán
Dr. S. Moore
Ms. Dell

HONORS PROGRAM

Established in 1959, the Honors Program offers talented, highly motivated students at the university the opportunity to broaden their intellectual horizons in numerous ways. Through exploring their major fields of study intensely, through integrating many areas of knowledge, and through application of independent research techniques, Honors Program students form a community of shared learning with one another and with faculty members from all disciplines. University Scholars frequently join the Honors Program. The Honors Program is a four-year departmental and interdisciplinary program consisting of the features described below.

Freshman/Sophomore Honors

Honors Classes

During the first and second years (up to sixty academic hours) participants in the program enroll in special honors sections of certain courses required for the bachelor's degree. The subject matter of these sections is the same as that of regular sections, but the instruction, discussions, and supplementary readings are adapted to the interests and capabilities of superior students. Participants are expected to complete at least twenty-one hours in honors sections no later than the completion of the second full year of academic study (sixty hours). They are required to maintain an overall grade point average and an Honors grade point average of 3.5.

First Year Seminars

First year seminars are Honors classes that allow freshmen to explore special topics with Honors faculty from across many disciplines. The seminars are designed to encourage the early acquisition of critical thinking, writing, and research skills and to introduce freshmen to opportunities for cultural and intellectual enrichment on campus.

Great Texts Courses

The Great Text courses (GTX) designed for the Honors Program focus on the reading and discussion of classic texts in the intellectual tradition of liberal arts and sciences. Two GTX courses are required as part of the Freshman-Sophomore Honors curricula and contribute six hours to the twenty-one hours of Honors courses. The Great Texts courses will substitute for designated courses in the core curricula.

Junior/Senior Honors Scholars

Students completing the requirements of Freshman/Sophomore Honors with an overall grade point average of 3.5 may be invited to continue with their Honors Program track during their remaining semesters at Baylor. Students who have not participated in Honors during their first sixty hours at Baylor may apply for admission if they have a 3.5 overall grade point average and have the recommendation of the department in which they are majoring. These upper-division Honors students complete the following elements of advanced scholarship.

Honors Colloquium

Beginning the fall semester of the third year (or as early as spring of the second year with permission) participants enroll in a two-semester sequence (four academic hours total) where small, informal groups meet regularly during each semester to discuss significant books and issues in various academic disciplines. One of the Colloquium courses concentrates on Great Texts, and the other familiarizes Honors students with a variety of contemporary issues and with the unique perspectives of scholarly disciplines outside their major fields.

Junior/Senior Advanced Study in the Major Field of Study

Participants select three junior/senior level courses within their major field of study in which, by contract with the faculty of each course, they accomplish advanced academic study beyond that required of non-honors students enrolled in the same course. Often the advanced study of these junior-level courses becomes a part of the junior research and/or the senior thesis.

Independent Readings

During the junior year, Honors students undertake two sections of “independent readings” (one hour each), in order to explore specific topics with the guidance of a faculty mentor. These readings courses enable students to begin to define an area of research interest that will become the basis for the senior thesis.

Junior Research

In the junior year, participants begin research under the supervision of a faculty member in her/his major department. The student selects the faculty director for this research in consultation with the honors program faculty/administrators. This research (two semester hours total) may be completed in the junior year or may be continued in the senior year and become the basis for the senior essay.

Senior Essay

To demonstrate the ability to interpret and communicate knowledge, to write creatively, or to produce research/analysis at the highest level of undergraduate study, seniors in Honors prepare in-depth essays dealing with subjects in their major fields. Ideally these essays grow out of the junior year research. Each student selects the faculty director for this research/essay in consultation with the honors program faculty/administration. The senior essay is a two-hour academic project and culminates in an undergraduate thesis, portfolio, or creative project that meets the standards set by the thesis director in consultation with and approval from the Honors Program.

Oral Examinations

To complete the requirements for graduation in Honors, participants must defend the senior essay in a one-hour oral examination before a committee consisting of the faculty director, at least one other departmental representative, and a member of the University’s honors advisory faculty committee. Whenever possible, a visiting examiner, competent in the student’s major field, will also serve on the examining committee.

Admission to the Program

Students interested in entering the program as freshmen should call 254-710-1119 or write for an application at:

Baylor University
Director, The Honors Program
PO Box 97122
Waco, TX 76798-7122

UNIVERSITY SCHOLARS PROGRAM

The University Scholars Program is based on the assumption that students of proven academic excellence may pursue a bachelor's degree with few restrictions on their selection of courses and the methods used to accomplish their work. It is further assumed that students admitted to the program possess the intellectual curiosity and motivation to explore a wide range of interests as well as further develop their knowledge in one or more academic disciplines. As a result, they will be qualified upon graduation either to seek gainful employment or to continue their studies in graduate or professional schools that value students with rich and diverse educational backgrounds.

A University Scholars Director will advise each Scholar throughout his or her college career. The Director will in turn call upon the expertise of professors in other departments for assistance in serving the needs of the Scholar.

All of the Scholar's University records, including diplomas and transcripts, will bear the designation "University Scholar."

Admission to the Program

The applicant must first be accepted to the University and then apply in writing to the Director of the University Scholars Program. Only entering freshmen and Baylor students who have completed no more than thirty-six Baylor credit hours are eligible for admission to the Program. The applicant's scores on standardized tests (ACT, SAT) must indicate superior ability and strong motivation for academic achievement.

Application Procedure

Students seeking admission should:

- (1) Submit an application form (available online), along with a 500-word essay explaining why and how the University Scholars Program would serve the academic and professional goals.
- (2) Submit three letters of recommendation (at least two from present or former professors).

Maintaining University Scholars Status

To remain in the program, Scholars must maintain a 3.5 minimum grade point average. If dismissed from the program, students must then fulfill the general requirements of the University as well as requirements for a major.

When to Apply for Admission to the Program

Students who wish to enter the program in the fall semester must apply by April 1. A second July 1 deadline is reserved for students who receive late admission to the University. The deadline for entry in the spring semester is November 1.

Course Requirements

- GTX 2301 and GTX 2302, and UNSC 3301, University Scholars capstone course.
- REL 1310 and REL 1350.
- Two semesters of Chapel.
- UNSC 3001, Exit Interview.
- UNSC 4101 and UNSC 4302, Senior Thesis. HON 3177, 3178, 4187 and 4188 will substitute for students in the Honors Program.
- Completion of 124 hours, including 36 hours of "3000"- "4000" level credits.
- The requirement for advanced credit, residence, chapel, and maximum credit are the same as for the Bachelor of Arts degree. Additional information about requirements is listed under the "General Regulations for the College of Arts and Sciences" and "General University Regulations." UNSC students cannot declare additional majors or minors. Committee approval is required for graduation.

The University Scholars Program and Other Special Programs

The University Scholars Program maintains a close relationship with both the Honors Program and the Baylor Interdisciplinary Core. Students who are University Scholars may also participate in one or both of these programs.

GREAT TEXTS PROGRAM

The Great Texts program is an interdisciplinary program that explores the richness and diversity of the Western intellectual heritage. The centerpiece of the program is a major and minor concentration of studies which students may select as the focus of their undergraduate education. Students pursuing a major in Great Texts of the Western Tradition will find a sustained curriculum in the greatest works of human intellectual and creative achievement which will be a profound asset in any profession or graduate study. Students in the applied arts may want to pursue a second major or a minor in Great Texts to strengthen their liberal arts background and broaden their educational horizons. Students pursuing a bachelor of arts degree will see the Great Texts major as foundational study for any traditional humanities discipline and students in the sciences will find this major to offer opportunity to read broadly in the history of human thought, including the history of science.

B.A. Degree

Requirements for a Major in Great Texts of the Western Tradition

- I. All specific and group requirements for the bachelor of arts degree.
- II. Thirty semester hours from the following groups:
 - A. Twenty-one semester hours of the Great Texts of the Western Tradition Seminar Sequence (eighteen semester hours) and the Capstone Course (three semester hours):
 - GTX 2320 Greek and Hebrew Era
 - GTX 2321 Roman and Early Christian Era
 - GTX 3320 Middle Ages
 - GTX 3321 Early Modern Age
 - GTX 4320 Eighteenth and Nineteenth Centuries
 - GTX 4321 Twentieth Century
 - GTX 4343 Great Texts Capstone Course
 - B. Nine additional semester hours selected from the following:
 - GTX 3340 Master Works in Art
 - GTX 3341 Master Works in Drama
 - GTX 3343 Great Texts in the Origins of Science
 - GTX 4340 Master Works in Music
 - GTX 4341 Great Texts in Modern Science

Requirements for a Minor in Great Texts of the Western Tradition

- Eighteen semester hours including the following:
- I. Twelve semester hours chosen from the Great Texts of the Western Tradition Seminar Sequence (excluding GTX 4343 Capstone course): GTX 2320, 2321, 3320, 3321, 4320, 4321.
 - II. Six additional semester hours chosen from: GTX 3340, 3341, 3343, 4340, 4341.

BAYLOR INTERDISCIPLINARY CORE

Since the fall of 1995 Baylor University has offered an option for the general education requirements of all undergraduate degree programs. The Baylor Interdisciplinary Core (BIC) seeks to integrate the various academic disciplines with a set of comprehensive interdisciplinary courses that provide a coherent approach to knowledge and learning. It is structured so that individuals see and appreciate relationships and connections among issues, disciplines, and thinkers, so that they are encouraged to synthesize material and to develop a comprehensive perspective. The curriculum emphasizes critical thinking, active learning, connected learning (among disciplines), the close reading of primary sources, writing and speaking skills, and the development of a global perspective. Central to the curriculum is a common core of forty-four hours of coursework designed for every degree program in each of the University's undergraduate schools. The curriculum is organized around five sequences of courses designated as The Examined Life, World Cultures, The World of Rhetoric, The Natural World, and The Social World.

Admission to the Program

All regularly admitted students to Baylor University are eligible to apply for the Baylor Interdisciplinary Core program. Enrollment is limited to 200 incoming freshmen each academic year, and admission will be determined by the BIC Admissions Committee. For more information contact:

Dr. David W. Hendon

Baylor Interdisciplinary Core

PO Box 97350

Waco, TX 76798-7350

Telephone: 254-710-3981

e-mail: BIC_Admissions@baylor.edu

website: <http://www.baylor.edu/BIC/>

FAX: 254-710-4713

For additional information about Baylor University, call 1-800-BAYLOR-U (1-800-229-5678).

Degree requirements for the various degrees offered through the BIC program are listed on the following pages.

BACHELOR OF ARTS (BIC)

COLLEGE OF ARTS AND SCIENCES

- I. Minimum requirement 124 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) 60 hrs.
- III. Grade point average—minimum of 2.00 (“C”) overall and in the major, for work done at Baylor.
- IV. Interdisciplinary core requirements 44 hrs.
 - A. World Cultures: BIC 1314, 1324, 2334, 2344, 4374 15 hrs.
 - B. The World of Rhetoric: BIC 1413, 1323 7 hrs.
 - C. The Social World: BIC 2330, 2340 6 hrs.
 - D. The Natural World: BIC 2437, 2447 8 hrs.

Biology, chemistry, environmental studies, family and consumer science, geology, neuroscience, physics, and psychology majors may substitute any two laboratory science courses listed under the science requirements for the B.A. degree.

 - E. The Examined Life: BIC 1212, 3358, 4389 8 hrs.
- V. Additional core requirements
 - A. MTH 1301, 1304*, 1321, or 1380 3 hrs.

*MTH 1304 is intended only for students who plan to take MTH 1321.

 - B. Additional laboratory science 4 hrs.

Lecture and laboratory from the approved list of laboratory sciences for the B.A. degree.

 - C. Foreign language 3–14 hrs.

To be fulfilled with one of the following combinations:

 - 1. Complete one Modern or Classical language through 2320 level. Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, Swahili, and Thai may be used. [1401 (1301) and 1402 (1302)] or 1403 and 2310 and 2320.
 - 2. Complete two Classical languages through 1302 or 1402 level. Two languages from Latin, Greek, and Hebrew may be used. (If available, the following Biblical and Related Languages may be used: Akkadian, Aramaic, Syriac, Ugaritic.)

Note: It is strongly recommended that the language requirement be started during the first year of residence work.

 - D. Human Performance, two activity courses 2 hrs.
 - E. Chapel—two semesters, usually freshman year no credit
- VI. Major

One required, others may be elected from the list included in the Arts and Sciences section of this catalog. See departmental sections for specific requirements.
- VII. Minor

Optional, may elect one or more minors. Specific requirements in departmental sections of this catalog.
- VIII. Advanced work (“3000” or “4000” numbered courses) minimum 36 hrs.
- IX. Maximum credit

Within the minimum of 124 hours required for a degree, the following maximum credits are applicable: (1) four courses of human performance (activity) and (2) ten hours of applied and/or ensemble music.

BACHELOR OF SCIENCE (BIC)
COLLEGE OF ARTS AND SCIENCES

- I. Minimum requirement 124 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) 60 hrs.
- III. Grade point average—minimum of 2.00 (“C”) overall and in the major, for work done at Baylor.
- IV. Interdisciplinary core requirements 30 hrs.
 - A. World Cultures: BIC 1314, 1324, 2334, 2344 12 hrs.
 - B. The World of Rhetoric: BIC 1413, 1323 7 hrs.
 - C. The Social World: BIC 2330, 2340 6 hrs.
 - D. The Examined Life: BIC 1212, 3358 5 hrs.
- V. Additional core requirements
 - A. Mathematics and Science 34 hrs.
 - 1. Mathematics 6 hrs.
MTH 1321 and three additional semester hours of mathematics selected from mathematics courses for which calculus serves as a prerequisite.
 - 2. Laboratory Sciences 8 hrs.
Eight semester hours of laboratory science courses with appropriate labs.
 - 3. Additional Mathematics and Science 20 hrs.
Twenty semester hours of additional courses from Biology, Chemistry, Environmental Studies, Geology, Physics, Psychology, Mathematics, and Neuroscience.
 - B. Foreign language 3-14 hrs.
 - 1. Same as for bachelor of arts degree.
 - 2. Some majors have specific requirements; see departmental listings.
 - C. Human performance, two activity courses 2 hrs.
 - D. Chapel—two semesters, usually freshman year no credit
- VI. Major
See the list of majors included in the College of Arts and Sciences section of this catalog; see departmental section in this catalog for specific requirements.
- VII. The requirements for advanced credit, residence, language, a specified comprehensive examination, chapel, minimum grade point average, maximum credit, and human performance are the same as for the bachelor of arts degree. Additional information about these requirements is listed under “General Regulations for the College of Arts and Sciences” and “General University Regulations.”

BACHELOR OF FINE ARTS (BIC)
COLLEGE OF ARTS AND SCIENCES

- I. Minimum requirements 124 sem. hrs.
- II. Residence requirement – minimum (including the last thirty hours) 60 hrs.
- III. Grade point average – minimum of 2.00 (“C”) overall and also in the major for work done at Baylor.
- IV. Interdisciplinary core requirements 38 hrs.
 - A. World Cultures: BIC 1314, 1324, 2334, 2344 12 hrs.
 - B. The World of Rhetoric: BIC 1413, 1323 7 hrs.
 - C. The Social World: BIC 2330, 2340 6 hrs.
 - D. The Natural World: BIC 2437, 2447 8 hrs.
 - E. The Examined Life: BIC 1212, 3358 5 hrs.
- V. Additional core requirements
 - A. Foreign language 3-11 hrs.
 - 1. Theater arts majors are required to take one language through the 2310 level.
 - 2. Art Majors (except Art, Teacher Certification) are required to take one language through the 2310 level.
 - 3. Art majors (Teacher Certification) are required to take one language through the second level (1301/1402).
 - B. Human performance, two activity courses 0-2 hrs.
 - 1. Theater arts majors have no HP activity requirements outside of the BIC curriculum.
 - 2. Art majors must take two activity courses in addition to their BIC curriculum.
 - C. Chapel—two semesters, usually freshman year no credit
- VI. See the appropriate departmental section for specific requirements for a major in theater arts (performance or design) or art (art-techer certification or studio art).
- VII. The requirements for advanced credit, residence, language, a specified comprehensive examination, Chapel, minimum grade point average, maximum credit, and human performance are the same as for the bachelor of arts degree. Additional information about these requirements is listed under “General Regulations for the College of Arts and Sciences” and “General University Regulations.”

BACHELOR OF SCIENCE IN AVIATION SCIENCES (BIC)
COLLEGE OF ARTS AND SCIENCES

- I. Minimum requirement 145-150 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) 60 hrs.
- III. Grade point average—minimum of 2.0 (“C”) overall and also in the major for work done at Baylor.
- IV. Interdisciplinary core requirements 30 hrs.
 - A. World Cultures: BIC 1314, 1324, 2334, 2344 12 hrs.
 - B. The World of Rhetoric: BIC 1413, 1323 7 hrs.
 - C. The Social World: BIC 2330, 2340 6 hrs.
 - D. The Examined Life: BIC 1212, 3358 5 hrs.
- V. Additional core requirements
 - A. Foreign Language 3-8 hrs.
One language through the second semester or above.
 - B. Human Performance, two activity courses 2 hrs.
 - C. Chapel—two semesters, usually freshman year no credit
- VI. Major
See departmental section of this catalog for specific requirements.
- VII. The requirements for advanced credit, residence, chapel, minimum grade point average, maximum credit, and human performance are the same as for the bachelor of arts.
Additional information about these requirements is listed under “General Regulations for the College of Arts and Sciences” and “General University Regulations.”

**BACHELOR OF SCIENCE IN FAMILY
AND CONSUMER SCIENCES (BIC)
COLLEGE OF ARTS AND SCIENCES**

- I. Minimum requirements 124 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) 60 hrs.
- III. Grade point average—minimum of 2.00 (“C”) overall and also in the major or work done at Baylor.
- IV. Interdisciplinary core requirements 41 hrs.
 - A. World Cultures: BIC 1314, 1324, 2334, 2344 12 hrs.
 - B. The World of Rhetoric: BIC 1413, 1323 7 hrs.
 - C. The Social World: BIC 2330, 2340 6 hrs.
 - D. The Natural World: BIC 2437, 2447 8 hrs.

Majors in the Department of Family and Consumer Sciences may substitute any two laboratory science courses listed under the science requirements for the B.A. degree.

 - E. The Examined Life: BIC 1212, 3358, 4389 5 hrs.
 - F. World Cultures V or Examined Life (BIC 4389) 3 hrs.
- V. Additional core requirements
 - A. Foreign language 3-14 hrs.

To be fulfilled with one of the following combinations:

 1. Complete one Modern or Classical language through 2320 level. Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Portugueses, Russian, Spanish, Swahili, and Thai may be used.
[1401 (1301) and 1402 (1302)] or 1403, and 2310 and 2320.
 2. Complete two Classical languages through 1302 or 1402 level. Two languages from Latin, Greek, and Hebrew may be used. (If available, the following Biblical and Related Languages may be used: Akkadian, Aramaic, Syriac, Ugaritic.)
Note: It is strongly recommended that the language requirement be started during the first year of residence work.
 - B. MTH 1301, 1304*, 1321, or 1380 3 hrs.

Nutrition Science majors must take MTH 1380. General Family and Consumer Sciences majors (Option I—leading to teacher certification) must take MTH 1304 or 1315 or 1321. Petition required for teacher certification students to count MTH 1315 for basic mathematics requirements.
*MTH 1304 is intended only for students who plan to take MTH 1321.
 - C. Laboratory Science 4 hrs.

See departmental section of this catalog for specific requirements.
 - D. Human performance, two activity courses 2 hrs.
 - E. Chapel—two semesters, usually freshman year no credit
- VI. Major

See the College of Arts and Sciences section of this catalog on degrees offered for a list of majors; see departmental section for specific requirements.
- VII. The requirements for advanced credit, residence, language, a specified comprehensive examination, chapel, minimum grade point average, maximum credit, and human performance are the same as for the bachelor of arts degree. Additional information about these requirements is listed under “General Regulations for the College of Arts and Sciences” and “General University Regulations.”

BACHELOR OF SOCIAL WORK (BIC)
COLLEGE OF ARTS AND SCIENCES

- I. Minimum requirements 124 sem. hrs.
- II. Residence requirement—minimum (including last thirty hours 60 hrs.
- III. Grade point average—minimum 2.9 (“C”) overall and also in the major for work done at Baylor.
- IV. Interdisciplinary core requirements 44 hrs.
 - A. World Cultures: BIC 1314, 1324, 2334, 2344, 4374
 - B. The World of Rhetoric: BIC 1413, 1323
 - C. Social World: BIC 2330, 2340
 - D. Natural World: BIC 2437, 2447
 - E. The Examined Life: BIC 1212, 3358, 4389
- V. Additional core requirements
 - A. Foreign language
 - To be fulfilled with one of the following combinations:
 - 1. Complete one Modern or Classical language through 2320 level. Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, Swahili, and Thai may be used.
[1401 (1301) and 1402 (1302)] or 1403, and 2310 and 2320.
 - 2. Complete two Classical languages through 1302 or 1402 level. Two languages from Latin, Greek, and Hebrew may be used. (If available, the following Biblical and Related Languages may be used: Akkadian, Aramaic, Syriac, Ugaritic.)
Note: It is strongly recommended that the language requirement be started during the first year of residence work.
 - B. Mathematics 1301, 1304*, 1321, or 1380 3 hrs.
*MTH 1304 is intended only for students who plan to take MTH 1321.
 - C. Additional Laboratory Science 4 hrs.
NSC 1306-1106
 - D. ECO 4355 3 hrs.
 - E. Human Performance, one activity course 3 hrs.
Note: CCS 1100 may not be substituted for this requirement.
 - F. Civic Education, CCS 1100 1 hr.
 - G. Chapel—two semesters, usually freshman year
- VI. Major—See departmental section of this catalog for specific requirements for the social work degree.
- VII. The requirements for advanced credit, residence, language, a specified comprehensive examination, chapel, minimum grade point average, maximum credit, and human performance are the same as for the bachelor of arts degree. Additional information about these requirements is listed under “General Regulations for the College of Arts and Sciences” and “General University Regulations.”

BACHELOR OF BUSINESS ADMINISTRATION (BIC)

HANKAMER SCHOOL OF BUSINESS

- I. Minimum requirements 124 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) 60 hrs.
- III. Grade point average—minimum of 2.00 (“C”) in the business core and minimum 2.25 overall for admission to the Hankamer School of Business (see section X.)
- IV. Interdisciplinary core requirements 38 hrs.
 - A. World Cultures: BIC 1314, 1324, 2334, 2344 12 hrs.
 - B. The World of Rhetoric: BIC 1413, 1323 7 hrs.
 - C. The Social World: BIC 2330, 2340 6 hrs.
 - D. The Natural World: BIC 2437, 2447 8 hrs.
 - E. The Examined Life: BIC 1212, 3358 5 hrs.
- V. Additional core requirements
 - A. Written and Oral Communication 11-13 hrs.
 Choose one of the following options.
 Three courses from the same Modern Foreign Language (nine to eleven hours)
 or
 Three courses from three fields: (nine hours) from BUS 3345, JOU 3372, ENG 3300, 3303, 3309, 4309, Modern Foreign Language, CSS 3304, 3305, 3306.
 - B. ECO 2306, 2307 6 hrs.
 - C. MTH 1309 or 1321 3 hrs.
 - D. QBA 2302 (or MTH 1322), 2305 6 hrs.
 - E. Chapel—two semesters, usually freshman year no credit
- VI. Business core requirements 36 hrs.
 - A. ACC 2303, 2304 6 hrs.
 - B. BUS 1301, 3315, 4385 9 hrs.
 - C. BL 3305 3 hrs.
 - D. FIN 3310 3 hrs.
 - E. ISY 1305 or 3325 and ISY 3305 6 hrs.
 - F. MGT 3305, 3325 6 hrs.
 - G. MKT 3305 3 hrs.
- VII. Major 12 hrs. minimum
 See School of Business section of this catalog for specific requirements.
- VIII. Business electives (not in first major) 6 hrs.
- IX. Free electives 9 hrs.
 Nine semester hours in arts and sciences or upper-level business (not in first major), which may include World Cultures V and the Capstone, BIC 4374 and 4389.
- X. Business School Admission 60 hrs.
 Admission requirements for the Hankamer School of Business include a minimum of sixty credit hours, minimum 2.25 GPA overall, and minimum 2.0 GPA in all “1000”- “2000” level business core courses.

BACHELOR OF SCIENCE IN EDUCATION (BIC)
SCHOOL OF EDUCATION

- I. Minimum requirements 124 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) 60 hrs.
- III. Grade point average—minimum of 2.00 (“C”) overall and also in the major for work done at Baylor.
- IV. Interdisciplinary core requirements 38 hrs.
 - A. World Cultures: BIC 1314, 1324, 2334, 2344 12 hrs.
 - B. The World of Rhetoric: BIC 1413, 1323 7 hrs.
 - C. The Social World: BIC 2330, 2340 6 hrs.
 - D. The Natural World: BIC 2437, 2447 8 hrs.
 - E. The Examined Life: BIC 1212, 3358 5 hrs.
- V. Additional core requirements
 - A. Foreign Language 3-11 hrs.
 - SPA 1401, SPA 1402, and SPA 2311
 - B. Mathematics 6 hrs.
 - 1. Early Childhood – 4 and 4 – 8: MTH 1315 and MTH 1316
 - 2. 8 – 12: MTH 1301 and MTH 1380
 - C. Human performance, two activity courses 2 hrs.
 - D. Chapel—two semesters, usually freshman year no credit
- VI. For Academic Specialization and Professional Education Development, see the School of Education section of this catalog for specific requirements.

BACHELOR OF SCIENCE IN ENGINEERING (BIC)

SCHOOL OF ENGINEERING AND COMPUTER SCIENCE

- I. Minimum requirements 140 sem. hrs.
 - II. Residence requirement—minimum (including the last thirty hours) 60 hrs.
 - III. Grade point average—minimum of 2.00 (“C”) overall and also in the major for work done at Baylor. In addition, Engineering majors must meet a higher level for upper division admission.
 - IV. Interdisciplinary core requirements 27 hrs.
 - A. World Cultures: BIC 1314, 1324, 2334, 2344 12 hrs.
 - B. The World of Rhetoric: BIC 1413 4 hrs.
 - C. The Social World: BIC 2330, 2340 6 hrs.
 - D. The Examined Life: BIC 1212, 3358 5 hrs.
 - V. Additional Humanities and Social Sciences 3-8 hrs.
 - A. Foreign language 3-8 hrs.
 - Second level proficiency (at least 1302, 1402, or 1403) must be achieved.
 - B. Chapel—two semesters, usually freshman year no credit
 - VI. Mathematics and Basic Sciences 32 hrs.
 - A. CHE 1301 3 hrs.
 - B. MTH 1321, 1322, 2311, 2321, 3325, 3381 18 hrs.
 - C. PHY 1425, 2435 8 hrs.
 - D. Math or basic science (see major) 3 hrs.
 - VII. Other requirements
 - A. CSI 1430 4 hrs.
 - B. ENG 3300 3 hrs.
 - C. ECO 3308 3 hrs.
 - D. Human performance, one activity course 1 hr.
 - VIII. Major 67 hrs.
- See the Department of Engineering section of this catalog for specific requirements.

BACHELOR OF SCIENCE IN COMPUTER SCIENCE (BIC)
SCHOOL OF ENGINEERING AND COMPUTER SCIENCE

- I. Minimum requirements 124 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) 60 hrs.
- III. Grade point average—minimum of 2.00 (“C”) overall and also in the major for work done at Baylor.
- IV. Interdisciplinary core requirements 35 hrs.
 - A. World Cultures: BIC 1314, 1324, 2334, 2344 12 hrs.
 - B. The World of Rhetoric: BIC 1413 4 hrs.
 - C. The Social World: BIC 2330, 2340 6 hrs.
 - D. The Natural World: BIC 2437, 2447 8 hrs.

Computer Science majors may substitute any two laboratory science courses which satisfy requirements in that major.

 - E. The Examined Life: BIC 1212, 3358 5 hrs.
- V. Additional core requirements
 - A. ENG 3300 3 hrs.
 - B. Foreign language 3-14 hrs.
 - Same as for bachelor of arts degree.
 - C. Chapel—two semesters, usually freshman year no credit
- VI. Technical core requirements
 - A. Mathematics 15 hrs.
 - 1. MTH 1310, 1321, 1322, 3381.
 - 2. One course from MTH 2311, 2321, 3312, 3325, 3370, or 4375.
 - B. Sciences 12-16 hrs.
 - Complete one group from the following natural or physical sciences. Complete an additional six to eight hours from the courses below or from courses which have one or more of the below courses as prerequisites.
 - 1. BIO 1305-1105 and 1306-1106.
 - 2. CHE 1301 and 1302.
 - 3. GEO 1405 and 1406.
 - 4. PHY 1408 and 1409, or 1425 and 2435.
- VII. Major 44 hrs.
- See the Engineering and Computer Science B.S.C.S. degree section of this catalog for specific requirements.
- VIII. Minor
Optional, see specific requirements in departmental sections of this catalog.
- IX. The requirements for advanced credit, residence, language, a specified comprehensive examination, chapel, minimum grade point average, maximum credit, and human performance are the same as for the bachelor of arts degree.

BACHELOR OF SCIENCE IN INFORMATICS (BIC)
SCHOOL OF ENGINEERING AND COMPUTER SCIENCE

- I. Minimum requirements 124 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) 60 hrs.
- III. Grade point average—minimum of 2.00 (“C”) overall and also in the major for work done at Baylor.
- IV. Interdisciplinary core requirements 35 hrs.
 - A. World Cultures: BIC 1314, 1324, 2334, 2344 12 hrs.
 - B. The World of Rhetoric: BIC 1413 4 hrs.
 - C. The Social World: BIC 2330, 2340 6 hrs.
 - D. The Natural World: BIC 2437, 2447 8 hrs.

Bioinformatics majors may substitute any two laboratory science courses which satisfy requirements in that major.

 - E. The Examined Life: BIC 1212, 3358 5 hrs.
- V. Additional core requirements
 - A. ENG 3300 3 hrs.
 - B. Foreign language 3-11 hrs.

One language through 2301 or equivalent.

 - C. Chapel—two semesters, usually freshman year no credit
- VI. Technical core requirements 29 hrs.
 - A. MTH 1310, 1321, 3324 9 hrs.
 - B. MTH 2381 or 3381 3 hrs.
 - C. CHE 1301, 1302, 1316, 3238, 3331, 3332 17 hrs.
- VII. Major 58 hrs.

See the Engineering and Computer Science B.S.I. degree section of this catalog for specific requirements.
- VIII. The requirements for a minor, advanced credit, and maximum credit are the same as for the Bachelor of Science in Computer Science degree.

BACHELOR OF MUSIC (BIC)
SCHOOL OF MUSIC

- I. Minimum requirements 125-135 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) 60 hrs.
- III. Grade point average—minimum of 2.00 (“C+”) overall, and also in the major for work done at Baylor.
- IV. Interdisciplinary core requirements 30-38 hrs.
 - A. World Cultures: BIC 1314, 1324, 2334, 2344 12 hrs.
 - B. The World of Rhetoric: BIC 1413, 1323 7 hrs.
 - C. The Social World: BIC 2330, 2340* 6 hrs.
 - D. The Natural World: BIC 2437, 2447* 8 hrs.
 - E. The Examined Life: BIC 1212, 3358 5 hrs.
- V. Additional core requirements
 - A. Modern Foreign Language 6-16 hrs.
 - 1. Two semesters of one language.
 - 2. B.M. voice and B.M. music history and literature majors must take two semesters each of two languages 12-16 hrs.
 - B. Chapel—two semesters, usually freshman year no credit
- VI. Music core requirements 31 hrs.
 - 1301, 1101, 1302, 1102, 2301, 2101, 2302, 2102, 3301, 3324, 3325, 3326, 3327, and six semesters of 1001.
- VII. Electives
 - See the School of Music section of this catalog for specific requirements.
- VIII. Major
 - See School of Music section of this catalog for specific requirements.

**Two semesters of language study may be substituted for either the Natural World or the Social World requirement.*

BACHELOR OF MUSIC EDUCATION (BIC)

SCHOOL OF MUSIC

- I. Minimum requirements 148-150 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) 60 hrs.
- III. Grade point average—minimum of 2.50 (“C”) overall and also in the major for work done at Baylor.
- IV. Interdisciplinary core requirements 38 hrs.
 - A. World Cultures: BIC 1314, 1324, 2334, 2344 12 hrs.
 - B. The World of Rhetoric: BIC 1413, 1323 7 hrs.
 - C. The Social World: BIC 2330, 2340 6 hrs.
 - D. The Natural World: BIC 2437, 2447 8 hrs.
 - E. The Examined Life: BIC 1212, 3358 5 hrs.
- V. Additional core requirements
 - A. Chapel—two semesters, usually freshman year no credit
- VI. Music core requirements 31 hrs.
 - MUS 1301, 1101, 1302, 1102, 2301, 2101, 2302, 2102, 3301, 3324, 3325, 3326, 3327, and six semesters of 1001.
- VIII. Major
 - See School of Music section of this catalog for specific requirements.

BACHELOR OF SCIENCE IN NURSING (BIC)
SCHOOL OF NURSING

I. Minimum requirements	128 sem. hrs.
II. Grade point average—minimum of 2.00 (“C”) overall and in the major for work done at Baylor.	
III. Interdisciplinary core requirements	38 hrs.
A. World Cultures: BIC 1314, 1324, 2334, 2344	12 hrs.
B. The World of Rhetoric: BIC 1413, 1323	7 hrs.
C. The Social World: BIC 2330, 2340	6 hrs.
D. The Natural World: BIC 2437, 2447	8 hrs.
Nursing majors should substitute any two laboratory science courses which satisfy requirements in the major.	
E. The Examined Life: BIC 1212, 3358	5 hrs.
IV. Additional core requirements	
A. Complete one group:	8 hrs.
1. BIO 2401, 2402	
2. BIO 3422, 3429	
B. Complete one course from each group:	4-6 hrs.
1. CHE 1300, 1301	
2. CHE 1100, 1316	
C. Complete one course: BIO 1402, 4401	4 hrs.
D. FCS 2351	3 hrs.
E. MTH 1380	3 hrs.
F. PSY 3321 and 3341	6 hrs.
G. Elective or World Cultures V or Capstone: BIC 4374 or 4389	3 hrs.
H. Human performance, one activity course	1 hrs.
Waived for students who have reached age 25 before matriculation.	
I. Chapel—two semesters, usually freshman year	no credit
V. Major	65 hrs.
See School of Nursing section of this catalog for specific requirements.	



School of Music

SCHOOL OF MUSIC FACULTY AND STAFF

William V. May, Jr., Ph.D. Dean
 James M. Bennighof, Ph.D. Associate Dean for Academic Affairs
 J. Christopher Buddo, D.M.A. Associate Dean for Administrative Affairs
 David W. Music, D.M.A. Graduate Program Director

DIVISION OF ACADEMIC STUDIES

James M. Bennighof, Ph.D., Director
 Jean Ann Boyd, Ph.D.
 C. Randall Bradley, D.M.A.
 James D. Claybrook, Ph.D.
 Jann M. Cosart, D.M.
 Eric C. Lai, Ph.D.
 Scott McAllister, D.M.A.
 Timothy R. McKinney, Ph.D.
 Jana K. Millar, Ph.D.
 David W. Music, D.M.A.
 Barbara K. Wallace, Ph.D.
 Terry W. York, D.M.A.
 Laurel E. Zeiss, Ph.D.

DIVISION OF ENSEMBLES

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 Richard Aslanian, Dipl.
 Donald L. Bailey, D.A.
 Stephen M. Heyde, M.M.
 Barry N. Kraus, D.M.A.
 John W. McLean, M.M.
 Alex Parker, M.M.
 Kevin L. Sedatole, D.M.A.

DIVISION OF INSTRUMENTAL STUDIES

Doris A. DeLoach, D.M., Director
 Bruce Berg, D.M.A.
 R. Kevin Chiarizzio, D.M.A.
 Eka Gogichashvili, M.M.
 W. Gary Hardie, D.M.A.

Barry R. Hopper, M.M.
 Michael N. Jacobson, D.M.A.
 Matthew B. Morris, M.M.
 Jeffrey S. Powers, M.M.
 Wortley F. "Wiff" Rudd, M.M.
 Helen A. Shanley, M.M.
 Richard A. Shanley, D.M.A.
 Kathryn S. Steely, D.M.

DIVISION OF KEYBOARD STUDIES

James B. Williams, D.M.A., Director
 S. Jane Abbott-Kirk, M.M.
 Bradley C. Bolen, D.M.A.
 Leta G. Horan, D.M.A.
 Terry Lynn Hudson, D.M.A.
 Joyce Jones, D.M.A.
 Krassimira Jordan, M.M.A.
 Brian R. Marks, D.M.A.
 Elvia L. Puccinelli, D.M.A.

DIVISION OF MUSIC EDUCATION

Georgia A. Green, Ph.D., Director
 Michele L. Henry, Ph.D.
 Lisa M. Maynard, Ph.D.

DIVISION OF VOCAL STUDIES

Daniel E. Scott, D. Mus., Acting Director
 Carolyn A. Backus, D.M.A.
 Robert L. Best, D.M.A.
 Jack H. Coldiron, M.C.M.
 Jerry L. Gordon, D.M.A.
 John Van Cura, D.M.
 Deborah K. Williamson, D.M.A.

Celia Austin, Administrative Assistant for Student Recruitment
 Betty Bradford, Administrative Assistant, Band Programs and Summer Camps
 Sarah Brewton, Assistant to the Dean
 Melinda Coats, B.S., Administrative Assistant to Graduate Studies and Church Music
 Linda Dreyer, Administrative Assistant, Receptionist
 Debbie Dunham, Administrative Assistant, Vocal Studies and Music Education Divisions
 James Michael Floyd, D.M.A., Technical Services Supervisor, Crouch Fine Arts Library
 James Grady, Performance/Rehearsal Facility Assistant
 Karen Johnson, Administrative Assistant, Keyboard and Academic Studies Divisions
 John Milam, Audio Visual and Media Technician
 Alejandro Miranda, M.M., Piano Technician Specialist
 Serena Pascual, M.M., Evening Supervisor, Crouch Fine Arts Library
 Juli Royster, B.M., Access Services Supervisor, Crouch Fine Arts Library
 Linda Stewart, Administrative Assistant, Instrumental Studies and Ensembles Divisions
 Sha Towers, M.L.I.S., Public Services Coordinator, Crouch Fine Arts Library
 Georgianne VanDyke, B.A., Assistant for Academic Records
 Richard Veit, M.A., Concert and Promotion Manager

ENDOWED POSITIONS

CHAIRS

The Vara Martin Daniel Chair in Music

The Mary Gibbs Jones Chair in Music

PROFESSORSHIPS

The Joyce Oliver Bowden Professorship in Music

The Mary Franks Thompson Professorship in Orchestral Studies

The Ben H. Williams Distinguished Professorship in Music

The L. N. and Mable Yeager Professorship in Music

The mission of the School of Music is to educate men and women for the music professions of the church and of the world by providing them with an integrated educational and artistic atmosphere which preserves and transmits the religious and cultural values of this culture's artistic traditions, religious beliefs expressed through those traditions, and a sense of beauty inherent to those traditions.

GENERAL INFORMATION

THE SCHOOL OF MUSIC

The School of Music of Baylor University is a member of the National Association of Schools of Music and a member of the Texas Association of Music Schools. Courses and degree plans are designed to satisfy requirements of both accrediting agencies. Degree programs leading to the bachelor of music education degree conform to certification requirements of the Texas Education Agency.

The School of Music is an integral part of Baylor University: students taking regular work are under the same rules for attendance, discipline, and examinations as prevail in all other parts of the University. Regulations and requirements not specifically described in this section will be governed by the rules listed in the College of Arts and Sciences section of the catalog.

The purpose of the School of Music is to equip its students with a thorough background of music training based on an understanding of history, theory, and practical application in the various fields of music; to provide performance experience of high quality while at the same time achieving and maintaining a reasonable balance between meeting the educational needs of the students and serving the cultural needs of the school and community; and to contribute to the intellectual and cultural life of the community.

ENTRANCE REQUIREMENTS IN MUSIC

The general requirements for admission to a course leading to a music degree are the same as those for the College of Arts and Sciences.

In addition to admission to the University, an applicant for a music degree must be admitted to the School of Music through the Office of the Dean.

Transfer students should have their applications completed and approved at least six weeks before the anticipated date of entrance.

Candidates applying for entrance into any class of applied music or theory must give evidence of being prepared for the work entered. Their classification will be regarded as tentative until established by their work or by placement tests.

Responsibility for curriculum and degree planning lies with the student, whose advisor, in conjunction with the Student Records Office, will provide guidance and advice.

TESTS

Placement Tests* – Applied Music

All entering freshmen and transfer students must take a classification test in piano and in their applied major before registering.

All entering freshmen and transfer students majoring in voice or music education with vocal emphasis must take a classification test in voice at the time of registration.

Placement Tests* – Theory

An entrance test in music theory to determine the student's background is given during Freshman Orientation.

Achievement Tests – Applied Music

All students taking applied music for credit toward a music major must take an achievement test at the end of each semester.

Final Tests – Applied Music

All degree candidates in music, regardless of major, must pass a piano proficiency examination or register in piano until this requirement is met. The level of achievement required is listed with the information for each degree plan.

Applied music majors must take freshman and sophomore final tests in their applied major.

Students may register for upper division applied music only after successfully completing the sophomore final test. Junior and senior recitals take the place of junior and senior final tests, respectively. Students will not be admitted to recitals or to final tests in applied music unless they are of corresponding academic standing.

* Concerning placement tests for transfer students, see "Transfer Credit" which follows.

CREDIT IN MUSIC SUBJECTS

One semester hour of credit is given for one hour of class work per week for one semester of sixteen weeks. Additional class and/or laboratory periods are required with some courses.

Credit in Applied Music

Majors in all applied music areas except keyboard will receive two semester hours credit for an hour of instruction at the lower division (freshman-sophomore) level, and four hours at the upper division and graduate levels. Piano and organ majors will receive three to four semester hours credit for an hour of instruction throughout their entire degree programs. All other students will receive one semester hour credit per half-hour lesson. The maximum amount of credit that can be earned in one applied music subject in any one semester is six semester hours. No student may be registered for more than one section of a given applied music subject in a semester. The maximum total amount of credit that can be earned in applied music in one semester is eight semester hours.

In a summer-session term, five hours of private instruction are given for one hour of credit, and ten hours of instruction are given for two hours of credit. The maximum credit that can be earned in a summer term in one subject of applied music is two semester hours. The maximum total applied music credit that can be earned in one summer session term is three semester hours.

Music Credit on Non-Music Degrees

A maximum of ten semester hours of applied music and/or ensemble is accepted on the bachelor of arts, bachelor of science, and bachelor of business administration degrees as elective credit.

Transfer Credit

Credit in music courses earned in accredited institutions is accepted for transfer subject to the following provisions:

1. The minimum grade accepted for transfer is "C."
2. Credit in applied music toward a major in applied music is accepted only after a test to determine the actual accomplishment of the student in technique and repertoire.

Course Numbers for Applied Music

All applied music subjects (*private instruction*) have four elements. The first digit indicates the level as follows:

1—Undergraduate	3—Advanced Undergraduate	5—Graduate
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The second digit indicates the amount of credit in semester hours. It is followed by a letter indicating the instrument "family":

V for voice	B for brass	P for percussion
K for keyboard	S for strings	H for harp
M for midi		W for woodwinds

The last digit identifies the instrument within the "family" as follows:

K1 for piano	W1 for flute	B1 for trumpet
K2 for organ	W2 for oboe	B2 for horn
K3 for harpsichord	W3 for clarinet	B3 for trombone
K4 for carillon	W4 for bassoon	B4 for euphonium
K5 for accompanying	W5 for saxophone	B5 for tuba
S1 for violin		
S2 for viola		M1 for midi
S3 for cello	P1 for percussion	V1 for voice
S4 for bass	P2 for timpani	H1 for harp

Applied *class instruction* subjects are:

- 1122 Class piano (grade levels I through II)
- 1123 Class piano (grade levels I through II)
- 1124 Class voice (generally for non performance majors)
- 1125 Class piano (instruction for non-music majors)

HONORS

Honors Program. The School of Music participates in the Honors Program for superior students. For detailed information concerning the program, consult the Honors College section of this catalog.

The **Bernard A. and Bessie Hess Smith Award for Academic Excellence** is made annually to the outstanding graduating senior student in the School of Music.

SPECIAL MUSIC SCHOLARSHIPS

In addition to the aid programs administered by Student Financial Aid, numerous music scholarships are available. Qualifications are established by audition. Scholarships are awarded for one academic year unless otherwise specified. Renewal of awards is contingent upon a satisfactory grade point average and recommendation to the Dean by the Division Directors each year. Information about the music scholarships may be obtained by writing the director of the appropriate division or the Dean of the School of Music.

COMPETITIVE SCHOLARSHIPS

The Robert and Enid Markham Organ Scholarships are awarded to students majoring in organ.

DESIGNATED SCHOLARSHIPS

The Rildia Bee O'Bryan Cliburn Endowed Scholarship is awarded to piano majors.

The Jessie and Irl Allison Scholarship is awarded to a piano major.

The Mary Etta Mason Memorial Scholarship is awarded to an outstanding student of voice.

The Martha Barkema Scholarship is awarded to voice majors.

The Jeannette C. Clift Music Scholarship is awarded to piano majors.

The Music School Special Scholarship Fund is awarded to choral music majors.

The Omie Scarborough Clements Memorial Scholarship is awarded to a Baptist music student.

The Mark Evyan Hollis Golden Wave Band Scholarship is awarded to wind or percussion instrumentalists in the band program.

The Everett McCracken Scholarship is awarded to wind or percussion students in Marching Band.

The Waco Symphony Women's Council Music Scholarship is awarded to string students in the Waco Symphony Orchestra.

The Stivers Memorial Music Scholarship Fund is reserved for a music student from McLennan County.

The D. Wesley and E. Kay Anthony Music Scholarship is awarded to students planning to go into the music ministry.

The Ruby Pool Music Scholarship is awarded to students in music education in the band program.

The Presser Scholarship is awarded to a senior student.

The Elizabeth Brient Smith Piano Scholarship is awarded to piano pedagogy majors.

The Florine Beall Shank Scholarship is awarded to voice or piano majors.

The Ruth Dean Morris Music Scholarship is awarded to a member of the Phi Xi Chapter of Mu Phi Epsilon.

The Arthur and Geneva DeLoach Oboe Scholarship is awarded to oboe majors.

The Bedford D. and Joyce Harlan Edwards Scholarship is awarded to oboe students.

The Luther Alvin and Audrey M. Griffith Memorial Scholarship Fund is awarded to piano majors.

The Columbus Avenue Baptist Church Scholarship is awarded to church music majors.

The Houston Gala Scholarship for Exceptional Music Students is awarded to a music student from Houston, Texas.

The Lois Elizabeth Smith Memorial Music Scholarship is awarded to voice majors.

The M. F. Crumpler Sharp Church Music Scholarship is awarded to church music students.

The Lyle Skinner Scholarship is awarded to members of the Golden Wave Band.

The Bernard A. Smith Award is awarded to an outstanding male student.

The Gladys C. Stinson Scholarship is awarded to piano majors.

The Walter and Emilie Spivey Endowed Scholarship is awarded to organ students.

The Martha Barkema Mu Phi Epsilon Scholarship is awarded to members of Mu Phi Epsilon.

The Fred and Princess Cameron Music Scholarship is awarded to church music majors.

The Mollie Waldrop Cowden Music Scholarship is awarded to female piano or vocal majors.

The Alan Wrotenbery Scholarship Fund is awarded to voice majors.

The John McFadden Memorial Music Scholarship is awarded to a baritone voice student.

The Ruth Burr Endowed Academic Scholarship Fund is awarded to a student studying in the classical music field.

Mr. and Mrs. C. Thomas Newsom Band Scholarship is awarded to a woodwind band student.

The Isabel Scionti Piano Scholarship is awarded to a piano major.

- The Dean's Award for Outstanding Performance is awarded for outstanding performance.
- The Golden Wave Alumni Band Scholarship is awarded to a member of the Golden Wave Band.
- The Richard A. and Helen Ann F. Shanley Endowment Fund Scholarship is awarded to flute and clarinet majors.
- The Helen Ann Shanley Endowed Music Scholarship is awarded to flute majors.
- The Mary Ila and O. Herbert Colvin Endowed Scholarship is awarded to church music majors.
- The Lois Barfield Wimberly Endowed Scholarship is awarded to church music majors.
- The Kenneth Gauntt Scholarship Fund is awarded to students who hold the principal chair of trumpet in the Baylor Symphony Orchestra.
- The Ruby Lee McKellar Endowed Memorial Music Scholarship Fund is awarded to female vocal majors.
- The Jon Anne Jackson Endowed Scholarship Fund is awarded to violin students.
- The Thelma Jackson Smith Endowed Scholarship Fund is awarded to piano or organ majors.
- The Richard M. Willis Fellowship in Composition Endowed Scholarship Fund is awarded to graduate music composition majors.
- The Robert H. and Betty B. Young Endowed Music Scholarship Fund is awarded to choral church music majors.
- The Virginia Furrow Singers Music Scholarship is awarded to junior and senior members in choral programs.
- The Robbie and Chloanne Davis Endowed Scholarship Fund is awarded to music majors from Angelina, Brown, Polk, or Franklin counties in Texas.
- The Carroll R. and Cora K. Jones Memorial Endowed Scholarship Fund is awarded to non-music majors taking private organ lessons.
- The Ruby V. Burns Endowed Scholarship Fund is awarded to piano or voice majors.
- The Johnnie and Jessie Gilstrap Memorial Scholarship Fund in Organ is awarded to organ performance majors.
- The John F. Baugh Endowed Scholarship Fund is awarded to vocal majors with an interest in church music.
- The Tom and Joan Branyon Scholarship is awarded to music students from Waco working toward a degree in vocal performance with a 3.0 GPA.
- The William E. and Alice Rebecca Carson Memorial Endowment Scholarship is awarded to students preparing for careers in church music.
- The Robert G. and Lorene Carson Bowers Scholarship is awarded to students pursuing a degree in music education.
- The John G. and Alicia Thompson Noddings Endowed Scholarship Fund is awarded to an upper division scholar double majoring in music and a field housed in the College of Arts and Sciences outside Music.
- The Lorene Taylor and Floyd F. Davidson Endowed Scholarship Fund in Music is awarded to students who are studying piano or instrumental music.
- The William Carey Ring Memorial Endowed Band Scholarship Fund is awarded to students who participate in the Baylor University band program during both the fall and spring semesters.
- The Ann Peebles Cunningham Piano/Voice Endowed Scholarship Fund is awarded to piano or voice majors who are planning a career in some area of teaching music or church music work.
- The Miriam Elizabeth Hebert Memorial Endowed Scholarship Fund is awarded to undergraduate or graduate voice and music history majors.
- The Erkalene McCormick Ousley Endowed Scholarship Fund in Music Education is awarded to junior or senior music education majors.
- The Joyce Jones Organ Scholar Award is awarded to organ students.
- The Robert H. and Betty B. Young Endowed Choral Music Fund is awarded to students participating in the Chamber Singers or similar performing group.
- The Kurt and Patricia Kaiser Endowed Music Scholarship Fund is awarded to students majoring in composition.
- The Kenneth Howard Choral Music Education Endowed Award Fund is awarded to junior choral music education majors.

GENERAL SCHOLARSHIPS

Available to any qualified student for the study of music.

The Harold and Bettye Green Endowed Music Scholarship Fund

The C. T. "Sparkey" and Merrie Beckham Endowed Academic Scholarship

The Anna and Harry Jeanes Scholarship

The Marilyn Thompson Mueller Scholarship Fund

The Mable and L. N. Yeager Music Scholarship Fund

The Gullledge Memorial Music Scholarship, established by Mrs. Edna Gullledge Johnson, first recipient of a bachelor of music degree at Baylor

The Mr. and Mrs. Walker G. Harman Scholarship

The Friends of the School of Music Scholarship Fund

The A. L. Shelton Scholarship

The Sidney Lee and Cora Lynn Brannon Memorial Scholarship Fund

The Joel M. Lamkin Memorial Scholarship

The Gladys H. and Granville C. Morton Fund

The Daniel Sternberg Scholarship

The Anel M. Unger Scholarship, given by Mrs. Bessie U. Conner, is awarded to a music major.

The Larry Vanlandingham Music Scholarship, given by Carolyne and Ed Burleson, is awarded to a music major.

The Billy Ray and Joan Hearn Music Scholarship

The Elwyn A. Wienandt Music Scholarship

The Betty Patterson Music Scholarship

The Waco Symphony Women's Music Scholarship

The Eula Mae Baugh Endowed Music Scholarship

The Josephine and George Musselman Endowed Music Scholarship Fund

The C. Gwin and Brenda Morris Scholarship

The Mr. and Mrs. E. C. Kellogg Memorial Music Scholarship

The Glennis McCrary Goodrich Scholarship

The Carl and Becky Bradley Endowed Music Scholarship Fund

The Bonnie Williams Christensen Memorial Music Scholarship Fund

The Gene and Ruth Royer School of Music Endowed Scholarship Fund

The Virginia Glen-Calvert Endowment Fund

The Ronald Laurence and Carolyn Uvon Canady Poe Endowed Scholarship Fund

The Robert T. and Ann V. Miller Endowed Scholarship Fund

The Logan Family Fund for Endowed Music Scholarship

The Babs Baugh Endowed Scholarship Fund in Music

The Katherine Jane Herlihy Memorial Endowed Music Scholarship Fund

The Vinnie Edwards and Robert Hardee McCrary Memorial Scholarship Fund

INCENTIVE FUND

Awards are made available to qualified students who are nominated by the faculty, recommended by the division director, and approved by the Dean. Recipients must participate in a major ensemble as needed each semester in which aid is received.

STUDENT LOAD

The maximum credit load for an average student seeking the degree of bachelor of music or bachelor of music education is nineteen semester hours. The maximum load for an entering freshman is eighteen semester hours. Superior students (who average the grade of "B" on all previous work as well as on the work of the preceding term) may carry up to twenty-one semester hours with the approval of the Dean.

RECITALS**Junior and Senior Recitals**

A senior recital is required of every degree candidate in applied music. It must be completed not later than two weeks before commencement.

A junior recital is required of every prospective graduate in applied music as prerequisite for senior work.

Junior or senior recitals may be given only by students of junior or senior standing (sixty or ninety semester hours, respectively).

All instrumental B.M.E. candidates are required to give a public solo performance demonstrating their ability in their applied major. An approved ensemble performance may be included in the program. A hearing must be passed prior to the performance. The performance must be a half-recital to be given in a formal recital setting.

The student must be enrolled for applied music during the term in which the recitals are given.

All composition majors will present a recital of their works while enrolled in MUS 4308.

Recital Attendance

All B.M., B.M.E., and B.A. (music) majors must successfully complete six semesters of MUS 1001 (0 hours credit, graded Pass/Fail), which requires attendance at fifteen approved performances during the semester. MUS 1001 requirements for music minors are listed in the sections outlining the requirements for that program. Specific regulations concerning satisfaction of the MUS 1001 requirement may be found in the School of Music undergraduate handbook.

MUSICAL ACTIVITIES

Every advantage possible is given to students to enable them to study in a live, wholesome musical environment. Contacts with professional artists are supplied through concerts and ample opportunity is offered to students to stimulate talent through their own creative activities.

MUSIC SOCIETIES AND CLUBS

The following national groups have chapters in the School of Music: Mu Phi Epsilon, national music fraternity; Phi Mu Alpha Sinfonia, national professional music fraternity; Kappa Kappa Psi, national honorary band fraternity; Tau Beta Sigma, national honorary band sorority; Pi Kappa Lambda, national music honor society; and a student chapter of the Music Educators National Conference. The Baylor Association of Church Musicians is a local group.

ARTIST ATTRACTIONS

In addition to recitals by artist-members of the music faculty, the University presents visiting artists of distinction, some of whom perform with the University Orchestra and the University Bands. The University also presents a lecture and entertainment series which includes music attractions.

LYCEUM SERIES

A series of recitals, lectures, and workshops by outstanding artists and lecturers is offered each year, supported by a grant from the Meadows Foundation, Inc., of Dallas.

ENSEMBLES

Participation in at least one ensemble is required of B.M. and B.M.E. majors for every term in residence; B.M.E. majors are exempt from ensemble participation during the semester in which they are fulfilling student teaching requirements. Each instrumental and voice B.M. and B.M.E. major must participate in a performing ensemble in his/her major area each semester of enrollment. All B.M. voice and instrumental majors must receive credit for participation in major ensembles for at least eight semesters, and all B.M.E. choral and instrumental majors must receive credit for participation in major ensembles for at least seven semesters. B.M.E. Instrumental (Wind/Percussion) students must complete two semesters of Marching Band as part of their seven major ensembles. Finally, no student may be enrolled in more than two performing ensembles during any one semester. Any exception to the ensemble policies must be approved by the Dean in consultation with the major professor and ensemble director. The following ensembles are considered "major ensembles": Instrumental – Orchestra, Wind Ensemble, Symphonic Band, Jazz Ensemble, Concert Band, and Marching Band; Vocal – A Cappella Choir, Concert Choir, and Chamber Singers. "Performing ensembles" are all major ensembles and Men's Glee Club, Women's Chorus, Opera Theater, and ShowTime! Ensemble requirements for keyboard majors include accompanying, keyboard skills, chamber music, and piano ensemble.

SUMMER MUSIC PROGRAMS

The summer band, orchestra, and choral camps are designed to provide opportunity for all levels of high school students to engage in a highly specialized week of concentrated study in performance

and musicianship. The Keyboard Institute is offered by audition and is designed for students who will enter the junior or senior year of high school. In addition to major ensemble participation, students have the opportunity to study with guest artists and clinicians, as well as Baylor University School of Music faculty members. Musical activities include chamber music, master classes, individual instruction, performance techniques, repertoire, student performances and faculty recitals.

INSTRUMENTAL AND VOCAL WORKSHOPS

Instrumental and vocal workshops are held periodically throughout the year. They are staffed by Baylor faculty as well as outstanding guest clinicians and are open to Baylor students, high school musicians, and teachers.

CENTER FOR CHRISTIAN MUSIC STUDIES

Established in 1984 as the Institute for Church Music and Worship, the Center for Christian Music Studies is an integral part of the School of Music. The Center strives to prepare Christians to serve and worship God through music and the arts.

BUILDINGS AND EQUIPMENT

The School of Music currently is housed in two facilities, the Waco Hall complex and the McCrary Music Building. The Waco Hall complex contains 500-seat Roxy Grove Hall, 120-seat Recital Hall II, as well as classroom, office, studio, rehearsal, practice, and storage spaces.

Housed within the optimal acoustically designed environment of the multi-level 70,000 square-foot Glennis McCrary Music Building is the 1,000-seat Mary Gibbs Jones Concert Hall, the 200-seat Meadows Lecture/Recital Hall, and an organ teaching and performing hall with seats for forty. In addition, the building features seventy-eight practice rooms, a recording studio, MIDI lab, choral and instrumental rehearsal halls, four special areas for chamber music and seminars in conducting and academic studies, instrumental and choral music libraries, and studio and office spaces for the division of instrumental studies, ensemble directors, and secretarial assistance.

The organ department has nine pipe organs, including two instruments for performance and teaching. Jones Concert Hall is the home of the four-manual, 92-rank concert organ built by Petty-Madden, which features electronic playback capability and a 128-channel, solid state combination action. Located in the Robert A. Markham Organ Teaching Studio/Recital Hall is a three-manual, 30-stop, 39-rank organ by the firm of Orgues Létourneau, Ltée, of Saint-Hyacinthe, Quebec. It is a free-standing, encased instrument with mechanical key action and a 64-channel, solid-state combination action. The Higginbotham Memorial Organ, located in Roxy Grove Hall of the Waco Hall facility, is a three-manual, 61-rank concert organ built by Ruffatti. Also by Ruffatti is a two-manual, mechanical action organ in Recital Hall II. Several practice organs of various types are also available, including one by Ross King and one by Roy Redman.

The School of Music maintains an inventory of over 200 pianos including four Steinway concert grands and three electronic keyboard labs. The McCrary Music Building offers fifty-five new Kawai grand and vertical pianos for student practice.

The School of Music owns three harpsichords, a virginal, a clavichord, and a fortepiano. A variety of instruments for the study and performance of Renaissance and Baroque music, as well as an electronic music laboratory, provide a wide range of musical experiences.

MUSIC LIBRARY

The Crouch Fine Arts Library of the Moody Memorial Library contains recordings, listening facilities, and a wide range of music for study and performance.

The Rare Collection housed in the Fannie Holmsley Moore Treasure Room includes the Mrs. J. W. Jennings Collection of medieval music manuscripts and early printed music; the Frances G. Spencer Collection of American printed music; the Travis and Margaret Bassett Johnson Collection; a collection of English church music of the 18th and 19th centuries; the David W. Guion Collection of manuscripts and memorabilia; a representative collection of early American hymnals and psalters; a collection of 18th- and 19th-century theory method books; the Audra O'Neal Collection of vocal and keyboard music; and numerous 18th-century editions of chamber music.

Microfilm and microcard reproductions of complete editions and rare works supplement the materials which the library has in book form.

The collection of music periodicals comprises the most important English language magazines and representative publications in foreign languages.

DEGREE OFFERINGS

The undergraduate and graduate degrees offered by the School of Music are approved by the National Association of Schools of Music.

BACHELOR'S DEGREES

Bachelor of Arts Degree. A Bachelor of Arts degree with a concentration in music is offered through the College of Arts and Sciences. In this degree, students may pursue studies that emphasize either performance or academic subjects in music.

Bachelor of Music Degree. The School of Music offers a four-year course leading to the Bachelor of Music degree with majors in applied music, church music, history and literature, piano pedagogy, theory, and composition. The Bachelor of Music is a professional degree.

Bachelor of Music Education Degree. This degree plan is designed for prospective teachers in the public schools. It is a professional degree that conforms to the certification requirements of the Texas Education Agency.

BACHELOR OF MUSIC

I. Total Hours for Degree	125-135 sem. hrs.
II. Residence requirement—minimum (including the last thirty hours)	60 hrs.
III. Grade point average—minimum of 2.00 overall, and also in the major for work done at Baylor.	
IV. Basic requirements	26-45 hrs.
A. ENG 1302, 1304, and 2301	9 hrs.
B. HIS 1305, 1306, or 1307	3 hrs.
B.M. church music majors may take HIS 2365 or 2366.	
C. REL 1310 and 1350	6 hrs.
D. PSC 2302	3 hrs.
This course may not be transferred from another school after the student has matriculated to Baylor.	
E. Modern Foreign Language: one language through the 2310 level	3-16 hrs.
B.M. voice and B.M. music history and literature majors must take two semesters each of two languages, 12-16 sem. hrs.	
F. Additional Requirements	0-6 hrs.
B.M. pedagogy majors must take PSY 1305; B.M. theory majors must select six hours from science or humanities courses.	
G. Human Performance, two activity courses	2 hrs.
1. This requirement is waived for students who have reached age 25 at the time of matriculation to Baylor; for veterans (one semester hour per 135 days active duty); for students in Aerospace Studies (one hour per semester); for athletic participants (one hour for sport participation, maximum waiver two semesters); and for Marching Band participants. Marching Band enrollment may not satisfy both H.P. and ensemble requirements in the same semester. Any student enrolled in Marching Band for H.P. credit must also be enrolled in a second ensemble concurrently.	
2. For those students with physical disabilities, an adaptive and/or academic oriented program will be provided. Students with disabilities should present to the coordinators at registration a medical statement from the Baylor physician outlining the nature of their disability and recommendation for activity.	
3. For further information, see the Division of Human Performance in the School of Education section of the catalog.	
H. Chapel—two semesters, usually freshman year	no credit
I. Electives	2-19 hrs.
1. B.M. piano and organ majors must take seven to fifteen elective hours.	
2. B.M. wind, string, or percussion majors must take eight to sixteen elective hours.	
3. B.M. pedagogy majors must take two to ten elective hours.	
4. B.M. voice majors must take three to sixteen elective hours.	
5. B.M. church music, voice emphasis and theory majors must take five to thirteen elective hours.	
6. B.M. church music, keyboard emphasis majors must take four to thirteen elective hours.	
7. B.M. music history and literature majors must take four to nineteen elective hours.	
8. B.M. church music, instrumental emphasis and composition majors must take four to twelve elective hours.	

MUSIC CORE FOR BACHELOR OF MUSIC DEGREE

	sem. hrs.
MUS 1301 Theory I	3
MUS 1101 Musicianship I	1
MUS 1302 Theory II	3
MUS 1102 Musicianship II	1
MUS 2301 Theory III	3
MUS 2101 Musicianship III	1
MUS 2302 Theory IV	3
MUS 2102 Musicianship IV	1
MUS 3301 Theory V	3
MUS 3324 The History of Music Before 1600	3
MUS 3325 The History of Music from 1600 to 1800	3
MUS 3326 The History of Music from 1800 to World War I	3
MUS 3327 The History of Music from World War I to the Present	3
MUS 1001 Recital Attendance	<u>6 semesters</u>
Total Music Core Hours	31

Bachelor of Music Degree

Requirements for a Major in Wind, String, or Percussion Emphasis

Forty-five to forty-seven semester hours including:

- A. MUS 2260 and one course from the following, as appropriate to the major area:
MUS 4333, 4334, 4335 or 4336.
- B. Twenty-four semester hours applied music. Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Four semester hours secondary instrument (Piano Level III and proficiency examination).
- D. Eight semesters of major ensemble.
- E. Four to six semester hours of chamber music.*
- F. Junior and senior recitals.

Supportive Courses:

- A. Thirty-one semester hours music core.
- B. Five to seven semester hours classroom music courses* (see list following B.M. requirements).

**Chamber and classroom music courses must total at least eleven hours, of which at least four must be chamber, at least five must be classroom music, and the remaining two may be taken in either category. Applied music study in an area other than the major may be substituted for two of the classroom music hours. Piano study may be used to satisfy this requirement only after piano proficiency requirements have been completed.*

Requirements for a Major in Organ

Fifty-one semester hours including:

- A. MUS 4210, 4213, 4330.
- B. Thirty-two semester hours applied major. Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Four semester hours applied minor (Piano Level V).
- D. Eight semester hours of ensemble (four hours in MUS 0136 and four hours in a choral ensemble).
- E. Junior and senior recitals.

Supportive Courses:

- A. Thirty-one semester hours music core.
- B. Three semester hours classroom music courses (see list following B.M. requirements).

Requirements for a Major in Piano

Fifty-four semester hours including:

- A. MUS 4312, 4315, 4322, 4324.
- B. Twenty-eight semester hours applied major (Piano Level X). Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Four semester hours applied minor.
- D. Ten semester hours of ensemble from the following courses: MUS 0136 (four to six semesters); MUS 0137 (two semesters); MUS 0130 or 0135 (two semesters); choir, band, orchestra (two to four semesters).
- E. Junior and senior recitals.

Supportive Courses:

- A. Thirty-one semester hours music core.

Requirements for a Major in Pedagogy

Fifty-six semester hours including:

- A. MUS 3331, 4312, 4313, 4114, 4115, 4315, 4322, 4324.
- B. Twenty-six semester hours applied major (Piano Level IX). Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Ten semester hours of ensemble from the following courses: MUS 0136 (four to six semesters); MUS 0137 (two semesters); MUS 0130 or 0135 (two semesters); choir, band, orchestra (two to four semesters).
- D. Recital in senior year.

Supportive Courses:

- A. Thirty-one semester hours music core.

Requirements for a Major in Voice

Forty-eight semester hours including:

- A. MUS 1150, 1151, 1152, 2260, 3350, 4327, 4329.
- B. Twenty-two semester hours applied music. Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Four semester hours secondary instrument (Piano Level IV).
- D. Eight semester hours major ensemble.
- E. Junior and senior recitals.

Supportive Courses:

- A. Thirty-one semester hours music core.
- B. Nine semester hours classroom music courses. Courses selected from MUS 4150, 4151, 4216, and 4218 may substitute for two hours of classroom music courses (see list following B.M. requirements).

Requirements for a Major in Church Music, Voice Emphasis

Sixty-one semester hours including:

- A. MUS 1007, 2260, 2270, 3261, 3270, 3271, 3273, 3274, 3275, 3276, 3277, 3278, 3279, 4171, 4270, and two semester hours from the following courses: MUS 1150, 1151, or 1152.

- B. Sixteen semester hours applied music. Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Four semester hours secondary applied (Piano Level IV).
- D. Eight semester hours major ensemble.
- E. Four semester hours additional ensembles (select two different ones).
- F. Junior-level recital in senior year.

Supportive Courses:

- A. Thirty-one semester hours music core.

Requirements for a Major in Church Music, Keyboard Emphasis

Sixty-one to sixty-two semester hours including:

- A. MUS 1007, 2260, 2270, 3261, 3270, 3271, 3273, 3274, 3275, 3276, 3277, 3278, 3279, 4171, 4270, and two to three semester hours from the following courses: MUS 4210 (organ concentration) and 4312 (piano concentration).
- B. Sixteen semester hours applied music (Piano Level VII and junior-level recital in senior year for piano concentrations). Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Four semester hours secondary applied (proficiency test in voice for piano concentrations and proficiency test in voice and Piano Level IV for organ concentrations).
- D. Eight semester hours major ensemble.
- E. Four semester hours additional ensembles (select two different ones).
- F. Junior-level recital in senior year.

Supportive Courses:

- A. Thirty-one semester hours music core.

Requirements for a Major in Church Music, Instrumental Emphasis

Sixty-two semester hours including:

- A. MUS 1007, 2260, 2270, 3261, 3270, 3271, 3273, 3274, 3275, 3276, 3277, 3278, 3279, 4171, 4270, and three semester hours to be selected from three areas different from student's performing area.
- B. Twelve semester hours applied music. Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Four semester hours applied voice.
- D. Four semester hours applied secondary instrument (Piano Level IV).
- E. Eight semester hours major ensemble.
- F. Four semester hours additional ensembles (select two different ones).
- G. Junior-level recital in senior year.

Supportive Courses:

- A. Thirty-one semester hours music core.

Requirements for a Major in Composition

Fifty-six semester hours including:

- A. MUS 1107, 1108, 1331, 2207, 2208, 2260, 3306, 3307, 3308, 4203, 4204, 4304, 4305, 4307, 4308.
- B. Twelve semester hours applied music (all hours in piano until Piano Level V complete). Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.

- C. Eight semester hours ensemble.
- D. Recital of original works as part of MUS 4308.

Supportive Courses:

- A. Thirty-one semester hours music core.
- B. Three semester hours classroom music courses (see list following B.M. requirements).

Requirements for a Major in Music History and Literature

Thirty-nine to forty-one semester hours including:

- A. MUS 4280, 4320, 4321, 4341, one course to be selected from MUS 4322 or 4325, and one course to be selected from MUS 3322, 3323 or 4381.
- B. Fourteen to sixteen semester hours applied music (Piano Level V). Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Eight semester hours ensemble.
- D. No recital requirement.

Supportive Courses:

- A. Thirty-one semester hours music core.
- B. MUS 2260, 3306, 4304 and a three-hour upper-level academic music course.

Requirements for a Major in Theory

Forty-six semester hours including:

- A. MUS 2260, 3207, 3306, 3307, 4205, 4280, 4301, 4304, 4305, 4381.
- B. Twelve semester hours applied music (Piano Level V). Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Eight semester hours ensemble.
- D. No recital requirement.

Supportive Courses:

- A. Thirty-one semester hours music core.
- B. Eight semester hours classroom music courses (see list following B.M. requirements).

CLASSROOM MUSIC COURSES

Classroom music hours may be selected from the following:

- MUS 1331 Introduction to MIDI Applications
- MUS 2207 Elementary Composition
- MUS 2208 Elementary Composition
- MUS 2260 Elementary Conducting
- MUS 3137 Keyboard Skills
- MUS 3202 Choral Arranging
- MUS 3203 Jazz Arranging
- MUS 3207 Composition
- MUS 3212 String Methods
- MUS 3260 Instrumental Conducting
- MUS 3261 Choral Conducting
- MUS 3270 Children's Music Ministry
- MUS 3271 Youth and Adult Music Ministry
- MUS 3273 Worship in the Church
- MUS 3274 Congregational Song
- MUS 3275 Music Ministry Administration
- MUS 3276 Church Choral and Solo Literature
- MUS 3277 Instrumental Music in the Church

MUS 3278	Introduction to Keyboard Instruments
MUS 3279	Handbell Techniques
MUS 3306	Orchestration
MUS 3307	Intermediate Composition
MUS 3308	Intermediate Composition
MUS 3310	Jazz Improvisation
MUS 3321	Music in World Cultures
MUS 3322	History of American Popular Music
MUS 3323	History of Jazz
MUS 3331	Music in the Elementary School
MUS 3332	Vocal Music in the Secondary School
MUS 3335	Instrumental Music in the Secondary School
MUS 3337	Elementary Music Education
MUS 3350	Vocal Pedagogy
MUS 4171	Issues in Music Ministry
MUS 4203	Electronic Studio
MUS 4204	Advanced Orchestration
MUS 4205	Theoretical Systems
MUS 4210	Organ Methods
MUS 4219	Marching Band/Jazz Pedagogy
MUS 4233	Musical Theatre Workshop
MUS 4260	Orchestral Conducting
MUS 4261	Choral Conducting
MUS 4262	Band Conducting
MUS 4301	Advanced Analysis
MUS 4304	Counterpoint
MUS 4305	Advanced Counterpoint
MUS 4307	Advanced Composition I
MUS 4308	Advanced Composition II
MUS 4311	Studio Teaching Procedures in Voice
MUS 4312	Piano Pedagogy I
MUS 4313	Piano Pedagogy II
MUS 4314	Introduction to String Pedagogy
MUS 4315	Advanced Piano Pedagogy and Practicum I
MUS 4316	Advanced Piano Pedagogy and Practicum II
MUS 4320	American Music
MUS 4321	Symphonic Literature
MUS 4322	Piano Literature I
MUS4324	Piano Literature II
MUS 4325	Opera Literature
MUS 4326	American Folk Music
MUS 4327	Song Literature I
MUS 4329	Song Literature II
MUS 4330	Organ Literature
MUS 4331	Band Literature
MUS 4333	Percussion Literature and Pedagogy
MUS 4334	String Chamber Literature
MUS 4335	Woodwind Literature
MUS 4336	Brass Literature and Pedagogy
MUS 4337	Choral Literature
MUS 4338	Pedagogy of Solo Literature for Upper Strings
MUS 4339	Pedagogy of Solo Literature for Lower Strings
MUS 4381	Special Topics
MUS 4V09	Advanced Electronic Studio

REQUIREMENTS FOR TEACHER CERTIFICATION

Teachers in Texas elementary and secondary schools are required by law to hold a valid Texas teacher's certificate for the subject to which they are assigned. The program for teacher certification in music is a joint program of the School of Music and the School of Education. A music student who meets requirements for a provisional teacher's certificate must also meet the requirements for a Bachelor of Music Education degree. Advisement forms indicating a suggested sequence of course work, prerequisites for student teaching, and other standards and procedures for each of the Bachelor of Music Education degrees are available from a music education advisor or from the Director of Music Education.

**REQUIREMENTS FOR ADMISSION AND RETENTION IN MUSIC
TEACHER EDUCATION – SCHOOL OF MUSIC**

During the spring semester of the sophomore year, each Bachelor of Music Education student must apply for professional review and for admittance into upper level study in music education. Transfer students with sixty semester hours or more must apply after completing Introduction to Music Education (MUS 1330). The standards and procedures for the B.M.E. Sophomore Evaluation are included in the Student Handbook for the School of Music. Application forms are available from the Division Director and will be included in student advisement packets. Before meeting with the music education faculty, the student must complete the required procedures and satisfy all requirements for admission and retention in the music education program as described in the Student Handbook for the School of Music.

No student will be allowed to register for upper division music education courses before the student has been admitted into upper level study in music education following successful completion of the Sophomore Evaluation. Standards required for admission to upper level music education courses must be maintained in subsequent enrollments.

BACHELOR OF MUSIC EDUCATION

- I. Total Hours for Degree 132-143 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) 60 hrs.
- III. Grade point average—minimum of 2.60 overall and also in music for work done at Baylor.
- IV. Must have a grade of “C” or above in each of the following courses:
MUS 1330, MUS 3331, MUS 3332, MUS 3335, MUS 4230, MUS 4F30
- V. Basic requirements 42-50 hrs.
 - A. ENG 1302, 1304 and 2301 9 hrs.
 - B. HIS 1307 and 2365 6 hrs.
 - C. PSC 2302 3 hrs.
 - D. Science with lab: biology, physics, or chemistry 4 hrs.
 - E. MTH 1301 or 1380 3 hrs.
 - F. Foreign Language: One language through the 2310 level 3-11 hrs.
 - G. REL 1310 and 1350 6 hrs.
 - H. Chapel—two semesters no credit
 - I. EDC 2381 3 hrs.
 - J. EDC 3380 3 hrs.
 - K. Human Performance (Activity Courses) 2 hrs.

Marching Band may count as HP credit. Marching Band enrollment may not satisfy both HP and ensemble requirements in the same semester. Any student enrolled in Marching Band for HP credit must also be enrolled in a second ensemble concurrently.
- VI. Professional Education 15 hrs.
 - A. MUS 1330 3 hrs.
 - B. MUS 4230 2 hrs.
 - C. MUS 4F30 10 hrs.

MUSIC CORE FOR BACHELOR OF MUSIC EDUCATION DEGREE

	sem. hrs.
MUS 1301 Theory I	3
MUS 1101 Musicianship I	1
MUS 1302 Theory II	3
MUS 1102 Musicianship II	1
MUS 2301 Theory III	3
MUS 2101 Musicianship III	1
MUS 2302 Theory IV	3
MUS 2102 Musicianship IV	1
MUS 3301 Theory V	3
MUS 3324 The History of Music Before 1600	3
MUS 3325 The History of Music from 1600 to 1800	3
MUS 3326 The History of Music from 1800 to World War I	3
MUS 3327 The History of Music from World War I to the Present	3
MUS 1001 Recital Attendance	6 semesters
Total Music Core Hours	31

Requirements for a Major in Choral Music, Voice Concentration

Forty-one to forty-four semester hours including:

- A. MUS 1150, 1151, 1152, 2260, 3261, 3331, 3332, 4337, and MUS 3333 or 3337.
- B. Fourteen semester hours applied concentration. Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. One to four semester hours applied minor (Piano Level IV).
- D. Seven semester hours major ensemble.
- E. Public performance in area of concentration.

Supportive Courses:

- A. Thirty-one semester hours music core; MUS 1331.

Requirements for a Major in Choral Music, Keyboard Concentration

Forty-one to forty-four semester hours including:

- A. MUS 1150, 1151, 1152, 2260, 3261, 3331, 3332, 4337, and MUS 3333 or 3337.
- B. Fourteen semester hours applied concentration (piano or organ). Piano concentrations (Piano Level VII followed by performance). Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. One to four semester hours applied minor (voice proficiency). Organ concentrations also. (Piano Level IV).
- D. Seven semester hours major ensemble.
- E. Public performance in area of concentration.

Supportive Courses:

- A. Thirty-one semester hours music core; MUS 1331.

Requirements for a Major in Instrumental Music, String Concentration

Forty-one to forty-four semester hours including:

- A. MUS 1226, 2260, 3212, 3260, 3335, and four hours in class instruments (1117, 1118, 1120, 1121).
- B. Fourteen semester hours applied concentration. Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.

- C. One to four semester hours applied minor (Piano Level III and Proficiency Examination).
- D. Seven semester hours major ensemble.
- E. Four semester hours chamber music.
- F. Public performance in area of concentration.

Supportive Courses:

- A. Thirty-one semester hours music core; MUS 1331.

Requirements for a Major in Instrumental Music, Wind/Percussion Concentration

Forty-one to forty-four semester hours including:

- A. MUS 1111, 1112, 1113, 1114, 1115, 1116, 1119, 2260, 3260, 3335, 4219.
- B. Fourteen semester hours applied concentration. Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. One to four semester hours applied minor (Piano Level III and proficiency examination).
- D. Seven semester hours major ensemble.
- E. Three to four semester hours chamber music.
- F. Public performance in area of concentration.

Supportive Courses:

- A. Thirty-one semester hours music core; MUS 1331.

ACADEMIC MINOR IN MUSIC

A student majoring in an area of study other than music may elect a minor in music by completing the minimum twenty-one semester hour requirement listed below:

Music Theory through 1301 and 1101	4-7 hrs.
Music History 3320	3 hrs.
Additional "3000" or "4000" level music courses	6 hrs.
Additional electives, selected from music courses	5-8 hrs.
<i>Note: Music 1220 may not be selected as an elective.</i>	
Music 1001, Recital Attendance	<u>2 semesters</u>
A minimum of	21 sem. hrs.

Requirements for a Bachelor of Arts in Music:

See the Arts and Sciences section of this catalog.

GRADUATE DEGREES IN MUSIC

Graduates of recognized four-year courses leading to a bachelor's degree in music may become candidates for the master of music degree.

Application for admission to graduate study must be filed with the Graduate School. Students desiring to become candidates for the degree must have the equivalent of the undergraduate major in music at Baylor University in the field of concentration in which they wish to continue. Those who lack courses prerequisite to graduate study may make up the undergraduate work, for which graduate credit may be granted, provided the course work is at the "4000" level and appropriate to the degree program. A grade point average of 3.0 ("B") in the major field and 2.7 in the total undergraduate record is required.

Applicants for degrees with emphasis in performance, piano pedagogy, or the performance option of church music must audition (in person or submit a tape of a recent performance) with repertoire of at least senior recital level. Applicants for the major in composition, or the composition option in church music, must submit a portfolio of recently completed compositions. An example of a recent paper is requested of applicants who intend to pursue an emphasis in music history and literature,

church music, music theory, or music education. Applicants seeking admission to the conducting program must submit a video tape of their work.

The Graduate Record Examination General Test is required of applicants in music history and literature, music theory, composition, music education, church music, and conducting; the GRE is not required of performance major applicants as well as pedagogy and performance majors in piano.

To be admitted to the degree program in music education, a student must hold a valid teacher's certificate or have earned an undergraduate degree in music education.

Applicants in music history and literature must possess reading ability in German or French. Students with the major in vocal performance and those in the vocal performance emphasis in church music must demonstrate knowledge of German, French, and Italian (knowledge of the IPA is necessary). Applicants in piano accompanying must demonstrate diction proficiency in two of the following languages: French, German, and Italian.

Special Requirements for Master's Degrees

The normal time for completion of the requirements for the degree ranges from two semesters and a summer to four semesters. A minimum of two semesters or three consecutive summer sessions in residence and thirty to thirty-three semester hours is required. No correspondence work may be counted for graduate credit.

No graduate student may register for more than four semester hours of applied music in any one semester. Membership in an ensemble is required throughout the term of residence.

The student will be admitted to candidacy upon successful completion of MUS 5320, and nine hours in the major field. The major professor and the Director of Graduate Studies in Music will approve the major field courses.

All candidates for a master's degree must pass a comprehensive oral examination.

The master of music degree is offered in the School of Music with majors in church music, composition, conducting, music education, music history and literature, music theory, performance, piano accompanying, and piano pedagogy and performance.

The joint Master of Divinity and Master of Church Music degree program is available to students who wish to pursue the two degree programs simultaneously. Students seeking admission to the joint degree program will be required to fulfill admission requirements to the George W. Truett Theological Seminary, the Graduate School, and the School of Music. Students must apply and be admitted to each of the programs.

The Advanced Performers Certificate (a non-degree program) in Piano or Organ is intended for the student who demonstrates the potential to establish a career as a performing artist. The requirements for the Advanced Performers Certificate are designed for students who have demonstrated the ability to perform advanced repertoire and whose artistic communication and technical mastery of major repertoire for the instrument are unusually strong.

Refer to the Graduate School Catalog for specific requirements for all master's degree programs.



Louise Herrington School of Nursing

INTRODUCTION

The Baylor School of Nursing was established in 1909 as a diploma program within the Baylor Hospital in Dallas, Texas, the predecessor of the present Baylor University Medical Center.

In 1950, the School of Nursing became one of the six degree-granting schools of Baylor University. The first bachelor of science in nursing degrees were awarded in 1954, making Louise Herrington School of Nursing one of the oldest baccalaureate nursing programs in the United States.

The School of Nursing is accredited by the Commission on Collegiate Nursing Education and by the Board of Nurse Examiners for the State of Texas. A graduate of the program is academically qualified to write the national licensing examination (NCLEX) in any state, and upon achieving a passing score on this examination, to be licensed as a registered nurse (R.N.) by the state.

The School of Nursing, which is housed in the Harry W. Bass Academic Center, is located on the Baylor University **Dallas** campus a few blocks northeast of downtown **Dallas**.

There are approximately 250 students enrolled in the nursing major on the **Dallas** campus. Students may complete all prenursing requirements at any regionally accredited institution and transfer directly into the nursing major on the **Dallas** campus.

SCHOOL OF NURSING FACULTY AND STAFF

Judith Wright Lott, D.S.N.	Dean
Alice B. Pappas, Ph.D.	Associate Dean for Academic Affairs
Carole A. Hanks, Dr. P.H.	Prenursing Program Director
Pauline T. Johnson, Ph.D.	Graduate Program Director

FACULTY

Stephanie S. Allen, M.S.	Marilyn Hightower, M.S.N.	Jane Price, M.S.N.
Charlotte Breithaupt, M.S.N.	Karen S. Holub, M.S.	Amy B. Roberts, Ph.D.
Karen A. Bufton, M.S.N.	Charles E. Kemp, Jr., M.S.N.	Bonnie Savoldi, M.S.
Patricia A. Cade, M.S.N.	Merry McBryde-Foster, Ph.D.	Linda Stevenson, Ph.D.
Elizabeth Farren, Ph.D.	Jacquelin Neatherlin, Ph.D.	Frances Stodtbeck, D.N.S.
Linda F. Garner, Ph.D.	Jane B. Nunnelee, M.S.	Lisa Taylor, Ph.D.
Kathy L. Dunham Hakala, M.S.N.	Theresa A. Posani, M.S.	Valerie Trousdale, M.S.N.
Linda Haynes, Ph.D.	Lyn Prater, Ph.D.	Mary Ann Yantis, Ph.D.

EMERITUS FACULTY

Phyllis S. Karns, Ph.D.
Frances Snow, M.S.N.
Martha Sanford, Ph.D.

STAFF PERSONNEL

Kaye Adams, Administrative Assistant to Faculty
 Judy Breshears, Administrative Associate, Learning Resources Center
 Leonard Brown, Porter
 William Bryan, AV/Computer Technician/Trainer, LRC
 Steve Chisolm, M.A.M.F.C., M.A.R.E., Director, Baptist Student Ministries
 Susan Flickner, Financial Aid Assistant, Office of Student Services
 De-De Henson, Administrative Assistant to Faculty
 Diana Kohler, B.S.N., Prenursing Program Coordinator
 Beverly Kurfees, Administrative Associate, Graduate Program
 Kathryn Leonard, M.L.S., Staff Librarian
 Debra Milam, Administrative Assistant to Faculty
 Becky Robbins, B.B.A., Assistant to the Dean
 Donna VanSickler, Administrative Associate, Office of Student Services

CALENDAR OF EVENTS FOR DALLAS CAMPUS

2003–2004

FALL SEMESTER, 2003

August	16	Sa	Wilma Bass Hall opens
	22-22	Th-F	New student orientation days, 9 a.m. – 5 p.m.
	25	M	Classes begin
October	TBA		Professional Testing, graduating seniors, 9 a.m. – 5 p.m.
	TBA		Baylor-in-Dallas Family Day
October	17-19	F-Su	Fall break
November	26-30	W-Su	Thanksgiving holidays (Wednesday through Sunday) (No classes Wednesday, offices open)
December	8	M	Last day of classes for fall semester
	9-10	T-W	Study Day
	11-17	Th-W	Final examinations, includes Saturday, December 13
	19	F	Pinning Ceremony and reception for graduating seniors, 10 a.m., Dallas
	20	Sa	Commencement, 10 a.m., Ferrell Center, Waco

SPRING SEMESTER, 2004

January	3	Sa	Wilma Bass Hall opens
	8-9	Th-F	New student orientation days, 9 a.m. – 5 p.m.
	12	M	Classes begin
	19	M	Martin Luther King, Jr. University holiday
February	TBA		Professional Testing, graduating seniors, 9 a.m. – 5 p.m.
March	TBA		“Prenursing Day,” Dallas
	13-21	Su-Sa	Spring break
April	9-12	F-M	Easter
	22	Th	Diadeloso
May	3	M	Last day of classes for Spring semester
	4-5	Tu-W	Study day
	6-12	W-Tu	Final examinations, includes Saturday, May 18
	14	F	Pinning ceremony and reception for graduating seniors, 10 a.m., Dallas
	15	Sa	Commencement, 2:30 p.m., Ferrell Center, Waco

SUMMER SESSION, 2003: May 27–August 6

May 27 – June 30, First Term

July 1 – August 6, Second Term

August 9 – Summer Commencement, 10 a.m., Ferrell Center, Waco

ADMISSION

MINIMUM REQUIREMENTS. Students are officially admitted each semester to the School of Nursing after completion of the following requirements.

1. Admission to Baylor University or a Baylor University student in good standing.
2. Formal application to the School of Nursing. Applications will be mailed after prior college courses are evaluated and approved.
3. Completion of all prenursing courses facilitates admission. See the Sample Curriculum at the end of the nursing section for all lower division course requirements.
4. A minimum grade of "C" in each prerequisite lower-division course is required. Preference for admission will be given to students who have achieved a cumulative 2.75 or higher grade point average on all completed prerequisite courses at the time of admission to the School of Nursing and who will have completed all prerequisite courses prior to entering the major.
5. Students admitted who have had to repeat two or more prerequisite courses will be admitted on a probationary status. Probationary admission students who fail out of the nursing program will not be considered for readmission.
6. Students on the Baylor-Waco campus will receive a 0.025 GPA increase for each required science course they complete on the Baylor-Waco campus. This adjustment is for School of Nursing admission purposes **only**. In addition, students on the Baylor-Waco campus will be given preference in the admission process if they have taken two English writing courses and three of the required science courses on the Waco campus.
7. Signature documentation that the Core Performance Standards have been read and agreed to. The Core Performance Standards are mailed to each student and identify behaviors which are essential to the responsibilities of a student nurse. These include, but are not limited to, critical thinking, communication skills as well as sensory and psychomotor abilities. A copy of the Core Performance Standard is available on request.
8. Application packets, including both University and School of Nursing applications, are mailed twice each year. To receive an application packet, students must allow a minimum of two months processing time for transcript evaluation and advisement prior to the application packet mailing dates. Application packets are mailed in June for subsequent spring admission, and in December for subsequent fall admission. Application deadlines are August 1 for spring admission and January 15 for fall admission.
9. Applicants to the School of Nursing will be required to take a writing and math assessment test as part of the application process. Students should read and sign that they understand they must have these completed as part of their application.
10. Approved plan for completion of any delayed general education courses after beginning study in the nursing major. Plan must be approved by the Associate Dean.
11. The Louise Herrington School of Nursing will request a letter of good standing from a former baccalaureate school of nursing in situations where nursing credits have been earned.
12. Students will not be allowed to register for the following semester if all official transcripts of prerequisite work taken elsewhere are not on file with Baylor.
13. Students who have acquired English as a foreign language will be required to take the English Language Proficiency Test (ELPT) or the Test of English as a Foreign Language (TOEFL). A minimum score of 550 is required. In addition, satisfactory scores on the Test of Spoken English (TSE) and the Test of Written English (TWE) are required.
14. Criminal background check and drug screening. Clinical agencies may require a criminal background check and a drug screening prior to clinical experiences. All students beginning the nursing major will have a criminal background check and drug screening completed in the first month of the semester prior to beginning clinical. If a student has an interruption in clinical progression, a new criminal background check and drug screening will need to be completed prior to resuming clinical courses. Students who have a felony conviction or a positive drug screen will not be allowed to attend clinical courses. The inability to participate in clinical course will prevent students from progressing in the major.

For information and application forms for admission to the School of Nursing, contact:

Louise Herrington School of Nursing
Prenursing Program Director
PO Box 97333
Waco, TX 76798-7333
254-710-1821

COMPLETION OF COURSES. Delay of prerequisite general education courses: Students who begin the nursing major prior to completion of all general education courses are FULLY responsible for completing all delayed courses according to the plan approved by the Associate Dean.

SUMMER CLASSES. A selected number of courses in the major may be offered each summer. Enrollment is limited and, therefore, students who elect the summer option upon admission will be given priority for summer courses in the major as well as assurance of an elective. The particular courses offered, as well as the number of sections of each course, vary from summer to summer. The maximum number of academic courses for which a student may register without approval of the Associate Dean in the summer term is four. No course will be offered in which less than ten students are registered.

TRANSFER CREDIT. A maximum of nine semester hours of advanced credit in nursing may be approved by the Associate Dean for transfer from an accredited baccalaureate nursing program. Regardless of the number of credits accepted for transfer, the sixty-hour residency requirement must be met.

READMISSION TO THE SCHOOL OF NURSING. Former students in the School of Nursing must reapply to the University and to the School of Nursing. Applications will be considered on an individual basis and readmission to the nursing major is not guaranteed. Students are responsible for degree requirements and subject to regulations in effect when they reenter Baylor. No applicant on academic probation will be admitted to the School. If another college or university has been attended in the meantime, an official transcript of work completed will be required. Students who are readmitted to the major will not be able to continue in the major if they are unsuccessful in any nursing courses after readmission.

CAMPUS TOURS. Students planning to study nursing at Baylor University are encouraged to visit the **Waco** and the **Dallas** campuses. Interviews and/or tours may be arranged by contacting the following offices:

Dallas Campus

Louise Herrington School of Nursing
3700 Worth Street
Dallas, TX 75246
214-820-3361

Waco Campus

Campus Tours
Baylor University
PO Box 97033
Waco, TX 76798-7033
254-710-2407 or 1-800-Baylor-U

FINANCIAL INFORMATION

STUDENT FINANCIAL AID

Students entering or enrolled in the School of Nursing may apply for financial assistance through the Office of Academic Scholarships and Financial Aid. A comprehensive program of financial aid is available that includes both merit-based and need-based scholarships, as well as grants, loans, and part-time employment. Financial aid information and applications are to be obtained from:

Baylor University
Office of Academic Scholarships and Financial Aid
PO Box 97028
Waco, TX 76798-7028
254-710-2611 or
1-800-Baylor-U

EXPENSES

Students enrolled in the School of Nursing on the **Dallas** campus are subject to some additional fees.

UNIVERSITY NURSING SCHOLARSHIPS

The School of Nursing has limited scholarship funds available for students in the major. The following named funds are awarded through the Office of Academic Scholarships and Financial Aid.

The Abell-Hanger Foundation Scholarship
The Dr. William P. Ball Scholarship
The Hattie McKee Bartee Memorial Scholarship
The Bledsoe-Brantley Scholarship
The Olive L. Boggs Scholarship
The Centex Baylor Nursing Alumni Association Scholarship
The Ruth Dillbeck Nursing Scholarship
The Dr. Lorraine M. Gentner Scholarship
The Meda and A. A. Grusendorf Scholarship
The Patricia Hooper Nursing Scholarship
The Patricia Ann Johnston Memorial Scholarship
The James S. Kemper Foundation Scholarship
The Ethel Kern Scholarship
The Reba Landers Endowed Nursing Scholarship
The Mary Leigh Legg Scholarship
The Mrs. Harold (Agnes) Leterman Scholarship
The May Marr Scholarship
The Nursing School Scholarship Fund
The Daisy N. Parsons Scholarship
The Louise Josselyn Ross Nursing Scholarship
The Elline Rouse Memorial Nursing Scholarship
The Imogene Smith Scholarship
The Frances E. Snow Scholarship
The Lillian Moore Turner Scholarship
The Louise Janney Wade Scholarship
The Leroy and Merle Weir Scholarship
The Virginia Smith Wilks/Six Smith Sisters Scholarship
The Donald H. Wills Scholarship
The Amy Chesnutt Memorial Scholarship

BAYLOR UNIVERSITY MEDICAL CENTER WOMAN'S AUXILIARY FOREE SCHOLARSHIP

A limited number of scholarships are available to students who are receiving other forms of financial aid. The application procedure is coordinated between the Student Services Office and the Woman's Auxiliary.

STUDENT EMPLOYMENT

Since the ability to handle combined responsibilities of college and employment is so highly individualistic, there is no policy limiting the number of hours a student enrolled full-time in the School of Nursing may be employed outside of the University. Students employed by the University or School (including work-study students) are limited to working twenty hours per week. **Students are strongly advised that combined work and course hours should not exceed forty per week. Students who fail to meet the academic standards in the School of Nursing due to employment will receive no special consideration regardless of financial need.** Therefore students who feel they have to work to pay school expenses should make this need known to their academic adviser and the student financial aid liaison before they are in academic jeopardy.

Students employed by clinical agencies should be aware that neither the University nor the School of Nursing assumes any responsibility for their activities as employees of an agency.

STUDENT LIFE, SERVICES, AND FACILITIES

The regents, administration, and faculty of Baylor University believe that students should have comprehensive and varied opportunities for physical, intellectual, social, cultural, religious and emotional development. To this end a variety of services, activities and facilities is available to students.

The Baptist Student Ministries Office (BSM) provides a broad base of religious and social activities for students on the **Dallas** campus. Bible studies, both small-group and seminar types, are held weekly. "Lunch Encounter" is held weekly with local churches providing lunch. Guest speakers highlight this worship and fellowship time.

Other BSM activities include Thanksgiving and Easter dinners, mission opportunities, retreats, and an annual mission trip.

The BSM is committed to providing a well-balanced program of ministry opportunities for all students on the **Dallas** campus. Recreational activities are planned for all students around cultural and sports events in the metroplex area. Medical missions experiences are also provided for interested students.

PROFESSIONAL ORGANIZATIONS

All students enrolled in nursing courses are eligible for membership in the Baylor Nursing Students Association, an affiliate of the national and state Nursing Students Associations.

The School sponsors the Eta Gamma chapter of Sigma Theta Tau, the national nursing honor society. Qualified students are considered for membership in Sigma Theta Tau after completion of at least one-half of the requirements in the major.

Information, qualifications, and application forms for any of the student organizations are available in the Office of Student Services at the school.

SOCIAL AND SERVICE ORGANIZATIONS

A listing of service and social organizations that provide service to campus, community, and students may be found in the University *Student Handbook*. To participate in any intrauniversity contest; to represent a class, club, or other University organization; or to hold any campus office, a student must 1) have and maintain a minimum 2.0 grade point average (current and cumulative), 2) be registered for a minimum of twelve semester hours, and 3) comply with specific requirements of the organization or office which the student is seeking. A first-semester freshman may not pledge any organization.

HEALTH SERVICES

Due to the health risks associated with being in the health care profession, it is recommended that **ALL** students in the School of Nursing have their own personal health insurance coverage. The student is responsible for health care costs incurred while a student at Baylor. Students do have access to the Baylor University Medical Center Employee Health Center for minor health problems. The students are responsible for prescribed medications, tests, and other treatment costs.

PSYCHOLOGICAL SERVICES

On the Dallas campus, the Baptist Student Ministries Director is available for counseling with students concerning problems related to family, relationships, goals, dating, and preparation for marriage. Faculty and administrators are also available for counseling in academic and personal areas. When needed or requested, referrals will be made to appropriate professionals in the community.

TOM LANDRY CENTER

Located on the campus of Baylor University Medical Center, the Landry Center provides a comprehensive fitness facility for students. Students taking a minimum of twelve semester hours are given complimentary membership which entitles them to use this facility free of charge during certain regulated hours of operation.

ADVISEMENT

The Prenursing Program Director and Coordinator on the **Waco** campus serve as program advisers to all students enrolled at Baylor as prenursing majors and to students planning to transfer credit from another institution. Staff on the **Dallas** campus are available to counsel with prospective students regarding transferring to the School of Nursing. Individual and/or group meetings can be arranged by calling 214-820-3361.

Each student on the **Dallas** campus is assigned to a faculty adviser who is primarily responsible for monitoring academic progression, assisting students in solving problems related to the academic program and assisting students in their total personal and professional development. A detailed discussion of the adviser/advisee roles is presented in the School of Nursing *Student Information Guide*.

The Associate Dean of the School of Nursing serves as the academic adviser to all part-time students and those students needing individualized programs.

MABEL PETERS CARUTH LEARNING RESOURCE CENTER

Located on the Dallas Campus, the Learning Resource Center houses over 5,000 volumes and receives more than 200 nursing journal titles a year in addition to containing audiovisual software and hardware, vertical files, computer software and hardware in the expanded computer lab, and reference material. The center provides on-line citation and full text database searching, basic AV production, photocopying, CD-ROM searching, Interlibrary Loan, and student access to e-mail and Internet.

The library of the Dental School and Baylor University Medical Center is also available to faculty and students on the hospital campus. It contains a collection of over 28,000 volumes and 700 journal titles related to medicine, dentistry, and allied health fields. In addition, materials in member TexShare libraries, and the National Library of Medicine Resource Library at UT Southwestern Health Science Center/Dallas are accessible to faculty and students.

HARRY W. BASS MEMORIAL ACADEMIC CENTER

This newly-renovated, modern, spacious, four-story building is designed with highly functional classrooms, administrative and faculty offices, faculty and secretarial work areas, a new student lounge, undergraduate and graduate study rooms, and the expanded Learning Resources Center. Locker space is available for all students. The Academic Center is joined to Wilma Bass Memorial Hall by a climate-controlled walkway.

RESIDENCE HALL

The Wilma Bass Memorial Hall provides semiprivate or private accommodations on a "space available basis" for students enrolled in a variety of educational programs on the **Dallas** campus. Residence facilities include a large lounge, prayer room, several large kitchens, and laundry room. A patio with grill, large lawn and swimming pool allow for a variety of outdoor activities. The residence has a full-time manager and several staff members.

DINING

Basic cooking facilities and food vending machines are available in Wilma Bass Memorial Hall. A variety of public restaurants are located within the immediate vicinity of the campus. Students may purchase low-cost meals in the Baylor University Medical Center Cafeteria when wearing their School of Nursing/BUMC photo ID.

PARKING

Parking is provided for students on the **Dallas** campus. Wilma Bass residents park in lots adjacent to and across from the residence. Commuter students park in a lot two blocks from the school. The lots are well-lighted and patrolled regularly. Security escorts are available upon request day and night.

At the start of each semester, a security representative will be available to issue parking cards. Each student's car will be registered with security and a decal affixed. At other times, parking-related business will be conducted at Baylor University Medical Center, phone 214-820-7275.

FACILITIES FOR LABORATORY EXPERIENCES

The Baylor University Medical Center provides the primary acute-care facility for clinical teaching and research for the School of Nursing. The Medical Center has the distinction of being the second largest church-related medical center in the United States. The Center's facilities include five hospitals which offer a combined inpatient capacity of approximately 995. Facilities for clinical experiences are also provided by several other area hospitals and by a variety of community health care agencies located in or near the City of **Dallas**.

ALUMNI ASSOCIATION

Graduates of the School of Nursing are eligible for membership in the Louise Herrington School of Nursing Alumni Association. The Alumni Association has members living and working worldwide.

The annual “Alumni Homecoming” is held on a Saturday in April. The Alumni Association Office is located in the Harry Bass Memorial Educational Center.

PINNING CEREMONIES

Graduating seniors are honored with a ceremony at the conclusion of the fall and spring semesters at which time they receive their school pins. In order to participate in the pinning ceremonies, students must have satisfactorily completed all requirements for the Bachelor of Science degree in nursing.

ACADEMIC POLICIES AND PROCEDURES

PROGRESSION IN THE MAJOR toward an **anticipated** date of graduation is contingent upon successful completion, with a grade of “C” or above, of ALL courses the first time attempted in a full-time or approved part-time plan of study.

In most instances, a student who must repeat one or more courses and who must, therefore, delay progressing to more advanced courses in the curriculum, will not be able to complete all course requirements to graduate with the “class” with which the student began the major.

Any student who does not achieve a grade of “C” or above in any nursing course and who plans to continue in the program **must have a revised plan of study and new graduation date approved by the Associate Dean within two weeks following the semester in which the deficiency was received.**

COURSE REPETITION IN THE MAJOR

A grade of “C” is required in all courses in the nursing major. If a student does not achieve a grade of “C” or above in a nursing course, the course must be repeated the **NEXT** time it is offered unless written approval is received from the Associate Dean. When a student must repeat one or more nursing courses, it may be necessary to register for NUR 4V08 credit in order to meet the credit-hour requirements for financial aid. The NUR 4V08 credit may or may not fulfill a requirement for graduation.

A student is only allowed to repeat a nursing course **one** time and can only repeat a maximum of **two** courses in order to continue in the nursing major. The student may, however, be eligible to continue studies in another major in the University.

Students ineligible to return to the nursing program due to failing grades must wait one full fall or spring semester before applying for readmission consideration.

DROP FROM A COURSE

To drop a course on the **Waco** campus, prenursing students should inform their advisor and if on probation or a first semester freshman, must obtain a Change of Schedule Form from the Prenursing Program Director and take the completed form to the Registrar’s Office. If the twentieth class day has passed, the student must obtain the signature of the professor and grade status (either “W” or “WF”) prior to submitting the form to the Registrar’s Office.

To drop a course in the major on the **Dallas** campus the student must schedule a conference with his/her Faculty Adviser. After appropriate advisement, the student obtains a Course Drop Form from the Associate Dean’s Office. The student will be responsible for obtaining the faculty member’s signature and grade status (either “W” or “WF”) and returning the form to the Associate Dean who will forward the form to the Registrar’s Office on the **Waco** campus.

MATHEMATICS/MEDICATION EXAM

A math/medication test will be administered at the beginning of each practicum. A 91% score is required in order to continue without interruption or a possible lowering of the final practicum grade. The ability to give medications safely is a critical prerequisite to the clinical nursing courses. Students who are unable to pass the math/medication exam each semester will be enrolled in a one hour non-credit math course which costs \$100. Failure to pass this math course by mid-semester of the practicum course will result in failure for the practicum course.

PROFESSIONAL RESPONSIBILITY

Throughout the entire course of study in the School of Nursing, students are reminded that they are studying to become a member of an honored profession and of the responsibility that such membership entails. The ethical standards of conduct of the professional nurse as a member of a

service profession in a self-governing society are stressed in a manner consistent with the purposes of a Christian university.

PSYCHIATRIC, CHEMICAL DEPENDENCY POLICY

The School of Nursing enforces a “drug free” policy. Students exhibiting behavior which suggests impairment related to drugs and/or alcohol will be subject to a mandatory psychiatric and chemical dependence assessment. Such behavior may be observed in clinical, in campus lab, or in classrooms. In a professional school, behaviors exhibited in any of the professional activities related to education (class, lab, clinical) are considered to put clients at risk of unsafe behavior. Assistance will be provided to students seeking help for psychiatric or chemical dependency problems. A student who tests positive for drugs or alcohol must participate in a recognized chemical dependence program in order to continue in the School of Nursing. Continuance in or re-admission to nursing courses will be evaluated on an individual basis, but must include monitoring of satisfactory progress in the rehabilitation program.

DISCIPLINE

Students in the School of Nursing are subject to the Baylor University Honor Code. Each student is admitted to the School upon condition that should the student’s conduct or character, in the opinion of the faculty, prove unworthy of the standards of Baylor University or the Nursing profession (including the *ANA Code for Nurses*) the student may at any time be subject to disciplinary action that could result in suspension from the University.

BASIC CARDIAC LIFE SUPPORT CERTIFICATION

Students must be certified/recertified in the American Heart Association Basic Life Support Course C (BCLS) prior to the first day of the practicum in each semester. A course will be offered for students prior to each semester. **No student will be allowed in the client setting until fulfillment of this requirement is documented.**

IMMUNIZATIONS

Prior to beginning the clinical rotations each semester, all students must provide *written* documentation of current TB test (PPD within the last eight months), update of status of the hepatitis immunization series until the series is completed and validated, and up-to-date tetanus, measles, mumps and rubella immunizations. No student will be allowed in the clinical setting until fulfillment of this requirement is documented.

LATEX ALLERGY

Students may be exposed to products containing latex in the clinical environment and should carefully consider this personal risk if they have a history of allergy. Students are advised to discuss this with their health care provider before beginning nursing classes.

OSHA GUIDELINES

All students are expected to adhere to the School of Nursing OSHA guidelines as well as the guidelines of the institution in which they have a clinical rotation.

PROFESSIONAL LIABILITY INSURANCE

Each year the Louise Herrington School of Nursing makes arrangements with an insurance company to provide professional liability insurance for nursing students. Questions concerning coverage may be addressed to the insurance agency from which Baylor obtains the insurance.

ADDITIONAL REGULATIONS

From time to time during the academic year, specific rules regarding the administration of the School of Nursing such as registration, course changes or graduation requirements will be posted on the appropriate Student Bulletin Board. All students are charged with daily notice of posted changes.

REQUIREMENTS FOR GRADUATION

1. Successful completion of 128 semester hours and the prescribed curriculum for the Bachelor of Science in Nursing Degree.
2. Overall grade point average of 2.0 on all work completed at Baylor and a grade of “C” in all prerequisite lower-division courses and courses in the major.

3. Completion of a minimum of sixty residence hours at Baylor including the last thirty hours prior to graduation.
4. Completion of a comprehensive exit exam with a minimum grade of 85%. A maximum of three attempts will be provided to achieve the required grade in the last semester.
5. Graduation exercises are held on the Waco campus in May, August, and December. Graduates are expected to attend their commencement exercises. Diplomas are dated and available only as of the official closing date of a semester or full summer session.

No student may graduate until all degree requirements are complete and the necessary official records are in the Office of the Registrar. The University reserves the right to correct errors in records at any time.

LICENSING EXAMINATION FOR STATE REGISTRATION

During the semester prior to graduation, students planning to write the registered nurse (R.N.) licensing examination in Texas are given applications to complete according to specific instructions. The National Council for Licensing Examinations (NCLEX) application form is completed by each student and mailed with a money order or certified check for \$200. The application for registration in Texas is completed and returned to the School of Nursing for notarization with the \$65 application fee. The School of Nursing mails the State Board applications and fees to Austin, Texas as a service to the students.

Students planning to write the licensing examinations out of Texas are responsible for contacting the State Board of the particular state in which they plan to become licensed for appropriate application forms. The Student Services Office assists students in the application procedure but assumes **no responsibility** for late or incorrect applications.

Successful completion of the nursing program does not guarantee successful passage of the licensing examination. In addition, the State Board may refuse an applicant permission to write the exam for reasons cited in "Texas Statutes Regulating the Practice of Professional Nursing."

LICENSURE AS A REGISTERED NURSE

The following material is taken from Texas Occupation Code governing examination, registration, and disciplinary proceedings of Registered Nurses under jurisdiction of the Board of Nurse Examiners for the State of Texas. Every student in the School of Nursing will be responsible for having read this carefully. If you have any misunderstandings or concerns about this material and are wondering whether it has meaning for you, please make an appointment to talk to the Associate Dean of the School of Nursing. If you know that the Article quoted here applies to you, you are urged to make contact with the Board of Nurse Examiners of the State of Texas. The Board representative will give you information you need in order to plan for the licensing examination.

Sec. 301.452. Grounds for Disciplinary Action

- (a) In this section, "intemperate use" includes practicing professional nursing or being on duty or on call while under the influence of alcohol or drugs.
- (b) A person is subject to denial of a license or to disciplinary action under this subchapter for:
 - (1) a violation of this chapter, a rule or regulation not inconsistent with this chapter, or an order issued under this chapter;
 - (2) fraud or deceit in procuring or attempting to procure a license to practice professional nursing;
 - (3) a conviction for a felony or for a misdemeanor involving moral turpitude;
 - (4) conduct that results in the revocation of probation imposed because of conviction for a felony or for a misdemeanor involving moral turpitude;
 - (5) use of a nursing license, diploma, or permit, or the transcript of such a document, that has been fraudulently purchased, issued, counterfeited, or materially altered;
 - (6) impersonating or acting as a proxy for another person in the licensing examination required under Section 301.253 or 301.255;
 - (7) directly or indirectly aiding or abetting an unlicensed person in connection with the unauthorized practice of professional nursing;
 - (8) revocation, suspension, or denial of, or any other action relating to, the person's license or privilege to practice nursing in another jurisdiction;

- (9) intemperate use of alcohol or drugs that the Board determines endangers or could endanger a patient;
 - (10) unprofessional or dishonorable conduct that, in the Board's opinion, is likely to deceive, defraud, or injure a patient or the public;
 - (11) adjudication of mental incompetency;
 - (12) lack of fitness to practice because of a mental or physical health condition that could result in injury to a patient or the public; or
 - (13) failure to care adequately for a patient or to conform to the minimum standards of acceptable professional nursing practice in a manner that, in the Board's opinion, exposes a patient or other person unnecessarily to risk of harm.
- (c) The Board may refuse to admit a person to a licensing examination for a ground described under Subsection (b).

Sec. 301.257. Declaratory Order of License Eligibility

- (a) A person may petition the board for a declaratory order as to the person's eligibility for a license under this chapter if the person:
 - (1) is enrolled or planning to enroll in an educational program that prepares a person for an initial license as a registered nurse; and
 - (2) has reason to believe that the person is ineligible for the license.
- (b) The petition must state the basis for the person's potential ineligibility.
- (c) The Board has the same powers to investigate the petition and the person's eligibility that it has to investigate a person applying for a license.
- (d) The petitioner or the Board may amend the petition to include additional grounds for potential ineligibility at any time before a final determination is made.
- (e) If the Board determines that a ground for ineligibility does not exist, instead of issuing an order, the Board shall notify the petitioner in writing of the Board's determination on each ground of potential ineligibility. If the Board proposed to find that the petitioner is ineligible for a license, the petitioner is entitled to a hearing before the State Office of Administrative Hearings.
- (f) The Board's order must set out each basis for potential ineligibility and the Board's determination as to eligibility. In the absence of new evidence known to but not disclosed by the petitioner or not reasonably available to the Board at the time the order is issued, the Board's ruling on the petition determines the person's eligibility with respect to the grounds for potential ineligibility set out in the written notice or order.
- (g) The Board may require an individual accepted for enrollment or enrolled in an educational program preparing a student for initial licensure as a registered nurse to submit information to the Board to permit the Board to determine whether the person is aware of the conditions that may disqualify the person from licensure as a registered nurse on graduation and of the person's right to petition the Board for a declaratory order under this section. Instead of requiring the person to submit the information, the Board may require the educational program to collect and submit the information on each person accepted for enrollment or enrolled in the program.
- (h) The information required under Subsection (g) must be submitted in a form approved by the Board.
- (i) If, as a result of information provided under Subsection (g), the Board determines that a person may not be eligible for a license on graduation, the Board shall notify the educational program of its determination.

Formerly V.A.C.S., Art. 4519a. Sections (e) & (f) amended by Acts 2001 [H.B. 2812, SB 338], 77th Leg., eff. Sept. 1, 2001.

CURRICULUM

PHILOSOPHY

The faculty of the Louise Herrington School of Nursing believes in the philosophy, the Christian mission, and the goals of Baylor University and, in harmony with these, provides an environment in which the nursing student may grow in professional competence and Christian spirit. The faculty believes nursing is a service to humanity and is motivated by love for God and society. A commitment to this belief provides a foundation for teaching and learning in the School of Nursing.

The faculty believes the aim of undergraduate and graduate education in nursing is to provide an opportunity for personal and professional development. Professional education includes a study of the arts, sciences and humanities and is best achieved in a Christian setting beginning at the baccalaureate level. The faculty believes that baccalaureate education in nursing is the basis for professional practice as a nurse generalist and should be equally accessible to generic students and to other students who have previous formal educational experience in nursing. The nurse generalist has the knowledge, skills, and competencies necessary for assuming the responsibility of entry-level professional nursing positions and for graduate study in nursing.

The faculty believes specialization occurs at the master's level of education in the refinement of existing skills, expansion of knowledge, and development of competencies in a specific area of nursing practice.

The faculty believes that individuals learn in a variety of ways. Learning is a life-long process built upon previous knowledge and experience. Learning occurs in a variety of situations and settings and should become self-directed over time. Knowledge acquisition, critical inquiry, reflection and decision-making prepare learners to respond to issues that confront them as professionals.

The faculty believes that effective teaching employs a variety of strategies to foster independence, critical thinking, and self discovery. The teacher as a facilitator strives to be innovative and flexible in planning, implementing, and evaluating educational experiences consistent with curriculum goals and objectives. The teacher as a scholar participates in endeavors to acquire, create, and use new knowledge. As members of the academic community, the faculty recognizes that its professional role includes formal teaching, scholarly pursuits, and community service.

The faculty believes the individual, in constant interaction with the changing environment, responds as a unified whole to life situations. In addition, the individual impacts the environment and his/her own welfare through a personal relationship with the Creator. As an integral part of a family, group or community the individual affects, and is affected by both culture and society.

The faculty believes that health is a basic human condition which is uniquely perceived by individuals and groups. Health is a dynamic state of human functioning wherein clients exist with varying degrees of wellness and illness. The higher the level of human need fulfillment, the more optimal the state of wellness for the client. Individuals have the right to pursue that level of health perceived by them to be optimal, taking into account their social and cultural definitions of health. The level of health that individuals can attain is influenced by the levels of health of families and communities of which they are a part and with whom they coexist.

The faculty believes that professional nursing is the caring for individuals, families, groups, communities, and society through the diagnosis and treatment of the responses to actual or potential threats to health and through facilitating human need fulfillment. Professional nursing is a practice discipline which has evolved from a rich, unique heritage. It encompasses the arts, sciences, ethics, and politics. Nursing has a dynamic body of knowledge based on nursing research and on the application of theories and concepts from the physical and behavioral sciences and the humanities. Professional nursing utilizes the nursing process in a caring, interactive manner to promote optimal wellness. Through a variety of roles, professional nursing contributes to the improvement of health care services to society.

PURPOSES

1. Provide graduates with a Christian foundation for continued personal and professional growth.
2. Prepare beginning nurse generalists who can provide professional nursing care based on bio-psychosocial-spiritual theories and principles to individuals, families, groups, communities, and society in a variety of settings.
3. Prepare a practitioner to assume the responsibilities of a professional person in contemporary society.
4. Provide a foundation for graduate study in nursing.

OBJECTIVES

The curriculum is designed to provide learning experiences that will prepare the graduates to:

1. Practice as a professional nurse to facilitate human need fulfillment of individuals, families, groups, communities, and/or society.
2. Provide nursing care which reflects consideration of the worth, dignity, and value of each person as a unique individual.
3. Integrate contemporary knowledge from the humanities, physical and behavioral sciences in professional nursing practice.
4. Utilize nursing theory and research as a basis for professional nursing practice.
5. Demonstrate responsibility and accountability in nursing practice.
6. Participate in identifying and effecting needed change to improve health care delivery for individuals, groups, communities, and society within a variety of settings.
7. Participate in the delivery of interdisciplinary health care through consultation, collaboration, and coordination.
8. Demonstrate responsibility for personal and professional growth and advancement of the profession.

**BACHELOR OF SCIENCE IN NURSING
DEGREE REQUIREMENTS**

Lower Division

	sem. hrs.
GENERAL EDUCATION ELECTIVES¹	6
HUMANITIES	23
English Composition	6
Literature ²	3
Religion ³	6
Foreign Language ⁴	8
NATURAL SCIENCE AND MATHEMATICS	22
Anatomy and Physiology I and II with labs	8
Chemistry	4
Microbiology or Bacteriology with Laboratory	4
Nutrition	3
Statistics ⁵	3
SOCIAL SCIENCES	15
American Constitutional Development ⁶	3
General or Introductory Psychology	3
History ⁷	3
Human Growth and Development ⁸	3
Introductory Sociology	3
Total Lower Division	66
Upper Division	
NURSING COURSES	65
Total Degree Requirements	131 sem. hrs.

NURSING

¹ Students are responsible for completion of approved general education courses before they arrive in Dallas. The School assumes no responsibility for circumstances beyond its control in students following through with their commitment.

² May be met by a course in British, American, or World Literature, or by an upper-level (that is, above the intermediate level) literature course in modern foreign languages or in classical languages.

³ The courses in religion must be “The Christian Scriptures” and “The Christian Heritage.”

⁴ Spanish language is strongly recommended because of the demographics of the area.

⁵ May be in a discipline other than mathematics if the course is judged as equivalent to MTH 1380 at Baylor.

⁶ Students transferring to Baylor who wish to fulfill this requirement before admission to Baylor must take six semester hours of American Government.

⁷ Must be a course in World History, Western Civilization, a survey course in American History, or History of the American Woman.

⁸ Course must cover entire life span.

SAMPLE CURRICULUM PLAN

LOWER DIVISION – PRENURSING – WACO CAMPUS

FRESHMAN YEAR

First Semester	sem. hrs.	Second Semester	sem. hrs.
ENG 1302 Thinking and Writing ¹	3	ENG 1304 Thinking, Writing and Research ²	3
CHE 1300 General Chemistry	3		
CHE 1100 Intro. Chemistry Laboratory	1	BIO 2401 Anatomy and Physiology I	4
REL 1310 The Christian Scriptures ¹	3	PSY 1305 Introductory Psychology ¹	3
SOC 1305 Introduction to Sociology ¹	3	History Elective ^{1,3}	3
Elective	3	Foreign Language ⁴	4
Chapel*		Chapel*	
	<hr/> 14		<hr/> 17

*Waco campus students only.

SOPHOMORE YEAR

Third Semester	sem. hrs.	Fourth Semester	sem. hrs.
Literature Elective ^{1,5}	3	MTH 1380 Statistics	3
BIO 2402 Anatomy and Physiology II	4	BIO 1402 Microbiology	4
REL 1350 Christian Heritage ¹	3	PSC 2302 American Constitutional Development ^{1,6}	3
FCS 2351 Nutrition	3	PSY 3341 A Survey of Human Growth and Development ⁷	3
Foreign Language ⁴	4	Elective	
	<hr/> 17		<hr/> 3
			16

UPPER DIVISION – NURSING MAJOR – DALLAS CAMPUS

JUNIOR YEAR

First Semester	sem. hrs.	Second Semester	sem. hrs.
NUR 3310 Professional Development: Foundations	3	NUR 3222 Professional Development: Health Promotion and Patient Education	3
NUR 3314 Health Assessment	3	NUR 3224 The Maturing Family	2
NUR 3325 Pharmacology	3	NUR 3339 The Childbearing Family	3
NUR 3418 Human Needs I	4	NUR 3528 Human Needs II	5
NUR 3414 Professional Nursing Practice I	4	NUR 3425 Professional Nursing Practice II	4
	<hr/> 17		<hr/> 16

SENIOR YEAR

Third Semester	sem. hrs.	Fourth Semester	sem. hrs.
NUR 4339 The Childrearing Family	3	NUR 4240 Professional Development: Transition to Practice	2
NUR 4351 Professional Development: A Consumer of Research	3	NUR 4335 Clinical Internship	3
NUR 4353 Community and Culture	3	NUR 4341 Role of Nurse as Manager/Leader	3
NUR 4328 Human Needs III	3	NUR 4238 Human Needs IV	2
NUR 4435 Professional Nursing Practice III	4	NUR 4345 Professional Nursing Practice IV	3
	<hr/> 16	NUR Elective - see catalog for listings	<hr/> 3
			16

¹ Baylor Interdisciplinary Core (BIC) courses provide an alternative way to fulfill the requirements for these courses.

² ENG 3300 may be substituted for this course.

³ Must be a course in World History, Western Civilization, a survey course in American History, or History of the American Woman.

⁴ Spanish is strongly recommended.

⁵ May be met by a course in English, American, or World Literature, or by an upper-level (above intermediate level) literature course in modern foreign languages or in classical languages.

⁶ Students transferring to Baylor who wish to fulfill this requirement before admission to Baylor must take six semester hours of American Government.

⁷ Course must cover entire life span.

MASTER OF SCIENCE IN NURSING

ADVANCED NURSING LEADERSHIP (ANL). The Advanced Nursing Leadership track is a forty credit hour curriculum focusing on “shaping the future of healthcare through innovative nursing leadership” (AONE). This focus is grounded in theory and includes courses in informatics, case management, leadership, the health care delivery system, economics, and public policy. The curricular threads of business administration and management, communication, and ethics are integral to the assumption of leadership and management roles in organizations. We prepare the graduate with skills needed to improve healthcare in an evolving practice environment. The curriculum is offered in Dallas at the Baylor University Louise Herrington School of Nursing and in Waco via distance education.

FAMILY NURSE PRACTITIONER (FNP). The Family Nurse Practitioner (FNP) track is a forty-six credit hour curriculum designed to prepare registered nurses to deliver primary health care to clients of all ages focusing on underserved people from a variety of cultures. The curriculum is designed for current and future missionary nurses and others interested in underserved populations. There is emphasis on health promotion, disease prevention, management of acute and chronic illnesses, and advanced skills in this track. Students have the option of completing part of their required clinical hours at an international site with missionary nurse practitioners, doctors, and faculty supervision.

The program of study conforms to educational guidelines from the State of Texas the the National Organization of Nurse Practitioner Faculties (NONPF). Graduates of the program are eligible to sit for national Family Nurse Practitioner certification examinations offered by the American Nurses Credentialing Center (ANCC) and the American Academy of Nurse practitioners (AANP).

ADVANCED NEONATAL NURSING (NNP/CNS). The Advanced Neonatal Nursing track is a forty-seven credit hour curriculum designed to prepare experienced registered nurses for the blended advanced practice nursing roles of Neonatal Nurse Practitioner (NNP) and Clinical Nurse Specialist (CNS). The curriculum emphasis advanced nursing care of newborns and infants from birth through the first year of life. The spectrum of health from promotion of wellness to management of acute and chronic illness in a variety of settings is incorporated into the program. The program concludes with a clinical residency designed to provide students with a hands-on, real-life experience as an advanced practice neonatal nurse.

The program of study conforms to educational guidelines from the State of Texas, the National Association of Neonatal Nurses (NANN), and the National Organization of Nurse Practitioner Faculties (NONPF). Graduates of the program will be eligible to sit for the national Neonatal Nurse Practitioner certification examination offered by the National Certification Corporation for the Obstetric, Gynecologic and Neonatal Nursing Specialties (NCC) and the Neonatal Critical-Care Clinical Nurse Specialist (CCNS) certification examination offered by the American Association of Critical-Care Nurses Certification Corporation.

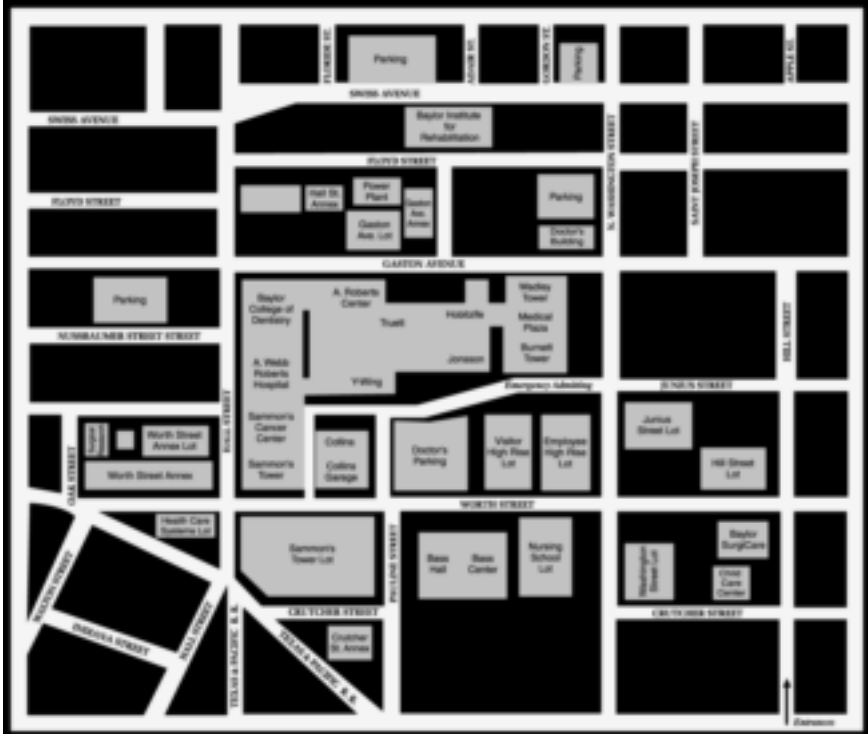
JOINT BSN/MSN. The Joint BSN/MSN track provides ADN and Diploma RNs the means to complete both their BSN and MSN requirements within one program. Participants can specialize in any of the three tracks currently available in the graduate program. Graduates will receive the Bachelor of Science in Nursing and will be prepared to practice as either an advanced practitioner (FNP or NNP) or an administrator or manager in patient care.

ADMISSION. For admission to the graduate program candidates must meet the general requirements set forth by the Graduate School and have:

1. Bachelor of Science in Nursing degree from a nationally accredited school of nursing;
2. Undergraduate GPA of 2.7 overall and 3.0 in nursing;
3. Licensure as a registered nurse in the State of Texas;
4. Experience as a practicing professional nurse;
5. Acceptable score on the Graduate Record Examination; or Miller Analogies Test
6. Acceptable writing sample;
7. Basic computer statistics; and
8. Schedule a personal interview with program coordinator

All admissions material must be received by the Graduate School by May 15.

BAYLOR UNIVERSITY MEDICAL CENTER CAMPUS



Baylor University Medical Center is located east of downtown Dallas at 3500 Gaston Avenue, between Hall and Washington Streets approximately two miles northwest of Interstate 30, from the Peak or Carroll Street exits. For information on how to get to Baylor, please call 214-820-2192 and a volunteer will be happy to provide you with instructions.

Louise Herrington School of Nursing
3700 Worth Street
Dallas, TX 75246
214-820-3361



Interdisciplinary Programs Academic Support Services

INTERDISCIPLINARY PROGRAMS AND ACADEMIC SUPPORT SERVICES

The programs and services in this area enrich the academic programs of the entire University. Interdisciplinary Programs and Academic Support Services consist of two primary components:

1. Interdisciplinary study programs. A wide variety of programs crossing the boundaries of various academic units provide interdisciplinary opportunities for students and faculty, thereby enhancing the quality of the University experience.

The University's involvement with international studies and programs finds its logical home within the interdisciplinary scope of this area. This involves international students in Baylor's various academic units, exchange programs, study abroad programs, as well as academic programs with an international focus.

2. The learning resource base is an integral component of the entire University. This consists of the University libraries system, the museum complex, and the University press.

INTERDISCIPLINARY PROGRAMS

MEDICAL HUMANITIES

Dr. Michael Attas, M.D., Director

INTERNATIONAL EDUCATION AND AREA STUDIES PROGRAMS

William A. Mitchell, Ph.D., Jo Murphy Chairholder
and Director of the Center for International Education

Office of International Programs

Linda B. Klatt, M.S.Ed., Coordinator of International Programs

Alexine Burke, B.S., International Student Advisor

Jessica King, B.A., International Student and Exchange Program Advisor

Beth Walker, M.P.A., Advisor for Campus and Community Involvement

African Studies

Blake W. Burleson, Ph.D., Acting Director

Asian Studies

Christopher Marsh, Ph.D., Director

Latin American Studies

Joan E. Supplee, Ph.D., Director

Middle East Studies Program

J. Mark Long, Ph.D., Director

Slavic and East European Studies

B. Michael Long, Ph.D., Director

INSTITUTES**Institute for Air Science**

Maxwell E. Shauck, Ph.D., Director

Institute of Archaeology

Thomas Brisco, Ph.D. (*Religion*), Director

Garrett Cook, Ph.D. (*Anthropology*)

Leslie Cecil, Ph.D. (*Anthropology*)

C. Alton Hassell, Ph.D. (*Chemistry*)

Lee C. Nordt, Ph.D. (*Geology*)

Institute of Biblical and Related Languages

William H. Bellinger, Ph.D. (*Religion*)

Naymond H. Keathley, Ph.D. (*Religion*)

James M. Kennedy, Ph.D. (*Religion*)

J. Randall O'Brien, Th.D. (*Religion*)

Mikeal C. Parsons, Ph.D. (*Religion*)

Robert B. Sloan, D.d. Theol. (*Religion*)

R. Alden Smith, Ph.D. (*Classics*)

J. M. Dawson Institute of Church-State Studies

Derek H. Davis, Ph.D., Director

Dwight D. Allman, Ph.D. (*Political Science*)

Robert M. Baird, Ph.D. (*Philosophy*)

Rosalie Beck, Ph.D. (*Religion*)

William H. Brackney, Ph.D. (*Religion*)

James A. Curry, Ph.D. (*Political Science*)

Marc H. Ellis, Ph.D. (*Church-State*)

Barry G. Hankins, Ph.D. (*Church-State*)

David W. Hendon, Ph.D. (*History*)

Gary W. Hull, Ph.D. (*History*)

David L. Longfellow, Ph.D. (*History*)

Bob E. Patterson, Ph.D. (*Religion*)

Stuart E. Rosenbaum, Ph.D. (*Philosophy*)

Institute for Oral History

M. Rebecca Sharpless, Ph.D., Director

Lois E. Myers, M.A., Associate Director

ACADEMIC SUPPORT SERVICES

UNIVERSITY LIBRARIES

Reagan M. Ramsower, Ph.D., Dean
William B. Hair III, M.L.S., Associate Dean, Director of Central Libraries
Timothy M. Logan, M.F.A., Director of the Electronic Library
John S. Wilson, M.L.S., Director of Library Advancement and Special Projects

CENTRAL LIBRARIES

CLIENT SERVICES

Jeffrey A. Steely, M.L.I.S., Assistant Director
Kenneth L. Cariveau, Jr., M.S.L.S.
Linda R. Cobbs, M.L.S.
Olga Paradis, M.L.S.
Carol Carson Schuetz, M.L.S.
Janet E. Sheets, M.S.
Sinai P. Wood, M.L.S.

RESOURCES AND COLLECTION MANAGEMENT SERVICES

Beth Elene Tice, M.L.I.S., Assistant Director
Linda S. Corbin, M.L.S.
Kathy R. Hillman, M.L.S.
John N. Ochola, Ph.D.
Sharon S. Scott, M.L.S.
Sheila R. Slater, M.L.S.
G. Kathleen Sparkman, M.L.S.

ELECTRONIC LIBRARY

CLIENT SERVICES

Richard Gerik, M.S., Director

RESOURCES AND COLLECTION MANAGEMENT SERVICES

Billie R. Peterson-Lugo, M.A.L.S., Assistant Director
H. Denyse Seaman, M.L.S.

ARMSTRONG BROWNING LIBRARY

Stephen Prickett, Ph.D., Director
Cynthia A. Burgess, M.L.I.S.
Rita S. Patteson, M.L.S.
Avery T. Sharp, Ph.D.

BAYLOR COLLECTIONS OF POLITICAL MATERIALS

James Benjamin Rogers, M.S., Director

THE TEXAS COLLECTION

Thomas L. Charlton, Ph.D., Acting Director
Ellen K. Brown, M.A.
Michael L. Toon, M.L.I.S.

BAYLOR UNIVERSITY PRESS

Carey C. Newman, Ph.D., Director
Diane Smith, M.A., Managing Editor
Lorraine Kerr, Office Manager

MAYBORN MUSEUM COMPLEX

Ellie B. Caston, Ph.D., Acting Director of Mayborn Museum Complex
Jill Barrow, B.S.Ed., Director of Education
Thomas C. Proctor, M.A., Director of Facilities
Stephen Williams, Ph.D., Research Associate

ADVISORS IN INTERDISCIPLINARY PROGRAMS

African Studies	Dr. Burleson
Archaeology	Dr. Brisco
Asian Studies	Dr. Marsh
Aviation Sciences	Dr. Shauck, Mr. Suffern
Biblical and Related Languages	Dr. Bellinger
Latin American Studies	Dr. Supplee
Medical Humanities	Dr. Attas
Middle East Studies	Dr. Mark Long
Slavic and East European Studies	Dr. Michael Long

ENDOWED POSITIONS

CHAIR

The Jo Murphy Chair in International Education

SPECIAL APPOINTMENT

The Baylor Plantation Ranch Museum Curatorship

SCHOLARSHIPS

The Eloise and Baker James Cauthen – Asian Studies Scholarship
The Dr. and Mrs. O.P. Constantine Memorial Scholarship
The Dixon Wector Scholarship in American Civilization

In addition to the scholarships listed above, students are eligible to apply for unrestricted scholarships available at Baylor University. Applications for all academic scholarships may be obtained in the Office of Academic Scholarships and Financial Aid.

INTERDISCIPLINARY PROGRAMS

MEDICAL HUMANITIES

The Medical Humanities Minor is intended primarily for undergraduate students entering health care professions. The purpose of the Medical Humanities Minor is to provide these students an interdisciplinary humanities curriculum designed to foster: faith and spiritual formation; an understanding of the complexity of health and healing; and respect for the cultural and pluralistic diversity in the University, society at large, and the healing arts. In its purpose, the Medical Humanities Minor maintains a strong commitment to the Christian heritage and reflects Baylor University's broader mission statement that affirms "...the value of intellectually informed faith and religiously informed education..." in an "...environment that fosters spiritual maturity, strength of character, and moral virtue."

Requirements for Minor in Medical Humanities

Eighteen semester hours including the following:

- I. Core course requirements—Nine semester hours as indicated below:
 - A. REL 4395 Bioethics
 - B. PHI 4363 Philosophy and Medicine
 - or
 - BIO 4325, ENG 4325, or PHI 4325
 - Literary and Philosophical Perspectives on Medicine (this course may be taken for Biology, History, or Philosophy credit)
 - C. MH 2301 Christian Spirituality and Health Care
 - or
 - REL 3345 Religions of the World
- II. Electives – Minimum nine semester hours but no more than six hours in any of the following categories:
 - A. Anthropology
 1. ANT 4325 Medical Anthropology
 2. ANT 4330 Epidemiology
 - B. Biology
 1. BIO 4325 Literary and Philosophical Perspectives on Medicine (if not elected as a core course requirement; cross listed with ENG 4325 and PHI 4325)
 2. BIO 4300 History of Medicine (cross listed with HIS 4300)
 - C. Economics
 - ECO 4350 Economics of Health and Medical Care
 - D. English
 - ENG 4325 Literary and Philosophical Perspectives on Medicine (if not elected as a core course requirement; cross-listed with BIO 4325 and PHI 4325)
 - E. History
 - HIS 4300 History of Medicine (cross-listed with BIO 4300)
 - F. Medical Humanities
 1. MH 2301 Christian Spirituality and Health Care (if not elected as a core course requirement)
 2. MH 4151 Supervised Hospital Ministry (may be repeated twice for a maximum of three hours of credit)
 - G. Philosophy
 1. PHI 3301 Moral Philosophy
 2. PHI 4325 Literary and Philosophical Perspectives on Medicine (if not elected as a core course requirement; cross-listed with BIO 4325 and ENG 4325)
 3. PHI 4363 Philosophy and Medicine (if not elected as a core course requirement)
 4. PHI 4360 Contemporary Ethical Theory
 - H. Political Science
 - PSC 3322 American Public Policy

- I. Psychology/Neuroscience
 - 1. NSC 4312 Behavioral Medicine (cross listed with PSY 4312)
 - 2. PSY 3321 Abnormal Psychology (non-majors only)
 - 3. PSY 4312 Behavioral Medicine (cross listed with NSC 4312)
 - 4. PSY 4333 Phenomenological/Existential Psychology (taught only on demand)
- J. Religion
 - 1. REL 3345 Religions of the World (if not elected for core course requirement)
 - 2. REL 3390 Christian Ethics
- K. Sociology
 - 1. SOC 4310 Death and Dying
 - 2. SOC 4353 Sociology of Medicine

UNIVERSITY STUDIES

Certain broadly interdisciplinary courses which are available for elective credit for various degree programs are offered under the heading of University Studies.

AREA STUDIES PROGRAMS

AFRICAN STUDIES

Requirements for Minor in African Studies

Eighteen semester hours including the following:

- I. Studies of the African Continent 12 sem. hrs.
 - A. AFS 1301 Introduction to African Heritage and Peoples
 - B. Nine hours from the prescribed core courses:
 - AFS 2342 The Christian Church in Africa (REL 2342/CHS 2342)
 - AFS 3301 Africa Within the Contemporary World
 - AFS 3315 History of West Africa (HIS 3315)
 - AFS 3318 African Civilization (ANT 3318)
 - AFS 3320 African Indigeneity and New Religious Movements
 - AFS 4301 Africa: Independent Study I*
 - AFS 4302 Africa: Independent Study II*
 - AFS 4312 Societies and Cultures of Africa (ANT 4312)
 - AFS 4314 Religion and Politics in Contemporary Africa (CHS 4314)
 - AFS 4331 African Economic Development (ECO 4331)
- * These courses require the approval of the Director of the African Studies Program.
- II. Studies of the African Diaspora 3 sem. hrs.
 - AFS 3300 African Heritage and African American Cultural Concepts (SOC 3300)
 - CSS 4354 African American Communication
 - HIS 3371 History of Black Americans
 - MUS 3323 History of Jazz
- III. Studies of Developing Countries 3 sem. hrs.
 - Select from the following electives:
 - ECO 4338 Economic Systems of the World
 - ENV 4310 World Food Problems
 - ENV 4350 Urbanization and Development
 - FCS 4352 World Nutrition
 - FCS 4356 The Family: A Global Perspective
 - PSC 3314 Politics and Problems of Developing Countries
 - PSC 3324 World Political Systems
 - PSC 4315 Political Geography
 - REL 3345 Religions of the World
 - REL 4340 Christian Missions

SOC 4331 Population Problems
Another course from I or II above.

Occasionally special topics courses in various departments within the College of Arts and Sciences concentrate on African Studies. When appropriate content is offered, such courses may apply to the minor with approval of the Director of African Studies program and the Office of the Dean. The following special topics courses may be considered for approval to count in Section III: ANT 4V70, ARC 4V50, ART 4359, ECO 4V98, ENG 4374, HIS 4340, MUS 4381, REL 4300, and SOC 4V70.

Courses taken in Baylor's study abroad programs in Africa may be used in the Studies of the African Continent or Studies of Developing Countries groups, provided that each course is approved by the Director of the African Studies Program.

ASIAN STUDIES

The Asian Studies program provides opportunities for study and research of the diverse societies that inhabit the Asian continent, from the Ural Mountains to Southeast Asia. The program takes as its geographical focus the regions of Eurasia and the Asia-Pacific. Interdisciplinary in approach, the program spans the fields of economics, foreign languages, history, political science, sociology, and religion, and is dedicated to providing opportunities for foreign study and field experiences. Through its major, minor, and concentration curricula, the Asian Studies program is designed to provide students with a solid foundation to pursue careers in government service, business, and nongovernmental organizations, as well as for further study.

B.A. Degree

Requirements for a Major in Asian Studies

- I. All specific and group requirements for the bachelor of arts degree, including HIS 1305 and HIS 1306 or HIS 1306 and HIS 1307.
- II. Asian Studies major:
 - A. Requirements in the major—Thirty semester hours in the major, satisfied by completing:
 - 1. Eighteen hours from the Asian Studies Core.
 - 2. Twelve hours from the International Foundation courses.
 - B. There are two versions of the major:
 - 1. General version of the major requires the completion of the above requirements.
 - 2. Intensive version of the major requires an additional requirement: Completion of a directed research project (AST 4390 Directed Reading and Research in Asian Studies) or a study abroad or internship experience in Asia.
 - C. Fourteen semester hours in a modern Asian language are required in other fields.
- III. Requirements for the major— Thirty semester hours from the following groups:
 - A. Group – Asian Studies Core 18 sem. hrs.
 - AST 2341 The Christian Church in Asia (REL 2341)
 - AST 2380 The Peoples and Culture of Asia
 - AST 3305 Traditional China (HIS 3305)
 - AST 3307 Japan (HIS 3307)
 - AST 3V80 Contemporary Issues in Asian Studies
 - AST 3390 Special Studies and Projects
 - AST 4305 Modern China (HIS 4305)
 - AST 4310 Societies and Cultures of East Asia (ANT 4310)
 - AST 4325 Asian International Relations (PSC 4325)
 - AST 4335 Asian Economic Development (ECO 4335)
 - AST 4340 East Asian Philosophy (PHI 4340)
 - AST 4346 Religions of India, China, and Japan (REL 4346)
 - AST 4350 Seminar in Asian Studies
 - AST 4364 Governments and Politics of the Asia-Pacific Region (PSC 4364)
 - AST 4374 Governments and Politics of East Asia (PSC 4374)
 - AST 4376 Asian Literature in Translation (MFL 4376)
 - AST 4V80 Contemporary Issues in Asian Studies

- AST 4390 Reading and Research in Asian Studies (PSC 4390)
- CHI 3301 Chinese Conversation, Composition, and Readings I
- CHI 3302 Chinese Conversation, Composition, and Readings II
- CHI 3V70 Special Problems
- CHS 4376 Eastern Perspectives on Church and State
- JPN 3301 Japanese Reading Development
- JPN 3302 Japanese Reading Skills
- JPN 3303 Japanese Conversation and Composition
- JPN 3304 Japanese Civilization
- PSC 4344 Government and Politics of Russia
- B. Group II – International Foundation Courses 12 sem. hrs.
 - ANT 1310 Cultural Geography
 - ANT 3305 Cultural Anthropology
 - AST 3314 Politics and Problems of Developing Countries (PSC 3314)
 - AST 3345 Religions of the World (REL 3345)
 - AST 4338 Economic Systems of the World (ECO 4338)
 - GEOG 1300 World Geography
 - PSC 3304 World Political Systems
 - PSC 3324 Comparative Politics
 - PSC 4315 Political Geography

Required courses in other fields:

- I. HIS 1305 and HIS 1306 *or* HIS 1306 and HIS 1307
- II. Fourteen semester hours in a modern Asian language, satisfied by completing one of the following sequences:
 - Japanese 1401, 1402, 2310, and 2320
 - Korean 1401, 1402, 2310, and 2320
 - Chinese 1401, 1402, 2310, and 2320

Coursework in other Asian languages, including Russian, Central Asian languages (such as Kazakh or Uzbek), Punjabi, Vietnamese, Thai, or the like may be substituted with permission from the director.
- III. Intensive version:
 - Study abroad in Asia or Internship experience in Asia or AST 4390 (Directed Reading and Research in Asian Studies). If AST 4390 is counted for hours in the major, a petition must be filed to document completion of this requirement for the Intensive version.

Requirements for a Minor in Asian Studies

Eighteen semester hours including the following:

- I. Eighteen semester hours chosen from the Asian Studies Core courses listed in the major:
 - AST 2380, AST 2341/REL 2341, AST 3305/HIS 3305, AST 3307/HIS 3307, AST 3V80, AST 3390, AST 4305/HIS 4305, AST 4310/ANT 4310, AST 4325/PSC 4325, AST 4335/ECO 4335, AST 4340/PHI 4340, AST 4346/REL 4346, AST 4350, AST/PSC 4364, AST 4374/PSC 4374, AST 4376/MFL 4376, AST 4V80, AST 4390/PSC 4390, CHI 3301, CHI 3302, CHI 3V70, CHS 4376, JPN 3301, JPN 3302, JPN 3303, JPN 3304, PSC 4344.
- II. The degree language requirement must be met with a modern Asian language.

Enhancing the program of Asian Studies at Baylor are year-abroad, study-for-credit programs in Japan, China, and other Asian countries. For additional information or for academic advisement, contact the director.

LATIN AMERICAN STUDIES

The Latin American studies program provides opportunity for study and research in the history and culture of Spanish- and Portuguese-speaking nations of Europe and the Americas.

The program of study requires the development of reasonable competence in Spanish and Portuguese languages and in specialized Latin American fields.

The program provides for a teaching and research group of faculty and students in Latin American studies and promotes the publication of scholarly works in this area.

Credit applied toward a major in Latin American Studies may not also be computed as part of a departmental major.

B.A. Degree

Requirements for a Major in Latin American Studies

- I. All specific and group requirements for the bachelor of arts degree.
- II. Thirty semester hours from the following groups:
 - A. At least nine semester hours of Latin American Studies core courses:

LAS 2301	An Introduction to Latin American Studies
LAS 4350	Latin American Studies Seminar

 At least three semester hours of Latin American Studies from:

LAS 3390	Special Studies in Latin American Studies
LAS 4390	Advanced Reading and Research
 - B. At least six semester hours of Spanish literature:

SPA 3311	Spanish-American Civilization
SPA 3354	Survey of Spanish-American Literature to 1880
SPA 3356	Survey of Spanish-American Literature from 1880 to the Present
SPA 4375	Contemporary Spanish-American Theater
SPA 4376	The Spanish-American Novel
 - C. At least six semester hours of history:

HIS 3353	Colonial Latin America
HIS 3355	Latin America since Independence
 - D. At least six semester hours from social sciences and humanities:

ANT 3340	Societies and Cultures of Mexico and Central America
ANT 3351	Ancient Civilizations of Mesoamerica
ANT 4680	Field School in Cultural Anthropology
ECO 4332	Economic Problems of Latin America
ENV 4310	World Food Problems
ENV 4350	Urbanization and Development (Cross-listed as ANT 4350)
HIS 4350	History of Women in Latin America (Cross-listed as LAS 4351)
HIS 4357	Inter-American Relations
PHI 4331	Latin American Philosophy
PSC 4304	Government and Politics of Latin America
REL 2345	The Christian Church in Latin America
 - E. At least three semester hours of additional elective selected from the courses listed above.

Required courses in other fields:

- I. Spanish, through SPA 2320 or equivalent.
- II. Although not required, students are encouraged to take POR 1401, 1402, 2310, and 2320.

Requirements for a Minor in Latin American Studies

Eighteen semester hours including the following:

- I. LAS 2301, 3390, 4350, and 4390.
- II. SPA 3311.
- III. Three semester hours from HIS 3353 or 3355, ANT 3351, or PSC 4304.

MIDDLE EAST STUDIES

The Middle East is the cradle of both Western civilization and its major religious traditions: Christianity, Judaism, and Islam. The Middle East Studies minor is intentionally interdepartmental and interdisciplinary. It is designed to provide students with a broad range of knowledge related to the Middle East. It also provides the student with several opportunities to travel to the Middle East. The central geographical focus of this program will be on the Arab states, Israel, Turkey, and Iran. The chronological scope of the program will range from the dawn of civilization to the present.

Requirements for a Minor in Middle East Studies

Eighteen semester hours including the following:

- I. Core Courses 12 sem. hrs.

Select from the following:

MES 2301	Introduction to the Middle East
HIS 3310	Middle East History
ARC 4302	Archaeology of the Ancient Near East (REL 4302)
PSC 4334	Politics and Governments of the Middle East
REL 4345	Religions That Shaped the Western World

**With special permission of the Director, MES 4301 may be substituted for one of the four core courses.*

- II. Electives 6 sem. hrs.

Select from the following:

ANT 1310	World Regions and Cultures
ANT 4341	Archaeology of the Eastern Mediterranean
ARB 1401 or 1402	Introduction to Arabic I/II
ARB 2310 or 2320	Intermediate Arabic
ARC 2308	Historical Geography of the Biblical World
ARC 3303	Archaeology and the Bible
ARC 4V06	Palestinian Archaeology
ECO 4321	Energy Economics (ENV 4321)
HEB 1301 or 1302	Introductory Hebrew I/II
HEB 2310 or 2320	Intermediate Hebrew
MES 3V00	Biblical Heritage and Contemporary Society in the Holy Land (REL 3V00)
MES 4301	Readings in Middle East Studies
PSC 3314	Politics and Problems of Developing Countries
PSC 3324	World Political Systems
REL 2300	Bible and Biblical Lands
REL 2343	The Christian Church in Europe and the Middle East
REL 4332	History of Eastern Orthodoxy

**In unusual circumstances and with special permission of the Director, a student may petition to substitute another course with substantial Middle East content for one of the above electives.*

- III. A grade of “C” or better for courses counting toward the minor.
- IV. At least nine of the eighteen hours for the minor must be at the “3000” or “4000” level.

SLAVIC AND EAST EUROPEAN STUDIES

The Slavic and East European Studies Program will provide the interested student with an international component in the student's undergraduate course of study. Completion of the program will indicate the acquisition of fundamental substantive and linguistic tools which will further strengthen a student's job credentials in a wide variety of occupations. The Slavic and East European Studies Program will also provide the student with a solid foundation for further professional training in law, business, journalism, communications, government service, and graduate school.

B.A. Degree

Requirements for a Major in Slavic and East European Studies

- I. All specific and group requirements for the bachelor of arts degree.
- II. Thirty-two semester hours, fifteen hours of which must be at "3000" or "4000" level, including the following:
 - A. SEES 2380 Introduction to Slavic and East European Studies.
 - B. Fourteen semester hours of Russian or equivalent in another language of the area. The area is defined as the countries served by Slavic and East European Studies. It includes all new independent states of the former Soviet Union, including the Central Asian Republics, former states of the Warsaw Pact, except East Germany, the Balkan States of former Yugoslavia, and Albania.
 - C. Fifteen semester hours from the following groups, of which at least nine semester hours must be chosen from Group One.

Group One:	
ECO 4338	Economic Systems of the World
PSC 3324	World Political Systems
PSC 4344	Government and Politics of Russia
REL 3345	Religions of the World
REL 4332	History of Eastern Orthodoxy
RUS 3380	Russian Literature in Translation I
RUS 3381	Russian Literature in Translation
Group Two:	
HIS 3340	Russia to 1861
HIS 3342	Russia since 1861
MUS 4332	Russian Music in Russian Culture
PSC 3304	Comparative Politics
PSC 3314	Politics of Developing Countries
PSC 3325	Ethnopolitical Conflicts
PSC 4315	Political Geography
PSC 4325	Asian International Relations
RUS 3301	Russian Conversation and Composition
RUS 3302	Russian Reading Development
CHS 5341	Seminar in Church State Studies (Seniors only with Instructor approval)

Required courses in other fields:

- I. All major requirements in another department or study program of the University.
- II. No more than six semester hours of courses listed both in Slavic and East European Studies and another department may be applied to the major requirements of that department and the major in Slavic and East European studies.

INSTITUTES

INSTITUTE FOR AIR SCIENCE

Baylor University and the Texas State Technical College (TSTC) at Waco offer a joint aviation sciences specialist pilot option program. Students will receive an associate degree in Aircraft Pilot Training at Texas State Technical College and a Bachelor of Science in Aviation Sciences degree from Baylor. This integrated curriculum is the first joint program of this type between higher education institutions.

Students completing their associate degree program in Aircraft Pilot Training at TSTC will receive Federal Aviation Administration private and commercial pilot certificates along with instrument rating and flight instructor certificates including multi-engine. TSTC at Waco has a well-established and demanding two-year flight program.

B.S.A.S. Degree

Requirements for a Major in Aviation Sciences

- I. All specific and group requirements for the bachelor of science in aviation sciences degree.
- II. Eighty-seven semester hours including the following:
 - A. Forty-eight required from TSTC: AIRP 1200, 1201, 1206, 1207, 1215, 1255, 1270, 1271, 1317, 1343, 1345, 1347, 2236, 2239, (2242 or 2251), 2250, 2333, 2337, 2349, 2355.
 - B. Thirty-nine hours required from Baylor: AVS 1300, 1311, 1312, 3310, 3315, 3320, ..., 3330, 3360, 4310, 4315, 4340, 4350, and 4360.

Required courses in other fields:

- I. CHE 1301.
- II. PHY 1425 and 2435.
- III. CSI 1303 and 1430.

INSTITUTE OF ARCHAEOLOGY

B.A. Degree

Requirements for a Major in Archaeology

- I. All specific and group requirements for the bachelor of arts degree.
- II. Twenty-seven semester hours including the following:
 - A. ARC 2401, 3401 and 4101.
 - B. Six semester hours from either or both ARC 4V06 and 4V16.
 - C. At least one course from each group:
 1. ARC 2308, 3303, 4302.
 2. ARC 3304, 3351, 4353.

Required courses in other fields:

- I. All major requirements in another department or study program of the University.
- II. No more than six semester hours of courses listed both in archaeology and another department may be applied to the major requirements of that department and the major in archaeology. An exception to this rule may be made in crediting fieldwork.

INSTITUTE FOR BIBLICAL AND RELATED LANGUAGES

The Institute for Biblical and Related Languages provides an academic major for students seeking specialization in the languages in which the Biblical texts were written and in related languages from the Middle East. This will provide training in linguistic preparation appropriate for teaching, ministry, research, Bible translation, and other fields of work.

B.A. Degree

Requirements for a Major in Biblical and Related Languages

- I. All specific and group requirements for the bachelor of arts degree.
- II. Thirty semester hours including the following:
 - A. GKC 2310 and 2320, BRL 3301 and 3302, and ARA 4303.
 - B. An additional fifteen semester hours from the “3000” or “4000” level courses from Akkadian, Aramaic, Arabic, Greek, Hebrew, Syriac, and Ugaritic. Approval must be given by the director of the institute.
- III. All major requirements in another department or study program in the University.
No more than six semester hours of courses listed both in the Institute for Biblical and Related Languages and another study program may be applied to major requirements in both majors.

Required courses in other fields:

- I. GKC 1301 and 1302 and HEB 1301 and 1302 must be taken to fulfill the foreign language requirement for the B.A. degree.
- II. These courses will not count in the hours required for a major in Biblical and Related Languages.

J.M. DAWSON INSTITUTE OF CHURCH-STATE STUDIES

An interdisciplinary academic program inaugurated in 1957, the J.M. Dawson Institute of Church-State Studies embraces and is supported by the departments of history, philosophy, political science, religion, and sociology. Since 1958, the Institute has published a number of books and monographs on church-state relations and has published the *Journal of Church and State*, the only scholarly journal expressly devoted to church-state studies. Since 1968, the Institute has maintained the Church-State Research Center, which houses a special collection of books, periodicals, vertical files, archives, microfilm, documents, and recordings pertaining to religious rights, religious liberty, and church-state relations throughout the world.

Among programs administered by the Institute, undergraduates may choose a minor in religion and politics.

The graduate program in church-state studies, administered by the J.M. Dawson Institute of Church-State Studies, offers to a limited number of future scholars, college and university teachers, government and religious leaders, and writers a broad curriculum of interdisciplinary study which can be mastered in depth in what has been called “the greatest subject in the history of the West.” The graduate program in church-state studies is flexible enough to accommodate, within certain prescribed limits, the individual student’s particular interests and needs.

Information concerning a master of arts degree or doctor of philosophy degree in Church-State Studies can be found in the Graduate School Catalog.

INSTITUTE FOR ORAL HISTORY

The Institute for Oral History provides ongoing oral history research and teaching, with various expressions of its work carried out through research, publications, educational outreach, and public programming. In addition to the full-time research staff, fellows are chosen annually from among the various disciplines of the Baylor faculty to expand the Institute’s work into a wide variety of research areas.

INTERNATIONAL EDUCATION

The Jo Murphy Chair in International Education is responsible for promoting academic programs and activities that strengthen the international character of the University, through international exchange programs, study abroad programs, the presence of international students (more than four hundred students from sixty-five countries), and the area study programs lectures. The Center for International Education serves as an information clearing house for University international activities.

Students are encouraged to include participation in a study abroad experience as an integral part of the undergraduate experience.

Current summer programs and director/or contact person include the following:

Baylor in East Africa (Kenya)	Dr. Blake Burleson
Baylor in West Africa (Nigeria)	Dr. Caleb Oladipo
Baylor in Alaska	Dr. Larry Lehr
Baylor in Argentina	Dr. Joan Supplee
Baylor in Austria	Dr. Jerry Gordon
Baylor in Belize	Dr. Larry Lehr
Baylor in Cuba	Dr. Gary Carini
Baylor in Czech Republic	Dr. Michael Long
Baylor in England–Kensington Center	Dr. David Schlueter
Baylor in Oxford	Dr. Dwight Allman
International Fashion and Textiles	Dr. Judith Lusk
Baylor European Business Seminar	Dr. Daniel Rajaratnam
Baylor in Paris and Burgundy	Dr. David Uber
Baylor in Germany	Dr. Frauke Harvey
Baylor in Great Britain	Ms. Julie LaStrape
IIBD Summer Institute in Hong Kong	Dr. Stephen Gardner
Baylor in Jamaica	Dr. Rena Bonem
Chapala Ecology Station (Mexico)	Ms. Laura Davalos-Lind
Baylor in Mexico–Cuernavaca	Dr. Fred Loa
Baylor in Mexico–Social Service in Mexican Services	Dr. T.Laine Scales
Baylor in Maastricht	Prof. Cynthia Fry
Baylor in Spain–Madrid	Dr. Paul Larson
Baylor in Spain–Denia	Dr. Linda McManness
Baylor in Thailand	Ms. Kathryn Mueller
Baylor in Turkey (and Greece)	Dr. William Mitchell

Current semester or year-long exchange and study abroad programs include the following:

Argentina	Universidad Nacional de Cordoba	Dr. Manuel Ortuño
	Universidad Nacional de Cuyo	Dr. Joan Supplee
Australia	Swinburne University of Technology	Dr. Charles Delaney
	University of Tasmania	Dr. Charles Delaney
Canada	Ecole des Hautes Etudes	Dr. Stephen Gardner
	Commerciales de Montreal	
China	Hong Kong Baptist University	Dr. Vincent Yang
	Tsinghua University	Dr. Vincent Yang
	Yunnan Institute for the Nationalities	Dr. Vincent Yang
	Edge Hill College in Ormskirk	Dr. Fred Curtis
England	Middlesex University	Dr. Donald Greco
	University of Hull	Dr. Donald Greco
	University of London,	Dr. Donald Greco
	Queen Mary and Westfield Colleges	
France	Institut Supérieur du Commerce	Dr. Stephen Gardner
	Universite de Caen	Dr. Dan Valahu
	Center for Undergraduate Programs	Dr. David Uber

Germany	Albert-Ludwigs University in Freiburg	Dr. Ann McGlashan
Italy	Lorenzo de' Medici	Dr. William Jensen
Japan	Hosei University	Dr. David Uber
	Seinan Gakuin University	Dr. David Uber
Korea	Yonsei University, Seoul	Dr. David Uber
Mexico	Monterrey Tech University	Dr. Lizbeth Souza-Fuertes
The Netherlands	European Studies at Maastricht	Dr. Jeffrey Hamilton
Russia	Voronezh State University	Dr. Michael Long
Scotland	University of Edinburgh	Dr. Donald Greco
South Africa	Rhodes University, Grahamstown	Dr. Blake Burleson
Spain	Universidad of Cantabria	Dr. Manuel Ortuño
Sweden	Jonkoping International School of Business	Dr. Stephen Gardner

Information and brochures are available from the Program Directors, from the Office of International Programs, 254-710-1461, or on the website: www.baylor.edu/international_programs.

ACADEMIC SUPPORT SERVICES

UNIVERSITY LIBRARIES

MISSION STATEMENT

The libraries' mission is "connecting people with ideas in support of teaching, learning, scholarship and academic distinction."

GOALS

Goals of the University Libraries are:

- friendly world-class learning environment that is the center of academic life at Baylor,
- a collection of information resources meeting the needs of scholars and creating international academic distinction, and
- exceptional services in support of teaching, learning and scholarship.

MOODY MEMORIAL LIBRARY AND JESSE H. JONES LIBRARY

Moody Memorial Library and Jesse H. Jones Library are the central libraries for the University. Located at the end of Fountain Mall on South Third Street, these adjoining libraries house more than a million volumes and 48,000 media items for undergraduate and graduate research.

Subject specialist librarians and staff are available to provide research assistance. Although the libraries provide online more than 29,000 electronic resources (most of which are full text), students continue to utilize the library as a place for individual and group study. The Prichard Family Information Commons, Moody Computer Lab, Java City and group learning spaces are popular with students. The commons, computer lab and study areas are open continuously from 1 p.m. Sunday to 10 p.m. Friday during the fall and spring semesters. Van shuttles are available to transport students safely to their residence halls. For more information, visit the libraries' website: <http://www.baylor.edu/Library>.

ELECTRONIC LIBRARY

The Electronic Library provides services and resources to assist the Baylor academic community with technology-based tools for teaching, learning and research. Faculty and staff in the Electronic Library support the use of electronic information resources within the library system, including online databases, digital resources and the web presence of the University Libraries. The Electronic Library also supports technology for teaching and learning by providing resources for classroom technology, faculty development and support, student computer access, web-based course materials

and residence hall network use. By combining the roles of the librarian and the academic technology professional, the Electronic Library is able to support the innovative use of technology to access the widest possible range of electronic and digital resources for scholarship.

ARMSTRONG BROWNING LIBRARY

This library is the world center for the study of the lives and works of the British poets Robert and Elizabeth Barrett Browning. It houses the largest collection of letters, manuscripts and other primary materials for the use of scholars and students. In recent years, the collection has broadened and can now serve 19th-century specialists in many fields. All library materials are used in the Belew Scholars' Room on the third floor, where staff members are available to assist patrons. A newly developed database, *The Brownings: A Research Guide* (www.browningguide.org), provides state-of-the-art research information.

The building itself contains magnificent architectural features and attracts thousands of visitors each year. Baylor students are encouraged to use the Research Hall on the second floor for quiet and concentrated study (9 a.m.-5 p.m. weekdays, 9 a.m.-noon Saturdays) in an atmosphere reminiscent of a college reading room at Oxford or Cambridge. For more information, visit <http://www.browninglibrary.org>.

BAYLOR COLLECTIONS OF POLITICAL MATERIALS

The materials in this collection, which focus on the 11th Congressional District, include the papers of members and former members of the United States Congress, the Texas Legislature, judges and other officials. The BCPM also includes records of local political organizations. The library provides an important resource for research by social and political scientists of both the national and state-level political history and activities. The BCPM is now processing the papers of the late Bob Bullock, former lieutenant governor of Texas.

The Collections of Political Materials is located on the first floor of the W. R. Poage Legislative Library Building. Hours are posted. For more information, visit <http://www.baylor.edu/Library/BCPM>.

THE TEXAS COLLECTION

The collection consists of library and manuscripts divisions, which offer books, periodicals, vertical files, maps, historical manuscripts, University archives, photographs, newspapers and other materials related to Texas. It is a depository of Texas state documents, oral history memoirs, and most theses and dissertations completed at Baylor.

These materials, which cover all aspects of life in Texas, provide opportunities for in-depth research by graduate and undergraduate students, as well as for faculty members and scholars from around the state, in almost every field of study offered at Baylor. The Texas Collection is located in Carroll Library Building. Hours are posted. For more information, visit <http://www.baylor.edu/Library/Texas>.

BAYLOR UNIVERSITY PRESS

The Baylor University Press, in conjunction with the University Press Committee, is responsible for publishing academic research, thus advancing knowledge to scholars beyond campus boundaries. The office oversees all acquisitions, editing, production, and marketing activities.

MAYBORN MUSEUM COMPLEX

The Mayborn Museum Complex serves Baylor students and faculty, the Waco community, and visitors to Baylor. It is an education element of Baylor, a resource for area students, and a source of information and recreation for visitors to the community. The complex is comprised of three components with its collections, exhibits, and research programs encompassing both the natural and man-made world.

1. Strecker Museum is the oldest continuously operating museum in Texas. The Museum's numerous exhibits present the diverse natural history and cultural heritage of Central Texas, with a special exhibit on the Waco Mammoth Site.

2. The Gov. Bill and Vara Daniel Historic Village is located on the banks of the Brazos River on the Baylor campus and was added to the complex in 1986. This outdoor museum with its twenty structures is a lively interpretation of an 1890s Texas river community.

3. The Ollie Mae Moen Discovery Center is a hands-on museum especially for children. The entire complex serves as a learning laboratory for students of all ages and as a research and teaching collection for various programs of the University community.

Currently, the John K. Strecker Museum, the Ollie Mae Moen Discovery Center, and the Governor Bill and Vara Daniel Historic Village are located on separate sites. Through generous gifts, the Harry and Anna Jeanes Discovery Center is under construction on University Parks Drive and will be the centerpiece of the Mayborn Museum Complex when it opens in spring 2004. At that time, Baylor will unite the three separate venues in the Sue and Frank Mayborn Natural Science and Cultural History Museum Complex with current and new exhibits to form one of the finest learning experiences for children, adults, and families through the Southwest.



Courses of Instruction

PREFIXES FOR COURSES OF INSTRUCTION

Accounting	ACC	Human Performance	HP
Aerospace Space	AS	Indonesian	IND
African Studies	AFS	Information Systems	ISY
Air Pilot	AIRP	International Business	INB
American Studies	AMS	Italian	ITA
Anthropology	ANT	Japanese	JPN
Arabic	ARB, ARBB	Journalism	JOU
Aramaic	ARA	Korean	KOR
Archaeology	ARC	Latin	LAT
Art	ART	Latin American Studies	LAS
Asian Studies	AST	Leadership Development	LDS
Aviation Sciences	AVS	Library Science	LS
Baylor Interdisciplinary Core	BIC	Management	MGT
Biblical and Related Languages	BRL	Marketing	MKT
Biology	BIO	Mathematics	MTH
Business	BUS	Medical Humanities	MH
Business Law	BL	Middle East Studies	MES
Chemistry	CHE	Modern Foreign Languages	MFL
Chinese	CHI	Museum Studies	MST
Church-State Studies	CHS	Music	MUS
Civic Education and Community Service ..	CCS	Neuroscience	NSC
Classics	CLA	Nursing	NUR
Communication Sciences and Disorders	CSD	Philosophy	PHI
Computer Science	CSI	Physics	PHY
Curriculum and Instruction	EDC	Political Science	PSC
Economics	ECO	Portuguese	POR
Education	EDU	Pre-Health Professions	PHP
Educational Administration	EDA	Professional Development	PRD
Educational Psychology	EDP	Professional Field Experience	EDF
Engineering	EGR	Psychology	PSY
English	ENG	Quantitative Business Analysis	QBA
Entrepreneurship	ENT	Reading	RDG
Environmental Studies	ENV	Real Estate	RE
Family and Consumer Sciences	FCS	Recreation and Leisure Services	RLS
Finance	FIN	Religion	REL
Financial Services and Planning	FSP	Risk Management and Insurance	RMI
First Year Seminar	FYS	Russian	RUS
French	FRE	Slavic and Eastern European Studies	SEES
Geography	GEOG	Social Work	SWO
Geology	GEO	Sociology	SOC
German	GER	Spanish	SPA
Gerontology	GRT	Speech Communication	CSS
Great Texts	GTX	Swahili	SWA
Greek	GKB, GKC	Teacher Education	TED
Health Education	HED	Telecommunications	CST
Hebrew	HEB	Thai	THAI
History	HIS	Theater Arts	THEA
Honors	HON	University Studies	UST

ACCOUNTING (ACC)

The accounting courses have been designed with a view to meeting the needs of three classes of students: 1. Students who are interested in obtaining professional certification as a certified public accountant (CPA) or certified management accountant (CMA). These students should consult the Graduate Catalog for curriculum requirements. 2. Students who are interested in developing a fundamental knowledge of accounting sufficient for careers in private industry, public practice, government, or education. 3. Students in business who are interested in accounting as an information system and as an indispensable tool for interpreting financial data and for decision making.

2303 Financial Accounting

TCCNS: ACCT 2301

Prerequisite(s): A minimum grade of C in ISY 1305; or CSI 1430.

An introduction to corporate financial statements, their preparation, and their use in decision making by persons outside the organization. The course focuses on analyzing business transactions to chart their effects on the results of operations, the cash flows, and the financial position of businesses organized for profit.

2304 Managerial Accounting

TCCNS: ACCT 2302

Prerequisite(s): A minimum grade of C in ACC 2303.

An introduction to principles of managerial accounting. Emphasis is given to the development and use of accounting information to support managerial decision-making processes in manufacturing, service, and not-for-profit settings. Topics include managerial concepts and systems, various analyses for decision making, and planning and control.

3305 Intermediate Accounting I

Prerequisite(s): A minimum grade of C in ACC 2304. (Not open to accounting majors)

The first of two courses for non-accounting majors covering financial accounting concepts and practices applicable to business enterprises organized for profit. Topics include the accounting cycle, the conceptual framework underlying financial accounting, measurement and reporting issues relating to receivables, inventories, intangible assets, property and equipment, and an overview of the income statement and balance sheet.

3306 Intermediate Accounting II

Prerequisite(s): ACC 3305. (Not open to accounting majors)

A continuation of ACC 3305 for non-accounting majors focusing on current liabilities, long-term debt, investments, stockholders' equity, and the statement of cash flows. Coverage includes accounting issues related to pensions, leases, deferred income taxes, earnings per share, accounting changes, and error analysis.

3401 Conceptual Foundations of Accounting

Prerequisite(s): ACC 2303 and 2304 with a C+ average without a D in either course.

Fundamental concepts in financial accounting, tax accounting, managerial accounting, and accounting information systems. This provides the foundation necessary for a continued study in field of accounting.

4308 Advanced Cost/Managerial Accounting

Prerequisite(s): ACC 4504 with a grade of C or better.

Builds on the foundational material of the accounting core to study in depth both management accounting system design issues and the uses and limitations of accounting data in managerial decision making.

4320 Not-for-Profit and Governmental Accounting

Prerequisite(s): ACC 4503 and 4504 with a grade of C or better.

Examination of accounting, financial reporting, and budgeting for state and local governments, the federal government, and not-for-profit entities.

4330 Advanced Auditing

Prerequisite(s): ACC 4504 with a grade of C or better.

A study of auditing and assurance services theories and methodologies through use of case studies, video simulations and reading of current literature. Topical coverage includes emerging issues in auditing, attestation, and assurance services.

4340 Advanced Accounting

Prerequisite(s): ACC 4503 and 4504 with a grade of C or better.

A study of partnership accounting practices and the techniques followed to consolidate the financial statements of parent and subsidiary companies. Attention is also given to the distinctive accounting procedures associated with installment sales, consignments, branch and home office accounts, and foreign exchange.

4377 Personal and Business Tax Planning

Prerequisite(s): A minimum grade of C in ACC 2304 and junior standing (not open to accounting majors).

Basic tax concepts and principles. Extensive discussion of an individual's income deductions as well as family tax planning issues. Examination of the effect of taxes on business decisions, including a study of the various forms of businesses. Coverage also includes taxation of employee benefits, business expenses, and gift, estate and trust taxation. Limited tax return preparation.

4378 International Accounting (Cross-listed as INB 4378)

Prerequisite(s): A minimum grade of C in ACC 2303 and 2304.

Examination of international accounting within the context of managing multinational enterprises (MNEs). The course will address accounting issues in the context of different countries. Exploration of the factors that influence accounting standards and practices and how those factors impact the harmonization of worldwide standards.

4396 Internship in Accounting

Prerequisite(s): ACC 4501 and 4502 with a grade of C or better in each course and consent of director of accounting internships.

Supervised work, full-time, for a minimum of eight consecutive weeks with duties consistent with those of beginning accounting graduates.

4501 Financial Accounting – Taxation I

Corequisite(s): ACC 4502

Prerequisite(s): ACC 3401 with a grade of C or better.

An integrated examination of the financial and taxation considerations of business transactions. Emphasis is placed on the measurement and reporting of receivables, inventories, property, plant and equipment, liabilities, stockholders' equity and personal income determination.

4502 Accounting Information Systems/Auditing I

Corequisite(s): ACC 4501

Prerequisite(s): ACC 3401 with a grade of C or better.

An integrated examination of accounting information systems and auditing. Emphasis is placed on capturing the information flows required to document business transactions and the foundations of gathering evidence of those transaction to support an audit opinion.

4503 Financial Accounting – Taxation II

Corequisite(s): ACC 4504

Prerequisite(s): ACC 4501 and 4502 with a grade of C or better in each course.

A continuation course to ACC 4501. Topical coverage includes earnings per share, investments, deferred taxes, revenue recognition, pensions, leases, statement of cash flows, and taxation of corporations, partnerships and S-corporations.

4504 Managerial Accounting/Auditing II

Corequisite(s): ACC 4503

Prerequisite(s): ACC 4501 and 4502 with a grade of C or better in each course.

An integral examination of managerial accounting and auditing. Emphasis is placed on using accounting information to support managerial decision making, gathering and testing of transaction cycle internal controls, and developing accounting research skills.

4V98 Special Studies in Accounting

1 to 6 sem. hrs.

Prerequisite(s): Permission of instructor.

Individualized research in accounting. Student's proposals for special study project must be approved by the supervising faculty member. Offered on demand and by consent of the advisor for one to six semester hours. May be repeated several times under different topics.

AEROSPACE STUDIES (AS)

1001 Leadership Laboratory

Corequisite(s): AS 1101

A study of Air Force customs and courtesies, drill and ceremonies, career opportunities in the Air Force, and the life and work of an Air Force officer. Field trips to Air Force installations are usually included.

1002 Leadership Laboratory

Corequisite(s): AS 1102

A continuation of AS 1001.

1101 Foundations of the Air Force I

Corequisite(s): AS 1001

An introductory course exploring the doctrine, mission, and organization of the U.S. Air Force, and roles of the U.S. Army, Navy, and Marine Corps. Laboratory (AS 1001) required for AFROTC students.

1102 Foundations of the Air Force II

Corequisite(s): AS 1002

A continuation of the study of U.S. Forces, including general purpose forces, aerospace support forces, and a study of the functions of strategic offensive and defensive forces. Laboratory (AS 1002) required for AFROTC students.

2001 Leadership Laboratory

Corequisite(s): AS 2101

A continuation of AS 1002.

2002 Leadership Laboratory

Corequisite(s): AS 2102

A continuation of AS 2001.

2101 Evolution of Air and Space Power I

Corequisite(s): AS 2001

Evolution of air power through the Korean War. Air Force values and communication skills. Laboratory (AS 2001) required for AFROTC students.

2102 Evolution of Air and Space Power II

Corequisite(s): AS 2002

A continuation of AS 2101, emphasizing development since Vietnam. Air Force values and communication skills. Laboratory (AS 2002) required for AFROTC students.

3001 Leadership Laboratory

Corequisite(s): AS 3301

A continuation of AS 2002.

3002 Leadership Laboratory

Corequisite(s): AS 3302

A continuation of AS 3001.

3301 Air Force Leader/MGT I

Corequisite(s): AS 3001

Concepts and skills required by the successful manager and leader.

3302 Air Force Leader/MGT II

Corequisite(s): AS 3002

A continuation of AS 3301.

4001 Leadership Laboratory

Corequisite(s): AS 4301

A continuation of AS 3002.

4002 Leadership Laboratory

Corequisite(s): AS 4302

A continuation of AS 4001.

4301 Defense Studies

Corequisite(s): AS 4001

Prerequisite(s): Upper-level standing or consent of instructor.

American civil-military relations, national security, and American defense strategy and policy. Concurrent enrollment in AS 4001 is required for AFROTC students. This course may also be taken by non-AFROTC students without the lab.

4302 Preparation for Active Duty

Corequisite(s): AS 4002

Focuses on officership, military justice, preparation for active duty, and the military as a profession. Laboratory (AS 4002) required for AFROTC students.

AFRICAN STUDIES (AFS)**1301 Introduction to African Heritage and Peoples**

An introduction to the rich heritage and culture of the African peoples, including the principal bodies of knowledge, cultural viewpoints, belief systems, and aesthetic perspectives of the African peoples.

2342 The Christian Church in Africa (Cross-listed as CHS 2342 REL 2342)**3300 African Heritage and African-American Cultural Concepts (Cross-listed as SOC 3300)**

African-American concepts, beliefs, and practices from the cultural patterning, beginning in Africa and extending into the African world (Black Diaspora).

3301 Africa in the Contemporary World

An interdisciplinary survey of the major themes in African culture, with an emphasis on the transition toward modernity.

3315 History of West Africa (Cross-listed as HIS 3315)

Prerequisite(s): Six semester hours of history or consent of instructor.

A study of black African cultures with emphasis on the social, economic, religious, artistic, and political institutions of the states in sub-Saharan West Africa.

3318 African Civilization (Cross-listed as ANT 3318)

Survey of African civilization from pre-history to the present, including traditional bodies of knowledge, political and economic institutions as well as social systems.

3320 African Indigeneity and New Religious Movements

New religious movements in Sub-Saharan Africa, and the recovery of African indigeneity in post-Colonialism.

4301 Africa: Independent Study I

Prerequisite(s): Approval of program director.

Special studies and research projects in African studies; prior approval of topic is required.

4302 Africa: Independent Study II

Prerequisite(s): AFS 4301.

A study of contemporary issues in African studies for upper-level and graduate students.

4303 Seminar in African Studies

Prerequisite(s): Nine semester hours selected from the list of approved electives for a minor in African Studies.

4312 Societies and Cultures of Africa (Cross-listed as ANT 4312)

4314 Religion and Politics in Contemporary Africa (Cross-listed as CHS 4314)

Prerequisite(s): Junior or senior standing.

The dynamic relationship between religion and politics in selected African countries south of the Sahara.

4331 African Economic Development (Cross-listed as ECO 4331 INB 4341)

Problems of economic development faced by the nations of Africa. Topics covered will include poverty, healthcare, agriculture, population growth, education, the role of women, rural-urban migration, industrialization, trade, aid, debt, and economic reforms.

AIR PILOT (AIRP)

1200 Air Navigation

1201 Air Navigation

1206 Aviation Meteorology

1207 Aviation Meteorology

1215 Private Pilot Flight

1255 Intermediate Flight

1270 Instrument Ground School I

1271 Instrument Ground School II

1317 Private Pilot Ground School

1343 Aerodynamics

1345 Aviation Safety

1347 Human Factors in Aviation

2236 Certified Flight Instructor - Airplane

2239 Commercial Flight

2242 Flight Instructor - Instrument Airplane

2250 Instrument Flight

2251 Multiengine Flight

2333 Aircraft Systems

2337 Commercial Ground School

2349 Instructor Ground School

2355 Propulsion Systems

AMERICAN STUDIES (AMS)

1305 Survey of Economic Principles for Nonbusiness Majors (Cross-listed as ECO 1305)

2304 American Literature (Cross-listed as ENG 2304)

2365 History of the United States to 1877 (Cross-listed as HIS 2365)

2366 History of the United States since 1877 (Cross-listed as HIS 2366)

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- 3305 Cultural Anthropology (Cross-listed as ANT 3305 ENV 3305)
- 3310 Legislative Process and Behavior (Cross-listed as PSC 3310)
- 3320 Minority and Ethnic Group Politics (Cross-listed as PSC 3320)
- 3321 History of American Popular Music (Cross-listed as MUS 3322)
- 3322 American Public Policy (Cross-listed as PSC 3322)
- 3323 History of Jazz (Cross-listed as MUS 3323)
- 3330 The American Presidency (Cross-listed as PSC 3330)
- 3339 Law and Religion in the United States (Cross-listed as CHS 3339 PSC 3339 REL 3339)
- 3340 Campaigns and Elections (Cross-listed as PSC 3340)
- 3344 Contemporary Cults in the United States (Cross-listed as REL 3344)
- 3350 Native North Americans (Cross-listed as ANT 3350)
- 3353 American Political Thought (Cross-listed as PSC 3353)
- 3360 History of the American Presidency (Cross-listed as HIS 3360)
- 3362 History of Religion in America (Cross-listed as HIS 3362)
- 3371 History of Black Americans (Cross-listed as HIS 3371)
- 3376 History of American Journalism (Cross-listed as JOU 3376)
- 3377 The Art of Film (Cross-listed as ENG 3377)
- 3380 American Literature through Whitman (Cross-listed as ENG 3380)
- 3381 History of Texas (Cross-listed as HIS 3380)
- 3390 American Literature from Whitman (Cross-listed as ENG 3390)
- 4300 Political Behavior (Cross-listed as PSC 4300)
- 4318 Philosophy of Law (Cross-listed as PHI 4318)
- 4320 American Music (Cross-listed as MUS 4320)
- 4321 African American Politics (Cross-listed as PSC 4320)
- 4322 Social Stratification (Cross-listed as SOC 4322)
- 4326 American Folk Music (Cross-listed as MUS 4326)
- 4336 Introduction to Religion in America (Cross-listed as REL 4336)
- 4338 Women in Religion in America (Cross-listed as REL 4338)
- 4339 Special Topics in History (Cross-listed as HIS 4340)
- 4340 Environmental Archaeology (Cross-listed as ANT 4340 ARC 4340 ENV 4340)
- 4342 Contemporary American Philosophy (Cross-listed as PHI 4342)
- 4353 Archaeology of North America (Cross-listed as ANT 4353 ARC 4353)
- 4357 American Art – AAI (Cross-listed as ART 4357)
- 4358 Contemporary Art – AAI (Cross-listed as ART 4358)
- 4359 History of Photography (Cross-listed as JOU 4359)

- 4361 American Constitutional Law (Cross-listed as PSC 4361)
- 4362 American Colonial History (Cross-listed as HIS 4362)
- 4363 American Revolution and Constitution (Cross-listed as HIS 4363)
- 4365 The United States, 1789-1860 (Cross-listed as HIS 4365)
- 4366 Social Change and Industrial Society (Cross-listed as SOC 4366)
- 4368 Civil War and Reconstruction (Cross-listed as HIS 4368)
- 4370 Women Writers (Cross-listed as ENG 4370)
- 4371 The United States, 1877-1920 (Cross-listed as HIS 4371)
- 4372 History of the American Woman, 1600-1865 (Cross-listed as HIS 4377)
- 4373 History of the American Woman Since 1865 (Cross-listed as HIS 4378)
- 4374 The United States Since 1920 (Cross-listed as HIS 4374)
- 4375 Special Topics in Literature (Cross-listed as ENG 4374)
- 4376 History of the Theatre (The 20th Century) (Cross-listed as THEA 4376)
- 4378 Contemporary Novel (Cross-listed as ENG 4378)
- 4379 Colonial American Literature (Cross-listed as ENG 4381)
- 4380 American Renaissance (Cross-listed as ENG 4380)
- 4381 American Constitutional Law (Cross-listed as PSC 4381)
- 4382 The Westward Movement in American History (Cross-listed as HIS 4380)
- 4383 History of the South (Cross-listed as HIS 4383)
- 4386 The City in American History (Cross-listed as HIS 4386)
- 4387 Modern American Novel (Cross-listed as ENG 4387)
- 4389 Literature of the South (Cross-listed as ENG 4390)
- 4390 American Foreign Relations to 1919 (Cross-listed as HIS 4390)
- 4391 Modern American Poetry (Cross-listed as ENG 4391)
- 4392 American Foreign Relations since 1919 (Cross-listed as HIS 4392)
- 4393 Environmental Ethics (Cross-listed as ENV 4393 REL 4393)
- 4394 American Drama (Cross-listed as ENG 4394)
- 4395 History of American Thought, 1630-1859 (Cross-listed as HIS 4395)
- 4396 History of American Thought, 1859-present (Cross-listed as HIS 4396)
- 4397 American Rhetoric (Cross-listed as CSS 4396)
- 4398 Reading Course in American History (Cross-listed as HIS 4398)
- 4399 Literature of the American West and Southwest (Cross-listed as ENG 4393)
- 4V99 Special Topics in Philosophy (Cross-listed as PHI 4V99) 1 to 3 sem. hrs.

ANTHROPOLOGY (ANT)

1305 Introduction to Anthropology

TCCNS: ANTH 2346

A survey of human past and present physical and cultural diversity. The student is introduced to cultural anthropology, physical anthropology, archaeology, and linguistics, which provide a basis for understanding cultural diversity both within the U.S.A. and abroad.

1310 Cultural Geography (Cross-listed as GEOG 1310)

An introductory course in human or cultural geography. Topics include geographical concepts and factors; systematic and regional approaches; geographic tools and techniques, stressing spatial interactions; reciprocal relations between peoples and geographical environments; geographical graphics; major earth regions and their interrelations.

2357 Crime Scene Investigation

Prerequisite(s): Forensic Science majors only.

Aspects of criminal investigation from the crime scene to the courtroom including training in expert testing, forensic photography, criminal investigation, and trace evidence in a laboratory setting.

2390 Forensic Science Internship I

Prerequisite(s): ANT 1305; and Forensic Science majors only.

Internships within the field of forensic science to include, but not limited to, criminal investigation, forensic pathology, trace evidence, entomology, and psychological profiling.

2391 Forensic Science Internship II

Prerequisite(s): ANT 2390; and Forensic Science majors only.

Internships within the field of forensic science to include, but not limited to, criminal investigation, forensic pathology, trace evidence, entomology, and psychological profiling.

2392 Forensic Science Internship III

Prerequisite(s): ANT 2391; and Forensic Science majors only.

Internships within the field of forensic science to include, but not limited to, criminal investigation, forensic pathology, trace evidence, entomology, and psychological profiling.

3301 Science, Society, and Culture

A survey of the Western intellectual tradition seen through the films of J. Bronowski, James Burke, and others. The focus is an ethnographic and historical view of the interaction between science, society, and culture in the human construction of reality.

3302 Archaeology and the Prehistoric World (Cross-listed as ARC 3302)

Prerequisite(s): Upper level standing.

Survey of prehistoric cultures focusing on important archaeological sites and their implications for defining regional traditions and explaining culture change.

3304 Physical Anthropology (Cross-listed as ARC 3304)

A study of human and primate biology that covers human variation, evolution, adaptation to disease and other stressors, and genetics (including molecular genetic comparison of humans and other primates).

3305 Cultural Anthropology (Cross-listed as AMS 3305 ENV 3305)

Sociocultural change, development, and modernization in both Western society and the Third World are examined in terms of theory and practice. Students learn about the planning administration, and evaluation of development projects in food production, energy resources, education, health, sanitation, and nutrition. Emphasis will be placed on the role of applied anthropology and appropriate technology.

3307 Historical Archaeology (Cross-listed as ARC 3307)

3310 Introduction to Language and Linguistics (Cross-listed as ENG 3310)

3318 African Civilization (Cross-listed as AFS 3318)

3320 Cultural Ecology (Cross-listed as ENV 3320)

Prerequisite(s): ANT 1305.

Interrelationships of culture, human groups, technologies of food production, and the environment from an anthropological perspective. Attention is given to human adaptation to different environments and the problems of resource depletion.

3330 Human Osteology

Prerequisite(s): Forensic science, Anthropology and Archaeology majors only.

A comprehensive study of the human skeleton emphasizing methods of identification, age, sex, stature, and ancestry assessment as well as excavation, care, and documentation of osteological collections.

3340 Societies and Cultures of Mexico and Central America

Prerequisite(s): ANT 1305, 3305, or permission of instructor.

Cultural traits and social structures of Mexico and the nations of Central America. Attention will be given to the interaction between traditional societies and emerging national cultures.

3350 Native North Americans (Cross-listed as AMS 3350)

A study of the natives of North America including prehistory, cultural development, and contemporary relationships with other cultural ethnic groups.

3351 Ancient Civilizations of Mesoamerica (Cross-listed as ARC 3351)

A survey of the archaeological evidence for the development in Mexico and Guatemala of native states from the earliest occupation of the Americas to A.D. 1520. The course includes a detailed examination of the cultures of the Mayas, Toltecs, Aztecs, and others of Mexico.

3352 Latin-American Interface

Analysis of the interface between Anglo and Latin American socio-cultural patterns in the American Southwest and Central America.

3353 Native Ideologies of Latin America

Native ideologies of Latin America within their cultural context.

3402 Social Statistics (Cross-listed as SOC 3402)

Prerequisite(s): Three semester hours of mathematics.

4305 Anthropological Theory

Critical evaluation of major theoretical approaches used in anthropology through the twentieth century, with special emphasis on current practices.

4306 Economic Anthropology (Cross-listed as ENV 4306)

Prerequisite(s): ANT 1305 or permission of instructor.

Traditional economic systems of foraging, horticultural, and agricultural societies and their interaction with modern industrial society; application of the techniques of micro- and macro-analysis to traditional Third and Fourth World societies.

4310 Societies and Cultures of East Asia (Cross-listed as AST 4310)

Cultural traits and social structures of China, Korea, and Japan in the context of their development from the traditional to the modern. Special attention on Japanese society in comparison with American society.

4312 Societies and Cultures of Africa (Cross-listed as AFS 4312)

Current social issues and policies in the light of historical and cultural foundations of selected African countries.

4320 Culture and Personality (Cross-listed as SOC 4320)**4325 Medical Anthropology**

Biological and sociocultural aspects of human health, disease, development, aging, and health care. Especially emphasized are the developmental, holistic, and cross-cultural perspectives on disease and the life cycle.

4327 Human Catastrophe and Cultural Response (Cross-listed as ENV 4327)

Impact of major catastrophes on human society with emphasis on coping strategies and the utility of disaster theory to help in the recovery process. Issues include natural disaster, toxic disaster, famine, epidemic, war and oppression.

4330 Epidemiology

Prerequisite(s): Some facility with quantitative methods, preferably with elementary knowledge of statistics.

Epidemiological concepts and skills pertinent to the understanding of diseases. Assessment of cultural, ecological, environmental, occupational, and behavioral factors.

4340 Environmental Archaeology (Cross-listed as AMS 4340 ARC 4340 ENV 4340)

Prerequisite(s): ANT 1305 or 3304 or ENV 1101.

Distributional patterns of archaeological sites within specific environments. Archaeological/environmental field work in Texas, with respect to recent conservation laws protecting nonrenewable archaeological resources.

4341 Archaeology of the Eastern Mediterranean (Cross-listed as ARC 4341)

Prerequisite(s): Junior or senior standing

Study of the environmental and cultural factors that led to the rise and fall of civilizations in the Eastern Mediterranean from 8,000 to 69 B.C.

4348 Geoarchaeology (Cross-listed as ARC 4348 GEO 4348)**4350 Urbanization and Development (Cross-listed as ENV 4350)****4351 Futuristics (Cross-listed as ENV 4351)**

Prerequisite(s): ANT 1305, 3320, or consent of instructor.

Forces shaping future cultural patterns focusing on critical works by leading futurists. Topics include interpretation of world systems simulation and forecasting methods of trend extrapolation, demographic and technological impact analysis, expert polls, and scenario construction.

4352 Housing and Society (Cross-listed as ENV 4352)

Prerequisite(s): ANT 1305 or 3305 or consent of instructor.

Interaction between culture and shelter design. It will look at how the nature of a people's economic, political, and social system affects the shelters in which they live. A final topic will be the provision of housing for poor populations in modern nation states.

4353 Archaeology of North America (Cross-listed as AMS 4353 ARC 4353)

An archaeological survey of human societies in the United States and Canada from their earliest appearance in the New World to the arrival of Europeans. One-third of the course will focus on historical archaeology.

4354 Archaeoastronomy (Cross-listed as ARC 4354)

Survey of ancient cosmologies including Sumer, Babylon, Egypt, and China of the Old World and among the Maya, Aztecs, and Inca of the New World.

4355 Forensic Anthropology

Prerequisite(s): ANT 3330 and Forensic Science and Anthropology majors only.

Forensic anthropological techniques used in civil and criminal court cases, including analysis of skeletal material for sex, age, stature, and biological affinity.

4356 Practical Archaeoastronomy

The northern skies as related to ancient civilizations, emphasizing computer/outdoors activities for analyzing astroarchaeological data and for deciphering Maya codices.

4360 Myth and Ritual in Preliterary Societies

Prerequisite(s): ANT 1305.

A holistic approach using the concept of culture as the integrative perspective. Functional, structural, and evolutionary orientations are applied to selective material from preliterary societies.

4362 Applied Anthropology (Cross-listed as ENV 4362)

Prerequisite(s): ANT 1305.

An introduction to applied anthropology where major research components are identified and specific fields such as medical, nutritional, environmental anthropology, and Third World development are discussed.

4365 Primate Behavior

A survey and history of primate behavior, including shared mechanisms among the primates that structure behavior, biological systems supporting behavior, and methods of recording primate behavior. Field trips to several primate facilities in the area are included. Graduate credit will require the student to prepare a twenty page research paper on a relevant topic concerning primate behavior with accompanying field data.

4369 Seminar in Anthropology (Cross-listed as ENV 4369)

Prerequisite(s): ANT 3304, 3305, or consent of instructor.

Debate of current theoretical issues that reflect the continually changing nature of the discipline. Students will address all sides of a currently debated issue, drawing upon their studies in anthropology and related fields. Faculty participation.

43C9 Forensic Science Capstone

Prerequisite(s): ANT 1305, 2392, 3330, and 4355. ANT 4990.

Integration of experiences and knowledge acquired from Forensic Science internships. A presentation over the internships and a written examination are required.

4680 Field School in Cultural Anthropology (Cross-listed as ENV 4680)

Prerequisite(s): Consent of instructor.

Residence for five to six weeks in a selected area to observe and analyze social, economic, and environmental systems. (Fee)

4690 Field School in Physical Anthropology

Prerequisite(s): Consent of instructor.

Training in research techniques to gain an understanding of the methodology and its application in field research in various topics related to physical anthropology. (Fee)

4V15 Research Methods in Cultural Anthropology

3 to 6 sem. hrs.

Prerequisite(s): Consent of instructor.

Lecture and field experience in the methods and techniques of social and cultural anthropology. May be repeated for a total of six semester hours with different topics.

4V16 Methods in Archaeology (Cross-listed as ARC 4V16)

3 to 6 sem. hrs.

Lectures and actual field experience in the knowledge and use of methods and techniques of archaeology. May be repeated for a total of six semester hours with different topics.

4V70 Special Topics in Anthropology

1 to 6 sem. hrs.

Prerequisite(s): ANT 1305 and consent of instructor.

A reading-research project in selected areas of ethnology, archaeology, or physical anthropology. May be repeated for credit up to a total of six semester hours, provided topic is different.

ARABIC (ARBB)**1401 Elementary Modern Standard Arabic (Cross-listed as ARB 1401)**

Introduction to the Arabic language and culture: pronunciation, grammar, conversation, and reading of simple texts.

1402 Elementary Modern Standard Arabic (Cross-listed as ARB 1402)

Prerequisite(s): ARBB1401 or ARB 1401.

Continuation of ARB 1401.

2310 Intermediate Modern Standard Arabic (Cross-listed as ARB 2310)

Prerequisite(s): ARB 1401 and 1402.

Conversational, composition, cultural readings, and grammar reviews.

2320 Intermediate Modern Standard Arabic (Cross-listed as ARB 2320)

Prerequisite(s): ARBB 2310.

Continuation of ARBB 2310.

4341 Quranic Arabic and Related Texts I

Prerequisite(s): ARBB 1301 and 1302.

Classical Arabic texts including the Qur'an and Hadiths. Emphasis on reading and exegesis. Some Old Testament comparative word studies.

4342 Quranic Arabic and Related Texts II

Prerequisite(s): ARBB 1301 and 1302.

Continuation of the study of the texts identified in ARBB 4341.

ARABIC (ARB)**1401 Elementary Modern Standard Arabic (Cross-listed as ARBB 1401)**

Introduction to the Arabic language and culture: pronunciation, grammar, conversation, and reading of simple texts.

1402 Elementary Modern Standard Arabic (Cross-listed as ARBB 1402)

Prerequisite(s): ARB 1401 or ARBB 1401.

Continuation of ARB 1401.

2310 Intermediate Modern Standard Arabic (Cross-listed as ARBB 2310)**2320 Intermediate Modern Standard Arabic (Cross-listed as ARBB 2320)****ARAMAIC (ARA)****4303 Biblical Aramaic**

Prerequisite(s): HEB 2301 or its equivalent.

Grammar of Biblical Aramaic and of selected Aramaic portions of the Old Testament with a brief introduction to post-Biblical Aramaic materials.

ARCHAEOLOGY (ARC)**1201 Archaeology and Modern Discoveries**

An introductory study of archaeology focusing on discoveries and their application to knowledge of civilization, its antecedents, history, art, religion, and other disciplines. The approach will be interdisciplinary and the course will deal with various geographical areas.

2307 Introduction to Archaeology (Fieldwork)

An introduction to fieldwork methods in archaeology. Emphasis will be on techniques of excavation, recording, and interpretation of archaeological data. Active participation in a fieldwork project for at least three weeks will be required.

2308 Historical Geography of the Biblical World

An in-depth study of the world of biblical times with emphasis on relationships between places and events. The course will involve readings, lectures, and both travel to and archaeological study of important sites in biblical history.

2401 History and Scientific Techniques

A history of archaeology and a study of techniques, primarily scientific, which are applicable to archaeological investigations.

3302 Archaeology and the Prehistoric World (Cross-listed as ANT 3302)

Prerequisite(s): Upper level standing.

3303 Archaeology and the Bible (Cross-listed as REL 3303)

3304 Physical Anthropology (Cross-listed as ANT 3304)

3307 Historical Archaeology (Fieldwork) (Cross-listed as ANT 3307)

A study of archaeology of North America since European arrival through readings, lectures, travels, and field participation at significant historical archaeological sites.

3351 Ancient Civilizations of Mesoamerica (Cross-listed as ANT 3351)

3401 Interpretation of Archaeological Data

A detailed consideration of the methods used in the interpretation of archaeological data and information.

4101 Seminar/Research

A combination of group seminars and individual or group research projects.

4302 Archaeology and the Ancient Near East (Cross-listed as REL 4302)

4340 Environmental Archaeology (Cross-listed as AMS 4340 ANT 4340 ENV 4340)

4341 Archaeology of the Eastern Mediterranean (Cross-listed as ANT 4341)

4348 Geoarchaeology (Cross-listed as ANT 4348 GEO 4348)

4353 Archaeology of North America (Cross-listed as AMS 4353 ANT 4353)

4354 Archaeoastronomy (Cross-listed as ANT 4354)

4V06 Palestinian Archaeology (Cross-listed as REL 4V06) 1 to 9 sem. hrs.

4V16 Research Methods in Archaeology (Cross-listed as ANT 4V16) 3 to 6 sem. hrs.

4V50 Special Topics in Archaeology 1 to 4 sem. hrs.

Prerequisite(s): Permission of instructor.

Current topics in archaeological research. May be repeated once for credit up to a total of six semester hours provided topic is different.

ART (ART)

ART HISTORY

1300 Introduction to Art (for non-art majors only)

Critical analysis of selected examples of architecture, painting, and sculpture (for non-art majors only). (Applicable toward fine arts humanities requirements for Bachelor of Arts degree.)

1V91 Studies in Art History (for non-art majors only) 1 to 4 sem. hrs.

Prerequisite(s): Permission of department chair.

Studies in art history for the non-major participating in a Baylor approved international program. May be repeated once with a change in content.

2302 History of Art I TCCNS: ARTS 1303

Architecture, sculpture, painting, and the minor arts in relation to styles and culture patterns from prehistoric times to ca. A.D. 1400.

2303 History of Art II TCCNS: ARTS 1304

Architecture, sculpture, painting, and the minor arts in relation to styles and culture patterns from A.D. 1400 to the present time.

3352 Greek Art

Prerequisite(s): ART 2302 and 2303.

A survey of Greek art from its beginnings through the first century B.C. with emphasis on stylistic developments, the contributions of known artists, and the relationship between art and various aspects of Greek life and thought.

3353 Roman Art

Prerequisite(s): ART 2302 and 2303

A study of Roman art from the Republic to around A.D. 330 with special consideration given to an analysis of its artistic forms and its social and political meaning.

3354 Medieval Art

Prerequisite(s): ART 2302 and 2303.

Medieval Art Architecture, sculpture, and painting from the fourth to the fourteenth centuries with emphasis on artistic forms as expressions of and influences upon the intellectual, spiritual, social, and political aspects of medieval life.

3356 Nineteenth Century European Art – AAI

Prerequisite(s): ART 2302 and 2303

Art of nineteenth century Europe with emphasis on developments in France, Germany, and England from Romanticism through Post-Impressionism.

3357 Baroque Art

Prerequisite(s): ART 2302 and 2303.

Baroque Art of Italy, France, Flanders, Holland, and Spain in the seventeenth century.

3358 History of Impressionism and Post-Impressionism – AAI

Prerequisite(s): ART 2302 and 2303.

Evolution of European Impressionism and Post-Impressionist reactions.

3359 Northern Renaissance Art

Prerequisite(s): ART 2302 and 2303.

Art of northern Europe in the fifteenth and sixteenth centuries. Special attention will be given to the painters Van Eyck, Durer, and Bruegel.

3370 Monuments in European Art

Prerequisite(s): ART 2302 and 2303.

Selected examples of art studies in situ in art centers of Europe, supplemented by readings, lectures, and collected illustrations and catalogs.

3372 The Art of Native North America

Prerequisite(s): ART 2302 and 2303.

Art of the cultures native to North America with attention to the relationship between the art and native American concepts of the world.

3374 The Art of Ancient South America

Prerequisite(s): ART 2302 and 2303.

Indigenous cultures of South America. Using myth and ritual as evidence, the course will examine the art and architecture of cultures including the Nazca, Moche, and Inca.

3390 Philosophy and the Arts (Cross-listed as PHI 3322)**4355 Special Topics in Early Modern Art – AAI**

Prerequisite(s): ART 2302 and 2303 and upper-level standing or consent of instructor.

A research seminar on a selected major artist or topic of early modern European art. Subject varies year to year. May be repeated once with a change in content.

4357 American Art – AAI (Cross-listed as AMS 4357)

Prerequisite(s): ART 2302 and 2303 and upper-level standing.

Artistic expression in the United States from the Colonial Period to 1945.

4358 Contemporary Art – AAI (Cross-listed as AMS 4358)

Prerequisite(s): ART 2302 and 2303 and upper-level standing.

American and European painting and sculpture from 1945 to the present.

4359 Special Topics in Art History

Prerequisite(s): ART 2302 and 2303 and upper-level standing.

Topics not covered in other courses. Topic announced for semester or session; may emphasize a particular artist, movement, genre, theme, or problem. May be repeated once.

4362 Modern European Art – AAI

Prerequisite(s): ART 2302 and 2303 and upper-level standing.

Modern art in Europe from Post-Impressionism to 1945.

4365 Italian Renaissance Art

Prerequisite(s): ART 2302 and 2303 and upper-level standing.

The major arts in Italy from the thirteenth to the sixteenth centuries with emphasis on sculpture and painting.

4366 Mannerism

Prerequisite(s): ART 2302 and 2303 and upper-level standing.

A seminar on the Mannerist style (c.1520-85) of painting as a transition between the Renaissance and Baroque periods in Italy. Emphasis on the cities of Florence and Rome.

4370 The Art of Michelangelo

Prerequisite(s): ART 2302 and 2303 and upper-level standing.

Sources, development, style, and meaning within the historical context of Michelangelo's art.

4372 Precolumbian Art of Mexico

Prerequisite(s): ART 2302 and 2303 and upper-level standing.

Beginning with the earliest Mesoamerican civilization, the Olmec, and ending with the last great culture, the Aztec, this course examines the art and architecture of the Precolumbian cultures of Central Mexico and Oaxaca.

4374 The Art and Architecture of the Maya

Prerequisite(s): ART 2302 and 2303 and upper-level standing.

Using mythology, hieroglyphic inscriptions, and archaeological evidence, this course will examine the symbolism of the art and architecture of the Precolumbian Maya.

4375 Art Theory and Criticism

Prerequisite(s): ART 2302 and 2303 or permission of department chair.

Critical examination of theoretical issues in interpretation and evaluation of art.

4396 Internship in Art History

Prerequisite(s): ART 2302 and 2303 and upper-level standing and permission of department chair.

A field experience under the supervision of qualified museum or gallery personnel, which will make it possible for the student to receive on-the-job training in an area of art history.

4399 Senior Thesis in Art History

Prerequisite(s): Permission of instructor and department chair.

Thesis preparing qualified seniors for graduate work in art history.

43C1 Aesthetic Perception and Experience (Cross-listed as ENG 43C1 MUS 43C1)

Analytical approaches to visual art, literature, and music; development of understanding of general principles of aesthetic experience in all artistic fields.

4V91 Special Problems in Art History

1 to 9 sem. hrs.

Prerequisite(s): ART 2302 and 2303 and upper-level standing, and permission of instructor and department chair

Qualified students with established success in art history may research and report on special areas or topics in art history. May be repeated once with a change in content.

STUDIO ART**1310 Drawing I****TCCNS: ARTS 1316**

Realization of content and form using a variety of drawing media and subjects. Emphasis on draftsmanship and personal statements; introduction to perspective. (Fee)

1311 Drawing II**TCCNS: ARTS 1317**

Prerequisite(s): ART 1310.

Continuation of ART 1310. Gestural drawing will be stressed along with study of composition, structure, and development of images from a quick study into a more finished product. Emphasis on ability to draw quickly and with expression and accuracy. (Fee)

1314 Design IA (Two-dimensional)**TCCNS: ARTS 1311**

Lines, shapes, values, colors, and textures in unified and varied organizations. Emphasis on imaginative development of spatial feeling, transitions, contrasts, and compositions. (Fee)

1316 Design IB (Three-dimensional)**TCCNS: ARTS 1312**

Prerequisite(s): ART 1314.

Three dimensional, exploring form, space, line, surface and texture. Students engage in problem solving assignments using basic processes of carving, modeling, casting and construction. (Fee)

2310 Figure Drawing I**TCCNS: ARTS 2323**

Prerequisite(s): ART 1311.

Studies of the human figure to secure structure and relationships. Emphasis on anatomy, tensions, and movement. (Fee)

2311 Figure Drawing II**TCCNS: ARTS 2324**

Prerequisite(s): ART 2310.

Advanced studies of the human figure with more dependence upon anatomy and complicated figure arrangement. (Fee)

2320 Introduction to Oil Painting (for non-art majors only)**TCCNS: ARTS 2316**

An introductory course in oil painting concepts covering a broad range of subject matter. The importance of brush stroke, color harmony, sound techniques, and composition is stressed through painting problems. Instruction includes group critiques and personal criticism. (Fee)

2321 Introduction to Acrylic Painting (for non-art majors only)**TCCNS: ARTS 2317**

An introductory course in acrylic painting using a wide variety of subjects and approaches. The significances of technique and concept are emphasized by studio and outside work. Instruction includes both group and personal evaluations. (Fee)

2324 Introduction to Intaglio (for non-art majors only)

An introduction to etching and related intaglio processes. Technical skills related to drawing, processing, and Printing will be studied. (Fee)

2325 Introduction to Lithography (for non-art majors only)

An introduction to stone lithography. Technical skills related to processing and printing the lithograph will be studied. (Fee)

2330 Introduction to Graphic Design (for non-art majors only)**TCCNS: ARTS 2331**

Graphic design principles, typography, and print production. (Fee)

2332 Computer Aided Graphic Design (for non-art majors only)

Prerequisite(s): ART 2330 or consent of instructor.

Introduction to the desktop computer as an artistic tool for typesetting, graphic design, and illustration. (Fee)

2333 Graphic Communication (for non-art majors only)**TCCNS: ARTS 2332**

Prerequisite(s): ART 2332 or consent of instructor.

Traditional and computer aided techniques for the design and production of posters, folders, advertisements, and magazines. (Fee)

2334 Photography IA (B and W) (for non-art majors only) TCCNS: ARTS 2356

Photography as a fine art media; 35mm camera operation; film processing; printing of black and white photographs; creative composition and content. (Camera, fee)

2335 Photography IB (B and W) (for non-art majors only) TCCNS: ARTS 2357

Prerequisite(s): ART 2334.

Continuation of Photography IA, emphasizing historical and contemporary aesthetic issues within photography through problem-solving assignments. (Camera, fee)

2340 Ceramic Design IA (for non-art majors only) TCCNS: ARTS 2346

Designing, shaping, decorating, glazing, and firing of clay forms such as tiles, pottery, and figures. (Fee)

2341 Ceramic Design IB (for non-art majors only) TCCNS: ARTS 2347

Prerequisite(s): ART 2340.

A continuation of ART 2340 with emphasis upon creative aspects of the medium. (Fee)

2344 Sculpture IA/Wood (for non-art majors only) TCCNS: ARTS 2326

Form, mass, structure, surface and scale using wood as the primary medium. Emphasis on construction, carving, bending and joinery through problem solving assignments. (Fee)

2345 Sculpture IB/Metal (for non art majors only) TCCNS: ARTS 2327

Prerequisite(s): ART 2344.

Form, mass, structure, surface and scale using steel as the primary medium. Emphasis on welding construction, forging and shaping through problem solving assignments. (Fee)

2350 Jewelry and Metalsmithing IA (for non-art majors only) TCCNS: ARTS 2341

Study in the elementary design and techniques for the creation of jewelry and metals including lapidary, metal fabrication, combining of different materials, and lost wax casting. (Fee)

2351 Jewelry and Metalsmithing IB (for non-art majors only) TCCNS: ARTS 2342

Prerequisite(s): ART 2350.

Combined study in jewelry with primary stress upon raising and other methods to create hollowware. (Fee)

3310 Advance Drawing (Media)

Prerequisite(s): ART 2311.

A study of various techniques and different media used in drawing. Students will work on problems that will assist them in further drawing skills. (Fee)

3312 Figure Drawing III

Prerequisite(s): ART 2311.

A continuation of the study and discipline of drawing the human figure using a variety of media including pencil, charcoal, and ink. (Fee)

3314 Design IIA (Fabric Surface Design)

A study of several means of working with textiles, both in design and in application. Included are batik dyeing, tie dyeing, and other methods of decorating fabrics. (Fee)

3315 Design IIB (Fibers)

An introduction to the use of off-loom techniques including knotting, twining, and interlooping. Attention is given to the three-dimensional possibilities of fiber. (Fee)

3316 Design IIC (Weaving)

Various types of weaving processes and loomworking are investigated along with the suitability of designs applied to them. (Fee)

3320 Oil Painting

Prerequisite(s): ART 1316 and 2310.

Introductory course in painting with oil, working with concepts covering a wide range of subjects. Group and individual critiques concern the importance of brushstroke, color harmony, technical factors, and composition. (Fee)

3321 Acrylic Painting

Prerequisite(s): ART 1316 and 2310.

Continuation of ART 2321 with emphasis on the acrylic medium. Instruction includes both group and individual criticism. (Fee)

3324 Intaglio

Prerequisite(s): ART 1316 and 2310.

An introduction to etching and the other related intaglio processes. Technical skills related to drawing, processing, and printing will be studied. (Fee)

3325 Lithography

Prerequisite(s): ART 1316 and 2310.

An introduction to stone lithography. Technical skills related to processing and printing the lithograph will be studied. (Fee)

3326 Woodcut

Prerequisite(s): ART 1316 and 2310.

A study of relief printmaking. Emphasis will be given to the skills involved in cutting and printing the wood block. (Fee)

3327 Silkscreen

Prerequisite(s): ART 1316 and 2310.

An introduction to silkscreen printing. Technical methods involved in processing and printing will be studied. (Fee)

3330 Introduction to Graphic Design

Prerequisite(s): ART 1316 and 2310.

Graphic design principles, typography, and print production. (Fee)

3332 Computer Aided Graphics

Prerequisite(s): ART 3330 or art department approval.

An introduction to the desktop computer as an artistic tool for typesetting, graphic design, and illustration. (Fee)

3333 Graphics in Communication

Prerequisite(s): ART 3332.

Use of traditional and computer aided techniques in the design and production of printed communication: brochures, booklets, covers, posters, magazines. (Fee)

3334 Photography IIA (B and W)

Prerequisite(s): ART 1314.

Photography as a fine art media; 35 mm camera operation; film processing; printing of black and white photographs; creative composition and element. (Camera, fee)

3335 Photography IIB (B and W)

Prerequisite(s): ART 3334.

Continuation of Photography IIA, emphasizing historical and contemporary aesthetic issues within photography through problem-solving assignments. (Camera, fee)

3340 Ceramic Design IIA

Prerequisite(s): ART 1316 and 2310.

An introduction to ceramics exploring various hand-built methods of construction, surface design, and decoration involving the use of glazes and slips, firing, and historical and contemporary aspects of the medium. (Fee)

3341 Ceramic Design IIB

Prerequisite(s): ART 3340.

A continuation of ART 3340. (Fee)

3344 Sculpture IIA/Wood

Prerequisite(s): ART 1316 and 2310.

Form, mass, structure, surface and scale using wood as the primary medium. Emphasis on construction, carving, bending and joinery through problem solving assignments. (Fee)

3345 Sculpture IIB/Metal

Prerequisite(s): ART 1316 and 2310.

Form, mass, structure, surface and scale using steel as the primary sculpture medium. Emphasis on welding construction, forging and shaping through problem solving assignments. (Fee)

3350 Jewelry and Metalsmithing IIA

Prerequisite(s): ART 1316 and 2310.

Study in the elementary design and techniques for the creation of jewelry and metals including lapidary, metal fabrication, combining of different materials, and lost wax casting. (Fee)

3351 Jewelry and Metalsmithing IIB

Prerequisite(s): ART 3350.

A continuation of ART 3350 with emphasis on raising and other methods to create hollowware. (Fee)

4312 Figure Drawing IV

Prerequisite(s): ART 3312.

Complex problems depicting the human figure using a medium or a combination of media. Emphasis is placed on individual development of skills and creative style. (Fee)

4320 Watercolor Painting

Prerequisite(s): ART 1316 and 2310.

Techniques of the water-based media. Instruction gives much attention to creative style and individual criticism. (Fee)

4321 Advanced Painting

Prerequisite(s): ART 1316, 2310, and either 3320, 3321, or 4320.

Study of a specific painting medium selected by the student in consultation with the instructor. (Fee)

4322 Problems in Painting B

Prerequisite(s): ART 4321.

Advanced problems in media selected by the student in consultation with the professor. (Fee)

4323 Problems in Painting C

Prerequisite(s): ART 4321.

Advanced problems in media selected by the student in consultation with the professor. (Fee)

4324 Advanced Intaglio

Prerequisite(s): ART 3324.

A continuation of ART 3324 with emphasis upon creative expression with the metal plate. (Fee)

4325 Advanced Lithography

Prerequisite(s): ART 3325.

A continuation of ART 3325 with emphasis upon the creative aspects of aluminum plate lithography and color printing. (Fee)

4329 Web Design

Prerequisite(s): ART 3333.

Designing for the worldwide web using WSWYG software with an emphasis on aesthetics and concept. (Fee)

4330 Illustration

Prerequisite(s): ART 2310, 3320, 3330 or 4320.

Illustrative art for graphic design. Emphasis on media, technique, style, and concept in advertising and editorial illustration. (Fee)

4331 Package Design

Prerequisite(s): ART 3332.

Graphic design theories applied to the design of three-dimensional packaging. (Fee)

4332 Corporate Design

Prerequisite(s): ART 3332.

Design of trademarks and logotypes for use in corporate communications, graphics, and advertising campaigns. (Fee)

4333 Portfolio Preparation

Prerequisite(s): ART 4332.

Portfolio preparation and management, interviewing, and presentation skills. (Should be taken the last semester prior to graduation.) (Fee)

4334 Advanced Photography I (Color)

Prerequisite(s): ART 3335.

Basic principles, processes and approaches to color photography through creative problem-solving assignments. (Camera, fee)

4335 Advanced Photography II (Digital Imaging)

Prerequisite(s): ART 3332 and 4334.

Basic principles, processes and approaches to digital imaging through creative problem-solving assignments. (Camera, fee)

4336 Advanced Photography III

Prerequisite(s): ART 4335.

Self-directed study of photographic media and aesthetic issues in consultation with the instructor. (Camera, fee)

4337 Advanced Photography IV

Prerequisite(s): ART 4336.

Continuation of ART 4336. (Camera, fee)

4340 Ceramic Design IIIA

Prerequisite(s): ART 3341.

Continuation of ART 3341 with instruction in ceramic materials and glaze formulation. (Fee)

4341 Ceramic Design IIIB

Prerequisite(s): ART 3340.

Continuation of Art 4340 with instruction in kiln design and construction. (Fee)

4342 Ceramic Design IVA

Prerequisite(s): ART 4341.

Continuation of ART 4341 with instruction in photo-documentation of completed works. (Fee)

4343 Ceramic Design IVB

Prerequisite(s): ART 4342.

Continuation and the culmination of ART 4342; development of a cohesive body of ceramic works and completion of a formal photographic portfolio. (Fee)

4344 Advanced Sculpture I

Prerequisite(s): ART 3344 and 3345.

Sculpture emphasizing the combination of materials, use of alternative materials, scale and presentation, mold making, castable materials, installation, and site specific work. (Fee)

4345 Advanced Sculpture II

Prerequisite(s): ART 4344.

Self-directed program in consultation with instructor. Examination of aesthetic issues in contemporary sculpture and the development of a personal vision. (Fee)

4346 Advanced Sculpture III

Prerequisite(s): ART 4345.

Continuation of ART 4345 plus a portfolio and other materials needed to pursue further development as a visual artist. (Fee)

4347 Advanced Sculpture IV

Prerequisite(s): ART 4346.

Continuation of ART 4346. (Fee)

4395 Internship in Studio Art

Prerequisite(s): ART 1316 and permission of department chair.

A field experience under the supervision of a recognized professional artist, which will permit the student to receive concentrated and sufficiently lengthy training to become proficient in that art activity.

4V90 Special Problems in Studio Art**1 to 9 sem. hrs.**

Prerequisite(s): Written consent of the appropriate instructor.

Qualified students with established success in specified areas of art, especially their major concentration, may work on approved projects. May be repeated once with a change of content.

ART COURSES (Leading to Teacher Certification)**3384 Visual Art I**

Elementary art program development with emphasis on philosophy, curriculum, teaching methods and art media and techniques.

3386 Visual Art II

Secondary art program development with emphasis on history, curriculum, teaching methods, art media and techniques, and current issues.

ASIAN STUDIES (AST)**2341 The Christian Church in Asia (Cross-listed as REL 2341)****2380 The Peoples and Culture of Asia**

An introduction to contemporary Asian economy, politics, and society.

3305 Traditional China (Cross-listed as HIS 3305)**3307 Japan (Cross-listed as HIS 3307)****3314 Politics and Problems of Developing Countries (Cross-listed as PSC 3314)****3345 Religions of the World (Cross-listed as REL 3345)****3390 Special Studies and Projects**

Special studies and research projects in Asian studies; prior approval is required. With content changed, this course may be repeated once for a maximum of six semester hours credit.

3V80 Special Topics in Asian Studies**1 to 6 sem. hrs.**

A study of special topics relating to Asia. With content changed, this course may be repeated once for a maximum of six semester hours credit.

4305 Modern China (Cross-listed as HIS 4305)**4310 Societies and Cultures of East Asia (Cross-listed as ANT 4310)****4325 Asian International Relations (Cross-listed as PSC 4325)****4335 Asian Economic Development (Cross-listed as ECO 4335 INB 4335)****4338 Economic Systems of the World (Cross-listed as ECO 4338 INB 4338)**

4340 East Asian Philosophy (Cross-listed as PHI 4340)**4346 Religions of India, China, and Japan (Cross-listed as REL 4346)****4350 Seminar in Asian Studies**

An interdisciplinary seminar focusing on appropriate topics in the field of Asian studies. With content changed, this course may be repeated once for a maximum of six semester hours.

4364 The Governments and Politics of the Asia-Pacific Region (Cross-listed as PSC 4364)**4374 Governments and Politics of East Asia (Cross-listed as PSC 4374)****4376 Asian Literature in Translation (Cross-listed as MFL 4376)**

Major writers of the East and their representative works. Course content varies. Readings may emphasize one national literature or survey the significant works in several literatures, stressing the genres and techniques peculiar to several Asian cultures.

4390 Reading and Research in Asian Studies (Cross-listed as PSC 4390)

Advanced reading and research in Asian studies; prior approval is required.

4V80 Contemporary Issues in Asian Studies**1 to 3 sem. hrs.**

Flexible credit options for the study of contemporary issues in Asian studies for upper-level and graduate students. With content changed, this course may be repeated once for a maximum of six semester hours; a maximum of three hours may be earned for graduate credit.

AVIATION SCIENCES (AVS)**1300 Introduction to Aviation**

A survey of aviation with special attention to the history and impact of aviation on society as well as its technological progress.

1311 Mathematics for Aviation Sciences I

Trigonometry, differential and integral calculus with applications to aviation related topics.

1312 Mathematics for Aviation Sciences II

Prerequisite(s): AVS 1311.

Integral calculus, introduction to statistics and linear programming, with applications to aviation related topics.

3310 Aviation Law

A history of the development of aviation law as well as a study of its present status. Topics include state and federal regulations, tort law, contract law, FAA regulations, aircraft ownership, airport businesses, and the effect of other laws on aviation.

3311 Aviation Safety

Procedures relating to aviation safety: accident prevention, safety programs, accident investigation, the human factor (psychological and physiological), and the effect of weather.

3315 Advanced Aviation Meteorology

Prerequisite(s): Admission to Aviation Sciences program.

Physical and chemical processes in the atmosphere which affect aviation including atmospheric motion, climatic conditions, and pollution. Weather map analysis and forecasts.

3320 Air Pollution Sampling and Testing

Prerequisite(s): CHE 1301; and either AVS 1311 or MTH1321; and either AVS 1312 or MTH 1322.

Air pollution characterization and movement, principles and operation of pollution measuring instruments, air sampling techniques both at ground level and using instrumented aircraft, and interpretation and analysis of the data obtained.

3330 Aviation Fuels

Prerequisite(s): AVS 1311, 1312, and CHE 1301.

General overview of fuels, combustion processes including energy release and maximum flame temperature calculations, fuels specific to aviation - sources, properties, manufacture, and distribution. Alternative fuels for aviation-sources, properties, manufacture, distribution, pollution and other ecological issues, and safety issues.

3360 Introductory Atmospheric Chemistry

Prerequisite(s): CHE 1301; and either AVS 1311 or MTH 1321; and either AVS 1312 or MTH 1322.

Atmospheric chemistry involved with the various layers of the earth's atmosphere.

4310 Aviation Management

Application of management concepts to the problems involved in airport operations, national air traffic control and air transportation systems.

4314 Advanced Aircraft Systems

Study of large transport aircraft: turbine engines; pressurization; electrical, hydraulic, and fire protection systems. Emphasis on high altitude aerodynamics and performance.

4315 Advanced Aerodynamics

Prerequisite(s): APT 2T14, MTH 2321, and permission of instructor.

Dynamics and thermodynamics, fluid flow, airfoil and wing theory, theory of flight including lift thrust and drag, velocity, stability, and control. Advanced principles of performance and maneuvers.

4340 Flight Performance Testing

Prerequisite(s): AVS 1311, 1312, A1RP 2337, Private Pilot License, credit or concurrent enrollment in AVS 4315 and permission of instructor.

Exploration of the theoretical and practical performance of aircraft including methods and techniques needed to determine airspeed calibration, climb and descent performance, level flight performance, takeoff and landing distance determinations, turning performance and energy performance. Practical flight tests will be conducted using different aircraft and aviation fuels.

4350 Special Topics in Aviation Sciences

Prerequisite(s): AVS 1311 and 1312.

Topics in Aviation Sciences. May be repeated for credit provided content is different.

4360 Aircraft Systems and Safety

Prerequisite(s): Upper-level standing or consent of instructor.

Overview of current aircraft systems with emphasis on safety and use of each system. In addition, an examination of the fundamentals of measurement of safety, agencies involved, and effects of technology and human error.

BAYLOR INTERDISCIPLINARY CORE (BIC)**1212 Examined Life I: Human Development and College Life**

Corequisite(s): BIC 1314 BIC 1413

Enables freshmen to make sound choices for personal growth through self-reflection, critical thinking, and decision making within the context of the university. Human development and wellness theories are discussed to encourage greater intellectual, physical, emotional, social, and spiritual awareness. Students will be introduced to the goals, structure, and rationale of the BIC, as well as to the academic life of the university. Students will be encouraged to reflect on the enduring value of a liberal arts education and how best to pursue one.

1314 World Cultures I: Roots of Culture

Corequisite(s): BIC 1212 BIC 1413

Embraces the period from the dawn of civilizations to 500 A. D. The course is arranged chronologically and seeks to widen views of our own culture by studying selected early civilizations and their values. Original sources will be selected from such cultures as the prehistoric, Mesoamerican, Chinese, Hebrew, Greek, early Christian, and Roman. By reading and studying original texts and objects from these cultures, students will be exposed to widely differing views of what it means to be human. They will also have the opportunity to refine critical writing and speaking skills. The course will provide students with the broad cultural and historical context in which they may examine their own identities.

1323 World of Rhetoric II: Rhetoric in Context

Corequisite(s): BIC 1324

Prerequisite(s): BIC 1413.

Focuses on the continued development of critical reading, thinking, and writing skills by building on the instruction and content of BIC 1413, *The World of Rhetoric I: Writing and Speaking*. Throughout the course students will engage in the reciprocal process of reading, responding to, and analyzing the rhetorical strategies and arguments presented by a variety of significant authors from different time periods. Major assignments will require increasingly complex writing tasks, from presenting a factual summary of a single essay through preparing a multiple-source research project.

1324 World Cultures II: Religion and Culture

Corequisite(s): BIC 1323

Prerequisite(s): BIC 1314.

A study organized around several major themes including the medieval world and its ideals, both in the West and East, and the new technological, scientific, and social forces that emerged to challenge these ideals. The first theme explores the medieval unity and its expressions in selected works of art, music, and literature. The second relates to the rise of mercantilism and urbanism, and especially to key discoveries in science. World geography will provide a key component of the course. The development or refinement of critical thinking, writing, and speaking skills will be fundamental goals.

1413 World of Rhetoric I

Corequisite(s): BIC 1212 BIC 1314

Prerequisite(s): Students must be accepted into the Baylor Interdisciplinary Core Program to enroll in BIC 1413.

Emphasizes those principles essential to the production of clear and effective informative and persuasive/argumentative communication. Assignments will include communication exercises designed to engage students in activities that develop critical thinking, logical reasoning, and effective communication skills. Course work will include the writing of informative, persuasive, and critical essays and the presentation of informative and persuasive speeches. Thematically linked with the other first semester courses in the BIC, the course units are designed to provide students with the written and oral communication skills necessary to function effectively in university courses both within and outside of the Interdisciplinary Core.

2330 Social World I: The City and the Soul

Corequisite(s): BIC 2334

Prerequisite(s): BIC 1324.

This course studies classic works from the ancient and medieval traditions of western social and political thought up to the modern rejection of those traditions inaugurated by Machiavelli. Ancient and medieval thinkers typically conceived of civic life as involving an ordering of the soul as well as an arrangement of physical conditions and resources, while early moderns like Machiavelli promote a realism dominated by the concepts of material self-interest and bodily security. With this course, we thus seek to put in place a framework to facilitate our own reconsideration of the famous “quarrel between the ancients and the moderns” on perennial questions of social and political organization. Representative texts include Aristotle’s *Politics* and *Ethics*, Cicero’s *de Republica*, Augustine’s *City of God*, Aquinas’ *On Kingship*, and John of Salisbury’s *Policraticus*, in addition to Machiavelli’s *Prince* and *Discourses on Livy*.

2334 World Cultures III: The Modern World

Corequisite(s): BIC 2330

Prerequisite(s): BIC 1324.

Focuses on the scientific revolution and continuing advances in the sciences, and on revolutionary ideas in other areas of human experience—political, religious, social, artistic, and economic. The course will explore efforts of the modern mind to respond creatively to the tensions created by these changes, including the tension between religious and naturalistic world views, the tension between the vast extension of knowledge and the increasing recognition of its limits, the tension between individuality and community, and the tension between the experience of fragmentation and the quest for wholeness.

2340 Social World II: The Conditions and Possibilities of Human Fulfillment

Corequisite(s): BIC 2344

Prerequisite(s): BIC 2330.

This course studies classic modern works of western social and political thought that have played a formative role in the rise of modern political life and contemporary social science. In works by Hobbes and Locke, for example, we explore the origins of contemporary liberal democracy and consider the initial efforts to formulate a social science on the model of modern natural science. In works by Rousseau and Marx, we encounter the first great critical assessment of modern liberalism and examine its impact on the political landscape of modernity as well as on the study of social and political life. Utilizing the framework erected in the previous semester (Social World I), we also continue our mediation of the famous “quarrel between the ancients and the moderns” on certain perennial questions of human existence. Representative texts include Hobbes’ *Leviathan*, Locke’s *Letter Concerning Toleration* and *Second Treatise*, Rousseau’s *Social Contract*, Smith’s *Wealth of Nations*, Marx’s *German Ideology*, and Weber’s *The Protestant Ethic and the Spirit of Capitalism*.

2344 World Cultures IV: The United States in the World

Corequisite(s): BIC 2340

Prerequisite(s): BIC 2334.

Concentrates on the United States and on its experience with in the broader global framework. The focus will be the historical development of the nation, including its origins, its regional traditions, its spread westward, its movement into global markets in the twentieth century, and its cultural pluralism. Emphasis will also be placed upon the elements that have made for community in the United States and upon the linkages of United States historical and cultural development with the broader global themes portrayed in World Cultures III.

2437 The Natural World I: Primary Ideas in Science

Prerequisite(s): BIC 1323 and 1324.

The first course of a two-semester sequence encompassing lecture and laboratory experiences that emphasize the foundations of natural science, science as a way of knowing, and the uses of science. Historical influences on the development of science and the interrelationship between science and culture will be explored. Lecture and laboratory material in *The Natural World* will be integrated. Laboratories will involve hands-on, discovery-based learning which will lead the student to make connections between observation and interpretation of natural phenomena through critical thinking and will seek to provide students with an understanding of the scientific method, hypothesis formulation and testing, collection of data, analysis of data, and interpretation of data in the context of hypotheses.

2447 The Natural World II: Global Science Issues

Prerequisite(s): BIC 2437.

A continuation of *The Natural World I*.

3358 Examined Life II: Biblical Heritage and Contemporary Ethical Issues

Prerequisite(s): BIC 2340 and 2344.

In-depth study of selected texts from the Old and New Testaments and examination of the approaches and resources used today and throughout Christian history in such study. Biblical perspectives on such ethical issues as human rights, environmental concerns and resource allocation will be examined to provide a bridge between the literary/cultural settings of the Bible and contemporary human experience and decision making.

4374 World Cultures V: Differing Visions and Realities

Prerequisite(s): BIC 3358.

Explores differing visions and realities in a selected sample of non-Western cultures. The initial interdisciplinary study will reveal themes that transcend cultural differences. Students will then investigate the expression of these themes in a culture fundamentally different from their own.

4389 Examined Life III: Baylor Interdisciplinary Core Capstone

Prerequisite(s): BIC 3358.

Synthesizes learning in two or more disciplines, or in some way connects modes or areas of learning not normally connected. This capstone course represents the culmination both of the Baylor Interdisciplinary Core experience and of the undergraduate experience. By integrating learning, and application, this course will bridge the gap between undergraduate life and life after graduation, leading students to form connections between their lives in the in the university and their lives in the wider community. The course will include significant written and oral projects.

BIBLICAL AND RELATED LANGUAGES (BRL)**3301 Intermediate Hebrew I**

Prerequisite(s): HEB 1302 or its equivalent; for BRL majors only.

Selected readings in the historic prose of the Old Testament with Hebrew composition.

3302 Intermediate Hebrew II

Prerequisite(s): BRL 3301 or its equivalent; for BRL majors only.

Selected readings in the Prophets, Psalter, and Wisdom literature of the Old Testament.

BIOLOGY (BIO)**1105 Modern Concepts of Bioscience Laboratory****TCCNS: BIOL 1106**

Prerequisite(s): BIO 1305 or concurrent enrollment.

Laboratory experiments illustrating modern concepts in the biological sciences, with special emphasis on cell biology and general physiology. (0-3)

1106 Modern Concepts of Bioscience Laboratory**TCCNS: BIOL 1107**

Prerequisite(s): BIO 1306 or concurrent enrollment.

Laboratory experiments illustrating modern concepts of biological sciences, with emphasis on morphology, genetics, and ecology. (0-3)

1305 Modern Concepts of Bioscience**TCCNS: BIOL 1306**

An introductory course on the unifying principles common to all levels of biological organization; cell biology and general physiology are emphasized. Required of all biology majors. BIO 1305 is not a prerequisite for BIO 1306. (3-0)

1306 Modern Concepts of Bioscience, continued**TCCNS: BIOL 1307**

A continuation of the study of biological concepts, with emphasis on morphology, genetics, and ecology. Required of all biology majors. (3-0)

1401 General Biology

An introductory course on basic life principles of plants, animals, and their environment. The more dynamic aspects are emphasized by field trips and motion pictures. For non-biology majors. (3-2)

1402 Microbiology

Prerequisite(s): One course in biology and in chemistry or consent of instructor.

A study of the culture, morphology, and activities of representative types of microorganisms and their relation to health. May not be taken for credit by students who take BIO 4401. (3-3)

1V90 Individual Topics**1 to 9 sem. hrs.**

Prerequisite(s): Consent of instructor and department chair.

For undergraduates who wish to study individual topics not available in formal courses of the department. Directed reading, independent study or research, supervised library, laboratory or fieldwork, or presentation of material. Open project, which must be approved by the director. May be repeated once when different topics are studied. May be repeated once when different topics are studied.

2106 Genetics Laboratory

Prerequisite(s): BIO 2306 or concurrent enrollment.

Laboratory studies illustrating the principles of genetics in living organisms. (0-3)

2306 Genetics**TCCNS: BIOL 2316**

Basic principles of genetics including Mendelian inheritance, molecular genetics, and population genetics. (3-0)

2401 Human Anatomy and Physiology I**TCCNS: BIOL 2401**

Prerequisite(s): CHE 1300 or 1301.

An introductory course examining the organization of the human body and mechanisms for maintaining homeostasis. Topics include basic metabolism and skeletal, muscular, nervous, endocrine, and immune systems. Emphasis is placed on the integration of systems as they relate to normal health. Designed for students who will pursue a career in nursing, dietetics, and other areas. Will not apply toward requirements needed for a major in biology. (3-3)

2402 Human Anatomy and Physiology II**TCCNS: BIOL 2402**

Prerequisite(s): CHE 1300 or 1301.

Continuation of BIO 2401. Topics include the cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Aspects of development and inheritance are also covered. Will not apply toward requirements needed for a major in biology. (3-3)

3314 Medical Botany

An introduction to pharmacognosy and humanistic botany, including a discussion of the major food plants, special medicinal plants, plant hallucinogens, poisonous plants, and other economically important plants. (3-0)

3325 Biological Principles as Applied to Clinical Medical Science s

Prerequisite(s): BIO 3422.

Students with interests in the health professions will be given an opportunity to learn applications of important concepts of anatomy, physiology, biochemistry, microbiology, and disease processes to the current practice medicine. Lectures and discussions will center upon specific notable clinical disorders with emphasis upon natural history of the disorder, sequence of pathophysiologic events, and available modalities of diagnosis and therapy. Two mid-city London clinics, the Harley Street Clinic and the Westminster Hospital, will provide direct clinical teaching experiences.

3330 Human Genetics

Prerequisite(s): BIO 2306 and 2106, or consent of instructor.

Study of Mendelian principles applied to humans, genetic defects, chromosomal aberrations, biochemical disorders, pedigrees, and probability. Genetic diagnostic techniques, gene therapy, genetic engineering, genetic counseling and the social, ethical, and legal problems associated with recent advances in genetics will be addressed. (3-0)

3340 Biology of Animal Behavior

Prerequisite(s): BIO 1306 or 1401.

A study of animal behavior: animal orientation, instinctive behavior, learning, communication, and social behavior with emphasis on evolutionary and ecological relationships. (3-0)

3341 Marine Field Studies (Cross-listed as GEO 3341)

3399 Bachelor's Thesis in Biology

Prerequisite(s): Interest in research.

Course prerequisites to be determined by director. Prior to registration the student will choose a project, which must be approved by the director. The research will be presented orally and submitted in proper thesis form.

3403 Ecology

Prerequisite(s): BIO 1305, 1105, 1306, 1106.

Lectures and discussions that illustrate the basic concepts in evolutionary, behavioral population, community, ecosystem and conservation ecology. Field-based laboratory investigations. (3-3)

3422 Human Physiology

Basic physiologic principles and concepts associated with the normal function of human cells, tissues, organs, and organ systems. This course is intended for the pre-profession student who requires a complex survey of human physiology.

3424 Entomology

Taxonomy, morphology, physiology, and behavior of insects. (2-6)

3429 Comparative Chordate Anatomy

Structural, functional, and evolutionary relationships of the chordates, particularly vertebrates. (3-3)

3435 Invertebrate Paleontology (Cross-listed as GEO 3435)**3V90 Individual Topics**

1 to 3 sem. hrs.

Prerequisite(s): Consent of instructor and department chair.

For undergraduates who wish to study individual topics not available in formal courses of the department. Directed reading, independent study or research, supervised library, laboratory or fieldwork, or presentation of material. Open to all undergraduates. Prior to registration the student will choose a project, which must be approved by the director. May be repeated once when different topics are studied.

4001 Achievement Test

Prerequisite(s): Senior standing or consent of instructor.

The only requirement for this course is completion of a nationally-normed biology achievement test administered by the faculty and available only in April of each calendar year.

4100 Genetics Seminar

Prerequisite(s): BIO 2106, 2306 and senior standing.

Reading and discussion of advanced topics in genetics. A research paper is required. (1-0)

4106 Molecular Genetics Laboratory

Prerequisite(s): BIO 4306 or concurrent enrollment; or consent of instructor.

Training and preparation for graduate work in genetic engineering, molecular ecology, or molecular medical research. Techniques include DNA isolation, cloning, southern blotting, PCR, DNA sequencing, and computer analysis of DNA sequence.

4107 Laboratory Studies in Cell Physiology

Prerequisite(s): BIO 4307 or concurrent enrollment.

Experimental aspects of cellular physiology and metabolism with emphasis on techniques in colorimetry and enzyme analysis. (0-3)

4108 Cell and Developmental Biology Laboratory

Corequisite(s): BIO 4308.

Prerequisite(s): BIO 2306.

Modern experimental techniques of cell and developmental biology such as microscopy, mutant screening, immunoblotting, histochemistry, tissue culture, and cell adhesion assay will be covered during the course of laboratory exercises and students will have hands-on experience.

4300 History of Medicine (Cross-listed as HIS 4300)

Prerequisite(s): Senior standing or consent of instructor.

A review of the origins and development of medicine and medical science from prehistoric times to the present. Consideration will be given to the impact of major diseases on civilization and the emergence of successful measures of control.

4301 Immunology

Basic principles of resistance to disease, host-antigen interactions, immunologic response mechanisms, immunologic techniques, and correlations of disease and the immune response. (3-0)

4306 Molecular Genetics

Prerequisite(s): BIO 2306 or 4341 or CHE 4341.

The contents, arrangement, replication transcription, and translation of the genome. Use of bioinformatic techniques to map and analyze genomes, detect mutations, isolate important genes, and determine gene function and engineering techniques used to control gene expression.

4307 Cellular Physiology

Prerequisite(s): CHE 3331 or consent of instructor.

Physiology and biochemistry of the cell; a correlation of the fine structure of the cell with metabolic pathways occurring therein. (3-0) Undergraduate biology majors who choose cellular physiology to fulfill the physiology requirement must take BIO 4307 and 4107.

4308 Cell and Developmental Biology

Corequisite(s): BIO 4108

Prerequisite(s): BIO 2306

The mechanisms that regulate the development of multicellular organisms, from nematode to humans, will be examined using biochemical, genetic, and cell biological approaches. The course will investigate the role that gene regulation, cell-cell communication, cell adhesion, cell motility, signal transduction, and intracellular trafficking play in the commitment, differentiation and assembly of stem cells into specialized cell types and organs.

4310 Biogeography

Prerequisite(s): BIO 3403 and any one of BIO 3424, 4414, 4420, 4422, 4425, 4427, or 4428.

Patterns of geographic distributions of animals and plants, and the physical and biological factors, and processes affecting geographic distributions. (3-0)

4322 Geriatric Physiology

Prerequisite(s): BIO 3422.

Students interested in the health profession as it specifically relates to the geriatric population will be given the opportunity to learn the diseases and clinical management of elderly individuals. A problem-oriented diagnostic approach to common presentations of illness in older patients, management approaches specific to the elderly, and age-related concerns of individual organ systems will be presented through lectures and discussions. (3-0)

4325 Literary and Philosophical Perspectives on Medicine (Cross-listed as ENG 4325 PHI 4325)**4330 Behavioral Genetics**

Prerequisite(s): BIO 2106 and 2306 or consent of instructor.

Biological and genetic foundations of animal behavior. (3-0)

4331 Science Leadership: Community-Based Medical Research

Prerequisite(s): Upper-level standing and consent of instructor.

Development of science leadership skills through community-based research on medical and public health problems.

4333 Science Leadership: Improvement of Science Education

Prerequisite(s): Upper-level standing and consent of instructor.

Development of science leadership skills through community-based research on improvement of science education.

4339 Advanced Marine Field Studies (Cross-listed as GEO 4339)**4341 General Biochemistry (Cross-listed as CHE 4341)****4365 Topics in Evolution**

Prerequisite(s): BIO 2306 or consent of instructor.

Processes which establish or eliminate variation in populations and how these mechanisms effect biological diversity. (3-0)

4381 Restoration Ecology (Cross-listed as ENV 4380)

Prerequisite(s): ENV 2375 and 2376, or BIO 3403.

4386 Remote Sensing (Cross-listed as GEO 4386 GEOG 4386 ENV 4386)**4401 General Bacteriology**

General morphology, physiology, and economic relations of the bacteria and related organisms, including the basic principles, pure culture methods, and a historical survey of bacteriology. (3-4)

4402 Transmission Electron Microscopy

Prerequisite(s): Consent of instructor.

Use and operation of the transmission electron microscope and ancillary equipment as instruments of biological research, with special emphasis on tissue preparation, sectioning, examination, data acquisition, and photography.

4403 Scanning Electron Microscopy

Prerequisite(s): Consent of instructor.

Use and operation of the scanning electron microscope and support equipment. Specimen preparation, specimen examination, data acquisition, and data analysis will be emphasized.

4405 Limnology

Lecture, laboratory, and field studies of lakes and streams. Emphasis on analysis and interpretation of physical, chemical, and biological factors relating to metabolism and production of aquatic communities. Overnight trips may be required. (2-6)

4406 Aquatic Biology

Laboratory and field studies of lakes, streams, and estuaries. Primarily for advanced students of zoology and botany who are interested in aquatic organisms and their ecology. Emphasis is on collection, preservation, and identification of all aquatic biota except fishes. Overnight trips may be required. (2-6)

4414 Taxonomy of Flowering Plants

Laboratory and field studies by the use of a dichotomous key emphasizing flowering plants of the Central Texas area as topics of study, and recognition of the major families of vascular plants. Lecture emphasis is on current problems in plant taxonomy and systematics. (3-3)

4416 Plant Anatomy

Anatomy of seed plants, with emphasis on structure-function relationships that occur during growth and development. (2-6)

4417 Plant Physiology

Experimental studies of important physical and chemical processes related to plant function. (3-3)

4418 Biology of Wetland and Aquatic Vascular Plants

Prerequisite(s): Any taxonomic course.

Taxonomy, ecology, structure, distribution, and economic significance of aquatic vascular plants. A fee is required. (4-3)

4420 Natural History of Vertebrate

Study of diversity, adaptations, ecology, behavior, and evolution of the vertebrates. Overnight trips may be required. (3-3)

4422 Ichthyology

Fish fauna of the area with emphasis on morphology, ecology, economics, and systematics. Overnight trips may be required. (2-6)

4424 Vertebrate Embryology

Development of human and other vertebrate embryos from conception to birth. (3-3)

4425 Parasitology

A study of parasites and their vectors, with emphasis on their life cycles and control. (2-6)

4426 Vertebrate Histology

Microscopic structure of vertebrate tissues and organs. (3-3)

4427 Mammalogy

Diversity, adaptations, ecology, evolution, distribution, and zoo geography of mammals of the world. Overnight trips may be required. (3-3)

4428 Ornithology

Evolution, morphology, physiology, behavior, reproduction, ecology, geography, and migration of birds of the world. Includes field identification of Central Texas species. (3-3)

4430 Vertebrate Paleontology (Cross-listed as GEO 4430)

Prerequisite(s): Consent of instructor.

Evolutionary history and biogeography of vertebrate animals, based primarily on fossil evidence. Laboratory activities include study of fossil material, field excavations, and visits to museums. (3-3)

4V04 Biology Field Studies

1 to 9 sem. hrs.

Prerequisite(s): Consent of instructor.

Organisms, environments, and methods of field study. Available for one to four hours of credit, with each hour of credit corresponding to one week of study in field. Four hours required to satisfy field course requirement.

BUSINESS (BUS)**3337 The Business of Professional Sports**

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306.

The business aspects of professional sports, including costs and revenue sources, the role of media revenues and stadium arrangements, free agency, collective bargaining, arbitration, sports unions, expansion and relocation issues, management styles and trends, marketing strategies, tax incentives and implications.

1125 Computer Keyboarding

Taught for students who do not know the typewriter and microcomputer keyboards. Students will learn the keyboard on IBM personal computer using keyboard diskettes and word processing software. Credit will be earned after student reaches required competencies.

1301 Business, the Economy, and World Affairs

A foundations course that emphasizes decision making in an ever-changing world economy. The focus is on building a foundation for key success factors and life skills, including communications, global and cultural awareness, team-based decision making, critical thinking, and technological competence. Some emphasis is placed on career guidance.

3302 Personal Financial Decisions

Basic personal financial management. Principal topics include personal financial statements (balance sheet and income statement); budgeting and cash management; responsible use of consumer credit; personal income taxes; types of personal insurance; investment alternatives; buying and financing major assets (home, automobiles, appliances); and estate planning. (This course will not count toward either BBA or BA-Business degree.)

3303 Managerial Communications

This course focuses on four major areas of oral communication skills: 1) resolving conflict and negotiating; 2) presenting professional speeches; 3) familiarizing students with videotaped feedback, microphones, overhead projectors; and 4) improving interpersonal skills (giving and receiving feedback, fielding questions, interviewing, listening, dealing with the media).

3305 Global Business Practices (Cross-listed as INB 3305)

Prerequisite(s): Junior standing.

An introductory survey for all majors of how companies and nations operate in the global economy. Topics include global business strategy, analysis of regional economies, currency exchange, cross-border operations, global business institutions, and global business ethics. Current events are stressed.

3310 Multinational Business

An interdisciplinary introduction to the unique problems and opportunities that face firms engaged in international business, from the point of view of the multinational firm doing business abroad. Special attention is given to the international environment. The course is taught only outside the United States.

3315 Integrated Business Writing

Prerequisite(s): ENG 1302 and 1304 or BIC 1323 and 1413.

A comprehensive study of business writing. Topics include an examination of communication theory; professional style; formats and strategies used in correspondence; library research skills needed in business; and formal and informal reports including proposals, progress reports, and analytical reports.

3333 Doing Business in Different Cultures (Cross-listed as INB 3333)

Prerequisite(s): Junior standing.

A practical survey for all majors of how business practices vary across different cultures. Ways of doing business are compared and contrasted on a regional basis, including cultures in Europe, Asia, the Middle East, and Latin America. Case discussion is emphasized.

3345 Training and Development in Business and Industry

Focuses on the training function and its application to professional and staff development within business and industry. Emphasizes assessing corporate training needs, designing and developing training programs, selecting appropriate training media, and evaluating the impact of training on the organization. Note: Not open to students who have received credit for ISY 3335.

3350 Christian Ethics Applied to Business

A study of how business decisions and actions incorporate ethical issues. Individuals, organizations, economic/political systems and societies are influenced in significant ways by the ethical principles they use when shaping decisions about how to conduct business. The course examines, from a Christian perspective, the ethical foundations, responsibilities, and consequences of business practices in our society. Study includes the use of case studies illustrating the application of ethical theory in situations that students will likely encounter in their careers.

4370 Biblical Research Applied to Business

Prerequisite(s): Approval of instructor.

A search of the scriptures for presuppositions, principles, and propositional statements that have modern business applications. It is independent research with the exchange of Biblical discoveries and discerned applications to ethical and social problems faced in the business world.

4380 Business Excellence and Scholarship Team (BEST)

Prerequisite(s): Consent of the BEST faculty executive board.

BEST is a two-semester program designed to provide an innovative educational experience for selected students in the business school. During the fall semester, students enrolled in BUS 4380 will engage in various activities in close association with numerous Hankamer Business School faculty and community leaders. Proposed activities include an international trip, plant tours, self assessments, career development exercises, and a weekend survival course. The second component

of BEST involves enrollment in a special section of the business policy course (BUS 4385) during the spring.

4385 Strategic Management

Prerequisite(s): ACC (six hours), FIN 3310, MGT 3305, and MKT 3305. These courses must be completed successfully prior to enrolling in BUS 4385. BUS 4385 may not be taken for graduate credit and can be taken only by seniors in any semester of the senior year.

An integrative capstone course in which materials and techniques are drawn from many disciplines. Areas examined in the course include strategy formulation, implementation, and control from the perspective of the manager. Specific themes throughout the course include interpretation of mission, goals and objectives; competitive analysis, matching the strategic direction of the firm to the organization structure; and the interface between strategy and employees. All topics are explored from both domestic and international firm perspectives.

4395 Internship in Business

Prerequisite(s): Consent of the instructor.

Supervised work in an area of business which corresponds with the student's major. Applications for and requirements of a particular internship are available from the department chair in the student's major.

4V98 Special Studies in Business

1 to 3 sem. hrs.

Prerequisite(s): Consent of instructor and associate dean.

May be taken for one to three hours credit.

BUSINESS LAW (BL)

3305 Legal Environment of Business

Prerequisite(s): A minimum grade of C in BUS 1301 and either a minimum grade of C in ACC 2303 or a minimum grade of C in ECO 2306.

A study of the legal environment including the nature and sources of law, court systems, litigation, and alternative dispute resolution; constitutional and administrative law, tort law and product liability, contract law, agency law; business organizations; business ethics and social responsibility; international law; and selected topics of government regulation of business including antitrust law, employment law, environment law, and securities regulation.

3325 Legal Aspects of Financial and Commercial Transactions

Prerequisite(s): BL 3305 or consent of instructor.

Legal issues encountered in conducting financial and commercial business transactions in business. Students will gain knowledge to prepare them to participate in these transactions, particularly with regard to financial and accounting aspects of the transactions. The course will include a study of laws relating to business organizations, sales, commercial paper, secured transactions, documents of title, bankruptcy, securities regulations, and accountants' legal liability.

4303 Employment Law

Prerequisite(s): Junior standing or consent of instructor.

A study of the legal and regulatory framework governing the employment relationship, with particular emphasis on employee selection, discrimination, privacy rights, and termination. Students will examine the increasingly complex body of laws that challenge employers as they strive to maintain a productive and reliable workforce. The course will include topics such as employment contracts, equal opportunity law (discrimination, sexual harassment, affirmative action), wrongful discharge, employee privacy, etc.

4310 Cyberlaw

Prerequisite(s): BL 3305 or consent of instructor.

A study of legal issues relating to cyberspace and the management of technology. Students will examine emerging cyber law issues such as jurisdiction; ownership and protection of intellectual property; electronic commerce; regulation of privacy, security, and online speech; and computer crimes, as well as international law and ethical issues in this area. The course is designed to provide

an active learning environment for business students to prepare them to effectively manage technological innovations.

4V98 Special Studies in Business Law**1 to 3 sem. hrs.**

Prerequisite(s): BL 3305 and permission of instructor.

May be taken for three hours credit, and may be repeated under different topic.

CHEMISTRY (CHE)**1302 Basic Principles of Modern Chemistry II****TCCNS: CHEM 1312**

Prerequisite(s): CHE 1301 with a C or better.

A continuation of CHE 1301 with emphasis on chemical equilibrium, thermodynamics, electrochemistry, kinetics, and radiochemistry.

1100 Introductory Chemistry Laboratory**TCCNS: CHEM 1105**

Prerequisite(s): Credit or concurrent registration in CHE 1300 or 1301.

Laboratory investigations of chemical reactions and properties of common, everyday materials.

1102 General Chemistry Laboratory

Prerequisite(s): Credit or concurrent registration in CHE 1302.

Laboratory experiments illustrating traditional chemical techniques, behavior of gases, electrolysis, reactions in aqueous solution, rates of chemical reactions and chemical analysis. Will not substitute for CHE 1316 in any program of study or count toward a chemistry major or minor.

1146 Introductory Organic Biochemistry Laboratory

Prerequisite(s): Credit or concurrent registration in CHE 1341.

Laboratory experiments illustrating principles of organic chemistry and biochemistry.

1300 Introductory Chemistry**TCCNS: CHEM 1305**

No previous knowledge of chemistry required. A one-semester course in general inorganic chemistry, covering atomic structure, bonding, nomenclature, chemical equations, and a problem-solving approach to stoichiometry, gases, solutions, acids and bases, chemical equilibrium and oxidation-reduction. Note: Students may apply either CHE 1300-1100, CHE 1405, CHE 1341-1146, or CHE 1301 and 1100 in fulfillment of a science requirement for a (non-chemistry) B.A. degree. However, CHE 1405 is strongly advised for the meeting of this requirement.

1301 Basic Principles of Modern Chemistry I**TCCNS: CHEM 1311**

Prerequisite(s): For professional and science majors.

High school chemistry or CHE 1300 is recommended. An introduction to chemical reactions; the mole concept; properties of gases, solids, liquids, and solutions; atomic structure; periodic properties; chemical bonding, and molecular structure.

1316 Laboratory Measurements and Techniques

Prerequisite(s): Credit or concurrent registration in CHE 1302.

An introductory laboratory course in quantitative analysis, including volumetric and gravimetric procedures with emphasis on developing the requisite laboratory technique for making high-quality analytical determinations.

1341 Introductory Organic Biochemistry

Prerequisite(s): CHE 1300 or 1301.

A one-semester introduction to organic chemistry and biochemistry. The structure and properties of different classes of organic compounds, enzymes, bioenergetics, intermediary metabolism, body fluids, and nutrition will be covered.

1405 Chemistry and Society

The influence of chemistry on everyday life, including energy sources, agricultural chemicals, food and food additives, medicines, drugs, water, air, and pollution. Laboratory exercises involve the chemistry and physical properties of common materials.

1V98 Special Research Problems**1 to 3 sem. hrs.**

Prerequisite(s): CHE 1302 and 1316 or permission of instructor.

A research project conducted under the supervision of a Baylor Chemistry/Biochemistry Department faculty member. A minimum of three clock hours of work per week in the laboratory will be required for each semester hour of credit. This course may be repeated once if research continues. Departmental clearance is required before a grade can be assigned.

2V98 Extended Research Problems**1 to 3 sem. hrs.**

Prerequisite(s): Two semesters of CHE 1V98.

A research project conducted under the supervision of a Baylor Chemistry/Biochemistry Department faculty member. A minimum of three clock hours of work per week in the laboratory will be required for each semester hour of credit. This course may be repeated once if research continues. Departmental clearance is required before a grade can be assigned.

3238 Organic Chemistry Lab1 to 2 sem. hrs.

Prerequisite(s): CHE 1316, 3331, and credit or concurrent registration in CHE 3332.

A laboratory course in organic chemistry including synthesis, purification, and analysis of organic compounds using a variety of techniques.

3331 Organic Chemistry I

Prerequisite(s): CHE 1302.

Chemistry of organic compounds which primarily contain the less polar functional groups. Topics include reaction mechanisms, stereochemistry and organic spectroscopy.

3332 Organic Chemistry II

Prerequisite(s): CHE 3331 with grade of C or better, or consent of instructor.

A continuation of CHE 3331 involving the chemistry of the more polar functional groups, including carbohydrates and amino acids. A nationally standardized comprehensive final examination covering both CHE 3331 and 3332 will be given.

3341 Biochemistry of Nutrition

Prerequisite(s): CHE 1341.

The chemistry of dietary components, digestion, and biosynthesis, with emphasis on molecular structures, chemical properties, and metabolic relationships relevant to health. (This course does not count as an advanced course for chemistry majors.)

4001 Exit Examination

Prerequisite(s): Senior standing.

The only requirement for this course is completion of a nationally normed chemistry exit examination designated by the department. This examination will be chosen by the department from the GRE, ETS, or another similar examination.

4125 Biophysical Chemistry Laboratory

Prerequisite(s): CHE 1316 and credit or concurrent enrollment in CHE 4327.

Introduction to basic biophysical laboratory techniques. Emphasis is placed on the spectroscopy and calorimetry of macromolecules/ligand interactions.

4127 Physical Chemistry Laboratory I

Prerequisite(s): CHE 1316 and credit or concurrent enrollment in CHE 4321.

Techniques of physical property measurement, data analysis, and interpretation, with emphasis on thermodynamics, electrochemistry, surface chemistry, solutions, and kinetics.

4128 Physical Chemistry Laboratory II

Prerequisite(s): CHE 4127 and credit or concurrent enrollment in CHE 4322.

Advanced work in measurement and data analysis techniques, with emphasis on lasers, molecular spectroscopy, and photochemistry.

4141 Modern Biochemistry Laboratory

Prerequisite(s): CHE 3238 and credit or concurrent enrollment in CHE 4341.

Experiments illustrating isolation and identification of biomolecules with emphasis on chromatographic separations, centrifugation, electrophoresis, spectroscopic methods, kinetics, and analysis of experimental data.

4142 Advanced Biochemistry Laboratory

Prerequisite(s): CHE 4141 and credit or concurrent enrollment in CHE 4342.

Experiments illustrating characterization of biomolecules with emphasis on advanced techniques in liquid chromatography, electrophoretic methods, ultracentrifugation, spectroscopic analysis, and molecular graphics and modeling.

4151 Undergraduate Seminar I

Prerequisite(s): CHE 3332 and senior standing.

Presentation of a seminar derived from the recent literature in the fields of organic chemistry or biochemistry.

4152 Undergraduate Seminar II

Prerequisite(s): CHE 4321 or 4327 and senior standing.

Presentation of a seminar derived from the recent literature in the fields of analytical, inorganic, or physical chemistry.

4199 Senior Thesis

Prerequisite(s): CHE 4V98 and consent of instructor.

A final report in the form of a B.S. thesis and a public presentation on a research project conducted under the supervision of a Baylor Chemistry/Biochemistry Department faculty member. A copy of the thesis must be submitted to the advisor for B.S. chemistry majors before a grade can be assigned.

4207 Preparative Inorganic Chemistry

Prerequisite(s): CHE 3238 and 4127 or consent of instructor.

A wide range of experimental techniques currently used in preparative inorganic chemistry research. Such techniques include dry bag, inert atmosphere, ion-exchange, and vacuum line manipulations; electrolytic, non aqueous solvent, and tube furnace preparations. Emphasis will be given to both the preparation and characterization of compounds prepared in the laboratory.

4217 Instrumental Analysis Laboratory

Prerequisite(s): CHE 4127 and credit or concurrent registration in CHE 4316.

Laboratory work in instrumental analysis with an emphasis on introductory electronics, optical methods of analysis, chromatographic techniques, and electrochemical methods.

4237 Advanced Organic Laboratory

Prerequisite(s): CHE 3238 and 3332.

Advanced organic synthesis, purification and analysis techniques, including the use of instrumental methods, such as inert atmosphere techniques and modern analytical and preparative chromatography.

4301 Inorganic Chemistry

Prerequisite(s): CHE 4321.

Quantum mechanics, prediction of reaction energetics by thermodynamics (Born-Haber cycles and oxidation potentials), ionic crystals and radii, structure and bonding theories, coordination chemistry, kinetics and mechanics, and acid-base theories.

4316 Instrumental Analysis

Prerequisite(s): CHE 4321 or 4327.

Introduction to instrumental methods of analysis including introductory electronics, optical methods of analysis, chromatographic techniques, magnetic resonance methods, mass spectrometry, and electrochemical methods.

4321 Physical Chemistry I

Prerequisite(s): CHE 1316, MTH 2321, and PHY 2435; and CHE 3332 or consent of instructor.

Gases, liquids and solids, phase changes, electrochemistry, and the principles of kinetics and thermodynamics. (Not applicable to a major in biochemistry.)

4322 Physical Chemistry II

Prerequisite(s): CHE 1316, MTH 2321, and PHY 2435; and CHE 3332 or consent of instructor.

Postulates of quantum mechanics. Application of quantum theory to simple models: particle in a box, rigid rotor, and harmonic oscillator. Electronic, rotational, and vibrational motion in molecules. Molecular energy levels and spectra. Electronic structure of atoms and molecules. Basic concepts of statistical thermodynamics.

4324 X-ray Diffraction and Spectroscopy

Prerequisite(s): CHE 4321 or consent of instructor.

Principles of X-rays, X-ray diffraction, and X-ray spectroscopy. These principles will be applied to the qualitative and quantitative analysis of solids. Practical experience with X-ray equipment will be required.

4327 Physical Chemistry for the Life Sciences

Prerequisite(s): CHE 1316, MTH 1322, PHY 1409 or 2435 and credit or concurrent enrollment in CHE 4341.

Chemical thermodynamics, kinetics, and the basic principles of spectroscopy with applications to systems of biochemical interest. (Not applicable to a major in chemistry.)

4332 Organic Synthesis

Prerequisite(s): CHE 3238 and 3332 with grades of B or above; or consent of instructor.

A historical and practical study of classical and state-of-the-art synthetic transformations emphasizing retrosynthetic analysis and the use of multi-step strategies for the preparation of structurally interesting organic molecules and including choice of reagents, reaction conditions, chemical costs, environmental concerns and safety.

4334 Organic Spectroscopy

Prerequisite(s): CHE 3238 and 3332 with grades of B or above; or consent of instructor.

The most common spectroscopic methods including infrared, ultraviolet-visible, nuclear magnetic resonance and mass spectroscopies, with emphasis on the practical use of NMR and MS in structure determination problems.

4341 General Biochemistry (Cross-listed as BIO 4341)

Prerequisite(s): CHE 3332.

Structure and dynamics of compounds of biological interest.

4342 Topics in Human Biochemistry

Prerequisite(s): A grade of C or better in CHE 4341 or BIO 4307 or BIO 4341.

Topics in selected areas of human biochemistry such as hormone action, neurotransmission, vision, digestion, transport.

4V60 Special Topics in Chemistry

1 to 4 sem. hrs.

Prerequisite(s): CHE 3332 and consent of instructor.

Topics in chemistry not covered in other chemistry courses. May be repeated once for credit if topic is different.

4V98 Senior Research Problems

1 to 3 sem. hrs.

Prerequisite(s): CHE 3238, 3332, and consent of instructor.

A research project conducted under the supervision of a Baylor Chemistry/Biochemistry Department faculty member. A minimum of three clock hours of work per week in the laboratory will be required for each semester hour of credit. A written progress report will be submitted to the instructor at the end of each semester. This course may be repeated once if research continues. Departmental clearance is required before a grade can be assigned.

CHINESE (CHI)

1401 Elementary Chinese

TCCNS: CHIN 1411

Introduction to the Chinese language and culture: pronunciation, grammar, reading of simple texts and conversation.

1402 Elementary Chinese**TCCNS: CHIN 1412**

Prerequisite(s): CHI 1401 or 2 units of high school Chinese.

Continuation of CHI 1401.

2310 Intermediate Chinese

Prerequisite(s): CHI 1401 and 1402 or three units of high school Chinese.

Conversation, composition, cultural readings, and grammar review.

2320 Intermediate Chinese

Prerequisite(s): CHI 1401, 1402, and 2310 or four units of high school Chinese.

Continuation of CHI 2310.

3301 Chinese Conversation, Composition, and Readings I

Prerequisite(s): Fourteen semester hours of Chinese or consent of division director.

Development of communication and reading skills.

3302 Chinese Conversation, Composition, and Readings II

Prerequisite(s): Fourteen semester hours of Chinese or consent of division director.

Continuation of CHI 3301.

3V70 Special Problems**1 to 3 sem. hrs.**

Prerequisite(s): Consent of division director.

With content changed, this course may be repeated once for credit.

CHURCH-STATE STUDIES (CHS)**2304 Church-State Separation and Religious Liberty**

Survey of church-state relations in western society from ancient times to the present with special attention given to the historical antecedents and development of separation of church and state in America as well as recent constitutional debates concerning the religion clauses of the first Amendment.

2342 The Christian Church in Africa (Cross-listed as AFS 2342 REL 2342)**3308 Hitler and the Holocaust (Cross-listed as HIS 3308 REL 3348)**

The rise of Adolf Hitler and the policies of war and extermination he pursued before and during World War II, as well as the suffering, complicity and responses of Jews and Christians within and after the Holocaust.

3309 Religion and Society (Cross-listed as REL 3340 SOC 3309)

Historical and contemporary issues concerning the complex relationship of religion and society; and religion's propensity to alternately legitimate the status quo and promote social change.

3339 Law and Religion in the United States (Cross-listed as AMS 3339 PSC 3339 REL 3339)

An examination of the relationships between government and religion in the American experience. Special attention is given to United States Supreme Court decisions dealing with matters such as prayer and Bible reading in public schools, government aid to church-related schools, and religious liberty rights of individuals and churches. Note for undergraduate religion majors: This course or CHS 4360 will be accepted as three elective hours on a religion major, but will not be accepted for credit on a minor in religion or toward the six hour religion requirement by the University.

4303 International Human Rights (Cross-listed as PSC 4303)

Prerequisite(s): Upper-level standing.

The philosophy and implementation of human rights protection in the United States and abroad.

4304 Modern Judaism (Cross-listed as REL 4348)

Trends in 20th Century in Jewish thought, including Zionism, post-Holocaust thought, movements of Jewish renewal, and ecumenical relations.

4314 Religion and Politics in Contemporary Africa (Cross-listed as AFS 4314)

4350 Paradox of Power and Justice (Cross-listed as HON 4350)

Prerequisite(s): Upper-level standing and consent of instructor.

The conflicts and conciliations that have arisen between secular and spiritual realms from ancient times to the present day in both the theory and practice of policymaking.

4360 Religion and the Body Politic (Cross-listed as HIS 4360 PSC 4360 REL 4360)

Theological foundations, historical roles, and political directions of religion in the body politic in the United States. Particular attention will be given to the ways in which religion has been and is involved in the body politic and the political consequences of religion in the life of the nation. Note for undergraduate religion majors: This course or CHS 3 339 will be accepted as three elective hours on a religion major, but will not be accepted for credit on a minor in religion or toward the six hour religion requirement by the University.

4365 Jewish Philosophy (Cross-listed as PHI 4365)**4367 The Jewish Experience and U.S. Church-State Relations**

The Jewish experience, with particular attention to church-state relations, in the Colonies and in the United States. Related American historical documents will be studied.

4370 Politics and Religion (Cross-listed as PSC 4370)**4376 Eastern Perspectives on Church and State (Cross-listed as HIS 4376)**

Prerequisite(s): Upper-level standing.

The theory and practice of "church-state" relations from the "Eastern" perspective. Special attention will be paid to the question of the nature of power and its utilization in both secular and spiritual realms.

4V13 Readings in Church and State

1 to 3 sem. hrs.

Prerequisite(s): CHS 2304

An independent readings course to be conducted with one of the professors in the Institute of Church-State Studies. May be repeated under a different topic, but not to exceed a maximum of three degree hours.

CIVIC EDUCATION AND COMMUNITY SERVICE (CCS)**1100 Introduction to Citizenship and Community Service**

Volunteerism and community service as related to poverty, literacy, local political participation, mentoring, peer education, community law enforcement, gender, and neighborhood development. In addition to one weekly classroom hour, a minimum of two hours per week of community service is required. May be repeated a maximum of four times with a different topic each time.

1102 Community Law Enforcement

Examination of the criminal justice system, law enforcement, police, courts, and the corrections system through service-learning, as well as classroom instruction.

3300 Citizenship, Community, and Service Learning

Prerequisite(s): Upper-level standing or consent of instructor.

Intensive integration of academic study with service learning opportunities in the community. Course emphasis will vary by semester. Seminar discussions, readings, and personal reflection will enrich the community volunteer experience. A minimum of three hours per week of community service is required.

3302 Criminal Justice and Community Law Enforcement (Cross-listed as PSC 3302)

Examination of the criminal justice system, law enforcement, police, courts, and the corrections system from the perspective of law enforcement personnel, alleged offenders, and victims of crime.

CLASSICS (CLA)

1301 Vocabulary Development

Designed to help students develop their English vocabulary by examining the Latin and Greek vocabulary bases, prefixes and suffixes from which English evolved as well as commonly used Greek and Latin words and phrases.

1305 Heroes and Heroines of the Ancient World

Heroes and heroines of ancient world through readings in translation, including Adam and Eve, Jesus and Mary, Rama and Sita, Heracles and Deineira, Odysseus and Penelope, King Arthur and Guinevere, and others. Students will also be introduced to the theories of Lord Raglan, Joseph Campbell, Vladamir Propp, and Claude Levi-Strauss.

3301 Roman Civilization

The customs, religious beliefs, institutions and literature of ancient Rome. Readings in translation include Virgil, Cicero, Tacitus, and/or Seneca.

3302 Greek Civilization

Ancient Greek customs, religious beliefs, art, architecture, literature, and institutions, which serve as a basis for Western Civilization. Readings in translation include Homer, Herodotus, pseudo-Xenophon, Aeschylus, Sophocles, Aristophanes, and lyric poets.

3321 Topography of Rome and Pompeii

Detailed study of the buildings and monuments of Ancient Rome and Pompeii. Readings include primary sources and analyses of excavated material.

3380 Classical Mythology

Detailed study of the myths of the Greeks and Romans; Greek and Roman personal religion and folklore. (No credit toward the foreign language requirement.)

3381 Medical Terminology

Study of the medical vocabulary of English, based upon Greek and Latin prefixes, stems, and suffixes. Pre-medical and pre-dental students may petition for CLA 3381 to substitute for LAT 2302 provided they have successfully completed a Latin course at the 2000 level.

4331 The Archaeology of Sicily and Southern Italy

Study of monuments and topographical archaeology of southern Italy and Sicily. Readings include primary sources and analyses of excavated material.

COMMUNICATION SCIENCES AND DISORDERS (CSD)

1308 Survey of Speech Pathology and Audiology

An introduction to the nature and causes of speech, language, and hearing disorders and speech-language pathology as an educational and clinical field.

1360 Introduction to Deaf Education

Practical and legal aspects regarding education of the deaf/hard of hearing.

1405 American Sign Language I

Beginning grammar, vocabulary, and the manual alphabet.

1406 American Sign Language II

Prerequisite(s): CSD 1405.

Expansion of conversational range. Emphasis on the manual alphabet as applied to the language.

2301 American Sign Language III

Prerequisite(s): CSD 1405 and 1406.

Expansion of sign vocabulary with the addition of abstract concepts.

2302 American Sign Language IV

Prerequisite(s): CSD 2301.

Expansion of sign vocabulary with emphasis in the medical and mental health fields.

2318 Language Development

Linguistic theory and language development in normal children.

2351 Introduction to Phonological Science

Introduction to the phonological rules and processes of American English and an examination of descriptive, physiological, and acoustic phonetics.

2360 Speech for the Deaf

Prerequisite(s): CSD 1360

Techniques for developing spoken language in children with hearing loss using therapy, linguistic knowledge, technology and practice.

3308 Articulation

Disorders of articulation and phonologic processes, including etiology methods of assessment, and techniques for remediation.

3310 Principles of Interpreting

Prerequisite(s): CSD 1406.

The profession of interpreting, including Code of Ethics, certification criteria, roles and responsibilities of an interpreter, and compensation.

3312 Deaf Studies

Historical perspective of the deaf community including structure, values, social interaction, and education.

3357 Anatomy and Physiology

A study of the anatomy and physiology of speech.

4301 Introduction to Clinical Audiology

Hearing sciences and approaches for evaluating hearing: anatomy and physiology of the ear, the decibel, ear pathology, pure-tone audiometry, speech audiometry, and acoustic-immittance audiometry.

4302 Language Therapy

Basic principles of therapy for children with language problems, including evaluation.

4307 Voice and Fluency Disorders

Nature, evaluation, and treatment of voice and fluency disorders.

4309 Organic Communication Disorders

Prerequisite(s): CSD 3357.

Incidence, etiology, and symptoms of cerebral palsy, cleft palate, and aphasia. Therapy techniques and procedures.

4312 Advanced Clinical Audiology

Prerequisite(s): CSD 4301.

Routine and advanced audiologic measures, including masking and evoked-potential tests. Practical clinical experiences.

4316 Communication Problems of the Aging

Problems of swallowing, hearing loss, aphasia, and vocal disorders associated with the normal aging process. Designed for social workers, rehabilitation counselors, and other professionals.

4320 ASL Interpreting II

Prerequisite(s): CSD 2302 and 4322.

Development of interpreting and transliterating skills, including appropriate modality, language levels, fluency, speed, and accuracy of interpreting.

4322 ASL to English

Prerequisite(s): CSD 2302.

Sign to voice interpreting.

4352 Diagnostic Methods

A study of diagnostic methods used in speech and language pathology, including interviewing, taking case histories, testing, and counseling. Evaluation of the standardization, reliability, and validity of existing tests. Practical application is required.

4358 Speech Science

Basic sciences underlying speech and hearing: physics of sound, the decibel, instrumentation, speech production, speech perception, and audition.

4360 Language and Reading Instruction – Deaf I

Corequisite(s): CSD 4960

Prerequisite(s): CSD 1360 and 2360.

Methodologies in teaching literacy for deaf and hard of hearing using bilingual assessment and intervention.

4361 Language and Reading Instruction – Deaf II

Corequisite(s): CSD 4961

Prerequisite(s): CSD 4360 and 4960.

A continuation of methodologies in teaching literacy for deaf and hard of hearing using bilingual approaches.

4368 Introduction to Aural Rehabilitation

Prerequisite(s): CSD 4301 or consent of instructor.

Methods for rehabilitating persons with hearing impairment: evaluating communicative needs, amplification devices, auditory-visual training, and modes of communication for the deaf and hearing impaired.

4373 Pediatric Audiology

Prerequisite(s): CSD 4301.

Approaches for identifying, assessing, and habilitating infants and children with hearing impairment.

4477 Clinical Methods

Prerequisite(s): CSD 1308 and 3308.

Methods for treating individuals who have communication disorders. Observation of therapy conducted in the Baylor Speech, Hearing, and Language Clinic is required.

4960 Experience in Deaf Education I

Corequisite(s): CSD 4360

Prerequisite(s): CSD 1360, 2302 and 2360.

Student teaching experience in educating the deaf and hard of hearing.

4961 Experience in Deaf Education II

Corequisite(s): CSD 4361

Prerequisite(s): CSD 4360 and 4960.

A continuation of student teaching experience in educating the deaf and hard of hearing.

4V30 Fingerspelling

1 to 3 sem. hrs.

Prerequisite(s): CSD 2302.

Expressive and receptive fingerspelling, emphasizing whole-word phrase recognition, as well as on reading fingerspelling embedded in signed sentences. May be repeated for up to a total of three credit hours.

4V49 Practicum in Speech-Language Pathology

1 to 3 sem. hrs.

Prerequisite(s): CSD 4477 or concurrent enrollment.

Supervised practicum in speech-language pathology. Students provide speech therapy at the Baylor Speech and Hearing Clinic.

4V85 Special Problems in Communication Sciences and Disorders**1 to 6 sem. hrs.**

Prerequisite(s): Fifteen semester hours in Communication Sciences and Disorders.

A conference course providing additional study in communication sciences and disorders. May be repeated once for credit.

COMMUNICATION STUDIES

See **Speech Communication (CSS)**

See **Telecommunications (CST)**

COMPUTER SCIENCE (CSI)**1302 Introduction to Computer Science Education****TCCNS: COSC 1311**

The uses of computers in the teaching environment. A broad range of computer education topics will be covered which will satisfy state and/or national certification requirements in the area of computer literacy. (Applicable B.S.Ed., but not to a major in computer science.)

1303 Applications of Information Technology

Use of the Internet, CD-ROM databases, and other electronic and traditional resources for finding and evaluating information. Topics covered will include a history of information processing, the hardware and software systems required, social and ethical issues, and information search strategies.

1336 Computer Algorithms with Engineering Applications

Prerequisite(s): EGR 1301 and CSI 1430 or consent of instructor.

Development of algorithms used in text and image processing, numerical methods, and linear algebra. Topics will include data structures and object-oriented programming techniques.

1340 Introduction to Computer Science II

Prerequisite(s): CSI 1430.

Continuation of CSI 1430. Introduction to basic aspects of recursion, search/sort methods, and data structures using C++.

1430 Introduction to Computer Science I with Laboratory

Introduction to computers, problem solving and algorithm development. Design, code, debug and document programs using techniques of good programming style and C++ programming language. Laboratory experiments and examples will be used to illustrate and reinforce concepts taught in the lectures.

1440 Introduction to Computer Science II with Laboratory

Prerequisite(s): CSI 1430.

Continuation of CSI 1430. Introduction to basic aspects of arrays, pointers, classes, inheritance, polymorphism, virtual functions, linked lists, stacks, queues, and binary trees.

2334 Introduction to Computer Systems

Prerequisite(s): MTH 1310 and a minimum grade of B in CSI 1440.

An introduction to the structure of computer systems and the relationship between software and hardware. Topics include computer organization and representation of information in a computer. An assembly language will be used for programming assignments to illustrate the relationship between high-level languages and machine operations and interpretation of software.

3101 Computers in Society

Prerequisite(s): Upper-level standing.

Study of computer ethics, risks, privacy, ownership of software, responsibility and liability, computer crime, and professional codes of conduct as they relate to society.

3324 Numerical Methods (Cross-listed as MTH 3324)

Prerequisite(s): CSI 1430 and MTH 1321.

Numerical differentiation and integration, linear systems of equations, numerical solutions of ordinary differential equations, curve fitting, and computational techniques.

3330 Foundations of Computing

Prerequisite(s): CSI 2334.

An introduction to formal systems of reasoning, formal representations of programs, program correctness, and elementary models of computation.

3331 Survey of Programming Languages

Prerequisite(s): CSI 3334.

An introduction to the syntax and semantics of programming languages. Actual programming languages are used to illustrate the concepts and virtual architectures of procedural, functional, and object-oriented languages.

3333 Simulation Models

Prerequisite(s): CSI 1430 and MTH 1321.

Introduction to simulation and comparison with other techniques. Simulation methodology including generation of random numbers, design of simulation experiments for optimization, analysis of data generated by simulation experiments, and validation of simulation models and results.

3334 Data Structures

Prerequisite(s): CSI 1340 with a grade of "B" or better.

Software design and construction with abstract data types. Description, performance and use of commonly-used algorithms and data structures including lists, trees, and graphs.

3335 Introduction to Database

Prerequisite(s): CSI 3334.

An introduction to database and database management systems. Topics include serial and random access devices; sequential and direct access methods, file query techniques, the relational database model, SQL and COBOL.

3336 Systems Programming

Prerequisite(s): CSI 2334.

The organization and structure of computer systems, basic concepts of an operating system, command line interpreter, script programming, and system calls. Programming projects in Unix and C programming language.

3338 Computer Organization (Cross-listed as EGR 3338)**3342 Principles of Software Design**

Prerequisite(s): CSI 3335.

An introduction to object-oriented analysis and design: Iterative development; identification of requirements; are development process; UML notation, models and methods; introduction to design patterns; and software project using an object-oriented language.

3395 Summer Intern Experience

Prerequisite(s): Computer Science major; consent of instructor.

Departmental arranged/approved summer intern work experience in computer science-related position. Includes an intensive one-week on campus training seminar followed by a minimum of eight weeks of employment.

3396 Bioinformatics Summer Intern

Prerequisite(s): CSI 3335, BIO 4206 and 4306, a minimum GPA of 3.0 or higher in courses in the major, and consent of instructor.

Departmental arranged/approved summer intern work experience in Bioinformatics-related position. Includes an intensive one-week on campus training seminar followed by a minimum of eight weeks of employment.

3439 Digital Computer Fundamentals

Prerequisite(s): CSI 2334.

Continued study of computer organization, focusing on hardware structure and implementation. Topics include digital logic CPU organization and microprogramming, memory organization, and input/output structures.

4103 Introduction to Computer Programming

Survey of a widely used programming language. Several algorithms will be programmed on the university computer. (Not applicable to undergraduate majors or graduate students in computer science.)(1-1)

4104 Introduction to Command Language

Concepts and techniques of a command language. Emphasis will be placed on working with external files. (Not applicable to undergraduate majors or graduate majors in computer science.)(1-1)

4105 Introduction to Computer Packages

Computation and interpretation of results through the use of computer software packages. Topics will include statistical and word processing software. (Not applicable to undergraduate majors or graduate majors in computer science.)(1-1)

4301 Cultural Impact of the Computer

Prerequisite(s): Junior standing or above at Baylor.

The legal, ethical, and social impact of computing. A survey of the use of computers in business, industry, government, and the professions of medicine, law, and education. Analysis of the long-range effects of computing on employment, law, and privacy issues.

4320 Instructional Applications of Computers

Prerequisite(s): Consent of instructor.

Teaching strategies for teaching about and with the aid of computing, overview of inservice/preservice teacher training programs, certification, CAI, and CBTS. (Applicable to teacher certification in computer science but not to a major in computer science.)

4321 Data Communications

Prerequisite(s): CSI 3336.

Fundamentals of computer networking including data transmission, communication software, protocols, simple networks and internetworking.

4322 Numerical Analysis (Cross-listed as MTH 4322)**4324 Advanced Numerical Methods**

Prerequisite(s): MTH 2311 and CSI 3324.

Advanced topics in numerical methods including solution of partial differential equations, boundary value problems, use of orthogonal functions in solving least-squares problems, the eigenvalue problem, regression analysis, and large sparse linear systems.

4328 Numerical Linear Algebra (Cross-listed as MTH 4328)**4331 Programming Language Design and Implementation**

Prerequisite(s): CSI 3330 and 3331.

Design and implementation of high-level languages, focusing on compiler design and implementation. Topics include data types, control structures, and the relationship between syntax and semantics. Course project includes designing and programming a compiler.

4335 Database Design I

Prerequisite(s): CSI 3342.

Concepts for current relational database design and implementation, including SQL, ER diagrams, normalization, JDBC, XML and DBMS components. Semester project designing a relational database.

4336 Introduction to Computation Theory

Prerequisite(s): CSI 3330.

Several models of computation and their related languages. Topics will include finite automata and regular languages, push-down automata and context-free languages, linear-bounded automata and context-sensitive languages. Turing machines and phrase structure languages, closure properties, decidability results, non determinism.

4337 Introduction to Operating Systems

Prerequisite(s): CSI 3336 and 3439.

Operating system design and implementation. Topics include process control and synchronization, memory management, processor scheduling, file systems, and security. Course projects implement parts of an operating system. (Fee)

4340 Computer Methods in Operations Research I

Prerequisite(s): CSI 1430, MTH 2311, concurrent enrollment in PSY 4300 or MTH 4385.

Operations research algorithms and their implementation on a digital computer. Topics include linear programming, dynamic programming, project scheduling, inventory models, and queuing models.

4341 Computer Graphics

Prerequisite(s): CSI 3334 and 3336.

Introduction to graphic representation and display of information and objects by computer. Topics include hardware display technology and algorithms for two-dimensional and three-dimensional graphics. The Graphical Kernel System (GKS) will be the graphic system model used for programming assignments. (Fee)

4344 Object-Oriented Development

Prerequisite(s): CSI 3342.

Object-oriented analysis and design methods. Group software projects. (Fee)

4350 Introduction to Artificial Intelligence

Prerequisite(s): CSI 3331.

Artificial intelligence techniques and methodology which treat knowledge and knowledge representation, formal logic, (classical propositional logic, first order predicate logic, automated theorem proving), pattern recognition; natural and programming language processing, (syntax, contextual constraints, semantics, compilers, LISP, PROLOG). (3-0)

4V96 Special Topics in Computer Science

1 to 9 sem. hrs.

Prerequisite(s): Consent of department chair.

CURRICULUM AND INSTRUCTION (EDC)**0301 Developmental Reading I**

This course, for students who have demonstrated difficulty in reading, will improve student reading achievement in the areas of comprehension, vocabulary, and rate. The course will be designed to raise student achievement in these areas to a grade equivalent of 12.0. Students who reach the 12.0 goal and those who do not reach the goal but who make satisfactory progress (a gain of at least 2.0 years) will receive credit for the course. Students who do not reach the goal but who make satisfactory progress will be eligible for Developmental Reading II.

0302 Developmental Reading II

Prerequisite(s): EDC 0301.

A continuation of Developmental Reading I for students who made satisfactory progress in Developmental Reading I but who did not reach the goal of a 12.0 GE.

1102 Reading Efficiency

A course designed to increase reading speed and efficiency. Special emphasis will be given to reading associated with college courses. Class meets for forty-five clock hours.

1103 Reading Efficiency II

A second course in reading for those desiring additional help in increasing reading speed and comprehension.

1200 College Reading and Study Skills

Students will be trained to use reading and study strategies for success in college-level course work. Emphasis will be given to developing strategies for learning content-specific and technical vocabulary; analyzing, organizing, and recalling information presented in textbooks; taking notes from lectures and class discussions; and preparing for and taking tests. Strategies for managing factors related to studying, such as time management, developing an appropriate environment for study, using the library, and managing attention will also be developed. An assessment of reading achievement and study habits and attitudes will be included. The course may be repeated once for credit. (Lab fee required.)

3300 Kindergarten: Growth and Development

Prerequisite(s): EDP 3324.

A study of the genetic, physical, psychological, and environmental factors that influence the cognitive, social, emotional, physical, and spiritual development of the young child.

3301 Instructional Methods and Materials for Early Childhood

Corequisite(s): EDC 4300

Prerequisite(s): EDP 3324.

A study of instructional methods and materials for providing experiences that will contribute to the cognitive, affective, and psychomotor development of the young child.

3303 Integrating Learning and Play

The role of play in the early childhood program with an emphasis on outdoor learning environment and integration in content areas. A field experience is required.

3317 Elementary Curriculum and Instruction I

Corequisite(s): EDC 3318

Prerequisite(s): EDP 3324.

Enable students to prepare curriculum for diverse populations; design alternative assessment strategies; research, evaluate, and utilize content-supportive technology; and develop techniques of classroom management. Students will demonstrate competencies in curriculum development in appropriate field-based experiences. A grade of C or higher required for this course. Students must earn an average GPA of 2.5 in EDC 3317, EDC 3318, EDC 4207 and EDC 4208 to be eligible for student teaching.

3318 Elementary Curriculum and Instruction II

Corequisite(s): EDC 3317

Prerequisite(s): EDP 3324.

Prepares students to design effective teaching events for diverse populations, develop alternative assessment strategies, evaluate and implement instructional technology systems, and strengthen classroom management techniques. Students will demonstrate competencies in instructional design in appropriate field-based experiences. A grade of C or higher required for this course. Students must earn an average GPA of 2.5 in EDC 3317, EDC 3318, EDC 4207, and EDC 4208 to be eligible for student teaching.

3319 Christian Education for Family Life Ministries

This course will develop creative and specialized ministries that meet the needs of persons in ministry. It will help ministers to guide and counsel persons throughout the human growth developmental process. It will help persons in ministry develop, evaluate, and administer curriculum plans. Also, it will enable church members to perform functions of church education.

3320 Cultural Dynamics of Family Relationships

A study of children and families with various cultural patterns and life-styles with approaches to parenting, assessment and development of parenting skills, communication skills, and parental involvement in education.

3336 Adult Literacy Instruction

A study of adult literacy instructional techniques and materials. A practicum is included.

3365 Introduction to Montessori Education

Introduction to the Montessori educational philosophy and methods. Students will study the Montessori approach to education for children ages two through twelve. Field work for the course will include experiences in public and private Montessori schools.

4207 Science in the Elementary School

Prerequisite(s): A grade of C or higher in EDC 3317 and 3318.

A study of the content of elementary science. Design and presentation of laboratory activities appropriate to various grade levels. Students must earn an average GPA of 2.5 in EDC 3317, EDC 3318, EDC 4207, and EDC 4208 to be eligible for student teaching.

4208 Social Studies in the Elementary School

Prerequisite(s): A grade of C or higher in EDC 3317 and 3318.

The types, classification, and organization of social studies content. Emphasis on the integration of the historical, geographical, and civic content of the social studies. Students must earn an average GPA of 2.5 in EDC 3317, EDC 3318, EDC 4207, and EDC 4208 to be eligible for student teaching.

4232 Secondary Classroom Management

Corequisite(s): Same section number of EDC 4233 and 4331

Prerequisite(s): EDP 3324.

Students design their own classroom management models and apply the techniques taught to real-life secondary classroom situations. Examples will focus on experience and issues unique to secondary classrooms. A grade of C or higher required.

4233 Technology in Secondary Schools

Corequisite(s): Same section number of EDC 4232 and 4331.

Prerequisite(s): EDP 3324.

The use of technology in secondary schools. Students will be provided with the skills, knowledge, and resources to use technology for learning, communication, productivity, instruction, and as an information resource. A grade of C or higher required.

4300 Curriculum Organization in Early Childhood Education

Corequisite(s): EDC 3301

Prerequisite(s): EDP 3324.

A study of curricular principles, content, organization, procedures, physical facilities, and equipment. Emphasis is placed upon a broad and balanced curriculum of learning activities for the development of the child in the areas of language arts, mathematics, science, social studies, health and human performance, and the fine arts.

4301 Diversity in the Learning Environment of Young Children

Psychological, intellectual, physical, and social needs of young children with diverse abilities. Emphasis is placed on review of research and practice related to perceptual and conceptual development, language abilities, self-concept, and on organization and evaluation of a child-centered learning environment.

4305 Emergent Literacy

Prerequisite(s): EDP 3324 or 3326; or consent of instructor.

Emergent literacy and developmentally appropriate literacy practices that foster a positive disposition toward reading and writing. A field experience is included. Available for graduate credit.

4312 Methods of Teaching English as a Second Language

Strategies for teaching English to non-English speaking students at the elementary and secondary levels. Emphasis will be placed upon developing specific instructional approaches appropriate for the individual's language background.

4316 Secondary School Curriculum

Corequisite(s): EDC 4317

Prerequisite(s): EDP 3324.

Curricular philosophies, objectives, content, problems, issues, practices, and trends in secondary school curricula. Special attention is given to state programs, curriculum development, and accreditation.

4317 Secondary School Methods

Corequisite(s): EDC 4316

Prerequisite(s): EDP 3324.

Learning environment, preparation of objectives, instructional planning, teaching procedures and strategies, secondary school reading techniques, evaluation, and classroom management. Mini-teaching is an integral part of the course. Prerequisite to student teaching.

4318 Curriculum and Instruction in the Secondary School (All-level Certification)

Prerequisite(s): EDP 3324.

Designed expressly for students preparing to teach all-level art or music or secondary school home economics, this course examines the curriculum and classroom methods of the middle school as well as the junior and senior high school. Experiences are provided in the preparation of learning objectives, unit and daily planning, and curriculum guides. Classroom management and assessment are also integral aspects of the course. Laboratory experiences in peer teaching are provided. Transfer students with credit in curriculum or methods may take this course in lieu of EDC 4316 and 4317.

4321 Teaching Problems in Arithmetic and Algebra

Prerequisite(s): Twelve hours of mathematics.

Designed for prospective secondary school mathematics teachers. Topics in logic, modern algebra and number theory which are likely to be encountered in high school teaching.

4322 Teaching English in the Secondary School

Instructional methods and teaching aids and materials for the teaching of English in grades 7-12. Contemporary concerns relevant to the curriculum development of the English language arts in the components of language, composition, and literature will be stressed.

4325 Teaching Science in the Secondary School

A survey of contemporary secondary school science programs (all sciences) emphasizing their philosophies, designs, and unique methods and strategies for teaching.

4326 Principles and Strategies for Effective Discipline and Classroom Management

Principles and effective techniques and strategies used in the classroom to enable teachers to employ effective discipline and classroom management. Videotaped vignettes will be analyzed and role play will be used.

4327 Writing across the Curriculum

Prerequisite(s): RDG 3307.

A course designed to develop an understanding of the writing process through actual composing experiences and to study ways of using writing to learn in the content areas.

4329 Psycholinguistics

One's knowledge of language and its structure. The study will emphasize how an individual uses the knowledge and acquires the knowledge of language and the ability to use it.

4331 Secondary Methods and Curriculum

Corequisite(s): Same section number of EDC 4232 and 4233.

Prerequisite(s): EDP 3324.

Instruction design and field based instruction. Students will be introduced to techniques that professionals have found useful as they have worked to develop programs of study that work well with students in middle schools, junior high schools, and senior high schools. A grade of C or higher required.

4332 Teaching and Planning in the Elementary School (All-level Certification)

Prerequisite(s): EDP 3324.

This course, designed for students seeking an all-level teaching certificate, concentrates on the curriculum and methods of the elementary school. It will include development of a unit of study and lesson plans, application of teaching strategies, classroom management and evaluation techniques. Laboratory experiences in media and mini-teaching are also provided.

4336 Literacy Development

Approaches to improving adolescent and adult literacy. Students will complete a practicum as an adolescent/adult literacy volunteer.

4340 Adult Learner (Cross-listed as EDP 4340)**4380 Learning, Teaching and Technology**

Examines the philosophies, theories, and research related to integrating technology into learning and teaching. Curriculum, equipment, and management issues are considered in the context of laboratory, production and/or field experiences. (Fee)

4381 Production of Audiovisual Materials

Planning and production techniques for utilization of audiovisual materials including instructional graphics, slides, overhead transparencies, video, and audio materials. It is recommended that EDC 4380 be taken prior to this course.

4400 Curriculum and Instruction for All-Level Certification EDP 3324.

All-Level Curriculum and Instruction gives the students information and experiences in the decision-making process of creating an effective learning environment for both elementary and secondary students. The course is designed to provide the student with the expertise to discharge the multiple responsibilities associated with teaching in a professional manner. A grade of C or higher required.

ECONOMICS (ECO)

Economics courses are designed to meet two different but related needs. The introductory courses provide a foundation of economic knowledge that every citizen should have in a modern complex society. The coverage is broad enough to include an understanding of economic decisionmaking by individual firms as well as the determination of income, employment, money supply, and related information for the national economy as a whole. The advanced courses, designed primarily for economics and business majors, build on this foundation by covering in a greater depth specific economic topics. They attempt to prepare the student for economic research or management positions in financial institutions, industrial organizations or government, or graduate study and teaching.

1301 Economic and Business History

A survey of economic history with special emphasis on the United States' role in the world economy. The course examines not only historical events but also the evolution of economic ideas. Among the topics covered are early economic systems, immigration, entrepreneurs, labor unions, the Great Depression, and the emergence of the global economy.

1305 Survey of Economic Principles for Nonbusiness Majors (Cross-listed as AMS 1305 ECO 2306 ECO 2307)

An introduction to basic economic principles and problems of contemporary society. Surveys the fundamentals of private enterprise and the economic role of government. Topics include competitive and monopolistic markets, income distribution, inflation, recession, monetary policy, and international trade. A student with credit in ECO 1305 may not earn credit in either ECO 2306 or 2307.

2306 Principles of Microeconomics (Cross-listed as AMS 1305 ECO 1305)

TCCNS: ECON 2302)

Microeconomic analysis including the theories and applications of demand, production, industrial organization, international trade, and Christian ethics in economic decisions. A student with credit in ECO 1305 may not earn credit in ECO 2306.

2307 Principles of Macroeconomics (Cross-listed as AMS 1305 ECO 1305)**TCCNS: ECON 2301**

Prerequisite(s): A minimum grade of C in ECO 2306.

A study of basic economic concepts, business organization, economic role of government, national income analysis, national income theory, money and banking, and the business cycle.

3305 Money and Banking

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307.

A study of the structure and functioning of American financial institutions; the functioning of financial markets and the nature of security prices and interest rates; the basic concepts of bank management; the nature of money and the role of the central bank in its creation; the basic structure of the economy and the impact of monetary actions on this structure; and the basic tenets of Monetarism and modern Keynesian monetary theory. (Will not count toward a major in economics.)

3306 Intermediate Microeconomic Analysis

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and MTH 1309 or MTH 1321; and junior standing.

Designed to provide an intensive study of contemporary microeconomic theory. Topics include consumer demand; market structure; production theory; the nature and behavior of costs; the pricing and allocation of productive resources; and the distribution of income. Emphasis is given to the use of these tools in business decision making.

3307 Intermediate Macroeconomic Analysis

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307.

Theories of long-term growth and short-term fluctuations in national economies, with emphasis on the macroeconomic implications of government policy. Topics include the national income accounting, long-run economic growth, unemployment, inflation, interest rates, exchange rates, international trade and investment, alternative theories of the business cycle, monetary policy, and fiscal policy.

3308 Engineering Economic Analysis

Designed to provide an economic foundation for engineering decisions. The course stresses methods for making optimum choices among engineering alternatives. Topics include cash flow and present value analysis; break-even analysis; the impact of taxes and inflation on investment decisions; methods for assigning costs; the treatment of risk in decision making; and capital budgeting. (Will not count toward a major in economics.)

3330 Economic Geography (Cross-listed as GEOG 3330 INB 3330)

A study of the effects of geography and resource availability on the pattern of world land use, population growth and migration, technological change, transportation system development, output growth, capital flows, and tariff policy. Not open to economics majors.

3331 International Economics (Cross-listed as INB 3331)

Prerequisite(s): ECO 1305, or a minimum grade of C in 2306 and 2307, and junior standing.

International trade theories, trade policies and their effects, regional economic integration, international economic organizations, trade problems of less developed countries, determination of exchange rates, and functioning of the international monetary system.

3335 The Economics of Gender

Prerequisite(s): Junior standing.

Economic inequalities between the sexes emphasizing possible causes and likely effects of various public policies. Designed for liberal arts students; no previous economics is required. Not open for economics majors.

4312 Business Cycles and Forecasting

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307.

Examines basic causes of fluctuation in business activity. Topics include an examination of exogenous and endogenous influences on Gross National Product and other measures of economic activity, and the relationship between cycles in Gross National Product and cycles in particular industries and companies. The course emphasizes methods and techniques currently in use by business forecasters.

4316 Industrial Organization

Prerequisite(s): ECO 3306.

Examines the economic organization of industry; a survey of major theoretical and applied issues in the field of industrial organization. Topics include theory of the firm, the welfare consequences of competition and market power, goals of the firm and market effects, collusion, mergers, price discrimination, product differentiation, predation, and public policy.

4317 The Economics of Regulation

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and junior standing.

The impact of government on market outcomes and business decision-making. Topics covered include the historical development of business and public policy, the current state of antitrust enforcement; issues involving multinational corporations; the basis for regulated markets and forces favoring deregulation; the impact of consumer protection laws, environmental protection policies, occupational and safety enforcement; and affirmative action policies on business; and the outlook for government and business relations in the future. Not open to students who have had PSC 4380.

4318 Law and Economics

Prerequisite(s): A minimum grade of C in ECO 2306 and junior standing.

Interrelationship of microeconomic theory and the law. The course looks at both the effects of law on economic activity and the effects of economic forces on the development of the law. Particular areas of law that will be discussed include property, contracts, torts, and procedure.

4319 Game Theory

Prerequisite(s): A minimum grade of C in ECO 2306 or consent of instructor.

An elementary examination of the theory of games and strategic behavior with an emphasis on applications. Topics discussed include strategic form games, extensive form games, and games of asymmetric and incomplete information. Various equilibrium concepts will be discussed. Applies game theoretic concepts to strategic behavior in the social sciences, particularly economics and political science, with applications ranging from cartel behavior to international diplomacy.

4320 The Economics of Government

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and junior standing.

Sources of public revenues, problems of the revenue system, public expenditures and budgeting, and public borrowing.

4321 Energy Economics (Cross-listed as ENV 4321)**4323 The Environment and Economic Analysis (Cross-listed as ENV 4323)**

An examination of the economic dimensions of environmental problems. Problems discussed include population growth, energy production, air and water pollution, food production, technological change, and government regulations. Theoretical issues discussed include benefit-cost analysis, external costs, property rights, public goods, and input-output analysis.

4325 Urban and Regional Economic Analysis

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and junior standing.

Focuses on the use of economic tools to analyze the key intraregional markets-land and housing, transportation, labor and public services-and examines their public policy implications. Also examines interregional relationships, the growth and decline of cities, and the economics of urbanization.

4327 E-Commerce Economics

Prerequisite(s): ECO 2306 and 2307 or consent of instructor.

This course applies tools of economic analysis to evaluate the evolving role of electronic commerce in the United States and world economies. The course addresses theories of firm conduct and performance in the electronic marketplace; the role of information and e-commerce intermediaries; the economics of Internet advertising; intellectual property rights of digital products; national and international public-policy issues of e-commerce; the financial and monetary implications of electronic trading; and the broader implications of e-commerce for United States and world economic activity.

4331 African Economic Development (Cross-listed as AFS 4331 INB 4341)

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307.

Problems of economic development faced by the nations of Africa. Topics covered will include poverty, healthcare, agriculture, population growth, education, the role of women, rural-urban migration, industrialization, trade, aid, debt, and economic reforms.

4332 Economic Problems of Latin America (Cross-listed as INB 4332)

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and junior standing.

Evolution of the economies of Latin America with particular emphasis on present structures and policies.

4333 Foreign Exchange Markets (Cross-listed as INB 4333)

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and junior standing.

Description and analysis of currency markets, emphasizing their roles in the business environment. Topics include spot forward, futures, and options markets, currency, and interest rate swaps, models of exchange rate determination, the operation and relative merits of fixed and flexible exchange rate systems, and the management of exchange rate risk by business.

4334 Economic Development (Cross-listed as INB 4334)

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and junior standing.

Critical analysis of current explanations of economic growth and development, involving historical aspects, policies for achieving development in emerging countries, and conditions necessary for continued growth in advanced countries.

4335 Asian Economic Development (Cross-listed as AST 4335 INB 4335)

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and junior standing.

A survey of the evolution of selected economies of Asia, with the aim of identifying in each case those conditions and policies which have aided or hindered economic progress.

4336 Economics of Labor

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and junior standing.

Neoclassical approach to labor market analysis. Special attention is paid to the study of labor market phenomena from a microeconomic perspective, including the theory of wage rate determination, the concept of investment in human capital, the problems of race and sex discrimination, unemployment, and the impact of unionization on the structure of wages. Upon completion of this course a student will have a general working knowledge of the state of the art in labor market analysis and research.

4338 Economic Systems of the World (Cross-listed as AST 4338 INB 4338)

Prerequisite(s): Junior standing.

An examination of the institutional structures and relative performance of representative capitalist and socialist economies of the world. Countries surveyed include the United States, Britain, France, Germany, Japan, the former Soviet Union, Hungary, China and Yugoslavia.

4343 History of Economic Thought

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and junior standing.

Development of economic thought in relation to its economic and institutional background from the ancient philosophers to Alfred Marshall and neoclassical economists. Emphasis is placed on the contributions to economic thought of the founders.

4345 Mathematical Analysis in Economics

Prerequisite(s): A minimum grade of C in ECO 2306 and 2307; and MTH 1309 or MTH 1321; and junior standing.

Designed to acquaint the student with rudimentary mathematical techniques and their application to economic analysis.

4347 Econometrics

Prerequisite(s): A minimum grade of C in ECO 2306, ECO 2307 and QBA 2305, and junior standing, or consent of instructor.

Elementary and advanced topics in the application of statistical methods to economic inquiry. Multiple regression, forecasting, advanced estimation processes and simultaneous equations techniques are emphasized. The detection and treatment of problem areas are also examined.

4350 Economics of Health and Medical Care

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 or consent of instructor.

Economic aspects of health and medical care: theory, empirical evidence, history, institutions, and public policy.

4355 Economics of Poverty and Discrimination (Cross-listed as SOC 4355)

Prerequisite(s): Junior standing.

Market and nonmarket issues in income determination. Emphasis on the supply and demand model and its application to the analysis of poverty and the poverty population. The effects of labor incomes and demographic and institutional factors of living standards, achievements, and shortcoming of income maintenance (welfare), equal opportunity and employment programs will be analyzed.

4380 Economic Reasoning and Policy Analysis

Prerequisite(s): ECO 3306, 3307, and 4347 recommended.

An integrative capstone course for economics majors in which the technique of economic analysis are applied to a wide range of issues. Emphasis on the application of basic and advanced economic theoretical and empirical techniques to the analysis of issues relevant to the student's undergraduate degree program and career goals. Basic concepts emphasized throughout the course includes the effect of incentives on behavior, the role of markets as resource allocation mechanisms, and the use of optimization analysis as a standard for comparing outcomes.

4V98 Special Studies in Economics**1 to 6 sem. hrs.**

With the permission of the chair of the Department of Economics, this course may be taken for one to six semester hours of credit.

EDUCATION (EDU)**2305 Technology-based Communication Tools – A**

Basic keyboarding skills. EDU 2305 may be taken without taking 2306. Personal communication through the use of technology. Students will use application software and the computer to facilitate learning and to meet course criteria. Lab experiences required.

2306 Technology-based Communication Tools – B

Prerequisite(s): EDU 2305.

Continuation of EDU 2305.

2V99 Foreign Study/Teacher Education**1 to 15 sem. hrs.****EDUCATIONAL ADMINISTRATION (EDA)****4347 The General History of Education**

Present educational problems in the light of their origins. The rise of school systems, the development of educational thought, with special reference to contemporary, social, and political movements.

4363 Philosophy, Principles, and Administration of Human Performance (Cross-listed as HP 4363)**4364 Multicultural Learning**

Content, strategies, concepts, and resources needed to teach comparative ethnic studies and to integrate ethnic (multicultural) content into the regular curriculum.

EDUCATIONAL PSYCHOLOGY (EDP)

1101 Personal Effectiveness Skills

This course is designed to enhance the personal effectiveness of the student in several key areas, including interpersonal skill, assertiveness, tension reduction, career decision, weight control, positive mental and physical health, and the like. This course may be taken for additional credit with module content change and approval of the program coordinator.

2345 Introduction to Teaching in Special Education

Prerequisite(s): Sophomore standing.

Basic instructional interaction techniques are demonstrated, discussed, and practiced in role playing activities and in tutoring sessions in a school setting. This course is the first course required of students seeking an endorsement in generic special education and is recommended for students who are considering special education as a career choice.

3323 Understanding and Assessing Individual Differences

Focus of this course is on an array of student differences existing in classrooms and methods by which such diversity may be identified.

3324 Learning and Development

A study of the relationship between development and learning. Physical, cognitive, personal, social, moral, and language development as well as selected theories of learning and motivation are considered. (Credit may not be earned for this course if credit is earned in EDP 3325.)

3325 Introduction to Educational Psychology

The principles of educational psychology as applied to teaching. Content of the course includes the principles of human growth and development, learning, motivation, and measurement as they relate to the role of the teacher. Special problems related to the effect of cultural and economic factors will also be included. (Credit may not be earned for this course if credit is earned in EDP 3324.)

3326 The Developing Child

A study of the physical, cognitive and affective development of a child from prenatal to eight years of age. Emphasis is placed on current literature, research findings and development theories.

3327 Assessment Theory and Exceptionality

A study of the process of collecting data for the purpose of assessing individual differences and making decisions about the education of exceptional students.

3330 Early Childhood Intervention (ECI): An Interdisciplinary Approach

An introductory course in child development is recommended as a prerequisite. Family-centered, interdisciplinary services for young children at-risk for developmental disabilities. Students will study the history, rationale, controversies, and current best practices within the field of early intervention.

3361 Developmental Disabilities

In this course a review of normal human development provides the basis for an in-depth study of the etiology, characteristics, treatment and prevention of developmental disabilities including autism, cerebral palsy, learning disabilities, mental retardation, and seizure disorders.

3367 Characteristics of Students with Mild Disabilities

Prerequisite(s): EDP 2445 and admission to teacher education.

A course emphasizing investigation by means of assessment techniques and research study, of the characteristics of students who display mild mental retardation, emotional disturbance or learning disability. History and current trends in special education will also be included. Fifteen hours field experience with students with mild disabilities is required.

3370 Adapted Human Performance (Cross-listed as HP 3368)

4340 The Adult Learner (Cross-listed as EDC 4340)

Characteristics of young and mature adult learners. Major emphasis on the effect of experience, roles and relationships, development, environment, and motivation. An introduction to the assessment of intellectual potential, achievement, and learning style variables will be included.

4350 Introduction to the Gifted Child

Historical overview of the field, definitions, basic terminology, theories, models, and characteristics of the gifted and talented. A brief overview of identification procedures, program prototypes, teacher characteristics, and curriculum models is also provided.

4377 Practicum: Students with Moderate-Severe Disabilities

Corequisite(s): EDP 4379

Prerequisite(s): Admission to teacher education.

A course providing a minimum of eighty hours of field experience in the instruction and management of students with moderate-severe disabilities.

4378 Practicum: Adapting Instruction

Corequisite(s): EDP 4383

Prerequisite(s): EDP 3376 and admission to teacher education.

A practicum providing experience in adapting instruction for learners with special needs within the general education classroom. Students learn how to manage behavior, adapt lessons, individualize instruction, and correlate multi-level materials in a field-based setting.

4379 Education of Students with Moderate-Severe Disabilities

Corequisite(s): EDP 4377

Prerequisite(s): EDP 3376 and admission to teacher education.

Types, characteristics, etiologies, education and treatment of individuals with moderate to severe disabilities from infancy to adulthood. Must be taken concurrently with EDP 4377.

4383 Adapting Instruction for Special Needs Learners

Corequisite(s): EDP 4378

Prerequisite(s): EDP 3376 and admission to teacher education.

Students acquire various methods for adapting for learner differences within the general education classroom including redesigning direct teaching lessons, developing assessment tasks, correlating multi-level activities, individualizing, and mastery learning. Emphasis will be placed on strategies for classroom organization and management such as grouping, scheduling, room arrangement, and record keeping.

4468 Math for Learners with Special Needs

Prerequisite(s): EDP 2445 and admission to teacher education.

A field-based course involving application of direct instruction methods in mathematics to students with a variety of learning needs. Emphasis is placed on analyzing and sequencing the essential elements of mathematics to facilitate mastery. Includes sixty hours of field experience in a multicultural setting.

4V75 Practicum: Teaching in Today's Schools**1 to 6 sem. hrs.**

Prerequisite(s): Permission of instructor.

A practicum for students in the two-semester professional development school cohort. The course provides supervised practice in all student teacher proficiencies. This experience includes practice in: classroom organization and management, assessment, planning/delivery of instruction, adapting instruction for individual needs, collaboration technology and professionalism. A minimum of 40 hours of experience is required for each hour of credit.

ENGINEERING (EGR)

1301 Introduction to Engineering

Prerequisite(s): Credit or concurrent registration in MTH 1321.

Introduction to the engineering profession. Topics include engineering disciplines, ethics, the impact of technology on the world, analysis and design using a team design project, and computer-aided design and problem solving. (2-3)

1302 Introduction to Engineering Fundamentals

Prerequisite(s): EGR 1301 and MTH 1321.

Introduction to fundamental problem-solving techniques in engineering analyses of mechanical and electrical systems. (2-3)

2320 Statics

TCCNS: ENGR 2301

Prerequisite(s): Statics EGR 1302 and credit or concurrent enrollment in MTH 1322.

Study of forces, moments, free-body diagrams, friction, equilibrium, first and second moments of lines, centers of pressure, mass and gravity, and moments of inertia. (3-0)

2321 Dynamics

TCCNS: ENGR 2302

Prerequisite(s): Dynamics EGR 2320 and credit or concurrent enrollment in MTH 2321.

Kinematics and kinetics of particles and rigid bodies including Newton's Second Law, work-energy methods, impulse-momentum, central and oblique impact. (3-0)

2337 Digital Logic Design

Prerequisite(s): EGR 1302 or consent of instructor.

Boolean algebra, number systems and representations, analysis and design of combinational and sequential logic circuits, minimization, small and medium scale integrated devices, programmable logic and simulation of digital circuits. (2-3)

2345 Thermodynamics

Prerequisite(s): PHY 1425 and MTH 2321.

Thermodynamic properties, heat and work, first and second laws, processes, ideal and nonideal cycles. (3-0)

2430 Electrical Circuit Theory

Prerequisite(s): EGR 1302 and credit or concurrent enrollment in PHY 2435 and MTH 3325.

Linear circuit elements, sources, Kirchhoff's laws, mesh and node equations, Thevenin and Norton equivalent circuits, resistive network analysis, sinusoidal steady-state analysis, power, transient analysis of simple circuits. (3-3)

3305 Social and Ethical Issues in Engineering

Prerequisite(s): Upper-level standing.

Study of the relationship between engineering, technology, and society. Topics include philosophical perspectives on engineering and technology, technological values, impact of technological change, social and ethical responsibilities of engineers, and public technology policy. Christian responses to these issues will be explored. (3-0)

3310 Design of Data Acquisition Systems

Prerequisite(s): EGR 2430.

Design and implementation of computer-assisted data acquisition (DAQ) systems and computer controlled instrumentation. Designs are implemented as virtual instruments using the LabVIEW graphical programming language. (3-0)

3320 Strength of Materials

Prerequisite(s): EGR 2320 and MTH 2321.

Introduction of stress and strain, stress transformations, analysis of stresses, strain, and deflections in axial members, beams, and torsional shafts. Analysis of pressure vessels. (3-0)

3321 Fluid Mechanics

Prerequisite(s): EGR 2345 and MTH 3326.

Introductory concepts of fluid motions, fluid statics, control volume forms of basic principles, and applications basic principles of fluid mechanics to problems in viscous and compressible flow. (3-0)

3322 Mechanical Engineering Materials and Manufacturing Processes

Prerequisite(s): EGR 3320.

Properties of the principal families of materials used in mechanical engineering design with an introduction to the manufacturing processes used to convert these materials into finished products. Application of statistics and probability to material properties and manufacturing. Laboratory experiments in strength of materials, property of materials, and manufacturing processes. (2-3)

3323 Machine Design

Prerequisite(s): Credit or concurrent enrollment in EGR 3322.

The fundamentals of machine elements in mechanical design. Includes the analysis of components under static and fatigue loadings, and the analysis, properties, and selection of machine elements such as shafts, gears, belts, chains, brakes, clutches, bearings, screw drives, and fasteners. (3-0)

3331 Electrical Networks and Systems

Prerequisite(s): EGR 3335.

Analysis of networks and systems by transform and state-variable methods, two-port networks, topology, network functions, application of convolution, network synthesis, filter design, transmission lines, and 3-phase ac power. (3-0)

3333 Electrical Materials

Prerequisite(s): CHE 1301 and PHY 2435.

A study of crystal structure, quantum theory, carrier properties, equilibrium concentrations, carrier action, diodes, bipolar junction transistors, and field effect transistors. (3-0)

3335 Signals and Systems

Prerequisite(s): EGR 2430, MTH 2311 and MTH 3325.

Analysis of signals and systems in the time domain using differential equations and convolution with the impulse response, and in the frequency domain using Fourier series, Fourier transforms and Laplace transforms with transfer functions. (3-0)

3336 Microprocessor Systems

Prerequisite(s): CSI 1340 or CSI 1336.

Program development of microprocessor systems using assembly and C/C++ programming languages. Topics include processor architecture, data representation, exceptions, I/O devices, memory management and real-time operating system principles. (3-0)

3337 Applied Electromagnetic Fields

Prerequisite(s): EGR 2430.

Vector description of the electric and magnetic properties of free space (using the laws of Coulomb, Ampere, and Faraday). Maxwell's electromagnetic field equations. Wave propagation in unbounded regions, reflection and refraction of waves, waveguides, and transmission lines. (3-0)

3338 Computer Organization (Cross-listed as CSI 3338)

Prerequisite(s): EGR 2337 and 3336; or CSI 3439.

Introduction to the organization and design of general purpose digital computers. Topics include instruction sets, CPU structures, hardwired and microprogrammed controllers, memory, I/O systems, hardware description languages and simulations. (3-0)

3345 Advanced Thermodynamics

Prerequisite(s): EGR 2345.

Second law analysis, gas power cycles, vapor power cycles, refrigeration cycles, property relations, gas mixtures, gas-vapor mixtures, combustion, design of cycles. (3-0)

3372 Bioinstrumentation

Prerequisite(s): EGR 3335.

Principles of biomedical instrumentation and their real-world applications. Emphasis on understanding the basic design principles and technologies used in bioelectrical, biomechanical, and clinical instrumentation. (2-3)

3380 Engineering Design I

Prerequisite(s): Upper division admission.

Introduction to the engineering design process via team-based projects encompassing the design, construction and testing of an engineering device or system. Projects will emphasize oral, written, and graphical engineering communication skills and topics related to engineering professionalism. (2-3)

3395 Internship Experience

Prerequisite(s): Upper division admission and consent of instructor.

Summer or semester-long full-time employment in an internship or co-op experience in a departmentally arranged and/or approved engineering-related position, with an intensive training seminar before and a report presentation after the employment period.

3414 Electronic Design I

Prerequisite(s): EGR 2430.

Analysis and design of analog and digital electronic circuits using diodes, bipolar transistors, and field effect transistors. Design and application of digital integrated circuits, linear amplifiers, and operational amplifiers. (3-3)

4315 Electronic Design II

Prerequisite(s): EGR 3331 and 3414.

Continuation of EGR 3414. The theory, design and operation of discrete and integrated transistor circuits. Computer-aided design techniques are emphasized. Topics include filters, feedback and power amplifiers, oscillators and current mirrors. (2-3)

4316 Digital VLSI Design

Prerequisite(s): EGR 3333, 3338, and 3414.

The fundamental principles of CMOS digital integrated circuit design. Emphasis on integrated circuit processing, MOS transistor behavior, and combinational and sequential logic design. (2-3)

4320 Computer-Aided Structural Analysis

Prerequisite(s): EGR 3320.

Structural analysis using the matrix stiffness method with applications to 2-dimensional and 3-dimensional beams, trusses and plates. (3-0)

4321 Digital Networks

Prerequisite(s): EGR 3335 and 3336 or consent of instructor.

Introduction to digital communication fundamentals. Topics include hardware communications media, communication protocols, network topology and structure, and coding. (3-0)

4322 Computer-Aided Engineering and Design

Prerequisite(s): Credit or concurrent enrollment in EGR 4390.

Design and analysis of engineering components and systems using interactive computer programs with emphasis on computer simulation. (3-0)

4323 Mechanical Vibrations

Prerequisite(s): EGR 2321, 3320 and MTH 3325.

The theory and analysis of vibrating systems including single and multi-degrees of freedom, free and forced, vibrations, with and without damping. (3-0)

4330 Introduction to Robotics

Corequisite(s): EGR 4332

Analysis of robot manipulators, including forward and inverse kinematics, rigid-body rotation parameterizations, velocity kinematics, path planning, nonlinear dynamics, single and multi-variable control. (3-0)

4332 Automatic Control Systems

Prerequisite(s): EGR 3335.

Analysis and design of linear feedback control systems. Laplace transforms, transfer functions, signal-flow graphs, electrical and mechanical system modeling, state variables, system stability, time-domain response, root-locus method, Nyquist criterion, and compensator design. (3-0)

4333 Digital Control Systems

Prerequisite(s): EGR 4332.

Analysis of sample-data systems. Analysis and design of digital control systems. Sampling, Z-transform, recurrence equations, signal-flow graphs, state variables, system performance, stability, bilinear transformation, root-locus method, Nyquist criterion, Bode plots, and compensator design. (3-0)

4335 Mechanical Engineering Laboratory

Prerequisite(s): EGR 3345, 4345, MTH 3381 and ENG 3300.

Measurement of fluid flow, heat transfer, power and other properties of mechanical equipment. Design of experiments, selection and use of data acquisition systems, data reporting and presentation. (1-6)

4336 Energy Systems Design

Prerequisite(s): EGR 4345.

Design and analysis of thermal energy systems such as pipe networks, HVAC systems, and steam power plants. Specification of energy system components such as pumps, pipes, control valves, and heat exchangers. (3-0)

4344 Composite Materials

Prerequisite(s): EGR 3322.

Introduction to advanced fiber-reinforced composite materials for engineering design. Topics include applications, material properties, stress analysis techniques, failure theories, and design methodologies. (3-0)

4345 Heat Transfer

Prerequisite(s): EGR 3321.

Steady and unsteady heat conduction including numerical solutions, thermal boundary layer concepts and applications to free and forced convection. Thermal radiation concepts. Heat exchanger design. (3-0)

4347 Analysis and Design of Propulsion Systems

Prerequisite(s): EGR 3321 and 3345.

Introduction to compressible flow, including flows with simple area change, heat addition, friction, and shock waves. Analysis, parametric design, and performance of ramjets, turbojets, turbofans, and turboprops. Introduction to the operating principles of major engine components. Introduction to rockets. (3-0)

4348 Computational Methods in Thermo-Fluids

Prerequisite(s): Upper division admission.

Solution of mechanical engineering problems in thermo-fluids using selected numerical methods and computational algorithms, including finite difference, one and two dimensional steady and unsteady problems in linear and nonlinear systems, and curve fitting and contour approximation with application in inviscid flow problems. (3-0)

4350 Principles of Communication

Prerequisite(s): EGR 3335 and MTH 3381.

Signal analysis, modulation techniques, random signals and noise, digital transmission, information theory, coding. (3-0)

4353 Image Formation and Processing

Prerequisite(s): EGR 3335 or consent of instructor.

Introduction to image formation systems that provide images for medical diagnostics, remote sensing, industrial inspection, nondestructive materials evaluation and optical copying. Image processing, including image enhancement, analysis, and compression. Student specialization through assignments and project. (3-0)

4360 Software Systems

Prerequisite(s): EGR 3336.

Software engineering methods and tools. Topics include the development lifecycle, requirements, specifications, design, implementation, verification, validation, and maintenance, project management and professional ethics. (3-0)

4370 Biomaterials: Form and Function

Prerequisite(s): EGR 3320 and 3322.

A traditional mechanical/materials engineering approach will be used to explore the structure and function relationship of naturally occurring biological materials. Emphasis is on mechanical design and function with some discussion of physical properties. Materials used in medical devices will be compared and contrasted with naturally occurring biomaterials. (3-0)

4374 Biomechanics

Prerequisite(s): EGR 3335.

Introduction to biomechanics. Topics covered include: review of fundamental principles of mechanics, human musculoskeletal physiology and anatomy, properties of biological materials, methods and practice of measuring biological signals, biomechanical modeling and simulation, and applications of biomechanical study. (3-0)

4390 Engineering Design II

Prerequisite(s): EGR 3380, last semester, and minimum 2.25 GPA in Engineering courses.

A capstone design course for emphasizing the decision-making process that must be used by a practicing engineer to apply the basic sciences in order to convert resources optimally to meet stated objectives. Oral and written reports are required. (2-3)

4396 Special Topics in Engineering

Prerequisite(s): Approval of department chair.

Study of advanced topics in engineering. This course may be repeated once under a different topic.

4438 Computer Systems Design

Prerequisite(s): EGR 3338 and 3414.

Design and implementation of embedded computer systems using microcontrollers, sensors and data conversion devices, actuators, visual display devices, timers, and applications specific circuits. Software design using microprocessor/cross-development systems and real-time operating system principles. (3-3)

4451 Digital Signal Processing

Prerequisite(s): EGR 3335 and 3336 and MTH 3381.

Discrete-time signals and systems, z-transform and discrete Fourier transform; fast Fourier transform; non-recursive and recursive filter design; system application, analysis and design. (3-3)

4V97 Special Projects in Engineering

1 to 6 sem. hrs.

Prerequisite(s): Approval of department chair.

Advanced topics and/or special project activities in engineering.

ENGLISH (ENG)**LINGUISTICS****1300 English as a Second Language: Comprehension**

Practice in listening and comprehension, pronunciation, and conversation skills for both academic and social competency. Required attendance in language laboratory. This course does not satisfy the English requirements for any degree program.

1301 English as a Second Language: Composition Skills

Review and instruction in English grammar, usage, and vocabulary development, with attention to composition and reading skills, for non-native speakers of English. This course does not satisfy

the English requirements for any degree program. Placement in this course is determined by language and writing tests given when the student enrolls in the University.

3302 Modern English Grammar

Prerequisite(s): Upper-level standing.

Study of college-level grammar, with emphasis on syntax, morphology, and usage.

3310 Introduction to Language and Linguistics (Cross-listed as ANT 3310)

Prerequisite(s): Upper-level standing or consent of instructor.

Matter and methods of modern linguistics, including the nature of language and linguistics, phonology, morphology and grammar, and historical/comparative linguistics.

4302 Old English Language

Prerequisite(s): ENG 2301 and upper-level standing.

Old English language and an introduction to Anglo-Saxon history and culture. Selections from Old English poetry and prose (Biblical translations, Anglo-Saxon Chronicle, Alfredian translations, homilies) will be read in the original.

4303 Contemporary Syntax

Prerequisite(s): ENG 3302 or 3310 or 4304.

Principles of contemporary structural linguistics; concepts and operations of transformational syntax and case grammar as they are used to analyze the structure of language systems.

4304 History of the English Language

Prerequisite(s): ENG 2301 and upper-level standing.

Origin, growth, and structure of the English language.

4306 Cross-Cultural Linguistics

Prerequisite(s): ENG 3310 or consent of instructor.

Language and languages as functions and products of a culture, techniques necessary for comparing sound systems, syntactical and grammatical structures, vocabulary systems and writing systems.

4308 Applied Linguistics: Second Language Acquisition

Prerequisite(s): ENG 3302 or 3310 or consent of instructor.

Theories of language acquisition, taking into account such fields as linguistics, neurophysiology, psychology, sociology, and anthropology, as those disciplines illuminate the process of acquiring language. The course will also familiarize the student with problems and issues in the teaching of second languages.

4312 Semantics and Pragmatics

Prerequisite(s): ENG 3310.

Basic concepts, methods, and controversies in the study of word meanings, sentences, and discourse, including the interaction of language and context.

4315 Phonetics and Phonology

Prerequisite(s): ENG 3310. Principles and methods for studying sound systems of languages.

4317 Special Topics in Linguistics

Prerequisite(s): Upper-level standing and consent of instructor.

Topics in Linguistics not covered in the Language and Linguistics courses. Topic announced for each semester or session. Course can be repeated once with a change of topic and consent of the instructor.

4V17 Independent Study in Linguistics

1 to 3 sem. hrs.

Prerequisite(s): ENG 3310 and consent of instructor.

Supervised individual research and study of a linguistic subfield or linguistics problem. Repeat once with change of topic for maximum of six hours.

WRITING PROGRAMS

0300 Developmental English

Developmental English Intensive instruction in English writing skills, grammar, usage, and reading comprehension, with individualized attention to problem areas. This course is a prerequisite for ENG 1302 for all students whose diagnostic test indicates the ability to do satisfactory work in ENG 1302. Credit for this course does not apply toward any degree program.

1302 Thinking and Writing

TCCNS: ENGL 1301

Prerequisite(s): ENG 0300 for students whose diagnostic test indicates inability to do satisfactory work in ENG 1302.

A course designed to help students better understand English grammar, rhetoric, and usage for correct and effective writing. The course focuses on the several steps in organizing and writing the expository essay for a variety of purposes. Essay assignments develop students' capacity for logical thought and expression.

1304 Thinking, Writing, and Research

TCCNS: ENGL 1302

Prerequisite(s): ENG 1302 or advanced placement.

A course designed to teach students to gather and evaluate information from a variety of sources and to incorporate ideas from these sources into the writing of a research paper. In addition, the course explores the techniques of persuasive and critical writing.

3300 Technical and Professional Writing

Prerequisite(s): ENG 1302 or advanced placement and either upper-level standing or consent of instructor.

Study of the presentation of technical materials and professional reports. Emphasis on student practice of these skills.

3303 Advanced Expository Writing

Prerequisite(s): Upper-level standing or consent of instructor.

The special techniques used in expository writing and a practical application of these techniques in mature expository writing expected of juniors and seniors. Designed for all students who desire training in expository writing beyond that offered in freshman English.

3304 Creative Writing: Poetry

Prerequisite(s): Upper-level standing or consent of instructor.

Workshop course with emphasis on imaginative writing of poetry. May be repeated once with a different topic of study.

3306 Creative Writing: Prose

Prerequisite(s): Upper-level standing or consent of instructor.

Workshop course in the techniques of imaginative writing of prose. May be repeated once with a different topic of study.

3307 Screenplay and Scriptwriting

Prerequisite(s): Upper-level standing or consent of instructor.

Screenwriting and scriptwriting is designed for the novice writer with an interest in cinema or theater. The class will include discussions of treatment, pitch, agents, and feature the writing of an actual screenplay.

3309 Writing for the Popular Market

Prerequisite(s): Upper-level standing or consent of instructor.

A workshop in writing non-fiction prose emphasizing the rhetorical modes and techniques appropriate for popular media. Topics include autobiographical, biographical, and documentary writing; music, theater, film, and art criticism; and political and social commentary.

4301 Advanced Creative Writing: Prose

Prerequisite(s): ENG 3306 or consent of instructor.

Workshop course for advanced writers of creative prose emphasizing discussion of student work. Course may be repeated once with a different topic.

4305 Advanced Creative Writing: Poetry

Prerequisite(s): ENG 3304 or consent of instructor.

Workshop in the writing of poetry at an advanced level. May be repeated once with a different topic of study.

4309 Advanced Argumentative and Persuasive Writing

Prerequisite(s): Upper-level standing or consent of instructor.

A workshop course designed to develop skills in writing advanced argumentative and persuasive discourse. The course explores the nature and function of argument; the uses of evidence, reasoning, and audience considerations in structuring arguments; and rhetorical strategies appropriate for argumentation and persuasion.

4311 Advanced Writing for the Popular Market

Prerequisite(s): ENG 3309 or 4375 or consent of instructor.

Advanced writing workshop emphasizing forms of non-fiction prose appropriate for popular media.

4318 Writing for the Workplace

Prerequisite(s): Upper-level standing or consent of instructor.

Advanced study of workplace skills, including editing, desktop publishing, document design and testing, and project management. Designed for students who will work in writing-intensive professions.

4375 Special Topics in Writing

Prerequisite(s): Upper-level standing or consent of instructor.

Topics in writing not covered in creative or professional writing courses. Topic announced for each semester or session.

4377 Internship in Professional Writing

Prerequisite(s): ENG 4318 or concurrent enrollment, and consent of instructor.

An internship to provide students in the Professional Writing program supervised writing experience in a business or professional setting. Required of all professional writing majors.

4V19 Independent Study in Writing

1 to 3 sem. hrs.

Prerequisite(s): Upper-level standing and permission of instructor.

Supervised individual writing. Repeat once with change of topic for maximum of six hours.

LITERARY STUDIES**2301 British Literature**

Prerequisite(s): ENG 1302 and 1304, or equivalent.

A study of the literature of Great Britain, emphasizing the works of major writers such as Chaucer, Shakespeare, Milton, the Romantic poets, the Victorian poets, and the major novelists.

2304 American Literature (Cross-listed as AMS 2304)

TCCNS: ENGL 2326

Prerequisite(s): ENG 1302 and 1304 or equivalent.

A study of the literature of the United States, emphasizing the work of major writers such as Hawthorne, Melville, Poe, Dickinson, Whitman, Twain, Hemingway, Faulkner, and Morrison.

2306 World Literature

TCCNS: ENGL 2331

Prerequisite(s): ENG 1302 and 1304, or equivalent.

A study of the literature of countries other than Britain and the United States, emphasizing the work of major writers such as Homer, Sophocles, Virgil, Dante, Boccaci Cervantes, Goethe, Flaubert, Dostoevsky, and Tolstoy, and giving attention to selected classical works of non-Western literature.

3311 English Literature through the Sixteenth Century

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Old English (Anglo-Saxon), Middle English, and English poetry, prose, and drama to 1600, studied in relation to the cultural and social character of the period.

3331 English Literature of the Seventeenth and Eighteenth Centuries

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

English poetry, prose, and drama from 1600 to 1800, studied in relation to the cultural and social character of the period.

3351 British Literature from the Nineteenth Century to the Present

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

British poetry, prose, and drama from 1800 to the present, studied in relation to the cultural and social character of the period.

3370 Religion and Literature (Cross-listed as REL 3370)

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Topics exploring the relationship between religion and literature, and between religious ideas and the literary expression of those ideas.

3371 History of Critical Theory

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Critical writing about literature from Aristotle through the New Criticism.

3372 The Oxford Christians

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Works of C.S. Lewis, J.R.R. Tolkien, and other members of the group of writers called the Oxford Christians.

3374 Short Fiction: A Reading Course

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Development and forms of the short story.

3375 Post-Colonial Literature

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Twentieth-century literature from India, Africa, the Caribbean, and other emerging post-colonial traditions.

3376 Topics in Ethnic Literature

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Topics in literature from Chicano, African-American, Asian-American, Jewish-American, and other American ethnic traditions.

3377 The Art of Film (Cross-listed as AMS 3377)

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

A study of film, with an emphasis on film's literary qualities and on various forms of cinematic theory and criticism.

3380 American Literature through Whitman (Cross-listed as AMS 3380)

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

American poetry and prose to 1870, studied in relation to the cultural and social character of the period.

3390 American Literature from Whitman (Cross-listed as AMS 3390)

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

American poetry, prose, and drama from 1870 to the present, studied in relation to the cultural and social character of the period.

4310 Early English Literature

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Old English poetry and prose in the context of the historical, social, religious, political, art historical, and philosophical trends of the period, with emphasis on Beowulf.

4313 Middle English Poetry and Prose Excluding Chaucer

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Non-Chaucerian poetry and prose of the medieval period read primarily in Middle English.

4314 Chaucer

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Chaucer's major and minor works and their cultural milieu; read in Middle English and in translation. One of his continental sources will also be read.

4316 Special Topics in Medieval Literature

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Specialized topics in medieval studies, including paleography, the medieval mystics, and Chaucer and the Italian tradition. Topic announced for each semester or session.

4320 English Drama to 1642

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Development of English drama from its medieval origins to the closing of the theaters in 1642, excluding Shakespeare.

4322 Sixteenth-Century Poetry and Prose

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

English poetry and prose of the Tudor and Elizabethan periods, with emphasis on the development of the sonnet and Petrarchan conventions.

4324 Shakespeare: Selected Plays

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Representative comedies, histories, tragedies, and problem plays.

4325 Literary and Philosophical Perspectives on Medicine (Cross-listed as BIO 4325 PHI 4325)**4330 Early Seventeenth-Century Poetry and Prose**

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

English poetry and prose of the early Stuart period, the Interregnum, and the early Restoration, with emphasis on the metaphysical and cavalier poets.

4332 Milton

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Milton's poetry with emphasis on *Paradise Lost*; examination of selected prose; consideration of biographical and historical materials related to the poetry.

4340 English Poetry and Prose from 1660 to 1745

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Development of poetry and prose during the Augustan Age, with emphasis on the satire of Dryden, Swift, Gay, Pope, and Fielding.

4342 English Poetry and Prose from 1745 to 1798

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

The development of poetry and prose in the later eighteenth century, with emphasis on sensibility in the works of Gray, Johnson, Boswell, and Sterne.

4344 English Drama from 1660 to 1800

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Development of English drama from the reopening of the theaters after the Interregnum through the eighteenth century.

4347 Eighteenth-Century British Novel

Prerequisite(s): Upper-level standing or consent of instructor.

Development of fictional narrative form in eighteenth-century Britain, with emphasis on Defoe, Richardson, Fielding, Smollett, Sterne, and Burney.

4354 Romantic Poetry

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

British poets of the early nineteenth century, with emphasis on Blake, Wordsworth, Coleridge, Byron, Shelley, and Keats.

4360 Victorian Prose

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Development of English prose in the nineteenth century, with emphasis on Macaulay, Carlyle, Newman, Ruskin, Arnold, Eliot, Pater, and Wilde.

4362 Victorian Poetry

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

British poets of the later nineteenth century, with emphasis on Browning, Tennyson, Arnold, and Hopkins.

4364 Browning

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Browning's major poems, with emphasis on *Men and Women* and *The Ring and the Book*; introduction to the Armstrong Browning Library collection.

4368 Nineteenth-Century British Novel

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Development of fictional narrative form in nineteenth-century Britain, with emphasis on Austen, Scott, the Brontës, Thackeray, Dickens, Eliot, and Hardy.

4369 Modern British Novel

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

British novelists from 1900 to 1945, with emphasis on Woolf, Joyce, and Lawrence.

4370 Women Writers (Cross-listed as AMS 4370)

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Major women writers and their representative works. Readings may emphasize British, American, or international writers, a genre, or a theme.

4371 Modern British Poetry

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

British poets from 1900 to 1945, with emphasis upon Eliot, Yeats, Lawrence, Thomas, and Auden.

4372 Modern British and Continental Drama

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Development of modern European Drama and Theater from 1880 to the present.

4374 Special Topics in Literature (Cross-listed as AMS 4375)

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Topics not ordinarily included in period, genre, or author courses. Topic announced for each semester or session.

4378 Contemporary Novel (Cross-listed as AMS 4378)

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Novelists from 1945 to the present either writing in English or studied in translation.

4379 Great Books of the Western World

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Various topics and texts of the Western World. Periods, themes, genres, or problems may be the organizing element, e.g., Greek Tragedy, Roman Elegy, the Medieval Mind, the Enlightenment, French Post-war Intellectual Thought.

4380 American Renaissance (Cross-listed as AMS 4380)

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Works of American writers of New England in the mid nineteenth century.

4381 Colonial American Literature (Cross-listed as AMS 4379)

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing or consent of instructor.

Prose and poetry of American writers from 1620 to 1820.

4382 Major Authors

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

A study of the works of a particular writer. Topics announced for each semester or session. May be repeated once under different topic.

4384 Contemporary Critical Theory

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Contemporary approaches to the critical interpretation of literature, emphasizing primary texts, e.g., psychoanalytic, feminist, structuralist, deconstructive, new historical, reader-response, formalist, semiotic, neo-Aristotelian.

4385 Contemporary Poetry

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

British and American poets from 1945 to the present, with special emphasis on recent developments in poetic form and method.

4387 Modern American Novel (Cross-listed as AMS 4387)

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

American novelists from 1900 to 1945, with emphasis on Wharton, James, Cather, Hemingway, Faulkner, Fitzgerald, and Hurston.

4388 Christian Literary Classics (Cross-listed as REL 4388)

Prerequisite(s): Upper-level standing or consent of instructor.

4390 Literature of the South (Cross-listed as AMS 4389)

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Works of writers of the American South, with emphasis on Poe, Faulkner, O'Connor, and Welty.

4391 Modern American Poetry (Cross-listed as AMS 4391)

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

American poets from 1900 to 1945, with special emphasis upon Frost, Pound, Cummings, Stevens, Williams, and Bishop.

4393 Literature of the American West and Southwest (Cross-listed as AMS 4399)

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing or consent of instructor.

The works of writers of the American West and Southwest.

4394 American Drama (Cross-listed as AMS 4394)

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Development of American drama, with emphasis on O'Neill, Williams, Miller, Albee, and Hellman.

4397 Internship for Literature Majors

Prerequisite(s): ENG 3300 or 3303 or 4309.

An internship to provide literature majors supervised experience in a business or professional setting. Elective credit only. Student may register for course in last semester of senior year only.

43C1 Aesthetic Perception and Experience (Cross-listed as ART 43C1 MUS 43C1)**4V18 Independent Study in Literature****1 to 3 sem. hrs.**

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing and permission of instructor.

Supervised individual reading and research. Repeat once with change of topic for maximum of six hours.

4V98 Maastricht Topics**1 to 4 sem. hrs.**

Prerequisite(s): ENG 1302, 1304, 2301, or 2304 or 2306.

Special topics in literature developed in conjunction with Baylor-in-Maastricht program.

ENTREPRENEURSHIP (ENT)

The entrepreneurship curriculum is designed to prepare students to start, develop, finance, manage, and harvest new ventures with high growth potential. Students examine current academic theory, best practices in the field, and are exposed to successful practicing entrepreneurs. Courses are presented within an active learning environment so that students develop the skills to initiate their own ventures, join the family business, or work in entrepreneurial firms anywhere in the world.

3315 Starting and Managing a Business

An introductory course for students other than entrepreneurship majors. The course, which is designed around the business plan, examines how to formulate business ideas, select a location, select a legal form of organization, locate financing sources, assess the market, develop a human resource management system, and establish budgets for control.

3320 Venture Initiation

Prerequisite(s): FIN 3310 (may be taken concurrently) and MKT 3305 (may be taken concurrently).

Focuses primarily on the business plan and start-up phase of a business. Opportunity recognition, entry strategies, team building, and obtaining initial financing are among topics included. Students will develop a business plan, start, and operate a small business. This is the first course for the entrepreneurship major.

3325 Skills and Behavior of the Entrepreneur

Prerequisite(s): ENT 3320 (may be taken concurrently) or consent of the instructor.

Focuses on the individual and the skills and behaviors necessary to be a successful entrepreneur. Students will develop creative thinking skills that will enable them to recognize business opportunities. Other skills include team building, goal setting, leadership, and negotiation. Significant portions of the course are conducted through experiential exercises and simulations.

4310 Entrepreneurial Finance (Cross-listed as FIN 4310)

Prerequisite(s): For Entrepreneurial majors, ENT 3320 and FIN 3310; for Finance majors, FIN 3310.

4320 Managing the Family Business

Explores the unique personal and interpersonal issues, as well as the business issues, associated with the family-owned and managed firm. Topics evaluated in the course include the competitive strengths and weaknesses of a family firm; the dynamics of family interactions and the family business culture; conflict resolutions; estate planning; and planning for succession.

4325 Entrepreneurial Field Studies

Prerequisite(s): ENT 3320 or consent of the instructor.

A practicum course that provides students with opportunities to apply concepts mastered in previous business courses. Students work with entrepreneurs to develop comprehensive business plans for new ventures or to assist business persons with problems related to market research, financial management, managerial issues, and other business requirements such as planning expansion or new product development.

4330 Innovation and Change Management

Prerequisite(s): ENT 3320 or consent of the instructor.

Focuses on creating or finding new business opportunities, technologies or processes, and managing the change necessary to incorporate them into the firm. An emphasis is placed on evaluation, planning, and leadership.

4350 International Entrepreneurship

Examines entrepreneurship in other countries by focusing on the unique opportunities and problems associated with the particular country being studied. Comparisons are made between the host country and the United States. General issues related to doing business across national boundaries are included. This course is taught only outside the United States.

4398 Special Studies in Entrepreneurship

Prerequisite(s): Consent of instructor.

ENVIRONMENTAL STUDIES (ENV)

1101 An Introduction to Environmental Analysis (Lab)

Prerequisite(s): Credit or concurrent enrollment in ENV 1301.

Methods of collection, analysis, and interpretation of environmental data as used in the social, behavioral, physical and biological disciplines.

1103 Wildlife Ecology Laboratory Exercises

Prerequisite(s): ENV 1303 or concurrent enrollment in ENV 1303.

Laboratory experience in basic ecological methodologies, including interpreting elementary graphic and statistical information, gathering population and habitat data, and understanding how science might be used to solve practical environmental problems.

1301 Exploring Environmental Issues

A survey of the fundamental physical, biological, and social forces affecting the solution of environmental problems. Principles of environmental history, political science, economics, biology, geology, physics, anthropology, and related disciplines.

1303 Wildlife Ecology

Introduction to wildlife identification, populations, life histories, behavior and habitats and the role of wildlife in ecological communities and ecosystems.

2137 Wildlife Management Laboratory Exercises

Prerequisite(s): ENV 2337 or concurrent enrollment in ENV 2337.

Laboratory techniques used in wildlife management, abundance estimates, management of habitats, and resolving current issues in wildlife management. Studies of game, non-game, endangered, and exotic species.

2175 Fundamentals of Ecotoxicology Laboratory (Cross-listed as ENV 2153)

Corequisite(s): ENV 2375

Prerequisite(s): ENV 1101 and 1301.

Introduction to measurement of standard water chemistry parameters, acute and chronic toxicity testing methodology, toxicity identification evaluation procedures, and rapid bioassessment protocols. A general overview of toxicity test and biological community data analysis and interpretation.

2189 Living in the Environment: Part II Lab

Corequisite(s): ENV 2389

Prerequisite(s): ENV 2288 and 2388; for School of Education students only.

Laboratory to accompany ENV 2389. Methods of environmental inquiry for teachers.

2288 Living in the Environment: Part I Lab

Corequisite(s): ENV 2388

Prerequisite(s): For School of Education students only.

This laboratory course integrates environmental science topics with the basic principles of the life sciences. This course also teaches basic scientific methodologies as well as simple techniques in environmental science.

2337 Introduction to Wildlife Management

Introduction to techniques used in wildlife management including population estimation, vorage evaluation, and habitat mapping. Investigation of the natural history and management strategies for a variety of game, non-game, end angered and exotic species.

2375 Fundamentals of Ecotoxicology

Corequisite(s): ENV 2175

Prerequisite(s): ENV 1101 and 1301.

A broad survey of subjects critical to the study of contaminant impacts on the environment. Topics include: major pollutants classes, environmental chemistry, chemical disposition in organisms, toxicity testing and assessment methods, effects on individuals, populations, communities and ecosystems, environmental regulations, and ecological risk assessment.

2376 Social Analysis of Contemporary Environmental Issues

An in-depth investigation of one or more environmental problems, including historical origins and social implications. Special attention will be given to the application of research techniques in the social sciences.

2388 Living in the Environment: Part I

Corequisite(s): ENV 2288

Prerequisite(s): For School of Education students only.

This course introduces future teachers to the field of environmental science. Topics include basic principles of population, ecosystem, community and conservation.

2389 Living in the Environment: Part II

Corequisite(s): ENV 2189

Prerequisite(s): ENV 2288 and 2388; for School of Education students only.

Environmental Science for elementary teachers, emphasizing strategies for teaching scientific methods, identification of environmental problems, and understanding of biological, physical and chemical factors shaping our planet.

2407 Ecology for a Changing World

An introduction to the principles of scientific ecology as they apply to environmental management.

3103 Seminar on Environmental Topics

Seminars by faculty and visiting speakers on various topics in environmental studies. May be repeated once, with different content.

3106 Conserving Biodiversity (Lab)

Prerequisite(s): ENV 3306 or concurrent enrollment in ENV 3306.

Laboratory and field sampling methods for determining species diversity, minimum viable population size, and impacts of human disturbance on species survival.

3133 Analytical Analysis of Water Quality

Prerequisite(s): Upper-level standing.

This course provides instruction relating to the delineation of watersheds by the use of topographical maps and aerial photographs, and the use of scientific methodology to estimate quantitative values for contaminant levels.

3300 The Environment and Political Processes (Cross-listed as PSC 3300)**3301 Team Research in Environmental Studies**

Prerequisite(s): Sophomore or junior standing or permission of the instructor.

Students will participate in a team research project under the supervision of a Baylor faculty member. Students will be expected to attend one hour of lecture and to complete a minimum of six hours of field or laboratory work a week. May be repeated once under different topic.

3303 Directed Reading in Environmental Studies

Prerequisite(s): ENV 1301 or permission of instructor.

Critical reading in environmental studies. Student-led discussion and evaluation. May be repeated with a change of topic for a maximum total credit of six semester hours.

3305 Cultural Anthropology (Cross-listed as AMS 3305 ANT 3305)**3306 Conserving Biodiversity**

Prerequisite(s): ENV 1301 or BIO 1306 or permission of instructor.

Introduction to causes of species and habitat loss. Application of ecological and genetic concepts to conservation and restoration of animal and plant species.

3320 Cultural Ecology (Cross-listed as ANT 3320)

Interrelationships of culture, human groups, technologies of food production, and the environment from an anthropological perspective. Special attention to human adaptation to different environments and the problems of resource depletion.

3333 Watershed Assessment

Prerequisite(s): ENV 1301 or permission of instructor.

An introduction to the scientific tools and methodology by which watersheds may be delineated and assessed with respect to point and non-point pollution. This course will deal primarily with surface waters.

3387 Environmental Chemistry

Prerequisite(s): ENV 1101, 1301, CHE 1302, and upper-level standing.

Open to students with diverse backgrounds, this course is an introduction to the sources, fate and transport of environmental pollutants. Topics also include chemical, physical and biological remediation and waste minimization through industrial ecology.

3V90 Individual Research Problems**1 to 3 sem. hrs.**

Prerequisite(s): Completion of a departmental application providing a description of the project and permission of instructor.

A research project conducted under the supervision of a Baylor faculty member in Environmental Studies, a supporting department, or a pre-approved off-campus laboratory or field station. Three hours of laboratory or field work per week will be required during the fall or spring semester, or fifty hours total during the summer, for each semester hour of credit. The course may be repeated for up to six semester hours of credit.

4102 Seminar on Environmental Topics

Seminars by faculty, students and visiting speakers. Each student will prepare and present one thirty to forty-five minute seminar. May be repeated once, with different content.

4199 Senior Thesis I

Prerequisite(s): Senior standing in environmental studies major.

Student selects an environmental problem for independent research project. After approval by thesis adviser, literature search is conducted and bibliography for the thesis is completed.

4287 Field and Laboratory Tests

Prerequisite(s): CHE 1316, 3331, 3332, and/or concurrent enrollment in ENV 4387.

Field and bench tests of chemically contaminated water and soil, using portable test kits, with simple bench tests of selected remediation methods such as ion-exchange, precipitation, and membrane separations.

4299 Senior Thesis II

Prerequisite(s): Credit or concurrent enrollment in ENV 4199.

Preparation of information and data analysis in appropriate thesis form.

4302 Team Problem Solving in Environmental Studies

Students will contribute the skills of their specializations to analyze and to suggest a solution to a current environmental problem. May be repeated once with a change of content.

4306 Economic Anthropology (Cross-listed as ANT 4306)**4310 World Food Problems**

A seminar approach with emphasis on the various causes of malnutrition including the ecological basis for food production, the impact of economics and politics on food production and distribution, and the consequences of malnutrition.

4313 Agricultural Ecology

Prerequisite(s): ENV 1301 or BIO 1306 or BIO 1401.

Application of ecological principles to sustainable agricultural management. Emphasis on Texas and the tropics. Required weekend field trips.

4315 Research Methods

Prerequisite(s): ENV 1301, 2375, and 2376.

Research design and methods. Students produce a comprehensive research proposal in their major field(s) of study.

4321 Energy Economics (Cross-listed as ECO 4321)

Origins of the energy crisis; the effect of oil prices on inflation and the international monetary system; the origins and nature of OPEC; the economic feasibility of alternative energy sources; U.S. energy policy alternatives; and other current issues in the field of energy economics. A portion of the course is devoted to examining the energy industry in Texas and the Southwest.

4323 The Environment and Economic Analysis (Cross-listed as ECO 4323)

Economic analysis in description, analysis, and policy formulation of environmental problems such as natural resource development, ecology, energy needs, noise, water, and air pollution. Economic tools used will include social welfare analysis, externalities, and benefit cost analysis. (3-0)

4327 Human Catastrophe and Cultural Response (Cross-listed as ANT 4327)**4330 Urban Political Process (Cross-listed as PSC 4330)****4331 Population Problems (Cross-listed as SOC 4331)**

A survey of the major problems of population growth and change, with emphasis on their relationships to the social order.

4332 Science Leadership: Community Environmental Research (Cross-listed as GEO 4332)

Prerequisite(s): Upper-level standing and consent of instructor.

Development of science leadership skills through community-based research on environmental problems.

4333 Coastal Zone Management

Prerequisite(s): Upper-level standing.

Strategies for managing flood and storm risk, pollution mitigation, recreational development and fisheries exploitation.

4335 Applied Environmental Impact Analysis

Government regulations and increased citizen awareness relationship to the impact of plans and projects on the environment. The course includes an examination of major environmental legislation and its impact on decision making in the public sector. Legislative Acts pertinent to the development of Environmental Impact Analysis are studied. (3-0)

4336 Environmental Permits and Assessments

Theory and practice of permits and assessments. Students will study the history and theory of permits, visit several regulatory agencies to witness permit hearings, and practice the permit process through role playing during lab.

4340 Environmental Archaeology (Cross-listed as AMS 4340 ANT 4340 ARC 4340)

Distributional patterns of archaeology sites within specific environments. Archaeological/environmental field work in Texas with respect to recent conservation laws protecting nonrenewable archaeological resources will be examined.

4345 Water Management (Cross-listed as GEO 4345)

Interdisciplinary field of water management. Scientific, technical, institutional, economic, legal, and political aspects of water management.

4349 Introduction to Environmental Engineering

Prerequisite(s): ENV 2375 or EGR 1301; and CHE 1301 and MTH 1321; Junior or senior standing; or consent of instructor.

Basic analysis, design and optimization of waste treatment and pollution abatement technologies.

4350 Development and Indigenous Peoples (Cross-listed as ANT 4350)

Prerequisite(s): ANT 1305, SOC 1305, or permission of instructor.

With particular reference to indigenous peoples, this course examines the ethnographic context of Third World development and evaluates key issues that influence the development process.

4351 Futuristics (Cross-listed as ANT 4351)**4352 Housing and Society (Cross-listed as ANT 4352)****4354 Water Treatment**

Prerequisite(s): ENV 1101, 1301, and 2375, or consent of instructor.

Water use, treatment and disposal. Topics to be examined include the history of human use, resource access, water and wastewater treatment, disposal and re-use, anthropogenic impacts, regulations, current practices and theory in application of municipal, commercial and domestic treatment strategies. Activities include lecture, discussion, field trips, and student participation in the department's On-Site Wastewater Testing Program.

4355 Principles of Renewable Resource Management

Theory, principles, and management of renewable resources to meet human needs. Field trips to management activities will be included. (3-0)

4362 Applied Anthropology (Cross-listed as ANT 4362)**4369 Seminar in Anthropology (Cross-listed as ANT 4369)****4370 Environmental Toxicology**

Prerequisite(s): BIO 1305 and 1306, CHE 1302, ENV 2375, or consent of instructor.

Applications of basic and advanced principles of toxicology; use of toxicological information sources and data bases; ecological and human health risk assessment.

4371 Wetlands (Cross-listed as GEO 4371)**4373 Environmental Biodegradation and Bioremediation**

Prerequisite(s): BIO 1402 or 4401, CHE 3332, ENV 2375, or consent of instructor.

Principles of the biodegradation and possible bioremediation of organic chemicals in the soil environment.

4374 Global Soil Systems (Cross-listed as GEO 4373)**4375 Natural Landscape Evaluation and Planning (Cross-listed as GEO 4375)**

Recognition of natural community features that allow or prevent certain human uses. Evaluation of natural landscapes on a scale of complete development to complete preservation. Integration of single- and multiple-use concepts in planning. Experience in evaluating and planning rural and urban landscapes includes one or more Saturday trips. (3-0)

4377 Advanced Studies in Wilderness, Parks, and Nature Reserves

Prerequisite(s): ENV 3306 or permission of instructor.

Topics in the management of national or state parks, nature reserves or wilderness areas, such as recreational impacts, disturbance ecology, or environmental interpretation. May be conducted as an off-campus field seminar.

4380 Restoration Ecology (Cross-listed as BIO 4381)

Prerequisite(s): ENV 2375 and 2376, or BIO 3403.

Principles and practices for restoring natural systems that have been degraded or destroyed. Emphasis on re-establishment of soils, plants, and animals in terrestrial and aquatic environments. Legislative, political, industrial, and regulatory perspectives considered. (3-0)

4384 Introduction to Geographic Information Systems (Cross-listed as GEO 4385 GEOG 4385)**4386 Remote Sensing (Cross-listed as BIO 4386 GEO 4386 GEOG 4386)****4388 Applied Geographic Information System (Cross-listed as GEO 4387 GEOG 4387)**

Prerequisite(s): GEO 4385 or consent of instructor.

4390 Chemical Investigation and Remediation

Prerequisite(s): CHE 1316 and 3332, and ENV 4387.

Methods of site analysis, toxicology of chemical contamination, use of “chemical fingerprinting,” determination of exposure methods and exposure routes, analysis of epidemiological data, general methods for remediation of toxic and hazardous wastes, and use of both technical and moral considerations in decision making.

4393 Environmental Ethics (Cross-listed as AMS 4393 REL 4393)

Moral perspectives which inform and support environmental activity in our society. The primary focus will be on the various interpretations of how mankind is properly related to the environment and the consequences of these interpretations for the environmental action of individuals and social institutions. (3-0)

4394 Internship in Environmental Education

Prerequisite(s): Permission of the Econnections coordinator.

Participation as a teaching intern in the Baylor Econnections program for Waco schools or in an approved off-campus program. Students must engage in preparation and teaching a minimum of six hours a week.

4450 Applied Forest Ecology

Prerequisite(s): ENV 1301 or BIO 1306.

Ecological analysis of forest and woodland structure, energy and nutrient cycling, population dynamics and response to disturbance. Application of concepts to sustainable forest management.

4613 Field School in Environmental Studies

Prerequisite(s): Consent of instructor.

Application of the scientific method to the investigation and resolution of an environmental issue.

4680 Field School in Cultural Anthropology (Cross-listed as ANT 4680)

As part of Baylor University international programs, students reside for five to six weeks in a selected area to observe and analyze social, economic, and environmental systems. Using participant observation, interview protocols, and other appropriate methodologies, students gain experience in ethnography of a culture that is different from their own.

4V50 Problems**1 to 3 sem. hrs.**

Advanced interdisciplinary study of the environment. Subject and hours credit mutually agreed upon by student and directing professor(s) prior to registration. May be repeated for a maximum total credit of three semester hours.

4V90 Advanced Individual Research Problems**1 to 3 sem. hrs.**

Prerequisite(s): Completion of a departmental application providing a description of the project and permission of the instructor.

A research project conducted under the supervision of a Baylor faculty member in Environmental Studies, a supporting department, or a pre-approved off-campus laboratory or field station. Students must participate in project design, data analysis, or reporting. Three hours of laboratory or field work per week will be required during the fall or spring semester, or fifty hours total during the summer, for each semester hour of credit. The course may be repeated for up to six semester hours of credit.

4V93 Internship in Environmental Planning or Management**1 to 3 sem. hrs.**

Prerequisite(s): Permission of a Baylor faculty sponsor and completion of a departmental application.

An internship with the City of Waco, a federal or state agency, Christian or non-profit organization or with industry to acquire practical experience in environmental planning or management. The course may be repeated for up to three semester hours of credit.

FAMILY AND CONSUMER SCIENCES (FCS)

1104 Professional Perspectives

Introduction to Family and Consumer Sciences as a field of study, historic development, interdisciplinary nature, integrative perspectives; formulation of individual plans for education and career; overview of professional opportunities within business, education, research, and service agencies.

1231 Principles of Art and Design as Applied to Family and Consumer Sciences

The study of art principles as they apply to various fields of family and consumer sciences.

1300 Apparel in Today's Society

Cultural, social, psychological, and economic aspects of clothing across the lifespan; emphasis on expression and use of clothing in relation to self, society, and culture.

1301 Food Science

A study of the physical and chemical changes that occur during preparation of food and its products. Preservation of nutritional content and food selection are also covered. (2-2)

1311 Apparel Production and Evaluation

Principles of clothing construction and evaluation of techniques; pattern selection, alteration, fitting, coordinating fabrics and component parts by application of ready-to-wear techniques.

1313 Drafting I

Drafting techniques, building materials, symbols, lettering, dimensioning, and orthographic projection are introduced. The student will complete a set of working drawings for a residential project.

1315 Individual and Family Development

A study of individual development, interpersonal and intrafamily relationships, and development of the family throughout the life cycle. (3-0)

1332 Fundamentals of Interior Design

TCCNS: ARTS 1320

Elements and principles of design as applied to interior environments. Fundamentals of programming, human factors, structural and environmental systems, properties and application of interior materials, and components of style. Emphasis on the concept of universal design.

1391 Introduction to Fashion Industry

Principles and business of the global fashion industry, including conception, marketing, and sales. Impact of resources, products, and personnel on the industry.

2100 Directed Study in Family and Consumer Sciences

Prerequisite(s): Consent of instructor.

Individual study of selected areas of interest in family and consumer sciences.

2200 Directed Study in Family and Consumer Sciences

Prerequisite(s): Consent of instructor.

Individual study of selected areas of interest in family and consumer sciences.

2301 Apparel Production II

Prerequisite(s): FCS 1231 and 1311.

Designer and mass apparel construction techniques used in apparel production. Principles of pattern alteration, fabric embellishment, and tailoring produced on specialty fabrics.

2310 Textile Science

Prerequisite(s): CHE 1405.

The structure and performance of fabrics; examination of fibers, yarns, fabrication finishes and the processes used to enhance the aesthetics and functional aspects of the fabrics.

2311 Fashion Illustration

Prerequisite(s): ART 1310, FCS 1231.

Fashion and technical sketching techniques using a variety of media including micro design computer applications. (1-4)

2314 Drafting II

Prerequisite(s): FCS 1313.

Technical and free-hand methods for one and two point perspective methods explored. Kitchen and bath design, cabinetry design and detailing, and free-hand sketching skills promoted and enhanced.

2315 Construction Methods for Interior Design

Prerequisite(s): FCS 1332 and 2314.

Structural systems, methods of construction, current trends in building materials, installation methods, mechanical systems, environmental concerns, and laws, building codes, and ordinances as related to interior environments. Field experience required.

2316 Interior Design Presentation Studio

Prerequisite(s): ART 1310, 1314 (or concurrent enrollment); and FCS 2314.

Visual presentation techniques to include perspective, sketching, and rendering in various graphic and design mediums. Portfolio review required.

2320 Interior Materials and Finishes

Prerequisite(s): FCS 1332, 2310, 2314 or consent of instructor. ART 1314 recommended.

General analysis, quality control measures, and specification of interior materials and finishes related to interior design applications. Includes textile characteristics, advanced color theory and application, testing standards and specifications, and cultural influences for a global market.

2351 Nutrition

A study of the elements in foods essential for optimum health, quality diets, fad diets, and computer analysis of diets. (3-0) (Fee)

2354 Prenatal Care and Infant Development

The developmental sequence, prenatal to three years. Emphasis is placed on the relationship and interactive process between infants, toddlers, and their primary care givers in family and group situations. Two hours each week working with infants/toddlers in community center required. (3-0)

2355 Child Development

A study of physical, intellectual, emotional, and social development during childhood and adolescence. (3-0) (Fee)

2364 Costume History and Design

Prerequisite(s): FCS 1231, 2310, and 2311, or consent of instructor.

Study of historic costumes and application of design principles in costume planning, selection, and designing. (3-0)

2371 Apparel Analysis

Study of factors which affect the wholesale cost, specification buying, and merchandise selection category. (3-0)

2373 Apparel Design I

Prerequisite(s): FCS 1231, 1311, 2310, 2364.

Apparel design using the principles of flat pattern and draping, with emphasis on the design, fit, alteration and construction of fashionable wearing apparel.

2375 Housing

Prerequisite(s): FCS 1231 or comparable hours in art.

Functional and economical house planning, including selection and arrangement of furnishings and equipment.

2380 Meal Management

Prerequisite(s): FCS 1301, 2351, or consent of instructor.

Management of meal planning, preparation, and service. Emphasis on equipment usage and maintenance; time, money nutrient management. (2-2)

2390 Nutritional Mechanisms and Metabolism

Prerequisite(s): CHE 1301-1100.

Properties and metabolism of nutrients with an emphasis on their interrelationships in health and disease. (3-0)

3190 Demonstration Techniques

Principles of demonstration techniques with application in all areas of family and consumer sciences. Students plan and conduct a series of class demonstrations.

3198 Internship Seminar

Prerequisite(s): FCS 3318 or concurrent enrollment in FCS 3326.

The study and evaluation of the professional interior design business and career. Evaluation of career opportunities, professional development, ethics and liabilities and their relation to today's specializations.

3312 Advanced Textile Science

Prerequisite(s): FCS 2310 and CHE 1405.

A study of contemporary textile research. Laboratory study using testing equipment and standardized procedures to evaluate the performance of fibers, yarns, fabrications, and serviceability of aesthetic and functional finishes.

3313 Historical Design I

Survey of architecture, interiors, and furnishings from antiquity to 1850.

3317 Lighting for Interior Environments

Prerequisite(s): FCS 2314.

Technical and psychological aspects of luminous interior environments which promote human performance and aesthetic appeal.

3318 Interior Design I: Residential Studio

Prerequisite(s): FCS 2310, 2315, 2316, 2320, and credit or concurrent enrollment in FCS 3317 and/or 3319.

Design of both small and large residential environments. Development of the design process with emphasis on human factors, lifestyle concerns, environmental issues, and consideration of cultural, regional, and geographic influences as related to the design of interiors. Specification and budget requirements for furnishings, material, finishes, and decorative elements. Lighting application.

3319 Computer Aided Drafting and Design for Interiors

Prerequisite(s): FCS 2314 and ISY 1305.

Emphasis on a broad range of computer techniques for interior design. Includes computer aided drafting design, word processing, and computer graphics.

3320 Methods of Teaching Family and Consumer Sciences

Prerequisite(s): Fifteen hours of family and consumer sciences, junior standing, and admission to the School of Education.

Study of vocational home economics education, state programs, teaching materials and methods, media, and the philosophy of vocational education. (3-0)

3321 Curriculum and Evaluation in Family and Consumer Sciences

Prerequisite(s): Junior standing, eighteen hours of family and consumer sciences, and admission to the School of Education.

Curriculum planning, teaching strategies, evaluation, and classroom management. Each student will spend two hours each week in an approved field experience.

3325 Child Health Programs (Cross-listed as NUR 3326)

3326 Interior Design II: Advanced Design Studio

Prerequisite(s): FCS 3317, 3318, and credit or on current enrollment in 3319; and ART 1316.

Advanced design problems interior environments for special needs populations and small scale commercial environments.

3350 Individual and Family Financial Management

Study of individual and family financial decisions, planning and management. (3-0)

3351 Nutrition Education

Prerequisite(s): FCS 2351.

Planning, implementing, and evaluating nutrition educational materials for use in individual counseling and small groups. (3-0)

3356 Family Development

A study of the societal changes which affect families over the life cycle. Emphasis is placed on effective communication and knowledgeable choices regarding marriage, parenting divorce, family crises and aging. (3-0)

3357 The Preschool Child

Prerequisite(s): FCS 2355 or consent of instructor.

A study of the social relationships and adjustments of the young child in group situations, including supervised participation and the planning and implementation of curriculum. (2-3)

3360 CAD in Apparel Design and Retailing

Prerequisite(s): FCS 1231 and 2311.

Utilization of computer technology in graphic presentations with emphasis on development of products and techniques of merchandising apparel products for retail or catalog formats.

3373 Apparel Design II

Prerequisite(s): FCS 1311, 2364, and 2373.

Creative designing; integrating and contrasting the theories of advanced flat pattern and draping technique in the production of ready-to-wear using a variety of fabrics for specific markets.

3386 Experimental Foods

Prerequisite(s): FCS 1301, BIO 1305, CHE 1301 and 1341.

Investigation of the composition, functional properties, and reactions of food components. The study of chemical-physical changes which result from processing materials comprising foods. Study of experimental techniques for product development. (2-2)

3388 Clinical Nutrition

Prerequisite(s): BIO 1305, CHE 1301, 1341, and FCS 2351.

A study of medical vocabulary, abbreviations, charting techniques, nutrition assessment, and patient interviewing strategies. (3-0)

3391 Merchandising Planning and Control

Prerequisite(s): ACC 2303 and ISY 1305.

Fundamental principles of merchandising: theory and quantitative analysis of inventory, planning, pricing, and control for the profitable management of retail environments.

3393 Visual Merchandising and Promotion

Prerequisite(s): FCS 1231.

Communicating fashion image through display, promotions, and related media: includes development of promotional plans and budgets.

3435 Food Service Production

Prerequisite(s): FCS 1301, 2351, and 2380.

Quality food production techniques, procedures, and management of meals serving fifty or more people. The function and methods of food management (for profit) will be emphasized in this course.

4100 Seminar in Nutrition Sciences

Prerequisite(s): Senior standing or consent of the instructor.

Professional aspects of nutritional sciences with concentration on ethics, credentialing, communications, marketing, and public policy techniques.

4132 Apparel Industry Field Study

Prerequisite(s): Three semester hours of clothing or textiles.

Field study of the textile and apparel industry. May be repeated once.

4232 Apparel Industry Field Study

Prerequisite(s): Three semester hours of clothing or textiles.

Study and research of selected designers, retailers, or manufacturing firms. May be repeated once.

4310 Textiles and Apparel in a Global Economy

Prerequisite(s): ECO 1305, FCS 3391, or consent of instructor.

A study of global textile and apparel industries including the effects and involvement of the global market on the production and merchandising of U.S. textiles and apparel. (3-0)

4313 Historical Design II

Prerequisite(s): FCS 3313 or consent of instructor.

Survey of architecture, interiors, and furnishings from 1850 to present.

4318 Interior Design III: Contract Design Studio

Prerequisite(s): FCS 3319 and 3326.

Advanced application of the design process through creative problem solving related to large scale non-residential environments. Integration of programming with attention to codes, regulations, standards, and laws as they apply to interior environments.

4322 Student Teaching in Family and Consumer Sciences

Prerequisite(s): Senior standing, completion of all family and consumer sciences and education courses, and FCS 3321.

Supervised observation of and participation in various phases of a high school vocational home economics program for a full school day for a half semester. Required for vocational home economics teaching certificate.

4332 Occupational Family and Consumer Sciences

Prerequisite(s): Upper-level standing or consent of instructor.

Study of the occupational family and consumer sciences programs in Texas. Each student will spend two hours each week in an approved field experience. (3-0)

4333 Professional Practices and Special Problems in Interior Design

Prerequisite(s): FCS 4318.

Business principles and procedures, ethics, and project coordination for the interior designer. Portfolio format, career opportunities, job search, and interview strategies explored. Special problems/senior thesis project. Final portfolio review required.

4340 Resource Management

Prerequisite(s): FCS 2380, 3350, or consent of instructor.

Emphasis on a systems approach to time, energy, and resource management. Strategies for maximizing management influences on individual and family welfare. Designed to include occupational competencies and analyze career and job opportunities. (3-0)

4351 Life Cycle Nutrition

Prerequisite(s): FCS 2351 or consent of instructor.

Nutritional needs of individuals as they progress through the life cycle from birth through aging, with consideration of concomitant problems.

4352 World Nutrition

Prerequisite(s): FCS 2351 or consent of instructor.

World hunger as a major international problem. The effects of malnutrition on growth, health, and economic output will be examined.

4356 The Family: A Global Perspective

Families around the world: functions, roles, responsibilities, environmental influences, and interactions with other societal institutions.

4358 Planning and Administration of Preschool Programs

Prerequisite(s): FCS 3357 or consent of instructor.

Administration and program planning for preschool children. Experience in developing, using, and evaluating methods, materials, and equipment appropriate for the preschool level. (2-3)

4359 Parenting

Factors to consider in becoming a parent, child-rearing practices, diverse parenting situations, and parent-child communication. (3-0)

4360 CAD Flat Pattern

Prerequisite(s): FCS 3373 or concurrent enrollment.

Computer aided flat pattern, emphasizing pattern grading applications and incorporating flat pattern skills into the design process. (0-6)

4371 Designing Apparel for Mass Marketing

Prerequisite(s): FCS 3373.

Concentration on the student's creativity with in-depth attention to the structure, organization, operation, and cost factors of the apparel industry. (1-4)

4387 Advanced Nutrition

Prerequisite(s): Dietetics majors must have a minimum GPA of 2.5 in BIO 1305, CHE 1301, 1341, 3341, and FCS 2351.

Nutrients and their roles in human health. Emphasis on trends in nutritional research. (3-0)

4388 Advanced Clinical Nutrition

Prerequisite(s): FCS 2351, BIO 1305, 1402, CHE 1301 and 1341.

A study of nutrient metabolic pathways as they relate to specific health conditions. Specific diet recommendations are explored. Field experience in clinical dietetics is required. (3-0)

4390 Practicum in Family and Consumer Sciences

Prerequisite(s): FCS 3356, 3357, 4359 and approval of instructor.

Requires one hundred fifty clock hours of experience in an agency serving children/families, plus one hour weekly seminar. May be repeated once in different setting.

4392 Fashion Merchandising Internship

Prerequisite(s): FCS 3312, 3391 and 3393.

Field experience in apparel retailing, sales, management, buying, visual display and promotion, and distribution. Required campus seminars and a required minimum of 240 hours.

4393 Seminar in Merchandising Trends and Issues

Prerequisite(s): FCS 3391 and MKT 3305.

A study of research related to fashion merchandising with emphasis on current and developing trends and issues. (3-0)

4394 Fashion Design Internship

Prerequisite(s): FCS 2373, 3360 and 3373.

Intensive field work experience and internship. Supervised experiences with selected designers and apparel manufacturers. Minimum of 240 hours.

4396 Fashion Forecasting

Prerequisite(s): FCS 2310.

Study of the principles of fashion forecasting. Research and analysis of the techniques used to predict and promote fashion. (3-0)

4398 Interior Design Field Experience

Prerequisite(s): FCS 3198, 3319, and 3326.

Supervised field experience in an approved design related work environment. Minimum of 240 hours.

4623 Student Teaching in Family and Consumer Sciences

Prerequisite(s): Senior standing, completion of all family and consumer sciences and education courses, and FCS 3321.

Continuation of FCS 4322. Required for vocational family and consumer sciences teaching certificate.

4695 Internship in Child Life

Prerequisite(s): FCS 3357, 4359, senior standing, and consent of instructor.

Supervised child life internship in an approved hospital for four hundred or more hours. Written reports and research required.

4V93 Seminar in Family and Consumer Sciences

1 to 3 sem. hrs.

Prerequisite(s): Senior standing or consent of instructor.

Current topics in family and consumer sciences with emphasis on trends in research. May be repeated with different content for a maximum of six semester hours. (3-0)

FINANCE (FIN)

Finance is the study and practice of decision making to acquire and manage real and financial assets for the purpose of creating and maintaining economic (market) value. The Finance curriculum consists of three main areas of study: corporate finance, investments, and financial institutions. *Corporate finance* explores which assets a firm should acquire to raise funds to purchase them, and how to manage acquired assets to maximize the value of the firm. *Investments* includes how to value stocks, bonds, and other financial securities; the theory and practice of portfolio management; and the functioning of securities markets. *Financial institutions* examines the role of financial intermediaries, especially commercial banks, in the financial system and the principal managerial issues facing such institutions.

3100 Stock Market Operations

The role of the stock exchanges, stockbrokers, and brokerage firms in facilitating the trading of stock.

3310 Introduction to Financial Management

Prerequisite(s): A minimum grade of C in ACC 2304 and ECO 2307.

An introduction to the principles of financial management, including the objective of the financial manager, financial markets and institutions, financial statements analysis and forecasting, the time value of money and valuation, budgeting of capital expenditures, risk and return, weighted average cost of capital, financial leverage, and working capital management. Students are expected to have a business financial calculator.

4310 Entrepreneurial Finance (Cross-listed as ENT 4310)

Prerequisite(s): For Finance majors, FIN 3310; for Entrepreneurial majors, ENT 3320 and FIN 3310.

Examines the intriguing process of financing the pursuit of opportunity and growth without regard to assets controlled currently. The major focus is on start-up or acquisition and the initial stages of growth. There is an emphasis on high growth firms, and the central objective is to gain an understanding of how entrepreneurs obtain and use financial resources. The course also examines how value is created.

4330 Real Estate Appraisal (Cross-listed as RE 4330)

Prerequisite(s): For Finance majors, FIN 3310; for RE majors, RE 3305 and FIN 3310.

4331 International Business Finance (Cross-listed as INB 4331)

Prerequisite(s): FIN 3310.

A study of the concept of the balance of payments and its use by the international financial manager; different methods of financing international trade including the methods, documents, and institutions used; and an examination of capital investments and international financial markets.

4335 Business Risk Management (Cross-listed as RMI 4335)

Prerequisite(s): For FIN majors, FIN 3310; for RMI majors, RM 3305 and FIN 3310.

4339 Real Estate Investments (Cross-listed as RE 4335)**4340 Real Estate Finance (Cross-listed as RE 4340)**

The flow of real estate funds, including the origination process, the secondary market, and the securitization of mortgage pools. Microcomputers are used to analyze the cash flow and amortization characteristics of fixed-rate, variable-rate, and graduated-payment mortgages. Issues pertaining to tenure choice, expected mortgage life, and refinancing are also investigated. This course has been approved by the Texas Real Estate Commission for 45 hours.

4360 Corporate Financial Management

Prerequisite(s): FIN 3310.

An advanced study of long-term corporate financial decision-making, focusing on which assets a firm should acquire, how to raise the funds to acquire those assets, and how to manage acquired assets to maximize the value of the firm. Specific topics include economic profit, time value of money, risk and return, options, agency conflicts and financial contracting, capital budgeting, capital structure, and dividend policy.

4361 Short-Term Financial Management

Prerequisite(s): FIN 3310.

An advanced study of short-term financial management and financial statement analysis. Topics include financial statement analysis, financial planning, leasing, cash management, credit management, and short-term financing.

4365 Investment Analysis

Prerequisite(s): FIN 3310.

Investment decision making with emphasis on stocks, bonds, and portfolio management. Major topics include portfolio theory and the measurement of risk, performance evaluation, the efficient markets hypothesis, valuation of securities, and portfolio composition in relation to investor objectives. Other topics may include the functioning of the securities markets, securities law and regulations, and an introduction to derivative securities.

4366 Options, Futures, and Other Derivatives

Prerequisite(s): FIN 4365.

This course covers derivative securities such as futures, forwards, swaps and options. Such securities are referred to as “derivatives” because their values depend upon the values of other assets. This course presents a conceptual framework for understanding how to price derivatives and design risk management strategies.

4370 Commercial Bank Administration

Prerequisite(s): FIN 4360.

Major issues of commercial bank administration with emphasis on the management of bank funds. Principal topics include the role of banks as financial intermediaries; analysis of bank financial performance; loan management, commercial credit analysis, and loan pricing; liability management, capital requirements, and the cost of funds; and asset/liability management. Other topics may include liquidity and reserve management, investment management, and the bank regulatory environment. Lectures and readings are augmented with group projects, cases, and a bank management simulation game.

4387 Seminar in Contemporary Financial Economics

Prerequisite(s): FIN 4360 or ECO 3306.

This course integrates economic theories of market structure, marginal analysis, and incentive contracts with the finance theories of value creation, market efficiency, and agency conflicts to model specific business behaviors. Mass marketed audiovisual presentations are used to give context to the seminar discussions. Specific topics investment banking, international derivative securities, mergers and acquisitions, compensation incentives, labor and business ethics.

4V98 Special Studies in Finance

1 to 6 sem. hrs.

With the permission of the chair of the Department of Finance, Insurance, and Real Estate, this course may be taken for one to six semester hours of credit.

FINANCIAL SERVICES AND PLANNING (FSP)

The Financial Services and Planning curriculum is interdisciplinary and offers students a broad education in financial services with emphasis on personal financial planning. Areas of study include investments, insurance, income tax, retirement benefits, and estate planning. Satisfactory completion of this program, which is registered with the Certified Financial Planner Board of Standards, Inc. (CFP Board), will qualify an individual to take the Comprehensive CFP Certification Examination, administered by the CFP Board.

3301 Personal Finance

Prerequisite(s): A minimum grade of C in ACC 2303. This course will not count for the B.A. in Business or B.B.A. degrees if taken concurrently with, or after completing BUS 3302 or FSP 3367.

A study of personal financial decisions that individual must make in today's world. Topics include budgeting and household liquidity; personal income taxes; charge accounts, credit cards, and consumer loans; personal insurance including life, health and disability, homeowners, and auto; investments including stocks, bonds, mutual funds, and tangible assets; buying and financing homes, automobiles, and other consumer durables; and wills, trusts, and estate planning.

3367 Introduction to Personal Financial Planning

Prerequisite(s): FIN 3310.

An introductory study of personal financial planning for the Financial Services and Planning (FSP) major. Topics include insurance, investments, taxation, retirement planning, and estate planning. This course is the first course in the FSP major. The course emphasizes the rigor of personal financial planning and is designed to give potential FSP majors an understanding of the degree of technical knowledge and expertise required of professional personal financial planners. Some case analysis is required to demonstrate practical applications of course concepts.

4367 Seminar in Personal Financial Counseling

Prerequisite(s): ACC 4377, FIN 4365, FSP 3367, and RMI 4310.

Capstone course for the Financial Services and Planning major. The student will be required to apply a knowledge of investments, insurance, taxation, retirement benefits, and estate planning through case analysis. Actual financial plans will be constructed, and students will gain experience in financial consulting. This course will prove beneficial to students desiring a CFP (Certified Financial Planner) or ChFC (Chartered Financial Consultant).

FIRST YEAR SEMINAR (FYS)**1399 First Year Seminars**

Introduces first year students to the world of academics and the scholarly community through exploration of a topic of significant cultural/social importance with a distinguished faculty member. Includes emphasis on critical inquiry and thinking, research, writing, and problem solving. First Year Seminars are offered in history, biology, English, political science, economics, psychology, neuroscience, social work, classics, and other departments. The course may be repeated once under a different department and topic.

FRENCH (FRE)

1401 Elementary French

TCCNS: FREN 1411

Prerequisite(s): Results of placement exam or departmental approval.

Introduction to French language and culture; pronunciation, grammar, reading of simple texts and conversation.

1402 Elementary French

TCCNS: FREN 1412

Prerequisite(s): FRE 1401.

Continuation of FRE 1401.

1403 Pre-Intermediate French

Prerequisite(s): Appropriate score on departmental placement exam or departmental approval.

Review of basic French language and culture: pronunciation, grammar, reading of simple texts, and conversation. Intended for the experienced beginner who needs some review before beginning Intermediate French courses. Student may complete language requirement by combining FRE 1403 with FRE 2310 and FRE 2320.

2310 Intermediate French

Prerequisite(s): FRE 1402 or 1403, or appropriate score on departmental placement exam, or departmental approval.

Conversation, composition, cultural readings, and grammar review.

2312 Intermediate French for Business

Prerequisite(s): FRE 1402 or FRE 1403, or appropriate score on departmental placement exam.

Introduction to French business publications and development of communication skills within a business context. This course is designed primarily for students seeking a B.B.A. degree, but may be substituted for FRE 2310 and used in fulfillment of the foreign language requirement in the College of Arts and Sciences.

2320 Intermediate French

Prerequisite(s): FRE 2310 or 2312 or appropriate score on departmental placement exam or departmental approval.

Continuation of FRE 2310.

3301 Advanced French Grammar

Prerequisite(s): FRE 2320.

Problems in French syntax.

3302 Conversational French

Prerequisite(s): FRE 2320.

Conversation, original composition.

3304 French Civilization

Prerequisite(s): One 3000 level French course or consent of division director.

Study of the culture of France with emphasis on contemporary society.

3305 Introduction to Commercial French

Prerequisite(s): One 3000 level French course or consent of division director.

Study of the essential vocabulary and style specific to French business, the basic workings of the French economy, the services which support the system. Discussions and oral reports in French, translations, writing business correspondence.

3310 Introduction to French Literature

Prerequisite(s): FRE 2320.

Introduction to French literature through the study of selected major works.

3315 Panorama of French Theater

Prerequisite(s): FRE 2320.

A study of French theater involving the reading, discussion, viewing, and performance of representative plays from the middle ages to the twentieth century.

3320 Conversation and Composition in Paris

Prerequisite(s): FRE 2320 or consent of division director.

Further development of communication skills through discussions, projects, and original composition. Geared to the intensive environment of the Baylor-in-Paris program.

3325 French Proficiency

Prerequisite(s): FRE 2320.

Advanced oral and written communication.

3330 Modern French Cinema

Prerequisite(s): FRE 2320.

Important French films in the context of French social and artistic trends since World War II. Taught in French.

3340 Paris: A Cultural Overview

Prerequisite(s): FRE 2320.

The culture, history and urban make-up of Paris as well as its place in French literature, cinema and the "chanson." Use of texts, music, film and the Internet.

3341 Tour de France: Regions and Provinces

Prerequisite(s): FRE 2320.

The cultural, economic, geographical and historical aspects of France's regions and former provinces.

3350 French Phonetics

Prerequisite(s): FRE 2302.

A review of the sound system of French: phonetics, intonation and oral reading.

3V70 Special Problems

1 to 3 sem. hrs.

Prerequisite(s): Consent of division director.

With content changed, this course may be repeated once for credit.

4315 Methods of Foreign Language Teaching (Cross-listed as GER 4315 SPA 4315)**4317 Seventeenth-Century Literature**

Prerequisite(s): One 3000 level. French course or consent of division director.

Selected readings with emphasis on Corneille, Moliere, and Racine.

4318 Eighteenth-Century Literature

Prerequisite(s): One 3000 level French course or consent of division director.

Selected readings with emphasis on Montesquieu, Voltaire, Rousseau, and Diderot.

4319 Nineteenth-Century Literature

Prerequisite(s): One 3000 level French course or consent of division director.

Selected readings with emphasis on major authors of the period.

4320 Twentieth-Century Literature

Prerequisite(s): One 3000 level French course or consent of division director.

Selected readings of recent authors.

4325 Theater in Paris

Prerequisite(s): FRE 2320.

Study of selected French plays followed by evening attendance in Paris theaters. Offered summers in Paris as part of the Baylor University in Paris Summer Program.

4331 Survey of French Literature

Prerequisite(s): One 3000 level French course or consent of division director.

French literature from its beginning through the eighteenth century.

4332 Survey of French Literature, continued

Prerequisite(s): FRE 4331 or consent of division director.

French literature of the nineteenth and twentieth centuries.

4341 French Media

Prerequisite(s): One 3000 level French course or consent of division director.

Current newspaper and magazine articles, recordings of radio broadcasts, and video cassettes are used to increase language skills and understanding of contemporary French culture.

4350 Introduction to Francophone Culture and Literature

Prerequisite(s): One 3000 level French course or consent of division director.

Selected readings, films and music from Francophone Africa, Caribbean, America and Asia.

4V90 Independent Study

1 to 3 sem. hrs.

Prerequisite(s): Consent of division director.

Independent study in French language or literature in consultation with a professor. Examination and term paper. With content changed, this course may be repeated once for credit.

GEOGRAPHY (GEOG)**1300 World Geography**

A description survey of the world's major geographic provinces emphasizing the influence of environment and natural resources on human activity. (3-0)

1310 Cultural Geography (Cross-listed as ANT 1310)**1404 Physical Geography**

Geographic and functional relationships within the physical environment: Earth-Sun relationships, weather, climate, soils, vegetation, and landforms. Weekly laboratory included.

2301 Introduction to the Middle East (Cross-listed as MES 2301)**3312 Geography of North America**

Regional analysis of physical economic and cultural phenomena in the United States and Canada with emphasis on Texas.

3330 Economic Geography (Cross-listed as ECO 3330 INB 3330)**3331 Business Graphics (Cross-listed as ISY 3331)****3365 Population Geography (Cross-listed as SOC 3365)****3395 Internship in Geography**

Prerequisite(s): Consent of faculty.

Departmental approved and supervised work experience in a geography-related position.

4314 Meteorology (Cross-listed as GEO 4314)

Prerequisite(s): Upper-level standing or consent of instructor.

Composition of the atmosphere, atmospheric processes, weather disturbances, and climate elements and controls. Emphasis is placed on climate classification and measurements of human inputs into the atmosphere.

4315 Political Geography (Cross-listed as PSC 4315)**4316 Geography for Educators**

Prerequisite(s): Upper-level standing and for School of Education majors only.

Orientation to geography as a scholarly discipline, with emphasis on the National Geography Standards, and the five themes of geography. Course explores instructional methods and materials for teaching geography.

4333 Coastal Zone Management (Cross-listed as ENV 4333)**4340 Geomorphology (Cross-listed as GEO 4340)****4350 Field Geography**

Prerequisite(s): Departmental approval.

The field experience of an overseas or domestic geographic problem using accepted geographic research techniques and resulting in an illustrated written report.

4385 Introduction to Geographic Information Systems (Cross-listed as ENV 4384 GEO 4385)

Prerequisite(s): Consent of instructor and upper-level standing.

Map properties, map design, remote sensing, GPS, and the growth and development of geographic information. Students will use computers and other tools related to Geographic Information Systems (GIS).

4386 Remote Sensing (Cross-listed as BIO 4386 GEO 4386 ENV 4386)**4387 Applied Geographic Information Systems (Cross-listed as ENV 4388 GEO 4387)**

Prerequisite(s): GEO 4385 or consent of instructor.

Principles and techniques of spatial data collection, handling, analysis, and visualization. Application of geographic information systems technology in land use, ecology, resource management, environmental site evaluation, demographics and marketing, and map-making. Hands-on experience with workstation and ware.

4V90 Special Problems**1 to 3 sem. hrs.**

Prerequisite(s): Consent of department chair.

For undergraduates who wish to study special topics not available in formal courses within the major. Course may be repeated with a change in content or topic not to exceed six semester hours.

GEOLOGY (GEO)**1401 Earthquakes and Other Natural Disasters**

Survey of the natural disasters afflicting mankind. The course examines the causes and impact upon society of earthquakes, volcanoes, landslides, subsidence, and floods. One Saturday field trip required. (3-2)

1402 World Oceans

Introduction to oceanography emphasizing human interactions with the oceans: ocean resources, global environmental ethics, and conflicts resulting from ocean exploitation. One Saturday field trip required. (3-2)

1403 Environmental Geology

A study of the interaction between people and the geologic environment. Emphasis will be placed on catastrophic geologic processes, earth resources, pollution, and regional planning. One Saturday field trip required.

1405 The Dynamic Earth**TCCNS: GEOL 1403**

Survey of processes that have shaped the earth, including mountain building, volcanism, deposition of sediments, and landscape development. Plate tectonics integrates all the above into a dynamic theory of the deformation of the earth. Weekly laboratory. One Saturday field trip required. (3-2)

1406 Earth through Time**TCCNS: GEOL 1404**

The history of the earth and its inhabitants with emphasis on the processes and principles by which this history is determined. Field trips, including one Saturday, required. (3-2)

1408 Earth Science**TCCNS: GEOL 1401**

A descriptive survey of the earth sciences, including astronomy, geology, meteorology, and oceanography. One Saturday field trip required. (3-2)

3313 Regional Geology

Prerequisite(s): GEO 1401, 1402, 1403, 1405, or 1408; 1406.

A survey of regional stratigraphic, structural, physiographic, petrographic, and mineralogic provinces of the United States. Extensive library research is required.

3319 Geophysics

Prerequisite(s): GEO 1401, 1402, 1403, 1405, or 1408; 1406.

Introduction to the study of the earth by quantitative physical methods, especially by seismic reflection and refraction, gravity, magnetic, electrical, and radiation methods.

3325 Earth Materials

A study of mineral and rock groups, their composition, properties, occurrence, and identification. Field trips and laboratory exercises included. Rock, mineral, and fossil collections are required.

3329 Aqueous Geochemistry

Prerequisite(s): GEO 1401, 1402, 1403, 1405, or 1408; and 1406; or consent of instructor.

An introduction to the processes that control the chemical composition of surface and groundwater. Emphasis on the differentiation between natural geochemical processes and human perturbations of the environment.

3341 Marine Field Studies (Cross-listed as BIO 3341)

Prerequisite(s): Four semester hours of geology or biology, and consent of instructor.

Field examination of modern marine environments, including coral reefs, lagoons, deltas, and beaches. Individual research projects emphasize geology or biology of coral reefs. Offered during summer session.

3342 Field Stratigraphy-Sedimentology

Prerequisite(s): GEO 3427, 3435, or consent of instructor.

Study of sediments and sedimentary rocks in the field. The interpretation of geologic history, based on outcrop investigation. Includes numerous written and oral reports, weekly field trips, and occasional weekend field trips. Recommended for junior year.

3344 Sedimentary Field Studies

Prerequisite(s): GEO 1401, 1402, 1403, 1405, or 1408; 1406.

Field study of modern sediments and ancient sedimentary rocks. Physical and biological features of modern sedimentary environments are examined to provide the basis for interpreting ancient environments in the rock record. Offered during summer session.

3349 Hydrologic Processes

Prerequisite(s): Upper level standing.

Theory and principles of hydrology and hydrogeology focusing on the physical processes: the hydrologic cycle, definitions, equations, streams, flooding, erosion, sedimentation and transport, aquifers, groundwater flow and well hydraulics. One or more local field trips required.

3427 Rocks and Rock-Forming Minerals

Prerequisite(s): GEO 1405 (or equivalent) and CHE 1302 (or concurrent enrollment).

Mineralogy, chemistry, origin and occurrence of igneous, sedimentary and metamorphic rocks and their constituent minerals. Includes hand specimen and microscopic identification and textural analysis. Occasional field trips.

3435 Invertebrate Paleontology (Cross-listed as BIO 3435)

Prerequisite(s): GEO 1406, four semester hours of biology, or consent of instructor.

Introduction to taxonomy, morphology, evolution, paleoecology and stratigraphic aspects of invertebrate fossils. Emphasis on biostratigraphic and time-stratigraphic concepts, evolutionary trends, speciation, biometrics, facies, faunas, zonation, and correlation. Independent field and lab problems. (3-3)

3445 Structural Geology

Prerequisite(s): GEO 1401, 1402, 1403, 1405, or 1408; and GEO 1406; or consent of instructor.

The structures of the earth's crust; their classification, origin, and economic aspects; methods of discovery of structures; solution of structural problems; elementary field methods. Two field trips are required. (3-3)

3643 Field Geology

Prerequisite(s): Consent of instructor.

Field experience in the American West. Includes extended field trip, oral and written reports, rock and mineral identification and interpretation, preparation of sample and slide collections, and design of field problems. Offered in the field during the summer session.

4255 Advanced Seismic Interpretation

Prerequisite(s): GEO 4458 or consent of instructor.

Modern techniques used to extract geological information from seismic reflection data. Emphasis is placed on the interpretation of real data sets and the construction of subsurface maps and sections.

4312 Oceanography

Physical, chemical, biological, and geological aspects of the oceans with special emphasis on the direct and indirect relationships of humans to the oceans. Such topics as mining the sea and its floor, farming the seas, and influence of the oceans on weather are included. Field trips and laboratory exercises. May not be taken for credit if GEO 1402 has been taken.

4313 Astronomy

A brief history of astronomy developments followed by a survey of the dimensions, motions, and interrelationships of bodies in our solar system. Additional emphasis is given to galaxies, stellar evolution, and cosmology. (2-1)

4314 Meteorology (Cross-listed as GEOG 4314)**4325 Economic Mineral Deposits**

Prerequisite(s): GEO 3427 and 3445.

Non-hydrocarbon economic mineral deposits. Origin and migration of ore-bearing fluids; mineralogy and geometry of ore bodies; relations of ore deposits to magnetism and tectonics. Field trip to Central Texas mining district.

4328 Sedimentary Petrology

Prerequisite(s): GEO 3427 and 3435, or consent of instructor.

Microscopic and field characteristics of sedimentary rocks. Emphasis on interpretation of depositional and diagenetic environments and relationships between geometry of rock bodies and sedimentary processes.

4332 Science Leadership: Community Environmental Research (Cross-listed as ENV 4332)

Prerequisite(s): Upper-level standing and consent of instructor.

4335 Volcanology

Prerequisite(s): Consent of instructor.

Analysis of volcanic ejecta. Mechanisms of lava and pyroclastic eruptions. Geomorphological analysis of volcanic land forms. History of volcanological studies and case studies of well known volcanoes. Field trips.

4336 Analytical Techniques in Geochemistry

Prerequisite(s): GEO 3427.

Principles and practice of X-ray fluorescence and electron probe analysis of geologic materials. Includes extensive laboratory work. (2-2)

4337 Paleocology

Prerequisite(s): GEO 3435 or consent of instructor.

Relationship of fossil plants and animals to their physical and biological environment. Examination of principles of paleosynecology and paleoautecology; data gathering, analysis, and techniques of interpretation. (2-2)

4338 Biostratigraphy

Prerequisite(s): GEO 3435 and consent of instructor.

Stratigraphic units, with major emphasis on environmental interpretations and on the importance and limitations of using selected fossil groups in providing a chronological basis for detailed facies analyses. Consists of both field and laboratory studies.

4339 Advanced Marine Field Studies (Cross-listed as BIO 4339)

Prerequisite(s): GEO 3341 or 5333 or BIO 3341.

Continuation of GEO 3341/5333. Field examination of marine environments. Individual research projects emphasize biology and geology of carbonate depositional regimes.

4340 Geomorphology (Cross-listed as GEOG 4340)

Development and modification of land-surface form by atmospheric, fluvial, glacial, mass-wasting, volcanic, and tectonic agents. Emphasis is placed on the spatial aspects of landscape evolution.

4341 Introduction to Hydrology

Prerequisite(s): Consent of instructor.

Basic applied techniques in surface and ground water hydrology. Surface water hydrology will incorporate analysis of precipitation records, runoff processes, and calculation of flood hazard. Ground water hydrology will emphasize hydrogeology techniques, including simple models of ground water movement.

4345 Water Management (Cross-listed as ENV 4345)

Interdisciplinary field of water management. Scientific, technical, institutional, economic, legal, and political aspects of water management.

4346 Hydrogeology

Prerequisite(s): GEO 3342 and 3445.

Hydrogeology (ground water hydrology) for geologists and engineers. Topics to be covered include evaporation and precipitation, soil moisture, principles of ground water flow, regional ground water flow, geology of ground water occurrence, flow to wells, ground water chemistry, and ground water development and management. (2-1)

4348 Geoarchaeology (Cross-listed as ANT 4348 ARC 4348)

Prerequisite(s): Upper-level standing or consent of instructor.

Concepts and methods of the geosciences applied to solving archaeological problems. Emphasis on stratigraphy, soils, climate, dating techniques, site formation, and site preservation related to both New World and Old World archaeology.

4371 Wetlands (Cross-listed as ENV 4371)

Prerequisite(s): Upper-level standing or consent of instructor.

Theory and application of the wetland concepts: classification, hydrology, biochemistry, soils, vegetation, construction, regulation, and delineation. Field lab.

4373 Global Soil Systems (Cross-listed as ENV 4374)

Fundamentals of soil genesis, classification, geomorphology, ecosystems, and environmental interpretation. Includes the role of soil biogeochemical cycles in past, current, and future global change issues. Field lab.

4375 Natural Landscape Evaluation and Planning (Cross-listed as ENV 4375)

Recognition of natural features that affect human uses. Evaluation of natural landscapes on a scale from complete preservation to full development. Experience in urban landscapes. Includes one or more Saturday field trips.

4385 Introduction to Geographic Information Systems (Cross-listed as ENV 4384 GEOG 4385)**4386 Remote Sensing (Cross-listed as BIO 4386 GEOG 4386 ENV 4386)**

Prerequisite(s): Consent of instructor.

Physical mechanisms of surface and atmospheric materials absorption, transmittance, reflection, and emittance of light measured by various remote sensing platforms. Survey various applications related to earth science, ecology, meteorology, and environmental science.

4387 Applied Geographic Information Systems (Cross-listed as ENV 4388 GEOG 4387)

43C0 Senior Thesis

Prerequisite(s): Consent of faculty.

Independent research of a problem approved by the staff. Results will be submitted in proper thesis form.

4430 Vertebrate Paleontology (Cross-listed as BIO 4430)**4457 Geophysical Exploration I**

Prerequisite(s) GEO 3342 and 3445 and consent of instructor.

Exploration geophysics, using gravity, magnetics, heat flow, telluric geological phenomena exclusive of seismic exploration. Laboratory work will emphasize geological interpretation of geophysical data.

4458 Geophysical Exploration II

Prerequisite(s): GEO 3342 and 3445 and consent of instructor.

Exploration geophysics, using latest seismic techniques and well-log analyses, with emphasis on petroleum exploration.

4459 Engineering Geology

Prerequisite(s): Consent of instructor.

Soil and rock mechanics. Analysis of geotechnical problems in the field and lab, report preparation, and computer evaluation of geotechnical problems. (3-4)

4465 Petroleum Geology

Prerequisite(s): GEO 3342 and 3445.

Origin, migration, and accumulation of petroleum. Exploration and production methods for hydrocarbon recovery. (2-6)

4656 Geophysical Field Training

Prerequisite(s): GEO 4457 or 4458 or consent of instructor.

Practice in the efficient, accurate, and cost effective acquisition of geophysical data in the field. The course will involve field practice with gravimeters, magnetometers, borehole drilling and logging devices, exploration seismic gear, surface electrical prospecting equipment, physical laboratory models, and digital data processing equipment as specific equipment is available from summer to summer. Field work will be conducted on a weekly schedule of at least five half days, with data reduction taking up the remaining time.

4V90 Special Problems

1 to 5 sem. hrs.

Prerequisite(s): Consent of department chair.

Course may be repeated with a change in content or topic.

5333 Modern/Ancient Depositional Environments I

Prerequisite(s): Consent of instructor.

Field study of depositional systems and facies. Course participants will examine modern depositional environments varying from fluvial, deltaic, beach, and nearshore systems to modern barrier and fringing reefs along the Gulf and Atlantic coasts and in the Caribbean. These depositional environments will be used to interpret ancient sedimentary facies examined in the field during the last portion of the course. Offered in the field during summer session for three hours of credit.

5334 Modern/Ancient Depositional Environments II

Prerequisite(s): Consent of instructor.

Continuation of GEO 5333. Offered in the field during the summer session for three hours of credit.

GERMAN (GER)

1401 Elementary German

TCCNS: GERM 1411

Prerequisite(s): Results of departmental placement exam or departmental approval.

Introduction to the German language and culture: pronunciation, grammar, reading of simple texts and conversation.

1402 Elementary German

TCCNS: GERM 1412

Prerequisite(s): GER 1401.

Continuation of GER 1401.

1403 Pre-Intermediate German

Prerequisite(s): Appropriate score on departmental placement exam or departmental approval.

Review of basic German language and culture: pronunciation, grammar, reading of simple texts, and conversation. Intended for the experienced beginner who needs some review before beginning Intermediate German courses. Fulfills the language requirement when taken in combination with GER 2310 and GER 2320.

2310 Intermediate German

Prerequisite(s): GER 1402 or 1403, or appropriate score on departmental placement exam, or departmental approval.

Conversation, composition, cultural readings, and grammar review.

2312 Intermediate German for Business

Prerequisite(s): GER 1402 or 1403, or appropriate score on departmental placement exam.

Introduction to German business publications and development of communication skills within a business context. This course is designed primarily for students seeking a B.B.A. degree, but may be substituted for GER 2310 and used in fulfillment of the foreign language requirement in the College of Arts and Sciences.

2320 Intermediate German

Prerequisite(s): GER 2310 or 2312 or appropriate score on departmental placement exam or departmental approval.

Continuation of GER 2310.

3301 German Conversation and Composition

Prerequisite(s): Fourteen semester hours of German or consent of instructor.

Further development of communication skills. Required of all German majors.

3302 German Reading Development

Prerequisite(s): Eleven semester hours of German including GER 2320 or consent of instructor.

Development of German reading skills through grammar review and reading of selections from various areas of the arts and sciences.

3352 Modern German Short Prose

Prerequisite(s): Fourteen semester hours of German.

Emphasis on German short prose fiction of the twentieth century.

3353 German Drama

Prerequisite(s): Fourteen semester hours of German.

Emphasis on the drama of the nineteenth and twentieth centuries.

3354 German Poetry

Prerequisite(s): Fourteen semester hours of German.

Survey of the German lyric.

3V70 Special Problems

1 to 3 sem. hrs.

Prerequisite(s): Consent of division director.

With content changed, this course may be repeated once for credit.

4301 Survey of German Literature

Prerequisite(s): Seventeen semester hours of German including GER 3301 or consent of instructor.
German literature from Old High German to Enlightenment.

4302 Survey of German Literature, continued

Prerequisite(s): Seventeen semester hours of German including GER 3301 or consent of instructor.
German literature from Enlightenment to Poetic Realism.

4303 Survey of German Literature, continued

Prerequisite(s): Seventeen semester hours of German including GER 3301 or consent of instructor.
Survey of German literature from Naturalism to the present.

4305 German Literature of the Classical Period

Prerequisite(s): Seventeen semester hours of German including GER 3301 or consent of instructor.
Masterpieces of the late eighteenth and early nineteenth centuries with emphasis on Lessing, Schiller, and Goethe.

4306 Goethe's Faust

Prerequisite(s): Seventeen semester hours of German including GER 3301 or consent of instructor.
Faust I and selected readings from Faust II.

4307 German Literature of the Nineteenth Century

Prerequisite(s): Seventeen semester hours of German including GER 3301 or consent of instructor.
Emphasis on Romanticism.

4308 German Literature of the Nineteenth Century, continued

Prerequisite(s): Seventeen semester hours of German including GER 3301 or consent of instructor.
Emphasis on Junges Deutschland and Realism.

4309 German Literature of the Twentieth Century

Prerequisite(s): Seventeen semester hours of German including GER 3301 or consent of instructor.
Varied readings from modern German literature.

4311 German Proficiency

Prerequisite(s): Seventeen semester hours of German including GER 3301 or consent of instructor.
Advanced workshop in oral and written communication and a systematic grammar review.
Materials are taken from current newspapers and radio broadcasts.

4315 Methods of Foreign Language Teaching (Cross-listed as FRE 4315 SPA 4315)**4V90 Special Problems****1 to 3 sem. hrs.**

Prerequisite(s): Consent of division director.

Independent study in German language and literature in consultation with a professor.
Examination and term paper. With content changed, this course may be repeated once for credit.

GERONTOLOGY (GRT)**3305 Introduction to Gerontology (Cross-listed as SOC 3305 SWO 3305)****4340 Ethnicity and Aging (Cross-listed as SOC 4340 SWO 4340)****4342 Social Services for Older Persons (Cross-listed as SWO 4342)****4393 Society of Aging (Cross-listed as SOC 4393 SWO 4393)****4395 Aging and Mental Health (Cross-listed as SOC 4395 SWO 4395)****4398 Practicum**

GREAT TEXTS (GTX)

2301 The Intellectual Tradition of the Ancient World

Close reading and discussion of foundational texts that establish the parameters of morality, aesthetics, religion, and philosophy.

2302 The Medieval Intellectual Tradition

Consideration and discussion of the development of thought from the medieval to the modern period, with particular attention paid to the Christian intellectual tradition.

2320 Greek and Hebrew Era

An undergraduate seminar in the Great Texts of the Greek and Hebrew era. Students will read selections from the Old Testament, Homer, Herodotus, Sophocles, Euripides, Aeschylus, Thucydides, Plato, Aristotle, Euclid, and others.

2321 Roman and Early Christian Era

An undergraduate seminar in the Great Texts of late Antiquity. Students will read selections from the New Testament, Cicero, Lucretius, Horace, Virgil, Plutarch, Ovid, Athanasius, Augustine, Boethius, and others.

3320 Middle Ages

Prerequisite(s): Upper-level standing.

An undergraduate seminar in the Great Texts of the Middle Ages. Students will read selections from Anselm, Bonaventure, Roger Bacon, Thomas Aquinas, Dante, Moses Maimonides, Julian of Norwich, Chaucer, and others.

3321 Early Modern Age

Prerequisite(s): Upper-level standing.

An undergraduate seminar in the Great Texts of the Renaissance, the Reformation, and the early modern age. Students will read selections from Machiavelli, Erasmus, the Protestant reformers and Catholic counter reformation, Montaigne, Cervantes, Shakespeare, Bacon, Donne, Milton, Hobbes, Locke, Vico, and others.

3340 Master Works in Art

Prerequisite(s): Upper-level standing.

Survey and analysis of master works of art, including painting, sculpture, architecture, and photography, in their relationship to the six eras of the Great Texts Seminar Sequence.

3341 Master Works in Drama (Cross-listed as THEA 3341)

Prerequisite(s): Upper-level standing.

Survey and analysis of a selection of the most important dramatic works of the Western intellectual tradition.

3343 Great Texts in the Origins of Science

Prerequisite(s): Upper-level standing.

An historical overview of the significant developments in the science of the ancient and medieval periods. Students will read selections from Euclid, Archimedes, Pythagorus, Copernicus, Galileo, and others.

4320 Eighteenth and Nineteenth Centuries

Prerequisite(s): Upper-level standing.

An undergraduate seminar in the Great Texts of the eighteenth and nineteenth centuries. Students will read selections from Wollstonecraft, Rousseau, Declaration of Independence, The Constitution, de Tocqueville, Goethe, Austen, Wordsworth, Coleridge, Kierkegaard, Melville, Whitman, Darwin, Stowe, Newman, Mary Shelley, Frederick Douglass, Twain, Nietzsche, and others.

4321 Twentieth Century

Prerequisite(s): Upper-level standing.

An undergraduate seminar in the Great Texts of the twentieth century. Students will read selections from Yeats, William James, Weber, Freud, Barth, Woolf, Beckett, Faulkner, O'Connor, Lewis, Eliot, Wiesel, Frost, Camus, Solzhenitsyn, Hemingway, Arendt, King, and others.

4340 Great Works in Music

Prerequisite(s): Upper-level standing.

Survey and analysis of seminal landmarks of music in their relationship to the six eras of the Great Texts Seminar Sequence.

4341 Great Texts in Modern Science

Prerequisite(s): Upper-level standing.

An historical overview of the history and development of the natural and social sciences from the Enlightenment to the present. Students will concentrate on the Great Texts of science from Bacon, Vico, Newton, Lavoisier, Darwin, Einstein, Heisenberg, Kuhn, and others.

4343 Great Text Capstone Course

Prerequisite(s): Senior standing and Great Text major.

An undergraduate senior seminar culminating in a research project which draws upon the works and texts of the Great Texts curriculum. Students will present and defend their senior projects before student colleagues and a faculty panel.

GREEK (GKB)**1301 Elementary Greek**

Inflection and syntax; reading in the Gospel of Mark.

1302 Elementary Greek

Prerequisite(s): GKB 1301.

Inflection and syntax continued; reading in the Gospel of Mark and Plato.

2310 Intermediate Greek I

Prerequisite(s): GKB 1302.

The Apology, Crito, and Phaedo of Plato; review of inflection and syntax.

2320 Intermediate Greek II

Prerequisite(s): GKB 1302.

The Acts of the Apostles; review of inflection and syntax.

3301 Homer

Prerequisite(s): GKB 2301 and 2302.

Selections from the Iliad and the Odyssey.

3302 Greek Historians

Prerequisite(s): GKB 2301 and 2302.

Selections from Herodotus and Thucydides.

3303 Greek Tragedy

Prerequisite(s): GKB 2301 and 2302.

Selected plays of Aeschylus, Sophocles, and Euripides.

3351 Advanced New Testament Greek

Prerequisite(s): GKB 2301 and 2302.

Reading in the Pauline Epistles.

3352 Hellenistic Greek

Prerequisite(s): GKB 2301 and 2302.

Reading in the literature of the Hellenistic period.

3353 The Septuagint

Prerequisite(s): GKB 2301 and 2302.

Selections from the Septuagint, chosen to meet the needs and interests of the student.

4301 Readings from Greek Literature

Prerequisite(s): Permission of instructor.

Greek authors to be read are selected to meet the needs of the student. With content changed, this course may be repeated once for credit.

GREEK (GKC)**1301 Elementary Greek****TCCNS: GREE 1311**

The basic elements of Classical and Koine Greek grammar and culture, emphasizing both Classical and New Testament authors.

1302 Elementary Greek**TCCNS: GREE 1312**

Prerequisite(s): GKC 1301.

Continuation of GKC 1301.

2310 Intermediate Greek

Prerequisite(s): GKC 1302.

Readings from Plato and the Gospels with an emphasis on the complete synthesis of Greek syntax, with attention to the interpretive relationship between Classical and New Testament texts.

2320 Intermediate Greek

Prerequisite(s): GKC 2310.

Readings in Homer's *Odyssey*; with continued emphasis on Greek syntax.

3302 Greek Historians

Prerequisite(s): GKC 2310 and 2320.

The principles of Greek historiography emphasizing Herodotus, Thucydides, and other Greek historians.

3303 Greek Tragedy

Prerequisite(s): GKC 2310 and 2320.

Greek drama, emphasizing Aeschylus, Sophocles, and Euripides.

3305 Classical Rhetoric and the Christian Tradition

Prerequisite(s): GKC 2310 and 2320.

Selections from Plato, Aristotle, Lysias, Demosthenes, and the Church Fathers which reflect the principles of classical rhetoric and its importance to the theology and preaching of the early church. Attention will also be given to modern homiletics.

3306 Alexander The Great: Reading the Ancient Sources

Prerequisite(s): GKC 2301 and 2302.

Readings on the life and times of Alexander the Great.

3351 Advanced New Testament

Prerequisite(s): GKC 2310 and 2320.

The letter-form, a genre common in Greek and Roman literature and the dominant structural form of the New Testament, as exemplified in the Pauline and General Epistles.

3352 Hellenistic Greek

Prerequisite(s): GKC 2310 and 2320.

Literature of the Hellenistic period with additional attention on New Testament backgrounds, in particular Philo and Josephus.

3354 Apocalyptic Literature

Prerequisite(s): GKC 2310 and 2320.

Apocalyptic literature of the New Testament, including selections from the Gospels, Jude, the Epistles of Peter, the Shepherd of Hermas and the Revelation of John.

4301 Readings from Greek Literature

Prerequisite(s): Permission of instructor.

Readings from Greek authors including either Classical authors or portions of the New Testament and related background texts. Variable content can be repeated once for credit.

4302 Greek Lyric Poetry

Prerequisite(s): GKC 2310 and 2320.

Readings may include selections from Archilochus, Sappho, Alcaeus, Stesichorus, Anacreon, Simonides, and others.

4303 Homer's Iliad

Prerequisite(s): GKC 2310 and 2320.

Readings from the Iliad with emphasis on the characteristics of the archaic oral tradition, as the foundation of Greek literature.

4304 Greek Comedy

Prerequisite(s): GKC 2310 and 2320.

Selected plays of Aristophanes and Menander, emphasizing the style and structure of Greek comedy, and its importance in Greek society for understanding of the comic tradition.

4307 Readings in Attic Oratory

Prerequisite(s): GKC 2310 and 2320.

Selections from representative Greek orators, such as Antiphon, Andocides, Lysias, Isocrates and Isaeus.

4351 The Gospels and New Testament Criticism

Prerequisite(s): GKC 2310 and 2320.

Readings in the Gospels emphasizing the history of New Testament criticism and interpretation. Attention will also be given to the writings of the Church Fathers, as well as to recent methodologies.

4352 The Septuagint

Prerequisite(s): GKC 2310 and 2320.

The Septuagint as an example of the interaction between the Hebrew, Greek, and Roman worlds.

HEALTH EDUCATION (HED)**1145 Health and Human Behavior**

The intent of this class is to explore a variety of health issues pertinent to the following topics: stress, mental/emotional health, aging, death, human sexuality, chemical use, nutrition, exercise, chronic and degenerative diseases, and infectious diseases.

2130 Health Education Professions Seminar

Provides the future professional an opportunity to view the many aspects of a career in the allied health profession. Planning skills and self-assessment instruments help identify tentative career options. Decision-making strategies, resume writing, interviewing skills, and job search techniques are reviewed.

2313 Consumer Health

The basic principles involved in purchasing health goods and health services are presented. Topics include advertising, health insurance, selecting health professionals, and the use of health care agencies.

2331 Health Concepts and Competencies

Prerequisite(s): HED 2130 or concurrent enrollment.

History, philosophy, and ethics in the practice of health education. Development of skill in the seven areas of responsibility with emphasis on needs assessment, writing goals and objectives, and planning for effective health education programs in school and community settings.

2340 Consumer and Environmental Health Choices

Current issues in consumer and environmental health. Special emphasis will be placed on the social, economic, political and environmental ramifications of decisions people make in their pursuit of health.

2350 Early Childhood and Elementary School Health Education

Prerequisite(s): HED 1145 or concurrent enrollment.

Meets the early childhood and elementary school certification requirement of the Texas Education Agency. The course deals primarily with state mandates specific state levels and content. Grade specific content and materials pre-K-6 are presented.

3313 Nutrition

A study of the fundamental, as well as relevant, current research and issues in nutrition in the United States and the world.

3314 Environmental Health

A course designed for the study of environmental health hazards such as air, water, solid wastes, noise pollution, radiation, pesticides, food additives, metallic menaces, substandard housing, urban environment, and population dynamics. The role of conservation and governmental agencies concerned with pollution control is included in the course.

3317 Mood Modifying Substance

Analysis of major mood-modifying substances, including alcohol and tobacco, and also use and misuse of over-the-counter and prescription drugs. Many alternatives to chemical use and methods of effectively working with school-aged children will be addressed.

3320 Stress Management/Mental-Emotional Health

To introduce students to the topic of stress and its impact on their lives; further, to develop behavioral skills in which to deal healthfully with the impact of a technological society. The second half of the class will devote itself to topics and activities that relate to feelings of positive self-worth and psychosomatic wellness.

3331 Planning, Programming and Evaluation in Health Education

Prerequisite(s): Minimum grade of C in HED 2331.

Continuation of HED 2331 and seven areas of responsibility or health education with emphasis on planning, implementation, and evaluation of effective health education programs in school and community settings; continued discussion of ethics; philosophy in health education programming.

3350 Human Physiology for Allied Health Professionals

Prerequisite(s): A minimum grade of C in HP 2420.

Survey of the function and interrelationship of body systems with emphasis on the homeostasis of these systems.

3351 Epidemiology/Vital Statistics

Prerequisite(s): HED 2130.

An introductory course for students in health sciences, community/public health and allied health fields. Provides foundational background including historical, key concepts and basic principles. Topics will include historical foundations, organizing epidemiological data, disease factors including agents, hosts, food, foamites and environmental. Case studies will be utilized to understand vital statistics and practice using descriptive and analytical statistical tools. Epidemiological influences of past, current and future health policy will be examined.

4321 Human Sexuality

A program of human sexuality directed at developing an under understanding of human relations between the sexes, human anatomy and physiology, and responsibilities of the home and school in the sex education of the school-age child. The study of family health and family systems will also be included.

4323 Professional Field Experiences in Health

Prerequisite(s): Junior standing, twenty-one semester hours in health education courses and permission of the division director.

Planned experiences in various community agencies including both public and voluntary health organizations.

4327 Dying and Death Education

A program of death education designed to help people to develop constructive attitudes, values, and practices. Dynamics of later life and the aging process with special emphasis on health will also be included.

4331 Intervention Design in Health Education

Prerequisite(s): HED 2331 and 3331. Theories and methods used to design interventions in health education and health promotion. A special emphasis is focused on health behaviors and life-style changes.

4335 Community Organization for Health Education

Prerequisite(s): HED 3331.

The course will encompass planned change; community structures; using the community to plan for change; and increasing the organizing itself. Opportunity for application of concepts and principles will be provided.

4355 Human Diseases

Prerequisite(s): A minimum grade of C in HED 3350.

Basic principles of pathophysiology and mechanism of diseases affecting the human body, including basic principles of epidemiology with emphasis on the causation and effects of disease on human populations.

4V80 Professional Internship in Health**1 to 6 sem. hrs.**

Prerequisite(s): Senior standing, twenty-four semester hours in health education courses and permission of the division director.

Designed to provide students with planned experiences with professionals in various health, allied health and/or community health settings including public, private, and health agencies.

HEBREW (HEB)**1301 Introductory Hebrew**

An introduction to the orthography, morphology, and syntax of Biblical Hebrew.

1302 Introductory Hebrew

Prerequisite(s): HEB 1301.

Continuation of HEB 1301.

2310 Intermediate Hebrew I

Prerequisite(s): HEB 1302 or its equivalent.

Selected readings in the historic prose of the Old Testament with Hebrew composition.

2320 Intermediate Hebrew II

Prerequisite(s): HEB 2310 or its equivalent.

Selected readings in the Prophets, Psalter, and Wisdom literature of the Old Testament.

HISTORY (HIS)**1305 World History through the Fourteenth Century**

Introduction to the principal civilizations of Asia, Africa, Europe, and the Americas from prehistory to about 1400 A.D. This course will focus on the religious ideas, patterns of economic and cultural development, and artistic and literary achievements of these civilizations, as well as their influences on one another.

1306 World History from 1400 to 1750

History of the major world civilizations and the growth of the world community through voyages of trade and exploration and the development of the European global market.

1307 Modern World Civilizations since 1750

History of the development of the modern global community, including the growth of world trade and economic independence, and the spread of ideologies and cultures.

2365 History of the United States to 1877 (Cross-listed as AMS 2365)

A chronological, thematic, and analytical study of the political, economic, social, cultural, and diplomatic history of the United States from colonial origins and early nationhood through the era of Reconstruction.

2366 History of the United States since 1877 (Cross-listed as AMS 2366)

A chronological, thematic, and analytical study of the political, economic, social, cultural, and diplomatic history of the United States from the end of Reconstruction to the present.

2380 Introduction to Slavic and East European Studies (Cross-listed as SEES 2380)

An introductory study of the social and political history and culture of the peoples of the former Soviet Union, the nations of Eastern Europe, and the Balkans. Special emphasis will be given to the following: the development of national consciousness through literature and the arts; the influence of religion, e.g. Orthodoxy, Roman Catholicism, and Islam; the impact of war; and the collapse of the Soviet Empire.

3305 Traditional China (Cross-listed as AST 3305)

Prerequisite(s): Six semester hours of history or consent of instructor.

A survey of Chinese history from its origins to 1700. Treatment of artistic, cultural, economic, literary, political, social and religious developments in China that have shaped East Asian civilizations.

3307 Japan (Cross-listed as AST 3307)

Prerequisite(s): Six semester hours of history or consent of instructor.

A survey of the internal and external forces which have affected the development of Japanese civilization from ancient times to the twentieth century. Emphasis upon political, economic, and cultural developments which have shaped modern Japan.

3308 Hitler and the Holocaust (Cross-listed as CHS 3308 REL 3348)**3310 The Middle East**

Prerequisite(s): Six semester hours of history or consent of instructor.

A survey of Islamic civilization, especially under the Umayyad, Abbasid, and Ottoman empires; analysis of contemporary national, regional, and international problems with attention to the historical-geographical and political-geographical elements.

3315 History of West Africa (Cross-listed as AFS 3315)

Prerequisite(s): Six semester hours of history or consent of instructor.

A study of black African cultures with emphasis on the social, economic, religious, artistic, and political institutions of the states in sub-Saharan West Africa.

3340 Russia to 1861

Prerequisite(s): Six semester hours of history or consent of instructor.

A study of the historical, social, cultural, and intellectual currents of Russia.

3342 Russia since 1861

Prerequisite(s): Six semester hours of history or consent of instructor.

A study of society, literature, history, and politics of the Russian Empire, the Soviet Union, and present post-communist Russia.

3344 History of Modern Germany

Prerequisite(s): Six semester hours of history or consent of instructor.

A survey of the political, cultural, and economic development of German-speaking Central Europe since the eighteenth century.

3346 History of England to 1603

A survey of political, economic, and cultural institutions of Anglo-Saxon, Norman, Angevin, and Tudor England.

3348 History of England since 1603

A survey of the conflict between Crown and Parliament under the Stuarts, the development of cabinet government, and the growth of the British Empire.

3353 Pre-Columbian and Colonial Latin America

Prerequisite(s): Six semester hours of history or consent of instructor.

A survey of pre-Columbian civilizations in the Americas and an examination of Spanish and Portuguese colonies. Emphasis will be given to Meso-American and Andean civilizations, the creation of colonial society, and the forces leading to the end of political colonialism in Latin America.

3355 Modern Latin America

Prerequisite(s): Six semester hours of history or consent of instructor.

A survey of the evolution of Latin American countries since Independence. Emphasis will be placed on economic and social factors influencing national development and contemporary issues such as narcoterrorism, the debt crisis, liberation theology, the rights of indigenous peoples, the ecology, and hyper-urbanization.

3360 History of the American Presidency (Cross-listed as AMS 3360)

Prerequisite(s): HIS 2365 and 2366 or consent of instructor.

A survey of the presidency and the presidents. Subjects include backgrounds, parties and elections, ratings of presidents, selected case studies, and the vice presidency.

3362 History of Religion in America (Cross-listed as AMS 3362)

Prerequisite(s): HIS 2365 and 2366 or consent of instructor.

A survey of religion from the period of discovery to the present with emphasis on the diversity of American religion, the origin and development of major denominations, and the interaction of religion and society.

3371 History of Black Americans (Cross-listed as AMS 3371)

A survey of the history of black Americans from their African origins to the present. Emphasis will be given to the economic, social, and political impact of the presence of black people in the American colonies and the United States; attention will be given to the institution of slavery, the emancipation movement, the rise of segregation, black nationalism, and the ideologies and personalities of the civil rights movement.

3380 History of Texas (Cross-listed as AMS 3381)

The political, economic, and social history of Texas in its regional setting in the American Southwest from the period of colonization to the present.

3395 Historiography and Philosophy of History

Prerequisite(s): Six hours of history or consent of instructor.

An introduction to ancient, medieval, and modern historiography and the development of the philosophy of history. Consideration will be given to traditional thought about concepts fundamental to history, including the ideas of historical explanation, purpose, cause, and interpretation. Emphasis will be given to methods of historical research and writing. This course may be counted as three hours toward fulfilling the six hours of advanced European history or the six hours of advanced American history for history majors; it is required for secondary education majors with a teaching field in history.

4300 History of Medicine (Cross-listed as BIO 4300)**4305 Modern China (Cross-listed as AST 4305)**

Prerequisite(s): Nine semester hours of history or consent of instructor.

A history of China from 1700 to the present that considers cultural, economic, literary, political, social, and religious developments. Emphasis will be given to the late imperial state, the Chinese heritage, decline, conflict with the West, revolution, and modernization.

4322 Ancient Greece

Prerequisite(s): Nine semester hours of history or consent of instructor.
Culture and institutions of Archaic and Classical Greece to 323 B.C.

4324 Ancient Rome

Prerequisite(s): Nine semester hours of history or consent of instructor.
Roman Republic and the rise and fall of the Empire to 565 A.D.

4326 Early Medieval Europe, c. 300-1000

Prerequisite(s): Nine semester hours of history or consent of the instructor.
Emergence of medieval civilization through the blending of Roman, Christian, and Germanic institutions, customs, and beliefs.

4327 High Middle Ages, c. 1000-1450

Prerequisite(s): Nine semester hours of history or consent of instructor.
A study of the flowering of medieval civilization, with emphasis on the medieval church and the origins of the modern state.

4329 The Renaissance and Reformation

Prerequisite(s): Nine semester hours of history or consent of instructor.
The political, economic, intellectual, artistic, and religious upheavals in Europe from the thirteenth through the sixteenth centuries and the resulting social, political, religious, and cultural changes.

4331 European Expansion, 1400-1800

Prerequisite(s): Nine semester hours of history or consent of instructor.
The development and maintenance of permanent contacts by Europeans with other peoples and cultures around the world between the late Middle Ages and the turn of the 19th century.

4332 Early Modern Europe

Prerequisite(s): Nine semester hours of history or consent of instructor.
A history of Europe from the age of absolutism to the enlightenment. Emphasis will be upon the major political, economic, social, cultural, scientific, and intellectual developments of the seventeenth and eighteenth centuries.

4333 French Revolution and Napoleon

Prerequisite(s): Nine semester hours of history or consent of instructor.
Background and history of the French Revolution; relatively brief consideration of the effects of the Revolution and Napoleon upon Europe.

4336 Europe since World War I

Prerequisite(s): Nine semester hours of history or consent of instructor.
Problems of peace making and international organization; rise of Fascism and Communism; background and history of World War II.

4337 Europe from 1815 to 1914

Prerequisite(s): Nine semester hours of history or consent of instructor.
Political, social, and economic development of the European nations from the Congress of Vienna to the outbreak of the First World War; the rise of liberalism and growth of nationalism; imperialism and the development of international rivalry.

4338 Cultural and Intellectual History of Europe through the Seventeenth Century

Prerequisite(s): Nine semester hours of history or consent of instructor.
History of ideas and their social and economic background from Classical Greece through the Baroque period. Course includes Greek and Roman philosophy, Early Christianity and Scholasticism, the Renaissance, the Reformation, the Scientific Revolution, and the idea of a mechanistic universe. Considerable emphasis on literature; some attention to art and music.

4339 Cultural and Intellectual History of Modern Europe

History of ideas and their social and economic background from the Enlightenment to the present. Course includes study of Enlightenment philosophy (Reason, Nature, God, and Man), Romanticism, Democratic theory and Marxism, Idealism, Darwinism, Fascism, and Existentialism. Considerable emphasis on literature; some attention to art and music.

4340 Special Topics in History (Cross-listed as AMS 4339)

Prerequisite(s): Nine semester hours of history or consent of instructor.

Study in a specialized area of history not covered by regular course offerings. May be repeated once for credit provided topic is different.

4341 Tudor-Stuart England

Prerequisite(s): Nine semester hours of history or consent of instructor.

The Tudors, the most powerful dynasty in English history, and the Stuarts, perhaps the least successful. The constitutional, religious, and economic aspects are emphasized for the sixteenth century. For the seventeenth century the struggle of James I and Charles I to maintain their prerogatives, the Great Civil War, the Commonwealth and Protectorate of Oliver Cromwell, and the Restoration of Charles II. Throughout, appropriate attention will be given to cultural and intellectual developments.

4343 France since 1815

Prerequisite(s): Nine semester hours of history or consent of instructor.

Major topics in French history from Waterloo to the present day, including the Bourbon Restoration, the revolutions of 1830 and 1848, the Second Empire, republicanism, colonialism, the world wars, and Gaullism.

4348 Reading Course in European History

Prerequisite(s): Nine semester hours of history or consent of instructor.

A tutorial course for undergraduates with intensive study of a given period or topic in European history. The nature and precise limits of the study will be established after consultation between professor and student. No student may take more than one history reading course in a given semester. A maximum of six semester hours of reading courses may apply toward a history major.

4350 The History of Women in Latin America (Cross-listed as LAS 4351)

Prerequisite(s): Nine semester hours of History or consent of instructor.

The changing status of women from pre-Columbian societies to modern Latin America, with emphasis on the last century, emphasizing class and racial stratifications, and cultural as well as regional differences.

4357 Inter-American Relations

Prerequisite(s): Nine semester hours of history or consent of instructor.

A history of the evolution of Inter-American relations from colonization to the contemporary development of regional economic blocs. Topics will include relations among the American colonies, efforts at unification after independence, the expanding role of the United States in hemispheric relations and the Latin-American reaction, and the evolution of regionalism in the hemisphere.

4360 Religion and the Body Politic (Cross-listed as CHS 4360 PSC 4360 REL 4360)

Theological foundations, historical roles, and political directions of religion in America and in the body politic. Particular attention will be given to the ways in which religion has been and is involved in the body politic and the political consequences of religion in the life of the nation.

4362 American Colonial History (Cross-listed as AMS 4362)

Prerequisite(s): Nine semester hours of history or consent of instructor.

The settlement, growth, and development of Anglo-American colonies in North America. Topics include models of colonization, the development of American individualism, the creating of Atlantic trading systems, the establishment of colonial, political elites and hierarchies, and the social circumstances of women, blacks, and Indians.

4363 American Revolution and Constitution (Cross-listed as AMS 4363)

Prerequisite(s): Nine semester hours of history or consent of instructor.

The creation of an American nation out of thirteen colonies. Topics include the social, economic, political, and ideological roots of the colonists' resistance to imperial power, the decisions for revolution and independence, the fighting of the Revolutionary War, the rise and fall of the Confederation, and the drafting and ratification of the Constitution.

4365 United States, 1789-1860 (Cross-listed as AMS 4365)

Prerequisite(s): Nine semester hours of history or consent of instructor.

The rise of political parties under the new Constitution, the coming of American nationalism, Jacksonian democracy, expansionism, and the political and sectional crises of the 1850s.

4368 Civil War and Reconstruction (Cross-listed as AMS 4368)

Prerequisite(s): Nine semester hours of history or consent of instructor.

Causes, military operations, and aftermath of the American Civil War.

4371 United States, 1877-1920 (Cross-listed as AMS 4371)

Prerequisite(s): Nine semester hours of history or consent of instructor.

Major economic, social, and political developments in the United States within the prescribed chronological limits, with secondary emphasis on the rise of the United States as a world power and its involvement in World War I. Primary emphasis given to industrialization, the farmer revolt, the Progressive Movement, and the ramifications of these events in politics and society.

4374 United States since 1920 (Cross-listed as AMS 4374)

Prerequisite(s): Nine semester hours of history or consent of instructor.

Continuation of HIS 4371 with emphasis on the post-Progressive decade, the Great Depression, the New Deal, and domestic developments since the New Deal. Of secondary emphasis is the coming of World War II and the consequent rise and development of the Cold War.

4376 Eastern Perspectives on Church and State (Cross-listed as CHS 4376)**4377 History of the American Woman, 1600-1865 (Cross-listed as AMS 4372)**

Women's history in America from the colonial period to the end of the Civil War, emphasizing the changing roles of women and their contribution to and participation in American society.

4378 History of the American Woman Since 1865 (Cross-listed as AMS 4373)

A social, political, and economic survey of women in the United States from the end of the Civil War to the present, emphasizing the women's movement and its influence on American society.

4380 Westward Movement in American History (Cross-listed as AMS 4382)

Prerequisite(s): Nine semester hours of history or consent of instructor.

The frontier in American history from early colonial times to the end of the nineteenth century, with emphasis on the significance of the frontier in American history and historiography.

4383 History of the South (Cross-listed as AMS 4383)

Prerequisite(s): Nine semester hours of history or consent of instructor.

Southern culture with three topics in the ante-bellum period and three topics in the post-bellum period.

4386 The City in American History (Cross-listed as AMS 4386)

Emergence, expansion, and impact of urban growth in America from colonial times to the present. Emphasis given to the mechanics of city building, the social, economic, political, and cultural dimensions of urban development and the changing image of the city in the minds of the American people.

4390 American Foreign Relations to 1919 (Cross-listed as AMS 4390)

Prerequisite(s): Nine semester hours or consent of instructor.

American diplomacy with particular emphasis upon those factors, foreign and domestic, that have influenced the making of foreign policies.

4392 American Foreign Relations since 1919 (Cross-listed as AMS 4392)

Prerequisite(s): Nine semester hours or consent of instructor.

Role of the United States as a great power, with emphasis upon the changing attitudes toward world affairs.

4395 History of American Thought, 1630-1859 (Cross-listed as AMS 4395)

Prerequisite(s): Nine semester hours or consent of instructor.

Enduring beliefs about and attitudes toward the world and themselves held by Americans. Emphasis on patterns of beliefs as bases for assurance and commitment. From Puritans through transcendentalists.

4396 History of American Thought, 1859 to Present (Cross-listed as AMS 4396)

Prerequisite(s): Nine semester hours or consent of instructor.

Beliefs Americans have relied on to define and comprehend the world and themselves. Emphasis on what Americans needed and were able to believe in their search for assurance from the naturalism of the Gilded Age to the personal experiential quest of the present.

4398 Reading Course in American History (Cross-listed as AMS 4398)

Prerequisite(s): Nine semester hours of history or consent of instructor.

A tutorial course for undergraduates with intensive study of a given period or topic in American history. The nature and precise limits of the study will be established after consultation between professor and student. No student may take more than one history reading course in a given semester. A maximum of six semester hours of reading courses may apply toward a history major.

HONORS (HON)**1251 Cultural History of Western Civilization**

From the Classical Greek world to contemporary American culture, this course offers students an overview of the great art, literature, architecture, and music of Western Civilization. Guest experts from many departments at Baylor provide insights that—combined with the readings, the music and the paintings—give students a cultural and historical survey of the tradition from which we come. Class sessions are designed to encourage a sense of community and a memorable experience with the arts.

3100 Independent Readings

Independent readings under the direction of a faculty director from the student's major department.

3101 Independent Readings

Continuation of HON 3100.

3177 Junior Research I

Independent research done under the supervision either of a faculty member from the student's major department or of an Honors Program faculty member.

3178 Junior Research II

Continuation of HON 3177.

3200 Colloquium

Informal group discussion of important books and issues in various branches of knowledge under the direction of faculty members or others who are specialists in the area of discussion.

3201 Colloquium

Continuation of HON 3200.

4187 Senior Essay

An essay presenting the results of a significant inquiry executed by the student under the supervision of a faculty director from the student's major department. The essay may or may not grow out of the junior research project.

4188 Senior Essay

Continuation of HON 4187.

4350 Paradox of Power and Justice (Cross-listed as CHS 4350)

HUMAN PERFORMANCE (HP)

1104 Adaptive Human Performance

Prerequisite(s): Departmental approval required.

Special program for students with physical handicaps. No student is excused from human performance because of a disability. Prior to the beginning of the semester, handicapped/disabled students must present a medical statement from their physician outlining both the nature of the disability and recommendations for a program of activity in order to register for this course. An individualized rehabilitation program and/or academic-oriented program will be provided by the attending physician. Course is graded pass-fail. (Lab fee required.)

1106 Beginning Aerobics

Concepts of physical fitness and the development of movement routines are fundamental to this course. Material covered includes a basic understanding of fitness with various assignments relating to that knowledge. Purchase of a lab manual is required. (Lab fee required.)

1107 Intermediate Aerobics

This course incorporates all of the aspects of the beginner course. In addition, it teaches complex dance/exercise routines to music and provides a vigorous and complete workout for the more advanced student. Purchase of a lab manual is required. (Lab fee required.)

1109 Swimmercize Aerobics

This course provides an enjoyable alternative to exercising on land. A water exercise class is an extremely efficient means of achieving fitness (particularly muscle tone) while using the natural resistance of water to exercise your body to the music. (Lab fee required.)

1112 Backpacking and Camping

A course designed to teach the values of wilderness experiences and the knowledge and skill necessary for enjoyable and safe basic wilderness living. Topics receiving emphasis include: safety, fitness, ecology, clothing, equipment, food preparation, emergency care, navigation and survival. (Lab fee required.)

1114 Beginning Badminton

A course designed to teach the fundamental skills in badminton including appropriate stroke mechanics, serving, strategy, game variations, equipment selection, and rules and regulations. (Lab fee required.)

1115 Intermediate Badminton

This course allows students to refine the skills previously developed, to participate at a higher level of competition, including refereed games, to increase their knowledge of court strategy, and to improve physical conditioning through increased performance. (Lab fee required.)

1117 Beginning Ballet

This is an introductory course to ballet. The course provides training in technique, body placement, movement theory and terminology. Progressive classical ballet barre center work and floor combinations enable students to train their bodies in the proper classical technique of basic ballet. (Lab fee required.)

1118 Intermediate Ballet

This course reviews the material present in basic ballet. More advanced ballet moves are used in an effort to progress to more difficult ballet routines. (Lab fee required.)

1119 Advanced Ballet

Prerequisite(s): Departmental approval required.

This course is designed for the student who has had advanced level experiences in school or private ballet academy or has successfully completed the intermediate ballet class. Skills include refining basic moves and extensive work on dance routines. (Lab fee required.)

1121 Beginning Bicycling

An introductory course covering bicycling knowledge, skills, and safety. Class rides will be from eight to ten miles. Required equipment: bicycle (safe, dependable, functioning, ten or more speeds), approved helmet, and means of repairing flat tire (frame pump, tire tools, patch kit, and wrench to get hub nut off, if needed). (Lab fee required.)

1122 Intermediate Bicycling

An advanced-level course covering bicycling knowledge, skills, and safety. Class rides will be ten to fourteen miles. Although HP 1121, Beginning Bicycling, is not a prerequisite, students are expected to have mastered basic bicycling skills before enrolling in this course. Required equipment: safe, dependable, efficient bicycle with ten or more speeds; approved helmet; tire pump (frame type); and basic tool kit. (Lab fee required.)

1124 Beginning Bowling

The instructional format for this course includes skill development in grip, stance, approach, and ball delivery. Ball selection, scoring, rules and regulations, and practice will also be important ingredients of this class. (Lab fee required.)

1125 Intermediate Bowling

This course incorporates the concepts learned in the beginner class with increased analysis and corrective feedback of present bowling techniques. Additional performance time allows the student to enhance their skills. (Lab fee required.)

1128 Varsity Sports Conditioning I

Prerequisite(s): Departmental approval required.

This course is designated as an entry level course for varsity athletes participating in intercollegiate sports. (Lab fee required.)

1129 Varsity Sports Conditioning II

Prerequisite(s): Departmental approval required.

This course is a continuation of Varsity Conditioning I and allows athletes the opportunity to demonstrate the skills and knowledge acquired in Varsity Conditioning I. (Lab fee required.)

1130 Social Dance

Introduction to social dance for the purpose of developing a lifetime recreational activity often linked to social and professional situations. Various styles of social dance, such as fox trot, waltz, swing, rock and roll, country western, cha-cha, and tango, will be covered.

1134 Fitness Theory and Practice

A comprehensive course designed for the student desiring an in-depth understanding of the concepts of physical fitness including strength development, muscular endurance, cardiovascular endurance, body composition, stress, mood modifiers, and nutrition. A variety of energetic, practical experiences are incorporated to enhance the lectures. (Lab fee required.)

1138 Beginning Golf

This course offers the students the opportunity to develop skills appropriate to the enjoyment of this healthy, lifetime sport. Students learn the proper stance, grip, and swing techniques for all clubs, as well as rules, terminology, and equipment selection. (Lab fee required.)

1139 Intermediate Golf

Prerequisite(s): HP 1138 or departmental approval required.

A course designed for students who already possess the basic skills and knowledge necessary to play golf. Topics at the intermediate level include rules, productive practice, mental aspects, course management, ball flight laws, and continued in-depth look at the short game and full swing. Video analysis is utilized to enhance student learning. (Lab fee required.)

1140 Advanced Golf

Prerequisite(s): Departmental approval required.

This course is for those students who own a set of clubs and have a handicap of less than twenty. (Lab fee required.)

1141 Beginning Gymnastics

The beginner class emphasizes basic gymnastics elements for the floor, vault, and trampoline. An orientation to other gymnastic apparatus is also given. Skills include the development of balance and strength as well as dynamic skills on the floor, vault, and trampoline. (Lab fee required.)

1142 Intermediate Gymnastics

This course enhances the material presented at the beginner level by allowing students to progress to more difficult skills such as somersault and twisting skills on the floor and vault. Attention is given to additional apparatus such as rings, pommel horse, highbar, and parallel bars. (Lab fee required.)

1143 Advanced Gymnastics

Prerequisite(s): Departmental approval required.

This course is designed for the student who has had advanced-level experiences in schools or private gymnastics environments or has successfully completed the intermediate gymnastics class. Skills include refining floor exercise routines and specialization on select apparatus. (Lab fee required.)

1147 Beginning Jazz Dance

A dramatic, disciplined, and versatile style of theatrical dance. Students will gain a broader base for creative development, expression, and movement than ballet. The major concepts of jazz dance include principles of proper body alignment, strength, and flexibility development, and knowledge of movement theory. (Lab fee required.)

1148 Intermediate Jazz Dance

The intermediate-level jazz class greatly strengthens and builds upon a student's dance technique, increases knowledge and application of body alignment, flexibility and muscle control. Intermediate level includes more complex progressions, dance combinations, choreography, dance routines, and teaching skills. (Lab fee required.)

1151 Beginning Karate

This is a course designed to improve beginning self-defense techniques. Skills include kicking, punching, blocking, and offensive and defensive maneuvers. Karate improves strength flexibility, body control, and self confidence. (Lab fee required.)

1152 Intermediate Karate

Prerequisite(s): HP 1151 or departmental approval required.

This course reviews material covered at the beginning level of Shotokan Karate. The practice of fluid movements, sweeps, throws, falling and rolling, joint-locks and beginning self-defense maneuvers are introduced. This course also develops kata applications and introduces free sparring. (Lab fee required.)

1153 Advanced Karate

Prerequisite(s): HP 1152 or departmental approval required.

Students must have successfully completed Intermediate Karate or have special permission of the instructor to enter advanced class. The advanced class will focus on apply the techniques of Shotokan Karate in three-step sparring, one-step sparring, and self defense, as well as introducing the strategy and tactics used in free sparring. New karate techniques appropriate for each skill level will also be taught. (Lab fee required.)

1154 Fall Sports Officiating

A course designed for the individual desiring an in-depth understanding of the rules and regulations of football, volleyball, soccer, and basketball. (Lab fee required.)

1155 Spring Sports Officiating

A course designed for the individual desiring an in-depth understanding of the rules and regulations of softball, baseball, and soccer. (Lab fee required.)

1156 Beginning Racquetball

Equipment selection, safety procedures, serves, strokes, volley, court strategy, rules, and actual play are combined to give the basics needed for enjoyable and knowledgeable participation. (Lab fee required.)

1157 Intermediate Racquetball

This course refines the basics and offers the more advanced student the opportunity for increased participation and analysis and corrective feedback. Advanced shots such as overhead, backwall, Z, and drills strategy.

1159 Sailing and Canoeing

A highly enjoyable recreational activity that provides the basic skills of seamanship necessary to canoe or sail safely and efficiently. The course content includes nautical terminology, types of sailing vessels, proper sailing mechanics, weather conditions, and emergency first aid care. American Red Cross certification is available upon completion of the course. (Lab fee required.)

1163 Beginning Self Defense

Practical self defense for people with no previous training in martial arts. The course will emphasize risk avoidance, risk recognition, and escape. The tactics and strategy of physical confrontation will be introduced-falling, throws, punching, blocking, and kicking. (Lab fee required.)

1168 Soccer

A comprehensive course in the fundamentals of soccer including dribbling, passing, kicking, and tackling skills, offensive and defensive strategies, rules and regulations, and conditioning. (Lab fee required.)

1169 Intermediate Self Defense

Prerequisite(s): A minimum grade of C in HP 1151 or 1163.

Intermediate self defense strategy and tactics for students who have already been introduced to the basic techniques of karate and/or self defense training. (Lab fee required.)

1170 Advanced Self Defense

Prerequisite(s): A minimum grade of C in HP 1152 or 1169.

Advanced self defense strategy and tactics for students who already have an intermediate level of skill in karate and/or self defense training with an emphasis on self defense in a professional setting (teacher, therapist, counselor, etc.). (Lab fee required)

1171 Softball

This course stresses the fundamentals of throwing, catching, fielding, batting, rules and regulations, equipment selection, drills, and actual play. (Lab fee required.)

1173 Fall Sport Club Training

Prerequisite(s): Departmental approval required.

This course is designated for students who are participating in the sports club program during the fall semester. (Lab fee required.)

1174 Spring Sport Club Training

Prerequisite(s): Departmental approval required.

This course is designated for students who are participating in the sports club program during the spring semester. (Lab fee required.)

1175 Beginning Swimming

This course in basic water safety is designed to make adults reasonably safe while in or near the water. Topics include: physical and mental adjustment to water, breathing and breath holding, kick on front and back, buoyancy and body positioning, propulsion and coordinated stroking, entries to water, and personal safety. (Lab fee required.)

1176 Intermediate Swimming

A course that develops correct stroke technique, introduction to breast stroke, side stroke, butterfly, turns, diving, basic and emergency water safety, and daily conditioning through lap swimming. (Lab fee required.)

1177 Advanced Swimming

This course is designed for the swimmer possessing sufficient skills in aquatics to allow for an understanding of the hydrodynamic principles associated with six strokes. This course will enable

the individual to increase physical conditioning by designing individualized programs incorporating distance and interval training techniques into daily swim routines. Emergency water safety is stressed. (Lab fee required.)

1178 Lifeguard Training

Prerequisite(s): Departmental approval required.

An advanced aquatic course that prepares the individual to deal with life-threatening situations in various aquatic environments. Advanced swimming skills are required. Skill areas include assists, carries, defenses, releases, equipment rescues, facility safety, and many others. National Red Cross Lifeguard certification is offered upon successful completion. (Lab fee required.)

1179 Beginning Tai Chi

Beginning Tai Chi focuses on slow body movements used to improve balance, coordination, concentration, awareness and timing. Instruction follows a practical scientific approach yielding illustrations of applications for each of the movements in daily life. The classical Tai Chi form will be used as a model to facilitate the known benefits of exercise and stress reduction. Cardiovascular training, strength and flexibility training, balance and coordination are interval parts of Tai Chi training, as well as the meditative/stress management techniques that are a part of the form. (Lab fee required.)

1181 Beginning Tennis

This course teaches the basics for tennis. Included are tennis terminology, rules and regulations, etiquette, equipment selection, serve, volley, ball control, forehand and backhand strokes. In-class practice of drills and individual play is provided. (Lab fee required.)

1182 Intermediate Tennis

This class refines previously learned skills of ball control, serve, forehand and backhand strokes. Included in intermediate tennis is doubles play and class games and tournaments. (Lab fee required.)

1183 Advanced Tennis

The advanced tennis player must possess a detailed knowledge and understanding of stroke mechanics and corrective drills, rules, equipment, and terminology. The advanced tennis class provides an opportunity for play with others of the same proficiency in the game. Refining strokes and physical conditioning are stressed. (Lab fee required.)

1189 Volleyball

This exciting team sport incorporates knowledge of the rules and court strategy with skills such as setting, bumping, serving, and conditioning to make a well-rounded player. (Lab fee required.)

1192 Weight Control

A course designed to teach weight control through a combination of proper diet, nutritional advice, and exercise. Toning and conditioning your body is accomplished through weight training, circuit training and exercise routines performed to music. (Lab fee required.)

1194 Begin Weight Training

This course incorporates basic anatomic and physiological principles to specific lifts, exercises, muscles, and training techniques pertinent to the development of an individualized weight training program. (Lab fee required.)

1195 Intermediate Weight Training

This course is designed for the advanced students and will review basic concepts covered in the beginning course. In addition, more advanced techniques and training principles will be incorporated into each student's individual exercise routine. (Lab fee required.)

1197 Begin Relax/Fitness

The beginning level provides a basic set of exercises which form the foundation of a regular daily routine. Relaxation techniques provide an effective approach to stress reduction. Emphasis is on improving postural alignment increasing strength, flexibility, endurance, improving concentration, and reducing stress. (Lab fee required.)

1198 Intermediate Relaxation/Fitness

Prerequisite(s): HP 1197 or departmental approval required.

The intermediate level provides a comprehensive series of exercises designed to maintain the proper curvature of the spine, and to keep all systems of the body healthy. A wide range of intermediate exercises are presented for students to incorporate into their basic exercise routine. Therapeutic exercises are introduced for specific disabilities. (Lab fee required.)

1199 Advanced Relaxation/Fitness

Prerequisite(s): HP 1198 or departmental approval required.

The advanced level is structured for the student who has developed strength, stamina and flexibility. Advanced exercises are introduced to maximize the potential for good health and vitality. Students learn to adapt the exercises to suit the various life cycles. Concentration on postural refinement is emphasized. (Lab fee required.)

1101 Theory and Practice in Gymnastics

Prerequisite(s): Departmental approval required.

An introductory skill course beginning with educational gymnastics and progressing to Olympic gymnastics. (Lab fee required.)

1102 Theory and Practice in Track and Field

Prerequisite(s): Department approval required.

An introductory skill course in track and field meeting during the spring semester for the freshman year. (Lab fee required.)

1103 Theory and Practice in Dance

Prerequisite(s): Departmental approval required.

A comprehensive skills course in the fundamentals of dance. Included are folk, aerobic, and modern dance skills. (Lab fee required.)

1201 Driver Education and Training

A comprehensive driver education course covering all aspects of driving-learning to drive, traffic laws, mechanics of driving, the automobile, proper driving attitudes, and defensive driving. Upon successful completion of course requirements, students receive a Driver Training Certificate for insurance purposes. (Lab fee required.)

1202 First Aid (Cross-listed as RLS 1202)**TCCNS: PHED 1206**

See Required Courses for the Major.

1233 Water Safety Instructor (Cross-listed as RLS 1233)

Prerequisite(s): Departmental approval required.

See Required Courses for the Major.

1236 Dance Choreography

Prerequisite(s): A minimum grade of C in HP 1103 or 1106, or consent of instructor.

See Required Courses for the Major.

1420 Human Anatomy

An introductory course designed to teach the basic life systems in the human body. Detailed examination of the circulatory, muscular, skeletal, respiratory, and endocrine systems will be emphasized. (Lab fee required.)

2100 Fall Sports Officiating

A course designed for the individual desiring an in-depth understanding of the rules and regulations of football, volleyball, and soccer. (Lab fee required.)

2101 Spring Sports Officiating

A course designed for the individual desiring an in-depth understanding of the rules and regulations of basketball and softball. (Lab fee required.)

2102 Fitness Concepts and Testing Procedures

The acquisition of essential skills and knowledge in fitness education that lead to excellent physical conditioning and the ability to administer a variety of fitness tests. Students must demonstrate specified levels of physical fitness to complete the course. (Lab fee required.)

2304 Advanced First Aid

Acquisition of skills and knowledge to qualify for Advanced First Aid certification through the American Red Cross or equivalent agency. Additional material in emergency care from a supplementary text is included. Practical application skills are performed. (Lab fee required.)

2306 Anatomical Kinesiology

Prerequisite(s): A minimum grade of C in HP 1420.

A course designed to develop an understanding of human movement through the study of neuromuscular control, anatomical structures, and mechanical principles.

2341 Prevention and Care of Athletic Injuries

Prerequisite(s): A minimum grade of C in HP 1420.

The course is designed to teach the basic athletic training needs, to teach fundamental skills and methods in athletic training, and to train an individual to take care of both injured and uninjured athletes. (Lab fee required.)

2409 Emergency Medical Technician – Basic

This is a Texas Department of Health approved course leading to state certification as an Emergency Medical technician. The class requires classroom and field studies in applicable skills and environment. National Registry Exam available on completion. Departmental approval required. (Lab fee required.)

2420 Exercise Physiology

Prerequisite(s): A minimum grade of C in HP 1420.

This course provides lecture and lab experience in that aspect of sports medicine which involves the study of the body's response, adjustments, and adaptations to exercise. (Lab fee required.)

3118 Football Coaching

An in-depth study of the various methods in the teaching of offensive and defensive techniques in football.

3120 Basketball Coaching

The various methods employed in the teaching of offensive and defensive basketball. Emphasis is also given to interpreting rules and officiating.

3121 Softball Coaching

A comprehensive course in the coaching of softball fundamentals in fielding, batting, catching, base stealing, pitching, and offensive and defensive strategy. The interpretation of rules and officiating techniques will also be covered.

3122 Baseball Coaching

A comprehensive course in the coaching of baseball fundamentals in fielding, hitting, base-running, pitching, and offensive and defensive strategies. The interpretation of rules and officiating techniques are covered.

3123 Track and Field Coaching

Fundamental and teaching techniques in track and fields are taught. Actual participation in the activities will be required. Track meet procedures and regulations are also studied.

3125 Soccer Coaching

A comprehensive course in coaching the fundamentals of passing, shooting, heading, and ball control techniques used in the game of soccer. Emphasis is also given to the study of offensive and defensive systems of play and the proper techniques of goaltending.

3126 Tennis Coaching

Techniques and methodology for advanced skill development. The course explores basic strategies along with selection of singles and doubles personnel. The course also studies facilities and equipment with regard to selection, purchasing, and maintenance.

3127 Volleyball Coaching

Fundamentals and teaching techniques in volleyball will be covered with emphasis on the coaching of the competitive sport. Participation and field trips will be required.

3129 Swim Coaching

This course consists of lectures, discussions, demonstrations, and an investigatory project. It is designed to prepare students to teach and coach competitive swimming. American Red Cross Safety Training for Swim Coaches certification upon completion.

3131 Soccer-Flag Football-Softball

Designed to assist the student in studies of the mechanics and techniques of these activities. Includes the skills, rules, principles and purposes of each activity. First semester sophomores will be able to enroll in any of the sports skill series. (Lab fee required.)

3132 Badminton-Bowling-Volleyball

Designed to assist the student in studies of the mechanics and techniques of these activities. Includes the skills, rules, principles and purposes of each activity. First semester sophomores will be able to enroll in any of the sports skill series. (Lab fee required.)

3133 Tennis-Field Hockey-Golf

Designed to assist the student in studies of the mechanics and techniques of these activities. Includes the skills, rules, principles and purposes of each activity. First semester sophomores will be able to enroll in any of the sports skill series. (Lab fee required.)

3134 Basketball-Racquetball-Swimming

Designed to assist the student in studies of the mechanics and techniques of these activities. Includes the skills, rules, principles and purposes of each activity. First semester sophomores will be able to enroll in any of the sports skill series. (Lab fee required.)

3136 Outdoor Recreation-Archery

Designed to assist the student in studies of the mechanics and techniques of these activities. Includes the skills, rules, principles and purposes of each activity. First semester sophomores will be able to enroll in any of the sports skill series. (Lab fee required.)

3300 Pedagogy of Team Sports

The purpose of this course is to provide students with learning experiences in teaching skills, understanding the knowledge of the games, understanding the rules of different sports, and an appreciation for the basic skills in the variety of team sports.

3301 Pedagogy of Individual Sports

The purpose of this course is to provide students with learning experiences in teaching skills, understanding the knowledge of the games, understanding the rules of different sports, and an appreciation for the basic skills in a variety of individual lifetime sports.

3341 Rehabilitation, Conditioning, and Maintenance for Athletic Injuries

This course is designed to teach the student different types of rehabilitation programs for specific athletic injuries; to teach the conditioning program for athletes during the regular season; and to instruct in off-season conditioning.

3346 Elementary School Human Performance

A course especially designed to meet the elementary school certification requirements of the Texas Education Agency. The course deals primarily with subject matter and materials used in human performance for the public schools.

3368 Adapted Human Performance (Cross-listed as EDP 3370)

A study of the theory of corrective human performance with special emphasis on the analysis of movement and postural deviations and the choice of and application of exercises and activities for their correction.

3369 Perceptual Motor Skills Development

Prerequisite(s): A minimum grade of C in HP 3346.

This course will identify normal developmental sequences and performance patterns of primary and intermediate age children. The emphasis will be the correlation of this information with skills.

3381 Fundamentals of Human Performance

This course examines the goals, objectives, and evaluation of exemplary programs.

3382 Risk Management in HHPR (Cross-listed as RLS 3382)

Course explores the legal principles and rules of laws affecting administration and operation of health, physical education, recreation, sports programs, resources, areas, and facilities. Risk management and legal concepts are applied to contracts, human rights, property, products liabilities, negligence, and torts.

3442 Principles and Practices of Therapeutic Modalities

A detailed course in modern therapeutic devices used in the treatment and rehabilitation of athletic injuries.

4363 Philosophy, Principles, and Administration of Human Performance (Cross-listed as EDA 4363)

Understanding of the fundamental principles and philosophy of human performance as they relate to program development, methodology, organization, and administration. Historical concepts, objectives, and purposes of human performance are also emphasized.

4367 Advanced Athletic Training

Prerequisite(s): A minimum grade of C in HP 2341, 3341, and 3442, or consent of instructor.

Advanced study of athletic training, prevention, and rehabilitation of athletic injuries. The course is also to aid in preparation for state licensing and national certification in athletic training.

4368 Motor Learning and Development

Skill learning and skill performance, covering the gradual development of human physical abilities over the centuries. The states of an individual's development from childhood to maturity will be studied. Included are factors affecting physical development, the nature of the learning process, and the methods suitable for both the early states of skill learning and the advanced skill levels.

4369 Psychology of Coaching

The course is designed to help both present and future coaches to use sound psychological principles to be more effective. Emphasis is given to understanding coaching, management, decision making, communication skills, application of theories of developmental psychology, individual differences, female athletics, personality, motivation, discipline, psyching, arousal, application of learning theories, leadership, team and individual approaches and staff relations.

4372 Sociology of Sport (Cross-listed as SOC 4311)

A course that studies the interaction of various social influences such as the mass media, economics, race, gender, religion, group behavior, politics, and education on sport.

4384 Qualitative Analysis of Human Movement

Prerequisite(s): A minimum grade of C in HP 2306.

Advanced instruction in qualitative analysis of human movement, with training in methods of perceiving and measuring errors of movement in a variety of environments (teaching, coaching, and clinical evaluation).

4393 Facilities and Equipment in HHPR (Cross-listed as RLS 4393)

Structural standards, operation, maintenance, function, design, and planning of human performance and recreation resources, areas, and facilities; and the selection, purchasing, and care of equipment appropriate to these programs and services.

4396 Religion and Sport (Cross-listed as REL 4396)

This course explores the relationship between religion and sport, focusing on the issues of the sacred (persons, objects, time, space, communities), myth, theology, ritual, and experience. This course will not be accepted for credit toward a major or minor in religion or toward the six hour religion requirement by the University.

4398 Sports-Related Ethics (Cross-listed as REL 4398)

Perspective of the Judeo-Christian tradition of the moral concerns related to sports in American society. Various dimensions of the organized sports phenomenon, including those at the youth, secondary school, intercollegiate, and professional level. This course will not be accepted for credit toward a major or minor in religion or toward the six hour religion requirement by the University.

4V79 Internship in Human Performance**1 to 6 sem. hrs.**

Prerequisite(s): Departmental approval required.

The internship provides hands-on experience for the human performance majoring the area of his or her concentration. The experience includes a special project determined jointly by the student and the agency intern supervisor.

1144 Theory and Practice in Tumbling and Dance

Prerequisite(s): Departmental approval required.

A course designed to develop fundamental skills in tumbling and dance (folk, modern and aerobic) and to introduce students to the responsibilities of a cheerleader and/or drill team sponsor.

1610 Athletic Training Sports Medicine Orientation I

Prerequisite(s): Provisional admission to the ATSME Program. Permission from ATSM Director.

This course is required of all students seeking admission to the Athletic Training Sports Medicine (ATSM) Education Program. The student will be assigned to a NATA-BOC Approved Clinical Instructor (ACI) and be required to accrue a minimum of two hundred contact hours in a clinical ATSM outside of the class time. Students may rotate to various clinical sites as assigned by the clinical coordinator. Students will meet as a class to discuss their clinical experiences, to receive formal skill instruction, and to participate in skill assessments.

1620 Athletic Training Sports Medicine Orientation II

Prerequisite(s): Provisional admission to the ATSM Program. Permission from the ATSM Director.

This course is required of all students seeking admission to the Athletic Training Sports Medicine (ATSM) Education Program. The student will be assigned to a NATA-BOC Approved Clinical Instructor (ACI) and be required to accrue a minimum of two hundred contact hours in a clinical ATSM rotation outside of the class time. Students may rotate to various clinical sites as assigned by the clinical coordinator. Students will meet as a class to discuss their clinical experiences, to receive formal skill instruction, and to participate in skill assessments.

2307 Biomechanics

An overview of the principles and methods of analyzing human movement from a mechanical and quantitative perspective. Lab fee required.

2309 Athletic Medicine

Prerequisite(s): Consent of instructor.

This course is designed primarily to address the Competencies in the "Pathology of Injuries and Illnesses," "Pharmacology," and "General Medical Conditions and Disabilities" domains in Athletic Training. Some related competencies in other domains will also be introduced.

2610 Athletic Training Sports Medicine Practicum I

Prerequisite(s): HP 1420 and a minimum grade of B in HP 1610 and 1620; and permission from ATSM Director.

This is the first practical experience required of all Athletic Training Sports Medicine (ATSM) Education Program. The student will be assigned to a NATA-BOC Approved Clinical Instructor (ACI) and be required to accrue a minimum of two hundred contact hours in a clinical ATSM rotation outside of the class time. The clinical rotation will offer application of theories and practices of athletic training under the supervision of an ACI. Students will meet as a class to discuss their clinical experiences, to receive formal skill instruction, and to participate in skill assessments.

2620 Athletic Training Sports Medicine Practicum II

Prerequisite(s): A minimum grade of B in HP 2610; and permission from ATSM Director.

The second practical experience required of all Athletic Training Sports Medicine (ATSM) Education Program students, to be taken in the spring of the student's first year after admission to the ATSM Education Program. The student will be assigned to a NATA-BOC Approved Clinical Instructor (ACI) and be required to accrue a minimum of two hundred contact hours in a clinical ATSM rotation outside of class time. The clinical rotation will offer application of theories and practices of athletic training under the supervision of an ACI. Students will meet as a class to discuss their clinical experiences, to receive formal skill instruction, and to participate in skill assessments.

3320 Fundamentals of Exercise Biochemistry

Prerequisite(s): Upper-level standing.

An overview of biochemistry and metabolism related to exercise, training adaptations, and nutrition. Lab required.

3330 Research Methods and Design in Exercise Science

Prerequisite(s): Upper-level standing.

Introduction to research methods in exercise science including research designs, collection of data with appropriate statistical techniques, as well as the critique of peer reviewed research.

3610 Athletic Training Sports Medicine Advanced Practicum II

Prerequisite(s): A minimum grade of B in HP 2610 and 2620; and permission from ATSM Director.

This is the third practical experience required of all Athletic Training Sports Medicine (ATSM) Education Program students. It is to be taken in the fall of the student's second year after admission to the ATSM Education Program. The student will be assigned to a NATA-BOC Approved Clinical Instructor (ACI) and be required to accrue a minimum of two hundred contact hours in a clinical ATSM rotation outside of the class time. The clinical rotation will offer application of theories and practices of athletic training under the supervision of an ACI. Students will meet as a class to discuss their clinical experiences, to receive formal skill instruction, and to participate in skill assessments.

3620 Athletic Training Sports Medicine Advanced Practicum II

Prerequisite(s): A minimum grade of B in HP 3610 and permission from the ATSM Director.

This is the final practical experience required of all Athletic Training Sports Medicine (ATSM) Education Program students. It is to be taken in the spring of the student's second year after admission to the ATSM Education Program. The student will be assigned to a NATA-BOC Approved Clinical Instructor (ACI) and be required to accrue a minimum of two hundred contact hours in a clinical ATSM rotation outside of the class time. The clinical rotation will offer application of theories and practices of athletic training under the supervision of an ACI. Students will meet as a class to discuss their clinical experiences, to receive formal skill instruction, and to participate in skill assessments.

4350 Principles of Health Fitness Instruction

Prerequisite(s): HP 2420 and upper-level standing.

An introduction to the principles of health fitness assessment, exercise prescription/programming, and methods of instruction for apparently healthy populations. Lab fee required.

4352 Exercise and Sport Nutrition

Prerequisite(s): HP 2420 and upper-level standing, or consent of instructor.

An overview of the role of nutrition as a means to enhance health and performance in exercise and sport. Topics to be covered include principles of healthful nutrition, energy metabolism, and nutrients, regulation of metabolism by vitamins and minerals, weight control, and analysis of the validity of proposed nutritional ergogenic aids.

4354 Advanced Methods of Strength and Conditioning

Prerequisite(s): HP 2420, 4350 and upper-level standing, or consent of instructor.

An overview of the physiological responses and adaptations associated with strength training with laboratory demonstration in isokinetic dynamometry, free weights, resistance machines and fundamental Olympic lifts. Practical mastery as well as theoretical understanding is required. Lab fee required.

4370 Organization and Administration of Athletics

The course is designed to provide all level human performance majors with a foundation for the organization and administration of elementary, middle school and high school athletics. The course focuses on the art of administration, key organizational elements, management techniques and processes that enhance efficiency and positive results. Field-based instruction with an assigned local athletic program is required.

4371 Clinical Exercise Physiology

Prerequisite(s): HP 2420, 4350 and upper-level standing, or consent of instructor.

An introduction to the theoretical and functional techniques of graded exercise testing for functional and/or diagnostic assessment. Topics to be covered include an overview of cardiopulmonary physiology, guidelines of exercise testing, electrocardiography, metabolic exercise assessment, and developing exercise prescriptions from ECG and cardiopulmonary exercise tests. Lab fee required.

4375 Exercise Programming for Individuals with Chronic Diseases and Disabilities

Prerequisite(s): HP 2420, 4350, 4371 and upper-level standing, or consent of instructor.

A study of the pathophysiology of common diseases with the concentration in the design, implementation and administration of a multidimensional therapeutic rehabilitation programs. Emphasis will be given to developing exercise programs for individuals with chronic diseases and disabilities.

INDONESIAN (IND)**2310 Intermediate Indonesian****2320 Intermediate Indonesian****INFORMATION SYSTEMS (ISY)**

A major in information systems (ISY) offers students the opportunity to focus their studies on one of two tracks: management information systems (MIS) or performance improvement technologies (PIT). The MIS track prepares students to become systems analysts using various computer platforms. These platforms range from the traditional mainframe environment of the client-server environment on local area networks. Entry-level positions have typically been as programmers, programmer-analysts, or consultants. The PIT track prepares students to work in business, industry, schools, and corporate training centers where electronic instructional technologies are playing a key role performance

1305 Introduction to Information Technology and Processing.

It is recommended that the student be familiar with computer keyboard or have minimum experience in typing. An introductory computer course providing a technical background for understanding the role of computers in business. Special emphasis is placed on using the personal computer as a problem-solving tool. Software packages for spreadsheet, word processing, graphics, and database manipulation applications are introduced. The use of the Internet and creating home pages are important components of this course.

3150 Topics in Information Systems

Prerequisite(s): A minimum grade of C in ISY 1305; or consent of instructor.

A study of selected areas of information systems, including operating systems, personal and business application software, considerations in hardware and software, acquisition connectivity,

multimedia, and other current issues. This course may be taken for a maximum of six semester hours if topic is different (or if each topic is different).

3301 Introduction to Business Programming Logic

Prerequisite(s): ISY 3305 and ISY 3320 or concurrent enrollment in ISY 3320, and a minimum grade of C in QBA 2305.

A study of programming logic, data structures, and program analysis. Survey of typical business oriented programming languages such as BASIC, C, and COBOL. Topics will include report processing, data representation, debugging, and file processing.

3305 Management Information Systems

Prerequisite(s): A minimum grade of C in QBA 2302.

A case-taught principles course that examines the use of information technologies in business. Coverage includes 1) Information Technology (IT)-computers, communications, database software, and workstations; 2) Management Information Systems-computer-based accounting, financial, and executive systems; and 3) Information Services (IS)-the department that develops, delivers, and manages the organizational information resource. Emphasis is on the user's role in developing information systems and the uses of IT to create competitive advantages for an organization.

3310 Information and Image Management

Prerequisite(s): ISY 3325.

A comprehensive study of the management of information and records in a modern organization. The course covers the role and importance of records and their computerized images, the inventory and retention of information, and the control and proper disposal of records. Applications using image oriented database software will be developed.

3320 Systems Analysis and Design

Prerequisite(s): ISY 3301 or concurrent enrollment in ISY 3301, ISY 3305, and a minimum grade of C in QBA 2305.

A study of the Systems Development Life Cycle with focus on the planning, analysis, and design phases. Explores the various tools, techniques, and models used by systems analysts, including data flow diagrams, entity relationship diagrams, and CASE tools.

3325 Business Applications on Microcomputers

Prerequisite(s): A minimum grade of C in ISY 1305 (or required competencies) and a minimum grade of C in ACC 2303.

Topics include the use of microcomputers within both a business and a personal context, including purchasing a computer, installing software, and using a computer for personal decision support. Assignments reinforce the application of computers to home and business functions; examples include advanced work processing, spreadsheet and database, modeling computer graphics, finance, accounting, and the Internet.

3330 Electronic Commerce Development and Analysis

Prerequisite(s): ISY 3305.

This course seeks to tie together the technologies of networking, hardware and software as enablers of Electronic Commerce in a rapidly changing digital world that is moving beyond traditional EDI business to true Internet Commerce. Emphasis is on how Electronic Commerce is transforming the way individual companies compete and increased need to understand how networks of complimentary enterprises are created, implemented, maintained and enhanced as technology and capability change.

3331 Business Geographics (Cross-listed as GEOG 3331)

Prerequisite(s): Consent of instructor.

Application of Geographic Information Systems and Spatial Analysis to solving business problems. Topics covered include software applications, methods, data issues, and problem analysis.

3332 Control and Audit of Information Systems

Prerequisite(s): ISY 3305 and a minimum grade of C in ACC 2304.

Emphasizes the control and audit of information systems. Topics include accounting systems, controls and transaction processing, and EDP auditing. The course should help students develop an appreciation of and motivation for proper information processing practices.

3335 Introduction to Performance Improvement Technologies

Prerequisite(s): A minimum grade of C in ISY 1305; or CSI 1301.

Systems approach to performance improvement technologies in business and industry with an emphasis on expanding use of computer-based instructional technologies to automate and informate assessment, training, and evaluation processes.

3340 Multimedia Authoring of Performance Improvement Software

Prerequisite(s): A minimum grade of C in ISY 1305 or an equivalent course.

Tools, techniques and guidelines necessary to facilitate the planning, design, production, and implementation of multimedia products for workplace training. Topics include instructional design, interaction theories, and appropriate use of text, graphics, sound, color, animation, feedback, feedforward, and branching techniques.

3341 Developing Client Server Applications

Prerequisite(s): ISY 3301 and 3320.

The course will utilize high-level object-oriented development tools to teach rapid applications software development techniques in either a local client-server or web-based environment. Coverage of topics such as GUI design, scripting (programming logic) and re-usability will be undertaken to enable students to build robust business software applications.

4306 Organization, Administration, and Evaluation of Performance Improve Technologies

Prerequisite(s): ISY 3305 and 3335.

Organization and administration of performance improvement technologies in business and industry including techniques for the structure, delivery, and evaluation of computer-based training and electronic support systems. Topics will include data collection data analysis use of statistics and methods of communicating program results.

4310 Business Telecommunications and Networking

Prerequisite(s): ISY 3305.

Fundamental knowledge about the use, construction, and management of data communications networks. Topics include networking fundamentals, the basics of local area networks and wide area networks including Novell and NT networking and the Internet.

4315 Emerging Training Technologies

Prerequisite(s): ISY 3301, 3320, 3335, and 3340.

Overview of the emerging computer-based systems used or developed to provide performance improvement applications to business and industry. Topics include CD-ROM, CD-interactive, computer-managed instruction, electronic performance support systems, internet, intranet, virtual corporate universities, video conferencing and distance learning techniques that provide on-demand, just-in-time performance improvement systems.

4320 E-Commerce Systems Development

Prerequisite(s): Grades of C or better in ISY 3301 and 3320.

Introduction to E-Commerce application development using development tools such as Java. Topics include essential language syntax, class modeling, and developing user, file and Internet interfaces for business systems.

4321 Business Systems Development

Prerequisite(s): Grades of C or better in ISY 3301 and 3320.

An introduction to business application development using traditional object-oriented development tools such as C++. Topics include essential language syntax, class modeling, and developing user, file and database interfaces for business systems.

4340 Foundations of Database System Development

Prerequisite(s): Grades of C or better in both ISY 3301 and 3320.

Concentrates on implementing systems and databases including physical database systems, data access, and database applications. Topics include: design issues; SQL; database administration; database integrity; security; selection; and implementation.

4342 Advanced Business Networking

Prerequisite(s): ISY 3301 and 3320.

Design, construction, and maintenance of local and wide area networks. Topics include using Internet and intranet clients, servers and languages to support electronic commerce, organizational communication, team collaboration, and business education.

4343 Data Warehousing

Prerequisite(s): ISY 4340 or consent of instructor.

Data warehouses have emerged as important tools in the knowledge management domain. This course covers the storage and analysis of business information to facilitate decision-making. Topics include data warehouse technologies, security, integrating data across, and outside the organization, and constructing and web-enabling data warehouses.

4344 Data Mining

Prerequisite(s): ISY 4340 or consent of instructor.

Data mining is the data-driven discovery and modeling of hidden patterns in the large volumes of data in corporate data warehouses. This course explores the variety of tools and techniques available for data mining activities, including neural networks, genetic algorithms, fuzzy logic, and rule induction. A key focus in this course will be click analysis - the analysis of the large volumes of data available from e-commerce sites.

4345 Automated Office Systems Planning and Implementation

Prerequisite(s): ISY 3325.

Concentrates on office systems planning and the development, implementation, tactics, and strategies necessary to execute the plan(s). Emphasizes the synthesis, application and evaluation of automated office systems concepts. Topics include needs assessments, feasibility studies, design statements, evaluation of software and hardware, as well as groupware.

4350 Enterprise Development

Prerequisite(s): A grade of C+ or better in ISY 4340 or permission of instructor.

A study of the architectural issues encountered in the development of Enterprise-level Information Systems. Students are given the opportunity to learn the skills needed to integrate core-level information concepts into e-commerce solutions. Topics include selecting and implementing "back office" support software and data, strategic system planning and positioning, system security and scalability.

4602 Information Systems Development

Prerequisite(s): ISY 3301 and 3320.

Continuation of ISY 3301 and 3320 collectively. Topics include advanced programming techniques, database projects, and implementation of systems.

4V98 Special Studies in Information Systems

1 to 6 sem. hrs.

Prerequisite(s): Approval of instructor.

This course may be taken for one to six semester hours of credit.

INTERNATIONAL BUSINESS (INB)

3305 Global Business (Cross-listed as BUS 3305)

3330 Economic Geography (Cross-listed as ECO 3330 GEOG 3330)

3331 International Economics (Cross-listed as ECO 3331)

3333 Doing Business in Different Cultures (Cross-listed as BUS 3333)

4325 International Marketing (Cross-listed as MKT 4325)

4331 International Business Finance (Cross-listed as FIN 4331)

4332 Economic Problems of Latin America (Cross-listed as ECO 4332)

4333 Foreign Exchange Markets (Cross-listed as ECO 4333)**4334 Economic Development (Cross-listed as ECO 4334)****4335 Asian Economic Development (Cross-listed as AST 4335 ECO 4335)****4338 Economic Systems of the World (Cross-listed as AST 4338 ECO 4338)****4340 Studies in Contemporary Cuba**

Prerequisite(s): Sophomore standing or above.

This course is conducted in Cuba as part of the Baylor in Cuba program, which allows undergraduate students to experience life in the island nation first-hand. Students will study the social, cultural, historical, economic, and political issues that impact Cuban businesses and the general environment in which they operate. Students will visit a variety of enterprises and consider the dynamics of participation in the economy and society of Cuba.

4341 African Economic Development (Cross-listed as AFS 4331 ECO 4331)**4378 International Accounting (Cross-listed as ACC 4378)****4398 Special Studies in International Business**

Prerequisite(s): Consent of instructor. Independent study under the direct supervision of an international business faculty member.

4V98 Special Studies in International Business**1 to 6 sem. hrs.**

With the permission of the Chair of International Business, this course may be taken for one to six hours of credit.

ITALIAN (ITA)**1401 Elementary Italian****TCCNS: ITAL 1411**

Introduction to the Italian language and culture: pronunciation, grammar, reading of simple texts and conversation.

1402 Elementary Italian**TCCNS: ITAL 1412**

Prerequisite(s): ITA 1401 or two units of high school Italian.

Continuation of ITA 1401.

2310 Intermediate Italian

Prerequisite(s): ITA 1401 and 1402 or three units of high school Italian.

Conversation, composition, cultural readings, and grammar review.

2320 Intermediate Italian

Prerequisite(s): ITA 1401, 1402, and 2310 or four units of high school Italian.

Continuation of ITA 2310.

3301 Italian Conversation, Reading, and Composition I

Prerequisite(s): ITA 2302 (or equivalent) or consent of instructor.

Development of communication skills through the study of Italian civilization and culture. Translation techniques, conversation, and composition.

3302 Italian Conversation, Reading, and Composition II

Prerequisite(s): ITA 3302 or consent of instructor.

Continuation of ITA 3301, with the addition of selected works of Italian literature.

3V70 Special Problems**1 to 3 sem. hrs.**

Prerequisite(s): ITA 2320 or consent of instructor.

Independent study in Italian language or literature. With content changed, this course may be repeated once for credit.

JAPANESE (JPN)

1401 Introductory Japanese

Introduction to the Japanese language and culture: pronunciation, grammar, reading of simple texts and conversation.

1402 Elementary Japanese

Prerequisite(s): JPN 1401 or two units of high school Japanese.

Continuation of JPN 1401.

2310 Intermediate Japanese

Prerequisite(s): JPN 1401 and 1402 or three units of high school Japanese.

Conversation, composition, cultural readings, and grammar review.

2312 Intermediate Japanese for Business

Prerequisite(s): JPN 1401 and 1402 or three units of high school Japanese.

Introduction to Japanese business publications and development of communication skills within a business context. This course is designed primarily for students seeking a B.B.A. degree, but may be substituted for JPN 2310 and used in fulfillment of the foreign language requirement in the College of Arts and Sciences.

2320 Intermediate Japanese

Prerequisite(s): JPN 1401, 1402, and 2310 or four units of high school Japanese.

Continuation of JPN 2310.

3301 Japanese Reading Development

Prerequisite(s): Eleven semester hours of Japanese including JPN 2320 or consent of instructor.

Development of Japanese reading skills through grammar review and selected readings.

3302 Japanese Reading Skills

Prerequisite(s): JPN 3301 or equivalent.

Further development of reading skills through grammar review and selected readings, completing the introduction of the 1,850 ideographs required for reading general publications in Japanese language.

3303 Japanese Conversation and Composition

Prerequisite(s): JPN 2320.

Further development of communication skills through conversation and composition.

3304 Japanese Civilization

Prerequisite(s): JPN 3301, 3302, or 3303.

Japanese history and culture in the target language.

JOURNALISM (JOU)

1303 Introduction to Mass Communication (Cross-listed as CST 1303)

2303 Reporting and Writing for Media (Cross-listed as CST 2303)

Information gathering and writing for the mass media.

2325 Editing

TCCNS: COMM 2305

Prerequisite(s): JOU 2303.

The role of the editor in selecting news for dissemination to the public, editing the news story, writing the headline, and designing pages.

3310 Sportswriting

Historical and multi-media perspective on sports reporting through lectures and reporting assignments covering intercollegiate athletic competition.

3315 Electronic News Reporting (Cross-listed as CST 3315)

Prerequisite(s): For Journalism majors, JOU 2303; for Telecommunication or Communication Specialist majors, CST 2303.

Theory and practice of covering and reporting news stories for the electronic media news programs.

3320 Advertising Procedures (Cross-listed as MKT 3320)**3321 Advertising Copywriting**

Prerequisite(s): JOU 2325 and 3375.

The process of developing effective advertising copy for the mass media, including concept generation, research, copy testing, advertising execution, media placement and assessment.

3322 Advanced Advertising Development

Prerequisite(s): JOU 3321.

Continued development of advertising materials, including strategic planning, budgeting and media allocation, testing and evaluation.

3331 Advanced Graphics**3355 Introduction to Photojournalism**

Basic theory of visual communication. Instruction in basic camera skills and laboratory principles of photography. Creation and production of photographs for print, broadcast, and film media. Laboratory required.

3356 Editorial and Documentary Photography

Prerequisite(s): JOU 3355.

Continued development of photographic skills through individual projects. Emphasis on the completion of location assignment work and documentary projects for publication. Laboratory required.

3357 Advanced Photography

Prerequisite(s): JOU 3355 and 3356.

Designed to cultivate further the technical skill and creative vision necessary for a career in photographic communication. Topics include medium format photography, color photography, advanced studio lighting, and marketing. Emphasis on the completion of a portfolio.

3361 School Publications Supervision

Planning and supervising the communication functions in public schools, including school newspapers, yearbooks, and school public relations. Writing (story development), advertising, and budgeting for publications. Designed for secondary education students who may serve as advisers of high school publications.

3366 Public Relations for Churches

Prerequisite(s): Consent of instructor.

Communication techniques, public relations, news writing and advertising procedures applied specifically to needs of local churches. Includes laboratory work, research, individual and team projects in various fields of church public relations.

3367 Public Relations

Prerequisite(s): Upper-level standing or consent of instructor.

Professional communication principles applied in contemporary public relations concepts. Theory, history, and practice of public relations, including evaluation of public opinion, and the planning, implementing, and evaluating of public relations programs. Designed for students with journalism backgrounds.

3370 Public Relations Agency

Prerequisite(s): JOU 3367.

Application of public relations principles in an agency setting.

3371 Public Relations Programming

Prerequisite(s): JOU 3367 or consent of instructor.

Planning and production of programming for public relations events, meetings, and campaigns. Students will compose presentations that combine whatever mix of media is needed to achieve stated public relations objectives.

3372 Writing for Public Relations

Specialized writing for public relations: annual reports, audio-visual scripts, speeches, employee publications, newsletters, brochures, news releases, background papers, position papers, reports, and proposals.

3375 Advanced Reporting and Writing

Prerequisite(s): JOU 2303.

Experience in news gathering and writing with emphasis on relationships with professional news sources. Lariat laboratory included.

3376 History of American Journalism (Cross-listed as AMS 3376)

Open to juniors and seniors throughout the university. Development, impact, and importance of communication groups and of individual journalists and media in the United States.

3386 Editorial and Column Writing

Prerequisite(s): JOU 2303.

Fundamentals of writing informative and persuasive editorials and in writing appealing newspaper columns.

3387 International Communication

Open to juniors and seniors throughout the university. International communication: its history, the flow of news and information, its role in international relations, a comparison of press systems, the role of new World Information Order, and communication in developed and developing nations.

3389 Magazine and Feature Writing

Prerequisite(s): JOU 2303.

The nature and functions of magazine and feature article writing and editing, with emphasis on identifying article ideas and taking projects through the writing, editing and placement process.

3391 News Internship

Open to journalism majors on approved internships with various media under faculty supervision. Record of work done and report of media supervisors required.

3392 Photo Internship

Open to journalism majors on approved internships with various media under faculty supervision. Record of work done and report of media supervisors required.

3393 Religious Communication Internship

Open to journalism majors on approved internships with various media under faculty supervision. Record of work done and report of media supervisors required.

3394 Advertising Internship

Open to journalism majors on approved internships in advertising.

3395 Public Relations Internship

Open to journalism majors on approved internships in public relations.

3397 Advanced Magazine Editing

Prerequisite(s): JOU 2325.

In-depth examination of magazine function, research, copy editing and layout, with practice in each. Strong emphasis on editorial decision-making and formulation of magazine editorial policy. Consumer, special interest, professional, trade, and company-sponsored magazines are studied.

4310 Newspaper Management

Prerequisite(s): JOU 3375.

Introduction to the theory and methods of modern newspaper management, including advertising sales and production, news-editorial organization and operations, and business and circulation functions.

4320 Advertising Management

Prerequisite(s): JOU 3322.

Structures and procedures for effectively managing advertising production and functions within media and agency environments.

4325 Advanced Editing

Prerequisite(s): JOU 2325 for journalism undergraduates.

Continued development of editing skills through exploration of advanced techniques in newspaper layout and design. Individual project required. Use of Macintosh computer to design information graphics and news pages.

4330 News Media and American Society

Prerequisite(s): Upper-level standing or consent of instructor.

Philosophical examination and evaluation of the interaction between society and news media in the United States.

4340 Writing and Editing for On-Line Media

Prerequisite(s): JOU 2303 and 2325.

Technical skills, writing and editing for web-based mass communication. Students will learn the coding language, some image manipulation and writing hypertext information for web-based mass media and public relations and apply this learning in a project.

4350 Mass Media and Popular Culture

Prerequisite(s): Upper-level standing or consent of instructor.

Examination and evaluation of the roles of the mass media in promoting popular culture, including how media practitioners are portrayed.

4359 History of Photography (Cross-listed as AMS 4359)

Prerequisite(s): Upper level standing.

Photography since its appearance in 1839: people, ideas, and technologies that shaped the history of photography; the cultural and artistic environments in which photographs have been taken; and the major genres of photography, including portraiture, documentary, art-photography and photojournalism.

4368 Advanced Public Relations

Prerequisite(s): JOU 3367.

Public relations practicum of at least six hours a week in a local public relations office plus a weekly seminar in which latest developments in public relations practices are discussed. Limited to journalism majors or students who have consent of instructor.

4380 Law and Ethics of Journalism

Prerequisite(s): Upper-level standing or consent of instructor.

Rights and privileges of the news media and their social and legal responsibilities under the principles of common law and the constitution. Includes an overview of the American judicial system and the role of the journalist in reporting civil and criminal matters.

4398 Public Affairs Reporting

Prerequisite(s): JOU 2303.

Problems in reporting local, state, and national governmental affairs, including obligations and responsibilities of the reporter and of the media. Actual practice under field conditions.

4V80 Radford Seminar

1 to 6 sem. hrs.

Prerequisite(s): Upper level standing.

Advanced writing specialization in specific journalistic disciplines. May be repeated up to a total of six semester hours provided topic is different.

4V95 Special Studies**1 to 3 sem. hrs.**

Individual study with faculty guidance of some vital area in the field of communication. May be repeated once with change in content.

KOREAN (KOR)**1401 Elementary Korean**

Introduction to Korean language and culture; pronunciation, grammar, conversation, and reading of simple texts.

1402 Elementary Korean

Prerequisite(s): KOR 1401 or two years of high school Korean.

A continuation of KOR 1401

2310 Intermediate Korean

Prerequisite(s): KOR 1401 and 1402, or three years of high school Korean.

Conversation, composition, cultural readings, and grammar review.

2320 Intermediate Korean

Prerequisite(s): KOR 1401, 1402, and 2310, or four years of high school Korean.

A continuation of KOR 2310.

LATIN (LAT)**1301 Elementary Latin****TCCNS: LATI 1311**

Inflection and syntax; easy reading.

1302 Elementary Latin**TCCNS: LATI 1312**

Prerequisite(s): LAT 1301 or two units of high school Latin.

Inflection and syntax continued; reading.

1401 Beginning Latin

Prerequisite(s): Permission of the department.

Introduction to the Latin language including the same inflection, syntax and easy reading as LAT 1301. Teaching strategies differ from those of the traditional Latin class, including more contact hours and a variety of teaching techniques with emphasis on repetition of particular structures.

1402 Beginning Latin

Prerequisite(s): Permission of the department.

Introduction to the Latin language including the same inflection, syntax and easy reading as LAT 1302. Teaching strategies differ from those of the traditional Latin class, including more contact hours and a variety of teaching techniques with emphasis on repetition of particular structures.

2310 Intermediate Latin

Prerequisite(s): LAT 1302 or three units of high school Latin, or by petition.

Selections from Latin prose authors, such as Cicero; review of inflection and syntax.

2315 Intermediate Latin

Prerequisite(s): LAT 1302 or three units of high school Latin.

Selections from Julius Caesar; review of inflection and syntax.

2320 Intermediate Latin

Prerequisite(s): LAT 2310.

Selections from Latin poets, such as Virgil and Catullus; review of inflection and syntax.

2401 Intermediate Latin (Prose)

Prerequisite(s): LAT 1402 and approval of instructor.

Selections from representative Latin authors, including Caesar, Cicero, and Apuleius; review of inflection and syntax.

2402 Intermediate Latin (Poetry)

Prerequisite(s): LAT 1402 or 2401, and permission of instructor.

Selections from representative Latin authors including Vergil, Ovid, Catullus, Propertius, and Tibullus; review of inflection and syntax.

3301 Lucretius

Prerequisite(s): Two 3000 level courses in Latin or permission of instructor.

Selections from the *De Rerum Natura*.

3302 Livy

Prerequisite(s): LAT 2310 and 2320 or equivalent.

Livy, Book I.

3303 Tacitus

Prerequisite(s): Two 3000 level courses in Latin or permission of instructor.

Selections from the *Histories*, *Agricola*, and *Germania*.

3304 Pliny and Martial

Prerequisite(s): Two 3000 level courses in Latin or permission of instructor.

Selections from the *Letters* and the *Epigrams*.

3356 Nineteenth Century European Art – AAI

Prerequisite(s): Art 2302 and 2303

Art of nineteenth century Europe with emphasis on developments in France, Germany, and England from Romanticism through Post-Impressionism.

3305 Cicero, Philosophical Writings

Prerequisite(s): LAT 2310 and 2320 or permission of instructor.

Selections from the philosophical writings of Cicero.

3308 Readings In Imperial Epic

Prerequisite(s): LAT 2302 or permission of instructor.

Study of imperial epic poetry (selections from Lucan, Statius, Silius, Valerius Flaccus) and its significance for the development of Roman imperial ideology.

3309 Ovid's Metamorphoses

Prerequisite(s): LAT 2320 or consent of instructor.

Study of Ovid's epic poem, *Metamorphoses*, the poetics and the socio-political background of Augustan Rome.

3311 Epistles and Epigraphy of Rome

Prerequisite(s): LAT 2310 and 2320, or permission of instructor.

Latin inscriptions and selected letters of Cicero, Seneca, and Pliny.

3350 Roman Drama: Senecan Tragedies

Prerequisite(s): LAT 2320 or consent of instructor.

Study of Seneca's tragedies, the Euripidean influence, and their impact on world theatre.

3351 Roman Comedy

Prerequisite(s): LAT 2310 and 2320 or equivalent.

Selected plays of Plautus and Terence.

3352 Roman Lyric Poetry

Prerequisite(s): LAT 2310 and 2320 or equivalent.

Catullus, Propertius, and Tibullus.

3353 Roman Satire

Prerequisite(s): LAT 2310 and 2320 or equivalent.

Selected satires of Horace and Juvenal.

3354 Horace's Odes

Prerequisite(s): LAT 2320 or consent of instructor.

Study of the four books of Odes, poetics, socio-political context.

4308 Latin Language Seminar

Prerequisite(s): LAT 2320 or consent of instructor.

Latin grammar, morphology, syntax, and phonology, prose composition, and reading of theoretical texts and analysis of Latin words in passages from ancient authors.

4V01 Readings from Latin Literature**1 to 3 sem. hrs.**

Prerequisite(s): Permission of instructor.

Latin authors to be read are selected to meet the needs of the student. With content changed, this course may be repeated up to a total of six semester hours.

LATIN AMERICAN STUDIES (LAS)**1301 Latin American Nations and People**

This course provides an interdisciplinary introduction to the cultural traditions and institutions of the Western Hemisphere, including Mexico, Central America, South America, and the Caribbean.

2301 An Introduction to Latin American Studies

An interdisciplinary introduction to Latin American Studies.

3390 Special Studies in Latin American Studies**4350 Latin American Studies Seminar**

An interdisciplinary seminar to focus on topics related to Mexico, Argentina, Brazil, Central America, and developing Latin American nations. This course can be taken more than once since its content is different every year.

4351 The History of Women in Latin America (Cross-listed as HIS 4350)**4390 Advanced Reading and Research/Latin American Studies**

Advanced reading and research in Latin American studies. The content and methodology of this course should be approved by the Latin American Studies Committee.

LEADERSHIP DEVELOPMENT (LDS)**1101 Leadership Development (Cross-listed as CSS 1101 CSS 3101 LDS 3101)**

Practical laboratory experiences to develop leadership skills. Gives students an opportunity to gain insight into their leadership styles, to develop a philosophy of leadership, to understand the role of power and authority in leadership, and to be prepared to recognize leadership opportunities and profit from them. This course is for anyone who wants to be a better leader.

3101 Leadership Development (Cross-listed as CSS 1101 CSS 3101 LDS 1101)

Provides insights into a student's present leadership strengths and developmental needs. Prepares students for leadership positions, focusing on topics such as a philosophy of leadership, the role of power and authority in leadership, and goal setting for leadership development. Not open to students who have taken CSS 1101 or MGT 1101.

4398 Advanced Leadership

Prerequisite(s): CSS 3101 or LDS 1101 or 3101.

Independent study under the direct supervision of a department faculty member. Approval required prior to registration.

LIBRARY SCIENCE (LS)

3305 Children's Literature

An exploration of the development of a distinct literature for children. An analysis of books and illustrations for preschool through the elementary level. Reading, evaluation, and application of the various media for children.

4306 Curriculum Applications in Children's Literature

Research in the field of children's literature and its application to the elementary classroom, emphasizing activity approaches and curriculum planning.

4320 Young Peoples Literature

Reading and reacting to print and non print media relevant to interests and problems of adolescents. Attention to interest and maturity levels, developmental values, curriculum uses, discrimination of literary tastes, and the dynamic significance of literature for young people.

MANAGEMENT (MGT)

The management curriculum provides the student with an appreciation of the nature and capabilities of organizational resources and how the manager acquires, utilizes, and maintains an optimum resource mix in the organizational setting. The emphasis of the curriculum is on the integration of current knowledge of human behavior and physical resources to form a unified, systems philosophy of management. The primary objective of the management curriculum and program is to provide students with concepts and understandings that lead to effective management decisions.

3305 Organizational Behavior

Prerequisite(s): Junior standing.

This course provides an introduction to the managerial process through a study of the organization as a social systems. Emphasis is placed on presenting practical skills that will facilitate the student's transition to the workplace. Topics examined include management philosophy, employee motivation, job satisfaction, managerial effectiveness, leadership, group dynamics, managerial communication, time management, organizational politics, conflict management, creativity and risk taking, and career planning and management.

3325 Operations Management

Prerequisite(s): A minimum grade of C in QBA 2305; or MTH 1380.

A survey of the most critical aspects of managing the operation of a business in order to efficiently produce and deliver goods and services to the customer. Topics include decision making, productivity management, inventory analysis, quality assurance, project management, supply chain management, enterprise resource planning, scheduling, and constraint management. This course emphasizes the latest management practices and utilizes computer simulations and other experiential exercises as learning tools. Fall and spring classes participate in the Edward Jones competition.

4305 Organizational Leadership and Change

Prerequisite(s): MGT 3305.

A study of the need for today's organizations to adapt to rapid change. Special attention is given to the role of leadership, how it is developed and used to promote a more effective organization. Also, the individual and group behavior that organizations use to obtain organizational objectives will be emphasized. Theoretical understanding, application of concepts, and skill development will all be utilized.

4310 Team Development and Management

Prerequisite(s): MGT 3305.

Focuses on the managerial processes of team formation, development, and assessment. Topics include team typologies, management of group dynamics, team cohesiveness, and the impact of teams on organization structure and effectiveness. The course includes a significant component of experiential learning.

4320 Negotiating and Conflict Resolution

Prerequisite(s): MGT 3305.

Enhances individual effectiveness in the workplace through the provision of an advanced understanding of negotiating through the development of specific negotiating skills. Discussions and skill-building exercises in the class are focused broadly and include informal and formal negotiations between multiple departments, and so on. Because effective negotiating is fundamental to an individual's survival and prosperity within an organization, knowledge of negotiating concepts and development of negotiation skills are critical.

4325 Services Management

Prerequisite(s): MGT 3325.

This course emphasizes the study of service business principles - fundamental truths about managing service businesses. This approach clearly identifies the commonalities of all service businesses and reveals the important underlying managerial implications. Students actively participate in applying service business principles to a wide range of service industries. Process simulation using Excel-based software is utilized to help examine key concepts such as customer service, waiting times, service bottlenecks, inventory, and staffing levels.

4330 Management Science

Prerequisite(s): A minimum grade of C in ISY 1305 (or equivalent competencies); and MGT 3325.

This is a spreadsheet-based, example driven study of management science techniques. Microsoft Excel is used to analyze a wide variety of business related problems. Students are given extensive hands-on experience with real life problems to systematically improve their logic and problem-solving skills. Topics include mathematical programming, transportation and assignment models, inventory control, network analysis, decision theory, and simulation.

4335 Purchasing and Materials Management

Prerequisite(s): MGT 3325.

A study of the methods and strategy employed to acquire materials, equipment, and services for the firm. The course also investigates the materials management function as it relates to the control of both internal and external resources. Major topics include purchasing strategy, cost evaluation, value analysis, contract negotiation, competitive bidding, sourcing decisions, supplier relations, and inventory management.

4336 Personnel/Human Resource Management

Prerequisite(s): MGT 3305.

A study of the human resource management profession. Specific personnel functions to be studied include recruitment, selection, training and development, compensation, discipline, and equal employment opportunity laws and cases. Emphasis throughout is the personnel manager's role in organizational effectiveness.

4337 Labor Relations

Prerequisite(s): MGT 3305.

Exploration of employee relations issues and problems via use of the union-management model in both private and public sectors. Topics include discipline and discharge, labor contract contents and interpretations, labor law, grievance procedure, discrimination, team decisions, arbitration, negotiations strategies, wages, management rights, off-duty conduct, drug and alcohol programs, sexual harassment, strike strategy, current events, and real world case analyses.

4338 Compensation and Performance Appraisal

Prerequisite(s): MGT 3305.

A study of the total reward system. Topics examined include job content and context factors, job evaluation, wage surveys, wage and salary administration, incentives and noncash benefits, and performance appraisals. Emphasis is on developing and maintaining an adequate and equitable compensation system for all employees.

4345 Management Control Systems

Prerequisite(s): MGT 3325.

Focuses on the principles and techniques used by managers to plan, schedule, control and evaluate the operations of world-class organizations and their supply chains. Special attention is given to

various control problems that exist within different types of organizations and in supply chains. Computer-based systems that enhance information sharing, such as Enterprise Resource Planning (ERP), and other computer-based tools that improve business-to-business and business-to-customer communication are thoroughly discussed. Computer simulations, where students manage their own plants and distribution systems, provide interesting hands-on experience that reinforces class concepts.

4350 Organizational Design and Development

Prerequisite(s): MGT 3305.

An examination of complex, formal organizations as systems linked into an environment. Focuses on organization goals, structure, internal processes, and environmental relationships. While particular emphasis is placed on the business organization, general concepts are developed that apply to all types of organizations.

4355 Management Systems Analysis

Prerequisite(s): MGT 3325.

This course emphasizes the development of critical thinking skills that are equally useful in analyzing systems and organizations as well as resolving more personal problems and conflicts. Specific topics include performing cause/effect analysis, identifying core problems, resolving critical conflicts, developing creative solutions, and identifying and overcoming obstacles that prevent the implementation of solutions. Students have the opportunity to use the tools learned in class to analyze a real-life organization. In the second part of the course, students learn critical aspects of project management in both single and multi-project environments.

4360 Managerial Field Experience

Prerequisite(s): MGT 4305 and 4350.

A practicum course that provides students with opportunities to apply concepts from previous management courses. Student teams work with managers to assist in routine management of a unit and/or to assist in solving specific managerial problems. Problems may be related to employee motivation, interdepartmental coordination, resistance to change, and so on.

4398 Special Studies in Management

Prerequisite(s): Approval of instructor and chair.

Independent study under the direct supervision of a management department faculty member.

MARKETING (MKT)

The marketing courses have been designed to provide the common background required for any marketing career, plus reasonable specialization. The major has the degree of flexibility to make it appropriate for those desiring an education for marketing management, sales, sales management, retailing, advertising, or marketing research.

3305 Principles Of Marketing

Prerequisite(s): Junior standing.

Designed to present a picture of the development and present status of our marketing system, to analyze the marketing task, and to examine the major policies that underlie the various activities of marketing institutions.

3310 Professional Selling and Communications

This course is organized around the ethical process of making informative and persuasive verbal presentations. Topics include presentation materials and formats, handling objections, reaching decisions and servicing customers. The development of such skills is useful to any member of an organization who makes a presentation. Case study, video taped role playing, professional speakers and group interactions project the student into the real world of the business person and salesperson.

3320 Advertising Procedures (Cross-listed as JOU 3320)

Prerequisite(s): MKT 3305.

A survey of the entire field of advertising stressing knowledge of history, principles, objectives, and the psychological basis of advertising. Research techniques, media selection, campaigns, production methods, and space buying are treated in survey style.

3325 Consumer Behavior

Prerequisite(s): MKT 3305.

An interdisciplinary approach to the analysis and interpretation of consumer buying habits and motives and the resultant purchases of goods and services. The purchaser's psychological, economic, and sociocultural actions and reactions are stressed as they relate to a better understanding of consumption.

3335 Services Marketing

Prerequisite(s): MKT 3305.

An examination of the process through which services are marketed with special attention to problems faced by financial and professional service firms. Lecture and case discussions are used to address the needs of service firms and their opportunities.

3340 Non-Profit Marketing

Applies marketing concepts to objectives of nonprofit organizations. Special attention is paid to fund raising, promotion, and strategic planning in the arts education, and social issues.

4310 Sales Force Management/Leadership

Prerequisite(s): MKT 3305 and 3310.

This course deals with an examination of the common problems confronting the sales manager. Topics include recruiting, selecting, motivating, leadership and supervision, performance evaluation and coaching. Emphasis is placed on the personal and ethical side of management throughout the course. Case study, video taped role playing and professional speakers enhance the learning process.

4311 Professional Selling and Communications II

Prerequisite(s): MKT 3310.

This class focuses on an in-depth study of advanced selling and sales management issues including developing and maintaining long-term customer relationships, alternative strategies, international sales strategies, national account management, supply chain management, financial analysis and sales force ethics. Case study, video taped role playing and professional speakers are used throughout the course.

4312 Sales Executive Management

Prerequisite(s): MKT 3305, 3310, 4310 and 4311.

This class addresses such topics as customer relationship management, the appropriate go-to-market strategies (i.e. the various sales processes that are used for different categories of customers), territory design and deployment, sales training and education, compensation plans, change management, and the sales force in the boardroom. The topic of ethics is integrated throughout the class. Case study, video taped role playing and professional speakers assist the students in developing relevant skills.

4315 Retail Store Management

Prerequisite(s): MKT 3305.

Considers architecture of the store, layout, buying, pricing, display, sales promotion, stock control, and consumer services in general.

4320 Wholesaling and Industrial Marketing

Prerequisite(s): MKT 3305.

A study of consumer goods wholesaling and marketing of industrial goods. Analysis of markets; distributing and promotional methods; organizations and operations of the sales and procurement functions; inventory and price policies; and standards of control and performance.

4321 Advertising Campaigns

Prerequisite(s): MKT 3320.

A managerial approach to promotional campaign development with an emphasis on advertising strategy as a component of the total marketing mix. Students apply research techniques to target audience identification, media planning, and creative execution. A complete campaign will be designed for a specified client.

4324 European Business Seminar

Prerequisite(s): MKT 3305.

This seminar is conducted in Europe where students will participate in lecture/discussion sessions with executives of various multi-national and global corporations. Students will study the impact of the European Union and the European Common Currency (Euro) on world trade. Students will be exposed to marketing practices in several European countries and will gain insight into the cultural, social and political environments of each country visited.

4325 International Marketing (Cross-listed as INB 4325)

Prerequisite(s): MKT 3305.

A study of the international dimensions of American enterprise and the background of the international environment. Includes international trade concepts, cultural dynamics, business customs, multinational markets, development markets, and influence of political, legal, and geographic factors on international marketing.

4330 Marketing Analysis and Decision Making

Prerequisite(s): MKT 3305, nine hours of additional marketing courses, and a minimum grade of C in ACC 2303 and 2304; and FIN 3310.

Marketing Analysis is the capstone marketing course for marketing majors. The purpose of the course is to help the student develop his/her ability to use the knowledge and analytical skills gained in other marketing and business courses. Emphasis will be on analysis and decision making utilizing a variety of cases and business situations.

4335 Marketing Research

Prerequisite(s): MKT 3305, a minimum grade of C in QBA 2305, and senior standing; or consent of instructor.

Systematic gathering, recording, and analyzing of data about problems relating to the marketing of goods and services. Emphasis is placed on the process of conducting marketing research and the relevant issues at each stage in the process and the role that generated data plays in aiding management decision making. Designing research studies, constructing questionnaires, choosing samples, analyzing research results, preparing reports, and improving the student's overall problem solving skills are stressed.

4350 Internet Marketing Strategies

Prerequisite(s): A minimum grade of C in ISY 1305; and MKT 3305; and either MKT 3320 or 3325.

As the Internet becomes an increasingly important tool for marketing products locally and globally, business people will need to understand how to use this tool to their competitive advantage. This course focuses on developing and implementing strategies for successfully marketing goods and services on the Internet.

4398 Directed Studies in Marketing

Prerequisite(s): Consent of marketing adviser and department chair.

Independent study under the direct supervision of a marketing department faculty member. This course is open only to marketing majors. Applications must be submitted and approved prior to registration.

5340 Product Strategy

Prerequisite(s): BUS 5902 or equivalent.

New product development, management of existing products, product elimination decisions, and pricing at all stages of the life of a product. Emphasis is placed on decision making as it applies to product and pricing strategy and tactics.

MATHEMATICS (MTH)

1301 Ideas in Mathematics

Prerequisite(s): Significant ideas of mathematics.

Topics will be chosen from: voting theory, apportionment, financial analysis, linear and exponential growth, statistics and opinion polls. Designed primarily for liberal arts students. Does not apply toward the major.

1304 Pre-Calculus Mathematics

TCCNS: MATH 2312

Prerequisite(s): Satisfactory performance on a departmental placement examination.

Basic concepts of college algebra, trigonometry, and elementary functions. Designed as preparation for MTH 1321; does not apply on the major. Each student entering the course will take a skills assessment exam.

1308 Pre-Calculus for Business Students

A study of the types of function that arise in business calculus, including linear, quadratic, and other polynomial functions, rational functions, and exponential and logarithmic functions. Does not apply on the Arts and Sciences mathematics requirement nor on a mathematics major. Credit may not be received after receiving credit in MTH 1304.

1309 Calculus for Business Students

Prerequisite(s): A grade of C or better in MTH 1304 or MTH 1308 or a satisfactory performance on the SAT or the ACT.

Differentiation of rational, exponential, and logarithmic functions of one and several variables, integration of functions of one variable, and applications to business problems. Does not apply on the major. Credit may not be received after receiving credit in MTH 1321.

1310 Introduction to Discrete Mathematics

TCCNS: MATH 2305

Set theory, relations, functions, matrices, number systems, combinatorics, probability, and Boolean algebra. Does not apply toward the major.

1315 Patterns, Relationships, and Number Concepts

Advanced perspectives on topics taught in grades EC-8 including number concepts, patterns, and functions. Does not satisfy the liberal arts mathematics requirement and does not apply toward the mathematics major.

1316 Geometry and Measurement

Prerequisite(s): A grade of C or above in MTH 1315.

A continuation of MTH 1315. Topics in MTH 1316 will be geometric figures, motions of geometry, and measurement. Does not apply toward the mathematics major.

1321 Calculus I

Prerequisite(s): A grade of C or better in MTH 1304 or satisfactory performance on a departmental placement examination.

Differential calculus of a single variable. Introduction to the definite integral and the Fundamental Theorem of Calculus.

1322 Calculus II

Prerequisite(s): A grade of C or above in MTH 1321.

Integral calculus of a single variable, differential equations, slope fields, and power series.

1380 Elementary Statistics

TCCNS: MATH 1342

Introduction to traditional statistical concepts including descriptive statistics, binomial and normal probability models, tests of hypotheses, linear correlation and regression, two-way contingency tables, and one-way analysis of variance. Credit may not be obtained after receiving credit in MTH 2381 or 3381. Does not apply toward the major.

2311 Linear Algebra

TCCNS: MATH 2318

Prerequisite(s): A grade of C or above in MTH 1322.

Vectors, matrix operations, linear transformations, fundamental properties of vector spaces, systems of linear equations, eigenvalues, and eigenvectors.

2316 Algebra and Functions

Prerequisite(s): A grade of C or above in MTH 1316 or concurrent enrollment.

Designed for the prospective teacher seeking mathematics certification for grades 4-8. A study of the algebraic and transcendental functions which play a primary role in calculus. An emphasis will be placed on mathematical models which arise from lab-based activities, on connections to areas within and outside of mathematics, and on developing the ability to communicate mathematical ideas to individuals at various levels. Does not apply toward the mathematics major.

2317 Functions and the Mathematics of Change

Prerequisite(s): A grade of C or above in MTH 2316.

Designed for the prospective teacher seeking mathematics certification for grades 4-8. A continuation of MTH 2316. An investigation of the derivative and integral from an algebraic, geometric, and numerical perspective. Credit may not be received after completion of MTH 1321. Does not apply toward the mathematics major.

2321 Calculus III

Prerequisite(s): A grade of C or above in MTH 1322.

Differential and integral calculus of several variables, Green's Theorem.

2381 Statistics for Biomedical Science

Prerequisite(s): A grade of C or above in MTH 1321.

Parametric and nonparametric statistical methods. Topics range from descriptive statistics through regression and one-way analysis of variance. Applications are typically from biology and medicine. Computer data analysis is required. Credit may not be obtained after receiving credit for MTH 3381. Does not apply toward the major.

3312 Foundations of Combinatorics and Algebra

Prerequisite(s): A grade of C or above in MTH 2311.

Introduction to combinatorics and algebra. Topics include elementary counting principles, mathematical syntax, fundamentals of set operations, maps and relations, fundamental properties of the integers, the ring of integers mod n and rings of polynomials, irreducible polynomials, the construction of finite fields, and combinatorial designs.

3318 Data and Chance

Prerequisite(s): A grade of C or above in MTH 1316.

Designed for the prospective teacher seeking an EC-4 generalist or a 4-8 mathematics certification. Core ideas from probability and statistics, including collection of data, patterns in data, and inference from data, in an active lab-like environment. Credit may not be received after completion of MTH 2381 or MTH 3381. Does not apply toward the mathematics major.

3323 Introduction to Analysis

Prerequisite(s): A grade of C or above in MTH 2321 and 3312.

Rigorous treatment of calculus of a single variable, the real number system, limits, continuity, differentiation, and integration.

3324 Numerical Methods (Cross-listed as CSI 3324)

Numerical differentiation and integration, linear systems of equations, numerical solutions of ordinary differential equations, curve fitting, and computational techniques.

3325 Ordinary Differential Equations

Prerequisite(s): A grade of C or above in MTH 2321 or concurrent enrollment.

Differential equations of first order, linear equations of order two and higher, introduction to power series methods, elements of the Laplace Transform, some facts from linear algebra and systems of differential equations.

3326 Partial Differential Equations

Prerequisite(s): A grade of C or above in MTH 2321 and 3325.

Partial differential equations of physics, the method of separation of variables, orthogonal sets of functions, Fourier Series, boundary value problems, Fourier integrals and applications.

3340 Mathematics Through Technology

Prerequisite(s): Credit for twelve hours of mathematics courses, at least three hours of which are at the 2000 level or above. (This prerequisite cannot be satisfied using any hours transferred in under the generic titles MTH 1000 or MTH 2000.)

Designed for the prospective mathematics teacher seeking certification for grades 4-8 or 8-12. Use of technology to explore, communicate, and reinforce mathematical concepts and problem solving from several areas of mathematics. Attention given to graphing calculators, interactive geometry computer packages, computer-based algebra packages, and spreadsheets or statistical packages. Written and oral presentations. Does not apply toward the mathematics major.

3350 Structure of Modern Geometry

Prerequisite(s): A grade of C or above in MTH 2311 or 2317.

A study of the foundations of Euclidean geometry by synthetic methods with a brief introduction to non-Euclidean geometry.

3370 Mathematical Methods of Operations Research

Prerequisite(s): A grade of C or above in MTH 2311.

A survey of models and methods used in operations research. Topics include linear programming, dynamic programming, and game theory, with emphasis on the construction of mathematical models for problems arising in a variety of applied areas and an introduction to basic solution techniques.

3374 Introduction to Mathematical Modeling

Prerequisite(s): A grade of C or above in MTH 1322 or in both MTH 2317 and 3318.

An introduction to the process of mathematical modeling, including problem identification, model construction, model selection, simulation, and model verification. Individual and team projects.

3381 Statistical Methods

Prerequisite(s): A grade of C or above in MTH 1321.

Standard statistical methods with emphasis on their applications. Topics include data organization, introduction to probability models, interval estimation, tests of hypotheses, linear regression, one-way analysis of variance, and chi-squared tests. Credit may not be received for both MTH 2381 and MTH 3381.

4314 Abstract Algebra

Prerequisite(s): A grade of C or above in MTH 3312 and a grade of C or above in MTH 4316, or consent of the instructor.

Fundamentals of group, ring, and field theory. Topics include permutation groups, group and ring homomorphisms, direct products of groups and rings, quotient objects, integral domains, field of quotients, polynomial rings, unique factorization domains, extension fields, and finite fields.

4316 Linear Algebra and Matrix Theory

Prerequisite(s): A grade of C or above in MTH 3312.

Matrix calculus, eigenvalues and eigenvectors, canonical forms, orthogonal and unitary transformation, and quadratic forms. Applications of these concepts.

4322 Numerical Analysis (Cross-listed as CSI 4322)

Prerequisite(s): A grade of C or above in MTH 2321.

Numerical evaluation of derivatives and integrals, solution of algebraic and differential equations, and approximation theory.

4326 Advanced Calculus I

Prerequisite(s): A grade of C or above in MTH 3323.

Sequences and series of functions, multiple integrals, improper multiple integrals, functions of several variables, extreme value problems, and implicit function theorems.

4327 Advanced Calculus II

Prerequisite(s): A grade of C or above in MTH 4326.

Line and surface integrals, Green, Gauss, Stokes theorems with applications, Fourier series and integrals, functions defined by integrals, introduction to complex functions.

4328 Numerical Linear Algebra (Cross-listed as CSI 4328)

Prerequisite(s): A grade of C or above in MTH 2311 and 3324.

Numerical methods for solution of linear equations, eigenvalue problems, and least squares problems, including sparse matrix techniques with applications to partial differential equations.

4329 Theory of Functions of a Complex Variable

Prerequisite(s): A grade of C or above in MTH 2321.

Number systems: the complex plane; fractions, powers, and roots; analytic functions; elementary functions; complex integration; power series; mapping by elementary functions; calculus of residues.

4343 Topics in Mathematics for Prospective Teachers

Prerequisite(s): A grade of C or above in MTH 3312, 3323, or 3350.

Prospective middle and secondary school mathematics teachers engage in an in-depth analysis of mathematical topics encountered in the middle and secondary curriculum. Does not apply toward the mathematics major.

4375 Linear Programming

Prerequisite(s): A grade of C or above in MTH 2311 and 3370.

An introduction to the theory and applications of linear programming, including the simplex algorithm, duality, sensitivity analysis, parametric linear programming, and integer programming, with applications to transportation, allocation problems, and game theory.

4382 Intermediate Statistical Methods

Prerequisite(s): A grade of C or above in MTH 3381 or consent of instructor.

A continuation of MTH 3381. Development and applications of two-sample inference, analysis of variance and multiple regression. Assumptions, diagnostics and remedial measures are emphasized. Computer statistics packages are utilized.

4385 Mathematical Statistics I

Prerequisite(s): A grade of C or above in MTH 2321.

Probability theory and mathematical statistics at the post-calculus level. Principal topics include probability axioms, random variable, expectation, central limit theorem, special discrete and continuous distributions, and an introduction to sampling theory and data reduction.

4386 Mathematical Statistics II

Prerequisite(s): A grade of C or above in MTH 4385.

Sampling distributions, sufficient statistics, likelihood procedures, point estimation, hypothesis testing, and confidence intervals. Other topics include Bayesian inference, multivariate transformations, and analysis of categorical data.

4387 Introduction to Probability Models

Prerequisite(s): A grade of C or above in MTH 4385.

Applications of probability theory to the study of phenomena in such fields as engineering, management science, social and physical sciences, and operations research. Topics include Markov chains, branching processes, Poisson processes, exponential models, and continuous-time Markov chains with applications to queuing systems. Other topics introduced are renewal theory and estimation procedures.

4V90 Topics in Mathematics

1 to 3 sem. hrs.

Prerequisite(s): Consent of instructor.

Topics in contemporary mathematics not covered in ordinary courses. May be repeated once for credit if content is different.

MEDICAL HUMANITIES (MH)**2301 Christian Spirituality and Health Care**

An historical framework for Western spiritual traditions, especially the Christian tradition, stressing the relationship between Christian spirituality and healing. (For students interested in Medical Humanities.)

4151 Special Topics in Hospital Ministry

Prerequisite(s): Upper level standing.

Supervised weekly hospital rotation and group meeting (one hour per week, maximum of eight students) for theological and spiritual reflection on issues arising from the clinical experience. May be repeated under different topics for a maximum of three credit hours.

MIDDLE EAST STUDIES (MES)**2301 Introduction to the Middle East (Cross-listed as GEOG 2301)**

A regional geographic introduction to the Middle East region. An overview of the physical, cultural, ethnographic, economic and geopolitical components of the region followed by a more in-depth description of selected political states.

3V00 Biblical Heritage and Contemporary Society in the Holy Land (Cross-listed as REL 3V00) 1 to 3 sem. hrs.**4301 Readings in Middle East Studies**

Prerequisite(s): Senior standing and the approval of the Director of Middle East Studies.

A tutorial course, individually designed to either allow an in-depth study of a special topic of student/faculty interest; or allow for a student to have individualized instruction in a broad area of Middle East studies. Details arranged. The course may be repeated once when content differs.

MODERN FOREIGN LANGUAGES (MFL)**1V99 Elementary Foreign Language 1 to 4 sem. hrs.**

Elementary study of a foreign language while participating in a Baylor approved international program. May be repeated for a maximum total of eight semester hours.

2V99 Intermediate Foreign Language 1 to 4 sem. hrs.

Prerequisite(s): Elementary (1000 level) study of the language or equivalent ability.

Intermediate study of a foreign language while participating in a Baylor approved international program. May be repeated for a maximum total of eight semester hours.

3300 Perspectives of Literature in Translation (Cross-listed as UST 3300)

Team-taught by specialists in foreign languages and literatures, this course offers the English speaker unique insights into literature from perspectives within and across cultural boundaries. Thematic emphasis will vary. No credit toward foreign language requirement.

3V99 Advanced Foreign Language 1 to 4 sem. hrs.

Prerequisite(s): Intermediate (2000 level) study of the language or equivalent ability.

Advanced study of a foreign language while participating in a Baylor approved international program. May be repeated for a maximum total of twelve semester hours.

4376 Asian Literature in Translation (Cross-listed as AST 4376)**MUSEUM STUDIES (MST)****1300 Introduction to Museums**

A survey of museums including differentiating types of museums; the policies for collecting, interpreting, and preserving artistic, cultural, and scientific objects; and how individuals aid museums to achieve their goals of cultural identity, public service, and community development.

2301 Introduction to Museum Administration

Introduction to the legal and operational structure of museum management, personnel, and financial resources.

2304 Introduction to Collection Management and Care

Prerequisite(s): MST 1300.

Principles of long-term preservation and practices used in museum collections, and regulations related to museum standards for acquisition, documentation, preservation, registration, storage, and assessment.

3302 Introduction to Museum Marketing and Development

Prerequisite(s): MST 1300 and 2301.

Identification and application of marketing techniques. Study of types and uses of museum publications, promotional activities, and strategic market planning. Definition and development of funding sources. (Fee)

3303 Educational Programming for Museums

Prerequisite(s): MST 1300.

Philosophy and techniques of educational programming in museums including visitor characteristics and motivation, educational resources and programs, and practice in researching, presenting, and assessing educational resources and programs. (Fee)

3305 Exhibit Design and Preparation

Prerequisite(s): MST 1300.

Techniques of museum exhibition planning, research, script preparation, design, fabrication, installation, and evaluation. (Fee)

3308 Introduction to Material Culture

Prerequisite(s): MST 1300.

A survey of the material culture of American history from colonial times to the present and use of artifacts/objects, photographs and paintings, as well as print sources to describe and interpret history in museums, historic houses and historic sites.

4306 Applied Principles of Collection Care

Prerequisite(s): MST 1300 and 2304.

Identification of museum materials and agents of deterioration, and application of the rules of properly handling, storing, and caring for museum collections. (Fee)

4307 Documentation and Interpretation of Historic Buildings and Sites

Prerequisite(s): MST 1300.

Theory and practices of documenting historic buildings, sites, and districts from initial assessment to written analysis, photographs, and/or drawings. Application of the principles of stabilization, restoration, and utilization of historic structures and sites to museum interpretation or in historic preservation nominations of historic buildings or districts. (Fee)

4395 The Museum as a Learning Resource

Prerequisite(s): MST 1300 or consent of instructor.

Theory and techniques of educational development, implementation, and evaluation to museum programs emphasizing the use of artifacts and specimens in the classroom or museum. Topics can include developing museum/school partnerships, identifying and utilizing resources, complying with district and state curriculum requirements, and furthering life long learning experiences.

4600 Introduction to Museum Field Methods

Prerequisite(s): MST 1300, 2301, and 2304; for majors only or with permission of the instructor.

Collecting, preserving, and researching historical, archaeological, biological, and geological objects and information for museum or public use.

4V30 Museum Special Topics Seminar

1 to 3 sem. hrs.

Prerequisite(s): Consent of instructor.

Supervised individual or small group projects to explore in depth an area of the museum profession. May be repeated once when different topics are studied for a maximum of six hours.

4V60 Museum Internship**3 to 6 sem. hrs.**

Prerequisite(s): MST 1300, 2301, 2304, and 3303.

Internship in the daily operations of a museum or related organization involving application or theory and rules in the completion of a defined, tangible project under the supervision of department faculty and the host institution.

4V70 Independent Studies in Museums**3 to 6 sem. hrs.**

Prerequisite(s): Permission of the instructor.

Directed studies of standards of museum professional practices.

MUSIC (MUS)**APPLIED MUSIC (Group Instruction)****1122 Class Piano (for music majors)**

Group instruction for piano grade levels I through II.

1123 Class Piano (for music majors)

Group instruction for piano grade level III.

1124 Class Voice

Group instruction in voice.

1125 Beginning Class Piano

Piano Group instruction in piano for non-music majors with no previous training in piano.

APPLIED MUSIC (Methods)**1111 Flute-Saxophone****1112 Oboe-Bassoon****1113 Clarinet****1114 Trumpet-Horn****1115 Trombone-Baritone-Tuba****1116 Strings (for nonstring players)****1117 Violin (for string majors)**

Designed to provide a thorough understanding of the skills and materials necessary for teaching and playing the violin.

1118 Viola (for string majors)

Designed to provide a thorough understanding of the skills and materials necessary for teaching and playing the viola.

1119 Percussion**1120 Cello (for string majors)**

Designed to provide a thorough understanding of the skills and materials necessary for teaching and playing the cello.

1121 Double-Bass (for string majors)

Designed to provide a thorough understanding of the skills and materials necessary for teaching and playing the double-bass.

ENSEMBLE**0100 A Cappella Choir****0101 Orchestra**

0102 Marching Band

Note: HP credit is given for Marching Band.

0103 Symphonic Band**0104 Opera****0105 Chamber Singers****0106 Jazz Ensemble****0107 Concert Choir****0108 Wind Ensemble****0109 Concert Band****0110 Baylor 21****0120 Collegium Musicum****0121 Men's Glee Club****0122 Baylor ShowTime!****0124 Women's Chorus****0125 Baylor Handbell Choir****0126 Baylor Handbell Ensemble****0129 Chamber Music (vocal)****0130 Chamber Music (strings)****0131 Chamber Music (brass)****0132 Chamber Music (woodwind)****0133 Chamber Music (percussion)****0134 Harp Ensemble****0135 Piano Ensemble****0136 Studio Accompanying****0137 Keyboard Skills****OTHER MUSIC COURSES****1001 Recital/Convocation Attendance**

To record attendance requirement credit by semester.

1007 Baylor Association of Church Musicians

BACM is required each semester for Church Music students but is open for all students who are interested in church music. It meets regularly each semester for programs about various aspects of church music.

1100 Introductory Musicianship

Sight singing, ear training, and review of concepts in written theory. A prerequisite course to Music 1101. May be passed by a satisfactory score on the theory entrance examination. Does not count as credit toward a degree with a major in music. (Fee)

1101 Musicianship I

Musicianship/aural skills (sight singing, ear training). (Fee).

1102 Musicianship II

Prerequisite(s): MUS 1101.

Musicianship/aural skills (sight singing, ear training). (Fee)

1107 Beginning Composition I

A basic approach to twentieth-century composition through analysis and exercises in composition.

1108 Beginning Composition II

Prerequisite(s): MUS 1107 or consent of instructor.

A basic approach to twentieth-century composition through analysis and exercises in composition.

1150 Diction I

Special laboratory course for voice students dealing with pronunciation and enunciation as applied to singing English and Italian.

1151 Diction II

Prerequisite(s): MUS 1150.

Special laboratory course for voice students dealing with pronunciation and enunciation as applied to singing German.

1152 Diction III

Prerequisite(s): MUS 1150.

Special laboratory course for voice students dealing with pronunciation and enunciation as applied to singing French.

1153 Diction IV

Prerequisite(s): MUS 1150, 1151 and 1152.

Special laboratory course for voice students dealing with pronunciation and enunciation as applied to singing Russian.

11M1 Applied MIDI Instruments

Prerequisite(s): MUS 1331 or permission of instructor.

Applied instruction in MIDI applications.

1200 Introductory Music Theory

Study of notation, scales, keys, intervals, rhythms, and music reading. Also available for the nonmajor. Does not count as a credit toward a degree with a major in music.

1202 Basic Guitar

Group instruction in beginning guitar. A comprehensive approach which includes accompanying, solo playing, and ensembles, history of the guitar, and fundamentals of music. Open to nonmusic majors only.

1220 Introduction to Music

A course for the nonmusic major in which representative masterpieces of music are explored. Nontechnical discussions of the music, as well as the times and lives of the composers, are presented to enhance the enjoyment of the listening experience.

12M1 Applied MIDI Instruments

Prerequisite(s): MUS 1331 or permission of instructor.

Applied instruction in MIDI applications.

1301 Theory I

Part writing as practiced by eighteenth-and early nineteenth century composers, analysis, and keyboard work.

1302 Theory II

Prerequisite(s): MUS 1301. Part writing as practiced by eighteenth-and early nineteenth century composers, analysis, and keyboard work.

1320 History of Music I, Introduction to Music Literature

A general survey and appreciation course. Required of all music majors.

1330 Introduction to Music Education (Cross-listed as MUS 1230)

An introductory study of learning theory and human development, an overview of the total school music program, and a survey of the history and philosophy of American music education.

1331 Introduction to Music Software

An overview of computer software applications oriented towards musicians and music educators. An introduction to word processing, spreadsheet, and Internet usage will precede a survey of the different genres of music software and their integration into presentation software.

2101 Musicianship III

Prerequisite(s): MUS 1102. Musicianship/aural skills (sight singing, ear training). (Fee)

2102 Musicianship IV

Prerequisite(s): MUS 2101.

Musicianship/aural skills (sight singing, ear training). (Fee)

2207 Elementary Composition I

Prerequisite(s): MUS 1108 or consent of instructor.

A basic approach to twentieth-century composing through analysis and exercises in melody, harmony, counterpoint, etc. Composing in small forms.

2208 Elementary Composition II

Prerequisite(s): MUS 1102 and 1302 and approval of the professor.

Continuation of MUS 2207.

2260 Elementary Conducting (Music Education Elementary)

Prerequisite(s): MUS 1102 and 1302.

2270 Introduction to Music Ministry

Designed to provide the sophomore church music student with an overview of music ministry. Students will be introduced to the life and work of the music minister including theology, counseling, media, and church music history. Includes twenty hours of music ministry observation.

2301 Theory III

Prerequisite(s): MUS 1302.

A continuation of MUS 1302, completing the study of chromatic harmony.

2302 Theory IV

Prerequisite(s): MUS 2301.

A thorough survey of twentieth-century compositional techniques and related material.

2320 Music and Urban Society

A study of the past and present states of music in several urban centers. This is usually a study tour conducted abroad, including lectures, concerts, and first-hand encounters with the culture.

3137 Keyboard Skills

Prerequisite(s): Piano Level V.

Development of basic keyboard proficiency in sight-reading, transposition, open score reading, improvisation, accompanying, and ensemble playing. The specific roles and skills required of the church pianist, the conductor-choral accompanist, and the commercial pianist (studio, musical, theater) are covered. Basic introduction to electronic keyboards. Fundamentals of conducting and choral rehearsal techniques from the piano. (Instructor directs the Baylor ShowTime! ensemble.)

3140 Church Music Workshop

An intensive workshop on church music methods and materials for church musicians (choir directors, organists, ministers of music, and teachers).

3202 Choral Arranging and Composition

Prerequisite(s): MUS 2102 and 2302.

Creative work in choral arranging and composition. Analysis of various styles of choral composition.

3203 Arranging for Popular and Jazz Idioms

Prerequisite(s): MUS 2102 and 2302 or permission of instructor.

A study of standard practices of notation, scoring, and instrumentation with regard to jazz and popular music. Attention will be focused on writing for a rhythm section, scoring for woodwinds and brass, and on relating these to vocal idioms. A lab format will be used in which student will be performed.

3207 Composition

Prerequisite(s): MUS 2102 and 2302.

A first course in composition for noncomposition majors.

3212 String Methods

Studio teaching methods and materials. Emphasis on observation, practice teaching, and program building.

3230 Introduction to Music Education

For elementary education majors with a teaching field in music.

3260 Instrumental Conducting

Prerequisite(s): MUS 2260.

3261 Choral Conducting

Prerequisite(s): MUS 2260.

3270 Children's Music Ministry

Study and practice of current and traditional philosophies, methods and materials of use with preschool through sixth-grade church choirs.

3271 Youth and Adult Music Ministry

A study of youth and adult music ministry including rehearsal techniques, spiritual growth, promotion, management, vocal development and the choir's role in the life church and community. Issues related to senior adult choirs will also be addressed.

3273 Worship in the Church

A study of music in worship from biblical times to the present. Includes worship planning and leadership.

3274 Congregational Song

The study of congregational music used in corporate worship, including hymns, choruses, and scripture songs. The course includes the historical development of hymns and the analysis of the literary, scriptural, and theological content of congregational song.

3275 Music Ministry Administration

Survey of the principles involved in organizing and implementing a full-graded music ministry, including budgeting programming, and multiple staff relationships.

3276 Church Choral and Solo Literature

A study of sacred solo and choral literature from the Renaissance to the present. Compositions are performed and analyzed for stylistic interpretation, musical and textual merit, and usefulness in worship.

3277 Instrumental Music in the Church

Designed to provide the church musician with practical knowledge of church instrumental music. Topics include history of church instrumental music, practical scoring, introduction to all orchestral instruments, rehearsal techniques, and building a church orchestra.

3278 Introduction to Keyboard Instruments

Familiarization with the basic technical skills required for playing worship services from the organ, piano, or keyboard. Topics include standard organ registration practices, hymn expansion for pianists, electronic keyboards as enhancement to worship, and purchase and maintenance of instruments.

3279 Handbell Techniques

A study of handbell techniques and materials and methods of organizing and training handbell choirs for school and church.

3301 Theory V

Prerequisite(s): MUS 2101 and 2302; and 2102 or concurrent enrollment.

Harmonic and structural analysis of larger forms, including variations, rondo, sonata, and contrapuntal forms. Emphasis on aural analysis.

3302 Contemporary Styles

Prerequisite(s): MUS 2301 and 2101.

A comprehensive survey of twentieth-century music with attention to form and style.

3306 Orchestration

Prerequisite(s): MUS 2101 and 2301.

Ranges, notation, and characteristics of orchestral instruments. Exercises in orchestrating for combinations of string and wind instruments, including full orchestra. Styles of orchestration. Orchestral score reading.

3307 Intermediate Composition

Prerequisite(s): MUS 2208 or 3207, or consent of instructor.

Writing in the larger forms for piano, voice, choir, and small instrumental combinations.

3308 Intermediate Composition

Prerequisite(s): MUS 2208 or 3207, or consent of instructor.

Writing in the larger forms for piano, voice, choir, and small instrumental combinations.

3310 Jazz Improvisation

An introduction to the techniques of jazz improvisation. Study of jazz theory and Afro-American artists and styles.

3320 Music Literature for Elementary Education Majors

A general survey and appreciation course.

3321 Music in World Cultures

Addresses music as a significant part of various world cultures through lectures, videos, class listening and discussion, and hands-on experience with various musical systems. Music will be studied in relation to religions, political systems, economics, languages and other arts. When possible, workshops with visiting non-Western ensembles will be arranged.

3322 History of American Popular Music (Cross-listed as AMS 3321)

A historical survey of American popular music, both vocal and instrumental, from Colonial times to the present.

3323 History of Jazz (Cross-listed as AMS 3323)

The study of jazz from its West African and American blues roots through ragtime, urban blues, big bands, bebop, cool, 1960s avant garde, and present developments.

3324 The History of Music Before 1600

Prerequisite(s): MUS 1102 and 1302.

Survey of Western music from Antiquity through the Renaissance.

3325 The History of Music from 1600 to 1800

Prerequisite(s): MUS 1102 and 1302; and 2101 and 2301 or concurrent enrollment.

Survey of European and American music from the seventeenth and eighteenth centuries.

3326 The History of Music from 1800 to World War I

Prerequisite(s): MUS 2101 and 2301; and 2102 and 2302 or concurrent enrollment.

Survey of European and American music from 1800 to World War I, including some related materials from outside the Western concert tradition.

3327 The History of Music from World War I to the Present

Prerequisite(s): MUS 2102 and 2302.

Integrated survey of European and American art music since World War I, along with selected topics outside that tradition.

3331 Music in the Elementary School

Methods and materials for teaching music to children. For music education majors and elementary education majors with a teaching field in music.

3332 Vocal Music in the Secondary School

Prerequisite(s): For music education majors only.

A study of vocal music departments of secondary schools. observations and demonstrations including study of the adolescent voice, general music classes, and choral groups. For music education majors.

3335 Instrumental Music in the Secondary School

Organization, administration, and promotion of band and orchestra programs. Care and selection of instruments, uniforms, music, and related materials. Units on testing and grading, rehearsal procedures, programming, and financing.

3336 Music for Elementary Classroom Teachers

Required of all elementary education majors. A study of the musical experiences and activities through which children acquire basic musical concepts and skills.

3337 Elementary Music Education

Prerequisite(s): MUS 3331.

Extends the work of MUS 3331 to provide a detailed study of music instruction in the elementary school. Includes observation and field teaching.

3350 Vocal Pedagogy

A study of the vocal mechanism and its application to the techniques of singing.

4114 Internship in Piano Teaching I

Prerequisite(s): Piano Level VIII.

Special assignments in piano teaching; children's classes and lessons in the Preparatory Laboratory program; group and individual instruction of college students; adult leisure piano. Faculty direction and evaluation of teaching.

4115 Internship in Piano Teaching II

Prerequisite(s): Piano Level VIII.

Special assignments in piano teaching; children's classes and lessons in the Preparatory Laboratory program; group and individual instruction of college students; adult leisure piano. Faculty direction and evaluation of teaching.

4131 Methods and Materials in Music Technology

Survey of currently available resources for music technology. Materials that will be covered include various types of music software, CD-ROMs, and other software or devices that have pedagogical applications.

4150 Diction Coaching

Advanced coaching in lyric diction for upper-level students who are preparing recitals and/or auditions. May be repeated once for credit.

4151 Vocal Coaching

Prerequisite(s): Permission of instructor.

Advanced individual study of solo vocal repertoire for upper-level students preparing recitals, contests, auditions, etc. May be repeated once for credit.

4152 Professional Skills for Performers

Prerequisite(s): Upper division status.

Instruction and research into business and performance practice aspects of a classical solo singing career.

4171 Issues in Music Ministry

Reading and discussion related to current issues in church music. Designed to assist the student in relating church music philosophy to contemporary issues.

4202 Advanced Keyboard Harmony

Prerequisite(s): MUS 2102 and 2302 and piano or organ grade V.

Score reading, transposition, and improvisation.

4203 Electronic Studio

Prerequisite(s): Junior standing or permission of instructor.

Fundamentals of tape recording, musique concrete techniques, and the synthesizer. Includes practical studio work and creative projects. One to two hours lecture/demonstration per week; two to three hours of individual work in the studio per week.

4204 Advanced Orchestration

Prerequisite(s): MUS 3306.

4205 Theoretical Systems

Prerequisite(s): MUS 3301.

Systems currently employed in music-theoretical scholarship for analysis of various musical styles. Application and comparison of the systems. This course will address the specialized systems used in the composition and analysis of recent music.

4210 Organ Methods

For prospective organ teachers: methods and materials; church and concert repertoire.

4213 Service Playing

Organ major or consent of instructor.

4216 Opera Project I

Prerequisite(s): Audition and/or consent of instructor.

Training class for singers and choral-conducting students in stage techniques.

4218 Opera Project II

Prerequisite(s): Audition and/or consent of instructor.

Training class for singers and choral-conducting students in stage techniques.

4219 Marching Band/Jazz Pedagogy

Philosophy, materials, and techniques of high school marching bands and jazz ensembles.

4230 Introduction to Music Teaching

Corequisite(s): MUS 4F30

This course, designed to be taken concurrently with all-level student teaching in music, examines practical issues involved in successful music teaching, such as organization, administration, classroom management, and school governance. Additionally, current controversial issues in education are considered in the context of direct field experiences in music. Students must earn at least a grade of C in this course.

4233 Musical Theatre Workshop

Prerequisite(s): MUS 2302.

Introduction to the development and integration of musical theatre performance skills through the study of selected repertoire. Includes assigned reading, listening, and viewing of related material. Students evaluated through performance and academic projects. May be repeated once for credit.

4234 Stage Production Techniques

Materials and techniques of selecting and producing a musical stage piece.

4260 Orchestral Conducting

Prerequisite(s): MUS 3260.

4261 Choral Conducting

Prerequisite(s): MUS 3261.

4262 Band Conducting

Prerequisite(s): MUS 3260.

4270 Music Ministry Internship

A four-week internship (one hundred sixty hours) in a church under the direct supervision of the minister of music. Periodic observations by the faculty.

4280 Senior Seminar and Paper

Prerequisite(s): MUS 3301.

Introduction to bibliography, research methods, and scholarly writing, providing the opportunity for specialized work in the student's major area in music history and literature or theory degrees.

4301 Advanced Analysis

Prerequisite(s): MUS 3301.

4304 Counterpoint

Prerequisite(s): MUS 2102 and 2302.

Principles of counterpoint in all eras.

4305 Advanced Counterpoint

Prerequisite(s): MUS 4304.

A continuation of MUS 4304. Advanced work in specialized areas of counterpoint.

4307 Advanced Composition I

Continuation of MUS 3308.

4308 Advanced Composition II

Continuation of MUS 4307. Includes a recital of original works.

4311 Studio Teaching Procedures in Voice**4312 Piano Pedagogy I**

Prerequisite(s): Piano Level IV.

Fundamentals of piano teaching, examination of the learning process and its application at precollege levels. Examination and evaluation of the beginning piano methods. Observation and directed teaching in the Piano Laboratory Program, both group and individual lesson settings.

4313 Piano Pedagogy II

Prerequisite(s): Piano Level IV.

Independent studio management and planning. Survey of, analysis and classification of elementary through intermediate level teaching materials. Observation and directed teaching practicum in individual lessons and class instruction.

4314 Introduction to String Pedagogy

A survey of the most widely used pedagogical methods for group string instruction, including detailed observation sessions.

4315 Advanced Piano Pedagogy and Practicum I

Prerequisite(s): Piano Level IV.

Comprehensive study and practical experiences of the group teaching process at the collegiate level. Lesson planning, group dynamics, materials, the electronic laboratory, and the different types of instruction are included.

4316 Advanced Piano Pedagogy and Practicum II

Prerequisite(s): MUS 4315.

Continuation of MUS 4315.

4320 American Music (Cross-listed as AMS 4320)

Sources and development of American music.

4321 Symphonic Literature

A survey of orchestral literature.

4322 Piano Literature I

Literature of keyboard instruments from early sources to the present.

4324 Piano Literature II

Prerequisite(s): MUS 4322.

Continuation of MUS 4322.

4325 Opera Literature

Opera literature of various periods and schools.

4326 American Folk Music (Cross-listed as AMS 4326)

Folk and tribal musics in the United States. Specific topics include: music of native Americans, oral tradition music of European immigrants, oral tradition music created in America, African and African-American music, the Latin American musical influence, and ethnomusicology as a discipline of study. Current and historical topics will be included. Students will participate in field research projects.

4327 Song Literature I

Music for solo voice from its beginnings to the present.

4329 Song Literature II

Prerequisite(s): MUS 4327.

Continuation of MUS 4327.

4330 Organ Literature

Organ literature from the earliest tablatures to contemporary and avant-garde music.

4331 Band Literature

Literature for wind ensemble and band from early sources to the present.

4332 Russian Music in Russian Culture

Prerequisite(s): Junior standing.

Russian and Soviet music with attention to the sources and the relationship to the other arts and to Russian culture.

4333 Percussion Literature and Pedagogy

Solo and chamber music and pedagogy for percussion instruments.

4334 String Chamber Literature

Chamber music for string instruments.

4335 Woodwind Literature

Solo and chamber music for woodwind instruments.

4336 Brass Literature and Pedagogy

Solo and chamber music and pedagogy for brass instruments.

4337 Choral Literature

Prerequisite(s): MUS 3261.

Secular and religious choral music representing style periods from the late Renaissance to the present.

4338 Pedagogy of Solo Literature for Upper Strings

Solo repertoire for upper strings, emphasizing pedagogical applications.

4339 Pedagogy of Solo Literature for Lower Strings

Solo repertoire for lower strings, emphasizing pedagogical applications.

4381 Special Topics

An in-depth study of a narrowly circumscribed topic, such as a composer or genre. This course provides the opportunity to utilize special skills and knowledge of outstanding resident or visiting faculty. May be repeated for credit.

43C1 Aesthetic Perception (Cross-listed as ART 43C1 ENG 43C1)**4F30 All-Level Student Teaching in Music****10 sem. hrs.**

Corequisite(s): MUS 4230

Practice in all student teacher proficiencies at the elementary, middle school, and secondary levels, including classroom organization and management, assessment, planning/delivery of instruction, adapting instruction for individual needs, collaboration, technology, and professionalism. A one-semester practicum for music education students. The course provides fifteen weeks of full-day supervised practice in all student teacher proficiencies at the elementary, middle school, and secondary levels, including classroom organization and management, assessment, planning/delivery of instruction, adapting instruction for individual needs, collaboration, technology, and professionalism.

4V09 Advanced Electronic Studio**1 to 3 sem. hrs.**

Prerequisite(s): MUS 4203 or consent of instructor.

A continuation of MUS 4203. Material covered includes 8-track recording and mixing; voice editing, sequencing, and sampling, using MIDI; SMPTE synchronization to tape; study of electronic music literature. At least one substantial creative project will be completed. Course may be repeated for credit.

4V10 Workshop in Elementary School Music**1 to 3 sem. hrs.**

Designed especially for music teachers and elementary classroom teachers, and open to music education majors.

4V11 Workshop in Instrumental Music**1 to 2 sem. hrs.****4V12 Workshop in Choral Music****1 to 2 sem. hrs.****4V13 Workshop in Keyboard Music****1 to 9 sem. hrs.****4V80 Independent Studies****1 to 3 sem. hrs.**

Prerequisite(s): Consent of instructor.

Independent research undertaken by the student under the supervision of one faculty member. This course is limited to superior students working in their major area. It cannot duplicate the content of another course or substitute for degree requirements.

NEUROSCIENCE (NSC)**1106 Introduction to Neuroscience Laboratory (Cross-listed as PSY 1106)**

Prerequisite(s): NSC 1306 or PSY 1306 or concurrent enrollment.

Laboratory experiments illustrating procedures in neuroanatomy, behavioral neuroscience, animal learning and behavior, and human sensation and perception.

1306 Introduction to Neuroscience (Cross-listed as PSY 1306)

An introduction to the biological bases of human and animal behavior. Emphasis is placed upon neuroanatomical, neurophysiological, and behavioral methodologies which contribute to an understanding of brain-behavior relationships.

3111 Laboratory in Cognitive Psychology (Cross-listed as PSY 3111)

Prerequisite(s): PSY 3111 or concurrent enrollment.

Laboratory experiments illustrating methods and procedures in cognitive psychology.

3119 Laboratory in Clinical Neuroscience (Cross-listed as PSY 3119)

Prerequisite(s): NSC 3319 or PSY 3319 or concurrent enrollment.

Laboratory experiments illustrating methods and procedures in clinical neuroscience.

3120 Laboratory in Learning and Behavior (Cross-listed as PSY 3120)

Prerequisite(s): NSC 3320 or PSY 3320 or concurrent enrollment.

Laboratory experiments illustrating methods and procedures in learning and behavior.

3123 Laboratory in Sensation and Perception (Cross-listed as PSY 3123)

Prerequisite(s): NSC 3323 or PSY 3323 or concurrent enrollment.

Laboratory experiments illustrating methods and procedures in sensation and perception.

3311 Cognitive Psychology (Cross-listed as PSY 3311)

Prerequisite(s): NSC 1306-1106, PSY 2402 or MTH 1321, or consent of instructor.

Introduction to the structures and processes involved in human cognition, including thinking, problem solving, language, attention, and memory.

3319 Clinical Neuroscience (Cross-listed as PSY 3319)

Prerequisite(s): NSC 1306-1106, PSY 2405 or MTH 1321, or consent of instructor.

A survey of current neuroscientific contributions to the understanding of the etiology of various mental disorders. The course covers basic principles of neural science followed by an examination of motivation and emotions within a neuroscience framework.

3320 Learning and Behavior (Cross-listed as PSY 3320)

Prerequisite(s): NSC 1306-1106, PSY 2402 or MTH 1321, or consent of instructor.

An examination of human and animal learning and behavior within a nature-nurture framework.

3323 Sensation and Perception (Cross-listed as PSY 3323)

Prerequisite(s): NSC 1306-1106, PSY 2402 or MTH 1321, or consent of instructor.

An introduction to the anatomical, physiological, motivational, and cognitive factors which determine conscious sensory and perceptual experience.

3355 Drugs and Behavior (Cross-listed as PSY 3355)

Prerequisite(s): SY 1305 or consent of instructor.

A study of the major drugs used to modify mood and behavior; mechanisms of drug action, absorption, biotransformation, and excretion of drugs; tolerance, addiction, and toxicity. Substances studied include alcohol, anti-psychotic medications, sedatives, stimulants, narcotic analgesics, hallucinogens, and other psychoactive substances.

4130 Laboratory in Behavioral Neuroscience (Cross-listed as PSY 4130)

Prerequisite(s): PSY 4330 or concurrent enrollment.

Laboratory experiments illustrating methods and procedures in Behavioral Neuroscience.

4312 Behavioral Medicine (Cross-listed as PSY 4312)

Prerequisite(s): PSY/NSC 1306-1106, PSY 2403 or MTH 1321, or consent of instructor.

Topics include the role of mind, brain, and behavior in health, disease and wellness; the history, philosophy, and current status of health care systems; physiological and behavioral analyses of stress; psychoneuroimmunology; behavioral factors in cardiovascular disease, cancer, drug abuse, and weight management.

4317 Literature of Behavioral Neuroscience (Cross-listed as PSY 4317)

Prerequisite(s): PSY/NSC 1106-1306 and PSY 2402, or consent of instructor.

An intensive introduction to the scientific literature in behavioral neuroscience. Students will be exposed to the contemporary literature through an examination of fundamental contributions in several areas. Preparation of a serious paper in a specific area of current research interest is required.

4324 Research on the Senses and Perception (Cross-listed as PSY 4324)

Prerequisite(s): NSC 1306-1106, PSY 2402, or consent of instructor.

A study of individual problems in perception through directed reading, independent research, and/or laboratory work.

4330 Behavioral Neuroscience (Cross-listed as PSY 4330)

Prerequisite(s): PSY 1106, 1305, 1306, or consent of instructor.

A study of the structure and function of the human nervous system as related to behavior.

4371 Advanced Research in Neuroscience

Prerequisite(s): Consent of instructor.

An in-depth laboratory research experience in neuroscience as supervised by a faculty mentor.

4413 Electrophysiology of the Human Brain (Cross-listed as PSY 4413)

Prerequisite(s): NSC 1306-1106 or consent of instructor.

The functioning of the human brain is explored through a study of spontaneous brain activity and electrophysiological correlates of sensory, perceptual, cognitive, and motor processes. Basic research and clinical research findings are drawn from the fields of audiology, medicine, and psychology to introduce the theory of scalp-recorded brain potentials and practical problems of human electrophysiology.

4V96 Special Topics in Neuroscience**1 to 4 sem. hrs.**

Prerequisite(s): Consent of instructor.

Topics vary with professors. May be repeated once with change of topic.

NURSING (NUR)

Numbers in parenthesis refer to credit allows for theory and laboratory, respectively. All Semester I and II courses are shown in the sample curriculum plan in the School of Nursing section of this catalog.

2340 The Experience of Illness

Exploration of the human experience of illness. In seminary style, students will examine illness narratives, essays, literary works, and phenomenological accounts that consider illness and the care of the sick. By understanding the experience of illness from the patient's point of view, students entering the health professions will be better able to plan and deliver appropriate care.

3222 Professional Development: Health Promotion and Patient Education

Prerequisite(s): Admission to the nursing major.

Concepts of health promotion and patient education emphasizing theories, practice and application.

3224 The Maturing Family

Prerequisite(s): NUR 3310 and 3314.

Issues and theories of family and aging affecting human needs fulfillment as related to the maturing family and older adult.

3310 Professional Development: Foundations for Practice

Prerequisite(s): Admission to nursing major.

Introduces the role of the professional nurse as a member of the interdisciplinary health care team, nursing process, standards of practice, and philosophy of nursing from a current and historical perspective. The concepts of critical thinking, therapeutic communication and caring are introduced as tools to enhance the nurse-client relationship.

3314 Health Assessment

Prerequisite(s): Admission to the nursing major.

Technique for conducting a physical assessment, collecting a health history, and documenting findings.

3315 Physical Assessment

Prerequisite(s): Admission to the nursing major.

An auto-tutorial course, for RN students only, which introduces the concepts and techniques of physical assessment across the lifespan. The student will perform physical assessments in the campus lab setting. (3,0)

3324 Family/Maturing Family

Prerequisite(s): Admission to RN-MSN Program.

A study of family issues and theories affecting human needs fulfillment across the life cycle with emphasis upon the old older adult.

3325 Pharmacology in Nursing Practice

Prerequisite(s): Admission to the nursing major.

A study of major pharmacologic classifications of drugs, emphasizing understanding of pharmacokinetics and pharmacodynamics as a part of patient care. The student will be guided in the analysis of pharmacological problems and in the planning of nursing care to support treatment and alleviate iatrogenic problems of drug treatment within the nursing process framework. (3,0)

3326 Child Health Programs (Cross-listed as FCS 3325)

Prerequisite(s): Junior standing, unless a pre-nursing major, or consent of instructor. Introduction to sociology and statistics recommended.

An introduction to selected public health programs implemented to improve the health of children. Emphasis will be on current public health programs with which future social workers, public officials, nurses, and health educators working with children must be familiar. Students will work in groups in the community to describe and evaluate one operating public health program for children.

3339 The Childbearing Family

Prerequisite(s): NUR 3314 and 3418.

Study family process, childbearing and nursing care to promote human needs fulfillment of the developing family.

3350 Integration to Professional Nursing

Prerequisite(s): Admission to joint BSN-MSN track.

A professional development course with emphasis upon issues and trends impacting professional nursing practice.

3414 Professional Nursing Practice I

Prerequisite(s): Admission to the nursing major.

Corequisite(s): All Semester I courses.

Introduction to nursing practice emphasizing establishing nurse-client relationships, applying the nursing process, and developing psychomotor skills.

3418 Human Needs I

Prerequisite(s): Admission to nursing major.

Study of human needs framework describing selected human needs categories, relationships among human needs, interruptions in human need fulfillment, and the basis for and techniques of nursing intervention across all levels of care.

3425 Professional Nursing Practice II

Prerequisite(s): All Semester I courses.

Professional nursing practice with individuals and families experiencing less obvious and/or more complex unmet human needs from diverse populations. Laboratory experiences include medical-surgical and obstetric/neonatal settings, women's health clinics, and childbirth parenting classes.

3528 Human Needs II

Prerequisite(s): NUR 3310 and 3418.

A study of nursing care to promote fulfillment of the basic physiological human needs of elimination, regulation/perception/sensation, and oxygenation/circulation and psychosocial human needs. Nursing intervention emphasizes actions necessary to promote human needs fulfillment including health promotion, maintenance, and restoration, and illness prevention. In addition, this course examines specific health problems which disrupt the identified physiological human needs.

4010 Medication Administration

Prerequisite(s): NUR 3414, 3425, 4335, 4345 or 4435.

Self-paced no credit mastery course focused on essential mathematical concepts and related skills in computation of medication dosages. Special considerations of safe dosages in children and of continuous IV infusion of medications are included. An individualized plan is developed for the student following an assessment exam.

4238 Human Needs IV

Prerequisite(s): All Semester III courses.

Analysis of individuals with multiple and/or complex disruptions of human needs and the effect on individuals, families, groups, and/or communities. A case-study/discussion format will be used to integrate physiological, psychosocial, and spiritual needs across the lifespan.

4240 Professional Development: Transition to Practice

Prerequisite(s): All nursing courses in Semesters I and II of the major.

Entry into practice and career development concerns, ethical theories, values clarification, and current practice issues affecting the role of the nurse as a professional.

4316 Perioperative Nursing

Prerequisite(s): All courses in Semesters I, II and III of the major or consent of instructor.

Professional nursing practice roles and skills used to promote human needs fulfillment in the preoperative, intraoperative and postoperative phases of a client's surgical experience.

4317 High Risk Perinatal Nursing

Prerequisite(s): All courses in Semester I, II, and III of the major.

This course focuses upon nursing care to promote human needs fulfillment for families experiencing prenatal, intrapartal, postpartal and/or neonatal complications.

4328 Human Needs III

Prerequisite(s): NUR 3528.

Continued study of human needs framework describing selected human needs categories, relationships among human needs, interruptions in human need fulfillment, and the basis for and techniques of nursing intervention across all levels of care.

4329 Child Health Nursing in Great Britain

Prerequisite(s): Completion of Level III or consent of instructor.

This course will explore international similarities and differences within health care delivery systems in the area of child health nursing. Exploration of the international dimensions of the discipline of pediatric nursing will take place in Great Britain. Students will identify care practices that will enhance their own nursing practice.

4330 Women's Health in Great Britain

Prerequisite(s): Successful completion of Level II courses or consent of instructor.

Exploration of international similarities and differences within health care delivery systems in the area of women's health nursing. Problems discussed will range from the issues surrounding reproduction to the changing roles of women in society. Exploration of the international dimensions of the discipline of women's health concerns will take place in Great Britain.

4335 Clinical Internship

Prerequisite(s): All semester III courses and successful completion of semester IV math med exam.

Integrates professional nursing practice while delivering care to diverse clients experiencing complex unmet needs. Clinical settings for this concentrated, four week internship will be determined following course guidelines with consideration given to student preferences.

4339 The Childrearing Family

Prerequisite(s): NUR 3339 and 3528.

Identify nursing care to promote fulfillment of human needs in the childrearing family. Specific health problems of the individual from infancy through adolescence which disrupt the integrity of the family are addressed.

4341 Professional Development: Leadership and Management

Prerequisite(s): Completion of Semesters II courses and NUR 4351.

Integration of nursing and the business of health care with emphasis on the management process.

4345 Professional Nursing Practice IV

Prerequisite(s): All Semester III courses.

Professional nursing practice emphasizing meeting the health needs of communities. Laboratory experiences include a variety of community settings.

4347 Nursing Clients with Substance Abuse Problems

Prerequisite(s): All courses in Semesters I, II, and III of the major or consent of instructor.

A study of nursing care including health promotion, prevention and treatment of a variety of client populations experiencing alcohol and drug problems including race/ethnic minorities, the elderly, adolescents and women. Nursing research related to alcohol and drug problems and the role of the nurse in advanced practice in addictions nursing will be investigated. (2,1)

4351 Professional Development: A Consumer of Research

Prerequisite(s): Admission to the nursing major; and NUR 3310.

Concepts and methods of research.

4353 Community and Culture

Prerequisite(s): All Semester I courses.

The nurse's responsibility in the delivery of health care to communities. Emphasis is placed on identifying unmet human needs and designing and evaluating culturally appropriate nursing care.

4356 Oncological Nursing

Prerequisite(s): All courses in Semesters I, II, and III of the major or consent of the instructor.

The application of the nursing process for clients experiencing unmet human needs related to cancer. Nursing care will encompass health promotion, maintenance, restoration, rehabilitation, and illness prevention. Laboratory experiences with oncology clients will be provided. (2,1)

4357 Women's Health Concerns

Prerequisite(s): All courses in Semesters I, II, and III of the major or consent of the instructor.

An overview of women's health needs throughout the lifespan. Expansion on prior knowledge as it relates specifically to women's health is explored. Problems discussed will range from the issues surrounding reproduction to the stress of the work place and changing roles of women in society. (3,0)

4358 The Role of the Nurse as Lactation Educator and Consultant

Prerequisite(s): Completion of all Level III courses or consent of instructor.

Nursing care required to promote human needs fulfillment for families who have chosen breastfeeding as the method for providing nutrition for their newborn/infant/toddler.

4376 Nursing Care of the Family Experiencing Violence

Prerequisite(s): All courses in Semesters I, II, and III of the major or consent of the instructor.

A study of an interdisciplinary approach for the care of the family experiencing violence. Human needs are examined as they relate to dysfunctional interaction among family members. Assessment and plans for nursing interventions are made within the context of family, community, and society. (3,0)

4377 Transcultural Nursing: Integrating Care for Spiritual and Physical Needs

Prerequisite(s): All courses in Semesters I and II of the major.

Health care needs for clients from selected cultural groups having various religious and/or spiritual beliefs. Emphasis is placed on the impact of spiritual aspects that influence the client's seeking and accepting health care. Adaptation of nursing care including assessment, nursing interventions, and client teaching to clients of selected cultures will be explored. The role of the nurse in integrating care for both spiritual and physical needs of the client will be emphasized.

4387 Environmental Issues and Their Impact on Health and Human Needs

Prerequisite(s): All courses in Semester I and II of the major or permission of the instructor.

A study of environmental issues and examination of their effect on human needs fulfillment. A review of the United States' progress in improving the condition of its environment and the management of its natural resources is included. (3,0)

4388 Emergency Nursing

Prerequisite(s): All courses in Semester I, II, and III of nursing major, or consent of instructor.

Nursing care that facilitates human need fulfillment for a diverse population of clients in an emergency setting. Students will be provided an opportunity to enhance previously learned nursing skills as they are applied to promote, maintain and restore an optimal level of health to individual clients and families.

4389 Nursing and Spirituality

Prerequisite(s): All courses in Level I and II or permission of instructor.

Concepts of spirituality and the relationship to the development of the professional nurse. Emphasis placed on application of Christian values and standards to nursing practice.

4396 Independent Study

Prerequisite(s): All courses in Semesters I and II of the major. Additional course prerequisites vary with topic selected. Subject to proposal approval. GPA 2.75.

The opportunity for in-depth study in an area of nursing of his/her choice is provided. Following approval of course proposal, the student will, in collaboration with an assigned faculty member, implement and evaluate the learning experience. (3,0)

4397 Terminal Care and Human Needs

Prerequisite(s): All courses in Semester I and II of the major or permission of the instructor.

The fundamental goals in caring for persons with terminal illness are to relieve suffering and create the opportunity for reconciliation with God, self, and family. Effective care encompasses all spheres of being of individuals, social systems, and caregivers. This course provides the opportunity to use the nursing process, human needs model, and personal exploration in learning to provide effective care to individuals and families experiencing terminal illness. Observational experiences take place in community settings. (3,0)

4398 Introduction to Critical Care Nursing

Prerequisite(s): All courses in semester I, II and III of major.

Focus on nursing care and issues that are commonly associated with clients admitted to Critical Care Nursing Units. Clinical experiences will provide an opportunity to enhance previously learned nursing skills for application within the framework of nursing practice in the complex setting.

4435 Professional Nursing Practice III

Prerequisite(s): All Semester II courses.

Professional nursing practice with individuals and families experiencing less defined and/or more complex unmet human needs from diverse populations. Laboratory experiences include acute care and outpatient pediatric and psychiatric settings.

4V06 Life Span Development**1 to 4 sem. hrs.**

This variable credit course provides the opportunity for students who have taken a human development course that did not cover the whole lifespan to meet the requirements by independent study.

4V07 Special Studies in Nursing**1 to 4 sem. hrs.**

This variable credit course provides the opportunity for students who have taken nursing courses at another university to meet our course objectives which were not covered by those courses.

4V08 Special Topics in Nursing**1 to 3 sem. hrs.**

The special topics, variable credit course provides opportunity for independent and individualized courses of study. This course does not satisfy the elective credit in the major.

4V67 Nursing Care of the Transplant Client**3 to 4 sem. hrs.**

Prerequisite(s): All courses in Semesters I, II, and III of the major or consent of the instructor.

The application of knowledge and skills from previous nursing courses to the care of individuals with a serious illness requiring an organ transplant and nursing care to facilitate human needs fulfillment. Laboratory experiences on the transplant units, in intensive care and the transplant clinic will provide opportunities for increasingly complex decision-making and psychomotor skills and application to all levels of care. (2,1)

PHILOSOPHY (PHI)

1306 Logic

TCCNS: PHIL 2303

A critical analysis of the principles and methods used to distinguish correct from incorrect reasoning. The student examines uses of language, definitions, and informal fallacies. Included is an introductory study of the logic of the syllogism, the logic of truth functions, the logic of extended propositional proofs, the logic of relations, and the logic of experimental methods used in the sciences. The student is assisted in developing his or her ability to think critically and coherently and to construct well-formulated arguments.

1307 Critical Thinking

The development of critical, coherent, and creative thinking, including understanding, analyzing, and evaluating the claims of others, organizing ideas clearly, and constructing sound arguments. Development of sensitivity to argumentation technique and to the language in which arguments are expressed, with particular attention to the persuasive techniques of advertising and other controversial issues in the mass media.

1308 Introduction to Ethics

Study of the nature and grounds of moral obligation and virtue from various ethical standpoints, with readings from the moral philosophers and readings on current moral issues. This course satisfies the one course general education requirement in philosophy, but is not part of the two-course historical sequence requirement.

1321 Introduction to Philosophy

TCCNS: PHIL 1301

Introduction to the philosophical tradition by studying key thinkers in the history of philosophy. Attention will be given to the contemporary expression of perennial philosophical problems. The course aims to develop the ability to read texts critically and to think clearly about fundamental issues. Philosophers studied may include Plato, Aristotle, Augustine, Descartes, Kant, Kierkegaard, Mill, and Russell.

2301 Existentialism

An examination and evaluation of philosophical themes and methods in existentialist writings. Themes such as freedom, anxiety, despair, nothingness, alienation, death, God, the impotence of reason, the conflict between individuality and the dehumanizing tendencies of mass society, and the conflict between authentic self and inauthentic self are considered. Attention is focused upon the work of such thinkers as Kierkegaard, Nietzsche, Jaspers, Heidegger, Marcel, Sartre, and Camus.

2305 Philosophy and Religion

A critical analysis of the rationality of religious beliefs, principally those in the theistic tradition. Topics may include the existence of God, evil, religious language, religious experience, faith and reason, and individual religious commitments in a pluralistic world.

2310 Law, Science, and Society

A study of philosophical issues arising at the intersections of law, morality, science, and society. The course will consider such issues as the proper relation between morality and law, civil disobedience, racism, feminism, equal opportunity and justice, abortion, euthanasia, animal rights, punishment, pornography, creationism, and moral aspects of technological development.

2370 Business Ethics

An analysis of moral issues that arise within the economic sphere of society and specifically within profit and nonprofit organizations. The nature and justification of moral decision making will be examined. Topics may include moral issues involving the relationships between business and other social organizations, ecology, the social responsibility of entrepreneurs, and personnel and policy decisions.

3301 Moral Philosophy

A critical study of problems in moral judgment and evaluation, with analysis of presuppositions and justifications used in moral discourse. Problems such as freedom and determinism, relativism and absolutism, conflicts of duties and ends, grounds of moral obligation, and choices involving

personal and social goals are also studied. This course will introduce students to a number of major primary sources in the history of moral philosophy.

3305 British Philosophy and Culture

This course is designed for Baylor University's study-abroad program. (Note: see section in this catalog regarding foreign study.) While the specific course content will vary with the instructor, attention will be given to the way issues have been addressed by philosophers in the British Isles such as Thomas More, Francis Bacon, Hobbes, Locke, Hume, John Stuart Mill, Wittgenstein, Bertrand Russell, and Gilbert Ryle. The philosophical ideas of literary figures such as Jane Austen, Robert Browning, and William Wordsworth may also be considered. Discussions will be developed in the rich settings of cathedrals, theaters, universities, and museums.

3310 History of Philosophy: Classical Philosophy

Historical context in which philosophy developed and how the original issues of philosophy continue to inform historical and contemporary philosophical debate. Emphasizes the reading of primary sources: Homer, Hesiod, the pre-Socratics, the Sophists, Plato, and Aristotle, and the study of Stoicism, Epicureanism, and Skepticism.

3312 History of Philosophy: Modern European Philosophy

A study of the major developments in philosophy from the Renaissance through the first half of the nineteenth century. The demise of late Scholasticism, the rise of modern science, the philosophies of the Continental Rationalists and the British Empiricists, the critical philosophy of Kant, and German Idealism are considered. Philosophers studied include Descartes, Leibniz, Spinoza, Hobbes, Locke, Berkeley, Hume, Kant, Hegel, Marx, Schopenhauer, Kierkegaard, and Nietzsche.

3320 Philosophical Issues in Feminism

A critical study of philosophical issues in feminism including moral issues of equal rights and justice, sex role stereotypes, equal opportunity and reverse discrimination, equality between the sexes, abortion, and philosophers' theories of feminism. Topics may vary from semester to semester.

3322 Philosophy and the Arts (Cross-listed as ART 3390)

A survey of the major contemporary sources in aesthetics. Problems discussed are concerned with the aesthetic experience, the interpretation of art (including the definition of art, the nature of metaphor, the relation of art to knowledge, meaning in art), and criticism in literature and other art forms.

3345 Symbolic Logic

An advanced study of the methods and principles of symbolic logic, the use of logical techniques, and philosophical issues underlying logical theory.

3395 Historiography and the Philosophy of History

Prerequisite(s): Six semester hours of history or consent of instructor.

An introduction to ancient, medieval, and modern historiography and the development of the philosophy of history. Critical consideration will be given to traditional thought about concepts fundamental to history, including the ideas of historical explanation, purpose, cause, and interpretation. Emphasis will be given to methods of historical research and writing.

4310 Philosophy of Science

An analysis of philosophical problems about science. Such central concepts as law, causation, induction, hypothesis, theory, verification, and models are studied. Presuppositions and methodologies of different sciences may be examined. The relation of scientific views to moral, social, and metaphysical problems is considered.

4311 Epistemology

A critical examination of classical and current problems in theories of knowledge. Attention is given to such problems as meaning, truth, the knowing situation, universals, knowledge of the external world and of other minds, and validation of knowledge claims. The contributions of recent movements such as logical empiricism, linguistic analysis, phenomenology may be studied.

4314 History of Philosophy: Patristic and Medieval

The history and development of philosophy from 250 to 1400 A.D. Some of the major philosophers studied include Augustine, Boethius, John Scotus Erigena, Anselm, Abelard, Avicenna, Averroes, Maimonides, Bonaventure, Thomas Aquinas, John Duns Scotus, and William of Ockham. Special emphasis will be placed on the significance of pre-Enlightenment thinkers to the development of the Enlightenment and Modernity.

4316 Philosophy of Education

Classical and contemporary concepts and systems of philosophies of education. Particular attention is given to the analysis of basic notions in the philosophy of education, to methods of formulating a philosophy of education, and to evaluation of goals in education.

4318 Philosophy of Law (Cross-listed as AMS 4318)

A critical study of historical and contemporary approaches to primary issues in the philosophy of law. Movements studied in the course usually include legal positivism, legal absolutism, legal relativism, legal realism, and natural law. Some legal philosophers whose works generally are discussed include John Austin, Jeremy Bentham, H. L. A. Hart, Hans Kelsen, John Rawls, R. Dworkin, M. R. Cohen, O. W. Holmes, Cicero, and Thomas Aquinas.

4319 Philosophical Writing, Research and Oral Presentation

Prerequisite(s): Junior standing or above.

Enhancing philosophical writing skills, promoting proficiency with new computer research technologies, and refining oral communication skills.

4320 The Philosophy of Religion

A philosophical inquiry into such topics as the existence and nature of God, religious experience, immortality, the problem of evil, the relationship between reason and faith, the meaning of religious language and symbols, and the validity of religious knowledge claims. Methods of contemporary philosophical analysis are used in clarifying religious concepts.

4321 Metaphysics

A critical analysis of classical and contemporary metaphysical systems and problems. These include the world views found in the philosophies of naturalism, idealism, personalism, positivism, pragmatism, organicism, and existentialism. Problem areas considered are mind-body relations, cosmology, ontology, philosophical anthropology, universals, determinism, and freedom. Basic categories such substance, cause, time, space, matter, and form are critically examined. Attention also is focused upon methods and criteria employed in metaphysical study.

4322 Problems in Aesthetics

Prerequisite(s): PHI 3322 is not a prerequisite.

A critical analysis of specific problems in aesthetics such as the question of how "art" is to be defined, the role of the artist's intention in criticism, and the logical status of aesthetic concepts.

4323 Classic Works in Aesthetic

A reading course utilizing classic works in the history of aesthetics from Plato to Tolstoy. Among the authors studied are Longinus, Horace, St. Augustine, Boileau, Shaftesbury, Addison, Burke, Lessing, Schiller, Wordsworth, Coleridge, Schopenhauer, and Nietzsche. Special emphasis is given to Aristotle's *Poetics* and Kant's *Critique of Judgment*.

4324 Philosophy in Literature

A critical study of philosophical material in literature, that is, a study of the philosophy to be found in essays, novels, poems, and plays. Among the authors usually studied are Plato, Aristotle, Theophrastus, Lucretius, Voltaire, Goethe, Ibsen, Nietzsche, Kafka, Camus, Sartre, Malraux, Hesse and selected contemporary novelists.

4325 Literary and Philosophical Perspectives on Medicine (Cross-listed as BIO 4325 ENG 4325)

Examination of literature dealing with illness, disease, pain, and death in order to understand better how societal perceptions and values of the care-giver affect the patient. Study of literary, philosophical, and medical works; each student will present a significant work for discussion, together with a major paper in one of these areas.

4331 Latin American Philosophy

Prerequisite(s): Consent of instructor.

Philosophical and intellectual movements in Latin America from the colonial times to the present. These movements include scholasticism, eclecticism, utilitarianism, romanticism, positivism, vitalism, phenomenology, and existentialism and philosophies of liberation. Works of major representatives of these movements (including such men as Bello, Mora, Sierra, Varona, Deustua, Caso, Korn, Vasconcelos, Farias Brito, Vaz Ferreira, and Romero) are studied.

4332 Types of Religious Philosophy

A critical analysis of major types of western philosophies of religion. These include rationalism, Kantianism, idealism, romanticism, materialism, positivism, pragmatism, naturalism, linguistic analysis, and existentialism. Such problems as constitutive principles, methodologies, world views, meaning of religious language, and social relevance of these philosophical types are analyzed.

4335 Philosophical Problems in Contemporary Culture

Contemporary philosophical problems selected by the instructor. Course may be repeated once with different subject of study.

4340 East Asian Philosophy (Cross-listed as AST 4340)

An historical and critical survey of the major movements in Chinese, Indian, or Japanese philosophy. Course may be repeated once with different area of concentration.

4341 Contemporary Continental Philosophy

A critical study of philosophical movements in Europe during the past one hundred and fifty years. Some of the major philosophers studied include Nietzsche, Husserl, Adorno, Heidegger, Merleau-Ponty, Sartre, de Beauvoir, Wittgenstein, Russell, Carnap, Gadamer, Habermas, Lyotard, Foucault, and Derrida. Movements studies include phenomenology, positivism, naturalism, critical theory, existentialism, structuralism, deconstructionism, and post modernism. Course may be repeated once with a different area of concentration.

4342 Contemporary American Philosophy (Cross-listed as AMS 4342)

A critical study of philosophical movements in the United during the past one hundred years. Some of the philosophers whose works are studied include Pierce, James, Royce, Dewey, Mead, Lewis, Santayana, Whitehead, and Quine. Recent movements such as critical realism, naturalism, humanism, personalism, logical positivism, and linguistic analysis are also studied.

4353 Philosophy of Language

Prerequisite(s): Consent of instructor.

Critical examination of the basic problems in general semantics and philosophy of language, giving special attention to the major authors in these fields.

4360 Contemporary Ethical Theory

Critical study of major problems discussed in contemporary ethical writings. Attention is given to such issues as the subject matter and methodology of contemporary ethical inquiry, the justification of ethical beliefs, theories of intrinsic value, theories of right action, the generalization principle, and the problem of freedom, determinism, and moral responsibility. Philosophers whose works may be considered include G.E. Moore, Ross, Stevenson, Hare, Toulmin, Perry, Dewey, Baier, Brandt, Rawls, and MacIntyre.

4361 Social Philosophy

A critical survey of the fundamental concepts and theories used in justifying social institutions. Problems such as authority, law, freedom, rights, equality, responsibility, power, justice, the state, and justification of open societies are considered.

4363 Philosophy and Medicine

Philosophical approaches to clinical medicine and contemporary health care, focusing on experience as a basis for knowledge.

4365 Jewish Philosophy (Cross-listed as CHS 4365)

Prerequisite(s): Upper-level standing or consent of instructor.

Jewish philosophy in the twentieth century, with emphasis on the relation between mortality and morality, justice and totalitarianism, faith after the Holocaust, and individualism and revolution.

4V99 Special Topics in Philosophy (Cross-listed as AMS 4V99)**1 to 3 sem. hrs.**

Prerequisite(s): Senior or graduate standing and consent of instructor.

Research projects to be undertaken by students or by classes under the direct supervision of the professor. Course may be repeated once with a different topic of study.

PHYSICS (PHY)**1404 Light, Vision and Optics**

A conceptual course on the physics of light, optics, photography, vision, color, and other visual phenomena.

1405 General Physics for B.A. Students**TCCNS: PHYS 1410**

Concepts and historical development of physics; selected topics. (Not applicable to major in physics.) (3-2)

1407 Acoustics for Students of Music, Psychology, and Speech

Physics of sound and sound production including the nature of sources of sounds. Introduction to the primary instrumentation used in recording, reproduction, and analysis of the physical properties of sound, and a study of the principal physical properties of architectural acoustics. (3-3)

1408 General Physics for Natural and Behavioral Sciences I**TCCNS: PHYS 1401**

Prerequisite(s): MTH 1304 or equivalent.

The fundamentals of mechanics, heat, and sound with emphasis on physical concepts, problem solving, notation, and units. (PHY 1408 and 1409 satisfy premedical, preidental, and liberal arts requirements, but are not applicable to majors in physics or chemistry.)

1409 General Physics for Natural and Behavioral Sciences II**TCCNS: PHYS 1402**

Prerequisite(s): PHY 1408 or 1425.

The fundamentals of electricity, magnetism, light, and modern physics with emphasis on physical concepts, problem solving, notation, and units. (PHY 1408 and 1409 satisfy premedical, preidental, and liberal arts requirements, but are not applicable to majors in physics or chemistry.)

1425 General Physics I**TCCNS: PHYS 2425**

Prerequisite(s): MTH 1322 or concurrent enrollment.

Principles and applications of mechanics, wave motion, sound, and heat with emphasis on fundamental concepts, problem solving, notation, and units. (PHY 1425, 2435 satisfy premedical, preidental, preengineering, and liberal arts requirements.) (3-3)

1455 Descriptive Astronomy

A survey of the fundamentals of astronomy along with a summary of the historical development of the science as related to the development of man, demonstrated through presentation of the leading facts concerning the solar system, including the planets, asteroids, meteoroids, and comets. (3-3)

1V95 Special Research Problems in Physics**1 to 3 sem. hrs.**

Prerequisite(s): Consent of instructor.

A minimum of three hours of work per week will be required for each semester hour of credit. May be repeated once for credit.

2135 Basic Electronics Laboratory

Prerequisite(s): PHY 2435.

Principles and applications of electrical circuits and electronics for physical science majors. (0-3)

2340 General Physics III

Prerequisite(s): PHY 2435.

Advanced principles and applications of mechanics, electricity, magnetism, waves, and thermodynamics. (3-0)

2370 Modern Physics

Prerequisite(s): PHY 2435 and MTH 3325 or concurrent enrollment.

Special relativity, introduction to quantum mechanics, atomic and molecular structure, nuclear physics. (3-0)

2435 General Physics II

Prerequisite(s): PHY 1408 or 1425, and MTH 1322.

Principles and applications of electricity, magnetism, light, and modern physics with emphasis on fundamental concepts, problem solving, notation, and units. (PHY 1425 and 2435 satisfy premedical, pre dental, preengineering, and liberal arts requirements.) (3-3)

3175 Intermediate Physics Laboratory I

Prerequisite(s): PHY 2340 and 2370.

Study of experimental planning, data analysis, and elementary error analysis. Experiments include the Millikan oil-drop experiment, the determination of the Faraday constant, bubble chamber photographic measurements, the study of GM counters, and radioactive half-life determination. (0-3)

3176 Intermediate Physics Laboratory II

Prerequisite(s): PHY 3175.

Continuation of PHY 3175 with emphasis on nuclear counting and measurements. (0-3)

3305 History of Invention and Technology

History of invention and technology including biographical study of scientists. Does not apply toward a major or minor in physics.

3320 Intermediate Classical Mechanics

Prerequisite(s): PHY 2340 and MTH 3325.

Topics normally include vectors, linear transformations, Newtonian mechanics for a single particle, linear and nonlinear oscillations, Euler's equation, Lagrangian and Hamiltonian dynamics, central forces, and orbital motion. (3-0)

3330 Intermediate Electricity and Magnetism

Prerequisite(s): PHY 2340 and MTH 3326 or concurrent enrollment.

Topics normally include electrostatics, Laplace's equation, method of images, multipole expansion, magnetostatics, and Maxwell's electromagnetic field equations. (3-0)

3372 Introductory Quantum Mechanics I

Prerequisite(s): PHY 2370, MTH 2311 and 3326 or concurrent enrollment.

Postulates of quantum mechanics, operators in Hilbert space, superposition principle and compatible observables, time development, conservation theorems, one-dimensional bound and unbound state problems, WKB approximation, and theory of conduction in solids. (3-0)

3373 Introductory Quantum Mechanics II

Prerequisite(s): PHY 3372.

Problems in three dimensions, perturbation theory, unitary transformation, quantum statistics, atomic spectroscopy, and introductory solid state, nuclear, and elementary particle physics. (3-0)

4195 Senior Physics Research I

Prerequisite(s): Senior standing.

Preparation and delivery of a proposal under the direction of a faculty member, and research into one of the areas of that member's specialization. The areas of current research include: experimental atomic, molecular, nuclear, quantum-optical, solid state, space, and environmental physics; or theoretical atomic, molecular, nuclear, quantum-optical, solid state, space, and elementary particle physics. (0-2)

4196 Senior Physics Research II

Prerequisite(s): Senior standing and PHY 4195.

Continuation of PHY 4195 including presentation of research results. (0-2)

4322 Advanced Topics in Classical Physics

Prerequisite(s): PHY 3320 and 3330.

Continuation of PHY 3320 and 3330. Topics normally include: dynamics of systems of particles: rigid-body motion; coupled oscillations; the wave equation in one dimension; gauge transformations; electromagnetic waves in conductors and nonconductors; dispersion; multiple radiation; Linard-Wiechert potentials; relativistic electrodynamics. (3-0)

4340 Statistical and Thermal Physics

Prerequisite(s): PHY 3372 and MTH 3326.

Topics normally include: basic probability concepts; macroscopic thermodynamics; statistical thermodynamics; kinetic theory; quantum statistics.(3-0)

4360 Computer Models in Physics

Prerequisite(s): PHY 3320, 3372, and CSI 3324.

Application of contemporary computer methods to the solution of physics and engineering problems. Theory and applications of finite difference equations. Deterministic, discrete, and continuous models. Computer graphics. Waves in classical and quantum physics. Monte Carlo calculations, electric circuits, partial differential equations in physics and engineering. (3-0)

4372 Introductory Solid State Physics

Prerequisite(s): PHY 3373.

Topics normally include: crystal structure; reciprocal space; elastic and thermal properties; electronic structure; the Fermi surface; elementary semiconductor physics; dielectric and magnetic properties of solids. (3-0)

4373 Introductory Nuclear and Particle Physics

Prerequisite(s): PHY 3373.

Topics normally include: nuclear structure and models; angular momentum and isospin; conservation laws and discrete symmetries; electromagnetic and weak interactions; quark model; nuclear and particle astrophysics. (3-0)

POLITICAL SCIENCE (PSC)**INTRODUCTORY GOVERNMENT****1305 American National Government****TCCNS: GOVT 2305**

A course in American national government with emphasis on the historical background, structure, organization, and functioning of that government.

2302 American Constitutional Development

An historical and institutional study of the background, content, development, and interpretation of the United States Constitution. This course is required for all bachelor's degrees. (This course and PSC 1306 should be taken by students seeking a Texas Teacher's Certificate, or by preengineering, pre dental, premedical and other students who may seek a degree from a Texas state-supported school.)

AMERICAN POLITICAL INSTITUTIONS, PROCESSES, AND BEHAVIOR**1306 American State and Local Government****TCCNS: GOVT 2306**

A course in American state government with emphasis on the Texas Constitution and government. Satisfies requirement in Texas Constitution by the Texas Education Agency for certification. (Either PSC 1305 or 1306 will count as one of the social science requirements for the B.A. degree.)

3310 Legislative Process and Behavior (Cross-listed as AMS 3310)

An examination of state and national legislative institutions and processes. Areas covered include the nature of legislative responsibility, organizational structure, the role of parties and lobbying

groups, legislative decision making, legislative relations with executive and judicial branches, policy output, and the theory and methods employed by scholars currently working in this field.

3320 Minority and Ethnic Group Politics (Cross-listed as AMS 3320)

A study of the political experiences and public concerns of four major ethnic and minority groups: African-Americans, Mexican-Americans, Asian-Americans, and Native Americans. Topics include employment, immigration, education, police-community relations, political and economic inequality, political movements, leadership patterns, and ethnic conflicts.

3330 The American Presidency (Cross-listed as AMS 3330)

The American presidency as a political institution and as one of the primary components of the United States governmental structure.

3340 Campaigns and Elections (Cross-listed as AMS 3340)

Prerequisite(s): Upper-level standing or consent of instructor.

The United States electoral process and structure primarily from an institutional perspective with emphasis on the role of political parties, interest groups, and citizens in political campaigns and elections.

4300 Political Behavior (Cross-listed as AMS 4300)

Psychological and social dimensions of political behavior including political images, culture and socialization, participation, leadership, elites, parties and interest groups, voting behavior, and decision making processes.

4310 Politics and Communication (Cross-listed as CSS 4310)

The dynamic relationships between political and communication institutions; topics include political discourse, news and information, and portrayal of politics in popular entertainment.

4320 African American Politics (Cross-listed as AMS 4321)

Contemporary African American politics including leading theories and paradigms, important social and political movements, prominent leaders, party politics, and role of the "Black Church."

4330 Urban Political Processes (Cross-listed as ENV 4330)

Political institutions and processes in metropolitan areas, including social, economic, and governmental problems resulting from increased urbanization.

4360 Religion and the Body Politic (Cross-listed as CHS 4360 HIS 4360 REL 4360)

Theological foundations, historical roles, and political directions of religion in the body politic. Particular attention will be given to the ways in which religion has been and is involved in the body politic and the political consequences of religion in the life of the nation.

4370 Politics and Religion (Cross-listed as CHS 4370)

Prerequisite(s): Upper-level standing.

The dynamic interaction between religion and politics in the United States and other countries, including the effect of political outcomes in the context of voting, legislative and executive policymaking, and the law.

4380 Government and Business

Government in relation to the economy. Public policy with respect to such vital areas as maintenance of competition, public utilities, transportation, labor, agriculture, protection of the investor, and foreign economic policy. (Not to be taken if ECO 4317 has already been taken for credit.)

PUBLIC LAW

3302 Criminal Justice and Community Law Enforcement (Cross-listed as CCS 3302)

3339 Law and Religion in the United States (Cross-listed as AMS 3339 CHS 3339 REL 3339)

4305 International Law

Nature and origins of international law and the rights, duties, and responsibilities of the states under that law, as well as the problems which have arisen in its interpretation and enforcement.

4321 Administrative Law

Nature and the law of the administrative procedure, of separation and delegation of powers, and of the scope of judicial review and other remedies against administrative actions.

4361 American Constitutional Law (Cross-listed as AMS 4361)

Constitutional law of the United States with basic cases concerning such subjects as separation of powers, federalism, the taxing and spending powers, and interstate and foreign commerce.

4381 American Constitutional Law (Cross-listed as AMS 4381)

Continuation of PSC 4361, but may be taken independently of that offering. Deals with those cases relating particularly to personal liberty and civil rights.

PUBLIC POLICY AND ADMINISTRATION**3300 The Environment and Political Processes (Cross-listed as ENV 3300)**

This course explores the causes, the magnitude, and the meaning of the Ecological Crisis and analyzes the way in which environmental problems translate into political issues. Attention is given to the political processes on varying public levels and to political actions that have or have not been taken, or might be taken, on matters relevant to social and physical environments. The purpose of the course is to develop a broad base for informed judgment and for constructive attitudes regarding the growing ecological dilemma confronting all societies.

3312 Principles of Public Administration

An introduction to the principles of organization, personnel relations, and popular control of public administration in the United States. Emphasis will be placed on the practices of the national administration; comparisons will be made with the practices of England, France, and the American states.

3322 American Public Policy (Cross-listed as AMS 3322)

An introductory study of how the dynamics of governmental decision making influence the content of public policy; course focuses upon how legislators, interest groups, chief executives, and the bureaucracy function to define alternatives and to shape policy agenda and content.

3382 Public Service Internship

Prerequisite(s): Consent of program director.

Research and seminars supplemented by fieldwork in a regional federal agency, in a state or local governmental agency, or in a not-for-profit agency.

3392 Washington Internship

Prerequisite(s): Consent of program director.

Research and seminars which will usually include attendance at a seminar held in Washington. Also required is regularly scheduled fieldwork in a governmental or not-for-profit agency located in Washington.

4322 Advanced Public Administration

A course for upper-level undergraduates and graduate students contemplating careers requiring administrative skills. Topics, which will be chosen to meet the special needs of students, include the study of public personnel techniques and methods, project design and analysis, and program budgeting.

POLITICAL THEORY AND METHODOLOGY**3301 Scope and Methods of Political Science**

A course designed to equip beginning political scientists with the basic tools of political analysis used by professional political scientists. The scope of the discipline is explored through the use of

primary writings, and the student is introduced to general concepts, theories, approaches, and models as well as basic methodologies and techniques of political research.

3353 American Political Thought (Cross-listed as AMS 3353)

An examination of American political and constitutional theory, from its philosophical genesis in the works of major early modern thinkers to the contributions of twentieth-century political and legal theorists. The original writings will be stressed.

3363 Western Political Thought: Classical and Medieval

The tradition of western political thought from its origins in Greek antiquity through the Christian middle ages, stressing the original writings of great political philosophers.

3373 Western Political Thought: Modern

Modern political thought from the fifteenth through the nineteenth centuries, stressing the original writings of great political philosophers.

4301 Research Design and Data Analysis

Prerequisite(s): Upper level standing.

Logic and process of scientific research, with emphasis on theory building, development of research questions, hypothesis formulation, research design, data collection and analysis.

4383 Contemporary Political Thought

Twentieth-century political ideas, with emphasis on contemporary democratic political theory and the challenges posed for traditional democratic ideals by major movements in contemporary psychological, existentialist, ethnic, feminist, socialist, and nationalist thought, and by problems rising from technology, mass society, and the observations of empirical political science.

COMPARATIVE POLITICS**3304 Comparative Politics**

A comparative study of the principles, structure, and operation of contemporary governmental systems with special attention to the democratic systems of Europe.

3314 Politics and Problems of Developing Countries (Cross-listed as AST 3314)

A survey of the political systems and problems of the developing states of Asia, Africa, and Latin America. Several components of political systems will be examined.

3324 World Political Systems

A comparative survey of the world's political systems with emphasis on political culture, institutions, processes, and policies. Systems to be covered include the democracies of Western Europe, North America and the Pacific, the Communist and former Communist states of Eastern Europe and Asia, and the politically developing states of Africa, Asia, and Latin America.

4304 Governments and Politics of Latin America

Forms of organization, functions, and operations of governments in Latin America, with emphasis on contemporary conditions, trends, and distinctive types of Latin American institutions and policies.

4314 Government and Politics of Mexico

Constitutional development and political processes in the Mexican federal system. Emphasis will be placed on twentieth-century constitutional and political change, with special attention given to the current scene.

4324 British Government and Politics

Foundations, processes, and politics of British government. Emphasis will be given to political parties and interest groups, parliament, cabinet and administration, judiciary, and the prime minister. Analysis of current political issues and policies will be undertaken.

4334 Governments and Politics of the Middle East

Political structures and processes of the Middle East nations with an emphasis on elites, political parties, interest groups, and bureaucracies. Inter-regional relations, nationalism, the impact of religion and the Arab-Israeli conflict will be considered. Problems of nation-building, regional cooperation, as well as super- and great-power penetration, will also be explored.

4344 Government and Politics of Russia

Historical and cultural background, the organization and functions of government, and the theory and practice of Russian politics. Emphasis is given to Russia's relationships with associated states.

4364 The Governments and Politics of the Asia-Pacific Region (Cross-listed as AST 4364)

Historical development of the Asia-Pacific region, with a focus on the contrasting roles played by China, Japan, and the United States. Discussion of alternative models of economic development and the impact of ASEAN and APEC on regionalism. Survey of the socio-political conditions in and among the region's states, with special attention devoted to Korean unification and cross-strait relations.

4374 Governments and Politics of East Asia (Cross-listed as AST 4374)

Government organization and functions, political processes, and major developments in the political systems of Japan, China, and Korea since World War II.

4V94 Special Topics in Political Science**1 to 6 sem. hrs.**

Examination of special topics in government and politics. May be repeated once under different topic not to exceed six semester hours.

INTERNATIONAL RELATIONS**3315 Fundamentals of International Politics**

Theories of international politics will be examined and compared in the light of the evolution of the modern states system. Attention will be given to the factors and variables that affect the formulation and implementation of foreign policies.

3325 Ethnopolitical Conflicts

Survey of communal and ethnically based conflicts, using case studies to explore communal grievances vs. state interests. Examines various forms of political accommodations such as exit, autonomy, access, and control.

3375 Model United Nations

Prerequisite(s): Consent of instructor.

An overview of the United Nations, including its origins, the six principal organs established by the UN charter, the UN's role in international relations, and the functions of the General Assembly and Security Council. Emphasis is on the in-depth study of several UN member countries. Through research projects, oral reports, and in-class simulations, students will gain an understanding of how countries participate and cast votes in the General Assembly. Recommended for those interested in participating in Baylor's Model UN team.

4303 International Human Rights (Cross-listed as CHS 4303)**4315 Political Geography (Cross-listed as GEOG 4315)**

Concepts and principles of political geography. Analysis of dynamics of spatial relations and interactions of states. Comparison of main approaches, including geo-politics. Study of state elements, especially territorial integrity and frontiers. Survey and analysis of world political patterns, patterns.

4325 Asian International Relations (Cross-listed as AST 4325)

Historical and cultural background and structure of the emerging international order in Asia, with particular attention to the role of Japan, the U.S.S.R, and the People's Republic of China.

4345 Making American Foreign Policy

Values, objectives, processes, and means through which United States foreign policy objectives are formulated and sustained.

4365 International Political Economics

Prerequisite(s): Junior standing or above.

The intersection of politics and economics at the domestic and international levels. Political outlooks considered include liberalism, Keynesianism, and Marxism.

4375 International Organization

Fundamentals of international politics and international law, advancing to an intensified study of past and, particularly, present international organizations, especially the United Nations.

OTHER POLITICAL SCIENCE COURSES**4390 Reading Course in Political Science (Cross-listed as AST 4390)**

Prerequisite(s): Graduate or senior standing and consent of the chairperson of the department.

A tutorial course designed for advanced study in political science. The nature, limits, and requirements will be established in each instance after consultation between professor and student. May also be taken by student in a particular field after consultation with appropriate professor.

PORTUGUESE (POR)**1401 Elementary Portuguese****TCCNS: PORT 1411**

Introduction to the Portuguese language and culture: pronunciation, grammar, reading of simple texts, and conversation.

1402 Elementary Portuguese**TCCNS: PORT 1412**

Prerequisite(s): POR 1401 or two units of high school Portuguese.

Continuation of POR 1401.

2310 Intermediate Portuguese

Prerequisite(s): POR 1401 and 1402 or three units of high school Portuguese.

Conversation, composition, cultural readings, and grammar review.

2320 Intermediate Portuguese

Prerequisite(s): POR 1401, 1402, and 2310 or four units of high school Portuguese.

Continuation of POR 2310.

PRE-HEALTH PROFESSIONS (PHP)**1106 Introduction to the Health Professions**

Introduction to the health professions; the nature of the medical and dental arts; educational skills and basic survival skills in the healthcare professions; overview of graduate level study in health related professions.

PROFESSIONAL DEVELOPMENT (PRD)**2101 Professional Development**

This course focuses on professional development: scholarships, internships, resumes, cover letters, personal statements, and mock interviews.

PROFESSIONAL FIELD EXPERIENCE (EDF)**1390 Teachers, Schools, and Society**

Preservice teacher and future patrons of public schools view many issues affecting the teaching profession as well as the historical, philosophical, and socioeconomic phases of public education. The structure and functions of the state and local school systems as well as the role of the federal government in education will be examined including federal and state laws and landmark cases affecting education. This course is open to all majors.

3190 Field Experiences in Elementary and Secondary Schools

Prerequisite(s): EDF 1390.

A course that provides the student with a planned sequence of forty-five clock hours of field experiences in the schools. Activities include observing and working with children or youth at the level for which a student teaching assignment is anticipated. EDF 3190 is a prerequisite for admission to student teaching.

3390 Foundations

Prerequisite(s): Junior standing.

Preservice teacher and future patrons of public schools view many issues affecting the teaching profession as well as the historical, philosophical, and socioeconomic phases of public education. The structure and functions of the state and local school systems as well as the role of the federal government in education will be examined including federal and state laws and landmark cases affecting education. This course is open to all majors.

4099 Texas Education Agency Fee

Prerequisite(s): Concurrent enrollment in student teaching.

Fee required with the application for teacher certification in the State of Texas.

4397 Student Teaching in Private Schools

Prerequisite(s): Concurrent enrollment in student teaching.

A course designed to extend student teaching to a private school. Students will be involved in full-time student teaching for a minimum of four weeks.

4399 Student Teaching Abroad

Prerequisite(s): Enrollment concurrently in student teaching.

A course designed to extend student teaching to a typical setting in foreign sites. Students will be involved in full time student teaching for a minimum of four weeks.

4590 Student Teaching in the Elementary School

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at an elementary school. The student participates in all phases of the work of the teacher and eventually teaches under the direction of a supervising teacher. Students meet weekly for conferences with their University supervisor.

4591 Student Teaching in the Secondary School

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at a junior or senior high school. The student participates in all phases of the work of the teacher and eventually teaches under the direction of a supervising teacher. Students meet weekly for conferences with their University supervisor.

4592 Student Teaching in Elementary/Special Education

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at an elementary school. The student will observe and teach under the direction of a supervising teacher. Students meet weekly for conferences with their University supervisor.

4593 Student Teaching-Elementary/Early Childhood

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at an accredited school with grades pre-K to sixth. The student participates in all phases of the work of the teacher and eventually teaches under the direction of a supervising teacher. Students meet weekly for conferences with their University supervisor.

4595 Student Teaching in English as Second Language

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at an elementary or secondary school. The student will observe and teach under the direction of a supervising teacher in a program for students with English as a second language. Students meet weekly for conference with their university supervisors.

4596 Student Teaching in Early Childhood Education

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at a kindergarten level or below. The student participates in all phases of the work of the teacher and eventually teaches under the direction of a supervising teacher. Students meet weekly for conferences with their University supervisor.

4598 Postbaccalaureate Internship I

Prerequisite(s): Undergraduate degree and completion of all course work required for student teaching with a minimum of twenty-four semester hours in a content area.

The fall course, one of two courses, designed for postbaccalaureate students who have completed all requirements for teacher certification except for student teaching. Students must obtain a teaching position with a probationary certification in the McLennan County area. The student will teach for a year under the direction of a university supervisor and a mentor teacher at the assigned school.

4599 Postbaccalaureate Internship II

Prerequisite(s): EDF 4598.

The spring course, one of two courses, designed for postbaccalaureate students who have completed all requirements for teacher certification except for student teaching. Students must obtain a teaching position with a probationary certification in the McLennan County area. The student will teach for a year under the direction of a university supervisor and a mentor teacher at the assigned school.

4990 Student Teaching in the Elementary School

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at an elementary school. The student participates in all phases of the work of the teacher and eventually teaches under the direction of a supervising teacher. Students meet weekly for conferences with their University supervisor.

4991 Student Teaching in the Secondary School

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at a junior or senior high school. The student participates in all phases of the work of the teacher and eventually teaches under the direction of a supervising teacher. Students meet weekly for conferences with their University supervisor.

4992 Student Teaching in the Elementary/Special Education

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at an elementary school. The student will observe and teach under the direction of a supervising teacher. Students meet weekly for conferences with their University supervisor.

4993 Student Teaching Elementary/Early Childhood

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at a kindergarten level or below for half of the experience and at the elementary level for the other half. The student participates in all phases of the work of the teacher and eventually teaches under the direction of a supervising teacher. Students meet weekly for conferences with their University supervisor.

4994 All Level Student Teaching

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at an elementary school for half of the experience and at a junior or senior high school for the other half. Students meet weekly for conferences with their University supervisors. The student participates in all phases of the work of the teacher and eventually teaches under the direction of a supervising teacher.

PSYCHOLOGY (PSY)

1106 Introduction to Neuroscience Laboratory (Cross-listed as NSC 1106)

1305 Introductory Psychology

TCCNS: PSYC 2301

A survey course introducing the student to the field of psychology.

1306 Introduction to Neuroscience (Cross-listed as NSC 1306)

2319 Viennese Contributions to Understanding Human Behavior

Prerequisite(s): PSY 1305 or consent of instructor.

A survey of psychoanalysis and related schools of psychology. Field trips to historical sites including Freud's museum and library; the largest mental hospital in Central Europe will be used to trace the early development of psychoanalysis in Vienna. Psychoanalysis, existential-humanistic psychology, and behavioral modification will be compared in terms of their therapeutic goals and their conflicting views of human nature.

2402 Statistics

Prerequisite(s): PSY 1305 and either MTH 1301, 1302, 1304, 1305, or 1321.

An introduction to descriptive and inferential statistics used in behavioral science research. Emphasis is placed on techniques of data analysis through the use of computers.

2405 Research Methods in Psychology

Prerequisite(s): PSY 1305 and 2402.

Research methods used in psychology, including various research designs, appropriate statistical analyses for the research designs, and writing reports using APA style.

3111 Laboratory in Cognitive Psychology (Cross-listed as NSC 3111)

3119 Laboratory in Clinical Neuroscience (Cross-listed as NSC 3119)

3120 Laboratory in Learning and Behavior (Cross-listed as NSC 3120)

3123 Laboratory in Sensation and Perception (Cross-listed as NSC 3123)

3307 Cognitive Behavior Therapy

Prerequisite(s): PSY 1305, 2403, and 3321.

A study of the branch of clinical psychology which seeks to apply the methods and principles of experimental psychology to the therapeutic modification of human behavior.

3308 Theories of Psychotherapy and Counseling

Prerequisite(s): PSY 1305, 2402, and 3330.

The major schools and current trends in psychotherapy. Discussion also includes issues involving ethical practices and empirical aspects of psychotherapy.

3310 Social Psychology

Prerequisite(s): PSY 1305, 2402, or consent of instructor.

A study of individual behavior as affected by cultural and social stimuli.

3311 Cognitive Psychology (Cross-listed as NSC 3311)

3314 Industrial/Organizational Psychology

Prerequisite(s): PSY 1305, 2402, or consent of instructor.

A survey of personnel and organizational psychology. Topics include job satisfaction, leadership, formal organizational structures and issues relevant to the human relations field.

3317 The Psychology of Foods

Prerequisite(s): PSY 1305 or consent of instructor.

How, why, and what we eat is investigated from an interdisciplinary perspective. Biological approaches to appetite include the study of energy and nutrient homeostasis and innate flavor preferences. Research will show that food preferences and idiosyncratic feeding behaviors are learned during infancy and childhood, and that food memories and feeding patterns are modified throughout

one's lifetime. Additional studies will show that particular kinds and flavors of foods, meal patternings, cost factors, etc., are culturally determined. International cuisines will be compared.

3318 The Psychology of Memory

Prerequisite(s): NSC 1306-1106, PSY 1305, 2402, or consent of instructor.

An introduction to the study of human memory, including both laboratory studies and clinical data. This information will be related to major contemporary theories of memory, as well as to a range of phenomena including mnemonics, eyewitness testimony, retention of course content, and supranormal memory. Demonstrations and experiments will complement lecture material.

3319 Clinical Neuroscience (Cross-listed as NSC 3319)**3320 Learning and Behavior (Cross-listed as NSC 3320)****3321 Abnormal Psychology**

An introduction to historical and modern views of abnormal behavior and a survey of the field of psychological disorders. For nonmajors only.

3323 Sensation and Perception (Cross-listed as NSC 3323)

Prerequisite(s): NSC 1306-1106, PSY 2402 or MTH 1321, or consent of instructor.

3330 Psychopathology

Prerequisite(s): PSY 1305; PSY/NSC 1306; PSY/NSC 1106.

The paradigms and processes involved in understanding the etiology, course, treatment, and prevention of psychological disorders. For majors only.

3341 A Survey of Human Development

A survey of the field of developmental psychology. Consideration is given to the development of human behavior from conception to death. For nonmajors only.

3350 Lifespan Human Development

Prerequisite(s): PSY 1305; PSY/NSC 1306; PSY/NSC 1106.

Human development across the lifespan with emphasis on research, theory and influences on change. For majors only.

3355 Drugs and Behavior (Cross-listed as NSC 3355)**3360 Psychology of Women**

Prerequisite(s): PSY 1305, 2402, or consent of instructor.

An introduction to topics in the psychology of women, with a focus on understanding interconnections of social and cultural processes with biological and psychological factors. Developmental and psychological aspects of uniquely female experiences and theories of gender differences will be studied.

3380 Forensic Psychology

Prerequisite(s): PSY 1305, 2402, or consent of instructor.

Psychology as it relates to criminal and civil law.

3406 Comparative Psychology

Prerequisite(s): NSC 1306-1106, PSY 1305, 2402, or consent of instructor.

A phylogenetic comparison of animal behavior. Class and field studies stress evolution and the function of behavior. The laboratory consists of four overnight or day field trips which emphasize studies of animal populations, their relationships to local environments, habitat analysis, and ecological research methods.

3425 Group Processes

Prerequisite(s): PSY 1305, 2402, or consent of instructor.

Group dynamics, leadership roles in problem solving, and analysis of interpersonal behavior. (3-3)

3V90 Community Volunteer Work in Psychology**1 to 3 sem. hrs.**

Prerequisite(s): PSY 3321 or 3330; or consent of instructor.

A contracted number of forty, eighty, or one hundred-ten hours of volunteer work during the semester in a community agency dealing with behavioral problems for the one, two, or three semester hours credit respectively. The course may be repeated once. No change in number of credit hours permitted after contract is made.

4130 Laboratory in Behavioral Neuroscience (Cross-listed as NSC 4130)**4300 Advanced Statistics I (Cross-listed as STA 4300)**

Prerequisite(s): PSY 2402 or equivalent.

Logical nature of statistical reasoning. Sets, probability, density functions, random variables and their distributions, estimation, and hypothesis testing.

4302 Human Development

Prerequisite(s): PSY 1305, 2402, or consent of instructor.

Research related to human growth and development.

4312 Behavioral Medicine (Cross-listed as NSC 4312)**4315 Psychological Assessment and Psychometrics**

Prerequisite(s): PSY 2402.

Commonly employed psychological tests and the statistical techniques used to develop and validate these tests.

4317 The Literature of Behavioral Neuroscience (Cross-listed as NSC 4317)**4324 Research on the Senses and Perception (Cross-listed as NSC 4324)****4327 Theories of Personality**

Prerequisite(s): PSY 1305, 2402, or consent of instructor.

Major theories of personality.

4329 Consciousness and Mind

Prerequisite(s): NSC 1306-1106, PSY 1305, or consent of instructor.

A study of various theoretical views of the mind and the impact of the cognitive movement in psychology; relevant experimental studies are examined.

4330 Behavioral Neuroscience (Cross-listed as NSC 4330)**4333 Phenomenological/Existential Psychology**

Prerequisite(s): PSY 1305 or consent of instructor.

Examination of the theory, research, and therapeutic application of concepts related to phenomenological, existential, and humanistic psychologies.

4339 Psychology of Religion

Prerequisite(s): PSY 1305 or consent of instructor.

Psychological processes in religious experience and related phenomena with a focus on religious development through the life cycle and the major psychological interpretations.

4355 Psychology and Aging

Prerequisite(s): PSY 1305 or consent of instructor.

Normal and abnormal changes in behavior that occur between early maturity and later maturity, with emphasis on changes in sensation and perception, intelligence, learning, and personality, as well as other areas of a more social psychological nature such as social roles and the impact of environmental change on older people.

4371 Advanced Research in Psychology

Prerequisite(s): Consent of instructor.

An in-depth laboratory research experience in psychology as supervised by a faculty mentor.

4395 History of Psychology

Prerequisite(s): PSY 1305, 2402, or consent of instructor.

A survey of the history of psychology stressing significant persons and theories with some emphasis on contemporary and emerging trends.

4413 Electrophysiology of the Human Brain (Cross-listed as NSC 4413)**4V96 Special Topics in Psychology I****1 to 4 sem. hrs.**

Prerequisite(s): Consent of instructor.

Course may be repeated once with change in content.

QUANTITATIVE BUSINESS ANALYSIS (QBA)**2302 Introduction to Quantitative Methods**

Prerequisite(s): A minimum grade of C in ISY 1305; and either MTH 1305, 1309 or 1321.

An introduction of the quantitative methods that are applicable in a typical business environment. The course covers common business-related techniques based on statistical data analysis. Emphasis will be placed on using a computer to access and analyze data from information service data bases and computer networks.

2305 Business Data Analysis

Prerequisite(s): A minimum grade of C in QBA 2302; or MTH 1322.

Covers uses of statistics in decision making for internal business operations and for policy formulation; sampling and sampling distributions; estimation of means and proportions; hypothesis testing; linear regression and correlation; and multiple regression. Computer-based statistical analysis systems are studied as part of an integrated Management Information System.

3306 Statistical Models in Business

Prerequisite(s): A minimum grade of C in QBA 2305.

Emphasizes building computer-based statistical models as aids in business problem solving. Case studies are analyzed using multiple regression, analysis of variance, time series forecasting methods, and survey sampling. Emphasis is placed on current computer-based statistical methods and business applications.

4310 Quantitative Decision Support Systems

Prerequisite(s): A minimum grade of C in QBA 2305.

A study of the use of integrated computer-based data analysis systems in making business decisions. Topics include database management, simulation, forecasting, spreadsheet analysis, and systems modeling. Statistical Analysis System software is used in the solution of advanced business cases.

4325 Statistical Process Control

Prerequisite(s): A minimum grade of C in QBA 2305.

The study of statistical quality control and reliability analysis in both manufacturing and service industries. The need for a total quality control system is heavily emphasized.

4330 Simulation Models in Business

Prerequisite(s): A minimum grade of C in QBA 2305.

A study of the construction and analysis of computer-based simulation models in business. Topics include models for information systems, finance, economics, and operations management.

4335 Design of Experiments

Prerequisite(s): minimum grade of C in QBA 2305.

An introduction to design of experiments, data analysis, and model building for both manufacturing and service industries. Factorial designs are developed for off-line, sequential on-line (EVOP), and response surface analysis.

4V98 Special Studies in Quantitative Business Analysis**1 to 6 sem. hrs.**

READING (RDG)

1305 Foundations of Reading Instruction

A survey course for prospective teachers designed to present the historical and philosophical bases for reading.

1306 Foundations of Secondary Reading

A study of the developmental reading process as it applies to students in grades 6-12. An introduction to the various instructional approaches used in secondary reading programs is included.

3301 Early Literacy Learning

Preparation of preservice teachers to plan, organize, and implement an early literacy program that ensures that young children will be reading beginning materials independently by the end of the first grade. Course includes a field experience.

3302 Developing Readers and Writers

Prerequisite(s): RDG 3301.

Preparation of preservice teachers to take beginning readers beyond first-grade materials and to ensure their reading success through grade three. Course includes a field experience.

3307 Developmental Reading in Content Areas

Prerequisite(s): Three semester hours in reading.

A study of relationships between the reading process and content instruction. Emphasis on diagnostic and techniques and improving comprehension, vocabulary, and study skills in the content classroom. (Credit may not be earned in this course if credit is earned in RDG 3308 or RDG 4301.)

3308 Secondary Reading: Content Application

This course prepares the classroom teacher for responsibilities in the areas of reading, speaking, writing and observing as they apply to the various content fields. Attention to diagnostic and remediation procedures as well as concern for inferential and critical reading skills are emphasized. (Credit may not be earned in this course if credit is earned in RDG 3307 or RDG 4301.)

3405 Developmental Reading Instruction

Prerequisite(s): RDG 1305.

A study of the developmental reading process, including readiness, word identification, and comprehension, with emphasis on the basal reader approach.

4301 Reading and Writing to Learn

Prerequisite(s): RDG 3302.

Preparation of preservice teachers to organize, plan and implement a program that extends children's literacy and prepares them for advanced reading and writing. Course includes a field experience.

4302 Elementary Reading: Integrated Language Arts

Prerequisite(s): EDC 3317 or permission of instructor.

Language Arts is comprised of all communication skills-reading, writing, listening, speaking. Students will develop strategies for facilitating communication skills and integrating the language arts across the curriculum.

4314 Reading Instruction for Atypical Learners

Prerequisite(s): Six semester hours of reading.

A study of reading assessment and individualization of instructional strategies appropriate for slow learners, remedial and corrective readers, limited English proficient pupils, and high-ability pupils.

4315 Approaches to Reading Instruction

Prerequisite(s): Six semester hours of reading.

A study of various approaches to the teaching of reading. Materials and instructional practices compatible with these approaches are analyzed.

4330 Practicum in Reading Instruction

Prerequisite(s): RDG 4314, 4315 or 4335.

A field-based course in which students teach low-achieving pupils in a public school classroom.

4335 Instructional Techniques for Teaching Reading-Disabled Students

Prerequisite(s): Six semester hours of reading.

A study of diagnostic and instructional techniques appropriate for use with elementary and secondary students who have demonstrated difficulty in learning to read. A practicum is included.

REAL ESTATE (RE)

The real estate curriculum is designed to prepare students for many different careers in real estate as well as give them specialized training in real estate appraisal, investment analysis of income-producing property, real estate finance, real estate law, and property management. As part of the coursework, students will be introduced to ARGUS Financial Analysis, the real estate industry's leading computer software. Satisfactory completion of the three required courses for this major, plus RE 4320 (Real Estate Law of Agency and Contracts) will qualify an individual to take the Texas real estate sales license examination administered by the Texas Real Estate Commission (TREC).

3305 Principles of Real Estate

Real estate principles and practices, including land economics, real estate finance, brokerage (including law of agency and current Texas license law), building and construction, marketing, appraising, investing, taxation, and real estate law. Additionally, topics related to environmental legal issues affecting real estate are included. Satisfactory completion of this course and RE 4320, RE 4330 and RE 4335 will qualify an individual to take the real estate salesperson's license examination administered by the Texas Real Estate Commission (TREC).

4320 Real Estate Law of Agency and Contracts

Prerequisite(s): RE 3305.

Real estate law emphasizing primarily the law of agency and the law of contracts. A complete review of all current contracts promulgated by the Texas Real Estate Commission (TREC) is an integral part of this course. Additional topics include legal estates and ownership, deeds, brokerage, escrow agreements, closing of sales, title assurance methods, mortgages, liens, leases, homesteads, wills, administration of estates, zoning and building ordinances, property taxation, and other matters of law pertaining to real estate transactions. Satisfactory completion of this course and RE 3305, RE 4330, and RE 4335 will qualify an individual to take the Texas real estate salesperson's examination administered by TREC.

4330 Real Estate Appraisal (Cross-listed as FIN 4330)

Prerequisite(s): RE 3305 and FIN 3310.

The valuation of real estate including the functions, purposes and techniques of appraising land and improvements. Additionally, an extensive review of the concepts of ownership interests, zoning, land use regulation and related topics that affect the value of real estate is included. Students will be instructed in the use of the three fundamental approaches to valuation: the sales comparison approach, the cost-less depreciation approach, and the income capitalization approach as well as capitalization techniques used in the profession. To facilitate an understanding of the discounted cash flow techniques used in valuation, the real estate industries leading computer software ARGUS Financial Analysis will be included. Satisfactory completion of this course and RE 3305, RE 4320, and RE 4335 will qualify an individual to take the Texas Real Estate Salesperson's Examination administered by Texas Real Estate Commission (TREC). Additionally, two hours credit will be given for a licensee's first or second annual re-certification of the salesperson's license as required by TREC.

4335 Real Estate Investments

(Cross-listed as FIN 4339)

Prerequisite(s): For RE majors, RE 3305 and FIN 3310; for FIN majors, FIN 3310.

An analysis of real estate investments using ARGUS Financial Analysis, the real estate industry's leading computer software specifically designed for the analysis of income producing properties. Additionally, an extensive review of legal issues related to ownership interests, mortgages, fair

housing and ADA requirements is included. Current issues as well as analytical methods are presented in a case study approach. Creative financing and income tax considerations are also included. Satisfactory completion of this course and RE 3305, RE 4320, and RE 4330 will qualify an individual to take the Texas Real Estate Salesperson's Examination administered by the Texas Real Estate Commission (TREC). Additionally, two hours credit will be given for a licensee's first or second annual re-certification of the salesperson's license as required by TREC.

4340 Real Estate Finance (Cross-listed as FIN 4340)

Prerequisite(s): For RE majors, RE 3305 and FIN 3310; and Finance majors, FIN 3310.

The flow of real estate funds, including the origination process, the secondary market, and the securitization of mortgage pools. Microcomputers are used to analyze the cash flow and amortization characteristics of fixed-rate, variable-rate, and graduated-payment mortgages. Issues pertaining to tenure choice, expected mortgage life, and refinancing are also investigated. This course has been approved by the Texas Real Estate Commission for forty-five hours.

4345 Real Estate Management

Prerequisite(s): RE 3305.

Covers management of residential, commercial, and industrial properties on behalf of owners who seek to be relieved of the responsibility of personally attending to the details of renting, rent collecting, property maintaining, and record keeping. Social obligations as well as profit goals will be thoroughly emphasized. It has been approved by the Texas Real Estate Commission for forty-five hours.

4V98 Special Studies in Real Estate

1 to 6 sem. hrs.

Prerequisite(s): RE 3305 and permission of department chairperson.

With the permission of the chair of the Department of Finance, Insurance, and Real Estate, this course may be taken for one to six semester hours of credit with change of topic.

RECREATION AND LEISURE SERVICES (RLS)

1202 First Aid (Cross-listed as HP 1202)

1233 Red Cross Water Safety (Cross-listed as HP 1233)

1234 Canoeing Instructor Certification

This course is designed to qualify a student as an American Red Cross Canoeing Instructor. Upon completion of the course the student will be able to organize, teach, and issue certification for Red Cross basic canoeing courses. (Lab fee required.)

1235 Sailing and Canoeing Instructor

Prerequisite(s) HP 1159.

Qualifies a student as an American Red Cross Instructor for sailing and canoeing. Upon completion of the course the student will be able to organize, teach, and issue certification for Red Cross basic sailing and canoeing courses. (Lab fee)

1396 Introduction to Leisure Services

Introduction to the concepts of leisure and recreation, the components of leisure service systems and the role of recreation in human experience and society. A survey of the historical development of recreation and leisure and its corresponding philosophical and theoretical thought.

2201 Adventure Recreation Leadership and Challenge Course Facilitation

This course is designed to provide students with the knowledge, skills, and practical experience necessary to lead adventure recreation experiences: group initiatives, low challenge courses, and high challenge courses. The course will consist of classroom and laboratory experiences in the Rec Lab and at the Challenge Course at Eastland Lakes.

2301 Camp Counseling and Administration

This course will deal with the administration and organization of resident and day camps. It will also cover the responsibilities of the different camp leadership (counselor, nurse, cook, etc.).

2388 Leisure and Lifestyle Well-Being

Develop the knowledge and skill to develop programs and services to educate the public for leisure and to improve student's personal health through lifestyle decision-making. To understand the role of leisure in the American lifestyle and to assist the American public to develop a more enjoyable life (experience quality of life) through leisure education, skills, leadership strategies and resources. Lab experience required.

2389 Leadership and Facilitation in Leisure Services

Facilitate development of leisure lifestyle and use of leisure resources, and the ability to use leadership techniques to organize and conduct leisure programs and services. Acquire a knowledge of the role and content of leisure programs and services. This is accomplished through such as indoor/outdoor games, mixers, table games, kits/stunts, songs, stories, hobbies/crafts, and planning socials/picnics/retreats.

2395 Foundations of Therapeutic Recreation

Psychological, sociological, physiological, historical significance of therapeutic recreation, philosophy, theories, practices of health and human service professionals, and functioning needs and implications of therapeutic recreation with persons with disabilities with experiential opportunity.

3301 Outdoor Adventure Activities

Designed to help students acquire the knowledge and skill needed to lead selected popular outdoor adventure activities in outdoor recreational, educational, church, and other settings. If weather and scheduling permit, students will actively participate in backpacking, camping, rock climbing, rappelling, navigation, bicycling, and skin diving. Additional topics to be studied include survival, mountaineering, and winter wilderness travel and camping. All equipment furnished except bicycle. Two week-end trips, one Saturday, and two evenings required. (Lab fee required.)

3302 Program Planning in Leisure Services

Students will become aware of programming content and process including assessment, planning, implementation and evaluation of services. Students will develop an awareness of professional practices/principles, resources, promotion and marketing, and computer applications.

3382 Risk Management in HHPR (Cross-listed as HP 3382)**3396 Field Laboratory in Leisure Services**

Prerequisite(s) A minimum grade of C in RLS 1396, 2388, 2389, and 3302.

Field experience in selected leisure service delivery settings with supervision by qualified professional. Documentation of 200 clock hours during semester. (Graded.)

4301 Outdoor Education

This course will deal with ways to use the out-of-doors to facilitate and enrich learning related to the school curriculum. It will also deal with ways to enjoy, and protect our natural environment. Some of the skills involved are the use of nature games, compass and map games, conservation projects, natural crafts, field investigations, trail building and teaching various classroom subjects in an out-of-doors setting.

4390 Independent Study in Recreation

Additional in-depth study in a particular area under the supervision of a faculty member. For majors only.

4391 Leisure Service Management

Develop understanding of management as applied to leisure systems. Content includes organizational theories/behavior, personnel and fiscal management, legal and legislative concepts, and computer use in the management functions.

4392 Professional Issues and Practices in Leisure Services

Prerequisite(s) A minimum grade of C in RLS 1396, 2388, 2389, 3302, and 3396.

Examination and application of research and evaluation models and methodologies to planning and delivering programs. Computer applications with statistical analysis of data to evaluate actual programs. Students study current professional issues, trends, organizations, and professionalism. Students prepare for internship, develop professional resources, and practice articulating professional philosophies.

4393 Facilities and Equipment in Human Performance and Recreation (Cross-listed as HP 4393)

Structural standards, operation, maintenance, function, design, and planning of human performance and recreation resources, areas and facilities; and the selection, purchasing, and care of equipment appropriate to these programs and services.

4395 Principles of Church Recreation

History, philosophy, objectives, and administration of recreation in the church and how it relates to the total ministry of the church. It will include an overview of various areas of church recreation and an investigation of leisure and its value in a church setting.

4396 Leisure Services for Persons with Disabilities

The nature and implications of illness and disabilities upon individuals with consideration of societal attitudes, role of leisure professionals, investigation of laws and legislation, programming opportunities, and resources for service delivery. Lab experience included.

4397 Therapeutic Recreation Programming and Evaluation

Assessment, planning, implementation, evaluation of therapeutic recreation programs and services in clinical and community settings with experiential opportunities.

4398 Intervention Techniques in Therapeutic Recreation

Prerequisite(s) A minimum grade of C in RLS 2395 or consent of instructor.

Individual and group leisure education, therapeutic interventions, assistive and adaptive facilitation techniques, and documentation applied in clinical and community settings with persons with disabilities.

4V94 Internship in Leisure Services**3 to 9 sem. hrs.**

Prerequisite(s): 2.25 overall GPA and 2.5 GPA in major, and completed all major courses in RLS.

Full-time work placement internship with a leisure service agency involving application of major courses in day-to-day operations and a project mutually agreed upon by the instructor and agency. (Graded)

RELIGION (REL)**1301 Old Testament Survey**

A general survey of the Old Testament as to origin, literature, and history with special study of the institutions, religious and national life of the Hebrew people. REL 1301 is open only to students who matriculated before the Fall 2002 semester.

1311 New Testament Survey

A general survey of the New Testament, beginning with the interbiblical period. A survey of the origin and literature of the New Testament, the beginning and early history of Christianity. Special emphasis is given to the place of the New Testament in modern life. REL 1311 is open only to students who matriculated before the Fall 2002 semester.

1310 The Christian Scriptures

An introduction to the Old and New Testaments (their contents, historical backgrounds, and major themes), and to appropriate strategies for interpretation of the Bible.

1350 The Christian Heritage

An introduction to Christian life and thought, from the early church to the present, through an examination of great texts with an emphasis on Christian doctrine, ethics, witness and institutions.

BIBLICAL STUDIES**2300 The Bible and Biblical Lands**

A study of the world of Biblical times. The course will include travel to and in Biblical lands and a study of the Bible, history, and archaeology. Modern discoveries will provide a focus on the relationship between places and events in Biblical history.

3301 Psalms and Wisdom Literature

A study of the worship and wisdom literature of the Old Testament: the books of Psalms, Proverbs, Job, and Ecclesiastes.

3303 Archaeology and the Bible (Cross-listed as ARC 3303)

An introduction to Biblical archaeology with emphasis on the archaeological discoveries which relate significantly to the understanding and interpretation of the Bible.

3304 Prophets

A study of Old Testament prophecy emphasizing the prophetic books-their origins, times, and messages.

3311 The Life and Teachings of Jesus

An intensive study of the personality, life, and teachings of Jesus.

3312 The Johannine Literature

A study of the Johannine Literature with special attention to the historical setting, literary design, theological themes, and interpretations of the Gospel and Epistles of John.

3314 Paul and His Writings

A study of the life and letters of the apostle Paul.

3315 The General Epistles

A study of Hebrews, James, 1 and 2 Peter, Jude, and 1, 2, and 3 John.

3V00 Biblical Heritage and Contemporary Society in the Holy Land (Cross-listed as MES 3V00) 1 to 3 sem. hrs.

Prerequisite(s): Departmental approval.

A tour and intensive study of the Holy Land, focusing on geography, biblical heritage, and how that heritage influences contemporary Jewish/Palestinian issues. May not be repeated.

4301 Introduction to Old Testament Literature

Analysis of the literature of the Old Testament, examining various methodologies, both historical and contemporary, in Old Testament study. Attention will be given to relevant bibliography, leading scholars, and major issues in current Old Testament study.

4302 Archaeology and the Ancient Near East (Cross-listed as ARC 4302)

Ancient Near East, its history, culture, and religion as evidenced through archaeological excavation and the interpretation of archaeological data. The focus of the course will be upon the Biblical period.

4305 Old Testament Interpretation

A designated book, group of books, or major theme from the Old Testament. The course may be taken up to three times when content differs.

4308 Old Testament Theology

Major theological motifs of the Old Testament. The course will include a study of the history and nature of the discipline, focusing on methodologies, personalities, and major works.

4311 Introduction to New Testament Literature

Analysis of the literature of the New Testament, examining various methodologies, both historical and contemporary, in New Testament study. Attention will be given to relevant bibliography, leading scholars, and major issues in current New Testament study.

4315 New Testament Interpretation

A designated book, group of books, or major theme from the New Testament. The course may be taken up to three times when content differs.

4318 New Testament Theology

Major theological motifs of the New Testament. The course will include a study of the history and nature of the discipline, focusing on methodologies, personalities, and major works.

4V06 Palestinian Archaeology (Cross-listed as ARC 4V06)**1 to 6 sem. hrs.**

Archaeology of Palestine through readings, lectures, travel to excavated sites in Palestine, and participation in excavation at a selected site of major importance in Palestine. May be repeated once for credit.

HISTORICAL STUDIES**2341 The Christian Church in Asia (Cross-listed as AST 2341)**

An area study of the cultural, political, and religious background of the major countries of this part of the world with emphasis on the role of the Christian church as a religious community as well as a creative minority in the countries surveyed and the prospects of Christianity for the future in this part of the world. To be offered by guest professors in a four-year cycle.

2342 The Christian Church in Africa (Cross-listed as AFS 2342 CHS 2342)

See REL 2341 for description.

2343 The Christian Church in Europe and the Middle East

See REL 2341 for description.

2345 The Christian Church in Latin America

See REL 2341 for description.

3330 Introduction to Church History

A survey of church history from New Testament times to the present.

3338 Women in Christian History

A survey of the role of women in Christian history from the early church to the present.

3339 Law and Religion in the United States (Cross-listed as AMS 3339 CHS 3339 PSC 3339)

An examination of the relationships between government and religion in the American experience. Special attention is given to United States Supreme Court decisions dealing with matters such as prayer and Bible reading in public schools, government aid to church-related schools, and religious liberty rights of individuals and churches. This course or CHS 4360 will be accepted as three elective hours on a religion major, but will not be accepted for credit on a minor in religion or toward the six hour religion requirement by the University.

3340 Religion and Society (Cross-listed as CHS 3309 SOC 3309)**3344 Contemporary Cults in the United States (Cross-listed as AMS 3344)**

An historical and theological examination of major cults on the American scene from the emergence of Mormonism in the nineteenth century to the introduction of Transcendental Meditation, Krishna Consciousness, and other movements in the twentieth century.

3345 Religions of the World (Cross-listed as AST 3345)

A general survey of the major contemporary religions of the world. Special attention will be given to Hinduism, Buddhism, Judaism, Christianity, Islam, Confucianism, and Taoism. (This course is neither a substitute nor a prerequisite for REL 4345 or 4346.)

3348 Hitler and the Holocaust (Cross-listed as CHS 3308 HIS 3308)**4331 History of Roman Catholicism**

Historical and theological developments of Roman Catholicism from the patristic period to the present. Special attention will be directed toward individuals, movements, and councils.

4332 History of Eastern Orthodoxy

Historical and theological developments of Eastern Orthodoxy from the patristic period to the present, with special emphasis given to developments since the Second Council of Nicea.

4333 History of Protestantism

History of Protestant Christianity from the precursors of Martin Luther to the present with emphasis upon the sixteenth-century Reformation, the various confessional traditions and major

theological issues, the major developments affecting modern Protestantism, and the present state and future of Protestantism. The study will focus on Europe and North America.

4334 Radical Christianity

A study of non-establishment Christianity, including early Christian and medieval heresy, Reformation radicals, Puritan dissenting traditions, the free church traditions, and religious innovation in the American experience. The course may be repeated once when content differs.

4335 Baptist Life and Thought

Prerequisite(s): Upper-level standing or consent of instructor.

Baptist history and thought to the present, including the outreach of Baptist missions. The development of basic doctrine and polity within their historical settings, with special attention to biographies of important Baptist men and women.

4336 Introduction to Religion in America (Cross-listed as AMS 4336)

American religious heritage with emphasis on its organization, expansion, thought, worship, and impact on American society.

4338 Women in Religion in America (Cross-listed as AMS 4338)

The role of women in religion in America from colonial times to the present.

4340 Christian Missions

Biblical basis for missions, the expansion of Christianity, the encounter with non-Christian traditions, and contemporary rationales for Christian missions.

4345 Religions That Shaped the Western World

Religions of ancient Egypt, Mesopotamia, Greece, Rome, and the great Near Eastern faiths of Zoroastrianism, Judaism, Christianity, and Islam.

4346 Religions of India, China, and Japan (Cross-listed as AST 4346)

Major Asian religions which have largely molded the great civilizations of India, China, and Japan: Hinduism, Jainism, Buddhism, Sikhism, Taoism, Confucianism, and Shintoism.

4348 Modern Judaism (Cross-listed as CHS 4304)

4360 Religion and the Body Politic (Cross-listed as CHS 4360 HIS 4360 PSC 4360)

Theological foundations, historical roles, and political directions of American churches in public affairs. Particular attention will be given to the ways in which the churches have been and are involved in the body politic and the political consequences of religion in the life of the nation.

THEOLOGICAL STUDIES

3351 Introduction to Christian Theology

Central doctrines of the Christian faith: revelation, the person and work of Jesus Christ, the Holy Spirit election, man, sin, Holy Scripture, and reconciliation. Classical and contemporary theological formulations will be used as illustrative material.

3370 Religion and Literature (Cross-listed as ENG 3370)

3390 Christian Ethics

An introductory study of the patterns of reflection and action which characterize the Christian moral life. Attention will be given to Christian responsibility in politics, economics, family life, and other areas human activity.

3392 The Christian Faith and Business Ethics

A study from the perspective of the Judeo-Christian tradition of the moral issues associated with the economic sphere of human activity. Attention will be given to the contemporary problems of business ethics.

3394 War and Peace in the Christian Tradition

An examination of relevant Biblical materials and their interpretation and application throughout Christian history. An analysis of three major historical positions; pacifism, just war, and crusade, and an examination of contemporary expressions in scholarship, public policy, and popular thought.

3396 Christianity and Films

Film viewing and critiquing of films from an ethical-theological perspective. This course will not be accepted for credit toward the six hour religion requirement by the university.

4351 The Doctrine of Revelation

The issues of revelation, inspiration, authority, inerrancy, and Biblical interpretation. Both modern and historical positions will be discussed. The contemporary crisis over the doctrine of inspiration and inerrancy will be examined.

4352 History of Christian Theology I

Prerequisite(s): Upper-level standing or consent of instructor.

The major developments of the first eight centuries of Christian theology from the post-Apostolic period to the last of the seven ecumenical councils in 787 CE, with special attention to the theological controversies leading to the formation of the Christian community's central doctrines.

4353 History of Christian Theology II

Prerequisite(s): Upper-level standing or consent of instructor.

The major developments of Christian theology, primarily in the West, from the ninth through the mid-seventeenth centuries with emphasis on the great theological systems of the Middle Ages and the theological aims of the sixteenth-century reforming movements.

4354 History of Christian Theology III

Prerequisite(s): Upper-level standing or consent of instructor.

The major developments of Christian theology in the modern period from the late seventeenth century to the present, emphasizing the rise of modern historical and philosophical perspectives which challenge traditional Christian claims.

4388 Christian Literary Classics (Cross-listed as ENG 4388)

Prerequisite(s): Upper level standing.

A study of the various ways in which theological and imaginative excellence is displayed in such classic Christian authors as Augustine, Dante, Herbert, Bunyan, and Hopkins.

4390 Contemporary Christian Ethics Theory

Designated theme, issue, or person in contemporary Christian ethical theory. The course may be taken up to three times when content differs.

4393 Environmental Ethics (Cross-listed as AMS 4393 ENV 4393)

Moral perspectives which inform and support environmental activity in our society. The primary focus will be on the various interpretations of how humanity is properly related to its environment and the consequences of these interpretations for the environmental action of individuals and social institutions.

4394 Religion and Older Persons

Relationship between religion and the lives and needs of older persons. This will include an examination of the attitudes toward and treatment of older persons in the Judeo-Christian and other selected religious traditions.

4395 Bioethics

Ethical issues in the fields of health care and other life sciences. Some of the issues studied include behavior modification, abortion, euthanasia, health care delivery, human experimentation, and genetic modification. A major research project on a selected issue approved by the professor will be required of each student.

4396 Religion and Sport (Cross-listed as HP 4396)

This course explores the relationship between religion and sport, focusing on the issues of the sacred (persons, objects, time, space, communities), myth, theology, ritual, and experience. This course will not be accepted for credit toward a major or minor in religion or toward the six hour religion requirement by the University.

4398 Sports-Related Ethics (Cross-listed as HP 4398)

Perspective of the Judeo-Christian tradition of the moral concerns related to sports in American society. Various dimensions of the organized sports phenomenon, including those at the youth, secondary school, intercollegiate, and professional level. This course will not be accepted for credit toward a major or minor in religion or toward the six hour religion requirement by the University.

PRACTICAL STUDIES**2480 Introduction to Ministry**

A study of the church and its ministry, leadership in ministry, and functions of ministry, with special attention given to the history, heritage, distinctive characteristics, and cooperative efforts of Southern Baptists. Includes an internship under the supervision of an area minister.

3381 Functions of Ministry

An examination of various functions of ministry such as sermon preparation, worship leadership, church management, evangelism, teaching, and pastoral care.

RESEARCH**4300 Special Topics in Religion**

Special topics of study in the discipline of religion, especially in areas not covered in the regular curriculum. The course may be repeated once when content differs.

RISK MANAGEMENT AND INSURANCE (RMI)

The success of any firm depends on its ability not only to create value for stockholders but also to protect such value. While the field of finance has historically paid significant attention to value creation, less has been said about the protection of value. Risk management and insurance (RMI) specifically addresses the issue of value protection. The risk management and insurance curriculum focuses on the financial and economic characteristics of potential exposures to loss faced by firms and individuals, and the techniques available to minimize the costs associated with such exposures.

3305 Principles of Risk Management and Insurance

Techniques for managing pure risks in order to maximize the value of a firm. The course contrasts the risk preferences of corporations with that of individuals, and explores the implications of differing preferences on insurance purchase decisions. The characteristics of as a tool in the process of managing both corporate and personal risk exposures are emphasized.

4310 Fundamentals of Life and Health Insurance

Prerequisite(s): RMI 3305.

A study of the financial implications of death, disability and retirement, as well as the corresponding forms of individual life insurance, health insurance and annuities. Elementary life and health insurance programming, taxation, legal aspects, business uses of individual life and health insurance, regulation, and insurer operations and functions are covered.

4320 Fundamentals of Property and Liability Insurance

Prerequisite(s): RMI 3305 and FIN 3310.

A study of the property-liability insurance industry, including the economic and financial issues inherent in property-liability insurance contracting. Specific topics include automobile insurance costs and prices, tort reform effects on insurance markets, economics of distribution systems, corporate governance and organizational form, financial pricing models, solvency measurement, solvency regulation and market discipline, reinsurance and catastrophic risk, underwriting and risk selection, rate making techniques, and underwriting cycles.

4330 Employee Benefit Planning

Prerequisite(s): FIN 3310.

An examination of the rationale for, and basic details of, (1) employer provided group-life and group-health benefits, (2) private pension plans, and (3) government requirement required benefits, including social security, Medicare and Medicaid, disability income, and unemployment benefits. The approach focuses on the economic theory and historical developments of each of these areas.

4335 Business Risk Management (Cross-listed as FIN 4335)

Prerequisite(s): For RMI majors, RMI 3305 and FIN 3310; for FIN majors, FIN 3310.

This course covers the new and emerging field of integrated, or enterprise risk management. Specifically, it examines the use of insurance as well as various financial instruments to control the costs of corporate risk. Emphasis is placed on the identification, evaluation, and management of corporate risks. Besides examining traditional hedging strategies, techniques such as leveraging, post-loss financing, contingent financing, and diversification are also considered.

4V98 Special Studies in Risk Management and Insurance

1 to 6 sem. hrs.

Prerequisite(s): RMI 3305.

With the permission of the chair of the Department of Finance, Insurance, and Real Estate, this course may be taken for one to six semester hours of credit.

RUSSIAN (RUS)**1401 Elementary Russian**

(TCCNS: RUSS 1411)

Introduction to the Russian language and culture: Pronunciation, grammar, reading of simple texts, and conversation.

1402 Elementary Russian

(TCCNS: RUSS 1412)

Prerequisite(s): RUS 1401 or two units of high school Russian.

Continuation of RUS 1401.

2310 Intermediate Russian

Prerequisite(s): RUS 1401 and 1402 or three units of high school Russian.

Conversation, composition, cultural readings, and grammar review.

2320 Intermediate Russian

Prerequisite(s): RUS 1401, 1402, and 2310 or four units of high school Russian.

Continuation of RUS 2310.

3301 Russian Conversation and Composition

Prerequisite(s): Fourteen semester hours of Russian or consent of instructor.

Further development of communication skills. Required of all Russian majors.

3302 Russian Reading Development

Prerequisite(s): Fourteen semester hours of Russian or consent of instructor.

Development of Russian reading skills through grammar review and reading of selections from various areas of the arts and sciences.

3352 Modern Russian Short Story

Prerequisite(s): Fourteen semester hours of Russian.

Emphasis on Russian short prose fiction of the twentieth century.

3353 Russian Drama

Prerequisite(s): Fourteen semester hours of Russian.

Emphasis on the drama of the nineteenth and twentieth centuries.

3380 Russian Literature in Translation I

Prerequisite(s): None. Does not count toward foreign language requirement.

Survey of Russian poetry and prose from its beginning to the Revolution with emphasis on Pushkin, Gogol, Dostoevsky, Tolstoy, and Chekhov.

3381 Russian Literature in Translation II

Prerequisite(s): None. Does not count toward foreign language requirement.

Survey of Russian poetry and prose from the Revolution to The present with emphasis on Mayakowsky, Pasternak, Bulgakov, and Solzhenitsyn.

3V70 Special Problems**1 to 3 sem. hrs.**

Prerequisite(s): Consent of division director.

With content changed, this course may be repeated once for credit. 1-0

4301 Survey of Russian Literature

Prerequisite(s): Seventeen semester hours of Russian including RUS 3301 or consent of instructor.

Russian literature from its beginnings to the Revolution.

4302 Survey of Russian Literature, continued

Prerequisite(s): Seventeen semester hours of Russian including RUS 3301 or consent of instructor.

Survey of Russian literature from the Revolution to the present.

4370 Russian for Reading Knowledge

Prerequisite(s): None. Does not count toward foreign language requirement.

Translation of contemporary journalistic, political, economic, and scientific texts. Grammar and vocabulary will be learned on a recognition basis only. No laboratory drills. Limited to graduate students and seniors.

4371 Russian for Reading Knowledge

Prerequisite(s): RUS 4370.

Continuation of RUS 4370.

4V90 Independent Study**1 to 3 sem. hrs.**

Prerequisite(s): Consent of division director.

Independent study in Russian language and literature in consultation with a professor. Examination and term paper. With content changed, this course may be repeated once for credit.

SLAVIC AND EAST EUROPEAN STUDIES (SEES)**2380 Introduction to Slavic and East European Studies (Cross-listed as HIS 2380)****2V70 Independent Study****1 to 3 sem. hrs.**

Prerequisite(s): Consent of director.

Supervised individual research in Slavic Studies consultation with a professor. Examination and term paper. With content changed, course may be repeated once for credit.

3V70 Advanced Independent Study**1 to 3 sem. hrs.**

Prerequisite(s): Consent of director.

Independent research in Slavic Studies in consultation with a professor. Examination and term paper. With content changed, course may be repeated once for credit.

SOCIAL WORK (SWO)**1100 Community Volunteer Work**

Volunteer work in a community welfare health or recreational agency or setting. A minimum of three hours per week for a minimum of forty-two hours for the semester. Participation in the scheduled seminars is also required. May be repeated once for a total of two semester hours.

2321 Introduction to Social Work

Prerequisite(s): SOC 1305 and PSY 1305, or concurrent enrollment.

An introduction to the profession of social work and the institution of social welfare. Emphasis is on common human needs and problems, the development and functioning of social welfare as an institution of society. Course content includes history, knowledge base, values, and skills of professional social work as well as contexts for practice and career opportunities. Thirty hours of observation and training in a social service agency required.

2322 Social Policy

Prerequisite(s): SWO 2321, and credit or concurrent enrollment in SWO 3301.

Historical and current patterns of provision of social welfare services, the effect of social policy on people gaining optimal health and well-being, and the effect of social policy on social work practice. Forty-two hours of community service work required.

3301 Social Work Research

Prerequisite(s): SWO 3401 or concurrent enrollment in SWO 2321.

The basic purpose, methods and techniques of social research, evaluation of professional social work practice, and social program evaluation.

3305 Introduction to Gerontology (Cross-listed as GRT 3305 SOC 3305)**3311 Race, Class and Gender (Cross-listed as SOC 3311)****3313 Working with Minorities: The Interpersonal Perspective**

The focus of this course is on the interpersonal interactions between the student and persons of different cultural and ethnic backgrounds. The course is designed to enable students to work more effectively with minority persons. Primary emphasis is given to the African-American Mexican-American experiences, although other minorities are considered. The student is given opportunities to persons. Primary emphasis is given to the African-American understand better his/her own orientation and attitudes are considered. The student is given opportunities to understand better his/her own orientation and attitudes regarding minority persons and how these influence interpersonal relationships.

3351 Human Behavior and the Social Environment I

Prerequisite(s): SWO 2321 or concurrent enrollment.

Human development across the life course with emphasis on the effects of the social and physical environment on maturation. Special attention given to gender issues, experiences of racial and ethnic minorities, and other special populations.

3352 Human Behavior and the Social Environment II

Prerequisite(s): SWO 2321 or concurrent enrollment.

The environmental contexts for human behavior with a special emphasis on groups, organizations and communities. Issues of human diversity, social and economic justice, and environments of populations at risk are emphasized.

3354 Marriage and the Family (Cross-listed as SOC 3354)**3360 Juvenile Delinquency (Cross-listed as SOC 3360)****3371 Social Work Practice I: Generalist Practice**

Prerequisite(s): SWO 2321, credit or concurrent enrollment in 3351, and declared social work major.

The Generalist Model of social work practice, including theoretical frameworks, problem-solving method, values and ethics, and practice with special populations. Thirty-five hours of service learning work required.

3382 Skills in Working with People

Knowledge, values, and skills in the helping process. Supplemented by three hours per week of supervised field work experience.

3401 Statistics for Social Workers

Prerequisite(s): MTH 1301 or 1304 or 1321 or 1380.

Apply basic statistical tools to describe, analyze, and evaluate research issues in professional social work practice.

4293 Senior Capstone Seminar

Prerequisite(s): SWO 2321, 2322, 3301, 3401, 3352, 3354, 3371, 4372, credit or concurrent enrollment in SWO 4492, and a minimum 2.7 GPA in Social Work courses.

Capstone course requiring integration of liberal arts background and demonstration of professional competence around the program's educational outcomes through a professional portfolio and successful oral competence exit process. Includes written and verbal demonstration of self-awareness and integration of Social Work knowledge, skills, and values.

4310 Death and Dying (Cross-listed as SOC 4310)**4329 Community Services for Families and Children**

Community-based family resource programs; family life education; family counseling; child care; mentoring and youth services; family preservation services; adoption; residential treatment and foster care.

4340 Ethnicity and Aging (Cross-listed as GRT 4340 SOC 4340)

Impact of ethnicity as an explanatory variable in understanding the nature of the aging process. Special consideration is given to how ethnicity shapes the nature of health and human service policy and delivery in behalf of older persons.

4342 Social Services for Older Persons (Cross-listed as GRT 4342)

Federal and state laws which affect older persons, particularly in the areas of employment, retirement, health, and housing. The major legal problems of the elderly and needed advocacy programs for the aged are given special attention.

4352 Criminology (Cross-listed as SOC 4352)**4372 Social Work Practice II: Individuals, Families, Groups**

Prerequisite(s): SWO 2321, 3351, 3371, credit or concurrent enrollment in SWO 3352; and admitted to Social Work program.

Knowledge and skills appropriate to social work intervention with individuals, families, and small groups representing different backgrounds. Thirty-five hours of service-learning required.

4373 Social Work Practice III: Organizations and Communities

Prerequisite(s): SWO 2321, 3371, 3372, 4372, and admitted to Social Work program.

Knowledge, skills, and strategies appropriate to work with organizations, neighborhoods, and communities to foster social and economic justice.

4393 Sociology of Aging (Cross-listed as GRT 4393 SOC 4393)**4395 Aging and Mental Health (Cross-listed as GRT 4395 SOC 4395)****4491 Social Work Internship I**

Prerequisite(s): SWO 2321, 2322, 3301, 3401, 3351, 3352, 3354, 3371, and 4372; and admitted to Social Work program, admission to field program, permission of Director of Field Education, and a 2.7 GPA in Social Work courses.

First field internship requiring 240 hours of Social Work practice with supervision by a professional social worker within a local setting and a ninety-minute weekly integrative seminar. Requires integration of liberal arts background and social work knowledge, skills, values, and ethics within the structure of the agency, and demonstration of beginning competence around each of the program's educational objectives.

4492 Social Work Internship II

Prerequisite(s): SWO 2321, 2322, 3301, 3351, 3352, 3354, 3372, 3401, 4372, minimum grade of C in SWO 4491; admitted to Social Work program, admitted to field program, permission of Director of Field Education, and 2.7 GPA in Social Work courses.

Second field internship requiring integration of liberal arts background and Social Work knowledge, skills, values, and ethics through two hundred forty hours of supervised practice in a community agency and a ninety minute weekly integrative seminar. Student must demonstrate competence around each of the program's educational objectives.

4V70 Special Topics in Social Work**1 to 3 sem. hrs.**

Prerequisite(s): Consent of instructor.

Course for students who wish to study an area of social work not covered by a formal course. May be repeated for up to a total of six hours credit when the subject matter varies.

SOCIOLOGY (SOC)**1305 Introduction to Sociology****TCCNS: SOCI 1301**

An introductory survey course including basic concepts in the field of sociology, the relationship of the individual to culture and to the group, and major social institutions.

1306 Social Problems**TCCNS: SOCI 1306**

An analysis of current social problems with emphasis on sociological aspects of problems in education, family life, religion, and other social institutions.

2310 Introduction to Gender Studies

The impact of gender in the social world, emphasizing social and cultural forces, as well as the impact of biological factors shaping gender.

3300 African Heritage and African-American Cultural Concepts (Cross-listed as AFS 3300)**3305 Introduction to Gerontology (Cross-listed as GRT 3305 SWO 3305)**

An examination of aging in relation to sociology, psychology biology, law, political science, literature, religion, recreation, and health. Special emphasis is placed on seeking ways to improve the quality of life for persons over 35.

3309 Religion And Society (Cross-listed as CHS 3309 REL 3340)**3311 Race, Class, and Gender (Cross-listed as SWO 3311)**

Race, class, gender, ethnicity, and the dynamics of their interrelationships in U.S. society.

3318 Mexican-Americans in U.S. Society

Race relations theories are applied in the analysis of Mexican-American history, education, acculturation economics, identification, politics, and strategies for social change.

3322 Urban Sociology

An analysis of the social structure of the city and social Problems unique to cities.

3330 Women in American Society

Prerequisite(s): SOC 1305 or 1306 or consent of instructor.

An examination of the sociological meaning of women's roles in comparison with men's roles in our society, along with social forces that mold the lives of women. The women's movement and changes in the legal, economic, social, educational, and political arenas as they affect women are investigated. The status of women in the context of contemporary society is explored.

3354 Marriage and the Family (Cross-listed as SWO 3354)

Contemporary family life styles are presented from a sociopsychological viewpoint with stress on personal awareness, growth, and satisfaction in interpersonal relations. Topics include dating, mate selection, communication, sexual adjustment, parenting, cohesion and adaptability, and divorce.

3360 Juvenile Delinquency (Cross-listed as SWO 3360)

A study of delinquency in a changing society, with emphasis on social causes and methods of control.

3365 Population Geography (Cross-listed as GEOG 3365)

Prerequisite(s): Upper-level standing or consent of instructor.

Population patterns, emphasizing fertility, mortality, and migrations in various regions.

3402 Social Statistics (Cross-listed as ANT 3402)

Prerequisite(s): Three semester hours of mathematics.

An introduction to descriptive and inferential statistics for social science majors. Development of skills in research data analysis. (3-3) (Fee)

4303 Applied Social Research

Prerequisite(s): SOC 1305, 3402, and consent of instructor.

Field experience in applied social research: theory construction, population and sample identification, data collection, statistical analysis, and research report presentation.

4309 Social Psychology

Causes and the effects of human interaction. The importance of others in determining one's perception, attitudes, motivation, pattern of communication, and behavior-such as altruism, affiliation, aggression, conformity, and achievement-is examined.

4310 Death and Dying (Cross-listed as SWO 4310)

Significant issues in the rapidly growing field of death awareness. Specifically, the interactions between the dying individual, family, friends, and professionals are analyzed in terms of process. Major emphasis is placed on the social aspects of dying and the different settings in which deaths occur.

4311 Sociology of Sport (Cross-listed as HP 4372)

Social processes, history, role performances, and other variables which interact to form the modern sports complex. The relationships of sport to law, religion, race, gender, mass media, mass culture, economics, youth, and politics will be examined.

4315 Sociology of Education

Structure and functioning of the social organization of the school in light of the goals to be achieved. The interrelationships of education with other institutions will be examined. Consideration will also be given to social psychological processes as they operate in the school setting.

4320 Culture and Personality (Cross-listed as ANT 4320)

Relationship between culture and personality. Attention will be given to the major theories concerning the development of culture and personality. Historical studies and current research relating to personality development, in particular social and cultural situations, will be evaluated.

4322 Social Stratification (Cross-listed as AMS 4322)

Class structure of society, with emphasis on the major theoretical explanations of stratification. Consideration is given to social class as a predictor of human behavior and to models of class mobility.

4325 Sociology of Religion

Ways in which religion influences society, culture, and personality and, conversely, how the latter affect religion.

4331 Population Problems (Cross-listed as ENV 4331)

Major problems of population growth and change, with special emphasis on their relationships to the social order.

4340 Ethnicity and Aging (Cross-listed as GRT 4340 SWO 4340)

Impact of ethnicity as an explanatory variable in understanding the nature of the aging process. Special consideration is given to how ethnicity shapes the nature of health and human service policy and delivery on behalf of older persons.

4352 Criminology (Cross-listed as SWO 4352)

Crime, criminals, and the correctional system in America. Emphasis is given to the effects of crime on the social order.

4353 Sociology of Medicine

Prerequisite(s): Upper-level standing or consent of instructor.

A sociological examination of health, illness, and the social organization of medical care in the United States. Consideration is given to race, class, gender, and age as factors influencing health, illness, and the delivery of medical care.

4355 Economics of Poverty and Discrimination (Cross-listed as ECO 4355)**4366 Social Change and Industrial Society (Cross-listed as AMS 4366)**

Contemporary social change as an outcome of the economic, political, and social processes involved in the development of modern industrial society. Structures for planned social change are studied.

4381 Methods of Social Research

Prerequisite(s): SOC 1305, 3402, and three semester hours of mathematics.

Basic methods and techniques used in social research.

4391 Social Theory

Prerequisite(s): Senior status and nine semester hours in sociology.

Social theory from its origins in philosophy to current efforts at theory construction. Particular schools are critically evaluated, and recent convergences in social anthropology, sociology, and social psychology are noted.

4393 Sociology of Aging (Cross-listed as GRT 4393 SWO 4393)

Prerequisite(s): SOC 1305 and 3305 or consent of instructor.

Impact of aging upon individuals and society, as well as the reactions of individuals and society to aging. Social gerontology is the principal focus of attention of the course.

4395 Aging and Mental Health (Cross-listed as GRT 4395 SWO 4395)

Prerequisite(s): SOC 4393 or PSY 4355 or consent of instructor.

Mental health needs and related problems of aging individual persons with considerable discussion of approved mental health treatments for such persons.

43C9 Senior Colloquium

Prerequisite(s): Senior Colloquium SOC 1305, 3402, and senior standing, or consent of instructor.

A final overview of the major works of theory and research in sociology, including all subfields, and involving all sociology professors.

4V70 Special Topics in Sociology**1 to 3 sem. hrs.**

Prerequisite(s): SOC 1305 and consent of instructor.

Course for students who wish to study with a professor in an area of sociology not covered by regular course offerings. Students will contract with professor regarding study and number of credit hours. May be repeated for credit up to a total of six semester hours, provided topic is different.

SPANISH (SPA)**1401 Elementary Spanish****TCCNS: SPAN 1411**

Prerequisite(s): Results of departmental placement exam or departmental approval.

Introduction to the Spanish language and culture: pronunciation, grammar, reading of simple texts, and conversation.

1402 Elementary Spanish**TCCNS: SPAN 1412**

Prerequisite(s): SPA 1401.

Continuation of SPA 1401.

1403 Pre-Intermediate Spanish

Prerequisite(s): Appropriate score on departmental placement exam or departmental approval.

Review of basic Spanish language and culture: pronunciation, grammar, reading of simple texts, and conversation. Intended for the experienced beginner who needs some review before beginning Intermediate Spanish courses. Fulfills the language requirement when combined with SPA 2310 and SPA 2320 (or equivalent).

2310 Intermediate Spanish

Prerequisite(s): SPA 1402 or 1403, or appropriate score on departmental placement exam, or departmental approval.

Conversation, composition, cultural readings, and grammar review.

2311 Intermediate Spanish for Teachers

Prerequisite(s): SPA 1402 or 1403; or appropriate score on departmental placement exam; or departmental approval.

Development of communication skills within a school (K-12) context with attention to vocabulary building, grammar review, conversation, composition, and cultural readings. Designed primarily for students in the School of Education, it may be substituted for SPA 2310 to fulfill the foreign language requirement in Arts and Sciences.

2312 Intermediate Spanish for Business

Prerequisite(s): SPA 1401 and 1402, or SPA 1403, or appropriate score on departmental placement exam.

Development of communication skills with a business context with attention to vocabulary building, grammar review, conversation, composition, and cultural readings. Designed primarily for students in the School of Business, it may be substituted for SPA 2310 to fulfill the foreign language requirement in Arts and Sciences.

2320 Intermediate Spanish

Prerequisite(s): SPA 2310, 2311, or 2312; or appropriate score on departmental placement exam; or departmental approval.

Development of intermediate level skills in comprehension, speaking, reading, writing, and cultural interpretation through selected readings in Hispanic literature.

2321 Intermediate Spanish for Medical Professions

Prerequisite(s): SPA 2310, 2311, or 2312; or appropriate score on departmental placement exam; or departmental approval.

Development of intermediate level skills in comprehension, speaking, reading, writing, and cultural interpretation with an emphasis on medical and scientific issues for prospective medical and health-care professionals. May be substituted for SPA 2320.

2322 Spanish for Christian Ministry

Prerequisite(s): SPA 2310, 2311, or 2312; or appropriate score on departmental placement examination; or departmental approval.

Development of vocabulary, grammar, composition, and conversation skills in Spanish for students interested in Christian ministry, using the Bible and related religious materials. May be substituted for SPA 2320.

3300 Introduction to Hispanic Literature

Prerequisite(s): SPA 2320 or equivalent.

Introduction to the tools of literary criticism and practice in stylistic analysis of Spanish texts.

3302 Conversation and Composition

Prerequisite(s): SPA 2320 or consent of division director.

A bridge course between second and fourth years in the development of oral and written proficiency in Spanish.

3309 Introduction to Spanish Linguistics

Prerequisite(s): SPA 2320, 2321, or 2322.

An introduction to the study of language and linguistics in general and of the sounds, structure, and meaning of Spanish in particular.

3310 Spanish Civilization

Prerequisite(s): SPA 2320 or consent of division director.

Study of Spanish history and culture.

3311 Spanish-American Civilization

Prerequisite(s): SPA 2320 or consent of division director.

Study of Spanish-American history and culture.

3350 Survey of Spanish Literature through the Seventeenth Century

Prerequisite(s): SPA 3300 or consent of division director.

Study of literary selections from the Middle Ages through the seventeenth century; readings, lectures, and reports.

3352 Survey of Spanish Literature from the Eighteenth Century

Prerequisite(s): SPA 3300 or consent of division director.

Study of literary selections from the eighteenth century to the present time; readings, lectures, and reports.

3354 Survey of Latin American Literature to 1880

Prerequisite(s): SPA 3300 or consent of division director.

Study of literary selections from the Spanish conquest to 1880; readings, lectures, and reports.

3356 Survey of Latin American Literature from 1880 to Present

Prerequisite(s): SPA 3300 or consent of division director.

Study of literary selections from 1880 to the present; readings, lectures, and reports.

4303 Spanish Phonology and Morphophonology

Prerequisite(s): SPA 3309.

The sounds of Spanish and the formation of its words, and the relationship between these two, morphophonology. It includes pronunciation and transcription of Spanish.

4304 Spanish Syntax, Semantics and Pragmatics

Prerequisite(s): SPA 3309.

Spanish word order, the study of sentence entities, the meaning of words, and elements of conversational performance including understanding, and appropriateness.

4315 Methods of Foreign Language Teaching (Cross-listed as FRE 4315 GER 4315)

Theoretical and historical bases with practical applications in communication methodology. Introduction to professional activities and materials. Although this course cannot be counted toward the first or second teaching field, it will be counted toward a major in Spanish.

4330 Advanced Grammar, Composition and Conversation

Prerequisite(s): SPA 3302 and consent of instructor.

A review of grammar applied to the writing of compositions and conversational practice. Emphasis on writing style, practical and cultural topics, dialogues, and interviews.

4362 Spanish Drama of the Golden Age

Prerequisite(s): SPA 3300 or consent of division director.

Representative playwrights of seventeenth-century Spain; extensive study of selected works. Lectures, reports, class discussion, and term papers.

4363 Cervantes

Prerequisite(s): SPA 3300 or consent of division director.

Study of the major works of Cervantes with emphasis on Don Quixote, the cultural milieu of sixteenth and seventeenth century Spain, and the views of present-day literary critics. Lectures, class discussions, oral reports, and term papers.

4364 Nineteenth Century Spanish Literature

Prerequisite(s): SPA 3300 or consent of division director.

Representative plays, poems, essays, and novels from nineteenth century Spanish literature, emphasizing in-depth analysis of texts.

4366 Twentieth Century Spanish Literature

Prerequisite(s): SPA 3300.

Study of representative poets, playwrights, and novelists of this century. Lectures, student reports, class discussions, and term papers.

4372 Latin American Short Story

Prerequisite(s): SPA 3300.

An in-depth study of outstanding eighteenth, nineteenth and twentieth century Latin American short stories in light of current practice and trends in literary analysis.

4375 Contemporary Spanish American Theater

Prerequisite(s): SPA 3300 or consent of division director.

Major trends of Spanish American theater as reflected in the works of major contemporary playwrights. Readings, lectures, and reports.

4376 The Spanish-American Novel

Prerequisite(s): SPA 4370, 4374, or consent of division director.

A study of the origins and development of the Spanish-American novel (from 1816 to 1915). A study of the main literary movements as reflected or found in the novel, in an approved paper or project.

4378 Latin American Poetry

Prerequisite(s): SPA 3300.

An overview of poetic trends in Latin American literature from pre-Hispanic times to the twentieth century.

4388 Topics in Hispanic Language and Literature

Prerequisite(s): SPA 3300 or consent of division director.

A study of an author, work, period, genre, or current of Hispanic literature or of an aspect of the Spanish language. Topic changes from semester to semester. May be repeated for credit if topic is different.

4V90 Independent Study**1 to 3 sem. hrs.**

Prerequisite(s): Consent of division director.

Independent study in Spanish language and literature in consultation with a professor. Examination and term paper. With content changed, this course may be repeated once for credit.

SPEECH COMMUNICATION (CSS)**1101 Leadership Development (Cross-listed as CSS 3101 LDS 1101 LDS 3101)**

Practical laboratory experiences to develop leadership skills. Gives students an opportunity to gain insight into their leadership styles, to develop a philosophy of leadership, to understand the role of power and authority in leadership, and to be prepared to recognize leadership opportunities and profit from them. This course is for anyone who wants to be a better leader.

1201 Fundamentals of Human Communication

Principles of public communication focusing on important types of speeches in American culture. Meets one-third of the humanities-fine arts requirement for bachelor of arts requirement for bachelor of arts degree.

1301 Fundamentals of Public Communication (Cross-listed as CSS 1302)**TCCNS: SPCH 1311**

The preparation of public speeches, focusing on adapting messages to audiences. Credit may not be earned for this course if credit is earned in CSS 1302.

1302 Speech for Business and Professional Students (Cross-listed as CSS 1301)**TCCNS: SPCH 1321**

Preparation and delivery of the types of presentations Employed in organizational and corporate settings. Credit may not be earned for this course if credit is earned in CSS 1301.

1303 Basic Performance of Literature**TCCNS: SPCH 2341**

The performance of literature with an emphasis on nonverbal cues to meaning.

1304 Argumentation, Discussion, and Debate**TCCNS: SPCH 2335**

A study of reflective thinking and intentional reasoning as applied to college discussion and debate. Application made to current topics.

1305 Communication Research and Technology Applications

Principles and practice in the use of print and online resources in communication studies research and development of communication competencies in the use of computer presentation graphics.

2264 Contest Speaking

Prerequisite(s): Interest in University forensic activities.

Practice in forensic contests pointing toward the University program. Course extends throughout the year, meeting on Tuesday evenings each week.

2265 Contest Speaking

Continuation of CSS 2264.

3101 Leadership Development (Cross-listed as CSS 1101 LDS 1101 LDS 3101)

Provides insights into a student's present leadership strengths and developmental needs. Prepares students for leadership positions, focusing on topics such as a philosophy of leadership, the role of power and authority in leadership, and goal setting for leadership development. Not open to students who have taken Speech Communication 1101 or Management 1101.

3124 Performance Practicum

Prerequisite(s): CSS 1303 or consent of instructor.

Experience in performance and technical areas involved in directing or coordinating an interpreter's theater show, reading hour series, or festival entry. (May be taken three times for credit.)

3247 Advanced Debate

Prerequisite(s): Advanced member of University forensic program.

Must be qualified to assist inexperienced students in their preparation. Course extends throughout the school year, meeting on Tuesday evenings each week.

3248 Advanced Debate

Continuation of CSS 3247.

3304 Small Group Communication

Group interaction in decision-making and problem-solving situations associated with leadership, role development, and conflict management.

3305 Public Speaking

Preparation and presentation of extemporaneous and written public speeches.

3306 Interviewing

Application of communication theory to interview situations with emphasis on developing and using effective strategies.

3307 Legal Communication

Prerequisite(s): CSS 1301 or 1302 or equivalent.

An introduction to the special communication needs and skills of lawyers, clients, and judicial personnel. Students will improve their ability to apply communication principles to professional settings.

3308 Technical Speaking

Prerequisite(s): Upper-level standing.

This course will equip students in engineering or other technical disciplines for effective public communication. Students will design information and persuasive messages on technical subject

matters, prepare and utilize computer-based visual illustrations. Focus will be on public speaking with some attention to Internet-based communication messages.

3311 Interpersonal Communication

Overview of the communication process with emphasis on the theory and practice of communication in dyadic relationships. The course is designed to allow students to: (1) increase their understanding of the process of interpersonal communication, (2) increase their knowledge of the factors involved with interpersonal communication, and (3) to increase their skills and strategies for managing problems of interpersonal communication.

3312 Nonverbal Communication

Prerequisite(s): Three semester hours of communication studies or consent of instructor.

Nonverbal codes in human interaction in various communication situations.

3316 Persuasion and Communication

A consideration of theoretical and practical aspects of persuasive communication, centering on a discussion of various findings by experimental researchers about the nature of the audiences and messages involved in the persuasive process.

3323 Advanced Performance: Poetry

Prerequisite(s): CSS 1303 or consent of instructor.

Poetry analyzed with an emphasis on versification, emotion, and speaker position appropriately planned for creation of a performance stance.

3354 Voice and Diction

Prerequisite(s): CSS 1301.

Phonetics, principles of voice production, vocabulary building, correction of gross errors in voice production, speech sounds, and enunciation.

3393 Rhetoric and Contemporary Culture

Prerequisite(s): CSS 1301, 1302, or 1304.

An introduction to the principles of rhetorical criticism, with emphasis on evaluation of contemporary speeches, films, music, television, and the Internet.

4301 Organizational Communication

Communication within the organization and its relationship to organizational structure, roles, leadership, and management orientations.

4302 Communication Training and Development

Theory and practice of performing and supervising training activities in an organizational setting. Emphasis on the design, execution, and evaluation of communication training and development programs and strategies.

4304 Advanced Small Group Theory and Practice

Prerequisite(s): CSS 1301 or 1302, and CSS 3304 and upper-level standing; or consent of instructor.

Examines advanced and complex types of small-group interaction, leadership, and collaboration. Taught in London.

4306 Advanced Interviewing

Prerequisite(s): CSS 3306 or consent of instructor.

Application of survey and probing interview techniques with emphasis on career development.

4310 Politics and Communication (Cross-listed as PSC 4310)

The dynamic relationships between political and communication institutions; topics include political discourse, news and information, and portrayal of politics in popular entertainment.

4311 Conflict and Communication

Prerequisite(s): CSS 3304, 3306, 3311, or 3316; or by consent of instructor.

The role communication plays in managing conflict in interpersonal, group, organization, and community contexts.

4312 Systemic Inquiry

Prerequisite(s): Upper-level standing.

Examines advanced and complex types of communication contexts involving relational and group facilitation strategies, systemic interviewing practices, and the development of a basic understanding of systemic inquiry as a communication management strategy. Taught in London.

4336 Seminar in Contemporary Communication Issues

Prerequisite(s): Consent of instructor.

Seminar topics vary each semester. May be repeated once with change in topic.

4351 Criticism of Contemporary Public Address

Prerequisite(s): Six semester hours in communication studies.

Significant public speeches in contemporary society, with emphasis on applying principles and methods of rhetorical criticism.

4352 Corporate Advocacy and Public Policy

Prerequisite(s): CSS 1301, 1302, or 1304.

Influence of contemporary organizations on public attitudes and public policy through analysis of communication campaigns during both favorable and unfavorable conditions.

4353 Public Discourse and Foreign Policy

An analytical approach to the discourse generated by United States foreign policy in the post-World War II era. Topics covered include the nature of public opinion and foreign policy, rhetorical and political constraints on foreign policy discourse, and in-depth analysis of the arguments for and against the conflict in Vietnam.

4354 African American Communication

Prerequisite(s): Sophomore standing.

Rhetorical strategies of African Americans, focusing on the historically important documents of oratory, argumentation, homiletic, and narrative.

4367 Group Performance

Prerequisite(s): CSS 1303 or consent of instructor.

Methods of group performance of literature with emphasis upon fiction and poetry. The course will include analysis of literature, study of the modes of Chamber and Readers Theatre, script preparation, directing exercises, and performance of group projects.

4391 Advanced Performance

Prerequisite(s): CSS 1303 or consent of instructor.

Fiction analyzed with an emphasis on point of view, characterization, and tone appropriately manipulated for creation of performance stance.

4394 Rhetorical Theory

Selected theories of persuasion in Western culture from the Greco-Roman period to the present. Topics covered include the relationship of rhetoric and poetic, arguments for a behavioristic approach to rhetoric, and contemporary claims concerning rhetoric as a way of knowing.

4396 American Rhetoric (Cross-listed as AMS 4397)

Origin and development of rhetoric in American social movements, with emphasis on the characteristics of various types of communication situations and the discovery, analysis, and evaluation of common persuasive strategies.

4398 History and Criticism of British Public Address

Prerequisite(s): Consent of instructor.

Speaking on public issues in British social movements from 1700-1950, with emphasis on the discovery, analysis, and evaluation of common arguments and persuasive strategies.

4399 Workshop in Directing the Speech Program

Prerequisite(s): Consent of instructor.

Intended primarily for directors of speech activities in high schools and colleges. May be repeated once for credit.

4V80 Internship in Speech Communication**1 to 3 sem. hrs.**

Prerequisite(s): Undergraduate: fifteen hours in major and consent of division director; graduate, consent of graduate director.

Work at appropriate employment site for academic credit to accommodate career needs of speech communication students. Internships must be approved by the division director. May be repeated for a total of six hours. Graduate students will be limited to three hours.

4V85 Special Problems in Oral Communication**1 to 6 sem. hrs.**

Prerequisite(s): Fifteen semester hours in communication studies.

A conference course designed to give individual students opportunities for additional work in their area of concentration in either of the two divisions of the department. Two to three hours may be earned a semester. May be repeated once with change in content.

STATISTICS (STA)**4300 Advanced Statistics I (Cross-listed as PSY 4300)****SWAHILI (SWA)****1401 Elementary Swahili**

Introduction to Swahili language and culture: pronunciation, grammar, reading of simple texts, and conversation.

1402 Elementary Swahili

Prerequisite(s): SWA 1401.

Continuation of SWA 1401.

2310 Intermediate Swahili I

Prerequisite(s): SWA 1402.

Conversation, composition, cultural readings, and grammar review.

2320 Intermediate Swahili II

Prerequisite(s): SWA 2310.

Continuation of SWA 2310.

TEACHER EDUCATION (TED)**1212 Introduction to Teaching I (Cross-listed as EDF 1212)**

This course provides preparation in the role of a teacher. Students will learn teaching strategies that are then applied in a tutoring experience.

1213 Introduction to Teaching II (Cross-listed as EDF 1213)

Prerequisite(s): TED 1212.

This course provides preparation in the role of a teacher particularly in the areas of understanding and meeting the unique needs of students who are culturally and economically diverse. Students will apply this information in a mentoring experience in middle grades.

2220 Teaching Early Childhood – Grade Four (Cross-listed as EDF 2220)

Prerequisite(s): TED 1212.

The course is specifically designed for candidates interested in teaching in Early Childhood through Fourth Grade (EC-4) students. Based on the social, emotional, and intellectual needs of the EC-4 students, the course will provide the candidates with an introduction to the developmental characteristics of the students, the role of the teacher, appropriate instructional and assessment strategies, and working with other peer-candidates.

2230 Teaching in the Middle Grades (Cross-listed as EDF 2230)

Prerequisite(s): TED 1212.

An introduction to the role of the teacher in grades four-eight. Course includes a field experience working with students in a middle level classroom.

2240 Teaching in the Secondary Schools (Cross-listed as EDF 2240)

Prerequisite(s): TED 1212.

In preparation for the role of a teacher in the secondary school, this course is especially for students who are working towards certification in grades eight-twelve. Students will guide an instructional sequence for secondary students.

2250 Teaching Gifted and Talented (Cross-listed as EDF 2250)

Prerequisite(s): TED 1212.

This course provides information about characteristics of gifted and talented learners and their needs. Students will learn the role of a teacher and instructional strategies related to guided research that are then applied in one-to-one teaching experiences.

2260 Teaching Special Education (Cross-listed as EDF 2260)

Prerequisite(s): TED 1212.

This course provides initial preparation in the role of a special education teacher. Students will learn teaching strategies for students with disabilities that are then applied in a one-to-one teaching experience.

2270 Teaching Physical Education (Cross-listed as EDF 2270)

Prerequisite(s): TED 1212.

This course provides teacher candidates with an introduction to the role of the all-level physical education instructor. Course includes a field experience in grades K-eight.

2380 Educational Thought in the Western World (Cross-listed as EDC 2380)

Prerequisite(s): TED 1212.

This course will address the history of Western educational thought from the ancient Greek ideas of Plato and Aristotle to the modern naturalistic theories of Jean-Jacques Rousseau.

2381 American Educational Thought (Cross-listed as EDC 2381)

Prerequisite(s): TED 1212 and 1213, or consent of instructor.

This course will address the history of American educational thought from the founding of the Republic to the present day. Individuals to be considered will include Thomas Jefferson, Horace Mann, William James, and John Dewey.

3346 Foundations of Secondary Reading and Writing

Prerequisite(s): TED 2240.

A study of the typical and atypical developmental stages of reading and writing for secondary students. Focuses on instructional strategies in reading and writing to meet the need of all students. Requires a field-experience in an 8-12 classroom.

3376 Applied Behavior Analysis (Cross-listed as EDP 3376)

A course emphasizing behavioral assessment techniques and the application of behavior modification principles and procedures to the instruction and management of handicapped learners. Fifteen hours of field experience.

3380 Social Issues in Education

Prerequisite(s): TED 2380 and 2381.

This course will explore cultural and social issues that influence education by drawing upon the Great Texts explored in the prerequisite courses TED 2380 and 2381.

3381 Collaborative Consultation in Special Education (Cross-listed as EDP 3381)

Prerequisite(s): Consent of instructor and admission to teacher education.

A course emphasizing collaborative consultation processes with parents, teachers, support personnel, school administrators and students. Includes twenty hours of field experiences.

3469 Language Arts for Students with Special Needs (Cross-listed as EDP 3469)

Prerequisite(s): EDP 2345 and admission to teacher education.

A lab-based course involving application of methods for teaching oral/written language and reading to students with special needs. Includes sixty hours of field experience.

3620 Teaching Associate Early Childhood – Grade Four Part I

Prerequisite(s): TED 3920

Corequisite(s): TED 2220.

Practicum of one hundred hours in the early grades in a local classroom. Teacher candidates will work with small and large groups in instruction in reading. Course includes a weekly seminar.

3621 Teaching Associate Early Childhood – Grade Four Part II

Prerequisite(s): TED 2220.

Practicum of one hundred hours in the early grades in a local classroom. Teacher candidates will work with small and large groups of students providing instruction in mathematics. Course includes a weekly seminar.

3630 Teaching Associate Middle Grades Part I

Prerequisite(s): TED 3930

Corequisite(s): TED 2230.

Practicum of 100 hours in a local middle grade classroom matching the selected content certification area. Teacher candidates will work with small and large groups of students. Course includes a weekly seminar.

3631 Teaching Associate Middle Grades Part II

Prerequisite(s): TED 2330.

Continuation of TED 3630.

Practicum of 100 hours in a local middle grade classroom matching the selected content certification areas. Teacher candidates will work with small and large groups of students. Course includes a weekly seminar.

3640 Teaching Associate Secondary Part I

Prerequisite(s): TED 2240.

Practicum of 100 hours in a local secondary classroom matching the selected content certification area. Course includes weekly seminars.

3641 Teaching Associate Secondary Part II

Prerequisite(s): TED 2240.

Continuation of TED 3640. Practicum of 100 hours in a local secondary classroom matching the selected content certification area. Course includes weekly seminars.

3660 Teaching Associate Special Education Part I

Prerequisite(s): TED 2260.

A practicum of 100 hours providing experience in adapting instruction for learners with special needs within the general education classroom. Students learn how to manage behavior, adapt lessons, individualize instruction, and correlate multi-level materials in a field-based setting. Course includes a weekly seminar.

3661 Teaching Associate Special Education Part II

Prerequisite(s): TED 3660 and EDP 3376.

Practicum of 100 hours providing field experience in the instruction and management of students with moderate-severe disabilities. Course includes a weekly seminar.

3670 Teaching Associate Physical Education Part I

Prerequisite(s): TED 2270.

Practicum of 100 hours teaching physical education in a local school. Teacher candidates will work with small and large groups of students. Course includes a weekly seminar.

3671 Teaching Associate Physical Education Part II

Prerequisite(s): TED 3670.

Continuation of TED 3670. Practicum of 100 hours teaching physical education in a local school. Teacher candidates will work with small and large groups of students. Course includes a weekly seminar.

3920 Literacy Instruction in Early Grades

Prerequisite(s): TED 3620

Corequisite(s): TED 2220.

Introduction to typical and atypical literacy instruction in early grades and an overview of cognitive, emotional, social, and physical development for children ages three - eight. Includes reading, writing, oral language, and an introduction to children's literature. Requires a field-experience in a local school.

3930 Literacy Instruction in Middle Grades

Prerequisite(s): TED 3630

Corequisite(s): TED 2230.

Introduction to typical and atypical literacy instruction in middle grades and an overview of cognitive, emotional, social, and physical development of adolescents. Includes reading, writing, oral language, and an introduction to literature for adolescents. Requires a field-experience in a local school.

4300 Exceptionalities

Historical foundations, laws, policies, and issues regarding definitions and the identification of individuals with exceptional learning needs, including those from culturally and linguistically diverse backgrounds. and linguistically diverse backgrounds.

4301 Differentiated Instruction

Prerequisite(s): TED 4300.

Historical, philosophical, and theoretical background of curriculum differentiation and specific strategies to adapt instruction for individual student differences related to rate, content, and preferences. Emphasis on best practices in differentiated instruction as demonstrated by empirical research.

4326 Mathematics in the Elementary Grades (Cross-listed as EDC 4306)

Prerequisite(s): TED 2220.

Mathematics content, materials, and conceptual activities for early childhood to grade four. Emphasis is one of the NCTM Standards and using a constructivist approach to develop an understanding of mathematics. Includes laboratory experiences in teaching mathematics in the early grades.

4337 Mathematics in the Middle School (Cross-listed as EDC 4307)

Prerequisite(s): TED 2230.

A constructivist approach to help students develop knowledge of mathematics in grades four to eight. Teaching strategies are presented with developmental activities that can be used with middle grade students. Students will reflect on what it means to teach mathematics and explore the factors that influence teaching. The NCTM Standards for Grades four-eight will be emphasized. Includes laboratory experiences in teaching mathematics in middle grades.

4348 Secondary Mathematics Curriculum

Prerequisite(s): TED 2240.

Offers candidates a constructivist approach to assisting students in developing knowledge of secondary school mathematics. Methods and activities used to actively engage students in the construction of mathematical ideas will be investigated along with an analysis of the secondary mathematics curriculum. Candidates will reflect on what it means to teach mathematics and explore factors that influence teaching. The NCTM Standards 2000 will be emphasized. Includes laboratory experiences in teaching mathematics at the secondary school level.

4349 Critical Issues in Mathematics Education

Prerequisite(s): TED 2240 or TED 2230.

Teacher candidates will investigate critical issues in the nature of knowledge and inquiry in middle grade and secondary school mathematics. Candidates will explore current issues related to teaching practices and experiences. The NCTM Standards along with relevant research will provide a foundation.

4620 Internship EC-4 Part I

Prerequisite(s): TED 3620 and TED 3621.

Corequisite(s): TED 4621.

Full-time teaching experience in a professional development school. A mentor teacher and resident faculty will support teacher candidates as they gradually assume complete responsibilities for teaching. Course includes two eighty-minute seminars per week.

4621 Internship EC-4 Part II

Prerequisite(s): TED 3620 and TED 3621.

Corequisite(s): TED 4620.

Planning and preparing lessons and materials for full-time teaching. Includes completion of content modules, conferencing with mentor teacher and university instructor, written lesson reflections, observation of lessons taught by master teachers, and preparation of web-based portfolio.

4622 Internship EC-4 Part III

Prerequisite(s): TED 4620 and TED 4621.

Corequisite(s): TED 4623.

Continuation of TED 4621 and TED 4620.

4623 Internship EC-4 Part IV

Prerequisite(s): TED 4620 and TED 4621.

Corequisite(s): TED 4622.

Continuation of TED 4620 and TED 4621.

4630 Internship Middle Grades Part I

Prerequisite(s): TED 3630 and TED 3631.

Corequisite(s): TED 4631.

Full-time teaching experience in a professional development school. A mentor teacher and resident faculty will support teacher candidates as they gradually assume complete responsibilities for teaching. Course includes two eighty-minute seminars per week.

4631 Internship Middle Grades Part II

Prerequisite(s): TED 3630 and TED 3631.

Corequisite(s): TED 4630.

Planning and preparing lessons and materials for full-time teaching. Includes completion of content modules, conferencing with mentor teacher and university instructor, written lesson reflections, observation of lessons taught by master teachers, and preparation of electronic portfolio.

4632 Internship Middle Grades Part III

Prerequisite(s): TED 4630 and TED 4631.

Corequisite(s): TED 4633.

Continuation of TED 4630 and TED 4631.

4633 Internship Middle Grades Part IV

Prerequisite(s): TED 4630 and TED 4631.

Corequisite(s): TED 4632.

Continuation of TED 4630 and TED 4631.

4640 Internship Secondary Part I

Prerequisite(s): TED 3640 and TED 3641.

Corequisite(s): TED 4641.

Full-time teaching experience in a professional development school. A mentor teacher and resident faculty will support teacher candidates as they gradually assume complete responsibilities for teaching. Course includes two eighty-minute seminars per week.

4641 Internship Secondary Part II

Prerequisite(s): TED 3640 and TED 3641.

Corequisite(s): TED 4640.

Planning and preparing lessons and materials for full-time teaching. Includes completion of content modules, conferencing with mentor teacher and university instructor, written lesson reflections, observation of lessons taught by master teachers, and preparation of electronic portfolio.

4642 Internship Secondary Part III

Prerequisite(s): TED 4640 and TED 4641.

Corequisite(s): TED 4643.

Continuation of TED 4640 and TED 4641.

4643 Internship Secondary Part IV

Prerequisite(s): TED 4642.

Corequisite(s): TED 4640 and 4641.

Continuation of TED 4640 and 4641.

4650 Internship Gifted and Talented Part I

Prerequisite(s): TED 3650 and TED 3651.

Corequisite(s): TED 4651.

Full-time teaching experience in a classroom with specific emphasis on gifted and talented students. A mentor teacher and resident faculty will support teacher candidates as they gradually assume complete responsibilities for teaching. Course includes two eighty-minute seminars per week.

4651 Internship for Gifted and Talented Part II

Prerequisite(s): TED 3650 and TED 3651.

Corequisite(s): TED 4650.

Planning and preparing lessons and materials for full-time teaching with specific emphasis on gifted and talented students. Include completion of content modules, conferencing with mentor teacher and university instructor, written lesson reflections, observation of lessons taught by master teachers, and preparation of web-based portfolio.

4652 Internship Gifted and Talented Part III

Prerequisite(s): TED 4650 and TED 4651.

Corequisite(s): TED 4653.

Continuation of TED 4650 and TED 4651.

4653 Internship Gifted and Talented Part IV

Prerequisite(s): TED 4650 and TED 4651.

Corequisite(s): TED 4652.

Continuation of TED 4650 and TED 4651.

4660 Internship Special Education Part I

Prerequisite(s): TED 3660 and TED 3661.

Corequisite(s): TED 4661.

Full-time teaching experience in a professional development school with students who have special learning needs. A special education mentor teacher and resident faculty will support teacher candidates as they gradually assume complete responsibilities for teaching. Course includes two eighty-minute seminars per week.

4661 Internship Special Education Part II

Prerequisite(s): TED 3660 and TED 3661.

Corequisite(s): TED 4660.

Planning and preparing lessons and materials for full-time teaching of students with special needs. Includes completion of content modules, conferencing with mentor teacher and university instructor, written lesson reflections observation of lessons taught by master teachers, and preparation of web-based portfolio.

4662 Internship Special Education Part III

Prerequisite(s): TED 4660 and TED 4661.

Corequisite(s): TED 4663.

Continuation of TED 4660 and TED 4661.

4663 Internship Special Education Part IV

Prerequisite(s): TED 4660 and TED 4661.

Corequisite(s): TED 4662.

Continuation of TED 4660 and 4661.

4670 Internship Physical Education Part I

Prerequisite(s): TED 3670 and TED 3671.

Corequisite(s): TED 4671.

Full-time experience in professional development. A mentor teacher and resident faculty will support teacher candidates as they gradually assume complete responsibilities for teaching. Course includes two eighty-minute seminars per week.

4671 Internship Physical Education Part II

Prerequisite(s): TED 3670 and TED 3671.

Corequisite(s): TED 4670.

Planning and preparing lessons and materials for full-time teaching. Includes completion of content modules, conferencing with mentor teacher and university instructor, written lesson reflections, observation of lessons taught by master teachers, and preparation of web-based portfolio.

4672 Internship Physical Education Part III

Prerequisite(s): TED 4670 and TED 4671.

Corequisite(s): TED 4673.

Continuation of TED 4670 and TED 4671.

4673 Internship Physical Education Part IV

Prerequisite(s): TED 4670 and TED 4671.

Corequisite(s): TED 4672.

Continuation of TED 4670 and TED 4671.

TELECOMMUNICATIONS (CST)**1198 Practicum in Audio Production**

An introduction to the various phases of audio production. Areas of emphasis include audience research, content analysis, programming, management, and audio production. May be repeated for up to a total of three credit hours.

1199 Practicum in Video Production

Prerequisite(s): Consent of instructor.

An introduction to the various phases of video production. Areas of emphasis include audience research, content analysis, programming, management, and video production. May be repeated for up to a total of three hours credit.

1303 Introduction to Mass Communication (Cross-listed as JOU 1303)

The mass media, how they operate, and how they affect society.

1309 Film Appreciation

The basic elements of film: visual image, movement, editing, sound, lighting, dramatic elements, style, and theory.

2303 Reporting and Writing for Media (Cross-listed as JOU 2303)**2385 Production Methods**

An introduction to single-camera, multiple-camera, and audio production using basic video and audio equipment.

3302 Feature Film Writing

Prerequisite(s): Consent of instructor.

Development of skills in writing a feature film screenplay. Topics include theme, plot, characterization, dialogue, story structure, filmic time, filmic space, filmic motion, script format, and script revision. Students will generate their own feature film idea and complete a first draft screenplay.

3303 Teleplay Writing

Prerequisite(s): CST 2302 or consent of instructor.

Analysis of various television production formats such as half-hour sitcoms, one-hour dramas, and two-hour movies-of-the-week. Students will generate an original script idea for an existing television program and complete a first draft teleplay.

3315 Electronic News Reporting (Cross-listed as JOU 3315)

Prerequisite(s): For Telecommunication or Communication Specialist majors, CST 2303; for Journalism majors, JOU 2303.

3320 Broadcast Management

Principles of management and their application to broadcasting. The practice of broadcast management, including personnel, programming, sales, and promotion.

3351 History of Motion Pictures

International and domestic cinema since 1880, focusing on film as an art form and changes due to social, political, economic, ideological, and cultural influences.

3352 History of Broadcasting

Prerequisite(s): CST 1305 or consent of instructor.

An historical overview of the broadcasting industry. The goal is to understand how the industry got where it is today and, by analyzing principles, events, and trends, suggest what directions it may take in the future. The emphasis is on constructing a causal chronology, interrelating developments in technology, organization, and structure of the industry, news and entertainment programming, economics, audience research, and regulation.

3355 Media Programming

Process of radio, television, and film programming, including economic, legal, and audience factors. Analysis of media institutions from organizational and political viewpoints. Class programming project.

3385 Production Methods II

Prerequisite(s): CST 2385.

Further development of the technical abilities and conceptual approaches to audio, film, video and multimedia production introduced in Production Methods I, as well as the logistical and interpersonal skills of production. Emphasis on the interface between traditional analog and digital technologies. Recommended for Telecom majors who wish to gain further experience in these media production areas. Lab fee required.

4303 Electronic Culture

Prerequisite(s): Upper-level standing.

An examination of the issues at the intersection of modern media technology, philosophy, and contemporary culture.

4310 Art and the Moving Image

Prerequisite(s): Upper-level standing.

An examination of the cinema as an art form in the context of other artistic media (such as painting, music, etc.)

4320 Teleconferencing

A study of the theory, issues, and systems involved in using audio, audiographic, and video teleconferencing in an organizational setting. Includes consideration of the effects of teleconferencing on communication and decision making.

4330 Interactive Multimedia Systems

Prerequisite(s): CST 3385 or consent of instructor.

Multimedia elements and authoring systems. Emphasizing the integration of computer technology in the development of interactive media messages.

4340 Mass Media and Society

Role of the mass media in society and their relationship with other societal institutions. Consideration of the impact of the mass media upon society, the responsibilities of the media, and restraints imposed upon them. Required for undergraduate majors; recommended for nonmajors .

4350 Public Broadcasting

Prerequisite(s): CST 1303 and upper-level standing.

A survey of non-profit management in the context of public broadcasting.

4353 Telecommunication Policy

Basic documents governing U.S. telecommunications; participants in the process of making telecommunication policy; central issues associated with telecommunication policy; methods and problem solving techniques used in the policy making process; and basic laws and policies affecting journalists.

4360 The Mass Communication Campaign

Prerequisite(s): CST 1305 or consent of instructor.

Theories of mass communication, case studies in campaigns and their effectiveness. Group portfolio project in real campaign effort requiring practical application of social science methods, including survey design and analysis.

4365 Diffusion of Innovations

Prerequisite(s): CST 1305.

An introduction to old and emerging theories which explain the spread of innovative ideas and technologies among members of a society, emphasizing the role of communication processes and the special problems for diffusion in communication technology.

4371 Field Production

Prerequisite(s): CST 3385 or consent of instructor.

Advanced film and video production with emphasis on the pictorial qualities of the individual shot, cinematography, and mise en scene. Lab required. (Fee)

4375 Audio Production

Prerequisite(s): CST 3385 or consent of instructor.

Advanced audio techniques for media productions, technical and conceptual aspects of sound design. Emphasis on sound/image relationships in film and video, and the interface between traditional analog and digital audio technologies. Includes recording, editing, and mixing of audio sources in the creation of original sound tracks. Lab fee required.

4376 Post Production

Prerequisite(s): CST 3385 or consent of instructor.

Advanced film and video production with emphasis on the techniques, equipment, and theories involved in editing film and video. Emphasis on the use of computer-based non-linear editing systems. Lab fee required.

4386 Studio Production

Prerequisite(s): CST 3385 or consent of instructor.

Proficiency in organizing, producing, directing, and evaluating television programs using multicamera studio techniques, including graphics, set design, audio for television and lighting. Emphasis on bringing ideas from conception to realization in a television studio setting.

4387 Multimedia Professional Project

Prerequisite(s): CST 4330.

Create, manage, and deliver interactive multimedia projects to professional clients. The course is designed to give students the basic understanding of the specialized management and development skills necessary to deliver multimedia projects in the professional market.

4390 Electronic and Film Media Technologies

Management of technological innovations and analysis of the technical foundation and interrelationship of video, audio and film.

4395 Film and Video Aesthetics: Theory and Criticism

The artistic potential of motion picture and television production, including major film theories, film and video criticism, and visual aesthetics. Dramatic narrative (fiction), documentary (non-fiction), and non-narrative subjects will be analyzed.

4396 Film Genres

Prerequisite(s): Upper-level standing.

An analysis of major film genres concentrating on the western, combat, horror, and science fiction films. Major methodological issues in film genre criticism will also be addressed.

4397 Topics in Contemporary Cinema

Prerequisite(s): Upper-level standing.

An academic examination of current cinema. Topics covered may include contemporary world cinema, contemporary American cinema, artists/directors, philosophy, history and other topics. May be repeated once with a different topic.

4V03 Internship in Electronic and Film Media**1 to 6 sem. hrs.**

Prerequisite(s): Undergraduate: fifteen hours in major; graduate, consent of graduate director.

Designed to fit the needs and interests of the individual student. Interns may select activities in a broadcast station or network, wire service, film production hours, corporate communications department, advertising agency, or in other appropriate organizations. Internships must be approved by the division director (undergraduate) or graduate director (graduate) and are carried out under the supervision of the division director. May be repeated for a total of six semester hours provided the professional setting is different. Graduate students will be limited to three hours credit.

4V30 Seminar in Electronic and Film Media**1 to 3 sem. hrs.**

Study of a current topic in electronic media and/or film, including directed research and reading. May be repeated once with different topic. Recommended for majors and nonmajors.

4V88 Selected Topics In Production**3 to 6 sem. hrs.**

Prerequisite(s): CST 3385 or consent of instructor.

Advanced film and/or video production with emphasis on a particular aspect of production. Topics covered may include cinematography, experimental film or video, collaborative projects, documentary, studio drama, narrative, and other topics. May be repeated once with a different topic. Maximum six semester hours. Lab fee required.

4V98 Electronic and Film Media Workshop**3 to 6 sem. hrs.**

A directed project to a detailed individual or group radio, television, or film production including preproduction, research and concept development, production, post production, and planning for distribution. May be repeated once in a different semester for a total of six semester hours.

THAI (THAI)**1401 Elementary Thai****1402 Elementary Thai (Cont)****2310 Intermediate Thai****2320 Intermediate Thai (Cont)**

THEATER ARTS (THEA)

1101 Fundamentals of Voice and Movement I

Corequisite(s): THEA 1301

An introduction to the fundamentals of voice and movement for the actor with emphasis on freeing the natural voice and developing awareness of the voice and body as creative, expressive instruments. This course supports the work done in acting core courses.

1102 Fundamentals of Voice and Movement II

Corequisite(s): THEA 1302

A continuation of THEA 1101 with emphasis on the fundamentals of voice and movement for the actor, freeing the natural voice, and developing awareness of the voice and body as creative and expressive instruments.

1206 Theater Appreciation

Applicable toward fine arts-humanities requirements for bachelor of arts degree. Basic elements of theater: acting, design (costume, lighting, scene), directing, and dramatic literature.

1283 Drafting and Graphics for the Theater BFA Design major.

Introduction to theatrical hand drafting techniques, tools and standards, including fundamentals of graphic problem solving by visualization of elements in three dimensional space.

1301 Acting Realism: A Practical Approach

Corequisite(s): THEA 1101

Introduction to the basics of acting, including theatrical terminology, improvisation, scene study, and character analysis. Emphasis will be placed on an acting method based on the works of Constantin Stanislavski.

1302 Acting Realism: Scene Study

Corequisite(s): THEA 1102

An introduction to basic acting technique. Students employ the character analysis, basic object exercises, and other acting tools toward producing a character study based on a modern American play.

1312 Scenic Elements

A basic course in stagecraft and makeup. Technical crew lab required. (Fee)

1314 Acting for Non-Majors

Physical and vocal exercises, improvisational activities and games, relaxation, rehearsal and performance of theatrical dialogue and monologues, and short written assignments. Does not count on basic fine arts requirement for B.A. degree.

1316 Costume Elements

Study and application of the theories and techniques of theatrical costuming. Design for stage. Construction of theatrical clothing.

1415 Acting I Vocal Techniques

Prerequisite(s): THEA 1410.

Techniques of vocal production and basic body movement for the actor.

2101 Applied Voice and Movement I

Corequisite(s): THEA 2301

Prerequisite(s): THEA 1102.

A continuation of the work begun in THEA 1101 and 1102 with emphasis on the application of voice and movement techniques to specific texts (monologues and scenes) in order to enhance the actor's interpretive skills. This course is designed to complement and support work done in acting core courses.

2102 Applied Voice and Movement II

Corequisite(s): THEA 2302

Prerequisite(s): THEA 1302.

A continuation of the work begun in THEA 2101 with emphasis on the application of voice and movement techniques to specific texts (monologues and scenes) in order to enhance the actor's interpretive skills. This course is designed to complement and support the work done in acting core courses.

2216 Stage Makeup

Prerequisite(s): THEA 1316.

Study and application of theories and techniques of theatrical makeup.

2283 Theatrical Drawing: Drawing, Rendering, Modeling

Prerequisite(s): THEA 1283.

Principles and practices of drawing, rendering and modeling techniques used for the theater.

2290 Stage Management

Prerequisite(s): THEA 1312, 1316, and 2371.

The art and craft of stage management, including the role and responsibilities of the stage manager.

2298 Dance I

Theater dance with emphasis on technique and vocabulary of jazz, tap, and character dance. Theatre Arts majors may substitute this class for one semester of Human Performance.

2299 Dance II

Refinement of theatre dance techniques with development of personal styles. Theatre Arts majors may substitute this class for one semester of Human Performance.

2301 Auditioning and the Business of Acting

Corequisite(s): THEA 2101.

Prerequisite(s): THEA 1302.

An introduction to the business side of theatre and the various types of theatrical auditions, including cold readings, prepared monologues, improvisation, music and dance auditions.

2302 Acting: Shakespeare

Corequisite(s): THEA 2102.

Prerequisite(s): THEA 1302.

Exploring the acting challenges of Shakespeare's plays, through studies of text sense and structure, and exercises for developing breath, relaxation, vocal energy, and creative acting choices. Through a series of Shakespearean scenes and monologues, students will combine these exercises with the acting technique of earlier coursework.

2371 Lighting Elements

Prerequisite(s): THEA 1312.

General principles and practices of stage lighting. Laboratory required. (Fee)

2373 Acting II: Characterization

TCCNS: DRAM 2352

Prerequisite(s): THEA 1410, 1415, and 2372.

Development of character through the ten line study and the Sanford Meisner acting theory.

2374 History of the Theater (to the English Interregnum)

TCCNS: DRAM 2361

Historical investigation of theatre and dramatic literature from primitive time to the English Civil War of 1642.

2375 History of the Theater (English Restoration to the 20th Century)

TCCNS: DRAM 2362

Historical investigation of theatre and dramatic literature from the English Restoration (1660) to the beginning of the 20th century.

3105 Production Lab I

Prerequisite(s): Junior standing.

Evaluation of acting and crew work for all major productions, thesis production, qualifying productions, and weekly workshops.

3106 Production Lab II

Prerequisite(s): Junior standing and THEA 3105.

Continuation of THEA 3105.

3283 CAD/CAM Design

Prerequisite(s): THEA 2283.

A continuation of Theater 2283: Drafting and Modeling with the Computer.

3301 Acting: Advanced Realism

Prerequisite(s): THEA 2302 and consent of instructor.

Correlating advanced acting techniques and the performance requirements of important realistic playwrights. Students will analyze, rehearse and perform scenes from playwrights of the early independent theater movement and from a range of contemporary playwrights.

3302 Acting: Period Styles

Prerequisite(s): THEA 1301, 1302, 2301, 2302 and consent of instructor.

An application of Stanislavski's periods of preparation to a range of historic works. Scenes and monologues may draw from a variety of periods including Greek, Medieval, Elizabethan, Restoration, and Romantic plays.

3303 Theater for Young Audiences

Prerequisite(s): THEA 1302 and upper-level standing.

An applied study of the dramatic literature and production techniques of theater intended for young audiences. Emphasis will be on techniques of acting and the creation of new material.

3304 Acting: Playwright Study

Prerequisite(s): Consent of instructor.

The application of advanced acting techniques to the unique style and period conventions of an individual playwright. Students will analyze, rehearse and perform scenes from the work of a historically significant playwright.

3322 History of Costume

A study of dress from Egyptian times to the twentieth century.

3324 Directing I

Prerequisite(s): THEA 1410; and THEA 2372 or 2373.

A study of play analysis for beginning directors. Workshop laboratory required. (Fee)

3325 Directing I

Prerequisite(s): THEA 3324.

Continuation of THEA 3324. A study of techniques of play direction. Fundamental consideration of blocking and director-actor communication. Workshop laboratory required. (Fee)

3326 Costume Design

Prerequisite(s): THEA 1312, 1316, and 2371.

Development and execution of scenic designs for a variety of theatrical situations. Lectures, design projects, critiques, and discussions. (Fee)

3328 Acting III Mask Characterization

Prerequisite(s): THEA 1410, 1415, 2372, and 2373.

Mask techniques in characterization and scene work for the actor.

3329 Acting III: Shakespeare

Prerequisite(s): THEA 1410, 1415, 2372, and 3328.

Techniques for speaking verse using monologues, soliloquys and scenes between two and/or three characters.

3341 Master Works in Drama (Cross-listed as GTX 3341)**3370 Scene Design**

Prerequisite(s): THEA 2283.

Survey of theatrical design and scene designers, and the realization of students' designs as floorplans, renderings, and models.

3371 Lighting Design

Prerequisite(s): THEA 1312, 1316, and 2371.

Lighting design in theatrical production and as an artistic tool in manipulating three dimensional space.

3380 Sound Design

Prerequisite(s): THEA 1312, 1316, and 2371.

Sound design in theatrical production and as an artistic tool in manipulating a three dimensional space.

4102 Senior Showcase

Prerequisite(s): Senior status and consent of instructor.

A creative synthesis of theater training. With the instructor's guidance, students will select and produce theatrical pieces that best represent their marketable skills as theater artists.

4107 Production Lab III

Prerequisite(s): Senior standing and THEA 3106.

Evaluation of acting and crew work for all major productions, thesis production, qualifying productions, and weekly workshops.

4108 Production Lab IV

Prerequisite(s): Senior standing and THEA 4107.

Continuation of THEA 4107.

4290 Production Design

Prerequisite(s): THEA 3385, 4370, and 4371.

Independent study in the areas of costume, lighting, and scene design. Design costumes, scenery, or lights for a major production. Laboratory required.

4291 Scenographic Techniques

Prerequisite(s): THEA 3326, 4370, and 4371.

Advanced investigation of scenographic techniques.

4297 Dance III

Prerequisite(s): THEA 2298 and 2299.

Relationship between movement and feeling using improvisation and composition.

4298 Dance IV

Prerequisite(s): THEA 2298, 2299, and 4297.

Continuation of THEA 4297. Dance forms from period to contemporary as well as movement studies using dramatic action.

4326 Advanced Costume Design

Prerequisite(s): THEA 3326.

Advanced principles and practices of costume design, with an emphasis on the design team/director collaboration.

4335 Creative Dramatics

Prerequisite(s): Consent of instructor.

Education, theory, and philosophy that will cultivate the techniques of creative dramatics and develop the skills needed for human interaction in dramatic play. Lab required.

4365 Directing II

Prerequisite(s): THEA 3324.

Director-designer relationship. Workshop required.

4366 Directing II

Prerequisite(s): THEA 4365.

Continuation of THEA 4365. Directing styles-contemporary and period. Workshop required. (Fee)

4370 Scene Design

Prerequisite(s): THEA 1312, 1316, 2371, and 3326.

Development and execution of scenic designs for a variety of theatrical situations. Lectures, design projects, critiques, and discussions. (Fee)

4371 Advanced Lighting Design

Prerequisite(s): THEA 2371, 3326, and 4370.

Developing and executing lighting designs for a variety of situations. Lectures, design projects, cue composition, and critique and discussion.

4372 Scene Painting

Prerequisite(s): THEA 1312.

An intermediate course in scene painting techniques. Emphasis is placed on practical applications. Lab required. (Fee)

4376 History of the Theater (The 20th Century) (Cross-listed as AMS 4376)

Historical investigation of theatre and dramatic literature of the 20th century with an emphasis on the developing influences of television and film.

4377 The Theater and Christianity

Prerequisite(s): Upper-level standing or consent of instructor.

An exploration of biblical perspectives concerning creativity and the arts with a special emphasis on theater and the performing arts.

4378 Dramaturgy: Theory and Practice

Prerequisite(s): Senior standing and consent of instructor.

Investigation of the functions and methods of the dramaturg such as choosing a season, audience enrichment, new play development, researching production history, and understanding dramatic structure and theory.

4380 Theater Organization and Development

Organizational structures and management principles for educational, professional, community and church-related theater programs.

4382 Acting IV: Meisner/Business of Acting

Prerequisite(s): THEA 1410, 1415, 2372, 2373, 3328, and 3329.

Continuation of analyzing roles of intense realism through the exploration of modern European playwrights using the Meisner acting technique. Also examines the business of a theatrical career.

4383 Acting IV: Acting for the Camera

Prerequisite(s): THEA 1410, 1415, 2372, 2373, 3328, 3329, and 4382.

Preparation for professional acting in TV and film. (Fee)

4384 Advanced Sound Design

Prerequisite(s): THEA 3380.

Continuation of THEA 3380. The role of sound and the sound designer and equipment and technology as a part of the resource pool available.

4390 Advanced Stage Management

Prerequisite(s) THEA 2290.

Role and responsibilities of the stage manager using the Regional Theatre or LORT Stage Manager model. Explores budgeting, seasonal planning and responsibilities in touring and non-theatrical situations.

4V85 Special Problems in Theater Arts

1 to 3 sem. hrs.

Prerequisite(s): Fifteen semester hours in theater arts.

A conference course for individual studies. Course may be repeated once with a change in topic.

UNIVERSITY SCHOLARS (UNSC)

3001 Exit Interview

Prerequisite(s): Exit Interview GTX 2301 and 2302, or consent of instructor.

Discussion of independent reading list and proposed thesis topic with a selected faculty committee.

3301 University Scholars Capstone (Cross-listed as ENG 43C4 UST 43C4)

Prerequisite(s): Upper-level standing in University Scholars Program.

Special topics of study in modern and post-modern intellectual thought. Bridging genres and disciplines, the course encourages students to make connections with their previous study of Great Texts within the broad context of their University Scholars experience.

4101 Senior Thesis

Prerequisite(s): UNSC 3001 or consent of instructor.

Submission of an introductory chapter and bibliography for thesis.

4302 Senior Theses

Prerequisite(s): UNSC 4101 or consent of instructor.

Completion of thesis and approval by assigned committee.

UNIVERSITY STUDIES (UST)

1V10 Beginning Science

1 to 3 sem. hrs.

2300 Introduction to Women's Studies

Introduction to women's studies as a foundation for courses in various departments. Focus on historical roots of feminism and contemporary gender issues.

3300 Perspectives of Literature in Translation (Cross-listed as MFL 3300)

3350 Cultural History of Western Civilization

A study of the arts of Western Civilization (sculpture, painting, architecture, music, and literature) from the Classical Ideals of Greece to modern, twentieth-century Europe.

4301 Milestones in the Sciences

Prerequisite(s): Senior standing.

An interdisciplinary synthesis of scientific knowledge presented on a chronological frame, surveying great people in the history of science and great moments in scientific achievements from the dawn of civilization to the present time.

4302 Milestones Humanities

Prerequisite(s): Senior standing.

An interdisciplinary synthesis of the humanities presented in a chronological frame, surveying great people and significant developments in the humanities from the dawn of civilization to the present time.



The Faculty

FACULTY

- Michael A. Aars, M.S.**, Lecturer in Computer Science. (2002)
B.S., Baylor U.; M.S., *ibid.*
- Suzanne C. Abbe, M.B.A.**, Senior Lecturer in Accounting. (1987)
B.B.A., Baylor U.; M.B.A., *ibid.*
- S. Jane Abbott-Kirk, M.M.**, Associate Professor of Piano. (1973)
B.M., Indiana U.; M.M., *ibid.*
- L. Joseph Achor, Ph.D.**, Associate Professor of Psychology and Neuroscience. (1978)
B.A., U. of California at Los Angeles; M.A., *ibid.*; Ph.D., U. of California at Irvine.
- Tamarah L. Adair, Ph.D.**, Lecturer in Biology. (1998)
B.S., Baylor U.; M.S., *ibid.*; Ph.D., *ibid.*
- Linda S. Adams, Ph.D.**, Associate Professor of Political Science, Director of the Model United Nations Team, and Director of the International Studies Program. (1990)
B.A., U. of South Carolina; M.A., *ibid.*, Ph.D., *ibid.*
- Robert P. Adams, Ph.D.**, Research Professor of Biological Science. (1987-2001, 2002)
B.S., U. of Texas, Austin; Ph.D., *ibid.*
- Martha C. Agee, J.D.**, Lecturer in Accounting. (1999)
B.B.A., Baylor U.; J.D., *ibid.*
- Jesse T. Airaudi, Ph.D.**, Senior Lecturer in English. (1976)
B.A., U. of Illinois; M.A., U. of Texas; Ph.D., *ibid.*
- Sara E. Alexander, Ph.D.**, Associate Professor of Environmental Studies and Anthropology. (1991-1995†, 1995)
B.A., Baylor U.; M.A., U. of Kentucky; Ph.D., *ibid.*
- Peter M. Allen, Ph.D.**, Professor of Geology. (1978)
B.A., Denison U.; M.S., Baylor U., Ph.D., Southern Methodist U.
- Stephanie S. Allen, M.S.**, Senior Lecturer in Nursing. (1990)
B.S., Texas Woman's U., M.S., *ibid.*
- Dwight D. Allman, Ph.D.**, Assistant Professor of Political Science. (1995)
B.A., Brigham Young U.; U. of Chicago; Ph.D., *ibid.*
- Wendy W. Allman, Ph.D.**, Assistant Professor of English. (1998)
B.A., Baylor U.; M.A., *ibid.*; Ph.D., U. of California, Berkeley.
- Julie Aipperspach Anderson, M.A.**, Lecturer in English. (2001)
B.A., Westmont College; M.A., Northeast Louisiana U.
- Wickramasinghe Ariyasinghe, Ph.D.**, Assistant Professor in Physics. (1992-2002†, 2002)
B.S., U. of Sri Lanka; M.S. Bowling Green State U.; Ph.D., Baylor U.
- David M. Arnold, Ph.D.**, Professor and The Ralph and Jean Storm Professor of Mathematics. (1990)
B.A., Wichita State U.; M.A., Western Washington State U.; Ph.D., U. of Illinois.
- Patricia Arredondo, M.S.Ed.**, Lecturer in Educational Psychology. (1987)
B.A., Baylor U.; M.S.Ed., *ibid.*
- Andrew Arterbury, M.Th.**, Assistant Professor in the Baylor Interdisciplinary Core. (2003)
B.A., Baylor U.; M.Div., Princeton Theological Seminary; M.Th., *ibid.*
- Kendall W. Artz, Ph.D.**, Associate Professor and Chair of Management. (1995)
B.S., Montana State U.; M.B.A., Arizona State U.; Ph.D., Purdue U.
- Sally L. Askins, M.F.A.**, Assistant Professor of Theater Arts. (1993)
B.F.A., Stephen F. Austin State U.; M.A., *ibid.*; M.F.A., Trinity U.
- Richard Aslanian, Diploma**, Senior Lecturer in Music and Director of Opera. (1989)
B.Mus.Ed., New England Conservatory of Music; Diploma, Mannes College of Music; Diploma, Cologne Conservatory.
- Stacy C. Atchley, Ph.D.**, Assistant Professor of Geology. (1995)
B.S., Baylor U.; M.S., *ibid.*; Ph.D., U. of Nebraska.
- Antonios C. Augoustakis, Ph.D.**, Assistant Professor of Classics. (2001)
B.A., U. of Crete, Greece; Ph.D., Brown U.
- Gayle R. Avant, Ph.D.**, Associate Professor of Political Science. (1971)
B.A., U. of Texas; M.A., U. of North Carolina; Ph.D., *ibid.*

*On Leave of absence.

†Lecturer

- Carolyn A. Backus, D.M.A.**, Professor of Vocal Studies. (1974)
B.M., U. of Illinois; M.S. Music, Juilliard School of Music; D.M.A., U. of Illinois.
- Christopher Bader, Ph.D.**, Assistant Professor of Sociology. (2002)
B.A., The Evergreen State College; M.A., Bowling Green State U.; Ph.D., U. of Washington.
- D. Ray Bagby, Ph.D.**, Associate Professor of Management and holder of The Robert M. and Louise Rogers Chair in Entrepreneurship. (1988)
B.S., U. S. Military Academy; M.B.A., U. of South Carolina; Ph.D., *ibid.*
- Janet H. Bagby, Ph.D.**, Senior Lecturer in Educational Psychology. (1989)
B.S., U. of Alabama; M.Ed., *ibid.*, Ph.D., Baylor U.
- Donald L. Bailey, D.A.**, Professor of Conducting, Director of Choral Activities, and The Mary Gibbs Jones Professor of Music. (1993)
B.M.E., Eastern New Mexico U.; M.A., *ibid.*; D.A., U. of Northern Colorado.
- Robert M. Baird, Ph.D.**, Professor and Chair of Philosophy, and Master Teacher. (1960-1961, 1968)
B.A., Baylor U.; MA., *ibid.*; B.D., Southern Baptist Theological Seminary; Ph.D., Emory U.
- Anita S. Baker, Ph.D.**, Associate Professor of Curriculum and Instruction. (1976-1986†; 1986)
B.A., Union U.; M.S.Ed., Baylor U.; Ph.D., U. of Texas.
- Betty Ruth Baker, M.Ed.**, Assistant Professor of Curriculum and Instruction. (1971)
B.A., Baylor U.; M.Ed., *ibid.*
- Clark Baker, Ph.D.**, Assistant Professor of Journalism. (1993)
B.S., California Polytechnic State U.; M.A., U. of Texas; Ph.D., U. of Alabama.
- Erich J. Baker, Ph.D.**, Assistant Professor of Bioinformatics. (2002)
B.A., U. of Notre Dame; M.S., Barry U.; Ph.D., U. of Tennessee, Knoxville.
- Lori E. Baker, Ph.D.**, Assistant Professor of Sociology. (2002)
B.A., Baylor U.; M.A., *ibid.*; Ph.D., U. of Tennessee.
- William G. Baker, M.Ed.**, Lecturer in Arabic. (2000)
B.A., Baylor U.; M.Ed., Southwest Texas State U.
- Robert S. Baldrige, Ph.D.**, Professor of Biology. (1978-1980†; 1980)
B.S., Baylor U.; M.S., Kansas State U.; Ph.D., *ibid.*
- Jane N. Baldwin, Ph.D.**, Professor of Accounting. (1981)
B.S., Arkansas Tech U.; M.B.A., Baylor U.; Ph.D., U. of Arkansas.
- Robbie B. Barber, M.F.A.**, Assistant Professor of Art. (2000)
B.F.A., East Carolina U.; M.F.A., U. of Arizona.
- James E. Barcus, Ph.D.**, Professor of English. (1978, 1980)
B.A., Houghton College; M.A., U. of Kentucky; Ph.D., U. of Pennsylvania.
- Elden R. Barrett, Ph.D.**, Professor of Curriculum and Instruction. (1982)
B.S.Ed., Abilene Christian U.; M.S.Ed., U. of North Texas; Ph.D., Texas A&M U.
- Joan P. Barrett, M.A.**, Lecturer in Spanish. (1999)
B.A., Baylor U.; M.A., *ibid.*
- E. Jeter Basden, Ed.D.**, Professor of Religion. (1989)
B.A., Baylor U.; M.R.E., Southwestern Baptist Theological Seminary; Ed.D., U. of North Texas.
- Jeff D. Bass, Ph.D.**, Professor of Communication Studies. (1981)
B.A., Baylor U.; M.S., U. of North Texas; Ph.D., U. of Iowa.
- J. Mark Bateman, Ph.D.**, Associate Professor of Educational Administration and Executive Associate Dean, School of Education. (1997)
B.A., Carson-Newman College; M.A., Bowling Green State U.; Ed.D., Indiana U.
- Burna F. Battles, M.S.**, Assistant Professor of Health, Human Performance and Recreation. (1965)
B.A., Baylor U.; M.S., *ibid.*
- Michael D. Beaty, Ph.D.**, Professor of Philosophy and Vice Provost for Faculty Development. (1987-88, 1988)
B.A., Ouachita Baptist U.; M.A., Baylor U.; Ph.D., U. of Notre Dame.
- David W. Bebbington, Ph.D.**, Visiting Distinguished Professor of History. (2003)
B.A., Jesus College, Cambridge U.; M.A., *ibid.*, Ph.D., Fitzwilliam College, Cambridge U.
- Rosalie Beck, Ph.D.**, Associate Professor of Religion. (1984)
B.A., U. of California, San Diego; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Baylor U.
- Weldon E. Beckner, Ed.D.**, Professor of Educational Administration. (1995)
B.S., Wayland Baptist U.; M.Ed., Texas Tech U.; Ed.D., U. of Colorado.

*On Leave of absence.

†Lecturer

- Francis J. Beckwith, Ph.D.**, Associate Professor of Church-State Studies and Associate Director, J. M. Dawson Institute of Church-State Studies. (2003)
B.A., U. of Nevada; M.A., Simon Greenleaf U.; M.A., Fordham U.; Ph.D., *ibid.*; M.J.S., Washington U. School of Law.
- Darrin J. Bellert, Ph.D.**, Assistant Professor of Chemistry. (2003)
B.S., Wright State U.; Ph.D., U. of Florida.
- William H. Bellinger, Jr., Ph.D.**, Professor of Religion and the W. Marshall and Lulie Craig Chair of Bible. (1984)
B.A., Furman U.; M.Div., Southeastern Baptist Theological Seminary, Ph.D., U. of Cambridge.
- Helen E. Benedict, Ph.D.**, Professor of Psychology and Director of Clinical Training. (1981)
B.A., Connecticut College; Ph.D., Yale U.
- Gregory A. Benesh, Ph.D.**, Professor of Physics. (1982)
B.A., Rice U.; M.S., Northwestern U.; M.S., Baylor U.; Ph.D., Northwestern U.
- James M. Bennighof, Ph.D.**, Professor of Music Theory, Director of Academic Studies, and Associate Dean for Academic Affairs. (1984)
B.M., U. of Richmond; M.A., U. of Iowa; Ph.D., *ibid.*
- Bruce Berg, D.M.A.**, Professor of Violin. (1994)
B.S., Juilliard School of Music; M.M., *ibid.*; D.M.A., *ibid.*
- Robert L. Best, D.M.A.**, Assistant Professor of Voice. (2001)
B.M., Arizona State U.; M.M., *ibid.*; D.M.A., U. of Colorado, Boulder.
- Jason T. Bickle, M.A.**, Lecturer in Communication Studies (2001)
B.A., Baylor; M.A., *ibid.*
- Michael E. Bishop, Ph.D.**, Professor of Journalism. (1990)
B.A., Baylor U.; M.S., Columbia U.; Ph.D., U. of Wisconsin.
- Frieda H. Blackwell, Ph.D.**, Associate Professor of Spanish and Associate Dean for Humanities, College of Arts and Sciences. (1989)
B.A., Mars Hill College; M.A., Vanderbilt U.; Ph.D., *ibid.*
- Kathryn H. Blakeman, M.A.**, Lecturer and Senior Editor, Institute for Oral History. (1997)
B.A., U. of Virginia; M.A., *ibid.*
- Chara H. Bohan, Ph.D.**, Assistant Professor of Curriculum and Instruction. (2003)
B.A., Cornell U.; M.A., Columbia U., Ph.D., U. of Texas, Austin.
- Bradley C. Bolen, D.M.A.**, Lecturer in Piano. (2000-2001, 2001)
B.M., U. of Texas, Arlington; M.M., U. of Texas; D.M.A., *ibid.*
- Rena M. Bonem, Ph.D.**, Professor of Geology. (1981)
B.S., New Mexico Institute of Mining and Technology; M.S., *ibid.*; Ph.D., U. of Oklahoma.
- William A. Booth, M.S.**, Lecturer in Computer Science (1999)
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- Adair T. Bowen, Ph.D.**, Assistant Professor of Family and Consumer Sciences. (1997-1998*, 1998)
B.S., Lamar U.; M.S., *ibid.*; Ph.D., Texas Women's U.
- Anne-Marie Bowery, Ph.D.**, Associate Professor of Philosophy. (1993)
B.A., Trinity College; Ph.D., Pennsylvania State U.
- Jeffrey B. Bowles, Lt. Colonel, USAF**, Professor and Chair of Aerospace Studies. (2001)
B.B.A., Baylor U.; M.B.A., California State U.
- Judy C. Bowman, M.S.**, Senior Lecturer in Economics. (1974)
B.A., Baylor U.; M.S., *ibid.*
- Jean Ann Boyd, Ph.D.**, Professor of Music Literature. (1972)
B.M., Baylor U.; M.M., *ibid.*; Ph.D., U. of Texas.
- William H. Brackney, Ph.D.**, Professor of Religion. (2000)
B.A., U. of Maryland, M.A.R., Eastern Baptist Theological Seminary; M.A., Temple U.; Ph.D., *ibid.*
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- Walter L. Bradley, Ph.D.**, Distinguished Professor of Engineering. (2002)
B.S., U. of Texas; Ph.D., *ibid.*
- Thomas L. Bratcher, Ph.D.**, Professor of Mathematics. (1979)
B.S., U. of Texas, Arlington; M.S., Southern Methodist U.; Ph.D., *ibid.*

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†Lecturer

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B.S.N., U. of Kansas; M.N., *ibid.*
- Thomas V. Brisco, Ph.D.**, Professor of Religion (2001)
B.A., Ouachita Baptist U.; Ph.D., Southwestern Baptist Theological Seminary.
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B.S., Wayland Baptist College; M.A., Baylor U.; M.L.I.S., U. of Texas.
- Joseph S. Brown, Ph.D.**, Associate Professor of Political Science and Director of the Public Internship Program. (1990)
B.A., Southern U.; M.A., Purdue U., Ph.D., *ibid.*
- Blair W. Browning, M.A.**, Lecturer in Communication Studies (1999)
B.A., Baylor; M.A., *ibid.*
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- J. Christopher Buddo, D.M.A.**, Associate Professor of Double Bass and Conducting, Director of Ensembles, and Associate Dean for Administrative Affairs. (1990)
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B.S., U. of North Texas; M.L.I.S., U. of Texas, Austin.
- Blake W. Burleson, Ph.D.**, Senior Lecturer in Religion, Interim Director of the African Studies Program, and Assistant Dean, College of Arts and Sciences. (1991)
B.A., Baylor U.; M.A., *ibid.*; Ph.D., *ibid.*
- Joel S. Burnett, Ph.D.**, Assistant Professor of Religion. (2001)
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- Marianna A. Busch, Ph.D.**, Professor and Chair of Chemistry and Biochemistry. (1977)
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- Corey P. Carbonara, Ph.D.**, Professor of Communication Studies. (1983-85, 1986)
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B.S., U. of Notre Dame; M.S.L.S., U. of North Carolina.
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- Marion D. Castleberry, Ph.D.**, Associate Professor of Theatre Arts (2001)
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- Ellie B. Caston, Ph.D.**, Lecturer in Museum Studies and Acting Director of Mayborn Museum Complex. (1997)
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- C. Kevin Chambliss, Ph.D.**, Assistant Professor of Chemistry and Biochemistry. (2001)
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B.S., Baylor U.; M.Ed., Texas Tech U.; Ed.D., Nova Southeastern U.
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B.A., Baylor U.; M.A., U. of Texas; Ph.D., *ibid.*
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B.B.A., U. of Texas; M.B.A., U. of North Texas, Ph.D., U. of Arkansas, Fayetteville.
- R. Kevin Chiarizzio, D.M.A.**, Assistant Professor of Trombone. (2000)
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- Nancy L. Chinn, Ph.D.**, Associate Professor of English and Director of Undergraduate Studies. (1982-1994[†]; 1994)
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B.S., Lehigh U.; M.B.A., U. of Houston; Ph.D., *ibid.*
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B.A., Baylor U.; M.A., U. of Dallas; Ph.D., Baylor U.
- James D. Claybrook, Ph.D.**, Senior Lecturer in Academic Studies. (1992)
B.M., Wheaton College; M.M., Southwestern Baptist Theological Seminary; Ph.D., U. of Texas.
- Gerald B. Cleaver, Ph.D.**, Assistant Professor of Physics (2001)
B.S., Valparaiso U.; Ph.D., California Institute of Technology.
- Curtis E. Clements, Ph.D.**, Assistant Professor of Accounting and KPMG Peat Marwick Research Fellow. (1997)
B.S., Harding U.; M.S., *ibid.*; Ph.D., Texas A&M U.
- Robert C. Cloud, Ed.D.**, Professor of Educational Administration and Health, Human Performance and Recreation. (1988)
B.S., Howard Payne College.; M.S., Baylor U.; M.A., U. of Houston, Clear Lake; Ed.D., Baylor U.
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B.A., Texas Woman's U.; M.L.S., *ibid.*
- Jack H. Coldiron, M.C.M.**, Brown Visiting Professor of Voice. (1994)
B.M., Stetson U.; M.C.M., Southwestern Baptist Theological Seminary.
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B.S., Montana State U.; M.B.A., Baylor U.
- Lane G. Collins, D.B.A.**, Professor of Accounting and holder of The Price Waterhouse Faculty Fellowship for Teaching Excellence. (1971)
B.B.A., Baylor U.; M.B.A., U. of Southern California; D.B.A., *ibid.*
- Susan B. Colòn, Ph.D.**, Assistant Professor in the Honors Program. (2002)
B.A., Baylor U., M.A., Florida State U.; Ph.D., *ibid.*
- Betty J. Conaway, Ph.D.**, Associate Professor and Chair of Curriculum and Instruction. (1990)
B.S., Indiana State U., M.S., *ibid.*; Ph.D., Louisiana State U.

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- W. Dale Connally, Ph.D.**, Associate Professor of Health, Human Performance and Recreation. (1984-1996[†]; 1996)
B.S.Ed., Baylor U.; M.S.Ed., *ibid.*; Ph.D., U. of New Mexico.
- Sharon A. Conry, M.S.**, Lecturer and Lab Coordinator, Baylor Interdisciplinary Core. (2001)
B.S., Baylor U.; M.S., *ibid.*
- Bill G. Cook, M.F.A.**, Professor of Theater Arts. (1963)
B.F.A., U. of Texas; M.F.A., *ibid.*
- Garrett W. Cook, Ph.D.**, Professor of Anthropology. (1990)
B.A., State U. of New York; M.A., *ibid.*; Ph.D., *ibid.*
- Marjorie J. Cooper, Ph.D.**, Professor of Marketing. (1984)
B.A., Wheaton College; M.B.A., Oklahoma City U.; Ph.D., Texas A&M U.
- Linda S. Corbin, M.L.S.**, Assistant Professor and Catalog Librarian. (1981)
B.A., Baylor U.; M.L.S., Texas Woman's U.
- David Corey, M.A.**, Assistant Professor of Political Science. (2002)
B.A., Oberlin College; B.M., Oberlin Conservatory; M.A., Louisiana State U.
- Cathleen Corrie, Ph.D.**, Assistant Professor of French. (2002)
B.A., College of William and Mary; Ph.D., Emory U.
- Jann M. Cosart, D.M.**, Assistant Professor of Musicology. (2001-2002[†], 2002)
B.M., Arizona State U.; M.M., New England Conservatory of Music; D.M., Early Music Institute, Indiana U.
- Richard B. Couey, Ph.D.**, Professor of Health, Human Performance and Recreation. (1970)
B.A., Baylor U.; M.A., Sam Houston State U.; Ph.D., Texas A&M U.
- Joe A. Cox, Ph.D.**, Professor of Management. (1977)
B.S., Oklahoma State U.; M.B.A., *ibid.*; Ph.D., *ibid.*
- Linda H. Cox, M.S.**, Senior Lecturer in Curriculum and Instruction. (1989)
B.S., Oklahoma State U.; M.S., *ibid.*
- Vincent Cronin, Ph.D.**, Associate Professor of Geology (2002)
B.A., Pomona College; A.M., Dartmouth College; Ph.D., Texas A&M U.
- Douglas W. Crow, Ph.D.**, Professor of German and Sculptor-in-Residence. (1970)
B.A., U. of Oklahoma; M.A., U. of Texas; Ph.D., Louisiana State U.
- Donald F. Cunningham, Ph.D.**, Professor of Finance. (1984)
B.B.A., Baylor U.; M.B.A., U. of North Texas; Ph.D., Ohio State U.
- John R. Cunningham, M.A.**, Senior Lecturer in Communication Studies. (1994)
B.A., U. of Southern California; M.A., Purdue U.
- James A. Curry, Ph.D.**, Professor and Chair of Political Science and the Bob Bullock Professor of Public Policy and Administration. (1974)
B.A., Tarkio College; M.A., U. of Kansas; Ph.D., *ibid.*
- Jane A. Curry, M.S.Ed.**, Senior Lecturer in Curriculum and Instruction. (1990)
B.S.Ed., U. of Kansas; M.S.Ed., *ibid.*
- K. Frederick Curtis, Ed.D.**, Professor of Curriculum and Instruction and The Conwell G. Strickland Professor of Education. (1973)
B.S., Wayne State College; M.S., U. of Nebraska, Omaha; Ed.D., U. of Nebraska, Lincoln.
- Wallace L. Daniel, Ph.D.**, Professor of History, The Ralph L. and Bessie Mae Lynn Professor of History, and Dean of the College of Arts and Sciences. (1971)
B.A., U. of North Carolina; Ph.D., *ibid.*
- Robert F. Darden III, M.J.**, Assistant Professor of English. (1988-1999[†], 1999)
B.S.Ed., Baylor U.; M.J., U. of North Texas.
- Charles E. Davis, Ph.D.**, Associate Professor and Chair of Accounting and Business Law and holder of The Ernst and Young Teaching Fellowship in Accounting. (1991)
B.B.A., The College of William and Mary; M.B.A., U. of Richmond; Ph.D., U. of North Carolina, Chapel Hill.
- Derek H. Davis, Ph.D.**, Associate Professor of Political Science and Director of the J. M. Dawson Institute of Church-State Studies. (1990-199~~9~~1991)
B.A., Baylor U.; J.D., *ibid.*; M.A., *ibid.*; Ph.D., U. of Texas, Dallas.
- Elizabeth B. Davis, Ph.D.**, Associate Professor of Accounting and Business Law and Associate Dean for Undergraduate Business Programs. (1992)
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†Lecturer

- J. Wade Davis, B.S.**, Assistant Professor of Mathematics and Statistics. (2003)
B.A., Armstrong Atlantic State University; B.S., *ibid*.
- John M. Davis, Ph.D.**, Assistant Professor of Mathematics. (1999)
B.S., Armstrong Atlantic State U.; M.S., Auburn U.; Ph.D., *ibid*.
- Roger Davis, M.B.A.**, Senior Lecturer in Marketing. (1980-83, 1986)
B.B.A., Baylor U.; M.B.A., *ibid*.
- Tommye Lou Davis, M.S.**, Associate Professor of Latin and Master Teacher. (1966)
B.A., Baylor U.; M.S., *ibid*.
- William V. Davis, Ph.D.**, Professor of English and Writer-in-Residence. (1977)
B.A., Ohio U.; M.A., *ibid*.; M.Div., Pittsburgh Theological Seminary; Ph.D., Ohio U.
- Charles J. Delaney, Ph.D.**, Associate Professor of Real Estate. (1988)
B.A., U. of Rhode Island; M.A., U. of Florida; Ph.D., *ibid*.
- Doris A. DeLoach, D.M.**, Professor of Oboe and Music Theory and Director of Instrumental Studies. (1972)
B.M., Florida State U.; M.M.E., George Peabody College; D.M., Florida State U.
- Stan C. Denman, Ph.D.**, Assistant Professor and Chair of Theater Arts. (1992-1999[†], 1999)
B.A., Abilene Christian U.; M.A., Baylor U.; Ph.D., U. of Pittsburgh.
- Jeanette M. Denton, Ph.D.**, Assistant Professor of English. (1999)
B.A., Middlebury College; M.A., U. of Chicago; Ph.D., *ibid*.
- Jaime L. Diaz-Granados, Ph.D.**, Associate Professor of Psychology and Neuroscience and Director of Ph.D. Program in Neuroscience. (1996)
B.A., U. of Texas; Ph.D., *ibid*.
- Lorynn R. Divita, Ph.D.**, Assistant Professor of Family and Consumer Sciences. (2002)
B.A., California State U.; B.A., *ibid*.; M.S., U. of Missouri; Ph.D., U. of California.
- Michael J. Donahoo, Ph.D.**, Assistant Professor of Computer Science. (1998)
B.S., Baylor U.; M.S., *ibid*.; Ph.D., Georgia Tech.
- Phillip J. Donnelly, Ph.D.**, Assistant Professor of Literature in the Honors College. (2002)
B.A., U. of British Columbia, Okanagan College; M.A., U. of Ottawa; Ph.D., *ibid*.
- Dovalee Dorsett, Ph.D.**, Professor of Statistics and Quantitative Business Analysis. (1987)
B.S., Southern Methodist U.; M.S., *ibid*.; Ph.D., *ibid*.
- Robert T. Doty, Ph.D.**, Professor of Engineering. (1987)
B.S., U. of Oklahoma; M.S., *ibid*.; Ph.D., *ibid*.
- Sharyn E. Dowd, Ph.D.**, Associate Professor of Religion. (1999)
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- Eva I. Doyle, Ph.D.**, Associate Professor of Health, Human Performance and Recreation. (2001)
B.A., Wayland Baptist U.; M.S., Baylor U.; Ph.D., U. of Maryland.
- Robert D. Doyle, Ph.D.**, Associate Professor of Biology. (2001)
B.S., Baylor U.; M.S., *ibid*.; Ph.D., U. of Maryland.
- Robyn L. Driskell, Ph.D.**, Assistant Professor of Sociology. (1997)
B.A., Baylor U.; M.A., *ibid*.; Ph.D., Texas A&M U.
- Manfred H. Dugas, Ph.D.**, Professor of Mathematics. (1987)
B.S., Habilitation, U. of Essen; M.S., U. of Kaiserslautern; Ph.D., *ibid*.
- Richard E. Duhrkopf, Ph.D.**, Associate Professor of Biology and Director of Graduate Studies. (1984)
B.S., Ohio State U.; M.S., *ibid*.; Ph.D., *ibid*.
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B.S., Virginia Polytechnic Institute and State U.; M.S., *ibid*.; Ph.D., U. of Texas.
- Elmer H. Duncan, Ph.D.**, Professor of Philosophy. (1962)
B.A., U. of Cincinnati; M.A., *ibid*.; Ph.D., *ibid*.
- Susan L. Dunkerley, M.F.A.**, Assistant Professor of Photography. (1997)
B.S.Ed., U. of Missouri; B.F.A., *ibid*.; M.F.A., Pratt Institute.
- Mark G. Dunn, Ph.D.**, Professor of Marketing. (1986)
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B.A., U. of Dallas; M.A., U. of North Texas; Ph.D., Cornell U.
- Stephen I. Dworkin, Ph.D.**, Associate Professor of Geology. (1991)
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- Preston M. Dyer, Ph.D.**, Professor of Social Work. (1969)
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- David W. Eldridge, Ph.D.**, Professor of Biology. (1968)
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B.S.N., Northern Illinois U.; M.S.N., U. of Tennessee; Ph.D., U. of North Texas.
- Donald R. Farris, Ph.D.**, Professor of Engineering. (1988)
B.S.E.E., Texas Tech U.; M.S.E.E., Southern Methodist U.; Ph.D., *ibid.*
- Lawrence G. Felice, Ph.D.**, Professor of Sociology. (1970)
A.B., Washington U.; B.D., Eden Theological Seminary; M.A., State U. of New York; Ph.D., Cornell U.
- Douglas R. Ferdon, Jr., Ph.D.**, Associate Professor and Chair of Journalism. (1982-90[†], 1990)
B.A., U. of Wisconsin; M.A.J.C., U. of Florida; Ph.D., U. of North Texas.
- Charles H. Fifield, M.B.A.**, Lecturer in Economics and Management. (2002)
B.B.A., Southern Methodist U.; M.B.A., Northwestern U.
- Jeffrey B. Fish, Ph.D.**, Assistant Professor of Classics. (1999)
B.A., Baylor U.; M.A., Brown U.; Ph.D., U. of Texas.
- Ernest S. Fletcher, Jr., M.B.A.**, Lecturer in Finance. (2002)
B.B.A., Baylor U.; M.B.A., *ibid.*
- Sarah K. Ford, Ph.D.**, Assistant Professor of English. (1998)
Ph.D., Tulane U.; M.A., *ibid.*; B.A., Baylor U.
- James O. Foster, Ph.D.**, Senior Lecturer in English. (1985)
B.A., Willamette U.; M.A., U. of British Columbia; Ph.D., U. of Virginia.
- Donald R. Fox, M.F.A.**, Assistant Professor of Theater Arts. (2002)
B.F.A., Baylor U.; M.F.A., Wayne State U.

*On Leave of absence.

†Lecturer

- Terry L. Fox, Ph.D.**, Assistant Professor of Information Systems. (2001)
B.B.A., Baylor U.; M.B.A., *ibid*; Ph.D., U. of North Texas.
- Keith A. Francis, Ph.D.**, Associate Professor of History. (2003)
B.A., Andrews U.; M.Th., King's College, U. of London; Ph.D., *ibid*.
- Karen Fredenburg, Ph.D.**, Associate Professor of Health, Human Performance and Recreation. (1981-94[†], 1997)
B.S., Southwest Texas State U.; M.A., *ibid*; Ph.D., Louisiana State U.
- Lianne Fridriksson, Ph.D.**, Associate Professor of Journalism. (1993)
B.A., U. of Texas, El Paso; M.A., U. of Texas; Ph.D., *ibid*.
- Michael B. Frisch, Ph.D.**, Professor of Psychology. (1982)
B.A., U. of Wisconsin, Milwaukee; M.A., U. of Kansas; Ph.D., *ibid*.
- Paul Froese, M.A.**, Assistant Professor of Sociology. (2003)
B.A., Grinnell College; M.A., U. of Wisconsin; M.A., U. of Washington.
- Cynthia C. Fry, M.S.**, Lecturer in Computer Science and Engineering. (1997)
B.S.I.E., Texas A&M U., M.S.E., U. of Alabama.
- Joe B. Fulton, Ph.D.**, Associate Professor of English. (2001)
B.A., Purdue U.; Ph.D., Southern Illinois U., Carbondale.
- Donald L. Gaitros, Ph.D.**, Professor and Chair of Computer Science. (1973)
B.S., Western Illinois U.; M.S., U. of Missouri, Rolla; Ph.D., *ibid*.
- Guillermo Garcia-Corales, Ph.D.**, Associate Professor of Spanish. (1992)
B.A., U. of Notre Dame; M.A., *ibid*; Ph.D., U. of Colorado.
- H. Stephen Gardner, Ph.D.**, Professor of Economics, holder of The Herman Brown Chair of Economics, and Director of the McBride Center for International Business Entrepreneurship. (1978)
B.A., U. of Texas; Ph.D., U. of California, Berkeley.
- Kevin J. Gardner, Ph.D.**, Assistant Professor of English. (1995)
B.A., University of St. Thomas (Houston); Ph.D., Tulane U.
- Diana R. Garland, Ph.D.**, Professor and Chair of Social Work. (1997)
B.A., U. of Louisville; M.S.S.W., *ibid*; Ph.D., *ibid*.
- Brian A. Garner, Ph.D.**, Assistant Professor of Engineering. (2002)
B.S., U. of Texas; M.S., *ibid*; Ph.D., *ibid*.
- Charles M. Garner, Ph.D.**, Associate Professor of Chemistry. (1989)
B.S., U. of Nevada; Ph.D., U. of Colorado.
- Linda F. Garner, Ph.D.**, Associate Professor of Nursing. (1970-1974, 1976)
B.S.N., Baylor U.; M.S., U. of Minnesota; Ph.D., U. of North Texas.
- Scott H. Garner, M.H.A.**, Lecturer in Economics. (2001)
B.B.A., Baylor U.; M.B.A., U. of West Florida, M.H.A., Baylor U.
- Gregory T. Garrett, Ph.D.**, Professor of English. (1989)
B.A., Central State U.; M.A., *ibid*; Ph.D., Oklahoma State U.
- J. David Garrett, Ph.D.**, Associate Professor of Communication Sciences and Disorders. (1998)
B.A., Baylor U.; M.S., *ibid*; Ph.D., U. of Iowa.
- James R. Garven, Ph.D.**, Professor of Finance and Insurance. (2000)
B.S., Illinois State U.; M.B.A., *ibid*; Ph.D., U. of Illinois.
- George W. Gawrych, Ph.D.**, Associate Professor of History. (2003)
B.A., U. of Michigan; M.A., *ibid*; Ph.D., *ibid*.
- Baudelio Garza, Ph.D.**, Associate Professor of Spanish. (1988)
B.A., Universidad Nacional Autónoma de Mexico; M.A., Universidad Autónoma de Nuevo León; Ph.D., U. of Texas.
- L. Kent Gilbreath, Ph.D.**, Professor of Economics and holder of The E. M. and Thelma Stevens Chair of Private Enterprise and Entrepreneurship. (1973)
B.A., Baylor U.; M.A., *ibid*; Ph.D., U. of Florida.
- Stephen L. Gipson, Ph.D.**, Professor of Chemistry. (1986)
B.S., Baylor U.; Ph.D., California Institute of Technology.
- C. Roxana Girju, Ph.D.**, Assistant Professor of Computer Science. (2002)
B.A., Academy of Economic Studies, Bucharest; B.S., Politechnica U., Bucharest; M.S., Southern Methodist U.; Ph.D., U. of Texas, Dallas.
- Gloria K. Gitlin, Ph.D.**, Lecturer in English. (1999)
B.A., North Texas U.; M.A., Texas A&M U., Corpus Christi; Ph.D., U. of Texas.
- Perry Glanzer, Ph.D.**, Assistant Professor of Teacher Education. (2002)
B.A., Rice U.; M.A., Baylor U.; Ph.D., U. of Southern California.

*On Leave of absence.

†Lecturer

- Patricia Gleason-Wynn, Ph.D.**, Lecturer in Social Work. (2002)
B.S., Niagara U.; M.S.S.W., U. of Texas, Arlington; Ph.D., *ibid*.
- Thomas T. Goforth, Ph.D.**, Professor and Chair of Geology and The W. M. Keck Professor of Geophysics. (1987)
B.S., Baylor U.; M.A., U. of Texas; Ph.D., Southern Methodist U.
- Eka Gogichashvili, M.M.**, Assistant Professor of Violin. (2000)
B.M., Rowan U.; M.M., Louisiana State U.
- Amy M. Goodman, M.S.**, Lecturer in Mathematics. (1999)
B.A., Texas A&M U.; M.S., *ibid*.
- Jerry L. Gordon, D.M.A.**, Associate Professor of Vocal Studies. (1973)
B.S. Mus.Ed., U. of Cincinnati; M.M., *ibid*; D.M.A., *ibid*.
- Krystal K. Goree, M.S.E.**, Clinical Faculty and Director of Clinical Practice, School of Education. (2001)
B.A., Baylor U.; M.S.E., *ibid*.
- Paul C. Grabow, Ph.D.**, Associate Professor of Computer Science. (1990)
B.A., Luther College; M.S., Northwestern U.; Ph.D., *ibid*.
- Ian A. Gravagne, Ph.D.**, Assistant Professor of Engineering. (2002)
B.S., Rice U.; M.S., Clemson U.; Ph.D., *ibid*.
- Patricia Gravatt, M.A.**, Assistant Professor of French. (2002)
Licence, U. of Nantes, France; M.A., Cornell U.
- Van D. Gray, Ph.D.**, Associate Professor of Management and Associate Vice President for Strategic Planning and Improvement. (1986)
B.S., Houston Baptist U.; M.B.A., U. of North Texas; Ph.D., *ibid*.
- Donald E. Greco, Ph.D.**, Assistant Professor of Political Science, Director of the American Studies Program, and Pre-Law Advisor. (1997)
B.B.A., U. of Wisconsin; J.D., Northwestern U. School of Law; M.A., U. of Illinois, Urbana; Ph.D., *ibid*.
- Georgia A. Green, Ph.D.**, Professor of Music Education and Director of Music Education. (1989)
B.M., Northwestern State U., B.S., Louisiana State U.; M.M.E., *ibid*; Ph.D., *ibid*.
- Gina C. Green, Ph.D.**, Assistant Professor of Information Systems. (1998)
B.S., Southern U.; M.S., U. of Pennsylvania; Ph.D., U. of South Florida.
- Steven L. Green, Ph.D.**, Professor of Economics and Statistics and Chair of Economics. (1986)
B.A., Baylor U.; A.M., Brown U.; Ph.D., *ibid*.
- Alison J. Greene, M.S.**, Lecturer in Family and Consumer Sciences. (1985)
B.S., East Texas State U.; M.S., U. of Oklahoma.
- Donald M. Greene, Ph.D.**, Professor of Geology. (1981)
B.S., East Texas State U.; M.A., U. of Oklahoma; Ph.D., *ibid*.
- Lori D. Greenwood, Ph.D.**, Associate Professor of Health, Human Performance and Recreation. (2003)
B.A., U. of Washington; M.Ed., Oregon State U.; Ph.D., *ibid*.
- Michael C. Greenwood, Ph.D.**, Professor of Health, Human Performance and Recreation. (2003)
B.S.Ed., Greenville College; M.S.Ed., Northern Illinois U.; Ph.D., Texas Woman's U.
- Stanley J. Grenz, D.Th.**, Distinguished Professor of Theology. (2002)
B.A., U. of Colorado; M.Div., Denver Seminary; D.Th., Ludwigs-Maximilians Universitaet.
- Earl L. Grinols, Ph.D.**, Distinguished Professor of Economics. (2004)
B.A., U. of Minnesota; B.S., *ibid*; Ph.D., Massachusetts Institute of Technology.
- Norman C. Griswold, Ph.D.**, Adjunct Professor of Engineering. (2002)
B.S., Clarkson U.; M.S., U. of Cincinnati; Ph.D., U. of Kansas.
- Isaac V. Gusukuma, Ph.D.**, Associate Professor of Social Work. (2002)
B.A., U. of Hawaii; M.S.W., *ibid*; M.R.E., Southwestern Baptist Theological Seminary; Ph.D. U. of Texas, Austin.
- Kevin J. Gutzwiller, Ph.D.**, Professor of Biology. (1986)
B.S., U. of Cincinnati; M.S., Penn State U.; Ph.D., U. of Wyoming.
- Carl R. Gwin, Ph.D.**, Assistant Professor of Economics. (2001)
B.S., United States Military Academy; M.B.A., Indiana U. Northwest; Ph.D. Indiana U.
- Carol F. Gwin, Ph.D.**, Lecturer in Marketing. (2001)
B.A., Furman U.; M.A., U. of Georgia; Ph.D., U. of South Carolina.
- Kenneth C. Hafertepe, Ph.D.**, Assistant Professor of Museum Studies and Director of Academic Programs and Graduate Studies. (2000)
B.A., Georgetown U.; M.A., U. of Texas; Ph.D., *ibid*.
- Paul A. Hagelstein, Ph.D.**, Assistant Professor of Mathematics. (2003)
B.A., Rice U.; S.M., U. of Chicago; Ph.D., *ibid*.

*On Leave of absence.

†Lecturer

- William B. Hair III, M.L.S.**, Associate Professor, Director of Central Libraries and Associate Dean. (1994)
B.S., U. of Tennessee; M.Div., Mid-America Baptist Theological Seminary; M.L.S., Vanderbilt U.
- Kathy L. Dunham Hakala, M.S.N.**, Senior Lecturer in Nursing. (1993)
B.S.N., Baylor U.; M.A.R.E., Southwestern Baptist Theological Seminary; M.S.N. U. of Texas, Arlington.
- Jeffrey S. Hamilton, Ph.D.**, Professor of History. (1995)
B.A., Tufts U.; M.A., Emory U.; Ph.D., *ibid.*
- Barry G. Hankins, Ph.D.**, Associate Professor of Church-State Studies. (1996)
B.A., Baylor U.; M.A., *ibid.*; Ph.D., Kansas State U.
- Carole A. Hanks, Dr.P.H.**, Associate Professor and Director of Pre-nursing Program, Waco Campus. (1994)
B.S.N., U. of Minnesota; M.S.P.H., U. of Minnesota School of Public Health; Dr.Ph.H., U. of Texas Health Science Center, Houston.
- D. Thomas Hanks, Jr., Ph.D.**, Professor of English. (1976)
B.A., Washington U.; M.A., *ibid.*; Ph.D., U. of Minnesota.
- Donald L. Hardcastle, Ph.D.**, Professor of Physics. (1967)
B.S., Texas Tech U.; M.S., *ibid.*; Ph.D., Texas A&M U.
- W. Gary Hardie, D.M.A.**, Professor of Cello and Coordinator of Strings. (1981)
B.S., Duke U.; M.F.A., California Institute of the Arts; D.M.A., U. of Iowa.
- Karol J. Hardin, Ph.D.**, Assistant Professor of Spanish. (1992)
B.S., Baylor U.; M.A., U. of Texas; Ph.D., *ibid.*
- David M. Hardy, M.F.A.**, Assistant Professor of Theater Arts. (2002)
B.A., Abilene Christian U.; M.F.A., U. of Missouri.
- Helen E.W. Harris, M.S.W.**, Lecturer in Social Work. (1997)
B.A., U. of Mary Hardin-Baylor; M.S.W., Our Lady of the Lake U.
- Thomas Harrison, Jr., Ph.D.**, Professor of Accounting. (1985)
B.B.A., Baylor U.; M.S., Oklahoma State U.; Ph.D., Michigan State U.
- W. Keith Hartberg, Ph.D.**, Professor and Chair of Biology. (1986)
A.B., Wabash College; M.S., U. of Notre Dame; Ph.D., *ibid.*
- Barry A. Harvey, Ph.D.**, Assistant Professor of Theology in the Honors College (1988-2002[†], 2002)
B.Mus.Ed., U. of Colorado; M.Mus.Ed., *ibid.*; M.Div., Southern Baptist Theological Seminary; Ph.D., Duke U.
- Bernadette D. Haschke, Ph.D.**, Associate Professor of Family and Consumer Sciences. (1990)
B.A., Georgetown College; M.A., Michigan State U.; Ph.D., U. of Michigan.
- C. Alton Hassell, Ph.D.**, Senior Lecturer in Chemistry. (1982)
B.S., Baylor U.; Ph.D., Texas A&M U.
- Linda Haynes, Ph.D.**, Assistant Professor of Nursing. (1996[†], 1997)
B.S.N., Northwestern State U.; M.N., Emory U.; Ph.D., U. of Texas.
- James W. Henderson, Ph.D.**, Professor of Economics and holder of The Ben H. Williams Professorship in Economics. (1981)
B.B.A., U. of Houston; M.A., Southern Methodist U.; Ph.D., *ibid.*
- Johnny L. Henderson, Ph.D.**, Distinguished Professor of Math. (2002)
B.S., U. of Arkansas; M.S., *ibid.*; Ph.D., U. of Nebraska.
- David W. Hendon, Ph.D.**, Professor of History and Director of the Baylor Interdisciplinary Core. (1977)
B.A., Vanderbilt U.; M.A., Emory U.; Ph.D., *ibid.*
- Douglas V. Henry, Ph.D.**, Assistant Professor of Philosophy in the Honors College. (2003)
B.A., Oklahoma Baptist U.; M.A., Vanderbilt U.; Ph.D., *ibid.*
- Michele L. Henry, Ph.D.**, Assistant Professor of Choral Music Education. (2001)
B.M.E., Oklahoma Baptist U.; M.M.E., U. of North Texas; Ph.D., U. of Minnesota.
- Stephen M. Heyde, M.M.**, Professor and Director of Orchestral Activities, The Mary Franks Thompson Professor of Orchestral Studies, and Conductor-in-Residence. (1984)
B.M., Capital U.; M.M., Carnegie Mellon U.
- Thomas S. Hibbs, Ph.D.**, Distinguished Professor and Dean of the Honors College. (2003)
B.A., U. of Dallas; M.A., *ibid.*; M.M.S., U. of Notre Dame; Ph.D., *ibid.*
- Marilyn Hightower, M.S.N.**, Lecturer in Nursing. (1994)
B.S.N., Baylor U.; M.S.N., Texas Woman's U.
- William D. Hillis, M.D.**, Professor and The Cornelia Marschall Smith Distinguished Professor of Biology. (1981)
B.S., Baylor U.; M.D., Johns Hopkins U.

*On Leave of absence.

†Lecturer

- Kathy R. Hillman, M.L.S.**, Associate Professor and Acquisitions Librarian. (1976)
B.A., Baylor U.; M.L.S., U. of North Texas.
- Franklin J. Hillson, M.A.**, Lecturer in English. (2001)
B.A., Virginia Military Institute; M.A., College of William and Mary.
- Victor J. Hinojosa, M.A.**, Assistant Professor of Political Science. (2003)
B.A., Baylor U.; M.A., U. of Notre Dame.
- Julia L. Hitchcock, M.F.A.**, Assistant Professor of Art. (1999)
B.F.A., Arizona State U.; M.F.A., *ibid.*
- Eric M. Holleyman, Ph.D.**, Lecturer in Religion. (2002)
B.S., Mississippi College; M.Div., New Orleans Baptist Theological Seminary; Ph.D., *ibid.*
- Walter C. Holmes, Ph.D.**, Professor of Biology. (1989)
B.S., Louisiana Tech U.; Ph.D., Mississippi State U.
- Karen S. Holub, M.S.**, Lecturer in Nursing. (2002)
B.S.N., U. of Texas School of Nursing, Galveston; M.S., Texas Woman's U.
- Barry R. Hopper, M.M.**, Associate Professor of Trumpet. (1983)
B.A., U. of South Florida; M.M., U. of North Texas
- Leta G. Horan, D.M.A.**, Associate Professor of Piano. (1972-1985[†]; 1985)
B.M., Baylor U.; M.M., *ibid.*; D.M.A., Southern Baptist Theological Seminary.
- Tyler M. Horner, Ph.D.**, Lecturer in Social Work. (2002)
B.A., U. of Missouri, Columbia; M.S., *ibid.*, Ph.D., Trinity College and Seminary.
- Heidi J. Hornik-Parsons, Ph.D.**, Associate Professor of Art History. (1990)
B.A., Cornell U.; M.A., Pennsylvania State U.; Ph.D., *ibid.*
- James L. Houser, M.E.D.**, Lecturer in Swahili. (2001)
B.A., Baylor U.; M.E.D., Texas Wesleyan U.
- Charles D. Howland, Major, USAF**, Assistant Professor of Aerospace Studies. (2001)
B.S., San Jose State U.; M.S., Central Michigan U.
- Amy L. Hubbell, M.A.**, Lecturer in French. (2003)
B.A., Truman State U.; M.A., U. of Michigan, Ann Arbor.
- Terry L. Hudson, D.M.A.**, Lecturer in Piano. (1995-1999[†], 1999)
B.M., James Madison U.; M.M., U. of Cincinnati; D.M.A., U. of Texas
- Gary W. Hull, Ph.D.**, Associate Professor of History. (1965)
B.A., Peru State College; M.A., Oklahoma State U.; Ph.D., U. of Maryland.
- Fred S. Hulme, Jr., M.S.**, Senior Lecturer in Information Systems. (1975)
B.S., Baylor U.; M.S., Texas A&M U.
- Maurice A. Hunt, Ph.D.**, Professor and Chair of English. (1981)
B.A., U. of Michigan; M.A., U. of California, Berkeley; Ph.D., *ibid.*
- Stephen K. Huprich, Ph.D.**, Assistant Professor of Psychology and Neuroscience. (1999)
B.A., Taylor U.; M.A., U. of Dayton; Ph.D., U. of North Carolina, Greensboro.
- Katherine L. Hutchison, M.S.**, Senior Lecturer in Mathematics. (1986)
B.A., Baylor U.; M.S., *ibid.*
- Truell W. Hyde II, Ph.D.**, Associate Professor of Physics and Vice Provost for Research (1989)
B.S., Southern Nazarene U.; M.S., Baylor U.; Ph.D., *ibid.*
- Loeen Irons, M.S.Ed.**, Lecturer in Health, Human Performance and Recreation. (2000)
B.A., Baylor U.; M.S.Ed., *ibid.*
- Michael N. Jacobson, D.M.A.**, Professor of Saxophone. (1984)
B.M., Arizona State U.; M.M., Indiana U.; D.M.A., U. of Texas.
- David L. Jeffrey, Ph.D.**, Distinguished Professor of Literature and Humanities and Provost. (2000)
B.A., Wheaton College; M.A., Princeton U.; Ph.D., *ibid.*
- William M. Jensen, Ph.D.**, Professor of Art History. (1976)
B.A., U. of Iowa; M.A., *ibid.*; Ph.D., U. of Michigan.
- Joseph Jeyaraj, Ph.D.**, Assistant Professor of English. (2001)
B.A., Madras U.; M.A., *ibid.*; M. Phil., *ibid.*, Ph.D., Illinois State U.
- Julio A. Jiménez, Ph.D.**, Professor of Spanish. (1977)
B.A., U. of Havana; M.A., Roosevelt U.; Ph.D., Northwestern U.
- Baxter Johns, Ph.D.**, Professor of Mathematics. (1971)
B.S., Furman U.; Ph.D., Vanderbilt U.
- Susan K. Johnsen, Ph.D.**, Professor of Educational Psychology. (1989)
B.A., Baylor U.; M.Ed., U. of Texas; Ph.D., *ibid.*

*On Leave of absence.

†Lecturer

- Jerry W. Johnson, Ph.D.**, Professor of Marketing. (1974)
B.B.A., Baylor U.; M.B.A., *ibid.*; Ph.D., U. of Arkansas.
- Karen R. Johnson, M.I.M.**, Senior Lecturer in Economics. (1979-85, 1988)
B.B.A., Baylor U.; M.I.M., *ibid.*
- Pauline T. Johnson, Ph.D.**, Professor of Nursing and Graduate Program Director. (1990)
B.S.N., Northwestern State U. of Louisiana; M.S.N., *ibid.*; Ph.D., Texas Woman's U.
- Phillip Johnson, Ph.D.**, Professor of Spanish. (1977)
B.A., U. of Utah; Ph.D., *ibid.*
- Sharon L. Johnson, M.A.**, Senior Lecturer in Spanish. (1985)
B.A., Southeast Missouri State College; M.A., Colorado State U.
- Deborah Johnston, Ed.D.**, Associate Professor of Health, Human Performance and Recreation and Associate Dean for Graduate Studies and Research. (1981-1988[†], 1988)
B.S., Northwest Missouri State U.; M.S.Ed., Baylor U.; Ed.D., U. of Arkansas.
- Dennis A. Johnston, Ph.D.**, Professor of Mathematics. (2003)
B.S., Arlington State College; M.A., U. of Texas, Austin; Ph.D., Texas Tech U.
- Becky A. Jones, M.B.A.**, Senior Lecturer in Accounting. (1978)
B.A., Baylor U.; M.B.A., *ibid.*
- Jesse W. Jones, Ph.D.**, Professor of Chemistry. (1988)
B.S., Texas College; M.S., New Mexico Highlands U.; Ph.D., Arizona State U.
- Joyce Jones, D.M.A.**, Professor of Organ, The Joyce Oliver Bowden Professor of Music, and Organist-in-Residence. (1969)
B.M., U. of Texas; M.M., *ibid.*; M.S.M., Southwestern Baptist Theological Seminary; D.M.A., U. of Texas.
- Phillip J. Jones, M.S.**, Assistant Professor and Social Science and Humanities Reference Librarian. (1994)
B.A., U. of California, Santa Barbara; M.A., U. of California, Irvine; M.S., U. of Illinois, Urbana-Champaign.
- Robert B. Jones, M.B.A.**, Senior Lecturer in Management and Entrepreneur-in-Residence. (1992)
B.S., The College of Idaho; B.A., *ibid.*; M.B.A., Baylor U.
- Krassimira Jordan, M.M.A.**, Professor of Piano and Artist-in-Residence. (1989)
Diploma, Sofia Conservatory of Music, M.M.A., Vienna Academy of Music and Dramatic Arts.
- Carrolle H. Kamperman, M.A.**, Senior Lecturer in Business Communication. (1991)
B.A., Baylor U.; M.A., *ibid.*
- Robert R. Kane, Ph.D.**, Associate Professor of Chemistry. (1996)
B.S., Texas Lutheran U.; Ph.D., Texas Tech U.
- Cheryl A. Kay, M.S.**, Lecturer in Information Systems. (2000)
B.S., U. of Texas, San Antonio; M.S., Baylor U.
- Timothy R. Kayworth, M.B.A.**, Associate Professor of Information Systems. (1996)
B.A., Columbia U.; M.B.A., Florida State U.
- Christopher M. Kearney, Ph.D.**, Associate Professor of Biology. (1994)
B.S., U. of California, Irvine; M.S., California State Polytechnic U., Pomona; Ph.D., Cornell U.
- Naymond H. Keathley, Ph.D.**, Professor of Religion and Director of Undergraduate Studies. (1981)
B.A., Baylor U.; B.D., Southern Baptist Theological Seminary; Ph.D., *ibid.*
- N. Bradley Keele, Ph.D.**, Assistant Professor of Psychology and Neuroscience. (1998)
B.S., Baylor U.; Ph.D., U. of Texas Medical Branch, Galveston.
- Charlotte Keeney, M.S.**, Lecturer in Mathematics. (1998)
B.A., Baylor U.; M.S., *ibid.*
- Benjamin S. Kelley, Ph.D.**, Professor of Engineering and Dean of the School of Engineering and Computer Science. (1999)
B.S., Auburn U.; M.S., U. of Kentucky; Ph.D., *ibid.*
- Kimberly R. Kellison, Ph.D.**, Assistant Professor of History. (1998)
B.A., Erskine College; M.A., U. of South Carolina; Ph.D., *ibid.*
- Thomas M. Kelly, Ph.D.**, Professor of Economics and Director of the Center for Business and Economic Research. (1969)
B.A., Rice U.; M.A., Baylor U.; Ph.D., Oklahoma State U.
- Charles E. Kemp, Jr., M.S.N.**, Senior Lecturer in Nursing. (1989)
B.S.N., Baylor U.; M.S.N., U. of Texas.
- Diana Kendall, Ph.D.**, Associate Professor of Sociology. (1997)
B.S., Hardin-Simmons U.; M.A., Texas Tech U.; Ph.D., U. of Texas.

*On Leave of absence.

†Lecturer

- James M. Kennedy, Ph.D.**, Associate Professor of Religion. (1986-1990[†], 1990)
B.A., Palm Beach Atlantic College; M.Div., Southern Baptist Theological Seminary; M.Phil., Drew U.; Ph.D., *ibid.*
- Emily A. Ketcham, M.B.A.**, Senior Lecturer in Information Systems. (1991)
B.A., Taylor U.; M.B.A., Baylor U.
- Joseph G. Kickasola, Ph.D.**, Assistant Professor in Communication Studies. (1999)
B.A., Covenant College; M.A., Regent U.; Ph.D., *ibid.*
- Thomas S. Kidd, Ph.D.**, Assistant Professor of History. (2002)
B.A., Clemson U.; M.A., *ibid.*; Ph.D., Notre Dame U.
- Linda Kinslow, Ph.D.**, Lecturer in Physics. (2002)
B.S., Baylor U., M.S., *ibid.*; Ph.D., *ibid.*
- Roger E. Kirk, Ph.D.**, Distinguished Professor of Psychology and Master Teacher. (1958)
B.S., Ohio State U.; M.A., *ibid.*; Ph.D., *ibid.*
- Klaus Kirsten, Ph.D.**, Associate Professor of Mathematics. (2003)
Grundstudium, U. of Kaiserslautern, Germany; M.S., *ibid.*; Ph.D.; Habilitation. U. of Leipzig.
- Julia M. Kisacky, Ph.D.**, Lecturer in Italian. (1995)
B.A., Wells College; M.A., Rutgers U.; Ph.D., *ibid.*
- Vicki Klaras, M.A.**, Senior Lecturer in English. (1976-1983, 1985)
B.A., Baylor U.; M.A., U. of Texas.
- Kevin K. Klausmeyer, Ph.D.**, Assistant Professor of Chemistry. (2000)
B.S., Wichita State U.; Ph.D., Texas A&M U.
- Berry J. Klingman, M.F.A.**, Professor of Art. (1975)
B.F.A., U. of Kansas; M.F.A., Indiana U.
- Mary L. Klingman, Ph.D.**, Senior Lecturer in English. (1977)
B.A., Texas Tech U.; M.A., *ibid.*; Ph.D., George Peabody College for Teachers.
- John R. Knue, Ed.D.**, Lecturer of Information Systems. (1999)
B.S., Wayland Baptist U.; M.A., Webster U.; Ed.D., U. of North Texas.
- Hope A. Koch, M.B.A.**, Assistant Professor of Information Services. (1997-1999[†], 2003)
B.B.A., U. of Mary Hardin-Baylor; M.B.A., Baylor U.
- David A. Kopplin, Ph.D.**, Professor of Psychology. (1975)
B.A., Lawrence College; M.Div., Lutheran School of Theology; M.A., Michigan State U.; M.P.H., U. of Michigan; Ph.D., Michigan State U.
- Michael F. Korpi, Ph.D.**, Professor and Chair of Communication Studies. (1982)
B.A., Liberty Baptist College; M.A., U. of Iowa; Ph.D., *ibid.*
- Deanne S. Kramer, M.A.**, Lecturer in Information Systems. (2002)
B.A., Baylor U.; M.A., *ibid.*
- Denny B. Kramer, M.A.**, Lecturer in Information Systems. (2001)
B.A., Baylor U.; M.A., *ibid.*
- Barry M. Kraus, D.M.A.**, Assistant Professor of Ensembles and Associate Director of Bands. (2002)
B.M., Oklahoma State U.; M.M., Baylor U.; D.M.A., Arizona State U.
- Richard B. Kreider, Ph.D.**, Professor and Chair of Health, Human Performance and Recreation. (2002)
B.S., Liberty U.; M.S., U. of Southern Mississippi; Ph.D., *ibid.*
- Robert B. Kruschwitz, Ph.D.**, Professor of Philosophy and Director of the Center for Christian Ethics. (2000)
B.A., Georgetown College; Ph.D., U. of Texas.
- Kathleen M. Kuhler, Ph.D.**, Lecturer in Chemistry. (1999)
B.S., Ohio State U.; Ph.D., U. of North Dakota.
- Ute S. Lahaie, Ph.D.**, Associate Professor of German and Language Laboratory Director. (1996)
Abitur, Elly-Heuss-Knapp-Gymnasium, Heilbronn; Diplom, Justus-Liebig U.; Ph.D., *ibid.*
- Eric C. Lai, Ph.D.**, Associate Professor of Music Theory. (1994)
Diploma, Royal Scottish Academy of Music and Drama; M.M., Indiana U.; Ph.D., *ibid.*
- Beth A. Lanning, Ph.D.**, Assistant Professor of Health, Human Performance and Recreation. (1999-2000[†], 2000)
B.S.Ed., Baylor U.; M.S.Ed., *ibid.*; Ph.D., Texas A&M U.
- Paul E. Larson, Ph.D.**, Associate Professor of Spanish. (1993)
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†Lecturer

- N. Blake LeCrone, J.D.**, Senior Lecturer in Business Law. (1992)
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B.A., U. of Iowa; M.A., U. of Kansas; Ph.D., *ibid*.
- Larry L. Lehr, Ph.D.**, Senior Lecturer in Environmental Studies. (1990)
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- Dorothy E. Leidner, Ph.D.**, Associate Professor of Information Systems and Director, Center for Knowledge Management. (2002)
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- J. R. LeMaster, Ph.D.**, Professor of English. (1977)
B.S., Defiance College; M.A., Bowling Green State U.; Ph.D., *ibid*.
- Marie N. Level, M.A.**, Senior Lecturer in French. (1990)
Baccalaureat A5, Lycee Lumiere; Diplome, U. Jean Moulin-Lyon III; M.A., U. of Cincinnati.
- Owen T. Lind, Ph.D.**, Professor of Biology. (1966)
B.A., William Jewell College; M.S., U. of Michigan; Ph.D., U. of Missouri.
- Sijefredo Loa, Ph.D.**, Associate Professor of Spanish. (1990)
B.A., Corpus Christi State U., M.A., *ibid*; Ph.D., U. of Texas.
- William H. Lockhart, Ph.D.**, Assistant Professor of Sociology. (2001)
B.S., U. of Virginia; M.Div., Gordon-Conwell Theological Seminary; Ph.D., U. of Virginia
- B. Michael Long, Ph.D.**, Associate Professor of Russian and Director of the Slavic and East European Studies Program. (1988-1995[†], 1995)
B.A., Baylor U.; M.A., Indiana U.; Ph.D., *ibid*.
- David B. Long, Captain, USAF**, Assistant Professor of Aerospace Studies. (2001)
B.A., Baylor U.; M.A., Webster U.
- J. Mark Long, Ph.D.**, Assistant Professor in Baylor Interdisciplinary Core and Church-State Studies and Director of the Middle East Studies Program. (2001)
B.A., Howard Payne U.; M.Div., Southwestern Baptist Theological Seminary; M.A., Naval Postgraduate School; Ph.D., Baylor U.
- David L. Longfellow, Ph.D.**, Associate Professor of History. (1981)
B.A., U. of Virginia; M.A., Johns Hopkins U.; Ph.D., *ibid*.
- Jay B. Losey, Ph.D.**, Associate Professor of English. (1986-1994[†], 1994)
B.A., U. of Florida; M.A., U. of Michigan; Ph.D., U. of Virginia.
- Judith W. Lott, D.S.N.**, Professor and Dean of the Louise Herrington School of Nursing. (2001)
B.S.N., Valdosta State College; M.S.N., Troy State U.; D.S.N., U. of Alabama, Birmingham.
- Bonnie S. Luft, M.S.P.E.**, Senior Lecturer in Health, Human Performance and Recreation. (1981)
B.S., Baylor U.; M.S.P.E., *ibid*.
- Judith R. Lusk, Ph.D.**, Professor of Family and Consumer Sciences. (1986)
B.S., Texas Woman's U.; M.Ed., Sam Houston State; Ph.D., Texas Woman's U.
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B.A. U. of Washington; M.S., Arizona State U.; Ph.D., *ibid*.
- J. Larry Lyon, Ph.D.**, Professor of Sociology and Dean of the Graduate School. (1976)
B.A., Baylor U.; M.A., U. of Houston; Ph.D., U. of Texas.
- Charles S. Madden, Ph.D.**, Professor and the Ben H. Williams Professor of Marketing. (1984)
B.A., Southeastern Louisiana U.; M.A., U. of Alabama; Ph.D., U. of Nebraska, Lincoln.
- Terry S. Maness, D.B.A.**, Professor of Finance and Dean of the Hankamer School of Business. (1972)
B.A., Baylor U.; M.S., *ibid*; D.B.A., Indiana U.
- Michael W. Mansfield, Ph.D.**, Professor of Political Science. (1973)
B.S., Oklahoma Christian College; M.A., U. of North Texas; Ph.D., U. of Missouri.
- Carlos E. Manzanares, Ph.D.**, Professor of Chemistry. (1988)
B.S., Universidad Central de Venezuela; Ph.D., Indiana U.
- Heidi Marcum, M.S.**, Senior Lecturer in Environmental Studies. (1990)
B.S., Tarleton State U.; M.S., Baylor U.; M.S., *ibid*.
- James A. Marcum, Ph.D.**, Associate Professor of Philosophy. (2001)
B.S.Ed., Miami U.; M.S., *ibid*; M.A.T.S., Gordon-Conwell Theological Seminary; M.A., Boston College; Ph.D., U. of Cincinnati College of Medicine; Ph.D., Boston College.

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†Lecturer

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- Robert J. Marks II, Ph.D.**, Distinguished Professor of Electrical Engineering. (2003)
B.S., Rose-Hulman Institute of Technology; M.S., *ibid.*; Ph.D., Texas Tech U.
- Christopher Marsh, Ph.D.**, Associate Professor and Graduate Program Director of Political Science and Director of the Asian Studies Program. (1999)
B.A., Central Connecticut State U.; M.S., *ibid.*; Ph.D., U. of Connecticut.
- Dean M. Martin, Ph.D.**, Visiting Professor of Religion. (2003)
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- Janya H. Martin, Ph.D.**, Associate Professor of German. (1964-1965, 1967)
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- John D. Martin, Ph.D.**, Professor of Finance and holder of The Carr P. Collins Chair of Finance. (1998)
B.S., Louisiana Tech U.; M.B.A., *ibid.*; Ph.D., Texas Tech U.
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- Mary R. Massirer, M.A.**, Senior Lecturer in English. (1969)
B.A., Baylor U.; M.A., *ibid.*
- Frank H. Mathis, Ph.D.**, Professor of Mathematics. (1981)
B.S., Southern Methodist U.; M.S., *ibid.*; Ph.D., Vanderbilt U.
- Lorin S. Matthews, Ph.D.**, Lecturer in Physics. (2000)
B. S., Baylor U.; Ph.D., *ibid.*
- Peter M. Maurer, Ph.D.**, Associate Professor of Computer Science. (2002)
B.A., St. Benedict's College; M.S., Iowa State U.; Ph.D., *ibid.*
- William V. May, Jr., Ph.D.**, Professor of Music Education and Dean of the School of Music. (2000)
B.M.E., Baylor U.; M.M.E., U. of North Texas; Ph.D., U. of Kansas.
- Lisa M. Maynard, Ph.D.**, Assistant Professor of Instrumental Music Education. (2001)
B.M., U. of Queensland, Brisbane, Australia; M.M., U. of Texas, Austin; Ph.D., *ibid.*
- Scott McAllister, D.M.A.**, Assistant Professor of Composition. (2001)
B.M., Florida State U.; M.M., Rice U.; D.M.A., *ibid.*
- Merry McBryde-Foster, Ph.D.**, Assistant Professor in Nursing. (2001)
B.S.N., U. of Texas Medical Branch; M.S., Texas Woman's U.; Ph.D., *ibid.*
- John D. McClanahan, M.F.A.**, Professor and Chair of Art and Director of the Allbritton Art Institute. (1976)
B.F.A., Bethany College; M.F.A., U. of Iowa.
- P. Blaine McCormick, Ph.D.**, Assistant Professor of Management. (1998-99[†], 1999)
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B.A., Northern Illinois U.; M.A., U. of Iowa; M.F.A., *ibid.*
- Janice M. McCullagh, Ph.D.**, Associate Professor of Art History and Senior Faculty Member of the Allbritton Art Institute. (1989)
B.F.A., Drake U.; M.A., U. of Iowa; Ph.D., U. of Texas.
- William J. McDonald, Ph.D.**, Senior Lecturer in English. (1977)
B.S., Montana State U.; M.A., U. of Oregon; D.A., *ibid.*; Ph.D., *ibid.*
- M. Elizabeth McEntire, Ph.D.**, Associate Professor of Educational Psychology and Health, Human Performance and Recreation. (1989)
B.A., Baylor U.; M.A., U. of Texas, San Antonio; Ph.D., U. of Texas, Austin.
- Melanie McEwen, Ph.D.**, Associate Professor of Nursing. (1989-1998, 2000-2001, 2002)
B.S.N., U. of Texas, Austin; M.N., Louisiana State U. Medical Center; Ph.D., Texas Woman's U.
- Daniel B. McGee, Ph.D.**, Professor of Religion. (1966)
B.A., Furman U.; B.D., Southeastern Baptist Theological Seminary, Th.M. *ibid.*; Ph.D., Duke U.
- Ann McGlashan, Ph.D.**, Assistant Professor of German. (1990-1996[†], 1996)
B.A., Hull U.; M.A., Erstes Staatsexamen für des Lehramt, Pädagogische Hochschule, Braunschweig; M.A., U. of Lancaster; Ph.D., Indiana U.

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†Lecturer

- Joseph A. McKinney, Ph.D.**, Professor of Economics and holder of The Ben H. Williams Professorship in International Economics. (1976)
B.A., Berea College; M.A., Michigan State U.; Ph.D., *ibid.*
- Timothy R. McKinney, Ph.D.**, Associate Professor of Music Theory. (2002)
B.S., William Jewell College; M.M., Southwestern Baptist Theological Seminary; Ph.D., U. of North Texas.
- John W. McLean, Jr., M.M.**, Assistant Professor of Choral Activities. (1996)
B.M., Simpson College; M.M., U. of Texas.
- Linda M. McManness, Ph.D.**, Associate Professor of Spanish and Director of the Global Christian Ventures Program. (1990)
B.A., Southwestern Baptist U.; M.A., U. of Washington; Ph.D., *ibid.*
- Jeffrey S. McMullen, M.B.A.**, Assistant Professor of Management. (2003)
B.Acc., New Mexico State U.; M.B.A., U. of Colorado, Boulder.
- Kieran D. McNulty, M.Phil.**, Assistant Professor of Sociology. (2003)
B.A., Dartmouth College; M.A., Hunter College; M.Phil., City U. of New York.
- Krista Meek, M.S.**, Lecturer in Information Systems and Director of Undergraduate Business Program. (2000)
B.S., Baylor U.; M.S., *ibid.*
- F. Carson Mencken, Ph.D.**, Associate Professor of Sociology. (2002)
B.S., College of Charleston; M.A., Louisiana State U.; Ph.D., *ibid.*
- Kimberly D. Mencken, M.S.**, Lecturer in Economics. (2002)
B.S., Louisiana State U.; M.S., *ibid.*
- Jana K. Millar, Ph.D.**, Senior Lecturer in Academic Studies. (1986)
B.M., Baylor U.; M.M., U. of North Texas; Ph.D., *ibid.*
- Glenn A. Miller, Ph.D.**, Associate Professor of Health, Human Performance and Recreation. (1994)
B.S., West Chester State College; M.Ed., U. of Pittsburgh; Ph.D., U. of New Mexico.
- Helen J. Miller, M.B.A.**, Senior Lecturer in Accounting. (1973)
B.B.A., Baylor U.; M.B.A., *ibid.*
- Patricia M. Milligan, Ph.D.**, Associate Professor of Information Systems. (1983)
B.S., East Texas State U.; M.Ed., Texas A&M U.; M.S., East Texas State U.; Ph.D., U. of North Texas.
- Andrew J. Milson, Ph.D.**, Assistant Professor of Curriculum and Instruction. (2001)
B.A., U. of North Texas; M.Ed., *ibid.*; Ph.D., U. of Georgia.
- Robert C. Miner, Ph.D.**, Assistant Professor of Great Texts in the Honors College. (2002)
B.A., Rice; M.A., U. of Notre Dame; Ph.D., *ibid.*
- Cynthia E. Mitchell, M.B.A.**, Lecturer in Marketing and Management. (1999)
B.B.A., Baylor U.; M.B.A., *ibid.*
- Jeffrey J. Mitchell, Ph.D.**, Assistant Professor of Mathematics. (1998)
B.S., U. of Missouri, Rolla; M.S., Cornell U.; Ph.D., *ibid.*
- William A. Mitchell, Ph.D.**, Professor of Political Science and The Jo Murphy Chairholder in International Education. (1993)
B.S., East Texas State U.; M.A., UCLA; Ph.D., U. of Illinois.
- Betty Jo Monk, Ph.D.**, Associate Professor of Educational Administration. (1989)
B.S., U. of North Texas; M.Ed., *ibid.*; Ph.D., *ibid.*
- Carolyn Monroe, M.B.A.**, Senior Lecturer in Information Systems and Quantitative Business Analysis. (1983)
B.B.A., Baylor U.; M.B.A., *ibid.*
- Andy J. Moore, Ph.D.**, Associate Professor of English. (1962)
B.A., Mississippi College; M.A., *ibid.*; Ph.D., U. of Texas.
- Carlos W. Moore, Ph.D.**, Professor of Marketing and holder of The Edwin W. Streetman Professorship in Retailing. (1969)
B.B.A., U. of Texas; M.B.A., Baylor U.; Ph.D., Texas A&M U.
- Kris K. Moore, Ph.D.**, Professor of Statistics and Quantitative Business Analysis. (1970)
B.A., U. of Texas; M.A., *ibid.*; Ph.D., Texas A&M U.
- Rachel H. Moore, M.A.**, Senior Lecturer in English. (1969)
B.A., Mississippi College; M.A., Baylor U.
- Scott H. Moore, Ph.D.**, Assistant Professor of Philosophy and Director of the Great Texts Program. (1995-1997[†]; 1997)
B.A., Baylor U.; M.Div., Southern Baptist Theology Seminary; Ph.D., Baylor U.
- W. Winfred Moore, LL.D.**, The W. Winfred and Elizabeth Moore Visiting Distinguished Professor in Ministry Guidance, and Director of the Center for Ministry Effectiveness. (1990)
Lambeth College; Union U.; George Peabody College; D.Div., Wayland Baptist U.; LL.D., Baylor U.

*On Leave of absence.

†Lecturer

- Ronald B. Morgan, Ph.D.**, Associate Professor of Mathematics. (1992)
B.S., Furman U.; Ph.D., U. of Texas.
- Mark T. Morman, Ph.D.**, Assistant Professor of Communication Studies. (1998)
B.S., Southern Utah U.; M.A., U. of Kansas; Ph.D., *ibid.*
- Matthew B. Morris, M.M.**, Assistant Professor of Bassoon. (2002)
B.M., East Carolina U.; M.M., Baylor U.
- James F. Moshinskie, Ph.D.**, Associate Professor of Information Systems and holder of The Accenture Professorship of Human Performance Improvement. (1995)
B.S., Arkansas State U.; M.S.H.P., Southwest Texas State U.
- Shaohua (Carolyn) Mu, M.E.**, Assistant Professor of Management. (2003)
B.E., Wuhan Institute of Technology, China; M.E., *ibid.*
- Kathryn S. Mueller, M.A.**, Senior Lecturer in Sociology. (1977)
B.A., Baylor U.; M.A., *ibid.*
- D. E. Mungello, Ph.D.**, Professor of History. (1994)
A.B., George Washington U.; M.A., U. of California, Berkeley; Ph.D., *ibid.*
- William Murchison, M.A.**, Radford Professor of Journalism. (2002)
B.A., U. of Texas; M.A., Stanford U.
- K. Sarah-Jane Murray, Ph.D.**, Assistant Professor of Medieval Literature. (2003)
B.A., Auburn U.; M.A., Princeton U.; Ph.D., *ibid.*
- David W. Music, D.M.A.**, Professor of Church Music. (2002)
B.A., California Baptist College; M.C.M., Southwestern Baptist Theological Seminary; D.M.A., *ibid.*
- Dennis R. Myers, Ph.D.**, Professor of Social Work and Director of Graduate Studies. (1981)
B.A., Baylor U.; M.S.W., U. of Texas; Ph.D., *ibid.*
- Lois E. Myers, M.A.**, Senior Lecturer and Associate Director of the Institute for Oral History. (1989)
B.A., Baylor U.; M.A., *ibid.*
- Thomas R. Myers, Ph.D.**, Associate Professor of Political Science and Director of the Civic Education and Community Service Program. (1970)
B.A., Baylor U.; Ph.D., U. of Kentucky.
- Jacquelin S. Neatherlin, Ph.D.**, Associate Professor of Nursing. (1991-1994[†]; 1994)
B.S.N., Baylor U.; M.S.N., U. of Texas, San Antonio; Ph.D., Texas Woman's U.
- Mitchell J. Neubert, Ph.D.**, Assistant Professor of Nursing and holder of the H.R. Gibson Endowed Chair in Managment Development. (2002)
B.S., U. of Minnesota; Ph.D., U. of Iowa.
- Byron P. Newberry, Ph.D.**, Associate Professor of Engineering. (1994)
B.S., U. of Alabama; M.S., Iowa State U.; Ph.D., *ibid.*
- Ernest E. Norden, Ph.D.**, Professor of Spanish and Portuguese. (1975)
B.S., Purdue U.; M.A., U. of Oregon; Ph.D., U. of California, Berkeley.
- Janet B. Norden, M.A.**, Instructor of Spanish. (1975)
B.A., U. of Oregon; M.A., U. of California, Berkeley.
- John Nordling, Ph.D.**, Assistant Professor of Classics. (1999)
B.A., Valparaiso U.; M.Div., Concordia Seminary; M.A., Washington U.; Ph.D., U. of Wisconsin-Madison.
- Lee C. Nordt, Ph.D.**, Associate Professor of Geology and Associate Dean for Sciences, College of Arts and Sciences. (1996)
B.S., Texas A&M U.; M.S., *ibid.*; Ph.D., *ibid.*
- Patricia M. Norman, Ph.D.**, Assistant Professor of Management. (1997)
B.A., U. of Pennsylvania; M.S., Air Force Institute of Technology; Ph.D., U. of North Carolina.
- Charles M. North, M.S.**, Assistant Professor of Economics. (1998)
B.A., Baylor U.; M.B.A., *ibid.*; J.D., Duke U. School of Law; M.S., U. of Texas.
- M. Lynn Norwood, Ph.D.**, Assistant Professor of Communication Sciences and Disorders. (2001)
B.S., Appalachian State U.; M.A., U. of Tennessee; Ph.D., *ibid.*
- J. Wesley Null, Ph.D.**, Assistant Professor of Curriculum and Instrauction. (2001)
B.S.Ed., Eastern New Mexico U.; M.Ed., *ibid.*, Ph.D., U. of Texas.
- Patricia H. Nunley, J.D.**, Associate Professor of Business Law. (1986-1992[‡]; 1992)
B.B.A., Baylor U.; J.D., *ibid.*
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*On Leave of absence.

†Lecturer

- J. Randall O'Brien, Th.D.**, Professor and Chair of Religion. (1991)
B.S., Mississippi College; M.Div., New Orleans Baptist Theological Seminary; S.T.M., Yale U.; Th.D., New Orleans Baptist Theological Seminary.
- John N. Ochola, Ph.D.**, Assistant Professor and Collection Development Librarian. (2001)
B.Th., Kenya Highlands Bible College; M.L.S., U. of Southern Mississippi; Ph.D., *ibid.*
- Thomas A. Odegard, M.A.**, Senior Lecturer in Economics.
A.B., Luther College; M.A., Rice U.
- John A. Olson, Ph.D.**, Associate Professor of Chemistry. (1986)
B.S., U. of Florida; Ph.D., *ibid.*
- Manuel J. Ortuño, Ph.D.**, Professor of Spanish and Chair of Modern Foreign Languages. (1975)
B.A., Ohio State U.; M.A., *ibid.*; Ph.D., U. of Michigan.
- Marian M. Ortuño, Ph.D.**, Associate Professor of Spanish. (1986)
B.A., Queens College of the City U. of New York, Flushing; M.A., U. of Michigan; Ph.D., *ibid.*
- Bradley E. Owens, Ph.D.**, Assistant Professor of Journalism. (1998-2002[†], 2003)
B.A., Baylor U.; M.A., U. of Texas, Austin; Ph.D., Georgetown U.
- Edwin P. Oxford, Ph.D.**, Professor and Chair of Mathematics. (1982)
B.S., Southern Arkansas U.; M.S., Louisiana Tech U.; Ph.D., New Mexico State U.
- Elizabeth D. Palacios, Ph.D.**, Lecturer in Educational Psychology. (2002)
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- Leslie E. Palich, Ph.D.**, Associate Professor of Management. (1991)
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- Christopher J. Pappacena, Ph.D.**, Assistant Professor of Mathematics. (1999)
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B.S.N., Incarnate Word College; M.S.N., U. of Texas, San Antonio; Ph.D., Texas Woman's U.
- Olga Paradis, M.L.S.**, Assistant Professor and Science/Engineering Librarian. (1993)
B.A., U. of North Texas; M.L.S., *ibid.*
- Kenneth T. Park, Ph.D.**, Assistant Professor of Physics. (1997)
B.A., U. of California; M.A., U. of Rochester; Ph.D., *ibid.*
- Don F. Parker, Jr., Ph.D.**, Professor of Geology. (1978)
B.S., U. of Texas; M.A., *ibid.*; Ph.D., *ibid.*
- Maxey P. Parrish, M.S.Ed.**, Lecturer in Journalism. (2001)
B.A., Baylor U.; M.S.Ed., *ibid.*
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B.A., Baylor U.; M.A., *ibid.*; M.L.S., U. of Texas, Austin; Ph.D., *ibid.*
- Mikeal C. Parsons, Ph.D.**, Associate Professor of Religion. (1986)
B.A., Campbell U.; B.Div., South Wales Baptist College; M.Div., Southern Baptist Theological Seminary; Ph.D., *ibid.*
- Bob E. Patterson, Ph.D.**, Distinguished Professor of Religion and Graduate Program Director (1961)
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B.S., Abilene Christian U.; M.B.A., U. of Texas; Ph.D., *ibid.*
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- Patricia A. Pierce, M.A.**, Senior Lecturer in French. (1994)
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- Kevin G. Pinney, Ph.D.**, Associate Professor of Chemistry. (1993)
B.A., Ohio Wesleyan U.; B.S., U. of Illinois; Ph.D., *ibid*.
- Grover D. (Rusty) Pippin, Ph.D.**, Professor of Health, Human Performance and Recreation. (1988)
B.S., West Texas State U.; M.Ed., Texas Tech U.; Ph.D., Texas A&M U.
- John L. Pisciotta, Ph.D.**, Associate Professor of Economics. (1980)
B.A., U. of Colorado; Ph.D., U. of Texas.
- Andy Pittman, Ph.D.**, Associate Professor of Health, Human Performance and Recreation. (1985-1993[†], 1993)
B.S.P.E., Baylor U.; M.Ed., Ohio U.; M.S.Tax, U. of Baltimore; Ph.D., Texas A&M U.
- Coretta M. Pittman, M.A.**, Assistant Professor of English. (2003)
B.S., Austin Peay State U.; M.A., *ibid*.
- Scott M. Pittman, M.B.A.**, Lecturer in Economics and Finance. (2002)
B.A., Baylor U.; M.B.A., *ibid*.
- William L. Pitts, Jr., Ph.D.**, Professor of Religion. (1975)
B.A., Baylor U.; M.Div., Vanderbilt Divinity School; Ph.D., Vanderbilt U.
- Robert Piziak, Ph.D.**, Professor of Mathematics. (1981)
B.A., U. of Massachusetts; M.A., *ibid*; Ph.D., *ibid*.
- Lee R. Polk, Ph.D.**, Professor of Communication Studies. (1970)
B.S., U. of North Texas; M.A., Purdue U.; Ph.D., *ibid*.
- Mark V. Pomilio, M.F.A.**, Assistant Professor of Art. (2002)
B.F.A., U. of Pennsylvania; M.F.A., U. of Michigan.
- Karen R. Pope, Ph.D.**, Visiting Assistant Professor of Art History. (1998)
B.A., Colorado College; M.A., Ohio State U.; Ph.D., U. of Texas.
- Theresa A. Posani, M.S.**, Lecturer in Nursing. (2002)
B.S.N., Texas Woman's U.; M.S., *s*
- J. Franklin Potts, Ph.D.**, Associate Professor of Finance. (1968)
B.B.A., Baylor U.; M.S., *ibid*; Ph.D., Louisiana State U.
- Tom L. Potts, Ph.D.**, Professor of Finance. (1971)
B.B.A., Baylor U.; M.S., *ibid*; Ph.D., U. of Illinois.
- William B. Poucher, Ph.D.**, Professor of Computer Science. (1983)
B.S., Auburn U.; M.S., *ibid*; Ph.D., *ibid*.
- Steven Ponders, M.F.A.**, Assistant Professor of Theater Arts. (2002)
B.A., Abilene Christian U.; M.F.A., U. of North Carolina, Chapel Hill.
- Donna C. Powell, M.S.**, Lecturer in Communication Sciences and Disorders and Clinical Supervisor. (1997)
B.S., Baylor U.; M.S., *ibid*.
- Darden Powers, Ph.D.**, Professor of Physics and Director of the Institute of Biomedical Studies. (1961)
B.S., U. of Oklahoma; M.S., California Institute of Technology; Ph.D., *ibid*.
- Jeffrey S. Powers, M.M.**, Assistant Professor of Horn and Coordinator of Brass. (2000)
B.A., Austin College; M.M., Cleveland Institute of Music.
- Lyn Prater, Ph.D.**, Assistant Professor of Nursing. (1977-1979, 1988-1996[†], 1996)
B.S.N., Texas Woman's U.; M.S. *ibid*; Ph.D., U. of North Texas.
- Jane Price, M.S.N.**, Lecturer in Nursing. (2001)
B.S.N., U. of Texas Health Science Center; M.S.N., U. of Texas, Arlington.
- Stephen Prickett, Ph.D.**, Director of the Armstrong Browning Library. (2003)
B.A., Trinity Hall, Cambridge U.; M.A., *ibid*; Ph.D., *ibid*.
- Thomas J. Proctor, Ed.D.**, Professor of Educational Psychology. (1978)
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- Elvia L. Puccinelli, D.M.A.**, Assistant Professor of Piano and Director of Accompanying. (2001)
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- Rita S. Purdy, Ph.D.**, Professor and Chair of Family and Consumer Sciences. (1996)
B.S., Virginia Polytechnic Institute; M.S., U. of Tennessee; Ph.D., Virginia Polytechnic Institute and State U.
- Jennifer L. Rahn, M.A.**, Assistant Professor of Geology. (2001)
B.A., Villanova U.; M.A., Temple U.
- Deborah A. Rainer, M.S.**, Senior Lecturer in Communication Sciences and Disorders and Clinical Director. (1983)
B.S., Baylor U.; M.S., *ibid.*
- Brian E. Raines, D.Phil.**, Assistant Professor of Mathematics. (2002)
B.A., Hendrix College; M.S., U. of Missouri; D.Phil., U. of Oxford.
- Daniel Rajaratnam, Ph.D.**, Associate Professor of Marketing. (1987)
B.S., Andhra U.; M.S., Xavier Labor Relations Institute; M.B.A., Illinois State U.; Ph.D., Texas A&M U.
- Reagan M. Ramsower, Ph.D.**, Professor of Information Systems, Dean of Libraries, and Associate Vice President and Chief Information Officer. (1975-1978[†]; 1978)
B.B.A., Baylor U.; M.S., *ibid.*; Ph.D., U. of Minnesota.
- Robert H. Ray, Ph.D.**, Professor of English and Director of Graduate Studies. (1967)
B.A., U. of Texas; Ph.D., *ibid.*
- Raymond L. Read, Ph.D.**, Professor of Management. (1974)
B.B.A., Baylor U.; M.B.A., *ibid.*; Ph.D., U. of Texas.
- Anabel Reeser, Ph.D.**, Assistant Professor of French. (1964)
B.A., Southern Methodist U.; M.A., *ibid.*; Ph.D., Tulane U.
- William R. Reichenstein, Ph.D.**, Professor of Finance and holder of The Pat and Thomas R. Powers Chair of Investment Management. (1990)
B.A., St. Edwards U.; M.A., U. of Notre Dame; Ph.D., *ibid.*
- Pedro M. Reyes, Ph.D.**, Assistant Professor of Management. (2003)
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- Richard B. Riley, Ph.D.**, Professor of Political Science and Director of Graduate Studies. (1979)
B.A., Grove City College; M.A., American U.; Ph.D., Duke U.
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- David L. Rivers, Ph.D.**, Professor of Communication Sciences and Disorders. (1980)
A.B., U. of Kentucky; M.S., Purdue U.; Ph.D., Vanderbilt U.
- Carolyn D. Roark, Ph.D.**, Assistant Professor of Theater Arts. (2003)
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B.A., College of St. Thomas; M.B.A., St. Cloud State U.; Ph.D., U. of Nebraska-Lincoln.
- Robert C. Roberts, Ph.D.**, Distinguished Professor of Ethics. (2000)
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B.S., Appalachian State U.; M.A., U. of South Carolina; Ph.D., U. of Kansas.
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- Tillman B. Rodabough, Ph.D.**, Professor of Sociology. (1972)
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B.A., Baylor U.; M.S.S.W., U. of Louisville; Ph.D., U. of Pittsburgh.
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- Wade C. Rowatt, Ph.D.**, Assistant Professor of Psychology and Neuroscience. (1997[†]; 1998)
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- M. David Rudd, Ph.D.**, Professor of Psychology and Neuroscience and Director of Psy.D. Program. (1999)
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B.M.E., Baylor U.; M.M., U. of Northern Colorado
- Ann E. Rushing, Ph.D.**, Associate Professor of Biology. (1989)
B.A., Duke U.; M.S., U. of Cincinnati; Ph.D., Texas A&M U.
- Dwight P. Russell, Ph.D.**, Associate Professor of Physics. (2001)
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- Richard R. Russell, M.A.**, Assistant Professor of English. (2001)
B.A., U. of Memphis; M.Phil., U. of Glasgow; M.A., U. of North Carolina.
- Eric C. Rust, Ph.D.**, Associate Professor of History. (1984)
B.A., Wilfrid Laurier U.; M.A., Lamar U.; Ph.D., U. of Texas.
- David J. Ryden, Ph.D.**, Assistant Professor of Mathematics. (2003)
B.S., U. of Missouri, Rolla; M.S., *ibid.*; Ph.D., *ibid.*
- Steven Sadler, Ph.D.**, Lecturer in Religion. (1995)
B.A., Baylor U.; M.A., *ibid.*; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Baylor U.
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- Paul Sands, Ph.D.**, Lecturer in Religion. (2002)
B.S., Louisiana State U.; M.A., Southwestern Baptist Theological Seminary; Ph.D., Baylor U.
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B.A., Seattle Pacific U.; M.A., Michigan State U.; Ph.D., *ibid.*
- Bonnie Savoldi, M.S.**, Senior Lecturer in Nursing. (1995)
B.S.N., DePauw U.; M.S., Texas Woman's U.
- Terrill F. Saxon, Ph.D.**, Associate Professor and Chair of Educational Psychology. (1995)
B.A., Baylor U.; M.S.Ed., *ibid.*; Ph.D., U. of Kansas.
- T. Laine Scales, Ph.D.**, Assistant Professor of Social Work. (1998)
B.A., U. of North Carolina; M.S.W., Southern Baptist Theological Seminary; Ph.D., U. of Kentucky, Lexington.
- Dorothy Schleicher, M.L.I.S.**, Associate Librarian and Director of Learning Resource Center. (1996)
B.S., Oklahoma Baptist U.; M.A., Baylor U.; M.L.I.S., U. of Texas.
- David W. Schlueter, Ph.D.**, Professor of Communication Studies and Director of Graduate Programs. (1984)
B.B.A., U. of Cincinnati; M.A., *ibid.*; Ph.D., U. of Missouri, Columbia.
- Donald D. Schmeltekopf, Ph.D.**, Professor of Philosophy. (1990)
B.A., Baylor U.; M.Div., Southeastern Baptist Theological Seminary; Ph.D., Drew U.
- John E. Schoen, M.B.A.**, Lecturer in Management. (1997)
B.A., Baylor U.; M.B.A., Arizona State U.
- Donald R. Schreiber, M.S.**, Senior Lecturer in Management. (1993)
B.A., Troy State U.; M.S., Washington State U.
- Carol L. Schuetz, M.L.S.**, Assistant Librarian and Social Science and Humanities Reference Librarian. (1998)
B.S., Baylor U.; M.L.S., U. of North Texas.
- Daniel E. Scott, D.Mus.**, Associate Professor of Vocal Studies and Acting Director of Vocal Studies. (1973)
B.M., Indiana U.; M.M., *ibid.*; D.Mus., Northwestern U.
- Rachel Scott, M.S.**, Lecturer in Computer Science. (2001)
B.A., Baylor U.; M.C.S., U. of Illinois.
- Richard C. Scott, D.B.A.**, Professor of Management and Vice President for University Development. (1968)
B.B.A., Baylor U.; M.B.A., *ibid.*; D.B.A., Indiana U.
- Sharon S. Scott, M.L.S.**, Assistant Professor and Catalog Librarian. (1980)
B.A., Sam Houston State U.; M.L.S., Texas Woman's U.

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- John W. Seaman, Jr., Ph.D.**, Professor of Statistics and Quantitative Business Analysis and The Randall W. and Sandra Ferguson Professorship in Information Systems. (1983-1985, 1989)
B.S., U. of Texas, Dallas; M.S., *ibid.*; Ph.D., *ibid.*
- Samuel L. Seaman, Ph.D.**, Professor of Statistics and Quantitative Business Analysis. (1986[†]; 1987)
B.A., Stetson U.; M.Ed., *ibid.*; Ph.D. U. of Florida.
- Kevin L. Sedatole, D.M.A.**, Associate Professor and Director of Bands. (2002)
B.M., Baylor U.; M.M., U. of Texas; D.M.A., *ibid.*
- Mark R. Sepanski, Ph.D.**, Assistant Professor of Mathematics. (1997)
B.S., Purdue U.; Ph.D., Massachusetts Institute of Technology.
- J. Allen Seward, Ph.D.**, Associate Professor of Finance and Insurance. (1976)
B.A., Baylor U.; M.S., *ibid.*; M.A., U. of Pennsylvania; Ph.D., *ibid.*
- Helen A. Shanley, M.M.**, Associate Professor of Flute. (1969-1991[†]; 1991)
B.S., U. of Texas, El Paso; M.M., U. of North Texas
- Richard A. Shanley, D.M.A.**, Professor of Clarinet and Coordinator of Woodwinds. (1969)
B.A., New Mexico State U.; M.M., U. of North Texas; D.M.A., *ibid.*
- Avery T. Sharp, Ph.D.**, Professor and Research Librarian. (1982)
B.M.E., Southwest Texas State U.; M.A., Columbia U.; M.A., U. of Iowa; Ph.D., *ibid.*
- Patricia A. Sharp, Ph.D.**, Professor of Curriculum and Instruction. (1979)
B.A., Southwest Texas State U.; M.S.L.S., Columbia U.; Ph.D., U. of Iowa.
- M. Rebecca Sharpless, Ph.D.**, Senior Lecturer and Director of the Institute for Oral History. (1979)
B.A., Baylor U.; M.A., *ibid.*; Ph.D., Emory U.
- Maxwell E. Shauck, Ph.D.**, Professor and Director of Institute for Air Science. (1975)
B.A., Miami U.; M.A., *ibid.*; Ph.D., Tulane U.
- Janet E. Sheets, M.S.**, Associate Professor and Coordinator of Instruction for English and Education/Reference Librarian. (1977)
A.B., College of William and Mary; M.S., U. of North Carolina.
- William T. Sherry, M.F.A.**, Professor of Theater Arts. (1978)
B.F.A., U. of Oklahoma; M.F.A., *ibid.*
- David A. Sherwood, Ph.D.**, Professor of Social Work. (2000)
B.A., Lipscomb U.; M.A., Vanderbilt U.; M.S.S., Bryn Mawr Graduate School of Social Work and Social Research; Ph.D., U. of Texas.
- Jaeho Shim, Ph.D.**, Assistant Professor of Health, Human Performance and Recreation. (1999)
B.S., Yansei U.; M.S., U. of Illinois; Ph.D., *ibid.*
- Mary Margaret Shoaf, Ph.D.**, Associate Professor of Mathematics. (1997)
B.S., U. of Texas; M.S., Sacred Heart U.; M.Ph., Columbia U.; Ph.D., *ibid.*
- Carolyn T. Skurla, Ph.D.**, Assistant Professor of Engineering. (2002)
B.S., Texas A&M U.; Ph.D., Colorado State U.
- Sheila R. Slater, M.L.S.**, Associate Professor and Catalog Librarian. (1977)
B.A., U. of North Texas; M.L.S., *ibid.*
- Robert B. Sloan, D. d. Theol.**, President, Professor of Christian Scriptures, The George W. Truett Theological Seminary, and Professor of Religion and The George W. Truett Professor of Evangelism, College of Arts and Sciences. (1983)
B.A., Baylor U.; M.Div., Princeton Theological Seminary; D.Theol., U. of Basel, Switzerland.
- J. David Slover**, Associate Professor of Religion. (1986)
B.A., Baylor U.; B.Div., Southwestern Baptist Theological Seminary; Th.D., *ibid.*
- Albert B. Smith, Ph.D.**, Professor and Chair of Educational Administration. (2001)
B.A., Westminster College; M.B.A., U. of Michigan, Ann Arbor; Ph.D., *ibid.*
- Mary Ruth Smith, Ph.D.**, Associate Professor of Art Education. (1993)
B.S., Radford U.; M.S., U. of Tennessee, Knoxville; M.F.A., U. of Georgia; Ph.D., Florida State U.
- R. Alden Smith, Ph.D.**, Associate Professor and Chair of Classics and Director of the University Scholars Program. (1994)
B.A., Dickinson College; M.A., U. of Vermont; Ph.D., U. of Pennsylvania.
- LuAnn L. Soliah, Ph.D.**, Professor of Family and Consumer Sciences. (1988)
B.S., North Dakota State U.; M.S., Kansas State U.; Ph.D., Oklahoma State U.
- James M. SoRelle, Ph.D.**, Professor and Chair of History. (1980)
B.A., U. of Houston; M.A., *ibid.*; Ph.D., Kent State U.
- Lizabeth S. Souza-Fuertes, Ph.D.**, Assistant Professor of Spanish and Associate Director of the Latin American Studies Program. (1997)
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*On Leave of absence.

†Lecturer

- Gregory D. Speegle, Ph.D.**, Associate Professor of Computer Science and Graduate Program Director. (1990)
B.S., Baylor U.; Ph.D., U. of Texas
- Matthew S. Stanford, Ph.D.**, Professor of Psychology. (2003)
B.S., Baylor U.; M.A., *ibid.*; Ph.D., *ibid.*
- Ronald J. Stanke, Ph.D.**, Associate Professor of Mathematics. (1985)
B.A., U. of California; M.S., *ibid.*; Ph.D., *ibid.*
- Charles Wm. Stanley, Ph.D.**, Associate Professor of Accounting. (1983)
B.A., U. of Texas; M.B.A., U. of Montana; M.P.A., U. of Texas, Arlington; Ph.D., Oklahoma State U.
- Jeffrey A. Steely, M.L.I.S.**, Associate Librarian and Assistant Director for University Libraries Client Services. (1999)
B.A., Bethel College; M.L.I.S., U. of Texas.
- Kathryn S. Steely, D.M.**, Associate Professor of Viola. (1994-1996[†]; 1996)
B.A., Bethel College; M.M., The Cleveland Institute of Music; D.M., Northwestern U.
- Linda Stevenson, Ph.D.**, Assistant Professor of Nursing. (1985)
B.S., Texas Woman's U.; M.S., *ibid.*; Ph.D., East Texas State U.
- Janice A. Stewart, M.S.**, Senior Lecturer in the Joy C. Reynolds Language Institute. (1993)
B.S., Baylor U.; M.S., *ibid.*
- F.G.A. Stone, Sc.D.**, The Robert A. Welch Professor of Chemistry. (1990)
B.A., Cambridge U.; M.A., *ibid.*; Ph.D., *ibid.*; Sc.D., *ibid.*
- Sara J. Stone, Ph.D.**, Professor of Journalism. (1982)
B.A., U. of New Mexico; M.A., Texas Tech U.; Ph.D., U. of Tennessee.
- Christopher A. Strathman, Ph.D.**, Assistant Professor of English. (2000)
B.A., Lora College; M.A., Marquette U.; Ph.D., U. of Notre Dame.
- Frances Strodthbeck, D.N.S.**, Associate Professor of Nursing. (2000)
B.A., Incarnate Word; B.S.N., *ibid.*; M.S.N., Indiana U.-Purdue U., Indianapolis; D.N.S., *ibid.*
- Richard L. Strot, M.Ed.**, Senior Lecturer in Curriculum and Instruction. (1993)
B.A., Texas Lutheran College; M.Ed., U. of Texas.
- Amanda F.C. Sturgill, Ph.D.**, Assistant Professor of Journalism. (1997-2002[†]; 2003)
B.A., U. of South Carolina; M.S., Cornell U.; Ph.D., *ibid.*
- David B. Sturgill, Ph.D.**, Associate Professor of Computer Science. (1996)
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- Meihong Sun, Ph.D.**, Assistant Professor of Engineering. (2002)
B.E., Taiyuan U. of Sciences and Technology; M.S., U. of Iowa; Ph.D., Northwestern U., Evanston.
- Joan E. Supplee, Ph.D.**, Associate Professor of History and Director of the Latin American Studies Program. (1992)
B.A., Beaver College; M.A., Louisiana State U.; Ph.D., U. of Texas.
- Julie A. Sweet, M.A.**, Assistant Professor of History. (2002)
B.A., U. of Notre Dame; M.A., U. of Richmond.
- Charles H. Talbert, Ph.D.**, Distinguished Professor of Religion. (1996)
B.A., Samford U.; B.D., Southern Baptist Theological Seminary; Ph.D., Vanderbilt U.
- Tony L. Talbert, Ed.D.**, Assistant Professor of Curriculum and Instruction. (2002)
B.A., Stephen F. Austin U.; M.A., Baylor U.; Ed.D., U. of Houston.
- John F. Tanner, Ph.D.**, Associate Professor of Marketing. (1988)
B.B.A., U. of North Texas; M.B.A., *ibid.*; Ph.D., U. of Georgia.
- Margaret W. Tate, M.A.**, Assistant Professor of Philosophy. (2002)
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- Lynn Tatam, Ph.D.**, Senior Lecturer in the Honors College. (1986)
B.A., Baylor U.; Ph.D., Duke U.
- Beck A. Taylor, Ph.D.**, Associate Professor of Economics and holder of The W.H. Smith Professorship in Economics. (1997)
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B.S.N., Texas Woman's U.; M.S., *ibid.*; F.N.P., *ibid.*; Ph.D., *ibid.*
- Mark F. Taylor, Ph.D.**, Associate Professor of Biology. (1985)
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- Elisabeth J. Teal, Ph.D.**, Assistant Professor of Management. (1997)
B.S., Brenau U.; M.B.A., U. of Georgia; Ph.D., *ibid.*
- Kenneth J. Tebbe, Captain, USAF**, Assistant Professor of Aerospace Studies. (2000)
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[†]Lecturer

- Melissa E. Thibodeau, Ed.D.**, Lecturer in Baylor Interdisciplinary Core and English. (2002)
B.A., U. of Texas, Arlington; M.Ed., *ibid.*, Ed.D., U. of North Texas.
- C. William Thomas, Ph.D.**, Professor of Accounting and holder of The J.E. Bush Professorship in Accounting. (1971)
B.B.A., Baylor U.; M.B.A., *ibid.*; Ph.D. U. of Texas.
- J. Brian Thomas, M.S.E.E.**, Lecturer in Engineering. (2000)
B.S., Stephen F. Austin State U.; M.S.E.E., U. of Houston.
- Michael D. Thomas, Ph.D.**, Professor of Spanish. (2001)
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- Ronald E. Thomas, Ph.D.**, Professor of English. (1977)
B.A., U. of Connecticut; M.A., U. of Michigan; Ph.D., *ibid.*
- Michael W. Thompson, Ph.D.**, Associate Professor of Engineering. (1999)
B.S.E.E., Texas A&M U.; M.S.E.E., *ibid.*; Ph.D., *ibid.*
- Tommie R. Thompson, Ph.D.**, Professor of Engineering. (1983)
B.S., Lamar U.; M.S., Oklahoma State U.; Ph.D., Michigan State U.
- John E. Thorburn Jr., Ph.D.**, Assistant Professor of Classics. (1994-96[†], 1997)
B.S.Ed., Baylor U.; M.A., Texas Tech U.; Ph.D., U. of Colorado, Boulder.
- Beth E. Tice, M.L.I.S.**, Associate Librarian and Assistant Director of University Libraries Resources and Collection Management Services. (1999)
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- F. Eugene Tidmore, Ph.D.**, Professor of Mathematics. (1963-1965, 1971)
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- Lasse T. Tiihonen, Ph.D.**, Assistant Professor of Spanish and Portuguese. (1980)
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- James M. Tipton, Ph.D.**, Associate Professor of Banking and Finance. (1980)
B.S., U. of Tennessee; M.B.A., U. of Florida; M.A., *ibid.*; Ph.D., *ibid.*
- Charles M. Tolbert II, Ph.D.**, Professor and Chair of Sociology and Anthropology. (2000)
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- Michael L. Toon, M.L.I.S.**, Assistant Professor and Librarian of The Texas Collection. (1987)
B.A., Stephen F. Austin U.; M.A., *ibid.*; M.L.I.S., U. of Texas.
- DeAnna M. Toten Beard, Ph.D.**, Assistant Professor of Theatre Arts (2002)
B.A., Mary Washington College; M.F.A., State U. of New York, Stony Brook; Ph.D., Indiana U., Bloomington.
- Mary Lynn Trawick, Ph.D.**, Associate Professor of Chemistry and Biochemistry. (1983)
B.S., U. of Michigan; Ph.D., Case Western Reserve U.
- Valerie Trousdale, M.S.N.**, Lecturer in Nursing. (2002)
B.S., Baylor U.; B.S.N., *ibid.*; M.S.N., *ibid.*
- Jonathan K. Trower, Ph.D.**, Associate Professor of Information Systems. (1986)
B.A., Drury College; M.B.A., Baylor U.; Ph.D. U. of Minnesota.
- W. James Truitt, Ph.D.**, Professor of Economics and Director of the Center for Private Enterprise. (1968)
B.A., Southern Methodist U.; M.S., Purdue U.; Ph.D., U. of Illinois.
- Jo-Ann Tsang, Ph.D.**, Assistant Professor of Psychology and Neuroscience. (2002)
B.A., U. of California, Berkeley; M.A., U. of Kansas; Ph.D., *ibid.*
- Jack D. Tubbs, Ph.D.**, Professor of Mathematics and Director of the Institute of Statistics. (2003)
B.S., Eastern New Mexico U.; M.S., Texas Tech U.; Ph.D. *ibid.*
- Marlene F. Tyrrell, M.S.**, Senior Lecturer in Computer Science. (1992)
B.A., U. of Colorado, Boulder; M.S., Baylor U.
- David M. Uber, Ph.D.**, Professor and Director of French, Italian and Chinese. (1976)
B.A., Hamilton College; M.A., Rice U.; Ph.D., *ibid.*
- Elisabeth M. Umble, Ph.D.**, Assistant Professor of Management. (2001)
B.S., Baylor U.; J.D., *ibid.*; M.S., *ibid.*; M.A., *ibid.*; Ph.D., *ibid.*
- M. Michael Umble, Ph.D.**, Professor of Management. (1979)
B.S., Louisiana State U.; M.S., *ibid.*; Ph.D. *ibid.*
- Karl A. Umlauf, M.F.A.**, Professor of Art and Artist-in-Residence. (1989)
B.F.A., U. of Texas; M.F.A., Cornell U.

*On Leave of absence.

†Lecturer

- Nancy B. Upton, Ph.D.**, Professor of Management and holder of The Ben H. Williams Professorship in Entrepreneurship. (1983-1992[†]; 1992)
B.B.A., Baylor U.; M.B.A., *ibid.*; Ph.D., *ibid.*
- Amy E. Vail, Ph.D.**, Assistant Professor of Classics in the Honors College. (2001-2003[†], 2003)
A.B., Hamilton College; M.A., Queens U.; Ph.D., Ohio State U.
- Dan T. Valahu, Ph.D.**, Associate Professor of French. (1988)
B.A., Wesleyan U.; M.A., Columbia U.; Ph.D., *ibid.*
- Philip M. Van Auken, Ph.D.**, Professor of Management. (1978)
B.A., U. of Texas, El Paso; M.B.A., Texas Tech U.; Ph.D. *ibid.*
- John Van Cura, D.M.**, Professor of Vocal Studies. (1986)
B.M., Peabody Conservatory of Music; M.M., *ibid.*; D.M., Florida State U.
- Kenneth W. Van Treuren, D.Phil.**, Associate Professor of Engineering. (1998)
B.S., USAF Academy; M.S.E., Princeton U.; D.Phil., U. of Oxford, UK.
- G. Peter van Walsum, Ph.D.**, Assistant Professor of Environmental Studies. (1998)
B.A., Williams College; B.Eng., McGill U.; M.Eng., *ibid.*; Ph.D., Dartmouth College.
- David D. VanHoose, Ph.D.**, Professor of Economics and holder of The Herman W. Lay Chair of Private Enterprise. (2001)
B.A., Indiana U.; Ph.D., U. of North Carolina, Chapel Hill
- Elizabeth Vardaman, M.A.**, Senior Lecturer, Associate Director of Honors Program, and Associate Dean, College of Arts and Sciences. (1981)
B.S., Baylor U.; M.A., *ibid.*
- John A. Vasut, Ph.D.**, Lecturer in Physics. (2002)
B.S., Baylor U.; Ph.D., *ibid.*
- Randall L. Vaughn, Ph.D.**, Professor of Information Systems. (1982)
B.S., Baylor U.; M.S., *ibid.*; Ph.D., U. of Texas, Arlington.
- Carl G. Vaught, Ph.D.**, Distinguished Professor of Philosophy. (1998)
B.A., Baylor U.; M.A., Yale U.; Ph.D., *ibid.*
- Dianna M. Vitanza, Ph.D.**, Associate Professor of English. (1982)
B.A., Baylor U.; M.A., U. of Houston; Ph.D., Northern Illinois U.
- Darrell S. Vodopich, Ph.D.**, Associate Professor of Biology. (1981)
B.S., East Carolina U.; M.A., *ibid.*; Ph.D., U. of South Florida.
- Kirk L. Wakefield, Ph.D.**, Associate Professor and Chair of Marketing. (2002)
B.A., Southwest Baptist U.; M.B.A., *ibid.*; Ph.D., Saint Louis U.
- Robin L. Wakefield, Ph.D.**, Assistant Professor of Information Systems. (2002)
B.S., Southwest Baptist U.; M.Tax., U. of Mississippi; Ph.D., *ibid.*
- Henry H. Walbesser, Ph.D.**, Professor of Computer Science. (1992)
B.S., State U. of New York; M.A., U. of Maryland; Ph.D., *ibid.*
- Linda K. Walker-Kennedy, Ph.D.**, Associate Professor of English. (1974)
B.A., Oklahoma Baptist U.; M.A., U. of Oklahoma; Ph.D., *ibid.*
- Barbara K. Wallace, Ph.D.**, Lecturer in Music Theory. (2002)
B.M., Baylor U.; M.M., North Texas State U.; Ph.D., U. of North Texas.
- Patricia D. Wallace, Ph.D.**, Professor of History. (1973)
B.A., Southern Methodist U.; M.A., U. of Texas; Ph.D., *ibid.*
- Susan Wallace, Ph.D.**, Associate Professor of Anthropology. (1992)
B.A., U. of Texas; M.S., *ibid.*; Ph.D., *ibid.*
- Randall L. Waller, Ph.D.**, Senior Lecturer in Business Communication. (1989)
B.A., Texas Tech U.; M.A., *ibid.*; M.A., West Texas State U.; Ph.D., Texas A&M U.
- Janelle M. Walter, Ph.D.**, Professor of Family and Consumer Sciences. (1979)
B.S., U. of Houston; M.S., *ibid.*; Ph.D., Iowa State U.
- Jerold L. Waltman, Ph.D.**, Assistant Professor of Political Science. (2003)
B.A., Louisiana Tech U.; M.A., U. of Denver; Ph.D., Indiana U.
- Richard E. Watts, Ph.D.**, Associate Professor of Educational Psychology. (2000)
B.M.E., Sam Houston State U.; M.A., Southwestern Baptist Theological Seminary; Ph.D., U. of North Texas.
- Charles A. Weaver III, Ph.D.**, Professor of Psychology and Neuroscience. (1989)
B.S., Baylor U.; M.A., U. of Colorado; Ph.D., *ibid.*

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†Lecturer

- William A. Weeks, D.B.A.**, Professor of Marketing and Director of the Center for Professional Selling. (1987)
B.S., Central Michigan U.; M.B.A., *ibid.*; D.B.A., Indiana U.
- Kathy A. Whipple, Ph.D.**, Professor of Communication Sciences and Disorders. (1986)
B.S.E., Ouachita Baptist U.; M.S., Southern Methodist U.; Ph.D., Memphis State U.
- Joseph D. White, Ph.D.**, Assistant Professor of Biology. (1998)
B.A., Texas Christian U.; M.S., *ibid.*; Ph.D., U. of Montana.
- G. Dwayne Whitten, M.B.A.**, Visiting Assistant Professor of Information Systems. (2002)
B.A., Ouachita Baptist U.; M.B.A., Henderson State U.
- Walter M. Wilcox, Ph.D.**, Associate Professor of Physics. (1986)
B.S., Southern Methodist U.; Ph.D., U. of California, Los Angeles.
- James W. Wiley, Ed.D.**, Professor of Curriculum and Instruction. (1971)
B.A., Southwest Texas State U.; M.Ed., Our Lady of the Lake College; Ed.D., U. of Houston.
- Trena L. Wilkerson, Ph.D.**, Assistant Professor of Curriculum and Instruction. (1999)
B.S., Mississippi College; M.Ed., Southeastern Louisiana U.; Ph.D., U. of Southern Mississippi.
- Kenneth T. Wilkins, Ph.D.**, Professor of Biology and Associate Dean of Graduate Studies and Research. (1983)
B.S., U. of Texas, Arlington; M.S., Texas A&M U.; Ph.D., U. of Florida.
- Brett Wilkinson, Ph.D.**, Assistant Professor of Accounting. (2002)
B.Ec., Macquarie U.; B.B.S., Massey U.; Ph.D., Texas Tech U.
- Daniel H. Williams, Ph.D.**, Professor of Religion. (2002)
B.A., Northeastern Bible College; M.A., U. of Toronto; M.Div., Trinity Evangelical Divinity School; Th.M., Princeton Theological Seminary; Ph.D., U. of Toronto.
- James B. Williams, D.M.A.**, Professor of Piano and Director of Keyboard Studies. (1973)
B.M., U. of Cincinnati; M.M., *ibid.*; D.M.A., *ibid.*
- Jane G. Williams, M.S.Ed.**, Senior Lecturer in Information Systems and Quantitative Business Analysis. (1972)
B.A., Baylor U.; M.S.Ed., *ibid.*
- Stephen L. Williams, Ph.D.**, Assistant Professor of Museum Studies. (1995)
B.S., Texas Tech U.; M.S., *Ibid.*; M.A., *ibid.*; Ph.D., Goteborg U.
- Deborah K. Williamson, D.M.A.**, Assistant Professor of Voice. (2000-2001[†]; 2001)
B.M., Baylor U.; U. of Cincinnati, College-Conservatory of Music; D.M.A., U. of North Texas.
- James L. Williamson, Ed.D.**, Professor of Educational Administration and The Fred and Edith Hale Professor in Education. (1990)
B.A., Baylor U.; M.Ed., U. of North Texas; Ed.D., *ibid.*
- Beth M. Willingham, Ph.D.**, Associate Professor of Spanish and Associate Director of the Latin American Studies Program. (1994-1996[†]; 1996)
B.A., Baylor U.; M.A., *ibid.*; Ph.D., U. of Texas.
- Betsy B. Willis, M.Tax**, Senior Lecturer in Accounting. (1985)
B.A., Baylor U.; M.Tax, *ibid.*
- G. W. K. Willis, Ph.D.**, Professor and Chair of Information Systems, and Director of the Center for Applied Geographic and Spatial Research. (1984)
B.B.A., Texas A&M U.; M.B.A., *ibid.*; Ph.D., *ibid.*
- Sharla L. Willis, M.A.**, Lecturer in Management. (1996)
B.A., Baylor U.; M.A., U. of Texas, San Antonio.
- F. Ray Wilson II, Ph.D.**, Professor of Biology. (1973)
B.A., Texas Wesleyan U.; M.S., Texas Christian U.; Ph.D., U. of Illinois.
- John S. Wilson, M.L.S.**, Associate Professor and Director of Library Advancement and Special Projects. (1987)
B.S., Bowling Green State U.; M.L.S., U. of South Carolina.
- Andrew C. Wisely, Ph.D.**, Associate Professor of German and Director of German and Russian. (2003)
A.B., Wheaton College; M.A., Washington U.; Ph.D., *ibid.*
- Mary M. Witte, Ed.D.**, Lecturer in Curriculum and Instruction. (1999)
B.S., Baylor U.; M.S.Ed., *ibid.*; Ed.D., *ibid.*

*On Leave of absence.

†Lecturer

- Daniel E. Wivagg, Ph.D.**, Professor of Biology and Director of Undergraduate Studies in Biology. (1979)
B.A., U. of Massachusetts; Ph.D., U. of Texas.
- John A. Wood, Ph.D.**, Professor of Religion. (1981)
B.A., Columbia Bible College; B.D., Southwestern Baptist Theological Seminary; Ph.D., Baylor U.
- Ralph C. Wood, Ph.D.**, University Professor of Theology and Literature. (1998)
B.A., East Texas State U.; M.A., *Ibid.*; M.A., U. of Chicago; Ph.D., *ibid.*
- Randy M. Wood, Ph.D.**, Professor of Curriculum and Instruction and Director of the Center for Christian Education. (1985)
B.A., Baylor U.; M.Div., Southwestern Baptist Theological Seminary; M.Ed., Texas Christian U.; Ph.D., Baylor U.
- Sinai P. Wood, M.L.S.**, Assistant Professor and Documents Librarian. (1990)
B.B.A., Baylor U.; M.L.S., Texas Woman's U.
- Margaret E. Wooddy, Ph.D.**, Professor of Health, Human Performance and Recreation. (1976)
B.S.Ed., Baylor U.; M.S.Ed., *ibid.*; Ph.D., U. of Tennessee.
- Paula M. Woods, Ph.D.**, Senior Lecturer in English. (1982)
B.A., Illinois Wesleyan U.; M.A., U. of Illinois; Ph.D., U. of North Texas.
- *Robert D. Worley, Jr., M.A.**, Lecturer in Spanish. (1998)
B.A., Baylor U.; M.A., *ibid.*
- J. Lenore Wright, Ph.D.**, Assistant Professor in Baylor Interdisciplinary Core. (1999-2003[†], 2003)
B.A., Morehead State U.; M.A., Baylor U.; Ph.D., State U. of New York, Buffalo.
- Lori B. Wrzesinski, M.S.**, Senior Lecturer in American Sign Language and Director of American Sign Language Programs. (1994)
B.A., U. of Texas, Arlington; M.S., Baylor U.
- Ju-Chien (Cindy) Wu, M.A.**, Assistant Professor of Management. (2003)
B.B.A., National Taiwan U.; M.B.A., National Sun Yat-Sen U.; M.A., U. of Illinois, Urbana-Champaign.
- Frank B. Wyatt, Ed.D.**, Assistant Professor of Health, Human Performance and Recreation. (2000)
B.S., North Texas State U.; M.A., San Francisco State U.; Ed.D., U. of Northern Colorado.
- Gaynor I. Yancey, D.S.W.**, Assistant Professor of Social Work and Director of Undergraduate Studies. (1999)
B.A., East Texas Baptist U.; M.R.E., Southwestern Baptist Theological Seminary; M.S.W., Temple U.; D.S.W., U. of Pennsylvania.
- Vincent Yang, Ph.D.**, Associate Professor of Chinese and Associate Director of the Asian Studies Program. (1996)
B.A., National Taiwan U.; M.A., *ibid.*; M.A., Rutgers U.; Ph.D., *ibid.*
- Mary Ann Yantis, Ph.D.**, Assistant Professor of Nursing. (2000)
B.S.N., Northeast Louisiana U.; M.S.N., Texas Woman's U.; Ph.D., *ibid.*
- Joe C. Yelderman, Jr., Ph.D.**, Professor of Geology. (1983)
B.S., Baylor U.; M.S., *ibid.*; Ph.D., U. of Wisconsin.
- Robert J. Yinger, Ph.D.**, Professor of Educational Psychology and Dean of the School of Education. (1998)
B.A., Whitworth College; Ph.D., Michigan State U.
- Terry W. York, D.M.A.**, Associate Professor of Christian Ministry and Church Music. (1998)
B.A., California Baptist College; M.C.M., New Orleans Baptist Theological Seminary; D.M.A., *ibid.*
- David E. Young, Ph.D.**, Senior Lecturer in Chemistry. (1989)
B.S., Baylor U.; M.S., Ohio State U.; Ph.D., *ibid.*
- Dean M. Young, Ph.D.**, Professor of Statistics and Quantitative Business Analysis and The Ben H. Williams Professorship in Information Systems. (1980)
B.S., Texas Tech U.; M.S., Baylor U.; M.S. U. of Texas, Dallas; Ph.D., *ibid.*
- Joanna L. Young, Ph.D.**, Assistant Professor of Management. (2002)
B.A., U. of Chicago; M.A., U. of Michigan; Ph.D., *ibid.*
- Joy L. Young, M.A.**, Lecturer in Information Systems. (1999)
B.S., Baylor U.; M.A., *ibid.*
- Laurel E. Zeiss, Ph.D.**, Assistant Professor of Musicology. (1999-2000[†], 2000)
B.M., Greensboro College; M.A., U. of North Carolina, Chapel Hill; Ph.D., *ibid.*
- Deborah A. Zembo-Carnes, M.Ed.**, Lecturer in American Sign Language. (1999)
B.S., U. of Texas; M.Ed., Southwest Texas State U.

*On Leave of absence.

[†]Lecturer

EMERITI FACULTY

- Bill T. Adams, Ph.D.**, Professor of Physics. (1962-2000)
B.S., Baylor U.; M.S., *ibid.*; Ph.D., U. of Kansas.
- Sudie M. Adams, M.A.**, Associate Professor of Spanish and Portuguese. (1946-1954, 1959-1980)
B.A., Baylor U.; M.A., *ibid.*
- W. Merle Alexander, Ph.D.**, Research Professor of Physics and Environmental Studies. (1954-1956, 1967-1995)
B.M., Baylor U.; B.S., *ibid.*; M.M., *ibid.*; M.S., *ibid.*; Ph.D., U. of Heidelberg.
- A. Dale Allen, Ph.D.**, Professor of Management. (1978-2002)
B.S., Indiana U.; M.B.A., *ibid.*; D.B.A., U. of Colorado; Ph.D., *ibid.*
- F. Michael Ard, D.M.A.**, Professor of Keyboard Studies. (1968-2000)
B.M., Morningside College Conservatory of Music; M.M., Indiana U.; D.M.A., U. of Arizona.
- Paul T. Armitstead, Ph.D.**, Professor of History. (1961-2002)
B.A., U. of Nebraska; M.A., U. of Texas; Ph.D., *ibid.*
- James D. Bargainer, Ph.D.**, Professor and Dean of the School of Engineering and Computer Science. (1979-1999)
B.S. (E.E.), Lamar U.; M.S. (E.E.), Northwestern U.; Ph.D. (E.E.), U. of Texas.
- Madalene R. Barnett, Ph.D.**, Professor of Communication Disorders. (1968-1985)
B.S.Ed., State College, Indiana, Pa.; M.A., Ohio U.; Ph.D., *ibid.*
- Harold H. Beaver, Ph.D.**, Distinguished Professor of Geology. (1953-1959, 1976-1995)
B.S., Ohio U.; M.S., U. of Wisconsin; Ph.D., *ibid.*
- John S. Belew, Ph.D.**, Professor of Chemistry and Provost Emeritus. (1956-1991)
B.S., Baylor U.; M.S., Wichita State U.; Ph.D., U. of Wisconsin.
- Barbara L. Bennett, Ph.D.**, Professor of Music Education. (1969-1996)
B.M.E., Madison College; M.M., Baylor U.; Ph.D., U. of Texas.
- Jean L. Berres, Ph.D.**, Associate Professor of Journalism. (1976-1989)
B.A., Marquette U.; M.A., *ibid.*; Ph.D., Southern Illinois U.
- Mary A. Booras, M.A.**, Associate Professor of Speech Communication. (1956-1995)
B.S., Auburn U.; M.A., U. of Alabama.
- James Breckenridge, Ph.D.**, Professor of Religion. (1974-1997)
B.A., Biola College; B.D., California Baptist Theological Seminary; M.A., U. of Southern California; Ph.D., *ibid.*
- Roger L. Brooks, Ph.D.**, Professor of English and Director of Armstrong Browning Library. (1984-1996)
B.A., Baylor U.; M.A., U. of Illinois; Ph.D., U. of Colorado.
- Bryce C. Brown, Ph.D.**, Professor of Biology and Director of the Strecker Museum. (1947-1983)
B.A., U. of Texas; M.S., Texas A&M U.; Ph.D., U. of Michigan.
- Lyle C. Brown, Ph.D.**, Professor of Political Science. (1963-1995)
B.A., U. of Oklahoma; M.A., *ibid.*; Ph.D., U. of Texas.
- William G. Brown, Ph.D.**, Professor of Geology. (1981-1997)
B.S., Baylor U.; M.S., U. of Kansas; Ph.D., U. of Alaska, Fairbanks.
- Stanley W. Campbell, Ph.D.**, Professor of History. (1970-1998)
B.A., U. of Mississippi; Ph.D., U. of North Carolina.
- Richard C. Chewning, Ph.D.**, Professor of Management and The Hazel and Harry Chavanne Professor of Christian Ethics in Business. (1985-2000)
B.S., Virginia Polytechnic and State U.; M.B.A., U. of Virginia; Ph.D., U. of Washington.
- C. Wallace Christian, Ph.D.**, Professor of Religion. (1957-1998)
B.A., Baylor U.; M.A., *ibid.*; B.D., Southwestern Baptist Theological Seminary; Ph.D., Vanderbilt U.
- Robert G. Collmer, Ph.D.**, Distinguished Professor of English. (1973-1997)
B.A., Baylor U.; M.A., *ibid.*; Ph.D., U. of Pennsylvania.
- O. Herbert Colvin, Ph.D.**, Professor of Music Theory and University Carillonneur. (1957-1993)
B.A., Baylor U.; B.M., *ibid.*; M.M., U. of Colorado; Ph.D., Eastman School of Music.
- Patricia W. Cook, M.F.A.**, Professor of Theater Arts. (1963-1999)
B.A., Sul Ross State College; M.A., Columbia U.; M.F.A., U. of Texas.

- Bruce C. Cresson, Ph.D.**, Professor of Religion, The Dr. W. W. Melton Professor of Religion, Director of the University Scholars Program, Director of the Institute of Archaeology, and Director of the Institute of Biblical and Related Languages. (1966-2000)
B.A., Wake Forest U.; B.D., Southeastern Baptist Theological Seminary; Th.M., *ibid.*; Ph.D., Duke U.
- C. Richard Cutter, Ph.D.**, Professor of Classics and The Reverend Jacob Beverly Stiteler Professor of Greek. (1958-1994)
B.A., Baylor U.; B.D., Southwestern Baptist Theological Seminary; Ph.D., *ibid.*
- Mary Ellen Davenport, M.S.**, Assistant Professor of Nursing. (1970-1987)
B.S.N., U. of Pittsburgh; M.S., Texas Woman's U.
- John B. Davidson, Ph.D.**, The W. Marshall and Lulie Craig Professor of Religion. (1957-1985)
B.A., North Texas State College; Th.M., Southwestern Baptist Theological Seminary; Ph.D., U. of Texas.
- Robert J. Denton, M.S.**, Professor of Health, Human Performance and Recreation. (1961-1999)
B.S., Baylor U.; M.S., U. of Tennessee.
- James W. Dixon, Jr., Ph.D.**, Professor of Geology. (1942-1978)
B.A., Baylor U., M.A., *ibid.*; Ph.D., U. of Wisconsin.
- E. L. Dwyer, Th.D.**, Macon Professor of Religion. (1945-1982)
B.A., Oklahoma Baptist U.; Th.M., Southern Baptist Theological Seminary; Th.D., Southwestern Baptist Theological Seminary.
- Donald R. Edwards, Ph.D.**, Professor of Managemenet. (1981-2000)
B.S., U.S. Military Academy, West Point; M.S., Rensselaer Polytechnic Institute; Ph.D., Arizona State U.
- L. Gerald Fielder, Ph.D.**, Professor of Political Science. (1976-1997)
B.A., Baylor U.; M.A., Vanderbilt U.; M.Div., Southwestern Baptist Theological Seminary; Ph.D., American U.
- Elmer L. Fisher, M.Div.**, Associate Professor of Classics. (1959-1994)
B.A., Baylor U.; M.Div., Southwestern Baptist Theological Seminary.
- H. J. Flanders, Jr.**, Professor and The Dr. W. W. Melton Professor of Religion. (1969-1995)
B.A., Baylor U.; B.D., Southern Baptist Theological Seminary; Ph.D., *ibid.*
- John C. Flynn, Ph.D.**, Professor of Psychology and Neuroscience. (1963-1996)
B.S., Pennsylvania State U.; M.A., Ohio State U.; Ph.D., *ibid.*
- W. Gardner Gateley, Ph.D.**, Professor of Communication Sciences and Disorders. (1965-2000).
B.A., David Lipscomb College; M.A., U. of Tennessee; Ph.D., Ohio U.
- Frederick R. Gehlbach, Ph.D.**, Professor of Biology. (1963-1995)
B.A., Cornell U.; M.S., *ibid.*; Ph.D., U. of Michigan.
- Sandra J. Genrich, Ph.D.**, Professor of Nursing. (1981-2000)
B.S.N., Wayne State U.; M.S.N., *ibid.*; Ph.D., U. of Texas, Arlington.
- William K. Ghee, Ph.D.**, Professor of Finance and Insurance. (1981-1997)
B.S., U. of Kentucky; M.B.A., Syracuse U.; Ph.D., U. of Pennsylvania.
- Norman L. Gilcrest, Ed.D.**, Professor Health, Human Performance and Recreation.
B.S., Baylor U., M.S., *ibid.*; Ed.D., *ibid.*
- Elizabeth S. Githens, M.A.**, Professor of English. (1945-1969)
B.A., Blue Mountain College; M.A., Baylor U.
- Clement T. Goode, Ph.D.**, Professor of English. (1957-1997)
B.A., Hendrix College; M.A., Vanderbilt U.; Ph.D., *ibid.*
- Loyal N. Gould, Ph.D.**, The Fred Hartman Emeritus Professor of Journalism. (1974-1996)
B.A., Florida State U.; M.A., U. of North Carolina; Ph.D., *ibid.*
- Delta R. Hafford, Ph.D.**, Associate Professor of Family and Consumer Sciences. (1975-1991)
B.S., Baylor U.; M.S., Texas Woman's U., Ph.D., *ibid.*
- Maxine B. Hart, Ed.D.**, Professor of Information Systems. (1971-1999)
B.B.A., Baylor U.; M.Ed., U. of Arkansas; Ed.D., U. of Houston.
- Chester R. Hastings, Ph.D.**, Professor of Educational Administration. (1988-2001)
B.S., Southwest Texas State U.; M.S., *ibid.*; Ph.D., U. of Texas.
- O. T. Hayward, Ph.D.**, Professor of Geology. (1955-1992)
B.S., U. of Kansas; M.S., Stanford U.; Ph.D., U. of Wisconsin.
- Emerson O. Henke, D.B.A.**, Professor of Accounting and Master Teacher and Dean of Hankamer School of Business. (1948-1991)
B.S., Evansville College; M.S., Indiana U.; D.B.A., *ibid.*
- Mary L. Herrington, Ed.D.**, Associate Professor of Curriculum and Instruction. (1968-1989)
B.A., Baylor U.; M.S.Ed., *ibid.*; Ed.D., *ibid.*
- William B. Herrington, Ed.D.**, Associate Professor of Educational Psychology. (1968-1989)
B.A., Stephen F. Austin State U.; M.Ed., *ibid.*; Ed.D., Baylor U.

- Jim R. Hickey, Ph.D.**, Professor of Mathematics. (1959-1992)
B.S., East Texas State College; M.A., Baylor U.; Ph.D., U. of Texas.
- Patricia A. Hickey, Ph.D.**, Associate Professor of Mathematics. (1965-1992)
B.A., Baylor U.; M.A., *ibid.*; Ph.D., U. of Texas.
- Glenn O. Hilburn, Th.D.**, Professor of Religion and the George W. Baines Professor of Religion. (1961-2000)
B.S., Centenary College of Louisiana; B.D., Southwestern Baptist Theological Seminary; Th.D., *ibid.*
- Sue Margaret Hughes, Ph.D.**, Professor and Librarian of Moody Library, Acting University Librarian. (1960-1990)
B.B.A., U. of Texas; M.L.S., Texas Woman's U.; Ph.D., *ibid.*
- Charles J. Isoline, Ed.D.**, Professor of Art. (1974-1993)
B.F.A., U. of Illinois; M.A., *ibid.*; Ed.D., U. of North Texas.
- Ann W. Karaffa, Ph.D.**, Professor of Curriculum and Instruction. (1981-1997)
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- Frank J. Karaffa, Ed.D.**, Professor of Health, Human Performance and Recreation. (1959-1987)
B.S. in P.Ed., U. of Texas; M.Ed., *ibid.*; Ed.D., Baylor U.
- Phyllis S. Karns, Ph.D.**, Professor of Nursing and Dean of the Louise Herrington School of Nursing. (1987-2002)
B.S.N., Baylor U.; M.S., U. of Colorado; Ph.D., U. of Wyoming.
- Paul Z. Kemp, M.F.A.**, Professor of Art. (1961-1996)
B.A., New Mexico Highlands U.; M.A., *ibid.*; M.F.A., Cranbrook Academy of Art.
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