

# BAYLOR

U N I V E R S I T Y



2006-2007  
U N D E R G R A D U A T E C A T A L O G



# BAYLOR

U N I V E R S I T Y

## **UNDERGRADUATE PROGRAMS**

COLLEGE OF ARTS AND SCIENCES • HANKAMER SCHOOL OF BUSINESS  
SCHOOL OF EDUCATION • SCHOOL OF ENGINEERING AND COMPUTER SCIENCE  
HONORS COLLEGE • SCHOOL OF MUSIC  
LOUISE HERRINGTON SCHOOL OF NURSING  
SCHOOL OF SOCIAL WORK • INTERDISCIPLINARY PROGRAMS

2006- 2007 Bulletin  
Volume 109 • May 2006

## **PURPOSE OF THIS PUBLICATION**

This publication provides a description of those programs and activities of Baylor University which are indicated in the title and text. It is not an offer to make a contract.

The administration and faculty of Baylor University believe that the educational and other programs of Baylor University, including those described herein, are effective and valuable, and that they provide skills and/or understanding in keeping with the subject matter of the program.

The ultimate results of programs offered, however, in terms of achievement, employment, professional licensing, or other measure, are also dependent on factors outside the programs, such as the personality and energy of the students, governmental or institutional regulations, and market conditions. Therefore, except as specifically stated herein, Baylor University makes no representation or contract that following a particular course or curriculum will result in specific achievement, employment or qualification for employment, admission to degree programs, or licensing for particular professions or occupations.

It is sometimes necessary or appropriate to change the programs offered. Baylor University retains the right to terminate or change any and all other aspects of its educational and other programs at any time without prior notice.

## **NOTICE OF NONDISCRIMINATORY POLICY**

Baylor University complies with all applicable federal and state nondiscrimination laws, and does not engage in prohibited discrimination on the basis of race, color, nationality or ethnic origin, gender, age, or disability in either employment or the provision of services. The University is controlled by an all-Baptist Board of Regents and is operated within the Christian-oriented aims and ideals of Baptists. Baylor is also affiliated with the Baptist General Convention of Texas, a cooperative association of autonomous Texas Baptist churches. As a religiously-controlled institution of higher education, Baylor University is exempted from compliance with some provisions of certain civil rights laws, including some provisions of Title IX of the Education Amendments of 1972.

## **EQUAL ACCESS TO UNIVERSITY EDUCATIONAL PROGRAMS**

Baylor University provides equal access to all University educational programs to every qualified student. However, if any student requires special personal services or equipment, the student will be responsible for the expenses thereof. This policy includes the expense of providing personal tutors, personal attendants, medical technicians, and so forth. The Office of Access and Learning Accommodation will assist such student in communicating with the proper community or governmental agency to secure any available financial assistance to meet his or her needs.

## **DIRECTORY INFORMATION**

Directory information is that information that is customarily made public without the written consent of the student. However, under the provisions of the Family Educational Rights and Privacy Act of 1974, a student may ask Baylor University not to disclose directory information by making written notice to the Office of the Registrar during the first twelve class days of the fall semester. Request for nondisclosure will be honored by the University for only one academic year, or until notified in writing that information should no longer be withheld, whichever event occurs first. Directory information includes: name, address, telephone number, dates of attendance, classification, previous institution(s) attended, major field of study, awards, honors, degree(s) conferred with date(s), past and present participation in officially-recognized sports and activities, physical factors of athletes (e.g. age, height, weight), and date and place of birth.

## **STUDENT AID INFORMATION**

Baylor's student financial aid program of scholarships, grants, educational loans, and part-time employment is designed to help deserving students meet college expenses.

Students interested in making application should write to the Assistant Vice President and Director of Academic Scholarships and Financial Aid, Baylor University, One Bear Place #97028, Waco, TX 76798-7028.

The provisions of this catalog do not constitute a contract, expressed or implied, between Baylor University and any applicant, student, student's family, faculty, or staff member. Baylor University reserves the right to withdraw courses at any time, or change fees, tuition, rules, calendar, curricula, degree programs, degree requirements, graduation procedures, and any other requirement affecting students. Changes will become effective at the time the proper authorities so determine, and the changes will apply to both prospective students and those already enrolled. This catalog is a general information publication only, and it is not intended to, nor does it contain all regulations that relate to students.

# TABLE OF CONTENTS

General Information .....	4
Mission Statement of Baylor University .....	4
Historical Highlights of Baylor University .....	5
Board of Regents .....	6
Administration .....	7
Accreditations and Memberships.....	8
Academic Calendar.....	10
Admissions .....	13
Credit by Examination .....	16
Advanced Placement in Foreign Language .....	17
National and International Scholarships .....	17
Academic Scholarships and Financial Aid .....	18
Financial Costs.....	23
General University Regulations.....	27
Registration and Course Load.....	29
Post Registration Changes .....	31
Curriculum Organization .....	32
Examinations.....	34
Grading Policies.....	34
Deans' Academic Honor List .....	35
Graduation With Honors .....	36
Academic Actions .....	36
Degree Requirements.....	37
Other Requirements for Graduation.....	37
College of Arts and Sciences .....	41
Hankamer School of Business .....	129
School of Education.....	167
School of Engineering and Computer Science .....	201
Honors College .....	229
School of Music .....	251
Louise Herrington School of Nursing.....	273
School of Social Work .....	291
Interdisciplinary Programs and Academic Support Services.....	301
Courses of Instruction .....	319
Faculty.....	577
Index .....	613

## MISSION STATEMENT

*The mission of Baylor University is to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community.*

Chartered in 1845 by the Republic of Texas and affiliated with the Baptist General Convention of Texas, Baylor is both the state's oldest institution of higher learning and the world's largest Baptist university. Established to be a servant of the church and of society, Baylor seeks to fulfill its calling through excellence in teaching and research, in scholarship and publication, and in service to the community, both local and global. The vision of its founders and the ongoing commitment of generations of students and scholars are reflected in the motto inscribed on the Baylor seal: *Pro Ecclesia, Pro Texana* – For Church, For Texas.

***Pro Ecclesia.*** Baylor is founded on the belief that God's nature is made known through both revealed and discovered truth. Thus, the University derives its understanding of God, humanity, and nature from many sources: the person and work of Jesus Christ, the biblical record, and Christian history and tradition, as well as scholarly and artistic endeavors. In its service to the church, Baylor's pursuit of knowledge is strengthened by the conviction that truth has its ultimate source in God and by a Baptist heritage that champions religious liberty and freedom of conscience. Without imposing religious conformity, Baylor expects the members of its community to support its mission. Affirming the value of intellectually informed faith and religiously informed education, the University seeks to provide an environment that fosters spiritual maturity, strength of character, and moral virtue.

***Pro Texana.*** Integral to its commitment to God and to the church is Baylor's commitment to society. Whereas that society in the mid 1800s was limited to Texas, today Baylor's sphere of influence is indeed the world. The University remains dedicated to the traditional responsibilities of higher education – dissemination of knowledge, transmission of culture, search for new knowledge, and application of knowledge – while recognizing the global proportions these responsibilities have assumed. Moreover, within the context of an ethnically and culturally diverse community, Baylor strives to develop responsible citizens, educated leaders, dedicated scholars, and skilled professionals who are sensitive to the needs of a pluralistic society. To those ends, Baylor provides expanded opportunities for civic education and for church and community service at home and abroad.

***Pro Ecclesia, Pro Texana.*** Baylor University is committed to excellence at the undergraduate, graduate, and professional levels. Within the undergraduate programs, the University seeks to familiarize students with the principal bodies of knowledge, cultural viewpoints, belief systems, and aesthetic perspectives that affect the world in which they live. Within the graduate and the professional programs, the University provides advanced educational opportunities to develop ethical and capable scholars and practitioners who contribute to their academic disciplines, professional fields, and society. Baylor encourages all of its students to cultivate their capacity to think critically, to assess information from a Christian perspective, to arrive at informed and reasoned conclusions, and to become lifelong learners. Beyond the intellectual life, the University pursues the social, physical, ethical, and spiritual development of each student.

Aware of its responsibility as the largest Baptist educational institution in the world and as a member of the international community of higher learning, Baylor promotes exemplary teaching, encourages innovative and original research, and supports professional excellence in various specialized disciplines. Advancing the frontiers of knowledge while cultivating a Christian world-view, Baylor holds fast to its original commitment – to build a university that is *Pro Ecclesia, Pro Texana*.

## HISTORICAL HIGHLIGHTS OF BAYLOR UNIVERSITY

Baylor University was founded under the leadership of Judge R.E.B. Baylor, Reverend James Huckins, and Reverend William Milton Tryon, three farsighted pioneer missionaries working through the Texas Baptist Education Society. They, along with other associations, sent representatives in 1848 to create the Baptist State Association, which later became the Baptist State Convention.

**1845**—Baylor chartered on February 1 by the Republic of Texas.

**1849**—Instruction in law began.

*1857*—School of Law organized.

*1883*—School of Law closed.

*1920*—School of Law reorganized.

**1886**—Baylor merged with Waco University and moved to Waco.

**1903**—College of Medicine organized in Dallas by assuming responsibility for operations of the University of Dallas Medical Department.

*1943*—Moved to Houston.

*1969*—Given independent status.

**1903**—College of Pharmacy organized in Dallas.

*1930*—College of Pharmacy terminated.

**1905**—Theological Seminary organized in Waco.

*1907*—Separated from Baylor University.

*1910*—Moved to Fort Worth.

**1918**—College of Dentistry organized in Dallas by taking over the State Dental College, founded in 1905.

*1971*—The College was separately incorporated in 1971, although Graduate programs continued to be offered through Baylor University.

*1996*—The College became a part of the Texas A&M System on September 1.

**1919**—Baylor Hospital organized in Dallas, now Baylor University Medical Center.

**1919**—College of Arts and Sciences organized.

**1919**—College of Fine Arts organized, which consisted of offerings in music and in expression.

*1921*—Terminated in favor of the present School of Music.

**1919**—School of Education organized.

**1921**—Training School of the Texas Baptist Memorial Sanitarium, originally organized as a diploma-granting program in 1909, incorporated into Baylor University as Baylor Hospital School of Nursing.

*1950*—The School of Nursing reorganized as an academic unit of Baylor University offering a Bachelor of Science in Nursing degree.

*2000*—Renamed Louise Herrington School of Nursing in honor of Louise Herrington Ornelas.

**1921**—School of Music organized.

**1923**—School of Business organized.

*1959*—Renamed Hankamer School of Business in honor of Mr. and Mrs. Earl Hankamer of Houston.

**1947**—Graduate School organized.

Graduate study and degrees have been offered since 1894.

**1951**—Graduate program in hospital administration established in conjunction with the Army Medical Field Service School, Fort Sam Houston.

*1971*—Graduate program in physical therapy added at Fort Sam Houston.

*1971*—Program in physician's assistant added in collaboration with the Army Medical Field Service School, Fort Sam Houston; terminated in 1977.

*1972*—Army Medical Field Service School renamed Academy of Health Sciences of the U.S. Army.

*1973*—Baylor University Memorandum of Agreement with the U.S. Army Academy of Health Sciences affiliated over 20 programs of instruction with 150 course offerings for academic credit at Baylor University; terminated in 1977 for all programs except Health Care Administration and Physical Therapy.

**1987**—University School organized. Responsibilities reassigned to other academic units in 1992.

**1993**—George W. Truett Theological Seminary organized in Waco.

*1994*—Seminary classes began.

**1995**—School of Engineering and Computer Science organized.

**2002**—Honors College organized.

**2005**—School of Social Work granted independent status from the College of Arts and Sciences.

## BOARD OF REGENTS

Stan Allcorn  
Miles Jay Allison  
Joseph B. Arnes  
Wes Bailey  
Howard K. Batson  
Carl W. Bell  
Albert C. Black, Jr.  
James Alan Bowden  
Tommy L. Bowman  
W.H. Brian, Jr.  
Duane Brooks  
R. Stephen Carmack  
Joe Edwin Coleman  
Harold R. Cunningham  
Bobby C. Dagnel  
Will D. Davis

Gary D. Elliston  
Randy W. Ferguson  
Sue Holt Getterman  
Neal T. "Buddy" Jones  
Arthur Phillip Lineberger  
Anne Graham Lotz  
Ramiro Abraham Peña, Jr.  
Laree Estes Perez  
Minette Drumwright Pratt  
John C. Reimers  
Belinda A. Reyes  
R. Dary Stone  
Donell Phillips Teaff  
Jim L. Turner  
John G. Wilkerson, Jr.

## REGENTS EMERITI

George C. Anson  
J. Harry Jeanes  
Dorothy Barfield Kronzer  
W. Winfred Moore

## ADMINISTRATION

### General Administration

John M. Lilley, B.M.Ed., B.M., M.M., D.M.A. .... President  
 Robert B. Sloan, Jr., B.A., M.Div., D.d.Theol. .... Chancellor  
 Charles Beckenhauer, B.A., J.D. .... General Counsel  
 Paul H. Carr, B.A. .... Interim Vice President for Marketing and Communications  
 Randy Lofgren, B.M.E., M.M., Ed.D. .... Interim Vice President for University Development  
 Ian McCaw, B.Comm., M.S. .... Director of Athletics  
 Michael D. Morrison, B.A., J.D. .... Chief of Staff to the President  
 J. Randall O'Brien, B.S., M.Div., Th.D., S.T.M. .... Executive Vice President and Provost  
 Samuel W. "Dub" Oliver, B.S., M.S., Ph.D. .... Interim Vice President for Student Life  
 Reagan M. Ramsower, B.B.A., M.S., Ph.D. .... Vice President for Finance and Administration

### Academic Administration

Diana R. Garland, B.A., M.S.S.W., Ph.D. .... Dean, School of Social Work  
 William B. Hair III, B.S., M.Div., M.L.S. .... Interim Dean of Libraries  
 Thomas S. Hibbs, B.A., M.A., M.M.S., Ph.D. .... Dean, Honors College  
 Deborah Johnston, B.S., M.S.Ed., Ed.D. .... Interim Dean, School of Education  
 Benjamin S. Kelley, B.S., M.S., Ph.D. .... Dean, School of Engineering and Computer Science  
 Judith Wright Lott, B.S.N, M.S.N., D.S.N. .... Dean, Louise Herrington School of Nursing  
 J. Larry Lyon, B.A., M.A., Ph.D. .... Dean, Graduate School  
 Terry S. Maness, B.A., M.S., D.B.A. .... Dean, Hankamer School of Business  
 William V. May, Jr., B.M.E., M.M.E., Ph.D. .... Dean, School of Music  
 Lee C. Nordt, B.S., M.S., Ph.D. .... Interim Dean, College of Arts and Sciences  
 Paul W. Powell, B.A., M.Div. .... Dean, George W. Truett Theological Seminary  
 Bradley J.B. Toben, B.A, J.D., LL.M. .... Dean, School of Law

### Enrollment Management

Brandon B. A. Miller, B.A., M.Ed. .... Assistant Vice President of The Paul L Foster Success Center  
 Cliff A. Neel, B.S. .... Assistant Vice President and  
 Director of Academic Scholarships and Financial Aid  
 Diana M. Ramey, B.S.E., M.Ed. .... Assistant Vice President for Enrollment Management  
 James L. Steen, B.A., M.B.A. .... Assistant Vice President of Admission and Enrollment Services  
 Patricia L. Tolbert, B.A., M.S.Ed., Ph.D. .... Research Analyst

### Student Life

Martha Lou Scott, B.S., M.P.A., Ed.D. .... Associate Vice President for Student Life  
 .... Dean for Student Development  
 Frank Shushok, Jr., B.S., M.S., Ph.D. .... Dean for Student Learning and Engagement  
 Byron Weathersbee, B.S., M.A.R.E., Ed.D. .... Interim University Chaplain

### Campus Safety

James Doak, B.S. .... Chief of Police

## **ACCREDITATIONS AND MEMBERSHIPS**

Baylor University consists of 11 colleges and schools located in Waco, Dallas, and San Antonio.

Baylor University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, specialist, and doctor's degrees. Individuals who wish to contact the Commission on Colleges pertaining to the accreditation status of the University may write the Commission at 1886 Southern Lane, Decatur Georgia 30033-4097, or call at (404) 679-4501. In addition, the University, its schools, and departments are accredited by, and/or hold membership in, the following organizations:

### **General**

- The Association of Texas Colleges and Universities
- The Association of American Colleges and Universities
- The American Council on Education
- The Southern University Conference
- The American Council of Learned Societies
- The Texas Council of Church-Related Colleges
- The Association of Southern Baptist Colleges and Schools
- The Lilly Fellows National Network of Church-Related Colleges and Universities
- The American Association of University Women
- The American Society of Allied Health Professions

### **College and Schools**

- College of Arts and Sciences
  - American Academy of Liberal Education
  - Phi Beta Kappa
- Hankamer School of Business
  - AACSB International – The Association to Advance Collegiate Schools of Business
  - Beta Gamma Sigma
- School of Education
  - The American Association of Colleges for Teacher Education
  - Commission on Accreditation of Allied Health Education Programs
  - Holmes Partnership
  - National Council for Accreditation of Teacher Education
  - Program Accreditation by the State Board for Educator Certification
  - Society for Public Health Education-American Association for Health Education
  - Kappa Delta Pi
- School of Engineering and Computer Science
  - Computer Science: B.S.C.S. degree accredited by the Computing Accreditation Commission of the Accreditation Board for Engineering and Technology
  - Engineering: Electrical and Computer Engineering, Engineering, and Mechanical Engineering programs accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology
- Graduate School
  - The Council of Graduate Schools
  - The Association of Texas Graduate Schools
  - The Conference of Southern Graduate Schools
  - The Midwestern Association of Graduate Schools
- School of Law
  - The Association of American Law Schools
  - Accredited by the American Bar Association

**School of Music**

The National Association of Schools of Music  
 The Texas Association of Music Schools  
 Pi Kappa Lambda

**Louise Herrington School of Nursing**

Accredited by the Commission on Collegiate Nursing Education and the Texas State Board of Nurse Examiners  
 The Southern Regional Education Board, Council on Collegiate Education for Nursing  
 The American Association of Colleges of Nursing

**Social Work**

Council on Social Work Education

**George W. Truett Theological Seminary**

The Association of Theological Schools

**Departments and Programs**

American Studies: Member, The American Studies Association and The American Studies Association of Texas

Aviation Sciences: Member, The University Aviation Association

Chemistry: Approved by the American Chemical Society

Communication Sciences and Disorders: Certified by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association

Communication Studies: Program in Radio-The Broadcast Education Association

Associate Member, National Association of Educational Broadcasters

Dietetics: Approved by the American Dietetic Association

Family and Consumer Sciences: Accredited by the American Association of Family and Consumer Sciences

Graduate Program in Health Care Administration: Approved by the Accrediting Commission on Education for Health Services Administration

Interior Design: Accredited by the Council for Interior Design Accreditation.

Journalism: Member of the Association of Education in Journalism and Mass Communication

Graduate Program in Physical Therapy: Accredited by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association

Political Science: American Political Science Association

Psychology: Program in Clinical Psychology (Psy.D. Degree) accredited by American Psychological Association

Theater Arts: National Association of Schools of Theater

## 2006-2007 ACADEMIC CALENDAR

### SUMMER SEMESTER 2006

#### Full Summer Session, May 30–August 9

#### Session I, May 30–July 1

#### Session II, July 6–August 9

- April 13 - May 31—Registration/schedule changes through BearWeb for Session I.
- April 13 - July 7—Registration/schedule changes through BearWeb for Session II.
- May 2—Summer invoices available online at [www.baylor.edu/cashiers](http://www.baylor.edu/cashiers).  
 Summer Financial Settlement begins. Pay and confirm attendance online at [www.baylor.edu/cashiers](http://www.baylor.edu/cashiers).
- 16—Summer invoice payment and confirmation due date. (Session I & II)
- 26—Deadline for Summer Financial Settlement. Classes will be canceled for students that registered prior to May 24 for either Session I or II and have not paid and/or confirmed attendance by 5 p.m. If allowed to re-register, a \$100 re-registration fee will be assessed.
- 28—Residence halls open at 3 p.m. for Session I. Students must be financially settled before moving into residence halls.
- 29—Advisement and registration for new students attending Session I.
- 30—Class sessions begin.
- 30—Beginning May 30, late registration and financial settlement.
- 31—Last day for graduating seniors to file for August graduation with their respective deans.
- June 1—Last day to register or add courses for Session I.
- 1—Last day for credit by examination in enrolled courses.
- 6—Last day to register or add courses running through the full Summer session.
- 7—Courses dropped after this date for Session I will be recorded as DP or DF, according to the report of the professor.
- 16—Courses dropped after this date for Session I will be recorded as failed.
- 16—Courses dropped after this date for the *full Summer session* will be recorded as DP or DF, according to the report of the professor.
- July 1—End of Session I; final examinations for Session I.
- 1—Residence halls close at 6 p.m. for Session I if not staying for Session II.
- 3—Deadline for Financial Settlement for those that registered for Session II only after May 24. Classes will be canceled if not settled by 5 p.m. If allowed to re-register, a \$100 re-registration fee will be assessed.
- 4—Independence Day Holiday
- 5—Residence halls open at 1 p.m. for Session II.
- 5—Advisement and registration for new students attending Session II. Registration and schedule changes through BearWeb or in the Office of the Registrar, third floor, Robinson Tower.
- 6—Classes begin for Session II.
- 7—Courses dropped after this date for *full Summer session* will be recorded as failed.
- 10—Last day to register or add courses for Session II.
- 10—Last day for credit by examination in enrolled courses.
- 14—Courses dropped after this date for Session II will be recorded as DP or DF, according to the report of the professor.
- 25—Courses dropped after this date for Session II will be recorded as failed.
- 28—Correspondence courses must be completed by this date for August graduation.
- 28—Incomplete courses must be completed by this date for credit for August graduation.
- August 9—End of Session II; final examinations, Session II.
- 10-11—Administrative check on candidates for graduation.
- 12—Residence halls close at noon for Summer Sessions. Graduating seniors may petition for an extension to stay until Saturday, August 12 at 5 p.m..
- 12—Commencement, Ferrell Center, 10 a.m.

**FALL SEMESTER 2006, August 21–December 5**

- April 13 - August 25—BearWeb will be open to all eligible students for registration and schedule changes.
- April 13 - August 18—Registration and schedule changes can be made in the Office of the Registrar, third floor, Robinson Tower from 8 a.m. – 5 p.m. (excluding weekends).
- July 11—Fall invoices available online at [www.baylor.edu/cashiers](http://www.baylor.edu/cashiers).  
Fall Financial Settlement begins. Pay and confirm attendance online at [www.baylor.edu/cashiers](http://www.baylor.edu/cashiers).
- August 31—Fall invoice payment and confirmation due date.  
15—Deadline for Fall Financial Settlement. Classes will be canceled for students that have not paid and/or confirmed attendance by 5 p.m. If allowed to re-register, a \$100 re-registration fee will be assessed if before class begins; \$150 if after class begins.  
17—Residence halls and apartments open for fall semester. Move in times to be announced.  
21—Class sessions begin.  
21-25—BearWeb will be open for late registration and schedule changes. After August 25, BearWeb registration will be closed for the Fall 2006 term.  
21—Beginning August 21, late registration and schedule changes can be made in the Office of the Registrar, third floor, Robinson Tower, 8 a.m. – 5 p.m. (excluding weekends).  
21—Assessment of \$50 late registration fee begins.  
28—Change in schedule fees charge begins.  
28—Last day for graduating seniors to file for December graduation with their respective deans.  
29—Last day to register or add a class.  
29—Last day for credit by examination in enrolled courses.
- September 4—Labor Day Holiday. Residence halls open.  
5—Truett Seminary Fall Convocation  
18—Courses dropped after this date will be recorded as DP or DF, according to the report of the professor of record.  
22-23—Parents Weekend
- October 13-15—Fall break. Residence halls and apartments open.  
14—Deficiency grades for Fall 2006 must be submitted by 5 p.m.  
17—Courses dropped after this date will be recorded as failed.  
18-21—Homecoming Week
- November 22—Residence halls close at 9 a.m. for Thanksgiving. The Arbors, North Village, and Baylor Plaza will remain open.  
22-26—Thanksgiving holidays, (Wednesday through Sunday). Residence halls open at 1 p.m. on the 26th.
- December 1—Last day for completion of correspondence courses to apply toward December graduation.  
5—Last day for removal of incomplete grades.  
5—Last day of classes for the semester.  
6—Study day.  
7-13—Final examinations (includes Saturday, December 9).  
14—Residence halls close at 6 p.m. for non-graduating students. Graduating students may seek extension to stay in residence hall no later than Saturday, December 16, 2006 at 2 p.m. (Excludes continuous student housing for students living in Arbors, Baylor Plaza and North Village)  
14-15—Administrative check on candidates for graduation.  
15—Truett Seminary Commencement  
16—Commencement at Ferrell Center, 10 a.m.

**SPRING SEMESTER 2007, January 8–April 30**

- November 20, 2006 -  
January 12—BearWeb registration and schedule changes.

- December 1—Spring invoices available online at [www.baylor.edu/cashiers](http://www.baylor.edu/cashiers).  
Spring Financial Settlement begins. Pay and confirm attendance online at [www.baylor.edu/cashiers](http://www.baylor.edu/cashiers).
- 15—Spring invoice payment and confirmation due date.
- January 2-5—Registration and schedule changes can be made in the Office of the Registrar, third floor, Robinson Tower, 8 a.m. – 5 p.m. (excluding weekends).
- 2—Deadline for Spring Financial Settlement. Classes will be canceled for students that have not paid and/or confirmed attendance by 5 p.m. If allowed to re-register, a \$100 re-registration fee will be assessed if before class begins; \$150 if after class begins.
- 2—Residence halls open at 9 a.m. for students participating in sorority rush.
- 3—Residence halls open at 8 a.m.
- 8—Class sessions begin.
- 8-12—BearWeb will be open for late registration and schedule changes. After January 12, BearWeb registration will be closed for the Spring 2007 term.
- 8—Beginning January 8, late registration and schedule changes can be made in the Office of the Registrar, third floor, Robinson Tower, 8 a.m. – 5 p.m. weekdays.
- 8—Assessment of \$50 late registration fee begins.
- 15—Martin Luther King, Jr. Holiday.
- 16—Change in Schedule fees charge begins
- 16—Last day for graduating seniors to file for May graduation with their respective deans.
- 17—Last day to register or add courses.
- 17—Last day for credit by examination in enrolled courses.
- 23—Truett Seminary Founders Day/Spring Convocation
- February 5—Courses dropped after this date will be recorded as DP or DF, according to the report of the professor of record.
- March 5—Courses dropped after this date will be recorded as failed.
- 10—Deficiency grades for Spring 2007 must be submitted by 5 p.m.
- 9—Residence halls close at 6 p.m. The Arbors, North Village, and Baylor Plaza will remain open.
- 10-18—Spring break. Residence halls open at 1 p.m. after Spring Break.
- 20—Summer and Fall 2007 early registration begins (refer to Early Registration Schedule on web).
- April 6-9—Easter holidays. Residence halls remain open during Easter Break
- 19—Diadeloso.
- 27—Last date for completion of correspondence courses to apply toward May graduation.
- 29—Dead Week Begins
- 30—Last day of classes for the Spring semester.
- 30—Last day for removal of incomplete grades.
- May 1-2—Study days.
- 3-9—Final examinations (includes Saturday, May 5).
- 10—Residence halls close at 6 p.m. for semester for all non-graduating students. Graduating students may seek extension to stay in residence halls no later than Saturday, May 12, 2007 at 2 p.m. (Excludes continuous student housing for students living in Arbors, Baylor Plaza and North Villiage.)
- 10-11—Administrative check on candidates for graduation.
- 11—Truett Seminary Commencement
- 10-12—Commencement Activities.
- 12—Commencement, Ferrell Center  
9:30 a.m. – College of Arts and Sciences and Graduate School Arts and Sciences programs.  
2:30 p.m. – Schools of Business, Education, Engineering and Computer Science, Music, Nursing, Social Work, Graduate School professional school programs, and Truett Seminary.

*Note: Deadlines subject to change. Please refer to the Web calendar for Spring 2007 for most current dates.*

## ADMISSIONS

Admission to Baylor University is by formal application to the Office of Admission Services. The function of the office is to facilitate the admission process without sacrificing the integrity of academic records and admissions policy. The Office assists applicants in learning admissions policies and procedures; conducts personal interviews and group presentations; collects applications and documents; assesses qualifications in relation to Baylor's requirements for admission; and communicates decisions to applicants.

Policies are established by the Board of Regents on the advice of the President and the Admissions Committee. Appeals for individual approval are reviewed by the Admissions Committee, which includes the Assistant Director of Transfer Admissions, Assistant Vice President and Director of Academic Scholarships and Financial Aid, Assistant Vice President for Enrollment Management, Assistant Vice President of Admission and Enrollment Services, Assistant Vice President of the Paul L. Foster Success Center, Director of Academic Support Programs, Director of Admissions Counseling, Director of Campus Visits, Enrollment Management Research Analyst, Faculty Senate Enrollment Management Committee Chair, and Faculty Senate Enrollment Management Committee Member, as regular members and Admissions Counselors as team members.

Baylor University complies with all applicable federal and state nondiscrimination laws and does not engage in prohibited discrimination on the basis of race, color, nationality or ethnic origin, gender, age or disability. The University, in maintaining the standards and ideals for which it stands, reserves the right to refuse admission to any applicant whose previous record is deemed unsatisfactory. Students may be admitted to Baylor either as degree-seeking students or as non-degree seeking students.

### ADMISSION AS A DEGREE-SEEKING STUDENT

In compliance with "Title IV of the Code of Federal Regulations" (20 U.S.C. Section 1001; 34 C.F.R. Section 600.4), a degree-seeking applicant who is graduated from a private high school (including home school) not officially recognized by the state in which the school is located (by the country if an international school) must normally be 17 before the first day of class unless the GED certificate is submitted prior to registration.

An international student whose native language is not English must document English proficiency in one of the following ways by submitting:

- an official transcript showing the completion of one year of full-time study at a school located in the United States, or
- an official statement of the completion of one year of full-time study at a school where English is the official language of instruction, or
- an official SAT Verbal score of 470 or ACT English score of 20, or
- an official TOEFL score of 540 on the paper-based test or 207 on the computer-based test or 76 on the internet based TOEFL (iBT).

All degree-seeking students who are admitted to Baylor University as freshmen enter the College of Arts and Sciences; the Honors College; the School of Education; the School of Engineering and Computer Science; the School of Music; or a pre-professional program in the Hankamer School of Business, the Louise Herrington School of Nursing, or the School of Social Work. Those students admitted to the University who intend to major in music should also qualify for admission to that school at the time they enter the University in order to avoid undue delay in the completion of their degree program. Students pursuing degrees in one of the other professional schools may apply for admission to a specific degree program during their second year.

### Methods of Admission

#### I. By Graduation from High School for Freshman Admission

A **freshman** is one who meets one of the following:

- has never attended college
- has attended college prior to high school graduation (earning dual credit or advanced credit)
- has attended college only in the summer following high school graduation

Graduates of accredited high schools must present at least 16 year-units prescribed as follows:

<b>English</b>	4 year-units
<b>Foreign Language</b> (same language)	2 year-units
<b>Mathematics</b> (including Algebra I, Geometry, and Algebra II)	3 year-units

**Natural Science**, laboratory (should include biology and chemistry for students who plan to enter programs in pre dentistry, pre medicine, or nursing) 2 year-units

**Social Science** (should include one or more in history) 2 year-units

Consideration for admission to Baylor is highly competitive. Baylor seeks to enroll students with strong academic preparation who show the greatest potential to succeed at Baylor. However, Baylor may use a variety of factors in determining the admissibility of any applicant, so it is not possible to identify a minimum level of achievement on each or any factor necessary to gain admission.

Students may be required to pass placement tests before enrolling in Freshman English, depending on the official results of the ACT English or the SAT verbal scores.

Students are required to take a placement test before enrolling in Pre-Calculus or Calculus I.

## II. By Early Admission

A student who completes nine semester hours of work under the Advanced Studies program (see “Admission as Non-Degree Seeking Student” section) with a minimum grade of “B” in each course may be considered for early admission to the freshman class and a degree program without graduation from high school and with parental approval if the student is under 18.

## III. By Transfer from Another College or University for Transfer Admission

A transfer is defined as one of the following:

- A **transfer freshman** has earned fewer than 30 semester hours of college work beyond (and not before) the summer following high school graduation.
- A **transfer** has earned 30 or more semester hours of college work following high school graduation.

Students who wish to transfer to Baylor from another college or university should plan to do so not later than the end of the sophomore year, because the residence requirement for a bachelor’s degree at Baylor is sixty semester hours.

The minimum grade point average required for transfer is a cumulative 2.5 on a four-point scale.

In addition, transfer students who have completed fewer than thirty semester hours must also meet freshman admissions requirements (as described in Section 1). Eligibility is established by graduation within the upper one-half of the high school class and by acceptable scores on either the American College Test (ACT) or the Scholastic Assessment Test (SAT), as well as the course requirements described in Section I.

All transfer students who have completed thirty semester hours or more must meet the same minimum course requirements for admission that are required for beginning freshmen. A student may present a high school transcript or a college transcript to verify that the requirements have been fulfilled. If a student fails to meet the course requirements, but is currently enrolled in the required work, the completion of the work must be documented before registration is permitted.

Upon admission to the University, all course work that a student takes at another college is evaluated for equivalent transfer credits, not necessarily for degree requirements. It is the student’s responsibility to determine if the equivalent course applies to a specific degree requirement by referring to the Baylor University Undergraduate Catalog or to the appropriate college or school. The Texas Common Course Numbering System as described in this catalog will assist in determining some equivalent courses at participating Texas community/junior colleges.

Work from regionally accredited institutions and foreign institutions will be evaluated for equivalent credit on a course by course basis provided a grade of “C” or higher is recorded on an official transcript. Baylor University will not allow transfer credit for courses in which a grade of less than “C” was earned at another institution. Credit for educational experience in the armed services is evaluated based on recommendations from the American Council on Education. No grades earned on transfer work will become part of the Baylor grade point average.

Either physical education or military science may be used to meet the requirements in human performance. This requirement may be waived for persons over 25 years of age at the time of matriculation to Baylor. If a person reaches age 25 subsequent to matriculation, the requirement stipulated in the degree plan must be completed.

Credit on applied or other music courses is subject, in most instances, to proficiency tests, except that a maximum of ten semester hours may be used as elective credit on non-music degrees.

A maximum of seventy semester hours may be transferred from a community/junior college.

Finally, no student is eligible for transfer from another institution who is not eligible to return to that institution immediately.

#### **IV. By Previous Degree from Another College or University**

Applicants who have completed a degree at another college or university may attend Baylor as a post-baccalaureate student. Such applicants may seek a second degree only if it is a *different* degree with a *different* major from the first degree and major.

#### **V. By Readmission**

Students who attended Baylor as non-degree seeking students must reapply for admission and provide appropriate documents in order to be reviewed for possible admission as a degree-seeking student.

Students who enrolled provisionally but did not meet the minimum grade point average at the completion of the freshman year must apply for readmission upon completing at least 24 semester hours at another college or university and achieving a cumulative 2.5 GPA on that work. While up to 24 semester hours can be transferred back to Baylor if the work is evaluated as equivalent credit, the transfer of any hours over that may be limited by individual Baylor colleges/schools.

#### **VI. By Individual Approval**

Applicants who wish to pursue a degree but who do not qualify for admission may be offered admission at the discretion of the Admissions Committee. Such admission may include special requirements.

In addition, applicants who possess special or unique talents or abilities in music, the visual or performing arts, or athletics, or have other extenuating circumstances who wish to pursue a degree but who do not qualify for admission may be offered admission at the discretion of the Admissions Committee upon the request of the provost, dean, department chair, or athletic coach. Such admission may include special requirements.

#### **ADMISSION AS A NON-DEGREE SEEKING STUDENT**

An international student whose native language is not English must document English proficiency in one of the following ways by submitting:

- an official transcript showing the completion of one year of full-time study at a school located in the United States, or
- an official statement of the completion of one year of full-time study at a school where English is the official language of instruction, or
- an official SAT Verbal score of 470 or ACT English score of 20, or
- an official TOEFL score of 540 on the paper-based test or 207 on the computer-based test or 76 on the internet based TOEFL(iBT).

### **Methods of Admission**

#### **I. By Advanced Studies**

Superior high school students may apply to attend either one or both summer sessions if they meet the following requirements:

- A. Completion of the junior year in high school with appropriate progress toward required courses.
- B. Rank within the top one-tenth of the high school class and score at least 1300 on the SAT or at least 30 on the ACT.
- C. Recommendation of high school principal and counselor.
- D. Area high school students who meet the requirements for Advanced Studies may enroll for one or two courses during their final year of high school.
- E. Students who enroll in nine hours and make a “B” in each course may be considered for Early Admission (see “Admission as a Degree-Seeking Student” section).

#### **II. By Pursuing a Degree at Another College or University**

Students who are pursuing a degree at another school and are in good standing at that school according to the Registrar may attend Baylor as a transient student.

### III. By Individual Approval

Applicants who do not wish to pursue a degree may be offered admission as a non-degree student at the discretion of the Admissions Committee.

### APPLICATION FORMS AND ADMISSION INFORMATION

Applications for admission and admission information are available by writing the Office of Admission Services, One Bear Place #97056, Waco, TX 76798-7056, by calling 1-800-BAYLOR-U or 254-710-3435, by accessing the Baylor home page at [www.baylor.edu](http://www.baylor.edu), or by e-mailing [Admissions@baylor.edu](mailto:Admissions@baylor.edu).

## CREDIT BY EXAMINATION

### I. For the Entering Freshman

An entering freshman who has attained proficiency in college-level courses prior to enrollment at Baylor may earn credit hours through the credit by examination programs listed below. Refer to the *Credit by Examination* brochure or [www.baylor.edu/irt/testing](http://www.baylor.edu/irt/testing) for a complete list of approved examinations, minimum scores, additional requirements, and corresponding Baylor courses.

- A. College Board SAT II: Subject Tests
- B. College Board Advanced Placement Program (AP)
- C. College-Level Examination Program Subject Examinations (CLEP)
- D. International Baccalaureate Program (IB)
- E. Baylor Examinations

### II. For the Transfer Student

Credit by examination secured through another college or university by a student transferring to Baylor must meet the minimum score requirements stated in the *Credit by Examination* brochure in effect in the year the student entered college as a freshman.

An official CLEP, AP, College Board Achievement or IB test score report must be sent to the Office of Institutional Research and Testing at Baylor for evaluation of credit (One Bear Place #97032, Waco, TX 76798-7032).

### III. For the Currently Enrolled Student

Currently enrolled students may earn credit hours through the CLEP or Baylor Examination programs. Credit will be awarded to an enrolled student based on the policies stated in the *Credit by Examination* brochure in effect in the year the student entered college as a freshman. The following conditions must be met by students seeking credit by examination.

- A. Permission for the examination must be secured from the department chair.
- B. A student seeking credit by examination during his or her last thirty hours must secure a petition from the Dean of the student's school or college **before** requesting permission from the department chair.
- C. Prerequisites for courses in which a student is seeking credit must be satisfied prior to examination.
- D. Grade points are not earned through credit by examination.
- E. Credit may not be earned by examination in any course previously taken for credit or noncredit.
- F. Residence requirements are not reduced when credit is received for a course through credit by examination.
- G. The academic registration closing date is the last day a student is permitted to establish credit by examination for a course in which the student is enrolled.

For a *Credit by Examination* brochure, contact:

Baylor University  
Office of Institutional Research and Testing  
Suite 540, Robinson Tower  
One Bear Place #97032  
Waco, TX 76798-7032  
254-710-2061

## ADVANCED PLACEMENT IN FOREIGN LANGUAGE

If a student elects to fulfill the language requirement by continuing language for which credit was earned in high school, advanced placement without credit is optional as described in the degree requirements section of this catalog.

## NATIONAL AND INTERNATIONAL SCHOLARSHIPS

Baylor University encourages its strongest, academically competitive students (usually those with a minimum GPA of 3.4) to compete for prestigious national and international scholarships. The Faculty Committee on National and International Scholarships offers assistance to qualified students to pursue these scholarships. The website [www.baylor.edu/scholarships/](http://www.baylor.edu/scholarships/) provides full details on the following scholarships and other resources.

**Ford Foundation Predoctoral Fellowships for Minorities:** Encourages the presence of minorities on faculty, enhances diversity on campuses, and promotes future scholars and researchers in higher education. [www7.nationalacademies.org/fellowships/fordpredoc.html](http://www7.nationalacademies.org/fellowships/fordpredoc.html)

**Fulbright Grants:** Supports post-graduate study in more than 125 foreign countries in Europe, Asia, Africa, Central and South America, and Australia. <http://www.iie.org/TemplateFulbright.cfm?section=Fulbright1>

**Gates Cambridge:** Awards scholarships for postgraduate study at Cambridge University in England. [www.gates.scholarships.cam.ac.uk/](http://www.gates.scholarships.cam.ac.uk/)

**Barry M. Goldwater Scholarships:** Encourages excellence in science and mathematics. [www.act.org/goldwater](http://www.act.org/goldwater)

**James Madison Memorial Fellowships:** Encourages future and current high school teachers of American history and social studies in grades 9-12 to undertake graduate study of the American Constitution. [www.jamesmadison.com](http://www.jamesmadison.com)

**Marshall Scholarships:** Established by the British government in 1953 in appreciation for the European Recovery Program after World War II, for baccalaureate degree holders to study at any university in the United Kingdom. [www.marshallscholarship.org](http://www.marshallscholarship.org)

**Mitchell:** Awards one academic year of postgraduate study in Ireland. <http://www.us-irelandalliance.org/>

**National Institutes of Health Scholarships:** Offers a variety of opportunities for those preparing for careers in the medical sciences. <http://grants.nih.gov/grants/oe.htm>

**National Security Education Program:** Encourages freshmen through graduate students to study abroad a summer, a semester, or a year anywhere except western Europe, Canada, Australia, and New Zealand. <http://www.iie.org/Template.cfm?&Template=/programs/nsep/default.htm>

**NSF Graduate Fellowships:** Provides awards for study and research leading to master's and doctoral degrees in the behavioral, biological, chemical, engineering, geological, mathematical, physical, and social sciences. [www.nsf.gov](http://www.nsf.gov)

**Rhodes Scholarships:** Regarded as perhaps the most prestigious scholarship in the world, this award permits the pursuit of an Oxford University degree. It is awarded only to students who exemplify superior intellectual capabilities and character of the highest order. [www.rhodes scholar.org](http://www.rhodes scholar.org)

**Rotary Scholarships:** Furthers international understanding and fosters friendly relations between peoples of different countries by supporting undergraduate and graduate studies abroad. [www.rotary.org/foundation/programs.html](http://www.rotary.org/foundation/programs.html)

**Soros Fellowship for New Americans:** Awards scholarships for graduate study to individuals who are holders of Green Cards, are naturalized citizens, or children of naturalized citizens. <http://pdsoros.org>

**Harry S. Truman Scholarships:** Awards scholarships to students who have outstanding leadership potential, plan to pursue careers in government or public service, and wish to attend graduate school. [www.truman.gov](http://www.truman.gov)

**Morris K. Udall Scholarships:** Awards scholarships to students who intend to pursue careers related to environmental public policy and to Native Americans and Alaskan Natives who intend to pursue careers in health care and tribal public policy. [www.udall.gov/p\\_scholarship.htm](http://www.udall.gov/p_scholarship.htm)

For additional information on National and International Scholarships, students enrolled in Baylor may contact:

Baylor University  
College of Arts and Sciences  
One Bear Place #97344  
Waco, TX 76798-7344  
254-710-3361  
[www.baylor.edu/scholarships/](http://www.baylor.edu/scholarships/)

## **ACADEMIC SCHOLARSHIPS AND FINANCIAL AID**

The costs of tuition, room, and board at Baylor are among the most economical of any major private university in the nation. Baylor represents an affordable, yet superior, private education guided by Christian influences and ideals.

The Office of Academic Scholarships and Financial Aid provides a comprehensive program that includes merit-based scholarships and need-based scholarships, as well as grants, loans, and part-time campus employment designed to help eligible students meet expenses while enrolled at Baylor University. Approximately 84 percent of all students receive some form of financial assistance.

### **SCHOLARSHIPS**

#### **Merit Baylor Scholarships**

For a complete list of merit scholarships awarded to incoming freshmen and transfer students, go to [www.baylor.edu/admissions/meritscholarships](http://www.baylor.edu/admissions/meritscholarships).

#### **Regents' Baylor Scholarship**

A full tuition academic scholarship is provided for up to eight semesters of undergraduate study. This scholarship is comprised of any scholarship awarded by Baylor through the National Merit Scholarship Corporation, along with other scholarship/grant funds available at Baylor. The student must list Baylor as his or her first choice of universities with the Corporation in order to be named as a Baylor-sponsored National Merit Finalist. This scholarship will be renewed during the undergraduate years provided the student maintains at least a 3.5 cumulative grade point average.

#### **Carr P. Collins Scholars Program**

Seven (7) Collins Scholarship recipients are awarded \$3,900 each year, renewable for four years. To be considered, applicants must meet all University requirements for unconditional admission; have a minimum score of 1250 on the SAT or a minimum score of 28 on the ACT; have completed a balanced college preparatory program including history, science, and a foreign language; be in the top quarter of their graduating class, and have been a resident of the state of Texas for at least one year. Applications must be complete by January 31 by prospective freshmen students. To obtain an application and additional information, please visit our website at [www.baylor.edu/finaid](http://www.baylor.edu/finaid).

#### **Baptist National Merit Finalist Scholarship**

This \$4,000 scholarship, divided over 8 undergraduate semesters, is awarded to National Merit Finalists who have listed Baylor as their first choice of colleges with the National Merit Scholarship Corporation and are active in a Baptist church. This scholarship will be renewed during the undergraduate years provided the student maintains at least a 3.5 cumulative grade point average.

#### **Baptist Church Matching Scholarship**

Awards are made on a dollar for dollar basis, not to exceed \$1,000 in an academic year. Funds are matched when the student's Baptist church, state Baptist convention, or Baptist affiliated program provides outside assistance. Baylor University reserves the right to determine appropriate convention and Baptist affiliated programs. Each check to be matched must be submitted with the Baptist Church Matching Certification form available on the web at [www.baylor.edu/fina](http://www.baylor.edu/fina). Matching funds may be available beyond the freshman year as long as the church continues to provide scholarship support and the student maintains at least a 2.5 cumulative grade point average.

**Baptist Youth Speakers Scholarship**

Tuition assistance is provided for first, second, or third place winners at the state level competition of the Baptist Youth Speakers Tournament. This freshman year award is available to students who provide appropriate proof of eligibility. First place winners will receive \$1,000, second place winners will receive \$750, and third place winners will receive \$500.

**Presidential Denominational**

These \$6,000 scholarships, divided equally over eight semesters of undergraduate study, are awarded to Baptist students who become Acteen National Panelists, Texas State Panelists, or complete all six quest levels of Mission Quest, or to Challengers who receive the National Missions Challenge Award.

**Baptist Ministers Dependent Scholarship**

Scholarship assistance is provided to the dependents of pastors, ministers of music, ministers of education, and other full-time ministers actively serving a Baptist congregation or a state convention. Qualified Baptist minister's dependents may apply by completing the application for admission and the FAFSA. Individual awards of up to \$1,000 will be made on a need basis through the financial aid process. This scholarship, in combination with any other scholarship or grant, shall not exceed full tuition. Students should submit proof of eligibility by providing documentation of their parent(s) employment in a Baptist church or state convention certifying full-time ministry involvement.

**Baptist Missionaries Dependent Scholarship**

Scholarship assistance is provided to the dependents of missionaries actively serving a Baptist International mission agency. Qualified Baptist missionary dependents may apply by completing the application for admission and the FAFSA. Individual awards of up to \$2,500 will be made through the financial aid process. This scholarship, in combination with any other scholarship or grant, shall not exceed full tuition. Students should submit proof of eligibility by providing documentation of their parent(s) employment in a Baptist International mission agency certifying full-time mission involvement.

**Baylor-Waco I.S.D. Partnership Scholarship**

Baylor awards six \$5,000 scholarships to graduates of University High School, Waco High School, and A.J. Moore Academy who are nominated by their high schools. The scholarship will be applied toward tuition. Selection is based on academic excellence and leadership in school and extracurricular activities. Recipients should be in need of assistance in order to attend Baylor and will be required to file the FAFSA in order to document need. Nominees must be accepted for admission and nominated by either University High, Waco High or A.J. Moore Academy no later than May 1. Recipients must maintain a 2.5 cumulative grade point average in order to remain eligible for the scholarship.

**Ministry**

Baylor, in cooperation with the Baptist General Convention of Texas (BGCT), provides tuition assistance to Baptist students who are preparing for careers in Christian ministry. The Ministry Scholarship amounts to \$87 per semester hour. In addition to the \$87 per hour scholarship, eligible applicants who demonstrate need may receive additional grant or scholarship tuition assistance. To determine eligibility for additional assistance, the applicant must complete the appropriate need-based application (FAFSA) through the Office of Academic Scholarships and Financial Aid. To apply for this scholarship, the student should contact the Ministry Guidance Office, One Bear Place #97284, Waco, TX 76798-7284.

**University Endowed Need-Based**

A limited number of Baylor funded and endowed scholarships and grants are available to students who qualify on the basis of merit and/or need. Need-based scholarships are awarded on an annual basis and usually are not available during summer sessions. Consideration for renewal is based on documented need, academic progress and availability of funding. Eligibility for need-based scholarships is determined through the information provided on the FAFSA.

**Athletic**

For information regarding athletic scholarships, please contact the Athletic Department, One Bear Place #97018, Waco, TX 76798-7108.

**Departmental**

Some endowed scholarships are awarded by academic departments rather than the Office of Academic Scholarships and Financial Aid. Departmental scholarships are generally awarded to students in their junior or senior year who have declared a qualified major and who have proven their commitment to the major (by posting good grades and having taken an appropriate number of hours in the major in question). Please check with the department in which you will be studying to see if scholarships are available for incoming students. For application procedures, please write the respective departments at Baylor University, Waco, Texas 76798.

**Other Scholarships**

A number of scholarships are provided by organizations such as private foundations, civic clubs, service clubs, fraternal groups, and churches.

Students may ask their high school counselors about these opportunities or check appropriate reference materials in their local libraries. Although most outside scholarships are initiated and perpetuated by the donors, sometimes Baylor will serve as the liaison between a qualified student and a scholarship donor. There are numerous internet free search opportunities such as the Financial Aid Page, sponsored by the National Association of Student Financial Aid Administrators ([www.finaid.org](http://www.finaid.org)) and Texas Guaranteed Student Loan Corporation ([www.tgslc.org](http://www.tgslc.org)). Some of these sites provide free search and match services.

**Hope Scholarship Credit**

The Hope Scholarship is actually a tax credit, not a scholarship awarded through the Office of Academic Scholarships and Financial Aid. Please contact your tax professional for further details. Additional information on the Hope Scholarship Credit and other educational benefits only can be found on the IRS website <http://www.irs.ustreas.gov>.

**FEDERAL AND STATE GRANTS****Federal Pell Grant**

This grant is a financial aid program designed to help eligible undergraduate students defray the cost of post-secondary education. Established need is required. The FAFSA is used to establish eligibility.

**Federal Supplemental Educational Opportunity Grant**

This program provides for undergraduate students who have exceptional financial need. Eligibility for this grant is determined on the basis of information provided on the FAFSA.

**Texas Tuition Equalization Grant**

The purpose of this program is to help eligible students defray the cost of attending a private accredited university or college in Texas. All Texas residents will be considered automatically for the TEG based on information provided on the FAFSA. An affirmation of residency is required before the grant is credited to the student account. The amount of this grant, which is provided by the state legislature, will vary according to eligibility, funds available, and annual limits set by the Texas Higher Education Coordinating Board. To be eligible for consideration, the student must not be enrolled in a theological, church music, or church recreation degree program nor have an athletic scholarship. Recipients must maintain a minimum 2.5 cumulative grade point average and must be enrolled full time.

**Leveraging Educational Assistance Partnership Program Grant**

This federal grant program provides financial assistance to students who show need. Limited funds, as available, are awarded to TEG recipients (see above) on the basis of the FAFSA.

**Other Aid Sources****Veterans Administration (G.I. Bill)**

Veterans, widows of veterans, and children of disabled or deceased veterans may qualify. For more information, contract the VA office in your area.

**Vocational Rehabilitation**

Students with certain disabling conditions may qualify. To find out more about this service, contact the Rehabilitation Commission in your area.

**LOAN PROGRAMS****Federal Perkins Loan**

The Federal Perkins Loan is a loan program for students who have need, as documented by the FAFSA. The amount that can be borrowed is variable, up to \$20,000 cumulative maximum for undergraduates and up to a maximum of \$40,000 for both undergraduate and graduate studies. Repayment can be over a 10-year period with a \$40 per month minimum payment. The current interest rate is 5 percent.

**Subsidized Federal Stafford Loan**

This low-interest loan is available to a student enrolled, or accepted for at least half-time enrollment, in a degree or certification program. This loan is provided by a participating lender such as a bank or credit union. The interest rate is variable with a cap of 8.25 percent and the government pays the interest when the student is enrolled half time or more in an eligible program. The student may pay an origination/guarantee fee. Effective July 1, 1993, the annual maximums are:

- \$2,625 for freshmen;
- \$3,500 for sophomores;
- \$5,500 for juniors or seniors;
- \$8,500 for graduate/professional students.

Postgraduate eligibility is based on senior-level classification. The aggregate loan limit for undergraduates is \$23,000; for graduate/professional students, \$65,500. Loan repayment begins six months after the student graduates, leaves school, or drops below half-time status.

**Unsubsidized Federal Stafford Loan**

The Higher Education Amendments of 1992 created an Unsubsidized Stafford Loan Program. The Unsubsidized loan's term and conditions are the same as Subsidized Federal Stafford Loans. However, students are responsible for the interest during school and deferment periods. Students may also pay an origination/guarantee fee. The annual maximums for dependent students are:

- \$2,625 less Subsidized Stafford for freshmen;
- \$3,500 less Subsidized Stafford for sophomores;
- \$5,500 less Subsidized Stafford for juniors or seniors.

The annual maximums for independent students are:

- \$6,625 less Subsidized Stafford for freshmen;
- \$7,500 less Subsidized Stafford for sophomores;
- \$10,500 less Subsidized Stafford for juniors or seniors;
- \$18,500 less Subsidized Stafford for graduate/professional.

The aggregate loan limit for dependent undergraduates is \$23,000; for independent undergraduate students, \$46,000; for graduate or professional students, \$138,500.

**Federal "PLUS" Loans**

Federal "PLUS" Loans are for parents of dependent students. This loan provides funds for educational expenses. Federal PLUS loans are made by lenders such as banks and credit unions. The PLUS annual limit is the difference between the students cost of attendance and estimated financial assistance. PLUS can be used to offset an expected family contribution, but in no case can the amount exceed the student's cost of attending Baylor minus that student's financial assistance. Repayment of

the PLUS loan may be deferred; payments usually begin when the last disbursement is made. Contact the lender to request a deferment.

### **Hinson-Hazlewood Student Loan Program**

For those students who are eligible Texas residents, the Texas Higher Education Coordinating Board administers the College Access Loan. The College Access Loan is a loan designed to help the college student whose family finds it difficult to meet its contribution toward educational costs. There is also a 3 percent origination fee. Students may choose either a fixed annual rate of 5.25% or a variable rate that is re-set annually and will never be higher than 4 points above the rate at which the loan is made. The student must be enrolled at least half-time. The annual loan limit is the the cost of attendance minus other aid. Federal PLUS loans are not available through the Coordinating Board.

### **Other Loans**

A number of students secure loans through private lenders and/or charitable organizations. Students should contact those sources directly.

### **Campus Employment/Work-Study**

Priority for on-campus employment is given to those who qualify for the Federal Work-Study Program. Eligibility is determined from information provided on the FAFSA. Students who are offered a FWS award receive priority to find and accept a job on campus for a limited period of time. After the first three weeks of classes, all students will be able to compete for on-campus positions for the remainder of the academic year.

Work-Study employment is based on job availability, student skills, class schedules and personal interviews. Once eligibility has been determined and class schedules established, the student who wishes to work should review job listings on line at [www.baylor.edu/student\\_employment](http://www.baylor.edu/student_employment).

Earnings depend upon the number of hours worked and the minimum wage rate. On-campus earnings are subject to federal income tax. Students who work under this program are paid bi-weekly.

## **FINANCIAL AID APPLICATIONS**

For the criteria and selection process used to award merit scholarships to incoming freshmen and transfers, go to [www.baylor.edu/admissions/meritscholarships](http://www.baylor.edu/admissions/meritscholarships). Merit-based scholarships for currently enrolled students are awarded based on the cumulative Baylor grade point average.

If a student requires need-based financial aid, the student should complete the Free Application for Federal Student Aid (FAFSA), which is needed to be evaluated for federal and state need-based aid. This application should be completed after December 31, but preferably before March 1 for priority consideration for the upcoming academic year. The FAFSA should be completed in sufficient time to allow Baylor to receive the results no later than May 1, so that students will be notified of eligibility before invoices for fall charges are mailed. Baylor normally receives results of the FAFSA from the federal processor within seven to ten business days from the date you file the form. The deadline for completion of the aid application process is the last class day of the spring semester (or the fall semester if attending only in the fall.) Applicants who do not have all steps (including verification if selected) completed by these dates will not be awarded aid.

Students interested in pursuing assistance for the summer sessions will be considered automatically once they have filed the FAFSA for the previous academic year and pre-registered for classes. Due to limited funding, scholarship assistance is not usually available for summer terms. Summer aid consists of Pell and SEOG grants for those who have eligibility, loans, and on-campus employment.

To be eligible for financial aid, students must be making satisfactory academic progress as defined by Baylor University. A copy of the Statement of Satisfactory Academic Progress is provided with the award announcement to each recipient of federal and/or state aid programs and also is available on the web at [www.baylor.edu/finaid](http://www.baylor.edu/finaid). In addition, academic scholarships may have specific requirements above these minimum standards.

Students who consider dropping hours should contact the Office of Academic Scholarships and Financial Aid **prior** to dropping the hours to determine the effect on scholarship and financial aid eligibility. A reduction in hours may result in an adjustment to the aid package and may also affect satisfactory academic progress. It is the responsibility of the student to notify this office of any reduction in hours.

Some students may receive financial aid packaged together from several sources, which may include state or federal grants, a scholarship, part-time employment and/or loans. Because many awards in the student financial aid programs are funded by the federal and state government, the Office of Baylor Academic Scholarships and Financial Aid must abide by established laws and guidelines when processing a student's application.

Complete information on the various types of assistance is available from:

Baylor University  
 Office of Academic Scholarships and Financial Aid  
 One Bear Place #97028  
 Waco, TX 76798-7028  
 254-710-2611 or 1-800-BAYLOR-U

## FINANCIAL COSTS

Although the exact cost of attending Baylor University will vary according to personal habits, tastes, and financial resources, there are some fees that all students pay. A general estimate for 2006-07 expenses for one semester, including tuition, fees, room, and board, is \$15,049 or \$30,098 for nine months.

Due to continually increasing operating costs, Baylor reserves the right to change tuition, fees, deposits, and room and board rates without notice to prospective students.

### TUITION

Student, per semester (12 or more hours)	\$10,287.00
Student, 11 hours or less per semester hour	857.00
Student, guaranteed tuition, per semester (12 hours or more)	11,400.00

### FEES

Administrative fee, per term (certain programs only)	\$100.00
Application fee (non-refundable)	50.00
Applied music fee, per semester for one thirty-minute lesson per week	163.00
Audit fee, per course (if registered for less than 12 hrs.)	162.00
Change-of-schedule fee (Changes made at student's request after 5th day of class fall/spring or after 2nd day of class in summer)	20.00
Chapel fee, per semester	55.00
Commencement charges	
Bachelor's cap and gown, purchase, no return	24.00
Duplicate diploma to replace lost original (special order)	10.00*
Credit by Baylor examination fee, per course	265.00
General student fee	
Students taking 12 hours or more per semester (includes technology fee)	1,070.00
Fewer than 12 hours, per semester hour	82.00
Identification card replacement fee	12.00
Installment plan fee (optional per semester)	60.00
Laboratory/course fee, per course (\$50 minimum – charges vary)	50.00
Late registration fee (when registering after semester begins)	50.00
Matriculation fee (first time students only)	100.00
Re-registration fee – schedule cancelled and allowed to re-register	
Re-registration before semester begins	
Re-registration after semester begins	150.00
Summer access fee (full summer)	170.00
Vehicle registration fee	
Automobile, annual (September-August)	175.00
Spring (January-August)	105.00
Motorcycle, annual (September-August)	30.00
Spring (January-August)	15.00
Temporary, for seven day period	7.00
Replacement, any time, return old	5.00

**DEPOSITS**

Air Force ROTC uniform deposit	\$100.00
Enrollment deposit (non-refundable, non-transferable deposit paid to assure enrollment place and applied on student's first semester bill)	100.00
Housing deposit (non-refundable, applied to cost of housing)	200.00

**ROOMS AND HOUSING**

Residence Hall rooms for men and women, per semester, per person (charges may vary for some rooms)	\$1,692.00
Collins and Penland	1,797.00
Baylor Plaza	1,759.00
The Arbors	1,968.00-1,999.00
North Village	2,284.00-3,271.00
Speight-Jenkins Apartments, per month, per double occupancy (\$464.00 per month if only one student occupies apartment)	464.00-607.00

**BOARD**

Residence Hall Dining Halls:	
Unlimited	\$2,149.85*
The Works-16 Meal Plan plus \$100.00 Dining Dollars	1,669.63*
The Block 225 plus \$75.00 Dining Dollars	1,671.69*
The Classic-11 Meal Plan, plus \$150 Dining Dollars	1,563.75*
Basic-7 Meal Plan	918.50*
Socialite-5 Meal Plan plus \$100.00 Dining Dollars	771.15*
The Block 80 plus \$100 Dining Dollars	745.71*
Light Eater-3 Meal Plan, plus \$250 Dining Dollars	613.18*

Note: The meal-plan week begins Saturday a.m. and ends Friday p.m.

**ESTIMATE OF EXPENSES PER SEMESTER (new student)**

Tuition, normal course load of 12 semester hours or more	\$10,287.00
Residence hall room, per semester	1,797.00
Board, per semester	1,669.63*
General Student fee, per semester	1,070.00
Laboratory/course fee, per course, varies	50.00 to 250.00
Vehicle registration fee, per year	175.00

\*8.25% tax included.

**PAYMENT OF ACCOUNTS**

**A student's registration for a semester is not finalized (financially settled) until all expenses are paid or acceptable payment arrangements are made.**

Several weeks prior to the beginning of a semester, students who have registered will receive an email at their Baylor email address with a link to view that semester's invoice. Invoice notification will also be emailed to parent/guardian if the student has signed him/her up as an authorized user on E-Bill ([www.baylor.edu/cashiers](http://www.baylor.edu/cashiers)). Payment can be made from the E-Bill site or at [www.baylor.edu/cashiers](http://www.baylor.edu/cashiers), using checking, savings or credit card accounts. (Credit cards are accepted only when using the online payment processor. A 2.75 percent fee will be charged, with a \$3 minimum, by the online payment processor for credit card payments. MasterCard, Discover and American Express are the accepted credit cards.) After viewing the invoice online, **the student should confirm attendance at [www.baylor.edu/cashiers](http://www.baylor.edu/cashiers) indicating that he/she will be attending Baylor for the semester billed, even if the invoice shows a zero or credit balance.** These actions must be completed by the due date indicated on the invoice. A student who does not complete financial settlement by the deadline date will have classes cancelled and must re-register before being allowed to move into housing or to attend classes. A re-registration fee will be charged.

Invoices will also be mailed if the student registered before July 10 for Fall, December 1 for Spring or May 1 for Summer. If financially settling by mail, the student should fill out the top portion of the invoice and return it to the Cashier's Office with the indicated payment to be received by the due date.

In lieu of full payment, Baylor University offers an installment plan for financial settlement. This

plan divides the financial obligation for a semester into five payments (summer is divided into two payments) to make the Baylor education more affordable for students and parents. It is available to undergraduate and graduate students, part-time and full-time. There is a \$60 per semester non-refundable fee for participation in the plan (summer installment fee is \$24). After viewing the invoice online, a student may elect the installment plan on BearWeb or at [www.baylor.edu/cashiers](http://www.baylor.edu/cashiers), fill out the online worksheet to determine the first payment amount and pay online. If paying by mail, include the installment worksheet with check. Payment must be received by the due date (allow 7 to 10 days for mail delivery).. Notice of monthly billing statements will be emailed for you to view online, with payment due by the end of the month.

A student registering for the first time after the financial settlement deadline (posted on BearWeb) should either pay in full or make the first installment payment online or at the Cashier's Office **the day after the student registers**. A \$50 late registration fee will be charged when registering for a term after it has begun.

Baylor offers a guaranteed tuition option to undergraduate and graduate students. By selecting this option, a student is able to lock in the same tuition rate for four years. The guaranteed tuition option eliminates uncertainty about future tuition increases, allowing students and parents to accurately prepare their educational budgets for four years. More information on this option may be obtained from the Baylor Cashier's Office.

If you have questions on tuition, fees or financial settlement that are not covered here, visit the Cashier's Office website at [www.baylor.edu/cashiers](http://www.baylor.edu/cashiers) or call 254-710-2311.

Students needing financial aid assistance should contact the Office of Academic Scholarships and Financial Aid, One Bear Place #97028, Waco, TX 76798-7028. Students who are recipients of scholarships from religious institutions, foundations, corporations, individuals, or other organizations outside the University should arrange with their donors to send checks and verification of awards to the Cashier's Office, One Bear Place #97048, Waco, TX 76798-7048, so that such information is included in the Baylor pre-registration process.

**Students must meet the following financial aid deadlines to ensure the availability of funds by the time payment is due.**

**Fall and spring semesters  
Spring semester only**

**March 1  
October 1**

**Students who file their financial aid applications after the deadlines should be prepared to personally pay their tuition and fees. If eligible for aid, they will be reimbursed at a later time.**

## CANCELLATIONS

A student's cancellation occurs when a student decides not to attend classes for a semester prior to the first day of classes for that semester. Such cancellations and related refund requests must be in writing, addressed to the Cashier's Office, One Bear Place #97048, Waco, TX 76798-7048 or by e-mail to [cashiers\\_office@baylor.edu](mailto:cashiers_office@baylor.edu), and made prior to the first day of classes for the semester. For cancellations, all tuition and fees, except room, will be refunded at 100 percent. If a student has made arrangements for on-campus housing, Campus Living & Learning, One Bear Place #97076, Waco, TX 76798-7076 must receive a separate notification. Cancelled courses do not appear on the academic transcript.

## WITHDRAWALS

A withdrawal is defined as a student deciding to leave the University after he/she has completed financial settlement and classes have begun for a semester. Withdrawals and related refund requests must be made through the Paul L. Foster Success Center, One Bear Place #97021, Waco, TX 76798-7021, 254-710-8212. Under no circumstances will notification to professors constitute official withdrawal from the University.

When a student withdraws from the University, refunds of tuition, general student fee, chapel fee, laboratory or course fees, administrative fees, and applied music fees will be computed on a decreasing scale. An on-campus resident must contact Campus Living & Learning, One Bear Place #97076, Waco, TX 76798-7076, for room cancellation fees and penalties. An on-campus resident must vacate his or her residence hall within 48-hours after withdrawal from the University, following proper check-out procedures. Prepaid board is refunded effective with the date of withdrawal from the University less

an administrative charge equal to one week of meal charge for the student’s respective meal plan. Other fees, unless specifically stated herein, are considered non-refundable.

For a student withdrawing from the University, the refund of tuition and fees will be pro-rated on a per diem basis based on the total calendar days in that payment period up to the date that represents 60 percent of the payment period. A payment period is defined as the total number of calendar days in the semester or term (published first day of class through the published last day of finals) excluding the five calendar day Thanksgiving break and the nine calendar day spring break. There are no refunds after the 60 percent point of the payment period. For a calendar schedule of refund percentages, please refer to the schedule of classes for the term or contact the Cashier’s Office at 254-710-2311 or Cashier’s Office website at [www.baylor.edu/cashier](http://www.baylor.edu/cashier).

The withdrawal date, in accordance with federal guidelines, is recognized as the date the student notifies the Paul L. Foster Success Center of the intent to withdraw, either in writing or orally. If a student leaves without notification and a date of last attendance cannot be documented, the midpoint of the payment period would be recognized as the withdrawal date.

A student is not eligible for a refund until all Federal Title IV programs and other scholarship and financial aid programs are reimbursed in accordance with federal, state, and University guidelines and all outstanding balances with the University have been settled. Contact the Office of Academic Scholarships and Financial Aid with questions regarding the return of financial aid funds.

Examples of refund calculations are available in the Cashier’s Office or on the Cashier’s Office website at [www.baylor.edu/cashiers](http://www.baylor.edu/cashiers).

**DROPPING CLASSES**

Dropping a class prior to the end of the 20th class day of the regular semester provides for tuition and fee refunds. Refunds will be computed as follows:

Prior to the end of the 5th class day.....	100%
Prior to the end of the 10th class day.....	75%
Prior to the end of the 15th class day.....	50%
Prior to the end of the 20th class day.....	25%
After the end of the 20th class day.....	none

Beginning with the 6th class day, a \$20 change of course fee will be assessed for all schedule changes. There is no refund adjustment unless the student drops below 12 hours at any point; only the \$20 change of course fee is charged.

**APPEALS**

Students or parents who believe that they have individual circumstances warranting an exception to published refund policies may appeal the application of the policy. To appeal based on these circumstances, the student or parent should contact the Paul L. Foster Success Center, One Bear Place #97021, Waco, TX 76798-7021, 254-710-8212, for withdrawal appeals or the Dean’s Office having oversight of the class for add/drop appeals.

**RIGHT TO WITHHOLD TRANSCRIPTS AND/OR BLOCK REGISTRATION**

Baylor University may withhold the issuance of a transcript record and/or block the registration of any current or prior student if the student has certain outstanding obligations to the University. The student obligations may be financial or non-financial. Financial obligations include: Public Safety traffic fines, Health Center charges, student loan accounts, tuition and fees, long distance telephone accounts, or any other financial obligation owed by the student to the University. Non-financial obligations include the University requirements of a student imposed by published written policy or other written requirements including, but not limited to, incomplete processing under the Student Disciplinary Procedure. Release of the transcript and/or a registration block will be authorized only after a financial obligation to the University is paid in full, or satisfactory arrangements are made to comply with other obligations.

## GRADE REPORTS

End of semester grades will be available through BearWeb. Students who wish to receive a printed copy of their grades must complete a written request for grades to be mailed, which may be completed in person in the Office of Academic Records or by faxing a written request with the student's written signature to 254-710-2233. A request for a written copy of grades must be completed each term.

## GENERAL UNIVERSITY REGULATIONS

Certain general regulations are listed in this catalog for the guidance of students. Good citizenship is promoted in the University community by careful observance of all regulations.

### STUDENT CLASSIFICATION

The classification of students is determined as follows:

**FRESHMAN:** Graduation from high school with 16 or more acceptable units.

**SOPHOMORE:** Completion of 30 semester hours.

**JUNIOR:** Completion of 60 semester hours.

**SENIOR:** Completion of 90 semester hours.

**POSTBACCALAUREATE or POSTGRADUATE:** Any person holding a bachelor's degree who is taking work not to be credited toward a graduate degree or for graduate credit. An applicant seeking admission to Baylor as a postbaccalaureate student may seek a second degree only if it is a different degree with a different major from the applicant's first degree and major.

**GRADUATE:** Any person holding a bachelor's degree who has been admitted to the Graduate School, who has enrolled in a Graduate Program, and who is taking coursework to be credited toward a graduate degree.

**SPECIAL:** Any person who has been permitted to enroll in a course or courses but who either has not qualified, by reason of not having met all entrance requirements, or who does not wish to qualify for credit leading toward a degree.

### ELIGIBILITY FOR PARTICIPATION IN STUDENT ACTIVITIES

Students desiring to participate in student activities as a member or officer of a student organization or to represent the University in any manner must meet the following requirements:

1. Students must register for and continue to be enrolled in a minimum of twelve semester hours both at the time of election/selection and during the term of office or membership. Only graduating seniors needing fewer than twelve hours for graduation are exempt from this requirement.
2. First semester freshman students may join any organization that does not have a pledging process immediately upon arriving at Baylor University.
3. First-semester freshmen may not pledge any organization until they have completed a minimum of 12 semester hours in residence at Baylor. All students must have a cumulative grade point average of 2.5 in order to pledge and/or be initiated. Transfer students with at least thirty hours from other institutions and a cumulative grade point average of 3.0 on all previous college work are exempt from this policy only during their first semester at Baylor University. Once you become a student at Baylor, the Baylor transcript will always be used to determine eligibility.
4. Students must have and maintain a current and cumulative minimum GPA of 2.25 in order to maintain active membership. A one semester probationary period is given to students who have above a 2.5 cumulative grade point average (GPA) and below a 2.25 current GPA. A member on probation will have only one semester to raise his or her current GPA above the 2.25 level before being declared inactive. When calculating grades, the summer semester may be used to raise a current GPA if twelve or more semester hours are completed. Anything less than a minimum of twelve semester hours will be computed into the cumulative GPA. There is no exception made to this grade policy.
5. Graduate students may not have membership in fraternities or sororities, except for alumni and alumnae chapters. They may not participate in fraternity/sorority intramural sports or competitive activities.
6. Students are not eligible to affiliate with a local or national collegiate social/service sorority or fraternity unless the organization is recognized by the University and adheres to University policies.

The University will not recognize a local chapter of any group that includes students from other schools.

7. Eligibility for participation in intercollegiate athletics is governed by the Big 12 Conference and National Collegiate Athletic Association regulations and not the preceding requirements.

### **GENERAL EXPECTATIONS OF BAYLOR STUDENTS**

Baylor University is controlled by an all-Baptist board of regents, operated within the Christian-oriented aims and ideals of Baptists, and affiliated with the Baptist General Convention of Texas, a cooperative association of autonomous Texas Baptist churches. It is expected that each Baylor student will conduct himself or herself in accordance with Christian principles as commonly perceived by Texas Baptists. Personal misconduct either on or off the campus by anyone connected with Baylor detracts from the Christian witness Baylor strives to present to the world and hinders full accomplishment of the mission of the University.

While attending Baylor, a student is expected to obey the laws of the United States, the State of Texas, and municipalities, or, if studying abroad, the laws of other countries. A student is also expected to obey the rules, regulations, and policies established by Baylor University. "Attending" is defined as all persons taking courses at the University, either full-time or part-time, pursuing undergraduate, graduate, or professional studies. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the University or who have been notified of their acceptance for admission are considered to be "attending" the University.

It is the responsibility of the student to become familiar with the Baylor University Student Disciplinary Procedure. The Division of Student Life attempts to ensure that the procedure is communicated to all students through various means. However, the student is responsible to the University for his or her conduct that violates university policies. Moreover, should a student witness a violation of university policies on the part of other students, it is his or her responsibility to report it to the appropriate university official.

### **CHANGE OF ADDRESS**

It is frequently a matter of great importance to students for University officials to be able to locate them quickly. For this reason, students are asked to file a notice of change of student local or student home address with the Office of Academic Records promptly, and not later than ten days thereafter in any case. Address changes may be made in person on the third floor of Robinson Tower or may be sent via e-mail to [AcademicRecords\\_Office@baylor.edu](mailto:AcademicRecords_Office@baylor.edu). Additionally, address changes for student local or student home addresses may be made through BearWeb. Failure to receive University notices because of an incorrect address provided by the student will not relieve the student of responsibility for responding to the notice. Nursing students enrolled on the Dallas campus are requested to report a change of address in the Office for Student Services on the first floor of the Harry W. Bass Memorial Educational Center.

### **CAMPUS SAFETY**

Baylor considers personal safety on campus a top priority. Residence halls enforce a locked door policy and residents are asked to swipe their student IDs at main entrances to show residential status and gain access to their building.

The Baylor Department of Public Safety provides additional 24-hour security with car and bike patrols and works in close alliance with the Waco Police Department to create a safe environment for the university community. Seventy-five emergency call boxes are located on campus with direct access to BDPS, which has a staff of thirty-five, including twenty-three commissioned police officers.

Safety and Security Education Officers are on duty between the hours of 11:00 p.m. and 7:00 a.m. These Campus Living and Learning staff members move freely in and around specific zones of residence halls where they interact and build relationships with students, confront and report unacceptable behavior, check that all exit doors are secure, and alert Baylor police about suspicious behavior.

Baylor's Crime Prevention and Security Report is provided annually to all students and is available at <http://www.baylor.edu/DPS>.

## REGISTRATION AND COURSE LOAD

### ACADEMIC ADVISEMENT

To enhance Baylor's learning environment, the university's undergraduate academic advisors offer services designed to help students formulate academic goals and develop their personal potential. In addition to selecting classes, students work with professional and faculty advisors to review general degree plans and audits, find and develop specific academic plans within a major or program, and achieve personal goals. To assist students in making important life decisions, advisors and mentors also connect students with departmental and campus resources as well as community and professional opportunities.

Academic advisement is required for all freshman and entering transfer students and students on probation. Following the freshman year or first semester for transfer students, advisement may be either required or recommended depending on academic major or program requirements. Academic advisors are available in all majors and programs throughout the undergraduate experience. Advisor assignments are available on the web and updated each semester at [www.baylor.edu/academic\\_advisement](http://www.baylor.edu/academic_advisement). Any student who needs assistance concerning advising procedures at Baylor should contact the Academic Advisement department in the Paul L. Foster Success Center (phone: 254-710-7289 or email: [academic\\_advisement\\_office@baylor.edu](mailto:academic_advisement_office@baylor.edu))

### COURSE LOAD

The normal academic load per semester for undergraduate students is five courses plus activity human performance, Aerospace Studies, applied music, or ensemble. A student must be enrolled in twelve semester hours to be considered full time; the maximum course load is eighteen semester hours except in the School of Music where nineteen hours are permitted.

Students are expected to carry a normal load unless they must do an excessive amount of outside work or present other reasons acceptable to the appropriate academic dean and advisor. The average student should reduce the load to four courses if he or she works as much as four hours daily. Each student is responsible for limiting his or her program in light of the foregoing statements.

Schedules for more than eighteen hours will not be permitted except in the following situations: One course may be added to the normal load if the student 1) has a "B" average on all courses completed and for the immediately preceding semester, 2) has a 3.25 GPA for the preceding semester, or 3) is a last-term senior in good standing. This privilege will be withdrawn if grades drop, or if health seems to be threatened. A desire to graduate early is not, in itself, sufficient reason to request the privilege of a greater than normal load. Occasionally, last-term seniors with a superior average will be permitted to carry a maximum of twenty-one hours if it will permit graduation in that term.

Maximum credit for any summer student is sixteen hours which must be earned in no more than four courses or four courses and activity human performance. Five full courses will not be permitted for any reason whether taken in residence or by transfer. This includes correspondence, if correspondence should be approved. Students may not earn credit for more than two courses, to which activity human performance may be added, for a maximum of eight hours credit in any one term.

For a full summer the ideal maximum schedule is two courses in each term, or one course in each term plus two full summer semester courses. Students enrolled in a Special Workshop Course may not pursue other studies during that period.

An undergraduate student is considered full time taking twelve semester hours and half time taking six semester hours.

### REGISTRATION POLICIES AND PROCEDURES

Registration is completed according to the procedures and time schedule outlined on the web under "Registration for Classes."

#### Pass-Fail Registration

With the written permission of the dean of the appropriate academic unit, a student who has earned a "C" average on a minimum of sixteen semester hours may elect one course per term graded on a pass-fail basis. Business school students may not register for pass-fail credit in any course, including activity human performance, required under the B.B.A. degree program. Such courses may be used for elective credit only and for a four-year program may total no more than eighteen semester hours. No course in a student's major or minor field may be taken on a pass-fail basis, even if the requirements in

the major field have been fulfilled. In addition to the eighteen hours of electives that may be taken on a pass-fail basis, required activity human performance courses and certain specified one-hour courses in other fields may also be taken pass-fail. These may be taken in addition to the one elective course allowed each semester and do not require special permission.

If a grade of “A,” “B,” or “C” is earned, the grade will be recorded as “P” (Pass). If a “D” or “F” is earned in the course, the grade will be recorded as “F” (Fail); however, this does not count toward the grade point average. Change in course registration from credit to pass-fail, or from pass-fail to credit, may be made only during the period in which courses may be added.

Repetition of any course must be for a grade, and the grade received the last time the course is taken is the only grade that counts on the student record.

### **Audit Registration**

Students who wish to take a course and not earn academic credit may be eligible to audit the course with the written permission of the dean of the appropriate academic unit. The fee for auditing a course is \$162.00 if the student is enrolled in less than 12 hours. There is no additional fee for students enrolled in 12 hours or more.

Laboratory and applied courses may not be audited. The student is entitled only to listen to lectures and class discussions. Audit enrollment is subject to the instructor’s willingness to have nonparticipating students. Auditors are not permitted in certain courses as specified by the individual departments; they are ordinarily not permitted in seminars or writing and conference courses.

Courses taken for audit may not exclude a student seeking credit, may not be repeated at a later date for credit, may not be changed in status after the registration period, and are not considered part of the course load.

### **Postgraduate Registration**

A post baccalaureate student does not need to petition or seek permission to take any undergraduate course. If students register in the Office of the Registrar, they will need to inform the Registration Assistant of their post baccalaureate status. In order to register through BearWeb for a course that requires a prerequisite, students must contact the department, identifying themselves as post-baccalaureate in order to receive a waiver. Students deciding to audit courses must follow procedures for all students as stated in the catalog.

### **Correspondence Course Registration**

A limited number of undergraduate courses may be taken by correspondence to meet the needs of non-resident Baylor students. In exceptional situations, the dean may grant permission to a student to take a correspondence course in residence.

The student must submit a petition to the dean of the academic unit in which he or she is enrolled requesting permission to take by correspondence one of the courses which has been approved to be offered by correspondence. The dean’s office of the school/college in which the course is offered is responsible for registration, verification of tuition payment, and academic administration of the correspondence course.

**Eligibility:** A student must have been a previous full-time student or be a currently enrolled full-time student before he/she may register for a correspondence course. A maximum of nine semester hours may be earned by correspondence for credit toward a bachelor’s degree. A student registered for course work at Baylor may not take correspondence courses from another school to count toward a Baylor degree or certificate. Only undergraduate credit may be earned by correspondence. A student may enroll in only one correspondence course at a time and it must be completed before a second may be started. Correspondence courses may not be taken Pass/Fail.

**Tuition:** The tuition for correspondence courses is calculated at the standard tuition rate.

**Time limits:** A minimum of forty-five calendar days from the date the course begins is required to complete a course, and the maximum time allowed is ninety days. Non-resident students must complete the course before enrolling for course work in residence. Students who fail to complete the course within ninety days will be assigned a grade of “DF.” A student must notify the faculty member and the academic department or school offering the course to withdraw from the correspondence course. The grade of “W” will be assigned for withdrawals within the first thirty days of the course. Between the thirty-first and ninetieth day, the grade of “W” or “DF” will be assigned by the instructor, and after the ninetieth day the student will receive an automatic “DF.”

## POST REGISTRATION CHANGES

Change in schedules may be made through BearWeb at [www.baylor.edu](http://www.baylor.edu) through the 100 percent refund period. After that time, students must make class schedule changes in the Office of the Registrar (refer to calendar). A \$20 fee will be charged each time students come to the office to make changes. Permission from the appropriate deans' offices is required to add or register after a specific time (refer to calendar). Students may drop classes at their own request through the twentieth class day (fall and spring).

### College of Arts and Sciences

Freshmen and sophomores  
Juniors and seniors

Office of Academic Advisement  
Departmental Advisor

### Hankamer School of Business

Undergraduate courses  
Graduate courses

Hankamer Undergraduate Office  
Hankamer Graduate Office

### School of Education

Pre-education courses

Coordinator of Certification/Admissions  
School of Education  
Education School Dean

Education courses

### School of Engineering and Computer Science

All courses

Engineering and Computer Science Dean

### School of Music

All courses

Music School Advisor/Dean

### Louise Herrington School of Nursing

Pre-Nursing courses  
Nursing Courses

Prenursing Program Director, Waco  
Nursing School Advisor/Associate Dean,  
Dallas

## DROP FROM COURSES

If a student drops a course before the end of the twentieth class day of the fall or spring semester, the student is presumed to be passing. After the twentieth class day, the student's standing is determined by the professor. If the student is failing at this time, the final grade is "DF" which is equivalent to "F."

Failure of the student to drop a course officially will result in a grade of "F." A course is not considered officially dropped until the student delivers the signed change in schedule form to the Office of the Registrar; the student must attend class regularly until that time.

Students dropping a nursing course for any reason will be withdrawn from other nursing courses to which the dropped course is a corequisite.

See the Financial Data section of this catalog for the refund schedule.

## WITHDRAWALS FROM THE UNIVERSITY

Withdrawals occur when a student decides to leave the University after classes have begun for a semester. Withdrawals and requests for related refunds must be in writing and addressed to the Paul L. Foster Success Center. For a nursing student on the Dallas campus to withdraw from the University during a semester, the student must secure a clearance from the Associate Dean, who will then notify the Paul L. Foster Success Center on the Waco campus. Any other procedure will lead to failure in all courses for which the student is registered.

Grades are assigned according to the same schedule as courses dropped. Courses from which a student is withdrawn may not be removed from the student's record unless tuition refunds of 100 percent are awarded. Tuition refunds are defined under "Expenses."

Students who attended Baylor as non-degree seeking students must reapply for admission and provide appropriate documents in order to be reviewed for possible admission as a degree-seeking student. Students who were provisionally admitted to the university but did not meet the minimum GPA at the completion of the freshman year must apply for readmission upon completing at least twenty-four semester hours at another college or university and achieving a cumulative 2.5 GPA on that work. The student will be responsible for degree requirements and regulations in effect upon reentry to Baylor. This does not apply to students given permission to take courses in summer school elsewhere.

See the Financial Costs section of this catalog for the refund schedule.

## **TRANSFER CREDIT FROM ANOTHER SCHOOL**

Transfer credit will only be granted for course work taken at a regionally accredited institution. All course work that a student takes at another college is evaluated for equivalent transfer credits, not necessarily for degree requirements. It is the student's responsibility to determine if the equivalent course applies to a specific degree requirement by referring to the Baylor University Undergraduate Catalog or to the appropriate college or school.

In addition, it is the student's responsibility to follow the policies listed below. If the student fails to abide by these policies, the student risks losing the credit when an audit of the degree plan occurs.

1. After matriculation, a student may transfer a maximum of fifteen semester hours to Baylor for degree credit. If the Admissions Committee requires more than fifteen hours for readmission to Baylor, the transfer of any of these additional hours for degree credit may be limited by individual Baylor colleges/schools for degree credit. The student should seek further information from the school or college in these circumstances.
2. In summer school, a student may earn credit for two courses in six weeks or four courses in twelve weeks (not to exceed a total of fourteen semester hours). This privilege does not apply to the last thirty hours of degree requirements nor will exceptions to general or major residence requirements be approved.
3. A grade of "C" or better must be earned in all courses transferred to Baylor; this work does not alter the grade point average.
4. Courses taken in residence may not be repeated at another school for degree credit.
5. A maximum of seventy semester hours may be transferred from a community/junior college.
6. No course at or above the "3000" level may be taken at a community/junior college and no community/junior college course will be evaluated as an advanced course.
7. Degree credit will not be given for courses taken at other colleges or universities while concurrently enrolled at Baylor University.
8. Students may not defer basic required courses in the expectation of taking such courses elsewhere.
9. Elementary science and modern foreign language courses without laboratory will not be accepted for transfer.
10. PSC 2302 may not be transferred from another school after the student has earned hours at Baylor.

If a student earns credit for as many as two of the four required English courses before registering as a Baylor student, it is recommended that the remaining English credit be earned in residence.

*NOTE: The Texas Common Course Numbering System (TCCNS) as described in the Course Numbering Section of this catalog will assist in determining some equivalent courses at participating Texas community/junior colleges.*

## **CURRICULUM ORGANIZATION**

### **ELIGIBILITY FOR COURSES**

ENG 1302 and 1304 should be taken during the freshman year. At least one religion course, 1310 or 1350, should be taken in the first year and the other not later than the sophomore year. The same is true for history. Language should be started in the first or second year, not later than the second sophomore semester, and continued without interruption until requirements are fulfilled. Science and mathematics sequences should not be interrupted. Students who major in accounting must take ACC 2303 no sooner than the first semester of their sophomore year.

Once a student has received credit for a course, the student may not receive credit for a prerequisite to that course.

Courses at the "2000" level are usually second-year courses, but a first-year student with fifteen hours credit or with sufficient advanced placement may register for a maximum of two such courses if lower courses are not being deferred thereby.

Courses at the "3000" level are primarily for juniors and seniors. However, courses in chemistry, languages, mathematics, and physics may be taken for advanced credit by lower-level students under the following conditions: 1) advanced placement has been secured in the subject; 2) all necessary

prerequisites are completed; 3) the logical development of their course of study requires it; and 4) basic lower-level courses are not deferred.

Courses at the “4000” level are not available to students below junior rank except in cases of advanced placement and when no graduate students are enrolled.

Senior level students may be eligible to take one “5000” level course in their major subject each semester. Students must qualify for enrollment based upon the policies stated in the Graduate School Catalog. Interested students should contact the Graduate School and their undergraduate dean’s office.

Undergraduate students may not register for “6000” level courses under any circumstances.

### **SEMESTER HOUR**

The semester hour is the measure of credit at Baylor University. It is the amount of credit given for the successful completion of one clock hour of class work per week for one semester or an equivalent amount of time scheduled in a different manner. Consequently, a class that meets one hour daily, three days per week for fifteen weeks carries credit for three semester hours. Generally three hours of laboratory or practicum are rated as one semester hour. The credit hours for a given course are indicated by the second digit of the course number. The letter “V” in this position indicates that the course can be taken for a varying number of credit hours.

### **COURSE NUMBERING**

Baylor course numbers consist of an alpha prefix followed by a four-digit course number. The level is specified by the first digit, as follows: 1) freshman; 2) sophomore; 3) junior; 4) senior; 5) graduate, master’s and doctor’s; 6) doctoral level only.

The second digit specifies the number of semester hours of credit assigned to the course. The letter “V” is used as the second digit for courses which may be taken for a varying amount of credit; the varying amount of credit is indicated at the right of the course title preceding a course description.

The last two digits are reserved for departmental use in indicating sequence of courses. The letter “C” is used in the third digit to designate capstone courses. (See the School of Music section of this catalog for applied music course numbers.)

The Texas Common Course Numbering System (TCCNS) is included in this catalog to assist students in identifying courses that are equivalent to Baylor courses. An increasing number of colleges in Texas are voluntarily adopting this transfer system which facilitates a smooth transition from one college to another. The TCCNS has a standardized four-letter prefix followed by a four-digit course number. The first digit of the number reflects the academic level of the course, as follows: 1) freshman; 2) sophomore. The second digit specifies the number of semester hours of credit assigned to the course. The last two digits indicate the sequence in which courses are generally completed. A TCCNS equivalent is listed at the right of a course title preceding the course description.

### **CLASS ATTENDANCE**

University policy requires that to earn credit in a course the student must be officially enrolled by the end of the second full week of the semester and attend at least 75% of all class meetings. Faculty members may establish additional attendance requirements as outlined in course syllabi. Excessive lateness will be dealt with by the individual instructor. Any student who is not present for at least 75% of the scheduled class sessions for any course will automatically receive a grade of “F” in the course. Any University-related activity necessitating an absence from class shall count as an absence when determining whether a student has attended the required 75% of class meetings.

All course requirements may not necessarily be fulfilled by meeting the 75% minimum. The student bears the responsibility for the effect which absences may have upon class participation, announced and unannounced examinations, written assignments, reports, papers, and other means of evaluating performance in a course. At the same time, if a student’s required participation in a University-sponsored activity causes the student to be absent from class, and if the student seeks to make arrangements prior to the absence to complete scheduled assignments, the faculty member is expected to work with the student to allow for the completion of classwork and assignments.

Students are usually allowed to make up classwork and/or tests missed because of serious illness, accident, or death in the family. Staff members in the Division of Student Life will make every effort to inform the faculty member concerning class absences on behalf of the student in these instances.

## **COURSE CONTENT AND THE MISSION OF THE UNIVERSITY**

At Baylor University, we strive to prepare leaders for our world who are knowledgeable, can think critically, and are wise and compassionate. We prepare graduates who will lead their fields in practice and relevant research. This preparation may require inclusion of sensitive and controversial realities and human behavior, but such inclusion does not constitute endorsement by the university.

## **EXAMINATIONS**

### **END OF SEMESTER EXAMINATIONS**

At the end of each semester examinations are given in all subjects. The examination closes the work of a particular course. Because of the value in bringing about a general view of the whole subject, no student is excused from any final examination for any reason.

All examinations are conducted on the basis of the Honor Code as printed in the *University Student Handbook*.

No final examination may be given on other than regularly scheduled dates unless approved by the appropriate academic dean. A student with three final examinations scheduled on the same day may appeal to one of the teachers or the appropriate dean who will reschedule an exam during the final examination period.

### **DELAYED EXAMINATIONS**

A student who misses an end of semester examination due to illness or another imperative cause should, as early as possible, consult the teacher for permission to take a delayed examination. If possible, this request should be made before the scheduled time for the examination as late explanations are less likely to be accepted. If delayed examination permission is granted, the course grade will be "I" (incomplete) if the student is in satisfactory status in the course; otherwise, the grade will be "F."

If a delayed examination request is directed to the dean, he or she will consult the professor and subsequently inform the student of the approval or disapproval of the request. If approved, the student may then arrange with the instructor for the examination. Permission for a delayed examination will not be given unless the student is in good standing in the course. The incomplete grade must be removed by the end of the subsequent semester (summer term included); the "I" will automatically be changed to the grade of "F" if the course is not completed by this time. An "I" is not included in hours attempted or grade point average until it expires or becomes a grade.

## **GRADING POLICIES**

### **COURSE GRADES AND POINTS**

- A Excellent; earns four grade points per semester hour.
- B+ Very good; earns three and one-half grade points per semester hour.
- B Good; earns three grade points per semester hour.
- C+ Above average; earns two and one-half grade points per semester hour.
- C Average; earns two grade points per semester hour.
- D Poor; earns one grade point per semester hour.
- F Unsatisfactory; earns no grade points per semester hour.
- I Incomplete; usually because of excused absence from the final examination or permission for extension of time to submit a report or term paper. In most courses, the "I" must be removed by the end of the next semester (summer terms included); if the course is not completed by this time, the "I" will automatically be changed to the grade of "F." However, in some specifically designated courses with an exceptionally heavy reading, research, or project component, such as honors courses, the "I" must be removed within one calendar year from the time at which the "I" was given. If the course is not completed by this time, the "I" will automatically be changed to a grade of "F." An "I" is not included in hours earned or grade point average until it expires or becomes a grade.
- IP Used for courses in which the specified time for completing an incomplete has expired but for which the instructor has submitted an extension of time request.
- DP Dropped a course in satisfactory status.
- DF Dropped a course in failing status, equivalent to "F"
- WP Withdrew from a course in satisfactory status.
- WF Withdrew from a course in failing status, equivalent to "F."

- P Pass; used for courses graded on a pass-fail basis. If a grade of “A”, “B”, or “C” is earned, the grade will be recorded as “P.” Semester hours are earned, but no grade points.
- FA Fail; used for courses graded on a pass-fail basis. If a grade of “D” or “F” is earned, the grade will be recorded as “FA.” This does not count in the grade point average.
- CR Satisfactory completion of courses graded on a credit/non-credit basis; semester hours are earned, where appropriate, but no grade points.
- NC Unsatisfactory completion of courses graded on a credit/non-credit basis; neither semester hours nor grade points are earned.
- AU No academic credit earned; for courses registered on an audit basis.

Grade point status can be modified only by work done in residence at Baylor; courses may not be repeated at another institution for transfer credit to Baylor. For certain degree requirements, it is expected, and usually required, that a failed course be repeated. It is frequently advisable and sometimes necessary to repeat a course in which a grade of “D” has been earned. See regulations regarding course repetition in this catalog.

### ACADEMIC APPEALS

The function of the University Academic Appeals Committee is to hear student complaints of unfair treatment by members of the faculty. Details of the student grievance procedure can be found online in the *University Student Handbook*, at [http://www.baylor.edu/student\\_policies](http://www.baylor.edu/student_policies).

### COURSE REPETITION

#### **Courses taken at Baylor for which the grade is “F” or “D.”**

The course may be repeated. If it is repeated, it must be repeated at Baylor before a course is taken for which the course in question is a prerequisite. The course cannot be repeated at another school for transfer to Baylor and for use as degree credit. In addition, some departments will allow courses to be repeated only once for credit. Exception to the number of times the course can be taken can be granted by the dean. Repetition of any course must be for a grade and the grade received the last time the course is taken is the only grade that counts in the student’s GPA.

If a student repeats a course in which the grade is “F” or “D” and receives an incomplete grade the second time that the course is taken, the second course will not count as a repeat until such time that a grade has replaced the incomplete. At that time, the record will be reviewed and the notes and GPA will be adjusted.

Specified majors and minors require a grade of “C” or better in all courses for the field. See school or departmental major/minor requirements for policies governing the repetition of courses in specified academic areas.

#### **Courses taken at Baylor for which the grade is “C.”**

The course may be repeated only if permission is granted by the appropriate academic dean. If such permission is granted, it is governed by the provisions stated under “Courses taken at Baylor for which the grade is ‘F’ or ‘D’.”

#### **Courses taken at Baylor for which the grade is “B” cannot be repeated.**

**Courses taken in residence, failed or not, may not be repeated AT another school for transfer to Baylor.**

## DEANS’ ACADEMIC HONOR LIST

A student who earns a grade point average of 3.70 with no grade lower than a “C” while registered for a minimum of twelve semester hours of regularly graded courses in a semester (including the summer session) will be eligible for the Deans’ Academic Honor List issued by the Provost and Vice President for Academic Affairs.

## GRADUATION WITH HONORS

Students graduating in residence are eligible for the honors cum laude, magna cum laude, and summa cum laude under the following conditions:

Minimum credit earned at Baylor	Cum Laude	Magna Cum Laude	Summa Cum Laude
94	3.75	3.85	3.95
61-93	3.80	3.90	
60	3.85	3.95	

In addition, satisfactory performance on a specified comprehensive examination may be required to confirm eligibility for graduation with honors.

Only Baylor University residence credit will be considered in calculating these averages. Credit by examination does not count as residence work toward honors.

Students earning a Baylor degree but taking the senior year in architecture, dentistry, forestry, clinical laboratory science, medicine, or optometry may qualify for graduation with honors if they have earned honors in Baylor and also in the professional program. The professional school must certify that they have qualified for honors on the work submitted for the senior year.

## ACADEMIC ACTIONS

### ACADEMIC PROBATION AND SUSPENSION

At any time a student's term and/or cumulative grade point average (GPA) is below 2.0 on a 4.0 scale, the dean of the academic unit in which the student is enrolled will notify the student that he or she will be placed on academic probation during the upcoming term. If at the end of the first probation term the student's term and/or cumulative GPA is again below a 2.0, the student will be subject to suspension. However, if at the end of the first probation term the student's term and/or cumulative GPA is 2.0 or above but the student's cumulative GPA is still below 2.0, the student will be continued on probation until the cumulative and/or cumulative GPA also reaches at least a 2.0. On the other hand, if at the end of the first probation term both the student's term GPA and cumulative GPA are 2.0 or above, the student will be removed from probation. If the student's term and/or cumulative GPA subsequently again falls below a 2.0, the student will be subject to suspension. A student on academic probation is encouraged to seek counseling regarding course load, course selection, and other academic assistance from the dean's office in the academic unit in which the student is enrolled and from the Baylor Student Success Center.

### SUSPENSION PROCESS

Any student who is subject to suspension under the guidelines for academic probation and suspension will be informed in writing by the dean of the academic unit in which the student is enrolled that suspension appears to be appropriate. The letter will inform the student that the dean will review the student's academic records before making a decision as to whether to place the student on academic suspension. The letter will indicate that the student has ten days from the date of the letter to provide the dean with relevant information (change of grade, verifiable medical condition, or other circumstances) that might affect the dean's decision. After reviewing the student's academic records and other relevant information supplied to the dean by the student or by others, the dean will decide whether to place the student on academic suspension or to extend the student's period of academic probation. The dean will notify the student in writing of the dean's decision. The period of suspension for a student who is placed on academic suspension for the first time is one enrollment term. The period of suspension for a student who is placed on academic suspension for a second time is three enrollment terms.

A student who is reinstated following his or her first academic suspension is on academic probation and must meet the terms of academic probation to avoid a second academic suspension. A student who is reinstated following his or her second academic suspension is on academic probation and must meet the terms of academic probation to avoid dismissal from Baylor University.

### APPLYING FOR REINSTATEMENT FOLLOWING ACADEMIC SUSPENSION

A student applying for reinstatement following academic suspension must explain to the dean in writing his or her assessment of the reasons for the academic difficulties and how, if reinstated, he or she expects to change academic performance so as to raise the term and cumulative GPA to the required level.

## DEGREE REQUIREMENTS

### GENERAL

The candidate for any degree should study carefully all course and other requirements for that degree and for graduation. Each student is responsible for all requirements as stated, and careful attention to the program will result in completion of the requirements for graduation in the minimum time.

The minimum requirement for a Baylor degree is 124 semester hours including at least thirty-six semester hours of “3000” or “4000” level courses; however, specific degrees may require more than the minimum.

Approximately the first sixty-four hours required for the bachelor’s degree are devoted to general or introductory study in diverse fields. This diversification is intended to give breadth of view and to assist the student in selecting a field of specialization.

A major field of specialization should be chosen by the beginning of the junior year and may be chosen earlier. The student should notify the office of Academic Advisement or the appropriate academic dean of this choice and request a degree audit. The degree audit, a computer-generated report outlining the student’s academic progress toward completion of a specified degree program, is available in the academic dean’s offices, Academic Advisement, and the Academic Records Office. University requirements for the major, such as minimum hours, residence, advanced work, and GPA, are listed under the “Degree Requirements” for each academic unit.

A student may elect a minor consisting of a minimum of eighteen semester hours in a designated area of study, which may be from a different school/college than the major field (at least twelve hours in residence). At least nine hours must be at the “3000” or “4000” level; not more than three hours from the major may be applied to the minor. Specific requirements for the minor, as designated by the academic units, are listed with “Degree Requirements” and in the department and institute sections of this catalog.

### SECOND DEGREE

Students may qualify for a second, and different, bachelor’s degree from Baylor University by completing a minimum of thirty semester hours (sixty hours if the first degree was obtained elsewhere) after the first degree has been awarded. These hours must include all specific, group, and major requirements pertaining to the second degree that were not included in the first degree program. All courses must be completed in residence. The major for the second degree must differ from the first and must include at least twelve hours of additional “3000” or “4000” level courses.

If a student wishes to seek a minor on a second degree, it must be in a different field from the major or minor on the first degree and must include a minimum of nine additional hours taken in residence beyond the hours in that field taken on the first degree. At least six hours of the additional nine hours must be advanced. All the basic requirements for all minors also apply.

## OTHER REQUIREMENTS FOR GRADUATION

### RESIDENCE REQUIREMENTS

Baylor University holds to the principle that a Baylor degree is symbolic of a Baylor education and of the principles for which Baylor stands. To this end the University insists on a significant residence period as a degree requirement. A minimum of sixty semester hours must be earned in residence and the University urges a much higher amount. Registered nurses pursuing the bachelor of science in nursing degree must complete a minimum of thirty semester hours in residence. This minimum must include the last thirty hours of degree requirements. At least twelve hours of advanced work in the major and twelve hours (nine advanced) in the minor must be earned in residence. Students pursuing the bachelor of science in education degree must earn at least twenty-three advanced hours of secondary and twenty-three advanced hours of elementary education in residence. Those seeking teacher certification must also earn at least six semester hours of advanced work in an academic specialization (for elementary certification) or nine semester hours of advanced work in each teaching field (for secondary certification) and must complete student teaching in residence. These are irreducible minima.

*Note: After matriculation, a student may transfer a maximum of fifteen semester hours.*

For students enrolled in cooperative degree programs, such as dentistry or medical technology, the thirty-hour rule applies to the last year before the professional program is begun.

No exceptions to the thirty-hour regulation will be made for any reason unless the student will

have done more than over half the work at Baylor, in which case the following nonresidence privilege may be granted upon petition in advance:

1. Three hours of elective work, in the last thirty hours, may be taken elsewhere if at least seventy hours will have been earned in residence.
2. Six hours of elective work, in the last thirty, may be taken if at least eighty-five hours will have been earned in residence.
3. A maximum of nine hours of elective work, in the last thirty, may be earned out of residence if at least 100 hours will have been earned in residence.

Advanced placement credit and credit by examination will not be considered as residence credit.

## CHAPEL

Chapel is an opportunity to worship together and learn from outstanding musicians and preachers, social activists and scientists, educators and authors, missionaries and business people. Each program features individuals who excel at what they do as an expression of their commitment to Christ. Scripture reveals "All things have been created through Christ and for Christ...and in him all things hold together" (Colossians 1:16-17). Chapel is an opportunity for students to experience the integration of vocational excellence and Christian commitment within the context of worship. Chapel is the oldest tradition at Baylor

For these reasons, Chapel attendance is a graduation requirement at Baylor University. Credit for Chapel requires attendance of at least three-fourths (75%) of all meetings. The Chapel requirement is two semesters for an entering freshman student and for a student who transfers to Baylor from another institution and who is classified by Baylor at the time of transfer as either a freshman or a sophomore. **Entering freshmen students who begin in a fall semester must take Chapel during that semester, including the University 1000 program. In this program, students meet for the first six Fridays of the semester in a small group with a faculty or staff member.** The Chapel requirement is one semester for a student who transfers to Baylor from another institution and who is classified by Baylor at the time of transfer as either a junior or a senior.

## ADMISSION TO CANDIDACY

All candidates for degrees should file graduation cards (notice of intention to graduate) in their respective dean's offices during the second semester of their junior year. This will make it possible for records to be checked to determine eligibility for graduation. Failure to do this may cause a delay in graduation because of unfulfilled requirements. To be admitted to unqualified candidacy for graduation in this semester, the student must be following an official degree program making it possible to graduate as planned and must have earned approximately enough grade points to graduate.

Students may graduate at the end of the fall semester, spring semester, or summer session. Graduates are expected to attend the commencement exercises. Diplomas are dated and available only as of the official closing date of a semester or full summer session. No student may receive his or her diploma until all degree requirements are complete and the necessary official records are in the Office of the Registrar. The University reserves the right to correct errors in records at any time. Students permitted to complete programs off campus are responsible for indicating their term of graduation and for supplying all records needed.

## GRADE AVERAGE

A grade average of "C" or better must be maintained overall and in all major and minor fields and academic specializations. Exceptions to this policy may be found in the requirements for each academic unit. Grade averages are computed on the basis of hours attempted, not hours completed. The grade average in the major field is based on all attempted courses eligible to be included in the major, not merely on the minimum major requirements. Credit transferred from other schools does not affect the GPA in any respect. Courses graded pass-fail are not counted in the GPA.

## REQUIRED ASSESSMENT

Graduating students may be asked to participate in one or more assessment activities which may include nationally normed academic achievement tests, by discipline, administered by departments, schools, or the university in general. Assessment of student outcomes is an integral accreditation requirement for Baylor University.

**CATALOG GOVERNING REQUIREMENTS**

Normally a student will fulfill the degree requirements as listed in the catalog of the year of initial, continual enrollment. The student may choose the requirements as listed for any other specific academic year in which the student is enrolled. However, the University reserves the right to make any changes in requirements it may consider necessary and desirable by due notice in this catalog.

The catalog year begins with the opening of the fall semester, but a student entering for the first time during a summer session will be subject to the catalog requirements for the academic year immediately following the student's first entry.





## **College of Arts and Sciences**

## COLLEGE OF ARTS AND SCIENCES FACULTY

Lee C. Nordt, Ph.D. . . . . . Interim Dean  
 Frieda H. Blackwell, Ph.D. . . . . . Associate Dean for Humanities  
 Frank H. Mathis, Ph.D. . . . . . Associate Dean for Sciences  
 Elizabeth Vardaman, M.A. . . . . . Associate Dean for Special Academic Programs  
 Blake W. Bursleson, Ph.D. . . . . . Assistant Dean for Administration  
 Carrolle Kamperman, M.A. . . . . . Assistant Dean for Academics

### DEPARTMENT OF AEROSPACE STUDIES

Lt. Col. David M. Riel, M.S., Chair  
 Captain John C. Blackwell, M.S.  
 Major Eddie Felder, M.S.  
 Captain Jennifer M. Taylor, M.H.R.

### DEPARTMENT OF ANTHROPOLOGY, FORENSIC SCIENCE AND ARCHAEOLOGY

Frieda H. Blackwell, Ph.D., Interim Chair  
 Sara E. Alexander, Ph.D.  
 Lori E. Baker, Ph.D.  
 Garrett W. Cook, Ph.D.  
 Max Courtney, M.A.  
 Kieran P. McNulty, Ph.D.  
 Thomas A. Offit, Ph.D.

### DEPARTMENT OF ART

John D. McClanahan, M.F.A., Chair  
 Robbie B. Barber, M.F.A.  
 Susan L. Dunkerley, M.F.A.  
 Katie R. Edwards, M.A.  
 Julia L. Hitchcock, M.F.A.  
 Heidi J. Hornik-Parsons, Ph.D.  
 William M. Jensen, Ph.D.  
 Berry J. Klingman, M.F.A.  
 Paul A. McCoy, M.F.A.  
 P. Denny Pickett, M.F.A.  
 Mark V. Pomilio, M.F.A.  
 Karen R. Pope, Ph.D.  
 Terry M. Roller, M.F.A.  
 Mary Ruth Smith, Ph.D.  
 Todd R. Turek, M.F.A.  
 Karl A. Umlauf, M.F.A.

### DEPARTMENT OF BIOLOGY

Robert D. Doyle, Ph.D., Chair  
 Tamarah L. Adair, Ph.D.  
 Robert P. Adams, Ph.D.  
 Robert S. Baldridge, Ph.D.  
 Richard E. Duhrkopf, Ph.D.  
 David W. Eldridge, Ph.D.  
 Kevin J. Gutzwiller, Ph.D.  
 W. Keith Hartberg, Ph.D.  
 William D. Hillis, M.D.  
 Walter C. Holmes, Ph.D.  
 Christopher M. Kearney, Ph.D.  
 Ryan S. King, Ph.D.  
 Myeongwoo Lee, Ph.D.  
 Owen T. Lind, Ph.D.  
 Rene D. Massengale, Ph.D.

Marcie H. Moehnke, Ph.D.  
 Ann E. Rushing, Ph.D.  
 Mark F. Taylor, Ph.D.  
 Darrell S. Vodopich, Ph.D.  
 Joseph D. White, Ph.D.  
 Kenneth T. Wilkins, Ph.D.

### DEPARTMENT OF CHEMISTRY AND BIOCHEMISTRY

Marianna A. Busch, Ph.D., Chair  
 Darrin J. Bellert, Ph.D.  
 Kenneth W. Busch, Ph.D.  
 C. Kevin Chambliss, Ph.D.  
 Charles M. Garner, Ph.D.  
 Stephen L. Gipson, Ph.D.  
 C. Alton Hassell, Ph.D.  
 Gouri Jas, Ph.D.  
 Jesse W. Jones, Ph.D.  
 M. Devanand Jonklaas, Ph.D.  
 Robert R. Kane, Ph.D.  
 Kevin K. Klausmeyer, Ph.D.  
 Rizalia M. Klausmeyer, Ph.D.  
 Carlos E. Manzanares, Ph.D.  
 J. Albert McDaniel, Ph.D.  
 John A. Olson, Ph.D.  
 David E. Pennington, Ph.D.  
 A. G. Pinkus, Ph.D.  
 Kevin G. Pinney, Ph.D.  
 A. Paul Primrose, Ph.D.  
 F. G. A. Stone, Sc.D.  
 Mary Lynn Trawick, Ph.D.  
 David E. Young, Ph.D.

### DEPARTMENT OF CHURCH-STATE STUDIES

Christopher Marsh, Ph.D., Interim Chair  
 Francis J. Beckwith, Ph.D.  
 Derek H. Davis, Ph.D.  
 Marc H. Ellis, Ph.D.  
 Barry G. Hankins, Ph.D.  
 Charles A. McDaniel, Ph.D.

### DEPARTMENT OF CLASSICS

R. Alden Smith, Ph.D., Chair  
 Alexander Alderman, B.A.  
 Antonios C. Augoustakis, Ph.D.  
 Simon Peter Burris, Ph.D.  
 Tommye Lou Davis, M.S.  
 Julia T. Dyson, Ph.D.  
 Jeffrey B. Fish, Ph.D.  
 Brent M. Froberg, Ph.D.  
 Kevin G. Hawthorne, Ph.D.

Timothy Heckenlively, Ph.D.  
 John E. Thorburn, Jr., Ph.D.  
 David J. White, M.A., M.L.I.S.

**DEPARTMENT OF COMMUNICATION  
 SCIENCES AND DISORDERS**

J. David Garrett, Ph.D., Interim Chair  
 M. Lynn Norwood, Ph.D.  
 Nancy J. Pfanner, M.A.  
 Donna C. Powell, M.S.  
 Deborah A. Rainer, Ph.D.  
 Michaela J. Ritter, Ed.D.  
 Janice A. Stewart, M.S.  
 Kathy A. Whipple, Ph.D.  
 Lori A. Wrzesinski, M.S.  
 Deborah A. Zembo-Carnes, M.Ed.

**DEPARTMENT OF COMMUNICATION  
 STUDIES**

Karla K. Leeper, Ph.D., Interim Chair  
 Jeff D. Bass, Ph.D.  
 Blair W. Browning, M.A.  
 Corey P. Carbonara, Ph.D.  
 John R. Cunningham, M.A.  
 Richard E. Edwards, Ph.D.  
 J. Brian Elliott, M.A.  
 William B. English, Ph.D.  
 Matthew G. Gerber, M.A.  
 Christopher Hansen, M.F.A.  
 Jay M. Hudkins, M.A.  
 Kai'Iah A. James, M.A.  
 Joseph G. Kickasola, Ph.D.  
 Rosalind Kennerson-Baty, M.A.  
 Michael F. Korpi, Ph.D.  
 Martin J. Medhurst, Ph.D.  
 Mark T. Morman, Ph.D.  
 David W. Schlueter, Ph.D.  
 James E. Stephens, M.A.

**DEPARTMENT OF ENGLISH**

Maurice A. Hunt, Ph.D., Chair  
 Jesse T. Airaudi, Ph.D.  
 Kara P. Alexander, Ph.D.  
 James E. Barcus, Ph.D.  
 Glenn Blalock, Ph.D.  
 Clayton Butler, Ph.D.  
 Jerrie W. Callan, M.A.  
 Nancy L. Chinn, Ph.D.  
 Mona M. Choucair, Ph.D.  
 William V. Davis, Ph.D.  
 Jeannette M. Denton, Ph.D.  
 Sarah K. Ford, Ph.D.  
 James O. Foster, Ph.D.  
 Luke Ferretter, Ph.D.  
 Joe B. Fulton, Ph.D.  
 Kevin J. Gardner, Ph.D.  
 Gregory T. Garrett, Ph.D.  
 D. Thomas Hanks, Jr., Ph.D.  
 Peaches Henry, Ph.D.  
 Lynne W. Hinojosa, Ph.D.  
 David L. Jeffrey, Ph.D.

Joseph Jeyaraj, Ph.D.  
 Vicki Klaras, M.A.  
 Mary L. Klingman, Ph.D.  
 Jay B. Losey, Ph.D.  
 William J. McDonald, Ph.D.  
 Coretta M. Pittman, Ph.D.  
 Robert H. Ray, Ph.D.  
 Roger W. Rouland, M.A.  
 Richard R. Russell, Ph.D.  
 Christopher A. Strathman, Ph.D.  
 Ronald E. Thomas, Ph.D.  
 Dianna M. Vitanza, Ph.D.  
 Linda K. Walker-Kennedy, Ph.D.  
 Paula M. Woods, Ph.D.

**DEPARTMENT OF ENVIRONMENTAL  
 STUDIES**

Susan P. Bratton, Ph.D., Chair  
 Sara E. Alexander, Ph.D.  
 Jason Belden, Ph.D.  
 Bryan W. Brooks, Ph.D.  
 William R. Falco, Env.D.  
 Larry L. Lehr, Ph.D.  
 Heidi Marcum, Ph.D.  
 G. Peter van Walsum, Ph.D.

**DEPARTMENT OF FAMILY AND  
 CONSUMER SCIENCES**

Suzy H. Weems, Ph.D., R.D., Chair  
 Margaret E. Baier, Ph.D.  
 Adair T. Bowen, Ph.D.  
 Michelle R. Brown, M.A.  
 Lorynn R. Divita, Ph.D.  
 Alison J. Greene, M.S.  
 Judith R. Lusk, Ph.D.  
 Rita S. Purdy, Ph.D.  
 Nancy Rodman, Ph.D.  
 LuAnn L. Soliah, Ph.D.  
 Janelle M. Walter, Ph.D.

**DEPARTMENT OF GEOLOGY**

Steven Driese, Ph.D., Chair  
 Peter M. Allen, Ph.D.  
 Stacy C. Atchley, Ph.D.  
 Rena M. Bonem, Ph.D.  
 Vincent S. Cronin, Ph.D.  
 John A. Dunbar, Ph.D.  
 Stephen I. Dworkin, Ph.D.  
 Thomas T. Goforth, Ph.D.  
 Donald M. Greene, Ph.D.  
 Lee C. Nordt, Ph.D.  
 Don F. Parker, Jr., Ph.D.  
 Joe C. Yelderman, Jr., Ph.D.

**DEPARTMENT OF HISTORY**

Jeffrey S. Hamilton, Ph.D., Chair  
 Beth A. Barr, Ph.D.  
 David W. Bebbington, Ph.D.  
 Thomas L. Charlton, Ph.D.  
 Wallace L. Daniel, Ph.D.  
 Julie K. deGraffenried, M.A.

Keith A. Francis, Ph.D.  
 George W. Gawrych, Ph.D.  
 Daniel P. Greene, Ph.D.  
 Barry G. Hankins, Ph.D.  
 David W. Hendon, Ph.D.  
 Gary W. Hull, Ph.D.  
 Kimberly R. Kellison, Ph.D.  
 Thomas S. Kidd, Ph.D.  
 David L. Longfellow, Ph.D.  
 D. E. Mungello, Ph.D.  
 John R. Parnell, M.A.  
 T. Michael Parrish, Ph.D.  
 Eric C. Rust, Ph.D.  
 David A. Smith, Ph.D.  
 James M. SoRelle, Ph.D.  
 Joan E. Supplee, Ph.D.  
 Julia A. Sweet, Ph.D.  
 Patricia D. Wallace, Ph.D.

#### **DEPARTMENT OF JOURNALISM**

Douglas R. Ferdon, Jr., Ph.D., Chair  
 Clark Baker, Ph.D.  
 Michael E. Bishop, Ph.D.  
 Robert F. Darden III, M.J.  
 Lianne Fridriksson, Ph.D.  
 Mia-Moody Hall, M.A., M.Ed.  
 Casandra Key, Ph.D.  
 William P. Murchison, M.A.  
 Bradley E. Owens, Ph.D.  
 Maxey Parrish, M.S.Ed.  
 Carol Perry, M.A.  
 Sara J. Stone, Ph.D.  
 Amanda F. C. Sturgill, Ph.D.  
 Rebecca Taylor, J.D.

#### **DEPARTMENT OF MATHEMATICS**

Lance L. Littlejohn, Ph.D., Interim Chair  
 David M. Arnold, Ph.D.  
 Shelley L. Brooks, M.A.  
 Tommy J. Bryan, Ph.D.  
 Raymond J. Cannon, Jr., Ph.D.  
 Steven D. Cates, Jr., M.S.  
 Jess Collins, M.N.S.  
 John M. Davis, Ph.D.  
 Manfred H. Dugas, Ph.D.  
 Lisa Fahmy, M.S.  
 Amy M. Goodman, M.S.  
 Paul A. Hagelstein, Ph.D.  
 Johnny L. Henderson, Ph.D.  
 Melvin V. Hood, M.S.  
 Markus Hunziker, Ph.D.  
 Katherine L. Hutchison, M.S.  
 Baxter Johns, Ph.D.  
 Klaus Kirsten, Ph.D.  
 Frank H. Mathis, Ph.D.  
 Ronald B. Morgan, Ph.D.  
 Edwin P. Oxford, Ph.D.  
 Charlotte Pisors, M.S.  
 Robert Piziak, Ph.D.  
 Brian E. Raines, D.Phil.  
 David J. Ryden, Ph.D.

Mark R. Sepanski, Ph.D.  
 Qin Sheng, Ph.D.  
 Mary Margaret Shoaf, Ph.D.  
 Ronald J. Stanke, Ph.D.  
 Scott Wilde, Ph.D.

#### **DEPARTMENT OF MODERN**

##### **FOREIGN LANGUAGES**

Manuel J. Ortuño, Ph.D., Chair

##### **Division of Asian and African Languages**

William G. Baker, M.Ed., Director  
 Torii L. Harper, M.B.A.  
 James L. Houser, M.Ed.  
 Vincent Yang, Ph.D.

##### **Division of French and Italian**

Richard G. Durán, Ph.D., Director  
 Cathleen E. Corrie, Ph.D.  
 Patricia Gravatt, Ph.D.  
 Anne E. Gwin, Ph.D.  
 Julia M. Kisacky, Ph.D.  
 Marie N. Level, M.A.  
 Patricia A. Pierce, Ph.D.  
 Anabel Reeser, Ph.D.  
 David M. Uber, Ph.D.  
 Dan T. Valahu, Ph.D.  
 Sinda K. Vanderpool, M.A.

##### **Division of German and Russian**

Andrew C. Wisely, Ph.D., Director  
 Rita Abercrombie, M.A.T.  
 Jennifer L. Good, Ph.D.  
 B. Michael Long, Ph.D.  
 Janya H. Martin, Ph.D.  
 Ann McGlashan, Ph.D.

##### **Division of Spanish and Portuguese**

Michael D. Thomas, Ph.D., Director  
 Rosalie Barrera, M.A.  
 Joan P. Barrett, M.A.  
 Frieda H. Blackwell, Ph.D.  
 Miroslava D. Detcheva, M.A.  
 Cassandra Diaz, M.A.  
 Bill Dooley, M.A.  
 Wiki E. Erickson, M.A.  
 Jan E. Evans, Ph.D.  
 Guillermo Garcia-Corales, Ph.D.  
 Baudelio Garza, Ph.D.  
 Karol J. Hardin, Ph.D.  
 Allyson L. Irom, Ph.D.  
 Phillip Johnson, Ph.D.  
 Sharon L. Johnson, M.A.  
 Paul E. Larson, Ph.D.  
 Andrea L. Lemire, M.A.  
 Sijefredo Loa, Ph.D.  
 Luis R. Matias-Cruz, M.A.  
 April R. McBride, M.A.  
 Linda M. McManness, Ph.D.  
 Ernest E. Norden, Ph.D.  
 Janet B. Norden, M.A.  
 Marian M. Ortuño, Ph.D.

Lizbeth Souza-Fuertes, Ph.D.  
 Lasse T. Tiihonen, Ph.D.  
 Beth M. Willingham, Ph.D.  
 Robert D. Worley, Jr., M.A.

#### DEPARTMENT OF MUSEUM STUDIES

Ellie B. Caston, Ph.D., Interim Chair  
 Kenneth C. Hafertepe, Ph.D.  
 Stephen L. Williams, Ph.D.

#### DEPARTMENT OF PHILOSOPHY

Michael D. Beaty, Ph.D., Chair  
 Robert M. Baird, Ph.D.  
 Anne-Marie Bowers, Ph.D.  
 J. Todd Buras, Ph.D.  
 C. Stephen Evans, Ph.D.  
 Douglas Henry, Ph.D.  
 Thomas S. Hibbs, Ph.D.  
 Robert B. Kruschwitz, Ph.D.  
 James A. Marcum, Ph.D.  
 Robert C. Miner, Ph.D.  
 Scott H. Moore, Ph.D.  
 Robert C. Roberts, Ph.D.  
 Stuart E. Rosenbaum, Ph.D.  
 Margaret W. Tate, Ph.D.  
 J. Lenore Wright, Ph.D.

#### DEPARTMENT OF PHYSICS

Gregory A. Benesh, Ph.D., Interim Chair  
 Wickramasinghe Ariyasinghe, Ph.D.  
 Gerald B. Cleaver, Ph.D.  
 Jay R. Dittmann, Ph.D.  
 Truell W. Hyde II, Ph.D.  
 Linda Kinslow, Ph.D.  
 Lorin S. Matthews, Ph.D.  
 Kenneth T. Park, Ph.D.  
 Dwight P. Russell, Ph.D.  
 G. Edward Schaub, M.S.  
 John Vasut, Ph.D.  
 Anzhong Wang, Ph.D.  
 Bennie F. L. Ward, Ph.D.  
 Walter M. Wilcox, Ph.D.  
 Scott A. Yost, Ph.D.

#### DEPARTMENT OF POLITICAL SCIENCE

Mary Nichols, Ph.D., Chair  
 Linda S. Adams, Ph.D.  
 Dwight D. Allman, Ph.D.  
 Gayle R. Avant, Ph.D.  
 Joseph S. Brown, Ph.D.  
 W. David Clinton, Ph.D.  
 David D. Corey, Ph.D.  
 James A. Curry, Ph.D.  
 Victor J. Hinojosa, Ph.D.  
 Kenneth M. Holland, Ph.D.  
 Michael W. Mansfield, Ph.D.  
 William A. Mitchell, Ph.D.  
 Thomas R. Myers, Ph.D.  
 Richard B. Riley, Ph.D.  
 Jerold L. Waltman, Ph.D.

#### DEPARTMENT OF PSYCHOLOGY AND NEUROSCIENCE

Jaime L. Diaz-Granados, Ph.D., Interim Chair  
 L. Joseph Achor, Ph.D.  
 Helen E. Benedict, Ph.D.  
 Gary R. Brooks, Ph.D.  
 Michael B. Frisch, Ph.D.  
 N. Bradley Keele, Ph.D.  
 Roger E. Kirk, Ph.D.  
 Jim H. Patton, Ph.D.  
 Hugh Riley, M.A.  
 Tamara J. Rowatt, Ph.D.  
 Wade C. Rowatt, Ph.D.  
 Keith Sanford, Ph.D.  
 Matthew S. Stanford, Ph.D.  
 Jo-Ann Tsang, Ph.D.  
 Charles A. Weaver III, Ph.D.

#### DEPARTMENT OF RELIGION

William H. Bellinger, Jr., Ph.D., Chair  
 E. Jeter Basden, Ed.D.  
 Rosalie Beck, Ph.D.  
 Blake W. Bursleson, Ph.D.  
 Joel S. Burnett, Ph.D.  
 Sharyn E. Dowd, Ph.D.  
 Eric M. Holleyman, Ph.D.  
 Dennis Horton, Ph.D.  
 Naymond H. Keathley, Ph.D.  
 James M. Kennedy, Ph.D.  
 Paul Martens, Ph.D.  
 Dean M. Martin, Ph.D.  
 J. Randall O'Brien, Th.D.  
 Mikeal C. Parsons, Ph.D.  
 Bob E. Patterson, Ph.D.  
 William L. Pitts, Jr., Ph.D.  
 Steven Sadler, Ph.D.  
 Robert B. Sloan, D. d. Theol.  
 Charles H. Talbert, Ph.D.  
 Ngoc Phan Tran, Ph.D.  
 Chris van Gorder, Ph.D.  
 C. Douglas Weaver, Ph.D.  
 Daniel H. Williams, Ph.D.  
 Ralph C. Wood, Ph.D.

#### DEPARTMENT OF SOCIOLOGY

Charles M. Tolbert II, Ph.D., Chair  
 Christopher Bader, Ph.D.  
 Leslie G. Cecil, Ph.D.  
 Robyn L. Driskell, Ph.D.  
 Paul Froese, Ph.D.  
 Diana Kendall, Ph.D.  
 J. Larry Lyon, Ph.D.  
 F. Carson Mencken, Ph.D.  
 Kathryn S. Mueller, M.A.  
 Jerry Z. Park, Ph.D.  
 Tillman B. Rodabough, Ph.D.  
 Rodney Stark, Ph.D.

**DEPARTMENT OF STATISTICAL  
SCIENCE**

Jack D. Tubbs, Ph.D., Chair  
Thomas L. Bratcher, Ph.D.  
Jeanne S. Hill, Ph.D.  
Dennis A. Johnston, Ph.D.  
Amy Maddox, Ph.D.  
John W. Seaman, Jr., Ph.D.  
James D. Stamey, Ph.D.  
Dean M. Young, Ph.D.

**DEPARTMENT OF THEATER ARTS**

Stan C. Denman, Ph.D., Chair  
Sally L. Askins, M.F.A.  
Marion D. Castleberry, Ph.D.  
Bill G. Cook, M.F.A.  
Lisa Denman, M.F.A.  
Melissa Johnson, M.A.  
Stephen C. Pounders, M.F.A.  
Adam Redmer, M.F.A.  
Carolyn D. Roark, Ph.D.  
Michael Schmalz, M.F.A.  
William T. Sherry, M.F.A.  
Meredith Sutton, B.F.A.  
DeAnna M. Toten Beard, Ph.D.  
Thomas Ward, M.F.A.

## GENERAL INFORMATION

### INTRODUCTION

The founding of Baylor University at Independence in 1845 resulted from the efforts of the Education Society of the Union Baptist Association of the Republic of Texas. That body resolved "to found a Baptist University in Texas upon a plan so broad that the requirements of existing conditions would be fully met and would be susceptible of enlargement and development to meet the demand of all ages to come." The importance of the liberal arts for the achievement of this resolve was embraced early and was formalized by the organization of the College of Arts and Sciences in 1919.

The College has programs leading to the degrees of bachelor of arts, bachelor of science, bachelor of science in aviation sciences, bachelor of science in family and consumer sciences, bachelor of fine arts, and bachelor of social work. Highly motivated and qualified students may participate in the Honors Program or the University Scholars Program. In addition to the departments of study, there are interdepartmental programs and preparatory courses for professional pursuits at Baylor and other universities. Foreign study is available through a number of programs structured by departments of the College in conjunction with the Academic Affairs Division. Academic advisement, personal counseling, and testing services are provided by the University.

### ACCREDITATION

The College of Arts and Sciences is fully accredited by the American Academy of Liberal Education.

### ENDOWED POSITIONS IN THE COLLEGE OF ARTS AND SCIENCES

#### CHAIRS

The Robert A. Welch Chair in Chemistry  
 The Glenn R. Capp Chair in Forensics  
 The Margaret Root Brown Chair in Robert Browning Studies  
 and Victorian Poetry  
 The Ralph L. and Bessie Mae Lynn Chair in History  
 The Mary Gibbs Jones Endowed Chair in Interior Design  
 The Fred Hartman Chair in Journalism  
 The Darrell Keith Chair in Medicine and Law  
 The Ralph and Jean Storm Chair in Mathematics  
 The R.W. Morrison Chair in Political Science  
 The W. Marshall and Lulie Craig Chair in Bible  
 The Kidd L. and Buna Hitchcock Macon Chair in Religion  
 The Dr. W.W. Melton Chair in Religion  
 The George W. Truett Chair in Evangelism

#### PROFESSORSHIPS

The Cornelia Marschall Smith Professorship in Biology  
 The James R. Schofield Endowed Professorship in Molecular Biology  
 The W.M. Keck Professorship in Geophysics  
 The Reverend Jacob Beverly Stiteler Professorship in Greek  
 The Lillian and Rupert Radford Distinguished Professorship in Journalism  
 The W. Winfred and Elizabeth Moore Visiting Professorship in Ministry Guidance  
 The J. Newton Rayzor, Sr., Distinguished Professorship in Philosophy  
 The Bob Bullock Professorship in Public Policy and Administration  
 The George W. Baines Professorship in Religion  
 The Linden G. Bowers Professorship in American History

**SCHOLARSHIPS**

*An asterisk (\*) denotes that the scholarship also is listed under another department.*

**Department of Aerospace Studies**

The Baylor AFROTC Alumni Scholarship

**American Studies Program**

The H.L. Carter Scholarship in American Studies

The E. Hudson Long Scholarship in American Studies

The J.R. and Wanda LeMaster Scholarship in American Studies

**Department of Anthropology, Forensic Science and Archaeology**

The C.D. and Joanne Murphy Scholarship in Anthropology

**Department of Art**

The Allbritton Scholarships in Art History

The Adrienne Joy Barna Memorial Scholarship

The Erica L. Cummings Scholarship in Art

The Charles J. Isoline Scholarship in Visual Arts

The Patricia A. Johnston Scholarship in Art

The C.C. and Helen Reid Scholarship in Art

The Simmons-Friends of Fine Arts Scholarship

The Karl and Shirley Umlauf Endowed Scholarship in Visual Arts

**Department of Biology**

The Butler Freshman Biology Scholarship

The Eugene Crowder Memorial Scholarship in Biology

The Frederick R. Gehlbach Endowed Scholarship

The Jack G. and Norma J. Folmar Scholarship in Biology

The Limnology/Aquatic Ecology Scholarship

The David W. Eldridge Endowed Scholarship

**Department of Chemistry and Biochemistry**

The Chemistry and Biochemistry Department Scholarship

The Dr. Thomas J. Bond, Sr., Scholarship in Chemistry or Biochemistry

\*The B. Reid Clanton Scholarship in Chemistry, Biochemistry, or Pre-Med

The Malcolm Dole Undergraduate Research Scholarship in Chemistry or Biochemistry

The Butler Freshman Chemistry or Biochemistry Scholarship

The Dr. Robert E. Graves Chemistry Scholarship

The Dr. W.O. Milligan Scholarship in Chemistry

The W.R. Stephens Chemistry Graduate Scholarship

**Department of Church-State Studies**

The James E. and Alma M. Wood Scholarship in Church-State Studies

**Department of Classics**

The Downer Memorial Scholarship in Classics

**Department of Communication Sciences and Disorders**

The Dr. Madalene Barnett Scholarship in Communication Sciences and Disorders

The James F. and Beverly H. Eberts Scholarship in Speech Pathology and Audiology

The Hallie Mae Holman Scholarship in Speech Pathology

The Rhonda Reynolds Scholarship Fund

The Allan Richards Memorial Scholarship

**Department of Communication Studies**

The Debate Awards Scholarships

The John G. Allen Most Improved Debater Scholarship

The Chloe Armstrong Memorial Scholarship in Communication Studies

The Bruce Balengee Debate Leadership Award

The Glenn Capp Freshman Debater Award

The Glenn R. Capp Scholarship in Forensics

The Glenn R. Capp Debate Scholarship

The Jack Dillard Debate Scholarship

The Hallie Mae Holman Scholarship in Speech

The C. Wayne Huff Debate Scholarship

The Jesse Pearson Memorial Film Endowed Scholarship Fund  
 The Phil Teeling Scholarship in Forensics  
 The Phil E. Teeling Memorial Forensic Scholarship  
 The W.R. and Edna White Scholarship in Speech  
 The Blake Withrow Public Speaker Debate Scholarship  
 The Kyle M. Yates, Sr., Speech Scholarship

#### **Department of Computer Science**

The ACM Scholarship in Computer Science  
 The Mark and Carol Measures Scholarship in Computer Science  
 The Dr. and Mrs. James Nolen Scholarship in Computer Science

#### **Department of English**

The English Department Scholarship  
 The Dr. A.J. Armstrong Memorial Scholarship  
 The Mary M. Beasley Memorial Scholarship in English  
 The Blain-Roberts Foundation Award in English  
 The Roy Cornelius Memorial Award  
 The Dr. Christine Fall Memorial Scholarship  
 The Daniel and Judith Francis Scholarship in English  
 The Aileen Griffin Scholarship in English  
 The Lou and Mabel Hatter Scholarship in English  
 The John Howard Family Scholarship in English  
 The John Clark Jordan Memorial Scholarship in English  
 The John K. Kerr Outstanding English Major Award  
 The Lois Murray Scholarship in Browning Studies  
 The Mr. and Mrs. Job C. Rodgers Memorial Scholarship in English  
 The Dorothy Scarborough Fiction Award  
 The Charles G. Smith-Athenean Scholarship  
 The Charles G. and Cornelia M. Smith Scholarship  
 The Loyd L. and Lee M. Turner Scholarship in English  
 The Dianna Vitanza Scholarship in English  
 The Dr. Linda K. Walker Scholarship in English  
 The R.A. and Sadye G. Wilson Scholarship in English

#### **Department of Environmental Studies**

The W. Merle and Mary K. Alexander Endowed Scholarship Fund  
 The API Hazardous Wastes Scholarship  
 The Catherine Ross Bolton Memorial Endowed Scholarship Fund  
 The Diedra and Ward Flora Endowed Scholarship Fund  
 The Glasscock Energy Research Center Scholarship in Environmental Studies  
 The Glasscock Restricted Scholarship Fund  
 The Galen Edward Green, Ph.D. Endowed Scholarship Fund  
 \*The Elizabeth L. and Russell F. Hallberg Endowed Scholarship in Journalism and Environmental Studies  
 The Clara Yates Wieland Environmental Studies Scholarship  
 The Tony and Donna Robert Endowed Scholarship Fund  
 The C.M. Trautschold Millwork Company Endowed Fund  
 The Dr. Joe C. Yelderman Scholarship in Environmental Studies

#### **Department of Family and Consumer Sciences**

The Family and Consumer Sciences Department Scholarship  
 The Florence M. Allen Scholarship in Family and Consumer Sciences  
 The Sally B. Burkett Scholarship in Family and Consumer Sciences  
 The Mary Gibbs Jones Scholarship in Family and Consumer Sciences  
 The Melba Justice Trust Scholarship in Family and Consumer Sciences  
 The Tommie and John Lawhon III Scholarship in Family and Consumer Sciences  
 The Launa A. Morrow Memorial Endowed Scholarship Fund  
 The Alma Holmes Nichols Scholarship in Family and Consumer Sciences  
 The Mr. and Mrs. Clyde R. Robertson Memorial Scholarship in Family and Consumer Sciences  
 The Retha Sanders Scholarship in Family and Consumer Sciences  
 The Eunice Clark Scaief Memorial Scholarship in Family and Consumer Sciences  
 The Mr. and Mrs. T.D. Stevens Academic Scholarship in Family and Consumer Sciences

**Department of Geology**

The H.H. Beaver Student Research and Travel Fund  
 The W.G. Brown Field Course and Research Fund  
 The Chevron Scholarship in Geology  
 The Glorietta Scholarship in Geology  
 The Glenn Douglas Green Scholarship  
 The O.T. Hayward Field Studies Research Fund  
 The Charles Richard Hazelwood Scholarship in Geology  
 The L.W. Littlejohn Central Texas Field Studies Fund  
 The Lula H. Pace Memorial Scholarship in Geology  
 The Leo Parchman Ph.D. Fund  
 The George and Elfreda Taylor Pirtle Scholarship in Geology  
 The Wendlandt Assistantships in Geology

**Department of History**

The Lavonia Jenkins Barnes Endowed Scholarship Fund  
 The Kevin Hal Reynolds Scholarship Fund  
 The John M. Roberts Scholarship Fund  
 The George Michael Stuart Scholarship in History  
 The James W. Vardaman Scholarship in History

**Department of Journalism**

The Journalism Department Scholarship  
 The Adrienne Joy Barna Memorial Endowed Scholarship  
 The Frank E. Burkhalter Scholarship in Journalism  
 The Mr. and Mrs. Carmage Walls Scholarship in Journalism  
 The David A. Cheavens Memorial Scholarship in Journalism  
 The Cox Foundation-Waco Tribune-Herald Scholarship in Journalism  
 The E.S. Fentress Memorial Scholarship in Journalism  
 The Wilson Fielder, Jr., Memorial Scholarship in Journalism  
 The Willie S. Foster Memorial Scholarship in Journalism  
 \*The Elizabeth L. and Russell F. Hallberg Endowed Scholarship in Journalism and  
 Environmental Studies  
 The Charles D. Johnson Scholarship in Journalism  
 The John R. Kilgore Memorial Scholarship in Journalism  
 The Frank W. Mayborn Scholar Program  
 The David McHam Scholarship in Journalism  
 The Hope Ridings Miller Endowed Scholarship in Journalism  
 The Harry and Frances Provence Scholarship in Journalism  
 The Al Quinn Scholarship in Journalism  
 The Taylor Publishing Scholarship  
 The Adrian Vaughan Scholarship in Journalism  
 The Tommy West Scholarship  
 The Sam Wood Scholarship in Journalism

**Department of Mathematics**

The Earl N. and Maxine Bodine Scholarship in Mathematics  
 The K.L. and Vivian Carter Scholarship in Mathematics  
 The James Roy and Helen Marie Edinburgh Endowed Scholarship Fund in Mathematics  
 The Jim and Pat Hickey Endowed Scholarship Fund in Mathematics  
 The Jerry Johnson Scholarship in Mathematics  
 The John C. Lattimore Scholarship in Mathematics  
 The Robert and Veronica K. Piziak Endowment Fund  
 The Howard Rolf Mathematics Scholarship  
 The Gene and Ruth Boggess Royer Mathematics Department Endowed Scholarship Fund

**Department of Modern Foreign Languages****French**

The Jean F. Breustedt Memorial Scholarship in French

**German**

The Jochem and Chris Burckhardt Scholarship  
 The Joseph E. Hawkins Memorial German Award  
 The Mr. and Mrs. E.A. Wendlandt Scholarship in German

**Portuguese**

The Lasse T. Tiihonen Scholarship

**Russian**

The Frauke A. Harvey Scholarship in Russian

**Spanish**

The Florence A. Davis Memorial Scholarship in Spanish

The Andres Sendón Memorial Scholarship in Spanish

The E.H. Sparkman Memorial Scholarship in Spanish

**Department of Museum Studies**

The Museum Studies Scholarship

The T. Lindsay and Julie Philips Baker Endowment for Museum Studies Internships Fund

The Calvin and Sylvia Smith Endowed Scholarship/Strecker Museum

**Department of Philosophy**

The W.J. Kilgore Fellowship Fund

**Department of Physics**

The Shim C. and Theresa Y. Park Physics Scholarship Fund

The Cy Lynch Physics Scholarship

The Physics Department Scholarship

The Herbert D. Schwetman Scholarship in Physics

The Roy W. Stiegler, Jr., Physics Scholarship

The Gordon K. Teal Scholarship in Physics

**Department of Political Science**

The Joseph C. Keitt Memorial Scholarship in Political Science

The Carlos Yi Lam Scholarship in Political Science

The Robert T. Miller Endowed Scholarship

**Pre-Medical**

The R. C. Baker Foundation Pre-Med Scholarship

The Dr. William P. Ball Scholarship in Pre-Med

The Baylor University-Baylor College of Medicine Endowed Scholarship

The Baylor University Doctors Premedical and Pre dental Endowed Scholarship Fund

\*The B. Reid Clanton Scholarship in Chemistry or Pre-Med

The Coker, Cox Academic Scholarship in Pre-Med

The Charles and Kathryn Cunningham Scholarship in Pre-Med

The P.S. Darwin Scholarship in Pre-Med

The Mary Freeman Dent Pre-Med Scholarship Fund

The Dr. W.T. Gooch Scholarship in Pre-Med

The Dr. Oliver I. Halbert Scholarship in Pre-Med

The Donald Kaiser Scholarship in Pre-Med

The Rhonda Elaine Hardwick Lambert Pre-Med Scholarship

The Anna R. Marr Scholarship in Pre-Med

The Thomas Albert Michaels Endowed Memorial Pre-Med Scholarship

The Michael O'Neal Memorial Scholarship in Pre-Med

The Buford and Marjorie M. Parrish and Karen M. Schafer Endowed Pre-Med Scholarship

The Scott Ratcliff Memorial Scholarship in Pre-Med

The A.M. and Lil Reagan Pre-Med Scholarship

The Reverend Irl and Pearl Richardson Scholarship in Pre-Med

The Donald G. Rochelle Scholarship in Pre-Med

The Charles C. Shotts Scholarship in Pre-Med

The Cornelia M. Smith Scholarship in Pre-Med

The Dr. Robert Sparkman AED Pre-Medical Scholarship

The Dr. M. and M. Stephens Scholarship in Pre-Med

The Dr. William Edgar Tatum Scholarship in Pre-Med

The Professor Virgil and Helen H. Tweedie Academic Scholarship in Pre-Med

The L.M. Winford Scholarship in Pre-Med

**Pre-Physical Therapy**

The Rona Williams Scholarship in Pre-Physical Therapy

**Department of Psychology and Neuroscience**

The Dr. L. Joseph Achor Endowed Scholarship  
 The Herbert H. Reynolds Psychology Graduate Scholarship  
 The Dr. Eugene Walker Award in Clinical Psychology  
 The Dr. and Mrs. E.O. Wood Memorial Scholarship in Psychology

**Department of Religion**

The August Becker Memorial Scholarship in Religion  
 The Mauritta C. Bowden Scholarship in Religion  
 The Ray and Shirley Caldwell Ministerial Scholarship  
 The Eloise and James Baker Cauthen Scholarship  
 The Chastain–Birdwell Foundation Scholarship in Religion  
 The Church–Related Studies Scholarship  
 The Mr. and Mrs. Robert Creech Endowed Scholarship in Religion  
 The L.W. Crouch Memorial Scholarship in Religion  
 The Tom and Katie Cuneo Scholarship in Religion  
 The Dora E. Cunningham Trust in Religion  
 The Ron and V.B. Durham Scholarship in Religion  
 The Eddie L. Dwyer Graduate Scholarship in Religion  
 The William T. and Dorothy Edgar Ministerial Scholarship  
 The Reverend Robert Lewis Gilbert Endowed Ministry Scholarship  
 The C.E. Gillenwaters Memorial Ministerial Scholarship  
 The L. and A. Griffith Memorial Ministerial Scholarship  
 The Gene Hallmark Endowed Ministry Scholarship Fund  
 The Jackie L. Hamlett Memorial Scholarship in Religion  
 The Hanson Family Ministerial Scholarship  
 The Hans S. Hanson Ministerial Scholarship  
 The Harris Ministerial Scholarship  
 The Dow H. Heard, Sr., Memorial Scholarship  
 The Sybil and R.T. Higginbotham Ministerial Scholarship  
 The Louise and Avis Hodges Ministerial Scholarship  
 The W.F. Howard Scholarship for Ministry Students  
 The Italian Baptist Ministerial Scholarship  
 The Homer and Mary Jackson Scholarship  
 The Weldon R. Jones Academic Scholarship in Religion  
 The Sallie Speight Kendall Scholarship  
 The Mathis–Crouch Scholarship in Church Vocations  
 The Mayfield Family Ministerial Scholarship  
 The McAdams Foundation Ministerial Scholarship  
 The Charles H. and Eunice K. McDougale Endowed Ministry Scholarship  
 The William George and Flora M. McElroy Scholarship in Religion  
 The McGhee Memorial Scholarship in Religion  
 The Sibyl T. McGehee Memorial Ministerial Scholarship  
 The J.M. McKellar Scholarship in Religion  
 The Wallace D. McLachlan Memorial Scholarship in Religion  
 The Ruth and Lawrance McMillan Memorial Scholarship in Ministry, Music Ministry,  
 Music, or Other Church-Related Vocations  
 The Ministerial Student Scholarship in Religion  
 The Ministerial Student Scholarship  
 The James and Gertrude Mixson Scholarship in Religion  
 The Jerry and Charlotte Moran Scholarship in Ministry  
 The Homer and Lucy Northern Scholarship in Religion  
 The David Z. and Susan L. Nowell Endowed Ministerial Scholarship  
 The Randy H. Parks Ministerial Scholarship  
 The Rowena Spessard Peterson Ministerial Scholarship  
 The Loyd F. Phillips Trust in Religion  
 The Gordon Rountree Academic Scholarship in Religion  
 The George C. and Sadie Rose Scott Theology Scholarship Fund  
 The C.D. and V.D. Shepperd Memorial Scholarship in Religion  
 The Reverend R.E. Smith Scholarship in Religion  
 The Spring Street Church Ministerial Scholarship

The Albert J. and Susan S. Steele Memorial Scholarship in Religion  
 The Addie Swearingen Foundation Religion Scholarship Award  
 The Tyron Memorial Scholarship by Mr. and Mrs. R. B. Thacker  
 The Marshall B. Thompson Scholarship in Religion  
 The Broadus Tidwell Memorial Scholarship in Religion  
 The George and Barbara Tomsco Scholarship in Religion  
 The A.A. Torrance Memorial Scholarship in Religion  
 The Albert T. Turpin Memorial Scholarship in Religion  
 The Watt Baptist Church Memorial Ministerial Scholarship  
 The B.J. and Mamie Wilson Ministerial Scholarship  
 The L.E. and Vera Wood Graduate Scholarship in Religion  
 The T.C. and Ronnie R. Worley Ministerial Scholarship  
 The Kyle and Margaret Yates Scholarship  
 The David and Lu Yarbrough Scholarship in Religion

#### **Department of Sociology**

The Sociology Department Scholarship  
 The Charles M. Tolbert Scholarship in Sociology

#### **Department of Theater Arts**

The Baylor Theater-Drama Scholarship  
 The Baylor University Theatre Student Society Endowed Scholarship  
 The Ann Bradshaw Stokes Foundation in Theater Arts  
 The Margaret Cannon Boyce Brown Scholarship in Theater Arts  
 The Bill G. Cook Endowed Scholarship  
 The Bill Cosby Performing Arts Scholarship  
 The Katherine Day Huskerson Memorial Endowed Scholarship  
 The Ralph and Ruth McCullough Theatre Arts Scholarship  
 The Simmons-Friends of Fine Arts Scholarship  
 The Judy Loey Wright-Patricia Cook and Bill Cook Endowed Theatre Scholarship

#### **Miscellaneous**

The Hoyt T. Andres Family Endowed Scholarship  
 The College of Arts and Sciences Scholarship  
 The B. Baker, Jr., Endowed Scholarship Fund  
 The Bessie and Dudley Dodson Memorial Academic Scholarship  
 The J.W. and Grace Fitzwater Memorial Scholarship  
 The Dr. Aurelia Brooks Harlan Endowed Humanities Scholarship  
 The Samuel and Louise Hooser Memorial Scholarship  
 The Katherine Day (Kitty) Huskerson Memorial Endowed Scholarship  
 The Dr. Jerry Edward Jackson Memorial Scholarship  
 The Roland K. and Cynthia T. Johnson Endowment Fund  
 The Earl and Omie Snider Keating Endowed Scholarship  
 The Irene Marschall King Scholarship  
 The Ronald G. and Joan A. Matthews Endowed Scholarship  
 The Helen Louise McCullough Endowed Scholarship  
 The Lois Harper McGee Memorial Scholarship  
 The Dwight Joseph Milfeld, Jr., Memorial Endowed Scholarship  
 The Neill Morris Memorial Endowed Scholarship  
 The Blanche Nelson Scholarship Fund  
 The Drs. Thomas F. and Jan Evans Patterson Endowed Academic Scholarship  
 The Captain Larry G. Pitts Memorial Scholarship  
 The Plitt Southern Theatres Inc. Employees Scholarship  
 The C.C. and Helen Reid Memorial Scholarship  
 The Henry L. Robinson Phi Beta Kappa Scholarship  
 The Dr. Carl E. Schow, Jr., Endowed Academic Scholarship  
 The Richard E. Schroeder Scholarship  
 The Gay Y. Sparr Endowed Student Foundation Scholarship Fund  
 The Virginia Sugg Furrow Scholarship  
 The Myrl A. Taliaferro Scholarship

The Basil H. and Lucille Noe Thomson Scholarship  
The Mrs. Jimmie Thurmond, Sr., Academic Scholarship  
The Dean and Mrs. William G. Toland Scholarship  
The A.M. and Mary Wortham Woodward Memorial Scholarship

In addition to the scholarships listed above, students are eligible to apply for unrestricted scholarships available at Baylor University. Applications for all academic scholarships may be obtained in the Office of Academic Scholarships and Financial Aid.

## **HONOR SOCIETIES**

### **Alpha Epsilon Delta**

Alpha Epsilon Delta is a national premedical and pre dental honor society which encourages scholarship and service among its members and provides a broad range of services and activities to the larger premedical/pre dental community and the Premedical/Pre dental Office. Chartered in 1929, Texas Beta Chapter entered the society in its third year of existence. Membership requirements are 3.30/4.00 GPA (both overall and in math/science), forty-five semester hours (including fourteen semester hours of math/science), and at least one semester of residence.

### **Alpha Kappa Delta**

Alpha Kappa Delta is a national honorary society for sociology majors. Its purposes are threefold: (1) to recognize scholarship; (2) to provide a forum for sociological discussion; and (3) to stimulate sociological research. Membership is open to sociology majors who have completed at least twelve hours in sociology with a scholastic average of 3.0 or higher and who have an overall GPA of at least 3.0.

### **Beta Beta Beta**

Beta Beta Beta is the national honor society for the students of the biological sciences. Its activities are designed to stimulate interest, scholarly attainment, and investigation in the biological sciences and to promote the dissemination of information and new interpretations among the students of the life sciences.

### **Delta Phi Alpha**

Delta Phi Alpha is a national German honorary society for advanced students who have completed a course at the "3000" or "4000" level, who have a cumulative GPA of at least 3.0, and a GPA in German of at least 3.5.

### **Eta Sigma Phi**

Eta Sigma Phi is the national honor society that recognizes excellence in Latin and Greek. The goal of the organization is to promote awareness of the classical tradition and to encourage students to strive for excellence in these languages. Initiates must have a cumulative GPA of at least 3.0 and a GPA of 3.25 or above in classics courses.

### **Kappa Omicron Nu**

Kappa Omicron Nu is a national honor society in family and consumer sciences, which has been on campus since 1972. Family and consumer sciences majors are eligible after completing twelve hours in family and consumer sciences courses with a 3.2 GPA and a 3.0 overall GPA. The goals of the organization include recognition of scholarship, development of leadership, association of students with faculty, and encouragement of research. New members are initiated in the fall and spring, and meetings are held monthly.

### **Kappa Tau Alpha**

The purpose of Kappa Tau Alpha is the recognition and encouragement of high scholarship and professional standards among students of journalism in the better schools and departments of journalism and communication in American colleges and universities. Eligibility is limited to the upper ten percent of the junior-senior group and exceptional graduate students.

### **Lambda Pi Eta**

Lambda Pi Eta is the National Communication Association's honor society for Communication Studies majors and minors. The purpose of the communication honor society is to recognize, foster, and reward outstanding scholastic achievement in communication studies; to stimulate interest in the field of communication; to promote and encourage professional development among communication majors; to provide an opportunity to discuss and exchange ideas in the field of communication; to establish and maintain closer relationships and mutual understanding between communication studies faculty and students; and to explore options for graduate education in communication studies. Membership

requirements: complete sixty semester credit hours in undergraduate credit courses with a cumulative undergraduate grade point average of at least 3.0; complete twelve semester hours in communication studies courses with a minimum grade point average of 3.25; and be currently enrolled as a full-time student in good standing with both the department and the university.

#### **Phi Alpha Theta**

Tau Beta Chapter was chartered in 1972 for history majors with a minimum of twelve hours completed in history, a GPA of 3.3 in history, and with an overall GPA of 3.0.

#### **Phi Beta Kappa**

Phi Beta Kappa is the nation's oldest and most prestigious scholastic honorary society. The first chapter was founded in 1776 at the College of William and Mary in Williamsburg, Virginia, and was the first society to adopt Greek letters for a name. Currently there are chapters at 255 of the foremost institutions of higher education across the country. The Baylor University chapter was chartered in 1976 and is one of only ten chapters in the state of Texas. The purpose of Phi Beta Kappa is to recognize and encourage scholarship in the liberal arts and sciences. Membership in the society can come only through election and initiation by the local chapter. All graduating seniors and Ph.D. candidates in the College of Arts and Sciences are automatically considered for membership each year. Requirements include the completion of a liberal arts and sciences major, study of mathematics and a foreign language, broad cultural interests, good character, and a GPA that places the candidate among the top 5% of the graduating class.

The Baylor chapter sponsors the Roy B. Albaugh Phi Beta Kappa Lectureship and awards the Henry L. Robinson Phi Beta Kappa scholarship each year, as well as visits to campus by a number of prominent visiting scholars and lecturers.

#### **Phi Sigma Tau**

Phi Sigma Tau is the national honor society for philosophy students who meet the guidelines of the Association of College Honor Societies, of which Phi Sigma Tau is a member organization.

#### **Pi Delta Phi**

Pi Delta Phi, a French honorary society, is open to advanced French students who have a cumulative GPA of at least 3.0, and a French GPA of at least 3.5.

#### **Pi Mu Epsilon**

Pi Mu Epsilon is a national mathematics honorary society whose primary purpose is to encourage and support scholarly activity and thought in the field of mathematics. Undergraduates who have completed twelve hours of mathematics with at least a B average are eligible for membership.

#### **Pi Sigma Alpha**

Pi Sigma Alpha is the national political science honor society. The chapter receives into membership students of government, political science, public administration, and international relations when such students attain high standards of scholarship and academic distinction both in political science and in their total academic program. Pi Sigma Alpha was founded at the University of Texas in October, 1920. There are now approximately 400 chapters. Total membership of the Society is approximately 112,000. Baylor University's chapter, Gamma Eta, was organized in 1955.

#### **Psi Chi**

Psi Chi is a national honor society in psychology which seeks to encourage, stimulate, and maintain scholarship of the individual members in all fields, particularly in psychology, and to advance the science of psychology. The programs are designed to augment and enhance the regular curriculum, to utilize the talents of the members, and to afford interaction with fellow members, faculty, and other psychologists. Psi Chi sponsors conventions with the regional psychological associations. Members are given the opportunity to present their research papers at these conventions and receive the Psi Chi certificate of recognition for excellence in research.

#### **Sigma Delta Pi**

Sigma Delta Pi is a national Spanish honorary society to which outstanding students in advanced Spanish courses may be elected. Students must have completed a course in Hispanic literature at the "3000" or "4000" level, have a cumulative GPA of at least 3.0, and a 3.5 GPA in Spanish courses.

#### **Sigma Gamma Epsilon**

Sigma Gamma Epsilon is the national geology honorary society. It is affiliated with the Geological Society of America. The chapter strives to promote scholarship by recognizing geology and earth science students whose GPA qualifies them for membership. In addition to assisting the Baylor

Geological Society with field trips, Sigma Gamma Epsilon offers tutoring and provides other services to the department.

### **Sigma Iota Rho**

Sigma Iota Rho is an honorary organization for outstanding scholars in the field of international studies, which includes Baylor's programs in international studies, African studies, Asian studies, Latin American studies, and Slavic and East European Studies.

### **Sigma Pi Sigma**

Sigma Pi Sigma, a member of the Association of College Honor Societies, is a physics honor society founded at Davidson College in 1921. The Baylor chapter was installed in 1959. The purpose of the society is to recognize the scholarship of those elected to membership and to advance knowledge of and interest in physics. Invitation for membership is extended to qualified individuals who have completed sixteen semester hours of college physics.

### **Sigma Tau Delta**

Sigma Tau Delta is an international English honor society with more than 300 chapters in the United States and abroad. The Lambda Alpha chapter at Baylor, chartered in 1925, is concerned with promoting academic growth and developing friendships with other students who have a specific interest in English. The requirements for membership include a GPA of 3.0 overall and a GPA of 3.3 in English plus the completion of two English courses beyond the freshman level. Applicants submit a writing sample.

### **Theta Alpha Kappa**

Theta Alpha Kappa is a nationally recognized honor society of students and faculty interested in religious studies. The purpose of TAK is to recognize and encourage excellence in research, learning, teaching, and publication in religious studies. It seeks to promote fellowship between faculty and students who are interested in religion.

### **Upsilon Pi Epsilon**

Upsilon Pi Epsilon is an honorary computer science association that promotes high scholarship and original investigations in the branches of computer science. Membership in the Baylor Chapter is made up of individuals whose academic achievements, reputations, and creative abilities deserve recognition. The chapter inducts members twice each year and assists fellow students in their academic pursuits.

## **PROFESSIONAL ORGANIZATIONS**

### **American Association of Petroleum Geologists – Student Chapter**

The student chapter of the AAPG is for student geologists interested in the petroleum industry.

### **American Chemical Society – Student Affiliate Chapter**

This organization is open to all students interested in chemistry and biochemistry. Its purposes are to promote the chemistry and biochemistry programs of Baylor University, to further the awareness of chemistry and biochemistry, and to provide encouragement and fellowship to chemistry and biochemistry students.

### **American Psychological Association (APA)**

The APA is the national organization of research and professional doctoral level psychologists and student affiliates. Its purpose is to develop standards and guidelines for the delivery of psychological services, monitor high school, undergraduate and graduate psychology programs, support research funding programs, promote recognition of psychology's scientific achievements, accredit doctoral training and internship programs, encourage opportunities for ethnic minority persons and related sciences and professions.

### **American Psychological Society (APS)**

The APS is the national organization of research psychologists and their student affiliates. It is an independent, multipurpose organization to advance the discipline of psychology, to preserve the scientific base of psychology, to promote public understanding of psychological science and its applications, to enhance the quality of graduate education, and to encourage the "giving away" of psychology in the public interest.

### **American Society of Interior Designers (ASID)**

This organization is the student group of the professional association of the same name. Membership is open to interior design majors; meetings are held monthly. ASID student members participate in a

wide range of learning experiences and stimulating programs that complement their academic training. The organization provides opportunities for networking with professionals in the field.

### **Arnold Air Society (AAS)**

The AAS is a professional service organization open to all members of Air Force ROTC. It promotes the Air Force image on campus and in the community and provides opportunities to exercise skills in leadership, management, organization, and public relations.

### **Association for Computing Machinery (ACM)**

The Baylor ACM Chapter was organized and chartered in 1974. The student chapter assists members in maintaining a close, regular association with fellow students and faculty who are also interested in computing. Periodic meetings provide a combination of social interaction, professional dialogue, public service, and professional development. Membership is open to anyone with an interest in computing.

### **Baylor Anthropology Society**

The Baylor Anthropology Society was organized and chartered in 1994. Its purpose is to promote Baylor unity and spirit throughout the campus. Through student mixers, open forums, and campus speakers, the society seeks to enhance the student's understanding and acceptance of social and cultural differences. Membership is open to all full-time students.

### **Baylor Geological Society**

The Baylor Geological Society is responsible for freshman level field trips and field trips for various professional organizations.

### **Baylor Association of Family and Consumer Sciences (BAFCS)**

BAFCS is a professional group composed of family and consumer sciences majors and minors. The organization promotes pride in family and consumer sciences professions, provides opportunities for development of leadership, enables members to network with practicing professionals, and initiates membership in family and consumer sciences organizations. BAFCS is affiliated with the American and Texas Associations of Family and Consumer Sciences.

### **Baylor Mathematical Society (Student Chapter of MAA)**

Membership in the Baylor MAA student chapter is open to all students interested in mathematics or the mathematical sciences. Its purpose is to encourage students to continue study in the mathematical sciences, provide opportunities to meet with the faculty and other students interested in mathematics, interact with prominent mathematicians at national meetings, and provide career information in the mathematical sciences.

### **Baylor Philosophy Club**

This organization is open to all students who are interested in philosophy. The club meets monthly for philosophical discussions led at times by visiting philosophers and at times by students.

### **Baylor Photo League**

The purposes of the Baylor Photo League are to promote photographic interest among Baylor students, to give members the opportunity to hone their photographic skills, and to encourage fellowship among members. League members are given access to the photo labs, participate in print critiques, interact with professionals from the field, attend field trips to galleries and museums of photography, and sharpen their skills through "shootouts" and other workshops.

### **Baylor Student Nutrition Association (BSNA)**

The Baylor Student Nutrition Association provides nutrition information and career information to the students in the organization as well as anyone else interested in dietetics. The membership of BSNA is open to any student with a declared major in dietetics. BSNA is the student organization of the Texas Dietetic Association and the American Dietetic Association.

### **Biophilia**

This organization is open to all students interested in biology and the life sciences regardless of major. The purpose of Biophilia's informal bi-monthly meetings is to foster an increase of interest and knowledge in the biological sciences while enhancing fellowship between and among Baylor University undergraduates, graduate students, faculty and staff. Activities include seminars by on-campus and off-campus speakers, journal club, off-campus field excursions, community outreach programs, social gatherings, and mentoring programs.

**Child and Family Studies Group**

The Child and Family Studies Group is open to child and family studies majors and anyone interested in issues affecting young children and families. The group meets monthly to provide a program and/or guest speakers on topics relating to concerns and needs of families and children and to explore career options in this area.

**Fashion Group**

Fashion Group is the organization for fashion design and merchandising majors. It offers a wide variety of educational and leadership opportunities. Through monthly programs, the students may network with professionals from the fashion field to learn more about career opportunities in the industry. The organization sponsors two field experiences a year to the Dallas market.

**German Club**

This organization promotes interest in German language, literature and culture, discusses contemporary events in Germany, and investigates professional and academic opportunities for German-speaking students.

**International Studies Association**

This organization is open to all students interested in foreign affairs. It seeks to stimulate interest in foreign affairs by sponsoring lectures by visiting speakers and by sponsoring a team that participates in the Model United Nations held annually at Harvard University.

**Le Cercle Français**

Baylor's French Club is open to all interested students. The club's goals are to foster an appreciation of French culture through lectures, movies, field trips, and plays.

**Literary Club**

Designed to aid the pre-professional student and the liberal arts major, the Literary Club is open to all students regardless of major. Members share a common interest in literary studies and reading. In addition, specific programs and activities assist students in developing the skills requisite for successful job searches.

**Minority Association of Pre-Health Students (MAPS)**

The Minority Association of Pre-Health Students is an organization open to any Baylor student who is registered for at least 12 hours and has a 2.50 GPA. The specific purposes of the organization are to provide underrepresented pre-health students with knowledge, skills, and experiences that are both prerequisite and concomitant to professional participation in health care fields.

**Museum Studies Student Association (MSSA)**

The Museum Studies Student Association is a service organization open to all students interested in museum studies. Its mission is scholarship, mentorship, friendship, and service to Baylor University, the Department of Museum Studies, and the museum profession. It seeks to provide beneficial services that complement professional goals of the membership and to provide meaningful liaisons between the student membership and the faculty of the Department of Museum Studies, the University, and members of the museum community.

**National Student Speech, Hearing and Language Association (NSSHLA)**

The Baylor Chapter of the National Student Speech, Hearing and Language Association (NSSHLA) is an organization of students in the field of Speech/Language Pathology and Audiology. The purpose of the organization is to teach students to serve their profession and to encourage continued involvement in professional organizations. The organization addresses new directions and conflicts which arise within the field. In addition, NSSHLA provides opportunities for students to interact with professionals working in the field. Membership is open to students enrolled in the Department of Communication Sciences and Disorders.

**Phi Theta**

Phi Theta is Baylor University's club for students interested in physical therapy, occupational therapy, or sports medicine. It serves as a resource for students who are seeking information about physical therapy and occupational therapy schools and job opportunities. Guest speakers include representatives from physical therapy and occupational therapy schools and local physical therapists and occupational therapists. Field trips to local rehabilitation clinics and professional schools are also made.

**The Public Relations Student Society of America**

PRSSA is the student chapter of the national organization of public relations professionals, the Public Relations Society of America. Chapter meetings introduce students to national PRSA leaders and issues.

**Russian Club**

This organization promotes interest in Russian language, literature, and culture. It also attempts to increase students' awareness of professional and academic opportunities in which knowledge of Russian plays a prominent role.

**Sigma Pi Sigma**

Membership is by election only. Member must have had sixteen semester hours of college physics in addition to meeting other requirements of the by-laws.

**Silver Wings Society (SWS)**

The SWS is a national, coed, professional organization dedicated to promoting the Air Force on campus, while contributing to the Baylor and Waco communities through various service projects. SWS serves the community through the Red Cross, VA Hospital, Adopt-A-Highway Program, Big Brothers/Big Sisters, as well as participating in Steppin' Out every semester with Baylor. This organization is open to all students and members do not have to join the Air Force ROTC.

**Society of Professional Journalists**

The Society of Professional Journalists (SPJ) is the student chapter of a national organization of more than 13,000 professional journalists. The Chapter meets monthly for speakers and service projects.

**Society of Physics Students (SPS)**

The purpose of the Society of Physics Students is to promote interest in physics among university students. Membership is open to all students who have demonstrated such interest.

**Spanish Club**

This organization meets monthly and is open to all students interested in Spanish language or Hispanic culture. Activities include films, guest speakers, social events, and service projects.

**Women in Communications, Inc.**

Student Chapter of National Organization of Professional Women Communicators.

## DEGREES AND REQUIREMENTS

### Undergraduate Programs

*Please refer to the outlines of degree requirements in this catalog.*

#### I. BACHELOR OF ARTS

##### A. Departmental majors

Anthropology	History
Art History	Interior Design
Biochemistry	Journalism
Biology	Language and Linguistics
Chemistry	Latin
Child and Family Studies	Mathematics
Classics	Museum Studies
Communication Sciences and Disorders	Nutrition Sciences
Communication Specialist	Philosophy
Computer Science	Physics
Earth Science	Political Science
Economics	Professional Writing
English	Psychology
Environmental Studies	Religion
Fashion Design	Russian
Fashion Merchandising	Sociology
French	Spanish
General Family and Consumer Sciences	Speech Communication
Geography	Studio Art
German	Telecommunication
Greek	Theater Arts

##### B. Intrauniversity programs

###### Majors:

American Studies  
International Studies  
Music

###### Minors:

American Studies  
Business Administration  
Criminal Justice  
Engineering  
Family Studies  
Gender Studies  
Medical Humanities  
Music  
Recreation Ministry  
Religion and Politics  
World Affairs

##### C. Interdisciplinary programs

###### Majors:

Archaeology  
Biblical and Related Languages  
Great Texts of the Western Tradition  
University Scholars

###### Minors:

Great Texts of the Western Tradition

##### D. Area Studies

###### Majors:

Asian Studies  
Latin American Studies  
Slavic and East European Studies

###### Minors:

African Studies  
Asian Studies  
Latin American Studies  
Middle East Studies

**E. Interuniversity programs**

Architecture	Medicine
Dentistry	Optometry
Forestry	

**II. BACHELOR OF SCIENCE**

**A. Departmental majors**

Applied Mathematics	Geophysics
Biochemistry	Mathematics
Biology	Museum Studies
Chemistry	Neuroscience
Economics	Nutrition Sciences
Environmental Science	Physics
Environmental Studies	Psychology
Forensic Science	Statistics
Geology	

**B. Interuniversity programs**

Clinical Laboratory Science	Medicine
Dentistry	Optometry
Forestry	

**III. BACHELOR OF FINE ARTS**

Design
Performance
Studio Art

**IV. BACHELOR OF SCIENCE IN AVIATION SCIENCES**

Aviation Sciences
-------------------

**V. BACHELOR OF SCIENCE IN FAMILY AND CONSUMER SCIENCES**

General Family and Consumer Sciences	Fashion Merchandising
(Option I* and II)	Interior Design
Child and Family Studies	Nutrition Sciences
Fashion Design	
*Leading to teacher certification.	

**Graduate Programs in the College of Arts and Sciences**

Note: See the Graduate School Catalog for descriptions of these programs.

**I. MASTER OF ARTS**

American Studies	Journalism
Biology	Museum Studies
Church-State Studies	Neuroscience
Communication Sciences and Disorders	Philosophy
Communication Studies	Physics
Earth Science	Political Science
English	Religion
History	Sociology
International Relations	Spanish

*Note: A student may complete minors in the Department of Art and the program of Latin American Studies. For Neuroscience, see special conditions in the Graduate School Catalog.*

**II. MASTER OF SCIENCE**

Biology	Environmental Studies
Biomedical Studies	Geology
Chemistry	Mathematics
Computer Science	Physics
Environmental Biology	Statistics

**III. PROFESSIONAL DEGREES**

International Master in Environmental Sciences	Master of Science in Clinical Psychology
Master of Environmental Studies	Master of Science in Communication Sciences and Disorders
Master of Fine Arts	Master of Science in Limnology
Master of International Journalism	Doctor of Psychology
Master of Public Policy and Administration	

**IV. JOINT DEGREE**

Juris Doctor/Master of Public Policy and Administration

**VI. DOCTOR OF PHILOSOPHY**

Biology	Philosophy
Biomedical Studies	Physics
Chemistry	Political Science
Church-State Studies	Religion
English	Religion, Politics and Society
Geology	Sociology
Mathematics	Statistics
Neuroscience	

*Note: For Neuroscience, see special conditions in the Graduate School Catalog.*

## Degree Requirements

**GENERAL REGULATIONS FOR THE COLLEGE OF ARTS AND SCIENCES**

Certain regulations are common to all of the undergraduate degrees conferred by the College of Arts and Sciences. Additional regulations are listed in this catalog under “General University Regulations.”

1. Minimum requirement: 124 semester hours. Some programs may exceed the minimum.
2. Residence requirement: minimum sixty semester hours including the last thirty hours.  
Note: After matriculation, a student may transfer a maximum of fifteen semester hours to Baylor.
3. Grade point average: minimum of 2.00 (“C”) overall and also in the major and minor for work at Baylor. Some departments require a “C” or better in every course applying to the major or minor.
4. English: ENG 1302 and 1304 should be included within the first thirty semester hours of college work. Students majoring in the sciences may take ENG 3300 instead of ENG 1304. If a student takes ENG 3300 rather than 1304 to fulfill the general education requirements, the course will not count toward either the B.A. in English major nor the English minor. FAS 1302 and FAS 1303 are approved alternatives for ENG 1302.
5. Foreign language:
  - a. Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, Swahili, and Thai may be used.
  - b. A student may begin in 2320 if four high school units of the language are presented for admission, 2310 if three units of language are presented, and 1302 or 1412 if two units are presented. If, after some days of class attendance at the level selected by the student, the student prefers to transfer to a different level, it will be allowed, provided the transfer is made during the first two weeks of the semester.
  - c. The Spanish alternatives for the third and fourth level courses are SPA 2311 or 2312, which can be substituted for SPA 2310 and SPA 2321 or 2322, which can be substituted for SPA 2320. FRE/GER/JPN 2312 can be substituted for FRE/GER/JPN 2310.

*Students who have taken courses in Spanish, French, or German need to take the placement*

*test in that language, given at the Language Acquisition Center, 300 Draper. These test scores will help advisors place students at the most appropriate level to begin their foreign language study at Baylor.*

6. PSC 2302: If both PSC 1305 and 1306 are transferred from another institution prior to admission to Baylor University, those courses may be substituted for PSC 2302 if the major is not Political Science.
7. Teacher Certification: Students seeking teacher certification should contact the School of Education for complete requirements.
8. Human Performance:
  - a. To be completed during the first consecutive semesters.
  - b. It is waived for students who have reached age 25 at the time of matriculation to Baylor; veterans (one semester hour per 135 days active duty); students in Aerospace Studies (one hour per semester selected from AS 1101, 1102, 2101, 2102; laboratory required); athletic participants (one hour for sport participation, maximum waiver two semesters); marching band (one hour for each fall semester). One hour of CCS 1100 may substitute for one semester of HP on the B.A., B.F.A., B.S., B.S.F.C.S., and B.S.A.S. degrees.
  - c. For those students with physical disabilities, an adaptive and/or academically oriented program will be provided. Students with disabilities should present to coordinators at registration a medical statement from the Baylor physician outlining the nature of their disability and recommendation for activity.
  - d. A maximum of four activity courses may be counted on a degree program.
  - e. For further information see the Division of Nonmajor Human Performance in the School of Education section of this catalog.
9. Chapel: Students entering as freshmen or who transfer as freshmen or sophomores are required to attend two semesters of Chapel. Students who transfer to Baylor and are classified as juniors or seniors must attend one semester of Chapel.
10. Major:
  - a. One required, others if available on the same degree may be elected from the list of majors included in the section in this catalog on undergraduate programs for each degree. See departmental sections for specific requirements.  
*Note: The policy of the College of Arts and Sciences is that any course that is cross-listed or common in multiple majors may be counted toward only one major. A student seeking more than one major must complete all credit hour requirements for each major independent of the other major(s).*  
*Note: There are only two majors which have authorized exceptions to this policy – Slavic and Eastern European Studies and Archaeology.*
  - b. Twenty-seven hours minimum required; slightly higher for some majors.
  - c. Residence – minimum twelve hours, all advanced.
  - d. Advanced work – minimum fifteen hours.
  - e. Grade point average – a minimum of 2.00 (“C”) on all courses in the major taken at Baylor. Some departments require a “C” or better in every course applying to the major.
11. Minor:
  - a. Optional, may elect one or more minors. Specific requirements in departmental sections of this catalog.
  - b. Eighteen hours minimum required; slightly higher for some minors.
  - c. Residence – minimum twelve hours, nine hours advanced.
  - d. Advanced work – minimum nine hours.
  - e. No more than three hours from the major may be applied to the minor.
  - f. Grade point average – a minimum of 2.00 (“C”) on all courses in the minor taken at Baylor. Some departments require a “C” or better in every course applying to the minor.
12. Advanced work (“3000” or “4000” numbered courses): minimum thirty-six semester hours.
  - a. To be earned after junior status is attained.
  - b. Mathematics, physics, chemistry, biology, and language courses at the “3000” level may be taken as soon as necessary prerequisites are completed and will be considered advanced work.
  - c. No junior college course, regardless of content, will be considered advanced.
  - d. No transferred course will be considered advanced unless it was so rated by the college where taken, and unless Baylor’s equivalent course is advanced.
  - e. Please refer to the section on eligibility for courses in this catalog.

13. Maximum credit: Within the minimum of 124 hours required for a degree, the following maximum credits are applicable: (a) four courses of human performance (activity) and (b) ten hours of applied music and/or ensemble.

## BACHELOR OF ARTS

- I. Minimum requirement ..... 124 sem. hrs.
- II. Residence requirement – minimum (including the last thirty hours) ..... 60 hrs.
- III. Grade point average – minimum of 2.00 (“C”) overall and in the major for work done at Baylor.
- IV. Basic requirements .....64 to 77 hrs.
- A. ENG 1302, 1304 (or 3300 for science majors), and 2301, plus one of the following: 2304 or 2306 or 3 hours of “2000” level or above GTX ..... 12 hrs.
- B. REL 1310 and 1350.....6 hrs.
- C. MTH 1301, 1304\*, 1321, or STA 1380 .....3 hrs.  
\*MTH 1304 is intended only for students who plan to take MTH 1321.
- D. Fine Arts.....6 to 9 hrs.
1. One course from each of three areas:  
ART 1300, 2302, or 2303.  
CLA 3380.  
FCS 3313, 4313.  
JOU 1303 or CST 1303.  
*Note: Credit not allowed for both JOU 1303 and CST 1303.*  
MUS 1220, 3322, 3323, 4320.  
CSS 1301, 1302, 1304.  
THEA 1206, 2374.
2. Applied courses may not be substituted.
- E. Foreign Language\* .....3 to 14 hrs.  
To be fulfilled with one of the following combinations:
1. Complete one Modern or Classical language through 2320 level.  
Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, Swahili, and Thai may be used.  
[1401 (1301) and 1402 (1302)] or 1412, 2310, and 2320.
2. Complete two Classical languages through 1302 or 1402 level.  
Two languages from Latin, Greek, and Hebrew may be used. (If available, the following Biblical and Related Languages may be used: Akkadian, Aramaic, Syriac, Ugaritic.)  
*\*It is strongly recommended that the language requirement be started during the first year of residence work.*
- F. Laboratory Science .....12 hrs.  
Three courses, each from a different group, .....
1. CHE 1300-1100, 1301-1100, 1302-1102, 1341-1146, 1405, or PHY 1404, 1405, 1407, 1408, (1422 or 1425), or 1455.\*  
*\*Credit will be allowed for only one of the following courses: CHE 1405 or 1301-1100 or 1300-1100.*  
*\*Credit will be allowed for only one of the following courses: PHY 1422 or 1425*
2. BIO 1401, 1305-1105, or 1306-1106, or GEO 1401, 1402, 1403, 1405, 1406, or 1408, or NSC 1306-1106.
3. A third four-hour course from those listed above, or others from the fields of biology, chemistry, geology, physics; or ENV 1301-1101 or 1303-1103.
- G. Social Science .....18 hrs.
1. PSC 2302 .....3 hrs.
2. HIS\* 1305, 1306, 1307, 2365, 2366 .....6 hrs.  
*\*The department recommends that students take HIS 1305 and 1306 or HIS 1306 and 1307.*
3. Three hours from each of three of the following fields .....9 hrs.
- a. ANT 1305 or 3301.
- b. ECO 1305, 2306, or 2307.
- c. HON 3100, 3101, 3200, and 3201 (for Honors Program students only, at least two must be taken).
- d. PHI 1306, 1307, 1308, 1321, 3301, 3310, 3312, 3322 (for art majors).
- e. PSC 1305 or 1306.
- f. PSY 1305.
- g. SOC 1305.
- h. GEOG 1300.

- H. Human Performance, four activity courses ..... 4 hrs. minimum
- I. Chapel—two semesters.....no credit
- V. Major – One required, others may be elected from the list of majors for this degree included in the section in this catalog on undergraduate programs. See departmental sections for specific requirements.
- VI. Minor – Optional, may elect one or more minors. Specific requirements in departmental sections of this catalog.
- VII. Advanced work (“3000” or “4000” numbered courses) minimum .....36 hrs.
- VIII. Maximum credit – Within the minimum of 124 hours required for a degree, the following maximum credits are applicable: (1) four courses of human performance (activity), and (2) ten hours of applied music and/or ensemble.
- IX. Additional information on the requirements for advanced credit, residence, language, a specified comprehensive examination, chapel, minimum grade point average, maximum credit, human performance, and majors and minors is listed under the “General Regulations for the College of Arts and Sciences” and “General University Regulations.”

## BACHELOR OF SCIENCE

- I. Minimum requirement ..... 124 sem. hrs.
- II. Basic requirements ..... 68 to 79 hrs.
  - A. ENG 1302, 1304 or 3300, and 2301, plus one of the following:
    - 2304 or 2306 or 3 hours of “2000” level or above GTX .....12 hrs.
  - B. REL 1310 and 1350 .....6 hrs.
  - C. Mathematics and Science.....34 hrs.
    - 1. Mathematics.....6 hrs.
      - MTH 1321 and three additional semester hours of Mathematics (MTH) or Statistics (STA) courses for which calculus (MTH 1321) serves as a prerequisite.
    - 2. Laboratory Science ..... 8 hrs.
      - Eight semester hours of laboratory science courses with appropriate labs.
    - 3. Additional Mathematics and Science.....20 hrs.
      - Twenty semester hours of additional courses from Biology, Chemistry, Environmental Studies, Geology, Physics, Psychology, Mathematics, Neuroscience, and Statistics.
  - D. Foreign Language\* .....3 to 14 hrs.
    - To be fulfilled with one of the following combinations:
      - 1. Complete one Modern or Classical language through 2320 level.
        - Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, Swahili, and Thai may be used.
        - [1401 (1301) and 1402 (1302)] or 1412, 2310, and 2320.
      - 2. Complete two Classical languages through 1302 or 1402 level.
        - Two languages from Latin, Greek, and Hebrew may be used. (If available, the following Biblical and Related Languages may be used: Akkadian, Aramaic, Syriac, Ugaritic.)
        - \*It is strongly recommended that the language requirement be started during the first year of residence work.*
  - E. History and/or social science\* ..... 6 hrs.
    - \*Courses from the following departments may be used to fulfill this requirement: anthropology, economics (except for the Economics major), history, honors, philosophy, political science (except PSC 2302), psychology (except for lab courses), sociology, and GEOG 1300.*
  - F. PSC 2302 .....3 hrs.
  - G. Human Performance, four activity courses..... 4 hrs. minimum
  - H. Chapel—two semesters.....no credit
- III. Major – The list of majors for this degree is included in the section of this catalog on Undergraduate Programs; see departmental sections for specific requirements.
- IV. Advanced work (“3000” or “4000” numbered courses) minimum .....36 hrs.
- V. The requirements for advanced credit, residence, language, a specified comprehensive examination, Chapel, minimum grade point average, maximum credit, and human performance are the same as for the bachelor of arts degree. Additional information about requirements is listed under the “General Regulations for the College of Arts and Sciences” and “General University Regulations.”

## BACHELOR OF FINE ARTS

I. Minimum requirements.....	124 sem. hrs.
II. Basic requirements .....	41 to 52 hrs.
A. ENG 1302, 1304, plus one of the following: 2301, 2304, 2306, or 3 hours of “2000” level or above GTX .....	9 hrs.
B. REL 1310 and REL 1350 .....	6 hrs.
C. Fine Arts .....	4 to 5 hrs.
1. Theater arts majors must take two courses from: (ART 1300 or 1310) and MUS 1220.	
2. Art majors must take two courses from: MUS 1220, (CSS 1301 or 1302), and THEA 1206.	
D. Foreign Language .....	3 to 11 hrs.
1. Theater arts majors are required to take one language through 2310 level.	
2. Art majors are required to take one language through the 2310 level.	
E. Laboratory Science .....	8 hrs.
1. Theater arts majors must complete two courses in any laboratory science.	
2. Art majors must complete two courses in laboratory science approved for the bachelor of arts degree.	
F. Social Science .....	6 hrs.
1. Theater arts majors must take six hours total from: ANT 1305, 3301; ECO 1305 or 2306; PHI 1308, 1321, 3322; PSC 1305, 1306; PSY 1305; SOC 1305; HIS 1305, 1306, 1307, 2365, 2366.	
2. Art majors must take six hours total.	
G. PSC 2302 .....	3 hrs.
H. Human Performance, two to four activity courses....	2 to 4 hrs. minimum
1. Theater arts majors may substitute THEA 2298 and 2299 for the two required activity courses.	
2. Art majors must take four activity courses.	
I. Chapel—two semesters.....	no credit
J. Electives .....	0 to 12 hrs., depending on major
III. A major in theater arts (performance or design) or art (studio art). See the appropriate departmental section for specific requirements.	
IV. Advanced work (“3000” or “4000” numbered courses) minimum .....	36 hrs.
V. The requirements for advanced credit, residence, a specified comprehensive examination, Chapel, minimum grade point average, and maximum credit are the same as for the bachelor of arts degree. Additional information about these requirements is listed under the “General Regulations for the College of Arts and Sciences” and “General University Regulations.”	

## BACHELOR OF SCIENCE IN AVIATION SCIENCES

I. Minimum requirement .....	142 to 147 sem. hrs.
II. Basic requirements .....	40 to 45 hrs.
A. ENG 1302, 2301, 3300, and (2306 or 3 hours of “2000” level or above GTX) .....	12 hrs.
B. Foreign Language (one language through second semester or above) .....	3 to 8 hrs.
C. PSC 2302 .....	3 hrs.
D. REL 1310 and 1350 .....	6 hrs.
E. PSY 1305 3 hrs.	
F. HIS 1306 and 1307 .....	6 hrs.
G. CSS 1301 or 1302 .....	3 hrs.
H. Human Performance, four activity courses.....	4 hrs.
I. Chapel—two semesters.....	no credit
III. Major – see Institute for Air Science in the interdisciplinary section for specific requirements for aviation sciences major.	
IV. Advanced work (“3000” or “4000” numbered courses) minimum .....	36 hrs.
V. The requirements for advanced credit, residence, chapel, minimum grade point average, maximum credit, and human performance are the same as for the bachelor of arts degree. Additional information about requirements is listed under the “General Regulations for the College of Arts and Sciences” and “General University Regulations.”	

## BACHELOR OF SCIENCE IN FAMILY AND CONSUMER SCIENCES

- I. Minimum requirement ..... 124 sem. hrs.
- II. Basic requirements ..... 49 to 62 hrs.
  - A. ENG 1302, 1304 or 3300, and 2301, plus one of the following:
    - ENG 2304 or 2306 or 3 hours of “2000” level or above GTX ..... 12 hrs.
    - General Family and Consumer Sciences (Option I—leading to teacher certification) majors must take 1304 rather than 3300.
  - B. REL 1310 and 1350 ..... 6 hrs.
  - C. MTH 1301, 1304\*, 1321, or STA 1380 ..... 3 hrs.
  - Nutrition Sciences majors must take STA 1380. General Family and Consumer Sciences majors (Option I—leading to teacher certification) must take MTH 1304 or 1315 or 1321.
  - \*MTH 1304 is intended only for students who plan to take MTH 1321. Note: Petition required for teacher certification students to count MATH 1315 for basic mathematics requirement.*
  - D. Foreign Language\* ..... 3 to 14 hrs.
  - To be fulfilled with one of the following combinations:
    - 1. Complete one Modern or Classical language through 2320 level.
      - Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, Swahili, and Thai may be used.
      - [1401 (1301) and 1402 (1302)] or 1412, 2310, and 2320.
    - 2. Complete two Classical languages through 1302 or 1402 level.
      - Two languages from Latin, Greek, and Hebrew may be used. (If available, the following Biblical and Related Languages may be used: Akkadian, Aramaic, Syriac, Ugaritic.)
      - \*It is strongly recommended that the language requirement be started during the first year of residence work.*
  - E. History and/or Social Science ..... 6 hrs.
  - Fashion Merchandising and Fashion Design majors must take ECO 1305.
  - General Family and Consumer Sciences (Option I—leading to teacher certification) majors must take HIS 2365.
  - Nutrition Sciences majors must take three hours of psychology and SOC 3305.
  - F. PSC 2302 ..... 3 hrs.
  - G. Laboratory Science ..... 12 hrs.
    - 1. Nutrition Sciences majors must take CHE 1301 and 1102; BIO 1305, 1105, and 1402.
    - 2. All other majors must take CHE 1405 plus eight additional hours of a laboratory science.
  - H. Human Performance, four activity courses ..... 4 hrs. minimum
    - I. Chapel—two semesters ..... no credit
- III. Major – see the section in this catalog on degrees offered for a list of majors for this degree; see departmental section for specific requirements.
- IV. Advanced work (“3000” or “4000” numbered courses) minimum ..... 36 hrs.
- V. The requirements for advanced credit, residence, language, a specified comprehensive examination, chapel, minimum grade point average, maximum credit, and human performance are the same as for the bachelor of arts degree. Additional information about requirements is listed under the “General Regulations for the College of Arts and Sciences” and “General University Regulations.”

ARTS AND SCIENCES

## ACADEMIC DEPARTMENTS

### AEROSPACE STUDIES

The United States Air Force Reserve Officer Training Corps provides the men and women of Baylor University with the education necessary to develop the skills and attitudes vital to professional Air Force officers.

Enrollment in either the General Military Course (first two years) or the Professional Officer Course (last two years) is voluntary for eligible male and female students. Enrollment in the General Military Course does not obligate students for further military service.

Aerospace studies courses are taken concurrently with other degree programs. No degree is offered in aerospace studies, but up to sixteen semester hours may be earned in aerospace studies over the four-year period.

Students enrolled in aerospace studies, as members of the cadet corps, attend both classroom and laboratory sessions. The laboratory classes are designed as management practicums for students to gain experience in leadership positions and better understand the operational positions of responsibility in the cadet corps, and for selecting General Military Course students for enrollment in the Professional Officer Course.

Students who are not pursuing an Air Force career as an Air Force officer may also take AFROTC courses for credit.

The following paragraphs give a brief description of the options available to male and female students.

**Four-Year Program:** This program enables students to take advantage of four years of aerospace studies courses. The first two years consist of four one-hour courses collectively referred to as the General Military Course (AS 1101, 1102, 2101, and 2102). These courses acquaint students with Air Force organizations, missions, functions, history, and career opportunities. During these four semesters students are given aptitude and physical examinations to ensure they are qualified for commissioning as second lieutenants in the United States Air Force. Upon successful completion of the General Military Course and a four-week field training course, qualified and selected students may elect to enroll in the Professional Officer Course. Students who successfully complete the General Military Course will be exempted from the normal human performance requirement for a degree. Students are encouraged to enroll in aerospace studies during their initial semester at Baylor University.

**Two-Year Program:** This program enables transfer students and other students who were unable to enroll in the General Military Course to enroll in the Professional Officer Course and obtain a commission in the United States Air Force.

Students who elect this option should enroll in the Professional Officer Course two years prior to receiving their degrees. Undergraduate or graduate students are eligible to enroll in this program. Students enrolled in the two-year program are required to attend a five week field training course.

Students electing this option must apply to the chair of aerospace studies and successfully pass the Air Force Officer Qualifying Test (AFOQT) and a physical examination the fall semester prior to attending the five-week field training course. Two-year students enrolled in the Professional Officer Course have the same rights and benefits as the four-year students, including the College Scholarship Program.

To ensure acceptance and successful completion of the two-year program, prospective students must contact the chair of aerospace studies during the year prior to their intended enrollment.

**The Professional Officer Course:** Selected students enter this program normally in their junior year of college. In some situations seniors and graduate students may qualify. Students are entitled to \$350 or \$400 per month subsistence allowance, new uniforms, and certain other benefits. The final two years consist of four three-hour courses devoted to the study of quality, leadership, professional development, and communication skills applicable to the Air Force (AS 3301/3302), National Security Affairs (AS 4301), and Preparation for Active Duty (AS 4302). Upon successful completion of the Professional Officer Course, which includes the field training course, those students receiving baccalaureate degrees from Baylor University will be commissioned second lieutenants in the United States Air Force. Newly commissioned officers can expect to be called into active service within thirty days of their commissioning date. Active service may be delayed by the Air Force if students are continuing in postbaccalaureate programs.

**AFROTC College Scholarship Program:** Freshmen, sophomores, and juniors enrolled in the program are eligible to compete, on a nationwide basis, for AFROTC scholarships. These scholarships are available to outstanding cadets and provide for tuition, books, and fees plus the \$250–\$350 per month subsistence allowance for the period of the scholarship.

More detailed information about the Air Force ROTC program may be obtained by contacting the Department of Aerospace Studies. The department is located in the Air Force ROTC building, 1111 S. Seventh Street, telephone 254-710-3513.

### FIELD TRAINING

Prior to enrollment in the Professional Officer Course, a cadet must complete the AFROTC Field Training offered during the summer months at selected Air Force bases. Students in the four-year program participate in four weeks of field training, usually between their sophomore and junior years. Students applying for entry into the two-year program must successfully complete five weeks of field training.

### LEADERSHIP LABORATORY (LLAB)

Leadership Laboratory is required and is taken two hours per week throughout the student's entire enrollment in AFROTC. Instruction is conducted within the framework of an organized cadet corps with a progression of experiences designed to develop leadership potential. Leadership Laboratory involves a study of Air Force customs and courtesies, drill and ceremonies, career opportunities in the Air Force, and the life and work of an Air Force officer. Physical training and fitness evaluation are also included as well as field trips to Air Force installations throughout the United States. Attendance at a twice weekly physical training (PT) session is required and considered part of LLab. Students must attend at least 80% of all PT sessions to successfully pass LLab in addition to the normal 80% LLab class attendance requirement. Starting with the Fall 2003 term, freshman and sophomores will receive one hour university credit for taking LLab. Juniors will receive one hour university credit starting with the Fall 2004 term and seniors will receive one hour university credit starting with the Fall 2005 term.

### AFRICAN STUDIES

(See Interdisciplinary Programs.)

### AMERICAN STUDIES

(See Intrauniversity Programs.)

## ANTHROPOLOGY, FORENSIC SCIENCE, AND ARCHAEOLOGY

### ANTHROPOLOGY

#### B.A. Degree

#### Requirements for a Major in Anthropology

Thirty semester hours including the following:

- A. ANT 1305, 3302, 3304, 3305, and 3402.
- B. Six semester hours from ANT 4680, 4690, 4V15, 4V16, 4V70 (summer field work).

#### Requirements for a Minor in Anthropology

Eighteen semester hours including the following:

- A. ANT 1305.
- B. A minimum of nine semester hours must be "3000" or "4000" level anthropology courses.

**Professional anthropologist.** The student who pursues the anthropology major will be prepared to enter graduate study with sufficient training in the basic areas of anthropology. It is suggested that the student take additional courses in related social, biological, and behavioral sciences.

## FORENSIC SCIENCE

### B.S. Degree

#### Requirements for a Major in Forensic Science

A minimum of thirty-three or thirty-four semester hours including the following:

- A. ANT 1305
- B. FORS 1390, 2357, 4359
- C. ANT/FORS 3331 and ANT/FORS 4355
- C. Six semester hours from FORS 2391, FORS 3392, ANT 4V70, and ANT 4690.
- E. SOC 4352.
- F. BIO 4306 and 4106 *or* NSC/PSY 3355.
- G. PSY 3380.

Required courses in other fields:

- A. BIO 1305–1105, 1306–1106, 2306–2106, 3422 or 3429.
- B. CHE 1301, 1302, 1316, 3331, 3332, 3238, 3361.
- C. BIO/CHE 4341.
- D. MTH 1321 and STA 2381 or STA 3381.
- E. CLA 3381.
- F. ENV/BIO 4344.
- G. REL 4395.

- H. To declare a major in Forensic Science, a student must have completed at least thirty semester hours and must have completed at least one semester (twelve hours) of residence coursework at Baylor, with an overall GPA of 2.75 on all residence coursework at Baylor. A student must be eligible to declare the major prior to the completion of 60 hours. Transfer students who bring at least sixty hours to Baylor must be eligible to declare the major after completion of a minimum of twelve hours at Baylor. A student who does not meet the GPA requirement at this point will not be able to declare Forensic Science as the major.

*Note: Spanish is recommended to fulfill the language requirement, ENG 3300 is recommended in the basic English requirement.*

## ARCHAEOLOGY

### B.A. Degree

#### Requirements for a Major in Archaeology

- A. All specific and group requirements for the bachelor of arts degree.
- B. Twenty-seven semester hours including the following:
  1. ARC 2401, 3401 and 4101.
  2. Six semester hours from either or both ARC 4V06 and 4V16.
  3. At least one course from each group:
    1. ARC 2308, 3303, 4302.
    2. ARC 3304, 3351, 4353.

Required courses in other fields:

- A. All major requirements in another department or study program of the University.
- B. No more than six semester hours of courses listed both in archaeology and another department may be applied to the major requirements of that department and the major in archaeology. An exception to this rule may be made in crediting fieldwork.

*Note: ANT 1305 or consent of instructor is prerequisite to all "4000" level anthropology courses. ANT/FORS 3331 and 4355 are for Forensic Science, Anthropology, and Archaeology majors only. FORS 1390, 2357, 2391, 3392 are for Forensic Science majors only.*

## ARCHITECTURE

(See Interuniversity Programs.)

## ART

The basic core of studio courses (ART 1310, 1311, 1314, 1316, 2310) is prerequisite to all “3000” or “4000” level studio courses. ART 1314 must precede 1316.

Two capstone requirements are expected of all art majors:

**(1) Exam Component**

- discipline-specific exit exam (B.F.A./Studio majors)
- core curriculum exam (B.A./Studio & B.A./Art History majors)

**(2) Research Component**

- senior exhibition (B.F.A./Studio majors)
- senior portfolio (B.F.A./Graphic Design majors)
- senior portfolio (B.A./Studio majors)
- 12-15 page senior research paper (B.A./Art History)

Capstone components are designed to represent a culminating undergraduate experience and provide valuable information for program assessment through student achievement.

### B.A. Degree

#### Requirements for a Major in Studio Art

Forty-two semester hours including the following:

- A. ART 1310, 1314, 1316, 2302, 2303, 2310, and 4375.
- B. One course from each group:
  1. ART 3320, 3321, 3324, 3325, 3326, 3327, 4320.
  2. ART 3340, 3344, 3345.
- C. Art history elective, three semester hours.
- D. Studio art electives, twelve semester hours.

*Note: ART 3390 is recommended as a social science.*

#### Requirements for a Major in Art History

Thirty-six semester hours including the following:

- A. ART 1314, 1316, 2302, 2303, 3334, and 4375.
- B. Eighteen semester hours of art history electives.

Required courses in other fields:

- A. ART 3390.
- B. ANT 1305.

*It is recommended that students fulfill the language requirement in a single language. ART 4399 is recommended for those planning to pursue graduate studies.*

#### Requirements for a Minor in Studio Art

Eighteen semester hours including the following:

- A. ART 1310 and 1314.
- B. ART 2302 or 2303.
- C. Nine semester hours of “3000” or “4000” level studio art electives.

#### Requirements for a Minor in Art History

Eighteen semester hours including the following:

- A. ART 1314, 2302, and 2303.
- B. Nine semester hours of “3000” or “4000” level art history electives.

### B.F.A. Degree

#### Requirements for a Major in Studio Art

Eighty-one semester hours including the following:

- A. ART 1310, 1311, 1314, 1316, 2302, 2303, and 2310.
- B. Studio art electives, twenty-one semester hours for a concentration in graphic design; twenty-four semester hours for a concentration in ceramic design, painting, photography, printmaking, sculpture, and fabric design.

- C. Art history electives, six semester hours.
- D. An additional thirty to thirty-three semester hours, as specified, in one of the following concentrations:
1. Ceramic Design: ART 3320, 3340, 3341, 3344, 3345, 4340, 4341, 4342, 4343, and 4375.
  2. Graphic Design: ART 2311, 3330, 3332, 3333, 3334, 4329, 4331, 4332, 4333, 3335 or 4334, and MKT 3320.
  3. Painting: ART 2311, 3320, 3321, 3324, 3325, 4320, 4321, 4322, 4323, and 4375.
  4. Photography: ART 3320 or 3321, 3324 or 3325, 3332, 3334, 3335, 4334, 4335, 4336, 4337, and 4375.
  5. Printmaking: ART 2311, 3320, 3321, 3324, 3325, 3326, 3327, 4324, 4325, and 4375.
  6. Sculpture: ART 3320 or 3321, 3324 or 3325, 3340, 3344, 3345, 4344, 4345, 4346, 4347, and 4375.
  7. Fabric Design: ART 3314, 3315, 3316, 3321, 3326, 3327, 4313, 4314, 4316, and 4375.

*Note: ART 3390 is recommended as a social science.*

The following kinds of art courses are offered:

1. Art appreciation for all students.
2. History, theory, and studio work for students in liberal arts to pursue personal interests and aptitudes as a major or in elective courses (B.A. degree).
3. Professional curriculum for artists (B.F.A. degree).
4. Professional curriculum for teachers of art (School of Education degree).

## ASIAN STUDIES

(See Interdisciplinary Programs.)

## AVIATION SCIENCES

(See Interdisciplinary Programs.)

## BIOLOGY

BIO 1305-1105 and 1306-1106 are prerequisite to all “2000” and above level courses in biology. Non-biology majors may be admitted to upper-level courses without these prerequisites with consent of instructor and department chair. BIO 1401, 1402, 2401, and 2402 cannot be used to satisfy the minimum number of semester hours required for a major in biology; BIO 1401 does not count in the minimum hours for a minor in biology. A maximum of three semester hours of Individual Topics (1V90, 3V90, 5V90) may apply toward a major in biology.

### B.A. Degree

#### Requirements for a Major in General Biology

Thirty-one semester hours including the following:

- A. BIO 1305-1105, 1306-1106, 2306-2106, and 4001.
- B. At least four hours from each group:
  - BIO 3429, 4416, 4308-4108, 4426.
  - BIO 3422, 4307-4107, 4417.
  - BIO 3303-3103, 3424, 4405, 4406, 4414, 4418, 4420, 4422, 4427, 4428, 4V04.

Required courses in other fields:

- A. CHE 1301, 1302, and 1316.
- B. Complete one option:
  1. CHE 1341 and 1146 or
  2. CHE 3331 and 3332
- C. MTH 1321.
- D. MTH 1322 or STA 2381 or STA 3381.
- E. PHY 1408 and 1409; or (1422 or 1425) and 2435; or (1422 or 1425) and 1409.

This program is designed for students who wish to develop an understanding of biology in the context of a broad university education. With additional chemistry, it is appropriate for students who wish to attend graduate or professional schools.

**Requirements for a Major in Biology (Pre-Health Care Concentration)**

Thirty-one semester hours including the following:

- A. BIO 1305-1105, 1306-1106, 2306-2106, 3422, 4001, and 4307.
- B. At least one course from BIO 3429, 4308-4108, 4426.

Required courses in other fields:

- A. CHE 1301, 1302, 1316, 3331, 3332, and 3238.
- B. MTH 1321.
- C. MTH 1322 *or* STA 2381 *or* STA 3381.
- D. PHY 1408 and 1409; *or* (1422 or 1425) and 2435; *or* (1422 or 1425) and 1409.

This program is designed for students with an interest in medicine, dentistry, podiatry, or other health related professions, as well as those anticipating graduate studies in these disciplines.

**B.S. Degree****Requirements for a Major in General Biology**

Thirty-one semester hours including the following:

- A. BIO 1305-1105, 1306-1106, 2306-2106, and 4001.
- B. At least four hours from each group:  
BIO 3429, 4416, 4308-4108, 4426.  
BIO 3422, 4307-4107, 4417.  
BIO 3303-3103, 3424, 4405, 4406, 4414, 4418, 4420, 4422, 4427, 4428, 4V04.

Required courses in other fields:

- A. CHE 1301, 1302, 1316, 3331, 3332, and 3238.
- B. GEO 1406.
- C. MTH 1321.
- D. MTH 1322 *or* STA 2381 *or* STA 3381.
- E. PHY 1408 and 1409; *or* (1422 or 1425) and 2435; *or* (1422 or 1425) and 1409.

This program is designed for students who desire a strong, diverse background in the sciences. It is appropriate for students who wish to attend graduate or professional schools.

**Requirements for a Major in Biology (Pre-Health Care Concentration)**

Thirty-one semester hours including the following:

- A. BIO 1305-1105, 1306-1106, 2306-2106, 3422, 4001, and 4307.
- B. At least one course from Biology 3429, 4308-4108, 4426.

Required courses in other fields:

- A. CHE 1301, 1302, 1316, 3331, 3332, and 3238.
- B. MTH 1321.
- C. MTH 1322 *or* STA 2381 *or* STA 3381.
- D. PHY 1408 and 1409; *or* (1422 or 1425) and 2435; *or* (1422 or 1425) and 1409.

This program is designed for students with an interest in medicine, dentistry, podiatry, or other health related professions, as well as those anticipating graduate studies in these disciplines.

**Requirements for a Major in Biology (Ecology Concentration)**

Thirty-seven semester hours including the following:

- A. BIO 1305-1105, 1306-1106, 2306, 3303-3103, 4001, 4405, 4414, and 3422 or 4417.
- B. At least two courses from BIO 3424, 4310, 4365, 4381, 4406, 4418, 4420, 4422, 4427, 4428 (or one of these courses and any other "3000" or "4000" level biology course with consent of advisor and department chair).
- C. A four hour course at an academically recognized field station sponsored by a national or international University.

Required courses in other fields:

- A. CHE 1301, 1302, 1316, and (1341 *or* [3238 and 3331 and 3332] ).
- B. ENV 1301, 2375, or 4355.

- C. GEO 1405.
- D. MTH 1321.
- E. MTH 1322 *or* STA 2381 *or* STA 3381.
- F. PHY 1408 and 1409; *or* (1422 or 1425) and 2435; *or* (1422 or 1425) and 1409.

This program is designed for students with interests in field studies, especially for those considering a career in subjects such as fisheries and wildlife, forestry, conservation, pollution assessment and related areas and /or for those anticipating graduate studies in ecology and environmental biology. Students will be advised to take courses representing systems ecology, physiological ecology, and organismal biology. A unique feature of this program is the requirement of full-time off-campus studies through courses taken at an academically recognized Field Station sponsored by a national or international university. BIO 4V04, taken for four hours credit, may be substituted for the field station requirement. This course substitution must be approved, in advance, by the Ecology Track Director and department chair.

### **Requirements for a Minor in Biology**

Twenty semester hours including the following:

- A. BIO 1305–1105 and 1306–1106.
- B. At least nine semester hours of “3000” or “4000” level courses.
- C. It is strongly recommended that BIO 2306 be included in the 20-hour total.

### **OTHER SPECIAL PROGRAMS**

Prospective students of horticulture and landscape architecture should major in general biology and include as many botany courses as possible.

Prospective students of public health should major in the biology pre-health care program. As electives, they should include BIO 4301, 4401, and 4425.

Prospective students of medical illustration should major in the biology pre-health care program and take additional courses in art.

## **CHEMISTRY AND BIOCHEMISTRY**

### **CHEMISTRY**

Freshmen who feel they may wish to be chemistry majors are strongly advised to enroll in CHE 1301 (or 1300, if appropriate) in the freshman year in order to keep as many options open as possible.

### **B.A. Degree**

#### **Requirements for a Major in Chemistry**

Thirty semester hours including the following:

- A. CHE 1301, 1302, 1316, 3331, 3332, 3238, 4321, 4127, one semester hour from 4151 or 4152, and 4001.
- B. A minimum of eight semester hours, including a minimum of two semester hours laboratory, from the following: CHE 4207, 4301, 4316, 4217, 4322, 4128, 4237, 4341, or 4141.
- C. An exit examination, designated by the department, will be required of all chemistry majors. This examination will be chosen by the department from the GRE, ETS, or another similar examination.

Required courses in other fields:

- A. MTH 1321, 1322, and 2321.
- B. PHY (1422 or 1425) and 2435.
- C. A modern foreign language shall be selected to meet the College requirements.

There are several choices of curricula which include the above requirements. The choice will depend somewhat upon the requirements for preprofessional preparation.

## B.S. Degree

### Requirements for a Major in Chemistry (American Chemical Society certified)

Forty-five semester hours including the following:

- A. CHE 1301, 1302, 1316, 3331, 3332, 3238, 4321, 4127, 4322, 4128, 4237, 4207, 4301, 4217, 4316, 4341, 4151, 4152, and 4001.
- B. Three additional semester hours consisting of one “4000” level chemistry course, with the exception of CHE 4327; or three semester hours in two courses: CHE 4199 **and** CHE 4V98 (at least two semester hours).
- C. An exit examination, designated by the department, will be required of all chemistry majors. This examination will be chosen by the department from the GRE, ETS, or another similar examination.

Required courses in other fields:

- A. MTH 1321, 1322, 2321, and 3325.
- B. PHY (1422 or 1425) and 2435.
- C. A modern foreign language is required. German or Russian is strongly recommended.

## B.S. Degree

### Requirements for a Major in Chemistry (with a concentration in Biochemistry certified by the American Chemical Society)

Forty-two semester hours including the following:

- A. CHE 1301, 1302, 1316, 3331, 3332, 3238, 4321, 4127, 4322, 4128, 4207, 4316, 4341, 4342, 4141, 4142, 4151, 4152, and 4001.
- B. Two additional semester hours from CHE 4217 or 4237; or two semester hours in two courses: CHE 4199 and CHE 4V98 (at least one semester hour).
- C. An exit examination, designated by the department, will be required of all chemistry majors. This examination will be chosen by the department from the GRE, ETS, or another similar examination.

Required courses in other fields:

- A. MTH 1321, 1322, 2321, and 3325.
- B. PHY (1422 or 1425) and 2435.
- C. One course chosen from CHE 5346, 5348, BIO 4301, 4306, or 3330.
- D. A modern foreign language is required. German or Russian is strongly recommended.

## B.S. Degree

### Requirements for a Major in Chemistry (with a concentration in a subdiscipline)\*

Thirty-eight semester hours including the following:

- A. CHE 1301, 1302, 1316, 3331, 3332, 3238, 4321, 4127, 4151, 4152, and 4001.
- B. A minimum of fifteen semester hours of “4000” level chemistry, including a minimum of four semester hours of laboratory, excluding CHE 4327. A maximum of three semester hours of 4V98 may count toward this requirement.
- C. An exit examination, designated by the chemistry department, will be required of all chemistry majors. This examination will be chosen by the department from the GRE, ETS, or another similar examination.

*\*This degree plan is not certified by the American Chemical Society.*

Required courses in other fields:

- A. MTH 1321, 1322, and 2321.
- B. PHY (1422 or 1425) and 2435.
- C. A modern foreign language shall be selected to meet the College requirements.

Curricula that meet the requirements for a B.S. degree plan can be tailored to individual student interests in the following areas: analytical, biochemistry, inorganic, organic, or physical chemistry. The degree plan with a concentration in biochemistry is excellent preparation for premedical or pre dental students or for students interested in medical research.

**Undergraduate research in chemistry is strongly encouraged.** Safety goggles must be worn in all laboratories.

### **Requirements for a Minor in Chemistry**

Twenty semester hours including the following:

- A. CHE 1301, 1302, 1316, 3331, 3332, and 3238.
- B. Three semester hours of “4000” level chemistry, excluding CHE 4151 and 4152. A maximum of two semester hours of CHE 4V98 is allowed and must be accompanied by CHE 4199.

### **BIOCHEMISTRY**

Freshmen who wish to become biochemistry majors are strongly advised to enroll in CHE 1301 (or 1300, if appropriate) in the freshman year, in order to complete the prerequisites for biochemistry courses.

### **B.A. Degree**

#### **Requirements for a Major in Biochemistry**

Thirty semester hours including the following:

- A. CHE 1301, 1302, 1316, 3331, 3332, 3238, 4125, 4141, 4327, 4341, 4342, one semester hour from 4151 or 4152, and 4001.
- B. A minimum of one additional semester hour of “4000” level chemistry is required, with the exception of CHE 4321 and a second choice from either CHE 4151 or 4152.
- C. An exit examination, designated by the department, will be required of all biochemistry majors. This examination will be chosen by the department from the GRE, A.C.S. standardized examination, or another similar examination.

Required courses in other fields:

- A. BIO 1305-1105 and 1306-1106.
- B. MTH 1321 and 1322.
- C. PHY 1408 and 1409; or (1422 or 1425) and 2435.
- D. A modern foreign language shall be selected to meet the College requirements.

This program is designated for students who plan to attend professional school in the health-related areas, such as medicine and dentistry.

### **B.S. Degree**

#### **Requirements for a Major in Biochemistry**

Thirty-five semester hours including the following:

- A. CHE 1301, 1302, 1316, 3331, 3332, 3238, 4125, 4141, 4142, 4327, 4341, 4342, one semester hour from 4151 or 4152, and 4001.
- B. A minimum of five semester hours of “4000” level chemistry, excluding CHE 4321, 4151, and 4152. It is recommended that CHE 4316 be included in the five hour total. A maximum of three semester hours of 4V98 may count toward this requirement.
- C. An exit examination, designated by the department, will be required of all biochemistry majors. This examination will be chosen from the GRE, A.C.S. standardized examination, or another similar examination.

Required courses in other fields:

- A. BIO 1305-1105 and 1306-1106.
- B. Two “2000,” “3000,” or “4000” level courses (at least three semester hours each) in biology. It is recommended that BIO 4306-4106 be taken as one of the two courses. BIO 2401 and 2402 cannot be used to complete this requirement.
- C. MTH 1321 and 1322.
- D. PHY (1422 or 1425) and 2435.
- E. A modern foreign language shall be selected to meet the College requirements.

This program is appropriate for students who are planning to attend graduate school in biochemistry or a related area, are interested in health-related professions (pre-medicine, pre-dentistry, pre-pharmacy, or pre-veterinary science), or who plan careers in medical research or in industrial fields related to biotechnology.

**Undergraduate research in chemistry is strongly encouraged.** Safety goggles must be worn in all laboratories.

### Requirements for a Minor in Biochemistry

Twenty semester hours of chemistry including the following:

- A. CHE 1301, 1302, 3331, 3332, and 3238.
- B. Six semester hours from: CHE 4327, 4341, and 4342.

## CHURCH-STATE STUDIES

The J.M. Dawson Institute of Church-State Studies is the only interdisciplinary institute of its kind in American academia, providing scholars with the resources to examine and describe the relationship between church and state, as well as the broader relationship between religion and society, from a variety of faith perspectives, cultural traditions, and academic disciplines. From its inception in 1957, the stated purpose of the Institute has been to stimulate academic interest and encourage research and publications in the field of church-state relations. In carrying out its statement of purpose, the Institute has sought to honor a threefold commitment: to be interfaith, interdisciplinary, and international.

The minor in Religion and Politics offered through the Institute provides undergraduates the opportunity to enrich their existing course of study by participating in “the greatest subject in the history of the West” with a scholastically distinguished and diverse group of colleagues. Students find the intrauniversity focus of the minor helpful when applying for graduate programs in a variety of disciplines from government to sociology to philosophy to religion. Law schools appreciate the introduction to legal theory and constitutional issues that this minor provides. As contemporary American culture reflects a growing interest in the interrelationship of religion and society in a number of professional fields, a concentration in religion and politics prepares students to join charitable agencies and advocacy organizations that often involve working partnerships with government, or to engage in research programs in think-tanks and other research institutes that are trying to unravel the roots of ethnic and religious conflicts. The Religion and Politics minor helps to open doors in a variety of careers, including government work, academia, church ministry, journalism, and public advocacy.

### Requirements for a Minor in Religion and Politics

See Intrauniversity Programs.

## CLASSICS

### CLASSICS

#### B.A. Degree

#### Requirements for a Major in Classics

Thirty semester hours including the following:

- A. GKC 2310 and 2320; LAT 2310 and 2320.

If four high-school units of Latin are presented, LAT 2310 is not required. Likewise, if four high-school units of Greek are presented, GKC 2310 is not required.

- B. At least twelve hours must be “3000” or “4000” level courses in Greek or Latin.

- C. The remainder of the courses may include:

ART 3352, 3353; CLA “3000-4000” level courses; GKC “3000-4000” level courses; HIS 4322, 4324; LAT “3000-4000” level courses; PHI 3310; PSC 3363.

### Requirements for a Minor in Classics

Eighteen semester hours including the following:

- A. At least three hours must be a “3000” or “4000” level course in Greek or Latin literature.
- B. The remainder of the courses may include:  
ART 3352, 3353; CLA “3000-4000” level courses; GKC “2000” or “3000-4000” level courses;  
HIS 4322, 4324; LAT “2000” or “3000-4000” level courses; PHI 3310; PSC 3363.
- C. At least nine of the eighteen hours must be at the “3000” or “4000” level.

### GREEK

#### B.A. Degree

#### Requirements for a Major in Greek

Twenty-seven semester hours including at least fifteen semester hours at the “3000” or “4000” level in Greek.

Required courses in other fields:

Greek majors must take HIS 4322 (Ancient Greece) or CLA 3302 (Greek Civilization).

#### Requirements for a Minor in Greek

Eighteen semester hours including at least nine semester hours at the “3000” or “4000” level.

### LATIN

#### B.A. Degree

#### Requirements for a Major in Latin

Twenty-seven semester hours including at least fifteen semester hours at the “3000” or “4000” level in Latin.

Required courses in other fields:

Latin majors must take HIS 4324 (Ancient Rome) or CLA 3301 (Roman Civilization).

#### Requirements for a Minor in Latin

Eighteen semester hours including at least nine semester hours at the “3000” or “4000” level.

### CLINICAL LABORATORY SCIENCE

(See Interuniversity Programs.)

### COMMUNICATION SCIENCES AND DISORDERS

#### B.A. Degree

#### Requirements for a Major in Communication Sciences and Disorders

Thirty-seven or forty-two semester hours including the following:

Complete one sequence:

- A. Sequence I: Speech Pathology (thirty-seven hours)  
CSD 1308, 2318, 2351, 3308, 3357, 4301, 4302, (4307 or 4309), 4352, 4358, 4368, and 4477.
- B. Sequence II: Deaf Education (forty-two hours; also required courses in other fields)  
CSD 1360, 2318, 2360, 3312, 4301, 4368, (4360 and 4960), and (4361 and 4961).

Required courses in other fields (for Deaf Education sequence only):

- a. Eleven semester hours from: TED 1212, TED 2260, TED 3469. (EDP 3376 or TED 3367).
- b. American Sign Language: CSD 1405, 1406, 2301, 2302.  
(CSD 2302 is a prerequisite for CSD 4960.)

### Requirements for a Minor in Communication Sciences and Disorders

Eighteen semester hours in communication sciences and disorders including at least nine semester hours at the “3000” or “4000” level.

### Requirements for a Minor in Sign Language Interpreting

Twenty-one semester hours in communication sciences and disorders including the following:

- A. CSD 2301, 2302, 3310, 3312, 4320, 4322.
- B. Three semester hours of CSD 4V30.

The requirements governing the selection of courses and clinical practicum experiences must be individualized based upon the date when a student begins the program and the courses that he or she takes. Therefore, all students must consult with their advisor within the department for guidance in fulfilling the new American Speech-Language-Hearing Association’s 2005 standards.

Students planning a career in audiology and speech pathology are encouraged to pursue a master’s degree. Upon completion of the master’s degree in communication sciences and disorders, students are eligible to seek certification by the American Speech-Language-Hearing Association and to seek licensure as speech pathologists.

The Masters (MS and MA in Communication Sciences and Disorders) education program in Speech-Language Pathology at Baylor University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 10801 Rockville Pike, Rockville MD, 20852, (301) 897-5700.

Practical experience is offered through the Baylor University Speech, Hearing, and Language Center, which provides diagnostic services and treatment for patients who have communication disorders. Services are provided to the community for a small fee. Appointments may be made at the clinic by calling 254-710-2567.

## COMMUNICATION STUDIES

### B.A. Degree

#### Requirements for a Major in Speech Communication

Thirty-three semester hours including the following:

- A. One three-hour course from CSS 1301, 1302, or 1304.
- B. CSS 1305.
- C. At least one three-hour course in telecommunication.
- D. The remainder of the courses may be taken in one of the communication sequences offered.
- E. Students in the areas of prelaw, preministry, and teacher education should contact departmental advisers concerning the appropriate course sequence.
- F. At least fifteen of the thirty-three semester hours must be at the “3000” or “4000” level.

#### Requirements for a Major in Telecommunication

Thirty-five semester hours including the following:

- A. CST 1304, 2360, (3351 or 3352), 3372, and (4311 or 4340).
- B. At least one three-hour course in speech communication.
- C. No more than fifteen semester hours of production courses (CST 2360, 3361, 4361, 4362, 4363, 4V98) may be used to satisfy degree requirements.
- D. The remainder of the courses may be taken in one of the communication sequences offered.
- E. At least fifteen of the thirty-five semester hours must be at the “3000” or “4000” level.

#### Requirements for a Major in Communication Specialist

Thirty-six semester hours including the following:

- A. CSS 1302, CST 2360 and 3372.
- B. A minimum of fifteen semester hours from each division, which may include:
  1. CSS 1303, 1304, 3304, 3305, 3306, 3307, 3311, 3312, 3316, 4301, 4302, 4306, 4310, 4352, 4398, 4380, 4V85.

2. CST 1303, 3315, 3320, 3321, 3351 or 3352, 3361, 3390, 4311, 4313, 4320, 4340, 4343, 4345, 4361, 4363, 4364, 4366, 4371, 4388, 4V03, 4V30, 4V98.

C. At least fifteen of the thirty-six semester hours must be at the “3000” or “4000” level.

Required courses in other fields:

CSI 1303 or ISY 1305.

### **Requirements for a Minor in Rhetoric and Argumentation**

Eighteen semester hours from the following:

A. CSS 1301 or 1302, 1304, 3305, 3307, 3316, 3393, 4310, 4351, 4352, 4353, 4394, 4396, 4398.

B. At least nine of the eighteen semester hours must be at the “3000” or “4000” level.

### **Requirements for a Minor in Corporate Communication**

Eighteen semester hours including the following:

A. CSS 4301 and CST 3372.

B. Four courses from CSS 1302, 3304, 3305, 3306, 3311, 4302, 4306, 4V85; CST 2360, 3320, 4311, 4320, 4340, 4345, 4364, 4V03.

C. At least nine of the eighteen semester hours must be at the “3000” or “4000” level.

### **Requirements for a Minor in Broadcast Management**

Eighteen semester hours including the following:

A. CST 1303.

B. Optional courses include CST 3315, 3320, 3321, 3352, 4311, 4314, 4340, 4345, 4V03, 4V30.

C. At least nine of the eighteen semester hours must be at the “3000” or “4000” level.

### **Requirements for a Minor in Telecommunication**

Eighteen semester hours including the following:

A. CST 1304, 2360, and 3372.

B. The remaining nine of the eighteen semester hours must be from CST and CSS courses at the “3000” or “4000” level.

The department seeks to provide students with a broad-based understanding of the processes of human communication and the importance of these communication processes in our society, while serving and encouraging those students with professional aspirations to become ethical, articulate, creative and innovative leaders in the field of communication.

Students major in speech communication as preparation for careers in business, law, teaching, and the ministry, among others. Communication is the only way to exercise leadership, and oral communication is our main method for communicating with one another. Thus, the speech major proves useful to students with a wide array of career aspirations.

The telecommunication major is designed to prepare students for a variety of careers in television, radio, cable, film, digital media and allied fields. Several courses are designed for non-majors who desire an understanding of the role of the broadcast and film media in American society. In cooperation with the Hankamer School of Business, the division offers a combined business-broadcast major. Details may be found in the School of Business section of this catalog.

The communication specialist major combines courses in speech and telecommunication. This program of study blends a leadership/management/organizational communication focus with the development of expertise in digital media production. Like the speech major, it is appropriate for students with a wide array of career aspirations, but is most appropriate for those intending to take advantage of communication expertise in a corporate career track.

The speech division and the telecommunication division also offer students the opportunity to pursue a range of theoretical and practical courses in corporate communication, rhetoric and argumentation, conflict management, broadcast news and public affairs, media sales and management, and media production.

Various communication activities offer laboratory settings in which a student’s work is aided, directed, and evaluated by faculty specialists in a particular area of communication. These activities

include: (a.) The Glenn R. Capp Debate Forum, one of the nation's distinguished debate programs, offering students experiences in intramural and intercollegiate debate and forensic events. The Capp Forum also sponsors argumentation seminars, public discussion forums, and a summer debate institute for high school students and a workshop for high school teachers. (b.) A full-color, closed circuit television service provides experience in television production/directing using studio and portable equipment. KWBU-FM (NPR) and KWBU-TV (PBS) offer students the opportunity to work with professionals in the field. (c.) Internship programs in speech and telecommunication, including the annual NAB/SONY and the semester in New York City programs, provide students with real world experience in their chosen field. (d.) Students have the opportunity to study and work with professional international consultants in the Baylor in England-Kensington summer program.

## COMPUTER SCIENCE

### B.A. Degree

#### Requirements for a Major in Computer Science

Thirty-six to fifty-two semester hours in computer science including all courses from one of the approved options below.

Option A – Computer Science major (Computer Science concentration), fifty-two semester hours of computer science including the following:

1. CSI 1430, 1440, 2334, 2350, 3334, 3335, 3336, 3344, 3439, 3471, 3372, 4321, 4330, 4337, and 43C9.
2. Three semester hours of “3000” or “4000” level computer science electives.
3. A maximum of four hours of “D” in required computer science courses will be allowed. A grade of “C” or better is required in all but one of the computer science courses used for the major.

Required courses in other fields:

- a. ENG 3300.
- b. MTH 1321
- c. STA 3381.
- d. CSS 3308.

Option B – Computer Science major (Minor Field concentration), thirty-six semester hours of computer science including the following:

1. CSI 1430, 1440, 2334, 2350, 3334, 3335, 3336, 3344, 3471 and 4337.
2. Computer Science: Three semester hours of “3000” or “4000” level computer science electives.
3. A maximum of four hours of “D” in required computer science courses will be allowed. A grade of “C” or better is required in all but one of the computer science courses used for the major.

Required courses in other fields:

- a. The requirements of any minor conferred by the College of Arts and Sciences other than the computer science minor.
- b. ENG 3300.
- c. MTH 1321
- d. STA 3381.
- e. CSS 3308.

*Note: The following courses are not applicable to the major or minor in computer science or as degree electives without written permission from the Computer Science Department Chair: CSI 3303, 4103, 4104, 4105, 4320; ISY 1305, 3150, 3301, 3325.*

#### Requirements for a Minor in Computer Science

Twenty-three semester hours in computer science including the following:

- A. CSI 1430, 1440, 2334, 2350, and 3334.
- B. Six semester hours of “3000” or “4000” level computer science electives.
- C. A grade of “C” or better in computer science courses used for the minor.

In addition to a Bachelor of Arts degree with a major in computer science, the Department of Computer Science offers a Bachelor of Science in Computer Science (B.S.C.S.) degree accredited by the Computing Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 - telephone: (410) 347-7700. The requirements for the B.S.C.S. and B.S.I. are presented in the School of Engineering and Computer Science section of the Undergraduate Catalog.

The Bachelor of Arts degree with a major in computer science provides a traditional liberal arts education with a solid set of core courses in computer science. These courses provide the foundation necessary for advancement in computer science. During the sophomore year, a student selects one of several areas of concentration. Students may choose a concentration program from computer science, or any approved minor in another discipline.

An important characteristic of the Baylor computer science program is the integration of software, hardware, theory, and design methodology throughout the curriculum. A highly personalized education is provided by faculty who are dedicated to undergraduate education with small classes and state-of-the-art laboratories. The programs are broadly based to prepare computer science graduates for the increasingly complex and ever-changing field of computer science.

## CRIMINAL JUSTICE

(See Intrauniversity Programs.)

## ECONOMICS

### B.A. Degree

#### Requirements for a Major in Economics

Twenty-seven semester hours including the following:

- A. ECO 2306, 2307, 3306, and 3307.
- B. Nine semester hours of “4000” level economics electives.
- C. Six semester hours of additional “3000–4000” level economics electives.

*Note: ECO 3308 cannot count on an Economics major.*

Required courses in other fields:

- A. ISY 1305 or computer literacy.
- B. Complete one option.
  1. Option one:
    - a. MTH 1309.
    - b. STA 1380 or QBA 2305.
  2. Option two:
    - a. MTH 1321.
    - b. STA 1380 or STA 3381.

*Courses in mathematics, the social sciences, or business administration are suggested as electives.*

### B.S. Degree

#### Requirements for a Major in Economics

Twenty-seven semester hours including the following:

- A. ECO 2306\*, 2307\*, 3306, 3307, and 4347.
- B. Six semester hours of “4000” level economics electives.
- C. Six semester hours of additional “3000–4000” level economics electives.

*\*Students may waive this requirement by satisfying one of the following: 1) SAT math score of 650 or higher or its equivalent; 2) a grade of A in MTH 1321 at Baylor; or 3) permission of the department chair. If ECO 2306 and/or 2307 are skipped, then additional courses in economics must be taken in lieu of the bypassed courses.*

*Note: ECO 3308 cannot count on an Economics major.*

*Note: Economics courses cannot be used to meet the basic social science requirement for the B.S. degree.*

Required courses in other fields:

- A. MTH 1321.
- B. STA 2381 or STA 3381.
- C. Eight semester hours of science courses with appropriate labs selected from: BIO 1305-1105,

1306-1106, CHE 1301-1316\*, CHE 1302-1316, ENV 1301-1101, GEO 1406, One GEO from: 1401, 1402, 1403, 1405, 1408, NSC 1306-1106, PHY 1422 or 1425, PHY 2435. (\*CHE 1302 is a prerequisite or corequisite for CHE 1316.)

- D. Twenty additional semester hours of science and mathematics, selected from one or more of the following: biology, chemistry, geology, physics, psychology/neuroscience, environmental studies, and/or mathematics (excluding Mathematics courses taken to satisfy requirement above). All courses must count toward the major in the respective departments.

*Note: MTH 1322 may be required for graduate school.*

### Requirements for a Minor in Economics

Eighteen semester hours including the following:

- A. ECO 2306, 2307, 3306, 3307, three semester hours of “4000” level economics electives, and three semester hours of additional economics electives.

*Note: ECO 1301 and 3308 cannot count on an Economics minor.*

- B. At least nine of the eighteen semester hours must be at the “3000” or “4000” level.  
C. MTH 1309 or 1321 should be taken to satisfy the mathematics degree requirement.

*Note: Credit is not allowed in ECO 1305 and ECO 2306 and/or 2307.*

*Students interested in the B.B.A. degree should see the Hankamer School of Business section of this catalog. Prospective teachers of economics should refer to the School of Education section of this catalog.*

## ENGLISH LANGUAGE AND LITERATURE

### ENGLISH

#### B.A. Degree

#### Requirements for a Major in English

Thirty-six semester hours including the following:

- A. ENG 2301.  
B. Three semester hours from: ENG 2304 or 2306.  
C. Twelve semester hours from: ENG 3311, 3331, 3351, 3380, 3390.  
*English majors should take the required junior level surveys before taking 4000-level classes.*  
D. Twelve semester hours of “4000” level Literature courses from:  
1. Three semester hours of “4000” level Early English literature selected from: ENG 4310, 4313, 4314, 4316, 4320, 4322, 4324, 4330, 4332.  
2. Three semester hours of “4000” level Late British literature selected from: ENG 4340, 4342, 4344, 4347, 4354, 4360, 4362, 4364, 4368, 4369, 4371, 4372.  
3. Three semester hours of “4000” level American literature selected from: ENG 4380, 4381, 4387, 4390, 4391, 4393, 4394.  
4. Three semester hours of additional “4000” level literature elective.  
E. Six semester hours of additional “3000” – “4000” level English electives (may include specialized topics, language and linguistics, writing, and literature courses).

#### Requirements for a Minor in English

Eighteen semester hours including the following:

- A. ENG 2301.  
B. Three semester hours from ENG 2304 or 2306.  
C. Six semester hours of “3000” or “4000” level Literature courses, one of which must be British and one of which must be American.  
D. Six semester hours of “3000” or “4000” level English electives (may include specialized topics, language and linguistics, writing, and literature courses).  
E. Students majoring in professional writing may not minor in English.

*If a student takes ENG 3300 rather than 1304 to fulfill the general education requirements, the course will not count toward either the B.A. in English major or the English minor.*

## PROFESSIONAL WRITING

### B.A. Degree

#### Requirements for a Major in Professional Writing

Thirty-six semester hours, including the following:

- A. ENG 2301.
- B. Three semester hours from: ENG 2304 or 2306.
- C. Thirty semester hours of “3000” or “4000” level courses will be distributed among language, writing courses, and literature as indicated below:
  1. Language (three semester hours) ENG 3302.
  2. Writing (fifteen semester hours)
    - a. ENG 3300 and 4318.
    - b. ENG 4377.
    - c. Two courses selected from ENG 3303, 3307, 3309, 4309, 4311, and 4375.
  3. Literature (nine hours)
 

Nine semester hours of “3000” or “4000” level Literature courses.
  4. Three semester hours of additional “3000” or “4000” level English course (may include specialized topics, language and linguistics, writing, and literature courses).

## LANGUAGE AND LINGUISTICS

### B.A. Degree

#### Requirements for a Major in Language and Linguistics

Twenty-seven semester hours including the following:

- A. ENG 3310, 4303, 4312, and 4315.
- B. Nine semester hours from one of the following options:
  1. Option I: History of English (nine semester hours)
    - a. ENG 4302 and 4304
    - b. Either ENG 4313 or 4314.
  2. Option II: Language Acquisition and Teaching (nine semester hours)
 

Three of the following courses, of which only one can be SPA 4315 or EDC 4312: ENG 4306, ENG 4308, CSD 2318, (SPA 4315 or EDC 4312).
  3. Option III: Language, Culture, and Communication (nine semester hours)
    - a. ENG 4306
    - b. Two courses from the following:
 

CSS 3311, CSS 4354, ANT 4310, ANT 4312
- C. Six additional semester hours selected from any of the above areas and/or from among the following courses: ENG 4317, ENG 4V17, PHI 3345, PHI 4353, PSY 3311.

Required courses in other fields:

Familiarity with the linguistic systems and structure of at least two foreign languages must be demonstrated, one of which must be non-western European (GKC, RUS, CHI, HEB, IND, JPN, KOR, THAI, SWA, ARB, ARBB). Complete both of the following requirements:

- A. One or more non-western languages (GKC, RUS, CHI, HEB, IND, JPN, KOR, THAI, SWA, ARB, ARBB) – Complete one option from the following:
  1. Complete one non-western language through 2320, or
  2. Complete two non-western languages through 1302/1402 in each.
- B. An additional language through 2320 selected from: FRE, GER, ITA, POR, SPA, GKC, LAT, RUS, CHI, HEB, IND, JPN, KOR, THAI, SWA, ARB, ARBB.

*Note: Courses must be limited to courses that apply toward the language requirement or the major in that language; non-translation courses will not apply here.*

#### Requirements for a Minor in Linguistics

Eighteen semester hours including the following:

- A. ENG 3310, 4303, 4306, 4312, 4315.
- B. One course selected from the following: ENG 4304, 4308, or 4317.

## Requirements for a Minor in Creative Writing

Eighteen semester hours including the following:

- A. Complete one option:
  1. Option One: Creative Writing, Poetry
    - a. ENG 3304
    - b. Six semester hours of ENG 4305 (take course twice)
    - c. Three semester hours from: ENG 4371, 4391, or 4385
    - d. Six semester hours of “3000” - “4000” level English courses
  2. Option Two: Creative Writing, Fiction
    - a. ENG 3306
    - b. Six semester hours of ENG 4301 (take course twice)
    - c. Three semester hours from ENG 3374, 4369, 4378, or 4387
    - d. Six semester hours of “3000” - “4000” level English courses

*Note: The Department of English offers the following majors: English, Professional Writing, and Language and Linguistics. The Department of English offers the following minors: English, Linguistics, and Creative Writing. Students may major in English and minor in Linguistics or Creative Writing. Students may major in Professional Writing and minor in Linguistics but not in Creative Writing. Students may major in Language and Linguistics and minor in English or Creative Writing. Only three semester hours of the major and minor may overlap. Students may pursue only one major within the Department of English but may double major with an area outside the department.*

## ENVIRONMENTAL STUDIES

### B.A. or B.S. Degree

#### Requirements for a Major in Environmental Studies

Twenty-eight semester hours including the following:

- A. ENV 1101 and 1301.
- B. At least three semester hours from each group:
  1. Social Science – three hours from: ENV 2376, 3320, 4310, 4350, or 4393.
  2. Ecology – three hours from: ENV 2407, 3306, or 4450.
  3. Pollution – three hours from: ENV 2375, 3333, 3387, or 4349.
- C. At least one semester hour of laboratory from: ENV 2175, 3106, 3133, 4287, or by taking ENV 2407 (with lab) or ENV 4450 (with lab).
- D. At least three semester hours of research, internship, team project, thesis, or field studies from: ENV 3301, 3V90, 4V90, 4V93, (4199 and 4299), 4302, 4315, 4332, 4394, 4613, 4680.
- E. Eleven semester hours of additional environmental studies electives (for the minimum of 28 semester hours required for the major).
- F. Note: At least fifteen semester hours of the entire environmental studies major must be “3000” - “4000” level courses. No more than six hours total of the following research, internship, thesis, or project courses may be applied to the major: ENV 3301, 3V90, 4V50, 4V90, 4V93, (4199 and 4299), 4302, 4332, 4394.

Required courses in other fields:

- A. At least three hours from: STA 3381, PSY 2402, SOC 3402, GEO 1401, 1402, 1403, 1405, 1408, CHE 1300, 1301, 1405.
- B. All major requirements in another department or study program in the University.

*New participants must meet with the department chair for advisement concerning the environmental studies major no later than the junior year.*

*Students completing Natural World (BIC 2437 and 2447) in the Baylor Interdisciplinary Core may receive credit toward the major for ENV 1301 and five hours of lower level ENV electives.*

### B.S. Degree

#### Requirements for a Major in Environmental Science

Thirty-seven semester hours including the following:

- A. ENV 1101 and 1301.

- B. At least three semester hours from each group:
  - 1. Social Science—three hours from ENV 2376, 3320, 4310, 4350, or 4393.
  - 2. Ecology—three hours from ENV 2407, 3306, or 4450.
  - 3. Pollution—three hours from ENV 2375, 3333, or 4349.
- C. At least four semester hours of laboratory from ENV 1103, 2137, 2175, 3106, 3133, 4287, one hour of 2407 (lab), one hour of 4450 (lab).
- D. At least 12 additional semester hours from the following: ENV 1303, 2337, 3306, 4313, 4333, 4354, 4355, 4370, 4371, 4373, 4380, 4384, 4386, 4388, 4390, 4450.
- E. At least three semester hours of research, internship, team project, thesis, or field studies from ENV 3301, 3V90, 4V90, 4V93, (4199 and 4299), 4302, 4315, 4332, 4394, 4613, 4680.
- F. Five semester hours of additional environmental studies electives (for the minimum of 37 semester hours required for the major).
- G. Note: At least fifteen semester hours of the entire environmental science major must be “3000” - “4000” level courses. No more than six hours total of the following research, internship, thesis or project courses may be applied to the major: ENV 3301, ENV 3V90, 4V50, 4V90, 4V93, (4199 and 4299), 4302, 4332, 4394.

Required courses in other fields:

- A. CHE 1301, 1302, and 1316.
- B. CHE 3331 or ENV 3387.
- C. MTH 1321.
- D. MTH 1322 or STA 2381 or STA 3381.
- E. BIO 1305, 1105, 1306, 1106.
- F. One of the following: GEO 1401, 1402, 1403, 1405, 1408, or GEOG 1404.
- G. One of the following: PHY 1408 or 1425.
- H. At least 3 additional hours from GEO (including advanced courses at the 3000 or 4000 level), or an additional 4 hours from PHY 1408, 1409, (1422 or 1425), or 2435.

*Students completing Natural World (BIC 2437 and 2447) in the Baylor Interdisciplinary Core may receive credit toward the major for ENV 1301 and 5 hours of lower level ENV electives.*

This program is designed for students interested in environmental science, including fields such as forestry, wildlife management, water resources, and environmental chemistry.

### **Requirements for a Minor in Environmental Studies**

Nineteen semester hours including the following:

- A. ENV 1101 and 1301.
- B. At least three semester hours from: ENV 2376, 3320, 4310, 4350, or 4393.
- C. At least three semester hours from: ENV 2375, 2407, 3306, or 3387.
- D. Nine semester hours of additional environmental studies electives (to total a minimum of nineteen semester hours required for the minor).
- E. Note: At least nine semester hours of the entire environmental studies minor must be at the “3000” - “4000” level courses.

*Students completing Natural World (BIC 2447) in the Baylor Interdisciplinary Core may receive credit toward the minor for ENV 1301 and one hour of lower level ENV electives.*

Human life quality is threatened by a rapidly deteriorating environment. Causes and effects of this problem have economic, political, cultural, and physical attributes. Solutions will be derived from comprehensive examination of human value systems in the context of specific management decisions. Consequently, the Department of Environmental Studies contributes to the comprehension and solution of environmental problems by focusing the skills of many disciplines through a new ecosystem perspective. This is an interdisciplinary evaluation of regional, national, and international environmental problems of human existence and their solutions. The Department of Environmental Studies encourages interdisciplinary research projects.

## FAMILY AND CONSUMER SCIENCES CHILD AND FAMILY STUDIES

### **B.A. or B.S.F.C.S. Degree**

#### **Requirements for a Major in Child and Family Studies**

Forty-eight semester hours including the following:

- A. FCS 1104, 1231, 1300 or 1311, 1315, 2351, 2354, 2355, 2380, 3350, 3356, 3357, 4358, 4359, and (4390 or 4695).
- B. Six to nine semester hours of family and consumer sciences electives (as needed for a minimum of 48 semester hours in the major), three of which must be at the “3000” or “4000” level.
- C. A grade of “C” or better in family and consumer sciences courses used for the major and a “C” average in courses taken outside the department.

Required courses in other fields:

- A. CSS 1302.
- B. Computer science or information systems, three semester hours.
- C. Education: LS 3305.
- D. Laboratory Science: CHE 1405 and eight hours of additional laboratory science (as required by degree selected).

#### **Requirements for a Minor in Child and Family Studies**

Eighteen semester hours including the following:

- A. FCS 1315, 2354, 2355, 3356, 3357, and 4359.
- B. A grade of “C” or better in family and consumer sciences courses used for the minor and a “C” average in courses taken outside the department.

The combination of courses for this degree program prepares students for careers in preschool programs and with agencies and institutions whose focus is on children and families.

## FASHION DESIGN

### **B.A. or B.S.F.C.S. Degree**

#### **Requirements for a Major in Fashion Design**

Fifty-four semester hours including the following:

- A. FCS 1104, 1231, (1300 or 1391), 1311, 2301, 2310, 2311, 2351, 2364, 2373, 3312, 3350, 3356, 3360, 3373, 4360, 4371, 4394, and 4396.
- B. A grade of “C” or better in family and consumer sciences courses used for the major and a “C” average in courses taken outside the department.

Required courses in other fields:

- A. Business: ACC 2303; BUS 3315; ECO 1305; and MKT 3305.
- B. ART 1310 and 1314.
- C. Computer science or information systems, three semester hours.
- D. Laboratory Science: CHE 1405 and eight hours of additional laboratory science (as required by degree selected).

Supporting courses in fine arts, art, and business combine with the family and consumer sciences curriculum to provide fashion design majors opportunities to develop knowledge and skills in design, trend tracking, apparel production operations, and textile performance. Students use a state-of-the-art computer design laboratory to design and make production patterns. In the design studio, students learn production techniques used in the apparel industry. Graduates will be qualified to move into computer-aided design and pattern design jobs. Majors are required to complete an approved internship.

## FASHION MERCHANDISING

### B.A. or B.S.F.C.S. Degree

#### Requirements for a Major in Fashion Merchandising

Fifty-one semester hours including the following:

- A. FCS 1104, 1231, 1300, (1311 or 2371), 1391, 2310, 2311, 2351, 2364, 3312, 3350, 3356, 3391, 3393, 4392, 4393, 4396, and three semester hours of family and consumer sciences elective.
- B. A grade of “C” or better in family and consumer sciences courses used for the major and a “C” average in courses taken outside the department.

Required courses in other fields:

- A. ART 1310.
- B. Business: ACC 2303; BUS 3315; ECO 1305; MKT 3305; and nine additional semester hours of “3000” or “4000” level business electives selected from the following areas: marketing, information systems, management, and entrepreneurship.
- C. Computer science or information systems, three semester hours.
- D. Laboratory Science: CHE 1405 and eight hours of additional laboratory science (as required by degree selected).

#### Requirements for a Minor in Fashion Merchandising

Eighteen semester hours including the following:

- A. FCS (1300 or 1391), 2310, and 2371.
- B. Nine semester hours from FCS 3312, 3391, 4393, 4396, or 4132 and 4232.
- C. A grade of “C” or better in family and consumer sciences courses used for the minor and a “C” average in courses taken outside the department.

Students in the fashion merchandising program have opportunities to develop knowledge of retail functions, merchandising principles, forecasting trends, and textile selection and evaluation. Majors are required to complete an approved internship after completion of all junior level fashion merchandising courses.

## GENERAL FAMILY AND CONSUMER SCIENCES–OPTION I

### B.A. or B.S.F.C.S. Degree

#### Requirements for a Major in General Family and Consumer Sciences – leads to teacher certification

Seventy semester hours including the following:

- A. FCS 1104, 1231, 1301, 1311, 1315, 1391, 2310, 2351, 2355, (2301 or 2371), 2380, 3350, 3356, 3357, 3375, 3435, 4332, 4340, and 4359.
- B. FCS 3320, 3321, 4322, and 4623.
- C. A grade of “C” or better in family and consumer sciences courses used for the major and a “C” average in courses taken outside the department.

Required courses in other fields:

- A. Education: TED 1212, TED 1213, and TED 2240.
- B. ENG 1304.
- C. HIS 2365. (Note: See basic degree requirements for additional social science and/or history requirements.)
- D. Laboratory Science: CHE 1405 and eight hours of additional laboratory science (as required by degree selected).
- E. MTH 1304 or 1315 or 1321. (Note: Petition required for teacher certification students to count MTH 1315 for basic mathematics requirement for the degree.)
- F. Teacher Certification Information:
  1. A grade of “C” or better in student teaching is required for the Department of Family and Consumer Sciences to recommend a student for the Standard Family and Consumer Sciences certificate.

2. Requirements for Student Teaching: (a.) A grade point average of 2.6 overall and in the Family and Consumer Sciences major; (b.) satisfactory performance on the Texas Academic Skills Program (TASP). See School of Education section of this bulletin under “Tests for Admission and Certification” for acceptable scores on test and possible exceptions.
3. The Family and Consumer Sciences program is approved by the State Board of Educator Certification.

*Note: The department also offers a teaching certificate program in Human Development and Family Studies (grades 8-12) and Hospitality, Nutrition and Food Sciences (grades 8-12). See the School of Education section for further information.*

## **GENERAL FAMILY AND CONSUMER SCIENCES—OPTION II**

### **B.A. or B.S.F.C.S. Degree**

#### **Requirements for a Major in General Family and Consumer Sciences**

Fifty-one semester hours including the following:

- A. FCS 1104, 1231, 1301, (1311 or 2371), 1315, 2310, 2351, 2355, 2380, 3350, 3356, 3375, and 4340.
- B. Fifteen semester hours of family and consumer sciences electives at the “3000” or “4000” level.
- C. A grade of “C” or better in family and consumer sciences courses used for the major and a “C” average in courses taken outside the department.

Required courses in other fields:

- A. Computer science or information systems, three semester hours.
- B. Laboratory Science: CHE 1405 and eight hours of additional laboratory science (as required by degree selected).

The curriculum for Option II contains courses from all areas of family and consumer sciences and thus prepares students for careers requiring a broad, general background in family and consumer sciences.

#### **Requirements for a Minor in General Family and Consumer Sciences—Option II**

Eighteen semester hours including the following:

- A. FCS 1104.
- B. One course from each of the following groups:
  1. FCS 1300, 1311, 2310.
  2. FCS 1301, 2351, 2380.
  3. FCS 1231, 1332.
- C. FCS 3350, 3356, and 4359.
- D. A grade of “C” or better in family and consumer sciences courses used for the minor and a “C” average in courses taken outside the department.

## **INTERIOR DESIGN**

### **B.A. or B.S.F.C.S. Degree**

#### **Requirements for a Major in Interior Design**

Fifty-nine semester hours including the following:

- A. FCS 1104, 1313, 1332, 2310, 2314, 2315, 2316, 2320, 2351, 3198, 3313, 3317, 3318, 3319, 3326, 3350, 3356, 4313, 4318, 4333, and 4398.
- B. The interior design program requires that each student present for formal review a portfolio of design projects the term before entering interior design classes at the junior level or above. This review is a selective process by which the design faculty identifies students who are prepared in skills and knowledge to proceed to the junior level studio courses.
- C. A grade of “C” or better in family and consumer sciences courses used for the major and a “C” average in courses taken outside the department.

Required courses in other fields:

- A. ART 1310, 1314, 1316, and (2302 or 2303).
- B. Information Systems, three semester hours.
- C. Laboratory Science: CHE 1405 and eight additional hours of laboratory science (as required by degree selected).

The interior design program is accredited by the Council for Interior Design Accreditation, the national accrediting agency for interior design education. The interior design curriculum is designed to provide the skills, knowledge, and learning experiences that prepare students for professional careers with interior design and architectural firms, other design-related careers, or graduate education. The academic preparation addresses competencies necessary for passing the NCIDQ (National Council for Interior Design Qualification), the qualifying exam leading to interior design certification and preparation for licensure. The program incorporates a strong liberal arts background with supporting courses in the arts, fine arts, sciences, and humanities. Study abroad programs are offered to further enhance the educational experience. With easy access to the Dallas Design Center, strong professional and industry support are available for students. Students have 24-hour access to drafting facilities, resource areas, and a computer lab. A student chapter of the American Society of Interior Designers offers students an introduction into the professional field of interior design. Various professional design organizations at state and national levels offer career day experiences, resources, and mentoring for students.

The freshman and sophomore years focus on building a strong knowledge base in design, addressing both residential and commercial design arenas. The junior and senior years allow for application of design knowledge and skills with a strong emphasis on creative problem solving. Portfolio reviews are required at the completion of the sophomore and senior years. An approved, 240-hour, on-site internship is required following the completion of the junior year.

## NUTRITION SCIENCES

### **B.A. or B.S. or B.S.F.C.S. Degree**

#### **Requirements for a Major in Nutrition Sciences**

Forty-six semester hours including the following:

- A. FCS 1104, 1231, (1300 or 1311), 1301, 2351, 2380, 3350, 3351, 3356, 3386, 3388, 3435, 4100, 4351, 4387, 4388, and 4V93 (two hours).
- B. A grade of “C” or better in family and consumer sciences courses used for the major and a “C” average in all other courses taken outside the department.

Required courses in other fields (B.A. or B.S.F.C.S. degree):

- A. BIO 1305, 1105, 1306, 1402, 2401, and 2402.
- B. CHE 1301, 1302, 1102, 1341, 1146, and 3341.
- C. STA 1380.
- D. Psychology, three semester hours.
- E. SOC 3305.
- F. Computer science or information systems, three semester hours.
- G. MGT 3305 and 4336.

Required courses in other fields (B.S. degree):

- A. BIO 1305, 1105, 1306, 1402, 2401, and 2402.
- B. CHE 1301, 1302, 1102, 1341, 1146, and 3341.
- C. MTH 1321 and STA 2381.
- D. Psychology, three semester hours.
- E. SOC 3305.
- F. Computer science or information systems, three semester hours.
- G. MGT 3305 and 4336.

The curriculum in the Nutrition Sciences program is currently granted accreditation status by the Commission on Accreditation for Dietetics Education of The American Dietetic Association, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 312-899-5400. Successful completion of the

Nutrition Sciences program, Baylor University graduation requirements, an accredited internship, and other ADA requirements qualifies the student to take the ADA examination to become a Registered Dietitian and member of the American Dietetic Association.

### Requirements for a Minor in Nutrition Sciences

Eighteen semester hours including the following:

- A. FCS 1301, 2351.
- B. Twelve semester hours of Family and Consumer Sciences from 2380, 3351, 3386, 3388, 3435, 4351, 4387, 4388.
- C. A grade of “C” or better in family and consumer sciences courses used for the minor and a “C” average in courses taken outside the department.

### FAMILY STUDIES

(See Intrauniversity Programs.)

### FORESTRY

(See Interuniversity Programs.)

### GENDER STUDIES

(See Intrauniversity Programs.)

### GEOLOGY

### GEOLOGY

### B.S. Degree

Courses in geology leading to a bachelor of science degree provide opportunities for research and specialization (including surface and subsurface) in: (1) structural geology, structural petrology, and tectonics; (2) sedimentology, sedimentary petrology, environmental geochemistry, and diagenesis; (3) invertebrate paleontology, paleoecology, and modern carbonate environments; (4) petroleum geology and stratigraphy; (5) igneous petrology and volcanology; (6) hydrogeology and hydrology; (7) geophysics; (8) geomorphology, urban geology, G.I.S., environmental geology, and wetlands; and (9) geoarchaeology.

### GENERAL REGULATIONS

Geology students planning to specialize in paleontology should elect courses in biology; those planning to specialize in mineralogy and/or petrology should take more chemistry.

### Requirements for a Major in Geology

Forty-five semester hours including the following:

- A. One course from GEO 1401, 1402, 1403, 1405, 1408.  
(Majors are encouraged to take 1405.)
- B. GEO 1406, 3319, 3342, 3427, 3430, 3435, 3445, 3643, and 43C0 (senior thesis) or 43C1 (senior colloquium).
- C. Three semester hours of “3000” – “4000” level Geology electives. Note: GEO 3325, 4313, and 4314 will not apply toward the major.
- D. Applied Geology requirement (one course). Choose from GEO 4325, 4341, 4346, 4348, 4371, 4373, 4459, or 4465.
- E. A grade of “C” or better in geology courses used for the major.
- F. All senior-level candidates must complete the Geology exit exam.

Required courses in other fields:

- A. BIO 1401 or an upper-level biology course.
- B. CHE 1301, 1302, and 1316.
- C. MTH 1321 and 1322.

- D. PHY 1408 and 1409; *or* (1422 or 1425) and 2435.
- E. Geology majors are urged to substitute ENG 3300 for ENG 1304.

### **Requirements for a Minor in Geology**

Eighteen semester hours including the following:

- A. GEO 1406.
- B. One course from GEO 1401, 1402, 1403, 1405, 1408.
- C. At least two courses from GEO 3319, 3329, 3349, 3427, 3435, 3445.
- D. One course from GEO 3341, 3342, 3344, 3643.

## **GEOPHYSICS**

### **B.S. Degree**

A B.S. degree in geophysics provides fundamental skills in solid earth geophysics, including seismic and potential field exploration and earthquake seismology.

### **Requirements for a Major in Geophysics**

Forty-five semester hours including the following:

- A. One course from GEO 1401, 1402, 1403, 1405, 1408.
- B. GEO 1406, 3319, 3342, 3349, 3427, 3445, 4457, 4458, 4656, and 4V90.
- C. A grade of “C” or better in geology courses used for the major.
- D. GEO 43C0 (senior thesis).
- E. All senior-level candidates must complete the exit exam.

Required courses in other fields:

- A. CHE 1301.
- B. CSI 1430 and 3324.
- C. MTH 1321, 1322, 2311, 2321, 3325, and 3326.
- D. PHY (1422 or 1425), 2435, 2340, (3320 *or* 3330).
- E. Any two “3000” or “4000” level courses or one four-hour course selected from geology or the four fields above. These courses must be approved by the student’s advisor.

## **EARTH SCIENCE**

### **B.A. Degree**

The B.A. degree is **not** a professional degree in geology. It may be combined with majors in environmental studies or museum studies or with courses in education for teaching certification.

### **Requirements for a Major in Earth Science**

Thirty-four semester hours including the following:

- A. GEOG 1300.
- B. GEO 1406.
- C. One course from GEO 1401, 1402, 1403, 1405, 1408. (Majors are encouraged to take GEO 1405.)
- D. GEOG 3312.
- E. GEO 3427, 3435, 4312, 4313, 4314.
- F. One course from GEO 3341, 3344, 4375.
- G. All senior-level candidates must complete the exit exam.

Required courses in other fields:

- A. PHY 1408.
- B. BIO 1401.
- C. CHE 1300 or 1301 and 1100.

### Requirements for a Major in Earth Science (when combined with a Major in Environmental Studies)

Thirty-one semester hours including the following:

- A. GEO 1406.
- B. One course from GEO 1401, 1402, 1403, 1405, 1408. (Majors are encouraged to take GEO 1405.)
- C. GEO 3427, 3435, 4312, 4314, 4341, and 4385.
- D. One course from GEO 3341, 3344, 4375.
- E. All senior-level candidates must complete the exit exam.

Required courses in other field:

- ENV 4345.

### Requirements for a Major in Earth Science (when combined with a Major in Museum Studies)

Thirty-five semester hours including the following:

- A. GEO 1406.
- B. One course from GEO 1401, 1402, 1403, 1405, 1408. (Majors are encouraged to take GEO 1405.)
- C. GEO 3427, 3435, 4312, 4313, 4314, 4337, and 4430.
- D. One course from GEO 3341, 3344, 4375.
- E. All senior-level candidates must complete the exit exam.

### Requirements for a Minor in Earth Science

Eighteen semester hours including the following:

- A. GEO 1406.
- B. One course from GEO 1401, 1402, 1403, 1405, 1408. (Minors are encouraged to take GEO 1405.)
- C. A minimum of seven semester hours of “3000” or “4000” geology or earth science electives.
- D. One course from GEO 3341, 3342, 3344, 3427, 3435, 3643, 4375.

## GEOGRAPHY

### B.A. Degree

#### Requirements for a Major in Geography

Thirty-four semester hours including the following:

- A. GEOG 1300, (GEOG 1310 or ANT 1305), GEOG 1404, (3395 or 4350), 4385, and (4386 or 4387).
- B. Any six semester hours from: Physical Geography-- GEOG 4314, 4340, GEO 3349, 4312, 4345, 4348, 4371, 4373, 4375, 4459; Cultural Geography-- GEOG 3330, 3365, 4315, ANT 4350, PSC 3300, 4330, SOC 4331.
- C. One course from a world region:
  1. African Studies: AFS 3301.
  2. American Studies: AMS 4382.
  3. Asian Studies: AST 2380.
  4. Latin American Studies: HIS 3355.
  5. Middle East Studies: MES 2301.
  6. Slavic and East European Studies: SEES 2380.
  7. ANT 3340.
  8. GEOG 3312.
- D. Six semester hours of additional “3000-4000” level Geography or Geology electives.
- E. All senior-level candidates must complete the exit exam.

Required courses in other fields:

STA 1380.

*Recommended electives in other fields include courses from anthropology, area studies, foreign languages, history, political science, and sociology.*

### **Requirements for a Minor in Geography**

Nineteen semester hours including the following:

- A. GEOG 1300, (GEOG 1310 or ANT 1305), GEOG 1404, and GEOG 4385.
- B. Six semester hours of Geography or Geology electives at the “3000” or “4000” level.
- C. A grade of “C” or better in each course used in the minor.

## **GREAT TEXTS PROGRAM**

(See Honors College.)

## **HISTORY**

### **B.A. Degree**

#### **Requirements for a Major in History**

Thirty-three semester hours of history including the following:

- A. HIS 1305, 1306, 1307, 2365, and 2366.
- B. An additional six semester hours in American history.
- C. An additional six semester hours in European history.
- D. An additional three semester hours in African, Asian, Latin American, or Middle Eastern history.
- E. An additional three semester hours of history electives.
- F. At least nine of the thirty-three semester hours must be at the “4000” level.
- G. Students completing World Cultures I, II, III, and IV in the Baylor Interdisciplinary Core receive credit toward the major for HIS 1305, HIS 1306, and HIS 1307.

#### **Requirements for a Minor in History**

Eighteen semester hours including the following:

- A. Three courses from HIS 1305, 1306, 1307, 2365, or 2366.
- B. Nine of the eighteen semester hours must be at the “3000” or “4000” level.
- C. Students completing World Cultures I, II, III, and IV in the Baylor Interdisciplinary Core receive credit toward the minor for HIS 1305, HIS 1306, and HIS 1307.

*Recommended electives in other fields include courses from anthropology, English, foreign languages, philosophy, political science, and sociology.*

## **HONORS PROGRAM**

(See Honors College.)

## **INTERNATIONAL STUDIES**

(See Intrauniversity Programs.)

## **JOURNALISM**

### **B.A. Degree**

#### **Requirements for a Major in Journalism**

Thirty semester hours including the following:

- A. Complete one Sequence:

1. Sequence I: News Editorial (thirty hours)
  - a. JOU 2303, 2325, 3375, 3376, and 4380.
  - b. Nine semester hours of “3000” or “4000” level journalism electives.
  - c. Six semester hours of any level journalism electives.
2. Sequence II: Public Relations (thirty hours)
  - a. JOU 2303, 2325, 3367, (3372 or 3375), 4368, 4371, and (3376 or 4380).
  - b. Three semester hours of “3000” or “4000” level journalism electives.
  - c. Six semester hours of any level journalism electives.
- B. A minor offered in the College of Arts and Sciences or a concentration of eighteen semester hours to be approved by the department chair. To be approved, a concentration will come from one of these schools: business, education, engineering and computer science, or music.
- C. A grade of “C” or better in journalism courses used for the major.

### Requirements for a Minor in News–Editorial

Eighteen semester hours including the following:

- A. JOU 2303, 2325, and 3375.
- B. One course from: JOU 3376 or 4380.
- C. Six semester hours of journalism electives, three of which must be at the “3000” or “4000” level.
- D. A grade of “C” or better in journalism courses used for the minor.

### Requirements for a Minor in Photojournalism

Eighteen semester hours including the following:

- A. JOU 2303, 2325, 3355, and 3356.
- B. One course from: JOU 3376 or 4359.
- C. Three semester hours of journalism electives.
- D. A grade of “C” or better in journalism courses used for the minor.

### Requirements for a Minor in Public Relations

Eighteen semester hours including the following:

- A. JOU 2303, 2325, 3367, and 3372.
- B. One course from: JOU 3375, 3376, or 4380.
- C. Three semester hours of journalism electives.
- D. A grade of “C” or better in journalism courses used for the minor.

The student professional must complete a core of courses that provides basic skills necessary for work in journalism and other communication fields. From that point, the student can choose a variety of advanced courses that allow specialization in particular sequences.

The department offers course sequences in news–editorial work, public relations, and photography. Students should consult with departmental advisors to determine the proper selection of courses in particular sequences.

Other interested students may select courses that will help them incorporate communication skills into their major areas of study. The department offers survey courses that give liberal arts students insights into the mass media and the contemporary communication environment. The course descriptions specify those that may be applied to the fine arts requirement.

The department also offers, in cooperation with the Hankamer School of Business, a combined business journalism major.

## LATIN AMERICAN STUDIES

(See Interdisciplinary Programs.)

## MATHEMATICS

The following statistics (STA) classes count toward elective hours in the majors and in the minor: STA 3381, STA 4382, STA 4385, STA 4386, and STA 4387.

### B.A. Degree

#### Requirements for a Major in Mathematics

Thirty-three semester hours including the following:

- A. MTH 1321, 1322, 2311, 2321, 3312, 3323, and 4326.
- B. Twelve hours of “3000” or “4000” level mathematics courses.
- C. A grade of “C” or better in thirty-three hours of mathematics courses used for the major.

Required courses in other fields:

- A. CSI 1430.
- B. Language requirements must be fulfilled with modern foreign language.

### B.S. Degree

#### Requirements for a Major in Mathematics

Thirty-nine semester hours including the following:

- A. MTH 1321, 1322, 2311, 2321, 3312, 3323, 3325, 4314, 4316, and 4326.
- B. A minimum of nine semester hours of mathematics courses at the “3000” level or above, including one of the following pairs:
  1. MTH 4326 and 4327.
  2. STA 4385 and 4386.
- C. A grade of “C” or better in thirty-nine hours of mathematics courses used for the major.

Required courses in other fields:

- A. Foreign language must be fulfilled with modern foreign language. Those who plan to attend graduate school are advised to fulfill the language requirement in French, German, or Russian, because many graduate schools require proficiency in one of these languages.
- B. Twelve semester hours including the following:
  1. CSI 1430.
  2. Eight semester hours of science courses with associated labs chosen from among Biology, Chemistry, Geology, Neuroscience, or Physics. Each course must apply to a major in its department. Select from: BIO 1305-1105, 1306-1106, CHE 1301-1316\*, CHE 1302-1316, GEO 1406, One GEO from: 1401, 1402, 1403, 1405, 1408, NSC 1306-1106, PHY (1422 or 1425), PHY 2435. (\*CHE 1302 is a prerequisite or corequisite for CHE 1316.)

#### Requirements for a Major in Applied Mathematics

Thirty-nine semester hours including the following:

- A. MTH 1321, 1322, 2311, 2321, 3312, 3323, and STA 3381.
- B. Three courses from one of the following groups: (A student applying for medical school is recommended to select Group 1 and select MTH 3325 in item C.)
  - Group 1. STA 4382, 4385, 4386, 4387.
  - Group 2. MTH 3325, 3326, 4329.
  - Group 3. MTH 3324, 4322, 4328.
- C. Nine additional hours of mathematics courses at the “3000” or “4000” level.
- D. At least three courses selected in Items B and C must be at the “4000” level.
- E. A grade of “C” or better in thirty-nine hours of mathematics courses used for the major.

Required courses in other fields:

- A. Foreign language must be fulfilled with modern foreign language.
- B. Sixteen semester hours including the following:
  1. CSI 1430 and CSI 1440.
  2. Eight semester hours of science courses with associated labs chosen from among Biology, Chemistry, Geology, Neuroscience, or Physics. Each course must apply to a major in its

department. Select from: BIO 1305-1105, 1306-1106, CHE 1301-1316\*, CHE 1302-1316, GEO 1406, One GEO from: 1401, 1402, 1403, 1405, 1408, NSC 1306-1106, PHY (1422 or 1425), PHY 2435. (\*CHE 1302 is a prerequisite or corequisite for CHE 1316.)

### Requirements for a Minor in Mathematics

Twenty-one semester hours including the following:

- A. MTH 1321, 1322, 2311, and 2321.
- B. Three “3000” or “4000” level mathematics courses that count toward a mathematics major.
- C. A grade of “C” or better in all mathematics courses used for the minor.

*Note: It is recommended that MTH 1304 be taken in the summer before the fall semester of the freshman year if the student does not obtain advanced placement. It is recommended that majors complete MTH 1321, 1322, 2311, and 2321 within their first two years. A student may not take a course required for a mathematics major unless a grade of “C” or above has been earned in prerequisite courses.*

*Note: Students planning to go to graduate school in mathematics should include MTH 4326, MTH 4327, MTH 4314, and MTH 4316 in their course of studies regardless of what major is chosen.*

## MEDICAL HUMANITIES

(See Intrauniversity Programs.)

## MIDDLE EAST STUDIES

(See Interdisciplinary Programs.)

## MODERN FOREIGN LANGUAGES

### B.A. Degree

#### DIVISION OF FRENCH AND ITALIAN

### Requirements for a Major in French

Thirty semester hours of “3000-4000” level courses including the following:

- A. FRE 3301 and 43C0.
- B. (FRE 3337 and FRE 3338) or (FRE 4331 and FRE 4332).
- C. At least six semester hours at the “4000” level are required in the thirty hours for the major.

### Requirements for a Minor in French

Eighteen semester hours including fifteen at the “3000” or “4000” level.

*Recommended electives: any other foreign language, English, history, philosophy.*

#### DIVISION OF GERMAN AND RUSSIAN

### Requirements for a Major in German

Thirty semester hours including the following:

- A. GER 3301.
- B. Twenty-one additional semester hours at the “3000-4000” level, of which at least six semester hours are at the “4000” level.

### Requirements for a Minor in German

Eighteen semester hours including twelve at the “3000” or “4000” level.

*Note: Only one course from GER 3341 or 3345 will apply on the German minor.*

*Recommended electives: any other foreign language, English, history, philosophy.*

### Requirements for a Major in Russian

Twenty-seven semester hours including the following:

- A. RUS 3301.
- B. At least six semester hours at the “4000” level and nine additional semester hours at the “3000” or “4000” level.

### Requirements for a Minor in Russian

Eighteen semester hours including twelve at the “3000” or “4000” level.

*Recommended electives: courses from the Slavic Studies Program.*

## DIVISION OF SPANISH AND PORTUGUESE

### Requirements for a Major in Spanish

Thirty-three semester hours including the following:

- A. SPA 3300, 3302, 3309, and 4330.
- B. Three semester hours from: SPA 3310 or 3311.
- C. Nine semester hours from: SPA 3350, 3352, 3354, or 3356.
- D. Three semester hours from: SPA 4303 or 4304.
- E. Six semester hours from: SPA 4315, 4362, 4363, 4364, 4366, 4372, 4375, 4376, 4378, or 4388.

### Requirements for a Minor in Spanish

Eighteen semester hours including the following:

- A. SPA 3300, 3302, and 3309.
- B. Three semester hours from: SPA 3310 or 3311.
- C. Three semester hours from: SPA 3350, 3352, 3354, or 3356.
- D. Three semester hours of “4000” level Spanish elective.

*Recommended electives: any other foreign language, English, history, philosophy.*

## DIVISION OF ASIAN AND AFRICAN LANGUAGES

The department offers courses in Arabic, Chinese, Japanese, Korean, Swahili, and Thai through the fourth semester.

## MUSEUM STUDIES

### B.A. or B.S. Degree

#### Requirements for a Major in Museum Studies

Thirty semester hours including the following:

- A. MST 1300, 2301, 2304, 3303.
- B. Six hours from MST 4V60 (Museum Internship) and/or MST 4V70 (Independent Studies).
- C. An additional twelve semester hours of Museum Studies, nine of which must be at the “3000” or “4000” level.
- D. A grade of “C” or better in museum studies courses used for the major.

Required courses in other fields:

All major requirements in another department, selected from majors available on the appropriate degree.

#### Requirements for a Minor in Museum Studies

The Department of Museum Studies offers a baccalaureate minor in Museum Studies. The minor provides students in other departments, who have an interest in museums, an introduction to the museum profession. The minor represents a foundation for service as museum trustees or training for museum volunteers.

Eighteen semester hours including the following:

- A. MST 1300, 2301, 2304, 3303.
- B. Six additional hours from museum studies at the “3000” or “4000” level.
- C. A grade of “C” or better in museum studies courses used for the minor.

The Department of Museum Studies offers both baccalaureate and master's degree programs. The undergraduate program presents students planning careers in museums the opportunity to begin their museum education early in their academic work. The interdisciplinary curriculum is designed to provide the skills, knowledge, and learning experiences to prepare students for entry-level professional responsibilities or for graduate study. The minor in Museum Studies is offered to students in related fields who would like to gain insight into the mission, management, operation, and use of museums.

Museum Studies majors are required to take a second major in an academic field of their interest. Specific majors in the social and natural sciences, humanities, business, and communication are appropriate.

Museum Studies majors and minors and prospective majors and minors should consult with the departmental director of academic programs to determine the proper sequence of courses.

All Museum Studies students are encouraged to gain as much hands-on experience as possible by working in a campus or local museum as volunteers and/or in the College Work Study program.

## MUSIC

(See Intrauniversity Programs.)

## PHILOSOPHY

### B.A. Degree

#### Requirements for a Major in Philosophy

Thirty semester hours including the following:

- A. PHI 3310, 3312, and 4319.
- B. One course from each group:
  1. PHI 1306, 3345.
  2. PHI 3301, 4360.
  3. PHI 4341, 4342.
- C. Twelve semester hours of additional any level electives. At least nine semester hours of the twelve hours of electives must be philosophy courses and a maximum of three semester hours of required electives may be taken from the following courses:
  1. ANT 4305.
  2. ECO 4338, 4343.
  3. FRE 4318.
  4. GER 4305, 4306.
  5. GKC 4301.
  6. HIS 4338, 4339, 4395, 4396.
  7. MTH 4326.
  8. PSC 3363, 3373, 4383.
  9. PSY 2402, 4327, 4329, 4333, 4339.
  10. REL 4346, 4353, 4354, 4390, 4393, 4395.
  11. SOC 4309, 4391.
  12. CSI 1340, 1430.
- D. A grade of "C" or better in all courses used for the major.
- E. Students completing World Cultures I, II, III, and IV in the Baylor Interdisciplinary Core curriculum receive six semester hours credit toward the major.

#### Requirements for a Minor in Philosophy

Eighteen semester hours including the following:

- A. At least one course from PHI 1306, 1307, 3345.
- B. Nine semester hours of "3000" or "4000" level courses.
- C. A grade of "C" or better in all philosophy courses used for the minor.
- D. Students completing World Cultures I, II, III, and IV in the Baylor Interdisciplinary Core curriculum receive six semester hours credit toward the minor.

The philosophy program provides a solid foundation in the history of philosophy. In addition, the program involves in-depth study of specific subject areas, including logic, ethics, aesthetics, epistemology, and metaphysics. This dual emphasis cultivates students' capacity for critical analysis, stimulates independent thinking, and promotes sound reasoning based on knowledge, moral discrimination, and religious insight.

## PHYSICS

### B.A. Degree

#### Requirements for a Major in Physics

Thirty-two semester hours including:

- A. PHY 1422 or 1425, 2135, 2340, 2370, 2435, 3175, 3176, 3320, 3330, 3372, and 4001.
- B. Six semester hours from PHY 3373, 4322, 4340, 4360, 4372, 4373, or 4374.
- C. Graduating seniors are required to take the GRE Subject Test in Physics.

Required courses in other fields:

Courses selected must apply to a major in these fields.

- A. Chemistry, three semester hours.
- B. Computer Science, three semester hours.
- C. MTH 1321, 1322, 2311, 2321, 3325, and 3326.

### B.S. Degree

#### Requirements for a Major in Physics

Forty-three semester hours including:

- A. PHY 1422 or 1425, 2135, 2340, 2370, 2435, 3175, 3176, 3320, 3330, 3372, 3373, 4195, 4196, 4322, 4340, and 4001.
- B. Six semester hours from PHY 4372, 4373, and 4374.
- C. Graduating seniors are required to take the GRE Subject Test in Physics.

Required courses in other fields:

Courses selected must apply to a major in these fields.

- A. Chemistry, three semester hours.
- B. Computer Science, three semester hours.
- C. MTH 1321, 1322, 2311, 2321, 3325, and 3326.
- D. Nine hours from the following: biology, chemistry, computer science, geology, or mathematics.

#### Requirements for a Minor in Physics

Twenty semester hours including PHY 1422 or 1425, 2340 or 2370, 2435, and nine semester hours at the "3000" or "4000" level.

*Note: Students interested in obtaining a B.A. or a B.S. degree in physics with emphasis in geophysics, spacephysics, engineering, or computer science should consult the chair of the department.*

### GENERAL REGULATIONS

**Colloquium:** The colloquium meets several times each semester to stimulate interest in physics. It is sponsored by the Department of Physics, the Baylor University chapter of the National Society of Physics Students, and the Baylor University chapter of the National Honor Society, Sigma Pi Sigma. Students are urged to participate.

Premedical and pre dental students are required to take PHY 1408 and 1409, or PHY (1422 or 1425) and 2435.

Bachelor of arts students may satisfy part of the science requirements by taking one or two courses in PHY 1404, 1405, 1455, or PHY 1408, 1409, or PHY (1422 or 1425), 2435, or PHY 1407.

## POLITICAL SCIENCE

### B.A. Degree

#### Requirements for a Major in Political Science

Thirty semester hours including the following:

- A. PSC 1305 and 2302.
- B. One “3000” or “4000” level course from three or more of the following subfields: American Political Institutions, Comparative Politics, International Relations, Political Theory and Methodology, Public Law, and Public Policy and Administration.
- C. An additional fifteen semester hours of political science, nine of which must be at the “3000” or “4000” level.

#### Requirements for a Minor in Political Science

Eighteen semester hours including at least nine semester hours at the “3000” or “4000” level.

#### Requirements for a Minor in Criminal Justice

(See Intrauniversity Programs)

*Recommended fields for electives for major students: computer science, economics, history, philosophy, psychology, sociology, and statistics.*

*Pre-law preparation: law schools generally encourage pre-law students to achieve a broad cultural background, and many students enter law school with an undergraduate major in political science.*

## PSYCHOLOGY AND NEUROSCIENCE

### B.A. Degree

#### Requirements for a Major in Psychology

Thirty-four semester hours including the following:

- A. PSY 1305, 2402, 2405; and NSC 1306, 1106.
- B. Three courses from Group A: PSY 3314, 3318, 3350, 4395, either 3310 or 3425, and no more than two of 3308, 3330, and 4327.
- C. One course and its lab from Group B: PSY/NSC 3311-3111, 3319-3119, 3320-3120, 3323-3123, 4330-4130.
- D. One course from Group C: PSY 2319, 3307, 3317, 3360, 3380, 3406, 4300, 4302, 4329, 4333, 4339, 4355; PSY/NSC 3355, 4312, 4317, 4324, 4413, 4V96.
- E. Three semester hours of additional Psychology electives which may be selected from additional courses listed in Groups A, B, and C. The following courses are not applicable to the major: PSY 3V90, 3321, and 3341.
- F. A grade of “C” or better in psychology and/or neuroscience courses used for the major.

Required courses in other fields:

- A. MTH 1301 or 1304 or 1321.
- B. A grade of “C” or better in this required Mathematics course.

### B.S. Degree

#### Requirements for a Major in Psychology

Thirty-seven semester hours including the following:

- A. The same psychology requirements as for the B.A. degree.
- B. PSY 4300.
- C. A grade of “C” or better is required in all psychology and/or neuroscience courses used for the major.

Required courses in other fields:

- A. BIO 1305-1105, 1306-1106, and 3422 or 3429.
- B. MTH 1321 and 1322.
- C. PHY 1408 and 1409.
- D. PHI 1306 or 4310.
- E. Two courses from CHE 1301, 1302; MTH 2311, 2321.

### Requirements for a Major in Neuroscience

Thirty-three semester hours including the following:

- A. NSC 1306-1106, 3311-3111, 3319-3119, 3320-3120, 3323-3123, 3355, and 4330-4130.
- B. Two courses from NSC 4312, (4317 or 4371), 4324, 4V96.
- C. A grade of “C” or better is required in all psychology and/or neuroscience courses used for the major.

Required courses in other fields:

- A. BIO 1305-1105, 1306-1106, and 2306.
- B. CHE 1301, 1302, and 1316.
- C. MTH 1321 and STA 2381.
- D. PHY 1408 and 1409; or (1422 or 1425) and 2435.
- E. PSY 4300.

Students intending to do graduate work are encouraged to take more than the minimum number of required hours but no more than forty-five hours in psychology or neuroscience.

Any course in the major may be taken as soon as the prerequisites have been completed. Courses beyond the required minimum outlined above may be taken from Neuroscience or from other departmental offerings in Biology and Chemistry.

Majors and potential majors are encouraged to obtain a copy of “Advisement Information for Psychology Majors” or “Advisement Information for Neuroscience Majors” from the department as an aid in academic advisement and career preparation.

## RELIGION

### B.A. Degree

#### Requirements for a Major in Religion

Thirty-three semester hours including the following:

- A. REL 1310, 1350, 3330, 3345, 3390, and 4301 or 4311.
- B. One course from REL 3351, 4352, 4353, 4354.
- C. One additional three semester hour course at the “4000” level.
- D. Nine additional hours of religion electives.
- E. A grade of “C” or better in religion courses used for the major.

*Note: Only one of the following courses may be counted for a major in religion: REL 3339, 3340, 3348, 4348, or 4360. REL 4396 and 4398 will not apply toward the major. Recommended electives: courses in biblical languages, church-state studies, communication studies, economics, English literature, history, journalism, philosophy, political science, psychology, and sociology.*

*Note: Students who have completed REL 1301 or 1311 or 1315 are not eligible to take REL 1310.*

#### Requirements for a Minor in Religion

Eighteen semester hours including the following:

- A. REL 1310 and 1350.
- B. Three semester hours of “3000” or “4000” level courses from each area: biblical, historical, and theological.
- C. Three semester hours of any level religion elective.  
*Note: It is strongly recommended that Ministry Students use either REL 2480 or 3381 as their elective course in the minor.*
- D. REL 3339, 3340, 3348, 4348, 4360, 4396, and 4398 will not be accepted for credit toward the minor.
- E. A grade of “C” or better in religion courses used for the minor.

## Requirements for a Minor in Recreation Ministry

(See Intrauniversity Programs.)

### COURSES OF STUDY

Courses in the Department of Religion are offered in the areas of biblical studies, historical studies, theological studies, and practical studies.

These courses are designed to be a part of a liberal arts curriculum. A major or minor in religion is recommended for students who are considering careers in pastoral ministry, missions, other church-related vocations, and the teaching of religion. The major or minor is also recommended for those pursuing other careers but who are interested in undergraduate studies in religion.

The student who majors or minors in religion should be aware of the opportunities provided by some Baptist and non-Baptist seminaries and divinity schools to reduce the time for a Master of Divinity degree. This may be done by accelerated programs or by receiving credit for courses taken at the baccalaureate level. Information on some of these opportunities is available in 104 Tidwell.

*Note: Baylor University, in cooperation with the Baptist General Convention of Texas, offers tuition assistance to Baptist students who are preparing for careers in ministry. All students who are recipients of this assistance are required to take REL 2480. Students who do not complete this course will be required to repay the total scholarship amount.*

### RECOMMENDATIONS REGARDING LANGUAGES

Students interested in pursuing a post-baccalaureate seminary degree are encouraged to take courses in biblical languages. Courses in biblical languages may apply toward University requirements for foreign languages or for electives but not toward a major in religion. Please refer to the index for information concerning the Institute for Biblical and Related Languages and course offerings in Arabic, Aramaic, Greek, and Hebrew.

Students interested in pursuing graduate studies in religion at the doctoral level are encouraged to take German.

## RELIGION AND POLITICS

(See Intrauniversity Programs.)

## SLAVIC AND EAST EUROPEAN STUDIES

(See Interdisciplinary Programs.)

## SOCIOLOGY

### B.A. Degree

#### Requirements for a Major in Sociology

Thirty-one semester hours including the following:

- A. SOC 1305, 3402, 4381, 4391, and 43C9.
- B. Courses in anthropology and social work do not apply toward a major in sociology.

#### Requirements for a Minor in Sociology

Eighteen semester hours including the following:

- A. SOC 1305, 4381, and 4391.
- B. A minimum of nine semester hours must be “3000” or “4000” level sociology courses.

*Note: SOC 1305 or consent of instructor is prerequisite to all “4000” level sociology courses. Soc 3402 or its equivalent is a prerequisite for Soc 4381.*

## STATISTICAL SCIENCE

The Department of Statistical Science was created in June 2004 when it replaced the Institute of Statistics as the home for graduate statistics programs at Baylor University. The Institute of Statistics was created in 1991 as an interdisciplinary institute that offered the Ph.D. and M.A. degrees in statistics. The graduate programs were offered with the cooperation of the Departments

of Mathematics, Information Systems, and Psychology. The faculty of these departments brought a wide range of expertise and experience to the classroom and prepared students for a variety of career opportunities. The degree programs provided a balance between statistical theory and application of statistical methods. Emphasis was placed on acquiring research, consulting, and teaching skills that were applicable to the biomedical sciences, the natural sciences, academe, business and industry, and behavioral and social sciences.

## **B.S. Degree**

### **Requirements for Major in Statistics**

Thirty-nine semester hours including the following:

- A. STA 2381, 3381, 4382, 4385, 4386, 43C9
- B. MTH 1321, 1322, 2311, 2321
- C. 9 semester hours of additional Statistics courses from the following:  
STA 1301, 4370, 4371, 4372, 4373, 4387
- D. A grade of "C" or better in courses used for the major.

Required courses in other fields:

- A. Foreign language must be fulfilled with modern foreign language. Those who plan to attend graduate school are advised to fulfill the language requirement in French, German, or Russian, because many graduate schools require proficiency in one of these languages
- B. CSI 1430
- C. Eight semester hours of science courses with associated labs chosen from BIO, CHE, ENV, GEO, NSC, or PHY. Each course must apply to a major in its department. Select from: BIO 1305-1105, 1306-1106, CHE 1301 and CHE 1302 and CHE 1316, ENV 1301-1101, 1303-1103, 2375-2175, 2407, GEO 1406, One GEO from: 1401, 1402, 1403, 1405, 1408, NSC 1306-1106, PHY (1422 or 1425), PHY 2435.

## **THEATER ARTS**

Entrance Requirement in Theater Arts: In addition to admission to the University, prospective students must be admitted to the Department of Theater Arts by application and a formal audition/interview conducted by the Theater Arts Faculty.

## **B.A. Degree**

### **Requirements for a Major in Theater Arts**

Forty-five semester hours including the following:

- A. THEA 1301, 1101, 1302, 1102, 1312, 1316, 2371, 2374, 2375, 3105, 3106, 3324, 3341, 4107, 4108, 4376, six semester hours of "3000" or "4000" level theater arts electives, and three semester hours of any level theater arts electives.
- B. A grade of "C" or better in Theater Arts courses used for the major.
- C. Must be admitted to the Department of Theater Arts by audition/interview.
- D. Active participation in all departmental play productions.
- E. Refer to the Departmental Student Handbook for other extra- and co-curricular requirements.

## **B.F.A. Degree**

### **Requirements for a Major in Design**

Seventy semester hours including the following:

- A. THEA 1301, 1101, 1312, 1316, 1383, 2371, 2374, 2375, 2383, 2390, 3324, 3326, 3370, 3371, 3380, 3383, 4376; nine semester hours of theater design electives from: 3322, 3372, 4326, 4370, 4371, 4384, 4390, 4VC5; six semester hours of any level theater arts electives; and six semester hours of "3000" or "4000" level theater arts electives.

- B. A grade of “C” or better in Theater Arts courses used for the major.
- C. Must be admitted to the Department of Theater Arts by audition/interview.
- D. Must be accepted into the B.F.A. Design by interview/portfolio review. Students are eligible to apply for the B.F.A. Design during their second semester at Baylor.
- E. Active participation in all departmental play productions.
- F. Refer to the Departmental Student Handbook for other extra- and co-curricular requirements.

## **B.F.A. Degree**

### **Requirements for a Major in Performance**

Seventy-one semester hours including the following:

- A. THEA 1301, 1101, 1302, 1102, 1312, 1316, 2301, 2101, 2302, 2298, 2299, 2316, 2371, 2374, 2375, 3105, 3106, 3301, 3302, 3324, 3325, 3341, 4102, 4107, 4376, six semester hours of “3000” or “4000” level theater arts electives, and six semester hours of advanced performance electives from: 3103, 3303, 3304, 4103, 4297, 4298, 4301, 4335, 4365, 4366, 4VC5, 4V99 .
- B. A grade of “C” or better in Theater Arts courses used for the major.
- C. Must be admitted to the Department of Theater Arts by audition/interview.
- D. Must be accepted into the B.F.A. Performance by audition/interview. Students are eligible to apply for the B.F.A. Performance during their second semester at Baylor.
- E. Active participation in all departmental play productions.
- F. Refer to the Departmental Student Handbook for other extra- and co-curricular requirements.

## **TRANSNATIONAL BUSINESS**

(See Intrauniversity Programs.)

## **UNIVERSITY SCHOLARS PROGRAM**

(See Honors College.)

## **WORLD AFFAIRS**

(See Intrauniversity Programs.)

## **INTRAUNIVERSITY PROGRAMS**

### **AMERICAN STUDIES**

The program in American Studies offers a comprehensive knowledge of American institutions and culture and prepares students for the world of practical affairs. The basic program consists of courses in a variety of areas of study which students may combine according to their cultural and professional objectives. The purpose is to acquaint students with the intellectual and cultural development of the nation, to prepare them for responsible citizenship, and to show the continuity of past, present, and future in acceptable cultural and historical terms.

All students electing to major or minor in American Studies should consult the director before registering. Information concerning a master of arts degree in American Studies will be found in the Graduate School Catalog.

## **B.A. Degree**

### **Requirements for a Major in American Studies**

- A. All specific and group requirements for the bachelor of arts degree.
- B. Thirty semester hours including the following:
  1. AMS 4385 (Seminar in American Studies).
  2. Twenty-seven semester hours of additional AMS courses numbered 3000 or above, but no more than twelve credits from one area such as history, political science, or religion, etc. (Note: Some areas have less than twelve credits offered.)  
Area choices:
    - a. AMS (English): AMS 3377, 3380, 3390, 4370, 4375, 4378, 4379, 4380, 4387, 4389, 4391, 4394, 4399.

- b. AMS (History): 3360, 3362, 3371, 3381, 4339, 4362, 4363, 4365, 4368, 4371, 4372, 4373, 4374, 4382, 4383, 4384, 4386, 4390, 4392, 4395, 4396, 4398.
- c. AMS (Philosophy) AMS 4318, 4342, 4V99.
- d. AMS (Political Science): AMS 3310, 3320, 3322, 3330, 3339, 3353, 4300, 4361, 4381.
- e. AMS (Religion): AMS 3339, 3344, 3362, 4336, 4338, 4393.
- f. AMS (Sociology/Anthropology): AMS 3305, 3350, 4322, 4340, 4366.
- g. AMS (Music/Art/Theater Arts): AMS 3321, 3323, 4320, 4326, 4357, 4358, 4376.
- h. AMS (Journalism/Communication): AMS 3376, 4359, 4397.

*None of the lower level American Studies classes will be counted toward the thirty hours for the major. Note: A course cannot count in two areas. (For instance, AMS 3362 cannot be counted as HIS 3362.)*

### **Requirements for a Minor in American Studies**

Eighteen semester hours from the following:

- A. AMS 4385 (Seminar in American Studies).
- B. Fifteen semester hours of additional AMS courses numbered 3000 or above with no more than nine credits in any one area such as history, political science or religion, etc.

## **BUSINESS ADMINISTRATION MINOR**

Arts and Sciences students may take business courses in two ways. B.A. non-business majors may take business courses as electives for the B.A. degree, assuming that the student maintains at least a "C" average and adheres to all prerequisites. Alternatively, B.A. students may choose a minor in business, which is comprised of the following courses of study.

### **Requirements for a Minor in Business Administration**

- A. ISY 1305
- B. ECO 1305\*
- C. ACC 2303 (Prerequisite: A minimum grade of C in ISY 1305 or CSI 1430.)
- D. MGT 3305 (Prerequisite: Junior standing.)
- E. MKT 3305 (Prerequisite: Junior standing.)
- F. FSP 3301 or ACC 2304 (Prerequisite: A minimum grade of C in ACC 2303.)
- G. ENT 3315

\* ECO 2306 and 2307 (six semester hours total) may substitute for the ECO 1305 requirement. A student who has earned credit in either ECO 2306 or 2307 may not earn credit in ECO 1305.

## **CRIMINAL JUSTICE MINOR**

### **Requirements for a Minor in Criminal Justice**

Nineteen semester hours including the following:

- A. American Government – Three semester hours selected from:  
PSC 1305 American National Government, or  
PSC 1306 American State and Local Government
- B. Criminal Justice Core – Seven semester hours as listed below:
  - 1. Three semester hours:  
PSC 3302 Criminal Justice (CCS 3302)
  - 2. Three semester hours selected from:  
SOC 3360 Juvenile Delinquency, or  
SOC 4352 Criminology
  - 3. One semester hour:  
CCS 1102 Community Law Enforcement
- C. Public Policy, Law, and Criminal Justice – Six semester hours selected from:  
CCS 3372 Law, Justice, and Community  
PSC 3312 Public Administration  
PSC 3320 Minority and Ethnic Group Politics

- |          |   |
|----------|---|
| PSC 3322 | American Public Policy  |
| PSC 4321 | Administrative Law  |
| PSC 4330 | Urban Political Processes   |
| PSC 4381 | American Constitutional Law: Rights and Liberties                 |
| SOC 3360 | Juvenile Delinquency, or  |
| SOC 4352 | Criminology (whichever is not taken in the Criminal Justice Core) |
| PSY 3321 | Abnormal Psychology, or   |
| PSY 3330 | Psychopathology   |
| ANT 4355 | Forensic Anthropology   |
- D. Internship – Three semester hours:
- |          |  |
|----------|--|
| PSC 3382 | Public Service Internship (criminal justice field) |
|----------|--|

### ENGINEERING MINOR

Specific requirements for the minor are designated in the School of Engineering and Computer Science section of this catalog.

### FAMILY STUDIES MINOR

#### Requirements for a Minor in Family Studies

Eighteen semester hours including the following:

- A. FCS 2355.
- B. SOC 3354 or FCS 3356.
- C. REL 3390.
- D. HED 4321.
- E. FCS 4359.
- F. GRT 3305 or 4393 or PSY 4355.

### GENDER STUDIES MINOR

#### Requirements for a Minor in Gender Studies

Gender Studies maintains that while biology determines one's sex, society defines one's gender. Gender is a social construct that is studied in courses throughout the College of Arts and Sciences. Gender Studies courses allow the student to move beyond male and female appearance, family roles, dress, politics, employment, and religious positions to the origins and ramifications of gender roles.

Both the female and male students can utilize a Gender Studies minor to study the world and its inhabitants from the perspective of gender. The basic program consists of courses in various departments which students can combine according to their interests. The objective is to examine critically the construction of gender as a category in which we find ourselves.

Eighteen semester hours including the following:

- A. Three semester hours:
 

SOC 2310	Introduction to Gender Studies
----------	--------------------------------
- B. Fifteen semester hours selected from the following:
 

AFS 3330	Women in African Life and Thought
CSS 3311	Interpersonal Communications
CSS 4396	American Rhetoric: The Rhetoric of Women's Rights
ECO 3335	The Economics of Gender
ENG 4370	Women Writers
FCS 1315	Individual and Family Development
FCS 3350	Individual and Family Financial Management
FCS 4356	The Family: A Global Perspective
HIS 4350	The History of Gender in Latin America
HIS 4377	History of the American Woman to 1865
HIS 4378	History of the American Woman since 1865
NUR 4357	Women's Health Concerns
PHI 3320	Philosophical Issues in Feminism

PSY 3360	Psychology of Women
REL 3338	Women in Christian History
REL 4338	Women in Religion in America
SOC 3305	Social Gerontology
SOC 3330	Women in American Society
SOC 3354	Marriage and the Family
SOC 4393	Sociology of Aging

*Note: Occasionally special topics courses in various departments within the College of Arts and Sciences concentrate on gender issues. When appropriate content is offered, such courses may apply to the minor with approval of the Director of Gender Studies program and the Office of the Dean.*

## INTERNATIONAL STUDIES

### Aims of the Program

This interdisciplinary program is administered by the Department of Political Science and is designed for:

1. Those who hope to qualify for recruitment by the U.S. Department of State, the U.S. Information Agency, the U.S. Department of Commerce, other U.S. Government agencies engaged in international operations, or agencies of the United Nations or other international organizations. Preparation for the Peace Corps should include an international studies major, a skills major, and proficiency in a foreign language. The International Studies program provides a strong background for students who expect to obtain the Master of Arts (M.A.) degree in international relations offered by the Graduate School of Baylor University.
2. Those who contemplate missionary service. This program is designed to introduce the prospective missionary to cross-cultural political, economic, and social relations.
3. Those who anticipate business assignments abroad or domestic positions in international trade and finance. The program affords preparation for such careers by providing emphasis on international and comparative economics, and it provides an excellent background for students who plan to obtain the Master of International Management (M.I.M.) degree offered by the Graduate School of Baylor University.
4. Those who are preparing for careers in public relations or mass communications. This undergraduate program is especially appropriate for students who intend to undertake graduate study for Baylor's Master of International Journalism (M.I.J.) degree.
5. Those who wish to prepare for staff work with international foundations.
6. Those who plan teaching careers in international education (overseas teaching or domestic teaching of international affairs).
7. Those who expect to become officers in the United States Air Force, Army, Navy, or Marine Corps.
8. Those who anticipate careers with the Central Intelligence Agency, Defense Intelligence Agency, Federal Bureau of Investigation, National Security Agency, or other intelligence organizations of the U.S. Government.
9. Those who do not plan an international career but seek a liberal arts education.

### B.A. Degree

#### Requirements for a Major in International Studies

- A. All specific and group requirements for the bachelor of arts degree.
- B. Thirty semester hours, fifteen of which must be at "3000" or "4000" level. The thirty hours in the major will include:
  1. Six hours of core courses.
  2. Nine hours of Regional Studies courses.
  3. Nine hours of Global Issues and Institutions courses.
  4. Six hours of additional courses from the courses listed for the major.
- C. There are two versions of the major:
  1. General version of the major requires one additional semester of modern language at "3000" or "4000" level beyond University requirements.
  2. Intensive version of the major requires two additional semesters of modern language at the "3000" or "4000" level beyond University requirements and study or internship abroad.

Thirty semester hours including the following:

- A. Six hours from core courses:
  1. PSC 3315 (Fundamentals of International Politics) and
  2. Three hours from PSC 3304 (Comparative Politics) or PSC 3324 (World Political Systems)
- B. Nine hours from Regional Studies (Latin America, Asia and Russia, Middle East and Africa, Europe and the United States):
  1. Latin America
    - ANT 3340 Societies and Cultures of Mexico and Central America
    - ANT 3351 Ancient Civilizations of Mesoamerica
    - ECO 4332 Economic Problems of Latin America
    - HIS 3353 Pre-Columbian and Colonial Latin America
    - HIS 3355 Modern Latin America
    - HIS 4357 Inter-American Relations
    - LAS 1301 Latin American Nations and People
    - LAS 4350 Latin American Studies Seminar
    - PHI 4331 Latin American Philosophy
    - PSC 4304 Governments and Politics of Latin America (once only)
    - PSC 4314 Government and Politics of Mexico (once only)
    - REL 2345 The Christian Church in Latin America
    - SPA 3311 Spanish-American Civilization
  2. Asia and Russia
    - ANT 4310 Societies and Cultures of East Asia
    - AST 2380 The People and Culture of Asia
    - AST 4350 Seminar in Asian Studies
    - AST 4V80 Contemporary Issues in Asian Studies
    - ECO 4335 Asian Economic Development
    - HIS 3307 Japan
    - HIS 3340 Russia to 1861
    - HIS 3342 Russia since 1861
    - HIS 4305 Modern China
    - PSC 4325 Asian International Relations
    - PSC 4344 Government and Politics of Russia
    - PSC 4364 The Governments and Politics of the Asia-Pacific Region
    - PSC 4374 Governments and Politics of East Asia
    - REL 2341 The Christian Church in Asia
    - REL 4332 History of Eastern Orthodoxy
    - REL 4346 Religions of India, China, and Japan
    - SEES 2380 Introduction to Slavic and East European Studies I
  3. Middle East and Africa
    - HIS 3310 The Middle East
    - HIS 3315 History of West Africa
    - PSC 4334 Governments and Politics of the Middle East
    - REL 2342 The Christian Church in Africa
    - REL 4345 Religions That Shaped the Western World
  4. Europe and the United States
    - AS 4301 Defense Studies
    - AS 4302 Preparation For Active Duty
    - ANT 3301 Science, Society, and Culture
    - CSS 4353 Public Discourse and Foreign Policy
    - CSS 4398 History and Criticism of British Public Address
    - FRE 3337 French Civilization
    - FRE 3338 Contemporary France
    - HIS 3344 History of Modern Germany
    - HIS 3348 History of England since 1603
    - HIS 4336 Europe since World War I
    - HIS 4339 Cultural and Intellectual History of Modern Europe

- HIS 4343 France since 1815  
 HIS 4390 American Foreign Relations to 1919  
 HIS 4392 American Foreign Relations since 1919  
 PSC 3392 Washington Internship  
 PSC 4324 British Government and Politics  
 PSC 4345 Making American Foreign Policy  
 REL 2343 The Christian Church in Europe and the Middle East  
 SPA 3310 Spanish Civilization
- C. Nine hours from Global Issues and Institutions (Political and Development Issues, Economics, Belief Systems):
1. Political and Development Issues
    - ANT 1310 World Regions and Cultures
    - ANT 3305 Cultural Anthropology
    - ANT 3320 Cultural Ecology
    - ANT 3350 Native North Americans
    - ANT 4305 Anthropological Theory
    - ANT 4306 Economic Anthropology
    - ANT 4320 Culture and Personality
    - ANT 4325 Medical Anthropology
    - ANT 4350 Development and Indigenous People
    - ANT 4351 Futuristics
    - ANT 4352 Housing and Society
    - ANT 4680 Field School in Cultural Anthropology
    - ENV 4310 World Food Problems
    - GEOG1300 World Geography
    - GEO 4312 Oceanography
    - JOU 3387 International Communication
    - PSC 3301 Scope and Methods of Political Science
    - PSC 3304 Comparative Politics
    - PSC 3314 Politics and Problems of Developing Countries
    - PSC 3320 Minority and Ethnic Group Politics
    - PSC 3324 World Political Systems
    - PSC 3325 Ethnopolitical Conflicts
    - PSC 3375 Model United Nations
    - PSC 4305 International Law
    - PSC 4315 Political Geography
    - PSC 4375 International Organization
    - SOC 3318 Mexican-Americans in U.S. Society
  2. Economics
    - INB 3305 Global Business
    - BUS 3310 Multinational Business (Summer in Europe)
    - ECO 4321 Energy Economics
    - ECO 4334 Economic Development
    - ECO 4338 Economic Systems of the World
    - ECO 4343 History of Economic Thought
    - FIN 4331 International Business Finance
  3. Belief Systems
    - ANT 4360 Myth and Ritual in Pre-literate Societies
    - CHS 3339 Law and Religion in the United States
    - CHS 4360 Religion and the Body Politic
    - CHS 4367 The Jewish Experience and U.S. Church-State Relations
    - HIS 3395 Historiography and Philosophy of History
    - PHI 3305 British Philosophy & Culture
    - PHI 3312 History of Philosophy: Modern European Philosophy
    - PHI 4340 East Asian Philosophy
    - PHI 4341 Contemporary Continental Philosophy
    - PSC 3363 Western Political Thought: Classical and Medieval

PSC 3373	Western Political Thought: Modern
PSC 4383	Contemporary Political Thought
REL 3345	World Religions
REL 3394	War and Peace in Christian Tradition
REL 4331	History of Roman Catholicism
REL 4333	History of Protestantism
REL 4340	Christian Missions

- D. Six additional hours from any of the courses above; may include a Readings Course or Special Topics Course with consent of Director.

Required courses in other fields:

A. General version

1. Three hours of advanced (“3000” or “4000” level) modern language course, in addition to the University basic language requirement. Courses must be limited to courses that apply toward a major in that language; non-translation courses will not apply here.

B. Intensive version

1. Six hours of advanced (“3000” or “4000” level) modern language courses, in addition to the University basic language requirement. Courses must be limited to courses that apply toward a major in that language; non-translation courses will not apply here.
2. Study or Internship Abroad.

## MEDICAL HUMANITIES

The Medical Humanities Minor is intended primarily for undergraduate students entering health care professions. The purpose of the Medical Humanities Minor is to provide these students an interdisciplinary humanities curriculum designed to foster: faith and spiritual formation; an understanding of the complexity of health and healing; and respect for the cultural and pluralistic diversity in the University, society at large, and the healing arts. In its purpose, the Medical Humanities Minor maintains a strong commitment to the Christian heritage and reflects Baylor University’s broader mission statement that affirms “...the value of intellectually informed faith and religiously informed education...” in an “...environment that fosters spiritual maturity, strength of character, and moral virtue.”

### Requirements for Minor in Medical Humanities

Eighteen semester hours including the following:

I. Core course requirements—Nine semester hours as indicated below:

- |    |                                 |   |
|----|---------------------------------|---|
| A. | REL 4395                        | Bioethics   |
| B. | PHI 4363                        | Philosophy and Medicine   |
|    | or                              |   |
|    | BIO 4325, ENG 4325, or PHI 4325 | Literary and Philosophical Perspectives on Medicine (this course may be taken for Biology, History, or Philosophy credit) |
| C. | MH 2301                         | Christian Spirituality and Health Care  |
|    | or                              |   |
|    | REL 3345                        | World Religions   |

II. Electives – Minimum nine semester hours but no more than six hours in any of the following categories:

- |    |   |
|----|---|
| A. | Anthropology  |
| 1. | ANT 4325 Medical Anthropology   |
| 2. | ANT 4330 Epidemiology   |
| B. | Biology   |
| 1. | BIO 4325 Literary and Philosophical Perspectives on Medicine (if not elected as a core course requirement; cross listed with ENG 4325 and PHI 4325) |
| 2. | BIO 4300 History of Medicine (cross listed with HIS 4300)   |

- C. Economics
  - ECO 4350 Economics of Health and Medical Care
- D. English
  - ENG 4325 Literary and Philosophical Perspectives on Medicine (if not elected as a core course requirement; cross-listed with BIO 4325 and PHI 4325)
- E. Freshman Academic Seminar
  - FAS 1303 Freshman Academic Seminar: Medicine, Meaning, and the Patient/Physician Relationship.
- F. Health Education
  - 1. HED 2330 Introduction to Community Health and Health Promotion
  - 2. HED 3314 Environmental Health
  - 3. HED 4327 Death and Dying Education
- G. History
  - HIS 4300 History of Medicine (cross-listed with BIO 4300)
- H. Medical Humanities
  - 1. MH 2301 Christian Spirituality and Health Care (if not elected as a core course requirement)
  - 2. MH 4151 Supervised Hospital Ministry (may be repeated twice for a maximum of three hours of credit)
- I. Philosophy
  - 1. PHI 3301 Moral Philosophy
  - 2. PHI 4325 Literary and Philosophical Perspectives on Medicine (if not elected as a core course requirement; cross-listed with BIO 4325 and ENG 4325)
  - 3. PHI 4363 Philosophy and Medicine (if not elected as a core course requirement)
  - 4. PHI 4360 Contemporary Ethical Theory
- J. Political Science
  - PSC 3322 American Public Policy
- K. Psychology/Neuroscience
  - 1. NSC 4312 Behavioral Medicine (cross listed with PSY 4312)
  - 2. PSY 3321 Abnormal Psychology (non-majors only)
  - 3. PSY 4312 Behavioral Medicine (cross listed with NSC 4312)
  - 4. PSY 4333 Phenomenological/Existential Psychology (taught only on demand)
- L. Religion
  - 1. REL 3345 World Religions (if not elected for core course requirement)
  - 2. REL 3390 Christian Ethics
- M. Sociology
  - 1. SOC 4310 Death and Dying
  - 2. SOC 4353 Sociology of Medicine

## MUSIC

### B.A. Degree

#### Requirements for a Major in Music

The requirements for the bachelor of arts degree with a major in music are those for the bachelor of arts degree with any other major, with the exception that music may **not** be used to fulfill one of the fine arts requirements.

Bachelor of Arts students with music majors are required to complete successfully six semesters of MUS 1001, Recital/Convocation Attendance.

#### Major – Music (Applied Studies):

	<b>sem. hrs.</b>
Hours Required: .....	51
Music Theory 1301, 1101, 1302, 1102, 2301, 2101, 2302, 2102, 3301 .....	19
Music History – Any three courses from 3324, 3325, 3326, and 3327 .....	9
Ensemble .....	4

Students must be enrolled in an ensemble each of four semesters.  
 Applied Music – Secondary Area .....3  
 When the emphasis area is in piano, these hours must be completed in another applied area.  
 Students must pass piano level III.  
 Applied Music – Emphasis Area .....8  
 Students seeking the Bachelor of Arts degree with a major in Music must be advised through  
 the School of Music.  
 Applied Music – ADVANCED courses in Emphasis Area .....8  
 Recital Required ..... credit  
 Students in the Applied Studies track must complete a thirty-minute recital.

<b>Major – Music (Academic Studies):</b>	<b>sem. hrs.</b>
Hours Required: .....	51
Music Theory 1301, 1101, 1302, 1102, 2301, 2101, 2302, 2102, 3301 .....	19
Music History 3324, 3325, 3326, and 3327 .....	12
Ensemble .....	4
Students must be enrolled in an ensemble each of four semesters.	
Applied Music .....	8
Students must pass piano level III.	
Students seeking the Bachelor of Arts degree with a major in Music must be advised through the School of Music.	
Two upper-level Academic Music courses .....	6
MUS 4280 .....	2

**Requirements for a minor in music:**  
 See the School of Music section of this catalog.

### RECREATION MINISTRY MINOR

**Requirements for a Minor in Recreation Ministry**

Eighteen semester hours including the following:  
 A. Three to four hours from REL 2480 or 3381.  
 B. Six hours of “3000” – “4000” level Religion courses – one upper level course from each of two  
 of the three following areas in Religion:  
     Area 1. Biblical.  
     Area 2. Historical.  
     Area 3. Theological.  
 C. Six hours: RLS 4395 and 3302.  
 D. Three hours from: RLS 2388, 2389, 3301, 3382, 4301, 4391, 4393, or 4396.  
 E. A grade of “C” or better is required in each course applied to this minor.  
*REL 3339, 3340, 3348, 3396, 4348, 4360, 4396, and 4398 will not be accepted for credit toward this minor. In  
 addition to the eighteen hours listed above, the student must fulfill the six hour University requirement in Religion  
 by taking REL 1310 and 1350.*

### RELIGION AND POLITICS MINOR

**Requirements for Minor in Religion and Politics**

Eighteen semester hours including the following:  
 A. Religion and Politics Core – Nine semester hours as indicated below.  
     1. MANDATORY CLASS  
         CHS 2304 Church-State Separation and Religious Liberty  
     2. CORE REQUIREMENTS – Six semester hours selected from the following:  
         CHS 2342 The Christian Church in Africa  
         CHS 3308 Hitler and the Holocaust  
         CHS 3309 Religion and Society  
         CHS 3339 Law and Religion in the United States  
         CHS 4303 International Human Rights  
         CHS 4304 Modern Judaism  
         CHS 4V13 Readings in Church and State  
         CHS 4314 Religion and Politics in Contemporary Africa



- CHS 4350 Paradox of Power and Justice
- CHS 4360 Religion and the Body Politic
- CHS 4365 Jewish Philosophy

B. Nine semester hours selected from the following:

At least two departments must be represented. Each course can count only once on the minor, based on the prefix of the course.

History

- HIS 3308 Hitler and the Holocaust (CHS 3308/REL 3348)
- HIS 3362 History of Religion in America
- HIS 4326 Early Medieval Europe
- HIS 4327 High Middle Ages
- HIS 4329 Renaissance and Reformation
- HIS 4360 Religion and the Body Politic (CHS/PSC/REL 4360)
- HIS 4362 American Colonial History
- HIS 4395 History of American Thought, 1630-1859
- HIS 4396 History of American Thought, 1859-present

Philosophy

- PHI 3301 Moral Philosophy
- PHI 3312 History of Philosophy: Modern European Philosophy
- PHI 4318 Philosophy of Law
- PHI 4320 Philosophy of Religion
- PHI 4342 Contemporary American Philosophy

Political Science

- PSC 3339 Law and Religion in the United States (CHS/REL 3339)
- PSC 3363 Western Political Thought: Classical and Medieval
- PSC 3373 Western Political Thought: Modern
- PSC 4360 Religion and the Body Politic (CHS/HIS/REL 4360)
- PSC 4370 Politics and Religion
- PSC 4381 American Constitutional Law

Religion

- REL 2342 The Christian Church in Africa (CHS 2342)
- REL 3339 Law and Religion in the United States (CHS/PSC 3339)
- REL 3340 Religion and Society (CHS/SOC 3309)
- REL 3344 New Religious Movements in the United States
- REL 3345 World Religions
- REL 3348 Hitler and the Holocaust (CHS/HIS 3308)
- REL 3351 Introduction to Christian Theology
- REL 3390 Christian Ethics
- REL 3394 War and Peace in the Christian Tradition
- REL 4331 History of Roman Catholicism
- REL 4333 History of Protestantism
- REL 4336 Introduction to Religion in America
- REL 4348 Modern Judaism (CHS 4304)
- REL 4360 Religion and the Body Politic (CHS/HIS/PSC 4360)

Sociology

- SOC 3309 Religion and Society (CHS 3309/REL 3340)
- SOC 4325 Sociology of Religion

## TRANSNATIONAL BUSINESS PROGRAM

A student desiring preparation in transnational business may qualify for participation in this special program by completing the requirements for the bachelor of arts degree in the College of Arts and Sciences with a double major in business administration and in one of the area studies programs (American, Asian, Latin American, or Slavic and East European Studies).

Upon completion of this special program, notation will be made on the student's transcript. The student is advised that such a program will normally require more than the usual number of semesters required for the B.A. degree.

Interested students should confer with the Undergraduate Program Director of Hankamer School of Business and the director of the appropriate area studies program.

## WORLD AFFAIRS MINOR

### Requirements for a Minor in World Affairs

The World Affairs minor consists of eighteen semester hours from the following list of courses. Requirements include one course from each group below, in addition to the foreign language requirement. The courses in Group I are “1000” level courses and form the foundation for subsequent courses in the minor. Courses emphasize global concerns in the discipline and give attention to at least two of the following geographic areas: Europe, Asia, South America, the Middle East, and Africa. Courses include a writing component and require a research project or paper. **A minimum of nine hours at the “3000” and “4000” level is required.** Additional courses may be considered for inclusion in this minor.

Eighteen semester hours including the following:

- A. Six semester hours of foreign language at the “2000” level or above.
- B. One course from each of the following groups:
  1. Group I
 

ANT 1310	World Regions and Cultures
GEOG 1300	World Geography
HIS 1305	World History through the Fourteenth Century
HIS 1306	World History from 1400 to 1750
HIS 1307	Modern World Civilizations Since 1750
  2. Group II
 

PSC 3324	World Political Systems
PSC 3325	Ethnopolitical Conflicts
INB 3305	Global Business
ENV 4310	World Food Problems
ECO 5338	Seminar in World Economic Systems
FCS 4310	Textiles and Apparel in a Global Economy
FCS 4352	World Nutrition
FCS 4356	The Family: A Global Perspective
  3. Group III
 

ENG 2306	Western World Literature: Masterpieces in Translation
ENG 4379	Great Books of the Western World
MFL 3300	Perspectives of Literature in Translation
JOU 3387	International Communication
  4. Group IV
 

REL 3345	World Religions
MUS 3321	Music in World Cultures

Another course chosen from Groups I, II, or III above.

## INTERUNIVERSITY PROGRAMS

### ARCHITECTURE

#### B.A. Degree

#### Requirements for a Major in Architecture

A cooperative program between Baylor University and Washington University (St. Louis) provides a course of study in the liberal arts leading to professional study in architecture. The program requires the successful completion of a minimum of ninety-four semester hours (a minimum of sixty hours in residence at Baylor, including all of the last thirty hours prior to transferring to Washington University) including specified preprofessional courses. Baylor University confers the bachelor of arts degree after the completion of the first year of professional courses (thirty hours) at Washington University. Pending approval to continue architectural studies at Washington University, the student would begin a three-year course of graduate study (eighty-five hours) leading to the master of architecture degree from Washington University.

The program requires:

- A. The basic requirements for the bachelor of arts degree.

B. The specific courses listed below:

MTH 1321.

PHY 1422.

HIS 1305 and 1306.

ART 2302, 2303.

ART 1310, 1311, 1314, 1316.

## CLINICAL LABORATORY SCIENCE

### B.S. Degree

#### Requirements for a Major in Clinical Laboratory Science

Students attend classes on the Waco campus for three years and take the required curriculum outlined below. The senior year of clinical training is taken at any university or hospital School of Clinical Laboratory Science with an accredited curriculum. The clinical training is a twelve-month, highly intensive course of study in preparation for national certification as a clinical laboratory scientist. It conforms to the *Essentials* published and monitored by the National Accrediting Agency for Clinical Laboratory Sciences. Baylor University is affiliated with Methodist Hospital, School of Clinical Laboratory Science, Houston, Texas; Scott and White Memorial Hospital, School of Clinical Laboratory Science, Temple, Texas; Hillcrest Baptist Medical Center School of Clinical Laboratory Science, Waco, Texas; and M.D. Anderson School of Clinical Laboratory Science, Houston, Texas.

The Clinical Laboratory Scientist is a vital member of the health care team, working with physicians, laboratory scientists, and clinicians to provide quality patient care. Although Clinical Laboratory Scientists have limited direct patient contact, they play an important role in the patient's health care. They are highly skilled professionals who perform tests to analyze blood, urine, and other body fluids to help the physician prevent, detect and treat disease and to monitor therapy. Most Clinical Laboratory Scientists are employed by hospital or clinic laboratories, but others use their knowledge and skills in research, industry, physician's offices, sales, public health, computer operations, veterinary clinics, education, laboratory management and even as self-employed consultants.

This program requires:

A. The basic bachelor of science curriculum.

B. The additional courses listed:

BIO 1305-1105, 1306-1106, 2306-2106, 4301, 4306-4106, 4401, and 4001.

CHE 1301, 1302, 1316, 3238, 3331, 3332.

ISY 1305

PHY 1405.

MTH 1321.

MTH 1322 or STA 2381.

C. Sufficient electives, if needed, to bring the total credit to a minimum of ninety-four semester hours, with at least a "C" average.

D. The residence requirement of a minimum of sixty semester hours, including the last thirty hours of the preprofessional program requirements, must be completed in the College of Arts and Sciences at Baylor. Before leaving the Baylor campus, students must file with the Office of Degree Plans their new mailing address and the name of the accredited School of Clinical Laboratory Science they will attend.

E. Students must complete the curriculum in Clinical Laboratory Science at any school accredited by the National Accrediting Agency for Clinical Laboratory Sciences, maintain a grade point average of 2.0 or better, and have an official transcript from the School of Clinical Laboratory Science mailed to Baylor University Office of Admissions Services.

F. When all of the above have been successfully completed, the degree of bachelor of science with a major in Clinical Laboratory Science will be conferred.

## FORESTRY

### B.A. or B.S. Degree

#### Requirements for a Major in Forestry

An affiliation between Baylor University and Duke University provides a course of study in the liberal arts and in forestry or environmental studies. This course of study requires the successful completion of ninety-six semester hours (a minimum of sixty hours in residence at Baylor, including all of the last thirty hours) of specified preprofessional courses. Baylor University confers either the bachelor of arts or bachelor of science degree after the completion of the first year of professional courses at Duke University. Following the successful completion of at least sixty semester hours in the School of Forestry and Environmental Studies at Duke University, the student will be eligible for either the master of forestry or master of environmental management degree depending upon the area of specialization in the School of Forestry and Environmental Studies.

The program requires:

- A. The basic requirements for the bachelor of arts or the bachelor of science degree.
- B. The specific courses listed below: sem. hrs.
  - 1. B.A. Degree:
    - a. MTH 1304\*, 1321, 1322 ..... 9  
*\*Advanced Placement: It is urged that MTH 1304 be replaced with higher mathematics.*
    - b. BIO 4406 or 4416 ..... 4
    - c. CHE 1300, 1100 and 1341, 1146 ..... 8
    - d. PHY 1408, 1409 ..... 8
    - e. ECO 2306, 2307 ..... 6
    - f. HIS 1305 and 1306, or 2365 and 2366 ..... 6
  - 2. B.S. Degree:
    - a. MTH 1304\*, 1321, 1322, 2321, 3325 ..... 15  
*\*Advanced Placement: It is urged that MTH 1304 be replaced with higher mathematics.*
    - b. BIO 4406 or 4416 ..... 4
    - c. CHE 1301, 1302, 1316..... 9
    - d. PHY (1422 or 1425), 2435 ..... 8
    - e. ECO 2306, 2307 ..... 6
    - f. Additional credit in science and mathematics ..... 6 to 8
- C. Major in Forestry ..... 30
  - 1. Completion of thirty semester hours of forestry courses at Duke University. Courses taken at Duke University to apply toward an environmental studies major will not apply toward the forestry major.
  - 2. A second major in Environmental Studies is required.
- D. Major in Environmental Studies..... 28
  - 1. A major in Environmental Studies must be completed. See the catalog listing under the Department of Environmental Studies for the requirements for the required major in Environmental Studies.
  - 2. Environmental Studies electives in the major: A student may opt to take six semester hours of the advanced-level electives (required for the minimum of 28 semester hours in the Environmental Studies major) from the professional program at Duke University. These courses will not apply toward the forestry major.

*New participants must meet with the department chair for advisement concerning the environmental studies major no later than the junior year.*

## MEDICINE, DENTISTRY, AND OPTOMETRY

### Cooperative Programs

### B.A. or B.S. Degree

#### Requirements for a Major in Medicine or Dentistry or Optometry

Under the plan of the cooperative programs, the bachelor of arts degree or the bachelor of science degree will be conferred when the student has completed satisfactorily:

- A. The respective basic requirements for the bachelor of arts or the bachelor of science degree.

- B. Science and mathematics courses from the list of recommended courses which satisfy the minimum admission requirements of the professional school. See the respective preprofessional programs following.
- C. Sufficient electives to bring the total credit to ninety-four semester hours with at least a “C” average.
- D. At least sixty hours, including the last thirty hours, of the preprofessional program must be completed in residence in the College of Arts and Sciences at Baylor.
- E. At least thirty semester hours in any accredited U.S. school or college of dentistry, medicine, or optometry with a minimum grade average of “C” (i.e., essentially the first year of the basic sciences curriculum of the professional school transferred to Baylor); this requirement substitutes for the more traditional undergraduate “major.”

This “three-year” program is available to all students; however, it is recommended only for students with exceptional academic ability who, because of age or financial burdens, find it necessary to shorten their educational process by one year. Baylor University has limited formal preentry agreements guaranteeing admission to Baylor College of Medicine and Baylor College of Dentistry. Only the dental program allows for the early admission option. All other students seeking admission via one of the cooperative programs must gain an acceptance in regular competition with all other applicants.

## PREPROFESSIONAL PROGRAMS

### PREBUSINESS PROGRAM

(See the Hankamer School of Business section of this catalog.)

### PREDEDENTAL PROGRAM

(See Premedical/Predental Programs following.)

### PREDEDENTAL HYGIENE

The College of Arts and Sciences offers a program of courses designed to prepare students for the professional curriculum in dental hygiene offered by accredited schools.

Dental hygienists are health professionals who provide educational, clinical, and therapeutic services supporting total health by promoting optimum oral health. As part of a dental team they are licensed to: examine teeth and oral structures; remove calculus, stain, and plaque; apply caries-preventive agents; expose, process, and interpret dental x-rays; place temporary fillings and periodontal dressings, remove sutures, polish, and recontour amalgam fillings; and design and implement individual and community health programs. Predental hygiene students attend classes on the Waco campus for a minimum of two years and then transfer to a dental hygiene program for the final two years of training. Completion of the program generally results in a bachelor of science degree from the transfer institution.

A total of sixty hours of credit is required for admission.

<b>Course</b>	<b>sem. hrs.</b>
Biology, including laboratories .....	8
Chemistry, including laboratories .....	8
English (one year composition and one year literature) .....	12
American Government .....	6
American History .....	6
Sociology .....	3
Speech .....	3
Computer Science/-Literacy .....	3-4
Psychology .....	3
Electives (excluding band, choir, etc.) .....	1-3
Mathematics .....	3
Nutrition .....	3

Recommended courses for predental hygiene:

BIO 1305-1105 or 1306-1106, 2401

- CHE 1300 or 1301, 1100, 1341, 1146
- ENG 1302, and 1304 or 3300, 2301, and 2304 or 2306
- MTH 1321 or STA 1380 or STA 2381
- Nutrition: FCS 2351 or HED 3313
- HIS 2365, 2366
- PSC 1305, 1306 or 1306, 2302
- CSI 1302, 1430, or ISY 1305
- PSY 1305
- SOC 1305
- CSS 1301 or 1302
- Electives

It is beneficial to have three of the four science courses completed by December 31 of the year before anticipated entrance into the program.

The student should determine any specific course requirements and recommendations of the professional schools where application is to be made. The Dental Hygiene Candidate Admission Test (DHCAT) may be required for admission. Application to dental hygiene programs is made after completing the first year of study at Baylor.

Applicants who have never taken the Texas Academic Skills Program (TASP) must take this test with passing scores before acceptance for admission.

Further information and advisement are available in the Premedical/Predental Office, 213 Marrs McLean Science Building.

### PREMEDICAL/PREDENTAL PROGRAMS

Baylor University has two preentry guaranteed admission programs. The Baylor<sup>2</sup> Medical Track with the Baylor College of Medicine and the 3,4- and 4,4-Dual Degree Advanced Placement Program with the Baylor College of Dentistry. Details are available on the Prehealth homepage on the Baylor website, <http://www.baylor.edu/Prehealth>.

Students preparing for dentistry and medicine are urged to complete the baccalaureate degree before entering professional school. Because the broad-based liberal arts education has proved the best foundation on which to build highly specialized professional training, the medical and dental schools select students with majors in both nonscience and science disciplines. Regardless of major, the student is encouraged to excel academically in all disciplines and to develop strong personal qualities of leadership, interpersonal skills, ethics, and service.

Admission to the medical and dental schools is highly competitive and only superior students are accepted. In general, selection is based on the student's application, academic record, scores on the Medical College Admission Test or the Dental Admission Test, the Evaluation Report of the Premedical-Predental Advisory Committee, and a personal interview at the professional school. It is the policy of the Premedical-Predental Advisory Committee to evaluate automatically for professional school admission those

1. Premedical students who present GPA credentials of 3.30 or higher overall and 3.20 or higher in science (BCPM)
2. Predental students who present GPA credentials of 3.20 or higher overall and 3.00 in science (BCPM).

Students not meeting these criteria will be evaluated for interview on an individual basis by the Committee; those not interviewed may nevertheless utilize the services of the Premedical/Predental Office to collect individual letters and to forward them to the appropriate professional school(s).

In recent years there has been a trend in professional schools to decrease the number of specific college courses required for admission and to allow greater latitude in course selection according to the student's interests and needs. The minimum requirements for admission to a majority of the dental and medical schools to which Baylor students apply are:

Biology*+ .....	4 semesters
Chemistry** including one year of general and one year of organic .....	4 semesters
English and/or humanities .....	4 semesters
Mathematics including calculus or statistics .....	1 semesters
Physics* .....	2 semesters

\*As required of science majors; includes required formal laboratory work.

+Some medical and dental schools now require biochemistry (CHE 4341 or BIO 4341).

The student should determine any specific course requirements and recommendations of the professional schools to which application is to be made.

### Recommended courses for medical-dental preprofessional preparation

Those courses in the College of Arts and Sciences which are recommended as providing strong preprofessional preparation and as meeting the minimum admission requirements of most dental and medical schools are listed below. Recommended electives are in parentheses.

BIO 1305-1105 and 1306-1106 plus two courses selected from 2306-2106, 3330, 3422, 3429, 4301, 4306-4106, 4307-4107, 4308-4108, 4341, 4401, 4426, etc.

CHE 1301, 1302, 1316, 3331, 3332, 3238 (4316 and 4217, 4321 or 4327, 4127, 4322, 4128, 4341, 4342, 4248).

ENG 1302, 1304 or 3300, 2301, 2304 or 2306 (“3000”-“4000”).

MTH 1321 or STA 1380 (1322, 2321, STA 2381).

PHY 1425\*\* and 2435\*\* or 1408 and 1409.

\*\*For students completing MTH 1321 and 1322.

Other courses often recommended include modern foreign language, humanities, social and behavioral sciences, fine arts, computer science, and sciences.

Predental students are required to take the Dental Admission Test (DAT) and premedical students are required to take the Medical College Admission Test (MCAT) twelve to sixteen months prior to the expected date of matriculation. It is recommended that these tests be taken in the spring semester of the junior year (sophomore year for those in the cooperative programs) and only after thorough personal preparation.

Premedical and predental students are urged to seek counsel from the Premedical/ Predental Advisory Committee, One Bear Place #97341, Waco, TX 76798-7341, 254-710-3659.

## PRENURSING

(See Louise Herrington School of Nursing section of this catalog.)

## PREOCCUPATIONAL THERAPY

The College of Arts and Sciences offers a program of undergraduate instruction designed to prepare students for the professional curricula in Occupational Therapy that are offered in accredited programs at certain other universities. As the student nears completion of sixty to seventy semester hours in prerequisite courses at Baylor University, he or she will apply for admission to a degree-granting program in Occupational Therapy. Upon successful completion of approximately two years of study at the professional school, the student will receive a Bachelor of Science or Master’s degree in Occupational Therapy from that university. Alternatively, if the student wishes to earn a degree at Baylor University, he or she should incorporate Occupational Therapy prerequisite courses into that degree program. OT schools do not have a preference for a particular degree or major. A student earning a bachelor’s degree at Baylor University may enter either bachelor’s level or entry-level master’s programs in occupational therapy.

The following course list has been assembled from published requirements for entry into Occupational Therapy programs in Texas. Successful completion of these courses will satisfy most entrance requirements for most Texas Occupational Therapy programs. It is the responsibility of the student to ascertain that course selection fulfills the requirements of the Occupational Therapy school(s) to which the student plans to apply. The student should correspond with each school on a regular basis (at least annually). More information can be found at [http://www.baylor.edu/Mark\\_Taylor](http://www.baylor.edu/Mark_Taylor)

	sem. hrs.
BIO 1305-1105, 1306-1106 .....	0 to 4
Some schools require BIO 3422 and 3429; BIO 2401 and 2402 may be accepted instead of 3422 or 3429.	
CHE 1300–1100 .....	4
PHY 1405, 1408, or 1425 .....	4
MTH 1304, or higher .....	0 to 3
STATISTICS: STA 2381, PSY 2402, SOC 3402 .....	0 to 3
Psychology or sociology statistics preferred.	
PSY 1305 plus other psychology courses .....	3 to 9
SOC 1305 .....	0 to 3

ENG 1302, 1304 ..... 6  
 CSS 1301 or 1302 ..... 0 to 3  
 HIS 2365, 2366 ..... 0 to 6  
 PSC 1305, 1306 ..... 0 to 6  
 Some schools accept PSC 2302 for 1305.  
 THEA 1206, ART 1200, or MUS 1202 ..... 0 to 3  
 Electives – Usually selected from anthropology, economics, humanities, fine arts, speech, foreign language, philosophy, sociology, or psychology.

### PREOPTOMETRY

The College of Arts and Sciences offers a program of courses designed to prepare students for the professional curriculum in optometry offered by accredited schools.

#### Optometry Preprofessional Program

Optometry is a primary health care profession. Optometrists are trained and licensed to examine the eyes and vision system, to diagnose vision problems or impairments, and to prescribe and provide treatment. Treatment may include prescription glasses or contact lenses, vision therapy, low vision aids, and pharmaceutical agents for therapeutic purposes. When signs of general health conditions such as arteriosclerosis, diabetes, or high blood pressure can be detected in the eye examination, patients are referred to the appropriate health care practitioner.

Admission requirements are a bachelor’s degree (or a minimum of ninety semester hours), satisfactory (C or better) completion of the following preprofessional course work, an acceptable Optometry Admission Test (OAT) score, and a preprofessional evaluation.

The student should determine any specific course requirements and recommendations of the professional schools where application is to be made.

<b>Course</b>	<b>sem. hrs.</b>
General Biology*.....	8
General Chemistry*.....	8
English Composition.....	6
English Literature.....	6
Anatomy*.....	4
Mathematics.....	6
Bacteriology* and Human Physiology*.....	8
Organic Chemistry* and Biochemistry*.....	8
Physics*.....	8
Psychology.....	3
Statistics.....	3

\*As required of science majors; includes required formal laboratory work.

#### Recommended Courses for Preoptometry:

BIO 1305–1105; 1306–1106; 4401; 3429; 3422; 4341

CHE 1301, 1302, 1316; 3331, 3332\*\*, 3238; 4341

\*\*Although not required by all schools, this course is a corequisite for CHE 3238 and a prerequisite to BIO or CHE 4341.

ENG 1302 or 1304 or 3300; 2301; 2304 or 2306

MTH 1321; 1304 or 1322

PHY 1425\*\*\* and 2435\*\*\* or 1408 and 1409

\*\*\*For students completing MTH 1321 and 1322.

PSY 1305

Statistics: STA 1380, 2381, 3381; or PSY 2402; or SOC 3402.

Further information and advisement are available in the Premedical/Pre dental Office, One Bear Place #97341.

### PREPHARMACY

Students who plan to enter the field of pharmacy may apply for admission to a school of pharmacy after completing the appropriate prepharmacy requirements, which require a minimum of two years of study. Courses at Baylor University which correspond to the current requirements at the four Texas pharmacy schools are listed below. Please note that courses in chemistry and biology should not be postponed, as there are more courses in these than in other areas. Any delay in starting chemistry

or biology courses will extend the time necessary to complete the prepharmacy requirements. The prepharmacy requirements for pharmacy schools in other states are generally similar to those listed below, but consultation with the prepharmacy adviser is recommended to identify possible differences. Also, some schools have a foreign language requirement. All pharmacy schools in Texas now require the Pharmacy College Admission Test (PCAT), as do pharmacy schools in most states. This exam is given in October, January, and April of each year. Further information can be obtained from the prepharmacy advisor.

### PREPHARMACY COURSES

	U.T. Austin	U. Houston	Texas Tech	Texas Southern
<b>Biology</b>	1305	1305	1305	1305
		1105	1105	1105
	1306	1306	1306	1306
		1106	1106	1106
	1402	1402	1402	3422
<b>Chemistry</b>	All require 1301, 1302, 1316, 3331, 3332, 3238			
<b>Economics</b>	—	—	1305 or 2307	1305
<b>English:</b>				
<b>Composition</b>	1302 or 1304	1302	1302	1302
		1304	1304	1304
<b>Literature (2000 level)</b>	3 hours	—	3 hours	3 hours
<b>Fine Arts/Culture+</b>	3 hours	—	—	3 hours
<b>Humanities/</b>	3 hours	12 hours*	15 hours**	3 hours
<b>Social Sciences+</b>				
<b>General Elective</b>	3 hours***	—	—	—
<b>History</b>	2365	2365	2365**	2365
	2366	2366	2366**	2366
<b>Mathematics</b>	1321	1321	1321	1304
	STA 1380	STA 1380	STA 1380	1302
<b>Physics</b>	1408	1408 (or H.S. credit)	1408	1408
	—	—	—	1409
<b>Political Science</b>	1305	1305	1305**	1305
	1306	1306	1306**	1306
<b>Speech (CSS)</b>	—	1302	1301 or 1302	1302

+ Refer to literature of individual institutions for appropriate courses in these areas

\* University of Houston requires Psychology and Sociology. In addition, a humanities elective and a visual/performing arts course, both with significant writing components, are required. See [www.uh.edu/academics/corecurriculum](http://www.uh.edu/academics/corecurriculum) for a list of applicable University of Houston courses.

\*\* For Texas Tech University, HIS 2365/2366 and PSC 1305/1306 are optional but will count toward the 15 credits of humanities/social sciences required.

\*\*\*University of Texas, Austin, beginning fall 2002, requires genetics (BIO 2306) instead of the general elective.

### PREPHYSICAL THERAPY

The College of Arts and Sciences offers a program of undergraduate instruction designed to prepare students for the professional curricula of accredited physical therapy programs at other universities. As the student nears completion of approximately ninety semester hours in prerequisite courses at Baylor University, he or she may apply for admission to a degree-granting program in physical therapy. Some physical therapy schools require a bachelor's degree (any major) prior to admission to the physical therapy program. Upon successful completion of twenty-four to thirty-six months of study at the professional school, the student will receive a Master of Physical Therapy degree from that university. Alternatively, if the student wishes to earn a degree at Baylor University, he or she should incorporate physical therapy prerequisite courses into that degree program. The physical therapy schools do not have a preference for a particular degree or major. A student earning a bachelor's degree at Baylor University will begin an entry-level master's programs in physical therapy.

The following course list for Baylor classes has been assembled from published requirements for entry into graduate physical therapy programs in Texas. Successful completion of these courses will satisfy most entrance requirements for most Texas physical therapy programs. It is the responsibility of

the student to be certain that course selection fulfills the requirements of the physical therapy school(s) to which the student plans to apply. The student should correspond with each school on a regular basis (at least annually). More information can be found at [http://www.baylor.edu/Mark\\_Taylor](http://www.baylor.edu/Mark_Taylor)

	<b>sem. hrs.</b>
BIO 1305–1105, 1306–1106, 3422, 3429 .....	14 to 16
<i>Some schools will accept BIO 2401 and 2402 for 3422 and 3429.</i>	
Chemistry .....	8 including lab
CHE 1301, 1302, and 1316 preferred.	
PHY 1408 and 1409 or 1425* and 2435* .....	8
<i>MTH 1304 or MTH 1321, 1322 required as prerequisites.</i>	
<i>*For students completing MTH 1321 and 1322.</i>	
MTH 1304 (or higher) .....	0 to 3
Statistics: STA 2381, PSY 2402, or SOC 3402.....	3
Psychology or sociology statistics preferred.	
PSY 1305 plus other psychology courses .....	6 to 9
SOC 1305 (for most schools).....	0 to 3
ENG 1302, 1304 (ENG 3300 or possibly literature) .....	6 to 9
CSS 1301 or 1302 .....	0 to 3
HIS 2365, 2366 .....	0 to 6
PSC 1305, 1306 .....	0 to 6
<i>Some schools accept PSC 2302 for 1305.</i>	
MGT 3305.....	0 to 3
Computer Science: CSI or ISY 1305 .....	0 to 3
Medical Terminology: LAT 3381.....	0 to 3
Philosophy (Ethics or Logic) .....	0 to 3
THEA 1206, ART 1200, or MUS 1202.....	0 to 3
Human Performance (activity courses).....	0 to 3
Electives.....	17 to 31

Electives are usually selected from anthropology, economics, English, fine arts, communications, foreign language, geography, history, philosophy, (political science, psychology, sociology).

### PREPHYSICIAN ASSISTANT

The College of Arts and Sciences offers a program of courses designed to prepare students for the professional physician assistant curriculum offered by professional schools.

Physician assistants (PAs) practice medicine with supervision of licensed physicians. PAs are qualified to take histories, order and administer tests, make diagnoses, determine treatments, assist in surgery, and set fractures. A physician assistant is educated to provide services that would otherwise be offered by a physician. In many states, PAs write prescriptions. They work in virtually all health care settings wherever physicians or health care organizations employ them.

The twenty-four to twenty-seven month professional school curriculum leads to either a baccalaureate or a master’s degree, depending upon the school. For the baccalaureate programs, a minimum of sixty semester hours of college or university work is required for admission whereas most master’s level entry programs require a baccalaureate degree. Both require a core of courses; see the chart below.

The student should determine any specific course requirements and recommendations of the professional schools where application is to be made. Application to physician assistant programs is generally made eight to nine months in advance of the matriculation date.

#### PREPHYSICIAN ASSISTANT CORE COURSE REQUIREMENTS<sup>a</sup>

Key:	+ Required; * Choose one; Rec - Recommended						
	<b>BCM</b>	<b>UT SWHSC</b>	<b>UTMB</b>	<b>UT HSCSA</b>	<b>TTU HSC</b>	<b>UNT HSC</b>	<b>UTPA</b>
<b>Biology (BIO)</b>	12 hrs.	19 hrs.	21-24 hrs.	20 hrs.	23 hrs.	23 hrs.	20 hrs.
1305/1105		+	+	+	+	+	+
1306/1106		+	+	+	+	+	+
2306		+				*	
3422	+ <sup>b</sup>	+	+	+ <sup>b</sup>	+	+	+ <sup>b</sup>
3429	+ <sup>b</sup>	+	+	+ <sup>b</sup>	+	+	+ <sup>b</sup>
4301			+ <sup>c</sup>			*	

4401 Adv.Elect	+	+	+	+	+	+	+
<b>Chemistry (CHE)</b> 1301,1302, 1316 3331, 3238 <sup>d</sup> BIO/CHE 4341 <sup>d</sup>	14 hrs.	14 hrs.	12 hrs.	12 hrs.	8 hrs.	11 hrs.	
<b>English (ENG)</b> 1302,1304 or 3300 2301, 2304, 2306	3 hrs.	6 hrs. <sup>e</sup>	9 hrs.	6 hrs. <sup>e</sup>	6 hrs.	6 hrs.	9 hrs. +(6) +(3)
<b>History (HIS)</b> 2365, 2366							6 hrs. +
<b>Government</b> PSC 1306, 2302							+
<b>Mathematics (MTH)</b> MTH 1304 (college algebra)		3 hrs.	3 hrs.	3 hrs.	3 hrs.	3 hrs.	3 hrs. +
<b>Soc Sci/Humanities</b> PSY 1305 SOC 1305 ANT 1305 ECO/PHI/PSC 1305 PSY 3321 or 3341 or HED 4321 PSY ELEC ADV ELEC	6 hrs.	9 hrs.	6 hrs.	6 hrs.	9 hrs.	9 hrs.	3 hrs. * * * * * +
<b>Modern Language</b> Spanish				Rec			+(3) <sup>g</sup> +(3)
<b>Fine Art</b> <b>Philosophy</b> or <b>Modern or Classical</b> <b>Language Literature</b>				2			+(3)
<b>Miscellaneous</b> <b>Statistics</b> STA 1380 or 2381 or PSY 2402 or ANT/SOC 3402/SWO 3401	9 hrs.	7 hrs.	6-9 hrs.	19 hrs.	14 hrs.	26 hrs.	8 hrs.
<b>Communication</b> CSS 1301 or 1302				+	Rec		
<b>Liberal Arts<sup>f</sup></b> 6 hours				+			
<b>Medical Terminology<sup>g</sup></b> CLA 3380 or SPA 2321	+			Rec	Rec		
<b>Computer Skills</b> CSI 1301 or 1302 or ISY 1305	+ <sup>h</sup>	+	+ <sup>h</sup>		Rec		+
<b>Nutrition</b> FCS 4351					+		+
<b>Kinesiology/Health</b>							+

<sup>a</sup> All are master's entry, except for UTPA which is a BS degree program.

BCM, Baylor College of Medicine, Houston  
UTSWHSC, UT Southwestern, Dallas  
UTMB, UT Medical Branch, Galveston  
UTHSCSA, UT Health Sciences, San Antonio  
TTUHSC, Texas Tech Univ Health Sciences, Lubbock  
UNTHSC, UNT Health Sciences, Ft. Worth  
UTPA, University of Texas-Pan American - Edinburg

<sup>b</sup> BIO 2401 and 2402 may substitute

<sup>c</sup> Preferred, but BIO 2306, 3403, 4306, 4308-4108, or FCS 4351 may substitute

<sup>d</sup> Requires CHE 3332

<sup>e</sup> Must include 3 hrs. composition

<sup>f</sup> Language courses may substitute

<sup>g</sup> Experience (self-certification)

*It is the responsibility of the student to check with each professional school for specific requirements.*

## PREPODIATRY

The College of Arts and Sciences offers a program of courses designed to prepare students for the professional curriculum in podiatry offered by accredited schools.

### Podiatry Preprofessional Program

Podiatric medicine is a branch of the medical sciences concerned with the diagnosis and treatment of conditions affecting the human foot, ankle (in the vast majority of states), and their governing and related structures, including the local manifestations of systemic conditions such as diabetes and heart disease. A doctor of podiatric medicine (DPM) specializes in the prevention, diagnosis, and treatment of foot disorders, diseases, and injuries. A DPM makes independent judgments, utilizes x-rays and laboratory tests for diagnostic purposes, prescribes medications, orders physical therapy, sets fractures, and performs surgery. The DPM works closely with other health professionals to treat and control disease. A DPM may have a private or group practice; serve on staffs of hospitals, long-term care facilities, the Department of Veteran Affairs, and municipal health districts; hold faculty positions in schools of medicine or nursing; and serve as commissioned officers in the Armed Forces and US Public Health Service. Board certification in podiatric orthopedics, podiatric surgery, and primary podiatric medicine is currently available.

Admission requirements are a bachelor's degree (or a minimum of ninety semester hours), satisfactory (C or better) completion of the following preprofessional course work, an acceptable Medical College Admission Test (MCAT) or, in some cases, Graduate Record Exam (GRE) score, a preprofessional evaluation, and a professional school interview.

The student should determine any specific course requirements and recommendations of the professional schools where application is to be made.

<b>Course</b>	<b>sem. hrs.</b>
Biology .....	8
General Inorganic Chemistry .....	8
Organic Chemistry .....	8
Physics .....	8
English .....	6

*\*Science courses must include a laboratory and count toward that science major.*

### Recommended Courses for Prepodiatry:

- BIO 1305-1105; 1306-1106 (BIO 3422, 3429)
- CHE 1301, 1302, and 1316; CHE 3331, 3332, and 3238 (4341,4342)
- PHY 1408, 1409 or PHY 1425, 2435 (Prerequisites MTH 1321, 1322)
- ENG 1302 and 1304 or 3300

## PREVETERINARY MEDICINE

The College of Arts and Sciences offers a program of courses designed to prepare students for the professional curriculum in veterinary medicine offered by accredited schools.

The preprofessional course of study for veterinary medicine requires a minimum of sixty-four semester hours including the following courses (additional recommended courses in parentheses).

	<b>sem. hrs.</b>
BIO 1305-1105, (1306-1106); 4401*; 2306/2106* or 3330 .....	11-16
CHE 1301, 1302, 1316; 3331 (3332), 3238**; 4341** (or BIO 4341**) .....	14-17
ENG 1302, 230(1,4, or 6), and 3300 .....	9
CSS 1301 or 3311 .....	3
MTH 1321 or STA 2381 or STA 3381 .....	3
Animal Nutrition .....	3
PHY 1408 and 1409 or 1425*** and 2435*** .....	8

*\*For students completing BIO 1306-1106.*

*\*\*CHE 3332 is co- or prerequisite to 3238 and prerequisite to 4341.*

*\*\*\*For students completing MTH 1321 and 1322.*

The applicant should be familiar with animal systems and behavior through coursework in animal science (not available at Baylor) or demonstrable experience. While MTH 1321 (Calculus I) is not

specifically required, it is strongly recommended, as are BIO 1306-1106 and CHE 3332 which are integral to the more advanced courses.

Applicants must tender a minimum GPA of 2.75/4.00 (or 3.00/4.00 in the last forty-five hours), a minimum "C" grade in each preprofessional course required for admission, sixty-five hours of completed preprofessional coursework (may include work in progress), and an acceptable score on the GRE General Test.

The student should determine any specific course requirements and recommendations of the professional schools to which application is to be made.

Further information and advisement are available in the Premedical/Pre dental Office, One Bear Place #97341, Waco, TX 76798-7341, 254-710-3659.

### ADVISORS IN THE COLLEGE OF ARTS AND SCIENCES

Aerospace Studies	Lt Col Riel
African Studies	(vacant)
American Studies	Dr. Ferdon
Anthropology	Drs. Cook, McNulty, Offit
Archaeology	Dr. McNulty
Architecture	Profs. McClanahan, Pomilio
Art	Profs. McClanahan, Barber, Dr. Jensen, Ms. Dunkerley, Hitchcock
Asian Studies	Dr. Christopher Marsh
Aviation Sciences	Dr. Shauck, Mr. Sufferin
Biblical and Related Languages	Dr. Bellinger
Biochemistry	Drs. Garner, Kane, Pinney, Trawick
Biology	Drs. Adair, Eldridge, Taylor and faculty
Chemistry	
BA	Dr. Hassell
BS (Chemistry)	Dr. Gipson
BS (Biochemistry)	Drs. Trawick, Garner, Pinney, Kane
Child and Family Studies	Dr. Baier
Church-State Studies	Dr. Beckwith
Classics	Dr. A. Smith
Clinical Laboratory Science	Dr. Eldridge
Communication Sciences and Disorders	Drs. Whipple, Ms. Wrzesinski, Zembo-Carnes
Communication Specialist	All Department Faculty
Computer Science	Dr. Gaitros
Earth Science	Drs. Greene, Bonem, Atchley
Economics	Dr. Green
English	Drs. Hunt, Chinn, and faculty
Environmental Studies	All departmental faculty
Family and Consumer Sciences	Drs. Walter and Purdy
Family Studies	Dr. Baier
Fashion Design	Dr. Lusk
Fashion Merchandising	Dr. Divita
Forensic Science	Mr. R. Jacobs
Forestry	All Environmental Studies faculty
French	Drs. Durán and Uber
Gender Studies	Ms. Mueller
Geology/Geophysics/Geography	Drs. Bonem, Yelderman, Greene
German	Drs. McGlashan and Wisely
Gerontology	Dr. Ellor
Great Texts	Dr. S. Moore
Greek	Dr. A. Smith
History	Dr. Hamilton, Kellison
Interior Design	Dr. Bowen, Ms. Brown
International Studies	Dr. Adams
Journalism	Drs. Ferdon, Stone, Baker, Fridriksson, Bishop, Sturgill, Owens, Mr. Parrish
Language and Linguistics	Drs. Hunt, Chinn, Denton

Latin	Dr. A. Smith
Latin American Studies	Dr. Souza-Fuertes
Linguistics	Dr. Jeannette Denton
Mathematics	Drs. Piziak, Cannon, Raines, Oxford, Mathis, Morgan
Medical Humanities Minor	Dr. Attas
Middle East Studies	Dr. J. Mark Long
Museum Studies	Dr. Hafertepe
Music	Drs. R. Wallace, G. Green
Neuroscience	Dr. Patton
Nutrition Sciences	Drs. Soliah, Walter
Philosophy	Drs. Beaty, Miner, Buras and Tate
Physics	Drs. Powers, Dittmann
Political Science	Drs. Nichols, Allman, Avant, Brown, Corey, Curry, Hinojosa, Mansfield, Mitchell, Myers, Riley
Pre-Law	Drs. Myers, Waltman
Premedical/Pre dental/ Pre dental Hygiene/Preoptometry/ Prephysician Assistant/Prepodiatry/ Preveterinary	Dr. Pennington, Mr. C. Marsh, Ms. N. Johnson
Prepharmacy	Dr. Garner
Prephysical Therapy/Preoccupational Therapy	Dr. Taylor
Professional Writing	Drs. Hunt, Chinn, and faculty
Psychology and Neuroscience	
Religion	Dr. Keathley
Russian	Dr. B. Michael Long
Slavic and East European Studies	Dr. B. Michael Long
Sociology	All Sociology faculty
Spanish	Drs. Larson and Thomas
Speech Communication	All Speech Communication faculty
Statistics	Dr. J. Tubbs
Telecommunication	All Telecommunication faculty
Theater Arts	Ms. L. Denman
University Scholars	Drs. A. Smith, Durán, Vitanza, Miner
World Affairs Minor	Dr. McManness





## **Hankamer School of Business**

## HANKAMER SCHOOL OF BUSINESS FACULTY

Terry S. Maness, D.B.A. ....	Dean
Gary R. Carini, Ph.D. ....	Associate Dean, Graduate Programs
P. Blaine McCormick, Ph.D. ....	Associate Dean, Undergraduate Programs
John F. Tanner, Ph.D. ....	Associate Dean, Research and Faculty Development
Anne B. Grinols, Ph.D. ....	Assistant Dean, Graduate Programs
Krista A. Meek, M.S. ....	Assistant Dean, Undergraduate Programs

### DEPARTMENT OF ACCOUNTING AND BUSINESS LAW

Charles E. Davis, Ph.D., Chair  
 Suzanne C. Abbe, M.B.A.  
 Martha E. Agee, J.D.  
 Jane N. Baldwin, Ph.D.  
 Michael N. Cassell, Ph.D.  
 Gia M. Chevis, Ph.D.  
 Elizabeth B. Davis, Ph.D.  
 Paul R. Erickson, J.D.  
 Patricia H. Nunley Erwin, J.D.  
 David N. Hurtt, Ph.D.  
 R. Kathleen Hurtt, Ph.D.  
 Becky A. Jones, M.B.A.  
 Kevin Kobelsky, Ph.D.  
 Noel Blake LeCrone, J.D.  
 Helen J. Miller, M.B.A.  
 Michael A. Robinson, Ph.D.  
 Charles Wm. Stanley, Ph.D.  
 Martin T. Stuebs, Ph.D.  
 C. William Thomas, Ph.D.  
 Brett R. Wilkinson, Ph.D.  
 Betsy B. Willis, M.Tax

### DEPARTMENT OF ECONOMICS

Steven L. Green, Ph.D., Chair  
 Judy C. Bowman, M.S.  
 Tisha L. N. Emerson, Ph.D.  
 H. Stephen Gardner, Ph.D.  
 Scott H. Garner, M.H.A.  
 L. Kent Gilbreath, Ph.D.  
 Earl L. Grinols, Ph.D.  
 Carl R. Gwin, Ph.D.  
 James W. Henderson, Ph.D.  
 Karen R. Johnson, M.I.M.  
 Thomas M. Kelly, Ph.D.  
 Joseph A. McKinney, Ph.D.  
 Kimberly D. Mencken, M.S.  
 Charles M. North, Ph.D.  
 Thomas A. Odegaard, M.A.  
 John L. Pisciotta, Ph.D.  
 David D. VanHoose, Ph.D.

### DEPARTMENT OF FINANCE, INSURANCE, AND REAL ESTATE

J. Allen Seward, Ph.D., Chair  
 Seokgu Byoun, Ph.D.  
 Colene L. Coldwell, M.B.A.  
 Donald F. Cunningham, Ph.D.  
 Charles J. Delaney, Ph.D.  
 Ludwig M. Dyson, Jr., Ph.D.  
 Ernest S. Fletcher, Jr., M.B.A.  
 Susan P. Etheredge, M.I.M.  
 James R. Garven, Ph.D.  
 Terry S. Maness, D.B.A.  
 John D. Martin, Ph.D.  
 J. William Petty, Ph.D.  
 J. Franklin Potts, Ph.D.  
 Tom L. Potts, Ph.D.  
 William R. Reichenstein, Ph.D.  
 Steven P. Rich, Ph.D.  
 John T. Rose, Ph.D.  
 James M. Tipton, Ph.D.

### DEPARTMENT OF INFORMATION SYSTEMS

\_\_\_\_\_, Chair  
 Debra Burleson, M.S.  
 John Carlson, Ph.D.  
 Roland G. Eichelberger, M.B.A.  
 Terry L. Fox, Ph.D.  
 Gina C. Green, Ph.D.  
 Fred S. Hulme, Jr., M.S.  
 Cheryl A. Kay, Ph.D.  
 Timothy R. Kayworth, Ph.D.  
 John Knue, Ed.D.  
 Hope Koch, Ph.D.  
 Dorothy E. Leidner, Ph.D.  
 Patricia M. Milligan, Ph.D.  
 Carolyn H. Monroe, M.B.A.  
 Kris K. Moore, Ph.D.  
 Reagan M. Ramsower, Ph.D.  
 Juli C. Rosenbaum, M.A.  
 Jonathan K. Trower, Ph.D.  
 Randal L. Vaughn, Ph.D.  
 Robin L. Wakefield, Ph.D.  
 Randall L. Waller, Ph.D.  
 G. W. Willis, Ph.D.  
 Joy Young, M.A.

**DEPARTMENT OF MANAGEMENT  
AND ENTREPRENEURSHIP**

Kendall W. Artz, Ph.D., Chair  
D. Ray Bagby, Ph.D.  
Gary R. Carini, Ph.D.  
Dawn S. Carlson, Ph.D.  
Jamie D. Collins, Ph.D.  
Joe A. Cox, Ph.D.  
Van D. Gray, Ph.D.  
Kevin L. Johnson, Ph.D.  
Greg L. Leman, Ph.D.  
P. Blaine McCormick, Ph.D.  
Jeffrey S. McMullen, Ph.D.  
Christopher J. Meyer, Ph.D.  
Shaohua (Carolyn) Mu, Ph.D.  
Mitchell J. Neubert, Ph.D.  
Patricia M. Norman, Ph.D.  
Bradley Norris, M.S.M.  
Leslie E. Palich, Ph.D.  
Raymond L. Read, Ph.D.  
Pedro M. Reyes, Ph.D.  
John E. Schoen, M.B.A.  
Donald R. Schreiber, M.S.  
Richard C. Scott, D.B.A.  
Elisabeth J. Umble, Ph.D.  
M. Michael Umble, Ph.D.  
Nancy B. Upton, Ph.D.  
Philip M. Van Auken, Ph.D.  
Sharla L. Willis, M.A.  
Ju-Chien Cindy Wu, Ph.D.

**DEPARTMENT OF MARKETING**

Kirk L. Wakefield, Ph.D., Chair  
Lawrence B. Chonko, Ph.D.  
Marjorie J. Cooper, Ph.D.  
Roger Davis, M.B.A.  
Mark G. Dunn, Ph.D.  
Richard W. Easley, Ph.D.  
Charles H. Fifield, M.B.A.  
Carol Gwin, Ph.D.  
Jerry W. Johnson, Ph.D.  
Darryl Lehnus, Ed.D.  
Charles S. Madden, Ph.D.  
Carlos W. Moore, Ph.D.  
Chris P. Pullig, Ph.D.  
Daniel Rajaratnam, Ph.D.  
James A. Roberts, Ph.D.  
John F. Tanner, Ph.D.  
William A. Weeks, D.B.A.

## GENERAL INFORMATION

The Hankamer School of Business at Baylor University holds to a visionary standard of excellence whereby integrity stands shoulder to shoulder with analytic and strategic strengths.

### VISION

To be a leader among business schools engaging participants in both active learning and scholarly exploration in a community guided by Christian values.

### MISSION

The culture of the Hankamer School of Business at Baylor University is guided by Christian commitment and champions life-long learning, highly-regarded scholarship and service to others as its highest ideals. The School seeks to produce business leaders with recognized integrity, superior theoretical knowledge and practical skills of modern global business developed through an experiential learning environment. We engage a diverse group of undergraduate, graduate, executive students and alumni in a curriculum that produces graduates of value to business organizations and to their communities.

### VALUES

- Excellence in its students, faculty, staff, teaching, scholarship and in its reputation as an institution of higher learning;
- Integrity, Leadership, Service, Diversity, and Teamwork in its faculty, staff, and the students it delivers to the world;
- Relevance and Innovation in its subject matter, scholarship, and learning methods; and
- Christian Principles in its faculty and staff.

### ACCREDITATION

Undergraduate and graduate programs are fully accredited by The Association to Advance Collegiate Schools of Business (AACSB) International. AACSB International business and accounting accreditation represents the highest standard of achievement for business schools worldwide. Less than one-third of U.S. business schools and only 15% of business schools worldwide meet the rigorous standards of AACSB International accreditation. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Accredited business schools set forth a thoughtful and strategic plan, and then marshal the resources to achieve a vibrant and relevant mission. Curricula are evaluated in terms of outcome. AACSB International accreditation demands a superior faculty, supporting high-caliber teaching, research, and meaningful interaction between students and faculty.

### HISTORY

In 1923, on the heels of a three-year business depression that coincided with the end of World War I, members of the Baylor University Board of Trustees acted on the recommendation of President Samuel Palmer Brooks to establish a business administration program that would provide students adequate preparation for business careers. Goals for the program are just as relevant today as they were then.

- To enable students to see more clearly the complex nature of modern business and the qualifications it calls for.
- To make graduates' services of a higher order and their advancement more rapid.
- To materially lessen the trouble and expense that otherwise falls on employers of persons without such education.
- To develop and disseminate improved ideals as to how business should be conducted.

In 1924, the school was authorized to arrange a course of study leading to the Bachelor of Business Administration degree – a degree that was first conferred in 1925 on six men and one woman.

By 1956, with some \$500,000 in cash and pledges from friends and alumni in hand, planning had begun in earnest for building a separate facility for the Baylor School of Business. Construction was initiated in 1958.

In 1959, the school was granted autonomous status and coordinate rank among the other schools in the Baylor University system and was fully accredited by the American Assembly of Collegiate Schools of Business (AACSB).

As construction of the school's new home neared a critical point in 1959, two notable benefactors came forward. Paul Kayser provided the funds needed for an auditorium and Earl C. Hankamer made a \$500,000 gift to complete construction and furnishing of the facility. Shortly afterward, university trustees renamed the school the Hankamer School of Business. Mr. Hankamer, a 1915 Baylor graduate, was a successful oil and land investor known throughout the Southwest for his philanthropic efforts and his Christian character and business principles.

Between the late sixties and mid-eighties, the school experienced unprecedented growth in student enrollments, endowments, expanded facilities and state-of-the-art resources. The number of faculty and staff reached an all-time high during that period as well.

Today, recognized nationally and internationally for the scope and quality of its graduate and undergraduate programs, the Hankamer School of Business 1) seeks to prepare professionally competent individuals capable of competing successfully in a global marketplace and 2) endeavors to help equip these individuals with the social and ethical values that make them valuable members of any business, community, or organization.

## FACILITIES

The Hankamer School of Business provides over 170,000 square feet of educational facilities located in the three-story Hankamer Building (1960) plus additional wings added over the years, and in the five-story Cashion Academic Center (1988). Conveniently located on the campus, the business complex extends from Fourth to Fifth Streets along Speight Avenue.

In addition to well-outfitted classrooms and study areas, the school's facilities include the 266-seat Kayser Auditorium (1959), the Casey Computer Center (1962), the Bessie Blume Conference Center (1979), the Curtis and Doris Hankamer Faculty Center (1983), the John Graham Jones Student Center (1988), and the KPMG Peat Marwick Tax Library (1988). In 1998, the Bessie Blume Conference Center relocated to the Hankamer Cashion Building (500-501 HCB), and the Graduate Business Program moved into the second floor of the Bessie Blume Wing. The Cashion Banquet Hall is located in 510 HCB.

## LIBRARIES

All facilities of the University library system are available to students of the Hankamer School of Business. Services provided include circulation, information assistance, computer-assisted reference, interlibrary loan, instruction in library use, extensive listening and viewing facilities, and guidance in research methods.

The KPMG Peat Marwick Tax Library located in the Hankamer School of Business contains reference materials needed for effective tax research, including a major tax service and case law reference materials. In addition, the law library in the Baylor School of Law has a large collection of materials in the fields of taxation and insurance which is available to business students.

## ADMINISTRATIVE OFFICES

Several administrative departments provide service to the school. These include the following offices and staff directors.

Office of the Dean	Debbie Magee, Assistant to the Dean
Undergraduate Programs Office	Krista Meek, Assistant Dean
Graduate Programs Office	Anne Grinols, Assistant Dean
Communications and Marketing Office	Cynthia Jackson, Director
Financial Administration and Budget Office	Evelyn Hupp, Manager
Casey Computer Center	_____, Director

## Casey Computer Center

\_\_\_\_\_, Director

The Casey Computer Center was created in 1962 through the generosity of Mr. and Mrs. Carl Casey, who provided the original equipment. Since that time the center has provided excellent service and state-of-the-art equipment for students, faculty and staff in the Hankamer School of Business. In order to serve all its users, the center functions as a separate department, reporting directly to Dean Terry Maness.

The center currently includes two microcomputer labs equipped with Dell desktop PCs. The Advanced Technology Lab is located on the second floor of the Cashion Building and includes 91 Dell Optiplex computers, one third of which are replaced every summer to ensure students have access to the computing resources they need. Additionally, two multimedia stations with scanners, two VCRs, video capture capability and special software are available for project work. Every computer has full Internet access along with the capability to print to either of two high speed monochrome laser printers and a color laser printer. The Business Writing Lab is located on the fourth floor of the Cashion Building and houses 28 Dell Optiplex computers. Students enrolled in business writing classes have priority in using the computers, but the lab is also used for a classroom setting or an overflow facility during times of peak usage. To maximize productivity in these labs, center personnel maintain many categories of software applications and constantly evaluate updated versions of existing programs and recent software innovations.

To enhance the classroom experience for both students and faculty, the center has equipped every classroom in the School of Business with multimedia computers and projection equipment. By using similar computers in each classroom, the center has attempted to eliminate potential obstacles for students developing individual and group presentations in the lab and then displaying them in the classroom. A special, state-of-the-art, multimedia classroom also includes two built-in projection systems (one capable of producing a 12-foot diagonal picture), color video overhead projection system, Super VHS video cassette recorder, five-disc compact disc player, laser disc player, and audio cassette player. This hardware is under the control and coordination of an AMX unit. The room is also wired to receive video transmissions from the satellite dish on the roof of the Academic Center, local cable TV services, and the Baylor University satellite dish array. All areas of the Business School have access to AirBear, the University wireless network, which allows students to use laptops and access the Internet, network data, collaborative software, etc., during class sessions or while studying in one of several common areas.

While the center is primarily responsible for meeting the computer needs of the students, it also provides research facilities for the faculty and staff. Each faculty/staff member has a PC or Macintosh computer connected to the University network to access Internet, email, the library and local collaborative resources. In addition, the center staffs a Help Desk and a Graphics/Desktop Publishing workstation that can produce video presentations, color transparencies, electronic slide shows, desktop publishing, and World Wide Web page creation for newsletters, classroom use, and research papers.

The center is staffed by dedicated IT professionals, each with a different area of expertise, under the leadership of Larry Essary, Director.

## PROFESSIONAL CENTERS

### John F. Baugh Center for Entrepreneurship

J. David Allen, B.A., Director

The Center for Entrepreneurship began developing its programs in 1977 as part of the Center for Private Enterprise and Entrepreneurship. In 1984, the center became an autonomous unit whose purpose was to interact with the entrepreneurial business community and to support entrepreneurial research and education. In 1988, the center was named for the successful, highly respected entrepreneur John F. Baugh of Houston, Texas.

The center has developed programs which assist the entrepreneur in a wide variety of areas while providing the student with an opportunity to become involved in actual business situations. The center provides an evaluation of the commercial feasibility of inventions as potential new products through its Innovation Evaluation Program. The Entrepreneurial Field Studies program provides students and staff to serve as consultants to new ventures or growing businesses. The center helped establish the Business Resource Center in Waco and continues to provide advice and support for its programs.

Accelerating interest in entrepreneurship has led the center to place a high priority on academic research that is basic to the support of the educational process and to a better understanding of the theoretical issues underlying entrepreneurship and the problems faced by smaller firms. In support of research throughout the world, the center publishes the highly respected academic journal *Entrepreneurship Theory & Practice*.

Students may earn a major in entrepreneurship at the undergraduate level and a concentration in entrepreneurship at the graduate level.

### **Center for Business and Economic Research**

Thomas M. Kelly, Ph.D., Director

The Center for Business and Economic Research grew out of the Bureau of Business and Economic Research, which began operations in 1955.

The center purposes:

- 1) To collect, analyze, and disseminate information pertinent to national, state and local business and economic problems.
- 2) To make available information that might be particularly useful in sustaining and improving the economic climate for the business community of the state, in general, and the Central Texas area, specifically.
- 3) To provide research and consulting services to public agencies with respect to economic problems and the use of economic data.

The center pursues these purposes through media releases of the Waco Index of Business Activity and the estimated Consumer Price Index for Central Texas. Results of surveys and special studies are made available to local business firms, professional groups, and governmental agencies.

### **Center for Private Enterprise**

Kimberly D. Mencken, M.S., Director

As part of the private sector, the Hankamer School of Business and Baylor University have an obligation to promote the understanding of the American economic system and to respond to the needs of those businesses that make the system work. In response to this obligation, the Center for Private Enterprise and Entrepreneurship was established at Baylor University in 1977. In 1984, the programs of the center split into two autonomous units: private enterprise and entrepreneurship – the former of which works in the area of Private Enterprise Education.

The center conducts a variety of programs designed to improve the understanding of the U.S. economic system by elementary and secondary teachers. Special emphasis is placed on programs dealing with teaching strategies and integrating economic understanding into the curriculum of the school. Graduate level courses, institutes, and workshops are funded by businesses and foundations. In addition to teachers' programs, conferences are conducted for outstanding high school seniors and for the general public, and economic education seminars are available to companies for their employees. The Center for Private Enterprise is affiliated with the Texas and National Councils on Economics Education.

### **Center for Professional Selling**

William A. Weeks, D.B.A., Director

Lawrence B. Chonko, Ph.D., Darryl Lehnus, Ed.D., and John F. Tanner, Ph.D., Associates

The Center for Professional Selling and Sales Management, established in 1985, was one of the first such collegiate units in the country. Its mission continues to be strengthening the relationship between the business world and academia through leadership, research, and innovation.

The center is in the forefront of promoting professional selling as a collegiate major for students *and* in promoting the advantages of this field of study to companies, organizations, and other academic institutions.

The frontiers of knowledge in professional selling and sales management are continuously expanded through center research. Such investigation can be vital to students as well as businesses, whether large or small. Other center programs that strengthen the interface between business and faculty & students deal with innovative teaching, industry dialogue, and internships & mentors for outstanding marketing students.

Center facilities include faculty offices, a conference room, multi-purpose library, and a laboratory equipped with audio/visual equipment.

## **Institute for Emerging Technologies**

G. W. Willis, Ph.D., Interim Director

The Institute for Emerging Technologies was established in 2000 to help Baylor University and the Hankamer School of Business achieve national recognition in technology related research and applications for the global business world, governmental agencies, and nonprofit institutions as well as enhance the educational environment of students and the economic development of the local community.

The Emerging Technologies institute will serve as the umbrella for a technology incubator (in cooperation with the Center for Entrepreneurship and the Waco Chamber of Commerce) and for research centers with emphasis in four key areas of emerging technologies including: electronic commerce, knowledge management (data mining and data warehousing), geographical information systems, and performance improvement technologies.

All business students must be exposed to how cutting-edge technology impacts business processes and new business opportunities. The Institute for Emerging Technologies through its associated incubator and research centers is a vehicle for students learning opportunities as well as providing research structure and opportunities for a variety of Baylor faculty.

## **Center for Knowledge Management**

Dorothy E. Leidner, Ph.D., Director

Knowledge management is a concept quickly gaining national attention, and has tremendous potential for improving business operations and profitability. Some of the topics being included in the knowledge management domain, such as data mining and data warehousing, are quickly emerging as radical ways for businesses to discover new information about their business operations, including ways to gain and retain customers and improve business processes.

## **Institute for Family Business**

J. David Allen, B.A., Executive Director

The Institute for Family Business was established in 1987 within the Baugh Center for Entrepreneurship to assist family-owned or family-controlled businesses by providing a forum for discussion of the unique challenges and opportunities that owners face. The institute provides counseling and referral services to those involved in managing and transferring family businesses.

The institute offers family business forums, seminars and educational opportunities related to issues confronting the family-owned or operated businesses. It draws on the expertise available on campus as well as nationally known practitioners in the field.

## **Mayo McBride Center for International Business**

H. Stephen Gardner, Ph.D., Director

The Center for International Business was established in 1992 to coordinate and extend the global activities of the Hankamer School of Business. The center was funded by the estate of Mayo McBride, a World War I veteran, school teacher, and former postmaster of Woodville, Texas.

The center coordinates the International Business curricula that are offered on the undergraduate and graduate levels at Baylor, and also fosters cooperative exchange and research programs between Baylor and foreign schools and universities. Among many others, the business school presently participates in programs with the Instituto Tecnológico y de Estudios Superiores de Monterrey (Monterrey Tech) in Mexico, Middlesex University in England, Ecole des Hautes Etudes Commerciales (HEC) in Canada, the Université de Caen and the Institut Supérieur Du Commerce in France, the Stockholm School of Economics and the Jönköping International Business School in Sweden, Swinburne University in Australia, and Hong Kong Baptist University in China.

## **Southwest Securities Financial Markets Center**

Susan P. Etheredge, M.I.M., Managing Director

The Southwest Securities Financial Markets Center (FMC), established in January 2005, is a state-of-the-art facility created to bring the financial markets to the students, and the students to the financial markets. The Center is equipped with leading-edge technology replicating the equipment found in the nation's top investment firms and other financial institutions. It was designed to create

a boardroom type atmosphere, but have the functionality of a classroom, a videoconferencing suite, and a place for students and faculty to conduct financial research. It is one of the top facilities of its kind in the country.

Among its many uses, the FMC serves as the classroom and research center for students enrolled in the Practicum in Portfolio Management class. The graduate students and senior finance majors in this class receive hands-on learning in the truest sense of the word as they manage the Philip M. Dorr Alumni and Friends Endowed Investment Fund from the facility. The Fund is one of the largest student-run investment portfolios in the nation - worth approximately \$6 million at the end of December 2005. The Center, coupled with the Investment Fund, support the Business School's mission of engaging students in active learning. With access to realtime financial data and sophisticated tools, the students conduct analysis and make decisions like an institutional investment manager and have the skills to step into a portfolio management position upon graduation.

### Center for Sports Sponsorship & Sales (S3)

Dr. Darryl Lehnus, Director

The S3 Center serves two primary functions. First, the Center provides training in professional selling, particularly in the field of professional sports. Second, the Center offers cutting-edge research in the field of sponsorships and sponsorship valuation. The Center's advisory board of senior executives from over a dozen major professional sports franchises and like-number of major corporate sponsors of professional sports provide an avenue for students to gain hands-on experience in sports sales and sponsorships.

## HONOR SOCIETIES

**Beta Alpha Psi**, Suzanne Abbe and C. William Thomas, Advisor

The Alpha Rho Chapter of Beta Alpha Psi was installed as an honorary and professional accounting fraternity on the campus of Baylor University in 1955. The purpose of this organization is to encourage and foster the ideals of scholarship and service as the basis of the accounting profession. Membership is limited to students who have maintained a 3.5 GPA in their accounting courses and a 3.25 cumulative GPA. The student must have completed at least ten semester hours of accounting to be eligible for admission. Meetings are primarily of a professional nature designed to promote the study of accountancy and serve as a medium between professionals, instructors, and students.

**Beta Gamma Sigma** (The National Honor Society for Collegiate Schools of Business), Terry S. Maness, Michael Umble, Jerry W. Johnson, Advisors

Election to membership in Beta Gamma Sigma is the highest scholastic honor that a business student can achieve. Election is based upon outstanding scholastic achievement and is available to juniors, seniors, and graduate students. The Delta of Texas Chapter was established at Baylor in 1960. Detailed information on the society can be obtained in the Dean's office of the Hankamer School of Business.

**Epsilon Delta Pi**, Patricia M. Milligan, Advisor

The Alpha Beta Chapter of Epsilon Delta Pi was chartered in December 1983. Its membership consists of outstanding undergraduate and graduate students in the field of computer information systems. Members are chosen on the basis of their scholastic achievement in this degree program and their overall college performance.

**Financial Management Association National Honor Society**, Steven R. Rich, Advisor

The Baylor University Chapter of the Financial Management Association National Honor Society was established in 1979. The honor society is affiliated with the Financial Management Association International, a national association of finance academics and practitioners charged with the responsibility of integrating the business and academic communities. The aim of the society is to recognize those students who have excelled academically in the area of finance/financial services.

**Omicron Delta Epsilon**, James W. Henderson, Advisor

The Alpha Chapter of Omicron Delta Epsilon, national honor society in economics, received its official charter in 1951. The aim of the club is to stimulate interest and discussion in economic affairs, to bring worthwhile and authoritative speakers to the campus, and to cooperate in the common cause of the Hankamer School of Business and of Baylor University.

**Sigma Iota Epsilon**, Raymond L. Read, Advisor

The Sigma Kappa Chapter of Sigma Iota Epsilon was installed at Baylor University in 1972. Sigma Iota Epsilon is an honorary and professional fraternity affiliated with the Academy of Management. Its purpose is to stimulate interest and achievement in the field of management, to stimulate scholarship and research in management, to gain recognition in business of the value and contribution of scholastic achievement, to facilitate contact between students and business people, and to recognize persons who have made contributions to the field of management.

## PROFESSIONAL ORGANIZATIONS

**Alpha Kappa Psi**, Kirk Hansen, Advisor

The Epsilon Eta Chapter of Alpha Kappa Psi is a professional organization of business students. It aims to further the individual welfare of its members; to foster scientific research in the fields of commerce, accounting, and finance; to educate the public to appreciate and demand higher ideals therein; and to cooperate with the school in the development of courses in business administration.

**American Marketing Association**, Roger Davis, Advisor

The Baylor University Chapter of the American Marketing Association was first chartered in the 1970s and became one of the largest student groups on campus. It was the first professional student chapter within the university to give an endowed scholarship. The chapter is open to students maintaining a satisfactory grade level and taking marketing as an area of concentration. Through its club projects, field trips, and regular meetings the organization furthers the professional development of its members; promotes a closer relationship between students, faculty, and business professionals; and broadens the understanding of the members concerning important marketing activities.

**Association of Information Technology Professionals**, G.W. Willis, Advisor

The Baylor University Chapter of the Association of Information Technology Professionals is a professional organization for students planning careers in information systems or related professions. Intended to complement and expand classroom studies, AITP provides students with opportunities to exchange information with members of the information systems community and to explore various career alternatives. Membership is open to any student who is interested in information systems and has at least a 2.0 grade point average.

**Baylor Accounting Society**, Helen J. Miller, Advisor

The Baylor Accounting Society is a professional organization for students interested in the field of accounting. The primary objectives of the organization are to encourage and promote accounting careers among college students, to help students interested in accounting adjust to the professional environment, and to provide a pleasant social environment for those interested in accounting. Meetings with speakers from various fields of accounting give students the opportunity to learn about careers in accounting. Membership is open to students who have completed at least one accounting course and who have the recommendation of one of their accounting instructors.

**Baylor Association for Human Resource Management**, Joe A. Cox, Blaine McCormick, David W. Schlueter, Advisors

The Baylor Association for Human Resource Management is a student chapter of the Society for Human Resource Management, sponsored by the Dallas professional chapter. It is open to all students interested in careers in human resource/personnel management. Through guest speakers and company visits, the association hopes to better prepare students for careers in the human resource/personnel areas and to provide opportunities to network with practicing human resource professionals.

**Baylor Economists**, James W. Henderson, Tisha L.N. Emerson, Advisors

Baylor Economists (BE) is an organization that promotes student interest in all aspects of economics and contact between Baylor economics faculty and undergraduate/graduate students who study economics. The goals of BE are 1) to promote economics on the Baylor campus, 2) to give students who are economics majors/minors or who are interested in economics an opportunity to be involved outside of the classroom, 3) to take field trips to various economic or business organizations in order to make contacts and gain experience, and 4) to host guest speakers from the economics industry for the benefit of the student body and the organization. Membership is open.

**Delta Sigma Pi**, Evelyn Hupp, Phil Sanchez, Advisors

The Beta Iota Chapter of Delta Sigma Pi is a professional business fraternity open to all qualified

business students. Professionalism is the theme that permeates the organization. All activities are aimed at fostering and developing future business leaders. Guest speakers, field trips, company visits, and charitable and fund-raising projects allow interested students ample opportunity to use and apply the business concepts taught them in the classroom.

**Financial Management Association International**, Colene L. Coldwell, Advisor

Chartered in 1986, the Baylor University Chapter of the Financial Management Association International is open to all students interested in careers in the finance or financial services fields. Periodic meetings serve to introduce students to various career choices and to bring guest speakers who discuss current topics and applications of finance principles.

**Gamma Iota Sigma**, J. Allen Seward, Advisor

The Baylor University chapter of the national professional fraternity Gamma Iota Sigma was chartered in 2001. The fraternity promotes risk management and insurance as an area of study and professional practice. It provides occasions for students to interact with the professional community and facilitates access to a variety of scholarship and internship opportunities. Membership is open to all students with an interest in risk management and insurance, finance, and financial services and planning.

**Hankamer Student Organization**, Krista Meek, Advisor

The Hankamer Student Organization (HSO) is a student group established to promote unity among the students and to improve communications between the faculty and the business students, both in the Hankamer School of Business and the general university. While the primary goal of HSO is acting as the liaison between Hankamer students, faculty, and administrators, members also work to improve student life in the business school by working with other business school organizations and by coordinating Rush for the three professional business fraternities. Membership is open to all business students with a minimum of 15 hours at Baylor University and a 2.5 grade point average.

**International Business Association**, Philip M. Van Auken, Advisor

The International Business Association was organized in 1990 to promote interaction between students of all disciplines who are interested in international business. The association invites people with international business experience to speak to the group and provides an opportunity for students to network with each other on international topics. Membership is open to all Baylor students, both undergraduate and graduate.

**Sports Sponsorship & Sales Club**, Darryl Lehnus, Advisor

The S3 Club is designed to give students of all classes (freshmen to graduate students) who have an interest in being involved in the business of professional sports. Members have the opportunity to meet executives of professional sports franchises, either at club meetings or club visits to sporting events. Members are also eligible for internship in the field of sports that originate from contacts with the Center for Sports Sponsorship & Sales. Those interested in being selected as S3 majors their junior year are strongly urged to join the S3 club in their freshman year.

## STUDENT AWARDS

**Alpha Kappa Psi Scholarship Key.** Each year, the Epsilon Eta Chapter of Alpha Kappa Psi professional business fraternity awards a gold key and certificate to the male student in the Hankamer School of Business having the highest grade point average during his junior and senior years at Baylor University. Affiliation with the fraternity is not a consideration in making the award.

**Burleson Essay Award.** On January 22, 1930, an anonymous friend of Baylor donated a \$1,000 five-percent bond with the stipulation that the income of \$50 per annum be given to the Baylor student of junior classification or above who writes the best essay on some phase or problem of taxation in Texas. Essays should be submitted to the chairman of the department of economics who, in conference with two other faculty members, will determine the winner.

**Delta Sigma Pi Scholarship Key.** The Beta Iota Chapter of Delta Sigma Pi professional business fraternity recognizes high scholastic attainments by awarding the Delta Sigma Pi Scholarship Key. This award is presented annually to the graduating female senior in business administration who ranks highest in the class.

## **ENDOWED POSITIONS**

Endowed positions are ranked within the classifications of chairs, professorships, and fellowships.

### **THE BEN WILLIAMS ENDOWMENT**

This endowment provides for five professorships, currently activated in the areas of economics, international economics, entrepreneurship, information systems, and marketing.

### **CHAIRS**

The Charles R. and Janice M. Adams Chair of Entrepreneurship  
 The Herman Brown Chair of Economics  
 The W. W. Caruth Chair of Entrepreneurship  
 The Harry and Hazel Chavanne Chair of Christian Ethics in Business  
 The Carr P. Collins Chair of Finance  
 The Frank S. Groner Memorial Chair in Finance  
 The Curtis Hankamer Chair of Entrepreneurship  
 The Emerson O. Henke Chair of Accounting  
 The Roderick L. Holmes Chair of Accountancy  
 The Harriette L. and Walter G. Lacy, Jr. Chair of Banking  
 The Herman W. Lay Chair of Private Enterprise  
 The KMPG-Thomas L. Holton Chair of Accounting  
 The Pat and Thomas R. Powers Chair of Investment Management  
 The Robert M. and Louise Rogers Chair of Entrepreneurship  
 The E. M. and Thelma Stevens Chair of Private Enterprise and Entrepreneurship

### **PROFESSORSHIPS**

The Accenture Professorship of Human Performance Improvement in Information Systems  
 The Walter Plumhoff Professorship in Accounting  
 The J. E. Bush Professorship in Accounting  
 The Randall W. and Sandra Ferguson Professorship in Information Systems  
 The H. R. Gibson Professorship in Management Development  
 The Mrs. W. A. (Agnes) Mays Professorship in Entrepreneurship  
 The R. E. and Marilyn Reamer Professorship in Accounting  
 The Dr. Joseph F. Schoen Visiting Professorship in Private Enterprise and Entrepreneurship  
 The Frank M. and Floy Smith Holloway Professorship in Marketing  
 The W. H. Smith Professorship in Economics  
 The Edwin W. Streetman Professorship in Marketing  
 The Streich Family Professorship in Family Business and Succession

### **FELLOWSHIPS**

The Ernst and Young Teaching Fellowship in Accounting  
 William Habicht Faculty Fellowship  
 KPMG Summer Faculty Fellowship  
 The Price Waterhouse Faculty Fellowship for Teaching Excellence in Accounting

### **ENDOWED LECTURES AND LIBRARY SHELVES**

The Ben H. Williams Distinguished Speaker Series  
 The Ben H. Williams Marketplace Series—An Executive Speakers Program  
 The A. C. Upleger Accounting Lectures  
 The A. C. Upleger Accounting Shelf Fund

### **SCHOLARSHIPS**

A number of scholarships are available to students in the Hankamer School of Business. Applications may be obtained from the Undergraduate Programs Office in the Hankamer School of Business and must be submitted there prior to March 1 for the following academic year.

The James K. Abernathy Memorial Fund  
 The Charles R. and Janice M. Adams Entrepreneurship Scholarships  
 The Sam L. Allen Scholarship  
 The Alpha Kappa Psi Scholarship  
 The Robert and Peggy Alspaugh Accounting Scholarship

The American Marketing Association-Baylor Chapter Scholarship  
The Charles W. Anderson Accounting Scholarship  
The ARAMARK Scholarship  
The Joseph and Kelly Armes Endowed Scholarship  
The Kenneth Ball Memorial Scholarship  
The John F. Baugh Scholarship  
The Joe E., Sr., and Bessie Dunkle Baxter Hankamer School of Business Scholarship  
The Baylor Business Network of Dallas Endowed Scholarship Fund  
The Baylor Chapter/American Marketing Association Scholarship  
The Melvin B. Beard Memorial Hankamer School of Business Fund  
The Mr. and Mrs. W. F. Beall Scholarship  
The Walter A. and Gloria M. Bielstein Scholarship Fund  
The Bodoian and Richter Memorial Scholarship  
The R. Michael Bryant Scholarship  
The Frank Burkhart Scholarship in Accounting  
The A. S. Burleson Memorial Scholarship  
The H. E. Butt Grocery Company Scholarship  
The J.L. and Bonnelle Callaway Endowed Scholars Fund  
The Claude S. Carlton Scholarship  
The Monroe S. Carroll Scholarship  
The Arthur H. Carter Scholarship  
The Michael and Ann Cassell Scholarship in Accounting  
The Mary Ellen Chavanne Scholarship  
The Delton L. Chesser Accounting Scholarship  
The Clifton Edward and Corin Watson Childs Scholarship  
The Lawrence B. Chonko Marketing Scholarship  
The Mary and Paul Cole Scholarship Fund  
The James H. Colvert Scholarship Fund  
The Lucian Conway Accounting Scholarship  
The Carol Cooper Scholarship  
The Robert D. Cope Memorial Scholarship Fund  
The Dana Crawford Accounting Scholarship  
The Harold L. Crawford Memorial Scholarship Fund  
The Deloitte & Touche/Carroll L. Webb, Jr. Accounting Scholarship  
The Delta Sigma Pi Scholarship  
The Kenneth B. and Donna Vanwinkle Denton Scholarship Fund  
The Jesse A. Derrick Scholarship  
The Donald Diggs Memorial Scholarship  
The Melvin and Margaret Dorr Scholarship  
The Philip M. Dorr Alumni and Friends Endowed Investment Fund (Scholarship awarded to support the portfolio management practicum)  
The James Drury Memorial Scholarship  
The Mr. and Mrs. James F. and Beverly H. Ebert Endowed Scholarship Fund  
The Department of Economics Scholarship  
The William T. and Dorothy Edgar Scholarship  
The Kay and Don Elliott Scholarship in Entrepreneurship  
The EMBA Endowed Scholarship Fund  
The J. F. England Endowed Scholarship in Professional Selling  
The Ernst and Young Accounting Scholarship  
The A. David Ewing Memorial Scholarship  
The Walter C. & Lillian Fadal Scholarship  
The Farmers Insurance Group Scholarship  
The Curt and Donna D. Floyd Scholarship  
The William D. Ford Scholarship  
The Neil S. Foster Scholarship  
The Carl A. "Jake" Freeze Accounting Scholarship  
The Douglas W. Frost Scholarship  
The Jim Gabriel Scholarship  
The William Geldmeier, Jr., Scholarship  
The Mr. and Mrs. Louis Theodore Getterman, Sr., and Mr. and Mrs. Emerson E. Holt Scholarship Fund

The James B. Gilbreath Business Scholarship Fund  
The Gus B. and Betty S. Green Scholarship Fund  
The J. Wiley Green Memorial Scholarship Fund  
The Guaranty Federal Bank Scholarship Fund  
The William G. and Helen D. Habicht Memorial Scholarship  
The Geraldine Hankamer Scholarship Fund  
The Hankamer School of Business Junior Achievement of Southeast Texas, Inc. Scholarship  
The Hankamer School of Business Scholarship  
The W. T. and Billie Harrison Scholarship  
The Gary W. and Deborah K. Harroz Endowed Scholarship Fund  
The Ellis & Helen Head Accounting Scholarship  
The James and Donna Hollon Scholarship  
The Frank and Floy Smith Holloway Scholarship  
The Jackson Hughes Scholarship  
The John and Patricia Ikard Scholarship  
The D. T. Janes Scholarship  
The J. Harry Jeanes Scholarship  
The Gary and Patricia Johnson Scholarship Fund  
The C.W. Jones Memorial Scholarship  
The John Graham Jones Scholarship Fund in Entrepreneurship  
The Kathryn Kepner Jones Scholarship Fund  
The William Eugene and Eloise Eppner Kirkpatrick Scholarship Fund  
The James M. "Henry" Klatt Memorial Scholarship Fund  
The Stanley Koester Memorial Scholarship  
The Milfred L. and Mary Lee Lewis Scholarship  
The Herbert and Johanna Liebscher Foundation Endowed Scholarship Fund  
The Justin G. and Frances P. Longenecker Endowed Scholarship Fund  
The Martin C. Lovvorn Scholarship  
The Mr. and Mrs. Tom Lutz Hankamer School of Business Scholarship  
The Robert Allen Mann Academic Scholarship Fund  
The UHV Mann Frankfort Stein and Lipp Advisors, Inc. Endowed Scholarship Fund  
The Christopher P. and Jill S. Manning Scholarship Fund  
The George M. and Bonnie L. Martin Scholarship Fund  
The Master of Tax Program Scholarship  
The Duane and Betty McCullough Scholarship  
The Drayton McLane, Jr. Hankamer School of Business Endowed Scholarship Fund  
The Ruth Carroll McCullough Memorial Scholarship in Information Systems  
The Mr. and Mrs. George W. McElroy Scholarship  
The Tom and Leslie Milam Scholarship Fund in Business  
The Carlos W. Moore Scholarship Fund  
The Sam Moore School of Business Scholarship Fund  
The William A. Nail Memorial Scholarship Fund  
The Hart Nance Banking Endowed Scholarship Fund  
The Nations Bank Endowed Scholarship  
The Ward B. Nelson Memorial Scholarship Fund  
The Robert K. and Robin L. Nitsche Scholarship Fund in Business  
The Lyndon L. Olson, Jr., Scholarship  
The Don Panter Memorial Scholarship  
The Leo and Gloriana Parchman Business Scholarship Fund  
The James M. (Jamie) and Carol Bright Parker Academic Scholarship Fund in Business  
The James M. (Jamie) and Carol Bright Parker Scholarship Fund in Business  
The John E. and Richelle Parker Endowed Scholarship  
The James W. Parsons, Jr., Accounting Scholarship  
The Earl Patrick Family Scholarship Fund  
The Brian C. Pennington School of Business Scholarship Fund  
The Mr. and Mrs. Mervin D. Peters Scholarship  
The PolySpec L. P. Endowed Scholarship Fund  
The F. W. and Frances Prather Scholarship  
The Price Waterhouse/Harold Dokupil Accounting Scholarship  
The Private Enterprise Program Scholarship  
The James E. Pullen Memorial Scholarship Fund

The Curtis and Gerry Reiersen Scholarship  
 The Kent Andrew Reynolds Scholarship  
 The Harold Riley Scholarship  
 The Richard H. and Patricia S. Roach Scholarship in Insurance  
 The Mark A. and Chrystine Buchholz Roberts Endowed Scholarship  
 The Robert D. Rogers Scholarship in Private Enterprise  
 The Gordon Rountree Marketing Scholarship  
 The Ronnie and Mary Rudd Accounting Scholarship  
 The Scott J. and Susannah Spence Salmans Scholarship Fund in the Hankamer School of Business  
 The Eduardo Santa-Cruz Memorial Scholarship Fund  
 The Chris Schumacher Memorial Scholarship Fund  
 The Richard C. Scott Scholarship Fund  
 The Terry M. Scott Scholarship Fund  
 The Walter M. and Elizabeth Parkhill Scott Scholarship Fund in the Hankamer School of Business  
 The Robert Scroggs Sales Scholarship  
 The John T. Sharp Scholarship  
 The Bobby Simpson Scholarship  
 The Patsy Smith Scholarship Fund for Women in Business  
 The Walstein B. Smith, Jr., Scholarship  
 The Sam S. Sorrell Scholarship  
 The Dr. Wayman C. Spence Scholarship in Private Enterprise  
 The Mr. and Mrs. Joe L. Spivey Scholarship  
 The Kara Roddy Stracener Memorial Business Scholarship Fund  
 The Striebeck Family Scholarship Fund  
 The Anne and Basil Surgent Memorial Scholarship Fund  
 The Tartaglino-Richards Family Endowed Scholarship Fund  
 The Texas American Bank/Fort Worth Endowed Scholarship for Black Students from Tarrant County High Schools  
 The H. Roy Touchy, Jr., and Deborah Putzka Touchy Scholarship Fund  
 The A. A. Torance Memorial Scholarship  
 The Edwin L. (Jack) Trice Scholarship  
 The Dr. W. James Truitt Scholarship  
 The Joseph Platt, Jr., and Kathryn M. Turner Scholarship Fund  
 The O. G. Tyler Accounting Scholarship  
 The Reverend Virgil and Bonnie Vaughn Scholarship  
 The W.C. Walters Excellence Award  
 The Charles W. Weathers Scholarship Fund  
 The Bill and Eva Williams Scholarship Fund  
 The Willis Family Scholarship  
 The Frank C. and Elizabeth Anders Wilson Scholarship Fund  
 The Winston Wolfe Endowed Scholarship Fund in Entrepreneurship  
 The John Weldon Youngblood Memorial Scholarship Fund

In addition to the scholarships listed here, any business student is eligible to apply for one of the unrestricted scholarships available at Baylor University. Applications for these scholarships should be submitted directly to the Office of Academic Scholarships and Financial Aid.

## COOPERATIVE PROGRAMS

In an effort to have business students gain experience with everyday business activities, the Hankamer School of Business has developed a number of programs in cooperation with the business community.

**Accounting Intern Program.** This Department of Accounting program involves supervised practical accounting work in an approved accounting, commercial, or industrial firm or in an approved not-for-profit entity. The employer agrees to provide, under appropriate supervision, a breadth of meaningful work assignments and to provide the director of accounting internships with a certification of the number of hours worked and an evaluation of the intern's work during the internship period. The intern is required to keep a brief daily log of work assignments and submit this log at the end of the internship period to the director of accounting internships. Oral and written reports may be required upon completion of the internship. Students desiring academic credit must obtain written approval of their internships from the director of accounting internships before beginning the program.

**B.E.S.T.** The Business Excellence and Scholarship Team (B.E.S.T.) is an innovative educational approach that functions as the honors program for the business school. The program covers the last two semesters of the senior year and includes topics pertinent to today's business world as well as traditional business policy. Teams work with regional companies in consultative roles throughout the year. Students gain international exposure through class trips to Mexico, Asia, Europe, and Canada. The purpose of B.E.S.T. is to expose students to integrative thinking and real-world problem solving. Membership in the program is by invitation only based upon GPA and faculty recommendations.

**Entrepreneurship Intern Program.** The program offers a student the opportunity to work with an entrepreneur in a decision-making, managerial role. Applications for the program are available from the John F. Baugh Center for Entrepreneurship.

**FastTrac in Central Texas.** The John F. Baugh Center for Entrepreneurship at Baylor University, the City of Waco, and the Greater Waco Chamber of Commerce cosponsor Premier FastTrac, a national training program for aspiring entrepreneurs and existing business owners who need help with long-range planning. In FastTrac I, aspiring entrepreneurs identify business opportunities, research the market, expand business concepts, get solid information of how to launch new ventures, and develop feasibility plans for their new businesses. In FastTrac II, existing business owners are exposed to management team issues, legal issues, market analysis and research, market penetration tactics, managing a financial position and financial documents, traditional and alternative money sources, and negotiations. Each entrepreneur works with a Baylor student.

**Information Systems Intern Program.** The Information Systems Department, in cooperation with major firms, affords a limited number of undergraduate and graduate students an opportunity to gain professional experience in an information systems environment. An information systems faculty member supervises each intern and works closely with the firm to create a rewarding learning experience.

**Management Intern Program.** The Department of Management, in conjunction with several business firms, offers an internship program through which management majors are provided carefully structured opportunities to apply management principles and techniques in a variety of real world business settings. A management faculty member supervises each intern and works closely with the host firm to ensure a rewarding learning experience.

**Marketing Intern Program.** The Department of Marketing, in cooperation with firms, offers marketing majors the opportunity to participate in internship programs in the areas of retail management, professional selling, advertising, sports marketing and non profit marketing among others. Marketing faculty supervise each intern and work closely with the firm to create a mutually beneficial learning experience.

**Sports Sponsorship & Sales Internship Program.** Students admitted into the Sports Sponsorship & Sales (S3) majors are provided internships with professional sports teams (San Antonio Spurs, Dallas Mavericks, Houston Rockets, Dallas Stars, Texas Rangers, Dallas Cowboys, Houston Texans, Houston Astros, San Francisco 49ers, Tennessee Titans, Chicago Bulls or Chicago White Sox). S3 majors also are provided sales internships with broadcast (radio & TV) partners of the S3 program. Additional internships are available to S3 majors with the S3 Corporate Advisory Board members (State Farm, AT&T, GM, HEB, Reliant Energy, Dr. Pepper, American Airlines Center, Daktronics, Pizza Hut and others) in corporate marketing. Non-majors who are members of the S3 Club are also eligible for assistance in obtaining sports marketing & sales related internships with affiliates of the S3 Center.

## **ADMISSION TO THE HANKAMER SCHOOL OF BUSINESS**

Application for admission to the Business School must be made when a student has completed 60 semester hours (with at least 12 hours at Baylor). Admission will be granted to students who have a 2.50 cumulative Baylor GPA, who have credit for MTH 1309, ENG 1302 and ENG 1304, and who have completed the lower business core with a minimum grade of "C" in each course. Lower business courses are BUS 1301, ISY 1305, ACC 2303, ACC 2304, ECO 2306, ECO 2307, QBA 2302 and QBA 2305. Consideration for admission will be deferred one semester if all requirements can be met in the following semester a student is enrolled in school (two summer sessions count as one semester).

Students will be allowed to begin courses in their major field of study only after admission to the Business School. Students who do not meet the admission requirements at 60 hours (plus another semester, if deferred) will be required to change degree programs.

## THE BUSINESS CURRICULUM

The curriculum leading to the Bachelor of Business Administration degree is built on a broad foundation of courses in the liberal arts, the business core, and business electives.

### CURRICULUM OBJECTIVES

The Hankamer School of Business seeks to provide its students the opportunity to develop into rational, productive individuals by designing a curriculum that advances their knowledge of the business, economic, political, and social environments in which they will live and work. More specifically, the curriculum endeavors to help students understand the interrelation and coordination necessary among the various elements of business operations *and* the relationship of each of these elements to the overall operations of the organization. It further seeks to cultivate students' understanding of the primary analytical tools and business systems, to develop in them a capacity for objective analysis and leadership, and to make them aware of their social responsibilities. Specific learning goals include organizational literacy, problem solving skills, leadership and teamwork, communication and interpersonal skills, global awareness, business ethics, and hands on, practical experiences.

The Hankamer School of Business also believes that its curriculum should develop the student in three personal-skill areas: written communication, oral communication, and computer proficiency (as a tool in helping solve business problems). The business core course BUS 4385 and certain required "major field of study" courses have designated as a course *objective* the development of these personal-skill areas. Those major field of study courses are identified in the flowchart descriptions under the section "majors on the B.B.A. degree."

The Hankamer School of Business attempts to achieve all of the preceding objectives by engaging participants in both active learning and scholarly exploration within a community guided by Christian values.

### REQUIREMENTS FOR THE B.B.A. DEGREE

The requirements for the B.B.A. degree are divided almost equally between general arts and sciences courses and business courses. During the first year at Baylor, the student desiring a B.B.A. degree is officially enrolled as a prebusiness student and is advised through the University's Office of Academic Advisement. After completing sixty hours, the student must apply for admission to the Hankamer School of Business as explained above.

The minimum residence requirement at Baylor University is sixty semester hours of full-time work including the last thirty semester hours. At least thirty semester hours of residence work must be done in business courses. All hours required for the major must be in residence.

The business curriculum comprises a core of required basic business subjects, plus a minimum of twelve hours in a major. Elective work chosen from the various subject matter areas broadens the student's understanding of business. Six of these hours must be in upper-level business. No course can count in more than one area.

### COURSE REPETITION

Courses taken at Baylor for which the grade is "F" or "D:"

The course may be repeated. If it is repeated, it must be repeated at Baylor before a course is taken for which the course in question is a prerequisite. The course cannot be repeated as a correspondence course or in another school for transfer to Baylor. Repetition of any course must be for a grade, and the grade received the last time the course is taken is the only grade that counts on the student record.

If a student repeats a course in which the grade is "F" or "D" and receives an incomplete grade the second time that the course is taken, the second course will not count as a repeat until such time that a grade has replaced the incomplete. At that time, the record will be reviewed and the notes and GPA will be adjusted.

See school or departmental major/minor requirements for policies governing the repetition of courses in specified academic areas and specific major requirements.

### REQUIREMENTS FOR INTEGRATED B.B.A./GRADUATE DEGREES IN ACCOUNTING

Those individuals preparing for the Certified Public Accountant professional certification should follow the B.B.A. undergraduate major in accounting followed by the Master of Accountancy or the Master of Taxation Program described in the Graduate Catalog.

**SUMMARY OF COURSES REQUIRED FOR THE B.B.A. DEGREE**

The requirements for the B.B.A. degree are divided almost equally between general arts and sciences courses and business courses. In addition, the student is given the opportunity to customize the degree through choices of certain requirements and of electives.

**Arts and Sciences**

	<b>sem. hrs.</b>
<b>HUMANITIES</b>	
REL 1310 and REL 1350.....	6
Choose five hours from: Art, ENG 2301 (British Literature), Foreign Literature, Honors, Music, FRE 4341, Philosophy, Theater, GTX 2301, GTX 2302 .....	5
<b>MATHEMATICS AND NATURAL SCIENCES</b>	
A Laboratory Science.....	4
MTH 1308 or 1304 and 1309* or 1321* .....	3-6
QBA 2302 (or MTH 1322) and 2305 (or STA 1380) .....	6
<b>PERSONAL DEVELOPMENT</b>	
HED 1145 .....	1
Leadership Development or Human Performance activity course .....	1
<b>SOCIAL SCIENCES</b>	
ECO 1301 or HIS 1307.....	3
ECO 2306 and 2307 .....	6
PSC 2302 .....	3
Choose three hours from Anthropology, History, JOU/CST 1303, Political Science, Psychology, Sociology, or GEOG 1300.....	3
<b>WRITTEN AND ORAL COMMUNICATION</b>	
ENG 1302 and 1304 .....	6
Choose 3 hours from: CSS 1302, BUS 3303, MKT 3310 .....	3
Choose one of the following options.	
(1) Complete one modern foreign language through the third level, either 2310 or 2312 (three to eleven hours)**	
<b>or</b>	
(2) Three courses (nine to eleven hours), one from three different areas BUS 3345 ENG 3300, 3309, 4309 JOU 3372 Modern Foreign Language CSS 3304, 3305, 3306.....	3-11
<b>TOTAL ARTS AND SCIENCES</b> .....	<b>53-64</b>

Students entering as freshmen or who transfer as freshmen or sophomores are required to attend two semesters of Chapel. Students who transfer to Baylor and are classified as juniors or seniors must attend one semester of Chapel.

\*Students with a math score of less than 600 on the SAT or 28 on the ACT will be required to take both MTH 1308 and 1309.

\*\*A student choosing the minimal Option (1) for three credit hours in a modern foreign language may need to take additional electives to fulfill the minimum of 124 credit hours required for the B.B.A. degree. See a business school advisor if necessary.

NOTE: For majors in Business for Secondary Education, see description of the major for required courses.

**Business**

<b>BUSINESS CORE</b> .....	<b>sem. hrs.</b>
ACC 2303 and 2304 .....	6
BUS 1301 .....	3
BL 3305.....	3
BUS 3315 <sup>1</sup> .....	3
BUS 4385 <sup>1-2-3</sup> .....	3
FIN 3310 .....	3
ISY 1305 or 3325 <sup>3</sup> and ISY 3305 .....	6
MGT 3305 and 3325 .....	6
MKT 3305 .....	3
<b>TOTAL BUSINESS CORE</b> .....	<b>36</b>

**FREE ELECTIVES**

Nine hours in arts and sciences or upper-level business .....	9
Six hours of upper-level business .....	6

**MAJOR**

Major field of study.....	12-24
---------------------------	-------

**Suggested Sequence of Prebusiness Courses**

	Freshman Year		
FALL		SPRING	
ENG 1302	3	ENG 1304	3
MTH 1308	3	MTH 1309	3
<b>BUS 1301</b>	3	Laboratory Science	4
ECO 1301 or HIS 1307	3	REL 1310	3
<b>ISY 1305</b>	3	Social Science	3
Chapel	*	Chapel	*
	<u>15</u>		<u>16</u>
	Sophomore Year		
FALL		SPRING	
REL 1350	3	Written/Oral Communication	3-4
Written/Oral Communication	3-4	<b>ECO 2307</b>	3
<b>QBA 2302</b>	3	<b>ACC 2304</b>	3
<b>ECO 2306</b>	3	PSC 2302	3
<b>ACC 2303</b>	<u>3</u>	<b>QBA 2305</b>	<u>3</u>
	15-16		15-16
	Junior Year		
FALL		SPRING	
Written/Oral Communication	3	Written/Oral Communication	3
HED 1145	<u>1</u>	Humanities	<u>2</u>
	4		5
	Senior Year		
FALL		SPRING	
Personal Development		Humanities	3

1-2-3 Personal Skill Objectives: 1) written communication, 2) oral communication, 3) computer proficiency

NOTE: Lower level business courses are in bold print and require a minimum grade of "C". These courses are required for admission to the business school. Application should be made upon completion of 60 hours.

NOTE: ALL courses taken in the major field, including those permitted in a different discipline (whether excess or not), will compute in the GPA for that major.



**REQUIREMENTS FOR GRADUATION WITH B.B.A. DEGREE**

Students are responsible for all degree requirements described in the General Information section of this catalog.

The Bachelor of Business Administration degree may be obtained by completing a minimum of 124 semester hours of prescribed work. Ordinarily this can be expected to take eight semesters; however, students with superior scholastic capability may complete the requirements in seven semesters.

In order to graduate, a student must attain a “C” average cumulatively, including a “C” average in the courses for the major field, and a “C” average in the business core.

**MAJORS ON THE B.B.A. DEGREE**

A student in the B.B.A. program must complete the required course work in at least one major. A major is defined as twelve to twenty-four hours of specified course work in a particular field. A student may choose a major from the following fields: accounting, business-journalism, economics, entrepreneurship, finance, financial services and planning, human resource, information systems, international business, management, marketing, media business, operations management, professional selling, public administration, real estate, risk management and insurance, sports, sponsorship and sales, and business for secondary education.

A student may have a double major by completing the required semester hours in each major’s area.

The course work required for the various majors are on the following pages.

**ACCOUNTING**

Dr. C. Davis and Ms. H. Miller, Advisors

To earn a MAJOR IN ACCOUNTING a student must complete the following courses with at least a "C" average (excluding ACC 2303 and ACC 2304). To enroll in ACC 3301 and 3303, a student must attain a C+ average (including any repeated grades) in ACC 2303 and 2304 without a D in either course. There are two career track options: 1) To qualify for professional certification as a Certified Public Accountant, a student must complete the eight major requirement courses **and** should complete either the Master of Accountancy (M.Acc.) degree or the Master of Taxation (M.Tax.) degree. (*See Graduate Catalog for details of graduate requirements.*) A minimum of forty-two accounting hours is required, which excludes the six accounting hours in the business core. 2) To follow the four-year program, a student must complete the eight major requirement courses listed below. Students who complete only the undergraduate degree are still eligible to complete education requirements to qualify to sit for the Certified Public Accountant Examination in Texas.

**ACCOUNTING MAJOR**  
|  
**MAJOR REQUIREMENTS**

ACC 3301* <i>Financial Reporting I</i> ACC 3302** <i>Financial Reporting II</i> ACC 3303* <i>Accounting Information Systems</i> ACC 3304** <i>Federal Income Tax</i>	ACC 3310** <i>Accounting Research &amp; Communication</i> ACC 4308*** <i>Advanced Managerial Accounting</i> ACC 4330*** <i>Auditing, Assurance &amp; Attestation</i> ACC 4350*** <i>Business Ethics for Accountants</i>
Useful electives: CSS 3304 and 3305, BL 3325, BUS 3303, FIN 4310 and 4360, MKT 3335, and MGT 4336	
24 sem. hrs.	

**BUSINESS**

**CAREER TRACKS**

<b>Five-Year Integrated B.B.A./M.Tax. Degree</b>		
Five business courses	15 sem. hrs.	
Six graduate business taxation courses	18 sem. hrs.	
<i>See Graduate Catalog for more information.</i>		33 sem. hrs.
<b>Five-Year Integrated B.B.A./M.Acc.Degree</b>		
Five business courses	15 hours	
Six graduate accounting courses	18 hours	
<i>See Graduate Catalog for more information.</i>		33 sem. hrs.

- \* ACC 3301 and 3303 must be taken concurrently.
- \*\* ACC 3302, ACC 3304 ACC 3310 must be taken concurrently.
- \*\*\* ACC 4308, ACC 4330, ACC 4350 must be taken concurrently.

Note: A student majoring in accounting will be permitted to repeat an upper-level accounting course only one time for credit. A student majoring in accounting will be permitted to repeat only two upper-level accounting courses in order to continue in the accounting major.

**BUSINESS-JOURNALISM**

Mr. R. Davis, Advisor

To earn a MAJOR IN BUSINESS-JOURNALISM, a student must complete the following courses.

**BUSINESS-JOURNALISM MAJOR**

MAJOR REQUIREMENTS

JOU 1303 <i>Introduction to Mass Communications</i>	JOU 4380 <i>Law and Ethics of Journalism</i>
JOU 2303 <i>Reporting and Writing for Media</i>	MKT 3320 <sup>1-2</sup> <i>Advertising Procedures</i>
JOU 2325 <i>Editing</i>	Any two from
JOU 3375 <i>Advanced Reporting and Writing</i>	JOU 3355, 3367, or 3389
24 sem. hrs.	

<sup>1-2-3</sup> Personal skill objectives: 1) written communication, 2) oral communication, 3) computer proficiency

**ECONOMICS**

Dr. S. Green, Advisor

To earn a MAJOR IN ECONOMICS, a student must complete ECO 3306 and 3307 plus two upper-level courses from one of six career tracks **or** two upper-level courses in any combination the student chooses. At least one upper-level course must be at the 4000 level. ECO 3308 does not count toward the Economics major.

**ECONOMICS MAJOR**

MAJOR REQUIREMENTS

ECO 3306 <i>Intermediate Microeconomic Analysis</i>	ECO 3307 <sup>1</sup> <i>Intermediate Macroeconomic Analysis</i>
6 sem. hrs.	

CAREER TRACKS\*

(Take Two Courses from Any One Track or from a Track Uniquely Designed by the Student)

**Accounting Firm Consultant**

ECO 3331 <sup>2-3</sup> <i>International Economics</i>	ECO 4347 <sup>1-2-3</sup> <i>Econometrics</i>
ECO 4316 <i>Industrial Organization</i>	ECO 4380 <i>Economic Reasoning &amp; Policy Analysis</i>
ECO 4317 <i>Economics of Regulation</i>	Useful electives: FIN 4360, 4361, 4335; ACC 3305, 3306, and 4377
6 sem. hrs.	

**Public Agency Economic Analyst**

ECO 3331 <sup>1,2,3</sup> <i>International Economics</i>	ECO 4325 <sup>1</sup> <i>Urban &amp; Regional Economic Analysis</i>
ECO 4316 <i>Industrial Organization</i>	ECO 4334 <sup>1,2,3</sup> <i>Economic Development</i>
ECO 4317 <i>Economics of Regulation</i>	ECO 4335 <sup>1,2,3</sup> <i>Asian Economic Development</i>
ECO 4320 <sup>1,3</sup> <i>Economics of Government</i>	ECO 4338 <sup>1</sup> <i>Economic Systems of the World</i>

6 sem. hrs.

**Corporate Business Economist or Commercial Bank Loan Officer**

ECO 3331 <sup>1,2,3</sup> <i>International Economics</i>	ECO 4333 <sup>1</sup> <i>Foreign Exchange Markets</i>
ECO 4316 <i>Industrial Organization</i>	ECO 4347 <sup>1,2,3</sup> <i>Econometrics</i>
ECO 4317 <i>Economics of Regulation</i>	ECO 4380 <sup>1,3</sup> <i>Economic Reasoning &amp; Policy Analysis</i>

Useful electives: ACC 3305, 3306;  
FIN 4335, 4360, 4361  
6 sem.

**Pre-Law**

ECO 4316 <sup>1</sup> <i>Industrial Organization</i>	ECO 4318 <sup>1</sup> <i>Law and Economics</i>
ECO 4317 <sup>1</sup> <i>Economics of Regulation</i>	ECO 4320 <sup>1,3</sup> <i>The Economics of Government</i>

6 sem. hrs.

**Pre-Graduate School**

ECO 3331 <sup>1,2,3</sup> <i>International Economics</i>	ECO 4345 <sup>1,2</sup> <i>Mathematical Analysis in Economics</i>
ECO 4316 <i>Industrial Organization</i>	ECO 4347 <sup>1,2,3</sup> <i>Econometrics</i>
ECO 4343 <sup>1,2</sup> <i>History of Economic Thought</i>	ECO 4380 <sup>1,3</sup> <i>Economic Reasoning &amp; Policy Analysis</i>

Useful electives: Mathematics, Statistics 6 sem. hrs.

\*Students who plan to pursue a career in financial analysis should take at least six hours of accounting beyond ACC 2303 and ACC 2304.

<sup>1,2,3</sup> Personal-skill objectives: 1) written communication; 2) oral communication; 3) computer proficiency



**ENTREPRENEURSHIP**

Dr. R. Bagby, Advisor

To earn a MAJOR IN ENTREPRENEURSHIP, a student must attain a minimum grade of C in FIN 3310, and must complete the following courses.

**ENTREPRENEURSHIP MAJOR**

## MAJOR REQUIREMENTS

ENT 3320 <i>Venture Initiation</i>	Any one from ENT 4320
ENT 4310 <i>Entrepreneurial Finance</i>	<i>Managing the Family Business</i> ENT 4340
ENT 4325 <i>Entrepreneurial Field Studies</i>	<i>Technology Entrepreneurship</i> ENT 4350
ENT 4330 <i>Innovation and Change Management</i>	<i>International Entrepreneurship</i> BUS 4395 <i>Internship in Business</i> MGT 4320 <i>Negotiating and Conflict Resolution</i>
	15 sem. hrs.

**FINANCE**

Dr. J. T. Rose, Advisor

To earn a MAJOR IN FINANCE, a student must attain a minimum grade of C in FIN 3310, and must complete the following courses.

**FINANCE MAJOR**

## MAJOR REQUIREMENTS

All from FIN 4360 <sup>1-2</sup> <i>Corporate Financial Management</i>	Any two from FIN 4310, 4331, 4335, 4339, 4340, 4361, 4366, 4387, 4V98, FSP 3367
FIN 4365 <i>Investment Analysis</i>	Any one from ACC 3305*, 4377*
FIN 4370 <sup>1-2-3</sup> <i>Management of Financial Institutions</i>	
Useful electives: ACC 3306, ECO courses (especially 3306 and 3307), ISY 3325, RMI and RE courses, and professional selling courses such as MKT 3310 and 3335.	
	18 sem. hrs.

\*Not required for students completing a double major in Finance and Accounting

NOTE: It is strongly recommended that a MAJOR IN FINANCE complete a total of twelve to fifteen hours of accounting to offer the most career flexibility.

<sup>1-2-3</sup> Personal-skill objectives: 1) written communication; 2) oral communication; 3) computer proficiency

**FINANCIAL SERVICES AND PLANNING**

Dr. T. Potts, Advisor

To earn a MAJOR IN FINANCIAL SERVICES AND PLANNING, a student must attain a minimum grade of C in FIN 3310, and must complete the following courses.

**FINANCIAL SERVICES AND PLANNING MAJOR**

MAJOR REQUIREMENTS

FSP 3367 <sup>1-3</sup> <i>Intro to Personal Financial Planning</i>	ACC 4377 <i>Personal and Business Tax Planning</i>
FIN 4365 <i>Investment Analysis</i>	FSP 4367 <i>Seminar in Personal Financial Planning</i>
RMI 4310 <sup>1-2-3</sup> <i>Fundamentals of Life and Health Insurance</i>	
Useful electives: RMI and RE courses (especially RMI 4330), professional selling courses such as MKT 3310 and 3335, Management of Financial Institutions (FIN 4370), and additional accounting courses.	
15 sem. hrs.	

NOTE: The prerequisites for RMI 4310 have been waived for a MAJOR IN FINANCIAL SERVICES AND PLANNING.

<sup>1-2-3</sup> Personal-skill objectives: 1) written communication; 2) oral communication; 3) computer proficiency

**BUSINESS**

**HUMAN RESOURCE MANAGEMENT**

Dr. J. Cox, Advisor

To earn a MAJOR IN HUMAN RESOURCE MANAGEMENT, a student must complete the following courses.

**HUMAN RESOURCE MANAGEMENT MAJOR**

MAJOR REQUIREMENTS

All from MGT 4320 <sup>2</sup> <i>Negotiating and Conflict Resolution</i>	Any two from MGT 4305 <sup>1</sup> <i>Organizational Leadership and Change</i>
MGT 4336 <i>Human Resource Management</i>	BUS 4395 <i>Internship in Business</i>
MGT 4337 <i>Human Resource Staffing and Labor Relations</i>	RMI 4330 <sup>1</sup> (Fall only) <i>Employee Benefit Planning</i>
MGT 4338—Spring only <i>Compensation Management</i>	BL 4303 <i>Employment Law</i>
	MGT 4350 <i>Social Entrepreneurship and Economic Development</i>
18 sem. hrs.	

<sup>1-2-3</sup> Personal-skill objectives: 1) written communication; 2) oral communication; 3) computer proficiency

**INFORMATION SYSTEMS**

Dr. G. W. Willis, Advisor

To earn a MAJOR IN INFORMATION SYSTEMS, a student must complete both ISY 3301 and ISY 3320 (with a grade of C or better in both courses) and select one of two career tracks.

**INFORMATION SYSTEMS MAJOR****MAJOR REQUIREMENTS**ISY 3301<sup>3</sup> \**Introduction to Business Programming Logic*ISY 3320<sup>1-2-3</sup> \**System Analysis and Design*

6 sem. hrs.

\*Must be taken concurrently.

**CAREER TRACKS****Accounting Information Systems (ACIS)**ACC 3301<sup>1-2-3</sup> \**Financial Accounting and Reporting I*ACC 3303<sup>1-2-3</sup> \**Accounting Information Systems*ACC 3306<sup>1-3</sup> *Spring only**Intermediate Accounting II*ISY 4340<sup>3</sup>*Foundations of Database Systems Development*ISY 3332<sup>3</sup>*Control and Audit of Information Systems*

15 hours

\*\*Must be taken concurrently.

Goals of this track: To provide students with the skills necessary for creating, maintaining, assessing, and controlling information systems that adequately and appropriately collect, process, and store accounting information. Will prepare students to take the Certified Information System Audit (CISA) examination.

**Management Information Systems (MIS)**

Take both of

ISY 4342<sup>3</sup>*Advanced Business Telecommunications*ISY 4340<sup>3</sup>*Foundations of Database Systems Development*

Take two of

ISY 3341<sup>3</sup>*Developing Client-Server Applications*ISY 4320<sup>3</sup>*E-Commerce Systems Development*ISY 4321<sup>3</sup>*Business System Development*ISY 4350<sup>3</sup>*Enterprise Development*

Useful electives: BUS 3345, BUS 4395, ISY 3330, ISY 4343, ISY 4344

12 hours

Goals of this track: To build strong technical skills in programming, analysis, database management, and telecommunications by using various platforms and to prepare students for entry-level positions as business analysts, programmer/analysts, technical specialists, network administrators or Internet content developers.

<sup>1-2-3</sup>Personal-skill objectives: 1) written communication, 2) oral communication, 3) computer proficiency

NOTE: Students are strongly encouraged to take BUS 4395 (Internship) as an elective and to take additional ISY courses beyond those required in the degree plan to enhance their understanding of information systems and improve their opportunities for employment.

**INTERNATIONAL BUSINESS**

Dr. J. McKinney, Advisor

To earn a MAJOR IN INTERNATIONAL BUSINESS, a student must complete INB 3305, INB 3331, and three other INB courses; must complete one modern foreign language through the fourth level\* as part of the written and oral communication requirement; and must complete the requirements for a second major in another field of business. A study-abroad experience is strongly recommended but is not required.

**INTERNATIONAL BUSINESS MAJOR**

**MAJOR REQUIREMENTS**

Both from INB 3305 <i>Global Business Practices</i> INB 3331 (cross-listed ECO 3331) <i>International Economics</i>	Among the three required, one can be chosen from the following: INB 4334 (cross-listed ECO 4334) <i>Economic Development</i> INB 4335 (cross-listed ECO 4335) <i>Asian Economic Development</i> INB 4332 (cross-listed ECO 4332) <i>Economic Problems of Latin American</i> INB 4341 (cross-listed ECO 4331) <i>African Economic Development</i>
Any three from <sup>1</sup> INB 3330 (cross listed ECO 3330) <i>Economic Geography</i> INB 3333 <i>Doing Business in Different Cultures</i> INB 4325 (cross-listed MKT 4325) <i>International Marketing</i> INB 4331 (cross-listed FIN 4331) <i>International Business Finance</i> INB 4333 (cross-listed ECO 4333) <i>Foreign Exchange Markets</i> INB 4338 (cross-listed AST 4338 & ECO 4338) <i>Economic Systems of the World</i>	
	<i>15 sem. hrs.</i>

\*As many as two semesters of the foreign language requirement may be fulfilled through credit by examination.



**MANAGEMENT**

Dr. K. Artz and Dr. P. VanAuken, Advisors

To earn a MAJOR IN MANAGEMENT, a student must complete the following courses.

**MANAGEMENT MAJOR****MAJOR REQUIREMENTS**

Both from		
MGT 4336 <sup>1</sup>		
<i>Human Resource Management</i>		
BUS 4395		
<i>Internship in Business</i>		
Any three from		
INB 3333	MGT 4338--Spring only	
<i>Doing Business in Different Cultures</i>		
MGT 4305	<i>Compensation Management</i>	
<i>Organizational Leadership and Change</i>		
MGT 4310 <sup>2</sup>	MGT 4345 <sup>3</sup> --Fall only	
<i>Team Development and Management</i>		
MGT 4320 <sup>1-2</sup>	<i>Global Supply Chain Management</i>	
<i>Negotiating and Conflict Resolution</i>		
MGT 4325--Fall Only	MGT 4350	
<i>Services Management</i>		
MGT 4330 <sup>3</sup> --Spring Only	<i>Social Entrepreneurship and Development</i>	
<i>Project Management</i>		
MGT 4337	MGT 4355 <sup>3</sup> --Spring only	
<i>Human Resource Staffing and Labor Relations</i>		
	<i>Management Consulting</i>	
	MGT 4398 <sup>1</sup>	
	<i>Special Studies in Management</i>	
	Recommended electives:	
	ISY 3301 and 3320	
	Useful non-business electives:	
	PSY 3310, PSY 3425	
	15 sem. hrs.	

Goals of this track: To provide broad exposure to concepts required for effective management. To prepare individuals for positions in entry-level management trainee programs, general management consulting, and organization development departments.

<sup>1-2-3</sup>Personal-skill objectives: 1) written communication; 2) oral communication; 3) computer proficiency

**MARKETING**

Dr. K. Wakefield and Mr. R. Davis, Advisors

To earn a MAJOR IN MARKETING, a student must complete three required marketing courses (beyond MKT 3305 in the professional business core) and three elective marketing courses. In this major, students are able to tailor their own marketing concentration by selecting any three marketing courses beyond the required courses of MKT 3305, 3325, 4335, and 4330.

**MARKETING MAJOR**  
|  
**MAJOR REQUIREMENTS**  
|

MKT 3325* <i>Consumer Behavior</i> MKT 4335 <sup>3</sup> * <i>Marketing Research</i> MKT 4330 <sup>1-3</sup> <i>Marketing Analysis and Decision Making</i>	
Any three other marketing courses	18 sem. hrs.

\*MKT 3325 and 4335 must be taken concurrently prior to MKT 4330.

<sup>1-2-3</sup>Personal-skill objectives: 1) written communication; 2) oral communication; 3) computer proficiency

**MARKETING MAJOR**  
**ARTS & ENTERTAINMENT CAREER TRACK**

To earn a MAJOR IN MARKETING through the ARTS AND ENTERTAINMENT track, a student must attain a 3.0 GPA for entry, apply to enter the program in the fall of their sophomore year, and must earn at least a B in all track courses (see below) to continue in the track. This is a two-year lock-step program that follows the entry-level course of a permit-only section of MKT 3310. Students selected for this track from both business and theater majors will take these courses together in the following sequence.

MKT 3325* <i>Consumer Behavior</i> MKT 4335* <i>Marketing Research</i> MKT 4330 <i>Marketing Analysis and Decision Making</i> MKT 3310 (Spring, Sophomore year) <i>Professional Selling for Arts &amp; Entertainment</i> THEA 4107 (Fall, Junior Year) <i>Production Lab—Theater Crew</i> MKT 3320 (Spring, Junior Year) <i>Advertising for Arts &amp; Entertainment</i> THEA 4108 (Fall, Senior Year) <i>Production Lab—Theater Sales</i> THEA 4380 (Spring, Senior Year) <i>Theater Organization/Development</i> MKT 4398 (Summer following Senior year) <i>Internship: On/Off Broadway</i>	
	23 sem hrs.

\*MKT 3325 and 4335 must be taken concurrently prior to MKT 4330.



**MEDIA BUSINESS**

Mr. R. Davis, Advisor

To earn a MAJOR IN MEDIA BUSINESS, a student must complete the following courses.

**MEDIA BUSINESS MAJOR**

## MAJOR REQUIREMENTS

CST 1303 <i>Introduction to Mass Communications</i>	MKT 3320 <sup>1-2</sup> <i>Advertising Procedures</i>
CST 2360 <i>Production Methods</i>	MKT 3325 <i>Consumer Behavior</i>
CST 3320 <i>Business of Media</i>	Any two other 3000-4000 level CST courses
CST 3372 <i>Writing for Media Markets</i>	
24 sem. hrs.	

<sup>1-2-3</sup> Personal skill objectives: 1) written communication, 2) oral communication, 3) computer proficiency**OPERATIONS MANAGEMENT**

Dr. M. Umble, Advisor

To earn a MAJOR IN OPERATIONS MANAGEMENT, a student must complete the following courses.

**OPERATIONS MANAGEMENT MAJOR**

## MAJOR REQUIREMENTS

MGT 4325–Fall only <i>Services Management</i>
MGT 4330 <sup>3</sup> –Spring only <i>Project Management</i>
MGT 4345 <sup>3</sup> –Fall only <i>Global Supply Chain Management</i>
MGT 4355 <sup>3</sup> –Spring only <i>Management Consulting</i>
BUS 4395* <i>Internship in Business</i>
15 sem. hrs.

\*Not required for students who select operations management as their second major. May be waived for students who can demonstrate significant relevant work experience.

**PROFESSIONAL SELLING**

Dr. J. Tanner and Dr. B. Weeks, Advisors

To earn a MAJOR IN PROFESSIONAL SELLING, a student must complete the five required marketing courses and one required management class.

**PROFESSIONAL SELLING MAJOR**

MAJOR REQUIREMENTS

MKT 3310 <i>Professional Selling and Communications</i>	MKT 4312 <i>Sales Executive Management (spring only)</i>
MKT 4310 <i>Sales Force Management/Leadership</i>	MGT 4320 <i>Negotiating and Conflict Resolution</i>
MKT 4311 (Fall only) <i>Professional Selling and Communications II</i>	MKT 4330 <i>Marketing Analysis and Decision Making</i>
18 sem. hrs.	

**PUBLIC ADMINISTRATION**

Dr. T. Kelly, Advisor

To earn a MAJOR IN PUBLIC ADMINISTRATION, a student must complete the following courses.

**PUBLIC ADMINISTRATION MAJOR**

MAJOR REQUIREMENTS

Any three from PSC 3312 <i>Principles of Public Administration</i>	One from ECO 4325 <sup>1</sup> <i>Urban and Regional Economic Analysis</i>
PSC 4322 <i>Advanced Public Administration</i>	ECO 4334 <sup>1-2-3</sup> <i>Economic Development</i>
ECO 4317 <sup>1</sup> <i>The Economics of Regulation</i>	
ECO 4320 <sup>1-3</sup> <i>The Economics of Government</i>	
12 sem. hrs.	

<sup>1-2-3</sup>Personal-skill objectives: 1) written communication; 2) oral communication; 3) computer proficiency



**REAL ESTATE**

Drs. C. Delaney and L.M. Dyson, Advisors

To earn a MAJOR IN REAL ESTATE, a student must attain a minimum grade of C in FIN 3310, and must complete the following courses.

**REAL ESTATE**

## MAJOR REQUIREMENTS

All from RE 3405 <sup>3</sup> <i>Principles of Real Estate</i>	One from RE 4220/4221 <i>Real Estate Law of Agency and Contracts</i>
RE 4330 <sup>1-3</sup> <i>Real Estate Appraisal</i>	RE 4340 <i>Real Estate Finance</i>
RE 4335 <sup>1-2-3</sup> <i>Real Estate Investments</i>	RE 4345 <i>Real Estate Management</i>
Useful electives: ECO 4325	
	13-14 sem. hrs.

**RISK MANAGEMENT AND INSURANCE**

Drs. J. Garven and A. Seward, Advisors

To earn a MAJOR IN RISK MANAGEMENT AND INSURANCE, a student must attain a minimum grade of C in FIN 3310, and must complete the following courses.

**RISK MANAGEMENT AND INSURANCE**

## MAJOR REQUIREMENTS

All from RMI 3305 <i>Principles of Risk Management and Insurance</i>	One from RMI 4310 <i>Fundamentals of Life and Health</i>
RMI 4320 - <i>fall only</i> <i>Fundamentals of Property and Liability Insurance</i>	RMI 4330 <sup>1</sup> (Fall only) <i>Employee Benefit Planning</i>
RMI 4335 <sup>1-2-3</sup> <i>Business Risk Management</i>	
	12 sem. hrs.

<sup>1-2-3</sup>Personal-skill objectives: 1) written communication; 2) oral communication; 3) computer proficiency

**SPORTS SPONSORSHIP & SALES** Dr. K. Wakefield and Dr. D. Lehnus, Advisors

To earn a MAJOR IN SPORTS SPONSORSHIP & SALES, a student must complete the six required sports marketing classes and two sports internships.

**SPORTS SPONSORSHIP & SALES**

MAJOR REQUIREMENTS

MKT 3341 (Fall only) <i>Ethics of Sport</i>	<i>Sports Venue &amp; Event Marketing</i>	
MKT 3342 <i>Professional Selling &amp; Communications for Sports I</i>	MKT 4343 (Spring Senior Year) <i>Customer Relationship Management for Sports</i>	
MKT 3343 (Fall only) <i>Sport Promotion &amp; Sales Management</i>	MKT 4396 <i>Sports Marketing Internship I</i>	
MKT 4341 (Spring only) <i>Professional Selling &amp; Communication for Sports II</i>	MKT 4397 <i>Sports Marketing Internship II</i>	
MKT 4342 (Spring only)		24 sem. hrs.

**BUSINESS FOR SECONDARY EDUCATION (with Teacher Certification)**

Dr. J. Knue, Advisor

To earn a B.B.A. in BUSINESS for SECONDARY EDUCATION with teacher certification, a student must complete the following courses.

**BUSINESS FOR SECONDARY EDUCATION  
with Teacher Certification**

|  
MAJOR REQUIREMENTS  
|

<b>General Studies</b>	<b>sem. hrs.</b>		<b>sem. hrs.</b>
REL 1310, 1350	6	CSS 1302	3
ENG 1302, 1304	6	ECO 2306, 2307	6
HIS 2365 or ECO 1301	3	HED 1145	1
MTH 1308*, MTH 1309	3-6	GTX 2301, 2302, ENG 2301 or Fine Art	3
PSC 2302	3	HP	1
Lab Science	4	TED 2380 (fall) or 2381 (spring)	<u>3</u>
Chapel (2 semesters)	no credit	Total General Studies	42-45
<b>Business Core</b>	<b>sem. hrs.</b>		<b>sem. hrs.</b>
BUS 1301, 3315, 4385	9	BL 3305	3
ACC 2303, 2304	6	FIN 3310	3
QBA 2302, 2305	6	MKT 3305	3
ISY 1305, 3305	6	MGT 3305, 3325	<u>6</u>
		Total Business Core	42
<b>Upper-Level Business Electives**</b>	6		
<b>Professional Education</b>	<b>sem. hrs.</b>		<b>sem. hrs.</b>
TED 1312, 2240	5	TED 4640, 4641***	12
TED 3640 (Fall only), 3641 (Spring only)	12	TED 4642, 4643***	<u>12</u>
		Total Professional Education	41
<b>Total Degree Requirement: 131-134 sem. hrs.</b>			

\* If required.

\*\* Selection of upper level electives must be coordinated with advisor.

\*\*\* Must be taken concurrently.

Students must adhere to GPA requirements in the School of Education and Hankamer School of Business. All TED courses in Professional Education must be taken in the sequence listed.

## MINORS ON THE B.B.A. DEGREE

Business students may earn minors on the B.B.A. degree from a number of disciplines in other colleges and schools of the university. Students may apply the nine hours of free electives toward a minor, but they may not use business elective hours toward that minor. If a student takes fewer hours than are necessary to complete a minor, then those hours over the required nine free electives will be treated as excess courses. The following minors are available:

African Studies	Geography
American Studies ( <i>interdisciplinary</i> )	Geology
Anthropology	Gerontology
Art History	Great Texts of the Western World
Asian Studies ( <i>interdisciplinary</i> )	History
Biochemistry	Journalism
Biology	News Editorial
Chemistry	Photojournalism
Classics	Public Relations
Greek	Latin American Studies ( <i>interdisciplinary</i> )
Latin	Linguistics
Communication Sciences and Disorders	Mathematics
Communication Studies	Medical Humanities
Broadcast Management	Middle East Studies
Corporate Communication	Modern Foreign Languages
Performance Studies	French
Rhetoric and Argumentation	German
Telecommunication Production	Russian
Computer Science	Spanish
Creative Writing	Museum Studies
Criminal Justice ( <i>intrauniversity</i> )	Music
Dance	Philosophy
Earth Science	Physics
Engineering	Political Science
English	Recreation Ministry ( <i>intrauniversity</i> )
Environmental Studies	Religion
Family and Consumer Sciences	Religion and Politics ( <i>intrauniversity</i> )
General Family and Consumer Sciences	Sign Language Interpreting
Child and Family Studies	Social Work
Fashion Merchandising	Sociology
Nutrition Sciences	Studio Art
Family Studies ( <i>intrauniversity</i> )	World Affairs ( <i>intrauniversity</i> )
Gender Studies ( <i>intrauniversity</i> )	

## SPECIAL DEGREE PROGRAMS

### B.B.A. as a Second Bachelor's Degree

A student who has been awarded another bachelor's degree (other than a B.B.A.) may obtain the B.B.A. degree by completing a minimum of sixty semester hours (less any required courses already completed) in the Hankamer School of Business, including ECO 2306 and 2307, QBA 2302 and 2305, the thirty-six hours of the business core, and the twelve-hour minimum for a major. In no case will the degree be granted on the basis of less than thirty hours of residence work at Baylor (sixty hours if the first degree was awarded elsewhere).

### Business Minor for Arts and Sciences Students

A B.A. student may choose a minor in business; see the College of Arts and Sciences section of this catalog for the required courses of study.

### Business as a Teaching Field for Bachelor of Arts Students

See the School of Education section of this catalog for the required course of study for arts and sciences students who wish to qualify in business as their teaching field.

**GRADUATE STUDY IN BUSINESS**

See the Baylor University Graduate School Catalog for description of degree programs and admissions requirements.

**Master of Arts Degree**

International Economics

**Master of Science Degree**

International Economics

**Professional Degrees**

Master of Accountancy

Master of Taxation

Master of Business Administration

Master of Business Administration-Information Systems Management

Master of Business Administration-International Management

Master of Science in Economics

Master of Science in Information Systems

**Joint Degrees**

Bachelor of Business Administration/Master of Accountancy

Bachelor of Business Administration/Master of Taxation

Juris Doctor/Master of Business Administration

Juris Doctor/Master of Taxation

Master of Business Administration/Master of Science in Information Systems

**COUNCILS**

**The Executive Council.** Dean T. Maness; associate deans G. Carini, B. McCormick, and J. Tanner; department chairs, K. Artz, C. Davis, S. Green, A. Seward, K. Wakefield, G. Willis; *ex officio members*: director of public relations C. Jackson, president of the Hankamer Staff Association, and assistant to the dean D. Magee.

**The Strategic Development Council.** Dean T. Maness, *coordinating chair*

This council covers seven areas of strategic development for the business school and works through the following subcommittees:

EDUCATION PROCESSES: S. Gardner, chair (undergraduate); B. McCormick, Executive Council Liaison, G. Carini, chair (graduate)

FACULTY DEVELOPMENT: J. Martin, chair; J. Tanner, Executive Council Liaison

FINANCE AND FACILITIES: T. Maness, chair

HANKAMER STAFF ASSOCIATION: B. Barbee, president

MISSION: A. Seward, chair

PUBLIC RELATIONS: C. Jackson, chair

**COMMITTEES**

**Outstanding Faculty Selection:** C. Delaney, *chair*;

**Research and Teaching Resources:** S. Gardner, *chair*; B. Reichenstein, J. Baldwin, R. Easley, L. Palich, and T. Kayworth.

**Scholarships:** J. Cox, *chair*; J. Johnson, P. Milligan, and T. Odegaard.

**Ben Williams Distinguished Speakers Series:** B. Thomas and C. Jackson, *co-chairs*; G. Carini, M. Dunn, P. Erwin, J. Martin, B. McCormick, and J. McKinney.

**FACULTY AND STAFF ADVISORS**

Prebusiness students who have completed less than thirty semester hours are advised in the Office of Academic Advisement in Morrison Hall. Prebusiness students who have completed thirty semester hours or more will be advised in the Undergraduate Programs Office of the business school.

Faculty and staff advisors on major fields of study for junior and senior students who have been admitted to the business school are as follows:

Accounting	Dr. Charles Davis and Ms. Helen Miller
Business-Journalism	Mr. Roger Davis
Economics	Dr. Steve Green
Entrepreneurship	Dr. Ray Bagby
Finance	Dr. J.T. Rose
Financial Services and Planning	Dr. Tom Potts
Human Resource Management	Dr. Joe Cox
Information Systems	Dr. G.W. Willis
International Business	Dr. Joe McKinney
Management	Dr. Ray Read
Marketing	Mr. Roger Davis and Dr. Kirk Wakefield
Media Business	Mr. Roger Davis
Operations Management	Dr. Mike Umble
Professional Selling	Dr. Jeff Tanner and Dr. Bill Weeks
Public Administration	Dr. Tom Kelly
Real Estate	Dr. Chuck Delaney and Dr. L.M. Dyson
Risk Management and Insurance	Dr. James Garven and Dr. Allen Seward
Sports, Sponsorship, and Sales	Dr. Kirk Wakefield and Dr. Darryl Lehnus
Teacher Certification in Business	Dr. John Knue

Undergraduate Office

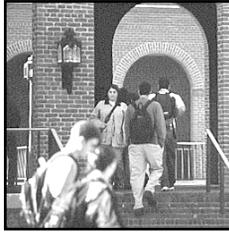
All Majors	Ms. Krista Meek, Assistant Dean
All Majors	Ms. Julie Corley, advisor
All Majors	Ms. Rosanne Fuller, advisor
All Majors	Ms. Melanie Smith, advisor
All Majors	Ms. Hatt Fadal, degree planner/admissions

Students majoring or minoring in business on a Bachelor of Arts degree are advised as follows:

Economics	Dr. Steve Green
Minor	Any business school advisor







## **School of Education**

## SCHOOL OF EDUCATION FACULTY

Deborah L. Johnston, Ed.D..... Interim Dean  
 Douglas W. Rogers, Ed.D..... Associate Dean for Student and Information Services  
 Terrill F. Saxon, Ph.D..... Interim Associate Dean for Academic Affairs and Research  
 Joel R. Porter, Psy.D..... Director of Advising and Enrollment Management

### DEPARTMENT OF EDUCATIONAL ADMINISTRATION

Robert C. Cloud, Ed.D., Interim Chair  
 Albert B. Smith, Ph.D.

### DEPARTMENT OF CURRICULUM AND INSTRUCTION

Tony L. Talbert, Ed.D., Interim Chair  
 Anita S. Baker, Ph.D.  
 Betty Ruth Baker, M.Ed.  
 Elden R. Barrett, Ph.D.  
 Larry J. Browning, Ed.D.  
 Barbara Cassiday, Ed.D.  
 Betty J. Conaway, Ph.D.  
 Linda H. Cox, M.S.  
 Jane A. Curry, M.S.  
 K. Fred Curtis, Ed.D.  
 Perry L. Glanzer, Ph.D.  
 Sheila R. Gloer, Ed.S  
 Krystal K. Goree, M.S.Ed.  
 Rachelle D. Meyer, Ed.D.  
 J. Wesley Null, Ph.D.  
 Douglas W. Rogers, Ed.D.  
 Susan H. Schafer, M.S.Ed.  
 Patricia A. Sharp, Ph.D.  
 Richard Strot, M.Ed.  
 Margaret S. Thomson, M.Ed.  
 Trena L. Wilkerson, Ph.D.  
 Mary M. Witte, Ed.D.  
 Randy M. Wood, Ph.D.

### DEPARTMENT OF EDUCATIONAL PSYCHOLOGY

Terrill F. Saxon, Ph.D. Chair  
 Patricia Arredondo, M.S. Ed.  
 Janet H. Bagby, Ph.D.  
 A. Alexander Beaujean, Ph.D.  
 Julie K. Ivey, Ph.D.  
 Susan K. Johnsen, Ph.D.  
 M. Elizabeth McEntire, Ph.D.  
 Elizabeth D. Palacios, Ph.D.  
 Thomas J. Proctor, Ed.D.  
 Gail K. Roaten, Ph.D.  
 Eric L. Robinson, Ph.D.

### DEPARTMENT OF HEALTH, HUMAN PERFORMANCE AND RECREATION

Richard B. Kreider, Ph.D., Chair  
 Burna F. Battles, M.S.  
 Rodney G. Bowden, Ph.D.  
 Michael Chandler, Ed.D.  
 W. Dale Connally, Ph.D.  
 Richard B. Couey, Ph.D.  
 Eva I. Doyle, Ph.D.  
 John W. Faribault, M.S.Ed.  
 Karen B. Fredenburg, Ph.D.  
 Lori D. Greenwood, Ph.D.  
 Michael Greenwood, Ph.D.  
 Loeen Irons, M.S.Ed.  
 Deborah L. Johnston, Ed.D.  
 Beth A. Lanning, Ph.D.  
 Brian C. Leutholtz, Ph.D.  
 Rafer S. Lutz, Ph.D.  
 Glenn A. Miller, Ph.D.  
 Grover D. "Rusty" Pippin, Ph.D.  
 Andrew T. Pittman, Ph.D.  
 Jaeho Shim, Ph.D.  
 Darryn S. Willoughby, Ph.D.  
 Margaret E. Woody, Ph.D.

## GENERAL INFORMATION

### MISSION STATEMENT

The mission of the Baylor University School of Education is to prepare, within a Christian environment, educators for instructional, leadership, research, and other professional roles in school and non-school settings to meet the demands of a dynamic and culturally diverse world.

### TITLE II REPORT

Section 207 (f) (2) in Title II of the Higher Education Act requires each institution to publish Title II information.

For the year 2003-2004, Baylor University School of Education enrolled 801 students in teacher education programs. There were 279 students enrolled in supervised student teaching/internships.

The pass rate for the 251 students who were tested by ExCET and TExES was 92%, which places Baylor University in the Quartile III Ranking. The statewide pass rate was 92% and a Quartile III Ranking.

The Baylor School of Education has the distinction of accreditation by the National Council for Accreditation of Teacher Education (NCATE).

### OBJECTIVES

Baylor University considers teacher education one of its major professional functions. In harmony with the concept of service to humanity, the School of Education faculty believes in the personalization of education. Consequently, student advisement, counseling, and classroom strategies are guided by a genuine concern for the welfare of the individual student.

Among the objectives of Baylor University, none is considered more important than the education of Christian teachers, counselors, and administrators for public and private schools, and the development of human performance, health, and recreation specialists for professional careers. While maintaining complete institutional integrity, it is the desire and the intention of the University to cooperate to the fullest extent of its resources with the state and its agencies in the development and presentation of programs leading to teacher certification.

To this end Baylor University has an established School of Education that operates in close cooperation with departments offering work in subject-matter fields. It is the function of this school to provide professional courses properly designed and taught in order to achieve these objectives and to administer the established programs.

The Teacher Education Faculty has been established by the University to coordinate all teacher education programs. The purpose of the Faculty is to serve as the policy making body for teacher education. The Faculty approves curriculum revisions, new programs and policies, and provides leadership for the development, direction, and evaluation of programs in teacher education. The Faculty, under the leadership of the Dean of the School of Education, consists of faculty from the School of Education and from other schools and departments of the University that cooperate in the preparation of teachers.

As a field of elective work for students of the College of Arts and Sciences, the courses in education offer, besides the civic value indicated above, a study of the applications of many sciences, notably psychology, sociology, and philosophy. Such a study cannot fail to be of value in deepening and correlating the results of the study of the pure sciences. As a professional school, it seeks to direct the educational choices of its students to the end that maximum preparation for teaching may be secured from their professional and academic study.

### ENDOWED POSITIONS IN THE SCHOOL OF EDUCATION

The Fred and Edith Hale Professorship

The Conwell G. Strickland Professorship in Education, K. Fred Curtis, Ed.D., Chairholder

### SCHOLARSHIPS

The Martha Ware Bass and Philip Wade Bass Scholarship

The Mary Beasley Memorial Scholarship

The Kate A. Bell Endowed Scholarship

The Berryhill Family Endowed Scholarship  
The Brenda Roberson Boiles Memorial Scholarship  
The Marvis Lavender Bond Scholarship  
The Glenda Jean Boren Memorial Scholarship Fund  
The Marsha Shamburger Bowlin Endowed Scholarship  
The Sarah Kathryn Bowlin Endowed Scholarship  
The Tede Lifland Bracken Endowed Scholarship Fund in Physical Education  
The W. T. Brandon Academic Education Scholarship Fund  
The Clara Denman Broussard Endowed Scholarship  
The Anne Goodman Casey Endowed Scholarship  
The Mary Bell Clagett Endowed Memorial Academic Scholarship  
The Anna Collier Marshall and H. F. Collier Scholarship  
The Lucy Lester Colvin Endowed Scholarship  
The Wallace and Janis Davis Scholarship  
The Will D. Davis Endowed Scholarship  
The W. Read and Mary Wood Dawson Memorial Education Scholarship  
The Olive M. Denson Scholarship  
The Martha Emmons Scholarship  
The Olga Fallen Scholarship  
The Dr. R. Othal Feather Graduate Assistantships  
The Lela Faye Winfree Fisher Endowed Scholarship  
The Marie A. Floyd Scholarship  
The Hayle and Norman Frederick HHPR Scholarship  
The Hannah Gilliland Memorial Scholarship  
The Colleen Girlinghouse Scholarship Fund  
The M. L. Goetting Scholarship  
The Mr. and Mrs. M. Tasker Haynes Scholarship  
The Jim and Pat Hickey Scholarship  
The Sybil and Rufus T. Higginbotham Scholarship  
The Ann McAuley Howell Memorial Endowed Scholarship  
The I.L. and Ida May Jones Scholarship  
The Eveline E. "Kappie" Kappes Memorial Scholarship  
The Oscar Benjamin King Memorial Scholarship Fund  
The Margaret E. Maness Memorial Endowed Academic Scholarship  
The Sharon Daly Mansfield Endowed Scholarship  
The Anna Marr Scholarship  
The Marie Mathison Scholarship  
The Frank Eugene and Trudy Lively McFarland Scholarship  
The W. H. McKinney Scholarship  
The Myra Millard Scholarship  
The Josephine Miller Memorial Endowed Scholarship  
The Faye Moore and Mr. Fred Hale Endowed Scholarship Fund  
The Hazel and Bill Nichols Endowed Scholarship  
The Eloise and Glen Norman, Sr. Endowed Scholarship  
The Patricia J. Norris Memorial Scholarship  
The Donald L. and Anne Patrick Scholarship  
The Austin L. and Frances Moore Peay Endowed Scholarship  
The Louis T. and Elouise Philen Powers Endowed Scholarship  
The Price-Vorpahl Academic Scholarship  
The Joy Copeland Reynolds Scholarship  
The Ann Hicks Ridenour Memorial Endowed Scholarship  
The Lloyd O. Russell Scholarship  
The Scholars of Practice Educational Scholarship  
The School of Education Scholarship  
The E. E. "Dutch" Schroeder Scholarship  
The Tiffany Heather Sharp Endowed Memorial Scholarship  
The Frank Hart "Pogo" Smith Endowed Scholarship

The Frank H. Smith Scholarship  
 The Sue Downs Smith Scholarship  
 The Leonard L. and Marbeth Stubblefield Smith Endowed Scholarship  
 The Sowders-Herrington Endowed School of Education Scholarship  
 The Harold George and Miriam Kestenbaum Spangler Endowed Scholarship  
 The Professor E. H. Sparkman Scholarship given in his memory by Allene Walker  
 The Albert J. and Susan S. Steele Memorial Academic Scholarship  
 The J. D. Stovall Endowed Memorial Scholarship Fund  
 The Lorena Stretch Scholarship  
 The Conwell Gilmore Strickland, Jr., Memorial Scholarship  
 The A. A. Torrance Memorial Scholarship  
 The Lisa Underwood Wagner Memorial Endowed Scholarship  
 The Lois Reeves Weatherall Endowed Academic Scholarship  
 The Jim W. Weatherby Scholarship  
 The Martha L. and Donald A. Wetzig Scholarship  
 The Mr. and Mrs. D. P. Wilbanks Memorial Scholarship  
 The Donald H. Wills Endowed Education Scholarship  
 The Sue Wood Memorial Endowed Scholarship  
 The Joanna Yinger Memorial Scholarship

## SERVICES AND OPPORTUNITIES FOR STUDENTS

### **Counseling/Advisement for Prospective Teachers and Health, Human Performance and Recreation Students**

As early in the college course as a student decides to teach, he or she will be advised in the Office of Advisement and Certification in the School of Education. The student will be introduced to the certificate programs available and will be advised as to the certificate requirements for the grade, subject, or area of special interest. Students interested in Health, Human Performance and Recreation can obtain information and be advised for any program offered by HHPR in this office.

### **Professional Development Schools**

The School of Education has created partnerships with schools in the Waco area for the purpose of providing extensive teaching experiences for teacher candidates. These schools are designated as "Professional Development Schools" (PDS) and are part of a national initiative in teacher education toward greater university-school collaboration.

A PDS integrates new teacher preparation, ongoing professional development of school/university faculty, and research on teaching by focusing on the learning needs of students in the schools. Teacher candidates have opportunities for daily teaching experiences in a PDS.

### **The Learning Resource Center (LRC)**

The Learning Resource Center maintains a collection of curriculum materials used in public and private schools – textbooks, curriculum guides, reference works, standardized tests, and a variety of instructional media and computer programs. This center is used by students in developing and analyzing curriculum and instructional plans.

The Learning Resource Center is directed by a learning resource specialist and is open days, evenings, and weekends for the convenience of students and faculty.

### **Instructional Media Center**

A laboratory is provided for students to gain experience in producing such instructional materials as overhead transparencies, slides, posters, charts, classroom handouts, and other teaching materials.

### **Graduate Assistantships and Teaching Assistantships**

A limited number of graduate assistantships are available in the School of Education to students of high character and scholarship. A limited number of graduate teaching assistantships are available to advanced graduate students in education. Information concerning assistantships will be furnished upon request.

### **Evening Courses**

The School of Education extends its instructional services to students who are employed during the day by offering classes in the evening. Special effort is made to meet the needs of graduate students

who want to take courses at these times. These courses are taught by the regular graduate faculty of the School of Education.

### **International Study**

Opportunities for study and school experiences in many parts of the world are offered through the School of Education. Student teaching experiences are available in London and Australia for those students who wish to extend their experiences to the foreign classroom. Summer study opportunities are available in Brazil, England, Scotland, Thailand, and periodically in other world cities.

### **Center for Christian Education**

In 1985, the Center for Christian Education was created to assist private schools in improving their programs. The Center organizes Christian school administrators' conferences and teacher in-service training conferences each summer, promotes accreditation of Christian schools, sponsors the Hixson Lectures in Christian Education, and serves as a link for programs connecting Baylor, Southwestern Baptist Theological Seminary, and the George W. Truett Theological Seminary

### **ORGANIZATIONS**

The School of Education sponsors honorary and professional organizations for the benefit of its students. Students benefit from the social and professional development of these organizations and also provides a way to recognize scholastic achievement.

#### **Association for Childhood Education International**

The Association for Childhood Education International (ACEI) is a professional organization that works toward the development of better informed teachers concerned with the education and welfare of children. Because of its international status, ACEI affords its members opportunities to study and travel both locally and abroad.

The Baylor chapter of ACEI strives to provide opportunities for professional growth through service-oriented projects, a variety of speakers, and social opportunities to share ideals and educationally oriented goals. Rechartered in the fall of 1982, the Baylor chapter is striving to increase its impact in the area of education. The chapter received international recognition in the ACEI Exchange for programs and projects. Ms. Betty Ruth Baker serves as faculty adviser.

#### **Association of Texas Professional Educators**

The Association of Texas Professional Educators (ATPE) is a professional organization in the School of Education. Membership in ATPE provides professional publications, liability insurance, and leadership training workshops. Mrs. Jane Curry serves as the faculty adviser.

#### **Baylor Student Education Association**

Chartered in 1971, the Baylor Student Education Association (BSEA) is a professional "umbrella" organization in the School of Education for all education majors. The BSEA is the local chapter of the Texas Student Education Association (TSEA), which is the student affiliate of the Texas State Teachers Association and the National Education Association (NEA).

Many benefits accompany membership in the BSEA. Members have liability insurance that covers required in-school activities. They receive periodic professional publications and have access to other services through the TSEA affiliation.

The BSEA members participate in various activities on the university campus as well as in the community. Members co-host activities in the School of Education, such as the Fall Convocation and the Spring Awards Banquet as well as periodically hosting "get-togethers" for the residents of Stilwell Memorial Residence.

The BSEA meets once a month. At the meetings, educational issues are addressed by professional educators and actions pertaining to various educational issues are taken. The meetings also provide an opportunity to become better acquainted with other students in the School of Education.

#### **Collegiate Middle Level Association**

The Collegiate Middle Level Association (CMLA) is a national student organization that is affiliated with the National Middle School Association (NMSA). The purpose of the CMLA is to promote and support the professional development of future middle level teachers. The Baylor chapter of the CMLA provides School of Education students pursuing Middle Level (grades 4-8) certification with opportunities for fellowship, professional development, and service. The members of the Baylor CMLA chapter receive NMSA publications, job market communications, and discounts on national

conferences and workshops. Membership is open to anyone interested in the education of young adolescents. Contact Dr. Andrew Milson, CMLA faculty advisor, for more information.

### **Kappa Delta Pi**

Kappa Delta Pi is an honor society in education. Membership in the Baylor University chapter, Beta Xi, is open to junior and senior students who have completed twelve hours in education and maintained an overall grade point average of 3.5 or above. Graduate students in education are eligible for membership after completing twelve graduate hours and maintaining a grade point average of at least 3.75. The Beta Xi chapter conducts an initiation of new members each fall and spring semester. Dr. J. Wesley Null serves as chapter counselor.

### **Phi Delta Kappa**

Phi Delta Kappa is an international association for professional educators. The membership is composed of recognized leaders in the profession and graduate students in education whose leadership potential has been identified. Members include classroom teachers, school administrators, college and university professors, and education specialists of many types. In Phi Delta Kappa they find a fellowship based on common interests and ideals devoted to the promotion of free public education.

The mission of Phi Delta Kappa as stated in the association's constitution: "To promote high-quality education, in particular publicly supported education, as essential to the development and maintenance of a democratic way of life. This mission is accomplished through leadership, research, and service in education."

There are currently more than 640 Phi Delta Kappa chapters throughout the United States and Canada, including Puerto Rico, the Isthmus of Panama, and Guam, as well as international chapters in the United Kingdom, West Germany, Korea, Belgium, and the Philippines. Approximately half the chapters are based on college or university campuses with graduate departments of education. The other half are community based. More than 70,000 educators around the world are members of the association.

### **Pi Lambda Theta**

Pi Lambda Theta is an international honor society and professional association in education that recognizes academic excellence and promotes the development of educational leaders. Membership is open to undergraduate and graduate students who have met specific academic requirements or who have achieved certification by the National Board of Professional Teaching Standards. Students are invited to become members only upon the recommendation of the participating university.

### **Student Council for Exceptional Children**

The Student Council for Exceptional Children (SCEC) is a student professional organization for anyone interested in Special Education. The Baylor chapter is affiliated with the state and national Council for Exceptional Children as well as state and national SCEC. Members receive two professional journals for special educators. Opportunities for involvement at the state and national level are available for interested members. The meetings feature guest speakers on various aspects of Special Education and are open to nonmembers. Activities include involvement in Special Olympics and other experiences with handicapped individuals.

## **REQUIREMENTS FOR TEACHER CERTIFICATION**

Sandra Parnell, *Certification Officer*

### **GENERAL REQUIREMENTS FOR TEXAS TEACHING CREDENTIALS**

#### **I. Types of Certificates**

- A. The State Board For Educator Certification issues the following classes of Texas teacher certificates:
  1. Standard
    - a. First issued September 1, 1999
    - b. Must be renewed every five years to remain valid.
  2. Probationary – Issued to an individual admitted into an alternative or post-baccalaureate program approved by the State Board For Educator Certification.
- B. Each certificate issued by the State Board for Educator Certification identifies the level(s) and area(s) for which the applicant is qualified.

## II. Classes of Certificates

- A. Class of Certificates means a certificate with the following characteristics:
  - 1. Specific job duties or functions are associated with the certificate.
  - 2. Standards are established by the board for the issuance of the certificate.
  - 3. A comprehensive examination is prescribed by the board for the certificate.
- B. Classes of certificates include:
  - 1. Superintendent
  - 2. Principal
  - 3. Classroom Teacher
  - 4. Master teacher, including master reading teacher
  - 5. School Counselor

## III. General Requirements

- A. The only credits and degrees acceptable for certification of all educators are those earned from and conferred by institutions of higher education that at the time were accredited or otherwise approved by a state department of education, recognized governmental organization, or a recognized regional accrediting organization.
- B. An applicant for a Texas teacher certificate must have the following qualifications:
  - 1. Be at least 18 years of age.
  - 2. Be of good moral character. The commissioner of education may refuse to issue a teaching certificate to a person convicted of a felony or misdemeanor crime.
  - 3. Be willing to support and defend the constitutions of the United States and Texas.
  - 4. Be able to speak and understand the English language sufficiently to use it easily and readily in conversation and teaching.
- C. Texas teacher certificates are issued to individuals who meet the above qualifications and who satisfy one or more of the following requirements:
  - 1. Complete all academic and examination requirements of an approved program at a Texas teacher preparation institution and are recommended for certification by the institution;
  - 2. Complete all academic and examination requirements through an approved alternative certification program and are recommended for certification by the program administrator.
  - 3. Complete requirements for vocational education certificates based on skill and experience.
  - 4. Hold a standard teaching certificate issued by another state department of education; or
  - 5. Qualify for additional certification based on successful performance on the appropriate examination.

## REQUIREMENTS FOR THE TEXAS STANDARD CERTIFICATE

The State Board For Educator Certification was created by Senate Bill 1 passed by the 74th Texas Legislature in 1995. Any certificate or program approval issued by the State Board of Education shall be valid until modified, altered, or canceled by action of the State Board For Educator Certification.

The standard teaching credential is issued to an applicant who has acquired at least a bachelor's degree and who is otherwise eligible to teach in the public schools of Texas. The exceptions to the degree requirement are certain vocational certificates issued on the basis of work experience and the non-degree school nurse certificate.

### I. General Provisions

All institutions operating teacher education programs in Texas must be approved by the State Board For Educator Certification.

### II. Program Requirements

Program requirements for each certificate are available through the office of Student and Information Services, 107 and 106 Burseson, and are posted on the School of Education website ([www.baylor.edu/SOE/certification](http://www.baylor.edu/SOE/certification)).

- All candidates are required to complete and submit a criminal history check form annually.

•Retention in the Teacher Education Program requires successful completion of the Diagnostic TExES in candidate certification areas prior to the internship year. Eligibility for certification requires successful completion of the official TExES. All diagnostic TExES requirements and approvals for official exams are coordinated by the Office of Professional Practice.

•**In accordance with School of Education policy, certification candidates will:**

**A. Register for and complete only one exam per official testing date.**

**B. Candidates will follow the calendar of the public school in which they intern. Baylor holidays will not be taken by interns unless the holidays are concurrent with the public school holidays and/or approved by the School of Education.**

### III. Validity

The Standard Certificate is valid for five years unless canceled by lawful authority and gives the holder legal authority to perform duties in the public schools of Texas in the specialized areas designated on the face of the certificate.

### IV. Requirements for the Standard Certificate

A. Hold a bachelor's degree from and be recommended by an institution of higher learning approved for teacher education by the State Board For Educator Certification.

B. Have completed an approved teacher education program.

Programs available at Baylor University are:

1. Early Childhood – Grade 4 Generalist
2. Middle Grades 4-8
  - English Language Arts and Reading
  - Mathematics
  - Social Studies
  - Science
3. Secondary grades 8-12
  - Business Education
  - Computer Science
  - English Language Arts and Reading
  - Family and Consumer Sciences
  - Human Development and Family Studies
  - Hospitality, Nutrition, and Food Science
  - Life Science
  - Mathematics
  - Physical Science
  - Social Studies
4. EC-12 (All-level)
  - Art
  - Deaf Education
  - Foreign Language
  - Music
  - Physical Education
  - Special Education
5. Supplemental Certificates
  - English as a Second Language
  - Gifted and Talented

C. Receive satisfactory score(s) on TExES certification exams.

### V. Requirements for Renewal (every five years)

A. All certified educators, including educational aides, seeking to renew a certificate(s) must:

1. Hold a valid Standard Certificate that has not been, nor is in the process of being sanctioned by SBEC.
2. Successfully complete a criminal review.
3. Not be in default on a student loan or in arrears of child support.

4. Complete a total of 150 clock hours of continuing professional education.
  5. Pay a renewal fee (to be determined).
- B. Superintendents, principals, and assistant principals, must complete 200 continuing professional education hours. Principals and assistant principals are also required to complete an assessment process designed to assist in the development of a professional growth plan.
- C. Activities that count toward continuing professional education:
1. Workshops, conferences, and in-service or staff development given by an approved provider or sponsor.
  2. Undergraduate and post-graduate coursework through an accredited institution of higher education, with one semester credit hour being equivalent to fifteen CPE clock hours.
  3. Interactive distance learning, video conferencing, or on-line activities.
  4. Independent study, not to exceed thirty hours.
  5. Developing curriculum or CPE training materials.
  6. Serving as a mentor, not to exceed forty-five clock hours.
  7. Serving as an assessor for the principal assessment, not to exceed fifteen hours.
- D. Providers of Continuing Professional Education
1. Workshops, conferences, and in-service or staff development given by an approved provider or sponsor.
  2. Undergraduate and post-graduate coursework through an accredited institution of higher education, with one semester credit hour being equivalent to fifteen CPE clock hours.
  3. Interactive distance learning, video conferencing, or on-line activities.
  4. Independent study, not to exceed thirty hours.
  5. Developing curriculum or CPE training materials.
  6. Presenting CPE activities, not to exceed fifteen hours.
  7. Serving as a mentor, not to exceed forty-five clock hours.
  8. Serving as an assessor for the principal assessment, not to exceed fifteen hours.
- VI. How to Obtain a Standard Certificate**
- A. Access the State Board Educator Certification webpage at <http://www.sbec.state.tx.us> and follow the link for Online Services for Educators. Follow the instructions to create an account and apply for certification.
  - B. Make payment online or print the fee remittance form and mail it to SBEC with your payment.
  - C. Order the fingerprint information packet from SBEC and follow the instructions.
  - D. Submit acceptable score(s) on TExES certification exams. The School of Education policy is that certification candidates will register for and complete only one exam per official testing date. Barcodes granting permission to take the TExES certification exams will be issued through the Office of Professional Practice once candidates have met all requirements.
  - E. When all requirements for certification are met, the recommendation will be entered on-line.

## **PROCEDURES FOR STUDENTS WANTING TO PURSUE A DEGREE IN EDUCATION**

### **Undergraduate Programs**

#### **TEACHER EDUCATION PROGRAMS**

Specific programs are available at Baylor University for candidates wishing to pursue teacher certification. Students seeking any Bachelor of Science in Education degree should contact the Office of Student and Information Services, Burselon 104, 106, and 107. All School of Education majors must be advised every semester in the Office of Student and Information Services.

#### **REQUIREMENTS FOR RETENTION IN TEACHER EDUCATION**

1. Completion of TED 1212 by all candidates is required.
2. Grade point averages (calculation of grade point average is based on work attempted at Baylor University only) required to remain in all certification programs are as follows:
  - 2.6 Overall
  - 2.6 Academic Major
  - 2.6 TED courses

3. Grade point averages for retention in the School of Education and admission to Internship will include calculations of incomplete courses in appropriate areas. An incomplete will count as the equivalent of a failing course in grade point calculations until the final grade is available.

4. Candidates must maintain satisfactory progress in development of an electronic portfolio.

5. In order to enroll in the Teaching Associate field experience courses, a candidate must attain junior status (60 hours) and complete 12 semester hours in the candidate's teaching field.

6. In order to enroll in the Intern field experience courses, a candidate must successfully complete the Teaching Associate year and complete 18 semester hours in the candidate's teaching field.

## TESTS FOR ADMISSION AND CERTIFICATION

### 1. TEXAS HIGHER EDUCATION ASSESSMENT (THEA)

Acceptable scores on the Texas Higher Education Assessment or qualification by exemption is required before admission into a state approved teacher education program. The passing score on the reading and mathematics parts must be 230 or higher and the writing part 220 or higher.

#### **Exemption from the THEA Test:**

a. **Texas Assessment of Academic Skills (TAAS):** For tests taken prior to Spring 1994 scale scores of 1780 or higher in all three applicable areas (reading, writing, and mathematics) are required.

For tests taken Spring 1994 or later a Texas Learning Index of 89 on the reading part and 86 on the mathematics part with a minimum score of 1770 on the writing part is required. These scores may be no more than three years old.

b. **Scholastic Assessment Test (SAT):** For tests taken prior to April 1995, a combined score of 970 with minimums of 500 on the verbal and mathematics test.

For tests taken April 1995 and later, a combined score of 1070 with 500 minimums on both the verbal and mathematics tests. These scores may be used up to five years.

*NOTE: SAT requirements are different depending on the date the test was taken because the Educational Testing Service "recentered" the scoring scale on the SAT for tests taken April 1995 or later.*

c. **American College Test (ACT):** Composite score equal to or greater than 23, with the score equal to or greater than 19 on both the English and mathematics parts. These scores may be used up to five years.

d. **Coursework Performance:** Students who are undergraduates may be exempted from part or all of the THEA Test by earning a grade of "B" or better in a related freshman-level course. Approved courses in each area are as follows:

(1) **Reading:** ENG 2301, 2304, 2306; HIS 2365, 2366; PSC 1305, 1306, 2302; TED 2380, 2381, and 3380. BIC Course exemptions: BIC 1314, 1324, 2334, 2344, 2330, 2340.

(2) **Writing:** ENG 1302, 1304 or BIC 1413, 1323

(3) **Mathematics:** MTH 1301, 1315

*NOTE: To approve the exemption, your college needs appropriate documentation:*

\*For SAT or ACT, your college must receive official SAT or ACT scores sent directly from the testing company. Be sure to indicate the correct college code when you register for the test.

\*For TAAS, your scores are printed on a label affixed to your official high school transcript. Your high school must send the transcript to your college.

### 2. TEXAS EXAMINATIONS OF EDUCATOR STANDARDS (TEXES)

Students will be required to present acceptable scores on the Texas Examination of Educators Standards (TEXES) in their respective teaching areas, Pedagogy and Professional Responsibilities, or areas of specialization before any type of teacher certification is granted by the State of Texas. Baylor recommends that candidates complete all official certification exams during the Teaching Associate year.

### 3. TEXAS ORAL PROFICIENCY TEST (TOPT)

The TOPT is designed to test the oral proficiency of persons seeking certification to teach Spanish at the secondary level or to receive an elementary certificate with a specialization in Spanish.

a. The following individuals are required to pass the appropriate version of the TOPT (in addition to EXCETor TEXES requirements) to obtain certification in Spanish:

(1) persons seeking secondary certification in Spanish elementary certification with an area of specialization in Spanish through an approved teacher education program at a Texas college or university or an approved Alternative Certification Program who are admitted to the program September 1, 1991, or later;

- (2) persons seeking certification as of September 1, 1993, or later, in Spanish based on possessing a standard out-of-state certificate; and
  - (3) persons seeking additional certification in Spanish based on successful performance on the appropriate examinations as of September 1, 1991, or later.
- b. As of September 1, 1993, all persons seeking certification in Spanish through an approved teacher education program at a Texas college or university must pass the TOPT, regardless of the date they were admitted to their teacher education program.
  - c. Individuals admitted to a preparation program prior to September 1, 1991, who complete the program prior to September 1, 1993, are exempt from the TOPT requirements. All other testing requirements still apply.
4. TEXAS ASSESSMENT OF SIGN COMMUNICATION (TASC)

All persons seeking certification to teach students who are deaf or hard of hearing (i.e., seeking the Hearing Impaired certificate) **and who wish to teach in a sign communication classroom** must pass the TASC. The TASC requirement is in addition to other certification requirements already in effect per SBEC. Sign communication means communication through manual systems such as the following:

- American Sign Language (ASL)
- Contact Sign (CS)
- Signed English (SE)
- Signing Exact English (SEE2)
- Morphemic Sign System (MSS)

**Persons who seek the Hearing Impaired certificate to teach in a classroom in which another communication method is predominately used, such as Oral/Aural or Cued Speech, are not required to pass the TASC.** These students will have their communication proficiency assessed by their educator preparation program.

5. AMERICAN ASSOCIATION OF FAMILY AND CONSUMER SCIENCES (AAFCS)
- AAFCS offers standards-based examinations that test the subject matter competence of professionals who plan to practice in family and consumer sciences or one of the areas within family and consumer sciences. Three examinations are currently offered. They are:
- Family & Consumer Sciences (FCS) — Composite Examination
  - FCS - Human Development & Family Studies (HD&FS) Concentration Examination
  - FCS - Hospitality, Nutrition & Food Science (HN&FS) Concentration Examination
- The AAFCS examinations are designed to:
- assure the public that family and consumer sciences professionals have attained a threshold level of knowledge and competence in family and consumer sciences subject matter that enables them to perform services as defined by the profession;
  - foster excellence in the family and consumer sciences profession and to develop criteria for assessing such excellence; and
  - promote the professional growth of individuals in family and consumer sciences by encouraging a systematic program of certification, professional development and continuing education.
6. Information concerning application forms, costs, registration, and test dates for the THEA, ExCET, and TExES tests may be obtained from the Office of Professional Practice in 102 Draper, School of Education. THEA information is also available in the Office of Institutional Research and Testing.

## DEGREE AUDIT AND CERTIFICATE PLAN

A student who meets the requirements for a standard teacher's certificate must also meet the requirements for a bachelor's degree.

The student is responsible for notifying the Office of Student and Information Services of any changes in program or content fields, so that these changes can be processed on the official degree audits and certificate plans.

## GRADUATION SEMESTER TRANSFER WORK

In keeping with University residence requirements and admission to candidacy, as noted in this catalog under Other Requirements for Graduation and the Academic Calendar, the following shall be

strictly enforced by the School of Education: Only official transcripts received by the deadline set by the University and School of Education will be accepted for degree certification. The deadline set by the School of Education for receipt of the official transcript will be five working days before the Saturday commencement ceremony.

## DEGREE REQUIREMENTS

### BACHELOR'S DEGREES

Teacher certification programs are available through several undergraduate degree programs conferred by the different colleges and schools of the University. Requirements for teacher certification concerning the various programs listed below are available in the Office of Professional Practice, 102 Draper.

- I. Bachelor of Science in Family and Consumer Sciences (B.S.F.C.S. Degree)**  
The B.S.F.C.S. degree in Family and Consumer Sciences; Human Development and Family Sciences; or Hospitality, Nutrition, and Food Science is a teacher certification program on the secondary level. The full requirements for this B.S.F.C.S. degree program with teacher certification are listed in the College of Arts and Sciences section of this catalog.
- II. Bachelor of Music Education (B.M.E. Degree)**  
The B.M.E. degree in all-level music is a teacher certification program. The full requirements for this B.M.E. degree program with teacher certification are listed in the School of Music section of this catalog.
- III. Bachelor of Business Administration (B.B.A. Degree)**  
The B.B.A. degree offers teacher certification in Business Education. The full requirements for this B.B.A. degree program with teacher certification are listed in the School of Business section of this catalog.
- IV. Bachelor of Science in Education (B.S. in Education Degree)**  
The B.S. in Education degree is conferred by the School of Education. Both certification and non-certification programs are available with this degree. The Department of Health, Human Performance, and Recreation offers several non-certification majors which are listed in that section of the catalog.
- V. Bachelor of Arts in Communication Sciences and Disorders (B.A. Degree)**  
The C.S.D. degree offers teacher certification in deaf education. The full requirements for this B.A. degree program with teacher certification are listed in the College of Arts and Sciences section of this catalog.

### GENERAL STUDIES REQUIREMENTS FOR CERTIFICATION PROGRAMS

The School of Education offers two routes to complete the general studies requirements for each certification program. They are as follow:

1. Baylor Interdisciplinary Core (BIC)
2. Non-BIC Core

The Baylor Interdisciplinary Core (BIC) program is an interdisciplinary core curriculum which is the preferred choice for teacher certification. After receiving acceptance to Baylor University, students may apply for the BIC program. An application may be printed from the website. The application and essay should be mailed to the address listed below, or you may complete an application, including the required essay, on-line.

Baylor Interdisciplinary Core  
One Bear Place #97350  
Waco, Texas 76798-7350  
Phone: 254-710-3981  
e-mail: BIC\_Admissions@baylor.edu  
website: www.baylor.edu/BIC

Students can also choose to follow the more traditional non-BIC route to fulfill the basic studies requirements. This is especially designed for students entering with completed hours such as transfer students and freshman with considerable credit by examination.

**NOTE:** *The detailed certification programs will indicate the General Studies requirements for both the BIC and non-BIC Routes.*

**BACHELOR OF SCIENCE IN EDUCATION  
WITH EARLY CHILDHOOD THROUGH GRADE 4 TEACHING CERTIFICATION**

<b>I. Degree Requirements</b>	<b>minimum 124 sem. hrs.</b>
A. Advanced Hours.....	minimum 36 hrs.
B. Professional Education.....	minimum 36 hrs.
C. Academic Major.....	minimum 36 hrs.
<b>II. Residence Requirements</b>	
A. Degree Minimum .....	60 sem. hrs., including last 30 hrs.
B. Chapel—two semesters.....	no credit
<b>III. Grade Point Average</b>	
A. Grade points are earned on residence work at Baylor only.	
B. Minimum required for retention in major: 2.6 average in major and overall.	
<b>IV. General Studies (BIC)</b>	<b>49-57 hrs.</b>
A. BIC 1212, 1314, 1413, 1324, 1323, 2330, 2334, 2437, 2340, 2344, 2447, 3358.....	38 hrs.
B. MTH 1315 and 1316.....	6 hrs.
C. Spanish (Departmental Placement Examination Required).....	3-11 hrs.
Requirement can be completed by one of the following combinations:	
1. SPA 1401, 1402, 2311	
2. SPA 1412, 2311	
3. SPA 2311 or higher	
D. Human Performance .....	2 hrs.
E. Chapel—two semesters.....	no credit
<b>V. General Studies (Non-BIC)</b>	<b>50-58 hrs.</b>
A. ENG 1302 and 1304.....	6 hrs.
B. REL 1310 and 1350 .....	6 hrs.
C. Spanish (Departmental Placement Examination Required).....	3-11 hrs.
Requirement can be completed by one of the following combinations:	
1. SPA 1401, 1402, 2311	
2. SPA 1412, 2311	
3. SPA 2311 or higher	
D. MTH 1315 and 1316.....	6 hrs.
E. Laboratory Science: Choose from BIO, CHE, GEO, PHY .....	8 hrs.
F. Social Science: HIS 2365 and PSC 2302.....	6 hrs.
G. Fine Arts: ART 1300 and MUS 1220.....	5 hrs.
H. Human Performance, including HP 1134 and HED 1145.....	4 hrs.
I. TED 2381 and 2380 or 3380.....	6 hrs.
J. Chapel—two semesters.....	no credit
<b>VI. Professional Studies</b>	<b>6 hrs.</b>
TED 1312, 2320	
<b>VII. Academic Major</b>	<b>27 hrs.</b>
A. ENV 1301 and 1303 or 1306 .....	6 hrs.
B. TED 3301, 3625, 4326.....	12 hrs.
C. HIS 1305, 1306, 1307, 2366, 3371 or 3380, MTH 3318, and GEOG 4316 or TED 4355.....	9 hrs.
<b>VIII. Teaching Associate</b>	<b>12 hrs.</b>
TED 3620 and 3621	
<b>IX. Internship</b>	<b>24 hrs.</b>
TED 4620, 4621, 4622, 4623	

**BACHELOR OF SCIENCE IN EDUCATION  
WITH MIDDLE GRADES (4-8) TEACHER CERTIFICATION**

- I. Degree Requirements** ..... **minimum 124 sem. hrs.**
  - A. Advanced Hours..... minimum 36 hrs.
  - B. Professional Education..... minimum 36 hrs.
  - C. Academic Major..... minimum 30 hrs.
- II. Residence Requirement** – minimum
  - A. Degree Minimum..... 60 hrs., including last 30 hrs.
  - B. Chapel—two semesters..... no credit
- III. Grade Point Average** – minimum
  - A. Grade points are earned on residence work at Baylor only.
  - B. Minimum required for retention in major: 2.6 average in major and overall.
- IV. General Studies (BIC)** ..... **49-57 hrs.**
  - A. BIC 1212, 1314, 1413, 1324, 1323, 2330, 2334, 2437, 2340,  
2344, 2447, 3358.....38 hrs.
  - B. MTH 1315 and 1316..... 6 hrs.
  - C. Spanish (Departmental Placement Examination Required).....3-11 hrs.  
Requirement can be completed by one of the following combinations:
    - 1. SPA 1401, 1402, 2311
    - 2. SPA 1412, 2311
    - 3. SPA 2311 or higher
  - D. Human Performance ..... 2 hrs.
  - E. Chapel—two semesters..... no credit
- V. General Studies (Non-BIC)** ..... **50-58 hrs.**
  - A. ENG 1302 and 1304..... 6 hrs.
  - B. REL 1310 and 1350 ..... 6 hrs.
  - C. Spanish (Departmental Placement Examination Required).....3-11 hrs.  
Requirement can be completed by one of the following combinations:
    - 1. SPA 1401, 1402, 2311
    - 2. SPA 1412, 2311
    - 3. SPA 2311 or higher
  - D. MTH 1315 and STA 1380..... 6 hrs.
    - 1. Math major requirement: MTH 1315 and 1316
    - 2. Science major requirement: MTH 1321 and 1322
  - E. Laboratory Science: Choose from BIO, CHE, GEO, PHY ..... 8 hrs.  
*Note: Science majors will complete courses required in major.*
  - F. Social Science: HIS 2365 and PSC 2302..... 6 hrs.
  - G. Fine Arts: ART 1300 and MUS 1220..... 5 hrs.
  - H. TED 2381 and 2380 or 3380..... 6 hrs.
  - I. Human Performance (Including HP 1134 and HED 1145)..... 4 hrs.
  - J. Chapel—two semesters..... no credit
- VI. Professional Studies** ..... **6 hrs.**
  - TED 1312, 2330
- VII. Academic Majors** ..... **30-36 hrs.**
  - A. English, Language Arts, and Reading** ..... **30 hrs.**
    - 1. ENG 2301, 2304, 2306, 3302 or 3310, 4324 ..... 15 hrs.
    - 2. LS 4320 ..... 3 hrs.
    - 3. TED 3301, 3635, 4322 ..... 12 hrs.
  - B. Mathematics** ..... **36 hrs.**
    - 1. MTH 1315, 1316, 2316, 2317, 3318, 3350, 3374, 3340, 4343 ..... 27 hrs.
    - 2. TED 4326, 4337, 4349 ..... 9 hrs.
  - C. Social Studies** ..... **36 hrs.**
    - 1. HIS 1305, 1306, 1307, 2365, 2366, 3380, 3395..... 21 hrs.  
*Note: World Cultures I, II, III, and IV in the BIC program will substitute for HIS 1305, 1306, and 1307.*
    - 2. PSC 1306..... 3 hrs.

EDUCATION

3. ECO 1305 .....	3 hrs.
4. GEOG 4316 or TED 4355 .....	3 hrs.
5. Three (3) Advanced Hours (3000-4000) from: ANT, ECO, GEOG, HIS, PSC, SOC .....	3 hrs.
6. TED 4341 .....	3 hrs.
<b>D. Science .....</b>	<b>35 hrs.</b>
1. BIO 1305, 1105, 1306, 1106 .....	8 hrs.
2. CHE 1301, 1302, 1316 .....	9 hrs.
3. GEO 1408, 3325 .....	7 hrs.
4. PHY 1425, 2435 .....	8 hrs.
5. TED 4325 .....	3 hrs.
<b>VIII. Teaching Associate .....</b>	<b>12 hrs.</b>
TED 3630 and 3631 .....	
<b>IV. Internship .....</b>	<b>24 hrs.</b>
TED 4630, 4631, 4632, 4633 .....	

**BACHELOR OF SCIENCE IN EDUCATION  
WITH SECONDARY (8-12) TEACHER CERTIFICATION**

<b>I. Degree Requirements .....</b>	<b>minimum 124 sem. hrs.</b>
A. Advanced Hours .....	minimum 36 hrs.
B. Professional Education .....	minimum 36 hrs.
C. Academic Major .....	minimum 36 hrs.
<b>II. Residence Requirement – minimum .....</b>	
A. Degree minimum .....	60 hrs., including last 30 hrs.
B. Chapel—two semesters .....	no credit
<b>III. Grade Point Average .....</b>	
A. Grade points are earned on residence work at Baylor only.	
B. Minimum required for retention in major: 2.6 average in major and overall.	
<b>IV. General Studies (BIC) .....</b>	<b>49-57 hrs.</b>
A. BIC 1212, 1314, 1323, 1324, 1413, 2330, 2334, 2340, 2437, 2447, 3358 .....	38 hrs.
B. MTH 1301 and STA 1380 .....	6 hrs.
1. Life Science major requirement: MTH 1304 and STA 1380	
2. Math major requirement: MTH 1321 and 1322	
3. Physical Science major requirement: MTH 1321 and 1322	
4. Computer Science majors will complete courses required in major.	
C. Spanish (Departmental Placement Examination Required) .....	3-11 hrs.
Requirement can be completed by one of the following combinations:	
1. SPA 1401, 1402, 2311	
2. SPA 1412, 2311	
3. SPA 2311 or higher	
D. Human Performance .....	2 hrs.
E. Chapel—two semesters .....	no credit
<b>V. General Studies (Non-BIC) .....</b>	<b>50-58 hrs.</b>
A. ENG 1302 and 1304 .....	6 hrs.
B. REL 1310 and 1350 .....	6 hrs.
C. Spanish (Departmental Placement Examination Required) .....	3-11 hrs.
Requirement can be completed by one of the following combinations:	
1. SPA 1401, 1402, 2311	
2. SPA 1412, 2311	
3. SPA 2311 or higher	
D. MTH 1301 and STA 1380 .....	6 hrs.
1. Life Science major requirement: MTH 1304 and STA 1380	
2. Math major requirement: MTH 1321 and 1322	
3. Physical Science major requirement: MTH 1321 and 1322	
4. Computer Science majors will complete courses required in major.	

E. Laboratory Science: Choose from BIO, CHE, GEO, PHY ..... 8 hrs.  
*Note: Life Science and Physical Science majors will complete courses required in their respective majors.*

F. Social Science: HIS 2365 and PSC 2302..... 6 hrs.

G. Fine Arts: ART 1300 and MUS 1220..... 5 hrs.

H. TED 2381 and 2380 or 3380..... 6 hrs.

I. Human Performance (including HP 1134 and HED 1145)..... 4 hrs.

J. Chapel—two semesters..... no credit

**VI. Professional Studies .....6 hrs.**  
 TED 1312, 2340

**VII. Academic Major ..... 30- 45 hrs.**

**A. Computer Science .....37 hrs.**

1. CSI 1430, 1440, 2334, 2350, 3103, 3303, 3334, 3335, 3336, 3342, 3439..... 34 hrs.

2. Three hrs. of advanced Computer Science (3000-4000)..... 3 hrs.

**B. English, Language Arts, and Reading .....33 hrs.**

1. ENG 2301, 2306, 3302 or 3310, 3380, 3390, 4324 ..... 18 hrs.

2. Choose six hours from: ENG 3331, 3351, 3374, 4314, 4387 ..... 6 hrs.

3. LS 4320 ..... 3 hrs.

4. TED 3346, 4322 ..... 6 hrs.

**C. History.....36 hrs.**

1. HIS 1305, 1306, 1307, 2365, 2366, 3380, 3395..... 21 hrs.  
*Note: World Cultures I, II, III, and IV in the BIC program will substitute for HIS 1305, 1306, and 1307.*

2. Six hrs. of advanced History (3000-4000). ..... 6 hrs.

3. ECO 1305 ..... 3 hrs.

4. GEOG 4316 or TED 4355 ..... 3 hrs.

5. TED 4341 ..... 3 hrs.

**D. Life Science ..... 37-38 hrs.**

1. BIO 1305, 1105, 1306, 1106, 2306, 2106, 3403, 3422 or HP 1420, 4365, and one BIO upper level (3000-4000) course.....26-27 hrs.

2. CHE 1300, 1100, 1341, 1146 ..... 8 hrs.

3. TED 4325 ..... 3 hrs.

**E. Mathematics .....45 hrs.**

1. MTH 1321, 1322, 2311, 2321, 3312, 3323, 3340, 3350, 3374, 4343, STA 3381.....33 hrs.

2. Six hours. of advanced Mathematics (3000-4000)..... 6 hrs.

3. TED 4348 and 4349 ..... 6 hrs.

**F. Physical Science .....32 hrs.**

1. CHE 1301, 1302, 1316, 3331, 3332, 3238 ..... 17 hrs.

2. PHY 1425, 2435 ..... 8 hrs.

3. Four hours of advanced Physics (3000-4000)..... 4 hrs.

4. TED 4325 ..... 3 hrs.

**G. Social Studies.....36 hrs.**

1. ECO 1305 ..... 3 hrs.

2. HIS 1305, 1306, 1307, 2365, 2366, 3380, 3395..... 21 hrs.  
*Note: World Cultures I, II, III, and IV in the BIC program will substitute for HIS 1305, 1306, and 1307.*

3. Three (3) Advanced Hrs. (3000-4000) from: ANT, ECO, GEOG, HIS, PSC, SOC ..... 3 hrs.

4. GEOG 4316 or TED 4355 ..... 3 hrs.

5. PSC 1305 OR 1306 ..... 3 hrs.

6. TED 4341 ..... 3 hrs.

**VIII. Teaching Associate .....12 hrs.**  
 TED 3640 and 3641

**IX. Internship .....24 hrs.**  
 TED 4640, 4641, 4642, 4643

EDUCATION

**BACHELOR OF SCIENCE IN EDUCATION  
WITH ALL-LEVEL ART TEACHER CERTIFICATION**

- I. Degree Requirements** ..... **minimum 124 sem. hrs.**  
 A. Advanced Hours..... minimum 36 hrs.  
 B. Professional Education..... minimum 36 hrs.  
 C. Academic Major..... minimum 42 hrs.
- II. Residence Requirement – minimum**  
 A. Degree Minimum.....60 hrs., including last 30 hrs.  
 B. Chapel–two semesters..... no credit
- III. Grade Point Average**  
 A. Grade points are earned on residence work at Baylor only.  
 B. Minimum required for retention in major: 2.6 average in major and overall.
- IV. General Studies (BIC)** ..... **49-57 hrs.**  
 A. BIC 1212, 1314, 1323, 1324, 1413, 2330, 2334, 2340, 2344, 2437, 2447, 3358..... 38 hrs.  
 B. MTH 1301 and STA 1380..... 6 hrs.  
 C. Spanish (Departmental Placement Examination Required).....3-11 hrs.  
 Requirement can be completed by one of the following combinations:  
 1. SPA 1401, 1402, 2311  
 2. SPA 1412, 2311  
 3. SPA 2311 or higher  
 D. Human Performance ..... 2 hrs.  
 E. Chapel–two semesters..... no credit
- V. General Studies (Non-BIC)** ..... **47-55 hrs.**  
 A. ENG 1302 and 1304..... 6 hrs.  
 B. REL 1310 and 1350 ..... 6 hrs.  
 C. Spanish (Departmental Placement Examination Required).....3-11 hrs.  
 Requirement can be completed by one of the following combinations:  
 1. SPA 1401, 1402, 2311  
 2. SPA 1412, 2311  
 3. SPA 2311 or higher  
 D. MTH 1301 and STA 1380..... 6 hrs.  
 E. Laboratory Science: Choose from BIO, CHE, GEO, PHY ..... 8 hrs.  
 F. Social Science: HIS 2365 and PSC 2302..... 6 hrs.  
 G. Fine Arts: MUS 1220 ..... 2 hrs.  
 H. TED 2381 and 2380 or 3380..... 6 hrs.  
 I. Human Performance (including HP 1134 and HED 1145)..... 4 hrs.  
 J. Chapel–two semesters..... no credit
- VI. Professional Studies** ..... **6 hrs.**  
 TED 1312 and 2320, 2330 or 2340
- VII. Academic Major** ..... **42 hrs.**  
 A. ART 1310, 1314, 1316, 2302, 2303, 2310, 3330,  
 3340, 3344, 3384, 3386..... 33 hrs.  
 B. Printmaking: Choose from ART 3324, 3325, 3326, 3327 ..... 3 hrs.  
 C. Painting: Choose from ART 3320, 3321, 4320 ..... 3 hrs.  
 D. Fibers: Choose from ART 3314, 3315, 3316 ..... 3 hrs.
- VIII. Teaching Associate** ..... **12 hrs.**  
 TED 3630 and 3631
- IX. Internship** ..... **24 hrs.**  
 A. TED 4620, 4621, 4622, 4623  
 B. TED 4630, 4631, 4632, 4633  
 C. TED 4640, 4641, 4642, 4643  
 D. Internship placement to be determined between student and clinical practice  
 coordinator.

**BACHELOR OF SCIENCE IN EDUCATION  
WITH ALL-LEVEL PHYSICAL EDUCATION TEACHER CERTIFICATION**

- I. Degree Requirements** ..... **minimum 124 sem. hrs.**
  - A. Advanced Hours..... minimum 36 hrs.
  - B. Professional Education..... minimum 36 hrs.
  - C. Academic Major..... minimum 35 hrs.
- II. Residence Requirement—minimum**
  - A. Degree Minimum..... 60 hrs., including last 30 hrs.
  - B. Chapel—two semesters..... no credit
- III. Grade Point Average—minimum**
  - A. Grade points are earned on residence work at Baylor only.
  - B. Minimum required for retention in major: 2.6 average in major and overall.
- IV. General Studies (BIC)** ..... **50-58 hrs.**
  - A. BIC 1212, 1314, 1323, 1324, 1413, 2330, 2334, 2340, 2344, 2437, 2447, 3358..... 38 hrs.
  - B. MTH 1301 and STA 1380..... 6 hrs.
  - C. Spanish (Departmental Placement Examination Required).....3-11 hrs.  
Requirement can be completed by one of the following combinations:
    - 1. SPA 1401, 1402, 2311
    - 2. SPA 1412, 2311
    - 3. SPA 2311 or higher
  - D. Human Performance 1144, 3136, 2102 ..... 3 hrs.
  - E. Chapel—two semesters..... no credit
- V. General Studies (Non-BIC)** ..... **40-50 hrs.**
  - A. ENG 1302 and 1304..... 6 hrs.
  - B. REL 1310 and 1350 ..... 6 hrs.
  - C. Spanish (Departmental Placement Examination Required).....3-11 hrs.  
Requirement can be completed by one of the following combinations:
    - 1. SPA 1401, 1402, 2311
    - 2. SPA 1412, 2311
    - 3. SPA 2311 or higher
  - D. MTH 1301 and STA 1380..... 6 hrs.
  - E. Social Science: HIS 2365 and PSC 2302..... 6 hrs.
  - F. Fine Arts: ART 1300 and MUS 1220..... 5 hrs.
  - G. TED 2381, 3380..... 6 hrs.
  - H. Human Performance 1144, 3136, 2102, HED 1145 ..... 4 hrs.
  - I. Chapel—two semesters..... no credit
- VI. Professional Studies** ..... **6 hrs.**
  - TED 1312, 2370
- VII. Academic Major** ..... **35 hrs.**
  - A. HP 1420, 2306 or 2307, 2420, 2341 ..... 14 hrs.
  - B. HP 3300, 3301, 3368, 3381, 4368, 4369, 4370..... 21 hrs.
- VIII. Teaching Associate** ..... **6 hrs.**
  - TED 3670
- IX. Internship** ..... **24 hrs.**
  - TED 4670, 4671, 4672, 4673
- X. Required Electives** ..... **9-12 hrs.**
  - Required electives must be approved by Human Performance Director or representative of HP Director.

**EDUCATION**

**BACHELOR OF SCIENCE IN EDUCATION  
WITH ALL-LEVEL SPANISH TEACHER CERTIFICATION**

- I. Degree Requirements** ..... **minimum 124 sem. hrs.**
  - A. Advanced Hours ..... minimum 36 hrs.

B. Professional Education .....	minimum 36 hrs.
C. Academic Major .....	minimum 30 hrs.
<b>II. Residence Requirements</b>	
A. Degree Minimum .....	60 hrs., including last 30 hrs.
B. Chapel-two semesters .....	no credit
<b>III. Grade Point Average</b>	
A. Grade points are earned on residence work at Baylor only.	
B. Minimum required for retention in program: 2.6 average in major and overall.	
<b>IV. General Studies (BIC) .....</b>	<b>43 hrs.</b>
A. BIC 1212, 1314, 1323, 1324, 1413, 2330, 2334, 2340, 2344, 2437, 2447, 3358 ...	38 hrs.
B. MTH 1301 and STA 1380 .....	6 hrs.
C. Human Performance .....	2 hrs.
D. Chapel-two semesters .....	no credit
<b>V. General Studies (Non-Bic) .....</b>	<b>47 hrs.</b>
A. ENG 1302 and 1304 .....	6 hrs.
B. REL 1310 and 1350 .....	6 hrs.
C. MTH 1301 and STA 1380 .....	6 hrs.
D. Laboratory Science: Choose from BIO, CHE, GEO, PHY .....	8 hrs.
E. Social Science: HIS 2365 and PSC 2302 .....	6 hrs.
F. Fine Arts: ART 1300 and MUS 1220 .....	5 hrs.
G. TED 2381 and 2380 or 3380 .....	6 hrs.
H. Human Performance (including HP 1134 and HED 1145) .....	4 hrs.
I. Chapel-two semesters .....	no credit
<b>VI. Professional Studies .....</b>	<b>6 hrs.</b>
TED 1312, 2330 or 2340	
<b>VII. Academic Major .....</b>	<b>34-38 hrs.</b>
A. SPA 1401 and 1402 or 1412 .....	4-8 hrs.
B. SPA 2310 or 2311 and 2320 .....	6 hrs.
<i>Note: SPA 2322 can substitute for SPA 2320</i>	
C. SPA 3310 or 3311; 4303 or 4304; 3302; 3309; 3300; 4330; 4315; Advanced Spanish Elective (3 s.h.) (3000-4000 Level) .....	24 hrs.
<b>VIII. Teaching Associate .....</b>	<b>12 hrs.</b>
TED 3630 and 3631 or 3640 and 3641	
<b>IX. Internship .....</b>	<b>24 hrs.</b>
A. TED 4630, 4631, 4632, 4633 <i>or</i>	
B. TED 4640, 4641, 4642, 4633	
C. Internship placement to be determined between student and clinical practice coordinator.	

**BACHELOR OF SCIENCE IN EDUCATION  
WITH ALL-LEVEL SPECIAL EDUCATION TEACHER CERTIFICATION**

<b>I. Degree Requirements .....</b>	<b>minimum 124 sem. hrs.</b>
A. Advanced Hours.....	minimum 36 hrs.
B. Professional Education.....	minimum 36 hrs.
C. Academic Major.....	minimum 28 hrs.
<b>II. Residence Requirement – minimum</b>	
A. Degree Minimum .....	60 hrs. including last 30 hrs.
B. Chapel–two semesters.....	no credit
<b>III. Grade Point Average</b>	
A. Grade point are earned on residence work at Baylor only.	
B. Minimum required for retention in major: 2.6 average in major and overall.	
<b>IV. General Studies (BIC) .....</b>	<b>49-57 hrs.</b>
A. BIC 1212, 1314, 1413, 1324, 1323, 2330, 2334, 2437, 2340, 2344, 2447, 3358.....	38 hrs.
B. MTH 1315 and 1316.....	6 hrs.

C. Spanish (Departmental Placement Examination Required).....	3-11 hrs.
Requirement can be completed by one of the following combinations:	
1. SPA 1401, 1402, 2311	
2. SPA 1412, 2311	
3. SPA 2311	
D. Human Performance .....	2 hrs.
E. Chapel—two semesters.....	no credit
<b>V. General Studies (Non-BIC) .....</b>	<b>50-58 hrs.</b>
A. ENG 1302 and 1304.....	6 hrs.
B. REL 1310 and 1350 .....	6 hrs.
C. Spanish (Departmental Placement Examination Required).....	3-11 hrs.
Requirement can be completed by one of the following combinations:	
1. SPA 1401, 1402, 2311	
2. SPA 1412, 2311	
3. SPA 2311 or higher	
D. MTH 1315 and 1316.....	6 hrs.
E. Laboratory Science: Choose from BIO, CHE, GEO, PHY .....	8 hrs.
F. Social Science: HIS 2365 and PSC 2302.....	6 hrs.
G. Fine Arts: ART 1300 and MUS 1220.....	5 hrs.
H. Human Performance (including HP 1134 and HED 1145).....	4 hrs.
I. TED 2381 and 2380 or 3380.....	6 hrs.
J. Chapel—two semesters.....	no credit
<b>VI. Professional Studies .....</b>	<b>6 hrs.</b>
TED 1312, 2360	
<b>VII. Academic Major .....</b>	<b>25 hrs.</b>
A. TED 3367, 3381, 3469, 4300, 4301, 4312 .....	19 hrs.
B. EDP 3361, 3376 .....	6 hrs.
<b>VIII. Teaching Associate .....</b>	<b>12 hrs.</b>
TED 3660 and 3661	
<b>IX. Internship .....</b>	<b>24 hrs.</b>
TED 4660, 4661, 4662, 4663	

**SUPPLEMENTAL CERTIFICATES**

The School of Education offers the following two supplemental certificates:

- Gifted and Talented Supplemental Certification
- English as a Second Language Supplemental Certification

These two supplemental certifications can be added to certain levels of certification. Please check with the Office of Student and Information Services (aka Advising) in the School of Education for details of this addition to your certification if you are interested.

**Gifted and Talented: (Courses required)**

- A. TED 2250 Teaching GT Students (must be taken in the sophomore year)
- B. TED 4350 Exceptionalities (GT Section) (taken in senior year)
- C. TED 4351 Differentiating Instruction (GT Section) (taken in senior year)

**English as a Second Language: (Course required)**

Add TED 4312 Methods of Teaching English as a Second Language.

**HEARING IMPAIRED**

In cooperation with the Department of Communication Sciences and Disorders in the College of Arts and Sciences the certification for Hearing Impaired (PK-12) is offered. Please refer to the College of Arts and Sciences section of this catalog for details.

(Sequence II-Deaf Education)



**MASTER OF SCIENCE IN EDUCATION WITH EC-GRADE 4, GRADES 4-8, AND  
GRADES 8-12 CERTIFICATION  
THE STRICKLAND SCHOLARS**

The Strickland Scholars Program is designed to allow prospective teachers who already have a bachelor's degree to complete a Master of Science in Education degree and secondary and middle level certification in two summers and one academic year while teaching in a secondary school or elementary certification in two summers and three semesters while teaching in an elementary school.

The Master of Science in Education degree requires the completion of a minimum of thirty-eight hours of graduate work for secondary and middle level certification and forty-one hours for elementary certification. For secondary and middle level certification, twenty-four hours are taken on campus during four summer sessions (twelve hours each summer). Seven hours will be taken each semester during both the fall and spring semesters, with four of the seven hours being an internship supervised by Baylor faculty. For elementary certification, twenty-four hours are taken on campus during four summer sessions (twelve hours each summer). Seven hours will be taken each semester during both the fall and spring semesters, with four of the seven hours being an internship supervised by Baylor faculty. An additional three-hour course is taken during the second fall semester for the elementary certification.

### **ADMISSION**

Strickland Scholars are admitted to the program each summer in cohorts. A typical cohort is made up of fifteen students. Some classes are available to non-cohort students. Applications must be received by February 15th.

Admission to the program is competitive and based on the following criteria:

1. A bachelor's degree from an accredited institution with a minimum GPA of 3.0 (transcripts required).
2. For those seeking secondary and middle level certification, a minimum of twenty-four hours in at least one teaching field that qualifies for certification by State Board for Educator Certification and in an area which Baylor certifies secondary teachers.
3. Admission to the Baylor Graduate School through the Department of Curriculum and Instruction.
4. Three letters of Recommendation.
5. Demonstrate competence in speaking and writing the English language, and critical thinking by:
  - a. submitting a written statement of goals.
  - b. satisfactory completion of an interview with one or more faculty members of the Department of Curriculum and Instruction.
  - c. satisfactory performance on the Watson-Glaser Critical Thinking Appraisal.
6. Demonstrate competence in content area by:
  - a. transcripts of recent course work in content area.
  - b. interviewing with designated faculty member(s) in the content area.
  - c. score at least 80% on the diagnostic TExES content exam.
7. Attend an orientation session.
8. Submit to a criminal history check.

### **CURRICULUM**

The curriculum is offered in the evening and in summers. The program is comprised of the following courses:

#### ***Secondary and Middle Level:***

EDC 5303	Models of Teaching and Learning
EDC 5317	Special Techniques in Secondary Schools
EDC 5319	Reading in the Secondary School
EDC 5321	Contemporary Curriculum
EDC 5V95	Classroom Management
EDC 5372	The Instructor and Technology

EDC 5391	Seminar: Foundations of Education
EDC 5499	Internship (two semesters – 8 hrs.)
EDP 5332	Human Growth and Development
EDP 5335	Research in Education
EDP 5340	Measurement and Evaluation

**Elementary:**

EDC 5303	Models of Teaching and Learning
EDC 5V95	Classroom Management
EDC 5370	Technology Fundamentals
EDC 5391	Seminar: Foundations of Education
EDC 5499	Internship (two Semesters - 8 hrs.)
EDP 5332	Human Growth and Development
EDP 5335	Research in Education
EDP 5340	Measurement and Evaluation
EDC 5V95	Reading and Language Arts in EC-4
EDC 5V95	Science and Social Studies in EC-4
EDC 4306	Mathematics in the Elementary Grades
EDC 5314	Clinical Experience in Teaching Reading

Each Scholar will be required to attend TExES review sessions prior to taking the TExES exams. **The Scholar will be responsible for securing a teaching position position within McLennan County or in another approved student teaching site in Texas.** The Scholar will be paid a regular teacher's salary by the school district and will be supervised by Baylor faculty throughout the completion of the internship. **A teaching position is not guaranteed.** (If the Scholar is unable to secure a teaching position, he or she may be able to complete a one-semester, unpaid student teaching assignment in an area school in place of the internship requirement.)

## HEALTH, HUMAN PERFORMANCE, AND RECREATION DEPARTMENT

The Department offers degree programs in Athletic Training, Community Health, Exercise Physiology, General Studies in HHPR, Health Science Studies, Physical Education (All-level), and Recreation & Leisure Services. These programs offer a comprehensive array of didactic courses and laboratory experiences designed to develop high quality professionals. The purpose of these programs is to prepare students for careers as physical education teachers and coaches, athletic trainers, community health educators, exercise physiologists, health/fitness specialists, and public or faith-based recreation professionals. The undergraduate degree program in Health Science Studies prepares students for careers in dentistry, medicine, occupational therapy, and physical therapy through the pre-professional degree programs. The Department also offers a General Studies in HHPR program, which is designed to provide students a wide variety of career options. In addition, the Department houses the Nonmajor program, which offers over 25 different physical activity skill development courses to all Baylor students, including aerobics, bowling, golf, tennis, weight training, etc. Students pursuing the Bachelor of Science in Education degree with a teaching field in All-level Physical Education must meet School of Education certification requirements.

### ATHLETIC TRAINING Dr. Michael Chandler, Director

Students interested in athletic training and sports medicine may enroll in the Athletic Training Education Program (ATEP) which leads to a Bachelor of Science in Education degree with a major in Athletic Education Training. The ATEP is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Additional information is available at <http://www3.baylor.edu/HHPR/Undergraduate/Programs/ATSM/>.

Admission to the ATEP at Baylor University is selective and competitive with the total number of students accepted each year based on space availability. Prospective students complete a "Candidacy" phase of study in order to be considered for admission to the ATEP. The candidacy phase is typically completed during the fall and spring of a student's freshman year and includes coursework as well as clinical orientation and observation. For students transferring from another university or changing their major to Athletic Training while at Baylor University, the candidacy phase may be completed

during the spring and summer semesters by enrolling in HP 1310 and HP 1320 and completing the clinical orientation and observation experience during this time. Students desiring admission into the ATEP must meet the following criteria:

1. Declared major in Athletic Training at Baylor University.
2. Minimum of 18 credit hours.
3. Minimum GPA of 2.50 overall.
4. Minimum grade of C in HP 1310 and HP 1320
5. *A minimum of 100 hours of observation/orientation in a clinical athletic training setting.*
6. Submission of application form to ATEP Director.
7. Submission of at least two completed recommendation forms to ATEP Director.
8. Submission of an unofficial transcript for all colleges/universities attended.
9. Signature documentation with verification by a physician that the applicant has read and meets the ATEP Student Technical Standards. These Student Technical Standards can be found in the ATEP student handbook and on the ATEP website at <http://www3.baylor.edu/HHPR/Undergraduate/Programs/ATSM/>.
10. Signature documentation that the applicant has read and agrees to the ATEP policies and procedures identified in the ATEP Student Handbook.
11. Documentation of Hepatitis-B immunization or a signed waiver assuming all risk involved and acknowledging the decision to forfeit immunization.

Candidates for the ATEP must meet all criteria listed above. Program application materials must be received by the ATEP Admissions Committee by April 1 for students taking HP 1320 in the spring. Candidates will be notified of their admission status by June 1 of each academic year. Students may have the option of enrolling in a summer candidacy program. ATEP application materials must be received by July 10 for students taking HP 1320 in the summer. Summer candidates will be notified of their admission status after the final Summer Term grades have been posted.

### **CONTINUED PROGRESSION IN THE ATHLETIC TRAINING MAJOR**

The purpose of the Baylor University ATEP curriculum is to not only prepare students for National Athletic Trainers Association Board of Certification Examination, but also to develop students into highly motivated and ethically based members of the profession. Not only must students successfully complete their academic requirements, but they must also adhere to the Baylor University Student Handbook as well as written Policies and Procedures for Athletic Training Students at Baylor University.

1. Students will be required to maintain a minimum cumulative GPA of 2.50 for all courses and a minimum cumulative GPA of 2.50 in Athletic Training Major courses. If, at the end of a semester, the student's GPA falls below the acceptable standard, the student will be allowed to continue in the program for the subsequent semester in a probationary status. During this probation semester, the student will be restricted to no more than 15 hours per week in any clinical/practical athletic training experience. In addition, the student will be required to attend 10 hours per week of study hall. If, at the end of the semester, the student's GPA is still below the acceptable level, the student will be dismissed from the program and not allowed to enroll in any Athletic Training Major core content course or gain clinical experience at any allied or affiliated site.
2. A formerly dismissed student will be allowed to reapply to the program through the normal application process after one year if his or her GPA returns to the accepted minimum; however, there is no guarantee the student will be readmitted.
3. A student must earn a minimum of "C" in each course in the Athletic Training Major core. Students will only be allowed to repeat a course in the Athletic Training Major core content once for unsatisfactory progress.
4. Students are required to adhere to Baylor University's policy on class attendance.
5. Academic dishonesty will not be tolerated. Students will be disciplined according to the University Honor Code.
6. Additional requirements and procedures including, but not limited to, OSHA guidelines, drug

screening policies, and clinical education plans are available on the website: <http://www3.baylor.edu/HHPR/Undergraduate/Programs/ATSM/>.

- I. BASIC STUDIES ..... 43-53 hrs.**
  - A. ENG 1302, 1304, 3300.....9 hrs.
  - B. REL 1310, 1350.....6 hrs.
  - C. MTH 1304 or 1321.....3 hrs.
  - D. Language.....3-11 hrs.  
This requirement can be fulfilled by a Modern Foreign Language or American Sign Language. A student must have 3rd Semester Proficiency.
  - E. Humanities.....minimum of 2 hrs.  
A minimum of one course in History, Art, Drama, or Music
  - F. CHE 1300.....3 hrs.
  - G. PSC 2302.....3 hrs.
  - H. ISY 1305 .....3 hrs.
  - I. CSS 1301 or 1302.....3 hrs.
  - J. Human Performance (2 HP activity courses).....2 hrs.
  - K. Chapel—two semesters.....no credit
  - L. Directed Electives Track.....minimum of 8 hrs.
- II. ATHLETIC TRAINING MAJOR ..... 81-87 hrs.**
  - A. Candidacy Level ..... 15 hrs.  
HP 1310, 1320, 1420, 1421, HED 1145
  - B. Level 1 ..... 21 hrs.  
HP 2102, 2310, 2320, 2309, 2306, 2342, 2142
  - C. Level 2 ..... 24 hrs.  
HP 2307, 3310, 3321, 3342, 3142, 3341, 3141, 4369
  - D. Level 3 ..... 21-27 hrs.  
HP 3330, 3343, 4352, 4354,4367, HP 4V10 (3-6 hrs.), HP 4V20 (3-6 hrs.)

**COMMUNITY HEALTH**  
**Dr. Eva I. Doyle, Director**

- I. Degree Requirements ..... minimum 124 sem. hrs.**
  - A. Minimum ..... 36 hrs. advanced (“3000” - “4000”) with at least 18 hrs. in residence
  - B. Minimum..... 60 hrs. in residence including the last 30 hrs.
  - C. Admission and Graduation Requirements – 2.0 GPA overall in in major
  - D. No course may be taken pass-fail.
- II. Basic Studies ..... 63-72 hrs.**
  - A. ENG 1302, 2301, 3300, and one course from 2304 or 2306 ..... 12 hrs.
  - B. HIS 2365 or 2366..... 3 hrs.
  - C. Social Science ..... 9 hrs.
    - 1. SOC 1305 and 1306
    - 2. PSY 1305
  - D. PSC 2302 ..... 3 hrs.
  - E. REL 1310 and 1350 ..... 6 hrs.
  - F. Mathematics..... 6-7 hrs.
    - 1. 3 hrs. chosen from QBA 2305, PSY 2402, STA 1380, or SOC 3402
    - 2. 3 hrs. “1000+” Math Elective (MTH 1301 excluded)
  - G. CSI 3303 or ISY 1305..... 3 hrs.
  - H. CSS 1301 or 1302..... 3 hrs.
  - I. Laboratory Science ..... 8 hrs.
    - 1. HP 1420 Human Anatomy
    - 2. BIO 1402 Microbiology
  - J. Fine Arts (art, drama, music) ..... 3 hrs.
  - K. Foreign Language ..... 3-11 hrs.

*Note: Third semester proficiency (at least 1302, 1402, or 1412) must be achieved.*

L. Activity HP .....	4 hrs.
1. HED 1145 Health and Human Behavior	
2. HP 1134 Fitness Theory and Practice	
3. Two Activity Electives	
M. Chapel—two semesters.....	no credit
<b>III. Major .....</b>	<b>45 hrs.</b>
A. HED Required Courses	
HED 2330, 2331, 3331, 3350, 3351, 4331, 4333, 4355 .....	24 hrs.
B. HED Restricted Electives .....	15 hrs.
Chosen from HED 2313, 3313, 3314, 3317, 3320, 4321, 4327	
C. HED Internship (Allowed only after completing HED required courses)	
HED 4V80 .....	6 hrs.
<b>IV. Supporting Areas, as needed to complete 124 hours .....</b>	<b>10 hrs.</b>
A. Choose one course from HP 3368 or RLS 4396	
B. Other choices: CCS 1100, EDP 4340, MGT 3305, MKT 3340, PSY 4312, SWO 3313 or 3382, SOC 4381 or 3322	
<b>V. Restricted Electives .....</b>	<b>6 hrs.</b>
Choose from ANT 3305, BUS 3303, EDA 4364, ENV 2376, MGT 4350, MKT 3305, PSC 3322 or 4330, PSY 3310 or 4355, UST 2300	

**NOTE:** *Students are advised that certain prerequisites may exist within supporting area and restricted electives. This may increase the total hours needed for graduation. It is the responsibility of the student to complete prerequisites or seek permission from instructors to enroll in classes requiring such prerequisites.*

## EXERCISE PHYSIOLOGY

Dr. Brian Leutholz, Director

<b>I. Degree Requirements .....</b>	<b>minimum 124 sem. hrs.</b>
A. Minimum .....	36 hrs. advanced total with at least 18 hrs. in residence
B. Minimum .....	60 hrs. in residence including the last 30 hrs.
C. Admission and Graduation Requirements – 2.0 GPA overall and in major	
D. No course may be taken pass-fail.	
<b>II. Basic Studies.....</b>	<b>61-62 hrs.</b>
A. ENG 1302, 1304 or 3300, and 2301, 2304 or 2306.....	9 hrs.
B. History.....	3 hrs.
C. PSY 1305 and Sociology 1305 .....	6 hrs.
D. PSC 2302 .....	3 hrs.
E. REL 1310 and 1350 .....	6 hrs.
F. Mathematics 1304 or 1321.....	3 hrs.
G. CSI 3303 or ISY 1305.....	3 hrs.
H. CSS 1301 or 1302.....	3 hrs.
I. HP 1420 and HP 1421.....	8 hrs.
J. CHE 1300.....	3 hrs.
K. PHY 1408.....	4 hrs.
L. PHY 1409.....	4 hrs.
M. Fine Arts—art, music, or theater arts.....	2-3 hrs.
N. Human Performance, including HED 1145 .....	4 semesters
O. Chapel—two semesters.....	no credit
<b>III. Major .....</b>	<b>58 hrs.</b>
A. Human Performance Required Courses.....	40 hrs.
1. HP 2304, 2306, 2307, 2420, 3320, 3330, 4350, 4352, 4354, 4368, 4369, HP 4371, 4375	
B. Health Education Required Courses .....	3 hrs.
1. HED 2331	
C. Professional Field Experiences .....	6 hrs.
1. HED 4V80 or HP 4V79	

*Note: Must have current First Aid and CPR certification to enroll in these courses.*

- D. HHPR Required Electives.....9 hrs.
  - 1. Selected from any three hour professional courses within the HHPR department.
  - 2. "1000" level one hour activity courses may not be taken to meet this requirement.
- IV. Restricted Electives ..... 6 hrs.
  - A. HP 4393 or BUS 3303
  - B. FCS 2351

**GENERAL STUDIES IN HHPR**  
**Dr. Margaret E. Woody, Director**

- I. Degree Requirements**
  - Total for degree..... minimum 124 sem. hrs.
  - A. Minimum .....36 hrs. advanced total with at least 18 hrs. in residence
  - B. Minimum .....60 hrs. in residence, including the last 30 hrs.
  - C. Admission and Graduation Requirements – 2.0 GPA overall and in major
  - D. No course may be taken pass-fail.
- II. Basic Studies ..... 56-57 hrs.**
  - A. ENG 1302, 1304, 2301, and one course from 2304 or 2306 ..... 12 hrs.
  - B. History..... 6 hrs.
  - C. PSY 1305 and Sociology ..... 6 hrs.
  - D. PSC 2302 ..... 3 hrs.
  - E. REL 1310 and 1350 ..... 6 hrs.
  - F. Mathematics..... 3 hrs.
  - G. CSI 3303 or ISY 1305..... 3 hrs.
  - H. CSS 1301 or 1302 ..... 3 hrs.
  - I. HP 1420 and four semester hours laboratory science course..... 8 hrs.
  - J. Fine Arts—art, music, or theater arts ..... 2-3 hrs.
  - K. Human Performance, including HED 1145 and HP 1134.....4 semesters
  - L. Chapel—two semesters..... no credit
- III. Major .....36 hrs.**
  - A. HHPR (nine sem. hrs. from each of the following three groups) ..... 27 hrs.
    - 1. HED 2313, 3313, 3314, 3317, 3320, 4321, 4327, 4331 or other HED courses as approved by program director
    - 2. HP 2304 or 2409, 2306, 2420, 3368, 3381, 3382, 4350, 4352, 4354, 4363, 4368, 4369, 4372, 4393 or other HP courses as approved by program director
    - 3. RLS 1396, 2301, 2388, 2389, 3301, 3302, 3382, 4301, 4393, 4395, 4396 or other RLS courses as approved by program director
  - B. HHPR Electives ..... 9 hrs.
    - 1. Selected from any professional courses within the HHPR Department.
    - 2. HP 1202, 1233, 1236, RLS 1234, 1235 or any "3000" level sports skill series course.
    - 3. "1000" level one-hour activity courses may not be taken to meet this requirement.
- IV. General Electives ..... 31-32 hrs.**
  - To be taken from any academic unit in the University, excluding HHPR.

**HEALTH SCIENCE STUDIES**  
**Dr. Grover "Rusty" Pippin, Director**

Two options are available with this major. Requirements are given below for the Pre-Physical Therapy and Pre-Medical/Dental options:

- Degree Requirements ..... minimum 124 sem. hrs.**
  - A. Minimum.....36 hrs. advanced total with at least 18 hrs. in residence
  - B. Minimum.....60 hrs. in residence including the last 30 hrs.
  - C. Admission and Graduation Requirements – 2.0 GPA overall and in major
  - D. No course may be taken pass-fail.

EDUCATION

**PRE-PHYSICAL THERAPY OPTION**

- I. Basic Studies ..... 80-83 hrs.**
- A. ENG 1302, 1304 or 3300, 2301 and one course from 2304 or 2306 ..... 12 hrs.
- B. HIS 2365 and 2366 ..... 6 hrs.
- C. SOC 1305 and PSY 1305 ..... 6 hrs.
- D. PSC 2302 ..... 3 hrs.
- Students applying to Texas schools must also take PSC 1306
- E. REL 1310 and 1350 ..... 6 hrs.
- F. MTH 1304, 1321, or 1322 ..... 6 hrs.
- One course chosen from STA 1380, STA 3381, PSY 2402, or SOC 3402
- G. CSI 1430, 3303 or ISY 1305 ..... 3-4 hrs.
- H. CSS 1301 or 1302 ..... 3 hrs.
- I. Complete the following laboratory sciences: ..... 29-30 hrs.
1. BIO 1305/1105 and 1306/1106
2. CHE 1301/1302 and 1316 or 1301, 1302, 1341/1146
3. PHY 1408 and 1409
4. HP 1420
- J. Fine Arts—art, music, or theater arts ..... 2-3 hrs.
- K. Human Performance, including HED 1145 and HP 2102 ..... 4 semesters
- L. Chapel—two semesters ..... no credit
- II. Health, Human Performance Courses ..... 25-30 hrs.**
- Note: Required prerequisites should be considered in selection of some courses on this plan.*
- A. HHPR Required Courses ..... 12 hrs.
1. HP 2304 or HP 2341 ..... 3 hrs.
2. HP 2306, HED 3313, 3320 ..... 9 hrs.
- B. HHPR Restricted Electives ..... 10-12 hrs.
- Choose from:
- HED 4321, 4327
- HP 2102, 2420, 3341, 3368, 3442, 4354, 4367, 4368, and 4384
- C. Professional Field Experiences ..... 3-6 hrs.
- Note: Student must have current First Aid and CPR certification to enroll in these courses.*
- Choose from HED 4323 or 4V80, HP 4V79, and RLS 3396*
- III. Supporting Area ..... 20 hrs.**
- A. Required Courses ..... 14 hrs.
- BIO 2106, 2306, and 3422
- MGT 3305 and PSY 3321
- B. Electives – must be “3000” - “4000” level ..... 6 hrs.
- Strongly recommended:
- CLA 3381
- PSY 3341
- Note: Additional “3000” - “4000” level HHPR courses may be taken.*
- Note: No transfer credit from physical therapy schools will be applied toward a baccalaureate degree.*

**PRE-MEDICAL/PRE-DENTAL OPTION**

- I. Basic Studies ..... 71-73 hrs.**
- A. ENG 1302, 1304 or 3300, and one course from 2301, 2304 or 2306 ..... 9 hrs.
- B. History ..... 3 hrs.
- C. PSY 1305 ..... 3 hrs.
- D. PSC 2302 ..... 3 hrs.
- E. REL 1310 and 1350 ..... 6 hrs.
- F. MTH 1321 and one course from STA 1380, 2381 or 3381 ..... 6 hrs.
- G. CSI 1430, 3303 or ISY 1305 ..... 3-4 hrs.
- H. CSS 1301 or 1302 ..... 3 hrs.

- I. Complete the following laboratory sciences..... 29 hrs.
  - 1. BIO 1305/1105 and 1306/1106
  - 2. CHE 1301, 1302 and 1316
  - 3. PHY 1408 and 1409
  - 4. HP 1420
- J. Fine Arts—art, music, or theater arts..... 2-3 hrs.
- K. Human Performance—including HED 1145 and HP 1134..... 4 sem. hrs.
- L. Chapel—two semesters..... no credit
- II. Health, Human Performance, Recreation Courses ..... 31-33 hrs.**  
*Note: Required prerequisites should be considered in selection of some courses on this plan.*
  - A. HHPR Required Courses ..... 22-23 hrs.  
 HP 2306, 2420, HED 3313, 3350, 4327, 4355  
 Choose one from HP 3368 or RLS 4396
  - B. HHPR Restricted Electives ..... 6-7 hrs.  
 Choose from HP 2102, 3341, 4367, 4368, 4384  
 HED 3320, 4321  
 HP 2341 or 2409
  - C. Professional Field Experiences ..... 3-6 hrs.  
*Note: Student must have current First Aid and CPR certification to enroll in these courses.*  
 Choose from HED 4323 or 4V80, HP 4V79, and RLS 3396
- III. Supporting Area ..... 24-25 hrs.**
  - A. Required..... 18 hrs.  
 BIO 2106, 2306, CHE 3331, 3332, 3238, MGT 3305, PSY 3321
  - B. Electives – must be “3000” - “4000” level ..... 6-7 hrs.  
 BIO 3422 (Human Physiology) is strongly recommended for all pre-med students seeking to comply with medical school entrance requirements. Other electives which are strongly recommended include the following:  
 BIO 3330, 4301, 4426, and 4341 (CHE 4341); CLA 3381; and PSY 3341 or 4312  
 An additional “3000” - “4000” level HHPR course may be taken to satisfy part of this requirement.  
*Note: No transfer credit from medical schools will be applied toward a baccalaureate degree*

**PHYSICAL EDUCATION (ALL-LEVEL)**

**Dr. Margaret Woody, Director**

**Human Performance – Secondary School Teaching Field**

- I. Minimum Requirement.....39 hrs.**
- II. Detailed Requirements**
  - A. See the section of this catalog dealing with requirements for teacher certification.
  - B. HP 1144, 3136, 2102, and HED 1145 are required as activity HP courses.

**RECREATION AND LEISURE SERVICES**

**Dr. Dale Connally, Director**

- I. Degree Requirements ..... 126 sem. hrs.**
  - A. Minimum.....36 hrs. advanced total with at least 18 hrs. in residence
  - B. Minimum.....60 hrs. in residence, including the last 30 hrs.
  - C. No course may be taken pass-fail.

EDUCATION

- II. Basic Requirements for Recreation and Leisure Services Major ..... 56-57 hrs.**
- A. ENG 1302, 1304, 2301 and one course from 2304 or 2306 ..... 12 hrs.
  - B. History: two courses from 1305, 1306, 1307, 2365, 2366..... 6 hrs.
  - C. SOC 1305 or 1306 ..... 3 hrs.
  - D. PSC 2302 ..... 3 hrs.
  - E. REL 1310 and 1350 ..... 6 hrs.
  - F. MTH 1301 or 1315 ..... 3 hrs.
  - G. CSI 3303 or ISY 1305..... 3 hrs.
  - H. CSS 1301 or 1302..... 3 hrs.
  - I. Laboratory Science ..... 8 hrs.
  - J. THEA 1206, ART 1300 or MUS 1220..... 2-3 hrs.
  - K. FCS 3356 or PSY 3341 ..... 3 hrs.
  - L. HED 1145 required and three activity H.P. classes..... 4 hrs.
- Note: HP 1178 recommended for students planning to take WSI (HP 1233), and HP 1159 is required for students planning to take RLS 1235.*
- M. Chapel—two semesters..... no credit
- III. RLS Required Courses ..... 39 hrs.**
- RLS 1396, 2388, 2389, 3302, 3382, 3396, 4391, 4392, 4393, 4396, 4V94
- IV. HP Sport Skills Series ..... 3 hrs.**
- Choose from HP 3300 or 3301
- V. Recreation Certification Courses ..... 4 hrs.**
- A. RLS/HP 1202 (Required)
  - B. Select from RLS/HP 1233, RLS 1235 (spring only), or RLS 2201
- VI. Restricted electives for each track ..... 12-13 hrs.**
- Choose one track:
  - A. Church Recreation Track  
REL 2480, RLS 4395, RLS 3301 or 2301, REL 4396, 4398, or CRED 7350
  - B. Outdoor Recreation Track  
RLS 2301, 3301, 4301, HP 3346
- VII. Other Electives ..... 12 hrs.**
- No HP Activity Classes

Choose from the following areas: accounting, adaptive human performance, art, biology, child and family studies, earth science, environmental studies, geology, health, human performance, recreation and leisure services, management, marketing, psychology, religion, social work, sociology, special education; other areas approved by advisor.

## NONMAJOR HUMAN PERFORMANCE

**John Faribault, Coordinator**

### General Policy

The purpose of the Division of Human Performance for nonmajor students is to provide health education, physical fitness education, and recreation education activities that will provide mental, physical, social, and leisure time preparation for all students.

The program of human performance for nonmajors is an elective program and consists of either single-sport or multiple-sport combinations for the semester. Most courses carry a credit value of one semester hour. Some two-hour courses may be offered; however, a two-hour course will only fulfill one semester of the University requirement. A maximum of four activity courses may be counted toward a degree.

A student may not repeat a numbered course, except HP 1104 Adaptive HP, unless a grade of “D” or “F” was earned in that course. A student may not take a course at a lower level after passing the subject at a higher level (intermediate or advanced).

Variations from the University requirements for human performance activity courses exist. It is the responsibility of each student to ascertain from his or her Degree Plan Office if any of the following variations apply:

**Age:** This requirement may be waived for persons over 25 years of age at the time of matriculation to Baylor. If a person reaches age 25 subsequent to matriculation, the requirement stipulated in the degree plan must be completed.

**Aerospace Studies:** Leadership Labs garner one hour per semester for a maximum of four semesters credit.

**Band:** One hour of credit will be granted each fall semester for those participating in marching band for a maximum of two semesters credit.

**Athletes:** All students participating in intercollegiate athletics may receive two semesters credit by enrolling and completing HP 1128 and HP 1129. The remaining credit, as specified by degree, must be taken from the available courses.

**Military Veterans:** Students who are military veterans will be exempted from one semester of activity for each 135 days of active duty. Students must submit a copy of DD Form 214 to the Program Director to be granted this exemption.

**Adaptive Human Performance:** No student is excused from human performance because of physical limitations. Prior to the beginning of each semester, students with disabilities must present to the Coordinator for HP 1104 Adaptive HP a medical statement from a physician outlining the nature of the disability and recommendations for activity. An individualized rehabilitation program and/or academic-oriented program will be provided, as outlined by the attending physician.

### COURSE OFFERINGS

Listed below are the health and human performance activity classes that are part of the course offerings. Each course counts toward one semester of the University requirement. All classes are graded in accordance with established University policy. Students may elect to take any course on a pass/fail basis, but this decision must be made at the time of registration or during the drop-add period. All business students must take human performance activity courses on a graded basis. Elementary education majors must register for HED 1145 on a graded basis.

**NOTE:** *Courses in Health, Human Performance, or Recreation at the “2000” level, “3000” level, and “4000” level may NOT be applied in any way to this University requirement.*

A description of courses and levels are as follows:

HP 1104	Adaptive HP (Departmental approval required)
HP 1106	Beginning Aerobics
HP 1107	Intermediate Aerobics
HP 1109	Swimmercize Aerobics
HP 1112	Backpacking and Camping
HP 1114	Beginning Badminton
HP 1115	Intermediate Badminton
HP 1117	Beginning Ballet
HP 1118	Intermediate Ballet
HP 1119	Advanced Ballet (Departmental approval required)
HP 1121	Beginning Bicycling
HP 1122	Intermediate Bicycling
HP 1124	Beginning Bowling
HP 1125	Intermediate Bowling
HP 1128	Varsity Sports Conditioning I (Departmental approval required)
HP 1129	Varsity Sports Conditioning II (Departmental approval required)
HP 1130	Social Dance
HP 1134	Fitness Theory and Practice
HP 1138	Beginning Golf
HP 1139	Intermediate Golf (Departmental approval required)
HP 1140	Advanced Golf (Departmental approval required)
HP 1147	Beginning Jazz Dance
HP 1148	Intermediate Jazz Dance
HP 1151	Beginning Karate
HP 1152	Intermediate Karate
HP 1153	Advanced Karate (Departmental approval required)

HP 1156	Beginning Racquetball
HP 1157	Intermediate Racquetball
HP 1159	Sailing and Canoeing
HP 1163	Beginning Self Defense
HP 1168	Soccer
HP 1169	Intermediate Self Defense
HP 1170	Advanced Self Defense
HP 1171	Softball
HP 1175	Beginning Swimming
HP 1176	Intermediate Swimming
HP 1177	Advanced Swimming
HP 1178	Lifeguard Training (Departmental approval required)
HP 1179	Beginning Tai Chi
HP 1181	Beginning Tennis
HP 1182	Intermediate Tennis
HP 1183	Advanced Tennis
HP 1189	Volleyball
HP 1192	Weight Control
HP 1194	Beginning Weight Training
HP 1195	Intermediate Weight Training
HP 1197	Beginning Relaxation/Fitness
HP 1198	Intermediate Relaxation/Fitness (Departmental approval required)
HP 1199	Advanced Relaxation/Fitness (Departmental approval required)

The following courses may be substituted for any of the activities listed on the previous page.

***CHECK PREREQUISITES***

HED 1145 Health and Human Behavior

***NOTE: Lab Fees are required on courses numbered 1101-1199.***

***NOTE: Courses in Health, Human Performance, or Recreation at the “2000” level, “3000” level, and “4000” level may NOT be applied in any way to this University requirement.***

**GRADUATE STUDIES**

**Dr. Mike Greenwood, Academic Director**

**Dr. Andy Pittman, Admissions Director**

Curriculum requirements for graduation are:

1. The completion of a six semester hour core:  
HED/RLS/HP 5379 Research Design  
STAT 5300
2. The completion of an area of specialization in one of the following:  
Exercise Physiology  
Health Education  
Sport Pedagogy/Coaching  
Sport Management
3. The completion of a culminating experience consisting of one of the following:  
Thesis  
Research Manuscript  
Internship/Practicum
4. All students are required to take a comprehensive examination or an oral examination (thesis defense) at the completion of their graduate course work.

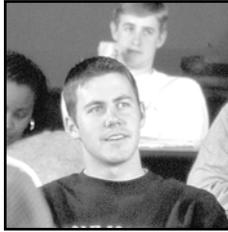
For a complete listing of these requirements and other information regarding graduate study, see the catalog of the Graduate School. Please visit the Baylor Graduate School at [www3.baylor.edu/HHPR/graduate/](http://www3.baylor.edu/HHPR/graduate/) and the Department of HHPR Graduate website at [www.baylor.edu/HHPR/welcome.htm](http://www.baylor.edu/HHPR/welcome.htm).

**ADVISEMENT INFORMATION  
FOR THE SCHOOL OF EDUCATION**

Advisement in the School of Education is coordinated in the Office of Student and Information Services, located in Burleson 107 and 106. All students receiving a Bachelor of Science in Education Degree are required to be advised in order to register. Instructions and information concerning issues in advising are sent by e-mail to all who have filed application for one of the degree programs offered by the School of Education. For information about programs or advising procedures, please contact:

Office of Student and Information Services  
Baylor University  
One Bear Place #97300  
Waco, TX 76798  
Phone: 254-710-3167  
Fax: 254-710-2266





**School of Engineering  
and Computer Science**

## SCHOOL OF ENGINEERING AND COMPUTER SCIENCE

### MISSION

The mission of the School of Engineering and Computer Science is to provide a superior education through instruction, scholarship, and service that prepares graduates for professional practice and responsible leadership with a Christian worldview.

This mission of the School of Engineering and Computer Science results in the following goals:

- To graduate students with a broad-based technical education in engineering and in computer science, an education that fosters an appreciation for the role of the sciences and humanities in society and a commitment to Christian values;
- To stimulate students to think clearly, be creative, and communicate effectively;
- To promote professional ethics and a sense of civic responsibility, empowering graduates to be leaders in their churches, their communities, and society as a whole; and
- To foster and maintain programs of professional activity on the part of the faculty that contribute to the disciplines and build strong alliances with industry, the corporate community, and government.

### OFFICE OF THE DEAN

Benjamin S. Kelley, Ph.D., Dean  
Steven R. Eisenbarth, Ph.D., Associate Dean  
Cheryl A. Tucker, M.S.Ed., Assistant to the Dean  
Leigh Ann Marshall, B.B.A., Advancement Coordinator  
Rishi Sriram, M.S.Ed., Student Success Specialist

### DEPARTMENT OF COMPUTER SCIENCE

Donald L. Gaitros, Ph.D., Chair	Gregory J. Hamerly, Ph.D.
Matt Aars, Comp. M.S.	Peter M. Maurer, Ph.D.
Michael A. Aars, M.S.	William B. Poucher, Ph.D.
Erich J. Baker, Ph.D.	Gregory D. Speegle, Ph.D.
William A. Booth, M.S.	David B. Sturgill, Ph.D.
Michael J. Donahoo, Ph.D.	Sharon L. Humphrey, Adm. Associate
Cynthia C. Fry, M.S.	Deanna C. Johnston, Adm. Assistant
Paul C. Grabow, Ph.D.	Patrick Hyman, Comp. Sys. Manager

### DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING

James B. Farison, Ph.D., Chair  
Russell W. Duren, Ph.D.  
Steven R. Eisenbarth, Ph.D.  
Donald R. Farris, Ph.D.  
Ian A. Gravagne, Ph.D.  
B. Randall Jean, Ph.D.  
Robert J. Marks II, Ph.D.  
J. Brian Thomas, M.E.E.  
Michael W. Thompson, Ph.D.  
Linda Kerr, Adm. Assistant  
Daniel H. Hromadka, Elec. Sys. Manager

### DEPARTMENT OF MECHANICAL ENGINEERING

William Jordan, Ph.D., Chair  
Walter L. Bradley, Ph.D.  
Robert T. Doty, Ph.D.  
Brian A. Garner, Ph.D.  
Byron P. Newberry, Ph.D.  
Carol T. Skurla, Ph.D.  
Meihong Sun, Ph.D.  
Tommie R. Thompson, Ph.D.  
Kenneth W. VanTreuren, Ph.D.  
Chava Baker, Adm. Assistant  
Ashley Orr, Machinist

## HISTORY

In 1973, the first computer science faculty member joined the Department of Mathematics to teach and develop programs in computer science; and by 1974, both the bachelor of science and the bachelor of arts degrees in computer science were offered by the Department of Mathematics.

During the 1978-79 academic year, the University approved the formation of the Institute of Engineering Science to offer an engineering degree within the College of Arts and Sciences. The Institute became operational with its first director in the fall of 1979.

In June 1980, the Computer Science Program in the Department of Mathematics was combined with the Engineering Science Program in the Institute of Engineering Science to form the Department of Engineering and Computer Science. The Department grew rapidly and in February 1982, the Baylor Computer Science Program gained national recognition by winning the International Scholastic Programming Contest.

In 1985, the master of science degree in computer science was offered for the first time at Baylor and, in that same year, the Baylor bachelor of science degree in Computer Science was one of only fifty programs to be accredited by the Computer Science Accreditation Commission, Inc. (CSAC) of the Computer Science Accreditation Board (CSAB), the national accrediting agency for computer science programs.

In the summer of 1988, the Department of Engineering and Computer Science moved into the newly constructed Rogers Engineering and Computer Science Building, which was built specifically to support the engineering and computer science programs. In 1989, the Engineering program was accredited by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET), the national accrediting agency for engineering programs.

The present organization was established in 1995, with the formation of the School of Engineering and Computer Science and its two departments, the Department of Computer Science and the Department of Engineering.

In 2001, EAC/ABET granted separate accreditation of the Department of Engineering's three baccalaureate programs: Electrical and Computer Engineering, Mechanical Engineering, and Engineering.

In 2004, Baylor's Board of Regents approved the introduction of four new masters programs in the Department of Engineering.

The Department of Engineering was reorganized into two departments in 2005.

## DEGREE PROGRAMS

1. Bachelor of Science in Computer Science (B.S.C.S.)
2. Bachelor of Arts major in Computer Science (B.A.)
3. Bachelor of Science in Informatics (B.S.I.)
4. Master of Science in Computer Science (M.S.)
5. Bachelor of Science in Engineering (B.S.E.)
6. Bachelor of Science in Electrical and Computer Engineering (B.S.E.C.E.)
7. Bachelor of Science in Mechanical Engineering (B.S.M.E.)
8. Master of Science in Biomedical Engineering (M.S.B.M.E.)
9. Master of Science in Electrical and Computer Engineering (M.S.E.C.E.)
10. Master of Science in Mechanical Engineering (M.S.M.E.)
11. Master of Engineering (M.E.)

## FACILITIES

The School of Engineering and Computer Science is housed in the Rogers Engineering and Computer Science Building provided principally through the generous gift of Robert M. and Louise Rogers. It provides modern facilities designed specifically for engineering and computer science. A total of 70,000 square feet of classrooms, offices, and laboratories house the School of Engineering and Computer Science. This building facilitates the education of engineering and computer science students within the overall Christian environment of Baylor University.

Students who participate in the Engineering and Computer Science Living-Learning Center (ECS-LLC) live together in a part of Baylor's North Village. These Students are involved in specific programs designed to increase interaction both with other ECS students and with faculty members. They take several classes together, form study groups, and attend weekly events with various faculty members. One faculty member lives within the LLC, and one full-time staff person has an office in the Community Center and directs all programming for students.

Engineering and computer science students have access to a variety of computer systems. All are connected to the campus network and the Internet (except for some intentionally stand-alone systems). All students can store their files on a fileserver (or create Web pages on the Web server) that is accessible from most computers on campus. Each classroom contains a computer and a projection system to display computer output. Students and faculty regularly use this equipment for classroom presentations.

### **JESSE H. JONES LIBRARY**

In May 1992, Baylor University opened the Jesse H. Jones Library with the second floor devoted to science and engineering. Eleven bays of motorized compact shelving house the science/engineering books and journal collection of approximately 150,000 monographs and more than 3,000 journal titles. Electronic search capabilities are available via Internet technology. The Applied Science and Technology Index is available in both CD-ROM and print form. Computer Select, a CD-ROM acquisition, offers sixty-six full-text computer science/engineering journals and abstracts for another ninety-three computer science/engineering journals. The library holdings and services greatly enhance and support the programs of the School of Engineering and Computer Science.

### **COURSE REPETITION**

A student whose major is in the School of Engineering and Computer Science will not be permitted to repeat any course more than once for credit unless permission is granted by the Dean of the School of Engineering and Computer Science. A student whose major is not in the School of Engineering and Computer Science will not be permitted to repeat any course in the School of Engineering and Computer Science more than once for credit unless permission is granted by the Dean of the School of Engineering and Computer Science.

## **DEPARTMENT OF COMPUTER SCIENCE**

### **MISSION**

The mission of the Department of Computer Science is to educate students, within a Christian environment, in areas of computer science and to advance the field for the benefit of the discipline and for the good of society.

### **Computer Science Program Objectives**

1. To prepare students with a broad-based technical education in computer science.
2. To stimulate students to think clearly, be creative, and communicate effectively.
3. To instill a sense of professional ethics and civic responsibility.
4. To prepare students for employment in organizations that will utilize their computing skills or to continue their education.

### **Expected Graduate Outcomes**

1. Graduates will be able to apply fundamental concepts of computer science including algorithms, data structures, programming language concepts, database concepts, specification methods and notation, design methods, systems programming, operating systems, and theory.
2. Graduates will be able to write efficient, readable software components in a modern programming language, to document them appropriately, to evaluate their correctness, and to reuse code written by others.
3. Graduates will be able to design, implement and test a software system as part of a group of developers for a given customer within a specified amount of time.
4. Graduates will be able to analyze and synthesize computer systems.

5. Graduates will be able to describe the theoretical underpinnings of computation.
6. Graduates will be able to perform the scientific method and experimental techniques.
7. Graduates will be able to apply discrete and continuous mathematical concepts to the solution of real problems in computing.
8. Graduates will be able to document software components appropriately.
9. Graduates will be able to write and orally present technical reports and/or proposals with clarity, accuracy and completeness.
10. Graduates will be able to discuss contemporary issues in the social sciences and humanities.
11. Graduates will be able to identify and evaluate ethical and social issues in computing.
12. Graduates will be able to interpret and apply the ACM Code of Ethics.
13. Most graduates will take positions in industry that utilize their computing skills.
14. Several strong graduates will be accepted by graduate programs in computer science.

## PROGRAMS

The Department of Computer Science offers a Bachelor of Science in Computer Science (B.S.C.S.) degree, a Bachelor of Arts (B.A.) degree with a major in computer science, a Bachelor of Science in Informatics (B.S.I.) degree with a major in bioinformatics, and a Master of Science in Computer Science.

**The Bachelor of Science in Computer Science (B.S.C.S.)** degree is designed for students who wish to pursue an education with a greater concentration in upper-level computer science topics and a solid foundation in mathematics and the sciences. The B.S.C.S. program is accredited by the Computing Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050, Baltimore, MD, 21202-4012, phone (410) 347-7700. Graduates are prepared to pursue careers in research, development, and other computing and computing-related fields. Advanced degrees in computer science are recommended for those pursuing a research career.

**The Bachelor of Arts (B.A.)** degree with a major in computer science provides a traditional liberal arts education with a solid set of core courses in computer science. These courses provide the foundation necessary for a career in computer science. During the sophomore year, a student selects one of two areas of concentration in order to meet specific goals. Students may choose a concentration program from computer science, or any approved minor in another discipline. The requirements for the B.A. with a major in computer science are presented in the College of Arts and Sciences section of this catalog.

**The Bachelor of Science in Informatics (B.S.I.)** degree with a major in bioinformatics is a multidisciplinary program offered by the Department of Computer Science in conjunction with the Biology Department. The uniqueness of the program is the strong foundation it provides in both disciplines. Graduates may pursue careers in either computer science or biology, or in bioinformatics, a field that combines the two. The curriculum includes courses in biology, computer science, chemistry, and mathematics, as well as the humanities and social sciences. It is an excellent choice for students planning to enter one of the medical professions.

**The Master of Science in Computer Science (M.S.C.S.)** degree is designed to increase the student's knowledge in the areas of database, software engineering, real-time systems, parallel processing, networks, and user interfaces. The M.S. program has two options: a thesis option and a project option.

An important characteristic of the Baylor computer science programs is the integration of software, hardware, theory, and design methodology throughout the curriculum. A highly personalized education is provided by faculty dedicated to undergraduate education with small class size and modern laboratories. The programs are broadly based to prepare computer science graduates to handle the increasingly complex and ever-changing areas of computer science.

## LABORATORY SUPPORT

The department operates five computer labs, a collection of UNIX computers, and a file server. All computers are connected to the university network. Two labs contain thirty computers each and a third contains twenty, all running Windows XP. Two of the labs are restricted to upper-division classes, one of which was sponsored by a grant from the Keck Foundation. In addition there are

twenty-seven workstations in the room used by the master's students. There are four general-purpose UNIX computers and a UNIX cluster containing eight nodes, all nodes connected via a high-speed network. Each of these computers has a dual processor and runs LINUX. The fileserver runs at RAID level 5 and contains 400 Gbytes of file storage.

## HONOR SOCIETY

**Upsilon Pi Epsilon** is an honorary computer science association that promotes high scholarship and original investigations in the branches of computer science. Membership in the Baylor chapter is composed of individuals whose academic achievements, reputations, and creative abilities deserve recognition. The chapter inducts members twice each year and assists fellow students in their academic pursuits.

## PROFESSIONAL ORGANIZATIONS

**The Baylor Student Chapter of the Association for Computing Machinery (ACM)** was organized and chartered in 1974. The student chapter assists members in maintaining a close, regular association with fellow students and faculty who are also interested in computing. In addition, the chapter sponsors the Baylor Programming Team which competes in the ACM Regional and ACM International Collegiate Programming Contests. Periodic meetings provide a combination of social interaction, professional dialogue, public service, and professional development. Membership is open to anyone with an interest in computing.

**Chi Sigma** is a professional computer science fraternity that promotes effective leadership skills in the field of computer science. Chi Sigma sponsors service and professional projects for the students. Through stimulating programs and social gatherings, members gain practical experience to enhance their education at Baylor. Membership is open to men and women committed to service in the field of computer science.

**Society of Women Engineers**, Baylor University's Student Section of the Society of Women Engineers, is open to all engineering and computer science students, both male and female. The goals of the section are 1) to provide education about the challenges facing female engineers, 2) to create a sense of identity and community, 3) to provide resources for women engineers, and 4) to enhance leadership and professional skills. These goals are achieved through mentoring relationships, presentations, field trips, and other activities.

## AWARDS

**The Patrick J. Keane Outstanding Computer Science Senior Award** recognizes high scholastic achievement and service. This award is presented annually by the faculty of the Department of Computer Science to a graduating computer science student with a high GPA and a distinguished record of service to the Department of Computer Science.

**The Outstanding Scholar award** is presented annually to the graduating senior in computer science who ranks highest in the class.

**The Outstanding Service Award** is presented annually to the graduating computer science major with a distinguished record for service to the Department of Computer Science and Baylor University.

The Outstanding Graduate Assistant Award is presented annually to a graduate assistant in computer science with a distinguished record for service to the Department of Computer Science.

## SCHOLARSHIPS AND FINANCIAL INFORMATION

A number of scholarships are available to students in the School of Engineering and Computer Science. Applications for the following academic year may be obtained from the Department of Computer Science office and must be submitted prior to March 1.

- Mark and Carol Measures ACM Scholarship
- Dr. and Mrs. James Nolen Scholarship in Computer Science
- The ACM Scholarship in Computer Science
- Vic and Helen Estes Computer Science Endowed Scholarship
- John and Ann Iller Computer Science Endowed Scholarship
- William Eldon Mearse Family Endowed Scholarship

- School of Engineering and Computer Science Board of Advocates Endowed Scholarship
- Engineering/Computer Science Scholarship

In addition to the scholarships listed above, computer science students are eligible to apply for unrestricted scholarships available at Baylor University. Applications for these scholarships should be submitted directly to the Office of Academic Scholarships and Financial Aid.

### SUMMER INTERN PROGRAM

The Summer Intern Program is an elective program combining undergraduate student computer science education with appropriate industrial experience. Applications of students who meet the program requirements are forwarded to appropriate participating companies. The Summer Intern program includes a one-week seminar on campus with intensive training (normally scheduled immediately following the Spring semester) followed by a minimum of eight weeks of employment. Participating students receive three semester hours credit (as CSI 3395 or BINF 3396) toward graduation.

### BACHELOR OF SCIENCE IN COMPUTER SCIENCE (B.S.C.S.)

The Bachelor of Science in Computer Science (B.S.C.S) degree program is accredited by the Computer Science Accreditation Commission, Inc. (CSAC) of the Computing Sciences Accreditation Board, Inc. (CSAB).

### B.S.C.S. DEGREE REQUIREMENTS

Minimum 124 semester hours including the following:

- I. Humanities and Social Science . . . . . 33-46 sem. hrs.
  - A. ENG 1302 and 3300 . . . . . 6 sem. hrs.
  - B. One from each group. . . . . 9 sem. hrs.
    - 1. GTX 3343, 4341
    - 2. ENG 2301,2304, 2306
    - 3. PSC 2302 or an additional GTX course
  - C. REL 1310 and 1350. . . . . 6 sem. hrs.
  - D. Foreign Language . . . . . 3-8 sem.hrs.
    - Second level proficiency (at least 1302, 1402, or 1412) must be achieved.
    - 1. Complete one course to reach second level proficiency (1302, 1402, 1412, 2310, or 2320).
    - 2. Complete two courses to reach second level proficiency (beginning with 1301 or 1401).
  - E. History and/or social science . . . . . 6 sem. hrs.
  - F. CSS 3308. . . . . 3 sem. hrs.
- II. Computer Science . . . . . 56-58 sem. hrs.
  - A. CSI 1430, 1440, 2334, 2350, 3334, 3335, 3336, 3344, 3372, 3439, 3471, 4321, 4330, 4337, 43C9 . . . . . 49 sem. hrs.
  - B. One of CSI 3101 or 4301 . . . . . 1-3 sem. hrs.
  - C. CSI 3000 or 4000 level electives (see note) . . . . . 6 sem. hrs.
  - D. A grade of "C" or better in all but four hours of the computer science hours counted toward the major.
- III. Mathematics. . . . . 12 sem. hrs.
  - A. MTH 1321, 1322. . . . . 6 sem. hrs.
  - B. STA 3381. . . . . 3 sem. hrs.
  - C. One mathematics course from 2311, or 2321 . . . . . 3 sem. hrs.
- IV. Sciences . . . . . 12-16 sem. hrs.
  - A. One group from the following natural or physical sciences:
    - 1. BIO 1305-1105 and 1306-1106.
    - 2. CHE 1301 and 1302.
    - 3. GEO 1405 and 1406.
    - 4. PHY 1408 and 1409 or 1425 and 2435.
  - B. Six to eight additional hours of science from the courses above or from courses which have one or more of the above courses as prerequisites.

- V. Other Requirements . . . . .2 sem. hrs.  
 A. Human Performance, two activity courses . . . . .2 sem. hrs.  
 (Waived for students who have reached age 25 before graduation. A maximum of four activity courses may be counted on a degree program.)  
 B. Chapel—two semesters . . . . . no credit  
 (Not required of students who have reached age 25 before matriculation)
- VI. Minor  
 A. Optional, may elect one or more minors. See specific requirements in departmental sections of this catalog.  
 B. No more than three hours from the major may be applied to the minor.
- VII. Advanced work (“3000” or “4000” numbered courses) minimum . . . . .36 sem. hrs.
- VIII. Maximum credit – No more than ten hours of applied music and/or ensemble.

*NOTE: The following courses are not applicable to the major in computer science or as degree electives without written permission from the Computer Science Department Chair: CSI 3303, 4103, 4104, 4105, 4320; ISY 1305, 3150, 3301 and 3325. ENG 1304 will not substitute for ENG 3300.*

## SAMPLE SCHEDULE BACHELOR OF SCIENCE IN COMPUTER SCIENCE (B.S.C.S.)

### FRESHMAN YEAR

Fall	sem. hrs.	Spring	sem. hrs.
CSI 1430-Intro. to Computer Science I	4	CSI 1440-Intro. to Computer Science II	4
History/Social Science Elective	3	CSI 2350-Discrete Structures	3
ENG 1302-Thinking and Writing	3	History/Social Science Elective	3
REL 1310-Christian Scriptures	3	REL 1350-Christian Heritage	3
Human Performance	1	ENG 2301, ENG 2304, or ENG 2306	3
Chapel	<u>0</u>	Chapel	<u>0</u>
	14		16(17)

### SOPHOMORE YEAR

Fall	sem. hrs.	Spring	sem. hrs.
CSI 2334-Intro. to Computer Systems	3	CSI 3471-Software Engineering I	4
CSI 3334-Data Structures	3	CSI 3344-Intro. to Algorithms	3
MTH 1321-Calculus I	3	MTH 1322-Calculus II	3
GTX 3343 or GTX 4341	3	Psc 2302-American Const. Dev. or another GTX course	<u>3</u>
Science Elective	<u>3(4)</u>	Science Elective	<u>3(4)</u>
	15(16)		16(17)

### JUNIOR YEAR

Fall	sem. hrs.	Spring	sem. hrs.
CSI 3335-Database Design and Applications	3	CSI 3372-Software Engineering II	3
CSI 3336-Systems Programming	3	CSI 4321-Data Communications	3
MTH 2311-Linear Algebra or MTH 2321-Calculus III	3	CSI 3439-Computer Architecture	4
CSS 3308-Technical Speaking	3	STA 3381-Statistics Methods	3
Human Performance	1	Foreign Language	<u>3(4)</u>
Foreign Language	<u>3(4)</u>		16(17)
	16(17)		

**SENIOR YEAR**

<b>Fall</b>	<b>sem. hrs.</b>	<b>Spring</b>	<b>sem. hrs.</b>
CSI 4337-Operating Systems	3	CSI 43C9-Capstone Design Project	3
Computer Science Elective	3	Computer Science Elective	3
CSI 3101 Computers in Society	1	CSI 4330-Foundations of Computing	3
ENG 3300-Technical and Professional Writing	3	Science Elective	3(4)
Science Elective	3(4)	General Elective	3
General Elective	3		15(16)
	16(17)		

**Computer Science Electives:** Upper level (excluding 4103, 4104, 4105, 4320)

**Science Electives: One of the following groups: (1) Biology 1305, 1306, 1105, 1106; Chemistry 1301, 1302; (3) Geology 1405, 1406; (4) Physics 1425, 2435, or 1408, 1409. An additional 6-8 hrs. taken from the courses above or from courses which have one or more of the above as prerequisites.**

**History, Social Science Elective:** Prefer ECO 1305 or 2306 as one of the electives.

*NOTE: Must have thirty-six hours of advanced work ("3000" - "4000" courses) and a minimum of 124 hours.*

**BACHELOR OF SCIENCE IN INFORMATICS (B.S.I.)**

**B.S.I. DEGREE REQUIREMENTS (Bioinformatics Major)**

Minimum 124 semester hours to include the following:

- I. Humanities and Social Science . . . . . 30-38 sem. hrs.
  - A. ENG 1302 and 3300 . . . . . 6 hrs.
  - B. GTX 2301 and 2302. . . . . 6 hrs.
  - C. REL 1310 and 1350 . . . . . 6 hrs.
  - D. Foreign Language (one language through 2310 or equivalent) . . . . . 3-11 hrs.
  - E. History and/or social science . . . . . 6 hrs.
  - F. ENG 2301 or PSC 2302 . . . . . 3 hrs.
- II. Computer Science and Biology . . . . . 61 hrs.
  - A. CSI 1430, 1440, 2334, 2350, 3334, 3335, 3336, 3344, 3471, (3372 or 4337) . . . 33 hrs.
  - B. BIO 1305-1105, 1306-1106, 2306-2106, 4306-4106. . . . . 16 hrs.
  - C. Four hours of Biology from the following courses: BIO 3330, 3422, 4100, 4107, 4108, 4307, 4308, 4341, 4401. . . . . 4 hrs.
  - D. A grade of "C" or better in all but four hours maximum of the computer science hours counted toward the major.
- III. Bioinformatics . . . . . 12 hrs.
  - A. BINF 3350, 3360, 4360 . . . . . 9 hrs.
  - BINF 3396 (Summer Intern Experience) or CSI elective (see note). . . . . 3 hrs.
- IV. Mathematics and Chemistry . . . . . 23 hrs.
  - A. MTH 1321 . . . . . 3 hrs.
  - B. One course from STA 2381 or 3381 . . . . . 3 hrs.
  - C. CHE 1301, 1302, 1316, 3238, 3331, and 3332 . . . . . 17 hrs.
- IV. Other Requirements . . . . . 2 hrs.
  - A. Human Performance, two activity courses minimum . . . . . 2 hrs.
  - B. Chapel-two semesters . . . . . no credit
- V. The requirements for a minor, advanced work, and maximum credit are the same as for the Bachelor of Science in Computer Science degree.

*Note: The following courses are not applicable to the major in bioinformatics or as degree electives without written permission from the Computer Science Department Chair: CSI 3303, 4103, 4104, 4105, 4320; ISY 1305, 3150, 3301 and 3325. ENG 1304 will not substitute for ENG 3300.*



**SAMPLE SCHEDULE  
BACHELOR OF SCIENCE IN INFORMATICS (B.S.I.)  
BIOINFORMATICS MAJOR**

**FRESHMAN YEAR**

<b>Fall</b>	<b>sem. hrs.</b>	<b>Spring</b>	<b>sem. hrs.</b>
CSI 1430-Intro. to Comp. Sci. I	4	CSI 1440-Intro. to Comp. Sci. II	4
BIO 1305-1105-Bioscience I	4	BIO 1306-1106-Bioscience II	4
ENG 1302-Thinking and Writing	3	CSI 2350-Discrete Structures	3
REL 1310-Christian Scriptures	3	REL 1350-The Christian Heritage	3
Human Performance	1	GTX 2301-Intellectual Trad. Ancient Wrld	3
Chapel	<u>0</u>	Chapel	<u>0</u>
	15		17

**SOPHOMORE YEAR**

<b>Fall</b>	<b>sem. hrs.</b>	<b>Spring</b>	<b>sem. hrs.</b>
CSI 3334-Data Structures	3	CSI 3344-Intro. to Algorithms	3
BIO 2306-2106-Genetics	4	CSI 3471-Software Engineering I	3
CHE 1301-Modern Chemistry I	3	CHE 1302-Basic Principles of Modern Chemistry II	3
MTH 1321-Calculus I	3	CHE 1316-Lab Meas. and Techniques	3
Foreign Language	<u>3(4)</u>	Foreign Language	<u>3(4)</u>
	16(17)		15(16)

**JUNIOR YEAR**

<b>Fall</b>	<b>sem. hrs.</b>	<b>Spring</b>	<b>sem. hrs.</b>
CSI 3335-Database Design & Applications	3	STA 2381 or STA 3381	3
BIO 4306-4106-Molecular Genetics	4	BINF 3350-Genomics & Bioinformatics	3
CHE 3331-Organic Chemistry I	3	CSI 3336-Systems Programming	3
CSI 2334-Intro. to Computer Systems	3	CHE 3332-Organic Chemistry II	3
Foreign Language	<u>3</u>	Human Performance	<u>1</u>
	16		14

<b>Summer</b>	<b>sem. hrs.</b>
BINF 3396-Summer Intern Experience	3

**SENIOR YEAR**

<b>Fall</b>	<b>sem. hrs.</b>	<b>Spring</b>	<b>sem. hrs.</b>
CSI 3372-Software Engineering II or CSI 4337-Intro. to Operating Systems	3	BINF 4360-Bioinformatics Database Design	3
CHE 3238-Organic Chemistry Lab	2	GTX 2302-Medieval Intellectual Trad.	3
BINF 3360-Intro. to Computational Biology	3	Biology Elective	4
ENG 2301-British Literature or PSC 2302-American Constitutional Dev.	3	History/Social Science Elective	3
History/Social Science Elective	<u>3</u>	ENG 3300-Tech. and Prof. Writing	<u>3</u>
	14		16

*NOTE: Pre-med majors also need one year of physics prior to taking the MCAT in the spring semester of the junior year.*

**Biology Electives:** BIO 3330-Human Genetics, 3422-Human Physiology, 4100-Genetic Seminar, 4107-Cell Physiology Lab, 4108-Cell & Dev. Biology Lab, 4307-Cell Physiology, 4308-Cell & Dev. Biology, 4341-General Biochemistry, 4401-General Bacteriology

## BSCS HONORS PROGRAM

Students wishing to earn an honors degree in computer science can do so by fulfilling the minimum course work requirement stipulated by the Honors College. In addition to completing the requested number of honors classes, each candidate must complete a senior thesis. The successful honors student will be partnered with a member of the computer science faculty, who will mentor the honors student. The typical thesis is designed to provide exposure to research methods in the field and prepare the honors student for graduate study.

## BAYLOR INTERDISCIPLINARY CORE (BIC)

The Baylor Interdisciplinary Core (BIC) offers a set of comprehensive interdisciplinary courses that provides an integrated approach to knowledge and learning. Computer science students seeking a B.S.C.S or B.S.I. degree may select the BIC program. Students must be admitted to the BIC program before registering for BIC courses.

For further details, see the BIC B.S.C.S. and B.S.I. curriculum in the Honors College section of this catalog.

## REQUIREMENTS FOR A MINOR IN COMPUTER SCIENCE

Twenty semester hours in computer science including the following:

- A. CSI 1430, 1440, 2334, 2350 and 3334.
- B. Six semester hours of “3000” - “4000” level computer science electives.
- C. A grade of “C” or better in computer science courses used for the minor.

## BACHELOR OF ARTS, MAJOR IN COMPUTER SCIENCE

The B.A. student may choose a major or a minor in computer science. See the College of Arts and Sciences section of this catalog for the required courses of study.

## MASTER OF SCIENCE IN COMPUTER SCIENCE

See the Graduate School Catalog for a description of this program.

# DEPARTMENTS OF ENGINEERING

## ORGANIZATION

The engineering programs are offered through the two engineering departments: Department of Electrical and Computer Engineering and Department of Mechanical Engineering

## MISSION

The mission of the engineering departments is to educate students, within a caring Christian environment, in the discipline of engineering, by combining a strong technical foundation with an emphasis on professional, moral, ethical, and leadership development.

## PROGRAMS

Accompanying the growth and development of the organizational structure of Engineering at Baylor University, as reviewed earlier in the History section for the School, the engineering programs have also continued to grow and develop. Currently, the two Departments of Engineering offer three baccalaureate engineering degrees:

- Bachelor of Science in Electrical and Computer Engineering
- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Engineering

and four graduate engineering degrees:

- Master of Science in Biomedical Engineering
- Master of Science in Electrical and Computer Engineering
- Master of Science in Mechanical Engineering
- Master of Engineering

plus joint bachelor's/master's programs for eight specific combinations of the bachelor's and master's programs. Up to six credits can be applied in common toward these joint degree programs. Further information is given in the Graduate Catalog.

## ACCREDITATION

Engineering programs may seek accreditation by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, phone 410-347-7700. All engineering program accreditation is subject to the ABET EAC general criteria. Engineering programs such as Electrical and Computer Engineering or Mechanical Engineering are also subject to additional program specific criteria.

Engineering programs may seek accreditation at either the basic (B.S.) or advanced (M.S.) level, but not both. Each of the three B.S. programs, Electrical and Computer Engineering, Mechanical Engineering, and Engineering, are accredited by ABET/EAC under the general and respective program criteria.

## SEMESTER HOUR REQUIREMENTS

The engineering curricula require a minimum of 136 semester hours. The corresponding Honors tracks require a minimum of 141 semester hours. A semester hour is generally one fifty-minute classroom or one three-hour laboratory session per week. Some engineering courses have additional sessions scheduled to facilitate non-lecture group project activities, recitation, or testing sessions.

## PROGRAM OVERVIEW

Engineering graduates design and implement products and systems which touch virtually every aspect of our lives. They are involved with telecommunications, computer systems, automobiles, aircraft and spacecraft, power plants, robotics, machinery of all types, medical equipment and prosthetics, home appliances, and manufacturing systems, to name a few. Many graduates continue their professional education by attending graduate school programs in engineering, law, medicine, or business.

Each of the three engineering programs builds on a common core of basic sciences and mathematics, humanities and social sciences, and engineering sciences developed primarily in the first two years of study. Mathematics and basic sciences provide the technical foundation for the engineering curriculum. The engineering sciences introduce basic areas of engineering and represent the bridge between the basic sciences and mathematics on which they build and the more advanced engineering applications and engineering design to which they lead. The humanities and social sciences component of the curriculum helps to prepare the student for the human and social influences on engineering applications and design, and for increased appreciation and fulfillment in the broader aspects of life and culture. Other requirements include courses that contribute to communication and computer skills, ethics, engineering economics, and additional electives.

Computer-aided design and laboratory experiences are vital program features. The Baylor engineering programs integrate design throughout the curriculum, with special emphasis in specific courses taken in the first freshmen semester, the first junior semester, and final senior semester, as well as in other courses in the program. Juniors take an engineering design course that teaches design methodology and the creative aspects of engineering. In addition, all students complete other courses with design content in their chosen major as well as a senior design course which emphasizes design of open-ended projects by multidisciplinary teams. These broadly based engineering programs prepare students for the complex and multidisciplinary problems that face our contemporary society.

For well-prepared students, these programs can be completed in four years or four years plus one summer.

The Electrical and Computer Engineering and Mechanical Engineering programs contain a twenty-one hour mathematics core which meets the course requirements for a mathematics minor. Engineering majors by choice of electives may also complete a mathematics minor. The minor must be approved by the Department of Mathematics.

These programs are offered by a faculty that is dedicated to the education of undergraduate engineering students. To encourage and facilitate close student-faculty interaction, each student has a faculty advisor for academic and professional career guidance.

## HONORS PROGRAM

The School of Engineering and Computer Science participates in the University's prestigious Honors Program. Superior engineering students who are also admitted to the Honors College may pursue the Honors tracks of their respective engineering major. The Honors track for each engineering major is shown later in this section, immediately following the regular track. Additional information is given in the Honors College section of this catalog.

## BAYLOR INTERDISCIPLINARY CORE

The Baylor Interdisciplinary Core (BIC) offers a set of comprehensive interdisciplinary courses that provides an integrated approach to knowledge and learning. Engineering students may select the BIC program in place of certain requirements below. Students must be admitted to the BIC program before registering for BIC courses.

For further details, see the BIC B.S. for curricula for engineering majors in the Honors College section in this catalog.

## THE ENGINEERING UPPER DIVISION

Engineering students may not enroll in engineering courses beyond the sophomore year (i.e., EGR 3000 or above), unless admitted to the engineering upper division. Upper division admission is based on a minimum accumulated quality point average (QPA) for the forty-six semester hours of coursework in engineering, mathematics, basic sciences, and computer science required in the technical core. The QPA is calculated using all attempted hours at Baylor in these areas, including course repeats. Failure to meet the minimum quality point average is a basis for denying upper division admission. Typically, application should be made immediately after mid-term during the semester prior to the junior year.

Students whose upper division engineering course QPA falls below a minimum standard after admission to the upper division will be advised by the Engineering Faculty Advising Board until the minimum is reached. The Faculty Advising Board will determine whether regular progress, restricted progress or no further registration in the engineering program is permitted, depending on the records and the resulting QPA of those students. Further, no engineering student is eligible to register for EGR 4390, Engineering Design II, if the student's engineering GPA is less than 2.25. Details regarding advising and upper division admission are available in the engineering department offices.

Departmental approval is required for a student to change engineering major after admission to the engineering upper division.

Students seeking an engineering minor or a non-engineering degree may enroll in upper division engineering courses (EGR 3000 or above) with the consent of the chair of an engineering department.

## REQUIREMENTS FOR MINOR IN ENGINEERING

A minor in engineering requires twenty-one semester hours in engineering with:

- A. Nine semester hours of "3000" or "4000" level engineering electives.
- B. A grade of "C" or better in all engineering courses used for the minor.

Approval of the chair of an engineering department is required each semester a student takes engineering courses for the minor.

## LABORATORY SUPPORT

The engineering programs have well-equipped laboratories that support both the hands-on portion of the curriculum and integrated computer usage. The computer-aided engineering laboratories contain Intel Pentium workstations, each with a 17-inch SVGA color monitor and a high-speed network connection to a central file-server and the Internet. Several engineering labs also contain computer-driven data acquisition equipment that is used in the design and analysis of experiments. Laboratories dedicated to supporting the engineering programs include the Electronics Design Lab, Computer Engineering Lab, Fluids and Thermo-Energy Lab, Mechanics Materials Lab, Junior and Senior Engineering Design Labs, Robotics Lab, Biomechanics Lab, Biomedical Engineering Lab, and Electronics and Machine Shops.

## **INTERNSHIP PROGRAM**

The summer or semester Internship program is an elective program for combining undergraduate students' engineering education with appropriate industrial experience. Applications of students who meet the program requirements are forwarded to appropriate participating companies. The Internship program includes intensive on-campus training seminars (normally scheduled immediately preceding the internship). Students may receive three semester hours of credit (as EGR 3395) toward graduation.

## **ENGINEERING REGISTRATION (P.E.)**

The engineering faculty encourage students to seek registration or licensure as professional engineers (P.E.) during their careers. Consequently, students are encouraged to take the National Council of Examiners for Engineering and Surveying's (NCEES) Fundamentals of Engineering (FE) exam prior to graduation. This test, a comprehensive knowledge exam given nationally, is the first step toward professional registration. Baylor engineering seniors have had an excellent pass rate for this exam. The exam is offered on campus during the spring semester.

## **PROFESSIONAL ORGANIZATIONS**

### **ETA KAPPA NU NATIONAL ECE HONOR SOCIETY, KAPPA TAU CHAPTER**

Eta Kappa Nu, abbreviated HKN, is the national honor society for Electrical and Computer Engineering students. Baylor's group is the Kappa Tau Chapter. Membership is by invitation and is based on a review of the student's high academic record and character. Junior ECE majors in the upper one-fourth, and senior ECE students in the upper one-third, of their respective classes are eligible for consideration and election to HKN.

### **AMERICAN SOCIETY OF MECHANICAL ENGINEERS**

Membership in the Baylor University Student Section of the American Society of Mechanical Engineers is open to all Baylor students who are student members of the American Society of Mechanical Engineers. The purposes of this section are: 1) to acquaint members with the goals and programs of ASME and to encourage participation in the activities of the Society, and 2) to sponsor and promote activities which will enhance the total educational experience of members.

### **INSTITUTE OF ELECTRICAL AND ELECTRONICS ENGINEERS**

The Baylor University Student Branch of the IEEE is affiliated with the Institute of Electrical and Electronics Engineers, Inc., an international organization which is the world's largest technical professional society. Through projects, field trips, and meetings, the student branch fosters the professional growth of its members and promotes a closer relationship among students, faculty, and the engineering community. Student membership in the international IEEE organization is open to any student pursuing at least a half-time course of study in engineering, computer science, or a related field. Baylor Student Branch membership is open to any student member of the IEEE.

### **SOCIETY OF WOMEN ENGINEERS**

Baylor University's Student Section of the Society of Women Engineers is open to all engineering and computer science students, both male and female. The goals of the section are: 1) to provide education about the challenges facing female engineers, 2) to create a sense of identity and community, 3) to provide resources for women engineers, and 4) to enhance leadership and professional skills. These goals are achieved through mentoring relationships, presentations, field trips, and other activities.

## **AWARDS**

In addition to numerous campus awards for which engineering students are eligible, the engineering faculty present the following two major awards.

**Outstanding Senior** – The engineering faculty recognize high scholastic achievement and service by awarding the Outstanding Engineering Senior award. This award is presented twice annually to a graduating engineering student with a high GPA, significant contribution to the senior design project, and a distinguished record of service to the engineering department.

**Outstanding Junior** – The engineering faculty recognize high scholastic achievement and service by awarding the Outstanding Engineering Junior award. This award is presented once or twice

annually to a junior engineering student completing Engineering Design I and having a high GPA and a distinguished record of service to the engineering department, the University and the community.

**SCHOLARSHIP INFORMATION**

Engineering students are eligible to apply for unrestricted scholarships available at Baylor University. Applications for these scholarships should be submitted directly to the Office of Academic Scholarships and Financial Aid.

A number of additional scholarships are available only for engineering and computer science students.

- School of Engineering and Computer Science Board of Advocates Endowed Scholarship
- Engineering Endowed Scholarship
- Dr. and Mrs. James H. Nolen Endowed Computer and Engineering Science Scholarship
- William Eldon Mearse Family Endowed Scholarship

The following scholarships are available exclusively for engineering students.

- Texas Society of Professional Engineers (Central Texas Chapter ) Scholarship
- Neill Morris Memorial Scholarship
- The Department of Engineering Scholarship
- The Baylor Engineering Alumni/Faculty Scholarship
- R. Bryan Nichols Estate Scholarship
- James R. Bargainer, Jr. Endowed Scholarship

Applications for these scholarships are available on the School of Engineering and Computer Science website during the spring. The website also contains information about scholarships that are offered by various organizations outside of Baylor University.

**BACHELOR OF SCIENCE DEGREES IN ENGINEERING**

Students pursuing the B.S. in engineering choose one of the three programs. Because the common core extends through the second semester, a student may elect to delay the declaration of a particular major until third semester registration. During the fourth semester or the last semester of the technical core, application must be made for admission to the upper division of engineering. No later than the time of upper division application, students must select the Electrical and Computer Engineering major, the Mechanical Engineering major, or the Engineering major.

**B.S. DEGREE REQUIREMENTS**

Minimum 136 hours including the following:

- I. Humanities and Social Sciences ..... 18-23 sem. hrs.
    - A. Great Texts – GTX 2301, 2302 .....6 hrs.
    - B. REL 1310 and 1350 .....6 hrs.
    - C. Foreign Language ..... 3-8 hrs.

Second level proficiency (at least 1302, 1402 or 1412) must be achieved.

    - 1. Complete one course to reach second level proficiency (1302, 1402, 1403, 2310 or 2320).
    - 2. Complete two courses to reach second level proficiency (beginning with 1301 or 1401).  - D. ENG 2301 or PSC 2302 .....3 hrs.
  - E. Chapel—two semesters ..... no credit
- II. Mathematics and Basic Sciences .....32 hrs.
  - A. CHE 1301 .....3 hrs.
  - B. MTH 1321, 1322, 2311, 2321, 3325, STA 3381 .....18 hrs.
  - C. PHY 1422 and 2435 .....8 hrs.
  - D. Additional Mathematics or Basic Science .....3 hrs.

MTH 4329 is required for the Electrical and Computer Engineering major.  
 MTH 3326 is required for the Mechanical Engineering major.  
 Mathematics or Basic Science elective is required for the Engineering major.
- III. Other requirements..... 19 hrs.



- A. Computer Science – CSI 1430 .....4 hrs.
- B. Writing/Communication – ENG 1302 and 3300.....6 hrs.
- C. Engineering Economics – ECO 3308.....3 hrs.
- D. Ethics Elective – REL 3390, 3392, 4393, 4395, BUS 3350, or EGR 3305 .....3 hrs.
- E. Human Performance – three activity courses.....3 hrs.

(Note: HED 1145 may be substituted for 1 hour of HP.)

- IV. Major (see individual majors below) .....67 hrs.

### Electrical and Computer Engineering Major

- I. Engineering .....64 hrs.
  - A. EGR 1301, 1302, 2345, 2430, 3335, 3380, 4332 and 4390 .....25 hrs.
  - B. EGR 2337, 3333, 3336, 3337, 3338, 3414, 4438, and 4451 .....27 hrs.
  - C. Four courses from EGR 3331, 3395, 4315, 4330,4333  
4337, 4350, 4353, 4360, 4372, 4396, 4V97 .....12 hrs.

Students completing the AFROTC program may substitute AS 4302 for EGR 3395.

- II. CSI 1336 .....3 hrs.
- III. MTH 4329 (counted in Sec II.D above)

### Mechanical Engineering Major

- I. Engineering .....67 hrs.
  - A. EGR 1301, 1302, 2345, 2430, 3335, 3380, 4332, and 4390 .....25 hrs.
  - B. EGR 2320, 2321, 3320, 3321, 3322, 3323, 3345, 4322, 4323, 4335, and 4345 ..... 33 hrs.
  - C. Three courses from EGR 3310, 3395, 4320, 4330, 4336, 4344,  
4347, 4348, 4370, 4374, 4382, 4396, 4V97 ..... 9 hrs.

Students completing the AFROTC program may substitute AS 4302 for EGR 3395.

- II. MTH 3326 (counted in Sec. II.D above)

### Engineering Major

- I. Engineering..... 51-52 hrs.
  - A. EGR 1301, 1302, 2320, 2345, 2430, 3335, 3380, and 4390 .....25 hrs.
  - B. Engineering Electives (A minimum of six hours must be at  
the “4000” level)..... 26-27 hrs.
- II. Approved Concentration Electives (A minimum of nine hours must  
be at the “3000” level or above.) ..... 16-15 hrs.
- III. Mathematics or Basic Science Elective (counted in Sec. II.D above)

Students desiring the Engineering major must submit a list of proposed electives (forty-five semester hours, Sections I.B, II, and III above) not later than the time of the application for upper division admission. The electives must include one of the following engineering stems:

- A. Electronics – EGR 3333, 3335\*, 3337, 3414, 4372
- B. Signal Processing – CSI 1336, EGR 3335\*, 3336, 4350, 4353, 4451
- C. Computer Systems – CSI 1336, EGR 2337, 3336, 3338, 3414, 4438
- D. Mechanical Design – EGR 2321, 3320, 3322, 3323, 4390\*
- E. Fluids and Thermal Energy – EGR 2345\*, 3321, 3345, 4335, 4345
- F. Biomechanics – EGR 3320, 3322, 4370, 4372, 4374, 4V97
- G. Biomedical Signals – EGR 4332, 4353, 4372, 4374, 4452

*\*Denotes courses already required for the Engineering major, and thus not counted in the twenty-six to twenty-seven engineering elective hours.*

The concentration and other electives then become the required list of courses that must be completed for the major. Substitutions or modifications to the approved list must be resubmitted for approval. To ensure degree credit, concentration and other electives should be approved before registering for any of these electives. The objectives of the approval process are to ensure sufficient purpose, depth and coherence in the proposed concentration and other electives and compliance with the specific program requirements

## ELECTRICAL AND COMPUTER ENGINEERING (B.S.E.C.E.)

The Electrical and Computer Engineering curriculum consists of two main course stems. In the electrical stem, students study signals and systems, electromagnetics, electrical materials, electronic circuit design and control systems design. In the computer stem, students study digital logic design, computer architecture, embedded computer systems hardware/software design and digital signal processing. With these two required stems, students gain a foundation in the major areas of electrical and computer engineering and are prepared for careers in a broad spectrum of industries. Elective courses selected from communication, electromagnetic fields, electronic design, bioinstrumentation, imaging, robotics, digital controls, networks, and software systems, allow a student to study a specialized field of interest.

### BSECE Program Educational Objectives

The objectives of the B.S. in Electrical and Computer Engineering program are:

1. to provide graduates with the academic preparation necessary to be productive and successful engineers.
2. to prepare graduates with the knowledge and skills necessary for interacting effectively with society.
3. to prepare graduates, within an educational environment shaped by Christian ideals, for the thoughtful integration of work and life and to view the engineering profession as a lifelong commitment to serving others.

### BSECE Expected Graduate Outcomes

In support of the program objectives, graduates of the program must demonstrate that they have:

- (a) an ability to apply knowledge of mathematics, science, and engineering
- (b) an ability to design and conduct experiments, as well as to analyze and interpret data
- (c) an ability to design a system, component, or process to meet desired needs
- (d) an ability to function on multi-disciplinary teams
- (e) an ability to identify, formulate, and solve engineering problems
- (f) an understanding of professional and ethical responsibility
- (g) an ability to communicate effectively
- (h) the broad education necessary to understand the impact of engineering solutions in a global and societal context
- (i) a recognition of the need for, and an ability to engage in life-long learning
- (j) a knowledge of contemporary issues
- (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

## SAMPLE SCHEDULE – B.S.E.C.E. DEGREE ELECTRICAL AND COMPUTER ENGINEERING MAJOR

### FRESHMAN YEAR

Fall	sem. hrs.	Spring	sem. hrs.
EGR 1301-Intro to Engineering	3	EGR 1302-Engineering Analysis	3
MTH 1321-Calculus I	3	MTH 1322-Calculus II	3
CHE 1301-Modern Chemistry I	3	PHY 1422-General Physics I	4
ENG 1302-Thinking and Writing	3	REL 1350-Christian Heritage	3
REL 1310-Christian Scriptures	3	Foreign Language (see B.S. Req. Sec. I.C)	3
Human Performance	1	Human Performance	1
Chapel	0	Chapel	0
	16		17

### SOPHOMORE YEAR

Fall	sem. hrs.	Spring	sem. hrs.
EGR 2430-Electrical Circuit Theory	4	EGR 2337-Digital Logic Design	3
MTH 2321-Calculus II	3	MTH 2311-Linear Algebra	3
PHY 2435-General Physics II	4	MTH 3325-Differential Equations	3

CSI 1430-Intro to Comp Science I	4	CSI 1336-Comp. Algorithms, Egr. Appl.	3
GTX 2301-Intell. Trad. Ancient World	<u>3</u>	GTX 2302-Medieval Intell. Tradition	<u>3</u>
	18		15

**SUMMER**

EGR Elective (see list below)	3	ENG 2301-British Literature or	
STA 3381-Statistical Methods	3	PSC 2302-American Constitutional Gov't	<u>3</u>
			9

**UPPER DIVISION ENGINEERING****JUNIOR YEAR**

<b>Fall</b>	<b>sem. hrs.</b>	<b>Spring</b>	<b>sem. hrs.</b>
EGR 2345-Thermodynamics	3	EGR 3338-Computer Organization	3
EGR 3335-Signals and Systems	3	EGR 3414-Electronic Design	4
EGR 3336-Microprocessor Systems	3	EGR 4332-Automatic Control Systems	3
EGR 3337-Applied Electromagnetics	3	MTH 4329-Complex Variables	3
EGR 3380-Engineering Design I	3	ENG 3300-Technical Writing	<u>3</u>
Human Performance	<u>1</u>		16
	16		

**SENIOR YEAR**

<b>Fall</b>	<b>sem. hrs.</b>	<b>Spring</b>	<b>sem. hrs.</b>
EGR 3333-Electrical Materials	3	EGR 4390-Engineering Design II	3
EGR 4438-Computer Systems Design	4	EGR 4451-Digital Signal Processing	4
EGR Elective (see list below)	3	EGR Elective (see list below)	3
EGR Elective (see list below)	3	Ethics Elective (see B.S. Req. Sec. III.D)	<u>3</u>
ECO 3308-Engineering Economics	<u>3</u>		13
	16		

**Electrical and Computer Engineering Electives:**

EGR 3331-Electrical Networks & Systems	EGR 4350-Principles of Communication
EGR 3395-Internship Experience	EGR 4353-Image Formation and Processing
EGR 4315-Electronic Design II	EGR 4360-Software Systems
EGR 4330-Introduction to Robotics	EGR 4372-Bioinstrumentation
EGR 4333-Digital Control Systems	EGR 4396-Special Topics in Engineering
EGR 4337-Applied Electromagnetism	EGR 4V97-Special Projects in Engineering

**SAMPLE SCHEDULE – B.S.E.C.E. DEGREE  
ELECTRICAL AND COMPUTER ENGINEERING MAJOR  
(HONORS TRACK)**

Honors students must complete at least 21 of the 31 hours of undergraduate Honors courses listed in the freshman and sophomore years. Freshmen Honors students must participate in two para-curricular activities.

**FRESHMAN YEAR**

<b>Fall</b>	<b>sem. hrs.</b>	<b>Spring</b>	<b>sem. hrs.</b>
EGR 1301-Intro to Engineering	3	EGR 1302-Engineering Analysis	3
EMTH 1321-Calculus I (Honors)	3	MTH 1322-Calculus II (Honors)	3
CHE 1301-Modern Chemistry I (Honors)	3	PHY 1422-General Physics I (Honors)	4
ENG 1302-Thinking & Writing (Honors) or		REL 1350-Christian Heritage (Honors)	3
FYS 1399-Fresh. Seminar (Honors)	3	GTX 2301-Ancient World (Honors)	3
REL 1310-Christian Scriptures (Honors)	3	Human Performance	1
Human Performance	1	Chapel	<u>0</u>
Chapel	<u>0</u>		17
	16		

**SOPHOMORE YEAR**

<b>Fall</b>	<b>sem. hrs.</b>	<b>Spring</b>	<b>sem. hrs.</b>
EGR 2430-Electrical Circuit Theory	4	EGR 2337-Digital Logic Design	3
MTH 2321-Calculus III	3	MTH 2311-Linear Algebra	3
PHY 2435-General Physics II	4	MTH 3325-Differential Equations	3
CSI 1430-Intro to Computer Science I	4	CSI 1336-Computer Algorithms	3
GTX 2302-Medieval Tradition (Honors)	<u>3</u>	Foreign Language (see B.S. Req. Sec. 1.C)	<u>3</u>
	18		15

To continue in the Honors program a student must have a GPA of 3.0 or above after 60 hours.

**SUMMER**

EGR Elective (see list below)	3	STA 3381-Statistical Methods	3
		ENG 2301 British Literature or PSC 2302 American Constitutional Govern (Honors)	<u>3</u>
			9

**UPPER DIVISION ENGINEERING  
JUNIOR YEAR**

<b>Fa II</b>	<b>sem. hrs</b>	<b>Spring</b>	<b>sem. hrs.</b>
EGR 2345-Thermodynamics	3	EGR 3338-Computer Organization	3
EGR 3335-Signals and Systems	3	EGR 3414-Electronic Design	4
EGR 3336-Microprocessor Systems	3	EGR 4332-Automatic Control Systems	3
EGR 3337-Applied Electromagnetics	3	MTH 4329-Complex Variables	3
EGR 3380-Engineering Design I	3	ENG 3300-Technical Writing	3
HON 3200-Colloquium (Honors)	<u>2</u>	HON 3100 Independent Readings* (Honors)	1
	17	HON 3101 Independent Readings* (Honors)	<u>1</u>
			18

**SENIOR YEAR**

<b>Fall</b>	<b>sem. hrs.</b>	<b>Spring</b>	<b>sem. hrs.</b>
EGR 3333-Electrical Materials	3	EGR 4390-Engineering Design II	3
EGR 4438-Computer Systems Design	4	EGR 4451-Digital Signal Processing	4
EGR Elective (see list below)	3	EGR Elective (see list below)	3
ECO 3308 Engineering Economics	3	Ethics Elective (see B.S.Req. Sec. III.D)	3
Human Performance	1	HON 4187 Thesis Research III* (Honors)	1
HON-4177 Thesis Research I*(Honors)	1	HON 4188 Thesis Research IV* (Honors)	<u>1</u>
HON-4178 Thesis Research II*(Honors)	<u>1</u>		15
	16		

\* Independent Readings and Thesis Research must be approved and supervised by ECE Program Faculty. HON 4178, 4187, and 4188 count as 3 semester hours of engineering electives.

Electrical and Computer Engineering Electives:

EGR 3331-Electrical Networks & Systems	EGR 4350-Principles of Communication
EGR 3395-Internship Experience	EGR 4353-Image Formation and Processing
EGR 4315-Electronic Design II	EGR 4360-Software Systems
EGR 4330-Introduction to Robotics	EGR 4372-Bioinstrumentation
EGR 4333-Digital Control Systems	EGR 4396-Special Topics in Engineering
EGR 4337-Applied Electromagnetism	EGR 4V97-Special Projects in Engineering

## MECHANICAL ENGINEERING (B.S.M.E.)

The Mechanical Engineering curriculum consists of two main course stems. In the thermal/fluids stem, students study fluid mechanics, heat transfer and thermodynamics. In the materials/mechanical systems stem, students study engineering materials, manufacturing processes, control systems and machine design. With these two required stems, students gain a foundation for the major areas of mechanical engineering and are prepared to enter a variety of industries. In addition to the required stems, students can further specialize by choosing electives in the areas of data acquisition systems and instrumentation, analysis and design of propulsion systems, advanced structural analysis, computational methods for fluids-thermo, biomaterials, biomechanics, robotics manufacturing processes, and other topics. These electives add to the student's ability to apply fundamentals and to design machines and energy systems.

### BSME Program Educational Objectives

Upon successful completion of the B.S. in Mechanical Engineering program, the graduate will be able to:

1. apply knowledge of mathematics, basic science and engineering science to bring creatively a project from problem statement to final design.
2. be professionally competent and engaged in life-long learning, serving society in a professional career or by continuing their education in a graduate program.
3. work in interdisciplinary teams and clearly communicate ideas through a variety of media.
4. be a responsible professional with a strong sense of vocation, ethics, and integrity developed in an educational environment shaped by Christian ideals, enabling graduates to become leaders in their churches, communities, professional societies, and society as a whole.

### BSME Expected Graduate Outcomes

In support of the program objectives, graduates of the program must demonstrate that they have:

- (a) an ability to apply knowledge of mathematics, science, and engineering
- (b) an ability to design and conduct experiments, as well as to analyze and interpret data
- (c) an ability to design a system, component, or process to meet desired needs
- (d) an ability to function on multi-disciplinary teams
- (e) an ability to identify, formulate, and solve engineering problems
- (f) an understanding of professional and ethical responsibility
- (g) an ability to communicate effectively
- (h) the broad education necessary to understand the impact of engineering solutions in a global and societal context
- (i) a recognition of the need for, and an ability to engage in life-long learning
- (j) a knowledge of contemporary issues
- (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

## SAMPLE SCHEDULE – B.S.M.E. DEGREE MECHANICAL ENGINEERING MAJOR

FRESHMAN YEAR			
Fall	sem. hrs.	Spring	sem. hrs.
EGR 1301-Intro to Engineering	3	EGR 1302-Engineering Analysis	3
MTH 1321-Calculus I	3	MTH 1322-Calculus II	3
CHE 1301-Modern Chemistry I	3	PHY 1422-General Physics I	4
ENG 1302-Thinking and Writing	3	Foreign Language (see B.S. Req. Sec I.C)	3
REL 1310-Christian Scriptures	3	REL 1350-Christian Heritage	3
Human Performance	1	Human Performance	1
Chapel	<u>0</u>	Chapel	<u>0</u>
	16		17

**SOPHOMORE YEAR**

<b>Fall</b>	<b>sem. hrs.</b>	<b>Spring</b>	<b>sem. hrs.</b>
EGR 2320-Statics	3	EGR 2321-Dynamics	3
MTH 2321-Calculus III	3	EGR 2430-Electrical Circuit Theory	4
PHY 2435-General Physics II	4	MTH 2311-Linear Algebra	3
CSI 1430-Intro to Comp Science I	4	MTH 3325-Differential Equations	3
GTX 2301-Intell.Trad. Ancient World	<u>3</u>	GTX 2302-Medieval Intell. Tradition	<u>3</u>
	17		16

**SUMMER**

EGR Elective (see list below)	3	ENG 2301-British Literature or	
STA 3381-Statistical Methods	3	PSC 2302-American Constitutional Gov't	<u>3</u>
			9

**UPPER DIVISION ENGINEERING**

**JUNIOR YEAR**

<b>Fall</b>	<b>sem. hrs.</b>	<b>Spring</b>	<b>sem. hrs.</b>
EGR 2345-Thermodynamics	3	EGR 3321-Fluid Mechanics	3
EGR 3320-Strength of Materials	3	EGR 3322-Materials and Mfg. Proc.	3
EGR 3335-Signals and Systems	3	EGR 3323-Machine Design	3
EGR 3380-Engineering Design I	3	EGR 3345-Advanced Thermodynamics	3
MTH 3326-Partial Differential Equations	3	ENG 3300-Technical Writing	<u>3</u>
Human Performance	<u>1</u>		15
	16		

**SENIOR YEAR**

<b>Fall</b>	<b>sem. hrs.</b>	<b>Spring</b>	<b>sem. hrs.</b>
EGR 4323-Mechanical Vibrations	3	EGR 4322-Computer-Aided Design	3
EGR 4332-Automatic Control Systems	3	EGR 4335-Mech. Engineering Lab	3
EGR 4345-Heat Transfer	3	EGR 4390-Engineering Design II	3
EGR Elective (see list below)	3	EGR Elective (see list below)	3
ECO 3308-Engineering Economics	<u>3</u>	Ethics Elective (see B.S.Req. Sec. III.D)	<u>3</u>
	15		15

**Mechanical Engineering Electives:**

- EGR 3310-Design of DAQ Systems
- EGR 3395 Internship Experience
- EGR 4320-Computer-Aided Structural Analysis
- EGR 4330-Introduction to Robotics
- EGR 4336-Energy Systems Design
- EGR 4344-Composite Materials

- EGR 4347-Analysis and Design of Propulsion Systems
- EGR 4348-Comp. Methods Thermo-Fluids
- EGR 4370-Biomaterials-Form and Function
- EGR 4374-Biomechanics
- EGR 4382-Selection of Materials & Manuf. Processes in Design
- EGR 4396-Special Topics in Engineering
- EGR 4V97-Special Projects in Engineering

**SAMPLE SCHEDULE – B.S.M.E. DEGREE  
MECHANICAL ENGINEERING MAJOR (Honors Track)**

Honors students must complete at least 21 of the 31 hours of undergraduate Honors courses listed in the freshman and sophomore years. Freshmen Honors students must participate in two para-curricular activities.

**FRESHMAN YEAR**

Fall	sem. hrs.	Spring	sem. hrs.
EGR 1301-Intro to Engineering	3	EGR 1302-Engineering Analysis	3
MTH 1321-Calculus I (Honors)	3	MTH 1322-Calculus II (Honors)	3
CHE 1301-Modern Chemistry I (Honors)	4	PHY 1422-General Physics I (Honors)	3
ENG 1302-Thinking and Writing (Honors) or		GTX 2301-Ancient World (Honors)	3
FYS 1399-Freshman Seminar (Honors)	3	REL 1350-Christian Heritage (Honors)	3
REL 1310-Christian Scriptures (Honors)	3	Human Performance Chapel	1
Human Performance	1		<u>0</u>
Chapel	<u>0</u>		17
	16		

**SOPHOMORE YEAR**

Fall	sem. hrs.	Spring	sem. hrs.
EGR 2320-Statics	3	EGR 2321-Dynamics	3
MTH 2321-Calculus III	3	EGR 2430-Electrical Circuit Theory	4
PHY 2435-General Physics II	4	MTH 2311-Linear Algebra	3
CSI 1430-Intro to Computer Science I	4	MTH 3325-Differential Equations	3
GTX 2302-Medieval Tradition (Honors)	3	Foreign Language (see B.S.Req. Sec. 1.C)	<u>3</u>
	17		16

To continue in the Honors program a student must have a GPA of 3.0 or above after 60 hours.

**SUMMER**

EGR Elective (see list below)	3	ENG 2301-British Literature or	
STA 3381-Statistical Methods	3	PSC-2302 American Constitutional Gov't (Honors)	<u>3</u>
			9

**UPPER DIVISION ENGINEERING  
JUNIOR YEAR**

Fall	sem. hrs.	Spring	sem. hrs.
EGR 2345-Thermodynamics	3	EGR 3321-Fluid Dynamics	3
EGR 3320-Strength of Materials	3	EGR 3322-Materials and Mfg. Proc.3	
EGR 3335-Signals & Systems	3	EGR 3323-Machine Design	3
EGR 3380-Engineering Design I	3	EGR 3345-Advanced Thermodynamics	3
MTH 3326-Partial Differential Equations	3	ENG 3300-Technical Writing	3
HON 3200 Colloquium (Honors)	<u>2</u>	HON 3100-Independent Readings* (Honors)	1
	16	HON 3101-Independent Readings* (Honors)	<u>1</u>
			17

**SENIOR YEAR**

Fall	sem. hrs.	Spring	sem. hrs.
EGR 4323-Mechanical Vibrations	3	EGR 4322-Computer-Aided Design	3
EGR 4332-Automatic Control Systems	3	EGR 4345-Mech. Engineering Lab	3

EGR 4345-Heat Transfer	3	EGR 4390-Engineering Design II	3
ECO 3308-Engineering Economics	3	EGR Elective (see list below)	3
Human Performance	1	Ethics Elective (see B.S. Req. Sec. III.D)	3
HON 4177-Thesis Research I* (Honors)	1	HON 4187-Thesis Research III* (Honors)	1
HON 4178-Thesis Research II* (Honors)	1	HON 4188-Thesis Research IV* (Honors)	1
	<u>1</u>		<u>1</u>
	16		17

\*Independent Readings and Thesis Research must be approved and supervised by ME Program Faculty. HON 4178, 4187, and 4188 count as 3 semester hours of engineering electives.

**Mechanical Engineering Electives:**

EGR 3310-Design of DAQ Systems	EGR 4370-Biomaterials-Form and Function
EGR 3395-Internship Experience	EGR 4374-Biomechanics
EGR 4320-Computer-Aided Structural Analysis	EGR 4382-Selection of Materials & Manuf. Processes in Design
EGR 4330-Introduction to Robotics	EGR 4396-Special Topics in Engineering
EGR 4336-Energy Systems Design	EGR 4V97-Special Projects in Engineering
EGR 4344-Composite Materials	
EGR 4347-Analysis and Design of Propulsion Systems	
EGR 4348-Comp. Methods Thermo-Fluids	

**ENGINEERING (B.S.E.)**

The Engineering curriculum consists of: 1) a broad engineering core, 2) one engineering stem that provides an integrated sequential development of strength and depth, including a laboratory experience, appropriate for professional employment in a traditional area of engineering practice, and 3) elective courses that can be selected to provide either further engineering concentration or concentrations in non-engineering fields. The concentration electives allow students to build a foundation for fields such as medicine, law, computer science, international business, business administration, engineering management, and applied science. The engineering stem is selected from the following seven choices: electronics, signal processing, computer systems, mechanical design, fluids and thermal energy, biomechanics, or biomedical signals.

**BSE Program Educational Objectives**

The objectives of the program leading to the Bachelor of Science in Engineering (B.S.E.) degree are:

1. to prepare graduates with the fundamental technical skills and knowledge required for entry into the engineering profession, or into graduate or professional study.
2. to provide students with the flexibility to prepare for career paths which differ from those associated with traditional discipline-specific engineering programs.
3. to prepare graduates, within an educational environment shaped by Christian ideals, with the knowledge and skills necessary for success in a professional environment, including clarity in communication, ability to work on a team, an understanding of professional and ethical responsibilities, and recognition of the need for lifelong learning.

**BSE Expected Graduate Outcomes**

In support of the program objectives, graduates of the program must demonstrate that they have:

- (a) an ability to apply knowledge of mathematics, science, and engineering
- (b) an ability to design and conduct experiments, as well as to analyze and interpret data
- (c) an ability to design a system, component, or process to meet desired needs
- (d) an ability to function on multi-disciplinary teams
- (e) an ability to identify, formulate, and solve engineering problems
- (f) an understanding of professional and ethical responsibility
- (g) an ability to communicate effectively
- (h) the broad education necessary to understand the impact of engineering solutions in a global and societal context

- (i) a recognition of the need for, and an ability to engage in life-long learning  
 (j) a knowledge of contemporary issues  
 (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

## SAMPLE SCHEDULE – B.S.E. DEGREE ENGINEERING MAJOR

### FRESHMAN YEAR

Fall	sem. hrs.	Spring	sem. hrs.
EGR 1301-Intro to Engineering	3	EGR 1302-Engineering Analysis	3
MTH 1321-Calculus I	3	MTH 1322-Calculus II	3
CHE 1301-Modern Chemistry I	3	PHY 1422-General Physics I	4
ENG 1302-Thinking and Writing	3	REL 1350-Christian Heritage	3
REL 1310-Christian Scriptures	3	Foreign Language (see B.S.Req. Sec. I.C)	3
Human Performance	1	Human Performance	1
Chapel	<u>0</u>	Chapel	<u>0</u>
	16		17

### SOPHOMORE YEAR

Fall	sem. hrs.	Spring	sem. hrs.
EGR 2320-Statics	3	EGR 2345-Thermodynamics	3
MTH 2321-Calculus III	3	EGR 2430-Electrical Circuit Theory	4
PHY 2435-General Physics II	4	MTH 2311-Linear Algebra	3
CSI 1430-Intro to Comp Science I	4	MTH 3325-Differential Equations	3
GTX 2301-Intell. Trad. Ancient World	<u>3</u>	GTX 2302-Medieval Intell. Tradition	<u>3</u>
	17		16

### SUMMER

EGR Elective (see B.S. Req. major Sec. I.B)	3	ENG 2301-British Literature or	
STA 3381-Statistical Methods	3	PSC 2302-American Constitutional Gov't	<u>3</u>
			9

## UPPER DIVISION ENGINEERING

### JUNIOR YEAR

Fall	sem. hrs.	Spring	sem. hrs.
EGR 3335-Signals and Systems	3	EGR Elective (see B.S. Req. major Sec. I.B)	3
EGR 3380-Engineering Design I	3	EGR Elective	3
EGR Elective (see B.S. Req. major Sec. I.B)	3	EGR Elective	3
Math and Basic Science Elective	3	Concentration Elective	
Concentration Elective		(see B.S. Req. major Sec. II)	3
(see B.S. Req. major Sec. II)	3	ENG 3300-Technical Writing	<u>3</u>
Human Performance	<u>1</u>		15
	16		

### SENIOR YEAR

Fall	sem. hrs.	Spring	sem. hrs.
EGR Elective (see B.S. Req. major Sec. I.B)	3	EGR 4390-Engineering Design II	3
EGR Elective	3	EGR Elective (see B.S. Req. major Sec. I.B)	3
Concentration Elective	3	EGR Elective	3
(see B.S. Req. major Sec. II)		Concentration Elective	
Concentration Elective	3	(see B.S. Req. major Sec. II)	3
ECO 3308-Engineering Economics	<u>3</u>	Ethics Elective (see B.S. Req. Sec. III.D)	<u>3</u>
	15		15

**Engineering Elective Stems:**

*Electronics*

- EGR 3333-Electrical Materials
- EGR 3335-Signals and Systems\*
- EGR 3337-Applied Electromagnetic Fields
- EGR 3414-Electronic Design
- EGR 4372-Bioinstrumentation

*Signal Processing*

- CSI 1336-Computer Algorithms
- EGR 3335-Signals and Systems\*
- EGR 3336-Microprocessor Systems
- EGR 4350-Principles of Communication
- EGR 4353-Image Formation and Processing
- EGR 4451-Digital Signal Processing

*Mechanical Design*

- EGR 2321-Dynamics
- EGR 3320-Strength of Materials
- EGR 3322-Mechanical Materials
- EGR 3323-Machine Design
- EGR 4390-Engineering Design II\*

*Computer Systems*

- CSI 1336-Computer Algorithms
- EGR 2337-Digital Logic Design
- EGR 3336-Microprocessor Systems
- EGR 3338-Computer Organization
- EGR 3414-Electronic Design
- EGR 4438-Computer Systems Design

*Fluids and Thermal Energy*

- EGR 2345-Thermodynamics\*
- EGR 3321-Fluid Mechanics
- EGR 3345-Advanced Thermodynamics
- EGR 4345-Heat Transfer
- EGR 4335-Mechanical Engineering Laboratory

*Biomechanics*

- EGR 3320-Strength of Materials
- EGR 3322-Mechanical Materials
- EGR 4370-Biomaterials-Form and Function
- EGR 4372-Bioinstrumentation
- EGR 4374-Biomechanics
- EGR 4V97-Special Projects

Biomedical Signals

- EGR 4332-Automatic Control Systems
- EGR 4353-Image Formation & Processing
- EGR 4372-Bioinstrumentation
- EGR 4374-Biomechanics
- EGR 4452-Biomedical Digital Signal Processing

*\*denotes course already required in engineering major*

**SAMPLE SCHEDULE – B.S.E. DEGREE  
ENGINEERING MAJOR HONORS TRACK**

Honors students must complete at least 21 of the 31 hours of undergraduate Honors courses listed in the freshman and sophomore years. Freshmen Honors students must participate in two para-curricular activities.

**FRESHMAN YEAR**

<b>Fall</b>	<b>sem. hrs.</b>	<b>Spring</b>	<b>sem. hrs.</b>
EGR 1301-Intro to Engineering	3	EGR 1302-Engineering Analysis	3
MTH 1321-Calculus I (Honors)	3	MTH 1322-Calculus II (Honors)	3
CHE 1301-Modern Chemistry I (Honors)	3	PHY 1422-General Physics I (Honors)	4
ENG 1302-Thinking and Writing (Honors)		REL 1350-Christian Heritage	
or FYS 1399 Fresh Seminar (Honors)	3	(Honors)	3
REL 1310-Christian Scriptures (Honors)	3	GTX 2301 Ancient World (Honors)	3
Human Performance	1	Human Performance	1
Chapel	<u>0</u>	Chapel	<u>0</u>
	16		17

**SOPHOMORE YEAR**

<b>Fall</b>	<b>sem. hrs.</b>	<b>Spring</b>	<b>sem. hrs.</b>
EGR 2320-Statics	3	EGR 2345-Thermodynamics	3
MTH 2321-Calculus III	3	EGR 2430-Electrical Circuit Theory	4
PHY 2435-General Physics II	4	MTH 2311-Linear Algebra	3
CSI 1430-Intro to Computer Science I	4	MTH 3325-Differential Equations	3
GTX 2302-Medieval Tradition (Honors)	<u>3</u>	Foreign Language (see B.S.Req. Sec. I.C)	<u>3</u>
	17		16

**To continue in the Honors program a student must have a GPA of 3.0 or above after 60 hours.**

**SUMMER**

EGR Elective (see B.S.Req. major Sec. I.B)	3	ENG 2301-British Literature or PSC 2302-	
STA 3381-Statistical Methods	3	American Constitution Gov't (Honors)	<u>3</u>
			9

**UPPER DIVISION ENGINEERING****JUNIOR YEAR**

<b>Fall</b>	<b>sem. hrs.</b>	<b>Spring</b>	<b>sem. hrs.</b>
EGR 3335-Signals and Systems	3	EGR Elective (see B.S.Req. major Sec. I.B)	3
EGR 3380-Engineering Design I	3	EGR Elective	3
EGR Elective (see B.S.Req. major Sec. I.B)	3	EGR Elective	3
Math or Science Elective	3	EGR Concentration Elective	
EGR Concentration Elective		(see B.S.Req. major Sec. II)	3
(see B.S.Req. major Sec. II)	3	ENG 3300-Technical Writing	3
HON 3200-Colloquium (Honors)	<u>2</u>	HON 3100-Independent Readings*(Honors)	1
	17	HON 3101-Independent Readings*(Honors)	<u>1</u>
			17

**SENIOR YEAR**

<b>Fall</b>	<b>sem. hrs.</b>	<b>Spring</b>	<b>sem. hrs.</b>
EGR Elective (see B.S.Req. major Sec. I.B)	3	EGR 4390-Engineering Design II	3
ECO 3308-Engineering Economics	3	EGR Elective (see B.S.Req. major Sec. I.B)	3
Concentrative Elective		EGR Elective	3
(see B.S.Req. major Sec. II)	3	Concentrative Elective	
Concentrative Elective	3	(see B.S.Req. major Sec. II)	3
Human Performance	1	Ethics Elective	
HON 4177-Thesis Research I*(Honors)	1	(see B.S.Req. Sec. III.D)	3
HON 4178-Thesis Research II*(Honors)	<u>1</u>	HON 4187-Thesis Research III*(Honors)	1
	15	HON 4188-Thesis Research IV*(Honors)	<u>1</u>
			17

**\*Independent Readings and Thesis Research must be approved and supervised by the EGR Program Faculty. HON 4178, 4187, and 4188 count as 3 semester hours of engineering electives.**

**A degree plan with proposed electives must be submitted and approved before registering for any engineering or concentration electives and prior to admission to the engineering upper division.**

**Engineering Elective Stems:**

Electronics	Signal Processing
EGR 3333-Electrical Materials	CSI 1336-Computer Algorithms
EGR 3335-Signals and Systems*	EGR 3335-Signals and Systems*

EGR 3337-Applied Electromagnetic Fields  
 EGR 3414-Electronic Design  
 EGR 4372-Bioinstrumentation

EGR 3336-Microprocessor Systems  
 EGR 4350-Principles of Communication  
 EGR 4353-Image Formation and Processing  
 EGR 4451-Digital Signal Processing

Mechanical Design  
 EGR 2321-Dynamics  
 EGR 3320-Strength of Materials  
 EGR 3322-Mechanical Materials  
 EGR 3323-Machine Design  
 EGR 4390-Engineering Design II\*

Computer Systems  
 CSI 1336-Computer Algorithms  
 EGR 2337-Digital Logic Design  
 EGR 3336-Microprocessor Systems  
 EGR 3338-Computer Organization  
 EGR 3414-Electronic Design  
 EGR 4438-Computer Systems Design

Fluids and Thermal  
 EGR 2345-Thermodynamics\*  
 EGR 3321-Fluid Mechanics  
 EGR 3345-Advanced Thermodynamics  
 EGR 435-Mechanical Engineering  
 Laboratory

Energy Biomechanics  
 EGR 3320-Strength of Materials  
 EGR 3322-Mechanical Materials  
 EGR 4370-Biomaterials-Form and Function  
 EGR 4372-Bioinstrumentation  
 EGR 4374-Biomechanics  
 EGR 4V97-Special Projects

Biomedical Signals  
 EGR 4332-Automatic Control Systems  
 EGR 4353-Image Formation & Processing  
 EGR 4372-Bioinstrumentation  
 EGR 4374-Biomechanics

\*denotes course already required in Engineering major





## **Honors College**

## HONORS COLLEGE

The Honors College offers a number of innovative and challenging interdisciplinary programs designed especially for students with superior academic records and independent motivation. Honors College programs feature seminar classes, high faculty-student interaction, thesis options, and assistance in pursuing scholarships and entrance to professional and graduate programs. The programs of the Honors College include the Baylor Interdisciplinary Core, the Great Texts Program, the Honors Program, and the University Scholars Program.

### HONORS COLLEGE ADMINISTRATION

Thomas S. Hibbs, Ph.D., Distinguished Professor of Ethics and Culture and Dean  
R. Alden Smith, Ph.D., Associate Dean

#### BAYLOR INTERDISCIPLINARY CORE

David W. Hendon, Ph.D., Director  
Claudette Jackson, M.A., Assistant Director  
Tami L. Nutt, M.A., Assistant Director

#### HONORS PROGRAM

R. Alden Smith, Ph.D., Director  
Elizabeth Vardaman, M.A., Associate Director  
Dustin D. Stewart, M.A., Assistant Director  
Andrew C. Wisely, Ph.D., Faculty Assistant  
Director

#### GREAT TEXTS PROGRAM

Scott H. Moore, Ph.D., Director

#### UNIVERSITY SCHOLARS PROGRAM

R. Alden Smith, Ph.D., Director  
Richard Durán, Ph.D., Associate Director  
Robert C. Miner, Ph.D., Assistant Director  
Dianna M. Vitanza, Ph.D., Assistant Director

#### HONORS COLLEGE LIVING-LEARNING CENTER

Dustin D. Stewart, M.A., Program Director

### HONORS COLLEGE FACULTY

Andrew Arterbury, Ph.D., Assistant Professor in Baylor Interdisciplinary Core and Religion  
Peter M. Candler, Jr., Ph.D., Assistant Professor of Theology  
Susan E. Colón, Ph.D., Assistant Professor in the Honors Program  
Sharon A. Conry, M.S., Lecturer and Lab Coordinator in Baylor Interdisciplinary Core  
Elizabeth J. Dell, Ph.D., Lecturer in Baylor Interdisciplinary Core  
Phillip J. Donnelly, Ph.D., Assistant Professor of Literature  
Michael P. Foley, Ph.D., Assistant Professor of Patristics  
R. Michael Hanby, Ph.D., Assistant Professor of Theology  
Barry A. Harvey, Ph.D., Associate Professor of Theology  
Douglas V. Henry, Ph.D., Assistant Professor of Philosophy  
J. Mark Long, Ph.D., Assistant Professor in Baylor Interdisciplinary Core and Church-State Studies  
and Director of the Middle East Studies Program  
Robert C. Miner, Ph.D., Associate Professor of Philosophy  
K. Sarah-Jane Murray, Ph.D., Assistant Professor of Medieval Literature and French  
David K. Nichols, Ph.D., Associate Professor in Baylor Interdisciplinary Core and Political Science  
Lynn W. Tatum, Ph.D., Senior Lecturer in Baylor Interdisciplinary Core and Religion  
Amy E. Vail, Ph.D., Assistant Professor of Classics  
Xin Wang, Ed.D., Assistant Professor in Baylor Interdisciplinary Core and Chinese and Faculty-in-  
Residence at the Honors College Living-Learning Center  
J. Lenore Wright, Ph.D., Assistant Professor in Baylor Interdisciplinary Core and Philosophy

## ADVISORS IN HONORS COLLEGE PROGRAMS

Baylor Interdisciplinary Core  
Great Texts Program  
Honors Program

University Scholars Program

Dr. Dell, Ms. Jackson, Ms. Nutt  
Dr. S. Moore  
Ms. Marcum, Ms. Shaw, Mr. Stewart,  
Dr. Wisely  
Dr. Alden Smith, Dr. Durán, Dr. Miner,  
Dr. Vitanza

## SCHOLARSHIPS

The Dr. and Mrs. O.P. Constantine Memorial Scholarship  
The Ann Miller University Scholars Scholarship for Study Abroad  
The Outstanding Honors Students Endowed Scholarship  
The Dixon Wector Scholarship in American Civilization  
The Phi Beta Kappa and University Scholars Endowed International Scholarship Fund

In addition to the scholarships listed above, students are eligible to apply for unrestricted scholarships available at Baylor University. Applications for all academic scholarships may be obtained in the Office of Academic Scholarships and Financial Aid.

## BAYLOR INTERDISCIPLINARY CORE

Since the fall of 1995 Baylor University has offered an option for the general education requirements of all undergraduate degree programs. The Baylor Interdisciplinary Core (BIC) seeks to integrate the various academic disciplines with a set of comprehensive interdisciplinary courses that provide a coherent approach to knowledge and learning. It is structured so that individuals see and appreciate relationships and connections among issues, disciplines, and thinkers, so that they are encouraged to synthesize material and to develop a comprehensive perspective. The curriculum emphasizes critical thinking, active learning, connected learning (among disciplines), the close reading of primary sources, writing and speaking skills, and the development of a global perspective. Central to the curriculum is a common core of forty-four hours of coursework designed for every degree program in each of the University's undergraduate schools. The curriculum is organized around five sequences of courses designated as The Examined Life, World Cultures, The World of Rhetoric, The Natural World, and The Social World.

### Admission to the Program

All regularly admitted students to Baylor University are eligible to apply for the Baylor Interdisciplinary Core program. Enrollment is limited to 200 incoming freshmen each academic year, and admission will be determined by the BIC Admissions Committee. For more information contact:

Baylor Interdisciplinary Core  
One Bear Place #97350  
Waco, TX 76798-7350

Telephone: 254-710-3981  
website: <http://www.baylor.edu/BIC/>  
FAX: 254-710-4713

For additional information about Baylor University, call 1-800-BAYLOR-U (1-800-229-5678).

Degree requirements for the various degrees offered through the BIC program are listed on the following pages.

**BACHELOR OF ARTS (BIC)**  
**COLLEGE OF ARTS AND SCIENCES**

- I. Minimum requirement ..... 124 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) ..... 60 hrs.
- III. Grade point average—minimum of 2.00 (“C”) overall and in the major, for work done at Baylor.
- IV. Interdisciplinary core requirements ..... 44 hrs.
- A. World Cultures: BIC 1314, 1324, 2334, 2344, 4374 ..... 15 hrs.
- B. The World of Rhetoric: BIC 1413, 1323 ..... 7 hrs.
- C. The Social World: BIC 2330, 2340 ..... 6 hrs.
- D. The Natural World: BIC 2437, 2447 ..... 8 hrs.
- Students may petition two laboratory science courses required by their major from the approved list for the B.A. degree.
- E. The Examined Life: BIC 1212, 3358, 4389 ..... 8 hrs.
- V. Additional core requirements
- A. MTH 1301, 1304\*, 1321, or STA 1380 ..... 3 hrs.
- \*MTH 1304 is intended only for students who plan to take MTH 1321.
- B. Additional laboratory science ..... 4 hrs.
- Lecture and laboratory from the approved list of laboratory sciences for the B.A. degree.
- C. Foreign language ..... 3–14 hrs.
- To be fulfilled with one of the following combinations:
1. Complete one Modern or Classical language through 2320 level. Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, Swahili, and Thai may be used. [1401 (1301) and 1402 (1302)] or 1412 and 2310 and 2320.
2. Complete two Classical languages through 1302 or 1402 level. Two languages from Latin, Greek, and Hebrew may be used. (If available, the following Biblical and Related Languages may be used: Akkadian, Aramaic, Syriac, Ugaritic.)
- Note: It is strongly recommended that the language requirement be started during the first year of residence work.
- D. Human Performance, two activity courses ..... 2 hrs.
- E. Chapel—two semesters, usually freshman year ..... no credit
- VI. Major
- One required, others may be elected from the list included in the Arts and Sciences section of this catalog. See departmental sections for specific requirements.
- VII. Minor
- Optional, may elect one or more minors. Specific requirements in departmental sections of this catalog.
- VIII. Advanced work (“3000” or “4000” numbered courses) minimum ..... 36 hrs.
- IX. Maximum credit
- Within the minimum of 124 hours required for a degree, the following maximum credits are applicable: (1) four courses of human performance (activity) and (2) ten hours of applied and/or ensemble music.

*NOTE: Students who pursue a BM, BME, or BA (Music) degree (other than string majors) will encounter scheduling conflicts between required BIC classes and required music ensembles, making participation in the BIC impossible.*

**BACHELOR OF SCIENCE (BIC)**  
**COLLEGE OF ARTS AND SCIENCES**

- I. Minimum requirement ..... 124 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) .....60 hrs.
- III. Grade point average—minimum of 2.00 (“C”) overall and in the major, for work done at Baylor.
- IV. Interdisciplinary core requirements .....30 hrs.
  - A. World Cultures: BIC 1314, 1324, 2334, 2344.....12 hrs.
  - B. The World of Rhetoric: BIC 1413, 1323 ..... 7 hrs.
  - C. The Social World: BIC 2330, 2340 .....6 hrs.
  - D. The Examined Life: BIC 1212, 3358 .....5 hrs.
- V. Additional core requirements
  - A. Mathematics and Science .....34 hrs.
    - 1. Mathematics .....6 hrs.  
 MTH 1321 and three additional semester hours of Mathematics (MTH) or Statistics (STA) courses for which calculus (MTH 1321) serves as a prerequisite.
    - 2. Laboratory Sciences .....8 hrs.  
 Eight semester hours of laboratory science courses with appropriate labs.
    - 3. Additional Mathematics and Science.....20 hrs.  
 Twenty semester hours of additional courses from Biology, Chemistry, Environmental Studies, Geology, Physics, Psychology, Mathematics, and Neuroscience.
  - B. Foreign language ..... 3-14 hrs.
    - 1. Same as for bachelor of arts degree.
    - 2. Some majors have specific requirements; see departmental listings.
  - C. Human performance, two activity courses .....2 hrs.
  - D. Chapel—two semesters, usually freshman year ..... no credit
- VI. Major  
 See the list of majors included in the College of Arts and Sciences section of this catalog; see departmental section in this catalog for specific requirements.
- VII. The requirements for advanced credit, residence, language, a specified comprehensive examination, chapel, minimum grade point average, maximum credit, and human performance are the same as for the bachelor of arts degree. Additional information about these requirements is listed under “General Regulations for the College of Arts and Sciences” and “General University Regulations.”

**BACHELOR OF FINE ARTS (BIC)**  
**COLLEGE OF ARTS AND SCIENCES**

- I. Minimum requirements..... 124 sem. hrs.
- II. Residence requirement – minimum (including the last thirty hours) .....60 hrs.
- III. Grade point average – minimum of 2.00 (“C”) overall and also in the major for work done at Baylor.
- IV. Interdisciplinary core requirements .....38 hrs.
  - A. World Cultures: BIC 1314, 1324, 2334, 2344.....12 hrs.
  - B. The World of Rhetoric: BIC 1413, 1323 .....7 hrs.
  - C. The Social World: BIC 2330, 2340 .....6 hrs.
  - D. The Natural World: BIC 2437, 2447 .....8 hrs.
  - E. The Examined Life: BIC 1212, 3358 .....5 hrs.
- V. Additional core requirements
  - A. Foreign language ..... 3-11 hrs.
    - 1. Theater arts majors are required to take one language through the 2310 level.
    - 2. Art majors are required to take one language through the 2310 level.
  - B. Human performance, two activity courses ..... 0-2 hrs.
    - 1. Theater arts majors have no HP activity requirements outside of the BIC curriculum.
    - 2. Art majors must take two activity courses in addition to their BIC curriculum.
  - C. Chapel—two semesters, usually freshman year..... no credit
- VI. See the appropriate departmental section for specific requirements for a major in theater arts (performance or design) or art (art-teacher certification or studio art).
- VII. The requirements for advanced credit, residence, language, a specified comprehensive examination, Chapel, minimum grade point average, maximum credit, and human performance are the same as for the bachelor of arts degree. Additional information about these requirements is listed under “General Regulations for the College of Arts and Sciences” and “General University Regulations.”

**BACHELOR OF SCIENCE IN AVIATION SCIENCES (BIC)  
COLLEGE OF ARTS AND SCIENCES**

- I. Minimum requirement ..... 142-147 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) ..... 60 hrs.
- III. Grade point average—minimum of 2.0 (“C”) overall and also in the major for work done at Baylor.
- IV. Interdisciplinary core requirements ..... 30 hrs.
  - A. World Cultures: BIC 1314, 1324, 2334, 2344 ..... 12 hrs.
  - B. The World of Rhetoric: BIC 1413, 1323 ..... 7 hrs.
  - C. The Social World: BIC 2330, 2340 ..... 6 hrs.
  - D. The Examined Life: BIC 1212, 3358 ..... 5 hrs.
- V. Additional core requirements
  - A. Foreign Language ..... 3-8 hrs.  
One language through the second semester or above.
  - B. Human Performance, two activity courses ..... 2 hrs.
  - C. Chapel—two semesters, usually freshman year ..... no credit
- VI. Major  
See departmental section of this catalog for specific requirements.
- VII. The requirements for advanced credit, residence, chapel, minimum grade point average, maximum credit, and human performance are the same as for the bachelor of arts. Additional information about these requirements is listed under “General Regulations for the College of Arts and Sciences” and “General University Regulations.”

**BACHELOR OF SCIENCE IN FAMILY  
AND CONSUMER SCIENCES (BIC)  
COLLEGE OF ARTS AND SCIENCES**

- I. Minimum requirements..... 124 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) ..... 60 hrs.
- III. Grade point average—minimum of 2.00 (“C”) overall and also in the major or work done at Baylor.
- IV. Interdisciplinary core requirements ..... 41 hrs.
- A. World Cultures: BIC 1314, 1324, 2334, 2344 ..... 12 hrs.
- B. The World of Rhetoric: BIC 1413, 1323..... 7 hrs.
- C. The Social World: BIC 2330, 2340..... 6 hrs.
- D. The Natural World: BIC 2437, 2447..... 8 hrs.
- NOTE: Nutrition Science majors must take CHE 1102 and 1301; BIO 1105 and 1305 instead of BIC 2437 and 2447.
- E. The Examined Life: BIC 1212, 3358..... 5 hrs.
- F. World Cultures V or Examined Life III ..... 3 hrs.
- V. Additional core requirements
- A. Foreign language.....3-14 hrs.
- To be fulfilled with one of the following combinations:
1. Complete one Modern or Classical language through 2320 level. Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, Swahili, and Thai may be used.  
[1401 (1301) and 1402 (1302)] or 1412, and 2310 and 2320.
2. Complete two Classical languages through 1302 or 1402 level. Two languages from Latin, Greek, and Hebrew may be used. (If available, the following Biblical and Related Languages may be used: Akkadian, Aramaic, Syriac, Ugaritic.)  
Note: It is strongly recommended that the language requirement be started during the first year of residence work.
- B. MTH 1301, 1304\*, 1321, or STA 1380 ..... 3 hrs.
- Nutrition Science majors must take STA 1380. General Family and Consumer Sciences majors (Option I—leading to teacher certification) must take MTH 1304 or 1315 or 1321. Petition required for teacher certification students to count MTH 1315 for basic mathematics requirements.
- \*MTH 1304 is intended only for students who plan to take MTH 1321.
- C. Laboratory Science ..... 4 hrs.
1. Nutrition Science majors must take BIO 1402.
2. All other majors must take CHE 1405.
- D. Human performance, two activity courses..... 2 hrs.
- E. Chapel—two semesters, usually freshman year ..... no credit
- VI. Major
- See the College of Arts and Sciences section of this catalog on degrees offered for a list of majors; see departmental section for specific requirements.
- VII. The requirements for advanced credit, residence, language, a specified comprehensive examination, chapel, minimum grade point average, maximum credit, and human performance are the same as for the bachelor of arts degree. Additional information about these requirements is listed under “General Regulations for the College of Arts and Sciences” and “General University Regulations.”

**BACHELOR OF SOCIAL WORK (BIC)**  
**COLLEGE OF ARTS AND SCIENCES**

- I. Minimum requirements..... 124 sem. hrs.
- II. Residence requirement–minimum (including last thirty hours..... 60 hrs.
- III. Grade point average–minimum 2.9 (“C”) overall and also in the major for work done at Baylor.
- IV. Interdisciplinary core requirements ..... 44 hrs.
  - A. World Cultures: BIC 1314, 1324, 2334, 2344, 4374
  - B. The World of Rhetoric: BIC 1413, 1323
  - C. Social World: BIC 2330, 2340
  - D. Natural World: BIC 2437, 2447
  - E. The Examined Life: BIC 1212, 3358, 4389
- V. Additional core requirements
  - A. Foreign language
    - To be fulfilled with one of the following combinations:
      1. Complete one Modern or Classical language through 2320 level. Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish, Swahili, and Thai may be used.  
 [1401 (1301) and 1402 (1302)] or 1412, and 2310 and 2320.
      2. Complete two Classical languages through 1302 or 1402 level. Two languages from Latin, Greek, and Hebrew may be used. (If available, the following Biblical and Related Languages may be used: Akkadian, Aramaic, Syriac, Ugaritic.)  
 Note: It is strongly recommended that the language requirement be started during the first year of residence work.
  - B. Mathematics 1301, 1304\*, 1321, or STA 1380 ..... 3 hrs.  
 \*MTH 1304 is intended only for students who plan to take MTH 1321.
  - C. Additional Laboratory Science..... 4 hrs.  
 NSC 1306-1106
  - D. ECO 4355 ..... 3 hrs.
  - E. Human Performance, one activity course..... 1 hr.  
 Note: CCS 1100 may not be substituted for this requirement.
  - F. Civic Education, CCS 1100..... 1 hr.
  - G. Chapel–two semesters, usually freshman year
- VI. Major–See departmental section of this catalog for specific requirements for the social work degree.
- VII. The requirements for advanced credit, residence, language, a specified comprehensive examination, chapel, minimum grade point average, maximum credit, and human performance are the same as for the bachelor of arts degree. Additional information about these requirements is listed under “General Regulations for the College of Arts and Sciences” and “General University Regulations.”

**BACHELOR OF BUSINESS ADMINISTRATION (BIC)**  
**HANKAMER SCHOOL OF BUSINESS**

- I. Minimum requirements..... 124 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) ..... 60 hrs.
- III. Grade point average—minimum of 2.00 (“C”) in the business core and minimum 2.25 overall for admission to the Hankamer School of Business (see section X.)
- IV. Interdisciplinary core requirements ..... 38 hrs.
  - A. World Cultures: BIC 1314, 1324, 2334, 2344..... 12 hrs.
  - B. The World of Rhetoric: BIC 1413, 1323 ..... 7 hrs.
  - C. The Social World: BIC 2330, 2340 ..... 6 hrs.
  - D. The Natural World: BIC 2437, 2447 ..... 8 hrs.
  - E. The Examined Life: BIC 1212, 3358 ..... 5 hrs.
- V. Additional core requirements
  - A. Written and Oral Communication ..... 9-13 hrs.  
 Choose one of the following options.  
 Three courses from the same Modern Foreign Language (nine to eleven hours)  
 or  
 Three courses from three fields: (nine hours) from BUS 3345, JOU 3372, ENG 3300, 3303, 3309, 4309, Modern Foreign Language, CSS 3304, 3305, 3306.
  - B. ECO 2306, 2307 ..... 6 hrs.
  - C. MTH 1309 or 1321 ..... 3 hrs.
  - D. QBA 2302 (or MTH 1322), 2305 ..... 6 hrs.
  - E. Chapel—two semesters, usually freshman year ..... no credit
- VI. Business core requirements..... 36 hrs.
  - A. ACC 2303, 2304 ..... 6 hrs.
  - B. BUS 1301, 3315, 4385 ..... 9 hrs.
  - C. BL 3305 ..... 3 hrs.
  - D. FIN 3310..... 3 hrs.
  - E. ISY 1305 or 3325 and ISY 3305 ..... 6 hrs.
  - F. MGT 3305, 3325 ..... 6 hrs.
  - G. MKT 3305 ..... 3 hrs.
- VII. Major..... 12 hrs. minimum  
 See School of Business section of this catalog for specific requirements.
- VIII. Business electives (not in first major)..... 6 hrs.
- IX. Free electives ..... 9 hrs.  
 Nine semester hours in arts and sciences or upper-level business (not in first major), which may include World Cultures V and Examined Life III.
- X. Business School Admission..... 60 hrs.  
 Admission requirements for the Hankamer School of Business include a minimum of sixty credit hours, minimum 2.25 GPA overall, and minimum 2.0 GPA in all “1000”- “2000” level business core courses.

**BACHELOR OF SCIENCE IN EDUCATION (BIC)  
SCHOOL OF EDUCATION**

- I. Minimum requirements..... 124 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) ..... 60 hrs.
- III. Grade point average—minimum of 2.6 overall and also in the major for work done at Baylor.
- IV. Interdisciplinary core requirements ..... 38 hrs.
  - A. World Cultures: BIC 1314, 1324, 2334, 2344..... 12 hrs.
  - B. The World of Rhetoric: BIC 1413, 1323 ..... 7 hrs.
  - C. The Social World: BIC 2330, 2340 ..... 6 hrs.
  - D. The Natural World: BIC 2437, 2447 ..... 8 hrs.
  - E. The Examined Life: BIC 1212, 3358 ..... 5 hrs.
- V. Additional core requirements
  - A. Foreign Language (Departmental Placement Examination Required).....3-11 hrs.  
Requirement may be completed by one of the following combinations:
    - 1. SPA 1401, SPA 1402, SPA 2311
    - 2. SPA 1412, SPA 2311
    - 3. SPA 2311 or higher
  - B. Mathematics ..... 6 hrs.  
See the School of Education section of this catalog for specific requirements.
  - C. Human performance, two activity courses ..... 2 hrs.
  - D. Chapel—two semesters, usually freshman year ..... no credit
- VI. For Academic Majors and Professional Education Courses, see the School of Education section of this catalog for specific requirements.

**BACHELOR OF SCIENCE IN ENGINEERING (BIC)**  
**SCHOOL OF ENGINEERING AND COMPUTER SCIENCE**

I. Minimum requirements.....	140 sem. hrs.
II. Residence requirement—minimum (including the last thirty hours) .....	60 hrs.
III. Grade point average—minimum of 2.00 (“C”) overall and also in the major for work done at Baylor. In addition, Engineering majors must meet a higher level for upper division admission.	
IV. Interdisciplinary core requirements .....	27 hrs.
A. World Cultures: BIC 1314, 1324, 2334, 2344.....	12 hrs.
B. The World of Rhetoric: BIC 1413 .....	4 hrs.
C. The Social World: BIC 2330, 2340 .....	6 hrs.
D. The Examined Life: BIC 1212, 3358 .....	5 hrs.
V. Additional Humanities and Social Sciences .....	3-8 hrs.
A. Foreign language .....	3-8 hrs.
Second level proficiency (at least 1302, 1402, or 1412) must be achieved.	
B. Chapel—two semesters, usually freshman year.....	no credit
VI. Mathematics and Basic Sciences .....	32 hrs.
A. CHE 1301 .....	3 hrs.
B. MTH 1321, 1322, 2311, 2321, 3325, STA 3381 .....	18 hrs.
C. PHY 1422, 2435 .....	8 hrs.
D. Math or basic science (see major) .....	3 hrs.
VII. Other requirements	
A. CSI 1430.....	4 hrs.
B. ENG 3300.....	3 hrs.
C. ECO 3308 .....	3 hrs.
D. Human performance, one activity course .....	1 hr.
VIII. Major.....	67 hrs.
See the Department of Engineering section of this catalog for specific requirements.	

**BACHELOR OF SCIENCE IN COMPUTER SCIENCE (BIC)**  
**SCHOOL OF ENGINEERING AND COMPUTER SCIENCE**

**HONORS COLLEGE**

- I. Minimum requirements..... 124 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) ..... 60 hrs.
- III. Grade point average—minimum of 2.00 (“C”) overall and also in the major for work done at Baylor.
- IV. Interdisciplinary core requirements ..... 27 hrs.
  - A. World Cultures: BIC 1314, 1324, 2334, 2344..... 12 hrs.
  - B. The World of Rhetoric: BIC 1413 ..... 4 hrs.
  - C. The Social World: BIC 2330, 2340 ..... 6 hrs.
  - D. The Examined Life: BIC 1212, 3358 ..... 5 hrs.
- V. Additional core requirements
  - A. ENG 3300 ..... 3 hrs.
  - B. CSS 3308 ..... 3 hrs.
  - C. Foreign language ..... 3-14 hrs.  
 Same as for bachelor of arts degree.
  - D. Chapel—two semesters, usually freshman year ..... no credit
- VI. Technical core requirements
  - A. Mathematics ..... 12 hrs.
    - 1. MTH 1321, 1322, STA 3381.
    - 2. One course from MTH 2311, 2321, 3312, 3325, 3370, or 4375.
  - B. Sciences ..... 12-16 hrs.  
 Complete one group from the following natural or physical sciences. Complete an additional six to eight hours from the courses below or from courses which have one or more of the below courses as prerequisites.
    - 1. BIO 1305-1105 and 1306-1106.
    - 2. CHE 1301 and 1302.
    - 3. GEO 1405 and 1406.
    - 4. PHY 1408 and 1409, or 1425 and 2435.
- VII. Major..... 44 hrs.  
 See the Engineering and Computer Science B.S.C.S. degree section of this catalog for specific requirements.
- VIII. Minor  
 Optional, see specific requirements in departmental sections of this catalog.
- IX. The requirements for advanced credit, residence, language, a specified comprehensive examination, chapel, minimum grade point average, maximum credit, and human performance are the same as for the bachelor of arts degree.

**BACHELOR OF SCIENCE IN INFORMATICS (BIC)**  
**SCHOOL OF ENGINEERING AND COMPUTER SCIENCE**

- I. Minimum requirements..... 124 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) ..... 60 hrs.
- III. Grade point average—minimum of 2.00 (“C”) overall and also in the major for work done at Baylor.
- IV. Interdisciplinary core requirements ..... 27 hrs.
  - A. World Cultures: BIC 1314, 1324, 2334, 2344..... 12 hrs.
  - B. The World of Rhetoric: BIC 1413 ..... 4 hrs.
  - C. The Social World: BIC 2330, 2340 ..... 6 hrs.
  - D. The Examined Life: BIC 1212, 3358 ..... 5 hrs.
- V. Additional core requirements
  - A. ENG 3300 ..... 3 hrs.
  - B. Foreign language ..... 3-11 hrs.  
 One language through 2310 or equivalent.
  - C. Chapel—two semesters, usually freshman year ..... no credit
- VI. Technical core requirements ..... 29 hrs.
  - A. MTH 1321, 3324 ..... 6 hrs.
  - B. STA 2381 or 3381 ..... 3 hrs.
  - C. CHE 1301, 1302, 1316, 3238, 3331, 3332 ..... 17 hrs.
- VII. Major..... 58 hrs.  
 See the Engineering and Computer Science B.S.I. degree section of this catalog for specific requirements.
- VIII. The requirements for a minor, advanced credit, and maximum credit are the same as for the Bachelor of Science in Computer Science degree.

**BACHELOR OF MUSIC (BIC)**  
**SCHOOL OF MUSIC**

- I. Minimum requirements.....125-135 sem. hrs.
- II. Residence requirement–minimum (including the last thirty hours) ..... 60 hrs.
- III. Grade point average–minimum of 2.00 (“C+”) overall, and also in the major for work done at Baylor.
- IV. Interdisciplinary core requirements ..... 30-38 hrs.
  - A. World Cultures: BIC 1314, 1324, 2334, 2344..... 12 hrs.
  - B. The World of Rhetoric: BIC 1413, 1323 ..... 7 hrs.
  - C. The Social World: BIC 2330, 2340\* ..... 6 hrs.
  - D. The Natural World: BIC 2437, 2447\* ..... 8 hrs.
  - E. The Examined Life: BIC 1212, 3358 ..... 5 hrs.
- V. Additional core requirements
  - A. Modern Foreign Language ..... 6-16 hrs.
    - 1. Two semesters of one language.
    - 2. B.M. voice and B.M. music history and literature majors must take two semesters each of two languages ..... 12-16 hrs.
  - B. Chapel–two semesters, usually freshman year ..... no credit
- VI. Music core requirements..... 31 hrs.  
 1301, 1101, 1302, 1102, 2301, 2101, 2302, 2102, 3301, 3324, 3325, 3326, 3327, and six semesters of 1001.
- VII. Electives  
 See the School of Music section of this catalog for specific requirements.
- VIII. Major  
 See School of Music section of this catalog for specific requirements.

*\*Two semesters of language study may be substituted for either the Natural World or the Social World requirement.*

*NOTE: Students who pursue a BM, BME, or BA (Music) degree (other than string majors) will encounter scheduling conflicts between required BIC classes and required music ensembles, making participation in the BIC impossible.*

**BACHELOR OF MUSIC EDUCATION (BIC)  
SCHOOL OF MUSIC**

- I. Minimum requirements.....148-150 sem. hrs.
- II. Residence requirement–minimum (including the last thirty hours) ..... 60 hrs.
- III. Grade point average–minimum of 2.50 (“C”) overall and also in the major for work done at Baylor.
- IV. Interdisciplinary core requirements ..... 38 hrs.
  - A. World Cultures: BIC 1314, 1324, 2334, 2344..... 12 hrs.
  - B. The World of Rhetoric: BIC 1413, 1323 ..... 7 hrs.
  - C. The Social World: BIC 2330, 2340 ..... 6 hrs.
  - D. The Natural World: BIC 2437, 2447 ..... 8 hrs.
  - E. The Examined Life: BIC 1212, 3358 ..... 5 hrs.
- V. Additional core requirements
  - A. Chapel–two semesters, usually freshman year ..... no credit
- VI. Music core requirements..... 31 hrs.
  - MUS 1301, 1101, 1302, 1102, 2301, 2101, 2302, 2102, 3301, 3324, 3325, 3326, 3327, and six semesters of 1001.
- VIII. Major
  - See School of Music section of this catalog for specific requirements.

*NOTE: Students who pursue a BM, BME, or BA (Music) degree (other than string majors) will encounter scheduling conflicts between required BIC classes and required music ensembles, making participation in the BIC impossible.*

**BACHELOR OF SCIENCE IN NURSING (BIC)**  
**SCHOOL OF NURSING**

I. Minimum requirements.....	131 sem. hrs.
II. Grade point average—minimum of 2.00 (“C”) overall and in the major for work done at Baylor.	
III. Interdisciplinary core requirements .....	38 hrs.
A. World Cultures: BIC 1314, 1324, 2334, 2344.....	12 hrs.
B. The World of Rhetoric: BIC 1413, 1323 .....	7 hrs.
C. The Social World: BIC 2330, 2340 .....	6 hrs.
D. The Examined Life: BIC 1212, 3358 .....	5 hrs.
IV. Additional core requirements	
A. Complete one group: .....	8 hrs.
1. BIO 2401, 2402	
2. BIO 3422, 3429	
B. Complete one course from each group:.....	4-6 hrs.
1. CHE 1300, 1301	
2. CHE 1100, 1316	
C. Complete one course: BIO 1402, 4401 .....	4 hrs.
D. FCS 2351 .....	3 hrs.
E. STA 1380 or equivalent .....	3 hrs.
F. PSY 3341.....	3 hrs.
G. Elective or World Cultures V or Examined Life III .....	3 hrs.
H. Foreign Language .....	8 hrs.
I. Chapel—two semesters, usually freshman year .....	no credit
V. Major.....	65 hrs.
See School of Nursing section of this catalog for specific requirements.	

## GREAT TEXTS PROGRAM

The Great Texts program is an interdisciplinary program that explores the richness and diversity of the Western intellectual heritage. The centerpiece of the program is a major and minor concentration of studies which students may select as the focus of their undergraduate education. Students pursuing a major in Great Texts of the Western Tradition will find a sustained curriculum in the greatest works of human intellectual and creative achievement which will be a profound asset in any profession or graduate study. Students in the applied arts may want to pursue a second major or a minor in Great Texts to strengthen their liberal arts background and broaden their educational horizons. Students pursuing a bachelor of arts degree will see the Great Texts major as foundational study for any traditional humanities discipline and students in the sciences will find this major to offer opportunity to read broadly in the history of human thought, including the history of science.

### B.A. Degree

#### Requirements for a Major in Great Texts of the Western Tradition

- I. All specific and group requirements for the Bachelor of Arts degree.
- II. Thirty semester hours including the following:
  - A. Six semester hours to be selected from:
    1. GTX 2301: Intellectual Tradition of the Ancient World
    2. GTX 2302: Medieval Intellectual Tradition
    3. GTX 2320: Greek and Hebrew Era
    4. GTX 2321: Roman and Early Christian Era
  - B. Fifteen semester hours including:
    1. GTX 3320: Middle Ages
    2. GTX 3321: Early Modern Age
    3. GTX 4320: Eighteenth and Nineteenth Centuries
    4. GTX 4321: Twentieth Century
    5. GTX 4343: Great Texts Capstone Course
  - C. Nine additional semester hours of GTX at the 3000-4000 level.

#### Requirements for a Minor in Great Texts of the Western Tradition

- Eighteen semester hours including the following:
- A. At least one course from GTX 2301, 2302, 2320, 2321.
  - B. At least twelve semester hours of GTX at the 3000-4000 level.

## HONORS PROGRAM

Established in 1959, the Honors Program offers talented, highly motivated students at the university the opportunity to broaden their intellectual horizons in numerous ways. Through exploring their major fields of study intensely, through integrating many areas of knowledge, and through application of independent research techniques, Honors Program students form a community of shared learning with one another and with faculty members from all disciplines. University Scholars frequently join the Honors Program. The Honors Program is a four-year departmental and interdisciplinary program consisting of the features described below. Students admitted into the Honors Program become eligible to apply for residence in the Honors College Living-Learning Center.

### Lower-Division Honors

#### Honors Classes

During the first and second years, participants in the program enroll in special Honors sections of certain courses required for the bachelor's degree. The subject matter of these sections is the same as that of regular sections, but the instruction, discussions, and supplementary readings are adapted to the interests and capabilities of superior students. Participants are expected to complete at least twenty-one hours in Honors coursework no later than the completion of the second full year of academic study (sixty hours). They should maintain an overall grade point average and an Honors grade point average of 3.2.

#### First-Year Seminars

First-Year Seminars are Honors classes that allow freshmen to explore special topics with Honors faculty from across many disciplines. The seminars are designed to encourage the early acquisition of critical thinking, writing, and research skills and to introduce freshmen to opportunities for cultural and intellectual enrichment on campus.

#### Great Texts Courses

The Great Texts courses (GTX) designed for the Honors Program focus on the reading and discussion of classic texts in the intellectual tradition of liberal arts and sciences. Two Honors GTX courses are required as part of the lower-division Honors curricula and contribute six hours to the twenty-one hours of Honors courses. The Great Texts courses will often substitute for designated courses in the core curricula.

### Upper-Division Honors

Students completing the requirements of lower-division Honors with an overall grade point average of at least 3.2 may be invited to continue with their Honors Program track during their remaining semesters at Baylor. Students who have not participated in Honors during their first sixty hours at Baylor may apply for admission if they have a 3.5 overall grade point average and have the recommendation of the department in which they are majoring. These upper-division Honors students complete the following elements of advanced scholarship.

#### Honors Colloquium

Beginning the fall semester of the third year (or as early as spring of the second year with permission) participants enroll in a two-semester sequence (four academic hours total) where small, informal groups meet regularly during each semester to discuss significant books and issues in various academic disciplines. One of the Colloquium courses may concentrate on Great Texts, but most sections serve to familiarize Honors students with a variety of contemporary issues and with the unique perspectives of scholarly disciplines outside their major fields.

#### Junior/Senior Advanced Study in the Major Field

Participants may select up to three junior- or senior-level courses within their major field in which, by contract with the faculty of each course, they pursue advanced academic study beyond that required of non-Honors students enrolled in the same course. Often the advanced study of these junior-level courses becomes a part of the senior thesis project.

**Independent Readings**

During the junior year, Honors students undertake two sections of “Independent Readings” (one hour each), in order to explore specific topics with the guidance of a faculty mentor. These readings courses enable students to begin to define an area of research interest that will become the basis for the Honors thesis. The Honors Program may also host seminars for these students on research methods and thesis-writing strategies.

**Honors Thesis**

Beginning with the Independent Readings courses (see above) and continuing into the four hours of senior-year Honors Thesis courses, upper-division Honors students apply the methods of their chosen discipline(s) to the investigation of a specific topic of interest. The result of this investigation is a thesis project directed by a Baylor faculty member, who is selected by the Honors student in consultation with program faculty/staff. The thesis project introduces each Honors student to the techniques of research, analysis, writing, and performance that are encountered at the graduate level; it aims, in other words, to cultivate the intellectual skills and habits that are essential to critical inquiry and advanced scholarship.

**Oral Examinations**

To complete the requirements for graduation in Honors, participants must defend the Honors thesis in a one-hour oral examination before a committee consisting of the faculty director, at least one other departmental representative, and another Baylor faculty member or a member of the University’s Honors faculty advisory committee. Whenever possible, a visiting examiner, competent in the student’s major field, will also serve on the examining committee.

**Admission to the Program**

Students interested in entering the program as freshmen should call 254-710-1119 or write for an application at:

Director, The Honors Program  
Baylor University  
One Bear Place # 97122  
Waco, TX 76798-7122  
[http://www.baylor.edu/honors\\_program](http://www.baylor.edu/honors_program)

## UNIVERSITY SCHOLARS PROGRAM

The University Scholars Program is based on the assumption that students of proven academic excellence may pursue a bachelor's degree with few restrictions on their selection of courses and the methods used to accomplish their work. It is further assumed that students admitted to the program possess the intellectual curiosity and motivation to explore a wide range of interests as well as further develop their knowledge in one or more academic disciplines. As a result, they will be qualified upon graduation either to seek gainful employment or to continue their studies in graduate or professional schools that value students with rich and diverse educational backgrounds.

A University Scholars Director will advise each Scholar throughout his or her college career. The Director will in turn call upon the expertise of professors in other departments for assistance in serving the needs of the Scholar.

All of the Scholar's University records, including diplomas and transcripts, will bear the designation "University Scholar."

### Admission to the Program

The applicant must first be accepted to the University and then apply in writing to the Director of the University Scholars Program. Only incoming freshmen who have been accepted to Baylor, transfer students with less than 36 Baylor credit hours after previous school credits have transferred, and current Baylor students with less than 36 Baylor credit hours at time of application are eligible to apply. The applicant's scores on standardized tests (ACT, SAT) must indicate superior ability and strong motivation for academic achievement.

### Application Procedure

Students seeking admission should:

- (1) Submit an application form (available online), along with a 500-word essay explaining why and how the University Scholars Program would serve the student's academic and professional goals.
- (2) Submit three letters of recommendation (at least two from present or former professors).
- (3) Submit a résumé of not more than two pages.

### Maintaining University Scholars Status

To remain in the program, Scholars must maintain a 3.5 minimum grade point average. If dismissed from the program, students must then fulfill the general requirements of the University as well as requirements for a major.

### When to Apply for Admission to the Program

Applicants are admitted on a rolling basis throughout the year, and acceptance letters will be sent on a monthly basis. Students who wish to know their status before the May 1 college notification deadline must apply with all related application materials (including recommendation letters) no later than April 1. Interested students are encouraged to apply as early as possible for advising and housing purposes.

Admitted University Scholars are eligible to apply for housing in the Honors College Living-Learning Center. For more information, contact Campus Living & Learning or visit the University Scholars Program website.

### Course Requirements

- GTX 2301 and GTX 2302, and UNSC 3301, University Scholars capstone course.
- REL 1310 and REL 1350.
- Two semesters of Chapel.
- UNSC 3001, Exit Interview.
- UNSC 4101 and UNSC 4302, Senior Thesis.
- Completion of 124 hours, including 36 hours of "3000"- "4000" level credits.
- The requirement for advanced credit, residence, chapel, and maximum credit are the same as for the Bachelor of Arts degree. Additional information about requirements is listed under the "General Regulations for the College of Arts and Sciences" and "General University Regulations." UNSC students cannot declare additional majors or minors. Committee approval is required for graduation.

**The University Scholars Program and Other Special Programs**

The University Scholars Program maintains a close relationship with both the Honors Program and the Baylor Interdisciplinary Core. Students who are University Scholars may also participate in one or both of these programs.

For University Scholars in the Baylor Interdisciplinary Core, BIC courses will substitute for the following required UNSC courses: GTX 2301, GTX 2302, and UNSC 3301. BIC 3358 will substitute for the University Scholars Religion requirements of REL 1310 and REL 1350. All other University Scholars Program requirements must be fulfilled.

For University Scholars in the Honors Program, the University Scholars Capstone course (UNSC 3301) will substitute for one semester of Honors Colloquium and one semester of Independent Readings (HON 3200 and 3100). The Honors Program courses HON 4177, 4178, 4187, and 4188 will substitute for UNSC 4101 and UNSC 4302.



## **School of Music**

## SCHOOL OF MUSIC FACULTY AND STAFF

William V. May, Jr., Ph.D. .... Dean  
 Georgia A. Green, Ph.D. .... Associate Dean for Academic Affairs  
 ..... Associate Dean for Administrative Affairs  
 David W. Music, D.M.A. .... Director of Graduate Studies

### DIVISION OF ACADEMIC STUDIES

Jean Ann Boyd, Ph.D., Director  
 James M. Bennighof, Ph.D.  
 C. Randall Bradley, D.M.A.  
 James D. Claybrook, Ph.D.  
 Jann M. Cosart, D.M.  
 Eric C. Lai, Ph.D.  
 Scott McAllister, D.M.A.  
 Timothy R. McKinney, Ph.D.  
 Jana K. Millar, Ph.D.  
 David W. Music, D.M.A.  
 Robin Wallace, Ph.D.  
 Terry W. York, D.M.A.  
 Laurel E. Zeiss, Ph.D.

### DIVISION OF ENSEMBLES

Jeffrey Ames, Ph.D.  
 Donald L. Bailey, D.A.  
 Christopher R. Bianco, D.M.A.  
 Stephen M. Heyde, M.M.  
 Barry N. Kraus, D.M.A.  
 Alex Parker, M.M.

### DIVISION OF INSTRUMENTAL STUDIES

Doris A. DeLoach, D.M., Director  
 Bruce Berg, D.M.A.  
 Eka Gogichashvili, D.M.A.  
 David D. Graves, M.M.  
 W. Gary Hardie, D.M.A.  
 Barry R. Hopper, M.M.

Michael N. Jacobson, D.M.A.  
 Todd Meehan, M.M.  
 Matthew B. Morris, D.M.A.  
 L. Brent Phillips, M.M.  
 Jeffrey S. Powers, M.M.  
 Wortley F. "Wiff" Rudd, M.M.  
 Helen A. Shanley, M.M.  
 Richard A. Shanley, D.M.A.  
 Kathryn S. Steely, D.M.

### DIVISION OF KEYBOARD STUDIES

James B. Williams, D.M.A., Director  
 S. Jane Abbott-Kirk, M.M.  
 Bradley C. Bolen, D.M.A.  
 Vincent de Vries, D.M.A.  
 Leta G. Horan, D.M.A.  
 Terry Lynn Hudson, D.M.A.  
 Joyce Jones, D.M.A.  
 Krassimira Jordan, M.M.A.  
 Brian R. Marks, D.M.A.

### DIVISION OF MUSIC EDUCATION

Georgia A. Green, Ph.D., Director  
 Michele L. Henry, Ph.D.

### DIVISION OF VOCAL STUDIES

Deborah Williamson, D.M.A., Director  
 Richard Aslanian, Dipl.  
 Robert L. Best, D.M.A.  
 Jack H. Coldiron, M.C.M.  
 Jerry L. Gordon, D.M.A.  
 Daniel E. Scott, D.MUS.

Celia Austin, Administrative Assistant for Student Recruitment  
 Stephen Bolech, B.M., Access Services Supervisor, Crouch Fine Arts Library  
 Betty Bradford, Administrative Assistant, Band Programs and Summer Camps  
 Rick Carpenter, Recording Studio Manager and Sound Engineer  
 Melinda Coats, B.S., Administrative Assistant to Graduate Studies and Church Music  
 Linda Dreyer, Administrative Assistant, Receptionist  
 Jamie Duerksen, M.M./M.Div., Public and Media Services Assistant, Crouch Fine Arts Library  
 Debbie Dunham, Administrative Assistant, Vocal Studies and Music Education Divisions  
 James Michael Floyd, D.M.A., Public Services Coordinator, Crouch Fine Arts Library  
 James Grady, Performance/Rehearsal Facility Assistant  
 Karen Johnson, Administrative Assistant, Keyboard and Academic Studies Divisions  
 Kathy Johnson, B.M., Assistant to the Dean  
 Chad Martin, M.M., Fine Arts Assistant, Crouch Fine Arts Library  
 Serena Pascual, M.M., Evening Supervisor, Crouch Fine Arts Library  
 Linda Stewart, Administrative Assistant, Instrumental Studies and Ensembles Divisions  
 Sha Towers, M.L.I.S., Music and Fine Arts Librarian and Head, Crouch Fine Arts Library  
 Georgianne VanDyke, B.A., Assistant for Academic Records  
 Richard Veit, M.A., Concert and Promotion Manager  
 Craig Waldrop, Piano Technician Specialist

---

---

## ENDOWED POSITIONS

### CHAIRS

The Vara Martin Daniel Chair in Music

The Mary Gibbs Jones Chair in Music

### PROFESSORSHIPS

The Joyce Oliver Bowden Professorship in Music

The Mary Franks Thompson Professorship in Orchestral Studies

The Ben H. Williams Distinguished Professorship in Music

The L. N. and Mable Yeager Professorship in Music

*The mission of the School of Music is to educate men and women for the music professions of the church and of the world by providing them with an integrated educational and artistic atmosphere which preserves and transmits the religious and cultural values of this culture's artistic traditions, religious beliefs expressed through those traditions, and a sense of beauty inherent to those traditions.*

## GENERAL INFORMATION

### THE SCHOOL OF MUSIC

The School of Music of Baylor University is a member of the National Association of Schools of Music and a member of the Texas Association of Music Schools. Courses and degree plans are designed to satisfy requirements of both accrediting agencies. Degree programs leading to the bachelor of music education degree conform to certification requirements of the Texas Education Agency.

The School of Music is an integral part of Baylor University: students taking regular work are under the same rules for attendance, discipline, and examinations as prevail in all other parts of the University. Regulations and requirements not specifically described in this section will be governed by the rules listed in the College of Arts and Sciences section of the catalog.

The purpose of the School of Music is to equip its students with a thorough background of music training based on an understanding of history, theory, and practical application in the various fields of music; to provide performance experience of high quality while at the same time achieving and maintaining a reasonable balance between meeting the educational needs of the students and serving the cultural needs of the school and community; and to contribute to the intellectual and cultural life of the community.

### BUILDINGS AND EQUIPMENT

The School of Music currently is housed in two facilities, the Waco Hall complex and the McCrary Music Building. The Waco Hall complex contains 500-seat Roxy Grove Hall, 120-seat Recital Hall II, as well as classroom, office, studio, rehearsal, practice, and storage spaces.

Housed within the optimal acoustically designed environment of the multi-level 70,000 square-foot Glennis McCrary Music Building is the 1,000-seat Mary Gibbs Jones Concert Hall, the 200-seat Meadows Lecture/Recital Hall, and an organ teaching and performing hall with seats for forty. In addition, the building features seventy-eight practice rooms, a recording studio, MIDI lab, choral and instrumental rehearsal halls, four special areas for chamber music and seminars in conducting and academic studies, instrumental and choral music libraries, and studio and office spaces for the division of instrumental studies, ensemble directors, and secretarial assistance.

The organ department has nine pipe organs, including two instruments for performance and teaching. Jones Concert Hall is the home of the four-manual, 92-rank concert organ built by Petty-Madden, which features electronic playback capability and a 128-channel, solid state combination action. Located in the Robert A. Markham Organ Teaching Studio/Recital Hall is a three-manual, 30-stop, 39-rank organ by the firm of Orgues Létourneau, Ltée, of Saint-Hyacinthe, Quebec. It is a free-standing, encased instrument with mechanical key action and a 64-channel, solid-state combination action. The Higginbotham Memorial Organ, located in Roxy Grove Hall of the Waco Hall facility, is a three-manual, 61-rank concert organ built by Ruffatti. Also by Ruffatti is a two-manual, mechanical action organ in Recital Hall II. Several practice organs of various types are also available, including one by Ross King and one by Roy Redman.

The School of Music maintains an inventory of over 200 pianos including four Steinway concert grands and three electronic keyboard labs. The McCrary Music Building offers fifty-five new Kawai grand and vertical pianos for student practice.

The School of Music owns three harpsichords, a virginal, a clavichord, and a fortepiano. A variety of instruments for the study and performance of Renaissance and Baroque music, as well as an electronic music laboratory, provide a wide range of musical experiences.

### MUSIC LIBRARY

The Crouch Fine Arts Library of the Moody Memorial Library contains recordings, listening facilities, and a wide range of music for study and performance.

The Rare Collection housed in the Fannie Holmsley Moore Treasure Room includes the Mrs. J. W. Jennings Collection of medieval music manuscripts and early printed music; the Frances G. Spencer Collection of American printed music; the Travis and Margaret Bassett Johnson Collection; a collection of English church music of the 18th and 19th centuries; the David W. Guion Collection of manuscripts and memorabilia; a representative collection of early American hymnals and psalters; a collection of 18th- and 19th-century theory method books; the Audra O'Neal Collection of vocal and keyboard music; and numerous 18th-century editions of chamber music.

Microfilm and microcard reproductions of complete editions and rare works supplement the materials which the library has in book form.

The collection of music periodicals comprises the most important English language magazines and representative publications in foreign languages.

### **MUSICAL ACTIVITIES**

Every advantage possible is given to students to enable them to study in a live, wholesome musical environment. Contacts with professional artists are supplied through concerts and ample opportunity is offered to students to stimulate talent through their own creative activities.

### **MUSIC SOCIETIES AND CLUBS**

The following national groups have chapters in the School of Music: Mu Phi Epsilon, national music fraternity; Phi Mu Alpha Sinfonia, national professional music fraternity; Kappa Kappa Psi, national honorary band fraternity; Tau Beta Sigma, national honorary band sorority; Pi Kappa Lambda, national music honor society; and a student chapter of the Music Educators National Conference. The Baylor Association of Church Musicians is a local group.

### **ARTIST ATTRACTIONS**

In addition to recitals by artist-members of the music faculty, the University presents visiting artists of distinction, some of whom perform with the University Orchestra and the University Bands. The University also presents a lecture and entertainment series which includes music attractions.

### **LYCEUM SERIES**

A series of recitals, lectures, and workshops by outstanding artists and lecturers is offered each year, supported by a grant from the Meadows Foundation, Inc., of Dallas.

### **SUMMER MUSIC PROGRAMS**

The summer band, orchestra, and choral camps are designed to provide opportunity for all levels of high school students to engage in a highly specialized week of concentrated study in performance and musicianship. The Keyboard Institute is offered by audition and is designed for students who will enter the junior or senior year of high school. In addition to major ensemble participation, students have the opportunity to study with guest artists and clinicians, as well as Baylor University School of Music faculty members. Musical activities include chamber music, master classes, individual instruction, performance techniques, repertoire, student performances and faculty recitals.

### **INSTRUMENTAL AND VOCAL WORKSHOPS**

Instrumental and vocal workshops are held periodically throughout the year. They are staffed by Baylor faculty as well as outstanding guest clinicians and are open to Baylor students, high school musicians, and teachers.

### **CENTER FOR CHRISTIAN MUSIC STUDIES**

Established in 1984 as the Institute for Church Music and Worship, the Center for Christian Music Studies is an integral part of the School of Music. The Center strives to prepare Christians to serve and worship God through music and the arts.

### **ENTRANCE REQUIREMENTS IN MUSIC**

**In addition to admission to the University, an applicant for a music degree must be admitted to the School of Music through the Office of the Dean, based on audition heard by the appropriate School of Music faculty.**

**Transfer students should have their applications completed and approved at least six weeks before the anticipated date of entrance.**

Candidates applying for entrance into any class of applied music or theory must give evidence of being prepared for the work entered. Their classification will be regarded as tentative until established by their work or by placement tests.

**Responsibility for curriculum and degree planning lies with the student, whose advisor, in conjunction with the Student Records Office, will provide guidance and advice.**

## TESTS

### Placement Tests\* – Applied Music

All entering freshmen and transfer students must take a classification test in piano and in their applied major before registering.

All entering freshmen and transfer students majoring in voice or music education with vocal emphasis must take a classification test in voice at the time of registration.

### Placement Tests\* – Theory

An entrance test in music theory to determine the student's background is given during Freshman Orientation.

### Achievement Tests – Applied Music

All students taking applied music for credit toward a music major must take an achievement test at the end of each semester.

### Final Tests – Applied Music

Applied music majors must take freshman and sophomore final tests in their applied major.

Students may register for upper division applied music only after successfully completing the sophomore final test. Junior and senior recitals take the place of junior and senior final tests, respectively. Students will not be admitted to recitals or to final tests in applied music unless they are of corresponding academic standing.

## CREDIT IN MUSIC SUBJECTS

One semester hour of credit is given for one hour of class work per week for one semester of sixteen weeks. Additional class and/or laboratory periods are required with some courses.

### Credit in Applied Music

Majors in all applied music areas except keyboard will receive two semester hours credit for an hour of instruction at the lower division (freshman-sophomore) level, and two to four hours at the upper division and graduate levels. Piano and organ majors will receive three to four semester hours credit for an hour of instruction throughout their entire degree programs. All other students will receive one semester hour credit per half-hour lesson. The maximum amount of credit that can be earned in one applied music subject in any one semester is six semester hours. No student may be registered for more than one section of a given applied music subject in a semester. The maximum total amount of credit that can be earned in applied music in one semester is eight semester hours.

In a summer-session term, five hours of private instruction are given for one hour of credit, and ten hours of instruction are given for two hours of credit. The maximum credit that can be earned in a summer term in one subject of applied music is two semester hours. The maximum total applied music credit that can be earned in one summer session term is three semester hours.

### Music Credit on Non-Music Degrees

A maximum of ten semester hours of applied music and/or ensemble is accepted on the bachelor of arts, bachelor of science, and bachelor of business administration degrees as elective credit.

### Transfer Credit

Credit in music courses earned in accredited institutions is accepted for transfer subject to the following provisions:

1. The minimum grade accepted for transfer is "C."
2. Credit in applied music toward a major in applied music is accepted only after a test to determine the actual accomplishment of the student in technique and repertoire.

### Course Numbers for Applied Music

All applied music subjects (*private instruction*) have four elements. The first digit indicates the level as follows:

1–Undergraduate                      3–Advanced Undergraduate                      5–Graduate

The second digit indicates the amount of credit in semester hours. It is followed by a letter indicating the instrument "family":

V for voice	B for brass	P for percussion
K for keyboard	S for strings	H for harp
M for midi		W for woodwinds

\* Concerning placement tests for transfer students, see "Transfer Credit" which follows.

The last digit identifies the instrument within the “family” as follows:

K1 for piano	W1 for flute	B1 for trumpet
K2 for organ	W2 for oboe	B2 for horn
K3 for harpsichord	W3 for clarinet	B3 for trombone
K4 for carillon	W4 for bassoon	B4 for euphonium
K5 for accompanying	W5 for saxophone	B5 for tuba
S1 for violin		
S2 for viola		M1 for midi
S3 for cello	P1 for percussion	V1 for voice
S4 for bass	P2 for timpani	H1 for harp

Applied *class instruction* subjects are:

- 1131 Class piano (grade level Is)
- 1132 Class piano (grade level IIs)
- 1133 Class piano (grade level IIIs)
- 1124 Class voice (generally for non performance majors)
- 1125 Class piano (instruction for non-music majors)

## HONORS

**Honors Program.** The School of Music participates in the Honors Program for superior students. For detailed information concerning the program, consult the Honors College section of this catalog.

The **Bernard A. and Bessie Hess Smith Award for Academic Excellence** is made annually to the outstanding graduating senior student in the School of Music.

## SPECIAL MUSIC SCHOLARSHIPS

In addition to the aid programs administered by Student Financial Aid, numerous music scholarships are available. Qualifications are established by audition. Scholarships are awarded for one academic year unless otherwise specified. Renewal of awards is contingent upon a satisfactory grade point average and recommendation to the Dean by the Division Directors each year. Information about the music scholarships may be obtained by writing the director of the appropriate division or the Dean of the School of Music.

## COMPETITIVE SCHOLARSHIPS

The Robert and Enid Markham Organ Scholarships are awarded to students majoring in organ.

## DESIGNATED SCHOLARSHIPS

The Rildia Bee O’Bryan Cliburn Endowed Scholarship is awarded to piano majors.

The Jessie and Irl Allison Scholarship is awarded to a piano major.

The Mary Etta Mason Memorial Scholarship is awarded to an outstanding student of voice.

The Martha Barkema Scholarship is awarded to voice majors.

The Jeannette C. Clift Music Scholarship is awarded to piano majors.

The Music School Special Scholarship Fund is awarded to choral music majors.

The Omie Scarborough Clements Memorial Scholarship is awarded to a Baptist music student.

The Mark Evyan Hollis Golden Wave Band Scholarship is awarded to wind or percussion instrumentalists in the band program.

The Everett McCracken Scholarship is awarded to wind or percussion students in Marching Band.

The Waco Symphony Women’s Council Music Scholarship is awarded to string students in the Waco Symphony Orchestra.

The Stivers Memorial Music Scholarship Fund is reserved for a music student from McLennan County.

The D. Wesley and E. Kay Anthony Music Scholarship is awarded to students planning to go into the music ministry.

The Ruby Pool Music Scholarship is awarded to students in music education in the band program.

The Presser Scholarship is awarded to a senior student.

The Elizabeth Brient Smith Piano Scholarship is awarded to piano pedagogy majors.

The Florine Beall Shank Scholarship is awarded to voice or piano majors.

The Ruth Dean Morris Music Scholarship is awarded to a member of the Phi Xi Chapter of Mu Phi Epsilon.

- The Arthur and Geneva DeLoach Oboe Scholarship is awarded to oboe majors.
- The Bedford D. and Joyce Harlan Edwards Scholarship is awarded to oboe students.
- The Luther Alvin and Audrey M. Griffith Memorial Scholarship Fund is awarded to piano majors.
- The Columbus Avenue Baptist Church Scholarship is awarded to church music majors.
- The Houston Gala Scholarship for Exceptional Music Students is awarded to a music student from Houston, Texas.
- The Lois Elizabeth Smith Memorial Music Scholarship is awarded to voice majors.
- The M. F. Crumpler Sharp Church Music Scholarship is awarded to church music students.
- The Lyle Skinner Scholarship is awarded to members of the Golden Wave Band.
- The Bernard A. Smith Award is awarded to an outstanding male student.
- The Gladys C. Stinson Scholarship is awarded to piano majors.
- The Walter and Emilie Spivey Endowed Scholarship is awarded to organ students.
- The Martha Barkema Mu Phi Epsilon Scholarship is awarded to members of Mu Phi Epsilon.
- The Fred and Princess Cameron Music Scholarship is awarded to church music majors.
- The Mollie Waldrop Cowden Music Scholarship is awarded to female piano or vocal majors.
- The Alan Wrotenbery Scholarship Fund is awarded to voice majors.
- The John McFadden Memorial Music Scholarship is awarded to a baritone voice student.
- The Ruth Burr Endowed Academic Scholarship Fund is awarded to a student studying in the classical music field.
- Mr. and Mrs. C. Thomas Newsom Band Scholarship is awarded to a woodwind band student.
- The Silvio and Isabel Scionti Piano Scholarship is awarded to a piano major.
- The Dean's Award for Outstanding Performance is awarded for outstanding performance.
- The Golden Wave Alumni Band Scholarship is awarded to a member of the Golden Wave Band.
- The Richard A. and Helen Ann F. Shanley Endowment Fund Scholarship is awarded to flute and clarinet majors.
- The Helen Ann Shanley Endowed Music Scholarship is awarded to flute majors.
- The Mary Ila and O. Herbert Colvin Endowed Scholarship is awarded to church music majors.
- The Lois Barfield Wimberly Endowed Scholarship is awarded to church music majors.
- The Kenneth Gauntt Scholarship Fund is awarded to students who hold the principal chair of trumpet in the Baylor Symphony Orchestra.
- The Ruby Lee McKellar Endowed Memorial Music Scholarship Fund is awarded to female vocal majors.
- The Jon Anne Jackson Endowed Scholarship Fund is awarded to violin students.
- The Thelma Jackson Smith Endowed Scholarship Fund is awarded to piano or organ majors.
- The Richard M. Willis Fellowship in Composition Endowed Scholarship Fund is awarded to graduate music composition majors.
- The Robert H. and Betty B. Young Endowed Music Scholarship Fund is awarded to choral church music majors.
- The Virginia Furrow Singers Music Scholarship is awarded to junior and senior members in choral programs.
- The Robbie and Chloanne Davis Endowed Scholarship Fund is awarded to music majors from Angelina, Brown, Polk, or Franklin counties in Texas.
- The Carroll R. and Cora K. Jones Memorial Endowed Scholarship Fund is awarded to non-music majors taking private organ lessons.
- The Ruby V. Burns Endowed Scholarship Fund is awarded to piano or voice majors.
- The Johnnie and Jessie Gilstrap Memorial Scholarship Fund in Organ is awarded to organ performance majors.
- The John F. Baugh Endowed Scholarship Fund is awarded to vocal majors with an interest in church music.
- The Tom and Joan Branyon Scholarship is awarded to music students from Waco working toward a degree in vocal performance with a 3.0 GPA.
- The William E. and Alice Rebecca Carson Memorial Endowment Scholarship is awarded to students preparing for careers in church music.
- The Robert G. and Lorene Carson Bowers Scholarship is awarded to students pursuing a degree in music education.

The John G. and Alicia Thompson Noddings Endowed Scholarship Fund is awarded to an upper division scholar double majoring in music and a field housed in the College of Arts and Sciences outside Music.

The Lorene Taylor and Floyd F. Davidson Endowed Scholarship Fund in Music is awarded to students who are studying piano or instrumental music.

The William Carey Ring Memorial Endowed Band Scholarship Fund is awarded to students who participate in the Baylor University band program during both the fall and spring semesters.

The Ann Peebles Cunningham Piano/Voice Endowed Scholarship Fund is awarded to piano or voice majors who are planning a career in some area of teaching music or church music work.

The Miriam Elizabeth Hebert Memorial Endowed Scholarship Fund is awarded to undergraduate or graduate voice and music history majors.

The Erkalene McCormick Ousley Endowed Scholarship Fund in Music Education is awarded to junior or senior music education majors.

The Joyce Jones Organ Scholar Award is awarded to organ students.

The Robert H. and Betty B. Young Endowed Choral Music Fund is awarded to students participating in the Chamber Singers or similar performing group.

The Kurt and Patricia Kaiser Endowed Music Scholarship Fund is awarded to students majoring in composition.

The Kenneth Howard Choral Music Education Endowed Award Fund is awarded to junior choral music education majors.

The Norman Petty Memorial Endowed Scholarship Fund is awarded to students who are majoring in choral music education and participating in one or more choral ensembles.

### GENERAL SCHOLARSHIPS

Available to any qualified student for the study of music.

The Harold and Bettye Green Endowed Music Scholarship Fund

The C. T. "Sparkey" and Merrie Beckham Endowed Academic Scholarship

The Anna and Harry Jeanes Scholarship

The Marilyn Thompson Mueller Scholarship Fund

The Mable and L. N. Yeager Music Scholarship Fund

The Gulledge Memorial Music Scholarship, established by Mrs. Edna Gulledge Johnson, first recipient of a bachelor of music degree at Baylor

The Mr. and Mrs. Walker G. Harman Scholarship

The Friends of the School of Music Scholarship Fund

The A. L. Shelton Scholarship

The Sidney Lee and Cora Lynn Brannon Memorial Scholarship Fund

The Joel M. Lamkin Memorial Scholarship

The Gladys H. and Granville C. Morton Fund

The Daniel Sternberg Scholarship

The Anel M. Unger Scholarship, given by Mrs. Bessie U. Conner, is awarded to a music major.

The Larry Vanlandingham Music Scholarship, given by Carolyne and Ed Burleson, is awarded to a music major.

The Billy Ray and Joan Hearn Music Scholarship

The Elwyn A. Wienandt Music Scholarship

The Betty Patterson Music Scholarship

The Waco Symphony Council Endowed Scholarship Fund

The Eula Mae Baugh Endowed Music Scholarship

The Josephine and George Musselman Endowed Music Scholarship Fund

The C. Gwin and Brenda Morris Scholarship

The Mr. and Mrs. E. C. Kellogg Memorial Music Scholarship

The Glennis McCrary Goodrich Scholarship

The Carl and Becky Bradley Endowed Music Scholarship Fund

The Bonnie Williams Christensen Memorial Music Scholarship Fund

The Gene and Ruth Royer School of Music Endowed Scholarship Fund

The Virginia Glen-Calvert Endowment Fund

The Ronald Laurence and Carolyn Uvon Canady Poe Endowed Scholarship Fund

The Robert T. and Ann V. Miller Endowed Scholarship Fund  
The Logan Family Fund for Endowed Music Scholarship  
The Babs Baugh Endowed Scholarship Fund in Music  
The Katherine Jane Herlihy Memorial Endowed Music Scholarship Fund  
The Vinnie Edwards and Robert Hardee McCrary Memorial Scholarship Fund  
The Nell Milburn Menn Endowed Scholarship Fund  
The Martha Newman Cashion Endowed Scholarship Fund  
The Getterman Family Endowed Scholarship Fund

### **INCENTIVE FUND**

Awards are made available to qualified students who are nominated by the faculty, recommended by the division director, and approved by the Dean. Recipients must participate in a major ensemble as needed each semester in which aid is received.

### **STUDENT LOAD**

The maximum credit load for an average student seeking the degree of bachelor of music or bachelor of music education is nineteen semester hours. The maximum load for an entering freshman is eighteen semester hours. Superior students (who average the grade of “B” on all previous work as well as on the work of the preceding term) may carry up to twenty-one semester hours with the approval of the Dean.

### **RECITALS**

#### **Junior and Senior Recitals**

A senior recital is required of every degree candidate in applied music. It must be completed not later than two weeks before commencement.

A junior recital is required of every prospective graduate in applied music as prerequisite for senior work.

Junior or senior recitals may be given only by students of junior or senior standing (sixty or ninety semester hours, respectively).

All B.M.E. candidates are required to give a public solo performance demonstrating their ability in their applied major. An approved ensemble performance may be included in the program. A hearing must be passed prior to the performance. The performance must be a half-recital to be given in a formal recital setting.

The student must be enrolled for applied music during the term in which the recitals are given.

All composition majors will present a recital of their works while enrolled in MUS 4308.

#### **Recital Attendance**

All B.M., B.M.E., and B.A. (music) majors must successfully complete six semesters of MUS 1001 (0 hours credit, graded Pass/Fail), which requires attendance at fifteen approved performances during the semester. MUS 1001 requirements for music minors are listed in the sections outlining the requirements for that program. Specific regulations concerning satisfaction of the MUS 1001 requirement may be found in the School of Music undergraduate handbook.

### **ENSEMBLES**

All students pursuing a B.M. or B.M.E. degree must be enrolled in an ensemble every semester of residence, except for the student teaching semester for B.M.E. students. No student may be enrolled in more than two performing ensembles during any one semester. Any exception to the ensemble policies must be approved by the Dean in consultation with the appropriate applied teacher, ensemble director, and division director. The following ensembles are considered “major ensembles”: Instrumental – Orchestra, Wind Ensemble, Symphonic Band, Jazz Ensemble, Concert Band, and Marching Band; Vocal – A Cappella Choir, Concert Choir, and Chamber Singers. “Performing ensembles” are all major ensembles and Baylor University Men’s Choir, Women’s Choir, Opera Theater, Early Music Ensemble, and ShowTime! Ensemble requirements for keyboard majors include accompanying, keyboard skills, chamber music, and piano ensemble.

**DEGREE OFFERINGS**

The undergraduate and graduate degrees offered by the School of Music are approved by the National Association of Schools of Music.

**BACHELOR’S DEGREES**

**Bachelor of Arts Degree.** A Bachelor of Arts degree with a major in music is offered through the College of Arts and Sciences. In this degree, students may pursue studies that emphasize either performance or academic subjects in music.

**Bachelor of Music Degree.** The School of Music offers a four-year course leading to the Bachelor of Music degree with majors in applied music, church music, history and literature, piano pedagogy, theory, and composition. The Bachelor of Music is a professional degree.

**Bachelor of Music Education Degree.** This degree plan is designed for prospective teachers in the public schools. It is a professional degree that conforms to the certification requirements of the Texas Education Agency.

**BACHELOR OF MUSIC**

- I. Total Hours for Degree ..... A minimum of 124 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) ..... 60 hrs.
- III. Grade point average—minimum of 2.00 overall, and also in the major for work done at Baylor.
- IV. Basic requirements ..... 26-45 hrs.
  - A. ENG 1302, 1304, and 2301..... 9 hrs.
  - B. HIS 1305, 1306, or 1307..... 3 hrs.  
B.M. church music majors may take HIS 2365 or 2366.
  - C. REL 1310 and 1350 ..... 6 hrs.
  - D. PSC 2302 ..... 3 hrs.  
This course may not be transferred from another school after the student has matriculated to Baylor.
  - E. Modern Foreign Language: one language through the 2310 level ..... 3-16 hrs.  
B.M. voice and B.M. music history and literature majors must take two semesters each of two languages, 12-16 sem. hrs.
  - F. Additional Requirements ..... 0-6 hrs.  
B.M. pedagogy majors must take PSY 1305; B.M. theory majors must select six hours from science or humanities courses.
  - G. Human Performance, two activity courses ..... 2 hrs.
    - 1. This requirement is waived for students who have reached age 25 at the time of matriculation to Baylor; for veterans (one semester hour per 135 days active duty); for students in Aerospace Studies (one hour per semester); for athletic participants (one hour for sport participation, maximum waiver two semesters); and for Marching Band participants. Marching Band enrollment may not satisfy both H.P. and ensemble requirements in the same semester. Any student enrolled in Marching Band for H.P. credit must also be enrolled in a second ensemble concurrently.
    - 2. For those students with physical disabilities, an adaptive and/or academic oriented program will be provided. Students with disabilities should present to the coordinators at registration a medical statement from the Baylor physician outlining the nature of their disability and recommendation for activity.
    - 3. For further information, see the Division of Human Performance in the School of Education section of the catalog.
  - H. Chapel—two semesters, freshman year ..... no credit
  - I. Electives ..... 2-19 hrs.
    - 1. B.M. piano majors must take seven to fifteen elective hours.
    - 2. B.M. organ majors must take four to twelve elective hours.
    - 3. B.M. wind, string, or percussion majors must take eight to sixteen elective hours.
    - 4. B.M. pedagogy majors must take two to ten elective hours.
    - 5. B.M. voice majors must take three to sixteen elective hours.
    - 6. B.M. church music, voice emphasis and theory majors must take five to thirteen elective hours.
    - 7. B.M. church music, keyboard emphasis majors must take four to thirteen elective hours.
    - 8. B.M. music history and literature majors must take four to nineteen elective hours.
    - 9. B.M. church music, instrumental emphasis and composition majors must take four to twelve elective hours.

### MUSIC CORE FOR BACHELOR OF MUSIC DEGREE

Must have a grade of "C" or above in each of the following courses:

MUS 1301, MUS 1101, MUS 1302, MUS 1102, MUS 2301, MUS 2101	sem. hrs.
MUS 1301 Theory I .....	3
MUS 1101 Musicianship I .....	1
MUS 1302 Theory II .....	3
MUS 1102 Musicianship II .....	1
MUS 2301 Theory III .....	3
MUS 2101 Musicianship III .....	1
MUS 2302 Theory IV .....	3
MUS 2102 Musicianship IV .....	1
MUS 3301 Theory V .....	3
MUS 3324 The History of Music Before 1600 .....	3
MUS 3325 The History of Music from 1600 to 1800 .....	3
MUS 3326 The History of Music from 1800 to World War I .....	3
MUS 3327 The History of Music from World War I to the Present .....	3
MUS 1001 Recital Attendance .....	6 semesters
<b>Total Music Core Hours .....</b>	<b>31</b>

### Bachelor of Music Degree

#### Requirements for a Major in Wind, String, or Percussion Emphasis

Forty-five to forty-seven semester hours including:

- A. MUS 2260 and one course from the following, as appropriate to the major area:  
MUS 4333, 4334, 4335 or 4336.
- B. Twenty-four semester hours applied music. Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Four semester hours secondary applied (Piano Level IIs). Must have a grade of "C" or above in all secondary piano courses.\*
- D. A minimum of eight semesters of major ensemble; enrollment in ensemble in the major performing area required for every term in residence.
- E. Four to six semester hours of chamber music.\*\*
- F. Junior and senior recitals.

Supportive Courses:

- A. Thirty-one semester hours music core.
- B. Five to seven semester hours classroom music courses\* (see list following B.M. requirements).

\*The "s" in Piano Levels indicates that the curriculum in these levels is designed for secondary piano students.

\*\*Chamber and classroom music courses must total at least eleven hours, of which at least four must be chamber, at least five must be classroom music, and the remaining two may be taken in either category. Applied music study in an area other than the major may be substituted for two of the classroom music hours. Piano study may be used to satisfy this requirement only after piano proficiency requirements have been completed.

#### Requirements for a Major in Organ

Fifty-four semester hours including:

- A. MUS 4210, 4213, 4343, 4344.
- B. Thirty-two semester hours applied major. Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.

- C. Four semester hours secondary applied (Piano Level IVs). Must have a grade of “C” or above in all secondary piano courses.\*
- D. A minimum of eight semester hours of ensemble (two to four hours in MUS 0136 and four hours in a choral ensemble); enrollment in ensemble required for every term in residence.
- E. Junior and senior recitals.

Supportive Courses:

- A. Thirty-one semester hours music core.
- B. Three semester hours classroom music courses (see list following B.M. requirements).

\*The “s” in Piano Levels indicates that the curriculum in these levels is designed for secondary piano students.

### Requirements for a Major in Piano

Fifty-four semester hours including:

- A. MUS 3312, 4317, 4322, 4324.
- B. Twenty-eight semester hours applied major (Piano Level X). Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Four semester hours secondary applied.
- D. A minimum of ten semester hours of ensemble from the following courses: MUS 0136 (four to six semesters); MUS 0137 (two semesters); MUS 0130 or 0135 (0 to two semesters); choir, band, orchestra (two to four semesters); enrollment in ensemble required for every term in residence.
- E. Junior and senior recitals.

Supportive Course:

- Thirty-one semester hours music core.

### Requirements for a Major in Pedagogy

Fifty-eight semester hours including:

- A. MUS 3331, 3312, 3313, 4114, 4115, 4317, 4322, 4324.
- B. Twenty-six semester hours applied major (Piano Level IX). Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Two semester hours secondary applied.
- D. A minimum of ten semester hours of ensemble from the following courses: MUS 0136 (four to six semesters); MUS 0137 (two semesters); MUS 0130 or 0135 (0 to two semesters); choir, band, orchestra (two to four semesters); enrollment in ensemble required for every term in residence.
- E. Recital in senior year.

Supportive Course:

- Thirty-one semester hours music core.

### Requirements for a Major in Voice

Forty-eight semester hours including:

- A. MUS 1150, 1151, 1152, 2260, 3350, 4327, 4329.
- B. Twenty-two semester hours applied music. Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Four semester hours secondary applied (Piano Level IVs). Must have a grade of “C” or above in all secondary piano courses.\*

- D. A minimum of eight semesters of major ensemble; enrollment in ensemble in the major performing area required for every term in residence.
- E. Junior and senior recitals.

Supportive Courses:

- A. Thirty-one semester hours music core.
- B. Nine semester hours classroom music courses. Courses selected from MUS 4150, 4151, 4216, and 4218 may substitute for two hours of classroom music courses (see list following B.M. requirements).

\*The “s” in Piano Levels indicates that the curriculum in these levels is designed for secondary piano students.

### **Requirements for a Major in Church Music, Voice Emphasis**

Sixty-one semester hours including:

- A. MUS 1007, 2170, 2260, 3170, 3171, 3179, 3261, 3270, 3271, 3273, 3274, 3275, 3276, 3277, 3278, 4171, 4270, and two semester hours from the following courses: MUS 1150, 1151, or 1152.
- B. Sixteen semester hours applied music. Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Four semester hours secondary applied (Piano Level IVs). Must have a grade of “C” or above in all secondary piano courses.\*
- D. A minimum of eight semesters of major ensemble; enrollment in ensemble in the major performing area required for every term in residence.
- E. Four semester hours additional ensembles.
- F. Junior-level recital in senior year.

Supportive Course:

Thirty-one semester hours music core.

\*The “s” in Piano Levels indicates that the curriculum in these levels is designed for secondary piano students.

### **Requirements for a Major in Church Music, Keyboard Emphasis**

Sixty-one to sixty-two semester hours including:

- A. MUS 1007, 2170, 3170, 3171, 3179, 2260, 3261, 3270, 3271, 3273, 3274, 3275, 3276, 3277, 3278, 4171, 4270, and two to three semester hours from the following courses: MUS 4210 (organ concentration) and 3312 (piano concentration).
- B. Sixteen semester hours applied music (Piano Level VII and junior-level recital in senior year for piano concentrations). Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Four semester hours Applied Voice (organ concentrations, also Piano Level IVs). Must have a grade of “C” or above in all secondary piano courses.\*
- D. A minimum of eight semesters of major ensemble; enrollment in ensemble in the major performing area required for every term in residence.
- E. Four semester hours additional ensembles.
- F. Junior-level recital in senior year.

Supportive Course:

Thirty-one semester hours music core.

\*The “s” in Piano Levels indicates that the curriculum in these levels is designed for secondary piano students.

## Requirements for a Major in Church Music, Instrumental Emphasis

Sixty-three semester hours including:

- A. MUS 1007, 2170, 3170, 3171, 3179, 2260, 3261, 3270, 3271, 3273, 3274, 3275, 3276, 3277, 3278, 4171, 4270.
- B. Sixteen semester hours applied music. Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Four semester hours applied voice.
- D. Four semester hours secondary applied (Piano Level IVs). Must have a grade of "C" or above in all secondary piano courses.\*
- E. A minimum of eight semesters of major ensemble; enrollment in ensemble in the major performing area required for every term in residence.
- F. Four semester hours additional ensembles.
- G. Junior-level recital in senior year.

Supportive Course:

- Thirty-one semester hours music core.

\*The "s" in Piano Levels indicates that the curriculum in these levels is designed for secondary piano students.

## Requirements for a Major in Composition

Fifty-six semester hours including:

- A. MUS 1107, 1108, 1331, 2207, 2208, 2260, 3306, 3307, 3308, 4203, 4204, 4304, 4305, 4307, 4308
- B. Twelve semester hours applied music (all hours in piano until Piano Level IVs complete; for piano concentrations, Piano Level VIIIs). Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music. Must have a grade of "C" or above in all secondary piano courses.\*
- C. A minimum of eight semesters of major ensemble; enrollment in ensemble in the major performing area required for every term in residence.
- D. Recital of original works as part of MUS 4308.

Supportive Courses:

- A. Thirty-one semester hours music core.
- B. Three semester hours classroom music courses (see list following B.M. requirements).

\*The "s" in Piano Levels indicates that the curriculum in these levels is designed for secondary piano students.

## Requirements for a Major in Music History and Literature

Thirty-six semester hours including:

- A. MUS 4280, 4320, 4321, one course to be selected from MUS 4322 or 4325, and one course to be selected from MUS 3322, 3323 or three-hour upper level academic music course.
- B. Fourteen semester hours applied music (Piano Level VIIIs). Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music. Must have a grade of "C" or above in all secondary piano courses.\*
- C. A minimum of eight semesters of major ensemble; enrollment in ensemble in the major performing area required for every term in residence.
- D. No recital requirement.

## Supportive Courses:

- A. Thirty-one semester hours music core.
- B. MUS 2260, 3306, 4304 and two three-hour upper-level academic music courses.

\*The “s” in Piano Levels indicates that the curriculum in these levels is designed for secondary piano students.

### Requirements for a Major in Theory

## Forty-three semester hours including:

- A. MUS 2260, 3207, 3306, 3307, 4205, 4280, 4301, 4304, 4305, 4381.
- B. Twelve semester hours applied music (Piano Level VIIIs). Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music. Must have a grade of “C” or above in all secondary piano courses.\*
- C. A minimum of eight semesters of major ensemble; enrollment in ensemble in the major performing area required for every term in residence.
- D. No recital requirement.

## Supportive Courses:

- A. Thirty-one semester hours music core.
- B. Eleven semester hours classroom music courses (see list following B.M. requirements).

\*The “s” in Piano Levels indicates that the curriculum in these levels is designed for secondary piano students.

## CLASSROOM MUSIC COURSES

Classroom music hours may be selected from the following:

- MUS 1331 Introduction to MIDI Applications
- MUS 2207 Elementary Composition
- MUS 2208 Elementary Composition
- MUS 2260 Elementary Conducting
- MUS 3137 Keyboard Skills
- MUS 3202 Choral Arranging
- MUS 3203 Jazz Arranging
- MUS 3207 Composition
- MUS 3212 String Methods
- MUS 3260 Instrumental Conducting
- MUS 3261 Choral Conducting
- MUS 3270 Children’s Music Ministry
- MUS 3271 Youth and Adult Music Ministry
- MUS 3273 Worship in the Church
- MUS 3274 Congregational Song
- MUS 3275 Music Ministry Administration
- MUS 3276 Church Choral and Solo Literature
- MUS 3277 Instrumental Music in the Church
- MUS 3279 Handbell Techniques
- MUS 3306 Orchestration
- MUS 3307 Intermediate Composition
- MUS 3308 Intermediate Composition

- MUS 3310 Jazz Improvisation  
MUS 3312 Piano Pedagogy I  
MUS 3313 Piano Pedagogy II  
MUS 3321 Music in World Cultures  
MUS 3322 History of American Popular Music  
MUS 3323 History of Jazz  
MUS 3331 Music in the Elementary School  
MUS 3332 Vocal Music in the Secondary School  
MUS 3335 Instrumental Music in the Secondary School  
MUS 3337 Elementary Music Education  
MUS 3350 Vocal Pedagogy  
MUS 4171 Issues in Music Ministry  
MUS 4203 Electronic Studio  
MUS 4204 Advanced Orchestration  
MUS 4205 Theoretical Systems  
MUS 4210 Organ Methods  
MUS 4219 Marching Band/Jazz Pedagogy  
MUS 4233 Musical Theatre Workshop  
MUS 4260 Orchestral Conducting  
MUS 4261 Choral Conducting  
MUS 4262 Band Conducting  
MUS 4301 Advanced Analysis  
MUS 4304 Counterpoint  
MUS 4305 Advanced Counterpoint  
MUS 4307 Advanced Composition I  
MUS 4308 Advanced Composition II  
MUS 4311 Studio Teaching Procedures in Voice  
MUS 4314 Introduction to String Pedagogy  
MUS 4316 Advanced Piano Pedagogy and Practicum II  
MUS 4317 Piano Pedagogy III  
MUS 4320 American Music  
MUS 4321 Symphonic Literature  
MUS 4322 Piano Literature I  
MUS 4324 Piano Literature II  
MUS 4325 Opera Literature  
MUS 4326 American Folk Music  
MUS 4327 Song Literature I  
MUS 4329 Song Literature II  
MUS 4331 Band Literature  
MUS 4333 Percussion Literature and Pedagogy  
MUS 4334 String Chamber Literature  
MUS 4335 Woodwind Literature  
MUS 4336 Brass Literature and Pedagogy  
MUS 4337 Choral Literature  
MUS 4338 Pedagogy of Solo Literature for Upper Strings

MUS 4339	Pedagogy of Solo Literature for Lower Strings
MUS 4342	American Musical Theater
MUS 4343	Organ Literature I
MUS 4344	Organ Literature II
MUS 4V09	Advanced Electronic Studio

### REQUIREMENTS FOR TEACHER CERTIFICATION

Teachers in Texas elementary and secondary schools are required by law to hold a valid Texas teacher's certificate for the subject to which they are assigned. The program for teacher certification in music is a joint program of the School of Music and the School of Education. A music student who meets requirements for a provisional teacher's certificate must also meet the requirements for a Bachelor of Music Education degree. Advisement forms indicating a suggested sequence of course work, prerequisites for student teaching, and other standards and procedures for each of the Bachelor of Music Education degrees are available from a music education advisor or from the Director of Music Education.

### REQUIREMENTS FOR ADMISSION AND RETENTION IN MUSIC TEACHER EDUCATION – SCHOOL OF MUSIC

During the sophomore year, each Bachelor of Music Education student must apply for professional review and for admittance into upper level study in music education. Transfer students with sixty semester hours or more must apply after completing Introduction to Music Education (MUS 1330). The standards and procedures for the B.M.E. Sophomore Evaluation are included in the Student Handbook for the School of Music. Application forms are available from the Division Director and will be included in student advisement packets. Before meeting with the music education faculty, the student must complete the required procedures and satisfy all requirements for admission and retention in the music education program as described in the Student Handbook for the School of Music.

No student will be allowed to register for upper division music education courses before the student has been admitted into upper level study in music education following successful completion of the Sophomore Evaluation. Standards required for admission to upper level music education courses must be maintained in subsequent enrollments.

### BACHELOR OF MUSIC EDUCATION

- I. Total Hours for Degree ..... A minimum of 124 sem. hrs.
- II. Residence requirement—minimum (including the last thirty hours) ..... 60 hrs.
- III. Grade point average—minimum of 2.60 overall and also in music for work done at Baylor.
- IV. Must have a grade of "C" or above in each of the following courses:  
MUS 1330, MUS 3331, MUS 3332, MUS 3335, MUS 4230, MUS 4F30
- V. Basic requirements ..... 42-50 hrs.
  - A. ENG 1302, 1304 and 2301 ..... 9 hrs.
  - B. HIS 1307 and 2365 ..... 6 hrs.
  - C. PSC 2302 ..... 3 hrs.
  - D. Science with lab: biology, physics, or chemistry ..... 4 hrs.
  - E. MTH 1301 or 1380 ..... 3 hrs.
  - F. Foreign Language: One language through the 2310 level ..... 3-11 hrs.
  - G. REL 1310 and 1350 ..... 6 hrs.
  - H. Chapel—two semesters ..... no credit
  - I. TED 2381 ..... 3 hrs.
  - J. TED 3380 ..... 3 hrs.
  - K. Human Performance (Activity Courses) ..... 2 hrs.  
Marching Band may count as HP credit. Marching Band enrollment may not satisfy both HP and ensemble requirements in the same semester. Any student enrolled in Marching Band for HP credit must also be enrolled in a second ensemble concurrently.
- VI. Professional Education ..... 15 hrs.

- A. MUS 1330..... 3 hrs.
- B. MUS 4230..... 2 hrs.
- C. MUS 4F30..... 10 hrs.

**MUSIC CORE FOR BACHELOR OF MUSIC EDUCATION DEGREE**

Must have a grade of “C” or above in each of the following courses:

MUS 1301, MUS 1101, MUS 1302, MUS 1102, MUS 2301, MUS 2101	sem. hrs.
MUS 1301 Theory I .....	3
MUS 1101 Musicianship I.....	1
MUS 1302 Theory II .....	3
MUS 1102 Musicianship II .....	1
MUS 2301 Theory III.....	3
MUS 2101 Musicianship III.....	1
MUS 2302 Theory IV.....	3
MUS 2102 Musicianship IV.....	1
MUS 3301 Theory V .....	3
MUS 3324 The History of Music Before 1600.....	3
MUS 3325 The History of Music from 1600 to 1800.....	3
MUS 3326 The History of Music from 1800 to World War I.....	3
MUS 3327 The History of Music from World War I to the Present.....	3
MUS 1001 Recital Attendance .....	<u>6 semesters</u>
<b>Total Music Core Hours .....</b>	<b>31</b>



**BACHELOR OF MUSIC EDUCATION**

**Requirements for a Major in Choral Music, Voice Concentration**

Forty-one to forty-four semester hours including:

- A. MUS 1150, 1151, 1152, 2260, 3261, 3331, 3332, 4337, and MUS 3334 or 3337.
- B. Fourteen semester hours applied concentration. Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. One to four semester hours secondary applied (Piano Level IVs). Must have a grade of “C” or above in all secondary piano courses.\*
- D. A minimum of seven semesters of major ensemble; enrollment in ensemble in the major performing area required for every term in residence, except during the student teaching semester.
- E. Public performance in area of concentration.

Supportive Course:

Thirty-one semester hours music core; MUS 1331.

\*The “s” in Piano Levels indicates that the curriculum in these levels is designed for secondary piano students.

**Requirements for a Major in Choral Music, Keyboard Concentration**

Forty-one to forty-four semester hours including:

- A. MUS 1150, 1151, 1152, 2260, 3261, 3331, 3332, 4337, and MUS 3334 or 3337.
- B. Fourteen semester hours applied concentration (piano or organ). Piano concentrations (Piano Level VII followed by performance). Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any approved to this policy must be approved by the Dean of the School of Music.

- C. One to four semester hours secondary applied (voice proficiency). Organ concentrations also Piano Level IVs. Must have a grade of “C” or above in all secondary piano courses.\*
- D. A minimum of seven semesters of major ensemble; enrollment in ensemble in the major performing area required for every term in residence, except during the student teaching semester.
- E. Public performance in area of concentration.

Supportive Course:

Thirty-one semester hours music core; MUS 1331.

\*The “s” in Piano Levels indicates that the curriculum in these levels is designed for secondary piano students.

### **Requirements for a Major in Instrumental Music, String Concentration**

Forty-four semester hours including:

- A. MUS 1216, 2260, 3212, 3260, 3335, and four hours in class instruments (1117, 1118, 1120, 1121).
- B. Fourteen semester hours applied concentration. Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Four semester hours secondary applied (Piano Level IIs). Must have a grade of “C” or above in all secondary piano courses.\*
- D. A minimum of seven semesters of major ensemble; enrollment in ensemble in the major performing area required for every term in residence, except during the student teaching semester.
- E. Four semester hours chamber music.
- F. Public performance in area of concentration.

Supportive Course:

Thirty-one semester hours music core; MUS 1331.

\*The “s” in Piano Levels indicates that the curriculum in these levels is designed for secondary piano students.

### **Requirements for a Major in Instrumental Music, Wind/Percussion Concentration**

Forty-five semester hours including:

- A. MUS 1111, 1112, 1113, 1114, 1115, 1116, 1119, 2260, 3260, 3335, 4219 (percussion majors do not have to take MUS 1119).
- B. Fourteen semester hours applied concentration. Credit earned for applied music study may not be used to satisfy degree requirements until candidate is officially admitted to the School of Music. Any exceptions to this policy must be approved by the Dean of the School of Music.
- C. Four semester hours secondary applied (Piano Level IIs). Must have a grade of “C” or above in all secondary piano courses.\*
- D. A minimum of seven semesters of major ensemble; enrollment in ensemble in the major performing area required for every term in residence, except during the student teaching semester. Enrollment in marching band is required during the first two years of residency.
- E. Four to five semester hours chamber music (four hours for woodwinds/brass and five hours for percussion).
- F. Public performance in area of concentration.

Supportive Course:

Thirty-one semester hours music core; MUS 1331.

\*The “s” in Piano Levels indicates that the curriculum in these levels is designed for secondary piano students.

**ACADEMIC MINOR IN MUSIC**

A student majoring in an area of study other than music may elect a minor in music by completing the minimum twenty-one semester hour requirement listed below:

Music Theory 1301 and 1101 .....	4 hrs.
Music History 1320 .....	3 hrs.
Additional “3000” or “4000” level music courses .....	6 hrs.
Additional electives, selected from music courses .....	8 hrs.
<i>Note: MUS 1100, MUS 1200 and MUS 1220 may not be selected as electives.</i>	
Music 1001, Recital Attendance .....	<u>2 semesters</u>
A minimum of .....	21 sem. hrs.

**ACADEMIC MINOR IN CHURCH MUSIC**

A student majoring in an area of study other than music may elect a minor in church music by completing the twenty-four semester hour requirement listed below. Additionally, the prospective minor must consult with the Director of the Church Music Program prior to beginning church music courses. The purpose of this meeting is to establish a relationship with the church music faculty and to discuss the student’s purpose in pursuing the degree.

Music Theory 1301 and 1101 .....	4 hrs.
Music History 1320 .....	3 hrs.
Applied Music (MUS 11V1; Voice, 2 hrs.; Piano, Level IIs. 2 hrs.).....	4 hrs.
Choral Ensemble (MUS 0100, 0107, 0121, or 0124).....	2 hrs.
Elementary Conducting (MUS 2260).....	2 hrs.
Church Music Courses (MUS 3270 or 3271, 3273, 3274, 3275, 4171).....	9 hrs.
Baylor Association of Church Musicians (MUS 1007) .....	4 semesters
Music 1001, Recital Attendance .....	<u>2 semesters</u>
A minimum of .....	24 sem. hrs.

**Requirements for a Bachelor of Arts in Music:**

See the Arts and Sciences section of this catalog.

**GRADUATE DEGREES IN MUSIC**

Graduates of recognized four-year courses leading to a bachelor’s degree in music may become candidates for the master of music degree.

Application for admission to graduate study must be filed with the Graduate School. Students desiring to become candidates for the degree must have the equivalent of the undergraduate major in music at Baylor University in the field of concentration in which they wish to continue. Those who lack courses prerequisite to graduate study may make up the undergraduate work, for which graduate credit may be granted, provided the course work is at the “4000” level, carries graduate credit and is appropriate to the degree program. A grade point average of 3.0 (“B”) in the major field and 2.7 in the total undergraduate record is required.

Applicants for degrees with emphasis in performance, piano pedagogy, or the performance option of church music must audition (in person or submit a video of a recent performance) with repertoire of at least senior recital level. Applicants for the major in composition, or the composition option in church music, must submit a portfolio of recently completed compositions. An example of a recent paper is required of applicants who intend to pursue an emphasis in music history and literature, church music, music theory, or music education. Applicants seeking admission to the conducting program must submit a video tape of their work.

The Graduate Record Examination General Test is required of applicants in music history and literature, music theory, composition, music education, church music, and conducting; the GRE is not required of performance, collaborative piano, or piano pedagogy and performance majors.

To be admitted to the degree program in music education, a student must hold a valid teacher’s certificate or have earned an undergraduate degree in music education.



Applicants in music history and literature must possess reading ability in German or French. Students with the major in vocal performance and those in the vocal performance emphasis in church music must demonstrate knowledge of German, French, and Italian diction (knowledge of the IPA is necessary). Applicants in piano accompanying must demonstrate diction proficiency in two of the following languages: French, German, and Italian.

### **Special Requirements for Master's Degrees**

The normal time for completion of the requirements for the degree ranges from two semesters and a summer to four semesters. A minimum of two semesters or three consecutive summer sessions in residence and thirty to thirty-three semester hours is required. No correspondence work may be counted for graduate credit.

No graduate student may register for more than four semester hours of applied music in any one semester. Membership in an ensemble is required throughout the term of residence.

The student will be admitted to candidacy upon successful completion of MUS 5320, and nine hours in the major field. The major professor and the Director of Graduate Studies in Music will approve the major field courses.

All candidates for a master's degree must pass a comprehensive oral examination.

The master of music degree is offered in the School of Music with majors in church music, composition, conducting, music education, music history and literature, music theory, performance, collaborative piano, and piano pedagogy and performance.

The joint Master of Divinity and Master of Church Music degree program is available to students who wish to pursue the two degree programs simultaneously. Students seeking admission to the joint degree program will be required to fulfill admission requirements to the George W. Truett Theological Seminary, the Graduate School, and the School of Music. Students must apply and be admitted to each of the programs.

The Advanced Performers Certificate (a non-degree program) in Piano or Organ is intended for the student who demonstrates the potential to establish a career as a performing artist. The requirements for the Advanced Performers Certificate are designed for students who have demonstrated the ability to perform advanced repertoire and whose artistic communication and technical mastery of major repertoire for the instrument are unusually strong.

Refer to the Graduate School Catalog for specific requirements for all master's degree programs.



**Louise Herrington  
School of Nursing**

## INTRODUCTION

The Baylor School of Nursing was established in 1909 as a diploma program within the Baylor Hospital in Dallas, Texas, the predecessor of the present Baylor University Medical Center.

In 1950, the School of Nursing became one of the six degree-granting schools of Baylor University. The first bachelor of science in nursing degrees were awarded in 1954, making Louise Herrington School of Nursing one of the oldest baccalaureate nursing programs in the United States.

The School of Nursing is accredited by the Commission on Collegiate Nursing Education and by the Board of Nurse Examiners for the State of Texas. A graduate of the program is academically qualified to write the national licensing examination (NCLEX) in any state, and upon achieving a passing score on this examination, to be licensed as a registered nurse (R.N.) by the state.

The School of Nursing, which is housed in the Harry W. Bass Academic Center, is located on the Baylor University **Dallas** campus a few blocks northeast of downtown **Dallas**.

There are approximately 250 students enrolled in the nursing major on the **Dallas** campus. Students may complete all pre-nursing requirements at any regionally accredited institution and transfer directly into the nursing major on the **Dallas** campus.

## SCHOOL OF NURSING FACULTY AND STAFF

Judith Wright Lott, D.S.N. ....	Dean
Martha J. Bradshaw, Ph.D. ....	Associate Dean for Academic Affairs
Frances Strodbeck, D.N.S. ....	Interim Graduate Program Director
Susan Gerding Bader, M.L.S., A.H.I.P. ....	Director of the Learning Resources Center

### FACULTY

Patricia A. Akins, M.S.N.	Karen S. Holub, M.S.	Bonnie Savoldi, M.S.
Stephanie S. Allen, M.S.	Judy W. Howden, Ph.D.	Lori A. Spies, M.S.
Judy L. Bezanson, Ph.D.	Charles E. Kemp, Jr., M.S.N.	Linda Stevenson, Ph.D.
Karen A. Bufton, M.S.N.	Jacquelin Neatherlin, Ph.D.	Cheryl A. Tucker, M.S.N.
Elizabeth A. Farren, Ph.D.	Jane B. Nunnelee, M.S.	Lisa Taylor, Ph.D.
Mary Ann Faucher, Ph.D.	John Paschal, M.S.N.	Valerie Trousdale, M.S.N.
Linda F. Garner, Ph.D.	Theresa A. Posani, M.S.	Mary Ann Yantis, Ph.D.
Kathy L. Dunham Hakala, M.S.N.	Lyn Prater, Ph.D.	
Carole A. Hanks, Dr.P.H.	Jane Price, M.S.N.	
Anna Hilton, M.S.N.	Catherine Rosser, M.S.N.	

### EMERITUS FACULTY

Sandra J. Genrich, Ph.D.	Alice B. Pappas, Ph.D.
Johanna Guenther, Ph.D.	Frances Snow, M.S.N.
Pauline T. Johnson, Ph.D.	Martha Sanford, Ph.D.
Phyllis S. Karns, Ph.D.	Carey Ann Smith, M.S.N.

### STAFF PERSONNEL

Kaye Adams, Administrative Associate, Student Services  
 Vicki Capps, B.A., Administrative Assistant to Faculty  
 William Bryan, A-V/Facilities Technician  
 David Dunn, B.A., Technology Specialist  
 De-De Henson, Administrative Associate, Academic Affairs  
 Diana Kohler, B.S.N., Prenursing Program Coordinator  
 Beverly Kurfees, Administrative Associate, Graduate Program  
 Jody Maas, M.S., Administrative Associate, LRC  
 Kathryn Leonard, M.L.S., Staff Librarian  
 Katina Potts, B.S., Financial Aid Coordinator, Office of Student Services  
 Debra Milam, Administrative Assistant to Faculty  
 Becky Robbins, B.B.A., Assistant to the Dean  
 Tina Sims, M.S. Ed., Student Services Coordinator, Office of Student Services

## ADMISSION

**MINIMUM REQUIREMENTS.** Students are officially admitted each semester to the School of Nursing after completion of the following requirements.

1. Admission to Baylor University or a Baylor University student in good standing.
2. Formal application to the School of Nursing. Applications will be mailed after prior college courses are evaluated and approved.
3. Completion of all pre-nursing courses facilitates admission. See the Sample Curriculum at the end of the nursing section for all lower division course requirements.
4. A minimum grade of "C" in each prerequisite lower-division course is required. Preference for admission will be given to students who have achieved a cumulative 3.0 or higher grade point average on all completed prerequisite courses at the time of admission to the School of Nursing and who will have completed all prerequisite courses prior to entering the major.
5. Students admitted who have had to repeat two or more prerequisite courses will be admitted on a probationary status. Probationary admission students who fail out of the nursing program will not be considered for readmission.
6. Students on the Baylor-Waco campus will receive a 0.025 GPA increase for each required science course they complete on the Baylor-Waco campus. This adjustment is for School of Nursing admission purposes **only**. Preference is given to School of Nursing applicants who have completed science courses at the university level.
7. Signature documentation that the Core Performance Standards have been read and agreed to. The Core Performance Standards are mailed to each student and identify behaviors which are essential to the responsibilities of a student nurse. These include, but are not limited to, critical thinking, communication skills as well as sensory and psychomotor abilities. A copy of the Core Performance Standard is available on request.
8. Application packets, including both University and School of Nursing applications, are mailed twice each year. To receive an application packet, students must allow a minimum of two months processing time for transcript evaluation and advisement prior to the application packet mailing dates. Application packets are mailed in June for subsequent spring admission, and in December for subsequent fall admission. Application deadlines are August 1 for spring admission and January 15 for fall admission.
9. Applicants to the Louise Herrington School of Nursing will be required to take the Nurse Entrance Test (NET) as part of the application process. There is a fee associated with NET testing.
10. Approved plan for completion of any delayed general education courses after beginning study in the nursing major. Plan must be approved by the Associate Dean.
11. The Louise Herrington School of Nursing will request a letter of good standing from a former baccalaureate school of nursing in situations where nursing credits have been earned.
12. Students will not be allowed to register for the following semester if all official transcripts of prerequisite work taken elsewhere are not on file with Baylor.
13. Students who have acquired English as a foreign language will be required to take the English Language Proficiency Test (ELPT) or the Test of English as a Foreign Language (TOEFL). A minimum score of 550 is required. In addition, satisfactory scores on the Test of Spoken English (TSE) and the Test of Written English (TWE) are required.
14. Criminal background check and drug screening. Clinical agencies may require a criminal background check and a drug screening prior to clinical experiences. All students beginning the nursing major will have a criminal background check and drug screening completed in the first month of the semester prior to beginning clinical. If a student has an interruption in clinical progression, a new criminal background check and drug screening will need to be completed prior to resuming clinical courses. Students who have a felony conviction or a positive drug screen will not be allowed to attend clinical courses. The inability to participate in clinical course will prevent students from progressing in the major.

For information and application forms for admission to the School of Nursing, contact:

Pre-Nursing Majors:  
Louise Herrington School of Nursing  
Pre-Nursing Program Coordinator  
One Bear Place #97333  
Waco, TX 76798-7333  
Ph: 254-710-2226

Transfer Students:  
Louise Herrington School of Nursing  
Academic Advisor  
3700 Worth Street  
Dallas, TX 75246  
Ph: 214-820-3361

**COMPLETION OF COURSES.** Delay of prerequisite general education courses: Students who begin the nursing major prior to completion of all general education courses are **FULLY** responsible for completing all delayed courses according to the plan approved by the Associate Dean.

**SUMMER CLASSES.** A selected number of courses in the major may be offered each summer. The particular courses offered, as well as the number of sections of each course, vary from summer to summer. The maximum number of academic courses for which a student may register without approval of the Associate Dean in the summer term is four. No course will be offered in which less than ten students are registered.

**TRANSFER CREDIT.** A maximum of nine semester hours of advanced credit in nursing may be approved by the Associate Dean for transfer from an accredited baccalaureate nursing program. Regardless of the number of credits accepted for transfer, the sixty-hour residency requirement must be met.

**READMISSION TO THE SCHOOL OF NURSING.** Former students in the School of Nursing must reapply to the University and to the School of Nursing. Applications will be considered on an individual basis and readmission to the nursing major is not guaranteed. Students are responsible for degree requirements and subject to regulations in effect when they reenter Baylor. No applicant on academic probation will be admitted to the School. If another college or university has been attended in the meantime, an official transcript of work completed will be required. Students who are readmitted to the major will not be able to continue in the major if they are unsuccessful in any nursing courses after readmission.

**CAMPUS TOURS.** Students planning to study nursing at Baylor University are encouraged to visit the **Waco** and the **Dallas** campuses. Interviews and/or tours may be arranged by contacting the following offices:

**Dallas Campus**  
Louise Herrington School of Nursing  
3700 Worth Street  
Dallas, TX 75246  
214-820-3361

**Waco Campus**  
Campus Tours  
Baylor University  
One Bear Place #97033  
Waco, TX 76798-7033  
254-710-2407 or 1-800-Baylor-U

## FINANCIAL INFORMATION

### STUDENT FINANCIAL AID

Students entering or enrolled in the School of Nursing may apply for financial assistance through the Office of Academic Scholarships and Financial Aid. A comprehensive program of financial aid is available that includes both merit-based and need-based scholarships, as well as grants, loans, and part-time employment. Financial aid information and applications are to be obtained from:

Baylor University  
Office of Academic Scholarships and Financial Aid  
One Bear Place #97028  
Waco, TX 76798-7028  
254-710-2611 or  
1-800-Baylor-U

### EXPENSES

Students enrolled in the School of Nursing on the **Dallas** campus are subject to some additional fees.

### UNIVERSITY NURSING SCHOLARSHIPS

The School of Nursing has limited scholarship funds available for students in the major. The following named funds are awarded through the Office of Academic Scholarships and Financial Aid.

The Abell-Hanger Foundation Scholarship  
The Dr. William P. Ball Scholarship  
The Hattie McKee Bartee Memorial Scholarship  
The Bledsoe-Brantley Scholarship  
The Olive L. Boggs Scholarship  
The Centex Baylor Nursing Alumni Association Scholarship  
The Ruth Dillbeck Nursing Scholarship  
The Dr. Lorraine M. Gentner Scholarship  
The Meda and A. A. Grusendorf Scholarship  
The Patricia Hooper Nursing Scholarship  
The Patricia Ann Johnston Memorial Scholarship  
The James S. Kemper Foundation Scholarship  
The Ethel Kern Scholarship  
The Reba Landers Endowed Nursing Scholarship  
The Mary Leigh Legg Scholarship  
The Mrs. Harold (Agnes) Leterman Scholarship  
The May Marr Scholarship  
The Nursing School Scholarship Fund  
The Daisy N. Parsons Scholarship  
The Louise Josselyn Ross Nursing Scholarship  
The Elline Rouse Memorial Nursing Scholarship  
The Imogene Smith Scholarship  
The Frances E. Snow Scholarship  
The Lillian Moore Turner Scholarship  
The Louise Janney Wade Scholarship  
The Leroy and Merle Weir Scholarship  
The Virginia Smith Wilks/Six Smith Sisters Scholarship  
The Donald H. Wills Scholarship  
The Amy Chesnutt Memorial Scholarship  
The Mary Ellen Johnston Endowed Nursing Scholarship

### BAYLOR UNIVERSITY MEDICAL CENTER WOMAN'S AUXILIARY FOREE SCHOLARSHIP

A limited number of scholarships are available to students who are receiving other forms of financial aid. The application procedure is coordinated between the Student Services Office and the Woman's Auxiliary.

### STUDENT EMPLOYMENT

Since the ability to handle combined responsibilities of college and employment is so highly individualistic, there is no policy limiting the number of hours a student enrolled full-time in the School of Nursing may be employed outside of the University. Students employed by the University or School (including work-study students) are limited to working twenty hours per week. **Students are strongly advised that combined work and course hours should not exceed forty per week. Students who fail to meet the academic standards in the School of Nursing due to employment will receive no special consideration regardless of financial need.** Therefore students who feel they have to work to pay school expenses should make this need known to their academic adviser and the student financial aid liaison before they are in academic jeopardy.

Students employed by clinical agencies should be aware that neither the University nor the School of Nursing assumes any responsibility for their activities as employees of an agency.

## STUDENT LIFE, SERVICES, AND FACILITIES

The regents, administration, and faculty of Baylor University believe that students should have comprehensive and varied opportunities for physical, intellectual, social, cultural, religious and emotional development. To this end a variety of services, activities and facilities is available to students.

The Baptist Student Ministries Office (BSM) provides a broad base of religious and social activities for students on the **Dallas** campus. Bible studies, both small-group and seminar types, are held weekly. "Lunch Encounter" is held weekly with local churches providing lunch. Guest speakers highlight this worship and fellowship time.

Other BSM activities include Thanksgiving and Easter dinners, mission opportunities, retreats, and an annual mission trip.

The BSM is committed to providing a well-balanced program of ministry opportunities for all students on the **Dallas** campus. Recreational activities are planned for all students around cultural and sports events in the metroplex area. Medical missions experiences are also provided for interested students.

### PROFESSIONAL ORGANIZATIONS

All students enrolled in nursing courses are eligible for membership in the Baylor Nursing Students Association, an affiliate of the national and state Nursing Students Associations.

The School sponsors the Eta Gamma chapter of Sigma Theta Tau, the national nursing honor society. Qualified students are considered for membership in Sigma Theta Tau after completion of at least one-half of the requirements in the major.

Information, qualifications, and application forms for any of the student organizations are available in the Office of Student Services at the school.

### SOCIAL AND SERVICE ORGANIZATIONS

A listing of service and social organizations that provide service to campus, community, and students may be found in the University *Student Handbook*. [www.baylor.edu/StudentHandbook/](http://www.baylor.edu/StudentHandbook/). Eligibility guidelines for participation in student activities may also be found in the *Student Handbook*.

### HEALTH SERVICES

Due to the health risks associated with being in the health care profession, it is recommended that **ALL** students in the School of Nursing have their own personal health insurance coverage. The student is responsible for health care costs incurred while a student at Baylor. Students do have access to the Baylor University Medical Center Employee Health Center for minor health problems. The students are responsible for prescribed medications, tests, and other treatment costs.

### TOM LANDRY CENTER

Located on the campus of Baylor University Medical Center, the Landry Center provides a comprehensive fitness facility for students. Students taking a minimum of twelve semester hours are given complimentary membership which entitles them to use this facility free of charge during certain regulated hours of operation.

### ADVISEMENT

The Pre-nursing Coordinator on the **Waco** campus serves as program adviser to all students enrolled at Baylor as pre-nursing majors. The academic advisor on the Dallas campus serves as program advisor to all transferring students.

The Associate Dean of the School of Nursing serves as the academic adviser to all students needing individualized programs.

### MABEL PETERS CARUTH LEARNING RESOURCE CENTER

Located on the Dallas Campus, the Learning Resource Center houses over 5,000 volumes and receives more than 200 nursing journal titles in print or electronic format, with online access to all of the Waco campus electronic resources. The LRC resources include online citation and full text databases, reference material, reserves, a photocopier, audiovisual software and hardware, computer software and hardware, the computer lab, student e-mail and Internet access, and vertical files. The LRC services include basic AV production and interlibrary loan. The Learning Resource Center participates in the TexShare program which gives access to materials in member TexShare libraries.

Faculty and students on the hospital campus also have onsite use of the Baylor Health Sciences Library, which serves the Dental School and Baylor University Medical Center. It offers 28,000 volumes and over 3000 print/electronic journals in medicine, dentistry, and allied health fields.

Other Dallas area libraries may permit onsite use. Check with the LRC staff for assistance.

### **HARRY W. BASS MEMORIAL ACADEMIC CENTER**

This modern, spacious, four-story building is designed with highly functional classrooms, administrative and faculty offices, faculty and secretarial work areas, student lounge, undergraduate and graduate study rooms, and the Learning Resources Center. Locker space is available for all students. The Academic Center is joined to Wilma Bass Memorial Hall by a climate-controlled walkway.

### **RESIDENCE HALL**

The Wilma Bass Memorial Hall provides semiprivate or private accommodations on a “space available basis” for students enrolled in a variety of educational programs on the **Dallas** campus. Residence facilities include a large lounge, prayer room, several large kitchens, and laundry room. A patio with grill, large lawn and swimming pool allow for a variety of outdoor activities. The residence has a full-time manager and several staff members.

### **DINING**

Basic cooking facilities and food vending machines are available in Wilma Bass Memorial Hall. A variety of public restaurants are located within the immediate vicinity of the campus. Students may purchase discounted meals in the Baylor University Medical Center Cafeteria when wearing their School of Nursing/BUMC photo ID.

### **PARKING**

Parking is provided for students on the **Dallas** campus. Wilma Bass residents park in lots adjacent to and across from the residence. Commuter students park in a lot two blocks from the school. The lots are well-lighted and patrolled regularly. Security escorts are available upon request day and night.

At the start of each semester, a security representative will be available to issue parking cards. Each student’s car will be registered with security and a decal affixed. At other times, parking-related business will be conducted at Baylor University Medical Center, phone 214-820-7275.

### **FACILITIES FOR LABORATORY EXPERIENCES**

The Baylor University Medical Center provides the primary acute-care facility for clinical teaching and research for the School of Nursing. The Medical Center has the distinction of being the second largest church-related medical center in the United States. The Center’s facilities include five hospitals which offer a combined inpatient capacity of approximately 995. Facilities for clinical experiences are also provided by several other area hospitals and by a variety of community health care agencies located in or near the City of **Dallas**.

### **ALUMNI ASSOCIATION**

Graduates of the School of Nursing are eligible for membership in the Louise Herrington School of Nursing Alumni Association. The Alumni Association has members living and working worldwide. The annual “Alumni Homecoming” is held on a Saturday in April. The Alumni Association Office is located in the Harry Bass Memorial Educational Center.

### **PINNING CEREMONIES**

Graduating seniors are honored with a ceremony at the conclusion of the fall and spring semesters at which time they receive their school pins. In order to participate in the pinning ceremonies, students must have satisfactorily completed all requirements for the Bachelor of Science degree in nursing.

## **ACADEMIC POLICIES AND PROCEDURES**

**PROGRESSION IN THE MAJOR** toward an **anticipated** date of graduation is contingent upon successful completion, with a grade of “C” or above, of ALL courses the first time attempted in a full-time or approved part-time plan of study.

In most instances, a student who must repeat one or more courses and who must, therefore, delay progressing to more advanced courses in the curriculum, will not be able to complete all course requirements to graduate with the “class” with which the student began the major.

Any student who does not achieve a grade of “C” or above in any nursing course and who plans to continue in the program **must have a revised plan of study and new graduation date approved by the Associate Dean within two weeks following the semester in which the deficiency was received.**

### **COURSE REPETITION IN THE MAJOR**

**A grade of “C” is required in all courses in the nursing major.** If a student does not achieve a grade of “C” or above in a nursing course, the course must be repeated the **NEXT** time it is offered unless written approval is received from the Associate Dean.

A student is only allowed to repeat a nursing course **one** time and can only repeat a maximum of **two** courses in order to continue in the nursing major. If a student receives a second failing grade in any clinical course, the student is dismissed from the program. The student may, however, be eligible to continue studies in another major in the University.

Students who have been dismissed from the nursing program due to failing grades must wait one full fall or spring semester before applying for readmission consideration. A student who has failed the same course twice or has failed any two clinical courses may not re-apply to return to the program.

### **DROP FROM A COURSE**

To drop a course on the **Waco** campus, pre-nursing students should inform their advisor and if on probation or a first semester freshman, must obtain a Change of Schedule Form from the Coordinator of the Pre-nursing Program and take the completed form to the Registrar’s Office. If the twentieth class day has passed, the student must obtain the signature of the professor and grade status (either “WP” or “WF”) prior to submitting the form to the Registrar’s Office.

To drop a course in the major on the **Dallas** campus the student must schedule a conference with his/her Faculty Adviser. After appropriate advisement, the student obtains a Course Drop Form from the Associate Dean’s Office. The student will be responsible for obtaining the faculty member’s signature and grade status (either “WP” or “WF”) and returning the form to the Associate Dean who will forward the form to the Registrar’s Office on the **Waco** campus.

### **MATHEMATICS/MEDICATION EXAM**

A math/medication test will be administered at the beginning of each practicum. A 91% score is required in order to continue without interruption or a possible lowering of the final practicum grade. The ability to give medications safely is a critical prerequisite to the clinical nursing courses. Students who are unable to pass the math/medication exam each semester will be enrolled in a one hour non-credit math course. A fee of \$100 will be assessed to students whose enrollment date or course load does not qualify for Flat Tuition Rate. Failure to pass this math course by mid-semester of the practicum course will result in failure for the practicum course.

### **PROFESSIONAL RESPONSIBILITY/CODE OF ETHICS**

Throughout the entire course of study in the School of Nursing, students are reminded that they are studying to become a member of an honored profession and of the responsibility that such membership entails. The ethical standards of conduct of the professional nurse as a member of a service profession in a self-governing society are stressed in a manner consistent with the purposes of a Christian university.

Within the academic and clinical settings, professional nursing students must;

1. Actively promote the highest level of moral and ethical principles and accept responsibility and accountability for their actions.
2. Treat others with respect and promote an environment that respects human rights, values, cultural and spiritual beliefs.
3. Maintain client confidentiality.
4. Communicate the care for clients in a truthful, timely and accurate manner.
5. Uphold all academic and clinical institutional policies related to academic and clinical performance, reserving the right to appeal using the procedure outlined in the Baylor University Honor Code Constitution.

*Adopted by school of nursing faculty 1/28/2005*

## PSYCHIATRIC, CHEMICAL DEPENDENCY POLICY

The School of Nursing enforces a “drug free” policy. Students exhibiting behavior which suggests impairment related to drugs and/or alcohol will be subject to a mandatory psychiatric and chemical dependence assessment. Such behavior may be observed in clinical, in campus lab, or in classrooms. In a professional school, behaviors exhibited in any of the professional activities related to education (class, lab, clinical) are considered to put clients at risk of unsafe behavior. Assistance will be provided to students seeking help for psychiatric or chemical dependency problems. A student who tests positive for drugs or alcohol must participate in a recognized chemical dependence program in order to continue in the School of Nursing. Continuance in or re-admission to nursing courses will be evaluated on an individual basis, but must include monitoring of satisfactory progress in the rehabilitation program.

## DISCIPLINE

Students in the School of Nursing are subject to the Baylor University Honor Code. Each student is admitted to the School upon condition that should the student’s conduct or character, in the opinion of the faculty, prove unworthy of the standards of Baylor University or the Nursing profession (including the *ANA Code for Nurses*) the student may at any time be subject to disciplinary action that could result in suspension from the University.

## BASIC CARDIAC LIFE SUPPORT CERTIFICATION

Students must be certified/recertified in the American Heart Association Basic Life Support Course C (BCLS) prior to the first day of the practicum in each semester. A course will be offered for students prior to each semester. **No student will be allowed in the clinical setting until fulfillment of this requirement is documented.**

## IMMUNIZATIONS

Prior to beginning the clinical rotations each semester, all students must provide *written* documentation of current TB test (PPD within the last eight months), update of status of the hepatitis immunization series until the series is completed and validated, and up-to-date tetanus, measles, mumps and rubella immunizations. No student will be allowed in the clinical setting until fulfillment of this requirement is documented.

## LATEX ALLERGY

Students may be exposed to products containing latex in the clinical environment and should carefully consider this personal risk if they have a history of allergy. Students are advised to discuss this with their health care provider before beginning nursing classes.

## OSHA GUIDELINES

All students are expected to adhere to the School of Nursing OSHA guidelines as well as the guidelines of the institution in which they have a clinical rotation.

## PROFESSIONAL LIABILITY INSURANCE

Each year the Louise Herrington School of Nursing makes arrangements with an insurance company to provide professional liability insurance for nursing students. Questions concerning coverage may be addressed to the insurance agency from which Baylor obtains the insurance.

## ADDITIONAL REGULATIONS

From time to time during the academic year, specific rules regarding the administration of the School of Nursing such as registration, course changes or graduation requirements will be posted on the appropriate Student Bulletin Board. All students are charged with daily notice of posted changes.

## REQUIREMENTS FOR GRADUATION

1. Successful completion of 130 semester hours and the prescribed curriculum for the Bachelor of Science in Nursing Degree.
2. Overall grade point average of 2.0 on all work completed at Baylor and a grade of “C” in all prerequisite lower-division courses and courses in the major.
3. Completion of a minimum of sixty residence hours at Baylor including the last thirty hours prior to graduation.

4. Graduation exercises are held on the Waco campus in May, August, and December. Graduates are expected to attend their commencement exercises. Diplomas are dated and available only as of the official closing date of a semester or full summer session.

No student may graduate until all degree requirements are complete and the necessary official records are in the Office of the Registrar. The University reserves the right to correct errors in records at any time.

#### **LICENSING EXAMINATION FOR STATE REGISTRATION**

During the semester prior to graduation, students planning to write the registered nurse (R.N.) licensing examination in Texas are given applications to complete according to specific instructions. The National Council for Licensing Examinations (NCLEX) application form is completed by each student and mailed with a money order or certified check for \$200. The application for registration in Texas is completed and returned to the School of Nursing for notarization with the \$139 application fee. The School of Nursing mails the State Board applications and fees to Austin, Texas, as a service to the students.

Students planning to write the licensing examinations out of Texas are responsible for contacting the State Board of the particular state in which they plan to become licensed for appropriate application forms. The Student Services Office assists students in the application procedure but assumes **no responsibility** for late or incorrect applications.

Successful completion of the nursing program does not guarantee successful passage of the licensing examination. In addition, the State Board may refuse an applicant permission to write the exam for reasons cited in "Texas Statutes Regulating the Practice of Professional Nursing."

#### **LICENSURE AS A REGISTERED NURSE**

Several requirements must be met before a student is eligible for licensure. Students must submit verification of completion of all requirements for graduation from an approved nursing education program. In addition, all individuals seeking licensure as a registered nurse in the State of Texas must submit, along with a fee required by the board, a complete and legible set of fingerprints on a Board approved form for the purpose of obtaining a criminal history from the Texas Department of Public Safety and the Federal Bureau of Investigations.

All convictions, guilty pleas and nolo contendere pleas must be reported, except for minor traffic violations not related to the use of drugs or alcohol. This includes misdemeanors, felonies, "driving while intoxicated (DWI)" and "driving under the influence (DUI)." Crimes must be reported even if they are a suspended imposition of a sentence. All prior or current disciplinary action against another professional license must be reported, whether it occurred in Texas or in another state or country. All pending charges must be reported to the Board.

Applicants must file a "*Petition for Declaratory Order*" to declare prior criminal record and disciplinary actions. Forms and instructions are available on the website for the Board of Nurse Examiners for the State of Texas: [www.bne.state.tx.us](http://www.bne.state.tx.us).

## **CURRICULUM**

### **PHILOSOPHY**

The faculty of the Louise Herrington School of Nursing believes in the philosophy, the Christian mission, and the goals of Baylor University and, in harmony with these, provides an environment in which the nursing student may grow in professional competence and Christian spirit. The faculty believes nursing is a service to humanity and is motivated by love for God and society. A commitment to this belief provides a foundation for teaching and learning in the School of Nursing.

The faculty believes the aim of undergraduate and graduate education in nursing is to provide an opportunity for personal and professional development. Professional education includes a study of the arts, sciences and humanities and is best achieved in a Christian setting beginning at the baccalaureate level. The faculty believes that baccalaureate education in nursing is the basis for professional practice as a nurse generalist and should be equally accessible to generic students and to other students who have previous formal educational experience in nursing. The nurse generalist has the knowledge, skills, and competencies necessary for assuming the responsibility of entry-level professional nursing positions and for graduate study in nursing.

The faculty believes specialization occurs at the master's level of education in the refinement of existing skills, expansion of knowledge, and development of competencies in a specific area of nursing practice.

The faculty believes that individuals learn in a variety of ways. Learning is a life-long process built upon previous knowledge and experience. Learning occurs in a variety of situations and settings and should become self-directed over time. Knowledge acquisition, critical inquiry, reflection and decision-making prepare learners to respond to issues that confront them as professionals.

The faculty believes that effective teaching employs a variety of strategies to foster independence, critical thinking, and self discovery. The teacher as a facilitator strives to be innovative and flexible in planning, implementing, and evaluating educational experiences consistent with curriculum goals and objectives. The teacher as a scholar participates in endeavors to acquire, create, and use new knowledge. As members of the academic community, the faculty recognizes that its professional role includes formal teaching, scholarly pursuits, and community service.

The faculty believes the individual, in constant interaction with the changing environment, responds as a unified whole to life situations. In addition, the individual impacts the environment and his/her own welfare through a personal relationship with the Creator. As an integral part of a family, group or community the individual affects, and is affected by both culture and society.

The faculty believes that health is a basic human condition which is uniquely perceived by individuals and groups. Health is a dynamic state of human functioning wherein clients exist with varying degrees of wellness and illness. The higher the level of human need fulfillment, the more optimal the state of wellness for the client. Individuals have the right to pursue that level of health perceived by them to be optimal, taking into account their social and cultural definitions of health. The level of health that individuals can attain is influenced by the levels of health of families and communities of which they are a part and with whom they coexist.

The faculty believes that professional nursing is the caring for individuals, families, groups, communities, and society through the diagnosis and treatment of the responses to actual or potential threats to health and through facilitating human need fulfillment. Professional nursing is a practice discipline which has evolved from a rich, unique heritage. It encompasses the arts, sciences, ethics, and politics. Nursing has a dynamic body of knowledge based on nursing research and on the application of theories and concepts from the physical and behavioral sciences and the humanities. Professional nursing utilizes the nursing process in a caring, interactive manner to promote optimal wellness. Through a variety of roles, professional nursing contributes to the improvement of health care services to society.

## **PURPOSES**

1. Provide graduates with a Christian foundation for continued personal and professional growth.
2. Prepare beginning nurse generalists who can provide professional nursing care based on bio-psychosocial-spiritual theories and principles to individuals, families, groups, communities, and society in a variety of settings.
3. Prepare a practitioner to assume the responsibilities of a professional person in contemporary society.
4. Provide a foundation for graduate study in nursing.

## **OBJECTIVES**

The curriculum is designed to provide learning experiences that will prepare the graduates to:

1. Practice as a professional nurse to facilitate human need fulfillment of individuals, families, groups, communities, and/or society.
2. Provide nursing care which reflects consideration of the worth, dignity, and value of each person as a unique individual.
3. Integrate contemporary knowledge from the humanities, physical and behavioral sciences in professional nursing practice.
4. Utilize nursing theory and research as a basis for professional nursing practice.
5. Demonstrate responsibility and accountability in nursing practice.

6. Participate in identifying and effecting needed change to improve health care delivery for individuals, groups, communities, and society within a variety of settings.
7. Participate in the delivery of interdisciplinary health care through consultation, collaboration, and coordination.
8. Demonstrate responsibility for personal and professional growth and advancement of the profession.

## BACHELOR OF SCIENCE IN NURSING DEGREE REQUIREMENTS

### Lower Division

	sem. hrs.
<b>GENERAL EDUCATION ELECTIVES<sup>1</sup></b> .....	<b>6</b>
<b>HUMANITIES</b> .....	<b>23</b>
English Composition.....	6
Literature <sup>2</sup> .....	3
Religion <sup>3</sup> .....	6
Foreign Language <sup>4</sup> .....	8
<b>NATURAL SCIENCE AND MATHEMATICS</b> .....	<b>22</b>
Anatomy and Physiology I and II with labs.....	8
Chemistry .....	4
Microbiology or Bacteriology with Laboratory.....	4
Nutrition.....	3
Statistics <sup>5</sup> .....	3
<b>SOCIAL SCIENCES</b> .....	<b>15</b>
American Constitutional Development <sup>6</sup> .....	3
General or Introductory Psychology.....	3
History <sup>7</sup> .....	3
Human Growth and Development <sup>8</sup> .....	3
Introductory Sociology .....	3
<b>Total Lower Division</b> .....	<b>66</b>
<b>Upper Division</b>	
<b>NURSING COURSES</b> .....	<b>64</b>
<b>Total Degree Requirements</b> .....	<b>130 sem. hrs.</b>

NURSING

<sup>1</sup> Students are responsible for completion of approved general education courses before they arrive in Dallas. The School assumes no responsibility for circumstances beyond its control in students following through with their commitment.

<sup>2</sup> May be met by a course in British, American, or World Literature, or by an upper-level (that is, above the intermediate level) literature course in modern foreign languages or in classical languages.

<sup>3</sup> The courses in religion must be "The Christian Scriptures" and "The Christian Heritage."

<sup>4</sup> Spanish language is strongly recommended because of the demographics of the area.

<sup>5</sup> May be in a discipline other than mathematics if the course is judged as equivalent to MTH 1380 at Baylor.

<sup>6</sup> Students transferring to Baylor who wish to fulfill this requirement before admission to Baylor must take six semester hours of American Government.

<sup>7</sup> Must be a course in World History, Western Civilization, a survey course in American History, or History of the American Woman.

<sup>8</sup> Course must cover entire life span.

## SAMPLE CURRICULUM PLAN

### LOWER DIVISION – PRENURSING – WACO CAMPUS

#### FRESHMAN YEAR

First Semester	sem. hrs.	Second Semester	sem. hrs.
ENG 1302 Thinking and Writing <sup>1</sup>	3	ENG 1304 Thinking, Writing and Research <sup>2,3</sup>	3
CHE 1300 General Chemistry	3	BIO 2401 Anatomy and Physiology I	4
CHE 1100 Intro. Chemistry Laboratory	1	PSY 1305 Introductory Psychology <sup>4</sup>	3
REL 1310 The Christian Scriptures <sup>5</sup>	3	History Elective <sup>6,7</sup>	3
SOC 1305 Introduction to Sociology <sup>6</sup>	3	Foreign Language <sup>6</sup>	4
Elective	3	Chapel*	—
Chapel*	—		17
	16		

\*Waco campus students only.

#### SOPHOMORE YEAR

Third Semester	sem. hrs.	Fourth Semester	sem. hrs.
Literature Elective <sup>3</sup>	3	STA 1380 Statistics	3
BIO 2402 Anatomy and Physiology II	4	BIO 1402 Microbiology	4
REL 1350 Christian Heritage <sup>5</sup>	3	PSC 2302 American Constitutional Development <sup>6</sup>	3
FCS 2351 Nutrition	3	PSY 3341 A Survey of Human Growth and Development <sup>7</sup>	3
Foreign Language <sup>6</sup>	4	Elective	3
	—		16
	17		

### UPPER DIVISION – NURSING MAJOR – DALLAS CAMPUS

#### JUNIOR YEAR

First Semester	sem. hrs.	Second Semester	sem. hrs.
NUR 3310 Professional Development: Foundations	3	NUR 3222 Professional Development: Health Promotion and Patient Education	3
NUR 3314 Health Assessment	3	NUR 3224 The Maturing Family	2
NUR 3325 Pharmacology	3	NUR 3339 The Childbearing Family	3
NUR 3418 Human Needs I	4	NUR 3528 Human Needs II	5
NUR 3414 Professional Nursing Practice I	4	NUR 3425 Professional Nursing Practice II	4
	—		16
	17		

#### SENIOR YEAR

Third Semester	sem. hrs.	Fourth Semester	sem. hrs.
NUR 4339 The Childrearing Family	3	NUR 4100 Preparation for Professional Licensure	1
NUR 4351 Professional Development: A Consumer of Research	3	NUR 4335 Clinical Internship	3
NUR 4353 Community and Culture	3	NUR 4341 Role of Nurse as Manager/Leader	3
NUR 4328 Human Needs III	3	NUR 4238 Human Needs IV	2
NUR 4435 Professional Nursing Practice III	4	NUR 4345 Professional Nursing Practice IV	3
	—	NUR Elective - see catalog for listings	3
	16		15

<sup>1</sup> Baylor Interdisciplinary Core (BIC) courses provide an alternative way to fulfill the requirements for these courses.

<sup>2</sup> ENG 3300 may be substituted for this course.

<sup>3</sup> Must be a course in World History, Western Civilization, a survey course in American History, or History of the American Woman.

<sup>4</sup> Spanish is strongly recommended.

<sup>5</sup> May be met by a course in English, American, or World Literature, or by an upper-level (above intermediate level) literature course in modern foreign languages or in classical languages.

<sup>6</sup> Students transferring to Baylor who wish to fulfill this requirement before admission to Baylor must take six semester hours of American Government.

<sup>7</sup> Course must cover entire life span.

## MASTER OF SCIENCE IN NURSING

**ADVANCED NURSING LEADERSHIP (ANL).** The Advanced Nursing Leadership track is a 34 credit hour curriculum focusing on “shaping the future of healthcare through innovative nursing leadership” (AONE). This focus is grounded in nursing theory and includes courses in informatics, case management, leadership, the health care delivery system, economics, and public policy. The curricular threads of business administration and management, communication and ethics are integral to the assumption of leadership and management roles in organizations. We prepare the graduate with skills needed to improve healthcare in an evolving practice environment. The curriculum is offered in Dallas at the Baylor University Louise Herrington School of Nursing and in Waco via distance education.

**FAMILY NURSE PRACTITIONER (FNP).** The Family Nurse Practitioner (FNP) track is a forty-five credit hour curriculum designed to prepare registered nurses to deliver primary health care to clients of all ages focusing on underserved people from a variety of cultures. The curriculum is designed for current and future missionary nurses and others interested in underserved populations. There is emphasis on health promotion, disease prevention, management of acute and chronic illnesses, and advanced skills in this track. Students have the option of completing part of their required clinical hours at an international site with missionary nurse practitioners, doctors, and faculty supervision.

The program of study conforms to educational guidelines from the State of Texas the the National Organization of Nurse Practitioner Faculties (NONPF). Graduates of the program are eligible to sit for national Family Nurse Practitioner certification examinations offered by the American Nurses Credentialing Center (ANCC) and the American Academy of Nurse practitioners (AANP).

**ADVANCED NEONATAL NURSING (NNP/CNS).** The Advanced Neonatal Nursing track is a forty-one credit hour curriculum designed to prepare experienced registered nurses for the blended advanced practice nursing roles of Neonatal Nurse Practitioner (NNP) and Clinical Nurse Specialist (CNS). The curriculum emphasizes advanced nursing care of newborns and infants from birth through the first year of life. The spectrum of health from promotion of wellness to management of acute and chronic illness in a variety of settings is incorporated into the program.

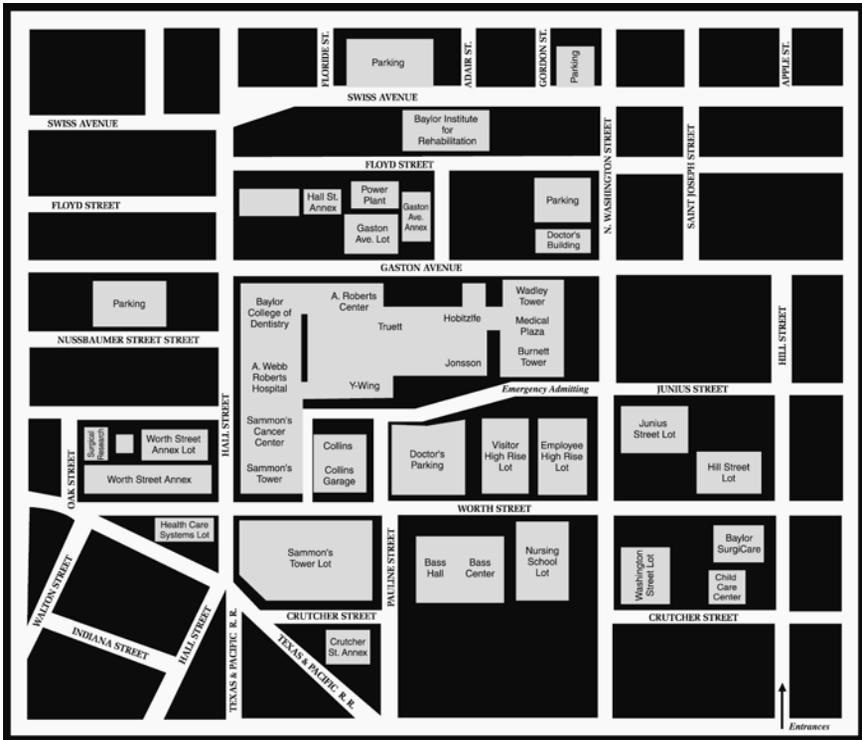
The program of study conforms to educational guidelines from the State of Texas, the National Association of Neonatal Nurses (NANN), and the National Organization of Nurse Practitioner Faculties (NONPF). Graduates of the program will be eligible to sit for the national Neonatal Nurse Practitioner certification examination offered by the National Certification Corporation for the Obstetric, Gynecologic and Neonatal Nursing Specialties (NCC) and the Neonatal Critical-Care Clinical Nurse Specialist (CCNS) certification examination offered by the American Association of Critical-Care Nurses Certification Corporation.

**ADMISSION.** For admission to the graduate program candidates must meet the general requirements set forth by the Graduate School and have:

1. Bachelor of Science degree in any field;
2. Undergraduate GPA of 2.7 overall and 3.0 in nursing;
3. Licensure as a registered nurse in the State of Texas;
4. Experience as a practicing professional (minimum 2 years experience for NP majors);
5. Acceptable score on the Graduate Record Examination; or Miller Analogies Test
6. Acceptable writing sample;
7. Basic statistics course; and
8. Schedule a personal interview with program coordinator.

All admissions material must be received by the Graduate School by May 15.

# BAYLOR UNIVERSITY MEDICAL CENTER CAMPUS



Baylor University Medical Center is located east of downtown Dallas at 3500 Gaston Avenue, between Hall and Washington Streets approximately two miles northwest of Interstate 30, from the Peak or Carroll Street exits. For information on how to get to Baylor, please call 214-820-2192 and a volunteer will be happy to provide you with instructions.

**Louise Herrington School of Nursing**  
**3700 Worth Street**  
**Dallas, TX 75246**  
**214-820-3361**







**School of Social Work**

## GENERAL INFORMATION

### INTRODUCTION

Social work has been a part of the University's curriculum since the first course was taught in the Department of Sociology in 1936. In 1969, the Department launched a complete baccalaureate social work program to prepare students for the beginning level of social work practice. The School of Social Work was established in 1999 when Baylor began offering the master of social work degree. The program was moved from within the department of Sociology, Anthropology, Social Work and Gerontology to become a separate department in the College of Arts and Sciences. In September 2004, the School of Social Work was granted independent status.

### MISSION

The mission of the Baylor University School of Social Work is to prepare students in a Christian context for excellence in professional social work practice and leadership in diverse settings worldwide.

### Program Philosophy

The primary objective of the BSW program is to provide high quality educational preparation for generalist social work practice with individuals, families, groups, and communities. An equally important objective is to prepare students for graduate social work education.

### GOALS

1. To prepare graduates to be professional social workers who practice with the highest standards of competence in the context of human diversity, including spirituality and religion, integrating the values, ethics, knowledge, and skills of the social work profession and their own beliefs with ethical integrity and a strengths-oriented perspective.
2. To develop social work knowledge through research and the development of theory and practice models, grounded in the history, purposes, and philosophy of the social work profession, in order to enhance human well-being and alleviate poverty, oppression, and other forms of social injustice and to enhance the social functioning and interactions of individuals, families, groups, organization, and communities.
3. To provide leadership in scholarship and practice in the development of social policies, resources, and service delivery systems that meet basic human needs and support the development of human capacities, particularly in regard to: (1) family, physical and mental health, and aging services; (2) spirituality and religion in social work theory and practice; (3) congregational and faith-based social work; and (4) community-building.
4. To prepare students for organizational leadership in diverse contexts including religious settings, with knowledge and skills for understanding the changing nature of the social contexts of social work practice, the behavior of organizations, and the dynamics of change.
5. To provide an educational environment which values and supports lifelong learning, continued professional growth, and involvement in the development of knowledge.

### FINANCIAL AID

Students entering or enrolled in the School of Social Work may apply for financial assistance through the Office of Academic Scholarships and Financial Aid. A comprehensive program of financial aid is available that includes both merit-based and need-based scholarships, as well as grants, loans, and part-time employment. Financial aid information and applications may be obtained from:

Baylor University  
Office of Academic Scholarships and Financial Aid  
One Bear Place #97028  
Waco, TX 76798-7028  
254-710-2611 or 1-800-Baylor-U

**Grant-Related Funding**

The School periodically has stipend and/or tuition remission awards for students that are funded by grants and other sources.

**Funded Field Internships**

Students in field internships occasionally receive funding through the agency or through a grant in the School. See the School of Social Work Student Handbook for eligibility, application and internships at place of work.

**Scholarships**

The School of Social Work has limited scholarship funds available for students who have been admitted in the major and who have proven their commitment by posting good grades and taken at least two courses in the major. The following scholarships are awarded on an annual basis.

**The Helen Louise McCullough Endowed Scholarship Fund for Social Work**

The Baylor University Helen Louise McCullough Endowed Scholarship Fund provides assistance for worthy baccalaureate students pursuing a career in social work. The scholarship is awarded on the basis of merit and/or need, with need being the primary consideration.

**Andrea Dunn-Theilengerdes Memorial Endowed Scholarship**

The Andrea Dunn-Theilengerdes Memorial Endowed Scholarship awards scholarships to junior or senior baccalaureate students who are pursuing a degree in social work. It was established to honor a beloved field supervisor in the School of Social Work.

**Alicia Abernethy Endowed Book Fund**

The Alicia Abernethy Endowed Book Fund was created to assist social work students with the costs of textbooks. It was named in honor of a student by a donor grateful for services received from Ms. Abernethy during her field internship.

**Adam Smith and Tiffani Smith-Conway Endowed Scholarship Fund**

The Adam Smith and Tiffani Smith-Conway Endowed Scholarship Fund awards scholarships to baccalaureate students pursuing a career in social work. The scholarship is awarded on the basis of merit and/or need.

**STUDENT ORGANIZATIONS****Phi Alpha**

Phi Alpha is a national honor society for professional social work. The organization's purpose is to advance excellence in social work practice and to encourage, stimulate, and maintain scholarship of individual members. Membership requires junior status, six hours of social work, and a 3.0 overall GPA. The Alpha Iota Chapter was chartered at Baylor in 1978.

**Social Work Student Organization—NASW/Baylor**

The School encourages social work students to participate in the Baylor Social Work Organization, National Association of Social Workers/Baylor (NASW/Baylor). The purpose of the organization is to provide an association through which students can participate in the governance of the School, coordinate their interests, and act cooperatively in behalf of all social work students and those they serve.

**ADVISEMENT**

To enhance Baylor's learning environment, the university's undergraduate academic advisors offer services designed to help students formulate academic goals and develop their personal potential. In addition to selecting classes, professional and faculty advisors work with students in reviewing general degree plans and audits, finding and developing specific academic plans within a major or program, and achieving personal goals. To facilitate students in making important life decisions, advisors and mentors also connect students with departmental and campus resources as well as community and professional opportunities.

Pre-social work students who have completed less than 30 semester hours are advised in the Office of Academic Advisement in Morrison Hall. Pre-social work students who have completed thirty semester hours or more will be advised in the Undergraduate Program Office in the School of Social Work.

Faculty and Staff advisors for students who have been admitted to the School of Social Work are as follows:

Pete Campbell  
Preston Dyer  
Jim Ellor  
Angela Fields  
Helen Harris  
Kimberly A. Kotrla  
Rob Rogers  
Laine Scales  
Jon Singletary  
Gaynor Yancey

Students who are admitted to the major are required to be advised by their assigned advisor. Students are assigned an advisor upon admission to the School of Social Work.

### **REQUIREMENTS FOR ADMISSION**

Admission to the baccalaureate social work program is by application and requires a 2.5 grade point average for admission. To be admitted to the field internship courses, students may not have a grade below "C" in social work courses, must have a 2.7 grade point average in the major and a minimum of a "B" in Practice II (SWO 4372). Four hundred eighty hours of agency practice are required during the senior year (SWO 4491 and 4492).

### **BACCALAUREATE SOCIAL WORK CURRICULUM**

Throughout the curriculum, the program infuses content on: (1) social work values and ethics; (2) diversity as it relates to the differences and similarities in the experiences, needs, and beliefs of people; (3) the dynamics and consequences of social and economic injustice and the various forms of human oppression and discrimination; (4) populations who experience the impact of discrimination, economic deprivation, and oppression; (5) faith and social work practice; (6) religious organizations and communities; and (7) aging and gerontological social work practice. Coursework provides students with the opportunity to acquire knowledge and skills that will enable them to carry out assessment, planning, intervention, evaluation, follow-up, and termination with individual clients, groups of clients, families, organizations and communities. Coursework includes service learning opportunities to prepare for field internship and professional practice.

The curriculum is structured sequentially so that knowledge builds throughout the program and concludes with two semesters of 240 clock-hour internships and a senior capstone seminar in the final semester. Orientation to field internship is required prior to application to field. The internships are an integral part of the curriculum and engage the student in progressively-supervised direct service delivery activities that provide practical experience in the application of theory and skills acquired in previous courses. An integrative seminar accompanies each semester of the internship and provides students with opportunities to compare their practice experiences with knowledge from their liberal arts and social work courses, expanding on knowledge beyond the classroom.

The program provides ample opportunities for hands-on experiences through community service work, classroom simulations, and videotaping. The senior capstone seminar is designed to allow the student to present, in portfolio format and in interview, readiness for professional employment or for graduate study for advanced professional practice.

**BACHELOR OF SOCIAL WORK (B.S.W.)**

*The Baylor School of Social Work undergraduate and graduate programs are fully accredited by the Council on Social Work Education.*

**BSW Degree Requirements**

Minimum 124 semester hours including the following:

- I. Basic requirements .....58-72 hrs.
  - A. ENG 1302, 1304, and 2301, plus one of the following:  
 ENG 2304 or 2306 or 3 hours of “2000” level or above GTX ..... 12 hrs.
  - B. REL 1310 AND 1350 ..... 6 hrs.
  - C. MTH 1301, 1304\*, 1321, or STA 1380 ..... 3 hrs.  
 \*MTH 1304 is intended only for students who plan to take MTH 1321.
  - D. Fine Arts..... 6 to 9 hrs.
    - 1. One course from each of the three areas:  
 ART 1300, 2302, or 2303.  
 CLA 3380.  
 FSC 3313, 4313.  
 JOU 1303 or CST 1303. \*
    - \* Credit not allowed for both JOU 1303 and CST 1303.  
 MUS 1220, 3322, 3323, 4320.  
 CSS 1301, 1302, 1304.  
 THEA 1206, 2374.
    - 2. Applied courses may not be substituted.
  - E. Foreign Language ..... 3 to 14 hrs.  
 To be fulfilled with one of the following combinations:
    - 1. Complete one Modern or Classical language through 2320 level.  
 Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean,  
 Latin, Portuguese, Russian, Spanish, Swahili, and Thai may be used. (Spanish  
 is recommended.)  
 [1401 (1301) and 1402 (1302)] or 1412, 2310, and 2320.
    - 2. Complete two Classical languages through 1302 or 1402 level.  
 Two languages from Latin, Greek, and Hebrew may be used. (If available, the  
 following Biblical and Related languages may be used: Akkadian, Aramaic,  
 Syriac, Ugaritic.)  
 \*It is strongly recommended that the language requirement be started during  
 the first year of residence work.
  - F. Laboratory Science ..... 12 hrs.
    - 1. Four semester hours from BIO 1401 or BIO 1305-1105.
    - 2. Four semester hours from: NSC 1306-1106.
    - 3. Four semester hours from: CHE 1300-1100, or CHE 1301-1100, or CHE 1405,  
 or PHY 1405, 1408, 1422 or 1425, or 1455.
  - G. History and Social Science ..... 12 hrs.
    - 1. PSC 2302
    - 2. Six semester hours from HIS 1305, 1306, 1307, 2365, or 2366.
    - 3. ECO 3355
  - H. Human Performance, three activity courses ..... 3 hrs.
  - I. Civic Education, CCS 1100 ..... 1 hr.
  - J. Chapel – two semesters..... no credit
  - K. Electives..... 11 to 25 hrs.
- II. Major – Forty-one semester hours including the following:
  - A. SWO 2321, 3301, 3322, 3351, 3352, 3354, 3371, 3401, 4372, 4373, 4491, 4492,  
 and 4293.
  - B. A grade of “C” or better in social work courses used for the major.



- III. Advanced work (“3000” or “4000” numbered courses) minimum .....36 hrs.
- IV. The requirements for advanced credit, residence, chapel, minimum grade point average, and maximum credit are the same as for the bachelor of arts degree. Additional information about requirements is listed under the “General Regulations for the College of Arts and Sciences” and “General University Regulations.” Practice in accordance with the National Association of Social Work (NASW) Code of Ethics is required.

### Requirements for a Minor in Gerontology

Eighteen semester hours including the following:

- A) GRT 3305, 4393, 4395, and PSY 4355.
- B) Six semester hours from ECO 4350; FSC 2351; PSC 3310; REL 4394 or 4395; SOC 4310 or 4V70.

### Bachelor in Social Work (Sample program of work)

**BIC and Honor students need to refer to the Honors Section of this catalog.**

<b>Fall Semester, Freshman</b>		<b>Spring Semester, Freshman</b>	
English 1302	3	English 1304	3
Religion 1310	3	Math 1301	3
Biology 1401	4	Religion 1350	3
History 1305	3	Physics or Chemistry	4
Fine Arts	3	Fine Arts	3
Chapel	—	HPE	1
	16	Chapel	—
			17
<b>Fall Semester, Sophomore</b>		<b>Spring Semester, Sophomore</b>	
Social Work 2321 (Introduction)	3	English 2304 or 2306	3
English 2301	3	Language (Spanish)	4
Language (Spanish)	4	Social Work 3354 (Family)	3
Neuroscience 1306/1106	4	Social Work 3401 (Statistics for SW)	4
Civic Education (CCS 1100)	<u>1</u>	History 2366	<u>3</u>
	15		17
<b>Fall Semester, Junior</b>		<b>Spring Semester, Junior</b>	
Social Work 3371 (Practice I)	3	Social Work 3352 (HBSE II)	3
Social Work 3351 (HBSE I)	3	Social Work 4372 (Practice II)	3
Social Work 3301 (Research)	3	Social Work 3322 (Policy)	3
Political Science 2302	3	Economics 3355	3
Language (Spanish)	<u>3</u>	Language (Spanish)	3
	15	HPE	<u>1</u>
			16
<b>Fall Semester, Senior</b>		<b>Spring Semester, Senior</b>	
Social Work 4373 (Practice III)	3	Social Work 4293 (Capstone Seminar)	2
Social Work 4491 (Internship I)	4	Social Work 4492 (Internship II)	4
Elective	3	Elective	3
Fine Arts	3	Elective	3
Elective	<u>2</u>	HPE	<u>1</u>
	15		13

**Total Hours = 124**

## REQUIREMENTS FOR GRADUATION

### Requirements for Graduation from the Baccalaureate Program

#### *Capstone Seminar*

The program uses an exit examination procedure to determine if candidates for graduation meet the program's primary mission of preparing students for social work generalist practice. The exit process consists of successful completion of SWO 4293, including portfolio development; and an oral portfolio presentation. Students must have a passing grade in the Senior Capstone Seminar to complete the degree requirements for a BSW degree in social work.

The oral portfolio presentation process demonstrates essential components of professional social work education such as practice skills, social work values and ethics, integration of faith and practice, communication skills, research ability, policy analysis, social and economic justice issues, understanding of populations-at-risk, and understanding and appreciation for human diversity. The process provides the student an opportunity to demonstrate his/her readiness for practice. It requires an integration of all of the student's learning throughout her/his university career and the ability to communicate this knowledge. Students will be scheduled for oral portfolio presentations that are held at the end of the final internship semester. Students will prepare a portfolio in hard copy or electronically, or both, and provide two copies two weeks before the oral portfolio presentation. The presentation will consist of an interview with a team composed of a social work faculty member and a community practitioner who has not supervised the student.

#### *State Licensing Examination*

To become a licensed social worker (LBSW) in the state of Texas, the Texas State Board of Social Work Examiners required a bachelor's degree in social work from a CSWE-accredited social work program and a grade of 70 or better on the ASWB basic social work examination. This is a national examination used by most states for the licensure of entry-level social workers. The program recommends that students take this exam while at Baylor.

## THE FIELD PROGRAM

Field internship is the practical application of the knowledge and skills acquired in the classroom. The aim of field experience provides interns the opportunity to develop and integrate knowledge, skills, and values learned in the classroom in actual human service delivery practice settings, both non-sectarian and faith-based. Through the internship experience, theory is applied, skills are refined, and attitudes and values, and value dilemmas are examined. It is expected that each intern will complete training and education for social work by performing social work responsibilities equivalent to those of a newly employed staff member in the agency and/or faith based organization or congregation under the supervision of the field instructor. Baccalaureate interns and foundation year graduate interns will be expected to achieve skill development as entry level generalist practitioners in the agency while concentration graduate interns in the advanced placement will be expected to achieve skill development and performance as entry level MSWs in the agency. All internships are educationally directed under the supervision of experienced social work practitioners.

### Field Placement Sites Must Fulfill the Following Expectations:

1. The agency shares with the University and the student a common commitment to education as the primary purpose of the internship.
2. The field instructor models social work values and ethics and supports the mission and code of conduct of the University and the School.
3. Field placement sites include settings that allow, encourage, and facilitate the integration of faith and practice and that will develop social work leadership in congregations and faith-based organizations.

4. Field placement sites provide environments that meet and/or exceed standards set by National Association of Social Workers, the Council on Social Work Education, and social work legislation.
5. Field placement sites and personnel provide practice that is sensitive and responsive to diversity, oppression and social injustice and that provide interns with opportunity to practice with diverse populations and populations at risk.

### **Field in the Curriculum**

Volunteer and service learning opportunities are included in Introduction to Social Work, Practice I and Practice II courses. Students will have opportunity in a variety of ways to interact in agencies, to observe the work of social workers, and to begin to practice skills under the direction and supervision of course faculty and agency personnel.

Baccalaureate field internship begins after the student has successfully completed the core Social Work courses. These include: Introduction to Social Work, Marriage and Family, Human Behavior and the Social Environment I and II, Policy, Research, and Practice I and II.

Field internship is the application of the knowledge and skills the student has obtained in the core classroom courses. The program includes two semesters of field instruction taken concurrently with other courses. Internship I and II each require the student to complete, at minimum, 16 hours per week for 15 weeks (Summer, 28 hours per week for 10 weeks), for a minimum total of 240 hours per semester (280 summer hours) or 480 hours total. During the first semester field internship, the student is not permitted to take more than 15 semester hours without the consent of the Associate Dean for Baccalaureate Studies. Students taking summer field internship are not permitted to take more than one additional hour of coursework during the summer without the consent of the Associate Dean.

Because of the Baylor class schedule, most baccalaureate students are involved in their placements on Tuesdays and Thursdays and attend classes on Mondays, Wednesdays, and Fridays. Because field internship agencies provide services to school aged children and working people, working hours vary from agency to agency. The intern is expected to work out a time schedule with the agency and field instructor and to communicate specific scheduling needs to the Director of Baccalaureate Field Education before placement. Internship hours must be completed in blocks of at least four hours at a time. Exceptions must be approved by the Director of Baccalaureate Field Education. Internship hours must be completed across the semester of internship, ending no earlier than one week before the end date on the course outline.

### **Field Orientation**

Prior to beginning field internship, all students must attend field internship orientation. This orientation includes presentation of field policies, discussion of field requirements and evaluation, grading procedures, a description of the field faculty/liaison system, and a description of the current internship sites. Failure to attend this orientation will prohibit entry into field internship and will therefore delay a student's course of study.

The Application/Registration Process for Field Internship is found in the School of Social Work Student Handbook.

## **SCHOOL OF SOCIAL WORK FACULTY AND STAFF**

### **Faculty**

F.B. (Pete) Campbell, Ed.D., Director of Baccalaureate Field Education

Preston M. Dyer, Ph.D.

James W. Ellor, Ph.D., Director, Institute for Gerontological Studies

Diana R. Garland, Ph.D., Dean

Helen E. W. Harris, M.S.W., Director of Graduate Field Education

Dennis R. Myers, Ph.D., Associate Dean for Graduate Studies

Robin K. Rogers, Ph.D., Director, Literacy Center

T. Laine Scales, Ph.D.

---

Jon E. Singletary, Ph.D., Director, Center for Family and Community Ministries  
Gaynor I. Yancey, D.S.W., Associate Dean for Baccalaureate Studies

**Staff Personnel**

Krista R. Barrett, Program Manager, Field Education

Kay B. Boatman, Budget Manager

Angela C. Fields, Program Manager, Baccalaureate Program

Jeanie D. Fitzpatrick, Assistant to the Dean

Marilyn Y. Gusukuma, Program Manager, Graduate Program

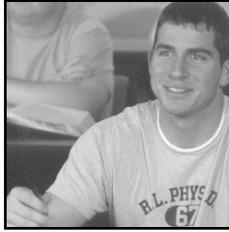
Linda G. Hardwick, Program Manager, Institute for Gerontological Studies and Communications  
Coordinator

Vicki M. Kabat, Associate Director, Center for Family and Community Ministries

Brenda J. Lenamon, Administrative Assistant

Vicki C. Northern, M.S.W., Director, Recruitment and Career Services





**Interdisciplinary Programs  
Academic Support Services**

## **INTERDISCIPLINARY PROGRAMS AND ACADEMIC SUPPORT SERVICES**

The programs and services in this area enrich the academic programs of the entire University. Interdisciplinary Programs and Academic Support Services consist of two primary components:

1. Interdisciplinary study programs. A wide variety of programs crossing the boundaries of various academic units provides interdisciplinary opportunities for students and faculty, thereby enhancing the quality of the University experience.

The University's involvement with international studies and programs finds its logical home within the interdisciplinary scope of this area. This involves international students in Baylor's various academic units, exchange programs, and study abroad programs, as well as academic programs with an international focus.

2. The learning resource base is an integral component of the entire University. This consists of the University libraries system, the museum complex, and the Baylor University Press.

### **INTERDISCIPLINARY PROGRAMS**

#### **MEDICAL HUMANITIES**

Dr. Michael Attas, M.D., Director

#### **INTERNATIONAL EDUCATION AND AREA STUDIES PROGRAMS**

William A. Mitchell, Ph.D., Jo Murphy Chairholder

and Director of the Center for International Education

Linda B. Klatt, M.S.Ed., Director, International Student and Scholar Services

Alexine Burke, B.S., International Student Advisor

Cathleen Catlin, B.A., Exchange Program and Study Abroad Advisor

Beth Walker, M.P.A., Advisor for Campus and Community Involvement

Treva G. Hall, Administrative Associate and SEVIS Coordinator

Karen Connors, Maastricht Program Coordinator

#### **African Studies**

William A. Mitchell, Ph.D., Interim Director

#### **Asian Studies**

Christopher Marsh, Ph.D., Director

#### **Latin American Studies**

Lizabeth Souza-Fuertes, Ph.D., Director

#### **Middle East Studies Program**

J. Mark Long, Ph.D., Director

#### **Slavic and East European Studies**

B. Michael Long, Ph.D., Director

**INSTITUTES****Institute for Air Science**

Maxwell E. Shauck, Ph.D., Director

**Allbritton Art Institute**

John D. McClanahan, M.F.A., Director

**Institute of Archaeology**

, Director

Garrett Cook, Ph.D. (*Anthropology*)

C. Alton Hassell, Ph.D. (*Chemistry*)

Lee C. Nordt, Ph.D. (*Geology*)

**Institute for Biblical and Related Languages**

William H. Bellinger, Ph.D. (*Religion*)

Naymond H. Keathley, Ph.D. (*Religion*)

James M. Kennedy, Ph.D. (*Religion*)

J. Randall O'Brien, Th.D. (*Religion*)

Mikeal C. Parsons, Ph.D. (*Religion*)

Robert B. Sloan, D.d. Theol. (*Religion*)

R. Alden Smith, Ph.D. (*Classics*)

**J. M. Dawson Institute of Church-State Studies**

Christopher Marsh, Ph.D., Interim Director

Francis J. Beckwith, Ph.D., Associate Director

Dwight D. Allman, Ph.D. (*Political Science*)

Robert M. Baird, Ph.D. (*Philosophy*)

Rosalie Beck, Ph.D. (*Religion*)

William H. Brackney, Ph.D. (*Religion*)

David E. Corey, Ph.D. (*Political Science*)

James A. Curry, Ph.D. (*Political Science*)

Marc H. Ellis, Ph.D. (*Church-State*)

Barry G. Hankins, Ph.D. (*Church-State*)

Jeffrey S. Hamilton, Ph.D. (*History*)

David W. Hendon, Ph.D. (*History*)

Gary W. Hull, Ph.D. (*History*)

David L. Longfellow, Ph.D. (*History*)

Charles A. McDaniel, Ph.D. (*Church-State*)

Bob E. Patterson, Ph.D. (*Religion*)

William L. Pitts, Jr., Ph.D. (*Religion*)

Richard B. Riley (*Political Science*)

Stuart E. Rosenbaum, Ph.D. (*Philosophy*)

**Institute for Oral History**

\_\_\_\_\_, Director

Lois E. Myers, M.A., Associate Director

Elinor A. Mazé, M.A., M.L.S.

## **ACADEMIC SUPPORT SERVICES**

### **UNIVERSITY LIBRARIES**

William B. Hair III, M.L.S., Interim Dean of Libraries

Timothy M. Logan, M.F.A., Director of the Electronic Library

John S. Wilson, M.L.S., Director of Library Advancement and Special Projects

### **CENTRAL LIBRARIES**

#### **CLIENT SERVICES**

Jeffrey A. Steely, M.L.I.S., Assistant Director

Kenneth L. Carriveau, Jr., M.S.L.S.

Linda R. Cobbs, M.L.S.

Olga Paradis, M.L.S.

Carol Carson Schuetz, M.L.S.

Janet E. Sheets, M.S.

M. Sha Towers, M.L.I.S.

Sinai P. Wood, M.L.S.

#### **RESOURCES AND COLLECTION MANAGEMENT SERVICES**

Beth Elene Tice, M.L.I.S., Assistant Director

Christopher R. Brady, M.L.S.

Bruce J. Evans, M.L.S.

Kathy R. Hillman, M.L.S.

### **ELECTRONIC LIBRARY**

#### **CLIENT SERVICES**

Richard D. Gerik, M.S., Director

Sandra M. Bennett, M.A.

David R. Burns, M.S.Ed.

J. Michael Hutcheson, M.S.

Anthony G. Lapes, M.S.Ed.

#### **RESOURCES AND COLLECTION MANAGEMENT SERVICES**

Billie R. Peterson-Lugo, M.A.L.S., Assistant Director

H. Denyse Seaman, M.L.S.

### **ARMSTRONG BROWNING LIBRARY**

Stephen Prickett, Ph.D., Director

Cynthia A. Burgess, M.L.I.S.

Rita S. Patteson, M.L.S.

Avery T. Sharp, Ph.D.

### **BAYLOR COLLECTIONS OF POLITICAL MATERIALS**

James Benjamin Rogers, M.S., Director

### **THE TEXAS COLLECTION**

Thomas L. Charlton, Ph.D., Director

Ellen K. Brown, M.L.I.S.

Michael L. Toon, M.L.I.S.

**BAYLOR UNIVERSITY PRESS**

Carey C. Newman, Ph.D., Director  
 Diane Smith, M.A., Production Manager  
 Marilyn McKinney, Office Manager  
 Rusty Edwards, B.A., Marketing Manager  
 Megan Price, B.A., Financial Associate  
 Helen Lasseter, M.A., Manuscript Editor  
 Alethea Sloan, M.A., Project Coordinator

**MAYBORN MUSEUM COMPLEX**

Ellie B. Caston, Ph.D., Director of Mayborn Museum Complex  
 Jill Barrow, B.S.Ed., Director of Education  
 Sarah Levine, B.A., Director of Marketing  
 Thomas C. Proctor, M.A., Director of Operations

**ADVISORS IN INTERDISCIPLINARY PROGRAMS**

African Studies	
Asian Studies	Dr. Marsh
Aviation Sciences	Dr. Shauck
Biblical and Related Languages	Dr. Bellinger
Latin American Studies	Dr. Souza-Fuertes
Middle East Studies	Dr. Mark Long
Slavic and East European Studies	Dr. Michael Long

**ENDOWED POSITIONS**

**CHAIR**

The Jo Murphy Chair in International Education

**SPECIAL APPOINTMENT**

The Baylor Plantation Ranch Museum Curatorship

**SCHOLARSHIPS**

The Eloise and Baker James Cauthen – Asian Studies Scholarship  
 The Dr. and Mrs. O.P. Constantine Memorial Scholarship  
 The Glennis McCrary Goodrich International Scholarship  
 The Dixon Wector Scholarship in American Civilization

In addition to the scholarships listed above, students are eligible to apply for unrestricted scholarships available at Baylor University. Applications for all academic scholarships may be obtained in the Office of Academic Scholarships and Financial Aid.



## INTERDISCIPLINARY PROGRAMS

### UNIVERSITY STUDIES

Certain broadly interdisciplinary courses which are available for elective credit for various degree programs are offered under the heading of University Studies.

## AREA STUDIES PROGRAMS

### AFRICAN STUDIES

#### Requirements for Minor in African Studies

Eighteen semester hours including the following:

- I. Studies of the African Continent ..... 12 sem. hrs.
  - A. AFS 1301 Introduction to African Heritage and Peoples
  - B. Nine hours from the prescribed core courses:
    - AFS 2342 The Christian Church in Africa (REL 2342/CHS 2342)
    - AFS 3301 Africa Within the Contemporary World
    - AFS 3315 History of West Africa (HIS 3315)
    - AFS 3318 African Civilization (ANT 3318)
    - AFS 3320 African Indigeneity and New Religious Movements
    - AFS 4301 Africa: Independent Study I\*
    - AFS 4302 Africa: Independent Study II\*
    - AFS 4312 Societies and Cultures of Africa (ANT 4312)
    - AFS 4314 Religion and Politics in Contemporary Africa (CHS 4314)
    - AFS 4331 African Economic Development (ECO 4331)
- II. Studies of the African Diaspora ..... 3 sem. hrs.
  - AFS 3300 African Heritage and African American Cultural Concepts (SOC 3300)
  - CSS 4354 African American Communication
  - HIS 3371 History of Black Americans
  - MUS 3323 History of Jazz
- III. Studies of Developing Countries ..... 3 sem. hrs.
 

Select from the following electives:

  - ECO 4338 Economic Systems of the World
  - ENV 4310 World Food Problems
  - ENV 4350 Development and Indigenous People
  - FCS 4352 World Nutrition
  - FCS 4356 The Family: A Global Perspective
  - PSC 3314 Politics and Problems of Developing Countries
  - PSC 3324 World Political Systems
  - PSC 4315 Political Geography
  - REL 3345 World Religions
  - REL 4340 Christian Missions
  - SOC 4331 Population Problems

Another course from I or II above.

*Occasionally special topics courses in various departments within the College of Arts and Sciences concentrate on African Studies. When appropriate content is offered, such courses may apply to the minor with approval of the Director of African Studies program and the Office of the Dean. The following special topics courses may be considered for approval to count in Section III: ANT 4V70, ARC 4V50, ART 4359, ECO 4V98, ENG 4374, HIS 4340, MUS 4381, REL 4300, and SOC 4V70. Courses taken in Baylor's study abroad programs in Africa may be used in the Studies of the African Continent or Studies of Developing Countries groups, provided that each course is approved by the Director of the African Studies Program.*

## ASIAN STUDIES

The Asian Studies program provides opportunities for study and research of the diverse societies that inhabit the Asian continent, from the Ural Mountains to Southeast Asia. The program takes as its geographical focus the regions of Eurasia and the Asia-Pacific. Interdisciplinary in approach, the program spans the fields of economics, foreign languages, history, political science, sociology, and religion, and is dedicated to providing opportunities for foreign study and field experiences. Through its major, minor, and concentration curricula, the Asian Studies program is designed to provide students with a solid foundation to pursue careers in government service, business, and nongovernmental organizations, as well as for further study.

### B.A. Degree

#### Requirements for a Major in Asian Studies

- I. All specific and group requirements for the bachelor of arts degree, including HIS 1305 and HIS 1306 or HIS 1306 and HIS 1307.
- II. Asian Studies major:
  - A. Requirements in the major—Thirty semester hours in the major, satisfied by completing:
    1. Eighteen hours from the Asian Studies Core.
    2. Twelve hours from the International Foundation courses.
  - B. There are two versions of the major:
    1. General version of the major requires the completion of the above requirements.
    2. Intensive version of the major requires an additional requirement: Completion of a directed research project (AST 4390 Directed Reading and Research in Asian Studies) or a study abroad or internship experience in Asia.
  - C. Fourteen semester hours in a modern Asian language are required in other fields.
- III. Requirements for the major— Thirty semester hours from the following groups:
  - A. Group – Asian Studies Core..... 18 sem. hrs.
 

AST 2341	The Christian Church in Asia (REL 2341)
AST 2380	The Peoples and Culture of Asia
AST 3305	Traditional China (HIS 3305)
AST 3307	Japan (HIS 3307)
AST 3V80	Contemporary Issues in Asian Studies
AST 3390	Special Studies and Projects
AST 4305	Modern China (HIS 4305)
AST 4310	Societies and Cultures of East Asia (ANT 4310)
AST 4325	Asian International Relations (PSC 4325)
AST 4335	Asian Economic Development (ECO 4335)
AST 4340	East Asian Philosophy (PHI 4340)
AST 4346	Religions of India, China, and Japan (REL 4346)
AST 4350	Seminar in Asian Studies
AST 4364	Governments and Politics of the Asia-Pacific Region (PSC 4364)
AST 4374	Governments and Politics of East Asia (PSC 4374)
AST 4376	Asian Literature in Translation (MFL 4376)
AST 4V80	Contemporary Issues in Asian Studies
AST 4390	Reading and Research in Asian Studies (PSC 4390)
CHI 3301	Chinese Conversation, Composition, and Readings I
CHI 3302	Chinese Conversation, Composition, and Readings II
CHI 3V70	Special Problems
CHS 4376	Eastern Perspectives on Church and State
JPN 3301	Japanese Reading Development
JPN 3302	Japanese Reading Skills
JPN 3303	Japanese Conversation and Composition
JPN 3304	Japanese Civilization
PSC 4344	Government and Politics of Russia
  - B. Group II – International Foundation Courses.....12 sem. hrs.
 

ANT 1310	Cultural Geography
----------	--------------------

INTERDISCIPLINARY

ANT 3305	Cultural Anthropology
AST 3314	Politics and Problems of Developing Countries (PSC 3314)
AST 3345	World Religions (REL 3345)
AST 4338	Economic Systems of the World (ECO 4338)
GEOG 1300	World Geography
PSC 3304	World Political Systems
PSC 3324	Comparative Politics
PSC 4315	Political Geography

Required courses in other fields:

- I. HIS 1305 and HIS 1306 *or* HIS 1306 and HIS 1307
- II. Fourteen semester hours in a modern Asian language, satisfied by completing one of the following sequences:
  - Japanese 1401, 1402, 2310, and 2320
  - Korean 1401, 1402, 2310, and 2320
  - Chinese 1401, 1402, 2310, and 2320
 Coursework in other Asian languages, including Russian, Central Asian languages (such as Kazakh or Uzbek), Punjabi, Vietnamese, Thai, or the like may be substituted with permission from the director.
- III. Intensive version:
  - Study abroad in Asia or Internship experience in Asia or AST 4390 (Directed Reading and Research in Asian Studies). If AST 4390 is counted for hours in the major, a petition must be filed to document completion of this requirement for the Intensive version.

#### **Requirements for a Minor in Asian Studies**

Eighteen semester hours including the following:

- I. Eighteen semester hours chosen from the Asian Studies Core courses listed in the major:
  - AST 2380, AST 2341/REL 2341, AST 3305/HIS 3305, AST 3307/HIS 3307, AST 3V80, AST 3390, AST 4305/HIS 4305, AST 4310/ANT 4310, AST 4325/PSC 4325, AST 4335/ECO 4335, AST 4340/PHI 4340, AST 4346/REL 4346, AST 4350, AST/PSC 4364, AST 4374/PSC 4374, AST 4376/MFL 4376, AST 4V80, AST 4390/PSC 4390, CHI 3301, CHI 3302, CHI 3V70, CHS 4376, JPN 3301, JPN 3302, JPN 3303, JPN 3304, PSC 4344.
- II. The degree language requirement must be met with a modern Asian language.

*Enhancing the program of Asian Studies at Baylor are year-abroad, study-for-credit programs in Japan, China, and other Asian countries. For additional information or for academic advisement, contact the director.*

## LATIN AMERICAN STUDIES

The Latin American studies program provides opportunity for study and research in the cultures, society, history, languages and politics of Spanish- and Portuguese-speaking nations of Europe and the Americas.

The program of study requires the development of reasonable competence in Spanish and/or Portuguese languages and in specialized Latin American fields.

The program provides for a teaching and research group of faculty and students in Latin American studies and promotes the publication of scholarly works in this area.

Credit applied toward a major in Latin American Studies may not also be computed as part of a departmental major.

### B.A. Degree

#### Requirements for a Major in Latin American Studies

- I. All specific and group requirements for the bachelor of arts degree.
- II. Thirty semester hours from the following groups:
  - A. At least nine semester hours of Latin American Studies core courses:
 

LAS 2301	An Introduction to Latin American Studies
LAS 4350	Latin American Studies Seminar

At least three semester hours of Latin American Studies from:

LAS 3390	Special Studies in Latin American Studies
LAS 4390	Advanced Reading and Research
  - B. At least six semester hours of Spanish literature:
 

SPA 3311	Spanish-American Civilization
SPA 3354	Survey of Spanish-American Literature to 1880
SPA 3356	Survey of Spanish-American Literature from 1880 to the Present
SPA 4375	Contemporary Spanish-American Theater
SPA 4376	The Spanish-American Novel
  - C. At least six semester hours of history:
 

HIS 3353	Colonial Latin America
HIS 3355	Latin America since Independence
  - D. At least six semester hours from social sciences and humanities:
 

ANT 3340	Societies and Cultures of Mexico and Central America
ANT 3351	Ancient Civilizations of Mesoamerica
ANT 4680	Field School in Cultural Anthropology
ECO 4332	Economic Problems of Latin America
ENV 4310	World Food Problems
ENV 4350	Urbanization and Development (Cross-listed as ANT 4350)
HIS 4350	The History of Gender in Latin America (Cross-listed as LAS 4351)
HIS 4357	Inter-American Relations
PHI 4331	Latin American Philosophy
PSC 4304	Government and Politics of Latin America
REL 2345	The Christian Church in Latin America
  - E. At least three semester hours of additional elective selected from the courses listed above.

Required courses in other fields:

- I. Spanish, through SPA 2320 or equivalent.
- II. Although not required, students are encouraged to take POR 1401, 1402, 2310, and 2320.

#### Requirements for a Minor in Latin American Studies

Eighteen semester hours including the following:

- I. LAS 2301, 3390, 4350, and 4390.
- II. SPA 3311.
- III. Three semester hours from HIS 3353 or 3355, ANT 3351, or PSC 4304.

## MIDDLE EAST STUDIES

The Middle East is the cradle of both Western civilization and its major religious traditions: Christianity, Judaism, and Islam. The Middle East Studies minor is intentionally interdepartmental and interdisciplinary. It is designed to provide students with a broad range of knowledge related to the Middle East. It also provides the student with several opportunities to travel to the Middle East. The central geographical focus of this program will be on the Arab states, Israel, Turkey, and Iran. The chronological scope of the program will range from the dawn of civilization to the present.

### Requirements for a Minor in Middle East Studies

Eighteen semester hours including the following:

- I. Core Courses.....12 sem. hrs.  
 Select from the following:  
 MES 2301 Introduction to the Middle East  
 HIS 3310 Middle East History  
 ARC 4302 Archaeology of the Ancient Near East (REL 4302)  
 PSC 4334 Politics and Governments of the Middle East  
 REL 4345 Religions That Shaped the Western World

*\*With special permission of the Director, MES 4V01 may be taken for three hours credit.*

- II. Electives.....6 sem. hrs.  
 Select from the following:  
 ANT 1310 World Regions and Cultures  
 ANT 4341 Archaeology of the Eastern Mediterranean  
 ARB 1401 or 1402 Introduction to Arabic I/II  
 ARB 2310 or 2320 Intermediate Arabic  
 ARC 2308 Historical Geography of the Biblical World  
 ARC 3303 Archaeology and the Bible  
 ARC 4V06 Palestinian Archaeology  
 ECO 4321 Energy Economics (ENV 4321)  
 HEB 1301 or 1302 Introductory Hebrew I/II  
 HEB 2310 or 2320 Intermediate Hebrew  
 MES 3V00 Biblical Heritage and Contemporary Society in the Holy Land (REL 3V00)  
 MES 4V01 Readings in Middle East Studies  
 PSC 3314 Politics and Problems of Developing Countries  
 PSC 3324 World Political Systems  
 REL 2300 Bible and Biblical Lands  
 REL 2343 The Christian Church in Europe and the Middle East  
 REL 4332 History of Eastern Orthodoxy

*\*In unusual circumstances and with special permission of the Director, a student may petition to substitute another course with substantial Middle East content for one of the above electives.*

- III. A grade of "C" or better for courses counting toward the minor.  
 IV. At least nine of the eighteen hours for the minor must be at the "3000" or "4000" level.

## SLAVIC AND EAST EUROPEAN STUDIES

The Slavic and East European Studies Program will provide the interested student with an international component in the student's undergraduate course of study. Completion of the program will indicate the acquisition of fundamental substantive and linguistic tools which will further strengthen a student's job credentials in a wide variety of occupations. The Slavic and East European Studies Program will also provide the student with a solid foundation for further professional training in law, business, journalism, communications, government service, and graduate school.

### B.A. Degree

#### Requirements for a Major in Slavic and East European Studies

- I. All specific and group requirements for the bachelor of arts degree.
- II. Thirty-two semester hours, fifteen hours of which must be at "3000" or "4000" level, including the following:
  - A. SEES 2380 Introduction to Slavic and East European Studies I  
SEES 2381/HIS 2381 Introduction to Slavic and East European Studies II
  - B. Fourteen semester hours of Russian or equivalent in another language of the area. The area is defined as the countries served by Slavic and East European Studies. It includes all new independent states of the former Soviet Union, including the Central Asian Republics, former states of the Warsaw Pact, except East Germany, the Balkan States of former Yugoslavia, and Albania.
  - C. Twelve semester hours from the following groups, of which at least six semester hours must be chosen from Group One.
 

Group One:

ECO 4338	Economic Systems of the World
PSC 3324	World Political Systems
PSC 4344	Government and Politics of Russia
REL 3345	World Religions
REL 4332	History of Eastern Orthodoxy
RUS 3380	Russian Literature in Translation I
RUS 3381	Russian Literature in Translation

Group Two:

HIS 3340	Russia to 1861
HIS 3342	Russia since 1861
MUS 4332	Russian Music in Russian Culture
PSC 3304	Comparative Politics
PSC 3314	Politics of Developing Countries
PSC 3325	Ethnopolitical Conflicts
PSC 4315	Political Geography
PSC 4325	Asian International Relations
RUS 3301	Russian Conversation and Composition
RUS 3302	Russian Reading Development
CHS 5341	Seminar in Church State Studies (Seniors only with Instructor approval)

#### Required courses in other fields:

- I. All major requirements in another department or study program of the University.
- II. No more than six semester hours of courses listed both in Slavic and East European Studies and another department may be applied to the major requirements of that department and the major in Slavic and East European studies.

## INSTITUTES

### INSTITUTE FOR AIR SCIENCE

Baylor Institute for Air Sciences offers a four-year undergraduate program developed specifically for people who wish to follow careers as scientist pilots. Each graduating student will receive a Bachelor of Science in Aviation Sciences degree and will have flying qualifications to Commercial Pilot level (including a private pilot certificate and an instrument rating), along with either an instructor certificate or a multiengine rating.

This program is offered in conjunction with the Texas State Technical College (TSTC) at Waco, and those students who complete their flight training and ground school at TSTC may also gain an associate's degree in Aircraft Pilot Training.

#### **B.S.A.S. Degree**

##### **Requirements for a Major in Aviation Sciences**

- I. All specific and group requirements for the bachelor of science in aviation sciences degree.
- II. Eighty-four semester hours including the following:
  - A. Forty-five hours required from TSTC: AIRP 1215, 1255, 1301, 1307, 1341, 1343, 1345, 1417, 1451, 2239, (2242 or 2251), 2250, 2331, 2333, 2337, 2355.
  - B. Thirty-nine hours required from Baylor: AVS 1300, 1311, 1312, 3310, 3315, 3360, 4305, 4310, 4315, 4320, 4330, 4340, and 4360.

Required courses in other fields:

- I. CHE 1301.
- II. PHY (1422 or 1425) and 2435.
- III. CSI 1430 and 3303.

Note: Additional optional courses are available at TSTC (AIRP 2236 and 2349).

### THE ALLBRITTON ART INSTITUTE

The Allbritton Art Institute is conducted in conjunction and affiliation with the Department of Art at Baylor University. The program focuses on the study of nineteenth and twentieth-century art history. It provides courses for undergraduate students and is part of preparation for further study at the graduate level.

#### **Facilities**

The Allbritton Art Institute is located in the Hooper-Schaefer Fine Arts Center. Class presentations and seminars take place in two newly-equipped lecture rooms featuring the latest audio-visual and computer technology. Internet projection capabilities allow faculty to access images from museum internet sites or take students on virtual museum tours.

#### **Library**

An impressive and growing collection of scholarly publications concerned with nineteenth and twentieth century artists and their art is available for student and scholarly research by those who place emphasis on this area of specialization.

### INSTITUTE OF ARCHAEOLOGY

The Institute of Archaeology exists to bring together faculty members from diverse disciplines to further the study of archaeology, to support the major in archaeology, and to promote research and investigation in archaeological studies.

## INSTITUTE FOR BIBLICAL AND RELATED LANGUAGES

The Institute for Biblical and Related Languages provides an academic major for students seeking specialization in the languages in which the Biblical texts were written and in related languages from the Middle East. This will provide training in linguistic preparation appropriate for teaching, ministry, research, Bible translation, and other fields of work.

### B.A. Degree

#### Requirements for a Major in Biblical and Related Languages

- I. All specific and group requirements for the bachelor of arts degree.
- II. Thirty semester hours including the following:
  - A. GKC 2310 and 2320, BRL 3301 and 3302, and ARA 4303.
  - B. An additional fifteen semester hours from the “3000” or “4000” level courses from Akkadian, Aramaic, Arabic, Greek, Hebrew, Syriac, and Ugaritic. Approval must be given by the director of the institute.
- III. All major requirements in another department or study program in the University. No more than six semester hours of courses listed both in the Institute for Biblical and Related Languages and another study program may be applied to major requirements in both majors.

#### Required courses in other fields:

- I. GKC 1301 and 1302 and HEB 1301 and 1302 must be taken to fulfill the foreign language requirement for the B.A. degree.
- II. These courses will not count in the hours required for a major in Biblical and Related Languages.

## J.M. DAWSON INSTITUTE OF CHURCH-STATE STUDIES

An interdisciplinary academic program inaugurated in 1957, the J.M. Dawson Institute of Church-State Studies embraces and is supported by the departments of history, philosophy, political science, religion, and sociology. Since 1958, the Institute has published a number of books and monographs on church-state relations and has published the *Journal of Church and State*, the only scholarly journal expressly devoted to church-state studies. Since 1968, the Institute has maintained the Church-State Research Center, which houses a special collection of books, periodicals, vertical files, archives, microfilm, documents, and recordings pertaining to religious rights, religious liberty, and church-state relations throughout the world.

Among programs administered by the Institute, undergraduates may choose a minor in religion and politics.

The graduate program in church-state studies, administered by the J.M. Dawson Institute of Church-State Studies, offers to a limited number of future scholars, college and university teachers, government and religious leaders, and writers a broad curriculum of interdisciplinary study which can be mastered in depth in what has been called “the greatest subject in the history of the West.” The graduate program in church-state studies is flexible enough to accommodate, within certain prescribed limits, the individual student’s particular interests and needs.

Information concerning a master of arts degree or doctor of philosophy degree in Church-State Studies can be found in the Graduate School Catalog. The Institute also offers a Ph.D. in Religion, Politics, and Society.

## INSTITUTE FOR ORAL HISTORY

The Institute for Oral History provides ongoing oral history research and teaching, with various expressions of its work carried out through research, publications, educational outreach, and public programming. In addition to the full-time research staff, fellows are chosen annually from among the various disciplines of the Baylor faculty to expand the Institute’s work into a wide variety of research areas.

## INTERNATIONAL EDUCATION

The Jo Murphy Chair in International Education is responsible for promoting academic programs and activities that strengthen the international character of the University, through international exchange programs, study abroad programs, the presence of international students (more than four hundred students from sixty-five countries), and the area study programs lectures. The Center for International Education serves as an information clearing house for University international activities.

Students are encouraged to include participation in a study abroad experience as an integral part of the undergraduate experience.

Current summer programs and director/or contact person include the following:

Baylor in Argentina	Dr. Joan Supplee
Baylor in Austria	Dr. Jerry Gordon
Child Health Nursing in Great Britain	Dr. Linda Stevenson
Baylor in Costa Rica	Dr. Joe Yelderman
Baylor in Cuba	Dr. Gary Carini
Baylor in Czech Republic	Dr. Michael Long
Baylor in Dominica	Dr. Jennifer Rahn
Baylor in East Africa	Dr. Blake Burleson
Baylor in England–Kensington Center	Dr. David Schlueter
Baylor in Oxford	Dr. Jeff Hamilton
International Fashion and Textiles	Dr. Judith Lusk
Baylor European Business Seminar	Dr. Daniel Rajaratnam
Baylor in Paris and Burgundy	Dr. David Uber
Baylor in Germany (Dresden)	Dr. Andrew Wisely
Baylor in Great Britain	Ms. Julie LaStrape
Health Care in Argentina	Dr. Lyn Prater
IIBD Summer Institute in Hong Kong	Dr. Stephen Gardner
Baylor in Italy	Dr. Antonios Augoustakis
Baylor in Maastricht: “International Technology Entrepreneurship”	Prof. Cynthia Fry/Dr. Leslie Palich
Chapala Ecology Station (Mexico)	Ms. Laura Davalos-Lind
Baylor in Mexico–Cuernavaca	Dr. Fred Loa
Baylor in Mexico–Social Service in Mexican Services	Dr. T.Laine Scales
Baylor in Spain–Madrid	Dr. Paul Larson
Baylor in Spain–Denia	Dr. Linda McManness
Baylor in Thailand	Ms. Kathryn Mueller
Baylor in Turkey (and Greece)	Dr. William Mitchell

Current semester or year-long exchange and study abroad programs include the following:

<b>Argentina</b>	Universidad Nacional de Cordoba	Dr. Manuel Ortuño
	Universidad Nacional de Cuyo	Dr. Joan Supplee
<b>Australia</b>	Swinburne University of Technology	Dr. Charles Delaney
	University of Tasmania	Dr. Charles Delaney
<b>Brazil</b>	Universidade Federal de Minas Gerais (UFMG)	Dr. Lizbeth Souza-Fuertes
<b>Canada</b>	Ecole des Hautes Etudes Commerciales de Montreal	Dr. Stephen Gardner
<b>China</b>	Hong Kong Baptist University	Dr. Stephen Gardner
	Tsinghua University	Dr. Christopher Marsh
<b>Egypt</b>	American University in Cairo	Dr. Mark Long
<b>England</b>	American Intercontinental University	Dr. Stephen Gardner
	Edge Hill College in Ormskirk	Dr. Fred Curtis
	Middlesex University	Center for International Education (CIE)

	University of Hull	CIE
	University of London, Queen Mary	CIE
<b>France</b>	Institut Superieur du Commerce	Dr. Stephen Gardner
	Universite de Caen	Dr. Dan Valahu
	Center for Undergraduate Programs	Dr. David Uber
<b>Germany</b>	Albert-Ludwigs University in Freiburg	Dr. Andrew Wisely
<b>Iraq</b>	University of Dohuk	Dr. William Mitchell
<b>Italy</b>	Lorenzo de' Medici Art Institute	Dr. John Wilson
<b>Japan</b>	Hosei University	Ms. Torii Harper
	Seinan Gakuin University	Dr. David Uber
<b>Kenya</b>	Moi University	Dr. Blake Burleson
<b>Korea</b>	Yonsei University, Seoul	Dr. David Uber
<b>Mexico</b>	Monterrey Tec University	Dr. Lizbeth Souza-Fuertes
<b>The Netherlands</b>	European Studies at Maastricht	Dr. William Mitchell
		Ms. Karen Connors
<b>Russia</b>	Voronezh State University	Dr. Michael Long
	University of Dundee	CIE
<b>Scotland</b>	University of Edinburgh	CIE
<b>South Africa</b>	Rhodes University, Grahamstown	Dr. Blake Burleson
<b>Spain</b>	Universidad of Cantabria	Dr. Manuel Ortuño
	St. Louis University Madrid	Dr. Stephen Gardner
<b>Sweden</b>	Jonkoping International School	Dr. Stephen Gardner
	of Business	
<b>Turkey</b>	Bogazici University	Dr. William Mitchell

*Information and brochures are available from the Program Directors, from Cathleen Catlin, Exchange Program and Study Abroad Advisor, 254-710-4824, or on the website: [www.baylor.edu/study\\_abroad](http://www.baylor.edu/study_abroad).*

---

# ACADEMIC SUPPORT SERVICES

## UNIVERSITY LIBRARIES

### MISSION STATEMENT

The libraries' mission is "connecting people with ideas in support of teaching, learning, scholarship and academic distinction."

### GOALS

Goals of the University Libraries are:

- friendly world-class learning environment that is the center of academic life at Baylor,
- a collection of information resources meeting the needs of scholars and creating international academic distinction, and
- exceptional services in support of teaching, learning and scholarship.

### MOODY MEMORIAL LIBRARY AND JESSE H. JONES LIBRARY

Moody Memorial Library and Jesse H. Jones Library are the central libraries for the University. Located at the end of Fountain Mall on South Third Street, these adjoining libraries house more than 1.8 million volumes and 84,000 media items for undergraduate, graduate and faculty research. The libraries also provide access to thousands of electronic resources including e-books, full-text journal articles and databases covering a wide range of research areas.

Subject specialist librarians and staff are available to provide research assistance. Students heavily utilize the library as a place for individual and group study. The Prichard Family Information Commons, Moody Computing Facility, Java City and the Moody foyer are popular facilities open continuously from 1 p.m. Sunday to 9:30 p.m. Friday during most of the fall and spring semesters. For more information on the libraries, visit <http://www.baylor.edu/library>.

### ELECTRONIC LIBRARY

The Electronic Library provides services and resources to assist the Baylor academic community with technology-based tools for teaching, learning and research. Faculty and staff in the Electronic Library support the use of electronic information resources within the library system, including online databases, digital resources and the web presence of the University Libraries. The Electronic Library also supports technology for teaching and learning by providing resources for classroom technology, faculty development and support, student computer access, web-based course materials and research computing. By combining the roles of the librarian and the academic technology professional, the Electronic Library is able to support the innovative use of technology to access the widest possible range of electronic and digital resources for scholarship.

### ARMSTRONG BROWNING LIBRARY

A world-renowned special collection focusing on the lives and works of the 19th-century British poets, Robert and Elizabeth Barrett Browning, this library houses the largest collection of their letters, manuscripts and other primary materials. The Brownings: A Research Guide ([www.browningguide.org](http://www.browningguide.org)), an online database created by the library, facilitates the study of the Brownings and their circle. In recent years the collection has broadened its scope and presently serves students and scholars researching many aspects of the Victorian period. All library materials are used in the Belew Scholars' Room located on the third floor, where staff members are available to assist patrons.

The building itself contains magnificent architectural features and attracts thousands of visitors each year. Baylor students are encouraged to use the John Leddy-Jones Research Hall on the second floor for quiet and concentrated study from 9 a.m. to 5 p.m. on weekdays and 9 a.m. to noon on Saturdays in an atmosphere reminiscent of a college library at Oxford or Cambridge. For additional information, visit [www.browninglibrary.org](http://www.browninglibrary.org).

## **BAYLOR COLLECTIONS OF POLITICAL MATERIALS**

The materials in this collection, which focus on Central Texas, include the papers of former members of the United States Congress, the Texas Legislature, judges and other officials. The BCPM, which also includes records of local political organizations, provides an important resource for research by social and political scientists of both national and state-level political history and activities. The library is now processing the papers of the late Bob Bullock, former lieutenant governor of Texas, and the papers of Jack Hightower, former U.S. Congressman and Texas Supreme Court justice.

The BCPM is located on the first floor of the W. R. Poage Legislative Library building. Hours are posted. For more information, visit <http://www.baylor.edu/library/BCPM>.

## **THE TEXAS COLLECTION**

Founded in 1923, The Texas Collection library and archival research center consists of library and archives divisions, which have extensive holdings of books, periodicals, vertical files, maps, historical manuscripts, Baylor University records, photographs, newspapers and other Texana-related materials. It is also a depository for Texas state documents, county microfilm records, oral memoirs and most graduate theses and dissertations completed at Baylor.

These materials, which cover all aspects of life in Texas, provide opportunities for indepth research by Baylor students as well as faculty members and scholars from throughout Texas and elsewhere. The Texas Collection is located in Carroll Library Building. Hours are posted. For more information, visit <http://www.baylor.edu/library/Texas>.

## **BAYLOR UNIVERSITY PRESS**

The Baylor University Press, in conjunction with the University Press Committee, is responsible for publishing academic research, thus advancing knowledge to scholars beyond campus boundaries. The office oversees all acquisitions, editing, production, and marketing activities.

## **MAYBORN MUSEUM COMPLEX**

The Sue & Frank Mayborn Natural Science and Cultural History Museum Complex at Baylor University includes the Harry & Anna Jeanes Discovery Center, the Gov. Bill & Vara Daniel Historic Village, and the Strecker Museum Collection. The Mayborn Museum Complex brings together in one location the resources of hands-on discovery rooms and interactive natural science and cultural history galleries, including outdoor exhibits. This unusually rich combination provides a wide spectrum of engaging learning opportunities for all types of learners and visitors of all ages. The exhibits and education programs encourage families to learn together as they make choices and design their own museum experience. The multifaceted Museum Complex also serves as a learning laboratory for Baylor University students in the Department of Museum Studies, as well as many other disciplines across campus.





## **Courses of Instruction**

## PREFIXES FOR COURSES OF INSTRUCTION

Accounting.....	ACC	Human Performance .....	HP
Aerospace Space .....	AS	Indonesian .....	IND
African Studies.....	AFS	Information Systems .....	ISY
Air Pilot.....	AIRP	International Business.....	INB
American Studies .....	AMS	Italian .....	ITA
Anthropology .....	ANT	Japanese .....	JPN
Arabic.....	ARB, ARBB	Journalism.....	JOU
Aramaic.....	ARA	Korean.....	KOR
Archaeology.....	ARC	Latin .....	LAT
Art .....	ART	Latin American Studies.....	LAS
Asian Studies .....	AST	Leadership Development .....	LDS
Aviation Sciences.....	AVS	Library Science .....	LS
Baylor Interdisciplinary Core .....	BIC	Management.....	MGT
Biblical and Related Languages.....	BRL	Marketing .....	MKT
Biology.....	BIO	Mathematics.....	MTH
Business .....	BUS	Medical Humanities .....	MH
Business Law .....	BL	Middle East Studies .....	MES
Chemistry.....	CHE	Modern Foreign Languages .....	MFL
Chinese.....	CHI	Museum Studies.....	MST
Church-State Studies.....	CHS	Music.....	MUS
Civic Education and Community Service	CCS	Neuroscience.....	NSC
Classics .....	CLA	Nursing.....	NUR
Communication Sciences and Disorders	CSD	Philosophy.....	PHI
Computer Science .....	CSI	Physics .....	PHY
Curriculum and Instruction .....	EDC	Political Science.....	PSC
Economics.....	ECO	Portuguese.....	POR
Education .....	EDU	Pre-Health Professions.....	PHP
Educational Administration .....	EDA	Professional Development .....	PRD
Educational Psychology.....	EDP	Professional Field Experience.....	EDF
Engineering .....	EGR	Psychology .....	PSY
English .....	ENG	Quantitative Business Analysis.....	QBA
Entrepreneurship.....	ENT	Reading .....	RDG
Environmental Studies .....	ENV	Real Estate .....	RE
Family and Consumer Sciences.....	FCS	Recreation and Leisure Services.....	RLS
Finance.....	FIN	Religion.....	REL
Financial Services and Planning .....	FSP	Risk Management and Insurance.....	RMI
First Year Seminar.....	FYS	Russian .....	RUS
French .....	FRE	Slavic and Eastern European Studies...SEES	
Geography.....	GEOG	Social Work.....	SWO
Geology.....	GEO	Sociology .....	SOC
German.....	GER	Spanish.....	SPA
Gerontology .....	GRT	Speech Communication .....	CSS
Great Texts .....	GTX	Swahili .....	SWA
Greek.....	GKB, GKC	Teacher Education.....	TED
Health Education.....	HED	Telecommunications .....	CST
Hebrew.....	HEB	Thai .....	THAI
History.....	HIS	Theater Arts.....	THEA
Honors.....	HON	University Studies.....	UST

## ACCOUNTING (ACC)

The accounting courses have been designed with a view to meeting the needs of three classes of studies: 1. Students who are interested in obtaining professional certification as a certified public accountant (CPA) or certified management accountant (CMA). These students should consult the Graduate Catalog for curriculum requirements. 2. Students who are interested in developing a fundamental knowledge of accounting sufficient for careers in private industry, public practice, government, or education. 3. Students in business who are interested in accounting as an information system and as an indispensable tool for interpreting financial data and for decision making.

### 2303 Financial Accounting

Prerequisite(s): A minimum grade of C in ISY 1305; or CSI 1430.

An introduction to corporate financial statements, their preparation, and their use in decision making by persons outside the organization. The course focuses on analyzing business transactions to chart their effects on the results of operations, the cash flows, and the financial position of businesses organized for profit.

### 2304 Managerial Accounting

Prerequisite(s): A minimum grade of C in ACC 2303.

An introduction to principles of managerial accounting. Emphasis is given to the development and use of accounting information to support managerial decision-making processes in manufacturing, service, and not-for-profit settings. Topics include managerial concepts and systems, various analyses for decision making, and planning and control.

### 3301 Financial Accounting and Reporting I

Co-requisite(s): ACC 3303.

Prerequisite(s): ACC 2303 and 2304 with a C+ average, including all repeated attempts in those courses.

An examination of financial accounting considerations of business transactions. Emphasis is placed on understanding the accounting cycle, the conceptual framework underlying financial accounting, and recognition, measurement and reporting of receivables, inventories, property, plant and equipment, intangibles, liabilities, and stockholders' equity.

### 3302 Financial Accounting and Reporting II

Co-requisite(s): ACC 3304 and 3310.

Prerequisite(s): ACC 3301 and 3303 with minimum grade of C or better in each course; only open to accounting majors.

A continuation course to ACC 3301, examining financial accounting considerations of business transactions. Emphasis is placed on understanding the recognition, measurement, and reporting of revenue, earnings per share, deferred taxes, pensions, and leases.

### 3303 Accounting Information Systems

Co-requisite(s): ACC 3301.

Prerequisite(s): ACC 2303 and ACC 2304 with a C+ average including all repeated attempts in those courses.

An in-depth study of the application of information systems knowledge to the accounting environment. Emphasis is upon developing students' abilities to understand the processing of accounting data (with an emphasis on the computer environment) and the controls that are necessary to assure accuracy and reliability of the data processed by the accounting system.

### 3304 Introduction to Federal Taxation

Co-requisite(s): ACC 3302 and 3310.

Prerequisite(s): ACC 3301 and 3303 with minimum grade of C or better in each course; only open to accounting majors.

An examination of the economic theory on which the United States taxation system is based and the legal principles surrounding income taxation.

**3305 Intermediate Accounting I**

Prerequisite(s): A minimum grade of C in ACC 2304. (Not open to accounting majors).

The first of two courses for non-accounting majors covering financial accounting concepts and practices applicable to business enterprises organized for profit. Topics include the accounting cycle, the conceptual framework underlying financial accounting, measurement and reporting issues relating to receivables, inventories, intangible assets, property and equipment, and an overview of the income statement and balance sheet.

**3306 Intermediate Accounting II**

Prerequisite(s): ACC 3305. (Not open to accounting majors).

A continuation of ACC 3305 for non-accounting majors focusing on current liabilities, long-term debt, investments, stockholders' equity, and the statement of cash flows. Coverage includes accounting issues related to pensions, leases, deferred income taxes, earnings per share, accounting changes, and error analysis.

**3310 Accounting and Auditing Research**

Co-requisite(s): ACC 3302 and 3304.

Prerequisite(s): ACC 3301 and 3303 with minimum grade of C or better in each course; only open to accounting majors.

Use of primary sources of authoritative literature in resolving complex, professionally-oriented problems, primarily in financial accounting and taxation. Development of critical thinking and written and oral communication skills through applied research cases.

**4308 Advanced Managerial Accounting**

Co-requisite(s): ACC 4330 and 4350.

Prerequisite(s): ACC 3302, 3304 and 3310 with a grade of C or better; not open to pre-business students.

Advanced study of managerial accounting and its use in both internal and external reporting, with an emphasis on managerial decision making. Course topics include various costing systems, cost-volume-profit analysis and the contribution approach to decision making, budgeting, and other managerial topics for planning and control.

**4320 Not-for-Profit and Governmental Accounting**

Prerequisite(s): ACC 4308, 4330 and 4350 with a grade of C or better in each course. (Not open to pre-business students).

Examination of accounting, financial reporting, and budgeting for state and local governments, the federal government, and not-for-profit entities.

**4330 Auditing, Attestation and Assurance Services**

Co-requisite(s): ACC 4308 and 4350.

Prerequisite(s): ACC 3302, 3304, and 3310 with a grade of C or better; not open to pre-business students.

A study of the processes conducted by independent, internal, and governmental accountants to audit, attest, and provide assurance services on information provided by management. Theoretical concepts of materiality, audit risk, and evidential matter are explored, along with the auditor's understanding of controls in a sophisticated technological environment. The application of these concepts in a way that develops critical thinking and communications skills is emphasized.

**4340 Advanced Accounting**

Prerequisite(s): ACC 4308, 4330, and 4350 with a grade of C in each course. (Not open to pre-business students.)

A study of partnership accounting practices and the techniques followed to consolidate the financial statements of parent and subsidiary companies. Attention is also given to the distinctive accounting procedures associated with installment sales, consignments, branch and home office accounts, and foreign exchange.

**4350 Business and Professional Ethics for Accountants**

Co-requisite(s): ACC 4308 and 4330.

Prerequisite(s): ACC 3302, 3304 and 3310 with a grade of C or better; not open to pre-business students.

Examination of moral and ethical issues within the accounting profession and the broader business environment. In addition to a broad study of ethical behavior and decision making, various professional codes of conduct within the accounting profession will be examined. Central to this examination will be the discussion of integrity, independence and objectivity, as well as accountants' legal liability.

**4377 Personal and Business Tax Planning**

Prerequisite(s): A minimum grade of C in ACC 2304 and junior standing (not open to accounting majors); not open to pre-business students.

Basic tax concepts and principles. Extensive discussion of an individual's income deductions as well as family tax planning issues. Examination of the effect of taxes on business decisions, including a study of the various forms of businesses. Coverage also includes taxation of employee benefits, business expenses, and gift, estate and trust taxation. Limited tax return preparation.

**4396 Internship in Accounting**

Prerequisite(s): ACC 3302, 3304 and 3310 with a grade of C or better in each course and consent of director of accounting internships. (Not open to pre-business students).

Supervised work, full-time, for a minimum of eight consecutive weeks with duties consistent with those of beginning accounting graduates.

**4V98 Special Studies in Accounting 1 to 6 sem. hrs.**

Prerequisite(s): Consent of instructor; not open to pre-business students.

Individualized research in accounting. Student's proposals for special study project must be approved by the supervising faculty member. Offered on demand and by consent of the advisor for one to six semester hours. May be repeated several times under different topics.

**AEROSPACE STUDIES (AS)****GENERAL MILITARY COURSE****1101 Foundations of the Air Force I**

Co-requisite(s): AS 1111.

An introductory course exploring the doctrine, mission, and organization of the U.S. Air Force, and roles of the U.S. Army, Navy, and Marine Corps. Laboratory (AS 1111) required for AFROTC students.

**1102 Foundations of the Air Force II**

Co-requisite(s): AS 1112.

A continuation of the study of U.S. Forces, including general purpose forces, aerospace support forces, and a study of the functions of strategic offensive and defensive forces. Laboratory (AS 1112) required for AFROTC students.

**1111 Leadership Laboratory**

Co-requisite(s): AS 1101.

A study of Air Force customs and courtesies, drill and ceremonies, career opportunities in the Air Force and the life and work of an Air Force officer. An extensive physical fitness program is taught, reinforced and evaluated. Students under contract must pass a physical fitness test each term. Field trips to Air Force installations are usually included.

**1112 Leadership Laboratory**

Co-requisite(s): AS 1102.

A continuation of AS 1111.

**2101 Evolution of Air and Space Power I**

Co-requisite(s): AS 2111.

Evolution of air power through the Korean War. Air Force values and communication skills. Laboratory (AS 2111) required for AFROTC students.

**2102 Evolution of Air and Space Power II**

Co-requisite(s): AS 2112.

A continuation of AS 2101, emphasizing the evolution of air power from the Cuban missile crisis in 1962. Further develops Air Force values and communication skills. Laboratory (AS 2112) required for AFROTC students.

**2111 Leadership Laboratory**

Co-requisite(s): AS 2101.

A continuation of AS 1112.

**2112 Leadership Laboratory**

Co-requisite(s): AS 2102.

A continuation of AS 2111.

**PROFESSIONAL OFFICER COURSE****3111 Leadership Laboratory**

Co-requisite(s): AS 3301.

A continuation of AS 2112.

**3112 Leadership Laboratory**

Co-requisite(s): AS 3302.

A continuation of AS 3111.

**3301 United States Air Force Leadership Studies I**

Co-requisite(s): AS 3111.

A study of leadership/followership, authority/responsibility, management functions, motivation, feedback, ethics, team building, and counseling subordinates. Emphasis on improving speaking/writing communication skills and assessing personal leadership strengths and weaknesses. Concurrent laboratory (AS 3111) enrollment required for AFROTC students.

**3302 United States Air Force Leadership Studies II**

Co-requisite(s): AS 3112.

A continuation of AS 3301. Concurrent laboratory (AS 3112) enrollment required for AFROTC students.

**4111 Leadership Laboratory**

Co-requisite(s): AS 4301.

A continuation of AS 3112.

**4112 Leadership Laboratory**

Co-requisite(s): AS 4302.

A continuation of AS 4111.

**4301 Defense Studies (National Security Affairs)**

Co-requisite(s): AS 4111.

Prerequisite(s): Upper-level standing or consent of instructor.

A study of civilian control of the military, the national security process and issues, American defense strategy and policy, and the Air Force organizational structure. Laboratory (AS 4111) enrollment is required for AFROTC students. This course may also be taken by non-AFROTC students without the lab.

**4302 Preparation for Active Duty**

Co-requisite(s): AS 4112.

This course prepares the student for active duty studying various world regions, officership, the military justice system, the military as a profession, and advanced leadership ethics. Special emphasis is placed on speaking and writing skills in the unique military-style format. Laboratory (AS 4112) enrollment required for AFROTC students.

**AFRICAN STUDIES (AFS)****1301 Introduction to African Heritage and Peoples**

An introduction to the rich heritage and culture of the African peoples, including the principal bodies of knowledge, cultural viewpoints, belief systems, and aesthetic perspectives of the African peoples.

**2342 The Christian Church in Africa (Cross-listed as REL 2342 and CHS 2342)**

See REL 2342 for course information.

**3300 African Heritage & African-American Cultural Concepts (Cross-listed as SOC 3300)**

African-American concepts, beliefs, and practices from the cultural patterning, beginning in Africa and extending into the African world (Black Diaspora).

**3301 Africa in the Contemporary World**

An interdisciplinary survey of the major themes in African culture, with an emphasis on the transition toward modernity.

**3315 History of West Africa (Cross-listed as HIS 3315)**

See HIS 3315 for course information.

**3318 African Civilization (Cross-listed as ANT 3318)**

Survey of African civilization from pre-history to the present, including traditional bodies of knowledge, political and economic institutions as well as social systems.

**3320 African Indigeneity and New Religious Movements**

New religious movements in Sub-Saharan Africa, and the recovery of African indigeneity in post-Colonialism.

**4301 Africa: Independent Study I**

Prerequisite(s): Approval of program director.

Special studies and research projects in African studies; prior approval of topic is required.

**4302 Africa: Independent Study II**

Co-requisite(s): AFS 4301.

A study of contemporary issues in African studies for upper-level and graduate students.

**4303 Seminar in African Studies**

Prerequisite(s): Nine semester hours selected from the list of approved electives for a minor in African Studies.

**4312 Societies and Cultures of Africa (Cross-listed as ANT 4312)**

See ANT 4312 for course information.

**4314 Religion and Politics in Contemporary Africa (Cross-listed as CHS 4314)**

Prerequisite(s): Junior or senior standing.

The dynamic relationship between religion and politics in selected African countries south of the Sahara.

**4331 African Economic Development (Cross-listed as ECO 4331 and INB 4341)**

See ECO 4331 for course information.

**AIR PILOT (AIRP)**

**1255 Intermediate Flight**

**1301 Air Navigation**

**1307 Aviation Meteorology**

**1341 Advanced Air Navigation**

**1343 Aerodynamics**

**1345 Aviation Safety**

**1417 Private Pilot Ground School**

**1451 Instrument Ground School**

**2236 Certified Flight Instructor - Airplane**

**2239 Commercial Flight**

**2242 Flight Instructor - Instrument Airplane**

**2250 Instrument Flight**

**2251 Multiengine Flight**

**2331 Advanced Aviation Meteorology**

**2333 Aircraft Systems**

**2337 Commercial Ground School**

**2349 Instructor Ground School**

**2355 Propulsion Systems**

**2357 Turbine Aircraft Systems and Ground School**

**AMERICAN STUDIES (AMS)****4384 American Indian History (Cross-listed as HIS 4384)**

See HIS 4384 for course information.

**1305 Survey of Economic Principles for Non-Business Majors (Cross-listed as ECO 1305)**

See ECO 1305 for course information.

- 2304 American Literature (Cross-listed as ENG 2304) TCCNS: ENGL 2326**  
See ENG 2304 for course information.
- 2365 History of the United States to 1877 (Cross-listed as HIS 2365)**  
See HIS 2365 for course information.
- 2366 History of the United States since 1877 (Cross-listed as HIS 2366)**  
See HIS 2366 for course information.
- 3305 Cultural Anthropology (Cross-listed as ANT 3305 and ENV 3305)**  
See ANT 3305 for course information.
- 3310 Legislative Process and Behavior (Cross-listed as PSC 3310)**  
See PSC 3310 for course information.
- 3311 Race, Class and Gender (Cross-listed as SOC 3311)**  
See SOC 3311 for course information.
- 3320 Minority and Ethnic Group Politics (Cross-listed as PSC 3320)**  
See PSC 3320 for course information.
- 3321 History of American Popular Music (Cross-listed as MUS 3322)**  
See MUS 3322 for course information.
- 3322 American Public Policy (Cross-listed as PSC 3322)**  
See PSC 3322 for course information.
- 3323 History of Jazz (Cross-listed as MUS 3323)**  
See MUS 3323 for course information.
- 3330 The American Presidency (Cross-listed as PSC 3330)**  
See PSC 3330 for course information.
- 3339 Law and Religion in the United States (Cross-listed as CHS 3339, PSC 3339, and REL 3339)**  
See CHS 3339 for course information.
- 3340 Campaigns and Elections (Cross-listed as PSC 3340)**  
See PSC 3340 for course information.
- 3344 New Religious Movements in the United States (Cross-listed as REL 3344)**  
See REL 3344 for course information.
- 3350 Native North Americans (Cross-listed as ANT 3350)**  
See ANT 3350 for course information.
- 3353 American Political Thought (Cross-listed as PSC 3353)**  
See PSC 3353 for course information.
- 3360 History of the American Presidency (Cross-listed as HIS 3360)**  
See His 3360 for course information.
- 3362 History of Religion in America (Cross-listed as HIS 3362)**  
See HIS 3362 for course information.
- 3371 History of Black Americans (Cross-listed as HIS 3371)**  
See HIS 3371 for course information.

- 3376 History of American Journalism (Cross-listed as JOU 3376)**  
See JOU 3376 for course information.
- 3377 The Art of Film (Cross-listed as ENG 3377)**  
See ENG 3377 for course information.
- 3380 American Literature through Whitman (Cross-listed as ENG 3380)**  
See ENG 3380 for course information.
- 3381 History of Texas (Cross-listed as HIS 3380)**  
See HIS 3380 for course information.
- 3390 American Literature from Whitman (Cross-listed as ENG 3390)**  
See ENG 3390 for course information.
- 4300 Political Behavior (Cross-listed as PSC 4300)**  
See PSC 4300 for course information.
- 4318 Philosophy of Law (Cross-listed as PHI 4318)**  
See PHI 4318 for course information.
- 4320 Seminar in the History and Development of American Music (Cross-listed as MUS 4320)**  
See MUS 4320 for course information.
- 4321 African American Politics (Cross-listed as PSC 4320)**  
See PSC 4320 for course information.
- 4322 Social Stratification (Cross-listed as SOC 4322)**  
See SOC 4322 for course information.
- 4326 American Folk Music (Cross-listed as MUS 4326)**  
See MUS 4326 for course information.
- 4336 Introduction to Religion in America (Cross-listed as REL 4336)**  
See REL 4336 for course information.
- 4338 Women in Religion in America (Cross-listed as REL 4338)**  
See REL 4338 for course information.
- 4339 Special Topics in History (Cross-listed as HIS 4340)**  
See HIS 4340 for course information.
- 4340 Environmental Archaeology (Cross-listed as ANT 4340, ARC 4340, and ENV 4340)**  
See ANT 4340 for course information.
- 4342 Contemporary American Philosophy (Cross-listed as PHI 4342)**  
See PHI 4342 for course information.
- 4353 Archaeology of North America (Cross-listed as ANT 4353 and ARC 4353)**  
See ANT 4353 for course information.
- 4357 American Art - AAI (Cross-listed as ART 4357)**  
See ART 4357 for course information.
- 4358 Contemporary Art - AAI (Cross-listed as ART 4358)**  
See ART 4358 for course information.

- 4359 History of Photography (Cross-listed as JOU 4359)**  
See JOU 4359 for course information.
- 4361 American Constitutional Law (Cross-listed as PSC 4361)**  
See PSC 4361 for course information.
- 4362 American Colonial History (Cross-listed as HIS 4362)**  
See HIS 4362 for course information.
- 4363 American Revolution and Constitution (Cross-listed as HIS 4363)**  
See HIS 4363 for course information.
- 4365 The Early Republic, 1789-1860 (Cross-listed as HIS 4365)**  
See HIS 4365 for course information.
- 4366 Social Change and Industrial Society (Cross-listed as SOC 4366)**  
See SOC 4366 for course information.
- 4368 Civil War and Reconstruction (Cross-listed as HIS 4368)**  
See HIS 4368 for course information.
- 4370 Women Writers (Cross-listed as ENG 4370)**  
See ENG 4370 for course information.
- 4371 United States, 1877-1920 (Cross-listed as HIS 4371)**  
See HIS 4371 for course information.
- 4372 History of the American Woman, 1600-1865 (Cross-listed as HIS 4377)**  
See HIS 4377 for course information.
- 4373 History of the American Woman Since 1865 (Cross-listed as HIS 4378)**  
See HIS 4378 for course information.
- 4374 United States since 1920 (Cross-listed as HIS 4374)**  
See HIS 4374 for course information.
- 4375 Special Topics in Literature (Cross-listed as ENG 4374)**  
See ENG 4374 for course information.
- 4376 History of the Theatre (The 20th Century) (Cross-listed as THEA 4376)**  
See THEA 4376 for course information.
- 4378 Contemporary Novel (Cross-listed as ENG 4378)**  
See ENG 4378 for course information.
- 4379 Colonial American Literature (Cross-listed as ENG 4381)**  
See ENG 4381 for course information.
- 4380 American Renaissance (Cross-listed as ENG 4380)**  
See ENG 4380 for course information.
- 4381 American Constitutional Law (Cross-listed as PSC 4381)**  
See PSC 4381 for course information.
- 4382 The Westward Movement in American History (Cross-listed as HIS 4380)**  
See HIS 4380 for course information.

**4383 History of the South (Cross-listed as HIS 4383)**

See HIS 4383 for course information.

**4385 Seminar in American Studies**

Prerequisite(s): Senior standing or consent of program director.

Studies the theory and practice of American Studies, presents students with the opportunity to analyze written and visual texts, and requires a major paper. Through written work and oral presentations, the course gives students a broad perspective on the American culture.

**4386 The City in American History (Cross-listed as HIS 4386)**

See HIS 4386 for course information.

**4387 Modern American Novel (Cross-listed as ENG 4387)**

See ENG 4387 for course information.

**4389 Literature of the South (Cross-listed with ENG 4390)**

See ENG 4390 for course information.

**4390 American Foreign Relations to 1919 (Cross-listed as HIS 4390)**

See HIS 4390 for course information.

**4391 Modern American Poetry (Cross-listed with ENG 4391)**

See ENG 4391 for course information.

**4392 American Foreign Relations since 1919 (Cross-listed as HIS 4392)**

See HIS 4392 for course information.

**4393 Environmental Ethics (Cross-listed as ENV 4393 and REL 4393)**

See REL 4393 for course information.

**4394 American Drama (Cross-listed as ENG 4394)**

See ENG 4394 for course information.

**4395 History of American Thought, 1630-1859 (Cross-listed as HIS 4395)**

See HIS 4395 for course information.

**4396 History of American Thought, 1859 to Present (Cross-listed as HIS 4396)**

See HIS 4396 for course information.

**4397 American Rhetoric (Cross-listed as CSS 4396)**

See CSS 4396 for course information.

**4398 Reading Course in American History (Cross-listed as HIS 4398)**

See HIS 4398 for course information.

**4399 Literature of the American West and Southwest (Cross-listed as ENG 4393)**

See ENG 4393 for course information.

**4V99 Special Topics in Philosophy (Cross-listed as PHI 4V99)**

See PHI 4V99 for course information.

1 to 3 sem. hrs.

## ANTHROPOLOGY (ANT)

### 1305 Introduction to Anthropology

TCCNS: ANTH 2346

A survey of human past and present physical and cultural diversity. The student is introduced to cultural anthropology, physical anthropology, archaeology, and linguistics, which provide a basis for understanding cultural diversity both within the U.S.A. and abroad.

### 1310 Cultural Geography (Cross-listed as GEOG 1310)

An introductory course in human or cultural geography. Topics include geographical concepts and factors; systematic and regional approaches; geographic tools and techniques, stressing spatial interactions; reciprocal relations between peoples and geographical environments; geographical graphics; major earth regions and their interrelations.

### 1390 Survey of Forensic Science

Prerequisite(s): Pre-forensic and forensic science majors only.

An introduction to forensic science with a focus on the history and current state of disciplines including crime and death scene investigation, chain of custody procedures, the forensic laboratory and its components and expert testimony. Field trips, guest speakers and hands-on activities.

### 2391 Forensic Science Methods I

Prerequisite(s): ANT 1305 and 1390; Forensic Science majors only.

Lecture and field experience in the methods and techniques of forensic science. Topics will vary.

### 3301 Science, Society, and Culture

A survey of the Western intellectual tradition seen through the films of J. Bronowski, James Burke, and others. The focus is an ethnographic and historical view of the interaction between science, society, and culture in the human construction of reality.

### 3302 Archaeology and the Prehistoric World (Cross-listed as ARC 3302)

Prerequisite(s): Upper-level standing.

Survey of prehistoric cultures focusing on important archaeological sites and their implications for defining regional traditions and explaining culture change.

### 3304 Physical Anthropology (Cross-listed as ARC 3304)

A study of human and primate biology that covers human variation, evolution, adaptation to disease and other stressors, and genetics (including molecular genetic comparison of humans and other primates).

### 3305 Cultural Anthropology (Cross-listed as AMS 3305 and ENV 3305)

Sociocultural change, development, and modernization in both Western society and the Third World are examined in terms of theory and practice. Students learn about the planning administration, and evaluation of development projects in food production, energy resources, education, health, sanitation, and nutrition. Emphasis will be placed on the role of applied anthropology and appropriate technology.

### 3307 Historical Archaeology (Fieldwork) (Cross-listed as ARC 3307)

See ARC 3307 for course information.

### 3310 Introduction to Language and Linguistics (Cross-listed as ENG 3310)

See ENG 3310 for course information.

### 3318 African Civilization (Cross-listed as AFS 3318)

See AFS 3318 for course information.

**3320 Cultural Ecology (Cross-listed as ENV 3320)**

Interrelationships of culture, human groups, technologies of food production, and the environment from an anthropological perspective. Special attention to human adaptation to different environments and the problems of resource depletion.

**3331 Human Osteology (Cross-listed as FORS 3331)**

Prerequisite(s): Forensic science, anthropology, and archaeology majors only.

The detailed examination of the elements of the human skeleton, with an emphasis on identifying and siding individual bones and their bony structures.

**3340 Societies and Cultures of Mexico and Central America**

Prerequisite(s): ANT 1305, 3305 or consent of instructor.

Cultural traits and social structures of Mexico and the nations of Central America. Attention will be given to the interaction between traditional societies and emerging national cultures.

**3350 Native North Americans (Cross-listed as AMS 3350)**

A study of the natives of North America including prehistory, cultural development, and contemporary relationships with other cultural ethnic groups.

**3351 Ancient Civilizations of Mesoamerica (Cross-listed as ARC 3351)**

A survey of the archaeological evidence for the development in Mexico and Guatemala of native states from the earliest occupation of the Americas to A.D. 1520. The course includes a detailed examination of the cultures of the Mayas, Toltecs, Aztecs, and others of Mexico.

**3352 Latin-American Interface**

Analysis of the interface between Anglo and Latin American socio-cultural patterns in the American Southwest and Central America.

**3353 Native Ideologies of Latin America**

Native ideologies of Latin America within their cultural context.

**3392 Forensic Science Methods II**

Prerequisite(s): ANT 1305 and FORS 1390; forensic science majors only.

Lecture and field experience in the methods and techniques of forensic science. Topics will vary.

**3402 Social Statistics (Cross-listed as SOC 3402)**

See SOC 3402 for course information.

**4305 Anthropological Theory**

Critical evaluation of major theoretical approaches used in anthropology through the twentieth century, with special emphasis on current practices.

**4306 Economic Anthropology (Cross-listed as ENV 4306)**

Prerequisite(s): ANT 1305 or consent of instructor.

Traditional economic systems of foraging, horticultural, and agricultural societies and their interaction with modern industrial society; application of the techniques of micro- and macro-analysis to traditional Third and Fourth World societies.

**4310 Societies and Cultures of East Asia (Cross-listed as AST 4310)**

Cultural traits and social structures of China, Korea, and Japan in the context of their development from the traditional to the modern. Special attention on Japanese society in comparison with American society.

**4312 Societies and Cultures of Africa (Cross-listed as AFS 4312)**

Current social issues and policies in the light of historical and cultural foundations of selected African countries.

**4320 Culture and Personality (Cross-listed as SOC 4320)**

See SOC 4320 for course information.

**4325 Medical Anthropology**

Biological and sociocultural aspects of human health, disease, development, aging, and health care. Especially emphasized are the developmental, holistic, and cross-cultural perspectives on disease and the life cycle.

**4327 Human Catastrophe and Cultural Response (Cross-listed as ENV 4327)**

Impact of major catastrophes on human society with emphasis on coping strategies and the utility of disaster theory to help in the recovery process. Issues include disaster, toxic disaster, famine, epidemic, war and natural oppression.

**4330 Epidemiology**

Prerequisite(s): Some facility with quantitative methods, preferably with elementary knowledge of statistics.

Epidemiological concepts and skills pertinent to the understanding of diseases. Assessment of cultural, ecological, environmental, occupational, and behavioral factors.

**4340 Environmental Archaeology (Cross-listed as AMS 4340, ARC 4340, and ENV 4340)**

Prerequisite(s): ANT 1305 or 3304 or ENV 1101.

Distributional patterns of archaeological sites within specific environments. Archaeological/environmental field work in Texas, with respect to recent conservation laws protecting nonrenewable archaeological resources.

**4341 Archaeology of the Eastern Mediterranean (Cross-listed as ARC 4341)**

Prerequisite(s): Junior or senior standing.

Study of the environmental and cultural factors that led to the rise and fall of civilizations in the Eastern Mediterranean from 8,000 to 69 B.C.

**4348 Geoarchaeology (Cross-listed as ARC 4348 and GEO 4348)**

See GEO 4348 for course information.

**4350 Development and Indigenous People (Cross-listed as ENV 4350)**

See ENV 4350 for course information.

**4351 Futuristics (Cross-listed as ENV 4351)**

Prerequisite(s): ANT 1305, 3320; or consent of instructor.

Forces shaping future cultural patterns focusing on critical works by leading futurists. Topics include interpretation of world systems simulation and forecasting methods of trend extrapolation, demographic and technological impact analysis, expert polls, and scenario construction.

**4352 Housing and Society (Cross-listed as ENV 4352)**

Prerequisite(s): ANT 1305 or 3305; or consent of instructor.

Interaction between culture and shelter design. It will look at how the nature of a people's economic, political, and social system affects the shelters in which they live. A final topic will be the provision of housing for poor populations in modern nation states.

**4353 Archaeology of North America (Cross-listed as AMS 4353 and ARC 4353)**

An archaeological survey of human societies in the United States and Canada from their earliest appearance in the New World to the arrival of Europeans. One-third of the course will focus on historical archaeology.

**4354 Archaeoastronomy (Cross-listed as ARC 4354)**

Survey of ancient cosmologies including Sumer, Babylon, Egypt, and China of the Old World and among the Maya, Aztecs, and Inca of the New World.

**4355 Forensic Anthropology (Cross-listed as FORS 4355)**

Prerequisite(s): ANT 3331 or FORS 3331; and forensic science, anthropology, or archaeology majors only.

Forensic anthropological techniques used in civil and criminal court cases, including analysis of skeletal material for sex, age, stature, and biological affinity.

**4356 Practical Archaeoastronomy**

The northern skies as related to ancient civilizations, emphasizing computer/outdoors activities for analyzing astroarchaeological data and for deciphering Maya codices.

**4359 Death, Injury, and Physical Remains**

Prerequisite(s): ANT 1305, 2330, 2357, and 4355; open to forensic science majors only.

An in-depth study looking at the information the forensic anthropologist provides the medical examiner or coroner in determining the manner of death in a forensic context.

**4360 Myth and Ritual in Preliterary Societies**

Prerequisite(s): ANT 1305.

A holistic approach using the concept of culture as the integrative perspective. Functional, structural, and evolutionary orientations are applied to selective material from preliterary societies.

**4362 Applied Anthropology (Cross-listed as ENV 4362)**

Prerequisite(s): ANT 1305.

An introduction to applied anthropology where major research components are identified and specific fields such as medical, nutritional, environmental anthropology, and Third World development are discussed.

**4365 Primate Behavior**

A survey and history of primate behavior, including shared mechanisms among the primates that structure behavior, biological systems supporting behavior, and methods of recording primate behavior. Field trips to several primate facilities in the area are included. Graduate credit will require the student to prepare a twenty page research paper on a relevant topic concerning primate behavior with accompanying field data.

**4369 Seminar in Anthropology (Cross-listed as ENV 4369)**

Prerequisite(s): ANT 3304, 3305; or consent of instructor.

Debate of current theoretical issues that reflect the continually changing nature of the discipline. Students will address all sides of a currently debated issue, drawing upon their studies in anthropology and related fields. Faculty participation.

**43C9 Forensic Science Capstone**

Co-requisite(s): ANT 4990.

Prerequisite(s): ANT 1305, 4355 and ANT 3331 or FORS 3331.

Integration of experiences and knowledge acquired from Forensic Science internships. A presentation over the internships and a written examination are required.

**4680 Field School in Cultural Anthropology (Cross-listed as ENV 4680)**

Prerequisite(s): Consent of instructor.

Residence for five to six weeks in a selected area to observe and analyze social, economic, and environmental systems. (Fee)

**4690 Field School in Physical Anthropology**

Prerequisite(s): Consent of instructor.

Training in research techniques to gain an understanding of the methodology and its application in field research in various topics related to physical anthropology. (Fee)

**4V15 Research Methods in Cultural Anthropology** 3 to 6 sem. hrs.

Prerequisite(s): Consent of instructor.

Lecture and field experience in the methods and techniques of social and cultural anthropology. May be repeated for a total of six semester hours with different topics.

**4V16 Methods in Archaeology (Cross-listed as ARC 4V16)** 3 to 6 sem. hrs.

Lectures and actual field experience in the knowledge and use of methods and techniques of archaeology. May be repeated for a total of six semester hours with different topics.

**4V70 Special Topics in Anthropology** 1 to 6 sem. hrs.

Prerequisite(s): ANT 1305 and consent of instructor.

A reading-research project in selected areas of ethnology, archaeology, or physical anthropology. May be repeated for credit up to a total of six semester hours, provided topic is different.

**1305 Introduction to Anthropology** TCCNS: ANTH 2346

A survey of human past and present physical and cultural diversity. The student is introduced to cultural anthropology, physical anthropology, archaeology, and linguistics, which provide a basis for understanding cultural diversity both within the U.S.A. and abroad.

**1310 Cultural Geography (Cross-listed as GEOG 1310)**

An introductory course in human or cultural geography. Topics include geographical concepts and factors; systematic and regional approaches; geographic tools and techniques, stressing spatial interactions; reciprocal relations between peoples and geographical environments; geographical graphics; major earth regions and their interrelations.

**2391 Forensic Science Methods I**

Prerequisite(s): ANT 1305 and 1390; Forensic Science majors only.

Lecture and field experience in the methods and techniques of forensic science. Topics will vary.

**3301 Science, Society, and Culture**

A survey of the Western intellectual tradition seen through the films of J. Bronowski, James Burke, and others. The focus is an ethnographic and historical view of the interaction between science, society, and culture in the human construction of reality.

**3302 Archaeology and the Prehistoric World (Cross-listed as ARC 3302)**

Prerequisite(s): Upper-level standing.

Survey of prehistoric cultures focusing on important archaeological sites and their implications for defining regional traditions and explaining culture change.

**3304 Physical Anthropology (Cross-listed as ARC 3304)**

A study of human and primate biology that covers human variation, evolution, adaptation to disease and other stressors, and genetics (including molecular genetic comparison of humans and other primates).

**3305 Cultural Anthropology (Cross-listed as AMS 3305 and ENV 3305)**

Sociocultural change, development, and modernization in both Western society and the Third World are examined in terms of theory and practice. Students learn about the planning administration, and evaluation of development projects in food production, energy resources, education, health, sanitation, and nutrition. Emphasis will be placed on the role of applied anthropology and appropriate technology.

**3307 Historical Archaeology (Fieldwork) (Cross-listed as ARC 3307)**

See ARC 3307 for course information.

**3310 Introduction to Language and Linguistics (Cross-listed as ENG 3310)**

See ENG 3310 for course information.

**3318 African Civilization (Cross-listed as AFS 3318)**

See AFS 3318 for course information.

**3320 Cultural Ecology (Cross-listed as ENV 3320)**

Interrelationships of culture, human groups, technologies of food production, and the environment from an anthropological perspective. Special attention to human adaptation to different environments and the problems of resource depletion.

**3340 Societies and Cultures of Mexico and Central America**

Prerequisite(s): ANT 1305, 3305 or consent of instructor.

Cultural traits and social structures of Mexico and the nations of Central America. Attention will be given to the interaction between traditional societies and emerging national cultures.

**3350 Native North Americans (Cross-listed as AMS 3350)**

A study of the natives of North America including prehistory, cultural development, and contemporary relationships with other cultural ethnic groups.

**3351 Ancient Civilizations of Mesoamerica (Cross-listed as ARC 3351)**

A survey of the archaeological evidence for the development in Mexico and Guatemala of native states from the earliest occupation of the Americas to A.D. 1520. The course includes a detailed examination of the cultures of the Mayas, Toltecs, Aztecs, and others of Mexico.

**3352 Latin-American Interface**

Analysis of the interface between Anglo and Latin American socio-cultural patterns in the American Southwest and Central America.

**3353 Native Ideologies of Latin America**

Native ideologies of Latin America within their cultural context.

**3392 Forensic Science Methods II**

Prerequisite(s): ANT 1305 and FORS 1390; forensic science majors only.

Lecture and field experience in the methods and techniques of forensic science. Topics will vary.

**3402 Social Statistics (Cross-listed as SOC 3402)**

See SOC 3402 for course information.

**4305 Anthropological Theory**

Critical evaluation of major theoretical approaches used in anthropology through the twentieth century, with special emphasis on current practices.

**4306 Economic Anthropology (Cross-listed as ENV 4306)**

Prerequisite(s): ANT 1305 or consent of instructor.

Traditional economic systems of foraging, horticultural, and agricultural societies and their interaction with modern industrial society; application of the techniques of micro- and macro-analysis to traditional Third and Fourth World societies.

**4310 Societies and Cultures of East Asia (Cross-listed as AST 4310)**

Cultural traits and social structures of China, Korea, and Japan in the context of their development from the traditional to the modern. Special attention on Japanese society in comparison with American society.

**4312 Societies and Cultures of Africa (Cross-listed as AFS 4312)**

Current social issues and policies in the light of historical and cultural foundations of selected African countries.

**4320 Culture and Personality (Cross-listed as SOC 4320)**

See SOC 4320 for course information.

**4325 Medical Anthropology**

Biological and sociocultural aspects of human health, disease, development, aging, and health care. Especially emphasized are the developmental, holistic, and cross-cultural perspectives on disease and the life cycle.

**4327 Human Catastrophe and Cultural Response (Cross-listed as ENV 4327)**

Impact of major catastrophes on human society with emphasis on coping strategies and the utility of disaster theory to help in the recovery process. Issues include disaster, toxic disaster, famine, epidemic, war and natural oppression.

**4330 Epidemiology**

Prerequisite(s): Some facility with quantitative methods, preferably with elementary knowledge of statistics.

Epidemiological concepts and skills pertinent to the understanding of diseases. Assessment of cultural, ecological, environmental, occupational, and behavioral factors.

**4340 Environmental Archaeology (Cross-listed as AMS 4340, ARC 4340, and ENV 4340)**

Prerequisite(s): ANT 1305 or 3304 or ENV 1101.

Distributional patterns of archaeological sites within specific environments. Archaeological/environmental field work in Texas, with respect to recent conservation laws protecting nonrenewable archaeological resources.

**4341 Archaeology of the Eastern Mediterranean (Cross-listed as ARC 4341)**

Prerequisite(s): Junior or senior standing.

Study of the environmental and cultural factors that led to the rise and fall of civilizations in the Eastern Mediterranean from 8,000 to 69 B.C.

**4348 Geoarchaeology (Cross-listed as ARC 4348 and GEO 4348)**

See GEO 4348 for course information.

**4350 Development and Indigenous People (Cross-listed as ENV 4350)**

See ENV 4350 for course information.

**4351 Futuristics (Cross-listed as ENV 4351)**

Prerequisite(s): ANT 1305, 3320; or consent of instructor.

Forces shaping future cultural patterns focusing on critical works by leading futurists. Topics include interpretation of world systems simulation and forecasting methods of trend extrapolation, demographic and technological impact analysis, expert polls, and scenario construction.

**4352 Housing and Society (Cross-listed as ENV 4352)**

Prerequisite(s): ANT 1305 or 3305; or consent of instructor.

Interaction between culture and shelter design. It will look at how the nature of a people's economic, political, and social system affects the shelters in which they live. A final topic will be the provision of housing for poor populations in modern nation states.

**4353 Archaeology of North America (Cross-listed as AMS 4353 and ARC 4353)**

An archaeological survey of human societies in the United States and Canada from their earliest appearance in the New World to the arrival of Europeans. One-third of the course will focus on historical archaeology.

**4354 Archaeoastronomy (Cross-listed as ARC 4354)**

Survey of ancient cosmologies including Sumer, Babylon, Egypt, and China of the Old World and among the Maya, Aztecs, and Inca of the New World.

**4355 Forensic Anthropology (Cross-listed as FORS 4355)**

Prerequisite(s): ANT 3331 or FORS 3331; and forensic science, anthropology, or archaeology majors only.

Forensic anthropological techniques used in civil and criminal court cases, including analysis of skeletal material for sex, age, stature, and biological affinity.

**4356 Practical Archaeoastronomy**

The northern skies as related to ancient civilizations, emphasizing computer/outdoors activities for analyzing astroarchaeological data and for deciphering Maya codices.

**4359 Death, Injury, and Physical Remains**

Prerequisite(s): ANT 1305, 2330, 2357, and 4355; open to forensic science majors only.

An in-depth study looking at the information the forensic anthropologist provides the medical examiner or coroner in determining the manner of death in a forensic context.

**4360 Myth and Ritual in Preliterate Societies**

Prerequisite(s): ANT 1305.

A holistic approach using the concept of culture as the integrative perspective. Functional, structural, and evolutionary orientations are applied to selective material from preliterate societies.

**4362 Applied Anthropology (Cross-listed as ENV 4362)**

Prerequisite(s): ANT 1305.

An introduction to applied anthropology where major research components are identified and specific fields such as medical, nutritional, environmental anthropology, and Third World development are discussed.

**4365 Primate Behavior**

A survey and history of primate behavior, including shared mechanisms among the primates that structure behavior, biological systems supporting behavior, and methods of recording primate behavior. Field trips to several primate facilities in the area are included. Graduate credit will require the student to prepare a twenty page research paper on a relevant topic concerning primate behavior with accompanying field data.

**4369 Seminar in Anthropology (Cross-listed as ENV 4369)**

Prerequisite(s): ANT 3304, 3305; or consent of instructor.

Debate of current theoretical issues that reflect the continually changing nature of the discipline. Students will address all sides of a currently debated issue, drawing upon their studies in anthropology and related fields. Faculty participation.

**43C9 Forensic Science Capstone**

Co-requisite(s): ANT 4990.

Prerequisite(s): ANT 1305, 4355 and ANT 3331 or FORS 3331.

Integration of experiences and knowledge acquired from Forensic Science internships. A presentation over the internships and a written examination are required.

**4680 Field School in Cultural Anthropology (Cross-listed as ENV 4680)**

Prerequisite(s): Consent of instructor.

Residence for five to six weeks in a selected area to observe and analyze social, economic, and environmental systems. (Fee)

**4690 Field School in Physical Anthropology**

Prerequisite(s): Consent of instructor.

Training in research techniques to gain an understanding of the methodology and its application in field research in various topics related to physical anthropology. (Fee)

**4V15 Research Methods in Cultural Anthropology 3 to 6 sem. hrs.**

Prerequisite(s): Consent of instructor.

Lecture and field experience in the methods and techniques of social and cultural anthropology. May be repeated for a total of six semester hours with different topics.

**4V16 Methods in Archaeology (Cross-listed as ARC 4V16) 3 to 6 sem. hrs.**

Lectures and actual field experience in the knowledge and use of methods and techniques of archaeology. May be repeated for a total of six semester hours with different topics.

**4V70 Special Topics in Anthropology 1 to 6 sem. hrs.**

Prerequisite(s): ANT 1305 and consent of instructor.

A reading-research project in selected areas of ethnology, archaeology, or physical anthropology. May be repeated for credit up to a total of six semester hours, provided topic is different.

**ARABIC (ARBB)****1401 Elementary Modern Standard Arabic (Cross-listed as ARB 1401)**

Introduction to the Arabic language and culture: pronunciation, grammar, conversation, and reading of simple texts.

**1402 Elementary Modern Standard Arabic (Cross-listed as ARB 1402)**

Prerequisite(s): ARBB 1401 or ARB 1401.

Continuation of ARBB 1401.

**2310 Intermediate Modern Standard Arabic (Cross-listed as ARB 2310)**

Prerequisite(s): ARBB 1401 and 1402.

Conversational, composition, cultural readings, and grammar reviews.

**2320 Intermediate Modern Standard Arabic (Cross-listed as ARB 2320)**

Prerequisite(s): ARBB 2310.

Continuation of ARBB 2310.

**4341 Quranic Arabic and Related Texts I**

Prerequisite(s): ARBB 1301 and 1302.

Classical Arabic texts including the Qur'an and Hadiths. Emphasis on reading and exegesis. Some Old Testament comparative word studies.

**4342 Quranic Arabic and Related Texts II**

Prerequisite(s): ARBB 1301 and 1302.

Continuation of the study of the texts identified in ARBB 4341.

**ARABIC (ARB)****1401 Elementary Modern Standard Arabic (Cross-listed as ARBB 1401)**

See ARBB 1401 for course information.

**1402 Elementary Modern Standard Arabic (Cross-listed as ARBB 1402)**

See ARBB 1402 for course information.

**2310 Intermediate Modern Standard Arabic (Cross-listed as ARBB 2310)**

See ARBB 2310 for course information.

**2320 Intermediate Modern Standard Arabic (Cross-listed as ARBB 2320)**

See ARBB 2320 for course information.

**ARAMAIC (ARA)****4303 Aramaic**

Prerequisite(s): HEB 2301 or its equivalent.

Grammar of Biblical Aramaic and of selected Aramaic portions of the Old Testament with a brief introduction to post-Biblical Aramaic materials.

**ARCHAEOLOGY (ARC)****1201 Archaeology and Modern Discoveries**

An introductory study of archaeology focusing on discoveries and their application to knowledge of civilization, its antecedents, history, art, religion, and other disciplines. The approach will be interdisciplinary and the course will deal with various geographical areas.

**2307 Introduction to Archaeology (Fieldwork)**

An introduction to fieldwork methods in archaeology. Emphasis will be on techniques of excavation, recording, and interpretation of archaeological data. Active participation in a fieldwork project for at least three weeks will be required.

**2308 Historical Geography of the Biblical World**

An in-depth study of the world of biblical times with emphasis on relationships between places and events. The course will involve readings, lectures, and both travel to and archaeological study of important sites in biblical history.

**2401 History and Scientific Techniques**

A history of archaeology and a study of techniques, primarily scientific, which are applicable to archaeological investigations.

**3302 Archaeology and the Prehistoric World (Cross-listed as ANT 3302)**

See ANT 3302 for course information.

**3303 Archaeology and the Bible (Cross-listed as REL 3303)**

See REL 3303 for course information.

**3304 Physical Anthropology (Cross-listed as ANT 3304)**

See ANT 3304 for course information.

**3307 Historical Archaeology (Fieldwork) (Cross-listed as ANT 3307)**

A study of archaeology of North America since European arrival through readings, lectures, travels, and field participation at significant historical archaeological sites.

**3351 Ancient Civilizations of Mesoamerica (Cross-listed as ANT 3351)**

See ANT 3351 for course information.

**3401 Interpretation of Archaeological Data**

A detailed consideration of the methods used in the interpretation of archaeological data and information.

**4101 Seminar/Research**

A combination of group seminars and individual or group research projects.

**4302 Archaeology and the Ancient Near East (Cross-listed as REL 4302)**

See REL 4302 for course information.

**4340 Environmental Archaeology (Cross-listed as AMS 4340, ANT 4340, and ENV 4340)**

See ANT 4340 for course information.

**4341 Archaeology of the Eastern Mediterranean (Cross-listed as ANT 4341)**

See ANT 4341 for course information.

**4348 Geoarchaeology (Cross-listed as ANT 4348 and GEO 4348)**

See GEO 4348 for course information.

**4353 Archaeology of North America (Cross-listed as AMS 4353 and ANT 4353)**

See ANT 4353 for course information.

**4354 Archaeoastronomy (Cross-listed as ANT 4354)**

See ANT 4354 for course information.

**4V06 Palestinian Archaeology (Cross-listed as REL 4V06)**

See REL 4V06 for course information.

**1 to 9 sem. hrs.**

**4V16 Methods in Archaeology (Cross-listed as ANT 4V16)**

See ANT 4V16 for course information.

**3 to 6 sem. hrs.**

**4V50 Special Topics in Archaeology**

Prerequisite(s): Consent of instructor.

Current topics in archaeological research. May be repeated once for credit up to a total of six semester hours provided topic is different.

**1 to 4 sem. hrs.**

**1201 Archaeology and Modern Discoveries**

An introductory study of archaeology focusing on discoveries and their application to knowledge of civilization, its antecedents, history, art, religion, and other disciplines. The approach will be interdisciplinary and the course will deal with various geographical areas.

**2307 Introduction to Archaeology (Fieldwork)**

An introduction to fieldwork methods in archaeology. Emphasis will be on techniques of excavation, recording, and interpretation of archaeological data. Active participation in a fieldwork project for at least three weeks will be required.

**2308 Historical Geography of the Biblical World**

An in-depth study of the world of biblical times with emphasis on relationships between places and events. The course will involve readings, lectures, and both travel to and archaeological study of important sites in biblical history.

**2401 History and Scientific Techniques**

A history of archaeology and a study of techniques, primarily scientific, which are applicable to archaeological investigations.

**3302 Archaeology and the Prehistoric World (Cross-listed as ANT 3302)**

See ANT 3302 for course information.

**3303 Archaeology and the Bible (Cross-listed as REL 3303)**

See REL 3303 for course information.

**3304 Physical Anthropology (Cross-listed as ANT 3304)**

See ANT 3304 for course information.

**3307 Historical Archaeology (Fieldwork) (Cross-listed as ANT 3307)**

A study of archaeology of North America since European arrival through readings, lectures, travels, and field participation at significant historical archaeological sites.

**3351 Ancient Civilizations of Mesoamerica (Cross-listed as ANT 3351)**

See ANT 3351 for course information.

**3401 Interpretation of Archaeological Data**

A detailed consideration of the methods used in the interpretation of archaeological data and information.

**4101 Seminar/Research**

A combination of group seminars and individual or group research projects.

**4302 Archaeology and the Ancient Near East (Cross-listed as REL 4302)**

See REL 4302 for course information.

**4340 Environmental Archaeology (Cross-listed as AMS 4340, ANT 4340, and ENV 4340)**

See ANT 4340 for course information.

**4341 Archaeology of the Eastern Mediterranean (Cross-listed as ANT 4341)**

See ANT 4341 for course information.

**4348 Geoarchaeology (Cross-listed as ANT 4348 and GEO 4348)**

See GEO 4348 for course information.

**4353 Archaeology of North America (Cross-listed as AMS 4353 and ANT 4353)**

See ANT 4353 for course information.

**4354 Archaeoastronomy (Cross-listed as ANT 4354)**

See ANT 4354 for course information.

**4V06 Palestinian Archaeology (Cross-listed as REL 4V06) 1 to 9 sem. hrs.**

See REL 4V06 for course information.

**4V16 Methods in Archaeology (Cross-listed as ANT 4V16) 3 to 6 sem. hrs.**

See ANT 4V16 for course information.

**4V50 Special Topics in Archaeology****1 to 4 sem. hrs.**

Prerequisite(s): Consent of instructor.

Current topics in archaeological research. May be repeated once for credit up to a total of six semester hours provided topic is different.

**ART (ART)****ART HISTORY COURSES****1300 Introduction to Art (for non-art majors only)**

Critical analysis of selected examples of architecture, painting, and sculpture (for non-art majors only). (Applicable toward fine arts humanities requirements for Bachelor of Arts degree.)

**1V91 Studies in Art History (for non-art majors only)****1 to 4 sem. hrs.**

Prerequisite(s): Consent of department chair.

Studies in art history for the non-major participating in a Baylor approved international program. May be repeated once with a change in content.

**2302 History of Art I****TCCNS: ARTS 1303**

Architecture, sculpture, painting, and the minor arts in relation to styles and culture patterns from prehistoric times to ca. A.D. 1400.

**2303 History of Art II****TCCNS: ARTS 1304**

Architecture, sculpture, painting, and the minor arts in relation to styles and culture patterns from A.D. 1400 to the present time.

**3352 Greek Art**

Prerequisite(s): ART 2302 and 2303.

A survey of Greek art from its beginnings through the first century B.C. with emphasis on stylistic developments, the contributions of known artists, and the relationship between art and various aspects of Greek life and thought.

**3353 Roman Art**

Prerequisite(s): ART 2302 and 2303.

A study of Roman art from the Republic to around A.D. 330 with special consideration given to an analysis of its artistic forms and their social and political meaning.

**3354 Medieval Art**

Prerequisite(s): ART 2302 and 2303.

Architecture, sculpture, and painting from the fourth to the fourteenth centuries with emphasis on artistic forms as expressions of and influences upon the intellectual, spiritual, social, and political aspects of medieval life.

**3357 Baroque Art**

Prerequisite(s): ART 2302 and 2303.

Art of Italy, France, Flanders, Holland, and Spain in the seventeenth century.

**3358 History of Impressionism and Post-Impressionism - AAI**

Prerequisite(s): ART 2302 and 2303.

Evolution of European Impressionism and Post-Impressionist reactions.

**3359 Northern Renaissance Art**

Prerequisite(s): ART 2302 and 2303.

Art of northern Europe in the fifteenth and sixteenth centuries. Special attention will be given to the painters Van Eyck, Durer, and Bruegel.

**3370 Key Monuments in European Art**

Prerequisite(s): ART 2302 and 2303.

Selected examples of art studies in situ in art centers of Europe, supplemented by readings, lectures, and collected illustrations and catalogs.

**3390 Philosophy and the Arts (Cross-listed as PHI 3322)**

See PHI 3322 for course information.

**4355 Special Topics in Early Modern Art - AAI**

Prerequisite(s): ART 2302 and 2303; and upper-level standing.

A research seminar on a selected major artist or topic of early modern European art. Subject varies year to year. May be repeated once with a change in content.

**4357 American Art - AAI (Cross-listed as AMS 4357)**

Prerequisite(s): ART 2302 and 2303.

Artistic expression in the United States from the Colonial Period to 1945.

**4358 Contemporary Art - AAI (Cross-listed as AMS 4358)**

Prerequisite(s): ART 2302 and 2303; and upper-level standing.

American and European painting and sculpture from 1945 to the present.

**4359 Special Topics in Art History**

Prerequisite(s): ART 2302 and 2303; and upper-level standing.

Topics not covered in other courses. Topic announced for semester or session; may emphasize a particular artist, movement, genre, theme, or problem. May be repeated once.

**4362 Modern European Art - AAI**

Prerequisite(s): ART 2302 and 2303; and upper-level standing.

Modern art in Europe from Post-Impressionism to 1945.

**4366 Mannerism**

Prerequisite(s): ART 2302 and 2303.

A seminar on the Mannerist style (c.1520-85) of painting as a transition between the Renaissance and Baroque periods in Italy. Emphasis on the cities of Florence and Rome.

**4370 The Art of Michelangelo**

Prerequisite(s): ART 2302 and 2303; and upper-level standing.

Sources, development, style, and meaning within the historical context of Michelangelo's art.

**4375 Art Theory and Criticism**

Prerequisite(s): ART 2302 and 2303; and upper-level standing.

Critical examination of theoretical issues in interpretation and evaluation of art.

**4396 Internship in Art History**

Prerequisite(s): Consent of department chair.

A field experience under the supervision of qualified museum or gallery personnel, which will make it possible for the student to receive on-the-job training in an area of art history.

**4399 Senior Thesis in Art History**

Prerequisite(s): Consent of instructor and department chair.

Thesis preparing qualified seniors for graduate work in art history.

**43C1 Aesthetic Perception and Experience (Cross-listed as ENG 43C1 and MUS 43C1)**

See ENG 43C1 for course information.

**4V91 Special Problems in Art History**

**1 to 9 sem. hrs.**

Prerequisite(s): ART 2302 and 2303; and upper-level standing; and consent of instructor and department chair.

Qualified students with established success in art history may research and report on special areas or topics in art history. May be repeated once with a change in content.

**ART TEACHER CERTIFICATN****3384 Visual Art I**

Elementary art program development with emphasis on philosophy, curriculum, teaching methods and art media and techniques.

**3386 Visual Art II**

Secondary art program development with emphasis on history, curriculum, teaching methods, art media and techniques, and current issues.

**Studio Courses (ART)****1310 Drawing I****TCCNS: ARTS 1316**

Realization of content and form using a variety of drawing media and subjects. Emphasis on draftsmanship and personal statements; introduction to perspective. (Fee)

**1311 Drawing II****TCCNS: ARTS 1317**

Prerequisite(s): ART 1310.

Continuation of ART 1310. Gestural drawing will be stressed along with study of composition, structure, and development of images from a quick study into a more finished product. Emphasis on ability to draw quickly and with expression and accuracy. (Fee)

**1314 Design IA (Two-dimensional)****TCCNS: ARTS 1311**

Lines, shapes, values, colors, and textures in unified and varied organizations. Emphasis on imaginative development of spatial feeling, transitions, contrasts, and compositions. (Fee)

**1316 Design IB (Three-dimensional)****TCCNS: ARTS 1312**

Prerequisite(s): ART 1314.

Three dimensional, exploring form, space, line, surface and texture. Students engage in problem solving assignments using basic processes of carving, modeling, casting and construction. (Fee)

**2310 Figure Drawing I****TCCNS: ARTS 2323**

Prerequisite(s): ART 1311.

Studies of the human figure to secure structure and relationships. Emphasis on anatomy, tensions, and movement. (Fee)

**2311 Figure Drawing II****TCCNS: ARTS 2324**

Prerequisite(s): ART 2310.

Advanced studies of the human figure with more dependence upon anatomy and complicated figure arrangement. (Fee)

**2320 Introduction to Oil Painting (for non-art majors only) TCCNS: ARTS 2316**

An introductory course in oil painting concepts covering a broad range of subject matter. The importance of brush stroke, color harmony, sound techniques, and composition is stressed through painting problems. Instruction includes group critiques and personal criticism. (Fee)

**2321 Introduction to Acrylic Painting (for non-art majors only)****TCCNS: ARTS 2317**

An introductory course in acrylic painting using a wide variety of subjects and approaches. The significances of technique and concept are emphasized by studio and outside work. Instruction includes both group and personal evaluations. (Fee)

**2324 Introduction to Intaglio (for non-art majors only)**

An introduction to etching and related intaglio processes. Technical skills related to drawing, processing, and Printing will be studied. (Fee)

**2325 Introduction to Lithography (for non-art majors only)**

An introduction to stone lithography. Technical skills related to processing and printing the lithograph will be studied. (Fee)

**2320 Introduction to Graphic Design (for non-art majors only)      TCCNS: ARTS 2331**

Graphic design principles, typography, and print production. (Fee)

**2332 Computer Aided Graphic Design (for non-art majors only)**

Prerequisite(s): ART 2330 or consent of instructor.

Introduction to the desktop computer as an artistic tool for typesetting, graphic design, and illustration. (Fee)

**2333 Graphic Communication (for non-art majors only)      TCCNS: ARTS 2332**

Prerequisite(s): ART 2332 or consent of instructor.

Traditional and computer aided techniques for the design and production of posters, folders, advertisements, and magazines. (Fee)

**2334 Photography IA (B&W) (for non-art majors only)      TCCNS: ARTS 2356**

Photography as a fine art media; 35mm camera operation; film processing; printing of black and white photographs; creative composition and content. (Camera, fee)

**2335 Photography IB (B&W) (for non-art majors only)      TCCNS: ARTS 2357**

Prerequisite(s): ART 2334.

Continuation of Photography IA, emphasizing historical and contemporary aesthetic issues within photography through problem-solving assignments. (Camera, fee)

**2340 Ceramic Design IA (for non-art majors only)      TCCNS: ARTS 2346**

Designing, shaping, decorating, glazing, and firing of clay forms such as tiles, pottery, and figures. (Fee)

**2341 Ceramic Design IB (for non-art majors only)      TCCNS: ARTS 2347**

Prerequisite(s): ART 2340.

A continuation of ART 2340 with emphasis upon creative aspects of the medium. (Fee)

**2344 Sculpture IA/Wood (for non-art majors only)      TCCNS: ARTS 2326**

Form, mass, structure, surface and scale using wood as the primary medium. Emphasis on construction, carving, bending and joinery through problem solving assignments. (Fee)

**2345 Sculpture IB/Metal (for non art majors only)      TCCNS: ARTS 2327**

Prerequisite(s): ART 2344.

Form, mass, structure, surface and scale using steel as the primary medium. Emphasis on welding construction, forging and shaping through problem solving assignments. (Fee)

**2350 Jewelry and Metalsmithing IA      TCCNS: ARTS 2341**

(for non-art majors only)

Study in the elementary design and techniques for the creation of jewelry and metals including lapidary, metal fabrication, combining of different materials, and lost wax casting. (Fee)

**3310 Advanced Drawing (Media)**

Prerequisite(s): ART 2311.

A study of various techniques and different media used in drawing. Students will work on problems that will assist them in further drawing skills. (Fee)

**3312 Figure Drawing III**

Prerequisite(s): ART 2311.

A continuation of the study and discipline of drawing the human figure using a variety of media including pencil, charcoal, and ink. (Fee)

**3314 Fabric Surface Design**

Prerequisite(s): ART 1316 and 2310.

Introduction to applied fabric surface design treatments. Hand printed, dyeing, and embellishing techniques include tie-dye/shibori, discharge, appliqué, patchwork, embroidery and art quilt methods.

**3315 Non-Woven Fiber/Fabric Structures**

Prerequisite(s): ART 1316 and 2310.

Investigation of historical and contemporary basketry techniques, felting, beading and other non-loom produced fiber/fabric constructions. Emphasis on expressing three-dimensional ideas.

**3316 Weaving**

Prerequisite(s): ART 1316 and 2310.

Introduction to loom weaving through the study of weave structures, fiber types and color relationships. Development of technical skill and design competency.

**3320 Oil Painting**

Prerequisite(s): ART 1316 and 2310.

Introductory course in painting with oil, working with concepts covering a wide range of subjects. Group and individual critiques concern the importance of brushstroke, color harmony, technical factors, and composition. (Fee)

**3321 Acrylic Painting**

Prerequisite(s): ART 1316 and 2310.

Continuation of ART 2321 with emphasis on the acrylic medium. Instruction includes both group and individual criticism. (Fee)

**3324 Intaglio**

Prerequisite(s): ART 1316 and 2310.

An introduction to etching and the other related intaglio processes. Technical skills related to drawing, processing, and printing will be studied. (Fee)

**3325 Lithography**

Prerequisite(s): ART 1316 and 2310.

An introduction to stone lithography. Technical skills related to processing and printing the lithograph will be studied. (Fee)

**3326 Woodcut**

Prerequisite(s): ART 1316 and 2310.

A study of relief printmaking. Emphasis will be given to the skills involved in cutting and printing the wood block. (Fee)

**3327 Silkscreen**

Prerequisite(s): ART 1316 and 2310.

An introduction to silkscreen printing. Technical methods involved in processing and printing will be studied. (Fee)

**3330 Introduction to Graphic Design**

Prerequisite(s): ART 1316 and 2310.

Graphic design principles, typography, and print production. (Fee)

**3332 Computer Aided Graphic Design**

Prerequisite(s): ART 3330 or art department approval.

An introduction to the desktop computer as an artistic tool for typesetting, graphic design, and illustration. (Fee)

**3333 Graphics in Communication**

Prerequisite(s): ART 3332.

Use of traditional and computer aided techniques in the design and production of printed communication: brochures, booklets, covers, posters, magazines. (Fee)

**3334 Photography IIA (B&W)**

Prerequisite(s): ART 1314.

Photography as a fine art media; 35 mm camera operation; film processing; printing of black and white photographs; creative composition and element. (Camera, fee)

**3335 Photography IIB (B&W)**

Prerequisite(s): ART 3334.

Continuation of Photography IIA, emphasizing historical and contemporary aesthetic issues within photography through problem-solving assignments. (Camera, fee)

**3340 Ceramic Design IIA**

Prerequisite(s): ART 1316 and 2310.

An introduction to ceramics exploring various hand-built methods of construction, surface design, and decoration involving the use of glazes and slips, firing, and historical and contemporary aspects of the medium. (Fee)

**3341 Ceramic Design IIB**

Prerequisite(s): ART 3340.

A continuation of ART 3340. (Fee)

**3344 Sculpture IIA/Wood**

Prerequisite(s): ART 1316 and 2310.

Form, mass, structure, surface and scale using wood as the primary medium. Emphasis on construction, carving, bending and joinery through problem solving assignments. (Fee)

**3345 Sculpture IIB/Metal**

Prerequisite(s): ART 1316 and 2310.

Form, mass, structure, surface and scale using steel as the primary sculpture medium. Emphasis on welding construction, forging and shaping through problem solving assignments. (Fee)

**3350 Jewelry and Metalsmithing IIA**

Prerequisite(s): ART 1316 and 2310.

Study in the elementary design and techniques for the creation of jewelry and metals including lapidary, metal fabrication, combining of different materials, and lost wax casting. (Fee)

**4312 Figure Drawing IV**

Prerequisite(s): ART 3312.

Complex problems depicting the human figure using a medium or a combination of media. Emphasis is placed on individual development of skills and creative style. (Fee)

**4320 Watercolor Painting**

Prerequisite(s): ART 1316 and 2310.

Techniques of the water-based media. Instruction gives much attention to creative style and individual criticism. (Fee)

**4321 Advanced Painting**

Prerequisite(s): ART 1316, 2310, and either 3320, 3321, or 4320.

Study of a specific painting medium selected by the student in consultation with the instructor. (Fee)

**4322 Problems in Painting B**

Prerequisite(s): ART 4321.

Advanced problems in media selected by the student in consultation with the professor. (Fee)

**4323 Problems in Painting C**

Prerequisite(s): ART 4321.

Advanced problems in media selected by the student in consultation with the professor. (Fee)

**4324 Advanced Intaglio**

Prerequisite(s): ART 3324.

A continuation of ART 3324 with emphasis upon creative expression with the metal plate. (Fee)

**4325 Advanced Lithography**

Prerequisite(s): ART 3325.

A continuation of ART 3325 with emphasis upon the creative aspects of aluminum plate lithography and color printing. (Fee)

**4330 Illustration**

Prerequisite(s): ART 2310, 3320, 3330 or 4320.

Illustrative art for graphic design. Emphasis on media, technique, style, and concept in advertising and editorial illustration. (Fee)

**4331 Package Design**

Prerequisite(s): ART 3332.

Graphic design theories applied to the design of three-dimensional packaging. (Fee)

**4332 Corporate Design**

Prerequisite(s): ART 3332.

Design of trademarks and logotypes for use in corporate communications, graphics, and advertising campaigns. (Fee)

**4333 Portfolio Preparation**

Prerequisite(s): ART 4332.

Portfolio preparation and management, interviewing, and presentation skills. (Should be taken the last semester prior to graduation.) (Fee)

**4334 Advanced Photography I (Color)**

Prerequisite(s): ART 3335.

Basic principles, processes and approaches to color photography through creative problem-solving assignments. (Camera, fee)

**4335 Advanced Photography II (Digital Imaging)**

Prerequisite(s): ART 3332 and 4334.

Basic principles, processes and approaches to digital imaging through creative problem-solving assignments. (Camera, fee)

**4336 Advanced Photography III**

Prerequisite(s): ART 4335.

Self-directed study of photographic media and aesthetic issues in consultation with the instructor. (Camera, fee)

**4337 Advanced Photography IV**

Prerequisite(s): ART 4336.

Continuation of ART 4336. (Camera, fee)

**4340 Ceramic Design IIIA**

Prerequisite(s): ART 3341.

Continuation of ART 3341 with instruction in ceramic materials and glaze formulation. (Fee)

**4341 Ceramic Design IIIB**

Prerequisite(s): ART 4340.

Continuation of Art 4340 with instruction in kiln design and construction. (Fee)

**4342 Ceramic Design IVA**

Prerequisite(s): ART 4341.

Continuation of ART 4341 with instruction in photo-documentation of completed works. (Fee)

**4343 Ceramic Design IVB**

Prerequisite(s): ART 4342.

Continuation and the culmination of ART 4342; development of a cohesive body of ceramic works and completion of a formal photographic portfolio. (Fee)

**4344 Advanced Sculpture I**

Prerequisite(s): ART 3344 and 3345.

Sculpture emphasizing the combination of materials, use of alternative materials, scale and presentation, mold making, castable materials, installation, and site specific work. (Fee)

**4345 Advanced Sculpture II**

Prerequisite(s): ART 4344.

Self-directed program in consultation with instructor. Examination of aesthetic issues in contemporary sculpture and the development of a personal vision. (Fee)

**4346 Advanced Sculpture III**

Prerequisite(s): ART 4345.

Continuation of ART 4345 plus a portfolio and other materials needed to pursue further development as a visual artist. (Fee)

**4347 Advanced Sculpture IV**

Prerequisite(s): ART 4346.

Continuation of ART 4346. (Fee)

**4395 Internship in Studio Art**

Prerequisite(s): ART 1316; and consent of department chair.

A field experience under the supervision of a recognized professional artist, which will permit the student to receive concentrated and sufficiently lengthy training to become proficient in that art activity.

**4V90 Special Problems in Studio Art I to 9 sem. hrs.**

Prerequisite(s): Written consent of the appropriate instructor.

Qualified students with established success in specified areas of art, especially their major concentration, may work on approved projects. May be repeated once with a change of content.

**3356 Nineteenth Century European Art - AAI**

Prerequisite(s): ART 2302 and 2303.

Art of nineteenth century Europe with emphasis on developments in France, Germany, and England from Romanticism through Post-Impressionism.

**4100 Field Studies in Art History - AAI**

Co-requisite(s): ART 3356 or 3358, 4355, 4357, 4358 or 4362.

Prerequisite(s): ART 2302 and 2303; and consent of department chair.

Students with established success in art history research and report on special areas or topics in art history relevant to group destination. Requires concurrent enrollment in one of the courses listed

and group travel to designated destination. May repeat for a maximum of four hours with a change in content. Course will not apply on a major or minor.

### **4313 Problems in Fabric Design A**

Prerequisite(s): ART 3314 or 3316; upper-level standing; and consent of instructor.

Study of specific fabric design techniques and/or media selected by student in consultation with instructor.

### **4314 Advanced Surface Design**

Prerequisite(s): ART 3314 and consent of instructor; upper-level standing.

Formal and improvisational screen printing processes. Emphasis on design and technical competency.

### **4316 Problems in Fabric Design B**

Prerequisite(s): Art 3316 or 4314; upper-level standing; and consent of instructor

Advanced problems in woven fabric design selected by student in consultation with instructor.

### **4329 Web Design**

Prerequisite(s): ART 3333.

Designing for the worldwide web using WSWYG software with an emphasis on aesthetics and concept. (Fee)

### **4365 Italian Renaissance Art**

Prerequisite(s): ART 2302 and 2303; and upper-level standing.

The major arts in Italy from the thirteenth to the sixteenth centuries with emphasis on sculpture and painting.

### **4367 Special Topics in Italian Renaissance and Baroque Art**

Prerequisite(s): Art 2302 and 2303; and upper-level standing or consent of instructor.

A research seminar on a selected major artist(s) or topic of Italian Renaissance or Baroque art. Subject varies year to year. May be repeated once with a change of content.

## **ASIAN STUDIES (AST)**

### **2341 The Christian Church in Asia (Cross-listed as REL 2341)**

See REL 2341 for course information.

### **2380 The Peoples and Culture of Asia**

An introduction to contemporary Asian economy, politics, and society.

### **3305 Traditional China (Cross-listed as HIS 3305)**

See HIS 3305 for course information.

### **3307 Japan (Cross-listed as HIS 3307)**

See HIS 3307 for course information.

### **3314 Politics and Problems of Developing Countries (Cross-listed as PSC 3314)**

See PSC 3314 for course information.

### **3345 World Religions (Cross-listed as REL 3345)**

See REL 3345 for course information.

### **3390 Special Studies and Projects**

Special studies and research projects in Asian studies; prior approval is required. With content changed, this course may be repeated once for a maximum of six semester hours credit.

**3V80 Special Topics in Asian Studies 1 to 6 sem. hrs.**

A study of special topics relating to Asia. With content changed, this course may be repeated once for a maximum of six semester hours credit.

**4305 Modern China (Cross-listed as HIS 4305)**

See HIS 4305 for course information.

**4310 Societies and Cultures of East Asia (Cross-listed as ANT 4310)**

See ANT 4310 for course information.

**4325 Asian International Relations (Cross-listed as PSC 4325)**

See PSC 4325 for course information.

**4335 Asian Economic Development (Cross-listed as ECO 4335 and INB 4335)**

See ECO 4335 for course information.

**4338 Economic Systems of the World (Cross-listed as ECO 4338 and INB 4338)**

See ECO 4338 for course information.

**4340 East Asian Philosophy (Cross-listed as PHI 4340)**

See PHI 4340 for course information.

**4346 Religions of India, China, and Japan (Cross-listed as REL 4346)**

See REL 4346 for course information.

**4350 Seminar in Asian Studies**

An interdisciplinary seminar focusing on appropriate topics in the field of Asian studies. With content changed, this course may be repeated once for a maximum of six semester hours.

**4364 The Governments and Politics of the Asia-Pacific Region (Cross-listed as PSC 4364)**

See PSC 4364 for course information.

**4374 Governments and Politics of East Asia (Cross-listed as PSC 4374)**

See PSC 4374 for course information.

**4376 Asian Literature in Translation (Cross-listed as MFL 4376)**

Major writers of the East and their representative works. Course content varies. Readings may emphasize one national literature or survey the significant works in several literatures, stressing the genres and techniques peculiar to several Asian cultures.

**4390 Reading Course in Political Science (Cross-listed as PSC 4390)**

See PSC 4390 for course information.

**4V80 Contemporary Issues in Asian Studies****1 to 3 sem. hrs.**

Flexible credit options for the study of contemporary issues in Asian studies for upper-level and graduate students. With content changed, this course may be repeated once for a maximum of six semester hours; a maximum of three hours may be earned for graduate credit.

**AVIATION SCIENCES (AVS)****4311 Meteorology (Cross-listed as GEO 4314 and GEOG 4314)**

See GEOG 4314 for course information.

**4321 Energy Economics (Cross-listed as ECO 4321 and ENV 4321)**

See ENV 4321 for course information.

**4323 The Environment and Economic Analysis (Cross-listed as ECO 4323 and ENV 4323)**  
See ENV 4323 for course information.

**4385 Introduction to Geographic Information Systems (Cross-listed as ENV 4384, GEO 4385, and GEOG 4385)**  
See GEOG 4385 for course information.

**4386 Remote Sensing (Cross-listed as BIO 4386, ENV 4386, GEO 4386 and GEOG 4386)**  
See GEO 4386 for course information.

**4387 Applied Geographic Information Systems (Cross-listed as ENV 4388, GEO 4387 and GEOG 4387)**  
See GEOG 4387 for course information.

**1300 Introduction to Aviation**

A survey of aviation with special attention to the history and impact of aviation on society as well as its technological progress.

**1311 Mathematics for Aviation Sciences I**

Trigonometry, differential and integral calculus with applications to aviation related topics.

**1312 Mathematics for Aviation Sciences II**

Prerequisite(s): AVS 1311.

Integral calculus, introduction to statistics and linear programming, with applications to aviation related topics.

**1V03 Basic Flight Training**

Prerequisite(s): Consent of department chairperson.

Basic flight training conducted in accordance with Federal Aviation Administration regulations up to private license standards and pre-instrument flight rating requirements. May be repeated for credit provided content is different.

**2V03 Commercial or Instrument Flight Training**

Prerequisite(s): Departmental consent required.

Flight training conducted in accordance with Federal Aviation Administration regulations up to Commercial Pilot License standards or Instrument Flight Rating certificate requirements. May be repeated for credit provided content is different.

**3310 Aviation Law**

A history of the development of aviation law as well as a study of its present status. Topics include state and federal regulations, tort law, contract law, FAA regulations, aircraft ownership, airport businesses, and the effect of other laws on aviation.

**3311 Aviation Safety**

Procedures relating to aviation safety: accident prevention, safety programs, accident investigation, the human factor (psychological and physiological), and the effect of weather.

**3315 Advanced Aviation Meteorology**

Prerequisite(s): Admission to Aviation Sciences program.

Physical and chemical processes in the atmosphere which affect aviation including atmospheric motion, climatic conditions, and pollution. Weather map analysis and forecasts.

**3360 Introductory Atmospheric Chemistry**

Prerequisite(s): CHE 1301; and either AVS 1311 or MTH 1321; and either AVS 1312 or MTH 1322.

Atmospheric chemistry involved with the various layers of the earth's atmosphere.

**4305 Special Topics in Quantitative Methods**

Prerequisite(s): AVS 1311 and 1312.

Advanced quantitative methods for air science related environmental research. May be repeated for credit provided content is different. For graduate credit, students will be assigned a project by the instructor in addition to the course work assigned to undergraduate students.

**4310 Aviation Management**

Application of management concepts to the problems involved in airport operations, national air traffic control and air transportation systems.

**4314 Advanced Aircraft Systems**

Study of large transport aircraft: turbine engines; pressurization; electrical, hydraulic, and fire protection systems. Emphasis on high altitude aerodynamics and performance.

**4315 Advanced Aerodynamics**

Prerequisite(s): AVS 4350, or concurrent enrollment in 4350; and consent of instructor.

Dynamics and thermodynamics, fluid flow, airfoil and wing theory, theory of flight including lift thrust and drag, velocity, stability, and control. Advanced principles of performance and maneuvers.

**4320 Air Pollution Sampling and Testing**

Prerequisite(s): AVS 1311, 1312, 4305, and CHE 1301.

Air pollution characterization and movement, principles and operation of pollution measuring instruments, air sampling techniques both at ground level and using instrumented aircraft, an interpretation and analysis of the data obtained. For graduate credit, students will be assigned a project by the instructor in addition to the course work assigned to undergraduate students.

**4330 Aviation Fuels**

Prerequisite(s): AVS 1311, 1312, CHE 1301 or consent of instructor.

General overview of fuels, combustion processes including energy release and maximum flame temperature calculations, fuels specific to aviation-sources, properties, manufacture, and distribution. Alternative fuels for aviation-sources, properties, manufacture, distribution, pollution and other ecological issues, and safety issues. For graduate credit, students will be assigned a project.

**4340 Flight Performance Testing**

Prerequisite(s): AVS 1311, 1312, 4305; Private Pilot License; and credit or concurrent enrollment in AVS 4315; or consent of instructor.

Exploration of the theoretical and practical performance of aircraft including methods and techniques needed to determine airspeed calibration, climb and descent performance, level flight performance, takeoff and landing distance determinations, turning performance and energy performance. Practical flight tests will be conducted using different aircraft and aviation fuels.

**4360 Aircraft Systems and Safety**

Prerequisite(s): Upper-level standing or consent of instructor.

Overview of current aircraft systems with emphasis on safety and use of each system. In addition, an examination of the fundamentals of measurement of safety, agencies involved, and effects of technology and human error.

**BAYLOR INTERDISCIPLINARY CORE (BIC)****1212 Examined Life I: Human Development and College Life**

Prerequisite(s): BIC 1314 and 1413.

Enables freshmen to make sound choices for personal growth through self-reflection, critical thinking, and decision making within the context of the university. Human development and wellness theories are discussed to encourage greater intellectual, physical, emotional, social, and spiritual

awareness. Students will be introduced to the goals, structure, and rationale of the BIC, as well as to the academic life of the university. Students will be encouraged to reflect on the enduring value of a liberal arts education and how best to pursue one.

### **1314 World Cultures I: Roots of Culture**

Prerequisite(s): BIC 1212 and 1413.

Embraces the period from the dawn of civilizations to 500 A.D. The course is arranged chronologically and seeks to widen views of our own culture by studying selected early civilizations and their values. Original sources will be selected from such cultures as the prehistoric, Mesoamerican, Chinese, Hebrew, Greek, early Christian, and Roman. By reading and studying original texts and objects from these cultures, students will be exposed to widely differing views of what it means to be human. They will also have the opportunity to refine critical writing and speaking skills. The course will provide students with the broad cultural and historical context in which they may examine their own identities.

### **1323 World of Rhetoric II: Rhetoric in Context**

Co-requisite(s): BIC 1324.

Prerequisite(s): BIC 1413.

Focuses on the continued development of critical reading, thinking, and writing skills by building on the instruction and content of BIC 1413, *The World of Rhetoric I: Writing and Speaking*. Throughout the course students will engage in the reciprocal process of reading, responding to, and analyzing the rhetorical strategies and arguments presented by a variety of significant authors from different time periods. Major assignments will require increasingly complex writing tasks, from presenting a factual summary of a single essay through preparing a multiple-source research project.

### **1324 World Cultures II: Religion and Culture**

Co-requisite(s): BIC 1323.

Prerequisite(s): BIC 1314.

A study organized around several major themes including the medieval world and its ideals, both in the West and East, and the new technological, scientific, and social forces that emerged to challenge these ideals. The first theme explores the medieval unity and its expressions in selected works of art, music, and literature. The second relates to the rise of mercantilism and urbanism, and especially to key discoveries in science. World geography will provide a key component of the course. The development or refinement of critical thinking, writing, and speaking skills will be fundamental goals.

### **1413 World of Rhetoric I**

Co-requisite(s): BIC 1212 and 1314.

Prerequisite(s): Students must be accepted into the Baylor Interdisciplinary Core Program to enroll in BIC 1413.

Emphasizes those principles essential to the production of clear and effective informative and persuasive/argumentative communication. Assignments will include communication exercises designed to engage students in activities that develop critical thinking, logical reasoning, and effective communication skills. Course work will include the writing of informative, persuasive, and critical essays and the presentation of informative and persuasive speeches. Thematically linked with the other first semester courses in the BIC, the course units are designed to provide students with the written and oral communication skills necessary to function effectively in university courses both within and outside of the Interdisciplinary Core.

### **2330 Social World I: The City and the Soul**

Co-requisite(s): BIC 2334.

Prerequisite(s): BIC 1324.

This course studies classic works from the ancient and medieval traditions of western social and political thought up to the modern rejection of those traditions inaugurated by Machiavelli. Ancient and medieval thinkers typically conceived of civic life as involving an ordering of the soul as well as an arrangement of physical conditions and resources, while early moderns like Machiavelli promote a realism dominated by the concepts of material self-interest and bodily security. With this course, we thus seek to put in place a framework to facilitate our own reconsideration of the famous "quarrel

between the ancients and the moderns” on perennial questions of social and political organization. Representative texts include Aristotle’s Politics and Ethics, Cicero’s de Republica, Augustine’s City of God, Aquinas’ On Kingship, and John of Salisbury’s Policraticus,

### **2334 World Cultures III: The Modern World**

Co-requisite(s): BIC 2330.

Prerequisite(s): BIC 1324.

Focuses on the scientific revolution and continuing advances in the sciences, and on revolutionary ideas in other areas of human experience--political, religious, social, artistic, and economic. The course will explore efforts of the modern mind to respond creatively to the tensions created by these changes, including the tension between religious and naturalistic world views, the tension between the vast extension of knowledge and the increasing recognition of its limits, the tension between individuality and community, and the tension between the experience of fragmentation and the quest for wholeness.

### **2340 Social World II: The Conditions and Possibilities of Human Fulfillment**

Co-requisite(s): BIC 2344

Prerequisite(s): BIC 2330.

This course studies classic modern works of western social and political thought that have played a formative role in the rise of modern political life and contemporary social conscience. In works by Hobbes and Locke, for example, we explore the origins of contemporary liberal democracy and consider the initial efforts to formulate a social science on the model of modern natural science. In works by Rousseau and Marx, we encounter the first great critical assessment of modern liberalism and examine its impact on the political landscape of modernity as well as on the study of social and political life. Utilizing the framework erected in the previous semester (Social World I), we also continue our mediation of the famous “quarrel between the ancients and the moderns” on certain perennial questions of human existence. Representative texts include Hobbes’ L

### **2344 World Cultures IV: The United States in the World**

Co-requisite(s): BIC 2340.

Prerequisite(s): BIC 2334.

Concentrates on the United States and on its experience within the broader global framework. The focus will be the historical development of the nation, including its origins, its regional traditions, its spread westward, its movement into global markets in the twentieth century, and its cultural pluralism. Emphasis will also be placed upon the elements that have made for community in the United States and upon the linkages of United States historical and cultural development with the broader global themes portrayed in World Cultures III.

### **2437 The Natural World I: Primary Ideas in Science**

Prerequisite(s): BIC 1323 and 1324.

The first course of a two-semester sequence encompassing lecture and laboratory experiences that emphasize the foundations of natural science, science as a way of knowing, and the uses of science. Historical influences on the development of science and the interrelationship between science and culture will be explored. Lecture and laboratory material in The Natural World will be integrated. Laboratories will involve hands-on, discovery-based learning which will lead the student to make connections between observation and interpretation of natural phenomena through critical thinking and will seek to provide students with an understanding of the scientific method, hypothesis formulation and testing, collection of data, analysis of data, and interpretation of data in the context of hypotheses.

### **2447 The Natural World II: Global Science Issues**

Prerequisite(s): BIC 2437.

A continuation of The Natural World I.

### **3358 Examined Life II: Biblical Heritage and Contemporary Ethical Issues**

Prerequisite(s): BIC 2340 and 2344.

In-depth study of selected texts from the Old and New Testaments and examination of the approaches and resources used today and throughout Christian history in such study. Biblical

perspectives on such ethical issues as human rights, environmental concerns and resource allocation will be examined to provide a bridge between the literary/cultural settings of the Bible and contemporary human experience and decision making.

#### **4374 World Cultures V: Differing Visions and Realities**

Prerequisite(s): BIC 3358.

Explores differing visions and realities in a selected sample of non-Western cultures. The initial interdisciplinary study will reveal themes that transcend cultural differences. Students will then investigate the expression of these themes in a culture fundamentally different from their own.

#### **4389 Examined Life III Capstone: Special Topics**

Prerequisite(s): BIC 3358.

Synthesizes learning in two or more disciplines, or in some way connects modes or areas of learning not normally connected. This capstone course represents the culmination both of the Baylor Interdisciplinary Core experience and of the undergraduate experience. By integrating learning, and application, this course will bridge the gap between undergraduate life and life after graduation, leading students to form connections between their lives in the university and their lives in the wider community. The course will include significant written and oral projects. Religion majors and minors must repeat course once under a different topic.

## **BIOINFORMATICS (BINF)**

#### **3350 Genomics and Bioinformatics**

Prerequisite(s): BIO 4106 and 4306.

The overall objective of this course is to familiarize students with concepts in genomics, proteomics, systems biology and bioinformatics. Upon course completion students will be able to properly identify appropriate software for use in solving biologically relevant questions. Individuals will also be able to efficiently use software to address questions and maintain a reasonable web presence.

#### **3360 Introduction to Computational Biology**

Prerequisite(s): BINF 3350 and CSI 3335.

An introduction to the computable issues in biology. Assignments will focus on gaining competency in the use of bioinformatics applications, algorithm design, Perl programming, protein structure modeling, and genome annotation.

#### **3396 Bioinformatics Summer Intern Experience**

Prerequisite(s): BINF 3350 and 3360.

Departmental arranged/approved summer intern work experience in bioinformatics-related position. Includes an intensive one-week on campus training seminar followed by a minimum of eight weeks of employment.

#### **4360 Bioinformatics Database Design**

Prerequisite(s): BINF 3360 and CSI 3335.

Concepts and structures necessary for the design and implementation of a database management system capable of maintaining genomic and proteomic data. Survey of existing management system implementations based upon hierarchical, network, relational and object-oriented data base models.

## BIOLOGY (BIO)

### **0305 The Biological Basis of Limnology**

Prerequisite(s): For graduate students only.

An introductory course on the unifying biological principles essential to the understanding of limnology. Restricted to and required of all students in the M.S. in Limnology program who do not have an undergraduate degree in a biological science. Credit for this course does not apply toward any degree program.

### **1105 Modern Concepts of Bioscience Laboratory**

**TCCNS: BIOL 1106**

Prerequisite(s): BIO 1305 or concurrent enrollment.

Laboratory experiments illustrating modern concepts in the biological sciences, with special emphasis on cell biology and general physiology. (0-3)

### **1106 Modern Concepts of Bioscience Laboratory**

**TCCNS: BIOL 1107**

Prerequisite(s): BIO 1306 or concurrent enrollment.

Laboratory experiments illustrating modern concepts of biological sciences, with emphasis on morphology, genetics, and ecology. (0-3)

### **1305 Modern Concepts of Bioscience**

**TCCNS: BIOL 1306**

An introductory course on the unifying principles common to all levels of biological organization; cell biology and general physiology are emphasized. Required of all biology majors. BIO 1305 is not a prerequisite for BIO 1306. (3-0)

### **1306 Modern Concepts of Bioscience, continued**

**TCCNS: BIOL 1307**

A continuation of the study of biological concepts, with emphasis on morphology, genetics, and ecology. Required of all biology majors. (3-0)

### **1401 General Biology**

An introductory course on basic life principles of plants, animals, and their environment. The more dynamic aspects are emphasized by field trips and motion pictures. For non-biology majors. (3-2)

### **1402 Microbiology**

One course in biology and in chemistry or consent of instructor. A study of the culture, morphology, and activities of representative types of microorganisms and their relation to health. May not be taken for credit by students who take BIO 4401. (3-3)

1V90Individual Topics1 to 9 sem. hrs.

Prerequisite(s): Consent of instructor and department chair.

For undergraduates who wish to study individual topics not available in formal courses of the department. Directed reading, independent study or research, supervised library, laboratory or fieldwork, or presentation of material. Open project, which must be approved by the director. May be repeated once when different topics are studied.

### **2106 Genetics Laboratory**

Prerequisite(s): BIO 2306 or concurrent enrollment.

Laboratory studies illustrating the principles of genetics in living organisms. (0-3)

### **2306 Genetics**

**TCCNS: BIOL 2316**

Basic principles of genetics including Mendelian inheritance, molecular genetics, and population genetics. (3-0)

### **2401 Human Anatomy and Physiology I**

**TCCNS: BIOL 2401**

Prerequisite(s): CHE 1300 or 1301.

An introductory course examining the organization of the human body and mechanisms for maintaining homeostasis. Topics include basic metabolism and skeletal, muscular, nervous, endocrine, and immune systems. Emphasis is placed on the integration of systems as they relate to normal health.

Designed for students who will pursue a career in nursing, dietetics, and other areas. Will not apply toward requirements needed for a major in biology. (3-3)

### **2402 Human Anatomy and Physiology II**

**TCCNS: BIOL 2402**

Prerequisite(s): CHE 1300 or 1301.

Continuation of BIO 2401. Topics include the cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Aspects of development and inheritance are also covered. Will not apply toward requirements needed for a major in biology. (3-3)

### **3100 Seminar in Biology**

Prerequisite(s): Bio 1105, 1106, 1305, and 1306; and junior or senior level standing or consent of instructor.

Contemporary topics in biological sciences. Requirements may include directed readings and discussions of advanced topics in biology, attendance at public seminars, presentations, and preparation of a research paper. May be repeated once for credit when topics vary.

### **3103 Ecology Laboratory**

Prerequisite(s): BIO 1105-1305, 1106-1306, and BIO 3303 or concurrent enrollment in BIO 3303.

Field and laboratory experiences in ecological investigations.

### **3303 Ecology**

Prerequisite(s): BIO 1105-1305 and 1106-1306.

Lectures and discussions that illustrate the basic concepts in evolutionary, behavioral population, community, ecosystem, and conservation ecology.

### **3314 Medical Botany**

An introduction to pharmacognosy and humanistic botany, including a discussion of the major food plants, special medicinal plants, plant hallucinogens, poisonous plants, and other economically important plants. (3-0)

### **3325 Biological Principles as Applied to Clinical Medical Sciences**

Prerequisite(s): BIO 3422.

Students with interests in the health professions will be given an opportunity to learn applications of important concepts of anatomy, physiology, biochemistry, microbiology, and disease processes to the current practice medicine. Lectures and discussions will center upon specific notable clinical disorders with emphasis upon natural history of the disorder, sequence of pathophysiologic events, and available modalities of diagnosis and therapy. Two mid-city London clinics, the Harley Street Clinic and the Westminster Hospital, will provide direct clinical teaching experiences.

### **3330 Human Genetics**

Prerequisite(s): BIO 2106 and 2306; or consent of instructor.

Study of Mendelian principles applied to humans, genetic defects, chromosomal aberrations, biochemical disorders, pedigrees, and probability. Genetic diagnostic techniques, gene therapy, genetic engineering, genetic counseling and the social, ethical, and legal problems associated with recent advances in genetics will be addressed. (3-0)

### **3340 Biology of Animal Behavior**

Prerequisite(s): BIO 1306 or 1401.

A study of animal behavior: animal orientation, instinctive behavior, learning, communication, and social behavior with emphasis on evolutionary and ecological relationships. (3-0)

### **3341 Marine Field Studies (Cross-listed as GEO 3341)**

See GEO 3341 for course information.

### **3399 Bachelor's Thesis in Biology**

Interest in research. Course prerequisites to be determined by director. Prior to registration the student will choose a project, which must be approved by the director. The research will be presented orally and submitted in proper thesis form.

**3422 Human Physiology**

Basic physiologic principles and concepts associated with the normal function of human cells, tissues, organs, and organ systems. This course is intended for the pre-profession student who requires a complex survey of human physiology.

**3424 Entomology**

Taxonomy, morphology, physiology, and behavior of insects. (2-6)

**3429 Comparative Chordate Anatomy**

Structural, functional, and evolutionary relationships of the chordates, particularly vertebrates. (3-3)

**3435 Invertebrate Paleontology (Cross-listed as GEO 3435)**

See GEO 3435 for course information.

**3V90 Individual Topics1 to 3 sem. hrs.**

Prerequisite(s): Consent of instructor and department chair.

For undergraduates who wish to study individual topics not available in formal courses of the department. Directed reading, independent study or research, supervised library, laboratory or fieldwork, or presentation of material. Open to all undergraduates. Prior to registration the student will choose a project, which must be approved by the director. May be repeated once when different topics are studied.

**4001 Achievement Test**

Prerequisite(s): Senior standing or consent of instructor.

The only requirement for this course is completion of a nationally-normed biology achievement test administered by the faculty and available only in April of each calendar year.

**4100 Genetics Seminar**

Prerequisite(s): BIO 2106 and 2306; and senior standing.

Reading and discussion of advanced topics in genetics. A research paper is required. (1-0)

**4106 Molecular Genetics Laboratory**

Prerequisite(s): BIO 4306, or concurrent enrollment; or consent of instructor.

Training and preparation for graduate work in genetic engineering, molecular ecology, or molecular medical research. Techniques include DNA isolation, cloning, southern blotting, PCR, DNA sequencing, and computer analysis of DNA sequence.

**4107 Laboratory Studies in Cell Physiology**

Prerequisite(s): BIO 4307 or concurrent enrollment.

Experimental aspects of cellular physiology and metabolism with emphasis on techniques in colorimetry and enzyme analysis. (0-3)

**4108 Cell and Developmental Biology Laboratory**

Prerequisite(s): BIO 2306, 4308 or concurrent enrollment; or consent of instructor.

Modern experimental techniques of cell and developmental biology such as microscopy, mutant screening, immunoblotting, histochemistry, tissue culture, and cell adhesion assay will be covered during the course of laboratory exercises and students will have hands-on experience.

**4300 History of Medicine (Cross-listed as HIS 4300)**

Prerequisite(s): Senior standing or consent of instructor.

A review of the origins and development of medicine and medical science from prehistoric times to the present. Consideration will be given to the impact of major diseases on civilization and the emergence of successful measures of control.

**4301 Immunology**

Basic principles of resistance to disease, host-antigen interactions, immunologic response mechanisms, immunologic techniques, and correlations of disease and the immune response. (3-0)

**4306 Molecular Genetics**

Prerequisite(s): BIO 2306, BIO 4341 or CHE 4341.

The contents, arrangement, replication transcription, and translation of the genome. Use of bioinformatic techniques to map and analyze genomes, detect mutations, isolate important genes, and determine gene function and engineering techniques used to control gene expression.

**4307 Cellular Physiology**

Prerequisite(s): CHE 3331 or consent of instructor.

Physiology and biochemistry of the cell; a correlation of the fine structure of the cell with metabolic pathways occurring therein. Undergraduate biology majors who choose cellular physiology to fulfill the physiology requirement must take BIO 4307 and 4107. (3-0)

**4308 Cell and Developmental Biology**

Co-requisite(s): BIO 4108.

Prerequisite(s): BIO 2306.

The mechanisms regulate the development of multicellular organisms, from nematode to humans, will be examined using biochemical, genetic, and cell biological approaches. The course will investigate the role that gene regulation, cell-cell communication, cell adhesion, cell motility, signal transduction, and intracellular trafficking play in the commitment, differentiation and assembly of stem cells into specialized cell types and organs.

**4310 Biogeography**

Prerequisite(s): BIO 3403 and any one of BIO 3424, 4414, 4420, 4422, 4425, 4427 or 4428.

Patterns of geographic distributions of animals and plants, and the physical and biological factors, and processes affecting geographic distributions. (3-0)

**4325 Literary and Philosophical Perspectives on Medicine (Cross-listed as ENG 4325 and PHI 4325)**

See PHI 4325 for course information.

**4330 Behavioral Genetics**

Prerequisite(s): BIO 2106 and 2306; or consent of instructor.

Biological and genetic foundations of animal behavior. (3-0)

**4331 Science Leadership: Community-Based Medical Research**

Prerequisite(s): Upper-level standing and consent of instructor.

Development of science leadership skills through community-based research on medical and public health problems.

**4333 Science Leadership: Improvement of Science Education**

Prerequisite(s): Upper-level standing and consent of instructor.

Development of science leadership skills through community-based research on improvement of science education.

**4339 Advanced Marine Field Studies (Cross-listed as GEO 4339)**

See GEO 4339 for course information.

**4341 General Biochemistry (Cross-listed as CHE 4341)**

See CHE 4341 for course information.

**4344 Fundamentals of Toxicology (Cross-listed as ENV 4344)**

See ENV 4344 for course information.

**4365 Topics in Evolution**

Prerequisite(s): BIO 2306 or consent of instructor.

Processes which establish or eliminate variation in populations and how these mechanisms effect biological diversity. (3-0)

**4381 Restoration Ecology (Cross-listed as ENV 4380)**

See ENV 4380 for course information.

**4386 Remote Sensing (Cross-listed as AVS 4386, ENV 4386, GEO 4386 and GEOG 4386)**

See GEO 4386 for course information.

**4401 General Bacteriology**

General morphology, physiology, and economic relations of the bacteria and related organisms, including the basic principles, pure culture methods, and a historical survey of bacteriology. (3-4)

**4402 Transmission Electron Microscopy**

Prerequisite(s): Consent of instructor.

Use and operation of the transmission electron microscope and ancillary equipment as instruments of biological research, with special emphasis on tissue preparation, sectioning, examination, data acquisition, and photography.

**4403 Scanning Electron Microscopy**

Prerequisite(s): Consent of instructor.

Use and operation of the scanning electron microscope and support equipment. Specimen preparation, specimen examination, data acquisition, and data analysis will be emphasized.

**4405 Limnology**

Lecture, laboratory, and field studies of lakes and streams. Emphasis on analysis and interpretation of physical, chemical, and biological factors relating to metabolism and production of aquatic communities. Overnight trips may be required. (2-6)

**4406 Aquatic Biology**

Laboratory and field studies of lakes, streams, and estuaries. Primarily for advanced students of zoology and botany who are interested in aquatic organisms and their ecology. Emphasis is on collection, preservation, and identification of all aquatic biota except fishes. Overnight trips may be required. (2-6)

**4414 Taxonomy of Flowering Plants**

Laboratory and field studies by the use of a dichotomous key emphasizing flowering plants of the Central Texas area as topics of study, and recognition of the major families of vascular plants. Lecture emphasis is on current problems in plant taxonomy and systematics. (3-3)

**4416 Plant Anatomy**

Anatomy of seed plants, with emphasis on structure-function relationships that occur during growth and development. (2-6)

**4417 Plant Physiology**

Experimental studies of important physical and chemical processes related to plant function. (3-3)

**4418 Biology of Wetland and Aquatic Vascular Plants**

Prerequisite(s): Any taxonomic course.

Taxonomy, ecology, structure, distribution, and economic significance of aquatic vascular plants. (4-3)

**4420 Biology of the Vertebrates**

An introduction to the biology of the vertebrates, emphasizing recognition and classification of modern taxa, adaptations to diverse lifestyles, and importance to humans in context of diseases, domestication and conservation.

**4422 Ichthyology**

Fish fauna of the area with emphasis on morphology, ecology, economics, and systematics. Overnight trips may be required. (2-6)

**4425 Parasitology**

A study of parasites and their vectors, with emphasis on their life cycles and control. (2-6)

**4426 Vertebrate Histology**

Microscopic structure of vertebrate tissues and organs. (3-3)

**4427 Biology of Mammals**

Prerequisite(s): BIO 1105-1305, 1106-1306.

An introduction to the biology of mammals, emphasizing recognition and classification of modern taxa, adaptations to diverse lifestyles, and importance to humans in context of diseases, domestication and conservation.

**4428 Ornithology**

Evolution, morphology, physiology, behavior, reproduction, ecology, geography, and migration of birds of the world. Includes field identification of Central Texas species. (3-3)

**4430 Vertebrate Paleontology (Cross-listed as GEO 4430)**

Prerequisite(s): Consent of instructor.

Evolutionary history and biogeography of vertebrate animals, based primarily on fossil evidence. Laboratory activities include study of fossil material, field excavations, and visits to museums. (3-3)

**4V04 Biology Field Studies 1 to 9 sem. hrs.**

Prerequisite(s): Consent of instructor.

Organisms, environments, and methods of field study. Available for one to four hours of credit, with each hour of credit corresponding to one week of study in field. Four hours required to satisfy field course requirement.

**5100 Seminars in Biology**

Graduate standing in biology and related fields. Topics of current interest in various subdisciplines of biology. Topics change each semester. Involves presentation of seminars by enrolled graduate students. May be repeated only with changes in topics.

**5302 Virology**

Prerequisite(s): BIO 4106 and 4306 or equivalent.

The families of viruses which infect animals, plants, and bacteria. The molecular mechanisms of the viral life cycle will be examined to understand existing and potential controls for viral diseases using genetic engineering as well as traditional technology. Also covered will be pathology, rapid and long-term evolution, and current viral epidemics.

**BIOMEDICAL STUDIES (BMS)****5310 Molecular Biology of the Cell**

Prerequisite(s): BIO 4307.

Advanced topics in cell biology. Cell division, replication, and recombination of DNA and mutations and repair of DNA will be reviewed. Application of restriction enzymes, recombinant DNA technology, and sequencing of DNA to study molecular architecture of the cell will be overviewed. (3-0)

## **BUSINESS (BUS)**

### **1125 Computer Keyboarding**

Taught for students who do not know the typewriter and microcomputer keyboards. Students will learn the keyboard on IBM personal computer using keyboard diskettes and word processing software. Credit will be earned after student reaches required competencies.

### **1301 Business, the Economy, and World Affairs**

A foundations course that emphasizes decision making in an ever-changing world economy. The focus is on building a foundation for key success factors and life skills, including communications, global and cultural awareness, team-based decision making, critical thinking, and technological competence. Some emphasis is placed on career guidance.

### **3302 Personal Financial Decisions**

Basic personal financial management. Principal topics include personal financial statements (balance sheet and income statement); budgeting and cash management; responsible use of consumer credit; personal income taxes; types of personal insurance; investment alternatives; buying and financing major assets (home, automobiles, appliances); and estate planning. (This course will not count toward either BBA or BA-Business degree.)

### **3303 Managerial Communications**

This course focuses on communication situations found in business and the work world. It is designed to help students become more successful in their professional lives. It incorporates the wide range of oral communication needed in our ever-growing diverse business and professional cultures. Topics of study and practice include improving presentation skills, overcoming communication apprehension, understanding the challenges of diverse cultures in the workforce, appreciating genderlect, using successful interpersonal skills, working in teams, developing leadership, preparing for ethical challenges, and participating in business dinner etiquette.

### **3310 Multinational Business**

An interdisciplinary introduction to the unique problems and opportunities that face firms engaged in international business, from the point of view of the multinational firm doing business abroad. Special attention is given to the international environment. The course is taught only outside the United States.

### **3315 Integrated Business Writing**

Prerequisite(s): ENG 1302 and 1304; or BIC 1323 and 1413.

A foundation course in business communication. Topics include an examination of the theory base; the development of effective style; and strategic approaches to letters, memoranda, reports, and other workplace-related documents. Also included is the study of information technology that supports business research and reporting tasks.

### **3345 Training and Development in Business and Industry**

This course focuses on corporate training and its application to professional and staff development within business and industry. Course content includes learning styles, theories, and processes with an emphasis on the practical application to corporate training needs. In small groups, students will assess a training need, design/develop a training activity, and then conduct an actual training session.

### **3350 Christian Ethics Applied to Business**

A study of how business decisions and actions incorporate ethical issues. Individuals, organizations, economic/political systems and societies are influenced in significant ways by the ethical principles they use when shaping decisions about how to conduct business. The course examines, from a Christian perspective, the ethical foundations, responsibilities, and consequences of business practices in our society. Study includes the use of case studies illustrating the application of ethical theory in situations that students will likely encounter in their careers.

**4370 Biblical Research Applied to Business**

Prerequisite(s): Approval of instructor; not open to pre-business students.

A search of the scriptures for presuppositions, principles, and propositional statements that have modern business applications. It is independent research with the exchange of Biblical discoveries and discerned applications to ethical and social problems faced in the business world.

**4380 Business Excellence and Scholarship Team (BEST)**

Prerequisite(s): Consent of the BEST faculty executive board; not open to pre-business students.

BEST is a two-semester program designed to provide an innovative educational experience for selected students in the business school. During the fall semester, students enrolled in BUS 4380 will engage in various activities in close association with numerous Hankamer Business School faculty and community leaders. Proposed activities include an international trip, plant tours, self assessments, career development exercises, and a weekend survival course. The second component of BEST involves enrollment in a special section of the business policy course (BUS 4385) during the spring.

**4385 Strategic Management**

Prerequisite(s): ACC (six hours), FIN 3310, MKT 3305, MGT 3305, and MGT 3325. (These courses must be completed successfully prior to enrolling in BUS 4385. BUS 4385 may not be taken for graduate credit and can be taken only by seniors in any semester of the senior year.) Not open to pre-business students.

An integrative capstone course in which materials and techniques are drawn from many disciplines. Areas examined in the course include strategy formulation, implementation, and control from the perspective of the manager. Specific themes throughout the course include interpretation of mission, goals and objectives; competitive analysis, matching the strategic direction of the firm to the organization structure; and the interface between strategy and employees. All topics are explored from both domestic and international firm perspectives.

**4395 Internship in Business**

Prerequisite(s): Consent of the instructor; not open to pre-business students.

Supervised work in an area of business which corresponds with the student's major. Applications for and requirements of a particular internship are available from the department chair in the student's major.

4V98Special Studies in Business 1 to 3 sem. hrs.

Prerequisite(s): Consent of instructor and associate dean; not open to pre-business students.

May be taken for one to three hours credit.

**BUSINESS LAW (BL)****3305 Legal Environment of Business**

Prerequisite(s): A minimum grade of C in BUS 1301 and either a minimum grade of C in ACC 2303 or a minimum grade of C in ECO 2306.

A study of the legal environment including the nature and sources of law, court systems, litigation, and alternative dispute resolution; constitutional and administrative law, tort law and product liability, contract law, agency law; business organizations; business ethics and social responsibility; international law; and selected topics of government regulation of business including antitrust law, employment law, environment law, and securities regulation.

**3325 Legal Aspects of Financial and Commercial Transactions**

Prerequisite(s): BL 3305 or consent of instructor.

Legal issues encountered in conducting financial and commercial business transactions in business. Students will gain knowledge to prepare them to participate in these transactions, particularly with regard to financial and accounting aspects of the transactions. The course will include a study of laws relating to business organizations, sales, commercial paper, secured transactions, documents of title, bankruptcy, securities regulations, and accountants' legal liability.

**4303 Employment Law**

Prerequisite(s): Junior standing or consent of instructor.

A study of the legal and regulatory framework governing the employment relationship, with particular emphasis on employee selection, discrimination, privacy rights, and termination. Students will examine the increasingly complex body of laws that challenge employers as they strive to maintain a productive and reliable workforce. The course will include topics such as employment contracts, equal opportunity law (discrimination, sexual harassment, affirmative action), wrongful discharge, employee privacy, etc.

**4310 Cyberlaw**

Prerequisite(s): Upper-level standing or consent of instructor.

A study of legal issues relating to cyberspace and the management of technology. Students will examine emerging cyberlaw issues such as jurisdiction; ownership and protection of intellectual property; electronic commerce; regulation of privacy, security, and online speech; and computer crimes, as well as international law and ethical issues in this area. The course is designed to provide an active learning environment for business students to prepare them to effectively manage technological innovations.

**4V98 Special Studies in Business Law****1 to 3 sem. hrs.**

Prerequisite(s): BL 3305 and consent of instructor.

May be taken for 3 hours credit, and may be repeated under different topic.

**CHAPEL (CHA)****1088 Chapel****CHEMISTRY (CHE)****1100 Introductory Chemistry Laboratory****TCCNS: CHEM 1105**

Prerequisite(s): Credit or concurrent registration in CHE 1300 or 1301.

Laboratory investigations of chemical reactions and properties of common, everyday materials.

**1102 General Chemistry Laboratory**

Prerequisite(s): Credit or concurrent registration in CHE 1302.

Laboratory experiments illustrating traditional chemical techniques, behavior of gases, electrolysis, reactions in aqueous solution, rates of chemical reactions and chemical analysis. Will not substitute for CHE 1316 in any program of study or count toward a chemistry major or minor.

**1146 Introductory Organic Biochemistry Laboratory**

Prerequisite(s): Credit or concurrent registration in CHE 1341.

Laboratory experiments illustrating principles of organic chemistry and biochemistry.

**1300 Introductory Chemistry****TCCNS: CHEM 1305**

No previous knowledge of chemistry required. A one-semester course in general inorganic chemistry, covering atomic structure, bonding, nomenclature, chemical equations, and a problem-solving approach to stoichiometry, gases, solutions, acids and bases, chemical equilibrium and oxidation-reduction. Note: Students may apply either CHE 1300-1100, 1405, 1341-1146, or 1301 and 1100 in fulfillment of a science requirement for a (non-chemistry) B.A. degree. However, CHE 1405 is strongly advised for the meeting of this requirement.

**1301 Basic Principles of Modern Chemistry I**

TCCNS: CHEM 1311

Prerequisite(s): For professional and science majors.

High school chemistry or CHE 1300 is recommended. An introduction to chemical reactions; the mole concept; properties of gases, solids, liquids, and solutions; atomic structure; periodic properties; chemical bonding, and molecular structure.

**1302 Basic Principles of Modern Chemistry II**

TCCNS: CHEM 1312

Prerequisite(s): CHE 1301 with a C or better.

A continuation of CHE 1301 with emphasis on chemical equilibrium, thermodynamics, electrochemistry, kinetics, and radiochemistry.

**1316 Laboratory Measurements and Techniques**

Prerequisite(s): Credit or concurrent registration in CHE 1302.

An introductory laboratory course in quantitative analysis, including volumetric and gravimetric procedures with emphasis on developing the requisite laboratory technique for making high-quality analytical determinations.

**1341 Introductory Organic Biochemistry**

Prerequisite(s): CHE 1300 or 1301.

A one-semester introduction to organic chemistry and biochemistry. The structure and properties of different classes of organic compounds, enzymes, bioenergetics, intermediary metabolism, body fluids, and nutrition will be covered.

**1405 Chemistry and Society**

The influence of chemistry on everyday life, including energy sources, agricultural chemicals, food and food additives, medicines, drugs, water, air, and pollution. Laboratory exercises involve the chemistry and physical properties of common materials.

**1V98 Special Research Problems**

1 to 3 sem. hrs.

Prerequisite(s): CHE 1302 and 1316; or permission of instructor.

A research project conducted under the supervision of a Baylor Chemistry/Biochemistry Department faculty member. A minimum of three clock hours of work per week in the laboratory will be required for each semester hour of credit. This course may be repeated once if research continues. Departmental clearance is required before a grade can be assigned.

**2V98 Extended Research Problems**

1 to 3 sem. hrs.

Prerequisite(s): Two semesters of CHE 1V98.

A research project conducted under the supervision of a Baylor Chemistry/Biochemistry Department faculty member. A minimum of three clock hours of work per week in the laboratory will be required for each semester hour of credit. This course may be repeated once if research continues. Departmental clearance is required before a grade can be assigned.

**3238 Organic Chemistry Laboratory**

Prerequisite(s): CHE 1316, 3331, and credit or concurrent registration in CHE 3332.

A laboratory course in organic chemistry including synthesis, purification, and analysis of organic compounds using a variety of techniques.

**3331 Organic Chemistry I**

Prerequisite(s): CHE 1302.

Chemistry of organic compounds which primarily contain the less polar functional groups. Topics include reaction mechanisms, stereochemistry and organic spectroscopy.

**3332 Organic Chemistry II**

Prerequisite(s): CHE 3331 with grade of C or better or consent of instructor.

A continuation of CHE 3331 involving the chemistry of the more polar functional groups, including carbohydrates and amino acids. A nationally standardized comprehensive final examination covering both CHE 3331 and 3332 will be given.

**3341 Biochemistry of Nutrition**

Prerequisite(s): CHE 1341.

The chemistry of dietary components, digestion, and biosynthesis, with emphasis on molecular structures, chemical properties, and metabolic relationships relevant to health. (This course does not count as an advanced course for chemistry majors.)

**3361 Forensic Analytical Chemistry**

Prerequisite(s): CHE 3332 and credit or concurrent enrollment in CHE 3238.

Introduction to the theory and techniques of analytical chemistry as applied to forensic science.

**4001 Exit Examination**

Prerequisite(s): Senior standing.

The only requirement for this course is completion of a nationally normed chemistry exit examination designated by the department. This examination will be chosen by the department from the GRE, ETS, or another similar examination.

**4125 Biophysical Chemistry Laboratory**

Prerequisite(s): CHE 1316 and credit or concurrent enrollment in CHE 4327.

Introduction to basic biophysical laboratory techniques. Emphasis is placed on the spectroscopy and calorimetry of macromolecules/ligand interactions.

**4127 Physical Chemistry Laboratory I**

Prerequisite(s): CHE 1316 and credit or concurrent enrollment in CHE 4321.

Techniques of physical property measurement, data analysis, and interpretation, with emphasis on thermodynamics, electrochemistry, surface chemistry, solutions, and kinetics.

**4128 Physical Chemistry Laboratory II**

Prerequisite(s): CHE 4125 or 4127, and credit or concurrent enrollment in CHE 4322.

Advanced work in measurement and data analysis techniques, with emphasis on lasers, molecular spectroscopy, and photochemistry.

**4141 Modern Biochemistry Laboratory**

Prerequisite(s): CHE 3238 and credit or concurrent enrollment in CHE 4341.

Experiments illustrating isolation and identification of biomolecules with emphasis on chromatographic separations, centrifugation, electrophoresis, spectroscopic methods, kinetics, and analysis of experimental data.

**4142 Advanced Biochemistry Laboratory**

Prerequisite(s): CHE 4141 and credit or concurrent enrollment in CHE 4342.

Experiments illustrating characterization of biomolecules with emphasis on advanced techniques in liquid chromatography, electrophoretic methods, ultracentrifugation, spectroscopic analysis, and molecular graphics and modeling.

**4151 Undergraduate Seminar I**

Prerequisite(s): CHE 3332 and senior standing.

Presentation of a seminar derived from the recent literature in the fields of organic chemistry or biochemistry.

**4152 Undergraduate Seminar II**

Prerequisite(s): CHE 4321 or 4327; and senior standing.

Presentation of a seminar derived from the recent literature in the fields of analytical, inorganic, or physical chemistry.

**4199 Senior Thesis**

Prerequisite(s): CHE 4V98 and consent of instructor.

A final report in the form of a B.S. thesis and a public presentation on a research project conducted

under the supervision of a Baylor Chemistry/Biochemistry Department faculty member. A copy of the thesis must be submitted to the advisor for B.S. chemistry majors before a grade can be assigned.

#### **4207 Preparative Inorganic Chemistry**

Prerequisite(s): CHE 3238 and either 4125 or 4127; or consent of instructor.

A wide range of experimental techniques currently used in preparative inorganic chemistry research. Such techniques include dry bag, inert atmosphere, ion-exchange, and vacuum line manipulations; electrolytic, non aqueous solvent, and tube furnace preparations. Emphasis will be given to both the preparation and characterization of compounds prepared in the laboratory.

#### **4217 Instrumental Analysis Laboratory**

Prerequisite(s): CHE 4125 or 4127, and either credit or concurrent registration in CHE 4316.

Laboratory work in instrumental analysis with an emphasis on introductory electronics, optical methods of analysis, chromatographic techniques, and electrochemical methods.

#### **4237 Advanced Organic Laboratory**

Prerequisite(s): CHE 3238 and 3332.

Advanced organic synthesis, purification and analysis techniques, including the use of instrumental methods, such as inert atmosphere techniques and modern analytical and preparative chromatography.

#### **4301 Inorganic Chemistry**

Prerequisite(s): CHE 4321.

Quantum mechanics, prediction of reaction energetics by thermodynamics (Born-Haber cycles and oxidation potentials), ionic crystals and radii, structure and bonding theories, coordination chemistry, kinetics and mechanics, and acid-base theories.

#### **4316 Instrumental Analysis**

Prerequisite(s): CHE 4321 or 4327.

Introduction to instrumental methods of analysis including introductory electronics, optical methods of analysis, chromatographic techniques, magnetic resonance methods, mass spectrometry, and electrochemical methods.

#### **4321 Physical Chemistry I**

Prerequisite(s): CHE 1316, MTH 2321, and PHY 2435; and CHE 3332 or consent of instructor.

Gases, liquids and solids, phase changes, electrochemistry, and the principles of kinetics and thermodynamics. (Not applicable to a major in biochemistry.)

#### **4322 Physical Chemistry II**

Prerequisite(s): CHE 1316, MTH 2321, and PHY 2435; and CHE 3332 or consent of instructor.

Postulates of quantum mechanics. Application of quantum theory to simple models: particle in a box, rigid rotor, and harmonic oscillator. Electronic, rotational, and vibrational motion in molecules. Molecular energy levels and spectra. Electronic structure of atoms and molecules. Basic concepts of statistical thermodynamics.

#### **4324 X-ray Diffraction and Spectroscopy**

Prerequisite(s): CHE 4321 or consent of instructor.

Principles of X-rays, X-ray diffraction, and X-ray spectroscopy. These principles will be applied to the qualitative and quantitative analysis of solids. Practical experience with X-ray equipment will be required.

#### **4327 Physical Chemistry for the Life Sciences**

Prerequisite(s): CHE 1316, MTH 1322, PHY 1409 or 2435; and credit or concurrent enrollment in CHE 4341.

Chemical thermodynamics, kinetics, and the basic principles of spectroscopy with applications to systems of biochemical interest. (Not applicable to a major in chemistry.)

**4332 Organic Synthesis**

Prerequisite(s): CHE 3238 and 3332 with grades of B or above; or consent of instructor.

A historical and practical study of classical and state-of-the-art synthetic transformations emphasizing retrosynthetic analysis and the use of multi-step strategies for the preparation of structurally interesting organic molecules and including choice of reagents, reaction conditions, chemical costs, environmental concerns and safety.

**4334 Organic Spectroscopy**

Prerequisite(s): CHE 3238 and 3332 with grades of B or above; or consent of instructor.

The most common spectroscopic methods including infrared, ultraviolet-visible, nuclear magnetic resonance and mass spectroscopies, with emphasis on the practical use of NMR and MS in structure determination problems.

**4341 General Biochemistry (Cross-listed as BIO 4341)**

Prerequisite(s): CHE 3332.

Structure and dynamics of compounds of biological interest.

**4342 Topics in Human Biochemistry**

Prerequisite(s): A grade of C or better in CHE 4341 or BIO 4307 or BIO 4341.

Topics in selected areas of human biochemistry such as hormone action, neurotransmission, vision, digestion, transport.

**4V60 Special Topics in Chemistry****1 to 4 sem. hrs.**

Prerequisite(s): CHE 3332 and consent of instructor.

Topics in chemistry not covered in other chemistry courses. May be repeated once for credit if topic is different.

**4V98 Senior Research Problems****1 to 3 sem. hrs.**

Prerequisite(s): CHE 3238 and 3332, and consent of instructor.

A research project conducted under the supervision of a Baylor Chemistry/Biochemistry Department faculty member. A minimum of three clock hours of work per week in the laboratory will be required for each semester hour of credit. A written progress report will be submitted to the instructor at the end of each semester. This course may be repeated once if research continues. Departmental clearance is required before a grade can be assigned.

**CHINESE (CHI)****1401 Elementary Chinese****TCCNS: CHIN 1411**

Introduction to the Chinese language and culture: pronunciation, grammar, reading of simple texts and conversation.

**1402 Elementary Chinese****TCCNS: CHIN 1412**

Prerequisite(s): CHI 1401 or 2 units of high school Chinese.

Continuation of CHI 1401.

**2310 Intermediate Chinese**

Prerequisite(s): CHI 1401 and 1402 or three units of high school Chinese.

Conversation, composition, cultural readings, and grammar review.

**2320 Intermediate Chinese**

Prerequisite(s) CHI 1401, 1402, and 2310 or four units of high school Chinese.

Continuation of CHI 2310.

**3301 Chinese Conversation, Composition, and Readings I**

Prerequisite(s): Fourteen semester hours of Chinese or consent of division director.  
Development of communication and reading skills.

**3302 Chinese Conversation, Composition, and Readings II**

Prerequisite(s): Fourteen semester hours of Chinese or consent of division director.  
Continuation of CHI 3301.

**3V70 Special Problems****1 to 3 sem. hrs.**

Prerequisite(s): Consent of division director.  
With content changed, this course may be repeated once for credit.

**CHURCH-STATE STUDIES (CHS)****2304 Church-State Separation and Religious Liberty**

Survey of church-state relations in western society from ancient times to the present with special attention given to the historical antecedents and development of separation of church and state in America as well as recent constitutional debates concerning the religion clauses of the First Amendment.

**2342 The Christian Church in Africa (Cross-listed as AFS 2342 and REL 2342)**

See REL 2342 for course information.

**3308 Hitler and the Holocaust (Cross-listed as HIS 3308 and REL 3348)**

The rise of Adolf Hitler and the policies of war and extermination he pursued before and during World War II, as well as the suffering, complicity and responses of Jews and Christians within and after the Holocaust.

**3309 Religion and Society (Cross-listed as REL 3340 and SOC 3309)**

Historical and contemporary issues concerning the complex relationship of religion and society; and religion's propensity to alternately legitimate the status quo and promote social change.

**3339 Law and Religion in the United States (Cross-listed as AMS 3339, PSC 3339, and REL 3339)**

An examination of the relationships between government and religion in the American experience. Special attention is given to United States Supreme Court decisions dealing with matters such as prayer and Bible reading in public schools, government aid to church-related schools, and religious liberty rights of individuals and churches. Note for undergraduate religion majors: This course or CHS 4360 will be accepted as three elective hours on a religion major, but will not be accepted for credit on a minor in religion or toward the six hour religion requirement by the University.

**4303 International Human Rights (Cross-listed as PSC 4303)**

Prerequisite(s): Upper-level standing.  
The philosophy and implementation of human rights protection in the United States and abroad.

**4304 Modern Judaism (Cross-listed as REL 4348)**

Trends in 20th Century in Jewish thought, including Zionism, post-Holocaust thought, movements of Jewish renewal, and ecumenical relations.

**4314 Religion and Politics in Contemporary Africa (Cross-listed as AFS 4314)**

See AFS 4314 for course information.

**4350 Paradox of Power and Justice (Cross-listed as HON 4350)**

Prerequisite(s): Upper-level standing and consent of instructor.

The conflicts and conciliations that have arisen between secular and spiritual realms from ancient times to the present day in both the theory and practice of policymaking.

**4360 Religion and the Body Politic (Cross-listed as HIS 4360, PSC 4360, and REL 4360)**

Theological foundations, historical roles, and political directions of religion in the body politic in the United States. Particular attention will be given to the ways in which religion has been and is involved in the body politic and the political consequences of religion in the life of the nation. Note for undergraduate religion majors: This course or CHS 3339 will be accepted as three elective hours on a religion major, but will not be accepted for credit on a minor in religion or toward the six hour religion requirement by the University.

**4365 Jewish Philosophy (Cross-listed as PHI 4365)**

See PHI 4365 for course information.

**4367 The Jewish Experience and U.S. Church-State Relations**

The Jewish experience, with particular attention to church-state relations, in the Colonies and in the United States. Related American historical documents will be studied.

**4370 Politics and Religion (Cross-listed as PSC 4370)**

See PSC 4370 for course information.

**4376 Eastern Perspectives on Church and State (Cross-listed as HIS 4376)**

Prerequisite(s): Upper-level standing.

The theory and practice of "church-state" relations from the "Eastern" perspective. Special attention will be paid to the question of the nature of power and its utilization in both secular and spiritual realms.

**4379 Islam and Democracy (Cross-listed as PHI 4379 and PSC 4379)**

Prerequisite(s): Upper-level standing.

Examines the evolution of political philosophy and institutions in Muslim culture.

**4385 Religious Ethics in a Liberal Democracy (Cross-listed as PHI 4385)**

Prerequisite(s): Upper-level standing.

Addresses both historical and contemporary arguments about the relationship between religious morality and liberal democracy. Pays particular attention to the debate about the role of religious forms of ethics/morality in public debate, public choices, and the decisions of political actors.

**4V13 Readings in Church and State**

**1 to 3 sem. hrs.**

Prerequisite(s): CHS 2304.

An independent readings course to be conducted with one of the professors in the Institute of Church-State Studies. May be repeated under a different topic, but not to exceed a maximum of three degree hours.

**CIVIC EDUCATION & COMM SERVICE (CCS)****1100 Introduction to Citizenship and Community Service**

Volunteerism and community service as related to poverty, literacy, local political participation, mentoring, peer education, community law enforcement, gender, and neighborhood development. In addition to one weekly classroom hour, a minimum of two hours per week of community service is required. May be repeated a maximum of four times with a different topic each time.

**1102 Community Law Enforcement**

Examination of the criminal justice system, law enforcement, police, courts, and the corrections system through service-learning, as well as classroom instruction.

**3300 Citizenship, Community, and Service Learning**

Prerequisite(s): Upper-level standing or consent of instructor.

Intensive integration of academic study with service learning opportunities in the community. Course emphasis will vary by semester. Seminar discussions, readings, and personal reflection will enrich the community volunteer experience. A minimum of three hours per week of community service is required.

**3302 Criminal Justice and Community Law Enforcement (Cross-listed as PSC 3302)**

Examination of the criminal justice system, law enforcement, police, courts, and the corrections system from the perspective of law enforcement personnel, alleged offenders, and victims of crime.

**3372 Law, Justice and the Community**

Prerequisite(s): Upper-level standing.

Examination of equality and liberty as goals of the criminal justice system, with emphasis on balancing individual and community right. Required community service component.

**CLASSICS (CLA)****1301 Vocabulary Development**

Designed to help students develop their English vocabulary by examining the Latin and Greek vocabulary bases, prefixes and suffixes from which English evolved as well as commonly used Greek and Latin words and phrases.

**1305 Heroes and Heroines of the Ancient World**

Heroes and heroines of ancient world through readings in translation, including Adam and Eve, Jesus and Mary, Rama and Sita, Heracles and Deineira, Odysseus and Penelope, King Arthur and Guinevere, and others. Students will also be introduced to the theories of Lord Raglan, Joseph Campbell, Vladamir Propp, and Claude Levi-Strauss.

**3301 Roman Civilization**

The customs, religious beliefs, institutions and literature of ancient Rome. Readings in translation include Virgil, Cicero, Tacitus, and/or Seneca.

**3302 Greek Civilization**

Ancient Greek customs, religious beliefs, art, architecture, literature, and institutions, which serve as a basis for Western Civilization. Readings in translation include Homer, Herodotus, pseudo-Xenophon, Aeschylus, Sophocles, Aristophanes, and lyric poets.

**3321 Topography of Rome and Pompeii**

Detailed study of the buildings and monuments of Ancient Rome and Pompeii. Readings include primary sources and analyses of excavated material.

**3380 Classical Mythology**

Detailed study of the myths of the Greeks and Romans; Greek and Roman personal religion and folklore. (No credit toward the foreign language requirement.)

**3381 Medical Terminology**

Study of the medical vocabulary of English, based upon Greek and Latin prefixes, stems, and suffixes. Pre-medical and pre-dental students may petition for CLA 3381 to substitute for LAT 2302 provided they have successfully completed a Latin course at the 2000 level.

**4301 Principles of Classical Studies**

Prerequisite(s): Upper-level standing.

Examination of the major historical figures and intellectual trends of the classical world and examination of the professional life and work of classicists.

**4331 The Archaeology of Sicily and Southern Italy**

Study of monuments and topographical archaeology of southern Italy and Sicily. Readings include primary sources and analyses of excavated material.

**4350 Augustine's Theological Development (Cross-listed as REL 4350)**

See REL 4350 for course information.

**4V01 Topics in Classical Literature**

Prerequisite(s): Consent of instructor.

Various texts to be read (in translation) are selected to meet the needs of the student. With content changed, this course may be repeated up to a total of six semester hours.

**COMMUNICATION SCIENCES AND DISORDERS (CSD)****1308 Survey of Speech Pathology and Audiology**

An introduction to the nature and causes of speech, language, and hearing disorders and speech-language pathology as an educational and clinical field.

**1360 Introduction to Deaf Education**

Practical and legal aspects regarding education of the deaf hard of hearing.

**1405 American Sign Language I**

Introduction to American Sign Language and Deaf culture: grammar, lexicalized signs, numbers and basic conversational language.

**1406 American Sign Language II**

Prerequisite(s): CSD 1405.

Continuation of CSD 1405.

**2301 American Sign Language III**

Prerequisite(s): Minimum grade of C in CSD 1406.

Development of intermediate skills: grammar, numbers, non-manual markers, emphasis on expressive language.

**2302 American Sign Language IV**

Prerequisite(s): CSD 2301.

Continuation of CSD 2301. Introduction to the literature and poetry of American Sign Language.

**2318 Language Development**

Linguistic theory and language development in normal children.

**2351 Introduction to Phonological Science**

Introduction to the phonological rules and processes of American English and an examination of descriptive, physiological, and acoustic phonetics.

**2360 Oral Deaf Education Principles and Practices**

Techniques for developing spoken language in children with hearing loss using therapy, linguistic knowledge, technology and practice.

**3308 Articulation**

Disorders of articulation and phonologic processes, including etiology methods of assessment, and techniques for remediation.

**3310 Principles of Interpreting**

Prerequisite(s): CSD 1406.

The profession of interpreting, including Code of Ethics, certification criteria, roles and responsibilities of an interpreter, and compensation.

**3312 Deaf Studies**

Historical perspective of the deaf community including structure, values, social interaction, and education.

**3357 Anatomy and Physiology**

A study of the anatomy and physiology of speech.

**4301 Introduction to Clinical Audiology**

Hearing sciences and approaches for evaluating hearing: anatomy and physiology of the ear, the decibel, ear pathology, pure-tone audiometry, speech audiometry, and acoustic-immittance audiometry.

**4302 Language Therapy**

Basic principles of therapy for children with language problems, including evaluation.

**4307 Voice and Fluency Disorders**

Nature, evaluation, and treatment of voice and fluency disorders.

**4309 Organic Communication Disorders**

Prerequisite(s): CSD 3357.

Incidence, etiology, and symptoms of cerebral palsy, cleft palate, and aphasia. Therapy techniques and procedures.

**4312 Advanced Clinical Audiology**

Prerequisite(s): CSD 4301.

Routine and advanced audiologic measures, including masking and evoked-potential tests. Practical clinical experiences.

**4316 Communication Problems of the Aging**

Problems of swallowing, hearing loss, aphasia, and vocal disorders associated with the normal aging process. Designed for social workers, rehabilitation counselors, and other professionals.

**4320 ASL Interpreting II**

Prerequisite(s): CSD 2302 and 4322.

Development of interpreting and transliterating skills, including appropriate modality, language levels, fluency, speed, and accuracy of interpreting.

**4322 ASL to English**

Prerequisite: CSD 2302.

Sign to voice interpreting.

**4352 Diagnostic Methods**

A study of diagnostic methods used in speech and language pathology, including interviewing, taking case histories, testing, and counseling. Evaluation of the standardization, reliability, and validity of existing tests. Practical application is required.

**4358 Speech Science**

Basic sciences underlying speech and hearing: physics of sound, the decibel, instrumentation, speech production, speech perception, and audition.

**4360 Language and Reading Instruction - Deaf I**

Co-requisite(s): CSD 4960.

Prerequisite(s): CSD 1360 and 2360.

Methodologies in teaching literacy for deaf and hard of hearing using bilingual assessment and intervention.

**4361 Language and Reading Instruction - Deaf II**

Co-requisite(s): CSD 4961.

Prerequisite(s): CSD 4360 and 4960.

A continuation of methodologies in teaching literacy for deaf and hard of hearing using bilingual approaches.

**4368 Introduction to Aural Rehabilitation**

Prerequisite(s): CSD 4301 or consent of instructor.

Methods for rehabilitating persons with hearing impairment: evaluating communicative needs, amplification devices, auditory-visual training, and modes of communication for the deaf and hearing impaired.

**4373 Pediatric Audiology**

Prerequisite(s): CSD 4301.

Approaches for identifying, assessing, and habilitating infants and children with hearing impairment.

**4477 Clinical Methods**

Prerequisite(s): CSD 1308 and 3308.

Methods for treating individuals who have communication disorders. Observation of therapy conducted in the Baylor Speech, Hearing, and Language Clinic is required.

**4960 Experience in Deaf Education I**

Co-requisite(s): CSD 4360.

Prerequisite(s): CSD 1360, 2302, 2360; and consent of instructor.

Student teaching experience in educating the deaf and hard of hearing.

**4961 Experience in Deaf Education II**

Co-requisite(s): CSD 4361.

Prerequisite(s): CSD 4360 and 4960.

A continuation of student teaching experience in educating the deaf and hard of hearing.

**4V30 Fingerspelling****1 to 3 sem. hrs.**

Prerequisite(s): CSD 2302.

Expressive and receptive fingerspelling, emphasizing whole-word phrase recognition, as well as on reading fingerspelling embedded in signed sentences. May be repeated for up to a total of three credit hours.

**4V49 Practicum in Speech-Language Pathology****1 to 3 sem. hrs.**

Prerequisite(s): CSD 4477 or concurrent enrollment.

Supervised practicum in speech-language pathology. Students provide speech therapy at the Baylor Speech and Hearing Clinic.

**4V85 Special Problems in Communication Sciences and Disorders****1 to 3 sem. hrs.**

Prerequisite(s): Fifteen semester hours in Communication Sciences and Disorders.

A conference course providing additional study in communication sciences and disorders. May be repeated once for credit.

## COMPUTER SCIENCE (CSI)

### 1302 Introduction to Computer Science Education

TCCNS: COSC 1311

The uses of computers in the teaching environment. A broad range of computer education topics will be covered which will satisfy state and/or national certification requirements in the area of computer literacy. (Applicable B.S.Ed., but not to a major in computer science.)

### 1303 Applications of Information Technology

Use of the Internet, CD-ROM databases, and other electronic and traditional resources for finding and evaluating information. Topics covered will include a history of information processing, the hardware and software systems required, social and ethical issues, and information search strategies.

### 1336 Computer Algorithms with Engineering Applications

Prerequisite(s) CSI 1430 and EGR 1301; or consent of instructor.

Development of algorithms used in text and image processing, numerical methods, and linear algebra. Topics will include data structures and object-oriented programming techniques.

### 1340 Introduction to Computer Science II

Prerequisite(s): CSI 1430.

Continuation of CSI 1430. Introduction to basic aspects of recursion, search/sort methods, and data structures using C++.

### 1430 Introduction to Computer Science I with Laboratory

Introduction to computers, problem solving and algorithm development. Design, code, debug and document programs using techniques of good programming style and C++ programming language. Laboratory experiments and examples will be used to illustrate and reinforce concepts taught in the lectures.

### 1440 Introduction to Computer Science II with Laboratory

Prerequisite(s): CSI 1430.

Continuation of CSI 1430. Introduction to basic aspects of arrays, pointers, classes, inheritance, polymorphism, virtual functions, linked lists, stacks, queues, and binary trees.

### 2334 Introduction to Computer Systems

Prerequisite(s): Minimum grade of B in CSI 1440, and credit or concurrent enrollment in CSI 2350.

An introduction to the structure of computer systems and the relationship between software and hardware. Topics include computer organization and representation of information in a computer. An assembly language will be used for programming assignments to illustrate the relationship between high-level languages and machine operations and interpretation of software.

### 2350 Discrete Structures

Prerequisite(s): CSI 1430 or concurrent enrollment; and mathematical preparation sufficient to take calculus at the college level.

An introduction to the foundations of discrete structures as they apply to computer science, focusing on providing a solid theoretical foundation for further work. Topics include sets, ordered structures, graph and trees, functions, proof techniques, number systems, logic, Boolean algebra, etc.

### 3101 Computers in Society

Prerequisite(s): Upper-level standing.

Study of computer ethics, risks, privacy, ownership of software, responsibility and liability, computer crime, and professional codes of conduct as they relate to society.

### 3303 Information Technology and Internet Use for Research

Use of the Internet, CD-ROM databases, and other electronic and traditional resources for finding and evaluating information for research. Topics covered will include the hardware and software systems required, social and ethical issues, and information search strategies (not applicable to a major in computer science).

**3324 Numerical Methods (Cross-listed as MTH 3324)**

Prerequisite(s): CSI 1430 and MTH 1321.

Numerical differentiation and integration, linear systems of equations, numerical solutions of ordinary differential equations, curve fitting, and computational techniques.

**3331 Survey of Programming Languages**

Prerequisite(s): CSI 3334.

An introduction to the syntax and semantics of programming languages. Actual programming languages are used to illustrate the concepts and virtual architectures of procedural, functional, and object-oriented languages.

**3333 Simulation Models**

Prerequisite(s): CSI 1430 and MTH 1321.

Introduction to simulation and comparison with other techniques. Simulation methodology including generation of random numbers, design of simulation experiments for optimization, analysis of data generated by simulation experiments, and validation of simulation models and results.

**3334 Data Structures**

Prerequisite(s): CSI 1440.

Software design and construction with abstract data types. Description, performance and use of commonly-used algorithms and data structures including lists, trees, and graphs.

**3335 Database Design and Applications**

Prerequisite(s): CSI 3334.

Current relational database design concepts including ER diagrams and normalization. Database access techniques such as SQL and JDBC. Database issues including performance and security. Web-database applications.

**3336 Systems Programming**

Prerequisite(s): CSI 2334.

The organization and structure of computer systems, basic concepts of an operating system, command line interpreter, script programming, and system calls. Programming projects in Unix and C programming language.

**3338 Computer Organization (Cross-listed as EGR 3338)**

See EGR 3338 for course information.

**3342 Principles of Software Design**

Prerequisite(s): CSI 3335.

An introduction to object-oriented analysis and design. Iterative development; identification of requirements; software development process; UML notation, models and methods; and introduction to design patterns. Software project using an object-oriented language.

**3344 Introduction to Algorithms**

Prerequisite(s): CSI 3334.

This course will provide a comprehensive introduction to computer algorithms taken from diverse areas of application. This course will concentrate on algorithms of fundamental importance and on analyzing the efficiency of these algorithms.

**3360 Introduction to Bioinformatics**

Prerequisite(s): CSI 3335, BIO 4106 and 4306.

An introduction to the computable issues in biology. Assignments will focus on gaining competency in the use of bioinformatics applications, algorithm design, Perl programming, protein structure modeling, and genome annotation.

**3372 Software Engineering II**

Prerequisite(s): CSI 3471.

Analysis, Design, and Project Management. Applying a development design process to produce high quality software. Topics include: identifying user requirements; performing problem analysis to produce process oriented documentation; using UML notation to create design models and diagrams; investigating and applying design patterns; project management; configuration management. Completing software project applying development process using an object-oriented language.

### **3395 Summer Intern Experience**

Prerequisite(s): Computer Science major; consent of instructor.

Departmental arranged/approved summer intern work experience in computer science-related position. Includes an intensive one-week on campus training seminar followed by a minimum of eight weeks of employment.

### **3439 Computer Architecture**

Prerequisite(s): CSI 2334.

Continued study of computer organization, focusing on hardware structure and implementation. Topics include digital logic CPU organization and microprogramming, memory organization, and input/output structures.

### **3471 Software Engineering I**

Prerequisite(s): CSI 3334.

Modeling, Design, and Testing. An introduction to object-oriented software development process and design. Topics include: iterative development; interpretation of requirements and use case documents into code; application of design notation in UML; and use of commonly-used design patterns. Introduction to second object-oriented programming language. Laboratory experiments and examples will be used to illustrate and reinforce concepts taught in the lectures.

### **4103 Introduction to Computer Programming**

Survey of a widely used programming language. Several algorithms will be programmed on the university computer. (Not applicable to undergraduate majors or graduate students in computer science.) (1-1)

### **4104 Introduction to Command Language**

Concepts and techniques of a command language. Emphasis will be placed on working with external files. (Not applicable to undergraduate majors or graduate majors in computer science.) (1-1)

### **4105 Introduction to Computer Packages**

Computation and interpretation of results through the use of computer software packages. Topics will include statistical and word processing software. (Not applicable to undergraduate majors or graduate majors in computer science.) (1-1)

### **4301 Cultural Impact of the Computer**

Prerequisite(s): Junior standing or above at Baylor.

The legal, ethical, and social impact of computing. A survey of the use of computers in business, industry, government, and the professions of medicine, law, and education. Analysis of the long-range effects of computing on employment, law, and privacy issues.

### **4320 Instructional Applications of Computers**

Prerequisite(s): Consent of instructor.

Teaching strategies for teaching about and with the aid of computing, overview of inservice/preservice teacher training programs, certification, CAI, and CBTS. (Applicable to teacher certification in computer science but not to a major in computer science.)

### **4321 Data Communications**

Prerequisite(s): CSI 3336.

Fundamentals of computer networking including data transmission, communication software, protocols, simple networks and internetworking.

**4322 Numerical Analysis (Cross-listed as MTH 4322)**

See MTH 4322 for course information.

**4324 Advanced Numerical Methods**

Prerequisite(s): MTH 2311 and CSI 3324.

Advanced topics in numerical methods including solution of partial differential equations, boundary value problems, use of orthogonal functions in solving least-squares problems, the eigenvalue problem, regression analysis, and large sparse linear systems.

**4328 Numerical Linear Algebra (Cross-listed as MTH 4328)**

See MTH 4328 for course information.

**4330 Foundations of Computing**

Prerequisite(s): CSI 3344.

Theoretical concepts that form the basis of computer science, including regular languages, context-free languages, Turing-decidable languages, nondeterminism, parsing, NP\_Completeness, and undecidability.

**4331 Programming Language Design and Implementation**

Prerequisite(s): CSI 4330.

Design and implementation of high-level languages, focusing on compiler design and implementation. Topics include data types, control structures, and the relationship between syntax and semantics. Course project includes designing and programming a compiler.

**4335 Database Design I**

Prerequisite(s): CSI 3342.

Concepts for current relational database design and implementation, including SQL, ER diagrams, normalization, JDBC, XML and DBMS components. Semester project designing a relational database.

**4336 Introduction to Computation Theory**

Prerequisite(s): CSI 3344.

Several models of computation and their related languages. Topics will include finite automata and regular languages, push-down automata and context-free languages, linear-bounded automata and context-sensitive languages. Turing machines and phrase structure languages, closure properties, decidability results, non determinism.

**4337 Introduction to Operating Systems**

Prerequisite(s): CSI 3336 and 3439.

Operating system design and implementation. Topics include process control and synchronization, memory management, processor scheduling, file systems, and security. Course projects implement parts of an operating system. (Fee)

**4340 Computer Methods in Operations Research I**

Prerequisite(s): CSI 1430, MTH 2311, concurrent enrollment in PSY 4300 or STA 4385.

Operations research algorithms and their implementation on a digital computer. Topics include linear programming, dynamic programming, project scheduling, inventory models, and queuing models.

**4341 Computer Graphics**

Prerequisite(s): CSI 3334 and 3336.

Introduction to graphic representation and display of information and objects by computer. Topics include hardware display technology and algorithms for two-dimensional and three-dimensional graphics. The Graphical Kernel System (GKS) will be the graphic system model used for programming assignments. (Fee)

**4344 Object-Oriented Development**

Prerequisite(s): CSI 3342.

Object-oriented analysis and design methods. Group software projects. (Fee)

**4350 Introduction to Artificial Intelligence**

Prerequisite(s): CSI 3344.

Artificial intelligence techniques and methodology which treat knowledge and knowledge representation, formal logic, (classical propositional logic, first order predicate logic, automated theorem proving), pattern recognition; natural and programming language processing, (syntax, contextual constraints, semantics, compilers, LISP, PROLOG). (3-0)

**4352 Principles of Data Mining**

Prerequisite(s): CSI 3335 and MTH 3381.

The seven fundamental domains of data mining-classification, descriptive mining, exploratory data analysis, model building, pattern detection, predictive modeling, and retrieval by content, are defined and explored using the most vigorous algorithms applicable to each domain.

**43C9 Capstone Design Project**

Prerequisite(s): Senior standing and CSI 3335, 3372, 4321, and 4337.

A semester-long project course in which students will create a computing system. The project requires applying information technology according to established design management practices, including technical presentations (oral and written) by all students.

**4V96 Special Topics in Computer Science**

**1 to 9 sem. hrs.**

Prerequisite(s): Consent of department chair.

**CURRICULUM & INSTRUCTION (EDC)****0301 Developmental Reading I**

This course, for students who have demonstrated difficulty in reading, will improve student reading achievement in the areas of comprehension, vocabulary, and rate. The course will be designed to raise student achievement in these areas to a grade equivalent of 12.0. Students who reach the 12.0 goal and those who do not reach the goal but who make satisfactory progress (a gain of at least 2.0 years) will receive credit for the course. Students who do not reach the goal but who make satisfactory progress will be eligible for Developmental Reading II.

**0302 Developmental Reading II**

Prerequisite(s): EDC 0301.

A continuation of Developmental Reading I for students who made satisfactory progress in Developmental Reading I but who did not reach the goal of a 12.0 GE.

**1102 Reading Efficiency**

A course designed to increase reading speed and efficiency. Special emphasis will be given to reading associated with college courses. Class meets for forty-five clock hours.

**1103 Reading Efficiency II**

A second course in reading for those desiring additional help in increasing reading speed and comprehension.

**1200 College Reading and Study Skills**

Students will be trained to use reading and study strategies for success in college-level course work. Emphasis will be given to developing strategies for learning content-specific and technical vocabulary; analyzing, organizing, and recalling information presented in textbooks; taking notes from lectures and class discussions; and preparing for and taking tests. Strategies for managing factors related to studying, such as time management, developing an appropriate environment for study, using the library, and

managing attention will also be developed. An assessment of reading achievement and study habits and attitudes will be included. The course may be repeated once for credit. (Lab fee required.)

**3300 Kindergarten: Growth and Development**

Prerequisite(s): EDP 3324.

A study of the genetic, physical, psychological, and environmental factors that influence the cognitive, social, emotional, physical, and spiritual development of the young child.

**3301 Instructional Methods and Materials for Early Childhood**

Co-requisite(s): EDC 4300.

Prerequisite(s): EDP 3324.

A study of instructional methods and materials for providing experiences that will contribute to the cognitive, affective, and psychomotor development of the young child.

**3303 Integrating Learning and Play**

The role of play in the early childhood program with an emphasis on outdoor learning environment and integration in content areas. A field experience is required.

**3317 Elementary Curriculum and Instruction I**

Co-requisite(s): EDC 3318.

Prerequisite(s): EDP 3324.

Enable students to prepare curriculum for diverse populations; design alternative assessment strategies; research, evaluate, and utilize content-supportive technology; and develop techniques of classroom management. Students will demonstrate competencies in curriculum development in appropriate field-based experiences. A grade of C or higher required for this course. Students must earn an average GPA of 2.5 in EDC 3317, EDC 3318, EDC 4207 and EDC 4208 to be eligible for student teaching.

**3318 Elementary Curriculum and Instruction II**

Co-requisite(s): EDC 3317.

Prerequisite(s): EDP 3324.

Prepares students to design effective teaching events for diverse populations, develop alternative assessment strategies, evaluate and implement instructional technology systems, and strengthen classroom management techniques. Students will demonstrate competencies in instructional design in appropriate field-based experiences. A grade of C or higher required for this course. Students must earn an average GPA of 2.5 in EDC 3317, EDC 3318, EDC 4207, and EDC 4208 to be eligible for student teaching.

**3319 Christian Education for Family Life Ministries**

This course will develop creative and specialized ministries that meet the needs of persons in ministry. It will help ministers to guide and counsel persons throughout the human growth developmental process. It will help persons in ministry develop, evaluate, and administer curriculum plans. Also, it will enable church members to perform functions of church education.

**3320 Cultural Dynamics of Family Relationships**

A study of children and families with various cultural patterns and life-styles with approaches to parenting, assessment and development of parenting skills, communication skills, and parental involvement in education.

**3336 Adult Literacy Instruction**

A study of adult literacy instructional techniques and materials. A practicum is included.

**3365 Introduction to Montessori Education**

Introduction to the Montessori educational philosophy and methods. Students will study the Montessori approach to education for children ages two through twelve. Field work for the course will include experiences in public and private Montessori schools.

**4207 Science in the Elementary School**

Prerequisite(s): A grade of C or higher in EDC 3317 and 3318.

A study of the content of elementary science. Design and presentation of laboratory activities appropriate to various grade levels. Students must earn an average GPA of 2.5 in EDC 3317, EDC 3318, EDC 4207, and EDC 4208 to be eligible for student teaching.

**4208 Social Studies in the Elementary School**

Prerequisite(s): A grade of C or higher in EDC 3317 and 3318.

The types, classification, and organization of social studies content. Emphasis on the integration of the historical, geographical, and civic content of the social studies. Students must earn an average GPA of 2.5 in EDC 3317, EDC 3318, EDC 4207, and EDC 4208 to be eligible for student teaching.

**4232 Secondary Classroom Management**

Co-requisite(s): Same section number of EDC 4233 and 4331.

Prerequisite(s): EDP 3324.

Students design their own classroom management models and apply the techniques taught to real-life secondary classroom situations. Examples will focus on experience and issues unique to secondary classrooms. A grade of C or higher required.

**4233 Technology in Secondary Schools**

Co-requisite(s): Same section number of EDC 4232 and 4331.

Prerequisite(s): EDP 3324.

The use of technology in secondary schools. Students will be provided with the skills, knowledge, and resources to use technology for learning, communication, productivity, instruction, and as an information resource. A grade of C or higher required.

**4300 Curriculum Organization in Early Childhood Education**

Co-requisite(s): EDC 3301.

Prerequisite(s): EDP 3324.

A study of curricular principles, content, organization, procedures, physical facilities, and equipment. Emphasis is placed upon a broad and balanced curriculum of learning activities for the development of the child in the areas of language arts, mathematics, science, social studies, health and human performance, and the fine arts.

**4301 Diversity in the Learning Environment of Young Children**

Psychological, intellectual, physical, and social needs of young children with diverse abilities. Emphasis is placed on review of research and practice related to perceptual and conceptual development, language abilities, self-concept, and on organization and evaluation of a child-centered learning environment.

**4305 Emergent Literacy**

Prerequisite(s): EDP 3324 or 3326; or consent of instructor.

Emergent literacy and developmentally appropriate literacy practices that foster a positive disposition toward reading and writing. A field experience is included. Available for graduate credit.

**4316 Secondary School Curriculum**

Co-requisite(s): EDC 4317.

Prerequisite(s): EDP 3324.

Curricular philosophies, objectives, content, problems, issues, practices, and trends in secondary school curricula. Special attention is given to state programs, curriculum development, and accreditation.

**4317 Secondary School Methods**

Co-requisite(s): EDC 4316.

Prerequisite(s): EDP 3324.

Learning environment, preparation of objectives, instructional planning, teaching procedures and

strategies, secondary school reading techniques, evaluation, and classroom management. Mini-teaching is an integral part of the course. Prerequisite to student teaching.

**4318 Curriculum and Instruction in the Secondary School (All-level Certification)**

Prerequisite(s): EDP 3324.

Designed expressly for students preparing to teach all-level art or music or secondary school home economics, this course examines the curriculum and classroom methods of the middle school as well as the junior and senior high school. Experiences are provided in the preparation of learning objectives, unit and daily planning, and curriculum guides. Classroom management and assessment are also integral aspects of the course. Laboratory experiences in peer teaching are provided. Transfer students with credit in curriculum or methods may take this course in lieu of EDC 4316 and 4317.

**4321 Teaching Problems in Arithmetic and Algebra**

Prerequisite(s): Twelve hours of mathematics.

Designed for prospective secondary school mathematics teachers. Topics in logic, modern algebra and number theory which are likely to be encountered in high school teaching.

**4326 Principles and Strategies for Effective Discipline and Classroom Management**

Principles and effective techniques and strategies used in the classroom to enable teachers to employ effective discipline and classroom management. Videotaped vignettes will be analyzed and role play will be used.

**4327 Writing Across the Curriculum**

Prerequisite(s): RDG 3307.

A course designed to develop an understanding of the writing process through actual composing experiences and to study ways of using writing to learn in the content areas.

**4329 Psycholinguistics**

One's knowledge of language and its structure. The study will emphasize how an individual uses the knowledge and acquires the knowledge of language and the ability to use it.

**4331 Secondary Methods and Curriculum**

Co-requisite(s): Same section number of EDC 4232 and 4233.

Prerequisite(s): EDP 3324.

Instruction design and field based instruction. Students will be introduced to techniques that professionals have found useful as they have worked to develop programs of study that work well with students in middle schools, junior high schools, and senior high schools. A grade of C or higher required.

**4332 Teaching and Planning in the Elementary School (All-level Certification)**

Prerequisite(s): EDP 3324.

This course, designed for students seeking an all-level teaching certificate, concentrates on the curriculum and methods of the elementary school. It will include development of a unit of study and lesson plans, application of teaching strategies, classroom management and evaluation techniques. Laboratory experiences in media and mini-teaching are also provided.

**4336 Literacy Development**

Approaches to improving adolescent and adult literacy. Students will complete a practicum as an adolescent/adult literacy volunteer.

**4340 The Adult Learner (Cross-listed as EDP 4340)**

See EDP 4340 for course information.

**4380 Learning, Teaching and Technology**

Examines the philosophies, theories, and research related to integrating technology into learning and teaching. Curriculum, equipment, and management issues are considered in the context of laboratory, production and/or field experiences. (Fee)

**4381 Production of Audiovisual Materials**

Planning and production techniques for utilization of audiovisual materials including instructional graphics, slides, overhead transparencies, video, and audio materials. It is recommended that EDC 4380 be taken prior to this course.

**4400 Curriculum and Instruction for All-Level Certification**

Prerequisite(s): EDP 3324.

All-Level Curriculum and Instruction gives the students information and experiences in the decision-making process of creating an effective learning environment for both elementary and secondary students. The course is designed to provide the student with the expertise to discharge the multiple responsibilities associated with teaching in a professional manner. A grade of C or higher required.

**ECONOMICS (ECO)**

Economics courses are designed to meet two different but related needs. The introductory courses provide a foundation of economic knowledge that every citizen should have in a modern complex society. The coverage is broad enough to include an understanding of economic decision making by individual firms as well as the determination of income, employment, money supply, and related information for the national economy as a whole. The advanced courses, designed primarily for economics and business majors, build on this foundation by covering in greater depth specific economic topics. They attempt to prepare the student for economic research or management positions in financial institutions, industrial organizations or government, or graduate study and teaching.

**1301 Economic and Business History**

A survey of economic history with special emphasis on the United States' role in the world economy. The course examines not only historical events but also the evolution of economic ideas. Among the topics covered are early economic systems, immigration, entrepreneurs, labor unions, the Great Depression, and the emergence of the global economy.

**1305 Survey of Economic Principles for Non-Business Majors (Cross-listed as AMS 1305)**

An introduction to basic economic principles and problems of contemporary society. Surveys the fundamentals of private enterprise and the economic role of government. Topics include competitive and monopolistic markets, income distribution, inflation, recession, monetary policy, and international trade. A student with credit in ECO 1305 may not earn credit in either ECO 2306 or 2307.

**2306 Principles of Microeconomics****TCCNS: ECON 2302**

Microeconomic analysis including the theories and applications of demand, production, industrial organization, international trade, and Christian ethics in economic decisions. A student with credit in ECO 1305 may not earn credit in ECO 2306.

**2307 Principles of Macroeconomics****TCCNS: ECON 2301**

Prerequisite(s): Minimum grade of C in ECO 2306.

A study of basic economic concepts, business organization, economic role of government, national income analysis, national income theory, money and banking, and the business cycle.

**3305 Money and Banking**

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307.

A study of the structure and functioning of American financial institutions; the functioning of financial markets and the nature of security prices and interest rates; the basic concepts of bank management; the nature of money and the role of the central bank in its creation; the basic structure of the economy and the impact of monetary actions on this structure; and the basic tenets of Monetarism and modern Keynesian monetary theory. (Will not count toward a major in economics.)

**3306 Intermediate Microeconomic Analysis**

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and MTH 1309 or MTH 1321; and junior standing.

Designed to provide an intensive study of contemporary microeconomic theory. Topics include consumer demand; market structure; production theory; the nature and behavior of costs; the pricing and allocation of productive resources; and the distribution of income. Emphasis is given to the use of these tools in business decision making.

**3307 Intermediate Macroeconomic Analysis**

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307.

Theories of long-term growth and short-term fluctuations in national economies, with emphasis on the macroeconomic implications of government policy. Topics include the national income accounting, long-run economic growth, unemployment, inflation, interest rates, exchange rates, international trade and investment, alternative theories of the business cycle, monetary policy, and fiscal policy.

**3308 Engineering Economic Analysis**

Designed to provide an economic foundation for engineering decisions. The course stresses methods for making optimum choices among engineering alternatives. Topics include cash flow and present value analysis; break-even analysis; the impact of taxes and inflation on investment decisions; methods for assigning costs; the treatment of risk in decision making; and capital budgeting. (Will not count toward a major in economics.)

**3330 Economic Geography (Cross-listed as GEOG 3330 and INB 3330)**

A study of the effects of geography and resource availability on the pattern of world land use, population growth and migration, technological change, transportation system development, output growth, capital flows, and tariff policy. Not open to economics majors.

**3331 International Economics (Cross-listed as INB 3331)**

Prerequisite(s): ECO 1305, or a minimum grade of C in 2306 and 2307, and junior standing.

International trade theories, trade policies and their effects, regional economic integration, international economic organizations, trade problems of less developed countries, determination of exchange rates, and functioning of the international monetary system.

**3335 The Economics of Gender**

Prerequisite(s): Junior standing.

Economic inequalities between the sexes emphasizing possible causes and likely effects of various public policies. Designed for liberal arts students; no previous economics is required. Not open for economics majors.

**3355 Introduction to the Economics of Poverty and Discrimination (Cross-listed as SOC 3355)**

Prerequisite(s): Upper-level standing; not open to pre-business or business students.

This course develops and applies basic economic concepts to questions of poverty, inequality, and discrimination in the United States, and to global poverty issues. Special attention will be paid to the contribution economic principles can make to understanding family structure, participation in the labor force, and gender and racial discrimination. Attention will also be paid to evaluating public policies designed to ameliorate poverty and discrimination, including social insurance, welfare programs, minimum and living wage laws, and equal opportunity policies. No previous knowledge of economics is necessary; all necessary economic principles will be developed in this class. (Will not count toward a major in economics.)

**4312 Business Cycles and Forecasting**

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; not open to pre-business students.

Examines basic causes of fluctuation in business activity. Topics include an examination of

exogenous and endogenous influences on Gross National Product and other measures of economic activity, and the relationship between cycles in Gross National Product and cycles in particular industries and companies. The course emphasizes methods and techniques currently in use by business forecasters.

#### **4316 Industrial Organization**

Prerequisite(s): ECO 3306; not open to pre-business students.

Examines the economic organization of industry; a survey of major theoretical and applied issues in the field of industrial organization. Topics include theory of the firm, the welfare consequences of competition and market power, goals of the firm and market effects, collusion, mergers, price discrimination, product differentiation, predation, and public policy.

#### **4317 The Economics of Regulation**

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and junior standing; not open to pre-business students.

The impact of government on market outcomes and business decision-making. Topics covered include the historical development of business and public policy, the current state of antitrust enforcement; issues involving multinational corporations; the basis for regulated markets and forces favoring deregulation; the impact of consumer protection laws, environmental protection policies, occupational and safety enforcement; and affirmative action policies on business; and the outlook for government and business relations in the future. Not open to students who have had PSC 4380.

#### **4318 Law and Economics**

Prerequisite(s): A minimum grade of C in ECO 2306 and junior standing; not open to pre-business students.

Interrelationship of microeconomic theory and the law. The course looks at both the effects of law on economic activity and the effects of economic forces on the development of the law. Particular areas of law that will be discussed include property, contracts, torts, and procedure.

#### **4319 Game Theory**

Prerequisite(s): A minimum grade of C in ECO 2306 or consent of instructor; not open to pre-business students.

An elementary examination of the theory of games and strategic behavior with an emphasis on applications. Topics discussed include strategic form games, extensive form games, and games of asymmetric and incomplete information. Various equilibrium concepts will be discussed. Applies game theoretic concepts to strategic behavior in the social sciences, particularly economics and political science, with applications ranging from cartel behavior to international diplomacy.

#### **4320 The Economics of Government**

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and junior standing; not open to pre-business students.

Sources of public revenues, problems of the revenue system, public expenditures and budgeting, and public borrowing.

#### **4321 Energy Economics (Cross-listed as AVS 4321 and ENV 4321)**

See ENV 4321 for course information.

#### **4323 The Environment and Economic Analysis (Cross-listed as AVS 4323 and ENV 4323)**

See ENV 4323 for course information.

#### **4325 Urban and Regional Economic Analysis**

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and junior standing; not open to pre-business students.

Focuses on the use of economic tools to analyze the key intraregional markets-land and housing, transportation, labor and public services and examines their public policy implications. Also examines interregional relationships, the growth and decline of cities, and the economics of urbanization.

**4327 E-Commerce Economics**

Prerequisite(s): ECO 2306 and 2307 or consent of instructor; not open to pre-business students.

This course applies tools of economic analysis to evaluate the evolving role of electronic commerce in the United States and world economies. The course addresses theories of firm conduct and performance in the electronic marketplace; the role of information and e-commerce intermediaries; the economics of Internet advertising; intellectual property rights of digital products; national and international public-policy issues of e-commerce; the financial and monetary implications of electronic trading; and the broader implications of e-commerce for United States and world economic activity.

**4331 African Economic Development (Cross-listed as AFS 4331 and INB 4341)**

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; not open to pre-business students.

Problems of economic development faced by the nations of Africa. Topics covered will include poverty, healthcare, agriculture, population growth, education, the role of women, rural-urban migration, industrialization, trade, aid, debt, and economic reforms.

**4332 Economic Problems of Latin America (Cross-listed as INB 4332)**

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and junior standing; not open to pre-business students.

Evolution of the economies of Latin America with particular emphasis on present structures and policies.

**4333 Foreign Exchange Markets (Cross-listed as INB 4333)**

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and junior standing; not open to pre-business students.

Description and analysis of currency markets, emphasizing their roles in the business environment. Topics include spot forward, futures, and options markets, currency, and interest rate swaps, models of exchange rate determination, the operation and relative merits of fixed and flexible exchange rate systems, and the management of exchange rate risk by business.

**4334 Economic Development (Cross-listed as INB 4334)**

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and junior standing; not open to pre-business students.

Critical analysis of current explanations of economic growth and development, involving historical aspects, policies for achieving development in emerging countries, and conditions necessary for continued growth in advanced countries.

**4335 Asian Economic Development (Cross-listed as AST 4335 and INB 4335)**

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and junior standing; not open to pre-business students.

A survey of the evolution of selected economies of Asia, with the aim of identifying in each case those conditions and policies which have aided or hindered economic progress.

**4336 Economics of Labor**

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and junior standing; not open to pre-business students.

Neoclassical approach to labor market analysis. Special attention is paid to the study of labor market phenomena from a microeconomic perspective, including the theory of wage rate determination, the concept of investment in human capital, the problems of race and sex discrimination, unemployment, and the impact of unionization on the structure of wages. Upon completion of this course a student will have a general working knowledge of the state of the art in labor market analysis and research.

**4338 Economic Systems of the World (Cross-listed as AST 4338 and INB 4338)**

Prerequisite(s): Junior standing; not open to pre-business students.

An examination of the institutional structures and relative performance of representative capitalist and socialist economies of the world. Countries surveyed include the United States, Britain, France, Germany, Japan, the former Soviet Union, Hungary, China and Yugoslavia.

**4343 History of Economic Thought**

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 and 2307; and junior standing; not open to pre-business students.

Development of economic thought in relation to its economic and institutional background from the ancient philosophers to Alfred Marshall and neoclassical economists. Emphasis is placed on the contributions to economic thought of the founders.

**4345 Mathematical Analysis in Economics**

Prerequisite(s): A minimum grade of C in ECO 2306 and 2307; and MTH 1309 or MTH 1321; and junior standing; not open to pre-business students.

Designed to acquaint the student with rudimentary mathematical techniques and their application to economic analysis.

**4347 Econometrics**

Prerequisite(s): A minimum grade of C in ECO 2306, ECO 2307 and QBA 2305, and junior standing, or consent of instructor; not open to pre-business students.

Elementary and advanced topics in the application of statistical methods to economic inquiry. Multiple regression, forecasting, advanced estimation processes and simultaneous equations techniques are emphasized. The detection and treatment of problem areas are also examined.

**4350 Economics of Health and Medical Care**

Prerequisite(s): ECO 1305 or a minimum grade of C in ECO 2306 or consent of instructor; not open to pre-business students.

Economic aspects of health and medical care: theory, empirical evidence, history, institutions, and public policy.

**4355 Economics of Poverty and Discrimination (Cross-listed as SOC 4355)**

Prerequisite(s): Minimum grade of C in ECO 2306; not open to pre-business students.

Market and non-market issues in income determination. Emphasis on the supply and demand model and its application to the analysis of poverty and the poverty population. The effects of labor incomes and demographic and institutional factors of living standards, achievements, and shortcoming of income maintenance (welfare), equal opportunity and employment programs will be analyzed.

**4380 Economic Reasoning and Policy Analysis**

Prerequisite(s): ECO 3306, 3307, and 4347 recommended; not open to pre-business students.

An integrative capstone course for economics majors in which the technique of economic analysis are applied to a wide range of issues. Emphasis on the application of basic and advanced economic theoretical and empirical techniques to the analysis of issues relevant to the student's undergraduate degree program and career goals. Basic concepts emphasized throughout the course includes the effect of incentives on behavior, the role of markets as resource allocation mechanisms, and the use of optimization analysis as a standard for comparing outcomes.

**4V98 Special Studies in Economics****1 to 6 sem. hrs.**

Prerequisite(s): Not open to pre-business students.

With the consent of the chair of the Department of Economics, this course may be taken for one to six semester hours of credit.

**EDUCATION (EDU)****2305 Technology-based Communication Tools - A**

Basic keyboarding skills. EDU 2305 may be taken without taking 2306. Personal communication through the use of technology. Students will use application software and the computer to facilitate learning and to meet course criteria. Lab experiences required.

**2306 Technology-based Communication Tools - B**

Prerequisite(s): EDU 2305.

Continuation of EDU 2305.

**2V99 Foreign Study/Teacher Education****1 to 15 sem. hrs.****EDUCATIONAL ADMINISTRATION (EDA)****4347 The General History of Education**

Present educational problems in the light of their origins. The rise of school systems, the development of educational thought, with special reference to contemporary, social, and political movements.

**4363 Philosophy, Principles, and Administration of Human Performance (Cross-listed as HP 4363)**

See HP 4363 for course information.

**4364 Multicultural Learning**

Content, strategies, concepts, and resources needed to teach comparative ethnic studies and to integrate ethnic (multicultural) content into the regular curriculum.

**EDUCATIONAL PSYCHOLOGY (EDP)****1101 Personal Effectiveness Skills**

This course is designed to enhance the personal effectiveness of the student in several key areas, including interpersonal skill, assertiveness, tension reduction, career decision, weight control, positive mental and physical health, and the like. This course may be taken for additional credit with module content change and consent of the program coordinator.

**2345 Introduction to Teaching in Special Education**

Prerequisite(s): Sophomore standing.

Basic instructional interaction techniques are demonstrated, discussed, and practiced in role playing activities and in tutoring sessions in a school setting. This course is the first course required of students seeking an endorsement in generic special education and is recommended for students who are considering special education as a career choice.

**2360 Teaching Special Education (Cross-listed as TED 2360.)**

See TED 2360 for course information.

**3323 Understanding and Assessing Individual Differences**

Focus of this course is on an array of student differences existing in classrooms and methods by which such diversity may be identified.

**3324 Learning and Development**

A study of the relationship between development and learning. Physical, cognitive, personal, social, moral, and language development as well as selected theories of learning and motivation are considered. (Credit may not be earned for this course if credit is earned in EDP 3325.)

**3325 Introduction to Educational Psychology**

The principles of educational psychology as applied to teaching. Content of the course includes the principles of human growth and development, learning, motivation, and measurement as they relate to

the role of the teacher. Special problems related to the effect of cultural and economic factors will also be included. (Credit may not be earned for this course if credit is earned in EDP 3324.)

### **3326 The Developing Child**

A study of the physical, cognitive and affective development of a child from prenatal to eighteen years of age. Emphasis is placed on current literature, research findings and development theories.

### **3327 Assessment Theory and Exceptionality**

A study of the process of collecting data for the purpose of assessing individual differences and making decisions about the education of exceptional students.

### **3330 Early Childhood Intervention (ECI): An Interdisciplinary Approach**

An introductory course in child development is recommended as a prerequisite. Family-centered, interdisciplinary services for young children at-risk for developmental disabilities. Students will study the history, rationale, controversies, and current best practices within the field of early intervention.

### **3361 Developmental Disabilities**

In this course a review of normal human development provides the basis for an in-depth study of the etiology, characteristics, treatment and prevention of developmental disabilities including autism, cerebral palsy, learning disabilities, mental retardation, and seizure disorders.

### **3370 Adapted Human Performance (Cross-listed as HP 3368)**

See HP 3368 for course information.

### **3376 Applied Behavior Analysis**

A course emphasizing behavioral assessment techniques and the application of behavior modification principles and procedures to the instruction and management of handicapped learners. Fifteen hours of field experience.

### **4340 The Adult Learner (Cross-listed as EDC 4340)**

Characteristics of young and mature adult learners. Major emphasis on the effect of experience, roles and relationships, development, environment, and motivation. An introduction to the assessment of intellectual potential, achievement, and learning style variables will be included.

### **4350 Introduction to the Gifted Child**

Historical overview of the field, definitions, basic terminology, theories, models, and characteristics of the gifted and talented. A brief overview of identification procedures, program prototypes, teacher characteristics, and curriculum models is also provided.

### **4377 Practicum: Students with Moderate-Severe Disabilities**

Prerequisite(s): EDP 4379; admission to teacher education.

A course providing a minimum of eighty hours of field experience in the instruction and management of students with moderate-severe disabilities.

### **4378 Practicum: Adapting Instruction**

Prerequisite(s): EDP 3376 and admission to teacher education; EDP 4383.

A practicum providing experience in adapting instruction for learners with special needs within the general education classroom. Students learn how to manage behavior, adapt lessons, individualize instruction, and correlate multi-level materials in a field-based setting.

### **4379 Education of Students with Moderate-Severe Disabilities**

Co-Requisite(s): EDP 4377.

Prerequisite(s): EDP 3376 and admission to teacher education.

Types, characteristics, etiologies, education and treatment of individuals with moderate to severe disabilities from infancy to adulthood.

**4383 Adapting Instruction for Special Needs Learners**

Prerequisite(s): EDP 3376 and admission to teacher education; EDP 4378.

Students acquire various methods for adapting for learner differences within the general education classroom including redesigning direct teaching lessons, developing assessment tasks, correlating multi-level activities, individualizing, and mastery learning. Emphasis will be placed on strategies for classroom organization and management such as grouping, scheduling, room arrangement, and record keeping.

**4468 Math for Learners with Special Needs**

Prerequisite(s): EDP 2445 and admission to teacher education.

A field-based course involving application of direct instruction methods in mathematics to students with a variety of learning needs. Emphasis is placed on analyzing and sequencing the essential elements of mathematics to facilitate mastery. Includes sixty hours of field experience in a multicultural setting.

**4V75 Practicum: Teaching in Today's Schools****1 to 6 sem. hrs.**

Prerequisite(s): Consent of instructor.

A practicum for students in the two-semester professional development school cohort. The course provides supervised practice in all student teacher proficiencies. This experience includes practice in: classroom organization and management, assessment, planning/delivery of instruction, adapting instruction for individual needs, collaboration technology and professionalism. A minimum of 40 hours of experience is required for each hour of credit.

**ENGINEERING (EGR)****1301 Introduction to Engineering**

Prerequisite(s): Credit or concurrent enrollment in MTH 1304 or credit or concurrent enrollment in MTH 1321.

Introduction to the engineering profession. Topics include engineering disciplines, ethics, the impact of technology on the world, analysis and design using a team design project, and computer-aided design and problem solving. (2-3)

**1302 Introduction to Engineering Analysis**

Prerequisite(s): EGR 1301 and credit or concurrent enrollment in MTH 1321.

Introduction to fundamental techniques used in engineering analysis. (2-3)

**2320 Statics****TCCNS: ENGR 2301**

Prerequisite(s): EGR 1302 and MTH 1321.

Study of forces, moments, free-body diagrams, friction, equilibrium, first and second moments of lines, centers of pressure, mass and gravity, and moments of inertia. (3-0)

**2321 Dynamics****TCCNS: ENGR 2302**

Prerequisite(s): EGR 2320 and MTH 1322.

Kinematics and kinetics of particles and rigid bodies including Newton's Second Law, work-energy methods, impulse-momentum, central and oblique impact. (3-0)

**2337 Digital Logic Design**

Prerequisite(s): EGR 2430.

Boolean algebra, number systems and representations, analysis and design of combinational and sequential logic circuits, minimization, small and medium scale integrated devices, programmable logic and simulation of digital circuits. (2-3)

**2345 Thermodynamics**

Prerequisite(s): MTH 2321 and PHY 1422.

Thermodynamic properties, heat and work, first and second laws, processes, ideal and nonideal cycles. (3-0)

**2430 Electrical Circuit Theory**

Prerequisite(s): EGR 1302, MTH 1322, and credit or concurrent enrollment in PHY 2435.

Linear circuit elements, sources, Kirchhoff's laws, mesh and node equations, Thevenin and Norton equivalent circuits, resistive network analysis, sinusoidal steady-state analysis, power, transient analysis of simple circuits. (3-3)

**2V97 Special Topics or Project**

Prerequisite(s): Consent of department chair.

This special registration permits the completion of degree requirements for transfer or other students, program requirement changes, or other special circumstances in which students have partial but not full credit toward a specific degree requirement. It also provides the opportunity for recognition of supervised academic experiences that are in addition to degree requirements. Registration requires approval by the department chair and sponsoring faculty member. The determination of degree credits is at the time of registration. One to three hours.

**3305 Social and Ethical Issues in Engineering**

Prerequisite(s): Upper-level standing.

Study of the relationship between engineering, technology, and society. Topics include philosophical perspectives on engineering and technology, technological values, impact of technological change, social and ethical responsibilities of engineers, and public technology policy. Christian responses to these issues will be explored. (3-0)

**3310 Design of Data Acquisition Systems**

Prerequisite(s): EGR 2430.

Design and implementation of computer-assisted data acquisition (DAQ) systems and computer controlled instrumentation. Designs are implemented as virtual instruments using the LabVIEW graphical programming language. (3-0)

**3320 Strength of Materials**

Prerequisite(s): EGR 2320 and MTH 2321.

Introduction of stress and strain, stress transformations, analysis of stresses, strain, and deflections in axial members, beams, and torsional shafts. Analysis of pressure vessels. (3-0)

**3321 Fluid Mechanics**

Prerequisite(s): EGR 2345 and MTH 3326.

Introductory concepts of fluid motions, fluid statics, control volume forms of basic principles, and applications of basic principles of fluid mechanics to problems in viscous and compressible flow. (3-0)

**3322 Mechanical Engineering Materials and Manufacturing Processes**

Prerequisite(s): EGR 3320.

Properties of the principal families of materials used in mechanical engineering design with an introduction to the manufacturing processes used to convert these materials into finished products. Application of statistics and probability to material properties and manufacturing. Laboratory experiments in strength of materials, property of materials, and manufacturing processes. (2-3)

**3323 Machine Design**

Prerequisite(s): Credit or concurrent enrollment in EGR 3322.

The fundamentals of machine elements in mechanical design. Includes the analysis of components under static and fatigue loadings, and the analysis, properties, and selection of machine elements such as shafts, gears, belts, chains, brakes, clutches, bearings, screw drives, and fasteners. (3-0)

**3331 Electrical Networks and Systems**

Prerequisite(s): EGR 3335.

Analysis of networks and systems by transform and state-variable methods, two-port networks, topology, network functions, application of convolution, network synthesis, filter design, transmission lines, and 3-phase ac power. (3-0)

**3333 Electrical Materials**

Prerequisite(s): CHE 1301 and PHY 2435.

A study of crystal structure, quantum theory, carrier properties, equilibrium concentrations, carrier action, diodes, bipolar junction transistors, and field effect transistors. (3-0)

**3335 Signals and Systems**

Prerequisite(s): EGR 2430, MTH 2311 and MTH 3325.

Analysis of signals and systems in the time domain using differential equations and convolution with the impulse response, and in the frequency domain using Fourier series, Fourier transforms and Laplace transforms with transfer functions. (3-0)

**3336 Microprocessor Systems**

Prerequisite(s): CSI 1336.

Program development of microprocessor systems using assembly and C/C++ programming languages. Topics include processor architecture, data representation, exceptions, I/O devices, memory management and real-time operating system principles. (3-0)

**3337 Applied Electromagnetic Fields**

Prerequisite(s): EGR 2430.

Vector description of the electric and magnetic properties of free space (using the laws of Coulomb, Ampere, and Faraday). Maxwell's electromagnetic field equations. Wave propagation in unbounded regions, reflection and refraction of waves, waveguides, and transmission lines. (3-0)

**3338 Computer Organization (Cross-listed as CSI 3338)**

Prerequisite(s): EGR 2337 and 3336 or CSI 3439.

Introduction to the organization and design of general purpose digital computers. Topics include instruction sets, CPU structures, hardwired and microprogrammed controllers, memory, I/O systems, hardware description languages and simulations. (3-0)

**3345 Advanced Thermodynamics**

Prerequisite(s): EGR 2345.

Second law analysis, gas power cycles, vapor power cycles, refrigeration cycles, property relations, gas mixtures, gas-vapor mixtures, combustion, design of cycles. (3-0)

**3380 Engineering Design I**

Prerequisite(s): Upper division admission.

Introduction to the engineering design process via team-based projects encompassing the design, construction and testing of an engineering device or system. Projects will emphasize oral, written, and graphical engineering communication skills and topics related to engineering professionalism. (2-3)

**3395 Internship Experience**

Prerequisite(s): Upper division admission and consent of instructor.

Summer or semester-long full-time employment in an internship or co-op experience in a departmentally arranged and/or approved engineering-related position, with intensive training seminar before and a report presentation after the employment period.

**3414 Electronic Design**

Prerequisite(s): EGR 3335.

Analysis and design of analog and digital electronic circuits using diodes, bipolar transistors, and field effect transistors. Design and application of digital and analog circuits. (3-3)

**4315 Electronic Design II**

Prerequisite(s): EGR 3331 and 3414.

Continuation of EGR 3414. The theory, design and operation of discrete and integrated transistor circuits. Computer-aided design techniques are emphasized. Topics include filters, feedback and power amplifiers, oscillators and current mirrors. (2-3)

**4320 Computer-Aided Structural Analysis**

Prerequisite(s): EGR 3320.

Structural analysis using the matrix stiffness method with applications to 2-dimensional and 3-dimensional beams, trusses and plates. (3-0)

**4322 Computer-Aided Engineering and Design**

Prerequisite(s): Credit or concurrent enrollment in EGR 4390.

Design and analysis of engineering components and systems using interactive computer programs with emphasis on computer simulation. (3-0)

**4323 Mechanical Vibrations**

Prerequisite(s): EGR 2321, 3320 and MTH 3325.

The theory and analysis of vibrating systems including single and multiple degrees of freedom, free and forced vibrations with and without damping. (3-0)

**4330 Introduction to Robotics**

Prerequisite(s): Credit or concurrent enrollment in EGR 4332.

Analysis of robot manipulators, including forward and inverse kinematics, rigid-body rotation parameterizations, velocity kinematics, path planning, nonlinear dynamics, single and multi-variable control. (3-0)

**4332 Automatic Control Systems**

Prerequisite(s): EGR 3335.

Analysis and design of linear feedback control systems. Laplace transforms, transfer functions, signal-flow graphs, electrical and mechanical system modeling, state variables, system stability, time-domain response, root-locus method, Nyquist criterion, and compensator design. (3-0)

**4333 Digital Control Systems**

Prerequisite(s): EGR 4332.

Analysis of sample-data systems. Analysis and design of digital control systems. Sampling, Z-transform, recurrence equations, signal-flow graphs, state variables, system performance, stability, bilinear transformation, root-locus method, Nyquist criterion, Bode plots, and compensator design. (3-0)

**4335 Mechanical Engineering Laboratory**

Prerequisite(s): EGR 3345, 4345, ENG 3300 and STA 3381.

Measurement of fluid flow, heat transfer, power and other properties of mechanical equipment. Design of experiments, selection and use of data acquisition systems, data reporting and presentation. (1-6)

**4336 Energy Systems Design**

Prerequisite(s): EGR 4345.

Design and analysis of thermal energy systems such as pipe networks, HVAC systems, and steam power plants. Specification of energy system components such as pumps, pipes, control valves, and heat exchangers. (3-0)

**4337 Applied Electromagnetism**

Prerequisite(s): EGR 2430 and MTH 3325.

Vector description of the electromagnetic properties of free space and materials as expressed in the laws of Coulomb, Ampere, and Faraday. Maxwell's equations. Development of the wave equation

for wave propagation in unbounded regions, reflection and refraction of waves, waveguides, and transmission lines. Introduction to modern design and laboratory measurement methods. (2-3)

#### **4344 Composite Materials**

Prerequisite(s): EGR 3322.

Introduction to advanced fiber-reinforced composite materials for engineering design. Topics include applications, material properties, stress analysis techniques, failure theories, and design methodologies. (3-0)

#### **4345 Heat Transfer**

Prerequisite(s): EGR 3321.

Steady and unsteady heat conduction including numerical solutions, thermal boundary layer concepts and applications to free and forced convection. Thermal radiation concepts. Heat exchanger design. (3-0)

#### **4347 Analysis and Design of Propulsion Systems**

Prerequisite(s): EGR 3321 and 3345.

Introduction to compressible flow, including flows with simple area change, heat addition, friction, and shock waves. Analysis, parametric design, and performance of ramjets, turbojets, turbofans, and turboprops. Introduction to the operating principles of major engine components. Introduction to rockets. (3-0)

#### **4348 Computational Methods in Thermo-Fluids**

Prerequisite(s): Credit or concurrent enrollment in EGR 3321.

Solution of mechanical engineering problems in thermo-fluids using selected numerical methods and computational algorithms, including finite difference, one and two dimensional steady and unsteady problems in linear and nonlinear systems, and curve fitting and contour approximation with application in viscous flow problems. (3-0)

#### **4350 Principles of Communication**

Prerequisite(s): EGR 3335 and STA 3381.

Signal analysis, modulation techniques, random signals and noise, digital transmission, information theory, coding. (3-0)

#### **4353 Image Formation and Processing**

Prerequisite(s): EGR 3335, and credit or concurrent enrollment in STA 3381.

Introduction to image formation systems that provide images for medical diagnostics, remote sensing, industrial inspection, nondestructive materials evaluation and optical copying. Image processing, including image enhancement, analysis, and compression. Student specialization through assignments and project. (3-0)

#### **4360 Software Systems**

Prerequisite(s): EGR 3336.

Software engineering methods and tools. Topics include the development lifecycle, requirements, specifications, design, implementation, verification, validation, and maintenance, project management and professional ethics. (3-0)

#### **4370 Biomaterials: Form and Function**

Prerequisite(s): EGR 3320 and 3322.

A traditional mechanical/materials engineering approach will be used to explore the structure and function relationship of naturally occurring biological materials. Emphasis is on mechanical design and function with some discussion of physical properties. Materials used in medical devices will be compared and contrasted with naturally occurring biomaterials. (3-0)

#### **4372 Bioinstrumentation**

Prerequisite(s): EGR 3335.

Principles of biomedical instrumentation and their real-world applications. Emphasis on

understanding the basic design principles and technologies used in bioelectrical, biomechanical, and clinical instrumentation. (2-3)

#### **4374 Biomechanics**

Prerequisite(s): EGR 3335.

Introduction to biomechanics. Topics covered include: review of fundamental principles of mechanics, human musculoskeletal physiology and anatomy, properties of biological materials, methods and practice of measuring biological signals, biomechanical modeling and simulation, and applications of biomechanical study. (3-0)

#### **4382 Selection of Materials and Manufacturing Processes in Design**

Prerequisite(s): EGR 3320 (or equivalent), EGR 3322 (or equivalent) and EGR 3323 (or equivalent).

Systematic approach for selection of materials and manufacturing process in design that balances performance requirements with cost of materials and manufacturing. Material properties, manufacturing processes and types of materials. Advanced computer software and case studies are used to illustrate application of principles. (3-0)

#### **4390 Engineering Design II**

Prerequisite(s): EGR 3380, last semester and minimum 2.25 GPA in engineering courses.

A capstone design course for emphasizing the decision-making process that must be used by a practicing engineer to apply the basic sciences in order to convert resources optimally to meet stated objectives. Oral and written reports are required. (2-3)

#### **4396 Special Topics in Engineering**

Prerequisite(s): Consent of department chair.

Study of advanced topics in engineering. This course may be repeated once under a different topic.

#### **4438 Computer Systems Design**

Prerequisite(s): EGR 3338 and 3414.

Design and implementation of embedded computer systems using microcontrollers, sensors and data conversion devices, actuators, visual display devices, timers, and applications specific circuits. Software design using microprocessor cross-development systems and real-time operating system principles. (3-3)

#### **4451 Digital Signal Processing**

Prerequisite(s): EGR 3335, 3336 and STA 3381.

Discrete-time signals and systems, sampling theory, z-transforms, spectral analysis, filter design, applications, and analysis and design of discrete signal processing systems. Laboratory emphasis on common engineering DSP applications, and DSP microprocessors. Credit cannot be earned for EGR 4451 if credit is earned for EGR 4452. (3-3)

#### **4452 Biomedical Digital Signal Processing**

Prerequisite(s): EGR 3335 and STA 3381.

Discrete-time signals and systems, sampling theory, z-transforms, spectral analysis, filter design, applications, analysis, and design of digital signal processing systems. Laboratory emphasis on biomedical applications of digital signal processing. Credit cannot be earned for EGR 4452 if credit is earned for EGR 4451. (3-3)

#### **4V97 Special Projects in Engineering**

Prerequisite(s): Consent of department chair.

Advanced topics and/or special project activities in engineering.

**1 to 6 sem. hrs.**

## ENGLISH (ENG)

### LINGUISTICS

#### **1300 English as a Second Language: Comprehension**

Practice in listening and comprehension, pronunciation, and conversation skills for both academic and social competency. Required attendance in language laboratory. This course does not satisfy the English requirements for any degree program.

#### **1301 English as a Second Language: Composition Skills**

Review and instruction in English grammar, usage, and vocabulary development, with attention to composition and reading skills, for non-native speakers of English. This course does not satisfy the English requirements for any degree program. Placement in this course is determined by language and writing tests given when the student enrolls in the University.

#### **3302 Modern English Grammar**

Prerequisite(s): Upper-level standing.

Study of college-level grammar, with emphasis on syntax, morphology, and usage.

#### **3310 Introduction to Language and (Cross-listed as ANT 3310)**

Prerequisite(s): Upper-level standing or consent of instructor.

Matter and methods of modern linguistics, including the nature of language and linguistics, phonology, morphology and grammar, and historical/comparative linguistics.

#### **4302 Old English Language**

Prerequisite(s): ENG 2301 and upper-level standing.

Old English language and an introduction to Anglo-Saxon history and culture. Selections from Old English poetry and prose (Biblical translations, Anglo-Saxon Chronicle, Alfredian translations, homilies) will be read in the original.

#### **4303 Contemporary Syntax**

Prerequisite(s): ENG 3302 or 3310 or 4304.

Principles of contemporary structural linguistics; concepts and operations of transformational syntax and case grammar as they are used to analyze the structure of language systems.

#### **4304 History of the English Language**

Origin, growth, and structure of the English language.

#### **4306 Cross-Cultural Linguistics**

Prerequisite(s): ENG 3310 or consent of instructor.

Language and languages as functions and products of a culture, techniques necessary for comparing sound systems, syntactical and grammatical structures, vocabulary systems and writing systems.

#### **4308 Applied Linguistics: Second Language Acquisition**

Prerequisite(s): ENG 3302 or 3310 or consent of instructor.

Theories of language acquisition, taking into account such fields as linguistics, neurophysiology, psychology, sociology, and anthropology, as those disciplines illuminate the process of acquiring language. The course will also familiarize the student with problems and issues in the teaching of second languages.

#### **4312 Semantics and Pragmatics**

Prerequisite(s): ENG 3310.

Basic concepts, methods, and controversies in the study of word meanings, sentences, and discourse, including the interaction of language and context.

**4315 Phonetics and Phonology**

Prerequisite(s): ENG 3310.

Principles and methods for studying sound systems of languages.

**4317 Special Topics in Linguistics**

Prerequisite(s): Upper-level standing and consent of instructor.

Topics in Linguistics not covered in the Language and Linguistics courses. Topic announced for each semester or session. Course can be repeated once with a change of topic and consent of the instructor.

**4V17 Independent Study in Linguistics****1 to 3 sem. hrs.**

Prerequisite(s): ENG 3310 and consent of instructor.

Supervised individual research and study of a linguistic subfield or linguistics problem. Repeat once with change of topic for maximum of six hours.

**LITERARY STUDIES (ENG)****2301 British Literature**

Prerequisite(s): ENG 1302 and 1304 or equivalent.

A study of the literature of Great Britain, emphasizing the works of major writers such as Chaucer, Shakespeare, Milton, the Romantic poets, the Victorian poets, and the major novelists.

**2304 American Literature (Cross-listed as AMS 2304)****TCCNS: ENGL 2326**

Prerequisite(s): ENG 1302 and 1304; or equivalent.

A study of the literature of the United States, emphasizing the work of major writers such as Hawthorne, Melville, Poe, Dickinson, Whitman, Twain, Hemingway, Faulkner, and Morrison.

**2306 World Literature****TCCNS: ENGL 2331**

Prerequisite(s): ENG 1302 or FAS 1302, and ENG 1304; or equivalent.

A study of the literature of countries other than Britain and the United States, emphasizing the work of major writers such as Homer, Sophocles, Virgil, Dante, Boccaccio, Cervantes, Goethe, Flaubert, Dostoevsky, and Tolstoy, and giving attention to selected classical works of non-Western literature.

**3311 English Literature through the Sixteenth Century**

Prerequisite(s): ENG 2301 and either 2304 or 2306; upper-level standing.

Old English (Anglo-Saxon), Middle English, and English poetry, prose, and drama to 1600, studied in relation to the cultural and social character of the period.

**3331 English Literature of the Seventeenth and Eighteenth Centuries**

Prerequisite(s): ENG 2301 and either 2304 or 2306; upper-level standing.

English poetry, prose, and drama from 1600 to 1800, studied in relation to the cultural and social character of the period.

**3351 British Literature from the Nineteenth Century to the Present**

Prerequisite(s): ENG 2301 and either ENG 2304 or 2306; and upper-level standing.

British poetry, prose, and drama from 1800 to the present, studied in relation to the cultural and social character of the period.

**3370 Religion and Literature (Cross-listed as REL 3370)**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Topics exploring the relationship between religion and literature, and between religious ideas and the literary expression of those ideas.

**3371 History of Critical Theory**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Critical writing about literature from Aristotle through the New Criticism.

**3372 The Oxford Christians**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Works of C.S. Lewis, J.R.R. Tolkien, and other members of the group of writers called the Oxford Christians.

**3374 Short Fiction: A Reading Course**

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Development and forms of the short story.

**3375 Post-Colonial Literature**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Twentieth-century literature from India, Africa, the Caribbean, and other emerging post-colonial traditions.

**3376 African American Literature**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

A study of works of African American writers. Selections may include slave narratives, poetry, plays, short stories, and novels from the colonial period to the present.

**3377 The Art of Film (Cross-listed as AMS 3377)**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

A study of film, with an emphasis on film's literary qualities and on various forms of cinematic theory and criticism.

**3378 Topics in Literature**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Topics not included in ENG 4374 seminars, especially topics such as detective fiction and science fiction. Topic announced for each semester or session.

**3380 American Literature through Whitman (Cross-listed as AMS 3380)**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

American poetry and prose to 1870, studied in relation to the cultural and social character of the period.

**3390 American Literature from Whitman (Cross-listed as AMS 3390)**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

American poetry, prose, and drama from 1870 to the present, studied in relation to the cultural and social character of the period.

**4310 Old and Early Middle English Literature**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Old English and Early Middle English poetry and prose in translation from the seventh through the thirteenth century read in the context of the historical, social, religious, political, art historical, and philosophical trends of the periods.

**4313 Later Middle English Literature Excluding Chaucer**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Middle English poetry, prose, and drama primarily in the original text from the fourteenth and fifteenth centuries read in the context of the historical, social, religious, political, art historical, and philosophical trends of the periods.

**4314 Chaucer**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Chaucer's major and minor works and their cultural milieu; read in Middle English and in translation. One of his continental sources will also be read.

**4316 Special Topics in Medieval Literature**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Specialized topics in medieval studies, including paleography, the medieval mystics, and Chaucer and the Italian tradition. Topic announced for each semester or session.

**4320 English Drama to 1642**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Development of English drama from its medieval origins to the closing of the theaters in 1642, excluding Shakespeare.

**4322 Sixteenth-Century Poetry and Prose**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

English poetry and prose of the Tudor and Elizabethan periods, with emphasis on the development of the sonnet and Petrarchan conventions.

**4324 Shakespeare: Selected Plays**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Representative comedies, histories, tragedies, and problem plays.

**4325 Literary and Philosophical Perspectives on Medicine (Cross-listed as BIO 4325 and PHI 4325)**

See PHI 4325 for course information.

**4330 Early Seventeenth-Century Poetry and Prose**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

English poetry and prose of the early Stuart period, the Interregnum, and the early Restoration, with emphasis on the metaphysical and cavalier poets.

**4332 Milton**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Milton's poetry with emphasis on *Paradise Lost*; examination of selected prose; consideration of biographical and historical materials related to the poetry.

**4340 English Poetry and Prose from 1660 to 1745**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Development of poetry and prose during the Augustan Age, with emphasis on the satire of Dryden, Swift, Gay, Pope, and Fielding.

**4342 English Poetry and Prose from 1745 to 1798**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

The development of poetry and prose in the later eighteenth century, with emphasis on sensibility in the works of Gray, Johnson, Boswell, and Sterne.

**4344 English Drama from 1660 to 1800**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Development of English drama from the reopening of the theaters after the Interregnum through the eighteenth century.

**4347 Eighteenth-Century British Novel**

Prerequisite(s): ENG 2301, 2304, or 2306; and upper-level standing.

Development of fictional narrative form in eighteenth-century Britain, with emphasis on Defoe, Richardson, Fielding, Smollett, Sterne, and Burney.

**4354 Romantic Poetry**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

British poets of the early nineteenth century, with emphasis on Blake, Wordsworth, Coleridge, Byron, Shelley, and Keats.

**4360 Victorian Prose**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Development of English prose in the nineteenth century, with emphasis on Macaulay, Carlyle, Newman, Ruskin, Arnold, Eliot, Pater, and Wilde.

**4362 Victorian Poetry**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

British poets of the later nineteenth century, with emphasis on Browning, Tennyson, Arnold, and Hopkins.

**4364 Browning**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Browning's major poems, with emphasis on *Men and Women* and *The Ring and the Book*; introduction to the Armstrong Browning Library collection.

**4368 Nineteenth-Century British Novel**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Development of fictional narrative form in nineteenth-century Britain, with emphasis on Austen, Scott, the Brontes, Thackeray, Dickens, Eliot, and Hardy.

**4369 Modern British Novel**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

British novelists from 1900 to 1945, with emphasis on Woolf, Joyce, and Lawrence.

**4370 Women Writers (Cross-listed as AMS 4370)**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Major women writers and their representative works. Readings may emphasize British, American, or international writers, a genre, or a theme.

**4371 Modern British Poetry**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

British poets from 1900 to 1945, with emphasis upon Eliot, Yeats, Lawrence, Thomas, and Auden.

**4372 Modern British and Continental Drama**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Development of modern European Drama and Theater from 1880 to the present.

**4374 Special Topics in Literature (Cross-listed as AMS 4375)**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Topics not ordinarily included in period, genre, or author courses. Topic announced for each semester or session.

**4378 Contemporary Novel (Cross-listed as AMS 4378)**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Novelists from 1945 to the present either writing in English or studied in translation.

**4379 Great Books of the Western World**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Various topics and texts of the Western World. Periods, themes, genres, or problems may be the organizing element, e.g., Greek Tragedy, Roman Elegy, the Medieval Mind, the Enlightenment, French Post-war Intellectual Thought.

**4380 American Renaissance (Cross-listed as AMS 4380)**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Works of American writers of New England in the mid-nineteenth century.

**4381 Colonial American Literature (Cross-listed as AMS 4379)**

Prerequisite(s): ENG 2301 and either 2304 or 2306 and upper-level standing.

Prose and poetry of American writers from 1620 to 1820.

**4382 Major Authors**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

A study of the works of a particular writer. Topics announced for each semester or session. May be repeated once under different topic.

**4384 Contemporary Critical Theory**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Contemporary approaches to the critical interpretation of literature, emphasizing primary texts, e.g., psychoanalytic, feminist, structuralist, deconstructive, new historical, reader-response, formalist, semiotic, neo-Aristotelian.

**4385 Contemporary Poetry**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

British and American poets from 1945 to the present, with special emphasis on recent developments in poetic form and method.

**4387 Modern American Novel (Cross-listed as AMS 4387)**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

American novelists from 1900 to 1945, with emphasis on Wharton, James, Cather, Hemingway, Faulkner, Fitzgerald, and Hurston.

**4388 Christian Literary Classics (Cross-listed as REL 4388)**

See REL 4388 for course information.

**4390 Literature of the South (Cross-listed with AMS 4389)**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Works of writers of the American South, with emphasis on Poe, Faulkner, O'Connor, and Welty.

**4391 Modern American Poetry (Cross-listed with AMS 4391)**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

American poets from 1900 to 1945, with special emphasis upon Frost, Pound, Cummings, Stevens, Williams, and Bishop.

**4393 Literature of the American West and Southwest (Cross-listed with AMS 4399)**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

The works of writers of the American West and Southwest.

**4394 American Drama (Cross-listed as AMS 4394)**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing.

Development of American drama, with emphasis on O'Neill, Williams, Miller, Albee, and Hellman.

**4397 Internship for Literature Majors**

Prerequisite(s): ENG 3300 or 3303 or 4309.

An internship to provide literature majors supervised experience in a business or professional setting. Elective credit only. Student may register for course in last semester of senior year only.

**43C1 Aesthetic Perception and Experience (Cross-listed as ART 43C1 and MUS 43C1)**

Prerequisite(s): Senior standing; major in English, Art or Music; or consent of instructor.

Aesthetic Perception and Experience (ART/ENG/MUS 43C1) presents specific analytical approaches to visual art, literature, and music, leading students to learn analytical skills in those

three areas. The professors then lead students to arrive at, then apply, general principles for aesthetic experience for all artistic fields.

#### **4V18 Independent Study in Literature**

**1 to 3 sem. hrs.**

Prerequisite(s): ENG 2301 and either 2304 or 2306; and upper-level standing and consent of instructor.

Supervised individual reading and research. Repeat once with change of topic for maximum of six hours.

#### **4V98 Maastricht Topics**

**1 to 4 sem. hrs.**

Prerequisite(s): ENG 1302, 1304, 2301, or 2304 or 2306.

Special topics in literature developed in conjunction with Baylor-in-Maastricht program.

### **WRITING PROGRAMS (ENG)**

#### **0300 Developmental English**

Intensive instruction in English writing skills, grammar, usage, and reading comprehension, with individualized attention to problem areas. This course is a prerequisite for ENG 1302 for all students whose diagnostic test indicates the ability to do satisfactory work in ENG 1302. Credit for this course does not apply toward any degree program.

#### **1302 Thinking and Writing**

**TCCNS: ENGL 1301**

Prerequisite(s): ENG 0300 for students whose diagnostic test indicates inability to do satisfactory work in ENG 1302.

A course designed to help students better understand English grammar, rhetoric, and usage for correct and effective writing. The course focuses on the several steps in organizing and writing the expository essay for a variety of purposes. Essay assignments develop students' capacity for logical thought and expression.

#### **1304 Thinking, Writing, and Research**

**TCCNS: ENGL 1302**

Prerequisite(s): ENG 1302 or FAS 1302 or advanced placement.

A course designed to teach students to gather and evaluate information from a variety of sources and to incorporate ideas from these sources into the writing of a research paper. In addition, the course explores the techniques of persuasive and critical writing.

#### **3300 Technical and Professional Writing**

Prerequisite(s): ENG 1302 or FAS 1302 or advanced placement; and either upper-level standing or consent of instructor.

Study of the presentation of technical materials and professional reports. Emphasis on student practice of these skills.

#### **3303 Advanced Expository Writing**

Prerequisite(s): Upper-level standing or consent of instructor.

The special techniques used in expository writing and a practical application of these techniques in mature expository writing expected of juniors and seniors. Designed for all students who desire training in expository writing beyond that offered in freshman English.

#### **3304 Creative Writing: Poetry**

Prerequisite(s): Upper-level standing or consent of instructor.

Workshop course with emphasis on imaginative writing of poetry. May be repeated once with a different topic of study.

#### **3306 Creative Writing: Prose**

Prerequisite(s): Upper-level standing or consent of instructor.

Workshop course in the techniques of imaginative writing of prose. May be repeated once with a different topic of study.

**3307 Screenplay and Scriptwriting**

Prerequisite(s): Upper-level standing or consent of instructor.

Screenwriting and scriptwriting is designed for the novice writer with an interest in cinema or theater. The class will include discussions of treatment, pitch, agents, and feature the writing of an actual screenplay.

**3309 Writing for the Popular Market**

Prerequisite(s): Upper-level standing or consent of instructor.

A workshop in writing non-fiction prose emphasizing the rhetorical modes and techniques appropriate for popular media. Topics include autobiographical, biographical, and documentary writing; music, theater, film, and art criticism; and political and social commentary.

**4301 Advanced Creative Writing: Prose**

Prerequisite(s): ENG 3306 or consent of instructor.

Workshop course for advanced writers of creative prose emphasizing discussion of student work. Course may be repeated once with a different topic.

**4305 Advanced Creative Writing: Poetry**

Prerequisite(s): ENG 3304 or consent of instructor.

Workshop in the writing of poetry at an advanced level. May be repeated once with a different topic of study.

**4309 Advanced Argumentative and Persuasive Writing**

Prerequisite(s): Upper-level standing or consent of instructor.

A workshop course designed to develop skills in writing advanced argumentative and persuasive discourse. The course explores the nature and function of argument; the uses of evidence, reasoning, and audience considerations in structuring arguments; and rhetorical strategies appropriate for argumentation and persuasion.

**4311 Advanced Writing for the Popular Market**

Prerequisite(s): ENG 3309 or 4375 or consent of instructor.

Advanced writing workshop emphasizing forms of non-fiction prose appropriate for popular media.

**4318 Writing for the Workplace**

Prerequisite(s): Upper-level standing or consent of instructor.

Advanced study of workplace skills, including editing, desktop publishing, document design and testing, and project management. Designed for students who will work in writing-intensive professions.

**4375 Special Topics in Writing**

Prerequisite(s): Upper-level standing or consent of instructor.

Topics in writing not covered in creative or professional writing courses. Topic announced for each semester or session.

**4377 Internship in Professional Writing**

Prerequisite(s): ENG 4318 or concurrent enrollment, and consent of instructor.

An internship to provide students in the Professional Writing program supervised writing experience in a business or professional setting. Required of all professional writing majors.

**4V19 Independent Study in Writing****1 to 3 sem. hrs.**

Prerequisite(s): Upper-level standing and consent of instructor.

Supervised individual writing. Repeat once with change of topic for maximum of six hours.

## **ENTREPRENEURSHIP (ENT)**

The entrepreneurship curriculum is designed to prepare students to start, develop, finance, manage, and harvest new ventures with high growth potential. Students examine current academic theory, best practice in the field, and are exposed to successful practicing entrepreneurs. Courses are presented within an active learning environment so that students develop the skills to initiate their own ventures, join the family business, or work in entrepreneurial firms anywhere in the world.

### **3315 Starting and Managing a Business**

Prerequisite(s): Sophomore or upper-level standing.

An introductory course for students other than entrepreneurship majors. The course, which is designed around the business plan, examines how to formulate business ideas, select a location, select a legal form of organization, locate financing sources, assess the market, develop a human resource management system, and establish budgets for control.

### **3320 Venture Initiation**

Prerequisite(s): FIN 3310 (may be taken concurrently) and MKT 3305 (may be taken concurrently).

Focuses primarily on the business plan and start-up phase of a business. Opportunity recognition, entry strategies, team building, and obtaining initial financing are among topics included. Students will develop a business plan, start, and operate a small business. This is the first course for the entrepreneurship major.

### **3325 Skills and Behavior of the Entrepreneur**

Prerequisite(s): ENT 3320 (may be taken concurrently) or consent of the instructor.

Focuses on the individual and the skills and behaviors necessary to be a successful entrepreneur. Students will develop creative thinking skills that will enable them to recognize business opportunities. Other skills include team building, goal setting, leadership, and negotiation. Significant portions of the course are conducted through experiential exercises and simulations.

### **4310 Entrepreneurial Finance (Cross-listed as FIN 4310)**

See FIN 4310 for course information.

### **4320 Managing the Family Business**

Not open to pre-business students.

Explores the unique personal and interpersonal issues, as well as the business issues, associated with the family-owned and managed firm. Topics evaluated in the course include the competitive strengths and weaknesses of a family firm; the dynamics of family interactions and the family business culture; conflict resolutions; estate planning; and planning for succession.

### **4325 Entrepreneurial Field Studies**

Prerequisite(s): ENT 3320 or consent of the instructor; not open to pre-business students.

A practicum course that provides students with opportunities to apply concepts mastered in previous business courses. Students work with entrepreneurs to develop comprehensive business plans for new ventures or to assist business persons with problems related to market research, financial management, managerial issues, and other business requirements such as planning expansion or new product development.

### **4330 Innovation and Change Management**

Prerequisite(s): ENT 3320 or consent of the instructor; not open to pre-business students.

Focuses on creating or finding new business opportunities, technologies or processes, and managing the change necessary to incorporate them into the firm. An emphasis is placed on evaluation, planning, and leadership.

### **4340 Technology Entrepreneurship (Cross-listed as MGT 4340)**

Prerequisite(s): Consent of instructor.

Business based on patentable technologies display different business models and characteristics from those of non-technical, mainstream businesses. Understanding these distinctions is critical to technology commercialization. Technology Entrepreneurship examines the entire technology

commercialization process, from concept to market. It is intended to provide students in business, engineering, and the sciences with the knowledge needed to participate effectively in the processes required for the successful introduction of new technology products in the marketplace.

#### **4350 International Entrepreneurship**

Not open to pre-business students.

Examines entrepreneurship in other countries by focusing on the unique opportunities and problems associated with the particular country being studied. Comparisons are made between the host country and the United States. General issues related to doing business across national boundaries are included. This course is taught only outside the United States.

#### **4398 Special Studies in Entrepreneurship**

Consent of instructor; not open to pre-business students.

#### **4V50 International Technology Entrepreneurship Summer Study Abroad**

Prerequisite(s): Consent of instructor.

A study abroad course with emphasis on topics that affect technology-based companies and startup businesses. Concepts covered are identifying venture opportunities, concept development, market analysis, pricing, budgeting, prototype development, and business plan preparation for technology-based businesses. Also included are a formal presentation to a group of European venture capitalists and lectures by European business leaders. This is a cooperative program between the School of Engineering and Computer Science and the Hankamer School of Business.

## **ENVIRONMENTAL STUDIES (ENV)**

#### **1101 An Introduction to Environmental Analysis (Lab)**

Prerequisite(s): Credit or concurrent enrollment in ENV 1301.

Methods of collection, analysis, and interpretation of environmental data as used in the social, behavioral, physical and biological disciplines.

#### **1103 Wildlife Ecology Laboratory Exercises**

Prerequisite(s): ENV 1303; or concurrent enrollment in ENV 1303.

Laboratory experience in basic ecological methodologies, including interpreting elementary graphic and statistical information, gathering population and habitat data, and understanding how science might be used to solve practical environmental problems.

#### **1301 Exploring Environmental Issues**

A survey of the fundamental physical, biological, and social forces affecting the solution of environmental problems. Principles of environmental history, political science, economics, biology, geology, physics, anthropology, and related disciplines.

#### **1303 Wildlife Ecology**

Introduction to wildlife identification, populations, life histories, behavior and habitats and the role of wildlife in ecological communities and ecosystems.

#### **2137 Wildlife Management Laboratory Exercises**

Prerequisite(s): ENV 2337 or concurrent enrollment in ENV 2337.

Laboratory techniques used in wildlife management, abundance estimates, management of habitats, and resolving current issues in wildlife management. Studies of game, non-game, endangered, and exotic species.

#### **2175 Fundamentals of Ecotoxicology Laboratory**

Co-requisite(s): ENV 2375.

Prerequisite(s): ENV 1101 and 1301.

Introduction to measurement of standard water chemistry parameters, acute and chronic toxicity

testing methodology, toxicity identification evaluation procedures, and rapid bioassessment protocols. A general overview of toxicity test and biological community data analysis and interpretation.

### **2337 Introduction to Wildlife Management**

Introduction to techniques used in wildlife management including population estimation, forage evaluation, and habitat mapping. Investigation of the natural history and management strategies for a variety of game, non-game, endangered and exotic species.

### **2375 Fundamentals of Ecotoxicology**

Co-requisite(s): ENV 2175.

Prerequisite(s): ENV 1101 and 1301.

A broad survey of subjects critical to the study of contaminant impacts on the environment. Topics include: major pollutants classes, environmental chemistry, chemical disposition in organisms, toxicity testing and assessment methods, effects on individuals, populations, communities and ecosystems, environmental regulations, and ecological risk assessment.

### **2376 Social Analysis of Contemporary Environmental Issues**

An in-depth investigation of one or more environmental problems, including historical origins and social implications. Special attention will be given to the application of research techniques in the social sciences.

### **2407 Ecology for a Changing World**

An introduction to the principles of scientific ecology as they apply to environmental management.

### **3103 Seminar on Environmental Topics**

Seminars by faculty and visiting speakers on various topics in environmental studies. May be repeated once, with different content.

### **3106 Conserving Biodiversity (Lab)**

Prerequisite(s): ENV 3306 or concurrent enrollment in ENV 3306.

Laboratory and field sampling methods for determining species diversity, minimum viable population size, and impacts of human disturbance on species survival.

### **3133 Analytical Analysis of Water Quality**

Prerequisite: Upper-level standing.

This course provides instruction relating to the delineation of watersheds by the use of topographical maps and aerial photographs, and the use of scientific methodology to estimate quantitative values for contaminant levels.

### **3300 The Environment and Political Processes (Cross-listed as PSC 3300)**

See PSC 3300 for course information.

### **3301 Team Research in Environmental Studies**

Prerequisite(s): Sophomore or junior standing; or consent of the instructor.

Students will participate in a team research project under the supervision of a Baylor faculty member. Students will be expected to attend one hour of lecture and to complete a minimum of six hours of field or laboratory work a week. May be repeated once under different topic.

### **3303 Directed Reading in Environmental Studies**

Prerequisite(s): ENV 1301 or consent of instructor.

Critical reading in environmental studies. Student-led discussion and evaluation. May be repeated with a change of topic for a maximum total credit of six semester hours.

### **3305 Cultural Anthropology (Cross-listed as ANT 3305 and AMS 3305)**

See ANT 3305 for course information.

**3306 Conserving Biodiversity**

Prerequisite(s): ENV 1301 or BIO 1306 or consent of instructor.

Introduction to causes of species and habitat loss. Application of ecological and genetic concepts to conservation and restoration of animal and plant species.

**3320 Cultural Ecology (Cross-listed as ANT 3320)**

See ANT 3320 for course information.

**3333 Watershed Assessment**

Prerequisite(s): ENV 1301 or consent of instructor.

An introduction to the scientific tools and methodology by which watersheds may be delineated and assessed with respect to point and non-point pollution. This course will deal primarily with surface waters.

**3387 Environmental Chemistry**

Prerequisite(s): ENV 1101, 1301, and CHE 1302; and upper-level standing.

Open to students with diverse backgrounds, this course is an introduction to the sources, fate and transport of environmental pollutants. Topics also include chemical, physical and biological remediation and waste minimization through industrial ecology.

**3V90 Individual Research Problems****1 to 3 sem. hrs.**

Prerequisite(s): Completion of a departmental application providing a description of the project and consent of instructor.

A research project conducted under the supervision of a Baylor faculty member in Environmental Studies, a supporting department, or a pre-approved off-campus laboratory or field station. Three hours of laboratory or field work per week will be required during the fall or spring semester, or fifty hours total during the summer, for each semester hour of credit. The course may be repeated for up to six semester hours of credit.

**4102 Seminar on Environmental Topics**

Seminars by faculty, students and visiting speakers. Each student will prepare and present one thirty to forty-five minute seminar. May be repeated once, with different content.

**4199 Senior Thesis I**

Prerequisite(s): Senior standing in environmental studies major.

Student selects an environmental problem for independent research project. After approval by thesis adviser, literature search is conducted and bibliography for the thesis is completed.

**4287 Field and Laboratory Tests**

Prerequisite(s): CHE 1316, 3331, 3332; and/or concurrent enrollment in ENV 4387.

Field and bench tests of chemically contaminated water and soil, using portable test kits, with simple bench tests of selected remediation methods such as ion-exchange, precipitation, and membrane separations.

**4299 Senior Thesis II**

Prerequisite(s): Credit or concurrent enrollment in ENV 4199.

Preparation of information and data analysis in appropriate thesis form.

**4302 Team Problem Solving in Environmental Studies**

Students will contribute the skills of their specializations to analyze and to suggest a solution to a current environmental problem. May be repeated once with a change of content.

**4306 Economic Anthropology (Cross-listed as ANT 4306)**

See ANT 4306 for course information.

**4310 World Food Problems**

A seminar approach with emphasis on the various causes of malnutrition including the ecological basis for food production, the impact of economics and politics on food production and distribution, and the consequences of malnutrition.

**4313 Agricultural Ecology**

Prerequisite(s): ENV 1301, or BIO 1306, or 1401.

Application of ecological principles to sustainable agricultural management. Emphasis on Texas and the tropics. Required weekend field trips.

**4315 Research Methods**

Prerequisite(s): ENV 1301, 2375, and 2376.

Research design and methods. Students produce a comprehensive research proposal in their major field(s) of study.

**4321 Energy Economics (Cross-listed as AVS 4321 and ECO 4321)**

Origins of the energy crisis; the effect of oil prices on inflation and the international monetary system; the origins and nature of OPEC; the economic feasibility of alternative energy sources; United States energy policy alternatives; and other current issues in the field of energy economics. A portion of the course is devoted to examining the energy industry in Texas and the Southwest.

**4323 The Environment and Economic Analysis (Cross-listed as AVS 4323 and ECO 4323)**

Economic analysis in description, analysis, and policy formulation of environmental problems such as natural resource development, ecology, energy needs, noise, water, and air pollution. Economic tools used will include social welfare analysis, externalities, and benefit cost analysis. (3-0)

**4327 Human Catastrophe and Cultural Response (Cross-listed as ANT 4327)**

See ANT 4327 for course information.

**4330 Urban Political Processes (Cross-listed as PSC 4330)**

See PSC 4330 for course information.

**4331 Population Problems (Cross-listed as SOC 4331)**

See SOC 4331 for course information.

**4332 Science Leadership: Community Environmental Research (Cross-listed as GEO 4332)**

Prerequisite(s): Upper-level standing; and consent of instructor.

Development of science leadership skills through community-based research on environmental problems.

**4333 Coastal Zone Management**

Prerequisite(s): Upper-level standing.

Strategies for managing beaches, deltas, barrier islands and coastal seas, including issues in flood and storm risk, pollution mitigation, recreational development and fisheries exploitation.

**4335 Applied Environmental Impact Analysis**

Government regulations and increased citizen awareness relationship to the impact of plans and projects on the environment. The course includes an examination of major environmental legislation and its impact on decision making in the public sector. Legislative Acts pertinent to the development of Environmental Impact Analysis are studied. (3-0)

**4336 Environmental Permits and Assessments**

Theory and practice of permits and assessments. Students will study the history and theory of permits, visit several regulatory agencies to witness permit hearings, and practice the permit process through role playing during lab.

**4340 Environmental Archaeology (Cross-listed as AMS 4340, ANT 4340, and ARC 4340)**

See ANT 4340 for course information.

**4344 Fundamentals of Toxicology (Cross-listed as BIO 4344)**

Prerequisite(s): CHE 1301, 1302, 3331, BIO 1305, BIO 1306 and BIO 3422; or consent of instructor.

Basic concepts of toxicology, including historical perspectives, the disposition and metabolism of toxic substances, pharmacokinetics, target organ toxicity, non-organ directed toxicity, toxic agents, industrial toxicology, forensic toxicology, environmental toxicology, toxicity testing techniques, and risk assessment.

**4345 Water Management (Cross-listed as GEO 4345)**

Interdisciplinary field of water management. Scientific, technical, institutional, economic, legal, and political aspects of water management.

**4349 Pollution Abatement and Prevention Systems**

Prerequisite(s): ENV 2375, 3333, 3387, CHE 1302, or EGR 1301; or consent of instructor.

Analysis, design, and performance of pollution treatment and remediation methods. Emphasis on the practices of pollution prevention, green chemistry, and industrial ecology as more sustainable pollution reduction strategies.

**4350 Development and Indigenous Peoples (Cross-listed as ANT 4350)**

Prerequisite(s): ANT 1305, SOC 1305 or consent of instructor.

With particular reference to indigenous peoples, this course examines the ethnographic context of Third World development and evaluates key issues that influence the development process.

**4351 Futuristics (Cross-listed as ANT 4351)**

See ANT 4351 for course information.

**4352 Housing and Society (Cross-listed as ANT 4352)**

See ANT 4352 for course information.

**4354 Water Treatment**

Prerequisite(s): ENV 1101, 1301, and 2375 or consent of instructor.

Water use, treatment and disposal. Topics to be examined include the history of human use, resource access, water and wastewater treatment, disposal and re-use, anthropogenic impacts, regulations, current practices and theory in application of municipal, commercial and domestic treatment strategies. Activities include lecture, discussion, field trips, and student participation in the department's On-Site Wastewater Testing Program.

**4355 Principles of Renewable Resource Management**

Theory, principles, and management of renewable resources to meet human needs. Field trips to management activities will be included. (3-0)

**4362 Applied Anthropology (Cross-listed as ANT 4362)**

See ANT 4362 for course information.

**4365 The Environment and Energy**

Prerequisite(s): ENV 1301 and upper-level standing.

Fundamental concepts of energy: the nature of energy flows and storage, potential and kinetic energy, energy loss and reversible and irreversible processes. Renewable and non-renewable energy sources and the impact of energy consumption on problems of societal sustainability.

**4369 Seminar in Anthropology (Cross-listed as ANT 4369)**

See ANT 4369 for course information.

**4370 Environmental Toxicology**

Prerequisite(s): ENV 2375, BIO 1305 and 1306, CHE 1302 or consent of instructor.

Applications of basic and advanced principles of toxicology; use of toxicological information sources and data bases; ecological and human health risk assessment.

**4371 Wetlands (Cross-listed as GEO 4371)**

See GEO 4371 for course information.

**4373 Global Soil Systems (Cross-listed as GEO 4374)**

See GEO 4373 for course information.

**4374 Global Soil Systems (Cross-listed as GEO 4373)**

See GEO 4373 for course information.

**4375 Natural Landscape Evaluation and Planning (Cross-listed as GEO 4375)**

See GEO 4375 for course information.

**4377 Advanced Studies in Wilderness, Parks, and Nature Reserves**

Prerequisite(s): ENV 3306 or consent of instructor.

Topics in the management of national or state parks, nature reserves or wilderness areas, such as recreational impacts, disturbance ecology, or environmental interpretation. May be conducted as an off-campus field seminar.

**4380 Restoration Ecology (Cross-listed as BIO 3481)**

Prerequisite(s): ENV 2375 and 2376, or BIO 3403.

Principles and practices for restoring natural systems that have been degraded or destroyed. Emphasis on re-establishment of soils, plants, and animals in terrestrial and aquatic environments. Legislative, political, industrial, and regulatory perspectives considered. (3-0)

**4384 Introduction to Geographic Information Systems (Cross-listed as AVS 4385, GEO 4385 and GEOG 4385)**

See GEOG 4385 for course information.

**4386 Remote Sensing (Cross-listed as AVS 4386, BIO 4386, GEO 4386 and GEOG 4386)**

See GEO 4386 for course information.

**4388 Applied Geographic Information Systems (Cross-listed as AVS 4387, GEO 4387 and GEOG 4387)**

See GEOG 4387 for course information.

**4390 Chemical Investigation and Remediation**

Prerequisite(s): ENV 4387, CHE 1316, and 3332.

Methods of site analysis, toxicology of chemical contamination, use of "chemical fingerprinting," determination of exposure methods and exposure routes, analysis of epidemiological data, general methods for remediation of toxic and hazardous wastes, and use of both technical and moral considerations in decision making.

**4393 Environmental Ethics (Cross-listed as AMS 4393 and REL 4393)**

See REL 4393 for course information.

**4394 Internship in Environmental Education**

Prerequisite(s): Consent of the Econnections coordinator.

Participation as a teaching intern in the Baylor Econnections program for Waco schools or in an approved off-campus program. Students must engage in preparation and teaching a minimum of six hours a week.

**4450 Applied Forest Ecology**

Prerequisite(s): ENV 1301 or BIO 1306.

Ecological analysis of forest and woodland structure, energy and nutrient cycling, population dynamics and response to disturbance. Application of concepts to sustainable forest management.

**4613 Field School in Environmental Studies**

Prerequisite(s): Consent of instructor.

Application of the scientific method to the investigation and resolution of an environmental issue.

**4680 Field School in Cultural Anthropology (Cross-listed as ANT 4680)**

See ANT 4680 for course information.

**4V50 Problems****1 to 3 sem. hrs.**

Advanced interdisciplinary study of the environment. Subject and hours credit mutually agreed upon by student and directing professor(s) prior to registration. May be repeated for a maximum total credit of three semester hours.

**4V90 Advanced Individual Research Problems****1 to 3 sem. hrs.**

Prerequisite(s): Completion of a departmental application providing a description of the project; and consent of the instructor.

A research project conducted under the supervision of a Baylor faculty member in Environmental Studies, a supporting department, or a pre-approved off-campus laboratory or field station. Students must participate in project design, data analysis, or reporting. Three hours of laboratory or field work per week will be required during the fall or spring semester, or fifty hours total during the summer, for each semester hour of credit. The course may be repeated for up to six semester hours of credit.

**4V93 Internship in Environmental Planning or Management****1 to 3 sem. hrs.**

Prerequisite(s): Consent of a Baylor faculty sponsor; and completion of a departmental application.

An internship with the City of Waco, a federal or state agency, Christian or non-profit organization or with industry to acquire practical experience in environmental planning or management. The course may be repeated for up to three semester hours of credit.

**FAMILY AND CONSUMER SCIENCES (FCS)****1104 Professional Perspectives**

Introduction to Family and Consumer Sciences as a field of study, historic development, interdisciplinary nature, integrative perspectives; formulation of individual plans for education and career; overview of professional opportunities within business, education, research, and service agencies.

**1231 Principles of Art and Design as Applied to Family and Consumer Sciences**

The study of art principles as they apply to various fields of family and consumer sciences.

**1300 Apparel in Today's Society**

Cultural, social, psychological, and economic aspects of clothing across the lifespan; emphasis on expression and use of clothing in relation to self, society, and culture.

**1301 Food Science**

A study of the physical and chemical changes that occur during preparation of food and its products. Preservation of nutritional content and food selection are also covered. (2-2)

**1311 Apparel Production and Evaluation**

Principles of clothing construction and evaluation of techniques; pattern selection, alteration, fitting, coordinating fabrics and component parts by application of ready-to-wear techniques.

**1313 Drafting I**

Architectural drafting techniques, practices, and standards for interior environments. Students will complete a set of working drawings for a residential project with emphasis on interior detail. (2-4)

**1315 Individual and Family Development**

A study of individual development, interpersonal and intrafamily relationships, and development of the family throughout the life cycle. (3-0)

**1332 Fundamentals of Interior Design****TCCNS: ARTS 1320**

Elements and principles of design as applied to interior environments. Fundamentals of programming, human factors, structural and environmental systems, properties and application of interior materials, sustainability, and components of style. (3-2)

**1391 Introduction to Fashion Industry**

Principles and business practices of the global fashion industry, including conception, marketing, and sales. Impact of resources, products, and personnel on the industry.

**2100 Directed Study in Family and Consumer Sciences**

Prerequisite(s): Consent of instructor.

Individual study of selected areas of interest in family and consumer sciences.

**2200 Directed Study in Family and Consumer Sciences**

Prerequisite(s): Consent of instructor.

Individual study of selected areas of interest in family and consumer sciences.

**2301 Apparel Production II**

Prerequisite(s): FCS 1231, 1311.

Designer and mass apparel construction techniques used in apparel production. Principles of pattern alteration, fabric embellishment, and tailoring produced on specialty fabrics.

**2310 Textile Science**

Prerequisite(s): CHE 1405.

The structure and performance of fabrics; examination of fibers, yarns, fabrication finishes and the processes used to enhance the aesthetics and functional aspects of the fabrics.

**2311 Textile Science**

Prerequisite(s): CHE 1405.

Fashion and technical sketching techniques using a variety of media including micro design computer designs. (1-4)

**2314 Drafting II**

Prerequisite(s): FCS 1313.

Technical and free-hand methods for one and two point perspective. Residential space planning, elevation and sectional detail, dimensioning, and sketching. Drafting standards and practices for accessibility introduced. (2-4)

**2315 Building Systems and Codes for Interiors**

Prerequisite(s): FCS 1332 and 2314; or concurrent enrollment.

Structural systems, methods of construction, current trends in building materials, installation methods, mechanical systems, environmental concerns, and laws, building codes, and ordinances as related to interior environments. Experience required.

**2316 Interior Design Presentation Studio**

Prerequisite(s): ART 1310, 1314, or concurrent enrollment; and FCS 2314.

Visual presentation techniques to include perspective, sketching, and rendering in various graphic and design mediums. (0-6)

**2320 Materials and Finishes for Interior Environments**

Prerequisite(s): FCS 1332, 2310, 2314 and 2315; or consent of instructor. ART 1314 recommended.

General analysis, quality control measures, and specification of interior materials and finishes related to interior environments. Includes textile characteristics, advanced color theory and application, testing standards and specifications, and cultural influences for a global market. (3-3)

**2351 Nutrition**

A study of the elements in foods essential for optimum health, quality diets, fad diets, and computer analysis of diets. (3-0) (Fee)

**2354 Prenatal Care and Infant Development**

The developmental sequence, prenatal to three years. Emphasis is placed on the relationship and interactive process between infants, toddlers, and their primary care givers in family and group situations. Two hours each week working with infants/toddlers in community center required. (3-0)

**2355 Child Development**

A study of physical, intellectual, emotional, and social development during childhood and adolescence. (3-0) (Fee)

**2364 Costume History and Design**

Prerequisite(s): FCS 1231, 2310, and 2311; or consent of instructor.

Study of historic costumes and application of design principles in costume planning, selection, and designing. (3-0)

**2371 Apparel Analysis**

Study of factors which affect the wholesale cost, specification buying, and merchandise selection category. (3-0)

**2373 Apparel Design I**

Prerequisite(s): FCS 1231, 1311, and 2301.

Apparel design using the principles of flat pattern and draping, with emphasis on the design, fit, alteration and construction of fashionable wearing apparel.

**2380 Meal Management**

Prerequisite(s): FCS 1301, 2351, or consent of instructor.

Management of meal planning, preparation, and service. Emphasis on equipment usage and maintenance; time, money nutrient management. (2-2) (Fee)

**2390 Nutritional Mechanisms and Metabolism**

Prerequisite(s): CHE 1301-1100.

Properties and metabolism of nutrients with an emphasis on their interrelationships in health and disease. (3-0)

**3190 Demonstration Techniques**

Principles of demonstration techniques with application in all areas of family and consumer sciences. Students plan and conduct a series of class demonstrations.

**3198 Internship Seminar**

Prerequisite(s): FCS 3318 or concurrent enrollment in FCS 3326.

The study and evaluation of the interior design profession in today's market. Professional etiquette related to resumes, letters of application, and interviewing skills. Portfolio development. Exploring expectations of the internship experience. (1-0)

**3312 Advanced Textile Science**

Prerequisite(s): FCS 2310 and CHE 1405.

A study of contemporary textile research. Laboratory study using testing equipment and

standardized procedures to evaluate the performance of fibers, yarns, fabrications, and serviceability of aesthetic and functional finishes.

**3313 Historical Design I**

Survey of architecture, interiors, furnishings and the decorative arts from antiquity to 1850. (3-0)

**3317 Lighting for Interior Environments**

Prerequisite(s): FCS 2314.

Technical and psychological aspects of the illumination of interior environments that support human performance, aesthetic appeal, and the health, safety, and welfare of the user. (3-0)

**3318 ID Studio I: Residential Design**

Prerequisite(s): FCS 2310, 2315, 2316, 2320; and credit or concurrent enrollment in FCS 3317 and/or 3319. (FCS 3313 and 4313 recommended.)

Application of design components for residential environments. Development of the design process with emphasis on research and programming, human factors, lifestyle concerns, environmental issues, and considerations of cultural, regional, and geographic influences related to interiors. Material/finish specifications and budget requirements applied. Team-based design solutions incorporated. (0-6)

**3319 Computer Aided Drafting and Design for Interiors**

Prerequisite(s): FCS 2314 and ISY 1305.

Computer techniques for interior design as specified by industry standards. Includes computer aided drafting and design, computer graphics, and various aspects of project management. (2-4)

**3320 Methods of Teaching Family and Consumer Sciences**

Prerequisite(s): Fifteen hours of family and consumer sciences, junior standing, and admission to the School of Education.

Teaching materials and methods, media, and the philosophy of vocational education. (3-0)

**3321 Curriculum and Evaluation in Family and Consumer Sciences**

Prerequisite(s): Junior standing, eighteen hours of family and consumer sciences and admission to the School of Education.

Curriculum planning, teaching strategies, evaluation, and classroom management. Each student will spend two hours each week in an approved field experience.

**3325 Child Health Programs (Cross-listed as NUR 3326)**

See NUR 3326 for course information.

**3326 ID Studio II: Contract Design I**

Prerequisite(s): FCS 3317, 3318; and credit or concurrent enrollment in 3319; and ART 1316.

Application of design components for small-scale commercial projects, with strong emphasis on research, programming, conceptual development, creative problem solving, building codes, and ADA compliance. Estimation, specification, and applications of materials/finishes, and lighting applications. Team-based design solutions incorporated. (0-6)

**3350 Individual and Family Financial Management**

Study of individual and family financial decisions, planning and management. (3-0)

**3350 Individual and Family Financial Management**

Study of individual and family financial decisions, planning and management. (3-0)

**3351 Nutrition Education**

Prerequisite(s): FCS 2351

Planning, implementing, and evaluating nutrition educational materials for use in individual counseling and small groups.

**3356 Family Development**

A study of the societal changes which affect families over the life cycle. Emphasis is placed on effective communication and knowledgeable choices regarding marriage, parenting divorce, family crises and aging. (3-0)

**3357 The Preschool Child**

Prerequisite(s): FCS 2355 or consent of instructor.

A study of the social relationships and adjustments of the young child in group situations, including supervised participation and the planning and implementation of curriculum. (2-3)

**3360 CAD in Apparel Design and Retailing**

Prerequisite(s): FCS 1231 and 2311.

Utilization of computer technology in graphic presentations with emphasis on development of products and techniques of merchandising apparel products for retail or catalog formats.

**3373 Apparel Design II**

Prerequisite(s): FCS 1311, 2364, and 2373.

Creative designing; integrating and contrasting the theories of advanced flat pattern and draping technique in the production of ready-to-wear using a variety of fabrics for specific markets.

**3375 Housing**

Prerequisite(s): FCS 1231 (Principles of Art and Design as applied to Family and Consumer Sciences)

Consumer approach to housing decisions for various lifestyles and stages of the family life cycle. Focus on planning, building, and decorating a living space to enhance its function, efficiency, and aesthetics.

**3386 Experimental Foods**

Prerequisite(s): FCS 1301, BIO 1305, CHE 1301 and 1341.

Investigation of the composition, functional properties, and reactions of food components. The study of chemical-physical changes which result from processing materials comprising foods. Study of experimental techniques for product development. (2-2)

**3388 Clinical Nutrition**

Prerequisite(s): BIO 1305, CHE 1301, 1341, and FCS 2351.

A study of medical vocabulary, abbreviations, charting techniques, nutrition assessment, and patient interviewing strategies. (3-0)

**3391 Merchandising Planning and Control**

Prerequisite(s): ACC 2303 and ISY 1305.

Fundamental principles of merchandising: theory and quantitative analysis of inventory, planning, pricing, and control for the profitable management of retail environments.

**3393 Visual Merchandising and Promotion**

Prerequisite(s): FCS 1231.

Communicating fashion image through display, promotions, and related media: includes development of promotional plans and budgets.

**3435 Food Service Production**

Prerequisite(s): FCS 1301, 2351 and 2380.

Quality food production techniques, procedures, and management of meals serving fifty or more people. The function and methods of food management (for profit) will be emphasized in this course.

**4100 Seminar in Nutrition Sciences**

Prerequisite(s): Senior standing; or consent of the instructor.

Professional aspects of nutritional sciences with concentration on ethics, credentialing, communications, marketing, and public policy techniques. (1-0)

**4132 Apparel Industry Field Study**

Prerequisite(s): Three semester hours of clothing or textiles.

Field study of the textile and apparel industry. May be repeated once.

**4232 Apparel Industry Field Study**

Prerequisite(s): Three semester hours of clothing or textiles.

Study and research of selected designers, retailers, or manufacturing firms. May be repeated once.

**4310 Textiles and Apparel in a Global Economy**

Prerequisite(s): FCS 3391, ECO 1305 or consent of instructor.

A study of global textile and apparel industries including the effects and involvement of the global market on the production and merchandising of U.S. textiles and apparel. (3-0)

**4313 Historical Design II**

Prerequisite(s): FCS 3313; or consent of instructor.

Survey of architecture, interiors, furnishings and the decorative arts from 1850 to present. Strong emphasis on twentieth century masters. (3-0)

**4318 ID Studio III: Contract Design II**

Prerequisite(s): FCS 3319 and 3326.

Application of design components for large-scale commercial projects, with increased emphasis on thorough research and programming, conceptual development, creative problem solving, application of building codes, and ADA compliance. Estimation, specification, and application of material/finishes, and lighting applications. Team-based design solutions incorporated. (0-6)

**4322 Student Teaching in Family and Consumer Sciences**

Prerequisite(s): FCS 3321; and senior standing; and completion of all family and consumer sciences and education courses.

Supervised observation of and participation in various phases of a high school vocational home economics program for a full school day for a half semester. Required for vocational home economics teaching certificate.

**4332 Occupational Family and Consumer Sciences**

Prerequisite(s): Upper-level standing or consent of instructor.

Study of the occupational family and consumer sciences programs in Texas. Each student will spend two hours each week in an approved field experience. (3-0)

**4333 ID Studio IV: Business Practices and Procedures for Interior Design/Capstone Studio**

Prerequisite(s): FCS 4318.

Business practices and procedures, ethics, and project coordination, licensure, and legal aspects related to the interior design profession. Senior Capstone Project. Final portfolio presentation. (2-4)

**4340 Resource Management**

Prerequisite(s): FCS 2380, 3350 or consent of instructor.

Emphasis on a systems approach to time, energy, and resource management. Strategies for maximizing management influences on individual and family welfare. Designed to include occupational competencies and analyze career and job opportunities. (3-0)

**4351 Life Cycle Nutrition**

Prerequisite(s): FCS 2351 or consent of instructor.

Nutritional needs of individuals as they progress through the life cycle from birth through aging, with consideration of concomitant problems. (3-0)

**4352 World Nutrition**

Prerequisite(s): FCS 2351; or consent of instructor.

World hunger as a major international problem. The effects of malnutrition on growth, health, and economic output will be examined. (3-0)

**4356 The Family: A Global Perspective**

Families around the world: functions, roles, responsibilities, environmental influences, and interactions with other societal institutions.

**4358 Planning and Administration of Preschool Programs**

Prerequisite(s): FCS 3357 or consent of instructor.

Administration and program planning for preschool children. Experience in developing, using, and evaluating methods, materials, and equipment appropriate for the preschool level. (2-3)

**4359 Parenting**

Factors to consider in becoming a parent, child-rearing practices, diverse parenting situations, and parent-child communication. (3-0)

**4360 CAD Flat Pattern**

Prerequisite(s): FCS 3373 or concurrent enrollment.

Computer aided flat pattern, emphasizing pattern grading applications and incorporating flat pattern skills into the design process. (0-6)

**4362 Child Life Theory and Practice**

Prerequisite(s): FCS 2354, 2355, 3357, 3356 and 4359.

Provides historical and theoretical perspective on development of child life field and information on fundamental skills required to help children and families cope with the stress of a health care experience. Discusses intervention techniques including play and psychological preparation. Visits are made to pediatric facilities.

**4371 Designing Apparel for Mass Marketing**

Prerequisite(s): FCS 3373.

Concentration on the student's creativity with in-depth attention to the structure, organization, operation, and cost factors of the apparel industry. (1-4)

**4387 Advanced Nutrition**

Prerequisite(s): Dietetics majors must have a minimum GPA of 2.5 in FCS 2351, BIO 1305, CHE 1301, 1341 and 3341.

Nutrients and their roles in human health. Emphasis on trends in nutritional research. (3-0)

**4388 Advanced Clinical Nutrition**

Prerequisite(s): FCS 2351, BIO 1305, 1402, CHE 1301 and 1341.

A study of nutrient metabolic pathways as they relate to specific health conditions. Specific diet recommendations are explored. Field experience in clinical dietetics is required. (3-0)

**4390 Practicum in Family and Consumer Sciences**

Prerequisite(s): FCS 3356, 3357, 4359; and consent of instructor.

Requires one hundred fifty clock hours of experience in an agency serving children/families, plus one hour weekly seminar. May be repeated once in different setting.

**4392 Fashion Merchandising Internship**

Prerequisite(s): FCS 3391 and 3393.

Field experience in apparel retailing, sales, management, buying, visual display and promotion, and distribution. Required campus seminars and a required minimum of 240 hours.

**4393 Seminar in Merchandising Trends and Issues**

Prerequisite(s): FCS 3391 and MKT 3305.

A study of research related to fashion merchandising with emphasis on current and developing trends and issues. (3-0)

**4394 Fashion Design Internship**

Prerequisite(s): FCS 2373, 3360, and 3373.

Intensive field work experience and internship. Supervised experiences with selected designers and apparel manufacturers. Minimum of 240 hours.

**4396 Fashion Forecasting**

Prerequisite(s): FCS 2310.

Study of the principles of fashion forecasting. Research and analysis of the techniques used to predict and promote fashion. (3-0)

**4398 Interior Design Field Experience**

Prerequisite(s): FCS 3198, 3319 and 3326.

Supervised field experience in an approved design related work environment. Minimum of 240 hours.

**4623 Student Teaching in Family and Consumer Sciences**

Prerequisite(s): FCS 3321, senior standing; completion of all family and consumer sciences and education courses.

Continuation of FCS 4322. Required for vocational family and consumer sciences teaching certificate.

**4695 Internship in Child Life**

Prerequisite(s): FCS 3357, 4359, 4362; senior standing; and consent of instructor.

Supervised child life internship in an approved hospital for four hundred or more hours. Written reports and research required.

**4V93 Special Studies in Family and Consumer Sciences****1 to 3 sem. hrs.**

Prerequisite(s): Senior standing; or consent of instructor.

Current issues in family and consumer sciences will be examined through seminars, special topics, practicums and individual research experiences. May be repeated with different content for a maximum of six semester hours.

**FINANCE (FIN)**

Finance is the study and practice of decision making to acquire and manage real and financial assets for the purpose of creating and maintaining economic (market) value. The Finance curriculum consists of three main areas of study: corporate finance, investments, and financial institutions. *Corporate finance* explores which assets a firm should acquire to raise funds to purchase them, and how to manage acquired assets to maximize the value of the firm. *Investments* includes how to value stocks, bonds, and other financial securities; the theory and practice of portfolio management; and the functioning of securities markets. *Financial institutions* examines the role of financial intermediaries especially commercial banks, in the financial system and the principal managerial issues facing such institutions.

**3100 Stock Market Operations**

The role of the stock exchanges, stockbrokers, and brokerage firms in facilitating the trading of stock.

**3310 Introduction to Financial Management**

Prerequisite(s): A minimum grade of C in ACC 2304 and ECO 2307; and completion of MTH 1309 or 1321.

An introduction to the principles of financial management, including the objective of the financial manager, financial markets and institutions, financial statements analysis and forecasting, the time value of money and valuation, budgeting of capital expenditures, risk and return, weighted average cost of capital, financial leverage, and working capital management. Students are expected to have a business financial calculator.

### **4310 Entrepreneurial Finance (Cross-listed as ENT 4310)**

Prerequisite(s): For finance majors, FIN 3310; for entrepreneurial majors, ENT 3320 and FIN 3310; not open to pre-business students.

Examines the intriguing process of financing the pursuit of opportunity and growth without regard to assets controlled currently. The major focus is on start-up or acquisition and the initial stages of growth. There is an emphasis on high growth firms, and the central objective is to gain an understanding of how entrepreneurs obtain and use financial resources. The course also examines how value is created.

### **4330 Real Estate Appraisal**

Prerequisite(s): FIN 3310; not open to pre-business students.

### **4331 International Business Finance (Cross-listed as INB 4331)**

Prerequisite(s): FIN 3310; not open to pre-business students.

A study of international financial management, including multinational corporations (MNCs), international financial markets, international trade, foreign exchange rate, currency futures, forwards, options and swaps, currency exposures, and short- and long-term financing decisions of MNCs. With a focus on the enhancement of analytical skills based on the tools and theory of international finance, this course will promote critical thinking skills of the student.

### **4335 Business Risk Management (Cross-listed as RMI 4335)**

See RMI 4335 for course information.

### **4339 Real Estate Investments (Cross-listed as RE 4335)**

See RE 4335 for course information.

### **4340 Real Estate Finance (Cross-listed as RE 4340)**

See RE 4340 for course information.

### **4360 Corporate Financial Management**

Prerequisite(s): FIN 3310; not open to pre-business students.

An advanced study of long-term corporate financial decision-making, focusing on which assets a firm should acquire, how to raise the funds to acquire those assets, and how to manage acquired assets to maximize the value of the firm. Specific topics include economic profit, time value of money, risk and return, options, agency conflicts and financial contracting, capital budgeting, capital structure, and dividend policy.

### **4361 Short-Term Financial Management**

Prerequisite(s): FIN 3310; not open to pre-business students.

An advanced study of short-term financial management and financial statement analysis. Topics include cash management, credit and collections, payables management, bank relations, short-term investing and borrowing, and management of interest rate and foreign exchange risks. The class will provide partial preparation for students wishing to take the Certified Treasury Professional (CTP) exam.

### **4365 Investment Analysis**

Prerequisite(s): FIN 3310; not open to pre-business students.

Investment decision making with emphasis on stocks, bonds, and portfolio management. Major topics include portfolio theory and the measurement of risk, performance evaluation, the efficient markets hypothesis, valuation of securities, and portfolio composition in relation to investor objectives. Other topics may include the functioning of the securities markets, securities law and regulations, and an introduction to derivative securities.

**4366 Options, Futures, and Other Derivatives**

Prerequisite(s): FIN 3310; not open to pre-business students.

This course covers derivative securities such as futures, forwards, swaps and options. Such securities are referred to as “derivatives” because their values depend upon the values of other assets. This course presents a conceptual framework for understanding how to price derivatives and design risk management strategies.

**4370 Management of Financial Institutions**

Prerequisite(s): FIN 4360; not open to pre-business students.

A study of the role of financial institutions as intermediaries between providers and users of investment funds, with emphasis on the financial management issues facing such institutions. Principal topics include the economic rationale for the existence of financial intermediaries, the major types of financial institutions, and the major areas of risk management including credit risk, interest rate risk, liquidity risk, and capital risk. Additionally, attention may be given to financial engineering as a management tool for financial institutions. Lectures and readings are augmented with group projects and/or cases.

**4387 Seminar in Contemporary Financial Economics**

Prerequisite(s): FIN 4360 or ECO 3306; not open to pre-business students.

This course integrates economic theories of market structure, marginal analysis, and incentive contracts with the finance theories of value creation, market efficiency, and agency conflicts to model specific business behaviors. Mass marketed audiovisual presentations are used to give context to the seminar discussions. Specific topics: investment banking, international derivative securities, mergers and acquisitions, compensation incentives, labor and business ethics.

**4V98 Special Studies in Finance****1 to 6 sem. hrs.**

Prerequisite(s): FIN 3310; not open to pre-business students.

With the consent of the chair of the Department of Finance, Insurance, and Real Estate, this course may be taken for one to six semester hours of credit.

**FINANCIAL SERVICES & PLANNING (FSP)**

The Financial Services and Planning curriculum is interdisciplinary and offers students a broad education in financial services with emphasis on personal financial planning. Areas of study include investments, insurance, income tax, retirement benefits, and estate planning. Satisfactory completion of this program, which is registered with the Certified Financial Planner Board of Standards, Inc. (CFP Board), will qualify an individual to take the Comprehensive CFP Certification Examination, administered by the CFP Board.

**3301 Personal Finance**

Prerequisite(s): A minimum grade of C in ACC 2303. (This course will not count for the B.A. in Business or B.B.A. degrees if taken concurrently with, or after completing BUS 3302 or FSP 3367.)

A study of personal financial decisions that individual must make in today’s world. Topics include budgeting and household liquidity; personal income taxes; charge accounts, credit cards, and consumer loans; personal insurance including life, health and disability, homeowners, and auto; investments including stocks, bonds, mutual funds, and tangible assets; buying and financing homes, automobiles, and other consumer durables; and wills, trusts, and estate planning.

**3367 Introduction to Personal Financial Planning**

Prerequisite(s): FIN 3310.

An introductory study of personal financial planning for the Financial Services and Planning (FSP) major. Topics include insurance, investments, taxation, retirement planning, and estate planning. This course is the first course in the FSP major. The course emphasizes the rigor of personal financial planning and is designed to give potential FSP majors an understanding of the degree of technical knowledge and expertise required of professional personal financial planners. Some case analysis is required to demonstrate practical applications of course concepts.

**4367 Seminar in Personal Financial Counseling**

Prerequisite(s): ACC 4377, FIN 4365, FSP 3367, and RMI 4310; not open to pre-business students.

Capstone course for the Financial Services and Planning major. The student will be required to apply a knowledge of investments, insurance, taxation, retirement benefits, and estate planning through case analysis. Actual financial plans will be constructed, and students will gain experience in financial consulting. This course will prove beneficial to students desiring a CFP (Certified Financial Planner) or ChFC (Chartered Financial Consultant).

**FIRST YEAR SEMINAR (FYS)****1399 First Year Seminars**

Introduces first year students to the world of academics and the scholarly community through exploration of a topic of significant cultural/social importance with a distinguished faculty member. Includes emphasis on critical inquiry and thinking, research, writing, and problem solving. First Year Seminars are offered in history, biology, English, political science, economics, psychology, neuroscience, social work, classics, and other departments. The course may be repeated once under a different department and topic.

**FORENSIC SCIENCE (FORS)****1390 Survey of Forensic Science**

Prerequisite(s): Pre-forensic and forensic science majors only.

An introduction to forensic science with a focus on the history and current state of disciplines including crime and death scene investigation, chain of custody procedures, the forensic laboratory and its components and expert testimony. Field trips, guest speakers and hands-on activities.

**2357 Crime Scene Investigation**

Prerequisite(s): Forensic science majors only.

Aspects of criminal investigation from the crime scene to the courtroom including training in expert testing, forensic photography, criminal investigation, and trace evidence in a laboratory setting.

**2391 Forensic Science Methods I**

Prerequisite(s): ANT 1305 and FORS 1390; forensic science majors only.

Lecture and field experience in the methods and techniques of forensic science. Topics will vary.

**3331 Human Osteology (Cross-listed as ANT 3331)**

See ANT 3331 for course information.

**3392 Forensic Science Methods II**

Prerequisite(s): ANT 1305 and FORS 1390; forensic science majors only.

Lecture and field experience in the methods and techniques of forensic science. Topics will vary.

**4355 Forensic Anthropology (Cross-listed as ANT 4355)**

See ANT 4355 for course information.

**4359 Death, Injury, and Physical Remains**

Prerequisite(s): ANT 1305, 3331, 4355 and FORS 2357; open to forensic science majors only.

An in-depth study looking at the information the forensic anthropologist provides the medical examiner or coroner in determining the manner of death in a forensic context.

## **FRENCH (FRE)**

### **1401 Elementary French**

**TCCNS: FREN 1411**

Prerequisite(s): Results of placement exam or departmental consent.

Introduction to French language and culture; pronunciation, grammar, reading of simple texts and conversation.

### **1402 Elementary French**

**TCCNS: FREN 1412**

Prerequisite(s): FRE 1401.

Continuation of FRE 1401.

### **1412 Accelerated Elementary French**

Prerequisite(s): Appropriate score on departmental placement exam; or departmental approval.

An intensive course in first-year college French especially for students with two-three years of high school French. Covers the content of FRE 1401 and 1402 in only one semester. Fulfills the language requirement only when combined with FRE 2310 and 2320 (or the equivalent unless stipulated otherwise). As grammar is reviewed, emphasis is placed on the major skill areas (ACTFL Guidelines): reading, writing, listening, speaking, and cultural awareness.

### **2310 Intermediate French**

Prerequisite(s): FRE 1402 or 1412 or appropriate score on departmental placement exam; or departmental consent.

Conversation, composition, cultural readings, and grammar review.

### **2312 Intermediate French for Business**

Prerequisite(s): FRE 1402 or FRE 1412 or appropriate score on departmental placement exam.

Introduction to French business publications and development of communication skills within a business context. This course is designed primarily for students seeking a B.B.A. degree, but may be substituted for FRE 2310 and used in fulfillment of the foreign language requirement in the College of Arts and Sciences.

### **2320 Intermediate French**

Prerequisite(s): FRE 2310 or 2312 or appropriate score on departmental placement exam; or departmental approval.

Continuation of FRE 2310.

### **3301 Advanced French Grammar**

Prerequisite(s): FRE 2320 or appropriate score on departmental placement exam; or departmental approval.

Problems in French syntax.

### **3302 Conversational French**

Prerequisite(s): FRE 2320 or appropriate score on departmental placement exam; or departmental approval.

Conversation, original composition.

### **3305 Introduction to Commercial French**

Prerequisite(s): One 3000 level French course or consent of division director.

Study of the essential vocabulary and style specific to French business, the basic workings of the French economy, the services which support the system. Discussions and oral reports in French, translations, writing business correspondence.

### **3306 French Phonetics**

Prerequisite(s): FRE 2320.

A review of the French sound system through practice in pronunciation.

**3310 Introduction to French Literature**

Prerequisite(s): FRE 2320.

Introduction to French literature through the study of selected major works.

**3315 Panorama of French Theater**

Prerequisite(s): FRE 2320.

A study of French theater involving the reading, discussion, viewing, and performance of representative plays from the middle ages to the twentieth century.

**3320 Conversation and Composition in Paris**

Prerequisite(s): FRE 2320 or consent of division director.

Further development of communication skills through discussions, projects, and original composition. Geared to the intensive environment of the Baylor-in-Paris program.

**3325 Advanced Conversation and Composition**

Prerequisite(s): FRE 2320.

Advanced oral and written communication.

**3330 Modern French Cinema**

Prerequisite(s): FRE 2320.

Important French films in the context of French social and artistic trends since World War II. Taught in French.

**3337 French Civilization**

Prerequisite(s): One 3000 level French course or consent of division director.

The social, cultural, historical, and intellectual aspects French civilization from its origins to the twentieth century.

**3338 Contemporary France**

Prerequisite(s): One 3000 level French course; or consent of division director.

Contemporary French culture from the beginning of the Fifth Republic in 1958 to the present.

**3340 Paris: A Cultural Overview**

Prerequisite(s): FRE 2320.

The culture, history and urban make-up of Paris as well as its place in French literature, cinema and the "chanson." Use of texts, music, film and the Internet.

**3341 Tour de France: Regions and Provinces**

Prerequisite(s): FRE 2320.

The cultural, economic, geographical and historical aspects of France's regions and former provinces.

**3V70 Special Problems****1 to 3 sem. hrs.**

Prerequisite(s): Consent of division director.

With content changed, this course may be repeated once for credit.

**4315 Methods of Foreign Language Teaching (Cross-listed with GER 4315 and SPA 4315)**

See SPA 4315 for course information.

**4317 Seventeenth-Century Literature**

Prerequisite(s): One 3000 level French course or consent of division director.

Selected readings with emphasis on Corneille, Moliere, and Racine.

**4318 Eighteenth-Century Literature**

Prerequisite(s): One 3000 level French course or consent of division director.

Selected readings with emphasis on Montesquieu, Voltaire, Rousseau, and Diderot.

**4319 Nineteenth-Century Literature**

Prerequisite(s): One 3000 level French course or consent of division director.

Selected readings with emphasis on major authors of the period.

**4320 Twentieth-Century Literature**

Prerequisite(s): One 3000 level French course or consent of division director.

Selected readings of recent authors.

**4325 Theater in Paris**

Prerequisite(s): FRE 2320.

Study of selected French plays followed by evening attendance in Paris theaters. Offered summers in Paris as part of the Baylor University in Paris Summer Program.

**4331 Survey of French Literature**

Prerequisite(s): One 3000 level French course or consent of division director.

French literature from its beginning through the eighteenth century.

**4332 Survey of French Literature, continued**

Prerequisite(s): FRE 4331 or consent of division director.

French literature of the nineteenth and twentieth centuries.

**4341 French Media**

Prerequisite(s): One 3000 level French course or consent of division director.

Current newspaper and magazine articles, recordings of radio broadcasts, and video cassettes are used to increase language skills and understanding of contemporary French culture.

**4350 Introduction to Francophone Culture and Literature**

Prerequisite(s): One 3000 level French course or consent of division director.

Selected readings, films and music from Francophone Africa, Caribbean, America and Asia.

**43C0 French Senior Capstone**

Prerequisite(s): Three French courses at the 3000/4000 level and upper-level standing.

The study of a general theme from both a literary and a cultural perspective. Topic varies from year to year.

**4V90 Independent Study****1 to 3 sem. hrs.**

Prerequisite(s): Consent of division director.

Independent study in French language or literature in consultation with a professor. Examination and term paper. With content changed, this course may be repeated once for credit.

**FRESHMAN ACADEMIC SEMINAR (FAS)****1302 Freshman Academic Seminar**

Prerequisite(s): ACT 21 or SAT 550 (verbal).

Introduces first year students to the world of academics and the scholarly community through exploration of a topic of significant cultural/social importance. Emphasizes critical inquiry and thinking, research, writing, and problem solving. Substitutes for ENG 1302 automatically only in the College of Arts and Sciences.

**1303 Freshman Academic Seminar: Medicine, Meaning, and the Patient/Physician Relationship**

Prerequisite(s): Act 21 or SAT 550 (verbal).

Introduces first year students to the scholarly community through exploration of the major themes intrinsic in the physician/patient relationship. Emphasizes critical inquiry and thinking, research, writing, and problem solving. Substitutes for ENG 1302 automatically only in the College of Arts and Sciences.

## **GEOGRAPHY (GEOG)**

### **1300 World Geography**

A description survey of the world's major geographic provinces emphasizing the influence of environment and natural resources on human activity. (3-0)

### **1310 Cultural Geography (Cross-listed as ANT 1310)**

See ANT 1310 for course information.

### **1404 Physical Geography**

Geographic and functional relationships within the physical environment: Earth-Sun relationships, weather, climate, soils, vegetation, and landforms. Weekly laboratory included.

### **2301 Introduction to the Middle East (Cross-listed as MES 2301)**

See MES 2301 for course information.

### **3312 Geography of North America**

Regional analysis of physical economic, and cultural phenomena in the United States and Canada with emphasis on Texas.

### **3330 Economic Geography (Cross-listed as ECO 3330 and INB 3330)**

See ECO 3330 for course information.

### **3331 Business Geographics (Cross-listed as ISY 3331)**

See ISY 3331 for course information.

### **3365 Population Geography (Cross-listed as SOC 3365)**

See SOC 3365 for course information.

### **3395 Internship in Geography**

Prerequisite(s): Consent of faculty.

Departmental approved and supervised work experience in a geography-related position.

### **4314 Meteorology (Cross-listed as GEO 4314)**

Prerequisite(s): Upper-level standing or consent of instructor.

Composition of the atmosphere, atmospheric processes, weather disturbances, and climate elements and controls. Emphasis is placed on climate classification and measurements of human inputs into the atmosphere.

### **4315 Political Geography (Cross-listed as PSC 4315)**

See PSC 4315 for course information.

### **4316 Geography for Educators**

Prerequisite(s): Upper-level standing and for School of Education majors only.

Orientation to geography as a scholarly discipline, with emphasis on the National Geography Standards, and the five themes of geography. Course explores instructional methods and materials for teaching geography.

### **4333 Coastal Zone Management**

**4340 Geomorphology (Cross-listed as GEO 4340)**

Prerequisite(s): Upper-level standing.

Development and modification of land-surface forms by atmospheric, fluvial, glacial, mass-wasting, volcanic, and tectonic agents. Emphasis is placed on the spatial aspects of landscape evolution.

**4350 Field Geography**

Prerequisite(s): Departmental consent.

The field experience of an overseas or domestic geographic problem using accepted geographic research techniques and resulting in an illustrated written report.

**4385 Introduction to Geographic Information Systems (Cross-listed as AVS 4385, ENV 4384 and GEO 4385)**

Prerequisite(s): Consent of instructor and upper-level standing.

Map properties, map design, remote sensing, GPS, and the growth and development of geographic information. Students will use computers and other tools related to Geographic Information Systems (GIS).

**4386 Remote Sensing (Cross-listed as AVS 4386, BIO 4386, ENV 4386, and GEO 4386)**

See GEO 4386 for course information.

**4387 Applied Geographic Information Systems (Cross-listed as AVS 4387, ENV 4388 and GEO 4387)**

Prerequisite(s): GEO 4385 or consent of instructor.

Principles and techniques of spatial data collection, handling, analysis, and visualization. Application of geographic information systems technology in land use, ecology, resource management, environmental site evaluation, demographics and marketing, and map-making. Hands-on experience with workstation and ware.

**4388 Science Leadership: Community Applications of GIS**

Prerequisite(s): GEO/GEOG 4385 or ENV 4384 and consent of instructor.

Development of science leadership skills through community-based research on geographical issues involving geographic information systems (GIS).

**4V90 Special Problems**

**1 to 3 sem. hrs.**

Prerequisite(s): Consent of department chair.

For undergraduates who wish to study special topics not available in formal courses within the major. Course may be repeated with a change in content or topic not to exceed six semester hours.

**GEOLOGY (GEO)****1401 Earthquakes and Other Natural Disasters**

Survey of the natural disasters afflicting mankind. The course examines the causes and impact upon society of earthquakes, volcanoes, landslides, subsidence, and floods. One Saturday field trip required. (3-2)

**1402 World Oceans**

Introduction to oceanography emphasizing human interaction with the oceans: ocean resources, global environmental ethics, and conflicts resulting from ocean exploitation. One Saturday field trip required. (3-2)

**1403 Environmental Geology**

A study of the interaction between people and the geologic environment. Emphasis will be placed on catastrophic geologic processes, earth resources, pollution, and regional planning. One Saturday field trip required.

**1405 The Dynamic Earth****TCCNS: GEOL 1403**

Survey of processes that have shaped the earth, including mountain building, volcanism, deposition of sediments, and landscape development. Plate tectonics integrates all the above into a dynamic theory of the deformation of the earth. Weekly laboratory. One Saturday field trip required. (3-2)

**1406 Earth through Time****TCCNS: GEOL 1404**

The history of the earth and its inhabitants with emphasis on the processes and principles by which this history is determined. Field trips, including one Saturday, required. (3-2)

**1408 Earth Science****TCCNS: GEOL 1401**

A descriptive survey of the earth sciences, including astronomy, geology, meteorology, and oceanography. One Saturday field trip required. (3-2)

**3313 Regional Geology****Prerequisite(s): GEO 1401, 1402, 1403, 1405 or 1408; and 1406.**

A survey of regional stratigraphic, structural, physiographic, petrographic, and mineralogic provinces of the United States. Extensive library research is required.

**3319 Geophysics****Prerequisite(s): GEO 1401, 1402, 1403, 1405 or 1408; and 1406.**

Introduction to the study of the earth by quantitative physical methods, especially by seismic reflection and refraction, gravity, magnetic, electrical, and radiation methods.

**3325 Earth Materials**

A study of mineral and rock groups, their composition, properties, occurrence, and identification. Field trips and laboratory exercises included. Rock, mineral, and fossil collections are required.

**3329 Aqueous Geochemistry****Prerequisite(s): GEO 1401, 1402, 1403, 1405 or 1408; and 1406 or consent of instructor.**

An introduction to the processes that control the chemical composition of surface and groundwater. Emphasis on the differentiation between natural geochemical processes and human perturbations of the environment.

**3341 Marine Field Studies (Cross-listed as BIO 3341)****Prerequisite(s):** Four semester hours of geology or biology, and consent of instructor.

Field examination of modern marine environments, including coral reefs, lagoons, deltas, and beaches. Individual research projects emphasize geology or biology of coral reefs. Offered during summer session.

**3342 Field Stratigraphy-Sedimentology****Prerequisite(s):** GEO 3427, 3435, or consent of instructor.

Study of sediments and sedimentary rocks in the field. The interpretation of geologic history, based on outcrop investigation. Includes numerous written and oral reports, weekly field trips, and occasional weekend field trips. Recommended for junior year.

**3344 Sedimentary Field Studies****Prerequisite(s):** GEO 1401, 1402, 1403, 1405, or 1408; and 1406.

Field study of modern sediments and ancient sedimentary rocks. Physical and biological features of modern sedimentary environments are examined to provide the basis for interpreting ancient environments in the rock record. Offered during summer session.

**3349 Hydrologic Processes****Prerequisite(s):** Upper-level standing.

Theory and principles of hydrology and hydrogeology focusing on the physical processes: the hydrologic cycle, definitions, equations, streams, flooding, erosion, sedimentation and transport, aquifers, groundwater flow and well hydraulics. One or more local field trips required.

**3427 Rocks and Rock-Forming Minerals**

Prerequisite(s): GEO 1405 (or equivalent) and CHE 1301.

Igneous, Sedimentary, and Metamorphic rocks in hand specimen; crystallography and systematic mineralogy. Occasional field trips.

**3430 Petrology**

Prerequisite(s): GEO 3427 and CHE 1302; or consent of instructor.

Origin and evolution of Igneous, Sedimentary, and Metamorphic rocks. Includes optical mineralogy of principal rock-forming minerals and thin section study of rocks. Required field trip.

**3435 Invertebrate Paleontology (Cross-listed as BIO 3435)**

Prerequisite(s): GEO 1406, four semester hours of biology, or consent of instructor.

Introduction to taxonomy, morphology, evolution, paleoecology and stratigraphic aspects of invertebrate fossils. Emphasis on biostratigraphic and time-stratigraphic concepts, evolutionary trends, speciation, biometrics, facies, faunas, zonation, and correlation. Independent field and lab problems. (3-3)

**3445 Structural Geology**

Prerequisite(s): GEO 1401, 1402, 1403, 1405, or 1408; and GEO 1406 or consent of instructor.

The structures of the earth's crust; their classification, origin, and economic aspects; methods of discovery of structures; solution of structural problems; elementary field methods. Two field trips are required. (3-3)

**3643 Field Geology**

Prerequisite(s): Consent of instructor.

Field experience in the American West. Includes extended field trip, oral and written reports, rock and mineral identification and interpretation, preparation of sample and slide collections, and design of field problems. Offered in the field during the summer session.

**4255 Advanced Seismic Interpretation**

Prerequisite(s): GEO 4458 or consent of instructor.

Modern techniques used to extract geological information from seismic reflection data. Emphasis is placed on the interpretation of real data sets and the construction of subsurface maps and sections.

**4312 Oceanography**

Physical, chemical, biological, and geological aspects of the oceans with special emphasis on the direct and indirect relationships of humans to the oceans. Such topics as mining the sea and its floor, farming the seas, and influence of the oceans on weather are included. Field trips and laboratory exercises. May not be taken for credit if GEO 1402 has been taken.

**4313 Astronomy**

A brief history of astronomy developments followed by a survey of the dimensions, motions, and interrelationships of bodies in our solar system. Additional emphasis is given to galaxies, stellar evolution, and cosmology. (2-1)

**4314 Meteorology (Cross-listed as GEOG 4314)**

See GEOG 4314 for course information.

**4325 Economic Mineral Deposits**

Prerequisite(s): GEO 3427 and 3445.

Non-hydrocarbon economic mineral deposits. Origin and migration of ore-bearing fluids; mineralogy and geometry of ore bodies; relations of ore deposits to magnetism and tectonics. Field trip to Central Texas mining district.

**4328 Sedimentary Petrology**

Prerequisite(s): GEO 3427 and 3435 or consent of instructor.

Microscopic and field characteristics of sedimentary rocks. Emphasis on interpretation of

depositional and diagenetic environments and relationships between geometry of rock bodies and sedimentary processes.

**4332 Science Leadership: Community Environmental Research (Cross-listed as ENV 4332)**

See ENV 4332 for course information.

**4335 Volcanology**

Prerequisite(s): Consent of instructor.

Analysis of volcanic ejecta. Mechanisms of lava and pyroclastic eruptions. Geomorphological analysis of volcanic land forms. History of volcanological studies and case studies of well known volcanoes. Field trips.

**4336 Analytical Techniques in Geochemistry**

Prerequisite(s): GEO 3427.

Principles and practice of X-ray fluorescence and electron probe analysis of geologic materials. Includes extensive laboratory work. (2-2)

**4337 Paleocology**

Prerequisite(s): GEO 3435 or consent of instructor.

Relationship of fossil plants and animals to their physical and biological environment. Examination of principles of paleosynecology and paleoautecology; data gathering, analysis, and techniques of interpretation. (2-2)

**4338 Biostratigraphy**

Prerequisite(s): GEO 3435 and consent of instructor.

Stratigraphic units, with major emphasis on environmental interpretations and on the importance and limitations of using selected fossil groups in providing a chronological basis for detailed facies analyses. Consists of both field and laboratory studies.

**4339 Advanced Marine Field Studies (Cross-listed as BIO 4339)**

Prerequisite(s): GEO 3341 or 5333 or BIO 3341.

Continuation of GEO 3341/5333. Field examination of marine environments. Individual research projects emphasize biology and geology of carbonate depositional regimes.

**4340 Geomorphology (Cross-listed as GEOG 4340)**

See GEOG 4340 for course information.

**4341 Introduction to Hydrology**

Prerequisite(s): Consent of instructor.

Basic applied techniques in surface and ground water hydrology. Surface water hydrology will incorporate analysis of precipitation records, runoff processes, and calculation of flood hazard. Ground water hydrology will emphasize hydrogeology techniques, including simple models of ground water movement.

**4345 Water Management (Cross-listed as ENV 4345)**

See ENV 4345 for course information.

**4346 Hydrogeology**

Prerequisite(s): GEO 3342 and 3445.

Hydrogeology (ground water hydrology) for geologists and engineers. Topics to be covered include evaporation and precipitation, soil moisture, principles of ground water flow, regional ground water flow, geology of ground water occurrence, flow to wells, ground water chemistry, and ground water development and management. (2-1)

**4348 Geoarchaeology (Cross-listed as ANT 4348 and ARC 4348)**

Prerequisite(s): Upper-level standing or consent of instructor.

Concepts and methods of the geosciences applied to solving archaeological problems. Emphasis

on stratigraphy, soils, climate, dating techniques, site formation, and site preservation related to both New World and Old World archaeology.

**4371 Wetlands (Cross-listed as ENV 4371)**

Prerequisite(s): Upper-level standing or consent of instructor.

Theory and application of the wetland concepts: classification, hydrology, biochemistry, soils, vegetation, construction, regulation, and delineation. Field lab.

**4373 Global Soil Systems (Cross-listed as ENV 4374)**

Fundamentals of soil genesis, classification, geomorphology, ecosystems, and environmental interpretation. Includes the role of soil biogeochemical cycles in past, current, and future global change issues. Field lab.

**4375 Natural Landscape Evaluation and Planning (Cross-listed as ENV 4375)**

Recognition of natural features that affect human uses. Evaluation of natural landscapes on a scale from complete preservation to full development. Experience in urban landscapes. Includes one or more Saturday field trips.

**4385 Introduction to Geographic Information Systems (Cross-listed as AVS 4385, ENV 4384 and GEOG 4385)**

See GEOG 4385 for course information.

**4386 Remote Sensing (Cross-listed as AVS 4386, BIO 4386, ENV 4386, and GEOG 4386)**

**Prerequisite(s): Consent of instructor.**

Physical mechanisms of surface and atmospheric materials absorption, transmittance, reflection, and emittance of light measured by various remote sensing platforms. Survey various applications related to earth science, ecology, meteorology, and environmental science.

**4387 Applied Geographic Information Systems (Cross-listed as AVS 4387, ENV 4388 and GEOG 4387)**

See GEOG 4387 for course information.

**43C0 Senior Thesis**

Prerequisite(s): Consent of faculty.

Independent research of a problem approved by the staff. Results will be submitted in proper thesis form.

**43C1 Senior Colloquium Capstone**

Prerequisite(s): Senior level standing.

Capstone course emphasizing integration of all major core courses in the geology, geophysics, or earth science majors.

**4430 Vertebrate Paleontology (Cross-listed as BIO 4430)**

See BIO 4430 for course information.

**4457 Geophysical Exploration I**

Prerequisite(s): GEO 3342 and 3445 and consent of instructor.

Exploration geophysics, using gravity, magnetics, heat flow, telluric currents, resistivity, and other methods of remote sensing of hidden geological phenomena exclusive of seismic exploration. Laboratory work will emphasize geological interpretation of geophysical data.

**4458 Geophysical Exploration II**

Prerequisite(s): GEO 3342 and 3445; and consent of instructor.

Exploration geophysics, using latest seismic techniques and well-log analyses, with emphasis on petroleum exploration.

**4459 Engineering Geology**

Prerequisite(s): Consent of instructor.

Soil and rock mechanics. Analysis of geotechnical problems in the field and lab, report preparation, and computer evaluation of geotechnical problems. (3-4)

**4465 Petroleum Geology**

Prerequisite(s): GEO 3342 and 3445.

Origin, migration, and accumulation of petroleum. Exploration and production methods for hydrocarbon recovery. (2-6)

**4656 Geophysical Field Training**

Prerequisite(s): GEO 4457 or 4458 or consent of instructor.

Practice in the efficient, accurate, and cost effective acquisition of geophysical data in the field. The course will involve field practice with gravimeters, magnetometers, borehole drilling and logging devices, exploration seismic gear, surface electrical prospecting equipment, physical laboratory models, and digital data processing equipment as specific equipment is available from summer to summer. Field work will be conducted on a weekly schedule of at least five half days, with data reduction taking up the remaining time.

**4V90 Special Problems****1 to 5 sem. hrs.**

Prerequisite(s): Consent of department chair.

Course may be repeated with a change in content or topic.

**GERMAN (GER)****1401 Elementary German****TCCNS: GERM 1411**

Prerequisite(s): Results of departmental placement exam or departmental consent.

Introduction to the German language and culture: pronunciation, grammar, reading of simple texts and conversation.

**1402 Elementary German****TCCNS: GERM 1412**

Prerequisite(s): GER 1402.

Continuation of GER 1401.

**1412 Accelerated Elementary German**

Prerequisite(s): Appropriate score on departmental placement exam or departmental approval.

An intensive course in first-year college German especially for students with two-three years of high school German. Covers the content of GER 1401 and 1402 in only one semester. Fulfills the language requirement only when combined with GER 2310 and 2320 (or the equivalent unless stipulated otherwise). As grammar is reviewed, emphasis is placed on the major skill areas (ACTFL Guidelines): reading, writing, listening, speaking, and cultural awareness.

**2310 Intermediate German**

Prerequisite(s): GER 1402 or 1412, or appropriate score on departmental placement exam, or departmental approval.

Conversation, composition, cultural readings, and grammar review.

**2312 Intermediate German for Business**

Prerequisite(s): GER 1402 or 1412; or appropriate score on departmental placement exam.

Introduction to German business publications and development of communication skills within a business context. This course is designed primarily for students seeking a B.B.A. degree, but may be substituted for GER 2310 and used in fulfillment of the foreign language requirement in the College of Arts and Sciences.

**2320 Intermediate German**

Prerequisite(s): GER 2310 or 2312 or appropriate score on departmental placement exam or departmental consent.

Continuation of GER 2310.

**3301 German Conversation and Composition**

Prerequisite(s): GER 2320 or appropriate score on departmental placement exam; or departmental approval.

Further development of communication skills. Required of all German majors.

**3302 German Reading Development**

Prerequisite(s): GER 2320 or appropriate score on departmental placement exam; or departmental approval.

Development of German reading skills through grammar review and reading of selections from various areas of the arts and sciences.

**3341 Introduction to German Culture: Germany in the Making**

Prerequisite(s): Upper-level standing.

The history and culture of the German-speaking area, from the Romans to the present day, concentrating on what will become the nation of Germany. Taught in English.

**3345 Introduction to German Film: German Culture from Berlin to Hollywood**

Prerequisite(s): Upper-level standing.

German culture through German film including cinematic traditions of the Weimar Republic and prominent German directors who emigrated to the United States, Nazi film, post-war cinema in East and West Germany, and the international media context since German unification. Conducted in English.

**3352 Modern German Short Prose**

Prerequisite(s): Fourteen semester hours of German.

Emphasis on German short prose fiction of the twentieth century.

**3353 German Drama**

Prerequisite(s): Fourteen semester hours of German.

Emphasis on the drama of the nineteenth and twentieth centuries.

**3354 German Poetry**

Prerequisite(s): Fourteen semester hours of German.

Survey of the German lyric.

**3V70 Special Problems****1 to 3 sem. hrs.**

Prerequisite(s): Consent of division director.

With content changed, this course may be repeated once for credit.

**4301 Survey of German Literature**

Prerequisite(s): Seventeen semester hours of German including GER 3301 or consent of instructor.

German literature from Old High German to Enlightenment.

**4302 Survey of German Literature, continued**

Prerequisite(s): Seventeen semester hours of German including GER 3301 or consent of instructor.

German literature from Enlightenment to Poetic Realism.

**4303 Survey of German Literature, continued**

Prerequisite(s): Seventeen semester hours of German including GER 3301 or consent of instructor.

Survey of German literature from Naturalism to the present.

**4305 German Literature of the Classical Period**

Prerequisite(s): Seventeen semester hours of German including GER 3301 or consent of instructor.

Masterpieces of the late eighteenth and early nineteenth centuries with emphasis on Lessing, Schiller, and Goethe.

**4306 Goethe's Faust**

Prerequisite(s): Seventeen semester hours of German including GER 3301 or consent of instructor.

Faust I and selected readings from Faust II.

**4307 German Literature of the Nineteenth Century**

Prerequisite(s): Seventeen semester hours of German including GER 3301 or consent of instructor.

Emphasis on Romanticism.

**4308 German Literature of the Nineteenth Century, continued**

Prerequisite(s): Seventeen semester hours of German including GER 3301 or consent of instructor.

Emphasis on Junges Deutschland and Realism.

**4309 German Literature of the Twentieth Century**

Prerequisite(s): Seventeen semester hours of German including GER 3301 or consent of instructor.

Varied readings from modern German literature.

**4311 German Proficiency**

Prerequisite(s): Seventeen semester hours of German including GER 3301 or consent of instructor.

Advanced workshop in oral and written communication and a systematic grammar review. Materials are taken from current newspapers and radio broadcasts.

**4315 Methods of Foreign Language Teaching (Cross-listed with FRE 4315 and SPA 4315)**

See SPA 4315 for course information.

**4V90 Independent Study**

**1 to 3 sem. hrs.**

Prerequisite(s): Consent of division director.

Independent study in German language and literature in consultation with a professor. Examination and term paper. With content changed, this course may be repeated once for credit.

**GERONTOLOGY (GRT)****3305 Introduction to Gerontology (Cross-listed as SOC 3305 and SWO 3305)**

See SOC 3305 for course information.

**4340 Ethnicity and Aging (Cross-listed as SOC 4340 and SWO 4340)**

See SWO 4340 for course information.

**4342 Social Services for Older Persons (Cross-listed as SWO 4342)**

See SWO 4342 for course information.

**4393 Sociology of Aging (Cross-listed as SOC 4393 and SWO 4393)**

See SOC 4393 for course information.

**4395 Aging and Mental Health (Cross-listed as SOC 4395 and SWO 4395)**

See SOC 4395 for course information.

**4398 Practicum**

## **GREAT TEXTS (GTX)**

### **2301 The Intellectual Tradition of the Ancient World**

Close reading and discussion of foundational texts that establish the parameters of morality, aesthetics, religion, and philosophy.

### **2302 The Medieval Intellectual Tradition**

Consideration and discussion of the development of thought from the medieval to the modern period, with particular attention paid to the Christian intellectual tradition.

### **2320 Greek and Hebrew Era**

An undergraduate seminar in the Great Texts of the Greek and Hebrew era. Students will read selections from the Old Testament, Homer, Herodotus, Sophocles, Euripides, Aeschylus, Thucydides, Plato, Aristotle, Euclid, and others.

### **2321 Roman and Early Christian Era**

An undergraduate seminar in the Great Texts of late Antiquity. Students will read selections from the New Testament, Cicero, Lucretius, Horace, Virgil, Plutarch, Ovid, Athanasius, Augustine, Boethius, and others.

### **3320 Middle Ages**

Prerequisite(s): Upper-level standing.

An undergraduate seminar in the Great Texts of the Middle Ages. Students will read selections from Anselm, Bonaventure, Roger Bacon, Thomas Aquinas, Dante, Moses Maimonides, Julian of Norwich, Chaucer, and others.

### **3321 Early Modern Age**

Prerequisite(s): Upper-level standing.

An undergraduate seminar in the Great Texts of the Renaissance, the Reformation, and the early modern age. Students will read selections from Machiavelli, Erasmus, the Protestant reformers and Catholic counter reformation, Montaigne, Cervantes, Shakespeare, Bacon, Donne, Milton, Hobbes, Locke, Vico, and others.

### **3340 Master Works in Art**

Prerequisite(s): Upper-level standing.

Survey and analysis of master works of art, including painting, sculpture, architecture, and photography, in their relationship to the six eras of the Great Texts Seminar Sequence.

### **3341 Master Works in Drama (Cross-listed as THEA 3341)**

Prerequisite(s): Upper-level standing.

Survey and analysis of a selection of the most important dramatic works of the Western intellectual tradition.

### **3343 Great Texts in the Origins of Science**

Prerequisite(s): Upper-level standing.

An historical overview of the significant developments in the science of the ancient and medieval periods. Students will read selections from Euclid, Archimedes, Pythagorus, Copernicus, Galileo, and others.

### **4320 Eighteenth and Nineteenth Centuries**

Prerequisite(s): Upper-level standing.

An undergraduate seminar in the Great Texts of the eighteenth and nineteenth centuries. Students will read selections from Wollstonecraft, Rousseau, Declaration of Independence, The Constitution, de Tocqueville, Goethe, Austen, Wordsworth, Coleridge, Kierkegaard, Melville, Whitman, Darwin, Stowe, Newman, Mary Shelley, Frederick Douglass, Twain, Nietzsche, and others.

**4321 Twentieth Century**

Prerequisite(s): Upper-level standing.

An undergraduate seminar in the Great Texts of the twentieth century. Students will read selections from Yeats, William James, Weber, Freud, Barth, Woolf, Beckett, Faulkner, O'Connor, Lewis, Eliot, Wiesel, Frost, Camus, Solzhenitsyn, Hemingway, Arendt, King, and others.

**4340 Great Works in Music**

Prerequisite(s): Upper-level standing.

Survey and analysis of seminal landmarks of music in their relationship to the six eras of the Great Texts Seminar Sequence.

**4341 Great Texts in Modern Science**

Prerequisite(s): Upper-level standing.

An historical overview of the history and development of the natural and social sciences from the Enlightenment to the present. Students will concentrate on the Great Texts of science from Bacon, Vico, Newton, Lavoisier, Darwin, Einstein, Heisenberg, Kuhn, and others.

**4343 Great Texts Capstone Course**

Prerequisite(s): Senior standing and Great Text major.

An undergraduate senior seminar culminating in a research project which draws upon the works and texts of the Great Texts curriculum. Students will present and defend their senior projects before student colleagues and a faculty panel.

**3350 Great Texts in Leadership**

An undergraduate seminar devoted to an examination of leaders and the virtues of leadership as found in the Great Texts. Students will read selections from the Bible, Aristotle, Cicero, Plutarch, St. Thomas Aquinas, Pascal, Machiavelli, Dickens, Hardy, Bernanos, Conrad, O'Connor and others.

**3351 Great Texts in Business**

An undergraduate seminar devoted to an examination of business, management, and entrepreneurship as presented through some of the great texts of the Western and Eastern traditions.

**4V99 Special Topics in Great Texts**

**1 to 3 sem. hrs.**

Prerequisite(s): Upper-level standing or consent of instructor.

Research projects to be undertaken by students or by classes under the direct supervision of the professor. Course may be repeated once with a different topic of study.

**GREEK (GKB)****1301 Elementary Greek**

Inflection and syntax; reading in the Gospel of Mark.

**1302 Elementary Greek**

Prerequisite(s): GKB 1301.

Inflection and syntax continued; reading in the Gospel of Mark and Plato.

**2310 Intermediate Greek I**

Prerequisite(s): GKB 1302.

The Apology, Crito, and Phaedo of Plato; review of inflection and syntax.

**2320 Intermediate Greek II**

Prerequisite(s): GKB 1302.

The Acts of the Apostles; review of inflection and syntax.

**3301 Homer**

Prerequisite(s): GKB 2310 and 2320.

Selections from the Iliad and the Odyssey.

**3302 Greek Historians**

Prerequisite(s): GKB 2310 and 2320.

Selections from Herodotus and Thucydides.

**3303 Greek Tragedy**

Prerequisite(s): GKB 2310 and 2320.

Selected plays of Aeschylus, Sophocles, and Euripides.

**3351 Advanced New Testament Greek**

Prerequisite(s): GKB 2310 and 2320.

Reading in the Pauline Epistles.

**3352 Hellenistic Greek**

Prerequisite(s): GKB 2310 and 2320.

Reading in the literature of the Hellenistic period.

**3353 The Septuagint**

Prerequisite(s) :GKB 2310 and 2320.

Selections from the Septuagint, chosen to meet the needs and interests of the student.

**4301 Readings from Greek Literature**

Prerequisite(s): Consent of instructor.

Greek authors to be read are selected to meet the needs of the student. With content changed, this course may be repeated once for credit.

**4308 Greek Prose Composition (Cross-listed as GKC 4308)**

See GKC 4308 for course information.

**GREEK (GKC)****1301 Elementary Greek****TCCNS: GREE 1311**

The basic elements of Classical and Koine Greek grammar and culture, emphasizing both Classical and New Testament authors.

**1302 Elementary Greek****TCCNS: GREE 1312**

Prerequisite(s): GKC 1301

Continuation of GKC 1301.

**2310 Intermediate Greek**

Prerequisite(s): GKC 1302.

Readings from Plato and the Gospels with an emphasis on the complete synthesis of Greek syntax, with attention to the interpretive relationship between Classical and New Testament texts.

**2320 Intermediate Greek**

Prerequisite(s): GKC 2310.

Readings in Homer's Odyssey with continued emphasis on Greek syntax.

**3302 Greek Historians**

Prerequisite(s): GKC 2310 and 2320.

The principles of Greek historiography emphasizing Herodotus, Thucydides, and other Greek historians.

**3303 Greek Tragedy**

Prerequisite(s): GKC 2310 and 2320.

Greek drama, emphasizing Aeschylus, Sophocles, and Euripides.

**3305 Classical Rhetoric and the Christian Tradition**

Prerequisite(s): GKC 2310 and 2320.

Selections from Plato, Aristotle, Lysias, Demosthenes, and the Church Fathers which reflect the principles of classical rhetoric and its importance to the theology and preaching of the early church. Attention will also be given to modern homiletics.

**3306 Alexander the Great: Reading the Ancient Sources**

Prerequisite(s): GKC 2310 and 2320.

Readings on the life and times of Alexander the Great.

**3307 Sicilian Narratives**

Prerequisite(s): GKC 2310 and 2320 or consent of instructor.

Readings in ancient Greek associated with the island of Sicily. Readings will come from authors such as Homer, Euripides, or Thucydides.

**3311 Greek Epigraphy**

Prerequisite(s): GKC 2310 and 2320, or consent of instructor.

Epigraphical documents generally comprise those texts incised in durable material—stone, bronze, lead, et cetera. This seminar examines both the contents of those epigraphical documents that survive from Antiquity and the contexts within which they were created. As such, it serves as a general introduction to epigraphical sources and methods, as well as to the ways in which epigraphical information can be used to study ancient society. By offering for study diverse epigraphical examples from various periods of Antiquity, the course will introduce basic bibliography, major collections of documents, research and field methodology (including the study of inscriptions in museums and archaeological sites in mainland Italy and Sicily), and the use of electronic resources available for epigraphical studies.

**3351 Advanced New Testament Greek**

Prerequisite(s): GKC 2310 and 2320.

The letter-form, a genre common in Greek and Roman literature and the dominant structural form of the New Testament, as exemplified in the Pauline and General Epistles.

**3352 Hellenistic Greek**

Prerequisite(s): GKC 2310 and 2320.

Literature of the Hellenistic period (323 - 31 BC) with additional attention on New Testament backgrounds, in particular Philo and Josephus.

**3354 Apocalyptic Literature**

Prerequisite(s): GKC 2310 and 2320.

Apocalyptic literature of the New Testament, including selections from the Gospels, Jude, the Epistles of Peter, the Shepherd of Hermas and the Revelation of John.

**4301 Readings from Greek Literature**

Prerequisite(s): Consent of instructor.

Readings from Greek authors including either Classical authors or portions of the New Testament and related background texts. Variable content can be repeated once for credit.

**4302 Greek Lyric Poetry**

Prerequisite(s): GKC 2310 and 2320.

Readings may include selections from Archilochus, Sappho, Alcaeus, Stesichorus, Anacreon, Simonides, and others.

**4303 Homer's Iliad**

Prerequisite(s): GKC 2310 and 2320.

Readings from the Iliad with emphasis on the characteristics of the archaic oral tradition, as the foundation of Greek literature.

**4304 Greek Comedy**

Prerequisite(s): GKC 2310 and 2320.

Selected plays of Aristophanes and Menander, emphasizing the style and structure of Greek comedy, and its importance in Greek society for understanding of the comic tradition.

**4307 Readings in Attic Oratory**

Prerequisite(s): GKC 2310 and 2320.

Selections from representative Greek orators, such as Antiphon, Andocides, Lysias, Isocrates and Isaeus.

**4308 Greek Prose Composition (Cross-listed as GKB 4308)**

Prerequisite(s): GKC 2310 and 2320, or GKB 2310 and 2320.

Translation of English text into classical Greek.

**4351 The Gospels and New Testament Criticism**

Prerequisite(s): GKC 2310 and 2320.

Readings in the Gospels emphasizing the history of New Testament criticism and interpretation. Attention will also be given to the writings of the Church Fathers, as well as to recent methodologies.

**4352 The Septuagint**

Prerequisite(s): GKC 2310 and 2320.

The Septuagint as an example of the interaction between the Hebrew, Greek, and Roman worlds.

**HEALTH EDUCATION (HED)****1145 Health and Human Behavior**

The intent of this class is to explore a variety of health issues pertinent to the following topics: stress, mental/emotional health, aging, death, human sexuality, chemical use, nutrition, exercise, chronic and degenerative diseases, and infectious diseases.

**2313 Consumer Health**

The basic principles involved in purchasing health goods and health services are presented. Topics include advertising, health insurance, selecting health professionals, and the use of health care agencies.

**2330 Introduction to Community Health and Health Promotion**

Introduces students to historical and theoretical foundations of community health, major health problems prevalent in society, and the community health models and programs used to address these problems. Overviews seven competency areas of an entry-level health education specialist and their applicability in community settings. Explores career opportunities, mock interviews, and resume and cover letter writing.

**2331 Health Concepts and Competencies**

Prerequisite(s): HED 2330 or concurrent enrollment.

History, philosophy, and ethics in the practice of health education. Development of skill in the seven areas of responsibility with emphasis on needs assessment, writing goals and objectives, and planning for effective health education programs in school and community settings.

**2340 Consumer and Environmental Health Choices**

Current issues in consumer and environmental health. Special emphasis will be placed on the social, economic, political and environmental ramifications of decisions people make in their pursuit of health.

**2350 Early Childhood and Elementary School Health Education**

Prerequisite(s): HED 1145 or concurrent enrollment.

Meets the early childhood and elementary school certification requirement of the Texas Education Agency. The course deals primarily with state mandates specific to these grade levels and content. Grade specific content and materials pre-K-6 are presented.

**3313 Nutrition**

A study of the fundamental, as well as relevant, current research and issues in nutrition in the United States and the world.

**3314 Environmental Health**

A course designed for the study of environmental health hazards such as air, water, solid wastes, noise pollution, radiation, pesticides, food additives, metallic menaces, substandard housing, urban environment, and population dynamics. The role of conservation and governmental agencies concerned with pollution control is included in the course.

**3317 Mood-Modifying Substances**

Analysis of major mood-modifying substances, including alcohol and tobacco, and also use and misuse of over-the-counter and prescription drugs. Many alternatives to chemical use and methods of effectively working with school-aged children will be addressed.

**3320 Stress Management/Mental-Emotional Health**

To introduce students to the topic of stress and its impact on their lives; further, to develop behavioral skills in which to deal healthfully with the impact of a technological society. The second half of the class will devote itself to topics and activities that relate to feelings of positive self-worth and psychosomatic wellness.

**3331 Program Planning in Health Education**

Prerequisite(s): HED 2330 and 2331.

Provides in-depth focus on program planning in health education that includes planning models and strategies. Experiential learning through a group writing project serves as the framework for each component of the program plan.

**3350 Human Physiology for Allied Health Professionals**

Prerequisite(s): A minimum grade of C in HP 2420.

Survey of the function and interrelationship of body systems with emphasis on the homeostasis of these systems.

**3351 Epidemiology/Vital Statistics**

Prerequisite(s): HED 2330.

An introductory course for students in health sciences, community/public health and allied health fields. Provides foundational background including historical, key concepts and basic principles. Topics will include historical foundations, organizing epidemiological data, disease factors including agents, hosts, food, foamites and environmental. Case studies will be utilized to understand vital statistics and practice using descriptive and analytical statistical tools. Epidemiological influences of past, current and future health policy will be examined.

**4321 Human Sexuality**

A program of human sexuality directed at developing an understanding of human relations between the sexes, human anatomy and physiology, and responsibilities of the home and school in the sex education of the school-age child. The study of family health and family systems will also be included.

**4323 Professional Field Experiences in Health**

Prerequisite(s): Junior standing, twenty-one semester hours in health education courses and consent of the division director.

Planned experiences in various community agencies including both public and voluntary health organizations.

**4327 Dying and Death Education**

A program of death education designed to help people to develop constructive attitudes, values, and practices. Dynamics of later life and the aging process with special emphasis on health will also be included.

**4331 Intervention Design in Health Education**

Prerequisite(s): HED 2331 and 3331.

Theories and methods used to design interventions in health education and health promotion. A special emphasis is focused on health behaviors and life-style changes.

**4333 Program Evaluation in Health Education**

Prerequisite(s) HED 2330, 3331 and 4331.

Focuses on process, impact, and outcome evaluation of health education and health promotion programs. Other skills covered include planning designs, data collection, quantitative methods, qualitative methods, data analysis, and data interpretation, and grant writing to fund evaluation efforts.

**4340 International Health Education**

Prerequisite(s): Consent of instructor.

Overviews global health issues and the role of health education among medically underserved populations worldwide. Course is designed for field-based application in international or local immigrant/refugee settings. Instructor approval required.

**4341 Cross-Cultural Health Communication**

Prerequisite(s): Consent of instructor.

Overviews cross-cultural communication concepts/strategies used in health education to assess health needs and communicate health information. Designed for field-based international or local culture-specific settings. Instructor approval required.

**4355 Human Diseases**

Prerequisite(s): A minimum grade of C in HED 3350.

Basic principles of pathophysiology and mechanism of diseases affecting the human body, including basic principles of epidemiology with emphasis on the causation and effects of disease on human populations.

**4V80 Professional Internship in Health****1 to 6 sem. hrs.**

Prerequisite(s): Senior standing, twenty-four semester hours in health education courses and consent of the division director.

Designed to provide students with planned experiences with professionals in various health, allied health and/or community health settings including public, private, and health agencies.

**HEBREW (HEB)****1301 Introductory Hebrew I**

An introduction to the orthography, morphology, and syntax of Biblical Hebrew.

**1302 Introductory Hebrew II**

Prerequisite(s): HEB 1301.

Continuation of HEB 1301.

**2310 Intermediate Hebrew I**

Prerequisite(s): HEB 1302 or its equivalent.

Selected readings in the historic prose of the Old Testament with Hebrew composition.

**2320 Intermediate Hebrew II**

Prerequisite(s): HEB 2310 or its equivalent.

Selected readings in the Prophets, Psalter, and Wisdom literature of the Old Testament.

**HISTORY (HIS)****1305 World History through the Fourteenth Century**

Introduction to the principal civilizations of Asia, Africa, Europe, and the Americas from prehistory to about 1400 A.D. This course will focus on the religious ideas, patterns of economic and cultural development, and artistic and literary achievements of these civilizations, as well as their influences on one another.

**1306 World History from 1400 to 1750**

History of the major world civilizations and the growth of the world community through voyages of trade and exploration and the development of the European global market.

**1307 Modern World Civilizations Since 1750**

History of the development of the modern global community, including the growth of world trade and economic independence, and the spread of ideologies and cultures.

**2365 History of the United States to 1877 (Cross-listed as AMS 2365)**

A chronological, thematic, and analytical study of the political, economic, social, cultural, and diplomatic history of the United States from colonial origins and early nationhood through the era of Reconstruction.

**2366 History of the United States since 1877 (Cross-listed as AMS 2366)**

A chronological, thematic, and analytical study of the political, economic, social, cultural, and diplomatic history of the United States from the end of Reconstruction to the present.

**2380 Introduction to Slavic and East European Studies I (Cross-listed as SEES 2380)**

See SEES 2380 for course information.

**2381 Introduction to Slavic and East European Studies (Cross-listed as SEES 2381)**

See SEES 2381 for course information.

**3305 Traditional China (Cross-listed as AST 3305)**

Prerequisite(s): Six semester hours of history or consent of instructor.

A survey of Chinese history from its origins to 1700. Treatment of artistic, cultural, economic, literary, political, social and religious developments in China that have shaped East Asian civilizations.

**3307 Japan (Cross-listed as AST 3307)**

Prerequisite(s): Six semester hours of history or consent of instructor.

A survey of the internal and external forces which have affected the development of Japanese civilization from ancient times to the twentieth century. Emphasis upon political, economic, and cultural developments which have shaped modern Japan.

**3308 Hitler and the Holocaust (Cross-listed as CHS 3308 and REL 3348)**

See CHS 3308 for course information.

**3310 The Middle East**

Prerequisite(s): Six semester hours of history or consent of instructor.

A survey of Islamic civilization, especially under the Umayyad, Abbasid, and Ottoman empires; analysis of contemporary national, regional, and international problems with attention to the historical-geographical and political-geographical elements.

**3311 Middle East History 600 - 1798**

Survey of Middle East history from the rise of Islam to Napoleon's invasion of Egypt in 1798.

**3315 History of West Africa (Cross-listed as AFS 3315)**

Prerequisite(s): Six semester hours of history or consent of instructor.

A study of black African cultures with emphasis on the social, economic, religious, artistic, and political institutions of the states in sub-Saharan West Africa.

**3340 Russia to 1861**

Prerequisite(s): Six semester hours of history or consent of instructor.

A study of the historical, social, cultural, and intellectual currents of Russia.

**3342 Russia since 1861**

Prerequisite(s): Six semester hours of history or consent of instructor.

A study of society, literature, history, and politics of the Russian Empire, the Soviet Union, and present post-communist Russia.

**3344 History of Modern Germany**

Prerequisite(s): Six semester hours of history or consent of instructor.

A survey of the political, cultural, and economic development of German-speaking Central Europe since the eighteenth century.

**3353 Pre-Columbian and Colonial Latin America**

Prerequisite(s): Six semester hours of history or consent of instructor.

A survey of pre-Columbian civilizations in the Americas and an examination of Spanish and Portuguese colonies. Emphasis will be given to Meso-American and Andean civilizations, the creation of colonial society, and the forces leading to the end of political colonialism in Latin America.

**3355 Modern Latin America**

Prerequisite(s): Six semester hours of history or consent of instructor.

A survey of the evolution of Latin American countries since Independence. Emphasis will be placed on economic and social factors influencing national development and contemporary issues such as narcoterrorism, the debt crisis, liberation theology, the rights of indigenous peoples, the ecology, and hyper-urbanization.

**3360 History of the American Presidency (Cross-listed as AMS 3360)**

Prerequisite(s): HIS 2365 and 2366 or consent of instructor.

A survey of the presidency and the presidents. Subjects include backgrounds, parties and elections, ratings of presidents, selected case studies, and the vice presidency.

**3362 History of Religion in America (Cross-listed as AMS 3362)**

Prerequisite(s): HIS 2365 and 2366 or consent of instructor.

A survey of religion from the period of discovery to the present with emphasis on the diversity of American religion, the origin and development of major denominations, and the interaction of religion and society.

**3371 History of Black Americans (Cross-listed as AMS 3371)**

A survey of the history of black Americans from their African origins to the present. Emphasis will be given to the economic, social, and political impact of the presence of black people in the American colonies and the United States; attention will be given to the institution of slavery, the emancipation

movement, the rise of segregation, black nationalism, and the ideologies and personalities of the civil rights movement.

**3380 History of Texas (Cross-listed as AMS 3381)**

The political, economic, and social history of Texas in its regional setting in the American Southwest from the period of colonization to the present.

**3395 Historiography and Philosophy of History**

Prerequisite(s): Six hours of history or consent of instructor.

An introduction to ancient, medieval, and modern historiography and the development of the philosophy of history. Consideration will be given to traditional thought about concepts fundamental to history, including the ideas of historical explanation, purpose, cause, and interpretation. Emphasis will be given to methods of historical research and writing. This course may be counted as three hours toward fulfilling the six hours of advanced European history or the six hours of advanced American history for history majors; it is required for secondary education majors with a teaching field in history.

**4300 History of Medicine (Cross-listed as BIO 4300)**

See BIO 4300 for course information.

**4305 Modern China (Cross-listed as AST 4305)**

Prerequisite(s): Nine semester hours of history or consent of instructor.

A history of China from 1700 to the present that considers cultural, economic, literary, political, social, and religious developments. Emphasis will be given to the late imperial state, the Chinese heritage, decline, conflict with the West, revolution, and modernization.

**4312 Modern Middle East History**

Prerequisite(s): Upper-level standing.

Political, religious, intellectual and social transformations in the nineteenth and twentieth centuries.

**4313 War and Peace in the Middle East**

The interaction of policy, military force, and society in the waging war and the quest for peace and security in the Middle East.

**4322 Ancient Greece**

Prerequisite(s): Nine semester hours of history or consent of instructor.

Culture and institutions of Archaic and Classical Greece to 323 B.C.

**4324 Ancient Rome**

Prerequisite(s): Nine semester hours of history or consent of instructor.

Roman Republic and the rise and fall of the Empire to 565 A.D.

**4326 Early Medieval Europe, c. 300-1000**

Prerequisite(s): Nine semester hours of history or consent of the instructor.

Emergence of medieval civilization through the blending of Roman, Christian, and Germanic institutions, customs, and beliefs.

**4327 High Middle Ages, c. 1000-1450**

Prerequisite(s): Nine semester hours of history or consent of instructor.

A study of the flowering of medieval civilization, with emphasis on the medieval church and the origins of the modern state.

**4328 Medieval Britain**

Prerequisite(s): Upper-level standing and nine semester hours of history; or consent of instructor.

Medieval British history, emphasizing the development of parliament and the common law; the medieval church in the British Isles; the social impact of warfare; the demographic impact of famine and plague in England and Britain.

**4329 The Renaissance and Reformation**

Prerequisite(s): Nine semester hours of history or consent of instructor.

The political, economic, intellectual, artistic, and religious upheavals in Europe from the thirteenth through the sixteenth centuries and the resulting social, political, religious, and cultural changes.

**4331 European Expansion, 1400-1800**

Prerequisite(s): Nine semester hours of history or consent of instructor.

The development and maintenance of permanent contacts by Europeans with other peoples and cultures around the world between the late Middle Ages and the turn of the 19th century.

**4332 Early Modern Europe**

Prerequisite(s): Nine semester hours of history or consent of instructor.

A history of Europe from the age of absolutism to the enlightenment. Emphasis will be upon the major political, economic, social, cultural, scientific, and intellectual developments of the seventeenth and eighteenth centuries.

**4333 French Revolution and Napoleon**

Prerequisite(s): Nine semester hours of history or consent of instructor.

Background and history of the French Revolution; relatively brief consideration of the effects of the Revolution and Napoleon upon Europe.

**4336 Europe since World War I**

Prerequisite(s): Nine semester hours of history or consent of instructor.

Problems of peace making and international organization; rise of Fascism and Communism; background and history of World War II.

**4337 Europe from 1815 to 1914**

Prerequisite(s): Nine semester hours of history or consent of instructor.

Political, social, and economic development of the European nations from the Congress of Vienna to the outbreak of the First World War; the rise of liberalism and growth of nationalism; imperialism and the development of international rivalry.

**4338 Cultural and Intellectual History of Europe through the Seventeenth Century**

Prerequisite(s): Nine semester hours of history or consent of instructor.

History of ideas and their social and economic background from Classical Greece through the Baroque period. Course includes Greek and Roman philosophy, Early Christianity and Scholasticism, the Renaissance, the Reformation, the Scientific Revolution, and the idea of a mechanistic universe. Considerable emphasis on literature; some attention to art and music.

**4339 Cultural and Intellectual History of Modern Europe**

History of ideas and their social and economic background from the Enlightenment to the present. Course includes study of Enlightenment philosophy (Reason, Nature, God, and Man), Romanticism, Democratic theory and Marxism, Idealism, Darwinism, Fascism, and Existentialism. Considerable emphasis on literature; some attention to art and music.

**4340 Special Topics in History (Cross-listed as AMS 4339)**

Prerequisite(s): Nine semester hours of history or consent of instructor.

Study in a specialized area of history not covered by regular course offerings. May be repeated once for credit provided topic is different.

**4341 Tudor-Stuart England**

Prerequisite(s): Nine semester hours of history or consent of instructor.

The Tudors, the most powerful dynasty in English history, and the Stuarts, perhaps the least successful. The constitutional, religious, and economic aspects are emphasized for the sixteenth century. For the seventeenth century the struggle of James I and Charles I to maintain their prerogatives, the Great Civil War, the Commonwealth and Protectorate of Oliver Cromwell, and the Restoration of Charles II. Throughout, appropriate attention will be given to cultural and intellectual developments.

**4343 France since 1815**

Prerequisite(s): Nine semester hours of history or consent of instructor.

Major topics in French history from Waterloo to the present day, including the Bourbon Restoration, the revolutions of 1830 and 1848, the Second Empire, republicanism, colonialism, the world wars, and Gaullism.

**4345 Britain in the Nineteenth Century**

Prerequisite(s): Upper-level standing and nine semester hours of history; or consent of instructor.

The political, social, and economic history of Britain from the end of the Napoleonic War to the beginning of the First World War.

**4346 Britain in the Twentieth Century**

Prerequisite(s): Upper-level standing and nine semester hours of history; or consent of instructor.

The political, social, and economic history of Britain from the beginning of the First World War to the end of the first Blair government.

**4348 Reading Course in European History**

Prerequisite(s): Nine semester hours of history or consent of instructor.

A tutorial course for undergraduates with intensive study of a given period or topic in European history. The nature and precise limits of the study will be established after consultation between professor and student. No student may take more than one history reading course in a given semester. A maximum of six semester hours of reading courses may apply toward a history major.

**4350 The History of Gender in Latin America (Cross-listed as LAS 4351)**

Prerequisite(s): Upper-level standing, and nine semester hours of history; or consent of instructor.

The history of the construction of gender and gender relations from pre-Columbian societies to contemporary Latin America. Special emphasis will be given to the creation of archetypes and the contrast between legal codes and realities across time, race, class and regional divides.

**4357 Inter-American Relations**

Prerequisite(s): Nine semester hours of history or consent of instructor.

A history of the evolution of Inter-American relations from colonization to the contemporary development of regional economic blocs. Topics will include relations among the American colonies, efforts at unification after independence, the expanding role of the United States in hemispheric relations and the Latin-American reaction, and the evolution of regionalism in the hemisphere.

**4360 Religion and the Body Politic (Cross-listed as CHS 4360, PSC 4360, and REL 4360)**

See CHS 4360 for course information.

**4362 American Colonial History (Cross-listed as AMS 4362)**

Prerequisite(s): Nine semester hours of history or consent of instructor.

The settlement, growth, and development of Anglo-American colonies in North America. Topics include models of colonization, the development of American individualism, the creating of Atlantic trading systems, the establishment of colonial, political elites and hierarchies, and the social circumstances of women, blacks, and Indians.

**4363 American Revolution and Constitution (Cross-listed as AMS 4363)**

Prerequisite(s): Nine semester hours of history or consent of instructor.

The creation of an American nation out of thirteen colonies. Topics include the social, economic, political, and ideological roots of the colonists' resistance to imperial power, the decisions for revolution and independence, the fighting of the Revolutionary War, the rise and fall of the Confederation, and the drafting and ratification of the Constitution.

**4365 The Early Republic, 1789-1860 (Cross-listed as AMS 4365)**

Prerequisite(s): Nine semester hours of history or consent of instructor.

An overview of the challenges related to creating the new nation of the United States including political, diplomatic, social, economic, and cultural issues and controversies.

**4368 Civil War and Reconstruction (Cross-listed as AMS 4368)**

Prerequisite(s): Nine semester hours of history or consent of instructor.

Causes, military operations, and aftermath of the American Civil War.

**4371 United States, 1877-1920 (Cross-listed as AMS 4371)**

Prerequisite(s): Nine semester hours of history or consent of instructor.

Major economic, social, and political developments in the United States within the prescribed chronological limits, with secondary emphasis on the rise of the United States as a world power and its involvement in World War I. Primary emphasis given to industrialization, the farmer revolt, the Progressive Movement, and the ramifications of these events in politics and society.

**4374 United States since 1920 (Cross-listed as AMS 4374)**

Prerequisite(s): Nine semester hours of history or consent of instructor.

Continuation of HIS 4371 with emphasis on the post-Progressive decade, the Great Depression, the New Deal, and domestic developments since the New Deal. Of secondary emphasis is the coming of World War II and the consequent rise and development of the Cold War.

**4376 Eastern Perspectives on Church and State (Cross-listed as CHS 4376)**

See CHS 4376 for course information.

**4377 History of the American Woman, 1600-1865 (Cross-listed as AMS 4372)**

Women's history in America from the colonial period to the end of the Civil War, emphasizing the changing roles of women and their contribution to and participation in American society.

**4378 History of the American Woman Since 1865 (Cross-listed as AMS 4373)**

A social, political, and economic survey of women in the United States from the end of the Civil War to the present, emphasizing the women's movement and its influence on American society.

**4380 Westward Movement in American History (Cross-listed as AMS 4382)**

Prerequisite(s): Nine semester hours of history or consent of instructor.

The frontier in American history from early colonial times to the end of the nineteenth century, with emphasis on the significance of the frontier in American history and historiography.

**4383 History of the South (Cross-listed as AMS 4383)**

Prerequisite(s): Nine semester hours of history or consent of instructor.

Southern culture with three topics in the ante-bellum period and three topics in the post-bellum period.

**4384 American Indian History (Cross-listed as AMS 4384)**

Prerequisite(s): Upper-level standing.

History of American Indians in the area known as the continental United States since the arrival of the first Europeans.

**4386 The City in American History (Cross-listed as AMS 4386)**

Emergence, expansion, and impact of urban growth in America from colonial times to the present. Emphasis given to the mechanics of city building, the social, economic, political, and cultural dimensions of urban development and the changing image of the city in the minds of the American people.

**4390 American Foreign Relations to 1919 (Cross-listed as AMS 4390)**

Prerequisite(s): Nine semester hours or consent of instructor.

American diplomacy with particular emphasis upon those factors, foreign and domestic, that have influenced the making of foreign policies.

**4392 American Foreign Relations since 1919 (Cross-listed as AMS 4392)**

Prerequisite(s): Nine semester hours or consent of instructor.

Role of the United States as a great power, with emphasis upon the changing attitudes toward world affairs.

**4395 History of American Thought, 1630-1859 (Cross-listed as AMS 4395)**

Prerequisite(s): Nine semester hours or consent of instructor.

Enduring beliefs about and attitudes toward the world and themselves held by Americans. Emphasis on patterns of beliefs as bases for assurance and commitment. From Puritans through transcendentalists.

**4396 History of American Thought, 1859 to Present (Cross-listed as AMS 4396)**

Prerequisite(s): Nine semester hours or consent of instructor.

Beliefs Americans have relied on to define and comprehend the world and themselves. Emphasis on what Americans needed and were able to believe in their search for assurance from the naturalism of the Gilded Age to the personal experiential quest of the present.

**4398 Reading Course in American History (Cross-listed as AMS 4398)**

Prerequisite(s): Nine semester hours of history or consent of instructor.

A tutorial course for undergraduates with intensive study of a given period or topic in American history. The nature and precise limits of the study will be established after consultation between professor and student. No student may take more than one history reading course in a given semester. A maximum of six semester hours of reading courses may apply toward a history major.

**HONORS (HON)****1251 Cultural History of Western Civilization**

From the Classical Greek world to contemporary American culture, this course offers students an overview of the great art, literature, architecture, and music of Western Civilization. Guest experts from many departments at Baylor provide insights that--combined with the readings, the music and the paintings--give students a cultural and historical survey of the tradition from which we come. Class sessions are designed to encourage a sense of community and a memorable experience with the arts.

**3100 Independent Readings**

Independent readings under the direction of a faculty director from the student's major department.

**3101 Independent Readings**

HON 3100.

Continuation of HON 3100.

**3200 Colloquium**

Informal group discussion of important books and issues in various branches of knowledge under the direction of faculty members or others who are specialists in the area of discussion.

**4177 Honors Thesis I**

Prerequisite(s): HON 3101 or concurrent enrollment.

Work on and submission of a chapter or major section of the Honors thesis project, supervised by a faculty member in the student's major department or concentration.

**4178 Honors Thesis II**

Prerequisite(s): HON 4177 or concurrent enrollment.

Work on and submission of a second chapter or major section of the Honors thesis project, supervised by a faculty member in the student's major department or concentration.

**4187 Honors Thesis III**

Prerequisite(s): HON 4178 or concurrent enrollment.

Completion and submission of a full draft of the Honors thesis project, supervised by a faculty member in the student's major department or concentration.

**4188 Honors Thesis IV**

Prerequisite(s): HON 4187 or concurrent enrollment.

Oral defense of the Honors thesis project before a faculty committee chaired by the supervising faculty member; completion of any necessary revisions to the project (including formatting); and submission of the final, approved thesis.

**4350 Paradox of Power and Justice (Cross-listed as CHS 4350)**

See CHS 4350 for course information.

**HUMAN PERFORMANCE (HP)****ACTIVITY COURSES)****1104 Adaptive H.P.**

Prerequisite(s): Departmental consent required.

Special program for students with physical handicaps. No student is excused from human performance because of a disability. Prior to the beginning of the semester, handicapped/disabled students must present a medical statement from their physician outlining both the nature of the disability and recommendations for a program of activity in order to register for this course. An individualized rehabilitation program and/or academic-oriented program will be provided by the attending physician. Course is graded pass-fail. (Lab fee required.)

**1106 Beginning Aerobics**

Concepts of physical fitness and the development of movement routines are fundamental to this course. Material covered includes a basic understanding of fitness with various assignments relating to that knowledge. Purchase of a lab manual is required. (Lab fee required.)

**1107 Intermediate Aerobics**

This course incorporates all of the aspects of the beginner course. In addition, it teaches complex dance/exercise routines to music and provides a vigorous and complete workout for the more advanced student. Purchase of a lab manual is required. (Lab fee required.)

**1109 Swimmercise Aerobics**

This course provides an enjoyable alternative to exercising on land. A water exercise class is an extremely efficient means of achieving fitness (particularly muscle tone) while using the natural resistance of water to exercise your body to the music. (Lab fee required.)

**1112 Backpacking and Camping**

A course designed to teach the values of wilderness experiences and the knowledge and skill necessary for enjoyable and safe basic wilderness living. Topics receiving emphasis include: safety, fitness, ecology, clothing, equipment, food preparation, emergency care, navigation and survival. (Lab fee required.)

**1114 Beginning Badminton**

A course designed to teach the fundamental skills in badminton including appropriate stroke mechanics, serving, strategy, game variations, equipment selection, and rules and regulations. (Lab fee required.)

**1115 Intermediate Badminton**

This course allows students to refine the skills previously developed, to participate at a higher level of competition, including refereed games, to increase their knowledge of court strategy, and to improve physical conditioning through increased performance. (Lab fee required.)

**1117 Beginning Ballet**

This is an introductory course to ballet. The course provides training in technique, body placement, movement theory and terminology. Progressive classical ballet barre center work and floor combinations enable students to train their bodies in the proper classical technique of basic ballet. (Lab fee required.)

**1118 Intermediate Ballet**

This course reviews the material present in basic ballet. More advanced ballet moves are used in an effort to progress to more difficult ballet routines. (Lab fee required.)

**1119 Advanced Ballet**

Prerequisite(s): Departmental consent required.

This course is designed for the student who has had advanced level experiences in school or private ballet academy or has successfully completed the intermediate ballet class. Skills include refining basic moves and extensive work on dance routines. (Lab fee required.)

**1121 Beginning Bicycling**

An introductory course covering bicycling knowledge, skills, and safety. Class rides will be from eight to ten miles. Required equipment: bicycle (safe, dependable, functioning, ten or more speeds), approved helmet, and means of repairing flat tire (frame pump, tire tools, patch kit, and wrench to get hub nut off, if needed). (Lab fee required.)

**1122 Intermediate Bicycling**

An advanced-level course covering bicycling knowledge, skills, and safety. Class rides will be ten to fourteen miles. Although HP 1121, Beginning Bicycling, is not a prerequisite, students are expected to have mastered basic bicycling skills before enrolling in this course. Required equipment: safe, dependable, efficient bicycle with ten or more speeds; approved helmet; tire pump (frame type); and basic tool kit. (Lab fee required.)

**1124 Beginning Bowling**

The instructional format for this course includes skill development in grip, stance, approach, and ball delivery. Ball selection, scoring, rules and regulations, and practice will also be important ingredients of this class. (Lab fee required.)

**1125 Intermediate Bowling**

This course incorporates the concepts learned in the beginner class with increased analysis and corrective feedback of present bowling techniques. Additional performance time allows students to enhance their skills. (Lab fee required.)

**1128 Varsity Sports Conditioning I**

Prerequisite(s): Departmental consent required.

This course is designated as an entry level course for varsity athletes participating in intercollegiate sports. (Lab fee required.)

**1129 Varsity Sports Conditioning II**

Prerequisite(s): Departmental approval required.

This course is a continuation of Varsity Conditioning I and allows athletes the opportunity to demonstrate the skills and knowledge acquired in Varsity Conditioning I. (Lab fee required.)

**1130 Social Dance**

Introduction to social dance for the purpose of developing a lifetime recreational activity, often linked to social and professional situations. Various styles of social dance, such as fox trot, waltz, swing, rock and roll, country western, cha-cha, and tango, will be covered.

**1134 Fitness Theory and Practice**

A comprehensive course designed for the student desiring an in-depth understanding of the concepts of physical fitness including strength development, muscular endurance, cardiovascular endurance, body composition, stress, mood modifiers, and nutrition. A variety of energetic, practical experiences are incorporated to enhance the lectures. (Lab fee required.)

**1138 Beginning Golf**

This course offers the students the opportunity to develop skills appropriate to the enjoyment of this healthy, lifetime sport. Students learn the proper stance, grip, and swing techniques for all clubs, as well as rules, terminology, and equipment selection. (Lab fee required.)

**1139 Intermediate Golf**

Prerequisite(s): HP 1138 or departmental consent required.

A course designed for students who already possess the basic skills and knowledge necessary to play golf. Topics at the intermediate level include rules, productive practice, mental aspects, course management, ball flight laws, and continued in-depth look at the short game and full swing. Video analysis is utilized to enhance student learning. (Lab fee required.)

**1140 Advanced Golf**

Prerequisite(s): Departmental consent required.

This course is for those students who own a set of clubs and have a handicap of less than twenty. (Lab fee required.)

**1141 Beginning Gymnastics**

The beginner class emphasizes basic gymnastics elements for the floor, vault, and trampoline. An orientation to other gymnastic apparatus is also given. Skills include the development of balance and strength as well as dynamic skills on the floor, vault, and trampoline. (Lab fee required.)

**1142 Intermediate Gymnastics**

This course enhances the material presented at the beginner level by allowing students to progress to more difficult skills such as somersault and twisting skills on the floor and vault. Attention is given to additional apparatus such as rings, pommel horse, highbar, and parallel bars. (Lab fee required.)

**1143 Advanced Gymnastics**

Prerequisite(s): Departmental approval required.

This course is designed for the student who has had advanced-level experiences in schools or private gymnastics environments or has successfully completed the intermediate gymnastics class. Skills include refining floor exercise routines and specialization on select apparatus. (Lab fee required.)

**1147 Beginning Jazz Dance**

A dramatic, disciplined, and versatile style of theatrical dance. Students will gain a broader base for creative development, expression, and movement than ballet. The major concepts of jazz dance include principles of proper body alignment, strength, and flexibility development, and knowledge of movement theory. (Lab fee required.)

**1148 Intermediate Jazz Dance**

The intermediate-level jazz class greatly strengthens and builds upon a student's dance technique, increases knowledge and application of body alignment, flexibility and muscle control. Intermediate level includes more complex progressions, dance combinations, choreography, dance routines, and teaching skills. (Lab fee required.)

**1151 Beginning Karate**

This is a course designed to improve beginning self-defense techniques. Skills include kicking, punching, blocking, and offensive and defensive maneuvers. Karate improves strength flexibility, body control, and self confidence. (Lab fee required.)

**1152 Intermediate Karate**

Prerequisite(s): HP 1151 or departmental consent required.

This course reviews material covered at the beginning level of Shotokan Karate. The practice of fluid movements, sweeps, throws, falling and rolling, joint-locks and beginning self-defense maneuvers are introduced. This course also develops kata applications and introduces free sparring. (Lab fee required.)

**1153 Advanced Karate**

Prerequisite(s): HP 1152 or departmental consent required.

Students must have successfully completed Intermediate Karate or have special permission of the instructor to enter advanced class. The advanced class will focus on applying the techniques of Shotokan Karate in three-step sparring, one-step sparring, and self defense, as well as introducing the strategy and tactics used in free sparring. New karate techniques appropriate for each skill level will also be taught. (Lab fee required.)

**1154 Fall Sports Officiating**

A course designed for the individual desiring an in-depth understanding of the rules and regulations of football, volleyball, soccer, and basketball. (Lab fee required.)

**1155 Spring Sports Officiating**

A course designed for the individual desiring an in-depth understanding of the rules and regulations of softball, baseball, and soccer. (Lab fee required.)

**1156 Beginning Racquetball**

Equipment selection, safety procedures, serves, strokes, volley, court strategy, rules, and actual play are combined to give the basics needed for enjoyable and knowledgeable participation. (Lab fee required.)

**1157 Intermediate Racquetball**

This course refines the basics and offers the more advanced student the opportunity for increased participation and analysis and corrective feedback. Advanced shots such as overhead, backwall, Z, and drills strategy.

**1159 Sailing and Canoeing**

A highly enjoyable recreational activity that provides the basic skills of seamanship necessary to canoe or sail safely and efficiently. The course content includes nautical terminology, types of sailing vessels, proper sailing mechanics, weather conditions, and emergency first aid care. American Red Cross certification is available upon completion of the course. (Lab fee required.)

**1163 Beginning Self Defense**

Practical self defense for people with no previous training in martial arts. The course will emphasize risk avoidance, risk recognition, and escape. The tactics and strategy of physical confrontation will be introduced - falling, throws, punching, blocking, and kicking. (Lab fee required.)

**1168 Soccer**

A comprehensive course in the fundamentals of soccer including dribbling, passing, kicking, and tackling skills, offensive and defensive strategies, rules and regulations, and conditioning. (Lab fee required.)

**1169 Intermediate Self Defense**

Prerequisite(s): A minimum grade of C in HP 1151 or 1163.

Intermediate self defense strategy and tactics for students who have already been introduced to the basic techniques of karate and/or self defense training. (Lab fee required.)

**1170 Advanced Self Defense**

Prerequisite(s): A minimum grade of C in HP 1152 or 1169.

Advanced self defense strategy and tactics for students who already have an intermediate level of skill in karate and/or self defense training with an emphasis on self defense in a professional setting (teacher, therapist, counselor, etc.). (Lab fee required)

**1171 Softball**

This course stresses the fundamentals of throwing, catching, fielding, batting, rules and regulations, equipment selection, drills, and actual play. (Lab fee required.)

**1173 Fall Sport Club Training**

Prerequisite(s): Departmental consent required.

This course is designated for students who are participating in the sports club program during the fall semester. (Lab fee required.)

**1174 Spring Sport Club Training**

Prerequisite(s): Departmental consent required.

This course is designated for students who are participating in the sports club program during the spring semester. (Lab fee required.)

**1175 Beginning Swimming**

This course in basic water safety is designed to make adults reasonably safe while in or near the water. Topics include: physical and mental adjustment to water, breathing and breath holding, kick on front and back, buoyancy and body positioning, propulsion and coordinated stroking, entries to water, and personal safety. (Lab fee required.)

**1176 Intermediate Swimming**

A course that develops correct stroke technique, introduction to breast stroke, side stroke, butterfly, turns, diving, basic and emergency water safety, and daily conditioning through lap swimming. (Lab fee required.)

**1177 Advanced Swimming**

This course is designed for the swimmer possessing sufficient skills in aquatics to allow for an understanding of the hydrodynamic principles associated with six strokes. This course will enable the individual to increase physical conditioning by designing individualized programs incorporating distance and interval training techniques into daily swim routines. Emergency water safety is stressed. (Lab fee required.)

**1178 Lifeguard Training**

Prerequisite(s): Departmental consent required.

An advanced aquatic course that prepares the individual to deal with life-threatening situations in various aquatic environments. Advanced swimming skills are required. Skill areas include assists, carries, defenses, releases, equipment rescues, facility safety, and many others. National Red Cross Lifeguarding certification is offered upon successful completion. (Lab fee required.)

**1179 Beginning Tai Chi**

Beginning Tai Chi focuses on slow body movements used to improve balance, coordination, concentration, awareness and timing. Instruction follows a practical scientific approach yielding illustrations of applications for each of the movements in daily life. The classical Tai Chi form will be used as a model to facilitate the known benefits of exercise and stress reduction. Cardiovascular training, strength and flexibility training, balance and coordination are interval parts of Tai Chi training, as well as the meditative/stress management techniques that are a part of the form. (Lab fee required.)

**1181 Beginning Tennis**

This course teaches the basics for tennis. Included are tennis terminology, rules and regulations, etiquette, equipment selection, serve, volley, ball control, forehand and backhand strokes. In-class practice of drills and individual play is provided. (Lab fee required.)

**1182 Intermediate Tennis**

This class refines previously learned skills of ball control, serve, forehand and backhand strokes. Included in intermediate tennis is doubles play and class games and tournaments. (Lab fee required.)

**1183 Advanced Tennis**

The advanced tennis player must possess a detailed knowledge and understanding of stroke mechanics and corrective drills, rules, equipment, and terminology. The advanced tennis class provides an opportunity for play with others of the same proficiency in the game. Refining strokes and physical conditioning are stressed. (Lab fee required.)

**1189 Volleyball**

This exciting team sport incorporates knowledge of the rules and court strategy with skills such as setting, bumping, serving, and conditioning to make a well-rounded player. (Lab fee required.)

**1192 Weight Control**

A course designed to teach weight control through a combination of proper diet, nutritional advice, and exercise. Toning and conditioning your body is accomplished through weight training, circuit training and exercise routines performed to music. (Lab fee required.)

**1194 Beginning Weight Training**

This course incorporates basic anatomic and physiological principles to specific lifts, exercises, muscles, and training techniques pertinent to the development of an individualized weight training program. (Lab fee required.)

**1195 Intermediate Weight Training**

This course is designed for the advanced students and will review basic concepts covered in the beginning course. In addition, more advanced techniques and training principles will be incorporated into each student's individual exercise routine. (Lab fee required.)

**1197 Beginning Relaxation/Fitness**

The beginning level provides a basic set of exercises which form the foundation of a regular daily routine. Relaxation techniques provide an effective approach to stress reduction. Emphasis is on improving postural alignment increasing strength, flexibility, endurance, improving concentration, and reducing stress. (Lab fee required.)

**1198 Intermediate Relaxation/Fitness**

Prerequisite(s): HP 1197 or departmental consent required.

The intermediate level provides a comprehensive series of exercises designed to maintain the proper curvature of the spine, and to keep all systems of the body healthy. A wide range of intermediate exercises are presented for students to incorporate into their basic exercise routine. Therapeutic exercises are introduced for specific disabilities. (Lab fee required.)

**1199 Advanced Relaxation/Fitness**

Prerequisite(s): HP 1198 or departmental consent required.

The advanced level is structured for the student who has developed strength, stamina and flexibility. Advanced exercises are introduced to maximize the potential for good health and vitality. Students learn to adapt the exercises to suit the various life cycles. Concentration on postural refinement is emphasized. (Lab fee required.)

**REQUIRED COURSES MAJOR****1101 Theory and Practice in Gymnastics**

Prerequisite(s): Departmental consent required.

An introductory skill course beginning with educational gymnastics and progressing to Olympic gymnastics. (Lab fee required.)

**1102 Theory and Practice in Track and Field**

Prerequisite(s): Department consent required.

An introductory skill course in track and field meeting during the spring semester of the freshman year. (Lab fee required.)

**1103 Theory and Practice in Dance**

Prerequisite(s): Departmental consent required.

A comprehensive skills course in the fundamentals of dance. Included are folk, aerobic, and modern dance skills. (Lab fee required.)

**1108 Elementary School Physical Activities**

This is an activity course for students interested in working with elementary age students. It is designed to introduce Baylor students to developmentally appropriate activities for elementary age children in the areas of fundamental skills, perceptual motor skills, games and sports skills, rhythmic activities and gymnastic skills. Through the context of movement, students will be exposed to the techniques, behaviors and approaches used by effective elementary physical education teachers.

**1111 Aerobic Running**

Students must be capable of running a mile without stopping at the beginning of the course. This class provides runners the opportunity to train and increase aerobic running capacity. Workouts are designed to meet individual fitness levels and goals. Health-related fitness components, safety, injury prevention, and training programs will be taught. Students develop an ability to maintain a high degree of aerobic fitness through long-distance running.

**1144 Theory and Practice in Tumbling and Dance**

Prerequisite(s): Departmental consent required.

A course designed to develop fundamental skills in tumbling and dance (folk, modern and aerobic) and to introduce students to the responsibilities of a cheerleader and/or drill team sponsor.

**1201 Driver Education and Training**

A comprehensive driver education course covering all aspects of driving—learning to drive, traffic laws, mechanics of driving, the automobile, proper driving attitudes, and defensive driving. Upon successful completion of course requirements, students receive a Driver Training Certificate for insurance purposes. (Lab fee required.)

**1202 First Aid (Cross-listed as RLS 1202)**

A course designed to teach the knowledge and techniques of first aid and emergency procedures. A Red Cross Standard First Aid Certificate is granted on completion. (Lab fee required.)

**1233 Red Cross Water Safety (Cross-listed as RLS 1233)**

Prerequisite(s): Departmental approval required.

The most advanced aquatic course offered for certification by the American Red Cross. Prerequisites include prior certification in CPR and either Emergency Water Safety or Life Guarding. This course includes a review of swimming and lifesaving skills, analysis and remediation of stroke mechanics, lesson planning, classroom management, and teaching technique for the aquatic environment. (Lab fee required.)

**1236 Dance Choreography**

Prerequisite(s): A minimum grade of C in HP 1103 or 1106 or consent of instructor.

See required courses for the major.

**1310 Sports Emergency Care**

Advanced first aid and emergency care for sports participants as well as a discussion of injury prevention and basic athletic training principles. (Lab fee required.)

**1320 Introduction to Athletic Training**

Prerequisite(s): HP 1310 or concurrent enrollment.

Introduction to athletic training as a career as well as basic proficiencies including wrapping and taping.

**1420 Human Anatomy**

An introductory course designed to teach the basic life systems in the human body. Detailed examination of the circulatory, muscular, skeletal, respiratory, and endocrine systems will be emphasized. (Lab fee required.)

**1421 Introduction to Human Physiology**

Provides the scientific foundation for the field of medicine, exercise physiology and all professions related to human health. Basic chemical and biological concepts will provide students the framework to comprehend physiological principles.

**2100 Fall Sports Officiating**

A course designed for the individual desiring an in-depth understanding of the rules and regulations of football, volleyball, and soccer. (Lab fee required.)

**2101 Spring Sports Officiating**

A course designed for the individual desiring an in-depth understanding of the rules and regulations of basketball and softball. (Lab fee required.)

**2102 Fitness Concepts and Testing Procedures**

The acquisition of essential skills and knowledge in fitness education that lead to excellent physical conditioning and the ability to administer a variety of fitness tests. Students must demonstrate specified levels of physical fitness to complete the course. (Lab fee required.)

**2140 Orthopedic Assessment of the Lower Extremity Laboratory**

Co-requisite(s): HP 2340.

Prerequisite(s): HP 1320 and 1420, or equivalent.

This is laboratory instruction for psychomotor skills to accompany and be taken concurrently with HP 2340.

**2141 Prevention and Care of Athletic Injuries Laboratory**

Prerequisite(s): HP 2341.

This is a laboratory for instruction of psychomotor skills to accompany and be taken concurrently with HP 2341.

**2142 Orthopedic Assessment Laboratory**

Prerequisite(s): HP 2342.

This is laboratory instruction for psychomotor skills to accompany and be taken concurrently with HP 2342.

**2304 Advanced First Aid**

Acquisition of skills and knowledge to qualify for Advanced First Aid certification through the American Red Cross or equivalent agency. Additional material in emergency care from a supplementary text is included. Practical application skills are performed. (Lab fee required.)

**2306 Anatomical Kinesiology**

Prerequisite(s): A minimum grade of C in HP 1420.

A course designed to develop an understanding of human movement through the study of neuromuscular control, anatomical structures, and mechanical principles.

**2307 Biomechanics**

An overview of the principles and methods of analyzing human movement from a mechanical and quantitative perspective. Lab fee required.

**2309 Athletic Medicine**

Prerequisite(s): HP 1420 and 1421.

Pathology, assessment, and care for general medical conditions and disabilities. This course includes pharmacological intervention and appropriate referrals.

**2310 ATSM Practicum I**

Prerequisite(s): Admission into the AT Education Program.

This course provides instruction in athletic training clinical proficiencies and a proficiency-based supervised practical experience in athletic training.

**2320 ATSM Practicum II**

Prerequisite(s): HP 2310.

This course provides instruction in athletic training clinical proficiencies and a proficiency-based supervised practical experience in athletic training.

**2340 Orthopedic Assessment of the Lower Extremity**

Co-requisite(s): HP 2140.

Prerequisite(s): HP 1320 and 1420, or equivalent.

This course is designed to develop knowledge and skills related to the assessment and appropriate medical referral of orthopedic injuries to the lower extremity, torso, and lumbar spine.

**2341 Prevention and Care of Athletic Injuries**

Prerequisite(s): A minimum grade of C in HP 1420.

The course is designed to teach the basic athletic training needs, to teach fundamental skills and methods in athletic training, and to train an individual to take care of both injured and uninjured athletes. (Lab fee required.)

**2342 Orthopedic Assessment**

This course is designed to develop further knowledge and skills related to the recognition, assessment, treatment, and appropriate medical referral of orthopedic athletic injuries.

**2409 Emergency Medical Technician - Basic**

Prerequisite(s): Departmental consent required.

This is a Texas Department of Health approved course leading to state certification as an Emergency Medical technician. The class requires classroom and field studies in applicable skills and environment. National Registry Exam available on completion. (Lab fee required.)

**2420 Exercise Physiology**

Prerequisite(s): A minimum grade of C in HP 1420.

This course provides lecture and lab experience in that aspect of sports medicine which involves the study of the body's response, adjustments, and adaptations to exercise. (Lab fee required.)

**3118 Football Coaching**

An in-depth study of the various methods in the teaching of offensive and defensive techniques in football.

**3120 Basketball Coaching**

The various methods employed in the teaching of offensive and defensive basketball. Emphasis is also given to interpreting rules and officiating.

**3121 Softball Coaching**

A comprehensive course in the coaching of softball fundamentals in fielding, batting, catching, base stealing, pitching, and offensive and defensive strategy. The interpretation of rules and officiating techniques will also be covered.

**3122 Baseball Coaching**

A comprehensive course in the coaching of baseball fundamentals in fielding, hitting, base-running, pitching, and offensive and defensive strategies. The interpretation of rules and officiating techniques are covered.

**3123 Track and Field Coaching**

Fundamental and teaching techniques in track and field are taught. Actual participation in the activities will be required. Track meet procedures and regulations are also studied.

**3125 Soccer Coaching**

A comprehensive course in coaching the fundamentals of passing, shooting, heading, and ball control techniques used in the game of soccer. Emphasis is also given to the study of offensive and defensive systems of play and the proper techniques of goaltending.

**3126 Tennis Coaching**

Techniques and methodology for advanced skill development. The course explores basic strategies along with selection of singles and doubles personnel. The course also studies facilities and equipment with regard to selection, purchasing, and maintenance.

**3127 Volleyball Coaching**

Fundamentals and teaching techniques in volleyball will be covered with emphasis on the coaching of the competitive sport. Participation and field trips will be required.

**3129 Swim Coaching**

This course consists of lectures, discussions, demonstrations, and an investigatory project. It is designed to prepare students to teach and coach competitive swimming. American Red Cross Safety Training for Swim Coaches certification upon completion.

**3131 Soccer-Flag Football-Softball**

Designed to assist the student in studies of the mechanics and techniques of these activities. Includes the skills, rules, principles and purposes of each activity. First semester sophomores will be able to enroll in any of the sports skill series. (Lab fee required.)

**3132 Badminton-Bowling-Volleyball**

Designed to assist the student in studies of the mechanics and techniques of these activities. Includes the skills, rules, principles and purposes of each activity. First semester sophomores will be able to enroll in any of the sports skill series. (Lab fee required.)

**3133 Tennis-Field Hockey-Golf**

Designed to assist the student in studies of the mechanics and techniques of these activities. Includes the skills, rules, principles and purposes of each activity. First semester sophomores will be able to enroll in any of the sports skill series. (Lab fee required.)

**3134 Basketball-Racquetball-Swimming**

Designed to assist the student in studies of the mechanics and techniques of these activities. Includes the skills, rules, principles and purposes of each activity. First semester sophomores will be able to enroll in any of the sports skill series. (Lab fee required.)

**3136 Innovative Games and Adventure Activities**

Designed to assist the student in studies of the mechanics and techniques of each activity. Includes the skills, rules, principles and purposes of each activity. First semester sophomores and above are eligible to enroll in this course. (Lab fee required.)

**3141 Therapeutic Exercise Laboratory**

Prerequisite(s): HP 3342.

This is a laboratory for instruction of psychomotor skills to accompany and be taken concurrently with HP 3341, Rehabilitation and Therapeutic Exercise.

**3142 Therapeutic Modalities Laboratory**

Prerequisite(s): HP 3342.

This is a laboratory for instruction of psychomotor skills to accompany and be taken concurrently with HP 3342 (Therapeutic Modalities).

**3300 Pedagogy of Team Sports**

This course is designed to provide practice in teaching skills, to increase knowledge of games and difference sports rules, and to develop an appreciation for the basic skills in a variety of team sports. First semester sophomores and above are eligible to enroll in this course. (Lab fee required.)

**3301 Pedagogy of Individual Sports**

This course is designed to provide practice in teaching skills, to increase knowledge of the games and different sports rules, and to develop an appreciation for the basic skills in a variety of individual sports. First semester sophomores and above are eligible to enroll in this course (Lab fee required.)

**3302 Pedagogy of Dance**

Prerequisite(s): HP 1118 and 1148; or HP 1119.

Course includes history, pedagogy, curriculum design, music selection, costuming, creative activities, and dance resources. Field experience includes observation, journal entries, and assisting in a dance environment.

**3310 ATSM Advanced Practicum I**

Prerequisite(s): HP 2320.

This course provides instruction in athletic training clinical proficiencies and a proficiency-based supervised practical experience in athletic training.

**3320 Fundamentals of Exercise Biochemistry**

Prerequisite(s): Upper-level standing.

An overview of biochemistry and metabolism related to exercise, training adaptations, and nutrition. (Lab required.)

**3321 ATSM Advanced Practicum II**

Prerequisite(s): HP 3310.

This course provides instruction in athletic training clinical proficiencies and a proficiency-based supervised practical experience in athletic training.

**3330 Research Methods and Design in Exercise Science**

Prerequisite(s): Upper-level standing.

Introduction to research methods in exercise science including research designs, collection of data with appropriate statistical techniques, as well as the critique of peer reviewed research.

**3341 Therapeutic Exercise**

Co-requisite(s): HP 3141.

Prerequisite(s): HP 3342.

A study of clinical sports therapy techniques used in the rehabilitation and reconditioning of injuries to athletes and other active populations. To be taken concurrently with HP 3141.

**3342 Therapeutic Modalities**

Prerequisite(s): HP 2342.

A detailed course in modern therapeutic devices used in the treatment and rehabilitation of athletic injuries.

**3343 Management in Athletic Training and Sports Medicine**

Management and leadership theory and strategies in athletic training and sports medicine.

**3346 Elementary School Human Performance**

A course especially designed to meet the elementary school certification requirements of the Texas Education Agency. The course deals primarily with subject matter and materials used in human performance for the public schools.

**3368 Adapted Human Performance (Cross-listed as EDP 3370)**

A study of the theory of corrective human performance with special emphasis on the analysis of movement and postural deviations and the choice of and application of exercises and activities for their correction.

**3369 Perceptual Motor Skills Development**

Prerequisite(s): A minimum grade of C in HP 3346.

This course will identify normal developmental sequences and performance patterns of primary and intermediate age children. The emphasis will be the correlation of this information with skills.

**3381 Fundamentals of Human Performance**

This course examines the goals, objectives, and evaluation of exemplary programs.

**3382 Risk Management in HHPR (Cross-listed as RLS 3382)**

Course explores the legal principles and rules of laws affecting administration and operation of health, physical education, recreation, sports programs, resources, areas, and facilities. Risk management and legal concepts are applied to contracts, human rights, property, products liabilities, negligence, and torts.

**4301 Choreography and Production**

Prerequisite(s): HP 1118 and 1148; or HP 1119.

This course is designed to enhance a student's performance skills in modern, ballet, and jazz dance. "Choreography" will include original routines using music selection, development of choreography, costuming, lighting, peer teaching, and written step instructions. "Production" will include performance in class as well as experience in production of a show at the end of the semester.

**4350 Principles of Health Fitness Instruction**

Prerequisite(s): HP 2420 and upper-level standing.

An introduction to the principles of health fitness assessment, exercise prescription/programming, and methods of instruction for apparently healthy populations. (Lab fee required.)

**4352 Exercise and Sport Nutrition**

Prerequisite(s): HP 2420 and upper-level standing or consent of instructor.

An overview of the role of nutrition as a means to enhance health and performance in exercise and sport. Topics to be covered include principles of healthful nutrition, energy metabolism, and nutrients, regulation of metabolism by vitamins and minerals, weight control, and analysis of the validity of proposed nutritional ergogenic aids.

**4354 Techniques of Strength Training and Conditioning**

Prerequisite(s): HP 2306 and 2420.

This course is to study current principles and procedures essential to strength training and conditioning practices. Emphasis is placed on the development and practical applications of aerobic conditioning, joint flexibility, muscular strength, power, and endurance programs.

**4363 Philosophy, Principles, and Administration of Human Performance (Cross-listed as EDA 4363)**

Understanding of the fundamental principles and philosophy of human performance as they relate to program development, methodology, organization, and administration. Historical concepts, objectives, and purposes of human performance are also emphasized.

**4367 Advanced Athletic Training**

This course is for senior ATSM students to engage in advanced study and discussion of specialized topics and contemporary issues related to athletic training. Emphasis is placed on professional development and employment issues.

**4368 Motor Learning and Development**

Skill learning and skill performance, covering the gradual development of human physical abilities over the centuries. The states of an individual's development from childhood to maturity will be studied. Included are factors affecting physical development, the nature of the learning process, and the methods suitable for both the early states of skill learning and the advanced skill levels.

**4369 Psychology of Coaching**

The course is designed to help both present and future coaches to use sound psychological principles to be more effective. Emphasis is given to understanding coaching, management, decision making, communication skills, application of theories of developmental psychology, individual differences, female athletics, personality, motivation, discipline, psyching, arousal, application of learning theories, leadership, team and individual approaches and staff relations.

**4370 Successful Coaching**

The course is designed to provide a foundation in the practical application of sport science and management. Specifically the class will address the sport psychology, sport pedagogy, sport physiology and sport management aspects of successful coaching. A 20-hour field-based experience with a middle or high school sports team is required.

**4371 Clinical Exercise Physiology**

Prerequisite(s): HP 2420, 4350 and upper-level standing; or consent of instructor.

An introduction to the theoretical and functional techniques of graded exercise testing for functional and/or diagnostic assessment. Topics to be covered include an overview of cardiopulmonary physiology, guidelines of exercise testing, electrocardiography, metabolic exercise assessment, and developing exercise prescriptions from ECG and cardiopulmonary exercise tests. (Lab fee required.)

**4372 Sociology of Sport (Cross-listed as SOC 4311)**

A course that studies the interaction of various social influences such as the mass media, economics, race, gender, religion, group behavior, politics, and education on sport.

**4375 Exercise Programming for Individuals with Chronic Diseases and Disabilities**

Prerequisite(s): HP 2420, 4350, 4371; and upper-level standing; or consent of instructor.

A study of the pathophysiology of common diseases with the concentration in the design, implementation and administration of a multidimensional therapeutic rehabilitation program. Emphasis will be given to developing exercise programs for individuals with chronic diseases and disabilities.

**4384 Qualitative Analysis of Human Movement**

Prerequisite(s): A minimum grade of C in HP 2306.

Advanced instruction in qualitative analysis of human movement, with training in methods of perceiving and measuring errors of movement in a variety of environments (teaching, coaching, and clinical evaluation).

**4393 Facilities and Equipment in HHPR (Cross-listed as RLS 4393)**

Structural standards, operation, maintenance, function, design, and planning of human performance and recreation resources, areas, and facilities; and the selection, purchasing, and care of equipment appropriate to these programs and services.

**4396 Religion and Sport (Cross-listed as REL 4396)**

See REL 4396 for course information.

**4398 Sports-Related Ethics (Cross-listed as REL 4398)**

Perspective of the Judeo-Christian tradition of the moral concerns related to sports in American society. Various dimensions of the organized sports phenomenon, including those at the youth, secondary school, intercollegiate, and professional level. This course will not be accepted for credit toward a major or minor in religion or toward the six hour religion requirement by the University.

**4V10 ATSM Internship I**

Prerequisite(s): HP 3321.

This course provides instruction in athletic training clinical proficiencies and a proficiency-based supervised practical experience in athletic training required for certification by the NATA-BOC.

**4V20 ATSM Internship II**

Prerequisite(s): HP 4V10.

This course provides instruction in athletic training clinical proficiencies and a proficiency-based supervised practical experience in athletic training.

**4V79 Internship in Human Performance****1 to 6 sem. hrs.**

Prerequisite(s): Departmental consent required.

The internship provides hands-on experience for the human performance major in the area of his or her concentration. The experience includes a special project determined jointly by the student and the agency intern supervisor.

**5368 Motor Skill Learning and Performance**

Prerequisite(s): Graduate standing.

The study of the processes and variables that influence skill acquisition and the mechanisms which are involved in performing coordinated movements. Topics will include principles of human movement behavior, motor learning, motor programs and system dynamics.

**5374 Sport in the Social Context (Cross-listed as SOC 5374)**

A course that investigates sport function from an economic, political, sociological and educational perspective and studies the interaction of various social influences such as the mass media, race, gender, and group behavior on sport.

**5379 Research Methods in Health, Human Performance, and Recreation (Cross-listed as HED 5379 and RLS 5379)**

Developmental theory, investigation and gathering of data, statistical analysis and evaluation, and research reporting as these relate to research in health, human performance, and recreation.

**INDONESIAN (IND)****2310 Intermediate Indonesian****2320 Intermediate Indonesian****INFORMATION SYSTEMS (ISY)**

A Major in Information Systems (ISY) offers students the opportunity to focus their studies on one of two tracks: Management Informations Systems (MIS) or Performance Improvement Technologies (PIT). The MIS track prepares students to become systems analysts using various computer platforms. These platforms range from the traditional mainframe environment to the client-server environment on local area networks. Entry-level positions have typically been as programmers, programmer-analysts, or consultants. The PIT track prepares students to work in business, industry, schools, and corporate trianing centers where electronic instructional technologies are playing a key role performance.

**1305 Introduction to Information Technology and Processing**

A first-level computer course covering business management tools for using the personal computer in the modern business workplace. Emphasis will be placed on using the computer as a problem-solving tool using software such as spreadsheets and database development/manipulation. Other topics will include the use of the Internet as a research tool, issues of security, privacy and ethics in networks, and development of web pages.

**3150 Topics in Information Systems**

Prerequisite(s): A minimum grade of C in ISY 1305; or consent of instructor.

A study of selected areas of information systems, including operating systems, personal and business application software, considerations in hardware and software, acquisition connectivity, multimedia, and other current issues. This course may be taken for a maximum of six semester hours if topic is different (or if each topic is different).

**3301 Introduction to Business Programming Logic**

Prerequisite(s): ISY 3305, and a minimum grade of C in QBA 2305.

Study of object-oriented programming that focuses on developing business applications using a programming language like Visual Basic.Net. Topics include programming basics, typical programming structures, data structures, and error analysis.

**3305 Management Information Systems**

Prerequisite(s): A minimum grade of C in QBA 2302.

Examines the use of information and communication technologies (ICT) in organizational settings and gives a balanced perspective of MIS from the standpoint of the non-technical manager. Topics include acquisition, management, use and control of information systems and their impact on individuals, organizations and society. Emphasis is on the business manager's role in developing and managing information systems and the uses of ICT to create competitive advantage.

**3310 Information and Image Management**

Prerequisite(s): ISY 3325.

A comprehensive study of the management of information and records in a modern organization. The course covers the role and importance of records and their computerized images, the inventory and retention of information, and the control and proper disposal of records. Applications using image oriented database software will be developed.

**3320 Systems Analysis and Design**

Prerequisite(s): ISY 3301 or concurrent enrollment in ISY 3301, ISY 3305, and a minimum grade of C in QBA 2305.

A study of the Systems Development Life Cycle with focus on the planning, analysis, and design phases. Explores the various tools and techniques used by systems analysts for process and data modeling as well as user interface design.

**3325 Business Applications on Microcomputers**

Prerequisite(s): A minimum grade of C in ISY 1305 (or required competencies) and a minimum grade of C in ACC 2303.

Topics include the use of microcomputers within both a business and a personal context, including purchasing a computer, installing software, and using a computer for personal decision support. Assignments reinforce the application of computers to home and business functions; examples include advanced work processing, spreadsheet and database, modeling computer graphics, finance, accounting, and the Internet.

**3330 Electronic Commerce Development and Analysis**

Prerequisite(s): ISY 3305.

This course seeks to tie together the technologies of networking, hardware and software as enablers of Electronic Commerce in a rapidly changing digital world that is moving beyond traditional EDI business to true Internet Commerce. Emphasis is on how Electronic Commerce is

transforming the way individual companies compete and increased need to understand how networks of complimentary enterprises are created, implemented, maintained and enhanced as technology and capability change.

### **3331 Business Graphics (Cross-listed as GEOG 3331)**

Prerequisite(s): Consent of instructor.

Application of Geographic Information Systems and Spatial Analysis to solving business problems. Topics covered include software applications, methods, data issues, and problem analysis.

### **3332 Control and Audit of Information Systems (Cross-listed as ACC 3331)**

Prerequisite(s): A minimum grade of C in ACC 2304.

Emphasizes the control and audit of information systems. Topics include accounting systems, controls and transaction processing, and IT auditing. The course should help students develop an appreciation of and motivation for proper information processing practices and controls.

### **3335 Introduction to Performance Improvement Technologies**

Prerequisite(s): A minimum grade of C in ISY 1305; or CSI 1301.

Systems approach to performance improvement technologies in business and industry with an emphasis on expanding use of computer-based instructional technologies to automate and informate assessment, training, and evaluation processes.

### **3340 Multimedia Authoring of Performance Improvement Software**

Prerequisite(s): A minimum grade of C in ISY 1305 or an equivalent course.

Tools, techniques and guidelines necessary to facilitate the planning, design, production, and implementation of multimedia products for workplace training. Topics include instructional design, interaction theories, and appropriate use of text, graphics, sound, color, animation, feedback, feed forward, and branching techniques.

### **3341 Developing Client Server Applications**

Prerequisite(s): Minimum grade of C or better in both ISY 3301 and 3320.

The course will utilize high-level object-oriented development tools such as Visual Studio .NET to teach application development techniques for local client-server and web-based environments. Topics such as client-side scripting, server-side scripting, web design, and database access will be undertaken to enable students to build robust business software applications.

### **4306 Organization, Administration, and Evaluation of Performance Improvement Technologies**

Prerequisite(s): Not open to pre-business students.

Organization and administration of performance improvement technologies in business and industry including techniques for the structure, delivery, and evaluation of computer-based training and electronic support systems. Topics will include data collection, data analysis, use of statistics, and methods of communication program results.

### **4315 Performance Improvement Consulting**

Prerequisite(s): Not open to pre-business.

Overview of how to become a successful consultant in the corporate world. Topics include finding business, handling projects, and managing client relations.

### **4320 E-Commerce Systems Development**

Prerequisite(s): Grades of C or better in ISY 3301 and 3320; not open to pre-business students.

Introduction to e-commerce application development using the Java programming language. Topics include object-oriented design, essential language syntax, and developing user, file, and Internet interfaces for business systems to support e-commerce initiatives.

### **4321 Business Systems Development**

Prerequisite(s): Grades of C or better in both ISY 3301 and 3320; not open to pre-business students.

Concentrates on business application development using traditional object-oriented development

tools. Topics include essential language syntax, class modeling, and developing user, file, and database interfaces for business systems.

#### **4340 Foundations of Database System Development**

Prerequisite(s): Grades of C or better in both ISY 3301 and 3320; not open to pre-business students.

Concentrates on implementing systems and databases including physical database systems, data access, and database applications. Topics include: design issues; SQL; database administration; database integrity; security; selection; and implementation.

#### **4342 Advanced Business Networking**

Prerequisite(s): Grades of C or better in both ISY 3301 and 3320; not open to pre-business students.

Design, construction, and maintenance of local and wide area networks. Topics include using Internet and intranet clients, servers and languages to support electronic commerce, organizational communication, team collaboration, and business education.

#### **4343 Data Warehousing**

Prerequisite(s): ISY 4340 or consent of instructor; not open to pre-business students.

Data warehouses have emerged as important tools in the knowledge management domain. This course covers the storage and analysis of business information to facilitate decision-making. Topics include data warehouse technologies, security, integrating data across, and outside the organization, and constructing and web-enabling data warehouses.

#### **4344 Data Mining**

Prerequisite(s): ISY 4340 or consent of instructor; not open to pre-business students.

Data mining is the data-driven discovery and modeling of hidden patterns in the large volumes of data in corporate data warehouses. This course explores the variety of tools and techniques available for data mining activities, including neural networks, genetic algorithms, fuzzy logic, and rule induction. A key focus in this course will be click analysis - the analysis of the large volumes of data available from e-commerce sites.

#### **4350 Enterprise Development**

Prerequisite(s): A grade of C+ or better in ISY 4342, or consent of instructor; not open to pre-business students.

A study of the architectural issues encountered in the development of Enterprise-level Information Systems. Students are given the opportunity to learn the skills needed to integrate core-level information concepts into e-commerce solutions. Topics include selecting and implementing "back office" support software and data, strategic system planning and positioning, system security and scalability.

#### **4V98 Special Studies in Information Systems**

**1 to 6 sem. hrs.**

Prerequisite(s): Consent of instructor; not open to pre-business students.

This course may be taken for one to six semester hours of credit.

## **INTERNATIONAL BUSINESS (INB)**

#### **3305 Global Business**

Prerequisite(s): Junior standing.

An introductory survey for all majors of how companies and nations operate in the global economy. Topics include global business strategy, analysis of regional economies, currency exchanges, cross-border operations, global business institutions, and global business ethics. Current events are stressed.

**3330 Economic Geography (Cross-listed as ECO 3330 and GEOG 3330)**

See ECO 3330 for course information.

**3331 International Economics (Cross-listed as ECO 3331)**

See ECO 3331 for course information.

**3333 Doing Business in Different Cultures (Cross-listed as BUS 3333 and MGT 3333)**

See BUS 3333 for course information.

**4325 International Marketing (Cross-listed as MKT 4325)**

See MKT 4325 for course information.

**4331 International Business Finance (Cross-listed as FIN 4331)**

See FIN 4331 for course information.

**4332 Economic Problems of Latin America (Cross-listed as ECO 4332)**

See ECO 4332 for course information.

**4333 Foreign Exchange Markets (Cross-listed as ECO 4333)**

See ECO 4333 for course information.

**4334 Economic Development (Cross-listed as ECO 4334)**

See ECO 4334 for course information.

**4335 Asian Economic Development (Cross-listed as AST 4335 and ECO 4335)**

See ECO 4335 for course information.

**4338 Economic Systems of the World (Cross-listed as AST 4338 and ECO 4338)**

See ECO 4338 for course information.

**4340 Studies in the Caribbean Region**

Prerequisite(s): Sophomore standing or above; not open to pre-business students.

This course is conducted in the Dominican Republic as part of the Baylor in the Dominican Republic program, which allows undergraduate students to experience life in the Caribbean region first-hand. Students will study the social, cultural, historical, economic, and political issues that impact businesses in the Dominican Republic and the general environment in which they operate. Students will visit a variety of enterprises and consider the dynamics of participation in the economy and society of a Caribbean nation.

**4341 African Economic Development (Cross-listed as AFS 4331 and ECO 4331)**

See ECO 4331 for course information.

**4398 Special Studies in International Business**

Prerequisite(s): Consent of instructor; not open to pre-business students.

Independent study under the direct supervision of an international business faculty member.

**4V98 Special Studies in International Business**

**1 to 6 sem. hrs.**

Prerequisite(s): Consent of instructor and Chair of International Business; not open to pre-business students.

With the permission of the chair of International Business, this course may be taken for one to six hours of credit.

## ITALIAN (ITA)

### 1401 Elementary Italian

TCCNS: ITAL 1411

Introduction to the Italian language and culture: pronunciation, grammar, reading of simple texts and conversation.

### 1402 Elementary Italian

TCCNS: ITAL 1412

Prerequisite(s): ITA 1401 or two units of high school Italian.

Continuation of ITA 1401.

### 2310 Intermediate Italian

Prerequisite(s): ITA 1401 and 1402 or three units of high school Italian.

Conversation, composition, cultural readings, and grammar review.

### 2320 Intermediate Italian

Prerequisite(s): ITA 1401, 1402, and 2310 or four units of high school Italian.

Continuation of ITA 2310.

### 3301 Italian Conversation, Reading, and Composition I

Prerequisite(s): ITA 2320 (or equivalent) or consent of instructor.

Development of communication skills through the study of Italian civilization and culture. Translation techniques, conversation, and composition.

### 3302 Italian Conversation, Reading, and Composition II

Prerequisite(s): ITA 3302 or consent of instructor.

Continuation of ITA 3301, with the addition of selected works of Italian literature.

### 3V70 Special Problems

1 to 3 sem. hrs.

Prerequisite(s): ITA 2320 or consent of instructor.

Independent study in Italian language or literature. With content changed, this course may be repeated once for credit.

## JAPANESE (JPN)

### 1401 Introductory Japanese

Introduction to the Japanese language and culture: pronunciation, grammar, reading of simple texts and conversation.

### 1402 Elementary Japanese

Prerequisite(s): JPN 1401 or two units of high school Japanese.

Continuation of JPN 1401.

### 2310 Intermediate Japanese

Prerequisite(s): JPN 1401 and 1402 or three units of high school Japanese.

Conversation, composition, cultural readings, and grammar review.

### 2312 Intermediate Japanese for Business

Prerequisite(s): JPN 1401 and 1402 or three units of high school Japanese.

Introduction to Japanese business publications and development of communication skills within a business context. This course is designed primarily for students seeking a B.B.A. degree, but may be substituted for JPN 2310 and used in fulfillment of the foreign language requirement in the College of Arts and Sciences.

**2320 Intermediate Japanese**

Prerequisite(s): JPN 1401, 1402, and 2310 or four units of high school Japanese.

Continuation of JPN 2310.

**3301 Japanese Reading Development**

Prerequisite(s): Eleven semester hours of Japanese including JPN 2320 or consent of instructor.

Development of Japanese reading skills through grammar review and selected readings.

**3302 Japanese Reading Skills**

Prerequisite(s): JPN 3301 or equivalent.

Further development of reading skills through grammar review and selected readings, completing the introduction of the 1,850 ideographs required for reading general publications in Japanese language.

**3303 Japanese Conversation and Composition**

Prerequisite(s): JPN 2320.

Further development of communication skills through conversation and composition.

**3304 Japanese Civilization**

Prerequisite(s): JPN 3301, 3302, or 3303.

Japanese history and culture in the target language.

**JOURNALISM (JOU)****1303 Introduction to Mass Communication (Cross-listed as CST 1303)**

See CST 1303 for course information.

**2303 Reporting and Writing for Media**

Information gathering and writing for the mass media.

**2325 Editing****TCCNS: COMM 2305**

Prerequisite(s): JOU 2303.

The role of the editor in selecting news for dissemination to the public, editing the news story, writing the headline, and designing pages.

**3310 Sportswriting**

Historical and multi-media perspective on sports reporting through lectures and reporting assignments covering intercollegiate athletic competition.

**3315 Electronic News Reporting**

Prerequisite(s): For Journalism majors, JOU 2303; for Telecommunication or Communication Specialist majors, CST 2303.

Theory and practice of covering and reporting news stories for the electronic media news programs.

**3320 Advertising Procedures (Cross-listed as MKT 3320)**

See MKT 3320 for course information.

**3321 Advertising Copywriting**

Prerequisite(s): JOU 2325 and upper-level standing.

The process of developing effective advertising copy for the mass media, including concept generation, research, copy testing, advertising execution, media placement and assessment.

**3322 Advanced Advertising Development**

Prerequisite(s): JOU 3321.

Continued development of advertising materials, including strategic planning, budgeting and media allocation, testing and evaluation.

**3355 Introduction to Photojournalism**

Basic theory of visual communication. Instruction in basic camera skills and laboratory principles of photography. Creation and production of photographs for print, broadcast, and film media. Laboratory required.

**3356 Editorial and Documentary Photography**

Prerequisite(s): JOU 3355

Continued development of photographic skills through individual projects. Emphasis on the completion of location assignment work and documentary projects for publication. Laboratory required

**3357 Advanced Photography**

Prerequisite(s): JOU 3355 and 3356.

Designed to cultivate further the technical skill and creative vision necessary for a career in photographic communication. Topics include medium format photography, color photography, advanced studio lighting, and marketing. Emphasis on the completion of a portfolio.

**3361 School Publications Supervision**

Planning and supervising the communication functions in public schools, including school newspapers, yearbooks, and school public relations. Writing (story development), advertising, and budgeting for publications. Designed for secondary education students who may serve as advisers of high school publications.

**3366 Public Relations for Non-Profit Religious Organizations**

Prerequisite(s): JOU 3367 or consent of instructor.

Communication techniques, public relations, news writing and advertising procedures applied to needs of non-profit organizations or local churches. Includes laboratory work, research, and individual and team projects in social service or church public relations.

**3367 Public Relations**

Prerequisite(s): JOU 2303 or consent of instructor.

Professional communication principles applied in contemporary public relations concepts. Theory, history, and practice of public relations, including evaluation of public opinion, and the planning, implementing, and evaluating of public relations programs. Designed for students with journalism backgrounds.

**3370 Public Relations Agency**

Prerequisite(s): JOU 2303 and 3367.

Application of public relations principles in an agency setting.

**3372 Writing for Media Markets (Cross-listed as CST 3372)**

Prerequisite(s): Upper-level standing.

Specialized writing for media markets, including public relations releases, brochures, news reports, and speeches.

**3375 Advanced Reporting and Writing**

Prerequisite(s): JOU 2303.

Experience in news gathering and writing with emphasis on relationships with professional news sources. Lariat laboratory included.

**3376 History of American Journalism (Cross-listed as AMS 3376)**

Prerequisite(s): Open to juniors and seniors throughout the university.

Development, impact, and importance of communication groups and of individual journalists and media in the United States.

**3386 Editorial and Column Writing**

Prerequisite(s): JOU 2303.

Fundamentals of writing informative and persuasive editorials and in writing appealing newspaper columns.

**3387 International Communication**

Prerequisite(s): Open to juniors and seniors throughout the university.

International communication: its history, the flow of news and information, its role in international relations, a comparison of press systems, the role of new World Information Order, and communication in developed and developing nations.

**3389 Magazine and Feature Writing**

Prerequisite(s): JOU 2303.

The nature and functions of magazine and feature article writing and editing, with emphasis on identifying article ideas and taking projects through the writing, editing and placement process.

**3391 News Internship**

Prerequisite(s): JOU 2303 or consent of instructor.

Open to journalism majors on approved internships with various media under faculty supervision. Record of work done and report of media supervisors required.

**3392 Photo Internship**

Prerequisite(s): JOU 3355 or consent of instructor.

Open to journalism majors on approved internships with various media under faculty supervision. Record of work done and report of media supervisors required.

**3393 Religious Communication Internship**

Prerequisite(s): JOU 2303 and consent of instructor.

Open to journalism majors on approved internships with various media under faculty supervision. Record of work done and report of media supervisors required.

**3394 Advertising Internship**

Prerequisite(s): JOU 2303 and consent of instructor.

Open to journalism majors on approved internships in advertising.

**3395 Public Relations Internship**

Prerequisite(s): JOU 2303 and 3367 or consent of instructor.

Open to journalism majors on approved internships in public relations.

**3397 Advanced Magazine Editing**

Prerequisite(s): JOU 2325.

In-depth examination of magazine function, research, copy editing and layout, with practice in each. Strong emphasis on editorial decision-making and formulation of magazine editorial policy. Consumer, special interest, professional, trade, and company-sponsored magazines are studied.

**4310 Newspaper Management**

Prerequisite(s): JOU 3375.

Introduction to the theory and methods of modern newspaper management, including advertising sales and production, news-editorial organization and operations, and business and circulation functions.

**4320 Advertising Management**

Prerequisite(s): JOU 3322.

Structures and procedures for effectively managing advertising production and functions within media and agency environments.

**4325 Advanced Editing**

Prerequisite(s): JOU 2325 for journalism undergraduates.

Continued development of editing skills through exploration of advanced techniques in newspaper layout and design. Individual project required. Use of Macintosh computer to design information graphics and news pages.

**4330 News Media and American Society**

Prerequisite(s): Upper-level standing or consent of instructor.

Philosophical examination and evaluation of the interaction between society and news media in the United States.

**4340 Writing and Editing for On-Line Media**

Prerequisite(s): JOU 2303 and 2325.

Technical skills, writing and editing for web-based mass communication. Students will learn the coding language, some image manipulation and writing hypertext information for web-based mass media and public relations and apply this learning in a project.

**4350 Mass Media and Popular Culture**

Prerequisite(s): Upper-level standing or consent of instructor.

Examination and evaluation of the roles of the mass media in promoting popular culture, including how media practitioners are portrayed.

**4359 History of Photography (Cross-listed as AMS 4359)**

Prerequisite(s): Upper-level standing.

Photography since its appearance in 1839: people, ideas, and technologies that shaped the history of photography; the cultural and artistic environments in which photographs have been taken; and the major genres of photography, including portraiture, documentary, art-photography and photojournalism.

**4368 Advanced Public Relations**

Prerequisite(s): JOU 2303 and 3367; and upper-level standing.

Researching, planning, implementation and evaluation of public relations campaigns and programs. Includes a public relations internship.

**4371 Public Relations Media Programming**

Prerequisite(s): JOU 3367 and 4368.

Planning and production of programming for public relations events, meetings and campaigns. Students compose presentations that mix media to achieve stated public relations objectives.

**4380 Law and Ethics of Journalism**

Prerequisite(s): Upper-level standing or consent of instructor.

Rights and privileges of the news media and their social and legal responsibilities under the principles of common law and the constitution. Includes an overview of the American judicial system and the role of the journalist in reporting civil and criminal matters.

**4398 Public Affairs Reporting**

Prerequisite(s): JOU 2303.

Problems in reporting local, state, and national governmental affairs, including obligations and responsibilities of the reporter and of the media. Actual practice under field conditions.

**4V80 Radford Seminar**

**1 to 6 sem. hrs.**

Prerequisite(s): Upper-level standing.

Advanced writing specialization in specific journalistic disciplines. May be repeated up to a total of six semester hours provided topic is different.

**4V95 Special Studies****1 to 3 sem. hrs.**

Prerequisite(s): JOU 2303 and upper-level standing.

Individual study with faculty guidance of some vital area in the field of communication. May be repeated once with change in content.

**KOREAN (KOR)****1401 Elementary Korean**

Introduction to Korean language and culture; pronunciation, grammar, conversation, and reading of simple texts.

**1402 Elementary Korean**

Prerequisite(s): KOR 1401 or two years of high school Korean.

A continuation of KOR 1401.

2310 Intermediate Korean

Prerequisite(s): KOR 1401 and 1402 or three years of high school Korean.

Conversation, composition, cultural readings, and grammar review.

**2320 Intermediate Korean**

Prerequisite(s): KOR 1401, 1402, and 2310 or four years of high school Korean.

A continuation of KOR 2310.

**LATIN (LAT)****1301 Elementary Latin****TCCNS: LATI 1311**

Inflection and syntax; easy reading.

**1302 Elementary Latin****TCCNS: LATI 1312**

Prerequisite(s): LAT 1301 or two units of high school Latin.

Inflection and syntax continued; reading.

**1401 Beginning Latin**

Prerequisite(s): Consent of the department.

Introduction to the Latin language including the same inflection, syntax and easy reading as LAT 1301. Teaching strategies differ from those of the traditional Latin class, including more contact hours and a variety of teaching techniques with emphasis on repetition of particular structures.

**1402 Beginning Latin**

Prerequisite(s): Consent of the department.

Introduction to the Latin language including the same inflection, syntax and easy reading as LAT 1302. Teaching strategies differ from those of the traditional Latin class, including more contact hours and a variety of teaching techniques with emphasis on repetition of particular structures.

**2310 Intermediate Latin**

Prerequisite(s): LAT 1302 or three units of high school Latin, or by petition.

Selections from Latin prose authors, such as Cicero; review of inflection and syntax.

**2315 Intermediate Latin**

Prerequisite(s): LAT 1302 or three units of high school Latin.

Selections from Julius Caesar; review of inflection and syntax.

**2320 Intermediate Latin**

Prerequisite(s): LAT 2310.

Selections from Latin poets, such as Virgil and Catullus; review of inflection and syntax.

**2401 Intermediate Latin (Prose)**

Prerequisite(s): LAT 1402 and consent of instructor.

Selections from representative Latin authors, including Caesar, Cicero, and Apuleius; review of inflection and syntax.

**2402 Intermediate Latin (Poetry)**

Prerequisite(s): LAT 1402 or 2401, and consent of instructor.

Selections from representative Latin authors including Vergil, Ovid, Catullus, Propertius, and Tibullus; review of inflection and syntax.

**3301 Lucretius**

Prerequisite(s): Two 3000 level courses in Latin or consent of instructor.

Selections from the *De Rerum Natura*.

**3302 Livy**

Prerequisite(s): LAT 2310 and 2320 or equivalent.

Livy, Book I.

**3303 Tacitus**

Prerequisite(s): Two 3000 level courses in Latin or consent of instructor.

Selections from the *Histories*, *Agricola*, and *Germania*.

**3304 Pliny and Martial**

Prerequisite(s): Two 3000 level courses in Latin or consent of instructor.

Selections from the *Letters* and the *Epigrams*.

**3305 Cicero, Philosophical Writings**

Prerequisite(s): LAT 2310 and 2320 or consent of instructor.

Selections from the philosophical writings of Cicero.

**3306 Sallust**

Prerequisite(s): LAT 2310 and 2320 or consent of instructor.

Detailed study of selections from the works of Sallust.

**3307 Julius Caesar: Reading the Ancient Sources**

Prerequisite(s): LAT 2310 and 2320 or consent of instructor.

Readings on the life and times of Gaius Julius Caesar.

**3308 Readings in Imperial Epic**

Prerequisite(s): LAT 2320 or consent of instructor.

Study of imperial epic poetry (selections from Lucan, Statius, Silius, Valerius Flaccus) and its significance for the development of Roman imperial ideology.

**3309 Ovid's Metamorphoses**

Prerequisite(s): LAT 2320 or consent of instructor.

Study of Ovid's epic poem, *Metamorphoses*, the poetics and the socio-political background of Augustan Rome.

**3310 Augustus: Reading the Ancient Sources**

Prerequisite(s): LAT 2310 and 2320 or equivalent.

Readings on the life and times of the Roman Emperor Augustus.

**3311 Epistles and Epigraphy of Rome**

Prerequisite(s): LAT 2310 and 2320 or consent of instructor.

Latin inscriptions and selected letters of Cicero, Seneca, and Pliny.

**3312 Augustine**

Prerequisite(s): LAT 2310, 2320 or 2401.

Selected readings of St. Augustine.

**3350 Roman Drama: Senecan Tragedies**

**Prerequisite(s): LAT 2320 or consent of instructor.**

Study of Seneca's tragedies, the Euripidean influence, and their impact on world theatre.

**3351 Roman Comedy**

Prerequisite(s): LAT 2310 and 2320 or equivalent.

Selected plays of Plautus and Terence.

**3352 Roman Lyric Poetry**

Prerequisite(s): LAT 2310 and 2320 or equivalent.

Catullus, Propertius, and Tibullus.

**3353 Roman Satire**

Prerequisite(s): LAT 2310 and 2320 or equivalent.

Selected satires of Horace and Juvenal.

**3354 Horace's Odes**

Prerequisite(s): LAT 2320 or consent of instructor.

Study of the four books of Odes, poetics, socio-political context

**3390 Medieval Latin Prose**

Prerequisite(s): LAT 1302 or three units of high school Latin or consent of instructor.

Selections from representative prose authors, including Peter Abelard, Bede, Ekkehard of Aura, Petrarch, Erasmus, Thomas More; review of inflection and syntax.

**3395 Medieval Latin Poetry**

Prerequisite(s): LAT 3390 or consent of instructor.

Selections from representative poetic styles and poets; authors may include St. Columba, Fortunatus, Paulus Diaconus, Reinardus Vulpes, Walter Map, Hrotsvitha of Gandersheim, and Gulielmus Gnapheus; review of inflection and syntax.

**4308 Latin Language Seminar**

Prerequisite(s): LAT 2320 or consent of instructor.

Latin grammar, morphology, syntax, and phonology, prose composition, and reading of theoretical texts and analysis of Latin words in passages from ancient authors.

**4309 Virgil**

Prerequisite(s): LAT 2310 and 2320.

Translation from Latin into English of selections from the works of Virgil, especially the Eclogues, Georgics, and/or Aeneid.

**4V01 Readings from Latin Literature****1 to 3 sem. hrs.**

Prerequisite(s): Consent of instructor.

Latin authors to be read are selected to meet the needs of the student. With content changed, this course may be repeated up to a total of six semester hours.

---

---

## LATIN AMERICAN STUDIES (LAS)

### 1301 Latin American Nations and People

This course provides an interdisciplinary introduction to the cultural traditions and institutions of the Western Hemisphere, including Mexico, Central America, South America, and the Caribbean.

### 2301 An Introduction to Latin American Studies

An interdisciplinary introduction to Latin American Studies.

### 4350 Latin American Studies Seminar

An interdisciplinary seminar to focus on topics related to Mexico, Argentina, Brazil, Central America, and developing Latin American nations. This course can be taken more than once since its content is different every year.

### 4351 The History of Gender in Latin America (Cross-listed as HIS 4350)

See HIS 4350 for course information.

### 4390 Advanced Reading and Research/Latin American Studies

Advanced reading and research in Latin American studies. The content and methodology of this course should be approved by the Latin American Studies Committee.

## LEADERSHIP DEVELOPMENT (LDS)

### 1101 Leadership Development (Cross-listed as LDS 3101)

See LDS 3101 for course information.

### 3101 Leadership Development (Cross-listed as LDS 1101)

Provides insights into a student's present leadership strengths and developmental needs. Prepares students for leadership positions, focusing on topics such as a philosophy of leadership, the role of power and authority in leadership, and goal setting for leadership development. Not open to students who have taken CSS 1101 or MGT 1101.

### 4398 Advanced Leadership

Prerequisite(s): CSS 3101 or LDS 1101 or 3101.

Independent study under the direct supervision of a department faculty member. Approval required prior to registration.

## LIBRARY SCIENCE (LS)

### 3305 Children's Literature

An exploration of the development of a distinct literature for children. An analysis of books and illustrations for preschool through the elementary level. Reading, evaluation, and application of the various media for children.

### 4306 Curriculum Applications in Children's Literature

Research in the field of children's literature and its application to the elementary classroom, emphasizing activity approaches and curriculum planning.

### 4320 Young People's Literature

Reading and reacting to print and non print media relevant to interests and problems of adolescents. Attention to interest and maturity levels, developmental values, curriculum uses, discrimination of literary tastes, and the dynamic significance of literature for young people.

## MAASTRICT (MAA)

### 2V99 Studies in Maastricht

Baylor European Studies Program in Maastricht, The Netherlands.

## MANAGEMENT (MGT)

The Management curriculum provides the student with an appreciation of the nature and capabilities of organizational resources and how the manager acquires, utilizes, and maintains an optimum resource mix in the organizational setting. The emphasis of the curriculum is on the integration of current knowledge of human behavior and physical resources to form a unified, systems philosophy of management. The primary objective of the management curriculum and program is to provide students with concepts and understandings that lead to effective management decisions.

### 3305 Organizational Behavior

Prerequisite(s): Junior standing.

This course provides an introduction to the managerial process through a study of the organization as a social system. Emphasis is placed on presenting practical skills that will facilitate the student's transition to the workplace. Topics examined include management philosophy, employee motivation, job satisfaction, managerial effectiveness, leadership, group dynamics, managerial communication, time management, organizational politics, conflict management, creativity and risk taking, and career planning and management.

### 3325 Operations Management

Prerequisite(s): A minimum grade of C in QBA 2305; or STA 1380.

A survey of the most critical aspects of managing the operation of a business in order to efficiently produce and deliver goods and services to the customer. Topics include decision making, productivity management, inventory analysis, quality assurance, project management, supply chain management, enterprise resource planning, scheduling, and constraint management. This course emphasizes the latest management practices and utilizes computer simulations and other experiential exercises as learning tools. Students also participate in a hands-on project that requires them to apply the concepts learned in class to a real-world organization.

### 4305 Organizational Leadership and Change

Prerequisite(s): MGT 3305; not open to pre-business students.

A study of the need for today's organizations to adapt to rapid change. Special attention is given to the role of leadership, how it is developed and used to promote a more effective organization. Also, the individual and group behavior that organizations use to obtain organizational objectives will be emphasized. Theoretical understanding, application of concepts, and skill development will all be utilized.

### 4310 Team Development and Management

Prerequisite(s): MGT 3305; not open to pre-business students.

Focuses on the managerial processes of team formation, development, and assessment. Topics include team typologies, management of group dynamics, team cohesiveness, and the impact of teams on organization structure and effectiveness. The course includes a significant component of experiential learning.

### 4320 Negotiating and Conflict Resolution

Prerequisite(s): MGT 3305; not open to pre-business students.

Enhances individual effectiveness in the workplace through the provision of an advanced understanding of negotiating through the development of specific negotiating skills. Discussions and skill-building exercises in the class are focused broadly and include informal and formal negotiations between multiple departments, and so on. Because effective negotiating is fundamental to an individual's survival and prosperity within an organization, knowledge of negotiating concepts and development of negotiating skills are critical.

**4325 Services Management**

Prerequisite(s): MGT 3325; not open to pre-business students.

The objective of this course is to teach students how to apply key principles to the effective management of service businesses. Topics include service strategy, service quality, new service development processes, the service encounter, managing queues, managing capacity and demand, productivity improvement, and service facility location. The course also explores methodologies to gain strategic advantage, market services, and attract and retain customers. Students have the opportunity to engage in hands-on application of course concepts with local organizations. Students also use simulation to examine key concepts important in services management.

**4330 Project Management**

Prerequisite(s): A minimum grade of C in ISY 1305 (or equivalent competencies); and MGT 3325; not open to pre-business students.

This course covers concepts and issues important in effective project management including project planning, budgeting, scheduling, auditing, project termination, and the role of the project manager. Methodologies for monitoring and controlling projects, risk analysis, and resource allocation are also presented. The student will learn how to apply Microsoft Project software to real life projects and learn how to manage projects effectively in both single and multi-project environments. This course is also designed to help the student prepare for certification as a Project Management Professional (PMP).

**4336 Personnel/Human Resource Management**

Prerequisite(s): MGT 3305; not open to pre-business students.

A study of the human resource management profession. Specific personnel functions to be studied include recruitment, selection, training and development, compensation, discipline, and equal employment opportunity laws and cases. Emphasis throughout is the personnel manager's role in organizational effectiveness.

**4337 Human Resource Staffing and Labor Relations**

Prerequisite(s): MGT 3305; not open to pre-business students.

This course provides an overview of an HR staffing system beginning with acquiring human resources and ending with managing employee relations, with the aim of creating organizational effectiveness. Under this framework, such topics as labor market prediction, job analysis, performance evaluation, measurement and prediction, recruitment and selection, selection decision making, retention management, and labor relations are introduced. Specific techniques for recruitment and selection such as tests and interviews are discussed and evaluated in a critical fashion. Major labor laws, unfair labor practices, grievance procedures, and union avoidance rationales and strategies are also discussed. Students will be actively involved in hands-on projects and classroom discussions.

**4338 Compensation Management**

Prerequisite(s): MGT 3305; not open to pre-business students.

A study of the total reward system. Topics examined include job content and context factors, job evaluation, wage surveys, wage and salary administration, incentives and non cash benefits, and performance appraisals. Emphasis is on developing and maintaining an adequate and equitable compensation system for all employees.

**4340 Technology Entrepreneurship (Cross-Listed as ENT 4340)**

See ENT 4340 for course information.

**4345 Global Supply Chain Management**

Prerequisite(s): MGT 3325; not open to pre-business students.

Focuses on the principles and techniques used by managers to plan, schedule, control and evaluate the supply chain management strategies of world-class organizations. Good supply chain management practices will lead to a competitive advantage, while poor practices will hurt firm performance. Methodologies for supply chain analysis are developed and applied to topics such as designing the supply chain network, planning demand and supply, planning and managing inventories, and coordination and technology in the supply chains. Special attention is given to understanding facilities, inventory, transportation, and information as key drivers of supply chain performance.

**4350 Social Entrepreneurship and Economic Development**

Prerequisite(s): MGT 3305; not open to pre-business students.

Is capitalism good for the poor? This course examines the morality of capitalism, the role of institutions in perpetuating or eliminating absolute poverty, and the contextual challenges of entrepreneurship. Recognizing the socio-cultural, political, economic, and technological challenges of doing business in the third world, we use organizational theory to design for-profit ventures that use appropriate technologies to create sustainable solutions to social problems. Course projects are intended to produce organizations that will be partially owned and operated by the members of the communities that benefit from their goods and services.

**4355 Management Consulting**

Prerequisite(s): MGT 3325; not open to pre-business students.

This course is designed for individuals who are interested in business and management consulting. The course emphasizes the development of critical analysis skills that are useful in analyzing organizations and systems as well as resolving more personal problems and conflicts. Specific topics include cause/effect analysis, identifying root causes of problems, resolving critical conflicts, developing creative breakthrough solutions, and identifying and overcoming obstacles that prevent the implementation of solutions. Students apply the concepts learned in class to analyze actual organizations. Practicing management consultants are invited as guest speakers.

**4360 Managerial Field Experience**

Prerequisite(s): MGT 4336 and 4350; not open to pre-business students.

A practicum course that provides students with opportunities to apply concepts from previous management courses. Student teams work with managers to assist in routine management of a unit and/or to assist in solving specific managerial problems. Problems may be related to employee motivation, interdepartmental coordination, resistance to change, and so on.

**4398 Special Studies in Management**

Prerequisite(s): Consent of instructor and chair; not open to pre-business students.

Independent study under the direct supervision of a management department faculty member.

**MARKETING (MKT)**

The Marketing courses have been designed to provide the common background required for any marketing career, plus reasonable specialization. The major has the degree of flexibility to make it appropriate for those desiring an education for marketing management, sales, sales management, retailing, advertising, or marketing research.

**3305 Principles of Marketing**

Prerequisite(s): Junior standing.

Designed to present a picture of the development and present status of our marketing system, to analyze the marketing task, and to examine the major policies that underlie the various activities of marketing institutions.

**3310 Professional Selling and Communications**

This course is organized around the ethical process of making informative and persuasive verbal presentations. Topics include presentation materials and formats, handling objections, reaching decisions and servicing customers. The development of such skills is useful to any member of an organization who makes a presentation. Case study, video taped role playing, professional speakers and group interactions project the student into the real world of the business person and salesperson.

**3320 Advertising Procedures (Cross-listed as JOU 3320)**

Prerequisite(s): MKT 3305.

A survey of the entire field of advertising stressing knowledge of history, principles, objectives, and the psychological basis of advertising. Research techniques, media selection, campaigns, production methods, and space buying are treated in survey style.

**3325 Consumer Behavior**

Prerequisite(s): MKT 3305.

An interdisciplinary approach to the analysis and interpretation of consumer buying habits and motives and the resultant purchases of goods and services. The purchaser's psychological, economic, and sociocultural actions and reactions are stressed as they relate to a better understanding of consumption.

**3335 Services Marketing**

Prerequisite(s): MKT 3305.

An examination of the process through which services are marketed with special attention to problems faced by financial and professional service firms. Lecture and case discussions are used to address the needs of service firms and their opportunities.

**3340 Nonprofit Marketing**

Applies marketing concepts to objectives of nonprofit organizations. Special attention is paid to fund raising, promotion, and strategic planning in the arts, education, and social issues.

**3341 Ethics of Sports**

Prerequisite(s): Minimum grade of C in MKT 3305.

This course is designed to investigate the myriad of issues and ethical dilemmas facing the sports and fitness industry. Individuals will be challenged to examine personal values as they relate to sport and its application in our society.

**3342 Professional Selling & Communication for Sports I**

Prerequisite(s): Sophomore or upper-level standing. May receive credit for MKT 3310 or MKT 3342, but not both.

Specifically deigned with a focus on professional selling and communication processes successful in the realm of sports products and services. Topics include presentation methods, persuasion, handling objections, finding solutions, developing relationships, and serving clients and customers. Case study, videotaped role playing, and professional interaction are key learning words.

**3343 Sport Promotion and Sales Management**

Prerequisite(s): Consent of department chair.

The study and application of sport promotion and sales. Includes gaining an understanding of incentives, indirect and direct promotion tools, sales techniques, advertising, media content, sponsorships, licensing, community relations, and venue atmospherics as integrated components of sport promotion.

**4310 Sales Force Management/Leadership**

Prerequisite(s): MKT 3305 and 3310; not open to pre-business students.

This course deals with an examination of the common problems confronting the sales manager. Topics include recruiting, selecting, motivating, leadership and supervision, performance evaluation and coaching. Emphasis is placed on the personal and ethical side of management throughout the course. Case study, video taped role playing and professional speakers enhance the learning process.

**4311 Professional Selling and Communications II**

Prerequisite(s): MKT 3310; not open to pre-business students.

This class focuses on an in-depth study of advanced selling and sales management issues including developing and maintaining long-term customer relationships, alternative strategies, international sales strategies, national account management, supply chain management, financial analysis and sales force ethics. Case study, video taped role playing and professional speakers are used throughout the course.

**4312 Sales Executive Management**

Prerequisite(s): MKT 3305, 3310, 4310 and 4311; not open to pre-business students.

This class addresses such topics as customer relationship management, the appropriate go-to-market strategies (i.e. the various sales processes that are used for different categories of customers), territory

design and deployment, sales training and education, compensation plans, change management, and the sales force in the boardroom. The topic of ethics is integrated throughout the class. Case study, video taped role playing and professional speakers assist the students in developing relevant skills.

#### **4315 Retail Store Management**

Prerequisite(s): MKT 3305; not open to pre-business students.

Considers architecture of the store, layout, buying, pricing, display, sales promotion, stock control, and consumer services in general.

#### **4320 Wholesaling and Industrial Marketing**

Prerequisite(s): MKT 3305; not open to pre-business students.

A study of consumer goods wholesaling and marketing of industrial goods. Analysis of markets; distributing and promotional methods; organizations and operations of the sales and procurement functions; inventory and price policies; and standards of control and performance.

#### **4321 Advertising Campaigns**

Prerequisite(s): MKT 3320; not open to pre-business students.

A managerial approach to promotional campaign development with an emphasis on advertising strategy as a component of the total marketing mix. Students apply research techniques to target audience identification, media planning, and creative execution. A complete campaign will be designed for a specified client.

#### **4324 European Business Seminar**

Prerequisite(s): MKT 3305; not open to pre-business students.

This seminar is conducted in Europe where students will participate in lecture/discussion sessions with executives of various multi-national and global corporations. Students will study the impact of the European Union and the European Common Currency (Euro) on world trade. Students will be exposed to marketing practices in several European countries and will gain insight into the cultural, social and political environments of each country visited.

#### **4325 International Marketing (Cross-listed as INB 4325)**

Prerequisite(s): MKT 3305; not open to pre-business students.

A study of the international dimensions of American enterprise and the background of the international environment. Includes international trade concepts, cultural dynamics, business customs, multinational markets, development markets, and influence of political, legal, and geographic factors on international marketing.

#### **4330 Marketing Analysis and Decision Making**

Prerequisite(s): MKT 3305, nine hours of additional marketing courses, and a minimum grade of C in ACC 2303 and 2304; and FIN 3310; not open to pre-business students.

Marketing Analysis is the capstone marketing course for marketing majors. The purpose of the course is to help the student develop his/her ability to use the knowledge and analytical skills gained in other marketing and business courses. Emphasis will be on analysis and decision making utilizing a variety of cases and business situations.

#### **4335 Marketing Research**

Prerequisite(s): MKT 3305, a minimum grade of C in QBA 2305, and senior standing or consent of instructor; not open to pre-business students.

Systematic gathering, recording, and analyzing of data about problems relating to the marketing of goods and services. Emphasis is placed on the process of conducting marketing research and the relevant issues at each stage in the process and the role that generated data plays in aiding management decision making. Designing research studies, constructing questionnaires, choosing samples, analyzing research results, preparing reports, and improving the student's overall problem solving skills are stressed.

#### **4341 Professional Selling & Communications for Sports II**

Prerequisite(s): MKT 3342; not open to pre-business students.

In-depth study of advanced selling and sales management issues pertaining to sports products and

services. Includes developing/maintaining long-term customer relationships, account management, supply chain issues, financial analysis, and sales force ethics. Learning tools include case study, role playing & interaction with executives in professional sports.

#### **4342 Sports Venue and Event Marketing**

Consent of department chair and senior standing; not open to pre-business students.

Instills the training and skills required to research, plan, schedule, organize, and market sporting events and sports venues. Provides logistics and the theoretical understanding needed to understand customers and effectively manage sporting events and facilities. Includes instruction related to managing vendor contracts, event promotion, and event management technology.

#### **4343 Customer Relationship Management and Sports Marketing**

Prerequisite(s): MKT 3343 or consent of instructor.

An examination of the theory and practice of customer relationship management as applied to sports organizations and their sponsors/partners. The course integrates relationship marketing, statistics, and informational technology, specifically covering topics such as experimental design and campaign management, information technology and multi-channel marketing, and contact center management.

#### **4350 Internet Marketing Strategies**

Prerequisite(s): A minimum grade of C in ISY 1305; and MKT 3305; and either MKT 3320 or 3325; not open to pre-business students.

As the Internet becomes an increasingly important tool for marketing products locally and globally, business people will need to understand how to use this tool to their competitive advantage. This course focuses on developing and implementing strategies for successfully marketing goods and services on the Internet.

#### **4396 Sports Marketing Internship I**

Prerequisite(s): Must be a major in Sports Sponsorship and Sales or consent of department chair.

Internship in sports marketing field; typically fulfilled in cooperation with the University's Athletic

Department; student participates in directed activities pertinent to personal selling, promotion, direct response advertising, and customer relationship management.

#### **4397 Sports Marketing Internship II**

Prerequisite(s): Must be a major in sports sponsorship and sales or consent of department chair.

Internship in sports marketing field; fulfilled in cooperation with either a professional sports team or

corporate sports sponsor; student participates in directed activities pertinent to personal selling, promotion, direct response advertising, and customer relationship management.

#### **4398 Directed Studies in Marketing**

Consent of marketing adviser and department chair; not open to pre-business students.

Independent study under the direct supervision of a marketing department faculty member. This course is open only to marketing majors. Applications must be submitted and approved prior to registration.

## **MATHEMATICS (MTH)**

#### **1301 Ideas in Mathematics**

Significant ideas of mathematics. Topics will be chosen from: voting theory, apportionment, financial analysis, linear and exponential growth, statistics and opinion polls. Designed primarily for liberal arts students. Does not apply toward the major.

**1304 Pre-Calculus Mathematics****TCCNS: MATH 2312**

Satisfactory performance on a departmental placement examination. Basic concepts of college algebra, trigonometry, and elementary functions. Designed as preparation for MTH 1321; does not apply on the major. Each student entering the course will take a skills assessment exam.

**1308 Precalculus for Business Students**

A study of the types of function that arise in business calculus, including linear, quadratic, and other polynomial functions, rational functions, and exponential and logarithmic functions. Does not apply on the Arts and Sciences mathematics requirement nor on a mathematics major. Credit may not be received after receiving credit in MTH 1304.

**1309 Calculus for Business Students**

Prerequisite(s): A grade of C or better in MTH 1304 or MTH 1308 or a satisfactory performance on the SAT or the ACT.

Differentiation of rational, exponential, and logarithmic functions of one and several variables, integration of functions of one variable, and applications to business problems. Does not apply on the major. Credit may not be received after receiving credit in MTH 1321.

**1310 Introduction to Discrete Mathematics****TCCNS: MATH 2305**

Set theory, relations, functions, matrices, number systems, combinatorics, probability, and Boolean algebra. Does not apply toward the major.

**1315 Patterns, Relationships, and Number Concepts**

Advanced perspectives on topics taught in grades EC-8 including number concepts, patterns, and functions. Does not satisfy the liberal arts mathematics requirement and does not apply toward the mathematics major.

**1316 Mathematics for Elementary Teachers II**

Prerequisite(s): A grade of C or above in MTH 1315.

A continuation of MTH 1315. Topics in MTH 1316 will be geometric figures, motions of geometry, and measurement. Does not apply toward the mathematics major.

**1321 Calculus I**

Prerequisite(s): A grade of C or better in MTH 1304 or satisfactory performance on a departmental placement examination.

Differential calculus of a single variable. Introduction to the definite integral and the Fundamental Theorem of Calculus.

**1322 Calculus II**

Prerequisite(s): A grade of C or above in MTH 1321.

Integral calculus of a single variable, differential equations, slope fields, and power series.

**2311 Linear Algebra****TCCNS: MATH 2318**

Prerequisite(s): A grade of C or above in MTH 1322.

Vectors, matrix operations, linear transformations, fundamental properties of vector spaces, systems of linear equations, eigenvalues, and eigenvectors.

**2316 Algebra and Functions**

Prerequisite(s): A grade of C or above in MTH 1316 or concurrent enrollment.

Designed for the prospective teacher seeking mathematics certification for grades 4-8. A study of the algebraic and transcendental functions which play a primary role in calculus. An emphasis will be placed on mathematical models which arise from lab-based activities, on connections to areas within and outside of mathematics, and on developing the ability to communicate mathematical ideas to individuals at various levels. Does not apply toward the mathematics major.

**2317 Functions and the Mathematics of Change**

Prerequisite(s): A grade of C or above in MTH 2316.

Designed for the prospective teacher seeking mathematics certification for grades 4-8. A continuation of MTH 2316. An investigation of the derivative and integral from an algebraic, geometric, and numerical perspective. Credit may not be received after completion of MTH 1321. Does not apply toward the mathematics major.

**2321 Calculus III**

Prerequisite(s): A grade of C or above in MTH 1322.

Differential and integral calculus of several variables, Green's Theorem.

**3312 Foundations of Combinatorics and Algebra**

Prerequisite(s): A grade of C or above in MTH 2311; or departmental consent required.

Introduction to combinatorics and algebra. Topics include elementary counting principles, mathematical syntax, fundamentals of set operations, maps and relations, fundamental properties of the integers, the ring of integers mod  $n$  and rings of polynomials, irreducible polynomials, the construction of finite fields, and combinatorial designs.

**3318 Data and Chance**

Prerequisite(s): A grade of C or above in MTH 1316.

Designed for the prospective teacher seeking an EC-4 mathematics certification. Core ideas from probability and statistics, including collection of data, patterns in data, and inference from data, in an active lab-like environment. Credit may not be received after completion of MTH 2381 or MTH 3381. Does not apply toward the mathematics major.

**3323 Introduction to Analysis**

Prerequisite(s): A grade of C or above in MTH 2321 and 3312.

Rigorous treatment of calculus of a single variable, the real number system, limits, continuity, differentiation, and integration.

**3324 Numerical Methods (Cross-listed as CSI 3324)**

See CSI 3324 for course information.

**3325 Ordinary Differential Equations**

Prerequisite(s): A grade of C or above in MTH 2321 or concurrent enrollment.

Differential equations of first order, linear equations of order two and higher, introduction to power series methods, elements of the Laplace Transform, some facts from linear algebra and systems of differential equations.

**3326 Partial Differential Equations**

Prerequisite(s): A grade of C or above in MTH 2321 and 3325.

Partial differential equations of physics, the method of separation of variables, orthogonal sets of functions, Fourier Series, boundary value problems, Fourier integrals and applications.

**3340 Mathematics through Technology**

Prerequisite(s): Credit for twelve hours of mathematics courses, at least three hours of which are at the 2000 level or above. (This prerequisite cannot be satisfied using any hours transferred in under the generic titles MTH 1000 or MTH 2000.)

Designed for the prospective mathematics teacher seeking certification for grades 4-8 or 8-12. Use of technology to explore, communicate, and reinforce mathematical concepts and problem solving from several areas of mathematics. Attention given to graphing calculators, interactive geometry computer packages, computer-based algebra packages, and spreadsheets or statistical packages. Written and oral presentations. Does not apply toward the mathematics major.

**3350 Structure of Modern Geometry**

Prerequisite(s): A grade of C or above in MTH 2311 or 2317.

A study of the foundations of Euclidean geometry by synthetic methods with a brief introduction to non-Euclidean geometry.

**3370 Mathematical Methods of Operations Research**

Prerequisite(s): A grade of C or above in MTH 2311.

A survey of models and methods used in operations research. Topics include linear programming, dynamic programming, and game theory, with emphasis on the construction of mathematical models for problems arising in a variety of applied areas and an introduction to basic solution techniques.

**3374 Introduction to Mathematical Modeling**

Prerequisite(s): A grade of C or above in MTH 1322 or in both MTH 2317 and 3318.

An introduction to the process of mathematical modeling, including problem identification, model construction, model selection, simulation, and model verification. Individual and team projects.

**4312 Cryptology**

Prerequisite(s): MTH 2311, and either MTH 3312 or CSI 2350; or consent of instructor.

Introduction to cryptology, the study of select codes and ciphers. Included is a historical content, a survey of modern crypto systems, and an exposition of the rule of mathematical topics such as number theory and elliptic curves in the subject. Mathematical software will be available.

**4314 Abstract Algebra**

Prerequisite(s): A grade of C or above in MTH 3312 and a grade of C or above in MTH 4316, or consent of the instructor.

Fundamentals of group, ring, and field theory. Topics include permutation groups, group and ring homomorphisms, direct products of groups and rings, quotient objects, integral domains, field of quotients, polynomial rings, unique factorization domains, extension fields, and finite fields.

**4316 Linear Algebra and Matrix Theory**

Prerequisite(s): A grade of C or above in MTH 3312.

Matrix calculus, eigenvalues and eigenvectors, canonical forms, orthogonal and unitary transformation, and quadratic forms. Applications of these concepts.

**4322 Numerical Analysis (Cross-listed as CSI 4322)**

Prerequisite(s): A grade of C or above in MTH 2321.

Numerical evaluation of derivatives and integrals, solution of algebraic and differential equations, and approximation theory.

**4326 Advanced Calculus I**

Prerequisite(s): A grade of C or above in MTH 3323.

Sequences and series of functions, multiple integrals, improper multiple integrals, functions of several variables, extreme value problems, and implicit function theorems.

**4327 Advanced Calculus II**

Prerequisite(s): A grade of C or above in MTH 4326.

Line and surface integrals, Green, Gauss, Stokes theorems with applications, Fourier series and integrals, functions defined by integrals, introduction to complex functions.

**4328 Numerical Linear Algebra (Cross-listed as CSI 4328)**

Prerequisite(s): A grade of C or above in MTH 2311 and 3324.

Numerical methods for solution of linear equations, eigenvalue problems, and least squares problems, including sparse matrix techniques with applications to partial equations.

**4329 Theory of Functions of a Complex Variable**

Prerequisite(s): A grade of C or above in MTH 2321.

Number systems: the complex plane; fractions, powers, and roots; analytic functions; elementary

functions; complex integration; power series; mapping by elementary functions; calculus of residues.

#### **4343 Topics in Mathematics for Prospective Teachers**

Prerequisite(s): A grade of C or above in MTH 3312, 3323, or 3350.

Prospective middle and secondary school mathematics teachers engage in an in-depth analysis of mathematical topics encountered in the middle and secondary curriculum. Does not apply toward the mathematics major.

#### **4375 Linear Programming**

Prerequisite(s): A grade of C or above in MTH 2311 and 3370.

An introduction to the theory and applications of linear programming, including the simplex algorithm, duality, sensitivity analysis, parametric linear programming, and integer programming, with applications to transportation, allocation problems, and game theory.

#### **4V90 Topics in Mathematics**

**1 to 3 sem. hrs.**

Prerequisite(s): Consent of instructor.

Topics in contemporary mathematics not covered in ordinary courses. May be repeated once for credit if content is different.

### **MEDICAL HUMANITIES (MH)**

#### **2301 Christian Spirituality and Health Care**

An historical framework for Western spiritual traditions, especially the Christian tradition, stressing the relationship between Christian spirituality and healing. (For students interested in Medical Humanities.)

#### **4151 Special Topics in Hospital Ministry**

Prerequisite(s): Upper level standing.

Supervised weekly hospital rotation and group meeting (one hour per week, maximum of eight students) for theological and spiritual reflection on issues arising from the clinical experience. May be repeated under different topics for a maximum of three credit hours.

### **MIDDLE EAST STUDIES (MES)**

#### **2301 Introduction to the Middle East (Cross-listed as GEOG 2301)**

A regional geographic introduction to the Middle East region. An overview of the physical, cultural, ethnographic, economic and geopolitical components of the region followed by a more in-depth description of selected political states.

#### **3V00 Biblical Heritage and Contemporary Society in the Holy Land (Cross-listed as REL 3V00)**

See REL 3V00 for course information.

#### **4V01 Readings in Mid-East Studies**

**1 to 3 sem. hrs.**

Prerequisite(s): Senior standing and approval of Director of Middle East Studies.

A tutorial course, individually designed to either allow in-depth study of special topic of student/faculty interest; or allow for a student to have individualized instruction in a broad area of Middle East studies. Details arranged. The course may be repeated once when content differs.

## MODERN FOREIGN LANGUAGES (MFL)

### 1V99 Elementary Foreign Language

**1 to 4 sem. hrs.**

Elementary study of a foreign language while participating in a Baylor approved international program. May be repeated for a maximum total of eight semester hours.

### 2V99 Intermediate Foreign Language

**1 to 4 sem. hrs.**

Prerequisite(s): Elementary (1000 level) study of the language or equivalent ability.

Intermediate study of a foreign language while participating in a Baylor approved international program. May be repeated for a maximum total of eight semester hours.

### 3300 Perspectives of Literature in Translation (Cross-listed as UST 3300)

Team-taught by specialists in foreign languages and literatures, this course offers the English speaker unique insights into literature from perspectives within and across cultural boundaries. Thematic emphasis will vary. No credit toward foreign language requirement.

### 3V99 Advanced Foreign Language

**1 to 4 sem. hrs.**

Prerequisite(s): Intermediate (2000 level) study of the language or equivalent ability.

Advanced study of a foreign language while participating in a Baylor approved international program. May be repeated for a maximum total of twelve semester hours.

### 4376 Asian Literature in Translation (Cross-listed as AST 4376)

See AST 4376 for course information.

## MUSEUM STUDIES (MST)

### 1300 Introduction to Museums

A survey of museums including differentiating types of museums; the policies for collecting, interpreting, and preserving artistic, cultural, and scientific objects; and how individuals aid museums to achieve their goals of cultural identity, public service, and community development.

### 2301 Introduction to Museum Administration

Introduction to the legal and operational structure of museum management, personnel, and financial resources.

### 2304 Introduction to Collection Management and Care

Prerequisite(s): MST 1300.

Principles of long-term preservation and practices used in museum collections, and regulations related to museum standards for acquisition, documentation, preservation, registration, storage, and assessment.

### 3302 Introduction to Museum Marketing and Development

Prerequisite(s): MST 1300 and 2301.

Identification and application of marketing techniques. Study of types and uses of museum publications, promotional activities, and strategic market planning. Definition and development of funding sources. (Fee)

### 3303 Educational Programming for Museums

Prerequisite(s): MST 1300.

Philosophy and techniques of educational programming in museums including visitor characteristics and motivation, educational resources and programs, and practice in researching, presenting, and assessing educational resources and programs. (Fee)

**3305 Exhibit Design and Preparation**

Prerequisite(s): MST 1300.

Techniques of museum exhibition planning, research, script preparation, design, fabrication, installation, and evaluation. (Fee)

**3308 Introduction to Material Culture**

Prerequisite(s): MST 1300.

A survey of the material culture of American history from colonial times to the present and use of artifacts/objects, photographs and paintings, as well as print sources to describe and interpret history in museums, historic houses and historic sites.

**4306 Applied Principles of Collection Care**

Prerequisite(s): MST 1300 and 2304.

Identification of museum materials and agents of deterioration, and application of the rules of properly handling, storing, and caring for museum collections. (Fee)

**4307 Documentation and Interpretation of Historic Buildings and Sites**

Prerequisite(s): MST 1300.

Theory and practices of documenting historic buildings, sites, and districts from initial assessment to written analysis, photographs, and/or drawings. Application of the principles of stabilization, restoration, and utilization of historic structures and sites to museum interpretation or in historic preservation nominations of historic buildings or districts. (Fee)

**4395 The Museum as a Learning Resource**

Prerequisite(s): MST 1300 or consent of instructor.

Theory and techniques of educational development, implementation, and evaluation to museum programs emphasizing the use of artifacts and specimens in the classroom or museum. Topics can include developing museum/school partnerships, identifying and utilizing resources, complying with district and state curriculum requirements, and furthering life long learning experiences.

**4600 Introduction to Museum Field Methods**

Prerequisite(s): MST 1300, 2301, and 2304; for majors only or with consent of the instructor.

Collecting, preserving, and researching historical, archaeological, biological, and geological objects and information for museum or public use.

**4V30 Museum Special Topics Seminar****1 to 3 sem. hrs.**

Prerequisite(s): Consent of instructor.

Supervised individual or small group projects to explore in depth an area of the museum profession. May be repeated once when different topics are studied for a maximum of six hours.

**4V60 Museum Internship****3 to 6 sem. hrs.**

Prerequisite(s): MST 1300, 2301, 2304, and 3303.

Internship in the daily operations of a museum or related organization involving application of theory and rules in the completion of a defined, tangible project under the supervision of department faculty and the host institution.

**4V70 Independent Studies in Museums****3 to 6 sem. hrs.**

Prerequisite(s): Consent of the instructor.

Directed studies of standards of museum professional practices.

## MUSIC (MUS)

### APPL MUSIC (GROUP INSTRUCTION)

#### 1124 Class Voice

Group instruction in voice. Course requires ability to match pitch and accurately sing back simple melodies. Departmental consent required.

#### 1125 Beginning Class Piano

Group instruction in piano for non-music majors with no previous training in piano.

#### 1131 Class Piano, Grade Level I (For Music Majors)

Group instruction for piano grade level I.

#### 1132 Class Piano, Grade Level II (For Music Majors)

Group instruction for piano grade level II.

#### 1133 Class Piano, Grade Level III (For Music Majors)

Group instruction for piano grade level III.

### APPLIED MUSIC (METHODS)

#### 1111 Flute-Saxophone

Designed to provide a thorough understanding of the problems involved and the skills required for teaching each instrument.

#### 1112 Oboe-Bassoon

Designed to provide a thorough understanding of the problems involved and the skills required for teaching each instrument.

#### 1113 Clarinet

Designed to provide a thorough understanding of the problems involved and the skills required for teaching each instrument.

#### 1114 Trumpet-Horn

Designed to provide a thorough understanding of the problems involved and the skills required for teaching each instrument.

#### 1115 Trombone-Baritone-Tuba

Designed to provide a thorough understanding of the problems involved and the skills required for teaching each instrument.

#### 1116 Strings (for nonstring players)

Designed to provide a thorough understanding of the problems involved and the skills required for teaching each instrument.

#### 1117 Violin (for string majors)

Designed to provide a thorough understanding of the skills and materials necessary for teaching and playing the violin.

#### 1118 Viola (for string majors)

Designed to provide a thorough understanding of the skills and materials necessary for teaching and playing the viola.

#### 1119 Percussion

Designed to provide a thorough understanding of the problems involved and the skills required for teaching each instrument.

**1120 Cello (for string majors)**

Designed to provide a thorough understanding of the skills and materials necessary for teaching and playing the cello.

**1121 Double-Bass (for string majors)**

Designed to provide a thorough understanding of the skills and materials necessary for teaching and playing the double-bass.

**APPLIED MUSIC - RECITAL****40B1 Degree Recital - Trumpet**

Prerequisite(s): Credit or concurrent enrollment in MUS 32B1 or 34B1.

**40B2 Degree Recital - Horn**

Prerequisite(s): Credit or concurrent enrollment in MUS 32B2 or 34B2.

**40B3 Degree Recital - Trombone**

Prerequisite(s): Credit or concurrent enrollment in MUS 32B3 or 34B3.

**40B4 Degree Recital - Baritone**

Prerequisite(s): Credit or concurrent enrollment in MUS 32B4 or 34B4.

**40B5 Degree Recital - Tuba**

Prerequisite(s): Credit or concurrent enrollment in MUS 32B5 or 34B5.

**40C1 Degree Recital - Composition**

Corequisite(s): MUS 4308.

**40H1 Degree Recital - Harp**

Prerequisite(s): Credit or concurrent enrollment in MUS 32H1 or 34H1.

**40K1 Degree Recital - Piano**

Prerequisite(s): Credit or concurrent enrollment in MUS 31K1, 32K1, 33K1, or 34K1.

**40K2 Degree Recital - Organ**

Prerequisite(s): Credit or concurrent enrollment in MUS 31K2, 32K2, 33K2, or 34K2.

**40P1 Degree Recital - Percussion**

Prerequisite(s): Credit or concurrent enrollment in MUS 32P1 or 34P1.

**40R1 Special Recital**

Prerequisite(s): Consent of instructor.

**Degree Recital - Violin**

Prerequisite(s): Credit or concurrent enrollment in MUS 32S1 or 34S1.

**40S2 Degree Recital - Viola**

Prerequisite(s): Credit or concurrent enrollment in MUS 32S2 or 34S2.

**40S3 Degree Recital - Cello**

Prerequisite(s): Credit or concurrent enrollment in MUS 32S3 or 34S3.

**40S4 Degree Recital - Bass**

Prerequisite(s): Credit or concurrent enrollment in MUS 32S4 or 34S4.

**40V1 Degree Recital - Voice**

Prerequisite(s): Credit or concurrent enrollment in MUS 32V1 or 34V1.

**40W1 Degree Recital - Flute**

Prerequisite(s): Credit or concurrent enrollment in MUS 32W1 or 34W1.

**40W2 Degree Recital - Oboe**

Prerequisite(s): Credit or concurrent enrollment in MUS 32W2 or 34W2.

**40W3 Degree Recital - Clarinet**

Prerequisite(s): Credit or concurrent enrollment in MUS 32W3 or 34W3.

**40W4 Degree Recital - Bassoon**

Prerequisite(s): Credit or concurrent enrollment in MUS 32W4 or 34W4.

**40W5 Degree Recital - Saxophone**

Prerequisite(s): Credit or concurrent enrollment in MUS 32W5 or 34W5.

**ENSEMBLE**

**0100 A Cappella Choir**

**0101 Orchestra**

**0102 Marching Band**

**0103 Symphonic Band**

**0104 Opera**

**0105 Chamber Singers**

**0106 Jazz Ensemble**

**0107 Concert Choir**

**0108 Wind Ensemble**

**0109 Concert Band**

**0110 Baylor 21**

**0120 Early Music Ensemble**

**0121 Baylor University Men's Choir**

**0122 Baylor Showtime**

**0124 Women's Choir**

**0125 Baylor Bronze**

**0126 Baylor Handbell Ensemble**

**0129 Chamber Music (Vocal)**

**0130 Chamber Music (Strings)**

**0131 Chamber Music (Brass)**

**0132 Chamber Music (Woodwind)**

**0133 Chamber Music (Percussion)**

**0134 Harp Ensemble**

**0135 Piano Ensemble**

**0136 Studio Accompanying**

**0137 Keyboard Skills**

## **OTHER MUSIC**

**1001 Recital/Convocation Attendance**

**1007 Baylor Association Church Musicians**

**1100 Introductory Musicianship**

**1101 Musicianship I**

**1102 Musicianship II**

Prerequisite(s): A minimum grade of C in MUS 1101, and either credit or concurrent enrollment in MUS 1302.

A continuation of MUS 1101, designed as the aural skills complement to MUS 1302.

**1150 Diction I**

Special laboratory course for voice students dealing with pronunciation and enunciation as applied to singing English and Italian.

**1151 Diction II**

Prerequisite(s): MUS 1150.

Special laboratory course for voice students dealing with pronunciation and enunciation as applied to singing German.

**1152 Diction III**

Prerequisite(s): MUS 1150.

Special laboratory course for voice students dealing with pronunciation and enunciation as applied to singing French.

**1153 Diction IV**

Prerequisite(s): MUS 1150, 1151 and 1152.

Special laboratory course for voice students dealing with pronunciation and enunciation as applied to singing Russian.

**1200 Introductory Music Theory**

The study of rudiments of written theory, including notation, scales, key signatures, music terminology, intervals, rhythm and meter, chord construction, and music reading. Does not count as credit toward a degree with a major in music.

**1202 Basic Guitar**

Group instruction in beginning guitar. A comprehensive approach which includes accompanying, solo playing, and ensembles, history of the guitar, and fundamentals of music. Open to nonmusic majors only.

**1220 Introduction to Music**

A course for the nonmusic major in which representative masterpieces of music are explored. Nontechnical discussions of the music, as well as the times and lives of the composers, are presented to enhance the enjoyment of the listening experience.

**1301 Theory I**

Prerequisite(s): MUS 1200, or a passing score on the Music Theory Placement Exam.

A systematic study of the basic organization of music of the Common Practice Period, from scale and chord structure through two-voice counterpoint and traditional four-part harmony. Students develop skills in analyzing and writing elementary tonal music.

**1302 Theory II**

Prerequisite(s): Minimum grade of C in MUS 1301.

A continuation of MUS 1301, including non-chord tones, 2:1 counterpoint, seventh chords, and basic formal structure.

**1320 Introduction to Music Literature**

A general music history survey and appreciation course.

**1331 Introduction to Music Software**

An overview of computer software applications oriented towards musicians and music educators. An introduction to word processing, spreadsheet, and Internet usage will precede a survey of the different genres of music software and their integration into presentation software.

**2101 Musicianship III**

Prerequisite(s): Minimum grade of C in MUS 1102.

Musicianship/aural skills (sight singing, ear training). (Fee)

**2102 Musicianship IV**

Prerequisite(s): Minimum grade of C in MUS 2101.

Designed as the aural skills complement of Theory IV. Emphasizes singing and dictating melodies, rhythms, and chords commonly encountered in late nineteenth and twentieth-century music.

**2170 Introduction to Music Ministry**

Designed to provide the sophomore church music student with an overview of music ministry. Students will be introduced to the life and work of the music minister including theology, counseling, media, and church music history. Includes twenty hours of music ministry observation.

**2207 Elementary Composition I**

Prerequisite(s): MUS 1102 or consent of instructor.

A basic approach to twentieth-century composing through analysis and exercises in melody, harmony, counterpoint, etc. Composing in small forms

**2208 Elementary Composition II**

Prerequisite(s): MUS 1102 and 1302; and consent of the professor.

Continuation of MUS 2207.

**2260 Elementary Conducting (Music Education Elementary)**

Prerequisite(s): MUS 1102 and 1302.

**2301 Theory III**

Prerequisite(s): Minimum grade of C in MUS 1302.

A continuation of MUS 1302, completing the study of chromatic harmony.

**2302 Theory IV**

Prerequisite(s): Minimum grade of C in MUS 2301.

A survey of late nineteenth and twentieth-century compositional techniques and methods of analysis, including scales, chords, rhythmic techniques, approaches to tonality, set theory, and serialism.

**2320 Music and Urban Society**

A study of the past and present states of music in several urban centers. This is usually a study tour conducted abroad, including lectures, concerts, and first-hand encounters with the culture.

**3137 Keyboard Skills**

Prerequisite(s): Piano Level V.

Development of basic keyboard proficiency in sight-reading, transposition, open score reading, improvisation, accompanying, and ensemble playing. The specific roles and skills required of the church pianist, the conductor-choral accompanist, and the commercial pianist (studio, musical, theater) are covered. Basic introduction to electronic keyboards. Fundamentals of conducting and choral rehearsal techniques from the piano. (Instructor directs the Baylor ShowTime! ensemble.)

**3140 Church Music Workshop**

An intensive workshop on church music methods and materials for church musicians (choir directors, organists, ministers of music, and teachers).

**3170 Guitar for Music Ministry**

Designed to give the church music student functional guitar skills. This skill-based course will assure competency in playing chords for common guitar keys and basic strumming patterns. Students will also be exposed to other aspects of guitar playing such as tablature, chord charts, different types of guitars, and other relevant functions. Students who are experienced guitar players will move at their own pace.

**3171 Church Music Instrumental Lab**

Prerequisite(s): MUS 3170.

This experientially based course is designed to give church music students an opportunity to play with a small instrumental ensemble, opportunities to have their arrangement played, and the opportunity to develop basic skills for directing an instrumental ensemble in a church setting.

**3179 Handbell Techniques**

A study of handbell techniques and materials and methods of organizing and training handbell choirs for school and church.

**3202 Choral Arranging and Composition**

Prerequisite(s): MUS 2102 and 2302.

Creative work in choral arranging and composition. Analysis of various styles of choral composition.

**3203 Arranging for Popular and Jazz Idioms**

Prerequisite(s): MUS 2102 and 2302 or consent of instructor.

A study of standard practices of notation, scoring, and instrumentation with regard to jazz and popular music. Attention will be focused on writing for a rhythm section, scoring for woodwinds and brass, and on relating these to vocal idioms. A lab format will be used in which student will be performed.

**3207 Composition**

Prerequisite(s): MUS 2102 and 2302.

A first course in composition for noncomposition majors.

**3212 String Methods**

Studio teaching methods and materials. Emphasis on observation, practice teaching, and program building.

**3230 Introduction to Music Education**

For elementary education majors with a teaching field in music.

**3260 Instrumental Conducting**

Prerequisite(s): MUS 2260.

**3261 Choral Conducting**

Prerequisite(s): MUS 2260.

**3270 Children's Music Ministry**

Study and practice of current and traditional philosophies, methods and materials of use with preschool through sixth-grade church choirs.

**3271 Youth and Adult Music Ministry**

A study of youth and adult music ministry including rehearsal techniques, spiritual growth, promotion, management, vocal development and the choir's role in the life of the church and community. Issues related to senior adult choirs will also be addressed.

**3273 Worship in the Church**

A study of music in worship from biblical times to the present. Includes worship planning and leadership.

**3274 Congregational Song**

The study of congregational music used in corporate worship, including hymns, choruses, and scripture songs. The course includes the historical development of hymns and the analysis of the literary, scriptural, and theological content of congregational song.

**3275 Music Ministry Administration**

Survey of the principles involved in organizing and implementing a full-graded music ministry, including budgeting programming, and multiple staff relationships.

**3276 Church Choral and Solo Literature**

A study of sacred solo and choral literature from the Renaissance to the present. Compositions are performed and analyzed for stylistic interpretation, musical and textual merit, and usefulness in worship.

**3277 Instrumental Music in the Church**

Designed to provide the church musician with practical knowledge of church instrumental music. Topics include history of church instrumental music, practical scoring, introduction to all orchestral instruments, rehearsal techniques, and building a church orchestra.

**3278 Introduction to Keyboard Instruments**

Familiarization with the basic technical skills required for playing worship services from the organ, piano, or keyboard. Topics include standard organ registration practices, hymn expansion for pianists, electronic keyboards as enhancement to worship, and purchase and maintenance of instruments.

**3301 Theory V**

Prerequisite(s): MUS 2101 and 2302; and 2102 or concurrent enrollment.

Harmonic and structural analysis of larger forms, including variations, rondo, sonata, and contrapuntal forms. Emphasis on aural analysis.

**3302 Contemporary Styles**

Prerequisite(s): MUS 2301 and 2101.

A comprehensive survey of twentieth-century music with attention to form and style.

**3306 Orchestration**

Prerequisite(s): MUS 2101 and 2301.

Ranges, notation, and characteristics of orchestral instruments. Exercises in orchestrating for combinations of string and wind instruments, including full orchestra. Styles of orchestration. Orchestral score reading.

**3307 Intermediate Composition**

Prerequisite(s): MUS 2208 or 3207 or consent of instructor.

Writing in the larger forms for piano, voice, choir, and small instrumental combinations.

**3308 Intermediate Composition**

**Prerequisite(s): MUS 2208 or 3207 or consent of instructor.**

Writing in the larger forms for piano, voice, choir, and small instrumental combinations.

**3310 Jazz Improvisation**

An introduction to the techniques of jazz improvisation. Study of jazz theory and Afro-American artists and styles.

**3320 Music Literature for Elementary Education Majors**

A general survey and appreciation course.

**3321 Music in World Cultures**

Addresses music as a significant part of various world cultures through lectures, videos, class listening and discussion, and hands-on experience with various musical systems. Music will be studied in relation to religions, political systems, economics, languages and other arts. When possible, workshops with visiting non-Western ensembles will be arranged.

**3322 History of American Popular Music (Cross-listed as AMS 3321)**

A historical survey of American popular music, both vocal and instrumental, from Colonial times to the present.

**3323 History of Jazz (Cross-listed as AMS 3323)**

The study of jazz from its West African and American blues roots through ragtime, urban blues, big bands, bebop, cool, 1960s avant garde, and present developments.

**3324 The History of Music before 1600**

Prerequisite(s): MUS 2101 and 2301.

Survey of Western music from Antiquity through the Renaissance.

**3325 The History of Music from 1600 to 1800**

Prerequisite(s): MUS 1102 and 1302; and 2101 and 2301 or concurrent enrollment.

Survey of European and American music from the seventeenth and eighteenth centuries.

**3326 The History of Music from 1800 to World War I**

Prerequisite(s): MUS 2101 and 2301.

Survey of European and American music from 1800 to World War I, including some related materials from outside the Western concert tradition.

**3327 The History of Music from World War I to the Present**

Prerequisite(s): MUS 2102 and 2302.

Integrated survey of European and American art music since World War I, along with selected topics outside that tradition.

**3331 Music in the Elementary School**

Methods and materials for teaching music to children. For music education majors and elementary education majors with a teaching field in music.

**3332 Vocal Music in the Secondary School**

Prerequisite(s): For Music Education majors only.

A study of vocal music departments of secondary schools. observations and demonstrations including study of the adolescent voice, general music classes, and choral groups. For music education majors.

**3335 Instrumental Music in the Secondary School**

Organization, administration, and promotion of band and orchestra programs. Care and selection of instruments, uniforms, music, and related materials. Units on testing and grading, rehearsal procedures, programming, and financing.

**3336 Music for Elementary Classroom Teachers**

Required of all elementary education majors. A study of the musical experiences and activities through which children acquire basic musical concepts and skills.

**3337 Elementary Music Education**

Prerequisite(s): MUS 3331.

Extends the work of MUS 3331 to provide a detailed study of music instruction in the elementary school. Includes observation and field teaching.

**3350 Vocal Pedagogy**

A study of the vocal mechanism and its application to the techniques of singing.

**4114 Internship in Piano Teaching I**

Prerequisite(s): Piano Level VIII.

Special assignments in piano teaching; children's classes and lessons in the Preparatory Laboratory program; group and individual instruction of college students; adult leisure piano. Faculty direction and evaluation of teaching.

**4115 Internship in Piano Teaching II**

Prerequisite(s): Piano Level VIII.

Special assignments in piano teaching; children's classes and lessons in the Preparatory Laboratory program; group and individual instruction of college students; adult leisure piano. Faculty direction and evaluation of teaching.

**4131 Methods and Materials in Music Technology**

Survey of currently available resources for music technology. Materials that will be covered include various types of music software, CD-ROMs, and other software or devices that have pedagogical applications.

**4150 Diction Coaching**

Advanced coaching in lyric diction for upper-level students who are preparing recitals and/or auditions. May be repeated once for credit.

**4151 Vocal Coaching**

Prerequisite(s): Consent of instructor.

Advanced individual study of solo vocal repertoire for upper-level students preparing recitals, contests, auditions, etc. May be repeated once for credit.

**4152 Professional Skills for Performers**

Prerequisite(s): Upper division status.

Instruction and research into business and performance practice aspects of a classical solo singing career.

**4171 Issues in Music Ministry**

Reading and discussion related to current issues in church music. Designed to assist the student in relating church music philosophy to contemporary issues.

**4202 Advanced Keyboard Harmony**

Prerequisite(s): MUS 2102 and 2302; and piano or organ grade V.

Score reading, transposition, and improvisation.

**4203 Electronic Studio**

Prerequisite(s): Junior standing or consent of instructor.

Fundamentals of tape recording, musique concrete techniques, and the synthesizer. Includes practical studio work and creative projects. One to two hours lecture/demonstration per week; two to three hours of individual work in the studio per week.

**4204 Advanced Orchestration**

Prerequisite(s): MUS 3306.

**4205 Theoretical Systems**

Prerequisite(s): MUS 3301.

Systems currently employed in music-theoretical scholarship for analysis of various musical styles. Application and comparison of the systems. This course will address the specialized systems used in the composition and analysis of recent music.

**4210 Organ Methods**

For prospective organ teachers: methods and materials; church and concert repertoire.

**4213 Service Playing**

Prerequisite(s): Organ major or consent of instructor.

**4216 Opera Project I**

Prerequisite(s): Audition and/or consent of instructor.

Training class for singers and choral-conducting students in stage techniques.

**4218 Opera Project II**

Prerequisite(s): Audition and/or consent of instructor.

Training class for singers and choral-conducting students in stage techniques.

**4219 Marching Band/Jazz Pedagogy**

Philosophy, materials, and techniques of high school marching bands and jazz ensembles.

**4233 Musical Theatre Workshop**

Prerequisite(s): MUS 2302.

Introduction to the development and integration of musical theatre performance skills through the study of selected repertoire. Includes assigned reading, listening, and viewing of related material. Students evaluated through performance and academic projects. May be repeated once for credit.

**4234 Stage Production Techniques**

Materials and techniques of selecting and producing a musical stage piece.

**4260 Orchestral Conducting**

Prerequisite(s): MUS 3260.

**4261 Choral Conducting**

Prerequisite(s): MUS 3261.

**4262 Band Conducting**

Prerequisite(s): MUS 3260.

**4270 Music Ministry Internship**

A four-week internship (one hundred sixty hours) in a church under the direct supervision of the minister of music. Periodic observations by the faculty.

**4280 Senior Seminar and Paper**

Prerequisite(s): MUS 3301.

Introduction to bibliography, research methods, and scholarly writing, providing the opportunity for specialized work in the student's major area in music history and literature or theory degrees.

**4301 Advanced Analysis**

Prerequisite(s): MUS 3301.

**4304 Counterpoint**

Prerequisite(s): MUS 2102 and 2302.

Principles of counterpoint in all eras.

**4305 Advanced Counterpoint**

Prerequisite(s): MUS 4304.

A continuation of MUS 4304. Advanced work in specialized areas of counterpoint.

**4307 Advanced Composition I**

Prerequisite(s): MUS 3304.

Continuation of MUS 3308.

**4308 Advanced Composition II**

Continuation of MUS 4307. Includes a recital of original works.

**4311 Studio Teaching Procedures in Voice****4312 Piano Pedagogy I**

Prerequisite(s): Piano Level IV.

Fundamentals of piano teaching, examination of the learning process and its application at precollege levels. Examination and evaluation of the beginning piano methods. Observation and directed teaching in the Piano Laboratory Program, both group and individual lesson settings.

**4314 Introduction to String Pedagogy**

A survey of the most widely used pedagogical methods for group string instruction, including detailed observation sessions.

**4315 Advanced Piano Pedagogy and Practicum I**

Comprehensive study and practical experiences of the group teaching process at the collegiate level. Lesson planning, group dynamics, materials, the electronic laboratory, and the different types of instruction are included.

**4316 Advanced Piano Pedagogy and Practicum II**

Prerequisite(s): MUS 4315.

Continuation of MUS 4315.

**4320 Seminar in the History and Development of American Music (Cross-listed as AMS 4320)**

This seminar focuses on interpreting and understanding primary sources - both written and musical (scores) - from all eras of American music history. Students should possess some ability to follow a musical score.

**4321 Symphonic Literature**

A survey of orchestral literature.

**4322 Piano Literature I**

Literature of keyboard instruments from early sources to the early eighteenth-century.

**4324 Piano Literature II**

Literature of the piano from the mid-eighteenth century to the present.

**4325 Opera Literature**

This course examines opera from its origins in the late sixteenth century to the present. Students will learn about opera's musical and literary conventions, its development, and how operas reflect the

musical and cultural values of their areas. The scores to be studied are coordinated with recorded and audio/visual examples, as well as with relevant readings from books and periodicals. Class discussion, presentations, essays, listening tests, and a final project are part of the course.

**4326 American Folk Music (Cross-listed as AMS 4326)**

Folk and tribal musics in the United States. Specific topics include: music of native Americans, oral tradition music of European immigrants, oral tradition music created in America, African and African-American music, the Latin American musical influence, and ethnomusicology as a discipline of study. Current and historical topics will be included. Students will participate in field research projects.

**4327 Song Literature I**

Music for solo voice from its beginnings to the present.

**4329 Song Literature II**

Continuation of MUS 4327.

**4331 Band Literature**

Literature for wind ensemble and band from early sources to the present.

**4332 Russian Music in Russian Culture**

Prerequisite(s): Junior standing.

Russian and Soviet music with attention to the sources and the relationship to the other arts and to Russian culture.

**4333 Percussion Literature and Pedagogy**

Solo and chamber music and pedagogy for percussion instruments.

**4334 String Chamber Literature**

Chamber music for string instruments.

**4335 Woodwind Literature**

Solo and chamber music for woodwind instruments.

**4336 Brass Literature and Pedagogy**

Solo and chamber music and pedagogy for brass instruments.

**4337 Choral Literature**

Prerequisite(s): MUS 3261.

Secular and religious choral music representing style periods from the late Renaissance to the present.

**4338 Pedagogy of Solo Literature for Upper Strings**

Solo repertoire for upper strings, emphasizing pedagogical applications.

**4339 Pedagogy of Solo Literature for Lower Strings**

Solo repertoire for lower strings, emphasizing pedagogical applications.

**4381 Special Topics**

An in-depth study of a narrowly circumscribed topic, such as a composer or genre. This course provides the opportunity to utilize special skills and knowledge of outstanding resident or visiting faculty. May be repeated for credit.

**43C1 Aesthetic Perception (Cross-listed as ART 43C1 and ENG 43C1)**

See ENG 43C1 for course information.

**4V09 Advanced Electronic Studio**

Prerequisite(s): MUS 4203 or consent of instructor.

**1 to 3 sem. hrs.**

A continuation of MUS 4203. Material covered includes 8-track recording and mixing; voice editing, sequencing, and sampling, using MIDI; SMPTE synchronization to tape; study of electronic music literature. At least one substantial creative project will be completed. Course may be repeated for credit.

**4V10 Workshop in Elementary School Music** **1 to 3 sem. hrs.**

Designed especially for music teachers and elementary classroom teachers, and open to music education majors.

**4V11 Workshop in Instrumental Music** **1 to 2 sem. hrs.**

**4V12 Workshop in Choral Music** **1 to 2 sem. hrs.**

**4V13 Workshop in Keyboard Music** **1 to 9 sem. hrs.**

**4V80 Independent Studies** **1 to 3 sem. hrs.**

Prerequisite(s): Consent of instructor.

Independent research undertaken by the student under the supervision of one faculty member. This course is limited to superior students working in their major area. It cannot duplicate the content of another course or substitute for degree requirements.

**1107 Beginning Composition I**

A basic approach to twentieth-century composition through analysis and exercises in composition.

**1108 Beginning Composition II**

Prerequisite(s): MUS 1107 or consent of instructor.

A basic approach to twentieth-century composition through analysis and exercises in composition.

**1216 Band Techniques for String Majors**

This class is designed to provide string majors with knowledge, skills, and competencies in teaching wind/percussion instruments individually and in an ensemble setting.

**1330 Introduction to Music Education**

An introductory study of learning theory and human development, an overview of the total school music program, and a survey of the history and philosophy of American music education.

**3312 Piano Pedagogy I**

Piano Level IV Fundamentals of piano teaching, and examination of the learning process and its application to the elementary student. Review of teaching materials and music technology for the elementary student. Observation and directed teaching in the Piano Laboratory Program, both individual and group lesson settings.

**3313 Piano Pedagogy II**

Prerequisite(s): MUS 3312.

Examination and evaluation of beginning piano methods. Survey, analysis, and classification of pre-college teaching literature. Independent studio management and planning. Observation and directed teaching in the Piano Laboratory Program, both individual and group lesson settings.

**3334 Secondary Choral Music**

Prerequisite(s): MUS 3332.

This course provides advanced training in secondary choral music teaching practices and includes substantial field experience in secondary choral music programs. Topics of study include music reading strategies, rehearsal technique, curriculum design and administrative issues related specifically to choral music programs.

**34H1 Applied Harp**

Prerequisite(s): MUS 12H1 and passing sophomore barrier exam.

**4230 Induction to Music Teaching**

Prerequisite(s): MUS 4F30.

This course, designed to be taken concurrently with all-level student teaching in music, examines practical issues involved in successful music teaching, such as organization, administration, classroom management, and school governance. Additionally, current controversial issues in education are considered in the context of direct field experiences in music. Students must earn at least a grade of C in this course.

**4317 Piano Pedagogy III**

Prerequisite(s): MUS 3313; or consent of instructor.

Examination and evaluation of standard literature, teaching materials and music technology for the intermediate student. Exploring issues related to the piano teaching profession. Directed teaching in the Piano Laboratory Program, both individual and group lesson settings.

**4342 American Musical Theater**

Important historical, cultural, musical and production moments in the century-long narrative of the American musical theatre. Specific topics may vary from year to year. The course is designed for upper-level music majors; theatre majors and other students should consult with instructors before enrolling.

**4343 Organ Literature I**

The organ and its literature from the earliest manuscripts and tablatures through 1750.

**4344 Organ Literature II**

Prerequisite(s): MUS 4330.

The organ and its literature from 1750 to the present.

**4F30 All-Level Student Teaching in Music**

Prerequisite(s): MUS 4230.

Practice in all student teacher proficiencies at the elementary, middle school, and secondary levels, including classroom organization and management, assessment, planning/delivery of instruction, adapting instruction for individual needs, collaboration, technology, and professionalism. A one-semester practicum for music education students. The course provides fifteen weeks of full-day supervised practice in all student teacher proficiencies at the elementary, middle school, and secondary levels, including classroom organization and management, assessment, planning/delivery of instruction, adapting instruction for individual needs, collaboration, technology, and professionalism.

**NEUROSCIENCE (NSC)****1106 Introduction to Neuroscience Laboratory**

Prerequisite(s): NSC 1306 or concurrent enrollment.

Laboratory experiments illustrating procedures in neuroanatomy, behavioral neuroscience, animal learning and behavior, and human sensation and perception.

**1306 Introduction to Neuroscience**

An introduction to the biological bases of human and animal behavior. Emphasis is placed upon neuroanatomical, neurophysiological, and behavioral methodologies which contribute to an understanding of brain-behavior relationships.

**3111 Laboratory in Cognitive Psychology (Cross-listed as PSY 3111)**

Prerequisite(s): NSC 3311 or concurrent enrollment.

Laboratory experiments illustrating methods and procedures in cognitive psychology.

**3119 Laboratory in Clinical Neuroscience (Cross-listed as PSY 3119)**

Prerequisite(s): NSC 3319 or PSY 3319 or concurrent enrollment.

Laboratory experiments illustrating methods and procedures in clinical neuroscience.

**3120 Laboratory in Learning and Behavior (Cross-listed as PSY 3120)**

Prerequisite(s): NSC 3320 or PSY 3320 or concurrent enrollment.

Laboratory experiments illustrating methods and procedures in learning and behavior.

**3123 Laboratory in Sensation and Perception (Cross-listed as PSY 3123)**

Prerequisite(s): NSC 3323 or PSY 3323 or concurrent enrollment.

Laboratory experiments illustrating methods and procedures in sensation and perception.

**3311 Cognitive Psychology**

Prerequisite(s): NSC 1106-1306, and either PSY 2402 or MTH 1321 or consent of instructor.

Introduction to the structures and processes involved in human cognition, including thinking, problem solving, language, attention, and memory.

**3319 Clinical Neuroscience (Cross-listed as PSY 3319)**

Prerequisite(s): NSC 1106-1306, and either PSY 2405 or MTH 1321 or consent of instructor.

A survey of current neuroscientific contributions to the understanding of the etiology of various mental disorders. The course covers basic principles of neural science followed by an examination of motivation and emotions within a neuroscience framework.

**3320 Learning and Behavior (Cross-listed as PSY 3320)**

Prerequisite(s): NSC 1106-1306, and either PSY 2402 or MTH 1321 or consent of instructor.

An examination of human and animal learning and behavior within a nature-nurture framework.

**3323 Sensation and Perception (Cross-listed as PSY 3323)**

Prerequisite(s): NSC 1106-1306, and either PSY 2402 or MTH 1321 or consent of instructor.

An introduction to the anatomical, physiological, motivational, and cognitive factors which determine conscious sensory and perceptual experience.

**3355 Drugs and Behavior (Cross-listed as PSY 3355)**

Prerequisite(s): PSY 1305 or consent of instructor.

A study of the major drugs used to modify mood and behavior; mechanisms of drug action, absorption, biotransformation, and excretion of drugs; tolerance, addiction, and toxicity. Substances studied include alcohol, anti-psychotic medications, sedatives, stimulants, narcotic analgesics, hallucinogens, and other psychoactive substances.

**4130 Laboratory in Behavioral Neuroscience (Cross-listed as PSY 4130)**

Prerequisite(s): PSY 4330 or concurrent enrollment.

Laboratory experiments illustrating methods and procedures in Behavioral Neuroscience.

**4312 Behavioral Medicine (Cross-listed as PSY 4312)**

Prerequisite(s): NSC 1106-1306, and either PSY 2403 or MTH 1321 or consent of instructor.

Topics include the role of mind, brain, and behavior in health, disease and wellness; the history, philosophy, and current status of health care systems; physiological and behavioral analyses of stress; psychoneuroimmunology; behavioral factors in cardiovascular disease, cancer, drug abuse, and weight management.

**4317 Literature of Behavioral Neuroscience (Cross-listed as PSY 4317)**

Prerequisite(s): NSC 1106-1306 and PSY 2402 or consent of instructor.

An intensive introduction to the scientific literature in behavioral neuroscience. Students will be exposed to the contemporary literature through an examination of fundamental contributions in several areas. Preparation of a serious paper in a specific area of current research interest is required.

**4324 Research on the Senses and Perception (Cross-listed as PSY 4324)**

Prerequisite(s): NSC 1106-1306 and PSY 2402 or consent of instructor.

A study of individual problems in perception through directed reading, independent research, and/or laboratory work.

**4330 Behavioral Neuroscience (Cross-listed as PSY 4330)**

Prerequisite(s): NSC 1106-1306 and PSY 1305, or consent of instructor.

A study of the structure and function of the human nervous system as related to behavior.

**4371 Advanced Research in Neuroscience**

Prerequisite(s): Consent of instructor.

An in-depth laboratory research experience in neuroscience as supervised by a faculty mentor.

**4413 Electrophysiology of the Human Brain (Cross-listed as PSY 4413)**

Prerequisite(s): NSC 1106-1306 or consent of instructor.

The functioning of the human brain is explored through a study of spontaneous brain activity and electrophysiological correlates of sensory, perceptual, cognitive, and motor processes. Basic research and clinical research findings are drawn from the fields of audiology, medicine, and psychology to introduce the theory of scalp-recorded brain potentials and practical problems of human electrophysiology.

**4V96 Special Topics in Neuroscience****1 to 4 sem. hrs.**

Prerequisite(s): Consent of instructor.

May be repeated once with change of topic.

**NURSING (NUR)**

Numbers in parentheses refer to credit allowed for theory and laboratory, respectively. All semester I and II courses are shown in the sample curriculum plan in the School of Nursing section of this catalog.

**2340 The Experience of Illness**

Exploration of the human experience of illness. In seminary style, students will examine illness narratives, essays, literary works, and phenomenological accounts that consider illness and the care of the sick. By understanding the of illness from the patient's point of view, students entering the health professions will be better able to plan and deliver appropriate care.

**3222 Professional Development: Health Promotion and Patient Education**

Prerequisite(s): Admission to the nursing major.

Concepts of health promotion and patient education emphasizing theories, practice and application.

**3224 The Maturing Family**

Prerequisite(s): NUR 3310 and 3314.

Issues and theories of family and aging affecting human needs fulfillment as related to the maturing family and older adult.

**3310 Professional Development: Foundations for Practice**

Prerequisite(s): Admission to nursing major.

Introduces the role of the professional nurse as a member of the interdisciplinary health care team, nursing process, standards of practice, and philosophy of nursing from a current and historical perspective. The concepts of critical thinking, therapeutic communication and caring are introduced as tools to enhance the nurse-client relationship.

**3314 Health Assessment**

Prerequisite(s): Admission to the nursing major.

Technique for conducting a physical assessment, collecting a health history, and documenting findings.

**3315 Physical Assessment**

Prerequisite(s): Admission to the nursing major.

An auto-tutorial course, for RN students only, which introduces the concepts and techniques of physical assessment across the lifespan. The student will perform physical assessments in the campus lab setting. (3-0)

**3324 Family/Maturing Family**

Prerequisite(s): Admission to RN-MSN Program.

A study of family issues and theories affecting human needs fulfillment across the life cycle with emphasis upon the old older adult.

**3325 Pharmacology in Nursing Practice**

Prerequisite(s): Admission to the nursing major.

A study of major pharmacologic classifications of drugs, emphasizing understanding of pharmacokinetics and pharmacodynamics as a part of patient care. The student will be guided in the analysis of pharmacological problems and in the planning of nursing care to support treatment and alleviate iatrogenic problems of drug treatment within the nursing process framework. (3-0)

**3326 Child Health Programs (Cross-listed as FCS 3325)**

Prerequisite(s): Junior standing, unless a pre-nursing major, or consent of instructor.

Introduction to sociology and statistics recommended. An introduction to selected public health programs implemented to improve the health of children. Emphasis will be on current public health programs with which future social workers, public officials, nurses, and health educators working with children must be familiar. Students will work in groups in the community to describe and evaluate one operating public health program for children.

**3339 The Childbearing Family**

Prerequisite(s): NUR 3314 and 3418.

Study family process, childbearing and nursing care to promote human needs fulfillment of the developing family.

**3350 Integration to Professional Nursing**

Prerequisite(s): Admission to joint BSN-MSN track.

A professional development course with emphasis upon issues and trends impacting professional nursing practice.

**3414 Professional Nursing Practice I**

Prerequisite(s): Admission to the nursing major; and all Semester I courses.

Introduction to nursing practice emphasizing establishing nurse-client relationships, applying the nursing process, and developing psychomotor skills.

**3418 Human Needs I**

Prerequisite(s): Admission to nursing major.

Study of human needs framework describing selected human needs categories, relationships among human needs, interruptions in human need fulfillment, and the basis for and techniques of nursing intervention across all levels of care.

**3425 Professional Nursing Practice II**

Prerequisite(s): All Semester I courses.

Professional nursing practice with individuals and families experiencing less obvious and/or more complex unmet human needs from diverse populations. Laboratory experiences include medical-surgical and obstetric/neonatal settings, women's health clinics, and childbirth parenting classes.

**3528 Human Needs II**

Prerequisite(s): NUR 3310 and 3418.

A study of nursing care to promote fulfillment of the basic physiological human needs of elimination, regulation/perception/sensation, and oxygenation/circulation and psychosocial human needs. Nursing intervention emphasizes actions necessary to promote human needs fulfillment including health promotion, maintenance, and restoration, and illness prevention. In addition, this course examines specific health problems which disrupt the identified physiological human needs.

**4010 Medication Administration**

Prerequisite(s): NUR 3414, 3425, 4335, 4345 or 4435.

Self-paced no credit mastery course focused on essential mathematical concepts and related skills in computation of cation dosages. Special considerations of safe dosages in children and of continuous IV infusion of medications are included. An individualized plan is developed for the student following an assessment exam.

**4100 Preparation for Professional Licensure**

Prerequisite(s): All semester I, II and III courses. Can be taken concurrently with other Level IV courses.

This course prepares the student for the process of professional licensure by examination. Students work with the course instructor on test taking strategies, studying techniques and planning for comprehensive exit examinations.

**4238 Human Needs IV**

Prerequisite(s): All Semester III courses.

Analysis of individuals with multiple and/or complex disruptions of human needs and the effect on individuals, families, groups, and/or communities. A case-study/discussion format will be used to integrate physiological, psychosocial, and spiritual needs across the lifespan.

**4240 Professional Development: Transition to Practice**

Prerequisite(s): All nursing courses in Semesters I and II of the major.

Entry into practice and career development concerns, ethical theories, values clarification, and current practice issues affecting the role of the nurse as a professional.

**4309 Parish Nursing**

Prerequisite(s): Consent of the instructor.

Basic preparation to function as a parish/congregation nurse in a faith-based health ministry. This course includes theory related to the theology of health, healing, and wholeness. Roles and functions of the parish nurse are discussed. Emphasis is placed on how to begin a parish nurse ministry including legal and ethical considerations.

**4316 Perioperative Nursing**

Prerequisite(s): All courses in Semesters I, II and III of the major or consent of instructor.

Professional nursing practice roles and skills used to promote human needs fulfillment in the preoperative, intraoperative and postoperative phases of a client's surgical experience. (2-1)

**4317 High Risk Perinatal Nursing**

Prerequisite(s): All courses in Semester I, II, and III of the major.

This course focuses upon nursing care to promote human needs fulfillment for families experiencing prenatal, intrapartal, postpartal and/or neonatal complications.

**4328 Human Needs III**

Prerequisite(s): NUR 3528.

Continued study of human needs framework describing selected human needs categories, relationships among human needs, interruptions in human need fulfillment, and the basis for and techniques of nursing intervention across all levels of care.

**4329 Child Health Nursing in Great Britain**

Prerequisite(s): Completion of Level III or consent of instructor.

This course will explore international similarities and differences within health care delivery systems in the area of child health nursing. Exploration of the international dimensions of the discipline of pediatric nursing will take place in Great Britain. Students will identify care practices that will enhance their own nursing practice.

**4330 Women's Health in Great Britain**

Prerequisite(s): Successful completion of Level II courses or consent of instructor.

Exploration of international similarities and differences within health care delivery systems in the area of women's health nursing. Problems discussed will range from the issues surrounding reproduction to the changing roles of women in society. Exploration of the international dimensions of the discipline of women's health concerns will take place in Great Britain.

**4331 Health Care in Argentina**

Prerequisite(s): Completion of Level III courses or consent of instructor.

Students will compare and contrast health care delivery and nursing care in United States and Argentina. They will tour local hospitals and clinics, follow Argentinian nursing students in their community visits, and hear from local faculty about nursing care in Argentina.

**4335 Clinical Internship**

Prerequisite(s): All semester III courses and successful completion of semester IV math med exam. Integrates professional nursing practice while delivering care to diverse clients experiencing complex unmet needs. Clinical settings for this concentrated, four week internship will be determined following course guidelines with consideration given to student preferences.

**4339 The Childrearing Family**

Prerequisite(s): NUR 3339 and 3528.

Identify nursing care to promote fulfillment of human needs in the childrearing family. Specific health problems of the individual from infancy through adolescence which disrupt the integrity of the family are addressed.

**4341 Nursing Professional Development: Leadership and Management**

Prerequisite(s): Completion of all Semester I, II, and III courses.

Analysis of the concepts of leadership and management in professional nursing, including entry into practice and career development concerns, ethical theories, value clarification, the business of healthcare, and the management process.

**4345 Professional Nursing Practice IV**

Prerequisite(s): All Semester III courses.

Professional nursing practice emphasizing meeting the health needs of communities. Laboratory experiences include a variety of community settings.

**4347 Nursing Clients with Substance Abuse Problems**

Prerequisite(s): All courses in Semesters I, II, and III of the major or consent of instructor.

A study of nursing care including health promotion, prevention and treatment of a variety of client populations experiencing alcohol and drug problems including race/ethnic minorities, the elderly, adolescents and women. Nursing research related to alcohol and drug problems and the role of the nurse in advanced practice in addictions nursing will be investigated. (2-1)

**4351 Professional Development: A Consumer of Research**

Prerequisite(s): Admission to the nursing major; and NUR 3310.

Concepts and methods of research.

**4353 Community and Culture**

Prerequisite(s): All Semester I courses.

The nurse's responsibility in the delivery of health care to communities. Emphasis is placed on identifying unmet human needs and designing and evaluating culturally appropriate nursing care.

**4356 Oncological Nursing**

Prerequisite(s): All courses in Semesters I, II, and III of the major or consent of the instructor.

The application of the nursing process for clients experiencing unmet human needs related to cancer. Nursing care will encompass health promotion, maintenance, restoration, rehabilitation, and illness prevention. Laboratory experiences with oncology clients will be provided. (2-1)

**4357 Women's Health Concerns**

Prerequisite(s): All courses in Semesters I, II, and III of the major or consent of the instructor.

An overview of women's health needs throughout the lifespan. Expansion on prior knowledge as it relates specifically to women's health is explored. Problems discussed will range from the issues surrounding reproduction to the stress of the work place and changing roles of women in society. (3-0)

**4358 The Role of the Nurse as Lactation Educator and Consultant**

Prerequisite(s): Completion of all Level III courses or consent of instructor.

Nursing care required to promote human needs fulfillment for families who have chosen breastfeeding as the method for providing nutrition for their newborn/infant/toddler.

**4376 Nursing Care of the Family Experiencing Violence**

Prerequisite(s): All courses in Semesters I, II, and III of the major or consent of the instructor.

A study of an interdisciplinary approach for the care of the family experiencing violence. Human needs are examined as they relate to dysfunctional interaction among family members. Assessment and plans for nursing interventions are made within the context of family, community, and society. (3-0)

**4377 Transcultural Nursing: Integrating Care for Spiritual and Physical Needs**

Prerequisite(s): All courses in Semesters I and II of the major.

Health care needs for clients from selected cultural groups having various religious and/or spiritual beliefs. Emphasis is placed on the impact of spiritual aspects that influence the client's seeking and accepting health care. Adaptation of nursing care including assessment, nursing interventions, and client teaching to clients of selected cultures will be explored. The role of the nurse in integrating care for both spiritual and physical needs of the client will be emphasized. (2-1)

**4387 Environmental Issues and Their Impact on Health and Human Needs**

Prerequisite(s): All courses in Semester I and II of the major or consent of the instructor.

A study of environmental issues and examination of their effect on human needs fulfillment. A review of the United States' progress in improving the condition of its environment and the management of its natural resources is included. (3-0)

**4388 Emergency Nursing**

Prerequisite(s): All courses in Semester I, II, and III of nursing major or consent of instructor.

Nursing care that facilitates human need fulfillment for a diverse population of clients in an emergency setting. Students will be provided an opportunity to enhance previously learned nursing skills as they are applied to promote, maintain and restore an optimal level of health to individual clients and families.

**4389 Nursing and Spirituality**

Prerequisite(s): All courses in Level I and II or consent of instructor.

Concepts of spirituality and the relationship to the development of the professional nurse. Emphasis placed on application of Christian values and standards to nursing practice.

**4391 Care of the Geriatric Client**

Prerequisite(s): Completion of Semester III level courses or consent of instructor.

In depth nursing knowledge, skill and understanding in dealing with chronic disease states of the geriatric population with exploration of interdisciplinary approaches and community resources. The role of the geriatric nurse will be emphasized. The Standards of Gerontological Nursing will be utilized as a guide for nursing care of the geriatric adult.

#### **4396 Independent Study**

Prerequisite(s): All courses in Semesters I and II of the major.

Additional course prerequisites vary with topic selected. Subject to proposal approval. GPA 2.75. The opportunity for in-depth study in an area of nursing of his/her choice is provided. Following approval of course proposal, the student will, in collaboration with an assigned faculty member, implement and evaluate the learning experience. (3-0)

#### **4397 Terminal Care and Human Needs**

Prerequisite(s): All courses in Semester I and II of the major or consent of the instructor.

The fundamental goals in caring for persons with terminal illness are to relieve suffering and create the opportunity for reconciliation with God, self, and family. Effective care encompasses all spheres of being of individuals, social systems, and caregivers. This course provides the opportunity to use the nursing process, human needs model, and personal exploration in learning to provide effective care to individuals and families experiencing terminal illness. Observational experiences take place in community settings. (3-0)

#### **4398 Introduction to Critical Care Nursing**

Prerequisite(s): All courses in semester I, II and III of major.

Focus on nursing care and issues that are commonly associated with clients admitted to Critical Care Nursing Units. Clinical experiences will provide an opportunity to enhance previously learned nursing skills for application within the framework of nursing practice in the complex setting.

#### **4435 Professional Nursing Practice III**

Prerequisite(s): All Semester II courses.

Professional nursing practice with individuals and families experiencing less defined and/or more complex unmet human needs from diverse populations. Laboratory experiences include acute care and outpatient pediatric and psychiatric settings.

#### **4V06 Life Span Development**

**1 to 4 sem. hrs.**

This variable credit course provides the opportunity for students who have taken a human development course that did not cover the whole lifespan to meet the requirements by independent study.

#### **4V07 Special Studies in Nursing**

**1 to 4 sem. hrs.**

This variable credit course provides the opportunity for students who have taken nursing courses at another university to meet our course objectives which were not covered by those courses.

#### **4V08 Special Topics in Nursing**

**1 to 3 sem. hrs.**

The special topics, variable credit course provides opportunity for independent and individualized courses of study. This course does not satisfy the elective credit in the major.

#### **4V67 Nursing Care of the Transplant Client**

**3 to 4 sem. hrs.**

Prerequisite(s): All courses in Semesters I, II, and III of the major or consent of the instructor.

The application of knowledge and skills from previous nursing courses to the care of individuals with a serious illness requiring an organ transplant and nursing care to facilitate human needs fulfillment. Laboratory experiences on the transplant units, in intensive care and the transplant clinic will provide opportunities for increasingly complex decision-making and psychomotor skills and application to all levels of care. (2-1)

---

---

## PHILOSOPHY (PHI)

### 1306 Logic

TCCNS: PHIL 2303

A critical analysis of the principles and methods used to distinguish correct from incorrect reasoning. The student examines uses of language, definitions, and informal fallacies. Included is an introductory study of the logic of the syllogism, the logic of truth functions, the logic of extended propositional proofs, the logic of relations, and the logic of experimental methods used in the sciences. The student is assisted in developing his or her ability to think critically and coherently and to construct well-formulated arguments.

### 1307 Critical Thinking

The development of critical, coherent, and creative thinking, including understanding, analyzing, and evaluating the claims of others, organizing ideas clearly, and constructing sound arguments. Development of sensitivity to argumentation technique and to the language in which arguments are expressed, with particular attention to the persuasive techniques of advertising and other controversial issues in the mass media.

### 1308 Introduction to Ethics

Ancient and modern traditions in moral theory, including views from various ethical standpoints, with readings from virtue ethics. Course investigates normative theories and their application to personal and social issues. Reading may include Aristotle, Kant, Mill, Nietzsche, and Rawls. Social problems discussed may include abortion, physician-assisted suicide, pornography, cyberethics, and others.

### 1321 Introduction to Philosophy

TCCNS: PHIL 1301

Introduction to the philosophical tradition by studying key thinkers in the history of philosophy. Attention will be given to the contemporary expression of perennial philosophical problems. The course aims to develop the ability to read texts critically and to think clearly about fundamental issues. Philosophers studied may include Plato, Aristotle, Augustine, Descartes, Kant, Kierkegaard, Mill, and Russell.

### 2301 Existentialism

An examination and evaluation of philosophical themes and methods in existentialist writings. Themes such as freedom, anxiety, despair, nothingness, alienation, death, God, the impotence of reason, the conflict between individuality and the dehumanizing tendencies of mass society, and the conflict between authentic self and inauthentic self are considered. Attention is focused upon the work of such thinkers as Kierkegaard, Nietzsche, Jaspers, Heidegger, Marcel, Sartre, and Camus.

### 2305 Philosophy and Religion

A critical analysis of the rationality of religious beliefs, principally those in the theistic tradition. Topics may include the existence of God, evil, religious language, religious experience, faith and reason, and individual religious commitments in a pluralistic world.

### 2310 Law, Science, and Society

A study of philosophical issues arising at the intersections of law, morality, science, and society. The course will consider such issues as the proper relation between morality and law, civil disobedience, racism, feminism, equal opportunity and justice, abortion, euthanasia, animal rights, punishment, pornography, creationism, and moral aspects of technological development.

### 2370 Business Ethics

An analysis of moral issues that arise within the economic sphere of society and specifically within profit and nonprofit organizations. The nature and justification of moral decision making will be examined. Topics may include moral issues involving the relationships between business and other social organizations, ecology, the social responsibility of entrepreneurs, and personnel and policy decisions.

**3301 Moral Philosophy**

A critical study of problems in moral judgment and evaluation, with analysis of presuppositions and justifications used in moral discourse. Problems such as freedom and determinism, relativism and absolutism, conflicts of duties and ends, grounds of moral obligation, and choices involving personal and social goals are also studied. This course will introduce students to a number of major primary sources in the history of moral philosophy.

**3305 British Philosophy and Culture**

This course is designed for Baylor University's study-abroad program. (Note: see section in this catalog regarding foreign study.) While the specific course content will vary with the instructor, attention will be given to the way issues have been addressed by philosophers in the British Isles such as Thomas More, Francis Bacon, Hobbes, Locke, Hume, John Stuart Mill, Wittgenstein, Bertrand Russell, and Gilbert Ryle. The philosophical ideas of literary figures such as Jane Austen, Robert Browning, and William Wordsworth may also be considered. Discussions will be developed in the rich settings of cathedrals, theaters, universities, and museums.

**3310 History of Philosophy: Classical Philosophy**

Historical context in which philosophy developed and how the original issues of philosophy continue to inform historical and contemporary philosophical debate. Emphasizes the reading of primary sources: Homer, Hesiod, the pre-Socratics, the Sophists, Plato, and Aristotle, and the study of Stoicism, Epicureanism, and Skepticism.

**3312 History of Philosophy: Modern European Philosophy**

A study of the major developments in philosophy from the Renaissance through the first half of the nineteenth century. The demise of late Scholasticism, the rise of modern science, the philosophies of the Continental Rationalists and the British Empiricists, the critical philosophy of Kant, and German Idealism are considered. Philosophers studied include Descartes, Leibniz, Spinoza, Hobbes, Locke, Berkeley, Hume, Kant, Hegel, Marx, Schopenhauer, Kierkegaard, and Nietzsche.

**3320 Philosophical Issues in Feminism**

A critical study of philosophical issues in feminism including moral issues of equal rights and justice, sex role stereotypes, equal opportunity and reverse discrimination, equality between the sexes, abortion, and philosophers' theories of feminism. Topics may vary from semester to semester.

**3322 Philosophy and the Arts (Cross-listed as ART 3390)**

A survey of the major contemporary sources in aesthetics. Problems discussed are concerned with the aesthetic experience, the interpretation of art (including the definition of art, the nature of metaphor, the relation of art to knowledge, meaning in art), and criticism in literature and other art forms.

**3345 Symbolic Logic**

An advanced study of the methods and principles of symbolic logic, the use of logical techniques, and philosophical issues underlying logical theory.

**3395 Historiography and the Philosophy of History**

Prerequisite(s): Six semester hours of history or consent of instructor.

An introduction to ancient, medieval, and modern historiography and the development of the philosophy of history. Critical consideration will be given to traditional thought about concepts fundamental to history, including the ideas of historical explanation, purpose, cause, and interpretation. Emphasis will be given to methods of historical research and writing.

**4310 Philosophy of Science**

An analysis of philosophical problems about science. Such central concepts as law, causation, induction, hypothesis, theory, verification, and models are studied. Presuppositions and methodologies of different sciences may be examined. The relation of scientific views to moral, social, and metaphysical problems is considered.

**4311 Epistemology**

A critical examination of classical and current problems in theories of knowledge. Attention is given to such problems as meaning, truth, the knowing situation, universals, knowledge of the external world and of other minds, and validation of knowledge claims. The contributions of recent movements such as logical empiricism, linguistic analysis, phenomenology may be studied.

**4314 History of Philosophy: Patristic and Medieval**

The history and development of philosophy from 250 to 1400 A.D. Some of the major philosophers studied include Augustine, Boethius, John Scotus Erigena, Anselm, Abelard, Avicenna, Averroes, Maimonides, Bonaventure, Thomas Aquinas, John Duns Scotus, and William of Ockham. Special emphasis will be placed on the significance of pre-Enlightenment thinkers to the development of the Enlightenment and Modernity.

**4316 Philosophy of Education**

Classical and contemporary concepts and systems of philosophies of education. Particular attention is given to the analysis of basic notions in the philosophy of education, to methods of formulating a philosophy of education, and to evaluation of goals in education.

**4318 Philosophy of Law (Cross-listed as AMS 4318)**

A critical study of historical and contemporary approaches to primary issues in the philosophy of law. Movements studied in the course usually include legal positivism, legal absolutism, legal relativism, legal realism, and natural law. Some legal philosophers whose works generally are discussed include John Austin, Jeremy Bentham, H. L. A. Hart, Hans Kelsen, John Rawls, R. Dworkin, M. R. Cohen, O. W. Holmes, Cicero, and Thomas Aquinas.

**4319 Philosophical Writing, Research and Oral Presentation**

Prerequisite(s): Junior standing or above.

Enhancing philosophical writing skills, promoting proficiency with new computer research technologies, and refining oral communication skills.

**4320 The Philosophy of Religion**

A philosophical inquiry into such topics as the existence and nature of God, religious experience, immortality, the problem of evil, the relationship between reason and faith, the meaning of religious language and symbols, and the validity of religious knowledge claims. Methods of contemporary philosophical analysis are used in clarifying religious concepts.

**4321 Metaphysics**

A critical analysis of classical and contemporary metaphysical systems and problems. These include the world views found in the philosophies of naturalism, idealism, personalism, positivism, pragmatism, organicism, and existentialism. Problem areas considered are mind-body relations, cosmology, ontology, philosophical anthropology, universals, determinism, and freedom. Basic categories such substance, cause, time, space, matter, and form are critically examined. Attention also is focused upon methods and criteria employed in metaphysical study.

**4322 Problems in Aesthetics**

PHI 3322 is not a prerequisite. A critical analysis of specific problems in aesthetics such as the question of how "art" is to be defined, the role of the artist's intention in criticism, and the logical status of aesthetic concepts.

**4323 Classic Works in Aesthetics**

A reading course utilizing classic works in the history of aesthetics from Plato to Tolstoy. Among the authors studied are Longinus, Horace, St. Augustine, Boileau, Shaftesbury, Addison, Burke, Lessing, Schiller, Wordsworth, Coleridge, Schopenhauer, and Nietzsche. Special emphasis is given to Aristotle's Poetics and Kant's Critique of Judgment.

**4324 Philosophy in Literature**

A critical study of philosophical material in literature, that is, a study of the philosophy to be

found in essays, novels, poems, and plays. Among the authors usually studied are Plato, Aristotle, Theophrastus, Lucretius, Voltaire, Goethe, Ibsen, Nietzsche, Kafka, Camus, Sartre, Malraux, Hesse and selected contemporary novelists.

### **4325 Literary and Philosophical Perspectives on Medicine (Cross-listed as BIO 4325 and ENG 4325)**

Examination of literature dealing with illness, disease, pain, and death in order to understand better how societal perceptions and values of the care-giver affect the patient. Study of literary, philosophical, and medical works; each student will present a significant work for discussion, together with a major paper in one of these areas.

### **4331 Latin American Philosophy**

Prerequisite(s): Upper-level standing.

Philosophical and intellectual movements in Latin America from the colonial times to the present. These movements include scholasticism, eclecticism, utilitarianism, romanticism, positivism, vitalism, phenomenology, and existentialism and philosophies of liberation. Works of major representatives of these movements (including such men as Bello, Mora, Sierra, Varona, Deustua, Caso, Korn, Vasconcelos, Farias Brito, Vaz Ferreira, and Romero) are studied.

### **4332 Types of Religious Philosophy**

A critical analysis of major types of western philosophies of religion. These include rationalism, Kantianism, idealism, romanticism, materialism, positivism, pragmatism, naturalism, linguistic analysis, and existentialism. Such problems as constitutive principles, methodologies, world views, meaning of religious language, and social relevance of these philosophical types are analyzed.

### **4335 Philosophical Problems in Contemporary Culture**

Contemporary philosophical problems selected by the instructor. Course may be repeated once with different subject of study.

### **4340 East Asian Philosophy (Cross-listed as AST 4340)**

An historical and critical survey of the major movements in Chinese, Indian, or Japanese philosophy. Course may be repeated once with different area of concentration.

### **4341 Contemporary Continental Philosophy**

A critical study of philosophical movements in Europe during the past one hundred and fifty years. Some of the major philosophers studied include Nietzsche, Husserl, Adorno, Heidegger, Merleau-Ponty, Sartre, de Beauvoir, Wittgenstein, Russell, Carnap, Gadamer, Habermas, Lyotard, Foucault, and Derrida. Movements studied include phenomenology, positivism, naturalism, critical theory, existentialism, structuralism, deconstructionism, and post modernism. Course may be repeated once with a different area of concentration.

### **4342 Contemporary American Philosophy (Cross-listed as AMS 4342)**

A critical study of philosophical movements in the United States during the past one hundred years. Some of the philosophers whose works are studied include Pierce, James, Royce, Dewey, Mead, Lewis, Santayana, Whitehead, and Quine. Recent movements such as critical realism, naturalism, humanism, personalism, logical positivism, and linguistic analysis are also studied.

### **4353 Philosophy of Language**

Prerequisite(s): Consent of instructor.

Critical examination of the basic problems in general semantics and philosophy of language, giving special attention to the major authors in these fields.

### **4360 Contemporary Ethical Theory**

Critical study of major problems discussed in contemporary ethical writings. Attention is given to such issues as the subject matter and methodology of contemporary ethical inquiry, the justification of ethical beliefs, theories of intrinsic value, theories of right action, the generalization principle, and the problem of freedom, determinism, and moral responsibility. Philosophers whose works may be

considered include G.E. Moore, Ross, Stevenson, Hare, Toulmin, Perry, Dewey, Baier, Brandt, Rawls, and MacIntyre.

#### **4361 Social Philosophy**

A critical survey of the fundamental concepts and theories used in justifying social institutions. Problems such as authority, law, freedom, rights, equality, responsibility, power, justice, the state, and justification of open societies are considered.

#### **4363 Philosophy and Medicine**

Philosophical approaches to clinical medicine and contemporary health care, focusing on experience as a basis for knowledge.

#### **4365 Jewish Philosophy (Cross-listed as CHS 4365)**

Prerequisite(s): Upper-level standing or consent of instructor.

Jewish philosophy in the twentieth century, with emphasis on the relation between mortality and morality, justice and totalitarianism, faith after the Holocaust, and individualism and revolution.

#### **4379 Islam and Democracy (Cross-listed as CHS 4379 and PSC 4379)**

See CHS 4379 for course information.

#### **4385 Religious Ethics in a Liberal Democracy (Cross-listed as CHS 4385)**

See CHS 4385 for course information.

#### **4V99 Special Topics in Philosophy (Cross-listed as AMS 4V99)**

**1 to 3 sem. hrs.**

Prerequisite(s): Senior or graduate standing and consent of instructor.

Research projects to be undertaken by students or by classes under the direct supervision of the professor. Course may be repeated once with a different topic of study.

## **PHYSICS (PHY)**

#### **1404 Light, Vision and Optics**

A conceptual course on the physics of light, optics, photography, vision, color, and other visual phenomena.

#### **1405 General Physics for B.A. Students**

**TCCNS: PHYS 1410**

Concepts and historical development of physics; selected topics. (Not applicable to major in physics.) (3-2)

#### **1407 Acoustics for Students of Music, Psychology, and Speech**

Physics of sound and sound production including the nature of sources of sounds. Introduction to the primary instrumentation used in recording, reproduction, and analysis of the physical properties of sound, and a study of the principal physical properties of architectural acoustics. (3-3)

#### **1408 General Physics for Natural and Behavioral Sciences I**

**TCCNS: PHYS 1401**

Prerequisite(s): MTH 1304, 1321 or 1322, or equivalent or concurrent enrollment in MTH 1321 or 1322.

The fundamentals of mechanics, heat, and sound with emphasis on physical concepts, problem solving, notation, and units. (PHY 1408 and 1409 satisfy premedical, pre dental, and liberal arts requirements, but are not applicable to majors in physics or chemistry.)

#### **1409 General Physics for Natural and Behavioral Sciences II**

**TCCNS: PHYS 1402**

Prerequisite(s): PHY 1408 or 1425.

The fundamentals of electricity, magnetism, light, and modern physics with emphasis on physical concepts, problem solving, notation, and units. (PHY 1408 and 1409 satisfy premedical, pre dental, and liberal arts requirements, but are not applicable to majors in physics or chemistry.)

**1422 General Physics I-A**

Prerequisite(s): MTH 1321 or concurrent enrollment.

Principles and applications of mechanics, wave motion, sound and heat with emphasis on fundamental concepts, problem solving, notation and units. Covers the same topics as PHY 1425; concurrent enrollment in MTH 1321 is allowed because calculus is not used until late in the semester. Credit may not be earned for this course if credit is earned in PHY 1425. (3-1)

**1425 General Physics I****TCCNS: PHYS 2425**

Prerequisite(s): MTH 1322 or concurrent enrollment.

Principles and applications of mechanics, wave motion, sound, and heat with emphasis on fundamental concepts, problem solving, notation, and units. (PHY 1425, 2435 satisfy premedical, pre dental, preengineering, and liberal arts requirements.) Credit may not be earned for PHY 1425 if credit is earned in PHY 1422. (3-3)

**1455 Descriptive Astronomy**

A survey of the fundamentals of astronomy along with a summary of the historical development of the science as related to the development of man, demonstrated through presentation of the leading facts concerning the solar system, including the planets, asteroids, meteoroids, and comets. (3-3)

**1V95 Special Research Problems in Physics**

Prerequisite(s): Consent of instructor.

A minimum of three hours of work per week will be required for each semester hour of credit. May be repeated once for credit.

**2135 Basic Electronics Laboratory**

Prerequisite(s): PHY 2435.

Principles and applications of electrical circuits and electronics for physical science majors. (0-3)

**2340 General Physics III**

Prerequisite(s): PHY 2435.

Advanced principles and applications of mechanics, electricity, magnetism, waves, and thermodynamics. (3-0)

**2370 Modern Physics**

Prerequisite(s): PHY 2435 and MTH 3325; or concurrent enrollment.

Special relativity, introduction to quantum mechanics, atomic and molecular structure, nuclear and particle physics. (3-0)

**2435 General Physics II**

Prerequisite(s): PHY 1408, 1422, or 1425; and MTH 1322 or concurrent enrollment.

Principles and applications of electricity, magnetism, light, and modern physics with emphasis on fundamental concepts, problem solving, notation, and units. (PHY 1425 and 2435 satisfy premedical, pre dental, preengineering, and liberal arts requirements.) (3-3)

**3175 Intermediate Physics Laboratory I**

Prerequisite(s): PHY 2340 and 2370.

Study of experimental planning, data analysis, and elementary error analysis. Experiments include the Millikan oil-drop experiment, the determination of the Faraday constant, bubble chamber photographic measurements, the study of GM counters, and radioactive half-life determination. (0-3)

**3176 Intermediate Physics Laboratory II**

Prerequisite(s): PHY 3175.

Continuation of PHY 3175 with emphasis on nuclear counting and measurements. (0-3)

**3305 History of Invention and Technology**

History of invention and technology including biographical study of scientists. Does not apply toward a major or minor in physics.

**3320 Intermediate Classical Mechanics**

Prerequisite(s): PHY 2340 and MTH 3325.

Topics normally include vectors, linear transformations, Newtonian mechanics for a single particle, linear and nonlinear oscillations, Euler's equation, Lagrangian and Hamiltonian dynamics, central forces, and orbital motion. (3-0)

**3330 Intermediate Electricity and Magnetism**

Prerequisite(s): PHY 2340 and MTH 3326 or concurrent enrollment.

Topics normally include electrostatics, Laplace's equation, method of images, multipole expansion, magnetostatics, and Maxwell's electromagnetic field equations. (3-0)

**3372 Introductory Quantum Mechanics I**

Prerequisite(s): PHY 2370, MTH 2311 and 3326 or concurrent enrollment.

Postulates of quantum mechanics, operators in Hilbert space, superposition principle and compatible observables, time development, conservation theorems, one-dimensional bound and unbound state problems, WKB approximation, and theory of conduction in solids. (3-0)

**3373 Introductory Quantum Mechanics II**

Prerequisite(s): PHY 3372.

Problems in three dimensions, perturbation theory, unitary transformation, quantum statistics, atomic spectroscopy, and introductory solid state, nuclear, and elementary particle physics. (3-0)

**4001 Exit Exam**

Completion of the GRE Subject Test in Physics.

**4195 Senior Physics Research I**

Prerequisite(s): Senior standing.

Preparation and delivery of a proposal under the direction of a faculty member, and research into one of the areas of that member's specialization. The areas of current research include: experimental atomic, molecular, nuclear, quantum-optical, solid state, space, and environmental physics; or theoretical atomic, molecular, nuclear, quantum-optical, solid state, space, and elementary particle physics. (0-2)

**4196 Senior Physics Research II**

Prerequisite(s): Senior standing and PHY 4195.

Continuation of PHY 4195 including presentation of research results. (0-2)

**4322 Advanced Topics in Classical Physics**

Prerequisite(s): PHY 3320 and 3330.

Continuation of PHY 3320 and 3330. Topics normally include: dynamics of systems of particles: rigid-body motion; coupled oscillations; the wave equation in one dimension; gauge transformations; electromagnetic waves in conductors and nonconductors; dispersion; multiple radiation; Larmor-Wiechert potentials; relativistic electrodynamics. (3-0)

**4340 Statistical and Thermal Physics**

Prerequisite(s): PHY 3372 and MTH 3326.

Topics normally include: basic probability concepts; macroscopic thermodynamics; statistical thermodynamics; kinetic theory; quantum statistics. (3-0)

**4360 Computer Models in Physics**

Prerequisite(s): PHY 3320, 3372, and CSI 3324.

Application of contemporary computer methods to the solution of physics and engineering problems. Theory and applications of finite difference equations. Deterministic, discrete, and continuous

models. Computer graphics. Waves in classical and quantum physics. Monte Carlo calculations, electric circuits, partial differential equations in physics and engineering. (3-0)

### **4372 Introductory Solid State Physics**

Prerequisite(s): PHY 3373.

Topics normally include: crystal structure; reciprocal space; elastic and thermal properties; electronic structure; the Fermi surface; elementary semiconductor physics; dielectric and magnetic properties of solids. (3-0)

### **4373 Introductory Nuclear and Particle Physics**

Prerequisite(s): PHY 3373.

Topics normally include: nuclear structure and models; angular momentum and isospin; conservation laws and discrete symmetries; electromagnetic and weak interactions; quark model; nuclear and particle astrophysics. (3-0)

## **POLITICAL SCIENCE (PSC)**

### **INTRODUCTORY GOVERNMENT**

#### **1305 American National Government**

**TCCNS: GOVT 2305**

A course in American national government with emphasis on the historical background, structure, organization, and functioning of that government.

#### **2302 American Constitutional Development**

An historical and institutional study of the background, content, development, and interpretation of the United States Constitution. This course is required for all bachelor's degrees. (This course and PSC 1306 should be taken by students seeking a Texas Teacher's Certificate, or by preengineering, premedical, and other students who may seek a degree from a Texas state-supported school.)

## **POLITICAL THEORY AND METHODOLOGY**

(Methodology)

#### **3301 Scope and Methods of Political Science**

A course designed to equip beginning political scientists with the basic tools of political analysis used by professional political scientists. The scope of the discipline is explored through the use of primary writings, and the student is introduced to general concepts, theories, approaches, and models as well as basic methodologies and techniques of political research.

#### **4301 Research Design and Data Analysis**

Prerequisite(s): Upper-level standing.

Logic and process of scientific research, with emphasis on theory building, development of research questions, hypothesis formulation, research design, data collection and analysis.

(Political Theory)

#### **3353 American Political Thought (Cross-listed as AMS 3353)**

An examination of American political and constitutional theory, from its philosophical genesis in the works of major early modern thinkers to the contributions of twentieth-century political and legal theorists. The original writings will be stressed.

#### **3363 Western Political Thought: Classical and Medieval**

The tradition of western political thought from its origins in Greek antiquity through the Christian middle ages, stressing the original writings of great political philosophers.

**3373 Western Political Thought: Modern**

Modern political thought from the fifteenth through the nineteenth centuries, stressing the original writings of great political philosophers.

**4313 Politics and Literature**

Prerequisite(s): Upper-level standing.

Study of fundamental questions of political theory as treated in works of literature. Topics may include authority, law and discretion, the individual and the community, and the nature of freedom, especially as these issues emerge in different political orders. This course may be taken more than once, for a maximum of six credit hours, when content differs.

**4383 Contemporary Political Thought**

Twentieth-century political ideas, with emphasis on contemporary democratic political theory and the challenges posed for traditional democratic ideals by major movements in contemporary psychological, existentialist, ethnic, feminist, socialist, and nationalist thought, and by problems rising from technology, mass society, and the observations of empirical political science.

**AMERICAN POLITICAL INSTITUTIONS****1306 American State and Local Government****TCCNS: GOVT 2306**

A course in American state government with emphasis on the Texas Constitution and government. Satisfies requirement in Texas Constitution by the Texas Education Agency for certification. (Either PSC 1305 or 1306 will count as one of the social science requirements for the B.A. degree.)

**3310 Legislative Process and Behavior (Cross-listed as AMS 3310)**

An examination of state and national legislative institutions and processes. Areas covered include the nature of legislative responsibility, organizational structure, the role of parties and lobbying groups, legislative decision making, legislative relations with executive and judicial branches, policy output, and the theory and methods employed by scholars currently working in this field.

**3320 Minority and Ethnic Group Politics (Cross-listed as AMS 3320)**

A study of the political experiences and public concerns of four major ethnic and minority groups: African-Americans, Mexican-Americans, Asian-Americans, and Native Americans. Topics include employment, immigration, education, police-community relations, political and economic inequality, political movements, leadership patterns, and ethnic conflicts.

**3330 The American Presidency (Cross-listed as AMS 3330)**

The American presidency as a political institution and as one of the primary components of the United States governmental structure.

**3340 Campaigns and Elections (Cross-listed as AMS 3340)**

Prerequisite(s): Upper-level standing or consent of instructor.

The United States electoral process and structure primarily from an institutional perspective with emphasis on the role of political parties, interest groups, and citizens in political campaigns and elections.

**4300 Political Behavior (Cross-listed as AMS 4300)**

Psychological and social dimensions of political behavior including political images, culture and socialization, participation, leadership, elites, parties and interest groups, voting behavior, and decision making processes.

**4310 Politics and Communication (Cross-listed as CSS 4310)**

The dynamic relationships between political and communication institutions; topics include political discourse, news and information, and portrayal of politics in popular entertainment.

**4320 African American Politics (Cross-listed as AMS 4321)**

Prerequisite(s): Upper-level standing.

Contemporary African American politics, including leading theories and paradigms, important social and political movements, prominent leaders, party politics, and role of the "Black Church."

**4330 Urban Political Processes (Cross-listed as ENV 4330)**

Political institutions and processes in metropolitan areas, including social, economic, and governmental problems resulting from increased urbanization.

**4360 Religion and the Body Politic (Cross-listed as CHS 4360, HIS 4360, and REL 4360)**

See CHS 4360 for course information.

**4370 Politics and Religion (Cross-listed as CHS 4370)**

Prerequisite(s): Upper-level standing.

The dynamic interaction between religion and politics in the United States and other countries, including the effect of political outcomes in the context of voting, legislative and executive policymaking, and the law.

**4380 Government and Business**

Government in relation to the economy. Public policy with respect to such vital areas as maintenance of competition, public utilities, transportation, labor, agriculture, protection of the investor, and foreign economic policy. (Not to be taken if ECO 4317 has already been taken for credit.)

**PUBLIC LAW**

**3302 Criminal Justice and Community Law Enforcement (Cross-listed as CCS 3302)**

See CCS 3302 for course information.

**3339 Law and Religion in the United States (Cross-listed as AMS 3339, CHS 3339, and REL 3339)**

See CHS 3339 for course information.

**4305 International Law**

Nature and origins of international law and the rights, duties, and responsibilities of the states under that law, as well as the problems which have arisen in its interpretation and enforcement.

**4321 Administrative Law**

Nature and the law of the administrative procedure, of separation and delegation of powers, and of the scope of judicial review and other remedies against administrative actions.

**4361 American Constitutional Law (Cross-listed as AMS 4361)**

Constitutional law of the United States with basic cases concerning such subjects as separation of powers, federalism, the taxing and spending powers, and interstate and foreign commerce.

**4381 American Constitutional Law (Cross-listed as AMS 4381)**

Continuation of PSC 4361, but may be taken independently of that offering. Deals with those cases relating particularly to personal liberty and civil rights.

**PUBLIC POLICY AND ADMINISTRATION**

**3300 The Environment and Political Processes (Cross-listed as ENV 3300)**

This course explores the causes, the magnitude, and the meaning of the Ecological Crisis and analyzes the way in which environmental problems translate into political issues. Attention is given to the political processes on varying public levels and to political actions that have or have not been taken, or might be taken, on matters relevant to social and physical environments. The purpose of the course is to develop a broad base for informed judgment and for constructive attitudes regarding the growing ecological dilemma confronting all societies.

**3312 Principles of Public Administration**

An introduction to the principles of organization, personnel relations, and popular control of public administration in the United States. Emphasis will be placed on the practices of the national administration; comparisons will be made with the practices of England, France, and the American states.

**3322 American Public Policy (Cross-listed as AMS 3322)**

An introductory study of how the dynamics of governmental decision making influence the content of public policy; course focuses upon how legislators, interest groups, chief executives, and the bureaucracy function to define alternatives and to shape policy agenda and content.

**3382 Public Service Internship**

Prerequisite(s): Consent of program director.

Research and seminars supplemented by fieldwork in a regional federal agency, in a state or local governmental agency, or in a not-for-profit agency.

**3392 Washington Internship**

Prerequisite(s): Consent of program director.

Research and seminars which will usually include attendance at a seminar held in Washington. Also required is regularly scheduled fieldwork in a governmental or not-for-profit agency located in Washington.

**3398 Bob Bullock Internship**

Selection as a Bullock Scholar Fieldwork and research in the Texas Legislature or Executive Branch as part of the Bob Bullock Scholars program.

**4322 Advanced Public Administration**

A course for upper-level undergraduates and graduate students contemplating careers requiring administrative skills. Topics, which will be chosen to meet the special needs of students, include the study of public personnel techniques and methods, project design and analysis, and program budgeting.

**INTERNATIONAL RELATIONS****3315 Fundamentals of International Politics**

Theories of international politics will be examined and compared in the light of the evolution of the modern states system. Attention will be given to the factors and variables that affect the formulation and implementation of foreign policies.

**3325 Ethnopolitical Conflicts**

Survey of communal and ethnically based conflicts, using case studies to explore communal grievances vs. state interests. Examines various forms of political accommodations such as exit, autonomy, access, and control.

**3375 Model United Nations**

Prerequisite(s): Consent of instructor.

An overview of the United Nations, including its origins, the six principal organs established by the UN charter, the UN's role in international relations, and the functions of the General Assembly and Security Council. Emphasis is on the in-depth study of several UN member countries. Through research projects, oral reports, and in-class simulations, students will gain an understanding of how countries participate and cast votes in the General Assembly. Recommended for those interested in participating in Baylor's Model UN team.

**4303 International Human Rights (Cross-listed as CHS 4303)**

See CHS 4303 for course information.

**4315 Political Geography (Cross-listed as GEOG 4315)**

Concepts and principles of political geography. Analysis of dynamics of spatial relations and interactions of states. Comparison of main approaches, including geo-politics. Study of state elements, especially territorial integrity and frontiers. Survey and analysis of world political patterns.

**4325 Asian International Relations (Cross-listed as AST 4325)**

Historical and cultural background and structure of the emerging international order in Asia, with particular attention to the role of Japan, Russia and the Soviet successor states, and the People's Republic of China.

**4345 Making American Foreign Policy**

Values, objectives, processes, and means through which United States foreign policy objectives are formulated and sustained.

**4365 International Political Economics**

Prerequisite(s): Junior standing or above.

The intersection of politics and economics at the domestic and international levels. Political outlooks considered include liberalism, Keynesianism, and Marxism.

**4375 International Organization**

Fundamentals of international politics and international law, advancing to an intensified study of past and, particularly, present international organizations, especially the United Nations.

**COMPARATIVE POLITICS****3304 Comparative Politics**

A comparative study of the principles, structure, and operation of contemporary governmental systems with special attention to the democratic systems of Europe.

**3314 Politics and Problems of Developing Countries (Cross-listed as AST 3314)**

A survey of the political systems and problems of the developing states of Asia, Africa, and Latin America. Several components of political systems will be examined.

**3324 World Political Systems**

A comparative survey of the world's political systems with emphasis on political culture, institutions, processes, and policies. Systems to be covered include the democracies of Western Europe, North America and the Pacific, the Communist and former Communist states of Eastern Europe and Asia, and the politically developing states of Africa, Asia, and Latin America.

**4304 Governments and Politics of Latin America**

Forms of organization, functions, and operations of governments in Latin America, with emphasis on contemporary conditions, trends, and distinctive types of Latin American institutions and policies.

**4314 Government and Politics of Mexico**

Constitutional development and political processes in the Mexican federal system. Emphasis will be placed on twentieth-century constitutional and political change, with special attention given to the current scene.

**4324 British Government and Politics**

Foundations, processes, and politics of British government. Emphasis will be given to political parties and interest groups, parliament, cabinet and administration, judiciary, and the prime minister. Analysis of current political issues and policies will be undertaken.

**4334 Governments and Politics of the Middle East**

Political structures and processes of the Middle East nations with an emphasis on elites, political

parties, interest groups, and bureaucracies. Inter-regional relations, nationalism, the impact of religion and the Arab-Israeli conflict will be considered. Problems of nation-building, regional cooperation, as well as super- and great-power penetration, will also be explored.

**4344 Government and Politics of Russia**

Historical and cultural background, the organization and functions of government, and the theory and practice of Russian politics. Emphasis is given to Russia's relationships with associated states.

**4364 The Governments and Politics of the Asia-Pacific Region (Cross-listed as AST 4364)**

Historical development of the Asia-Pacific region, with a focus on the contrasting roles played by China, Japan, and the United States. Discussion of alternative models of economic development and the impact of ASEAN and APEC on regionalism. Survey of the socio-political conditions in and among the region's states, with special attention devoted to Korean unification and cross-strait relations.

**4374 Governments and Politics of East Asia (Cross-listed as AST 4374)**

Government organization and functions, political processes, and major developments in the political systems of Japan, China, and Korea since World War II.

**4379 Islam and Democracy (Cross-listed as CHS 4379 and PHI 4379)**

See CHS 4379 for course information.

**OTHER**

**4390 Reading Course in Political Science (Cross-listed as AST 4390)**

Prerequisite(s): Graduate or senior standing and consent of the chairperson of the department.

A tutorial course designed for advanced study in political science. The nature, limits, and requirements will be established in each instance after consultation between professor and student. May also be taken by student in a particular field after consultation with appropriate professor. May be repeated under a different topic for a total of six hours credit.

**4V94 Special Topics in Political Science**

**1 to 6 sem. hrs.**

Examination of special topics in government and politics. May be repeated once under different topic not to exceed six semester hours.

**PORTUGUESE (POR)**

**1401 Elementary Portuguese**

**TCCNS: PORT 1411**

Introduction to the Portuguese language and culture: pronunciation, grammar, reading of simple texts, and conversation.

**1402 Elementary Portuguese**

**TCCNS: PORT 1412**

Prerequisite(s): POR 1401 or two units of high school Portuguese.

Continuation of POR 1401.

**2310 Intermediate Portuguese**

Prerequisite(s): POR 1401 and 1402 or three units of high school Portuguese.

Conversation, composition, cultural readings, and grammar review.

**2320 Intermediate Portuguese**

Prerequisite(s): POR 1401, 1402, and 2310 or four units of high school Portuguese.

Continuation of POR 2310.

## PRE-HEALTH PROFESSIONS (PHP)

### 1106 Introduction to the Health Professions

Introduction to the health professions; the nature of the medical and dental arts; educational skills and basic survival skills in the healthcare professions; overview of graduate level study in health related professions.

## PROFESSIONAL DEVELOPMENT (PRD)

### 2101 Professional Development

This course focuses on professional development: scholarships, internships, resumes, cover letters, personal statements, and mock interviews.

## PROFESSIONAL FIELD EXPERIENCE (EDF)

### 1390 Teachers, Schools, and Society

Preservice teacher and future patrons of public schools view many issues affecting the teaching profession as well as the historical, philosophical, and socioeconomic phases of public education. The structure and functions of the state and local school systems as well as the role of the federal government in education will be examined including federal and state laws and landmark cases affecting education. This course is open to all majors.

### 3190 Field Experiences in Elementary and Secondary Schools

Prerequisite(s): EDF 1390.

A course that provides the student with a planned sequence of forty-five clock hours of field experiences in the schools. Activities include observing and working with children or youth at the level for which a student teaching assignment is anticipated. EDF 3190 is a prerequisite for admission to student.

### 3390 Foundations

Prerequisite(s): Junior standing.

Preservice teacher and future patrons of public schools view many issues affecting the teaching profession as well as the historical, philosophical, and socioeconomic phases of public education. The structure and functions of the state and local school systems as well as the role of the federal government in education will be examined including federal and state laws and landmark cases affecting education. This course is open to all majors.

### 4099 Texas Education Agency Fee

Prerequisite(s): Concurrent enrollment in student teaching.

Fee required with the application for teacher certification in the State of Texas.

### 4397 Student Teaching in Private Schools

Prerequisite(s): Concurrent enrollment in student teaching.

A course designed to extend student teaching to a private school. Students will be involved in full-time student teaching for a minimum of four weeks.

### 4399 Student Teaching Abroad

Prerequisite(s): Enrollment concurrently in student teaching.

A course designed to extend student teaching to a typical setting in foreign sites. Students will be involved in full time student teaching for a minimum of four weeks.

**4590 Student Teaching in the Elementary School**

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at an elementary school. The student participates in all phases of the work of the teacher and eventually teaches under the direction of a supervising teacher. Students meet weekly for conferences with their University supervisor.

**4591 Student Teaching in the Secondary School**

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at a junior or senior high school. The student participates in all phases of the work of the teacher and eventually teaches under the direction of a supervising teacher. Students meet weekly for conferences with their University supervisor.

**4592 Student Teaching in Elementary/Special Education**

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at an elementary school. The student will observe and teach under the direction of a supervising teacher. Students meet weekly for conferences with their University supervisor.

**4593 Student Teaching-Elementary/Early Childhood**

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at an accredited school with grades pre-K to sixth. The student participates in all phases of the work of the teacher and eventually teaches under the direction of a supervising teacher. Students meet weekly for conferences with their University supervisor.

**4595 Student Teaching in English as Second Language**

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at an elementary or secondary school. The student will observe and teach under the direction of a supervising teacher in a program for students with English as a second language. Students meet weekly for conference with their university supervisors.

**4596 Student Teaching in Early Childhood Education**

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at a kindergarten level or below. The student participates in all phases of the work of the teacher and eventually teaches under the direction of a supervising teacher. Students meet weekly for conferences with their University supervisor.

**4598 Postbaccalaureate Internship I**

Prerequisite(s): Undergraduate degree and completion of all course work required for student teaching with a minimum of twenty-four semester hours in a content area.

The fall course, one of two courses, designed for postbaccalaureate students who have completed all requirements for teacher certification except for student teaching. Students must obtain a teaching position with a probationary certification in the McLennan County area. The student will teach for a year under the direction of a university supervisor and a mentor teacher at the assigned school.

**4599 Postbaccalaureate Internship II**

Prerequisite(s): EDF 4598.

The spring course, one of two courses, designed for postbaccalaureate students who have completed all requirements for teacher certification except for student teaching. Students must obtain a teaching position with a probationary certification in the McLennan County area. The student will teach for a year under the direction of a university supervisor and a mentor teacher at the assigned school.

**4990 Student Teaching in the Elementary School**

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at an elementary school. The student participates in all phases of the work of the teacher and eventually teaches under the direction of a supervising teacher. Students meet weekly for conferences with their University supervisor.

**4991 Student Teaching in the Secondary School**

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at a junior or senior high school. The student participates in all phases of the work of the teacher and eventually teaches under the direction of a supervising teacher. Students meet weekly for conferences with their University supervisor.

**4992 Student Teaching in the Elementary/Special Education**

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at an elementary school. The student will observe and teach under the direction of a supervising teacher. Students meet weekly for conferences with their University supervisor.

**4993 Student Teaching Elementary/Early Childhood**

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at a kindergarten level or below for half of the experience and at the elementary level for the other half. The student participates in all phases of the work of the teacher and eventually teaches under the direction of a supervising teacher. Students meet weekly for conferences with their University supervisor.

**4994 All Level Student Teaching**

Prerequisite(s): Senior standing and completion of appropriate course and GPA requirements.

A course requiring daily attendance at an elementary school for half of the experience and at a junior or senior high school for the other half. Students meet weekly for conferences with their University supervisors. The student participates in all phases of the work of the teacher and eventually teaches under the direction of a supervising teacher.

**PSYCHOLOGY (PSY)****1305 Introductory Psychology****TCCNS: PSYC 2301**

A survey course introducing the student to the field of psychology.

**2319 Viennese Contributions to Understanding Human Behavior**

Prerequisite(s): PSY 1305 or consent of instructor.

A survey of psychoanalysis and related schools of psychology. Field trips to historical sites including Freud's museum and library; the largest mental hospital in Central Europe will be used to trace the early development of psychoanalysis in Vienna. Psychoanalysis, existential-humanistic psychology, and behavioral modification will be compared in terms of their therapeutic goals and their conflicting views of human nature.

**2402 Statistics**

Prerequisite(s): PSY 1305 and either MTH 1301, 1302, 1304, 1305, or 1321.

An introduction to descriptive and inferential statistics used in behavioral science research. Emphasis is placed on techniques of data analysis through the use of computers.

**2405 Research Methods in Psychology**

Prerequisite(s): PSY 1305 and 2402.

Research methods used in psychology, including various research designs, appropriate statistical analyses for the research designs, and writing reports using APA style.

**3111 Laboratory in Cognitive Psychology (Cross-listed as NSC 3111)**

See NSC 3111 for course information.

**3119 Laboratory in Clinical Neuroscience (Cross-listed as NSC 3119)**

See NSC 3119 for course information.

**3120 Laboratory in Learning and Behavior (Cross-listed as NSC 3120)**

See NSC 3120 for course information.

**3123 Laboratory in Sensation and Perception (Cross-listed as NSC 3123)**

See NSC 3123 for course information.

**3307 Cognitive Behavior Therapy**

Prerequisite(s): PSY 1305, 2403 and 3321.

A study of the branch of clinical psychology which seeks to apply the methods and principles of experimental psychology to the therapeutic modification of human behavior.

**3308 Theories of Psychotherapy and Counseling**

Prerequisite(s): PSY 1305, 2402 and 3330.

The major schools and current trends in psychotherapy. Discussion also includes issues involving ethical practices and empirical aspects of psychotherapy.

**3310 Social Psychology**

Prerequisite(s): PSY 1305 and 2402 or consent of instructor.

A study of individual behavior as affected by cultural and social stimuli.

**3314 Industrial/Organizational Psychology**

Prerequisite(s): PSY 1305 and 2402 or consent of instructor.

A survey of personnel and organizational psychology. Topics include job satisfaction, leadership, formal organizational structures and issues relevant to the human relations field.

**3317 The Psychology of Foods**

Prerequisite(s): PSY 1305, or consent of instructor.

How, why, and what we eat is investigated from an interdisciplinary perspective. Biological approaches to appetite include the study of energy and nutrient homeostasis and innate flavor preferences. Research will show that food preferences and idiosyncratic feeding behaviors are learned during infancy and childhood, and that food memories and feeding patterns are modified throughout one's lifetime. Additional studies will show that particular kinds and flavors of foods, meal patternings, cost factors, etc., are culturally determined. International cuisines will be compared.

**3318 Psychology of Memory**

Prerequisite(s): NSC 1106-1306, PSY 1305 and 2402 or consent of instructor.

An introduction to the study of human memory, including both laboratory studies and clinical data. This information will be related to major contemporary theories of memory, as well as to a range of phenomena including mnemonics, eyewitness testimony, retention of course content, and supranormal memory. Demonstrations and experiments will complement lecture material.

**3319 Clinical Neuroscience (Cross-listed as NSC 3319)**

See NSC 3319 for course information.

**3320 Learning and Behavior (Cross-listed as NSC 3320)**

See NSC 3320 for course information.

**3321 Abnormal Psychology**

An introduction to historical and modern views of abnormal behavior and a survey of the field of psychological disorders. For nonmajors only.

**3323 Sensation and Perception (Cross-listed as NSC 3323)**

See NSC 3323 for course information.

**3330 Psychopathology**

Prerequisite(s): NSC 1106-1306 and PSY 1305.

The paradigms and processes involved in understanding the etiology, course, treatment, and prevention of psychological disorders. For majors only.

**3341 A Survey of Human Development**

A survey of the field of developmental psychology. Consideration is given to the development of human behavior from conception to death. For nonmajors only.

**3350 Lifespan Human Development**

Prerequisite(s): NSC 1106-1306 and PSY 1305.

Human development across the lifespan with emphasis on research, theory and influences on change. For majors only.

**3355 Drugs and Behavior (Cross-listed as NSC 3355)**

See NSC 3355 for course information.

**3360 Psychology of Women**

Prerequisite(s): PSY 1305 and 2402 or consent of instructor.

An introduction to topics in the psychology of women, with a focus on understanding interconnections of social and cultural processes with biological and psychological factors. Developmental and psychological aspects of uniquely female experiences and theories of gender differences will be studied.

**3380 Forensic Psychology**

Prerequisite(s): PSY 1305 and 2402 or consent of instructor.

Psychology as it relates to criminal and civil law.

**3406 Comparative Psychology**

Prerequisite(s): NSC 1106-1306, PSY 1305 and 2402 or consent of instructor.

A phylogenetic comparison of animal behavior. Class and field studies stress evolution and the function of behavior. The laboratory consists of four overnight or day field trips which emphasize studies of animal populations, their relationships to local environments, habitat analysis, and ecological research methods.

**3425 Group Processes**

Prerequisite(s): PSY 1305 and 2402, or consent of instructor.

Group dynamics, leadership roles in problem solving, and analysis of interpersonal behavior. (3-3)

**3V90 Community Volunteer Work in Psychology****1 to 3 sem. hrs.**

Prerequisite(s): PSY 3321 or 3330 or consent of instructor.

A contracted number of forty, eighty, or one hundred-ten hours of volunteer work during the semester in a community agency dealing with behavioral problems for the one, two, or three semester hours credit respectively. The course may be repeated once. No change in number of credit hours permitted after contract is made.

**4130 Laboratory in Behavioral Neuroscience (Cross-listed as NSC 4130)**

See NSC 4130 for course information.

**4300 Advanced Statistics I (Cross-listed as STA 4300)**

Prerequisite(s): PSY 2402, or equivalent.

Logical nature of statistical reasoning. Sets, probability, density functions, random variables and their distributions, estimation, and hypothesis testing.

**4302 Human Development**

Prerequisite(s): PSY 1305 and 2402 or consent of instructor.

Research related to human growth and development.

**4312 Behavioral Medicine (Cross-listed as NSC 4312)**

See NSC 4312 for course information.

**4315 Psychological Assessment and Psychometrics**

Prerequisite(s): PSY 2402.

Commonly employed psychological tests and the statistical techniques used to develop and validate these tests.

**4317 Literature of Behavioral Neuroscience (Cross-listed as NSC 4317)**

See NSC 4317 for course information.

**4324 Research on the Senses and Perception (Cross-listed as NSC 4324)**

See NSC 4324 for course information.

**4327 Theories of Personality**

Prerequisite(s): PSY 1305 and 2402 or consent of instructor.

Major theories of personality.

**4329 Consciousness and Mind**

Prerequisite(s): NSC 1106-1306 and PSY 1305 or consent of instructor.

A study of various theoretical views of the mind and the impact of the cognitive movement in psychology; relevant experimental studies are examined.

**4330 Behavioral Neuroscience (Cross-listed as NSC 4330)**

See NSC 4330 for course information.

**4333 Phenomenological/Existential Psychology**

Prerequisite(s): PSY 1305 or consent of instructor.

Examination of the theory, research, and therapeutic application of concepts related to phenomenological, existential, and humanistic psychologies.

**4339 Psychology of Religion**

Prerequisite(s): PSY 1305 or consent of instructor.

Psychological processes in religious experience and related phenomena with a focus on religious development through the life cycle and the major psychological interpretations.

**4355 Psychology and Aging**

Prerequisite(s): PSY 1305 or consent of instructor.

Normal and abnormal changes in behavior that occur between early maturity and later maturity, with emphasis on changes in sensation and perception, intelligence, learning, and personality, as well as other areas of a more social psychological nature such as social roles and the impact of environmental change on older people.

**4371 Advanced Research in Psychology**

Prerequisite(s): Consent of instructor.

An in-depth laboratory research experience in psychology as supervised by a faculty mentor.

**4395 History of Psychology**

Prerequisite(s): PSY 1305 and 2402 or consent of instructor.

A survey of the history of psychology stressing significant persons and theories with some emphasis on contemporary and emerging trends.

**4413 Electrophysiology of the Human Brain (Cross-listed as NSC 4413)**

See NSC 4413 for course information.

**4V96 Special Topics in Psychology I****1 to 4 sem. hrs.**

Prerequisite(s): Consent of instructor.

Course may be repeated once with change in content.

**QUANTITATIVE BUSINESS ANALYSIS (QBA)****2302 Introduction to Quantitative Methods**

Prerequisite(s): A minimum grade of C in ISY 1305; and credit or concurrent enrollment in MTH 1309 or 1321.

An introduction of the quantitative methods used in business analysis. Topics include accessing and summarizing business data, common business calculations, probability and risk analysis, and linear programming. Emphasis is placed on problem formulation and interpreting computer solutions.

**2305 Business Data Analysis**

Prerequisite(s): A minimum grade of C in QBA 2302; or MTH 1322.

Covers uses of statistics in decision making for internal business operations and for policy formulation; sampling and sampling distributions; estimation of means and proportions; hypothesis testing; linear regression and correlation; and multiple regression. Computer-based statistical analysis systems are studied as part of an integrated Management Information System.

**3306 Statistical Models in Business**

Prerequisite(s): A minimum grade of C in QBA 2305.

Emphasizes building computer-based statistical models as aids in business problem solving. Case studies are analyzed using multiple regression, analysis of variance, time series forecasting methods, and survey sampling. Emphasis is placed on current computer-based statistical methods and business applications.

**4310 Quantitative Decision Support Systems**

Prerequisite(s): A minimum grade of C in QBA 2305; not open to pre-business students.

A study of the use of integrated computer-based data analysis systems in making business decisions. Topics include database management, simulation, forecasting, spreadsheet analysis, and systems modeling. Statistical Analysis System software is used in the solution of advanced business cases.

**4325 Statistical Process Control**

Prerequisite(s): A minimum grade of C in QBA 2305; not open to pre-business students.

The study of statistical quality control and reliability analysis in both manufacturing and service industries. The need for a total quality control system is heavily emphasized.

**4330 Simulation Models in Business**

Prerequisite(s): A minimum grade of C in QBA 2305; not open to pre-business students.

A study of the construction and analysis of computer-based simulation models in business. Topics include models for information systems, finance, economics, and operations management.

**4335 Design of Experiments**

Prerequisite(s): A minimum grade of C in QBA 2305; not open to pre-business students.

An introduction to design of experiments, data analysis, and model building for both manufacturing and service industries. Factorial designs are developed for off-line, sequential on-line (EVOP), and response surface analysis.

**4V98 Special Studies in Quantitative Business Analysis****1 to 6 sem. hrs.**

Not open to pre-business students.

---

---

## READING (RDG)

### 1305 Foundations of Reading Instruction

A survey course for prospective teachers designed to present the historical and philosophical bases for reading.

### 1306 Foundations of Secondary Reading

A study of the developmental reading process as it applies to students in grades 6-12. An introduction to the various instructional approaches used in secondary reading programs is included.

### 3302 Developing Readers and Writers

Prerequisite(s): RDG 3301.

Preparation of preservice teachers to take beginning readers beyond first-grade materials and to ensure their reading success through grade three. Course includes a field experience.

### 3307 Developmental Reading in Content Areas

Three semester hours in reading. A study of relationships between the reading process and content instruction. Emphasis on diagnostic and techniques and improving comprehension, vocabulary, and study skills in the content classroom. (Credit may not be earned in this course if credit is earned in RDG 3308 or RDG 4301.)

### 3308 Secondary Reading: Content Application

This course prepares the classroom teacher for responsibilities in the areas of reading, speaking, writing and observing as they apply to the various content fields. Attention to diagnostic and remediation procedures as well as concern for inferential and critical reading skills are emphasized. (Credit may not be earned in this course if credit is earned in RDG 3307 or RDG 4301.)

### 3405 Developmental Reading Instruction

Prerequisite(s): RDG 1305.

A study of the developmental reading process, including readiness, word identification, and comprehension, with emphasis on the basal reader approach.

### 4301 Reading and Writing to Learn

Prerequisite(s): RDG 3302.

Preparation of preservice teachers to organize, plan and implement a program that extends children's literacy and prepares them for advanced reading and writing. Course includes a field experience.

### 4302 Elementary Reading: Integrated Language Arts

Prerequisite(s): EDC 3317 or consent of instructor.

Language Arts is comprised of all communication skills—reading, writing, listening, speaking. Students will develop strategies for facilitating communication skills and integrating the language arts across the curriculum.

### 4314 Reading Instruction for Atypical Learners

Prerequisite(s): Six semester hours of reading.

A study of reading assessment and individualization of instructional strategies appropriate for slow learners, remedial and corrective readers, limited English proficient pupils, and high-ability pupils.

### 4315 Approaches to Reading Instruction

Prerequisite(s): Six semester hours of reading.

A study of various approaches to the teaching of reading. Materials and instructional practices compatible with these approaches are analyzed.

### 4330 Practicum in Reading Instruction

Prerequisite(s): RDG 4314, 4315 or 4335.

A field-based course in which students teach low-achieving pupils in a public school classroom.

**4335 Instructional Techniques for Teaching Reading-Disabled Students**

Prerequisite(s): Six semester hours of reading.

A study of diagnostic and instructional techniques appropriate for use with elementary and secondary students who have demonstrated difficulty in learning to read. A practicum is included.

**REAL ESTATE (RE)**

The Real Estate curriculum is designed to prepare students for many different careers in real estate as well as give them specialized training in real estate appraisal, investment analysis of income producing property, real estate finance, real estate law, and property management. As part of the coursework, students will be introduced to ARGUS Financial Analysis, the real estate industry's leading computer software. Satisfactory completion of the three required courses for this major, plus RE 4335, will qualify an individual to take the real estate salesperson's license examination administered by the Texas Real Estate Commission (TREC).

**3405 Principles of Real Estate**

An introduction to real estate principles and practices, including ethics, titles to and conveyance of real estate, legal descriptions and deeds, encumbrances, closing procedures, land economics, real estate finance, brokerage (including an overview of licensing as a real estate broker and salesperson), marketing, appraising, real estate investment, and taxation. Additional topics include law of agency, contracts, distinctions between personal and real property, real estate mathematics, government fair housing and fair lending law, land use planning, market and feasibility analysis, zoning (including urban problems and environmental hazards), primary and secondary markets, and real estate management. Satisfactory completion of this course, along with RE 4220/4221, and one other Real Estate course, will qualify an individual to take the Texas real estate license examination.

**4220 Real Estate Law of Agency**

Prerequisite(s): Not open to pre-business students.

Co-requisite(s): RE 4221.

An introduction to the concept of agency as it relates to the area of real estate, including the creation of the fiduciary relationship and termination of the agent's authority. Additionally, various related topics, including employment law, deceptive trade practices, listing and buying procedures, requirements for disclosure of agency, intermediary status, and the distinction between assistance and representation, will be discussed. Satisfactory completion of this course, along with RE 3405,

RE 4221, and one other Real Estate course, will qualify an individual to take the Texas real estate license examination.

**4221 Real Estate Law of Contracts**

Prerequisite(s): Not open to pre-business students.

Co-requisite(s): RE 4220.

An introduction to the essential elements of a contract including discussions of offer and acceptance, the statute of frauds, parol evidence, specific performance and remedies for breach, and the unauthorized practice of law. Other related topics will include the Texas Real Estate commission's rules pertaining to the use of promulgated forms, owner disclosure requirements, option periods, Phase I Environmental Assessments, and case analysis of specific transactions utilizing all contract forms provided by the Commission. Satisfactory completion of this course, along with RE 3405, RE 4220, and one other Real Estate course, will qualify an individual to take the Texas real estate license examination.

**4330 Real Estate Appraisal**

Prerequisite(s): RE 3405 and FIN 3310; not open to pre-business students.

The valuation of real estate including the functions, purposes and techniques of appraising land and improvements. Additionally, an extensive review of the concepts of ownership interests, zoning, land use regulation and related topics that affect the value of real estate is included. Students will be instructed in the use of the three fundamental approaches to valuation: the sales comparison approach, the cost-less depreciation approach, and the income capitalization approach as well as capitalization techniques used in the profession. To facilitate an understanding of the discounted cash flow techniques

used in valuation, the real estate industries leading computer software ARGUSFinancialAnalysis will be included.

**4335 Real Estate Investments (Cross-listed as FIN 4339)**

Prerequisite(s): For RE majors, RE 3405 and FIN 3310; for FIN majors, FIN 3310; not open to pre-business students.

An analysis of real estate investments using ARGUS Financial Analysis, the real estate industry's leading computer software specifically designed for the analysis of income producing properties. Additionally, an extensive review of legal issues related to ownership interests, mortgages, fair housing and ADA requirements is included. Current issues as well as analytical methods are presented in a case study approach. Creative financing and income tax considerations are also included.

**4340 Real Estate Finance (Cross-listed as FIN 4340)**

Prerequisite(s): For Real Estate majors, RE 3405 and FIN 3310; and Finance majors, FIN 3310; not open to pre-business students.

The flow of real estate funds, including the origination process, the secondary market, and the securitization of mortgage pools. Microcomputers are used to analyze the cash flow and amortization characteristics of fixed-rate, variable-rate, and graduated-payment mortgages. Issues pertaining to tenure choice, expected mortgage life, and refinancing are also investigated.

**4345 Real Estate Management**

Prerequisite(s): RE 3405; not open to pre-business students.

Covers management of residential, commercial, and industrial properties on behalf of owners who seek to be relieved of the responsibility of personally attending to the details of renting, rent collecting, property maintaining, and record keeping. Social obligations as well as profit goals will be thoroughly emphasized.

**4V98 Special Studies in Real Estate**

Prerequisite(s): RE 3405 and consent of department chairperson; not open to pre-business students.

With the consent of the chair of the Department of Finance, Insurance, and Real Estate, this course may be taken for one to six semester hours of credit with change of topic.

**RECREATION & LEISURE SERVICES (RLS)****1202 First Aid (Cross-listed as HP 1202)**

See HP 1202 for course information.

**1233 Red Cross Water Safety (Cross-listed as HP 1233)**

See HP 1233 for course information.

**1234 Canoeing Instructor Certification**

This course is designed to qualify a student as an American Red Cross Canoeing Instructor. Upon completion of the course the student will be able to organize, teach, and issue certification for Red Cross basic canoeing courses. (Lab fee required.)

**1235 Sailing & Canoeing Instructor**

Prerequisite(s): H P 1159.

Qualifies a student as an American Red Cross Instructor for sailing and canoeing. Upon completion of the course the student will be able to organize, teach, and issue certification for Red Cross basic sailing and canoeing courses. (Lab fee)

**1396 Introduction to Leisure Services**

Introduction to the concepts of leisure and recreation, the components of leisure service systems and the role of recreation in human experience and society. A survey of the historical development of recreation and leisure and its corresponding philosophical and theoretical thought.

**2201 Adventure Recreation Leadership and Challenge Course Facilitation**

This course is designed to provide students with the knowledge, skills, and practical experience necessary to lead adventure recreation experiences: group initiatives, low challenge courses, and high challenge courses. The course will consist of classroom and laboratory experiences in the Rec Lab and at the Challenge Course at Eastland Lakes.

**2301 Camp Counseling and Administration**

This course will deal with the administration and organization of resident and day camps. It will also cover the responsibilities of the different camp leadership (counselor, nurse, cook, etc.).

**2388 Leisure and Lifestyle Well-Being**

Develop the knowledge and skill to develop programs and services to educate the public for leisure and to improve student's personal health through lifestyle decision-making. To understand the role of leisure in the American lifestyle and to assist the American public to develop a more enjoyable life (experience quality of life) through leisure education, skills, leadership strategies and resources. Lab experience required.

**2389 Leadership and Facilitation in Leisure Services**

Facilitate development of leisure lifestyle and use of leisure resources, and the ability to use leadership techniques to organize and conduct leisure programs and services. Acquire a knowledge of the role and content of leisure programs and services. This is accomplished through such as indoor/outdoor games, mixers, table games, skits/stunts, songs, stories, hobbies/crafts, and planning socials/picnics/retreats.

**2395 Foundations of Therapeutic Recreation**

Psychological, sociological, physiological, historical significance of therapeutic recreation, philosophy, theories, practices of health and human service professionals, and functioning needs and implications of therapeutic recreation with persons with disabilities with experiential opportunity.

**3301 Outdoor Adventure Activities**

Designed to help students acquire the knowledge and skill needed to lead selected popular outdoor adventure activities in outdoor recreational, educational, church, and other settings. If weather and scheduling permit, students will actively participate in backpacking, camping, rock climbing, rappelling, navigation, bicycling, and skin diving. Additional topics to be studied include survival, mountaineering, and winter wilderness travel and camping. All equipment furnished except bicycle. Two week-end trips, one Saturday, and two evenings required. (Lab fee required.)

**3302 Program Planning in Leisure Services**

Students will become aware of programming content and process including assessment, planning, implementation and evaluation of services. Students will develop an awareness of professional practices/principles, resources, promotion and marketing, and computer applications.

**3382 Risk Management in HHPR (Cross-listed as HP 3382)**

See HP 3382 for course information.

**3396 Field Laboratory in Leisure Services**

Prerequisite(s): A minimum grade of C in RLS 1396, 2388, 2389, and 3302.

Field experience in selected leisure service delivery settings with supervision by qualified professional. Documentation of 200 clock hours during semester. (Graded)

**4301 Outdoor Education**

This course will deal with ways to use the out-of-doors to facilitate and enrich learning related to the school curriculum. It will also deal with ways to enjoy, and protect our natural environment. Some of the skills involved are the use of nature games, compass and map games, conservation projects, natural crafts, field investigations, trail building and teaching various classroom subjects in an out-of-doors setting.

**4390 Independent Study in Recreation**

Additional in-depth study in a particular area under the supervision of a faculty member. For majors only.

**4391 Leisure Service Management**

Develop understanding of management as applied to leisure systems. Content includes organizational theories/behavior, personnel and fiscal management, legal and legislative concepts, and computer use in the management functions.

**4392 Professional Issues and Practices in Leisure Services**

Prerequisite(s): A minimum grade of C in RLS 1396, 2388, 2389, 3302, and 3396.

Examination and application of research and evaluation models and methodologies to planning and delivering programs. Computer applications with statistical analysis of data to evaluate actual programs. Students study current professional issues, trends, organizations, and professionalism. Students prepare for internship, develop professional resources, and practice articulating professional philosophies.

**4393 Facilities and Equipment in HHPR (Cross-listed as HP 4393)**

See HP 4393 for course information.

**4395 Principles of Church Recreation**

History, philosophy, objectives, and administration of recreation in the church and how it relates to the total ministry of the church. It will include an overview of various areas of church recreation and an investigation of leisure and its value in a church setting.

**4396 Leisure Services for Persons with Disabilities**

The nature and implications of illness and disabilities upon individuals with consideration of societal attitudes, role of leisure professionals, investigation of laws and legislation, programming opportunities, and resources for service delivery. Lab experience included.

**4397 Therapeutic Recreation Programming and Evaluation**

Assessment, planning, implementation, evaluation of therapeutic recreation programs and services in clinical and community settings with experiential opportunities.

**4398 Intervention Techniques in Therapeutic Recreation**

Prerequisite(s): A minimum grade of C in RLS 2395 or consent of instructor.

Individual and group leisure education, therapeutic interventions, assistive and adaptive facilitation techniques, and documentation applied in clinical and community settings with persons with disabilities.

**4V94 Internship in Leisure Services****3 to 9 sem. hrs.**

Prerequisite(s): 2.25 overall GPA and 2.5 GPA in major, and completed all major courses in RLS.

Full-time work placement internship with a leisure service agency involving application of major courses in day-to-day operations and a project mutually agreed upon by the instructor and agency. (Graded)

**RELIGION (REL)****BIBLICAL STUDIES****2300 The Bible and Biblical Lands**

A study of the world of Biblical times. The course will include travel to and in Biblical lands and a study of the Bible, history, and archaeology. Modern discoveries will provide a focus on the relationship between places and events in Biblical history.

**3301 Psalms and Wisdom Literature**

A study of the worship and wisdom literature of the Old Testament: the books of Psalms, Proverbs, Job, and Ecclesiastes.

**3303 Archaeology and the Bible (Cross-listed as ARC 3303)**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

An introduction to Biblical archaeology with emphasis on the archaeological discoveries which relate significantly to the understanding and interpretation of the Bible.

**3304 Prophets**

A study of Old Testament prophecy emphasizing the prophetic books-their origins, times, and messages.

**3311 The Life and Teachings of Jesus**

An intensive study of the personality, life, and teachings of Jesus.

**3312 The Johannine Literature**

A study of the Johannine Literature with special attention to the historical setting, literary design, theological themes, and interpretations of the Gospel and Epistles of John.

**3314 Paul and His Writings**

A study of the life and letters of the apostle Paul.

**3315 The General Epistles**

A study of Hebrews, James, 1 and 2 Peter, Jude, and 1, 2, and 3 John.

**3V00 Biblical Heritage and Contemporary Society in the Holy Land (Cross-listed as MES 3V00) 1 to 3 sem. hrs.**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

A tour and intensive study of the Holy Land, focusing on geography, biblical heritage, and how that heritage influences contemporary Jewish/Palestinian issues. May not be repeated.

**4301 Introduction to Old Testament Literature**

Prerequisite(s): REL 1010 and 1350; and upper-level standing.

Analysis of the literature of the Old Testament, examining various methodologies, both historical and contemporary, in Old Testament study. Attention will be given to relevant bibliography, leading scholars, and major issues in current Old Testament study.

**4302 Archaeology and the Ancient Near East (Cross-listed as ARC 4302)**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

Ancient Near East, its history, culture, and religion as evidenced through archaeological excavation and the interpretation of archaeological data. The focus of the course will be upon the Biblical period.

**4305 Old Testament Interpretation**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

A designated book, group of books, or major theme from the Old Testament. The course may be taken up to three times when content differs.

**4308 Old Testament Theology**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

Major theological motifs of the Old Testament. The course will include a study of the history and nature of the discipline, focusing on methodologies, personalities, and major works.

**4311 Introduction to New Testament Literature**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

Analysis of the literature of the New Testament, examining various methodologies, both historical and contemporary, in New Testament study. Attention will be given to relevant bibliography, leading scholars, and major issues in current New Testament study.

**4315 New Testament Interpretation**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

A designated book, group of books, or major theme from the New Testament. The course may be taken up to three times when content differs.

**4318 New Testament Theology**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

Major theological motifs of the New Testament. The course will include a study of the history and nature of the discipline, focusing on methodologies, personalities, and major works.

**4V06 Palestinian Archaeology (Cross-listed as ARC 4V06)**

**1 to 6 sem. hrs.**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

Archaeology of Palestine through readings, lectures, travel to excavated sites in Palestine, and participation in excavation at a selected site of major importance in Palestine. May be repeated once for credit.

**HISTORICAL STUDIES**

**2341 The Christian Church in Asia (Cross-listed as AST 2341)**

An area study of the cultural, political, and religious background of the major countries of this part of the world with emphasis on the role of the Christian church as a religious community as well as a creative minority in the countries surveyed and the prospects of Christianity for the future in this part of the world. To be offered by guest professors in a four-year cycle.

**2342 The Christian Church in Africa\* (Cross-listed as AFS 2342 and CHS 2342)**

(Course description is the same as that for REL 2341.)

**3330 Introduction to Church History**

A survey of church history from New Testament times to the present.

**3338 Women in Christian History**

A survey of the role of women in Christian history from the early church to the present.

**3339 Law and Religion in the United States (Cross-listed as AMS 3339, CHS 3339, and PSC 3339)**

See CHS 3339 for course information.

**3340 Religion and Society (Cross-listed as CHS 3309 and SOC 3309)**

See CHS 3309 for course information.

**3344 New Religious Movements in the United States (Cross-listed as AMS 3344)**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

The origin, development, and teachings of various New Religious Movements from a sociological, theological, phenomenological, and historical perspective.

**3345 World Religions (Cross-listed as AST 3345)**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

Historical, aesthetic, philosophical, anthropological, sociological, and psychological approaches to the major faith traditions of our world.

**3348 Hitler and the Holocaust (Cross-listed as CHS 3308 and HIS 3308)**

See CHS 3308 for course information.

**4331 History of Roman Catholicism**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

Historical and theological developments of Roman Catholicism from the patristic period to the present. Special attention will be directed toward individuals, movements, and councils.

**4332 History of Eastern Orthodoxy**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

Historical and theological developments of Eastern Orthodoxy from the patristic period to the present, with special emphasis given to developments since the Second Council of Nicea.

**4333 History of Protestantism**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

History of Protestant Christianity from the precursors of Martin Luther to the present with emphasis upon the sixteenth-century Reformation, the various confessional traditions and major theological issues, the major developments affecting modern Protestantism, and the present state and future of Protestantism. The study will focus on Europe and North America.

**4334 Radical Christianity**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

A study of non-establishment Christianity, including early Christian and medieval heresy, Reformation radicals, Puritan dissenting traditions, the free church traditions, and religious innovation in the American experience. The course may be repeated once when content differs.

**4335 Baptist Life and Thought**

Prerequisite(s): REL 1310 and 1350; and upper-level standing or consent of instructor.

Baptist history and thought to the present, including the outreach of Baptist missions. The development of basic doctrine and polity within their historical settings, with special attention to biographies of important Baptist men and women.

**4336 Introduction to Religion in America (Cross-listed as AMS 4336)**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

American religious heritage with emphasis on its organization, expansion, thought, worship, and impact on American society.

**4338 Women in Religion in America (Cross-listed as AMS 4338)**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

The role of women in religion in America from colonial times to the present.

**4340 Christian Missions**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

Biblical basis for missions, the expansion of Christianity, the encounter with non-Christian traditions, and contemporary rationales for Christian missions.

**4345 Religions That Shaped the Western World**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

Religions of ancient Egypt, Mesopotamia, Greece, Rome, and the great Near Eastern faiths of Zoroastrianism, Judaism, Christianity, and Islam.

**4346 Religions of India, China, and Japan (Cross-listed as AST 4346)**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

Major Asian religions which have largely molded the great civilizations of India, China, and Japan: Hinduism, Jainism, Buddhism, Sikhism, Taoism, Confucianism, and Shintoism.

**4348 Modern Judaism (Cross-listed as CHS 4304)**

See CHS 4304 for course information.

**4360 Religion and the Body Politic (Cross-listed as CHS 4360, HIS 4360, and PSC 4360)**

See CHS 4360 for course information.

**PRACTICAL STUDIES****2480 Introduction to Ministry**

A study of the church and its ministry, leadership in ministry, and functions of ministry, with special attention given to the history, heritage, distinctive characteristics, and cooperative efforts of Southern Baptists. Includes an internship under the supervision of an area minister.

**3381 Functions of Ministry**

An examination of various functions of ministry such as sermon preparation, worship leadership, church management, evangelism, teaching, and pastoral care.

**RESEARCH****4300 Special Topics in Religion**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

Special topics of study in the discipline of religion, especially in areas not covered in the regular curriculum. The course may be repeated once when content differs.

**THEOLOGICAL STUDIES****3351 Introduction to Christian Theology**

Central doctrines of the Christian faith: revelation, the person and work of Jesus Christ, the Holy Spirit election, man, sin, Holy Scripture, and reconciliation. Classical and contemporary theological formulations will be used as illustrative material.

**3370 Religion and Literature (Cross-listed as ENG 3370)**

See ENG 3370 for course information.

**3390 Christian Ethics**

An introductory study of the patterns of reflection and action which characterize the Christian moral life. Attention will be given to Christian responsibility in politics, economics, family life, and other areas of human activity.

**3392 The Christian Faith and Business Ethics**

A study from the perspective of the Judeo-Christian tradition of the moral issues associated with the economic sphere of human activity. Attention will be given to the contemporary problems of business ethics.

**3394 War and Peace in the Christian Tradition**

An examination of relevant Biblical materials and their interpretation and application throughout Christian history. An analysis of three major historical positions; pacifism, just war, and crusade, and an examination of contemporary expressions in scholarship, public policy, and popular thought.

**3396 Christianity and Films**

Film viewing and critiquing of films from an ethical-theological perspective. This course will not be accepted for credit toward the six hour religion requirement by the university.

**4351 The Doctrine of Revelation**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

The issues of revelation, inspiration, authority, inerrancy, and Biblical interpretation. Both modern and historical positions will be discussed. The contemporary crisis over the doctrine of inspiration and inerrancy will be examined.

**4352 History of Christian Theology I**

Prerequisite(s): REL 1310 and 1350; and upper-level standing or consent of instructor.

The major developments of the first eight centuries of Christian theology from the post-Apostolic period to the last of the seven ecumenical councils in 787 CE, with special attention to the theological controversies leading to the formation of the Christian community's central doctrines.

**4353 History of Christian Theology II**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

The major developments of Christian theology, primarily in the West, from the ninth through the mid-seventeenth centuries with emphasis on the great theological systems of the Middle Ages and the theological aims of the sixteenth-century reforming movements.

**4354 History of Christian Theology III**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

The major developments of Christian theology in the modern period from the late seventeenth century to the present, emphasizing the rise of modern historical and philosophical perspectives which challenge traditional Christian claims.

**4388 Christian Literary Classics (Cross-listed as ENG 4388)**

Prerequisite(s): REL 1310 and 1350; and upper level standing.

A study of the various ways in which theological and imaginative excellence is displayed in such classic Christian authors as Augustine, Dante, Herbert, Bunyan, and Hopkins.

**4390 Contemporary Christian Ethics Theory**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

Designated theme, issue, or person in contemporary Christian ethical theory. The course may be taken up to three times when content differs.

**4393 Environmental Ethics (Cross-listed as AMS 4393 and ENV 4393)**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

Moral perspectives which inform and support environmental activity in our society. The primary focus will be on the various interpretations of how humanity is properly related to its environment and the consequences of these interpretations for the environmental action of individuals and social institutions.

**4394 Religion and Older Persons**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

Relationship between religion and the lives and needs of older persons. This will include an examination of the attitudes toward and treatment of older persons in the Judeo-Christian and other selected religious traditions.

**4395 Bioethics**

Prerequisite(s): REL 1310 and 1350; and upper level-standing.

Ethical issues in the fields of health care and other life sciences. Some of the issues studied include behavior modification, abortion, euthanasia, health care delivery, human experimentation, and genetic modification. A major research project on a selected issue approved by the professor will be required of each student.

**4396 Religion and Sport (Cross-listed as HP 4396)**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

This course explores the relationship between religion and sport, focusing on the issues of the sacred (persons, objects, time, space, communities), myth, theology, ritual, and experience. This course will not be accepted for credit toward a major or minor in religion or toward the six hour religion requirement by the University.

**4398 Sports-Related Ethics (Cross-listed as HP 4398)**

See HP 4398 for course information.

**1310 The Christian Scriptures**

An introduction to the Old and New Testaments (their contents, historical backgrounds, and major themes), and to appropriate strategies for interpretation of the Bible.

**1350 The Christian Heritage**

Prerequisite(s): REL 1310.

An introduction to Christian life and thought, from the early church to the present, through an examination of great texts with an emphasis on Christian doctrine, ethics, witness and institutions.

**4350 Augustine's Theological Development (Cross-listed as CLA 4350)**

Prerequisite(s): REL 1310 and 1350; and upper-level standing.

Selected writings of Augustine that focus on such themes as the problem of evil, scriptural hermeneutics, his theological anthropology, and his Trinitarian theology.

**RISK MANAGEMENT AND INSURANCE (RMI)**

The success of any firm depends on its ability not only to create value for stockholders but also to protect such value. While the field of finance has historically paid significant attention to value creation, less has been said about the protection of value. Risk management and insurance curriculum focuses on the financial and economic characteristics of potential exposures to loss faced by firms and individuals, and techniques available to minimize the costs associated with such exposures.

**3305 Principles of Risk Management and Insurance**

Techniques for managing pure risks in order to maximize the value of a firm. The course contrasts the risk preferences of corporations with that of individuals, and explores the implications of differing preferences on insurance purchase decisions. The characteristics of as a tool in the process of managing both corporate and personal risk exposures are emphasized.

**4310 Fundamentals of Life and Health Insurance**

Prerequisite(s): RMI 3305.

A study of the financial implications of death, disability and retirement, as well as the corresponding forms of individual life insurance, health insurance and annuities. Elementary life and health insurance programming, taxation, legal aspects, business uses of individual life and health insurance, regulation, and insurer operations and functions are covered.

**4320 Fundamentals of Property and Liability Insurance**

Prerequisite(s): RMI 3305 and FIN 3310; not open to pre-business students.

A study of the property-liability insurance industry, including the economic and financial issues inherent in property-liability insurance contracting. Specific topics include automobile insurance costs and prices, tort reform effects on insurance markets, economics of distribution systems, corporate governance and organizational form, pricing models, solvency measurement, solvency regulation and market discipline, reinsurance and catastrophic risk, underwriting and risk selection, rate making techniques, and underwriting cycles.

**4330 Employee Benefit Planning**

Prerequisite(s): FIN 3310; not open to pre-business students.

An examination of the rationale for, and basic details of, (1) employer provided group-life and group-health benefits, (2) private pension plans, and (3) government requirement required benefits, including social security, medicare and medicaid, disability income, and unemployment benefits. The approach focuses on the economic theory and historical developments of each of these areas.

**4335 Business Risk Management (Cross-listed as FIN 4335)**

Prerequisite(s): For RMI majors, RMI 3305 and FIN 3310; for FIN majors, FIN 3310; not open to pre-business students.

This course covers the new and emerging field of integrated, or enterprise risk management. Specifically, it examines the use of insurance as well as various financial instruments to control the

costs of corporate risk. Emphasis is placed on the identification, evaluation, and management of corporate risks. Besides examining traditional hedging strategies, techniques such as leveraging, post-loss financing, contingent financing, and diversification are also considered.

**4V98 Special Studies in Risk Management and Insurance**

**1 to 6 sem. hrs.**

Prerequisite(s): RMI 3305; not open to pre-business students.

With the permission of the chair of the Department of Finance, Insurance, and Real Estate, this course may be taken for one to six semester hours of credit.

**RUSSIAN (RUS)**

**1401 Elementary Russian**

**TCCNS: RUSS 1411**

Introduction to the Russian language and culture: Pronunciation, grammar, reading of simple texts, and conversation.

**1402 Elementary Russian**

**TCCNS: RUSS 1412**

Prerequisite(s): RUS 1401 or two units of high school Russian.

Continuation of RUS 1401.

**2310 Intermediate Russian**

Prerequisite(s): RUS 1401 and 1402 or three units of high school Russian.

Conversation, composition, cultural readings, and grammar review.

**2320 Intermediate Russian**

Prerequisite(s): RUS 1401, 1402, and 2310 or four units of high school Russian.

Continuation of RUS 2310.

**3301 Russian Conversation and Composition**

Prerequisite(s): Fourteen semester hours of Russian or consent of instructor.

Further development of communication skills. Required of all Russian majors.

**3302 Russian Reading Development**

Prerequisite(s): Fourteen semester hours of Russian or consent of instructor.

Development of Russian reading skills through grammar review and reading of selections from various areas of the arts and sciences.

**3352 Modern Russian Short Story**

Prerequisite(s): Fourteen semester hours of Russian.

Emphasis on Russian short prose fiction of the twentieth century.

**3353 Russian Drama**

Prerequisite(s): Fourteen semester hours of Russian.

Emphasis on the drama of the nineteenth and twentieth centuries.

**3380 Russian Literature in Translation I**

Does not count toward foreign language requirement. Survey of Russian poetry and prose from its beginning to the Revolution with emphasis on Pushkin, Gogol, Dostoevsky, Tolstoy, and Chekhov.

**3381 Russian Literature in Translation II**

Does not count toward foreign language requirement. Survey of Russian poetry and prose from the Revolution to The present with emphasis on Mayakowsky, Pasternak, Bulgakov, and Solzhenitsyn.

**3V70 Special Problems**

**1 to 3 sem. hrs.**

Prerequisite(s): Consent of division director.

With content changed, this course may be repeated once for credit. 1-0

**4301 Survey of Russian Literature**

Prerequisite(s): Seventeen semester hours of Russian including RUS 3301 or consent of instructor.  
Russian literature from its beginnings to the Revolution.

**4302 Survey of Russian Literature, continued**

Prerequisite(s): Seventeen semester hours of Russian including RUS 3301 or consent of instructor.  
Survey of Russian literature from the Revolution to the present.

**4370 Russian for Reading Knowledge**

Does not count toward foreign language requirement. Translation of contemporary journalistic, political, economic, and scientific texts. Grammar and vocabulary will be learned on a recognition basis only. No laboratory drills. Limited to graduate students and seniors

**4371 Russian for Reading Knowledge**

Prerequisite(s): RUS 4370.  
Continuation of RUS 4370.

**4V90 Independent Study****1 to 3 sem. hrs.**

Prerequisite(s): Consent of division director.

Independent study in Russian language and literature in consultation with a professor. Examination and term paper. With content changed, this course may be repeated once for credit.

**SLAVIC & EAST EUROPEAN STUDIES (SEES)****2380 Introduction to Slavic and East European Studies I (Cross-listed as HIS 2380)**

Basic introduction to the peoples, history, and cultures of the countries covered by Slavic and East European Studies, including the post-Communist states of Central and Eastern Europe, the former Soviet Republics, and the former Federated Yugoslavia up to the mid-1700's.

**2V70 Independent Study****1 to 3 sem. hrs.**

Prerequisite(s): Consent of director.

Supervised individual research in Slavic Studies consultation with a professor. Examination and term paper. With content changed, course may be repeated once for credit.

**3V70 Advanced Independent Study****1 to 3 sem. hrs.**

Prerequisite(s): Consent of director.

Independent research in Slavic Studies in consultation with a professor. Examination and term paper. With content changed, course may be repeated once for credit.

**2381 Introduction to Slavic and East European Studies (Cross-listed as HIS 2381)**

Major events and factors -- e.g., political, economic, and social -- leading to upheaval and change in the area countries from the mid-1760's to the present, with attention to the Bolshevik Revolution in Russia, Stalinism, the creation of the Soviet Empire, the collapse of communism in Central and Eastern Europe, and the transition of post-communist states.

**SOCIAL WORK (SWO)****1100 Community Volunteer Work**

Volunteer work in a community welfare health or recreational agency or setting. A minimum of three hours per week for a minimum of forty-two hours for the semester. Participation in the scheduled seminars is also required. May be repeated once for a total of two semester hours.

**2321 Introduction to Social Work**

An introduction to the profession of social work and the institution of social welfare. Emphasis is on common human needs and problems, and the development and functioning of social welfare as an institution of society. Course content includes history, knowledge base, values, and skills of professional social work as well as contexts for practice and career opportunities. Twenty hours of observation and training in a social service agency required.

**3301 Social Work Research**

Prerequisite(s): SWO 3401 or concurrent enrollment in SWO 2321.

The basic purpose, methods and techniques of social research, evaluation of professional social work practice, and social program evaluation.

**3305 Introduction to Gerontology (Cross-listed as GRT 3305 and SOC 3305)**

See SOC 3305 for course information.

**3311 Race, Class, and Gender (Cross-listed as SOC 3311)**

See SOC 3311 for course information.

**3313 Working with Minorities: The Interpersonal Perspective**

The focus of this course is on the interpersonal interactions between the student and persons of different cultural and ethnic backgrounds. The course is designed to enable students to better work with minority persons. Primary emphasis is given to the African-American and Mexican-American experience, although other minorities are considered. The student is given opportunities to better understand his/her own orientation and attitudes regarding minority persons and how these influence interpersonal relationships.

**3322 Social Policy and Services**

Prerequisite(s): SWO 2321, and credit or concurrent enrollment in SWO 3301. Non-majors must have consent of instructor.

Historical and current patterns of provision of social welfare services, the effect of social policy on people gaining optimal health and well-being, and the effect of social policy on social work practice.

**3351 Human Behavior and the Social Environment I**

Prerequisite(s): SWO 2321 or concurrent enrollment. Non-majors must have consent of instructor.

Human development across the life course with emphasis on the effects of the social and physical environment on maturation. Special attention given to gender issues, experiences of racial and ethnic minorities, and other special populations.

**3352 Human Behavior and the Social Environment II**

Prerequisite(s): SWO 2321 or concurrent enrollment. Non-majors must have consent of instructor.

The environmental contexts for human behavior with a special emphasis on groups, organizations and communities. Issues of human diversity, social and economic justice, and environments of populations at risk are emphasized.

**3354 Marriage and the Family (Cross-listed as SOC 3354)**

See SOC 3354 for course information.

**3360 Juvenile Delinquency (Cross-listed as SOC 3360)**

See SOC 3360 for course information.

**3371 Social Work Practice I: Generalist Practice**

Prerequisite(s): SWO 2321, credit or concurrent enrollment in 3351, and declared social work major.

The Generalist Model of social work practice, including theoretical frameworks, problem-solving method, values and ethics, and practice with special populations. Thirty hours of service learning work required.

**3401 Statistics for Social Workers**

Prerequisite(s): MTH 1301 or 1304 or 1321 or 1380.

Apply basic statistical tools to describe, analyze, and evaluate research issues in professional social work practice.

**4293 Senior Capstone Seminar**

Prerequisite(s): SWO 2321, 2322, 3301, 3351, 3352, 3354, 3371, 3401, 4372, credit or concurrent enrollment in SWO 4492, and a minimum 2.7 GPA in Social Work courses.

Capstone course requiring integration of liberal arts background and demonstration of professional competence around the program's educational outcomes through a professional portfolio and successful oral competence exit process. Includes written and verbal demonstration of self-awareness and integration of Social Work knowledge, skills, and values.

**4310 Death and Dying (Cross-listed as SOC 4310)**

See SOC 4310 for course information.

**4329 Community Services for Families and Children**

Community-based family resource programs; family life education; family counseling; child care; mentoring and youth services; family preservation services; adoption; residential treatment and foster care.

**4340 Ethnicity and Aging (Cross-listed as GRT 4340 and SOC 4340)**

Impact of ethnicity as an explanatory variable in understanding the nature of the aging process. Special consideration is given to how ethnicity shapes the nature of health and human service policy and delivery in behalf of older persons.

**4342 Social Services for Older Persons (Cross-listed as GRT 4342)**

Federal and state laws which affect older persons, particularly in the areas of employment, retirement, health, and housing. The major legal problems of the elderly and needed advocacy programs for the aged are given special attention.

**4352 Criminology (Cross-listed as SOC 4352)**

See SOC 4352 for course information.

**4372 Social Work Practice II: Individuals, Families, Groups**

Prerequisite(s): SWO 2321, 3351, 3371, credit or concurrent enrollment in SWO 3352; and admitted to Social Work program.

Knowledge and skills appropriate to social work intervention with individuals, families, and small groups representing different backgrounds. Thirty hours of service-learning required.

**4373 Social Work Practice III: Organizations and Communities**

Prerequisite(s): SWO 2321, 3371, 4372, and admittance to Social Work program.

Knowledge, skills and strategies appropriate to work with organizations, neighborhoods, and communities to foster social and economic justice.

**4393 Sociology of Aging (Cross-listed as GRT 4393 and SOC 4393)**

See SOC 4393 for course information.

**4395 Aging and Mental Health (Cross-listed as GRT 4395 and SOC 4395)**

See SOC 4395 for course information.

**4491 Social Work Internship I**

Prerequisite(s): SWO 2321, 2322, 3301, 3401, 3351, 3352, 3354, 3371 and a minimum grade of B in 4372; and admitted to Social Work program, admission to field program, consent of Director of Baccalaureate Field Education, and a 2.7 GPA in Social Work courses.

First field internship requiring 240 hours of Social Work practice with supervision by a professional social worker within a local setting and a 90 minute weekly integrative seminar. Requires integration of

liberal arts background and social work knowledge, skills, values, and ethics within the structure of the agency, demonstrating beginning competence around each of the program's educational objectives.

#### **4492 Social Work Internship II**

Prerequisite(s): SWO 2321, 2322, 3301, 3351, 3352, 3354, 3371, 3401, 4372; minimum grade of C in SWO 4491; admitted to Social Work program, admitted to field program, consent of Director of Baccalaureate Field Education, and 2.7 GPA in social work courses.

Second field internship requiring integration of liberal arts background and Social Work knowledge, skills, values, and ethics through two hundred forty hours of supervised practice in a community agency and a ninety minute weekly integrative seminar. Student must demonstrate competence around each of the program's educational objectives.

#### **4V70 Special Topics in Social Work**

**1 to 3 sem. hrs.**

Prerequisite(s): Consent of instructor.

Course for students who wish to study an area of social work not covered by a formal course. May be repeated for up to a total of six hours credit when the subject matter varies.

#### **4V80 Special Topics**

**1 to 3 sem. hrs.**

Prerequisite(s): Upper-level standing or graduate student.

Provides instruction in areas of social work knowledge, values, and/or skills that are not available in the standard social work baccalaureate or graduate curricula. Course may be repeated up to six times with different topic of study, not to exceed a maximum of six semester hours.

## **SOCIOLOGY (SOC)**

### **1305 Introduction to Sociology**

**TCCNS: SOCI 1301**

An introductory survey course including basic concepts in the field of sociology, the relationship of the individual to culture and to the group, and major social institutions.

### **1306 Social Problems**

**TCCNS: SOCI 1306**

An analysis of current social problems with emphasis on sociological aspects of problems in education, family life, religion, and other social institutions.

### **2310 Introduction to Gender Studies**

The impact of gender in the social world, emphasizing social and cultural forces, as well as the impact of biological factors shaping gender.

### **3300 African Heritage & African-American Cultural Concepts (Cross-listed as AFS 3300)**

See AFS 3300 for course information.

### **3305 Introduction to Gerontology (Cross-listed as GRT 3305 and SWO 3305)**

An examination of aging in relation to sociology, psychology, biology, law, political science, literature, religion, recreation, and health. Special emphasis is placed on seeking ways to improve the quality of life for persons over thirty-five.

### **3309 Religion and Society (Cross-listed as CHS 3309 and REL 3340)**

See CHS 3309 for course information.

### **3311 Race, Class, and Gender (Cross-listed as AMS 3311 and SWO 3311)**

Race, class, gender, ethnicity, and the dynamics of their interrelationships in United States society.

### **3318 Mexican-Americans in U.S. Society**

Race relations theories are applied in the analysis of Mexican-American history, education, acculturation economics, identification, politics, and strategies for social change.

**3322 Urban Sociology**

An analysis of the social structure of the city and social Problems unique to cities.

**3330 Women in American Society**

Prerequisite(s): SOC 1305 or 1306 or consent of instructor.

An examination of the sociological meaning of women's roles in comparison with men's roles in our society, along with social forces that mold the lives of women. The women's movement and changes in the legal, economic, social, educational, and political arenas as they affect women are investigated. The status of women in the context of contemporary society is explored.

**3354 Marriage and the Family (Cross-listed as SWO 3354)**

Contemporary family life styles are presented from a sociopsychological viewpoint with stress on personal awareness, growth, and satisfaction in interpersonal relations. Topics include dating, mate selection, communication, sexual adjustment, parenting, cohesion and adaptability, and divorce.

**3355 Introduction to the Economics of Poverty and Discrimination (Cross-listed as ECO 3355)**

See ECO 3355 for course information.

**3360 Juvenile Delinquency (Cross-listed as SWO 3360)**

A study of delinquency in a changing society, with emphasis on social causes and methods of control.

**3365 Population Geography (Cross-listed as GEOG 3365)**

Prerequisite(s): Upper-level standing; or consent of instructor.

Population patterns, emphasizing fertility, mortality, and migrations in various regions.

**3402 Social Statistics (Cross-listed as ANT 3402)**

Prerequisite(s): Three semester hours of mathematics.

An introduction to descriptive and inferential statistics for social science majors. Development of skills in research data analysis. (3-3) (Fee)

**4303 Applied Sociology Internship**

Prerequisite(s): SOC 1305, 3402 and consent of instructor.

Field experience in applied social research: theory construction, population and sample identification, data collection, statistical analysis, and research report presentation.

**4309 Social Psychology**

Causes and the effects of human interaction. The importance of others in determining one's perception, attitudes, motivation, pattern of communication, and behavior-such as altruism, affiliation, aggression, conformity, and achievement is examined.

**4310 Death and Dying (Cross-listed as SWO 4310)**

Significant issues in the rapidly growing field of death awareness. Specifically, the interactions between the dying individual, family, friends, and professionals are analyzed in terms of process. Major emphasis is placed on the social aspects of dying and the different settings in which deaths occur.

**4311 Sociology of Sport (Cross-listed as HP 4372)**

See HP 4372 for course information.

**4315 Sociology of Education**

Structure and functioning of the social organization of the school in light of the goals to be achieved. The interrelationships of education with other institutions will be examined. Consideration will also be given to social psychological processes as they operate in the school setting.

**4320 Culture and Personality (Cross-listed as ANT 4320)**

Relationship between culture and personality. Attention will be given to the major theories concerning the development of culture and personality. Historical studies and current research relating to personality development, in particular social and cultural situations, will be evaluated.

**4322 Social Stratification (Cross-listed as AMS 4322)**

Class structure of society, with emphasis on the major theoretical explanations of stratification. Consideration is given to social class as a predictor of human behavior and to models of class mobility.

**4325 Sociology of Religion**

Ways in which religion influences society, culture, and personality and, conversely, how the latter affect religion.

**4331 Population Problems (Cross-listed as ENV 4331)**

Major problems of population growth and change, with special emphasis on their relationships to the social order.

**4340 Ethnicity and Aging (Cross-listed as GRT 4340 and SWO 4340)**

See SWO 4340 for course information.

**4352 Criminology (Cross-listed as SWO 4352)**

Crime, criminals, and the correctional system in America. Emphasis is given to the effects of crime on the social order.

**4353 Sociology of Medicine**

Prerequisite(s): Upper-level standing; or consent of instructor.

A sociological examination of health, illness, and the social organization of medical care in the United States. Consideration is given to race, class, gender, and age as factors influencing health, illness, and the delivery of medical care

**4355 Economics of Poverty and Discrimination (Cross-listed as ECO 4355)**

See ECO 4355 for course information.

**4366 Social Change and Industrial Society (Cross-listed as AMS 4366)**

Contemporary social change as an outcome of the economic, political, and social processes involved in the development of modern industrial society. Structures for planned social change are studied.

**4381 Methods of Social Research**

Prerequisite(s): SOC 1305, 3402; and three semester hours of mathematics.

Basic methods and techniques used in social research.

**4391 Social Theory**

Prerequisite(s): Senior status and nine semester hours in sociology.

Social theory from its origins in philosophy to current efforts at theory construction. Particular schools are critically evaluated, and recent convergencies in social anthropology, sociology, and social psychology are noted.

**4393 Sociology of Aging (Cross-listed as GRT 4393 and SWO 4393)**

Prerequisite(s): SOC 1305 and 3305 or consent of instructor.

Impact of aging upon individuals and society, as well as the reactions of individuals and society to aging. Social gerontology is the principal focus of attention of the course.

**4395 Aging and Mental Health (Cross-listed as GRT 4395 and SWO 4395)**

Prerequisite(s): SOC 4393 or PSY 4355 or consent of instructor.

Mental health needs and related problems of aging individuals with considerable discussion of approved mental health treatments for such persons.

**43C9 Senior Colloquium**

Prerequisite(s): SOC 1305, 3402, and senior standing; or consent of instructor.

A final overview of the major works of theory and research in sociology, including all subfields, and involving all sociology professors.

**4V70 Special Topics in Sociology****1 to 3 sem. hrs.**

Prerequisite(s): SOC 1305; and consent of instructor.

Course for students who wish to study with a professor in an area of sociology not covered by regular course offerings. Students will contract with professor regarding study and number of credit hours. May be repeated for credit up to a total of six semester hours, provided topic is different.

**SPANISH (SPA)****1401 Elementary Spanish****TCCNS: SPAN 1411**

Results of departmental placement exam or departmental approval. Introduction to the Spanish language and culture: pronunciation, grammar, reading of simple texts, and conversation.

**1402 Elementary Spanish****TCCNS: SPAN 1412**

Prerequisite(s): SPA 1401.

Continuation of SPA 1401.

**1412 Accelerated Elementary Spanish**

Prerequisite(s): Appropriate score on departmental placement exam or departmental approval.

An intensive course in first-year college Spanish especially for students with two-three years of high school Spanish. Covers the content of SPA 1401 and 1402 in only one semester. Fulfills the language requirement only when combined with SPA 2310 and 2320 (or the equivalent unless stipulated otherwise). As grammar is reviewed, emphasis is placed on the major skill areas (ACTFL Guidelines): reading, writing, listening, speaking, and cultural awareness.

**2310 Intermediate Spanish**

Prerequisite(s): SPA 1402 or 1412 or appropriate score on departmental placement exam or departmental consent.

Conversation, composition, cultural readings, and grammar review.

**2311 Intermediate Spanish for Teachers**

Prerequisite(s): SPA 1402 or 1412 or appropriate score on departmental placement exam or departmental consent.

Development of communication skills within a school (K-12) context with attention to vocabulary building, grammar review, conversation, composition, and cultural readings. Designed primarily for students in the School of Education, this course may be substituted for SPA 2310 to fulfill the foreign language requirement in Arts and Sciences.

**2312 Intermediate Spanish for Business**

Prerequisite(s): SPA 1402 or SPA 1412; or appropriate score on departmental placement exam; or departmental approval.

Development of communication skills with a business context with attention to vocabulary building, grammar review, conversation, composition, and cultural readings. Designed primarily for students in the School of Business, this course may be substituted for SPA 2310 to fulfill the foreign language requirement in Arts and Sciences.

**2320 Intermediate Spanish**

Prerequisite(s): SPA 2310, 2311, or 2312 or appropriate score on departmental placement exam or departmental consent.

Development of intermediate level skills in comprehension, speaking, reading, writing, and cultural interpretation through selected readings in Hispanic literature.

**2321 Intermediate Spanish for Medical Professions**

Prerequisite(s): SPA 2310, 2311, or 2312 or appropriate score on departmental placement exam or departmental consent.

Development of intermediate level skills in comprehension, speaking, reading, writing, and cultural interpretation with an emphasis on medical and scientific issues for prospective medical and health-care professionals. May be substituted for SPA 2320.

**2322 Spanish for Christian Ministry**

Prerequisite(s): SPA 2310, 2311, or 2312 or appropriate score on departmental placement examination or departmental approval.

Development of vocabulary, grammar, composition, and conversation skills in Spanish for students interested in Christian ministry, using the Bible and related religious materials. May be substituted for SPA 2320.

**3300 Introduction to Hispanic Literature**

Prerequisite(s): SPA 2320, 2321, or 2322; or appropriate score on departmental placement exam; or departmental approval.

Introduction to the tools of literary criticism and practice in stylistic analysis of Spanish texts.

**3302 Conversation and Composition**

Prerequisite(s): SPA 2320, 2321, or 2322; or appropriate score on departmental placement exam; or consent of division director.

A bridge course between second and fourth years in the development of oral and written proficiency in Spanish.

**3309 Introduction to Spanish Linguistics**

Prerequisite(s): SPA 2320, 2321, or 2322; or appropriate score on departmental placement exam; or departmental approval.

An introduction to the study of language and linguistics in general and of the sounds, structure, and meaning of Spanish in particular.

**3310 Spanish Civilization**

Prerequisite(s): SPA 2320 or consent of division director.

Study of Spanish history and culture.

**3311 Spanish-American Civilization**

Prerequisite(s): SPA 2320 or consent of division director.

Study of Spanish-American history and culture.

**3350 Survey of Spanish Literature through the Seventeenth Century**

Prerequisite(s): SPA 3300 or consent of division director.

Study of literary selections from the Middle Ages through the seventeenth century; readings, lectures, and reports.

**3352 Survey of Spanish Literature from the Eighteenth Century**

Prerequisite(s): SPA 3300 or consent of division director.

Study of literary selections from the eighteenth century to the present time; readings, lectures, and reports.

**3354 Survey of Latin American Literature to 1880**

Prerequisite(s): SPA 3300 or consent of division director.

Study of literary selections from the Spanish conquest to 1880; readings, lectures, and reports.

**3356 Survey of Latin American Literature from 1880 to Present**

Prerequisite(s): SPA 3300 or consent of division director.

Study of literary selections from 1880 to the present; readings, lectures, and reports.

**4303 Spanish Phonology and Morphophonology**

Prerequisite(s): SPA 3309.

The sounds of Spanish and the formation of its words, and the relationship between these two, morphophonology. It includes pronunciation and transcription of Spanish.

**4304 Spanish Syntax, Semantics and Pragmatics**

Prerequisite(s): SPA 3309.

Spanish word order, the study of sentence entities, the meaning of words, and elements of conversational performance including understanding, and appropriateness.

**4315 Methods of Foreign Language Teaching (Cross-listed with FRE 4315 and GER 4315)**

Theoretical and historical bases with practical applications in communication methodology. Introduction to professional activities and materials. Although this course cannot be counted toward the first or second teaching field, it will be counted toward a major in Spanish.

**4330 Advanced Grammar, Composition and Conversation**

Prerequisite(s): SPA 3302; and consent of instructor.

A review of grammar applied to the writing of compositions and conversational practice. Emphasis on writing style, practical and cultural topics, dialogues, and interviews.

**4362 Spanish Drama of the Golden Age**

Prerequisite(s): SPA 3300 or consent of division director.

Representative playwrights of seventeenth-century Spain; extensive study of selected works. Lectures, reports, class discussion, and term papers.

**4363 Cervantes**

Prerequisite(s): SPA 3300 or consent of division director.

Study of the major works of Cervantes with emphasis on Don Quixote, the cultural milieu of sixteenth and seventeenth century Spain, and the views of present-day literary critics. Lectures, class discussions, oral reports, and term papers.

**4364 Nineteenth Century Spanish Literature**

Prerequisite(s): SPA 3300 or consent of division director.

Representative plays, poems, essays, and novels from nineteenth century Spanish literature, emphasizing in-depth analysis of texts.

**4366 Twentieth Century Spanish Literature**

Prerequisite(s): SPA 3300.

Study of representative poets, playwrights, and novelists of this century. Lectures, student reports, class discussions, and term papers.

**4372 Latin American Short Story**

Prerequisite(s): SPA 3300.

An in-depth study of outstanding eighteenth, nineteenth and twentieth century Latin American short stories in light of current practice and trends in literary analysis.

**4375 Contemporary Spanish American Theater**

Prerequisite(s): SPA 3300 or consent of division director.

Major trends of Spanish American theater as reflected in the works of major contemporary playwrights. Readings, lectures, and reports.

**4376 The Spanish-American Novel**

Prerequisite(s): SPA 4370, 4374 or consent of division director.

A study of the origins and development of the Spanish-American novel (from 1816 to 1915). A study of the main literary movements as reflected or found in the novel, in an approved paper or project.

**4378 Latin American Poetry**

Prerequisite(s): SPA 3300.

An overview of poetic trends in Latin American literature from pre-Hispanic times to the twentieth century.

**4388 Topics in Hispanic Language and Literature**

Prerequisite(s): SPA 3300; or consent of division director.

A study of an author, work, period, genre, or current Hispanic literature or of an aspect of the Spanish language. Topic changes from semester to semester. May be repeated for credit if topic is different.

**4V90 Independent Study****1 to 3 sem. hrs.**

Prerequisite(s): Consent of division director.

Independent study in Spanish language and literature in consultation with a professor. Examination and term paper. With content changed, this course may be repeated once for credit.

**SPEECH COMMUNICATION (CSS)****1301 Fundamentals of Public Communication****TCCNS: SPCH 1311**

The preparation of public speeches, focusing on adapting messages to audiences. Credit may not be earned for this course if credit is earned in CSS 1302.

**1302 Speech for Business and Professional Students****TCCNS: SPCH 1321**

Preparation and delivery of the types of presentations Employed in organizational and corporate settings. Credit may not be earned for this course if credit is earned in CSS 1301.

**1303 Basic Performance of Literature****TCCNS: SPCH 2341**

The performance of literature with an emphasis on nonverbal cues to meaning.

**1304 Argumentation, Discussion, and Debate****TCCNS: SPCH 2335**

A study of reflective thinking and intentional reasoning as applied to college discussion and debate. Application made to current topics.

**1305 Communication Research and Technology Applications**

Principles and practice in the use of print and online resources in communication studies research and development of communication competencies in the use of computer presentation graphics.

**2264 Contest Speaking**

Interest in University forensic activities. Practice in forensic contests pointing toward the University program. Course extends throughout the year, meeting on Tuesday evenings each week.

**2265 Contest Speaking**

Continuation of CSS 2264.

**3124 Performance Practicum**

Prerequisite(s): CSS 1303 or consent of instructor.

Experience in performance and technical areas involved in directing or coordinating an interpreters theater show, reading hour series, or festival entry. (May be taken three times for credit.)

**3247 Advanced Debate**

Prerequisite(s): Advanced member of University forensic program.

Must be qualified to assist inexperienced students in their preparation. Course extends throughout the school year, meeting on Tuesday evenings each week.

**3248 Advanced Debate**

Continuation of CSS 3247.

**3304 Small-Group Communication**

Group interaction in decision-making and problem-solving situations associated with leadership, role development, and conflict management.

**3305 Public Speaking**

Preparation and presentation of extemporaneous and written public speeches.

**3306 Interviewing**

Application of communication theory to interview situations with emphasis on developing and using effective strategies.

**3307 Legal Communication**

Prerequisite(s): CSS 1301 or 1302 or equivalent.

An introduction to the special communication needs and skills of lawyers, clients, and judicial personnel. Students will improve their ability to apply communication principles to professional settings.

**3308 Technical Speaking**

Prerequisite(s): Upper-level standing.

This course will equip students in engineering or other technical disciplines for effective public communication. Students will design information and persuasive messages on technical subject matters, prepare and utilize computer-based visual illustrations. Focus will be on public speaking with some attention to Internet-based communication messages.

**3311 Interpersonal Communication**

Overview of the communication process with emphasis on the theory and practice of communication in dyadic relationships. The course is designed to allow students to: (1) increase their understanding of the process of interpersonal communication, (2) increase their knowledge of the factors involved with interpersonal communication, and (3) to increase their skills and strategies for managing problems of interpersonal communication.

**3312 Nonverbal Communication**

Prerequisite(s): Three semester hours of communication studies or consent of instructor.

Nonverbal codes in human interaction in various communication situations.

**3316 Persuasion and Communication**

A consideration of theoretical and practical aspects of persuasive communication, centering on a discussion of various findings by experimental researchers about the nature of the audiences and messages involved in the persuasive process.

**3323 Advanced Performance: Poetry**

Prerequisite(s): CSS 1303 or consent of instructor.

Poetry analyzed with an emphasis on versification, emotion, and speaker position appropriately planned for creation of a performance stance.

**3393 Rhetoric and Contemporary Culture**

Prerequisite(s): CSS 1301, 1302, or 1304.

An introduction to the principles of rhetorical criticism, with emphasis on evaluation of contemporary speeches, films, music, television, and the Internet.

**4301 Organizational Communication**

Communication within the organization and its relationship to organizational structure, roles, leadership, and management orientations.

**4302 Communication Training and Development**

Theory and practice of performing and supervising training activities in an organizational setting. Emphasis on the design, execution, and evaluation of communication training and development programs and strategies.

**4304 Advanced Small Group Theory and Practice**

Prerequisite(s): CSS 1301 or 1302 and CSS 3304; and upper-level standing or consent of instructor.

Examines advanced and complex types of small-group interaction, leadership, and collaboration. Taught in London.

**4306 Advanced Interviewing**

Prerequisite(s): CSS 3306 or consent of instructor.

Application of survey and probing interview techniques with emphasis on career development.

**4310 Politics and Communication (Cross-listed as PSC 4310)**

See PSC 4310 for course information.

**4311 Conflict and Communication**

Prerequisite(s): CSS 3304, 3306, 3311, or 3316; or consent of instructor.

The role of communication in managing conflict in interpersonal, group, organization, and community contexts.

**4312 Systemic Inquiry**

Prerequisite(s): Upper-level standing.

Examines advanced and complex types of communication contexts involving relational and group facilitation strategies, systemic interviewing practices, and the development of a basic understanding of systemic inquiry as a communication management strategy. Taught in London.

**4336 Seminar in Contemporary Communication Issues**

Prerequisite(s): Consent of instructor.

Seminar topics vary each semester. May be repeated once with change in topic.

**4351 Criticism of Contemporary Public Address**

Prerequisite(s): Six semester hours in communication studies.

Significant public speeches in contemporary society, with emphasis on applying principles and methods of rhetorical criticism.

**4352 Corporate Advocacy and Public Policy**

Prerequisite(s): CSS 1301, 1302; or 1304.

Influence of contemporary organizations on public attitudes and public policy through analysis of communication campaigns during both favorable and unfavorable conditions.

**4353 Public Discourse and Foreign Policy**

An analytical approach to the discourse generated by United States foreign policy in the post-World War II era. Topics covered include the nature of public opinion and foreign policy, rhetorical and political constraints on foreign policy discourse, and in-depth analysis of the arguments for and against the conflict in Vietnam.

**4354 African American Communication**

Prerequisite(s): Sophomore standing.

Rhetorical strategies of African Americans, focusing on the historically important documents of oratory, argumentation, homiletic, and narrative.

**4367 Group Performance**

Prerequisite(s): CSS 1303; or consent of instructor.

Methods of group performance of literature with emphasis upon fiction and poetry. The course will

include analysis of literature, study of the modes of Chamber and Readers Theatre, script preparation, directing exercises, and performance of group projects.

#### **4380 Internship in Speech Communication**

Prerequisite(s): Fifteen hours in major and consent of division director for undergraduate students; consent of graduate director for graduate students.

Work at appropriate employment site for academic credit to accommodate career needs of speech communication students. Internships must be approved by the division director. May be repeated for a total of six hours. Graduate students will be limited to three hours.

#### **4394 Rhetorical Theory**

Selected theories of persuasion in Western culture from the Greco-Roman period to the present. Topics covered include the relationship of rhetoric and poetic, arguments for a behavioristic approach to rhetoric, and contemporary claims concerning rhetoric as a way of knowing.

#### **4396 American Rhetoric (Cross-listed as AMS 4397)**

Origin and development of rhetoric in American social movements, with emphasis on the characteristics of various types of communication situations and the discovery, analysis, and evaluation of common persuasive strategies.

#### **4397 Public Discourse and the Classic Liberal Tradition**

Prerequisite(s): Upper-level standing or consent of instructor.

Analysis of major speeches, pamphlets, and essays in England and America on politics and political change from the early seventeenth century through the American Revolution. Topics addressed include the birth of the public sphere, church and state relations, and natural rights.

#### **4398 History and Criticism of British Public Address**

Prerequisite(s): Consent of instructor.

Speaking on public issues in British social movements from 1700-1950, with emphasis on the discovery, analysis, and evaluation of common arguments and persuasive strategies.

#### **4399 Workshop in Directing the Speech Program**

Prerequisite(s): Consent of instructor.

Intended primarily for directors of speech activities in high schools and colleges. May be repeated once for credit.

#### **4V85 Special Problems in Speech Communication**

**1 to 6 sem. hrs.**

Prerequisite(s): Fifteen semester hours in communication studies.

A conference course designed to give individual students opportunities for additional work in their area of concentration in the speech communication division of the department. Two to three hours may be earned per semester. May be repeated once with change in content.

## **STATISTICS (STA)**

#### **1301 Statistics by Example**

Prerequisite(s): Freshman standing and consent of statistics undergraduate faculty advisor.

Philosophical, ethical, and sociological issues related to statistical uncertainty and randomness.

#### **1380 Elementary Statistics**

Introduction to traditional statistical concepts including descriptive statistics, binomial and normal probability models, tests of hypotheses, linear correlation and regression, two-way contingency tables, and one-way analysis of variance. Credit may not be obtained after receiving credit in STA 2381 or 3381.

**2381 Statistics for Biomedical Science**

Prerequisite(s): MTH 1321 with a minimum grade of C.

Parametric and nonparametric statistical methods. Topics range from descriptive statistics through regression and one-way analysis of variance. Applications are typically from biology and medicine. Computer data analysis is required. Credit may not be obtained for both STA 2381 and STA 3381.

**3381 Statistical Methods**

Prerequisite(s): A grade of C or above in MTH 1321.

Standard statistical methods with emphasis on their applications. Topics include data organization, introduction to random variables, expectation, probability models, interval estimation, tests of hypotheses, linear regression, one-way analysis of variance, and chi-squared tests. Applications stress the use of a statistical computing package. Credit may not be received for both STA 2381 and STA 3381.

**4300 Advanced Statistics I (Cross-listed as PSY 4300)**

See PSY 4300 for course information.

**4300 Advanced Statistics I (Cross-listed as PSY 4300)**

See PSY 4300 for course information.

**4370 Sampling Techniques**

Prerequisite(s): Three hours of statistical methods.

Planning, execution, and analysis of sampling from finite populations. Simple random, stratified random, ratio, systematic, cluster, sub sampling, regression estimates, and multi-frame techniques are covered.

**4371 Data Management and Mining**

Prerequisite(s): STA 3381.

Terminology, techniques, and management of Data Mining for biostatisticians.

**4372 Introduction to Biostatistics**

Prerequisite(s): STA 3381.

Data Analysis for biostatisticians in the biomedical and pharmaceutical fields.

**4373 Computational Methods in Statistics**

Prerequisite(s): STA 3381.

Computational methods using statistical packages and programming.

**4382 Intermediate Statistical Methods**

Prerequisite(s): STA 3381 with minimum grade of C; or consent of instructor.

A continuation of STA 3381. Development and application of two-sample inference, analysis of variance and multiple regression. Assumptions, diagnostics and remedial measures are emphasized. Computer statistics packages are utilized.

**4385 Mathematical Statistics I**

Prerequisite(s): MTH 2321 with minimum grade of C.

Introductions to the fundamentals of probability theory, random variables and their distributions, expectations, transformations of random variables, moment generating functions, special discrete and continuous distributions, multivariate distributions, order statistics, and sampling distributions.

**4386 Mathematical Statistics II**

Prerequisite(s): STA 4385 with minimum grade of C.

Theory of statistical estimation and hypothesis testing. Topics include point and interval estimation, properties of estimators, properties of test of hypotheses including most powerful and likelihood ratios tests, and decision theory including Bayes and minimax criteria.

**4387 Introduction to Probability Models**

Prerequisite(s): STA 4385 with minimum grade of C.

Applications of probability theory to the study of phenomena in such fields as engineering, management science, social and physical sciences, and operations research. Topics include Markov chains, branching processes, Poisson processes, exponential models, and continuous-time Markov chains with applications to queuing systems. Other topics introduced are renewal theory and estimation procedures.

**43C9Capstone Statistics Course**

Prerequisite(s): Approval of the statistics undergraduate faculty advisor.

Statistical concepts applied to written and oral reports for consulting. For students majoring in statistics.

**SWAHILI (SWA)****1401 Elementary Swahili**

Introduction to Swahili language and culture: pronunciation, grammar, reading of simple texts, and conversation.

**1402 Elementary Swahili**

Prerequisite(s): SWA 1401.

Continuation of SWA 1401.

**2310 Intermediate Swahili I**

Prerequisite(s): SWA 1402.

Conversation, composition, cultural readings, and grammar review.

**2320 Intermediate Swahili II**

Prerequisite(s): SWA 2310.

Continuation of SWA 2310.

**TEACHER EDUCATION (TED)****1213 Introduction to Teaching II**

Prerequisite(s): TED 1212.

This course provides preparation in the role of a teacher particularly in the areas of understanding and meeting the unique needs of students who are culturally and economically diverse. Students will apply this information in a mentoring experience in middle grades.

**1312 Introduction to Teaching I**

This course provides preparation in the role of a teacher. Students will learn teaching strategies that are then applied in a tutoring experience.

**2250 Teaching Gifted and Talented**

Prerequisite(s): TED 1312.

This course provides information about characteristics of gifted and talented learners and their needs. Students will learn the role of a teacher and instructional strategies related to guided research that are then applied in one-to-one teaching experiences.

**2320 Teaching Early Childhood - Grade Four**

Prerequisite(s): TED 1312.

The course is specifically designed for candidates interested in teaching in Early Childhood

through Fourth Grade (EC-4) students. Based on the social, emotional, and intellectual needs of the EC-4 students, the course will provide the candidates with an introduction to the developmental characteristics of the students, the role of the teacher, appropriate instructional and assessment strategies, and working with other peer-candidates.

### **2330 Teaching in the Middle Grades**

Prerequisite(s): TED 1312.

An introduction to the role of the teacher in grades four - eight. Course includes a field experience working with students in a middle level classroom.

### **2340 Teaching in Secondary Schools**

Prerequisite(s): TED 1312.

In preparation for the role of a teacher in the secondary school, this course is especially for students who are working towards certification in grades eight - twelve. Students will guide an instructional sequence for secondary students.

### **2350 Teaching Gifted and Talented**

Prerequisite(s): TED 1312.

This course provides information about characteristics of gifted and talented learners and their needs. Students will learn the role of a teacher and instructional strategies related to guided research that are then applied in one-to-one teaching experiences.

### **2360 Teaching Special Education**

Prerequisite(s): TED 1312.

This course provides initial preparation in the role of a special education teacher. Students will learn teaching strategies for students with disabilities that are then applied in a one-to-one teaching experience.

### **2370 Teaching Physical Education**

Prerequisite(s): TED 1312.

This course provides teacher candidates with an introduction to the role of the all-level physical education instructor. Course includes a field experience in grades K - eight.

### **2380 Educational Thought in the Western World**

This course will address the history of Western educational thought from the ancient Greek ideas of Plato and Aristotle to the modern naturalistic theories of Jean-Jacques Rousseau.

### **2381 American Educational Thought**

This course will address the history of American educational thought from the founding of the Republic to the present day. Individuals to be considered will include Thomas Jefferson, Horace Mann, William James, and John Dewey.

### **3301 Literacy Learning**

Preparation of preservice teachers to plan, organize, and implement an early literacy program that ensures that young children will be reading beginning materials independently by the end of the first grade. Course includes a field experience.

### **3346 Foundations of Secondary Reading and Writing**

A study of the typical and atypical developmental stages of reading and writing for secondary students. Focuses on instructional strategies in reading and writing to meet the needs of all students. Requires a field experience in an 8-12 classroom.

### **3367 Assessment of Students with Mild Disabilities**

Prerequisite(s): TED 2360.

A course focusing on formal and informal assessment currently in use in special education for students with mild disabilities. The completion of a case study requiring the administration, scoring and interpretation of individual assessments is included.

**3380 Social Issues in Education**

This course will explore cultural and social issues that influence education.

**3381 Collaborative Consultation in Special Education**

A course emphasizing collaborative consultation processes with parents, teachers, support personnel, school administrators and students. Includes twenty hours of field experiences.

**3469 Language Arts for Students with Special Needs**

Prerequisite(s): TED 2260.

A lab-based course involving application of methods for teaching oral/written language and reading to students with special needs. Includes sixty hours of field experience.

**3620 Teaching Associate Early Childhood - Grade Four Part I**

Prerequisite(s): TED 2320.

Practicum of one hundred hours in the early grades in a local classroom. Teacher candidates will work with small and large groups in instruction in reading. Course includes a weekly seminar.

**3621 Teaching Associate Early Childhood - Grade Four Part II**

Prerequisite(s): TED 2320.

Practicum of one hundred hours in the early grades in a local classroom. Teacher candidates will work with small and large groups of students providing instruction in mathematics. Course includes a weekly seminar.

**3625 Literacy Instruction in the Early Grades**

Co-requisite(s): TED 3620.

Prerequisite(s): TED 2220.

TED 3625 provides an introduction to typical and atypical language and literacy development in Early Childhood-Grade 4. It includes an overview of cognitive, emotional, social, and physical development of ages three through eight and an introduction to reading instruction.

**3630 Teaching Associate Middle Grades Part I**

Prerequisite(s): TED 2330.

Practicum of one hundred hours in a local middle grade classroom matching the selected content certification area. Teacher candidates will work with small and large groups of students. Course includes a weekly seminar.

**3631 Teaching Associate Middle Grades Part II**

Continuation of TED 3630. Practicum of one hundred hours in a local middle grade classroom matching the selected content certification areas. Teacher candidates will work with small and large groups of students. Course includes a weekly seminar.

**3635 Literacy Instruction in the Middle Grades**

Co-requisite(s): TED 3630.

Prerequisite(s): TED 2230.

Introduction to typical and atypical literacy instruction in middle grades and an overview of cognitive, emotional, social, and physical development of adolescents. Includes reading, writing, oral language, and an introduction to literature for adolescents. Requires a field-experience in a local school. Concurrent enrollment in TED 3630 required.

**3640 Teaching Associate Secondary Part I**

Prerequisite(s): TED 2340.

Practicum of one hundred hours in a local secondary classroom matching the selected content certification area. Course includes weekly seminars.

**3641 Teaching Associate Secondary Part II**

Prerequisite(s): TED 2340.

Continuation of TED 3640. Practicum of 100 hours in a local secondary classroom matching the selected content certification area. Course includes weekly seminars.

**3660 Teaching Associate Special Education Part I**

Prerequisite(s): TED 2360.

A practicum of one hundred hours providing experience in adapting instruction for learners with special needs within the general education classroom. Students learn how to manage behavior, adapt lessons, individualize instruction, and correlate multi-level materials in a field-based setting. Course includes a weekly seminar.

**3661 Teaching Associate Special Education Part II**

Prerequisite(s): TED 2260.

Practicum of one hundred hours providing field experience in the instruction and management of students with moderate-severe disabilities. Course includes a weekly seminar.

**3670 Teaching Associate Physical Education Part I**

Prerequisite(s): TED 2270.

Practicum of one hundred hours teaching physical education in a local school. Teacher candidates will work with small and large groups of students. Course includes a weekly seminar.

**3671 Teaching Associate Physical Education Part II**

Continuation of TED 3670. Practicum of one hundred hours teaching physical education in a local school. Teacher candidates will work with small and large groups of students. Course includes a weekly seminar.

**4312 Methods of Teaching English as a Second Language**

Strategies for teaching English to non-English speaking students at the elementary and secondary levels. Emphasis will be placed upon developing specific instructional approaches appropriate for the individual's language background.

**4322 Teaching English in the Secondary School**

Instructional methods and teaching aids and materials for the teaching of English in grades 7-12. Contemporary concerns relevant to the curriculum development of the English language arts in the components of language, composition, and literature will be stressed.

**4325 Teaching Science in the Secondary School**

A survey of contemporary secondary school science programs (all sciences) emphasizing their philosophies, designs, and unique methods and strategies for teaching.

**4326 Mathematics in the Elementary Grades**

Prerequisite(s): TED 2320 or 2330.

Mathematics content, materials, and conceptual activities for early childhood to grade four. Emphasis is one of the NCTM Standards and using a constructivist approach to develop an understanding of mathematics. Includes laboratory experiences in teaching mathematics in the early grades.

**4337 Mathematics in the Middle School**

Prerequisite(s): TED 2330.

A constructivist approach to help students develop knowledge of mathematics in grades four to eight. Teaching strategies are presented with developmental activities that can be used with middle grade students. Students will reflect on what it means to teach mathematics and explore the factors that influence teaching. The NCTM Standards for Grades four-eight will be emphasized. Includes laboratory experiences in teaching mathematics in middle grades.

**4341 Social Studies Curriculum**

Prerequisite(s): TED 3630 or 3640.

Organization, content, research practices, and technology in the social studies curriculum in middle and secondary grades. Includes a discussion of current issues and standards in social studies teaching.

**4348 Secondary Mathematics Curriculum**

Prerequisite(s): TED 2340.

Offers candidates a constructivist approach to assisting students in developing knowledge of secondary school mathematics. Methods and activities used to actively engage students in the construction of mathematical ideas will be investigated along with an analysis of the secondary mathematics curriculum. Candidates will reflect on what it means to teach mathematics and explore factors that influence teaching. The NCTM Standards 2000 will be emphasized. Includes laboratory experiences in teaching mathematics at the secondary school level.

**4349 Critical Issues in Mathematics Education**

Prerequisite(s): TED 2330 or 2340.

Teacher candidates will investigate critical issues in the nature of knowledge and inquiry in middle grade and secondary school mathematics. Candidates will explore current issues related to teaching practices and experiences. The NCTM Standards along with relevant research will provide a foundation.

**4350 Exceptionalities**

Prerequisite(s): TED 2250.

Historical foundations, laws, policies, and issues regarding definitions and the identification of individuals with exceptional learning needs, including those from culturally and linguistically diverse backgrounds.

**4351 Differentiated Instruction**

Prerequisite(s): TED 2250.

Historical, philosophical, and theoretical background of curriculum differentiation and specific strategies to adapt instruction for individual student differences related to rate, content, and preferences. Emphasis on best practices in differentiated instruction as demonstrated by empirical research.

**4355 Teaching Geography in the Social Studies**

Prerequisite(s): Upper-level standing or consent of instructor.

The focus of this course is to provide EC-4, 4-8, and 8-12 certificate level teacher education students an in-depth exploration of the curriculum and pedagogy of geography education in the social studies. Special emphasis will be given to developing curriculum and methodologies consistent with the five themes of the National Geography Standards.

**4399 International Internship Comparative Education**

Prerequisite(s): TED 3620, 3630, 3640, 3650, 3660 or 3670.

This program is designed to extend the teaching experience. For teaching candidates in the School of Education at Baylor University. Teacher candidates will engage in cultural exchange, travel and education programs including three weeks of teaching and a comparative study of educational systems and instructional strategies.

**4620 Internship EC-4 Part I**

Co-requisite(s): TED 4621.

Prerequisite(s): TED 3620 and 3621.

Full-time teaching experience in a professional development school. A mentor teacher and resident faculty will support teacher candidates as they gradually assume complete responsibilities for teaching. Course includes two eighty-minute seminars per week.

**4621 Internship EC-4 Part II**

Co-requisite(s): TED 4620.

Prerequisite(s): TED 3620 and 3621.

Planning and preparing lessons and materials for full-time teaching. Includes completion of content modules, conferencing with mentor teacher and university instructor, written lesson reflections, observation of lessons taught by master teachers, and preparation of web-based portfolio.

**4622 Internship EC-4 Part III**

Co-requisite(s): TED 4623.

Prerequisite(s): TED 4620 and 4621.

Continuation of TED 4621 and TED 4620.

**4623 Internship EC-4 Part IV**

Co-requisite(s): TED 4622.

Prerequisite(s): TED 4620 and 4621.

Continuation of TED 4620 and TED 4621.

**4630 Internship Middle Grades Part I**

Co-requisite(s): TED 4631.

Prerequisite(s): TED 3630 and TED 3631.

Full-time teaching experience in a professional development school. A mentor teacher and resident faculty will support teacher candidates as they gradually assume complete responsibilities for teaching. Course includes two eighty-minute seminars per week.

**4631 Internship Middle Grades Part II**

Co-requisite(s): TED 4630.

Prerequisite(s): TED 3630 and 3631.

Planning and preparing lessons and materials for full-time teaching. Includes completion of content modules, conferencing with mentor teacher and university instructor, written lesson reflections, observation of lessons taught by master teachers, and preparation of electronic portfolio.

**4632 Internship Middle Grades Part III**

Co-requisite(s): TED 4633.

Prerequisite(s): TED 4630 and 4631.

Continuation of TED 4630 and TED 4631.

**4633 Internship Middle Grades Part IV**

Co-requisite(s): TED 4632.

Prerequisite(s): TED 4630 and 4631.

Continuation of TED 4630 and TED 4631.

**4640 Internship Secondary Part I**

Co-requisite(s): TED 4641.

Prerequisite(s): TED 3640 and 3641.

Full-time teaching experience in a professional development school. A mentor teacher and resident faculty will support teacher candidates as they gradually assume complete responsibilities for teaching. Course includes two eighty-minute seminars per week.

**4641 Internship Secondary Part II**

Co-requisite(s): TED 4640.

Prerequisite(s): TED 3640 and 3641.

Planning and preparing lessons and materials for full-time teaching. Includes completion of content modules, conferencing with mentor teacher and university instructor, written lesson reflections, observation of lessons taught by master teachers, and preparation of electronic portfolio.

**4642 Internship Secondary Part III**

Co-requisite(s): TED 4643.

Prerequisite(s): TED 4640 and 4641.

Continuation of TED 4640 and TED 4641.

**4643 Internship Secondary Part IV**

Co-requisite(s): TED 4642.

Prerequisite(s): TED 4640 and 4641.

Continuation of TED 4640 and TED 4641.

**4650 Internship Gifted and Talented Part I**

Co-requisite(s): TED 4651.

Prerequisite(s): TED 2250.

Full-time teaching experience in a classroom with specific emphasis on gifted and talented students. A mentor teacher and resident faculty will support teacher candidates as they gradually assume complete responsibilities for teaching. Course includes two eighty-minute seminars per week.

**4651 Internship for Gifted and Talented Part II**

Co-requisite(s): TED 4650.

Planning and preparing lessons and materials for full-time teaching with specific emphasis on gifted and talented students. Include completion of content modules, conferencing with mentor teacher and university instructor, written lesson reflections, observation of lessons taught by master teachers, and preparation of web-based portfolio.

**4652 Internship Gifted and Talented Part III**

Co-requisite(s): TED 4653.

Prerequisite(s): TED 4650 and 4651.

Continuation of TED 4650 and TED 4651.

**4653 Internship Gifted and Talented Part IV**

Co-requisite(s): TED 4652.

Prerequisite(s): TED 4650 and 4651.

Continuation of TED 4650 and TED 4651.

**4660 Internship Special Education Part I**

Co-requisite(s): TED 4661.

Prerequisite(s): TED 3660 and 3661.

Full-time teaching experience in a professional development school with students who have special learning needs. A special education mentor teacher and resident faculty will support teacher candidates as they gradually assume complete responsibilities for teaching. Course includes two eighty-minute seminars per week.

**4661 Internship Special Education Part II**

Co-requisite(s): TED 4660.

Prerequisite(s): TED 3660 and 3661.

Planning and preparing lessons and materials for full-time teaching of students with special needs. Includes completion of content modules, conferencing with mentor teacher and university instructor, written lesson reflections observation of lessons taught by master teachers, and preparation of web-based portfolio.

**4662 Internship Special Education Part III**

Co-requisite(s): TED 4663.

Prerequisite(s): TED 4660 and 4661.

Continuation of TED 4660 and TED 4661.

**4663 Internship Special Education Part IV**

Co-requisite(s): TED 4662.

Prerequisite(s): TED 4660 and 4661.

Continuation of TED 4660 and 4661.

**4670 Internship Physical Education Part I**

Co-requisite(s): TED 4671.

Prerequisite(s): TED 3670 and 3671.

Full-time experience in professional development. A mentor teacher and resident faculty will support teacher candidates as they gradually assume complete responsibilities for teaching. Course includes two eighty-minute seminars per week.

**4671 Internship Physical Education Part II**

Co-requisite(s): TED 4670.

Prerequisite(s): TED 3670 and 3671.

Planning and preparing lessons and materials for full-time teaching. Includes completion of content modules, conferencing with mentor teacher and university instructor, written lesson reflections, observation of lessons taught by master teachers, and preparation of web-based portfolio.

**4672 Internship Physical Education Part III**

Co-requisite(s): TED 4673.

Prerequisite(s): TED 4670 and 4671.

Continuation of TED 4670 and TED 4671.

**4673 Internship Physical Education Part IV**

Co-requisite(s): TED 4672.

Prerequisite(s): TED 4670 and 4671.

Continuation of TED 4670 and TED 4671.

**4V98 Special Topics in Teacher Education**

Prerequisite(s): Upper-level standing or consent of instructor.

Examination of special topics in teacher education focusing on pedagogy, curriculum, and PK-12 field experience professional development. May be repeated once under a different topic not to exceed six semester hours.

**TELECOMMUNICATIONS (CST)****1198 Practicum in Audio Production**

Supervised practical experience in audio production. May be repeated for three credit hours.

**1199 Practicum in Video Production**

Prerequisite(s): Consent of instructor.

Supervised practical experience in video production. May be repeated for three credit hours.

**1303 Introduction to Mass Communication (Cross-listed as JOU 1303)**

The mass media, how they operate, and how they affect society.

**1304 Visual Literacy: Sight, Sound, Motion**

Examines how pictures, sounds, and motions communicate sense and meaning in contemporary media. Considers the major aesthetic image elements -- light, color, space, time, motion, and sound -- and how they are used in film, video, and computer media.

**1309 Film Appreciation**

Examines and explores representative masterpieces of cinema. Seeks to enhance understanding of the cinematic experience through non-technical discussions and analyses of films. Also considers the times and lives of the filmmakers.

**2360 Production Methods**

An introduction to single-camera, multiple-camera, and audio production using basic video and audio equipment. Lab fee required.

**3315 Electronic News Reporting (Cross-listed as JOU 3315)**

See JOU 3315 for course information.

**3320 Business of Media**

Prerequisite(s): Upper-level standing or consent of instructor.

Principles of business theory and practice associated with the production, promotion, and distribution of media, including the broadcasting, cable, recording, satellite, Internet, video game, and cinema industries.

**3321 Media Programming**

Prerequisite(s): Upper-level standing or consent of instructor.

Process of media programming, including economic, legal, and audience factors. Analysis of programming practices from organizational and political viewpoints. Class programming project.

**3351 History of Motion Pictures**

International and domestic cinema since 1880, focusing on film as an art form and changes due to social, political, economic, ideological, and cultural influences.

**3352 History of Radio and Television**

Prerequisite(s): Upper-level standing or consent of instructor.

Radio and television since 1890, focusing on developments in technology, economics, management, programming, audiences, regulation, and the roles of radio and television in society.

**3361 Production Methods II**

Prerequisite(s): CST 2360.

Further development of the technical abilities and conceptual approaches to single-camera and multiple-camera digital media production introduced in CST 2360, Production Methods. Lab fee required.

**3372 Writing for Media Markets (Cross-listed as JOU 3372)**

See JOU 3372 for course information.

**3373 Feature Film Writing**

Prerequisite(s): CST 3372 or consent of instructor.

Development of skills in writing a feature film screenplay. Topics include theme, plot, characterization, dialogue, story structure, filmic time, filmic space, filmic motion, script format, and script revision. Students will generate their own feature film idea and complete a first draft screenplay.

**3374 Teleplay Writing**

Prerequisite(s): CST 2302 or consent of instructor.

Analysis of various television production formats such as half-hour sitcoms, one-hour dramas, and two-hour movies-of-the-week. Students will generate an original script idea for an existing television program and complete a first draft teleplay.

**4311 Telecommunication Policy**

Prerequisite(s): Upper-level standing.

Basic documents governing United States telecommunications; participants in the process of making telecommunication policy; central issues associated with telecommunication policy; methods and problem solving techniques used in the policy making process; and basic laws and policies affecting journalists.

**4312 Communication and Culture**

Prerequisite(s): Consent of instructor.

An examination of the reciprocal functions of communication and urban culture as they continue to shape and define each other. Specific areas of inquiry vary each semester. May be repeated once with a different topic (maximum six semester hours).

**4313 Diffusion of Innovations**

Prerequisite(s): Upper-level standing or consent of instructor.

An introduction to old and emerging theories which explain the spread of innovative ideas and technologies among members of a society, emphasizing the role of communication processes and the special problems for diffusion in communication technology.

**4314 Digital Media Technologies**

Prerequisite(s): Upper-level standing or consent of instructor.

Analysis of the technical foundations of communication media, the interrelationships among the various media technologies, and the impact of these technologies on media management, content, distribution, and consumption.

**4320 Teleconferencing**

A study of the theory, issues, and systems involved in using audio, audiographic, and video teleconferencing in an organizational setting. Includes consideration of the effects of teleconferencing on communication and decision making.

**4325 Public Broadcasting**

Prerequisite(s): CST 1303 and upper-level standing, or consent of instructor.

A survey of non-profit management in the context of public broadcasting.

**4340 Media and Society**

Prerequisite(s): Upper-level standing or consent of instructor.

Roles of the media in society and their relationship with other societal institutions. Impacts of the media upon society, responsibilities of the media, and restraints imposed upon them.

**4341 Electronic Culture**

Prerequisite(s): Upper-level standing or consent of instructor.

An examination of the issues at the intersection of modern media technology, philosophy, and contemporary culture.

**4342 Art and the Moving Image**

Prerequisite(s): Upper-level standing or consent of instructor.

An examination of the cinema as an art form in the context of other artistic media (such as painting, music, etc.)

**4343 Film and Video Aesthetics: Theory and Criticism**

Prerequisite(s): Upper-level standing or consent of instructor.

The artistic potential of motion picture and television production, including major film theories, film and video criticism, and visual aesthetics. Dramatic narrative (fiction), documentary (non-fiction), and non-narrative subjects will be analyzed.

**4345 The Mass Communication Campaign**

Prerequisite(s): Upper-level standing or consent of instructor.

Theories of mass communication, case studies in campaigns and their effectiveness. Group portfolio project in real campaign effort requiring practical application of social science methods, including survey design and analysis.

**4362 Field Production**

Prerequisite(s): CST 3361 or consent of instructor.

Advanced production with an emphasis on a single-camera on-location approach. Concentrates on the pictorial qualities of the individual shot, overall cinematographic style, and the staging and coverage of scenes. Lab fee required.

**4363 High Definition Studio Production**

Prerequisite(s): CST 3361.

Develops proficiency in producing, directing, and editing of High Definition (HD) digital content

using single camera and multi-camera studio techniques. This course covers pre-visualization, visual effects compositing, digital audio, and HD postproduction. Emphasis on bringing ideas from conception to realization in HD studio environment.

**4364 Interactive Media**

Prerequisite(s): CST 3361 or consent of instructor.

Interactive media elements and authoring systems, emphasizing the integration of computer technology in the development of interactive media messages.

**4366 Post Production**

Prerequisite(s): CST 3361 or consent of instructor.

Advanced film and video production with emphasis on the techniques, equipment, and theories involved in editing film and video. Emphasis on the use of computer-based non-linear editing systems. Lab fee required.

**4367 Film and Video Direction**

Prerequisite(s): CST 3361 or consent of instructor.

In-depth investigation into the history, theory, and basic concepts of film and video direction; script preparation; story-boarding; blocking actors and staging the camera; sound; and editing. Projects include directing and shooting short videos. Lab fee required.

**4368 Interactive Media Professional Project**

Prerequisite(s): CST 4364 or consent of instructor.

Create, manage, and deliver interactive media projects to professional clients. The course is designed to give students the basic understanding of the specialized management and development skills necessary to deliver interactive media projects in the professional market.

**4375 Audio Production**

Prerequisite(s): CST 3361 or consent of instructor.

Advanced audio techniques for media productions, technical and conceptual aspects of sound design. Emphasis on sound/image relationships in film and video, and the interface between traditional analog and digital audio technologies. Includes recording, editing, and mixing of audio sources in the creation of original sound tracks. Lab fee required.

**4380 Topics in Media History**

Prerequisite(s): Upper-level standing or consent of instructor.

In-depth investigation of important historical eras in the development of various media, for example, cinema, television, radio, and gaming. May be repeated twice under different topic not to exceed nine credit hours.

**4381 Topics in Media Management and Technology**

Prerequisite(s): Upper-level standing or consent of instructor.

Examines media management issues and the impact of technological innovations on a wide range of media industries including broadcasting, Internet, telecommunication, cable, satellite, video game, and digital cinema. May be repeated twice under different topics, not to exceed nine credit hours.

**4382 Topics in Media Storytelling**

Prerequisite(s): Upper-level standing or consent of instructor.

Examines a selected topic in film, television, radio/audio, games, or other form of digital media storytelling. May be repeated twice under different topics, not to exceed nine credit hours.

**4384 Topics in National Media**

Prerequisite(s): Upper-level standing or consent of instructor.

An aesthetic, cultural, and/or historical examination of a selected national mass medium, for example, Japanese Cinema, British Television, or French New Wave Cinema. Focuses on directors, films/programs, movements, and cultural contests of national media. May be repeated twice under different topics not to exceed nine credit hours.

**4388 Topics in Media Production**

Prerequisite(s): CST 3361 or consent of instructor.

Advanced media production with emphasis on one particular aspect of production. Topics covered may include cinematography, experimental film or video collaborative projects, documentary, studio drama, narrative, and other topics. May be repeated twice under different topics not to exceed nine credit hours. Lab fee required.

**4396 Topics in Media Genres**

Prerequisite(s): Upper-level standing or consent of instructor.

An analysis of major media genres (in film, television, gaming, and other media). Methodological issues in genre criticism will also be addressed. May be repeated twice under different topics not to exceed nine credit hours.

**4397 Topics in Contemporary Cinema**

Prerequisite(s): Upper-level standing.

An academic examination of current cinema. Topics covered may include contemporary world cinema, contemporary American cinema, artists/directors, philosophy, history and other topics. May be repeated once with a different topic.

**4V03 Internship in Electronic and Film Media****1 to 3 sem. hrs.**

Prerequisite(s): Undergraduate: fifteen hours in major; graduate: consent of graduate director.

Designed to fit the needs and interests of the individual student. Interns may select activities in a broadcast station or network, wire service, film production hours, corporate communications department, advertising agency, or in other appropriate organizations. Internships must be approved by the division director (undergraduate) or graduate director (graduate) and are carried out under the supervision of the division director. May be repeated for a total of six semester hours provided the professional setting is different. Graduate students will be limited to three hours credit.

**4V30 Seminar in Electronic and Film Media****1 to 3 sem. hrs.**

Study of a current topic in electronic media and/or film, including directed research and reading. May be repeated once with different topic. Recommended for majors and nonmajors.

**4V85 Special Problems in Telecommunication****1 to 3 sem. hrs.**

Prerequisite(s): Fifteen semester hours in Communication Studies (CSS or CST), and consent of instructor.

A conference course designed to give individual students opportunities for additional work in their area of concentration in the telecommunication division of the department. One to three hours may be earned a semester. May be repeated once with change in content.

**4V98 Electronic and Film Media Workshop****3 to 6 sem. hrs.**

Prerequisite(s): Consent of instructor.

A directed project to a detailed individual or group radio, television, or film production including preproduction, research and concept development, production, post production, and planning for distribution. May be repeated once in a different semester for a total of six semester hours.

**THAI (THAI)****1401 Elementary Thai****1402 Elementary Thai (Cont)**

Prerequisite(s): THAI 1401.

**2310 Intermediate Thai**

Prerequisite(s): THAI 1401 and 1402.

Conversation, composition, cultural readings, and grammar.

**2320 Intermediate Thai**

Prerequisite(s): THAI 1401, 1402 and 2310.

Continuation of THAI 2310.

**THEATER ARTS (THEA)****1101 Fundamentals of Voice and Movement I**

Prerequisite(s): THEA 1301.

An introduction to the fundamentals of voice and movement for the actor with emphasis on freeing the natural voice and developing awareness of the voice and body as creative, expressive instruments. This course supports the work done in acting core courses.

**1102 Fundamentals of Voice and Movement II**

Prerequisite(s): THEA 1302.

A continuation of THEA 1101 with emphasis on the fundamentals of voice and movement for the actor, freeing the natural voice, and developing awareness of the voice and body as creative and expressive instruments.

**1103 Freshman Voice for Traditional Musical Theatre**

Prerequisite(s): Consent of instructor.

Acting technique and character development, in conjunction with vocal technique, as they relate to traditional musical theatre styles, in chorus roles with repertoire before 1965.

**1104 Freshman Voice for Contemporary Musical Theatre**

Prerequisite(s): Consent of instructor.

Acting technique and character development, in conjunction with vocal technique, as they relate to contemporary musical theatre styles, in chorus roles with repertoire after 1965.

**1206 Theater Appreciation**

Applicable toward fine arts-humanities requirements for Bachelor of Arts degree. Basic elements of theater: acting, design (costume, lighting, scene), directing, and dramatic literature.

**1301 Acting Realism: A Practical Approach**

Prerequisite(s): THEA 1101.

Introduction to the basics of acting, including theatrical terminology, improvisation, scene study, and character analysis. Emphasis will be placed on an acting method based on the works of Constantin Stanislavski.

**1302 Acting Realism: Scene Study**

Prerequisite(s): THEA 1102.

An introduction to basic acting technique. Students employ the character analysis, basic object exercises, and other acting tools toward producing a character study based on a modern American play.

**1312 Scenic Elements**

A basic course in stagecraft and makeup. Technical crew lab required. (Fee)

**1314 Acting for Non-Majors**

Physical and vocal exercises, improvisational activities and games, relaxation, rehearsal and performance of theatrical dialogue and monologues, and short written assignments. Does not count on basic fine arts requirement for B.A. degree.

**1316 Costume Elements**

Study and application of the theories and techniques of theatrical costuming. Design for stage. Construction of theatrical clothing.

**1383 Drafting and Graphics for the Theater**

Introduction to theatrical hand drafting techniques, tools and standards, including fundamentals of graphic problem solving by visualization of elements in three dimensional space.

**2101 Applied Voice and Movement I**

Co-requisite(s): THEA 2301.

Prerequisite(s): THEA 1102.

A continuation of the work begun in THEA 1101 and 1102 with emphasis on the application of voice and movement techniques to specific texts (monologues and scenes) in order to enhance the actor's interpretive skills. This course is designed to complement and support work done in acting core courses.

**2102 Applied Voice and Movement II**

Co-requisite(s): THEA 2302.

Prerequisite(s): THEA 1302.

A continuation of the work begun in THEA 2101 with emphasis on the application of voice and movement techniques to specific texts (monologues and scenes) in order to enhance the actor's interpretive skills. This course is designed to complement and support the work done in acting core courses.

**2103 Sophomore Voice for Traditional Musical Theatre**

Prerequisite(s): Consent of instructor.

Acting technique and character development, in conjunction with vocal technique, as they relate to traditional musical theatre styles, in small group/ensemble roles with repertoire before 1965.

**2104 Sophomore Voice for Contemporary Musical Theatre**

Prerequisite(s): Consent of instructor.

Acting technique and character development, in conjunction with vocal technique, as they relate to contemporary musical theatre styles, in small group/ensemble roles with repertoire after 1965.

**2298 Dance I**

Theater dance with emphasis on technique and vocabulary of jazz, tap, and character dance. Theatre Arts majors may substitute this class for one semester of Human Performance.

**2299 Dance II**

Refinement of theatre dance techniques with development of personal styles. Theatre Arts majors may substitute this class for one semester of Human Performance.

**2301 Auditioning and the Business of Acting**

Co-requisite(s): THEA 2101.

Prerequisite(s): THEA 1302.

An introduction to the business side of theatre and the various types of theatrical auditions, including cold readings, prepared monologues, improvisation, music and dance auditions.

**2302 Acting: Shakespeare**

Co-requisite(s): THEA 2102.

Prerequisite(s): THEA 1302.

Exploring the acting challenges of Shakespeare's plays, through studies of text sense and structure, and exercises for developing breath, relaxation, vocal energy, and creative acting choices. Through a series of Shakespearean scenes and monologues, students will combine these exercises with the acting technique of earlier coursework.

**2316 Stage Makeup**

Prerequisite(s): THEA 1316.

Study and application of theories and techniques of theatrical makeup.

**2371 Lighting Elements**

Prerequisite(s): THEA 1312.

General principles and practices of stage lighting. Laboratory required. (Fee)

**2374 Theater History I****TCCNS: DRAM 2361**

Historical investigation of theatre and dramatic literature from primitive time to the English Civil War of 1642.

**2375 Theater History II****TCCNS: DRAM 2362**

Historical investigation of theatre and dramatic literature from the English Restoration (1660) to the beginning of the twentieth century.

**2383 Theatrical Drawing: Drawing, Rendering, Modeling**

Prerequisite(s): THEA 1383.

Principles and practices of drawing, rendering and modeling techniques used for the theater.

**2390 Stage Management**

Prerequisite(s): THEA 1312, 1316, and 2371.

The art and craft of stage management, including the role and responsibilities of the stage manager.

**3103 Junior Voice for Traditional Musical Theatre**

Prerequisite(s): Consent of instructor.

Acting technique and character development, in conjunction with vocal technique, as they relate to traditional musical theatre styles, in solo limited supporting roles with repertoire before 1965.

**3104 Junior Voice for Contemporary Musical Theatre**

Prerequisite(s): Consent of instructor.

Acting technique and character development, in conjunction with vocal technique, as they relate to contemporary musical theatre styles, in solo limited supporting roles with repertoire after 1965.

**3105 Production Lab I**

Prerequisite(s): Junior standing.

Evaluation of acting and crew work for all major productions, thesis production, qualifying productions, and weekly workshops.

**3106 Production Lab II**

Prerequisite(s): Junior standing and THEA 3105.

Continuation of THEA 3105.

**3301 Acting: Advanced Realism**

Prerequisite(s): THEA 2302 and consent of instructor.

Correlating advanced acting techniques and the performance requirements of important realistic playwrights. Students will analyze, rehearse and perform scenes from playwrights of the early independent theater movement and from a range of contemporary playwrights.

**3302 Acting: Period Styles**

Prerequisite(s): THEA 1301, 1302, 2301, 2302 and consent of instructor.

An application of Stanislavski's periods of preparation to a range of historic works. Scenes and monologues may draw from a variety of periods including Greek, Medieval, Elizabethan, Restoration, and Romantic plays.

**3303 Theatre for Young Audiences**

Prerequisite(s): THEA 1302 and upper-level standing.

An applied study of the dramatic literature and production techniques of theater intended for young audiences. Emphasis will be on techniques of acting and the creation of new material.

**3304 Acting: Playwright Study**

Prerequisite(s): Consent of instructor.

The application of advanced acting techniques to the unique style and period conventions of an individual playwright. Students will analyze, rehearse and perform scenes from the work of a historically significant playwright.

**3322 History of Costume**

A study of dress from Egyptian times to the twentieth century.

**3324 Directing I/Script Analysis**

Prerequisite(s): THEA 1101, 1301 and 2301 or 2302.

A study of play analysis for beginning directors. Workshop laboratory required. (Fee)

**3325 Directing II**

Prerequisite(s): THEA 3324.

Continuation of THEA 3324. A study of techniques of play direction. Fundamental consideration of blocking and director-actor communication. Workshop laboratory required. (Fee)

**3326 Costume Design**

Prerequisite(s): THEA 1312, 1316 and 2371.

Development and execution of scenic designs for a variety of theatrical situations. Lectures, design projects, critiques, and discussions. (Fee)

**3341 Master Works in Drama (Cross-listed as GTX 3341)**

See GTX 3341 for course information.

**3370 Scene Design**

Prerequisite(s): THEA 1312, 1316, 2383 and 2371; and upper level standing.

Survey of theatrical design and scene designers, and the realization of students' designs as floorplans, renderings, and models.

**3371 Lighting Design**

Prerequisite(s): THEA 1312, 1316 and 2371.

Lighting design in theatrical production and as an artistic tool in manipulating three dimensional space.

**3372 Scene Painting**

Prerequisite(s): THEA 1312; upper-level standing.

Introduction to large scale painting. Students execute texture techniques.

**3380 Sound Design**

Prerequisite(s): THEA 1312, 1316 and 2371.

Sound design in theatrical production and as an artistic tool in manipulating a three dimensional space.

**3383 CAD/CAM Design**

Prerequisite(s): THEA 1383.

Computer aided drafting to incorporate many of the principals covered in THEA 1383 (hand-drafting for the theater). Utilize both the vector based Vector works software and the floating point algorithm based AutoCAD software.

**4102 Senior Showcase**

Prerequisite(s): Senior standing and consent of instructor.

A creative synthesis of theater training. With the instructor's guidance, students will select and produce theatrical pieces that best represent their marketable skills as theater artists.

**4103 Senior Voice for Traditional Musical Theatre**

Prerequisite(s): Consent of instructor.

Acting technique and character development, in conjunction with vocal technique, as they relate to traditional musical theatre styles, in solo leading roles with repertoire before 1965.

**4104 Senior Voice for Contemporary Musical Theatre**

Prerequisite(s): Consent of instructor.

Acting technique and character development, in conjunction with vocal technique, as they relate to contemporary musical theatre styles, in solo leading roles with repertoire after 1965.

**4107 Production Lab III**

Prerequisite(s): Senior standing and THEA 3106.

Evaluation of acting and crew work for all major productions, thesis production, qualifying productions, and weekly workshops.

**4108 Production Lab IV**

Prerequisite(s): Senior standing and THEA 4107.

Continuation of THEA 4107.

**4297 Dance III**

Prerequisite(s): THEA 2298 and 2299.

Relationship between movement and feeling using improvisation and composition.

**4298 Dance IV**

Prerequisite(s): THEA 2298, 2299 and 4297.

Continuation of THEA 4297. Dance forms from period to contemporary as well as movement studies using dramatic action.

**4301 Acting for the Camera**

Prerequisite(s): THEA 1301, 2101, 2301, 2302, 3301, and 3302.

Preparation for professional performance in television and film.

**4326 Advanced Costume Design**

Prerequisite(s): THEA 3326.

Advanced principles and practices of costume design, with an emphasis on the design team/director collaboration.

**4335 Creative Dramatics**

Prerequisite(s): Consent of instructor.

Education, theory, and philosophy that will cultivate the techniques of creative dramatics and develop the skills needed for human interaction in dramatic play. Lab required.

**4365 Advanced Directing I**

Prerequisite(s): THEA 3324.

Director-designer relationship. Workshop required.

**4366 Advanced Directing II**

Prerequisite(s): THEA 4365.

Continuation of THEA 4365. Directing styles - contemporary and period. Workshop required. (Fee)

**4370 Advanced Scene Design**

Prerequisite(s): THEA 3370; and upper level standing.

Development and execution of scenic designs for a variety of theatrical situations. Lectures, design projects, critiques and discussions. (Fee)

**4371 Advanced Lighting Design**

Prerequisite(s): THEA 2371, 3326 and 4370.

Developing and executing lighting designs for a variety of situations. Lectures, design projects, cue composition, and critique and discussion.

**4373 Playwriting**

Prerequisite(s): THEA 3324.

A study of the art and craft of playwriting with an emphasis on play structure, development of the personal voice, use of dramatic irony, and character development.

**4376 Theater History III (Cross-listed as AMS 4376)**

Historical investigation of theatre and dramatic literature of the 20th century with an emphasis on the developing influences of television and film.

**4377 The Theatre and Christianity**

Prerequisite(s): Upper-level standing or consent of instructor.

An exploration of biblical perspectives concerning creativity and the arts with a special emphasis on theatre and the performing arts.

**4378 Dramaturgy: Theory and Practice**

Prerequisite(s): Senior standing; and consent of instructor.

Investigation of the functions and methods of the dramaturg such as choosing a season, audience enrichment, new play development, researching production history, and understanding dramatic structure and theory.

**4379 Advanced Studies in Contemporary Theatre and Drama**

Prerequisite(s): THEA 2374, 2375, and 4378.

Topics related to leading contemporary playwrights, current issues of dramatic style, and emerging trends in theatrical practice.

**4380 Theater Organization and Development**

Organizational structures and management principles for educational, professional, community and church-related theater programs.

**4384 Advanced Sound Design**

Prerequisite(s): THEA 3380.

Continuation of THEA 3380. The role of sound and the sound designer and equipment and technology as a part of the resource pool available.

**4390 Advanced Stage Management**

Prerequisite(s): THEA 2390.

Role and responsibilities of the stage manager using the Regional Theatre or LORT Stage Manager model. Explores budgeting, seasonal planning and responsibilities in touring and non-theatrical situations.

**4398 Technical Direction for Theater**

Prerequisite(s): THEA 1312, 1316, 1383, and 2371.

The four basic areas of technical direction: the creation of technical drawings, the estimating of a set, the choice of materials used in the theater, and the scheduling of the building of sets for the theater.

**4V85 Special Topics in Technical Theater for Non-Majors****1 to 3 sem. hrs.**

Prerequisite(s): Consent of instructor.

Students will explore practical issues of technical theater through application in departmental productions. Course may be repeated once for credit.

**4V99 Special Studies in Theater Arts for Majors**

Prerequisite(s): Consent of instructor.

Advanced studies in special theater topics. May be repeated for up to six hours credit.

**4VC5 Production Capstone**

Prerequisite(s): Consent of instructor.

Advanced practicum in production performance design technical theater or management. May be repeated with different topic not to exceed six credit hours.

**UNIVERSITY SCHOLARS (UNSC)****3001 Exit Interview**

Prerequisite(s): GTX 2301 and 2302, or consent of instructor.

Discussion of independent reading list and proposed thesis topic with a selected faculty committee.

**3301 University Scholars Capstone**

Prerequisite(s): Upper-level standing in University Scholars Program.

Special topics of study in modern and post-modern intellectual thought. Bridging genres and disciplines, the course encourages students to make connections with their previous study of Great Texts within the broad context of their University Scholars experience.

**4101 Senior Thesis**

Prerequisite(s): UNSC 3001 or consent of instructor.

Submission of an introductory chapter and bibliography for thesis.

**4302 Senior Thesis**

Prerequisite(s): UNSC 4101 or consent of instructor.

Completion of thesis and approval by assigned committee.

**4V01 University Scholars Independent Study**

Prerequisite(s): Permission of UNSC director and instructor.

Flexible credit optional. University Scholars Program for in-depth study of interdisciplinary topic not regularly offered in other traditional departments. Topic of study must be approved by program director and instructor and may not relate to the University scholar's proposed thesis. May be repeated only with permission of director and instructor.

**UNIVERSITY STUDIES (UST)****1V10 Beginning Science****1 to 3 sem. hrs.**

Beginning science for summer program students.

**2300 Introduction to Women's Studies**

Introduction to women's studies as a foundation for courses in various departments. Focus on historical roots of feminism and contemporary gender issues.

**3300 Perspectives of Literature in Translation (Cross-listed as MFL 3300)**

See MFL 3300 for course information.

**3350 Cultural History of Western Civilization**

A study of the arts of Western Civilization (sculpture, painting, architecture, music, and literature) from the Classical Ideals of Greece to modern, twentieth-century Europe.

**4301 Milestones in the Sciences**

Prerequisite(s): Senior standing.

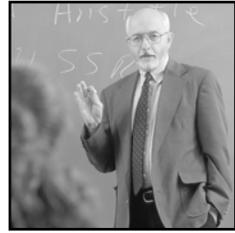
An interdisciplinary synthesis of scientific knowledge presented on a chronological frame, surveying great people in the history of science and great moments in scientific achievements from the dawn of civilization to the present time.

**4302 Milestones in the Humanities**

Prerequisite(s): Senior standing.

An interdisciplinary synthesis of the humanities presented in a chronological frame, surveying great people and significant developments in the humanities from the dawn of civilization to the present time.





## **The Faculty**

## FACULTY

- Matthew H. Aars, M.S.**, Lecturer in Computer Science. (2005)  
B.S., Texas A&M U.; M.S., Baylor U.
- Michael A. Aars, M.S.**, Lecturer in Computer Science. (2002)  
B.S., Baylor U.; M.S., *ibid.*
- Suzanne C. Abbe, M.B.A.**, Senior Lecturer in Accounting. (1987)  
B.B.A., Baylor U.; M.B.A., *ibid.*
- S. Jane Abbott-Kirk, M.M.**, Associate Professor of Piano. (1973)  
B.M., Indiana U.; M.M., *ibid.*
- Rita Abercrombie, M.A.T.**, Lecturer in German. (2003)  
B.A., Southwest Texas State U.; M.A.T., *ibid.*
- L. Joseph Achor, Ph.D.**, Associate Professor of Psychology and Neuroscience. (1978)  
B.A., U. of California at Los Angeles; M.A., *ibid.* Ph.D., U. of California at Irvine.
- Tamarah L. Adair, Ph.D.**, Senior Lecturer in Biology. (1998)  
B.S., Baylor U.; M.S., *ibid.*; Ph.D., *ibid.*
- Linda S. Adams, Ph.D.**, Associate Professor of Political Science and Director of the International Studies Program. (1990)  
B.A., U. of South Carolina; M.A., *ibid.*; Ph.D., *ibid.*
- Robert P. Adams, Ph.D.**, Research Professor of Biological Science. (1987-2001, 2002)  
B.S., U. of Texas, Austin; Ph.D., *ibid.*
- Martha C. Agee, J.D.**, Senior Lecturer in Business Law. (1999)  
B.B.A., Baylor U.; J.D., *ibid.*
- Jesse T. Airaudi, Ph.D.**, Senior Lecturer in English. (1976)  
B.A., U. of Illinois; M.A., U. of Texas; Ph.D., *ibid.*
- Patricia A. Akins, M.S.N.**, Senior Lecturer in Nursing. (1997)  
B.S.N., Northwestern St. U.; M.S.N., *ibid.*
- Alexander S. Alderman, B.A.**, Lecturer in Classics. (2005)  
B.A., U. of Dallas, Irving.
- Kara P. Alexander, Ph.D.**, Assistant Professor of English. (2006)  
B.S., Abilene Christian U.; M.A. *ibid.*; Ph.D., U. of Louisville.
- Michael L. Alexander, D.M.A.**, Associate Professor of Instrumental Music Education. (2006)  
B.M.E., Southwestern U.; M.M., Sam Houston State U.; D.M.A., U. of Houston..
- Sara E. Alexander, Ph.D.**, Associate Professor of Environmental Studies and Anthropology. (1991-1995†, 1995)  
B.A., Baylor U.; M.A., U. of Kentucky; Ph.D., *ibid.*
- Peter M. Allen, Ph.D.**, Professor of Geology. (1978)  
B.A., Denison U.; M.S., Baylor U.; Ph.D., Southern Methodist U.
- Stephanie S. Allen, M.S.**, Senior Lecturer in Nursing. (1990)  
B.S., Texas Woman's U.; M.S., *ibid.*
- Dwight D. Allman, Ph.D.**, Associate Professor of Political Science and Graduate Program Director. (1995)  
B.A., Brigham Young U.; M.A., U. of Chicago; Ph.D., *ibid.*
- Jeffery L. Ames, Ph.D.**, Assistant Professor of Choral Music. (2005)  
B.M., James Madison U.; M.M., Florida State U.; Ph.D., *ibid.*
- Wickramasinghe Ariyasinghe, Ph.D.**, Associate Professor of Physics. (1992-2002†, 2002)  
B.S., U. of Sri Lanka; M.S., Bowling Green State U.; Ph.D., Baylor U.
- David M. Arnold, Ph.D.**, Professor and The Ralph and Jean Storm Professor of Mathematics. (1990)  
B.A., Wichita State U.; M.A., Western Washington State U.; Ph.D., U. of Illinois.
- Patricia Arredondo, M.S.Ed.**, Lecturer in Educational Psychology. (1987)  
B.A., Baylor U.; M.S.Ed., *ibid.*
- Andrew Arterbury, Ph.D.**, Assistant Professor in Baylor Interdisciplinary Core and Religion in the Honors College. (2003)  
B.A., Baylor U.; M.Div., Princeton Theological Seminary; M.Th., *ibid.*; Ph.D., Baylor U.

- Kendall W. Artz, Ph.D.**, Associate Professor and Chair of Management and Entrepreneurship. (1995)  
B.S., Montana State U.; M.B.A., Arizona State U.; Ph.D., Purdue U.
- Sally L. Askins, M.F.A.**, Assistant Professor of Theater Arts. (1993)  
B.F.A., Stephen F. Austin State U.; M.A., *ibid.*; M.F.A., Trinity U.
- Richard Aslanian, Diploma**, Senior Lecturer in Music and Coach Accompanist. (1989)  
B.Mus.Ed., New England Conservatory of Music; Diploma, Mannes College of Music; Diploma, Cologne Conservatory.
- Stacy C. Atchley, Ph.D.**, Associate Professor of Geology. (1995)  
B.S., Baylor U.; M.S., *ibid.*; Ph.D., U. of Nebraska.
- Antonios C. Augoustakis, Ph.D.**, Assistant Professor of Classics. (2001)  
B.A., U. of Crete, Greece; Ph.D., Brown U.
- Gayle R. Avant, Ph.D.**, Associate Professor of Political Science. (1971)  
B.A., U. of Texas; M.A., U. of North Carolina; Ph.D., *ibid.*
- Christopher Bader, Ph.D.**, Assistant Professor of Sociology. (2002)  
B.A., The Evergreen State College; M.A., Bowling Green State U.; Ph.D., U. of Washington.
- D. Ray Bagby, Ph.D.**, Associate Professor of Management and holder of The Robert M. and Louise Rogers Chair in Entrepreneurship. (1988)  
B.S., U. S. Military Academy; M.B.A., U. of South Carolina; Ph.D., *ibid.*
- Janet H. Bagby, Ph.D.**, Senior Lecturer in Educational Psychology. (1989)  
B.S., U. of Alabama, Birmingham; M.Ed., *ibid.*; Ph.D., Baylor U.
- Margaret E. Baier, M.S.**, Lecturer in Family and Consumer Sciences. (2002)  
B.S., Baylor U.; M.S., Texas Tech U.; Ph.D., *ibid.*
- Donald L. Bailey, D.A.**, Professor of Conducting, Director of Choral Activities, and The Mary Gibbs Jones Professor of Music. (1993)  
B.M.E., Eastern New Mexico U.; M.A., *ibid.*; D.A., U. of Northern Colorado.
- Robert M. Baird, Ph.D.**, Professor of Philosophy, and Master Teacher. (1960-1961, 1968)  
B.A., Baylor U.; M.A., *ibid.*; B.D., Southern Baptist Theological Seminary; Ph.D., Emory U.
- Anita S. Baker, Ph.D.**, Associate Professor of Curriculum and Instruction. (1976-1986<sup>†</sup>; 1986)  
B.A., Union U.; M.S.Ed., Baylor U.; Ph.D., U. of Texas.
- Betty Ruth Baker, M.Ed.**, Assistant Professor of Curriculum and Instruction. (1971)  
B.A., Baylor U.; M.Ed., *ibid.*
- Clark Baker, Ph.D.**, Associate Professor of Journalism. (1993)  
B.S., California Polytechnic State U.; M.A., U. of Texas; Ph.D., U. of Alabama.
- Erich J. Baker, Ph.D.**, Assistant Professor of Bioinformatics. (2002)  
B.A., U. of Notre Dame; M.S., Barry U.; Ph.D., U. of Tennessee, Knoxville.
- Lori E. Baker, Ph.D.**, Assistant Professor of Anthropology, Forensic Science and Archaeology. (2002)  
B.A., Baylor U.; M.A., *ibid.*; Ph.D., U. of Tennessee.
- William G. Baker, M.Ed.**, Lecturer in Arabic and Middle East Studies, Director of Asian and African Languages, and Associate Director of Middle East Studies Program. (2000)  
B.A., Baylor U.; M.Ed., Southwest Texas State U.
- Robert S. Baldrige, Ph.D.**, Professor of Biology. (1978-1980<sup>†</sup>; 1980)  
B.S., Baylor U.; M.S., Kansas State U.; Ph.D., *ibid.*
- Jane N. Baldwin, Ph.D.**, Professor of Accounting and holder of The Ernst and Young Teaching Fellowship in Accounting. (1981)  
B.S., Arkansas Tech U.; M.B.A., Baylor U.; Ph.D., U. of Arkansas.
- Robbie B. Barber, M.F.A.**, Associate Professor of Art. (2000)  
B.F.A., East Carolina U.; M.F.A., U. of Arizona.
- James E. Barcus, Ph.D.**, Professor of English. (1978, 1980)  
B.A., Houghton College; M.A., U. of Kentucky; Ph.D., U. of Pennsylvania.
- Rosalie Barrera, M.A.**, Lecturer in Spanish. (2002)  
B.A., Williams College; M.A., Baylor U.
- Elden R. Barrett, Ph.D.**, Professor of Curriculum and Instruction. (1982)  
B.S.Ed., Abilene Christian U.; M.S.Ed., U. of North Texas; Ph.D., Texas A&M U.
- Joan P. Barrett, M.A.**, Senior Lecturer in Spanish. (1999)  
B.A., Baylor U.; M.A., *ibid.*

<sup>†</sup>Lecturer

- E. Jeter Basden, Ed.D.**, Professor of Religion. (1989)  
B.A., Baylor U.; M.R.E., Southwestern Baptist Theological Seminary; Ed.D., U. of North Texas.
- Jeff D. Bass, Ph.D.**, Professor of Communication Studies. (1981)  
B.A., Baylor U.; M.S., U. of North Texas; Ph.D., U. of Iowa.
- Burna F. Battles, M.S.**, Assistant Professor of Health, Human Performance and Recreation. (1965)  
B.A., Baylor U.; M.S., *ibid.*
- Michael D. Beaty, Ph.D.**, Professor and Chair of Philosophy. (1987-88, 1988)  
B.A., Ouachita Baptist U.; M.A., Baylor U.; Ph.D., U. of Notre Dame.
- A. Alexander Beaujean, Ph.D.**, Assistant Professor of Educational Psychology. (2006)  
B.A. Cedarville U.; M.A., U. of Missouri, Columbia; Ph.D., *ibid.*
- David W. Bebbington, Ph.D.**, Visiting Distinguished Professor of History. (2003)  
B.A. Jesus College, Cambridge U.; M.A., *ibid.*; Ph.D., Fitzwilliam College, Cambridge U.
- Rosalie Beck, Ph.D.**, Associate Professor of Religion. (1984)  
B.A. U. of California, San Diego; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Baylor U.
- Francis J. Beckwith, Ph.D.**, Associate Professor of Church-State Studies and Associate Director of the J. M. Dawson Institute of Church-State Studies. (2003)  
B.A., U. of Nevada; M.A., Simon Greenleaf U.; M.A., Fordham U.; Ph.D., *ibid.*; M.J.S., Washington U. School of Law, St. Louis.
- Jason E. Belden, Ph.D.**, Assistant Professor of Environmental Studies. (2005)  
B.S., Southwestern College; M.S., Wichita State U.; Ph.D., Iowa State U.
- Darrin J. Bellert, Ph.D.**, Assistant Professor of Chemistry. (2003)  
B.S., Wright State U.; Ph.D., U. of Florida.
- William H. Bellinger, Jr., Ph.D.**, Professor and Chair of Religion, holder of the W. Marshall and Lulie Craig Chair of Bible, and Graduate Program Director. (1984)  
B.A., Furman U.; M.Div., Southeastern Baptist Theological Seminary; Ph.D., U. of Cambridge.
- Helen E. Benedict, Ph.D.**, Professor of Psychology and Co-Graduate Program Director for Psy.D. Programs. (1981)  
B.A., Connecticut College; Ph.D., Yale U.
- Gregory A. Benesh, Ph.D.**, Professor and Interim Chair of Physics. (1982)  
B.A., Rice U.; M.S., Northwestern U.; M.S., Baylor U.; Ph.D., Northwestern U.
- James M. Bennighof, Ph.D.**, Professor of Music Theory and Vice Provost for Academic Administration. (1984)  
B.M., U. of Richmond; M.A., U. of Iowa; Ph.D., *ibid.*
- Bruce Berg, D.M.A.**, Professor of Violin. (1994)  
B.S., Juilliard School of Music; M.M., *ibid.*; D.M.A., *ibid.*
- Robert L. Best, Jr., D.M.A.**, Associate Professor of Voice. (2001)  
B.M., Arizona State U.; M.M., *ibid.*; D.M.A., U. of Colorado, Boulder.
- Judy L. Bezanson, D.S.N.**, Assistant Professor of Nursing. (2004)  
B.S.N., Baylor U.; M.S.N., U. of California, Los Angeles; D.S.N., U. of Alabama in Birmingham.
- Christopher R. Bianco, D.M.A.**, Continuing Lecturer in Ensembles and Assistant Director of Bands. (2003)  
B.M.E., Northwestern U.; M.M., U. of Montana; D.M.A., U. of Texas, Austin.
- Michael E. Bishop, Ph.D.**, Professor of Journalism. (1990)  
B.A., Baylor U.; M.S., Columbia U.; Ph.D., U. of Wisconsin.
- Frieda H. Blackwell, Ph.D.**, Associate Professor of Spanish, Interim Chair of Anthropology, Forensic Science and Archaeology, and Associate Dean for Humanities, College of Arts and Sciences. (1989)  
B.A., Mars Hill College; M.A., Vanderbilt U.; Ph.D., *ibid.*
- John C. Blackwell, Major, USAF**, Assistant Professor of Aerospace Studies. (2003)  
B.E.D., Texas A&M U.; M.Arch., U. of Texas, Arlington.
- Glenn Blalock, Ph.D.**, Assistant Professor in English. (2004-2005<sup>†</sup>, 2006)  
B.A., U. of North Florida; M.A., Stetson U.; Ph.D., U. of North Carolina, Chapel Hill.
- Bradley C. Bolen, D.M.A.**, Lecturer in Piano. (2000)  
B.M., U. of Texas, Arlington; M.M., U. of Texas; D.M.A., *ibid.*
- Rena M. Bonem, Ph.D.**, Professor of Geology. (1981)  
B.S., New Mexico Institute of Mining and Technology; M.S., *ibid.*; Ph.D., U. of Oklahoma.
- William A. Booth, M.S.**, Lecturer in Computer Science (1999)  
B.S., Texas A&M U.; M.S., Baylor U.

<sup>†</sup>Lecturer

- Rodney G. Bowden, Ph.D.**, Associate Professor of Health, Human Performance and Recreation. (2000)  
B.S., Sam Houston State U.; M.S., Texas A&M U.; Ph.D., *ibid*.
- Adair T. Bowen, Ph.D.**, Assistant Professor of Family and Consumer Sciences. (1997-1998†, 1998)  
B.S., Lamar U.; M.S., *ibid*.; Ph.D., Texas Women's U.
- Anne-Marie Bowery, Ph.D.**, Associate Professor of Philosophy and Graduate Program Director in Philosophy. (1993)  
B.A., Trinity College; Ph.D., Pennsylvania State U.
- Judy C. Bowman, M.S.**, Senior Lecturer in Economics. (1974)  
B.A., Baylor U.; M.S., *ibid*.
- Jean Ann Boyd, Ph.D.**, Professor of Music Literature and Director of Academic Studies. (1972)  
B.M., Baylor U.; M.M., *ibid*.; Ph.D., U. of Texas.
- C. Randall Bradley, D.M.A.**, Professor of Church Music and Director, Church Music Program. (2000)  
B.M.E., Troy State U.; M.M., Southwestern Baptist Theological Seminary; D.M.A., *ibid*.
- Walter L. Bradley, Ph.D.**, Distinguished Professor of Mechanical Engineering. (2002)  
B.S., U. of Texas; Ph.D., *ibid*.
- Martha J. Bradshaw, Ph.D.**, Professor and Associate Dean of Louise Herrington School of Nursing. (2004)  
B.S.N., Baylor; M.S.N., U. of Texas; Ph.D., *ibid*.
- Thomas L. Bratcher, Ph.D.**, Professor and Graduate Program Director of Statistical Science. (1979)  
B.S., U. of Texas, Arlington; M.S., Southern Methodist U.; Ph.D., *ibid*.
- Susan P. Bratton, Ph.D.**, Associate Professor and Chair of Environmental Studies (2001)  
A.B., Columbia U.; M.A., Fuller Seminary; Ph.D., Cornell U.; Ph.D., U. of Texas, Dallas.
- Bryan W. Brooks, Ph.D.**, Assistant Professor of Environmental Studies. (2002)  
B.S., U. of Mississippi; M.S., *ibid*.; Ph.D., U. of North Texas.
- Gary R. Brooks, Ph.D.**, Professor of Psychology and Co-Graduate Program Director for Psy.D. Programs. (2000)  
B.S., Boston State College; Ph.D., U. of Texas.
- Shelley L. Brooks, M.A.**, Senior Lecturer in Mathematics. (1987)  
B.A., Baylor U.; M.A., *ibid*.
- Ellen K. Brown, M.L.I.S.**, Associate Professor and Associate Director and Archivist of The Texas Collection. (1976)  
B.S., Wayland Baptist College; M.A., Baylor U.; M.L.I.S., U. of Texas.
- Joseph S. Brown, Ph.D.**, Associate Professor of Political Science and Director of the Public Internship Program. (1990)  
B.A., Southern U.; M.A., Purdue U.; Ph.D., *ibid*.
- Michelle R. Brown, M.A.**, Lecturer in Family and Consumer Sciences. (2002)  
B.A., Tennessee Technological U.; M.A., U. of Kentucky.
- Blair W. Browning, M.A.**, Lecturer in Communication Studies (1999)  
B.A., Baylor; M.A., *ibid*.
- Larry J. Browning, Ed.D.**, Professor of Curriculum and Instruction. (1977)  
B.S., Jacksonville State U.; M.A., U. of Alabama, Birmingham; Ed.D., U. of Alabama.
- Scott Bryant, M.Acc.**, Lecturer in Accounting. (2003)  
B.B.A., Baylor U.; M.Acc., *ibid*.
- Tommy J. Bryan, Ph.D.**, Senior Lecturer in Mathematics. (1988-91, 1993)  
B.B.A., Baylor U.; M.S., *ibid*.; Ph.D., U. of Texas.
- Karen A. Bufton, M.S.**, Lecturer in Nursing. (2001)  
B.S., Evangel College; M.S., Texas Woman's U.
- J. Todd Buras, Ph.D.**, Assistant Professor of Philosophy. (2003)  
B.A., Ouachita Baptist U.; M.A., Baylor U.; M.A.R., Yale Divinity School; Ph.D., Yale U.
- Cynthia A. Burgess, M.L.I.S.**, Associate Librarian and Curator of Books and Printed Materials. (1995)  
B.S., U. of North Texas; M.L.I.S., U. of Texas, Austin.

†Lecturer

- Blake W. Burleson, Ph.D.**, Senior Lecturer in Religion and Assistant Dean for Administration, College of Arts and Sciences. (1991)  
B.A., Baylor U.; M.A., *ibid.*; Ph.D., *ibid.*
- Debra Burleson, M.Ed.**, Lecturer in Business Communication. (2004)  
B.B.A., Baylor U.; M.Ed., Texas Tech U.
- Joel S. Burnett, Ph.D.**, Assistant Professor of Religion. (2001)  
B.A., Wofford College; M.Div., Princeton Theological Seminary; Ph.D., The Johns Hopkins U.
- Simon Peter Burris, Ph.D.**, Lecturer in Classics. (2005)  
B.A., U. Texas; Ph.D., Cornell U.
- Kenneth W. Busch, Ph.D.**, Professor of Chemistry. (1974)  
B.S., Florida Atlantic U.; Ph.D., Florida State U.
- Marianna A. Busch, Ph.D.**, Professor and Chair of Chemistry and Biochemistry. (1977)  
B.A., Randolph-Macon Woman's College; Ph.D., Florida State U.
- Clayton Butler, Ph.D.**, Lecturer in English. (2002)  
B.A., Baylor U.; M.S., U. of Texas, Austin; Ph.D., *ibid.*
- Seok Gu Byoun, Ph.D.**, Assistant Professor of Finance. (2003)  
B.B.A., U. of Suwon, Korea; M.S., Chicago State U.; M.S., U. of Illinois; Ph.D., U. of South Carolina.
- Jerrie W. Callan, M.A.**, Senior Lecturer in English and Director of Freshman Composition Program. (1978)  
B.A., Baylor U.; M.A., *ibid.*
- F.B. (Pete) Campbell, Ed.D.**, Lecturer and Director of Baccalaureate Field Education. (2005)  
B.A., Mississippi College; M.S.W., Louisiana State U.; Ed.D., Campbell U.
- Peter M. Candler, Jr., Ph.D.**, Assistant Professor of Theology in the Honors College. (2003)  
B.A., Wake Forest U.; M.Phil., U. of Cambridge; Ph.D., *ibid.*
- Raymond J. Cannon, Jr., Ph.D.**, Professor of Mathematics. (1978, 1980)  
A.B., College of the Holy Cross; Ph.D., Tulane U.
- Corey P. Carbonara, Ph.D.**, Professor of Communication Studies. (1983-85, 1986)  
B.A., U. of Iowa; M.A., *ibid.*; Ph.D., U. of Texas.
- Gary R. Carini, Ph.D.**, Professor of Management and Associate Dean for Graduate Business Programs. (1991)  
B.S., U. of California; M.P.A., U. of Southern California; M.S., U. of Pennsylvania; Ph.D., *ibid.*
- Dawn S. Carlson, Ph.D.**, Associate Professor of Management. (1999)  
B.B.A., Baylor U.; M.B.A., *ibid.*; Ph.D., Florida State U.
- John R. Carlson, Ph.D.**, Associate Professor of Information Systems. (1999)  
B.S., U. of Oklahoma; M.B.A., *ibid.*; Ph.D., Florida State U.
- Kenneth L. Carriveau, Jr., M.S.L.S.**, Associate Librarian and Extended Library Services Librarian. (1997)  
B.S., U. of Notre Dame; M.S.L.S., U. of North Carolina.
- Michael N. Cassell, Ph.D.**, Associate Professor of Accounting. (1980)  
B.S., Virginia Polytechnic Institute and State U.; M.S., *ibid.*; Ph.D., U. of Georgia.
- Barbara Cassidy, Ed.D.**, Lecturer of Curriculum. (2004)  
B.S., Missouri Valley College; M.Ed., Baylor U.; Ed.D., *ibid.*
- Marion D. Castleberry, Ph.D.**, Associate Professor of Theatre Arts and Graduate Program Director. (2001)  
B.S., Texas A&M U., Commerce; M.A., *ibid.*; Ph.D., Louisiana State U.
- Ellie B. Caston, Ph.D.**, Lecturer in Museum Studies, Acting Chair of Museum Studies, and Director of Mayborn Museum Complex. (1997)  
B.A., Southern Methodist U.; M.A., Texas Tech U.; Ph.D., *ibid.*
- Steven D. Cates, Jr., M.S.**, Lecturer in Mathematics. (2001)  
B.S., West Texas A&M U.; M.S., *ibid.*
- C. Kevin Chambliss, Ph.D.**, Assistant Professor of Chemistry. (2001)  
B.S., Ouachita Baptist U.; Ph.D., Colorado State U.
- Michael T. Chandler, Ed.D.**, Lecturer in Health, Human Performance and Recreation. (2001)  
B.S., Baylor U.; M.Ed., Texas Tech U.; Ed.D., Nova Southeastern U.
- Thomas L. Charlton, Ph.D.**, Professor of History and Director of The Texas Collection. (1970)  
B.A., Baylor U.; M.A., U. of Texas; Ph.D., *ibid.*

- Gia Chevis, Ph.D.**, Assistant Professor of Accounting. (2005)  
B.B.A., Texas A&M U.; Ph.D., *ibid*.
- Nancy L. Chinn, Ph.D.**, Associate Professor of English and Director of English Undergraduate Studies. (1982-1994<sup>†</sup>; 1994)  
B.S., Radford College; M.S., *ibid.*; Ph.D., Florida State U.
- Lawrence B. Chonko, Ph.D.**, Professor of Marketing and holder of The Frank M. and Floy Smith Holloway Professorship in Marketing. (1985)  
B.S., Lehigh U.; M.B.A., U. of Houston; Ph.D., *ibid*.
- Mona M. Choucair, Ph.D.**, Lecturer in English. (2000)  
B.A., Baylor U.; M.A., U. of Dallas; Ph.D., Baylor U.
- James D. Claybrook, Ph.D.**, Senior Lecturer in Academic Studies. (1992)  
B.M., Wheaton College; M.M., Southwestern Baptist Theological Seminary; Ph.D., U. of Texas.
- Gerald B. Cleaver, Ph.D.**, Assistant Professor of Physics. (2001)  
B.S., Valparaiso U.; M.S., California Institute of Technology, Ph.D., *ibid*.
- William David Clinton, III, Ph.D.**, Professor of Political Science. ((2006)  
B.A., Louisiana State U.; M.A., U. of Virginia; Ph.D., *ibid*.
- Robert C. Cloud, Ed.D.**, Professor and Interim Chair of Educational Administration and Health, Human Performance and Recreation. (1988)  
B.S., Howard Payne College.; M.S., Baylor U.; M.A., U. of Houston, Clear Lake; Ed.D., Baylor U.
- Linda R. Cobbs, M.L.S.**, Associate Professor and Access Services Librarian. (1973)  
B.A., Texas Woman's U.; M.L.S., *ibid*.
- Jack H. Coldiron, M.C.M.**, Brown Visiting Professor of Voice. (1994)  
B.M., Stetson U.; M.C.M., Southwestern Baptist Theological Seminary.
- Colene L. Coldwell, M.B.A.**, Lecturer in Finance. (2001)  
B.S., Montana State U.; M.B.A., Baylor U.
- Jamie Collins, M.B.A.**, Assistant Professor of Management and Entrepreneurship. (2006)  
B.S., Missouri State U.; M.B.A., Texas A&M U.; Ph.D., *ibid*.
- Jess L. Collins, M.N.S.**, Lecturer in Mathematics. (2001)  
B.S., Oklahoma Baptist U.; M.N.S., U. of Oklahoma.
- Susan E. Colón, Ph.D.**, Assistant Professor in the Honors Program. (2002)  
B.A., Baylor U.; M.A., Florida State U.; Ph.D., *ibid*.
- Betty J. Conaway, Ph.D.**, Professor of Curriculum and Instruction. (1990)  
B.S., Indiana State U.; M.S., *ibid.*; Ph.D., Louisiana State U.
- W. Dale Connally, Ph.D.**, Associate Professor of Health, Human Performance and Recreation. (1984-1996<sup>†</sup>; 1996)  
B.S.Ed., Baylor U.; M.S.Ed., *ibid.*; Ph.D., U. of New Mexico.
- Sharon A. Conry, M.S.**, Lecturer and Lab Coordinator, Baylor Interdisciplinary Core. (2001)  
B.S., Baylor U.; M.S., *ibid*.
- Bill G. Cook, M.F.A.**, Professor of Theater Arts. (1963)  
B.F.A., U. of Texas; M.F.A., *ibid*.
- Garrett W. Cook, Ph.D.**, Professor of Anthropology, Forensic Science and Archaeology. (1990)  
B.A., State U. of New York at Albany; M.A., *ibid.*; Ph.D., *ibid*.
- Marjorie J. Cooper, Ph.D.**, Professor of Marketing. (1984)  
B.A., Wheaton College; M.B.A., Oklahoma City U.; Ph.D., Texas A&M U.
- David Corey, Ph.D.**, Assistant Professor of Political Science. (2002)  
B.A., Oberlin College; B.M., Oberlin Conservatory; M.A., Louisiana State U.; Ph.D., *ibid*.
- Cathleen Corrie, Ph.D.**, Assistant Professor of French. (2002)  
B.A., College of William and Mary; Ph.D., Emory U.
- Jann M. Cosart, D.M.**, Assistant Professor of Musicology. (2001-2002<sup>†</sup>, 2002)  
B.M., Arizona State U.; M.M., New England Conservatory of Music; D.M., Early Music Institute, Indiana U.
- Richard B. Couey, Ph.D.**, Professor of Health, Human Performance and Recreation. (1970)  
B.A., Baylor U.; M.A., Sam Houston State U.; Ph.D., Texas A&M U.
- Max Courtney, M.S.**, Lecturer in Anthropology, Forensic Science and Archaeology. (2005)  
B.S., West Texas State U.; M.S., *ibid*.
- Joe A. Cox, Ph.D.**, Professor of Management. (1977)  
B.S., Oklahoma State U.; M.B.A., *ibid.*; Ph.D., *ibid*.

<sup>†</sup>Lecturer

- Linda H. Cox, M.S.**, Senior Lecturer in Curriculum and Instruction. (1989)  
B.S., Oklahoma State U.; M.S., *ibid.*
- Vincent Cronin, Ph.D.**, Associate Professor and Associate Chair of Geology. (2002)  
B.A., Pomona College; A.M., Dartmouth College; Ph.D., Texas A&M U.
- Donald F. Cunningham, Ph.D.**, Professor of Finance. (1984)  
B.B.A., Baylor U.; M.B.A., U. of North Texas; Ph.D., Ohio State U.
- John R. Cunningham, M.A.**, Senior Lecturer in Communication Studies. (1994)  
B.A., U. of Southern California; M.A., Purdue U.
- James A. Curry, Ph.D.**, Professor of Political Science and the Bob Bullock Professor of Public Policy and Administration. (1974)  
B.A., Tarkio College; M.A., U. of Kansas; Ph.D., *ibid.*
- Jane A. Curry, M.S.Ed.**, Senior Lecturer in Curriculum and Instruction. (1990)  
B.S.Ed., U. of Kansas; M.S.Ed., *ibid.*
- K. Frederick Curtis, Ed.D.**, Professor of Curriculum and Instruction and The Conwell G. Strickland Professor of Education. (1973)  
B.S., Wayne State College; M.S., U. of Nebraska, Omaha; Ed.D., U. of Nebraska, Lincoln.
- Wallace L. Daniel, Ph.D.**, Professor of History and The Ralph L. and Bessie Mae Lynn Professor of History. (1971)  
B.A., U. of North Carolina; Ph.D., *ibid.*
- Robert F. Darden III, M.J.**, Associate Professor of Journalism. (1988-1999<sup>†</sup>, 1999)  
B.S.Ed., Baylor U.; M.J., U. of North Texas.
- Charles E. Davis, Ph.D.**, Professor and Chair of Accounting and Business Law and holder of The Walter Plumoff Professorship in Accounting. (1991)  
B.B.A., The College of William and Mary; M.B.A., U. of Richmond; Ph.D., U. of North Carolina, Chapel Hill.
- Derek H. Davis, Ph.D.**, Professor of Church-State Studies. (1990-1991<sup>†</sup>; 1991)  
B.A., Baylor U.; J.D., *ibid.*; M.A., *ibid.*; Ph.D., U. of Texas, Dallas.
- Elizabeth B. Davis, Ph.D.**, Professor of Accounting and Business Law and Vice Provost for Academic Relations. (1992)  
B.B.A., Baylor U.; Ph.D., Duke U.
- John M. Davis, Ph.D.**, Assistant Professor of Mathematics. (1999)  
B.S., Armstrong Atlantic State U.; M.S., Auburn U.; Ph.D., *ibid.*
- Roger Davis, M.B.A.**, Senior Lecturer in Marketing. (1980-83, 1986)  
B.B.A., Baylor U.; M.B.A., *ibid.*
- Tommye Lou Davis, M.S.**, Special Assistant to the Chancellor, Associate Professor of Latin and Master Teacher. (1966)  
B.A., Baylor U.; M.S., *ibid.*
- William V. Davis, Ph.D.**, Professor of English and Writer-in-Residence. (1977)  
B.A., Ohio U.; M.A., *ibid.*; M.Div., Pittsburgh Theological Seminary; Ph.D., Ohio U.
- Vincent de Vries, D.M.A.**, Assistant Professor of Piano and Director of Collaborative Piano. (2004, 2005)  
Diploma, Royal Conservatory of the Hague; M.M., Bowling Green State U.; D.M.A., U. of Texas, Austin.
- Julie K. deGraffenried, M.A.**, Lecturer in History. (2001)  
B.A., Baylor U.; M.A., U. of Texas, Austin
- Charles J. Delaney, Ph.D.**, Associate Professor of Real Estate. (1988)  
B.A., U. of Rhode Island; M.A., U. of Florida; Ph.D., *ibid.*
- Elizabeth J. Dell, Ph.D.**, Lecturer in Baylor Interdisciplinary Core in the Honors College. (2002)  
B.A., Wellesley College; M.F.A., U. of Virginia; M.A., U. of Texas, Austin; Ph.D., *ibid.*
- Doris A. DeLoach, D.M.**, Professor of Oboe and Director of Instrumental Studies. (1972)  
B.M., Florida State U.; M.M.E., George Peabody College; D.M., Florida State U.
- Stan C. Denman, Ph.D.**, Associate Professor and Chair of Theater Arts. (1992-1999<sup>†</sup>, 1999)  
B.A., Abilene Christian U.; M.A., Baylor U.; Ph.D., U. of Pittsburgh.
- Jeannette M. Denton, Ph.D.**, Associate Professor of English. (1999)  
B.A., Middlebury College; M.A., U. of Chicago; Ph.D., *ibid.*
- Miroslava D. Detcheva, M.A.**, Lecturer in Spanish. (2002)  
B.A., U. of Mary Harden-Baylor; M.A., Baylor U.
- Cassandra Diaz, M.A.**, Lecturer in Spanish. (2000)  
B.B.A., Baylor U.; M.A., *ibid.*

- Jaime L. Diaz-Granados, Ph.D.**, Associate Professor of Psychology and Neuroscience. (1996)  
B.A., U. of Texas; Ph.D., *ibid.*
- Jay R. Dittmann, Ph.D.**, Assistant Professor of Physics. (2003)  
B.S., Valparaiso U.; M.A., Duke U.; Ph.D., *ibid.*
- Lorynn R. Divita, Ph.D.**, Assistant Professor of Family and Consumer Sciences. (2002)  
B.A., California State U.; B.A., *ibid.*; M.S., U. of Missouri; Ph.D., U. of North Carolina, Greensboro.
- Michael J. Donahoo, Ph.D.**, Associate Professor of Computer Science. (1998)  
B.S., Baylor U.; M.S., *ibid.*; Ph.D., Georgia Tech.
- Phillip J. Donnelly, Ph.D.**, Assistant Professor of Literature in the Honors College. (2002)  
B.A., U. of British Columbia, Okanagan College; M.A., U. of Ottawa; Ph.D., *ibid.*
- Bill Dooley, M.A.**, Lecturer in Spanish. (2003)  
B.A., San Angelo State U.; M.A., U. of Texas, Austin.
- Robert T. Doty, Ph.D.**, Professor of Mechanical Engineering. (1987)  
B.S., U. of Oklahoma; M.S., *ibid.*; Ph.D., *ibid.*
- Kevin D. Dougherty, Ph.D.**, Assistant Professor of Sociology. (2005)  
B.A., George Fox College; M.A., Purdue U.; Ph.D., *ibid.*
- Sharyn E. Dowd, Ph.D.**, Associate Professor of Religion. (1999)  
B.A., Wake Forest U.; M.Div., Southeastern Baptist Theological Seminary; Ph.D., Emory U.
- Eva I. Doyle, Ph.D.**, Associate Professor of Health, Human Performance and Recreation. (2001)  
B.A., Wayland Baptist U.; M.S., Baylor U.; Ph.D., U. of Maryland.
- Robert D. Doyle, Ph.D.**, Associate Professor and Chair of Biology. (2001)  
B.S., Baylor U.; M.S., *ibid.*; Ph.D., U. of Maryland.
- Steven G. Driese, Ph.D.**, Professor and Chair of Geology. (2004)  
B.S., Southern Illinois U.; M.S., U. of Wisconsin, Madison; Ph.D., *ibid.*
- Robyn L. Driskell, Ph.D.**, Assistant Professor of Sociology. (1997)  
B.A., Baylor U.; M.A., *ibid.*; Ph.D., Texas A&M U.
- Manfred H. Dugas, Ph.D.**, Professor of Mathematics. (1987)  
B.S., Habilitation, U. of Essen; M.S., U. of Kaiserslautern; Ph.D., *ibid.*
- Richard E. Duhrkopf, Ph.D.**, Associate Professor of Biology. (1984)  
B.S., Ohio State U.; M.S., *ibid.*; Ph.D., *ibid.*
- John A. Dunbar, Ph.D.**, Associate Professor of Geology. (1994)  
B.S., Virginia Polytechnic Institute and State U.; M.S., *ibid.*; Ph.D., U. of Texas.
- Susan L. Dunkerley, M.F.A.**, Associate Professor of Art. (1997)  
B.S.Ed., U. of Missouri; B.F.A., *ibid.*; M.F.A., Pratt Institute.
- Mark G. Dunn, Ph.D.**, Professor of Marketing. (1986)  
B.S., Appalachian State U.; B.A., *ibid.*; M.B.A., *ibid.*; Ph.D., U. of Mississippi.
- Richard G. Durán, Ph.D.**, Professor of French, Director of French and Italian and Associate Director of the University Scholars Program in the Honors College. (1983-1986<sup>†</sup>; 1987)  
B.A., U. of Dallas; M.A., U. of North Texas; Ph.D., Cornell U.
- Russell Duren, Ph.D.**, Associate Professor of Electrical and Computer Engineering. (2003)  
B.S.E.E., U. of Oklahoma; M.S.E.E., Southern Methodist U.; Ph.D., *ibid.*
- Stephen I. Dworkin, Ph.D.**, Professor of Geology. (1991)  
B.A., Albion College; M.S., Michigan State U.; Ph.D., U. of Texas, Austin.
- Preston M. Dyer, Ph.D.**, Professor of Social Work. (1969)  
B.A., Baylor U.; M.S.W., Louisiana State U.; Ph.D., Texas Woman's U.
- Julia T. Dyson, Ph.D.**, Associate Professor of Classics. (2003)  
B.A., Princeton U.; M.A., Harvard U.; Ph.D., *ibid.*
- Ludwig M. Dyson, Jr., Ph.D.**, Associate Professor of Real Estate. (1978)  
B.B.A., Baylor U.; M.S., *ibid.*; Ph.D., U. of Florida.
- Richard W. Easley, Ph.D.**, Associate Professor of Marketing. (1989)  
B.S., Tennessee Technological U.; M.B.A., East Tennessee State U.; Ph.D., U. of South Carolina.
- Katie R. Edwards, M.A.**, Visiting Assistant Professor of Art and Member, Allbritton Art Institute. (2004)  
B.A., Occidental College; M.A., U. of Texas.
- Richard E. Edwards, Ph.D.**, Professor of Communication Studies. (1989)  
B.A., U. of Iowa; Ph.D., *ibid.*
- Roland G. Eichelberger, M.B.A.**, Senior Lecturer in Information Systems. (1996)  
B.A., Baylor; M.B.A., Southern Methodist U.

<sup>†</sup>Lecturer

- Steven R. Eisenbarth, Ph.D.**, Professor of Electrical and Computer Engineering and Associate Dean. (1980)  
B.S., College of Idaho; M.S., Baylor U.; Ph.D., *ibid.*
- David W. Eldridge, Ph.D.**, Professor of Biology. (1968)  
B.S., Tennessee Technological U.; M.S., Auburn U.; Ph.D., *ibid.*
- J. Brian Elliott, M.A.**, Senior Lecturer in Communication Studies. (1990)  
B.A., Baylor U.; M.A., *ibid.*
- Marc H. Ellis, Ph.D.**, University Professor of Jewish Studies. (1998)  
B.A., Florida State U.; M.A., *ibid.*; Ph.D., Marquette U.
- James W. Ellor, Ph.D.**, Associate Professor of Social Work and Director of Institute for Gerontological Studies. (2004)  
B.A., Kent State U.; A.M. (M.S.W.), U. of Chicago; M.Div., McCormick Theological Seminary; D.Min., Chicago Theological Seminary; Ph.D., *ibid.*
- Tisha L. Emerson, Ph.D.**, Assistant Professor of Economics. (2000)  
B.A., U. of Hawaii, Manoa; M.A., U. of Southern California; Ph.D., *ibid.*
- William B. English, Ph.D.**, Professor of Communication Studies and Director of the Speech Division. (1978)  
B.A., Texas Christian U.; M.A., U. of Oklahoma; Ph.D., *ibid.*
- Paul R. Erickson, J.D.**, Professor of Accounting and holder of The R.E. and Marilyn Reamer Professorship in Accounting. (1981)  
B.A., Moorhead State U.; M.S., Arizona State U.; J.D., U. of Idaho.
- Wiki E. Erickson, M.A.**, Lecturer in Spanish and Portuguese. (2002)  
B.A., U. of Puerto Rico; M.A., Baylor U.
- Patricia H. Nunley Erwin, J.D.**, Associate Professor of Business Law. (1986-1992<sup>†</sup>; 1992)  
B.B.A., Baylor U.; J.D., *ibid.*
- Susan P. Etheredge, M.I.M.**, Lecturer in Finance and Managing Director of the Southwest Securities Financial Markets Center. (2004)  
B.A., Baylor U.; M.B.A., *ibid.*
- C. Stephen Evans, Ph.D.**, University Professor of Philosophy and Humanities. (2001)  
B.A., Wheaton College; M.Phil., Yale U.; Ph.D., *ibid.*
- Jan E. Evans, Ph.D.**, Assistant Professor of Spanish. (2002)  
B.A., U. of Bridgeport; M.A., Emory U.; Ph.D., Michigan State U.
- William R. Falco, Env.D.**, Lecturer in Environmental Studies. (1979)  
B.B.A., Baylor U.; M.S. *ibid.*; Env.D., Texas A&M U.
- John W. Faribault, M.S.Ed.**, Senior Lecturer in Health, Human Performance and Recreation. (1980)  
B.S.Ed., Baylor U.; M.S.Ed., *ibid.*
- James B. Farison, Ph.D.**, Professor and Chair of Electrical and Computer Engineering. (1998)  
B.S.E.E., U. of Toledo; M.S.E.E., Stanford U.; Ph.D., *ibid.*
- Elizabeth Farren, Ph.D.**, Professor of Nursing. (1981)  
B.S.N., Northern Illinois U.; M.S.N., U. of Tennessee; Ph.D., U. of North Texas.
- Donald R. Farris, Ph.D.**, Professor of Electrical and Computer Engineering. (1988)  
B.S.E.E., Texas Tech U.; M.S.E.E., Southern Methodist U.; Ph.D., *ibid.*
- Mary Ann Faucher, Ph.D.**, Assistant Professor of Nursing. (2004)  
B.S.N., Fitchburg State College; M.S.N., Columbia U.; M.P.H., *ibid.*; Ph.D., Texas Woman's U.
- Eddie L. Felder, Jr., Major, USAF**, Assistant Professor of Aerospace Studies. (2004)  
B.S., Texas A&M; M.S., Troy State U.
- Douglas R. Ferdon, Jr., Ph.D.**, Associate Professor and Chair of Journalism, and Director of American Studies. (1982-90<sup>†</sup>, 1990)  
B.S., U. of Wisconsin; M.A.J.C., U. of Florida; Ph.D., U. of North Texas.
- Luke Ferretter, Ph.D.**, Assistant Professor of English (2006)  
B.M., St. Edmund Hall, Oxford; M.A., *ibid.*; Ph.D., University of St. Andrews.
- Charles H. Fifield, M.B.A.**, Lecturer in Marketing. (2002)  
B.B.A., Southern Methodist U.; M.B.A., Northwestern U.
- Jeffrey B. Fish, Ph.D.**, Assistant Professor of Classics. (1999)  
B.A., Baylor U.; M.A., Brown U.; Ph.D., U. of Texas.
- Ernest S. Fletcher, Jr., M.B.A.**, Lecturer in Finance. (2002)  
B.B.A., Baylor U.; M.B.A., *ibid.*
- Michael P. Foley, Ph.D.**, Assistant Professor of Patristics in the Honors College. (2004)  
B.S., B.A., Santa Clara U.; Ph.D., Boston College.

<sup>†</sup>Lecturer

- Sarah K. Ford, Ph.D.**, Assistant Professor of English. (1998)  
B.A., Baylor U.; M.A., *ibid.*; Ph.D., Tulane U.
- James O. Foster, Ph.D.**, Senior Lecturer in English. (1985)  
B.A., Willamette U.; M.A., U. of British Columbia; Ph.D., U. of Virginia.
- Terry L. Fox, Ph.D.**, Assistant Professor of Information Systems. (2001)  
B.B.A., Baylor U.; M.B.A., *ibid.*; Ph.D., U. of North Texas.
- Keith A. Francis, Ph.D.**, Associate Professor of History. (2003)  
B.A., Andrews U.; M.Th., King's College, U. of London; Ph.D., *ibid.*
- Karen Fredenburg, Ph.D.**, Associate Professor of Health, Human Performance and Recreation. (1981-94<sup>†</sup>, 1997)  
B.S., Southwest Texas State U.; M.A., *ibid.*; Ph.D., Louisiana State U.
- Lianne Fridriksson, Ph.D.**, Associate Professor of Journalism. (1993)  
B.A., U. of Texas, El Paso; M.A., U. of Texas; Ph.D., *ibid.*
- Michael B. Frisch, Ph.D.**, Professor of Psychology. (1982)  
B.A., U. of Wisconsin, Milwaukee; M.A., U. of Kansas; Ph.D., *ibid.*
- Brent M. Froberg, Ph.D.**, Lecturer in Classics. (2001)  
A.B., Indiana U.; M.A., *ibid.*; Ph.D., Ohio State U.
- Paul Froese, Ph.D.**, Assistant Professor of Sociology. (2003)  
B.A., Grinnell College; M.A., U. of Wisconsin; M.A., U. of Washington; Ph.D., *ibid.*
- Cynthia C. Fry, M.S.**, Senior Lecturer in Computer Science and Engineering. (1997)  
B.S.I.E., Texas A&M U.; M.S.E., U. of Alabama.
- Joe B. Fulton, Ph.D.**, Associate Professor of English. (2001)  
B.A., Purdue U.; Ph.D., Southern Illinois U., Carbondale.
- Donald L. Gaitros, Ph.D.**, Professor and Chair of Computer Science. (1973)  
B.S., Western Illinois U.; M.S., U. of Missouri, Rolla; Ph.D., *ibid.*
- Guillermo Garcia-Corales, Ph.D.**, Associate Professor of Spanish. (1992)  
B.A., U. of Notre Dame; M.A., *ibid.*; Ph.D., U. of Colorado.
- H. Stephen Gardner, Ph.D.**, Professor of Economics, holder of The Herman Brown Chair of Economics, and Director of the McBride Center for International Business Entrepreneurship. (1978)  
B.A., U. of Texas; Ph.D., U. of California, Berkeley.
- Kevin J. Gardner, Ph.D.**, Associate Professor of English. (1995)  
B.A., University of St. Thomas, Houston; M.A., College of William and Mary; Ph.D., Tulane U.
- Diana R. Garland, Ph.D.**, Professor and Dean of School of Social Work. (1997)  
B.A., U. of Louisville; M.S.S.W., *ibid.*; Ph.D., *ibid.*
- Brian A. Garner, Ph.D.**, Assistant Professor of Mechanical Engineering. (2002)  
B.S., U. of Texas; M.S., *ibid.*; Ph.D., *ibid.*
- Charles M. Garner, Ph.D.**, Professor of Chemistry. (1989)  
B.S., U. of Nevada; Ph.D., U. of Colorado.
- Linda F. Garner, Ph.D.**, Professor of Nursing. (1970-1974, 1976)  
B.S.N., Baylor U.; M.S.N., U. of Minnesota; Ph.D., U. of North Texas.
- Scott H. Garner, M.H.A.**, Lecturer in Healthcare Administration and Preceptor Coordinator. (2001)  
B.B.A., Baylor U.; M.B.A., U. of West Florida; M.H.A., Baylor U.
- Gregory T. Garrett, Ph.D.**, Professor of English. (1989)  
B.A., Central State U.; M.A., *ibid.*; Ph.D., Oklahoma State U.
- J. David Garrett, Ph.D.**, Associate Professor and Interim Chair of Communication Sciences and Disorders. (1998)  
B.A., Baylor U.; M.S., *ibid.*; Ph.D., U. of Iowa.
- James R. Garven, Ph.D.**, Professor of Finance and Insurance. (2000)  
B.S., Illinois State U.; M.B.A., *ibid.*; Ph.D., U. of Illinois.
- Baudelio Garza, Ph.D.**, Associate Professor of Spanish and Graduate Program Director. (1988)  
B.A., Universidad Nacional Autónoma de Mexico; M.A., Universidad Autónoma de Nuevo León; Ph.D., U. of Texas.
- George W. Gawrych, Ph.D.**, Associate Professor of History. (2003)  
B.A., U. of Michigan; M.A., *ibid.*; Ph.D., *ibid.*
- Matthew G. Gerber, Ph.D.**, Lecturer in Communication Studies and Assistant Director of Forensics. (2003)  
B.A., Southeastern Oklahoma State U.; M.A., Baylor U.; Ph.D., U. of Kansas.

<sup>†</sup>Lecturer

- L. Kent Gilbreath, Ph.D.**, Professor of Economics and holder of The E. M. and Thelma Stevens Chair of Private Enterprise and Entrepreneurship. (1973)  
B.A., Baylor U.; M.A., *ibid.*; Ph.D., U. of Florida.
- Stephen L. Gipson, Ph.D.**, Professor and Associate Chair of Chemistry and Biochemistry. (1986)  
B.S., Baylor U.; Ph.D., California Institute of Technology.
- Perry Glanzer, Ph.D.**, Assistant Professor of Curriculum and Instruction. (2002)  
B.A., Rice U.; M.A., Baylor U.; Ph.D., U. of Southern California.
- Sheila R. Gloer, Ed.S.**, Lecturer in Curriculum and Instruction. (2002)  
B.S., Carlon College; M.Ed., U. of Missouri, Kansas City; Ed.S., *ibid.*
- Thomas T. Goforth, Ph.D.**, Professor of Geology and The W. M. Keck Professor of Geophysics. (1987)  
B.S., Baylor U.; M.A., U. of Texas; Ph.D., Southern Methodist U.
- Eka Gogichashvili, D.M.A.**, Assistant Professor of Violin. (2000)  
B.M., Rowan U.; M.M., Louisiana State U.; D.M.A., *ibid.*
- Jennifer L. Good, Ph.D.**, Assistant Professor of German. (2003)  
B.A., U. of Missouri, Columbia; M.A., U. of Iowa; Ph.D., U. of Massachusetts.
- Amy M. Goodman, M.S.**, Lecturer in Mathematics. (1999)  
B.A., Texas A&M U.; M.S., *ibid.*
- Jerry L. Gordon, D.M.A.**, Associate Professor of Vocal Studies. (1973)  
B.S. Mus.Ed., U. of Cincinnati; M.M., *ibid.*; D.M.A., *ibid.*
- Krystal K. Goree, M.S.Ed.**, Clinical Faculty and Director of Clinical Practice, School of Education. (2001)  
B.A., Baylor U.; M.S.Ed., *ibid.*
- Paul C. Grabow, Ph.D.**, Associate Professor of Computer Science. (1990)  
B.A., Luther College; M.S., Northwestern U.; Ph.D. *ibid.*
- Ian A. Gravagne, Ph.D.**, Assistant Professor of Electrical and Computer Engineering. (2002)  
B.S., Rice U.; M.S., Clemson U.; Ph.D., *ibid.*
- Patricia Gravatt, Ph.D.**, Assistant Professor of French. (2002)  
Licence, U. of Nantes, France; M.A., Cornell U.; Ph.D., *ibid.*
- David D. Graves, M.M.**, Lecturer in Low Brass. (2002-2003, 2003)  
B.M., Memphis State U.; M.M., U. of Wisconsin.
- Van D. Gray, Ph.D.**, Professor of Management. (1986)  
B.S., Houston Baptist U.; M.B.A., U. of North Texas; Ph.D., *ibid.*
- Lydia Grebenyova, M.A.**, Assistant Professor of English. (2006)  
B.A., Voronezh Pedagogical U. Russia; M.A., Eastern Michigan U.
- Georgia A. Green, Ph.D.**, Professor of Music Education, Director of Music Education and Associate Dean of Academic Affairs. (1989)  
B.M., Northwestern State U., B.S., Louisiana State U.; M.M.Ed., *ibid.*; Ph.D., *ibid.*
- Gina C. Green, Ph.D.**, Associate Professor of Information Systems. (1998)  
B.S., Southern U.; M.S., U. of Pennsylvania; Ph.D., U. of South Florida.
- Steven L. Green, Ph.D.**, Professor of Economics and Statistics and Chair of Economics. (1986)  
B.A., Baylor U.; A.M., Brown U.; Ph.D., *ibid.*
- Alison J. Greene, M.S.**, Lecturer in Family and Consumer Sciences. (1985)  
B.S., East Texas State U.; M.S., U. of Oklahoma.
- Donald M. Greene, Ph.D.**, Professor of Geology. (1981)  
B.S., East Texas State U.; M.A., U. of Oklahoma; Ph.D., *ibid.*
- Lori D. Greenwood, Ph.D.**, Associate Professor of Health, Human Performance and Recreation. (2003)  
B.A., U. of Washington; M.Ed., Oregon State U.; Ph.D., *ibid.*
- Michael C. Greenwood, Ph.D.**, Professor of Health, Human Performance and Recreation. (2003)  
B.S.Ed., Greenville College; M.S.Ed., Northern Illinois U.; Ph.D., Texas Woman's U.
- Earl L. Grinols, Ph.D.**, Distinguished Professor of Economics. (2004)  
B.A., U. of Minnesota; B.S., *ibid.*; Ph.D., Massachusetts Institute of Technology.
- Kevin J. Gutzwiller, Ph.D.**, Professor of Biology. (1986)  
B.S., U. of Cincinnati; M.S., Pennsylvania State U.; Ph.D., U. of Wyoming.
- Anne E. Gwin, Ph.D.**, Lecturer in French. (2001)  
B.A., Texas A&M U.; M.A., U. of Texas, Austin; Ph.D., *ibid.*

- Carl R. Gwin, Ph.D.**, Associate Professor of Economics. (2001)  
B.S., United States Military Academy; M.B.A., Indiana U. Northwest; Ph.D., Indiana U.
- Carol F. Gwin, Ph.D.**, Assistant Professor of Marketing. (2001)  
B.A., Furman U.; M.A., U. of Georgia; Ph.D., U. of South Carolina.
- Kenneth C. Hafertepe, Ph.D.**, Associate Professor of Museum Studies and Director of Academic Programs and Graduate Studies. (2000)  
B.A., Georgetown U.; M.A., U. of Texas; Ph.D., *ibid.*
- Paul A. Hagelstein, Ph.D.**, Assistant Professor of Mathematics. (2003)  
B.A., Rice U.; S.M., U. of Chicago; Ph.D., *ibid.*
- William B. Hair III, M.L.S.**, Associate Professor, Interim Dean of Libraries. (1994)  
B.S., U. of Tennessee; M.Div., Mid-America Baptist Theological Seminary; M.L.S., Vanderbilt U.
- Kathy L. Dunham Hakala, M.S.N.**, Senior Lecturer in Nursing. (1993)  
B.S.N., Baylor U.; M.A.R.E., Southwestern Baptist Theological Seminary; M.S.N.; U. of Texas, Arlington.
- Gregory J. Hamerly, Ph.D.**, Assistant Professor of Computer Science. (2004)  
B.S. California Polytechnic State U.; M.S., U. of California, Ph.D., *ibid.*
- Jeffrey S. Hamilton, Ph.D.**, Professor and Chair of History. (1995)  
B.A., Tufts U.; M.A., Emory U.; Ph.D., *ibid.*
- R. Michael Hanby, Ph.D.**, Assistant Professor of Theology in the Honors College and Associate Director of the Institute for Faith and Learning. (2005)  
B.S., U. of Colorado; M.Div., Duke U.; Ph.D., U. of Virginia.
- Barry G. Hankins, Ph.D.**, Professor of History and Church-State Studies. (1996)  
B.A., Baylor U.; M.A., *ibid.*; Ph.D., Kansas State U.
- Carole A. Hanks, Dr.P.H.**, Associate Professor of Nursing. (1994)  
B.S.N., U. of Minnesota; M.S.P.H., U. of Minnesota School of Public Health; Dr.P.H., U. of Texas Health Science Center, Houston.
- D. Thomas Hanks, Jr., Ph.D.**, Professor of English and Master Teacher. (1976)  
B.A., Washington U.; M.A., *ibid.*; Ph.D., U. of Minnesota.
- Christopher J. Hansen, M.F.A.**, Assistant Professor in Communication Studies. (2004)  
B.A., Lee College; M.A. Regent U.; M.F.A., *ibid.*
- W. Gary Hardie, D.M.A.**, Professor of Cello and Coordinator of Strings. (1981)  
B.S., Duke U.; M.F.A., California Institute of the Arts; D.M.A., U. of Iowa.
- Karol J. Hardin, Ph.D.**, Assistant Professor of Spanish. (1992)  
B.S., Baylor U.; M.A., U. of Texas; Ph.D., *ibid.*
- Helen E.W. Harris, M.S.W.**, Senior Lecturer in Social Work and Director of Graduate Field Education. (1997)  
B.A., U. of Mary Hardin-Baylor; M.S.W., Our Lady of the Lake U.
- W. Keith Hartberg, Ph.D.**, Professor of Biology. (1986)  
A.B., Wabash College; M.S., U. of Notre Dame; Ph.D., *ibid.*
- Barry A. Harvey, Ph.D.**, Professor of Theology in the Honors College. (1988-2002<sup>†</sup>, 2002)  
B.Mus.Ed., U. of Colorado; M.Mus.Ed., *ibid.*; M.Div., Southern Baptist Theological Seminary; Ph.D., Duke U.
- C. Alton Hassell, Ph.D.**, Senior Lecturer in Chemistry. (1982)  
B.S., Baylor U.; Ph.D., Texas A&M U.
- Kevin G. Hawthorne, Ph.D.**, Assistant Professor of Classics. (2004)  
B.A., Howard Payne U.; M.A., U. of Texas, Austin; Ph.D., U. of Chicago.
- Timothy S. Heckenlively, Ph.D.**, Lecturer in Classics. (2005)  
B.A., Hillsdale College; M.A., U. California; Ph.D., *ibid.*
- James W. Henderson, Ph.D.**, Professor of Economics and holder of The Ben H. Williams Professorship in Economics. (1981)  
B.B.A., U. of Houston; M.A., Southern Methodist U.; Ph.D., *ibid.*
- Johnny L. Henderson, Ph.D.**, Distinguished Professor of Mathematics. (2002)  
B.S., U. of Arkansas; M.S., *ibid.*; Ph.D., U. of Nebraska.
- David W. Hendon, Ph.D.**, Professor of History and Director of the Baylor Interdisciplinary Core in the Honors College. (1977)  
B.A., Vanderbilt U.; M.A., Emory U.; Ph.D., *ibid.*
- Douglas V. Henry, Ph.D.**, Assistant Professor of Philosophy in the Honors College and Director of the Institute for Faith and Learning. (2003)  
B.A., Oklahoma Baptist U.; M.A., Vanderbilt U.; Ph.D., *ibid.*

<sup>†</sup>Lecturer

- Michele L. Henry, Ph.D.**, Assistant Professor of Choral Music Education. (2001)  
B.M.E., Oklahoma Baptist U.; M.M.E., U. of North Texas; Ph.D., U. of Minnesota.
- Peaches M. Henry, Ph.D.**, Assistant Professor of English. (2004)  
B.A., U. of Texas, Austin; B.S., *ibid.*; M.A., Columbia U.; M. Phil., *ibid.*; Ph.D., *ibid.*
- Stephen M. Heyde, M.M.**, Professor and Director of Orchestral Activities, The Mary Franks Thompson Professor of Orchestral Studies, and Conductor-in-Residence. (1984)  
B.M., Capital U.; M.M., Carnegie Mellon U.
- Thomas S. Hibbs, Ph.D.**, Distinguished Professor of Ethics and Culture and Dean of the Honors College. (2003)  
B.A., U. of Dallas; M.A., *ibid.*; M.M.S., U. of Notre Dame; Ph.D., *ibid.*
- Jeanne S. Hill, Ph.D.**, Lecturer in Statistical Science. (2002)  
B.A., Arkansas State U.; M.S., *ibid.*; Ph.D., U. of Missouri, Rolla.
- William D. Hillis, M.D.**, Professor and The Cornelia Marschall Smith Distinguished Professor of Biology. (1981)  
B.S., Baylor U.; M.D., Johns Hopkins U.
- Kathy R. Hillman, M.L.S.**, Associate Professor and Acquisitions Librarian. (1976)  
B.A., Baylor U.; M.L.S., U. of North Texas.
- Anna Hilton, M.S.N.**, Lecturer in Nursing. (2004)  
B.S., Texas Woman's U.; M.S.N., Baylor U.
- Lynne W. Hinojosa, Ph.D.**, Lecturer in English. (2003)  
B.S., Wheaton College; M.H., U. of Dallas; M.A., U. of Notre Dame; Ph.D., *ibid.*
- Victor J. Hinojosa, Ph.D.**, Assistant Professor of Political Science. (2003)  
B.A., Baylor U.; M.A., U. of Notre Dame; Ph.D., *ibid.*
- Julia L. Hitchcock, M.F.A.**, Associate Professor of Art. (1999)  
B.F.A., Arizona State U.; M.F.A., *ibid.*
- Kenneth M. Holland, Ph.D.**, Professor of Political Science. (2006)  
B.A., Furman U.; M.A., U. of Virginia; Ph.D., U. of Chicago.
- Eric M. Holleyman, Ph.D.**, Lecturer in Religion. (2002)  
B.S., Mississippi College; M.Div., New Orleans Baptist Theological Seminary; Ph.D., *ibid.*
- Walter C. Holmes, Ph.D.**, Professor of Biology. (1989)  
B.S., Louisiana Tech U.; Ph.D., Mississippi State U.
- Karen S. Holub, M.S.**, Lecturer in Nursing. (2002)  
B.S.N., U. of Texas School of Nursing, Galveston; M.S., Texas Woman's U.
- Melvin V. Hood, M.S.**, Lecturer in Mathematics. (2002)  
B.S., Mississippi College; M.S., Auburn U.
- Barry R. Hopper, M.M.**, Associate Professor of Trumpet. (1983)  
B.A., U. of South Florida; M.M., U. of North Texas.
- Leta G. Horan, D.M.A.**, Associate Professor of Piano. (1972-1985<sup>†</sup>; 1985)  
B.M., Baylor U.; M.M., *ibid.*; D.M.A., Southern Baptist Theological Seminary.
- Heidi J. Hornik-Parsons, Ph.D.**, Professor of Art History. (1990)  
B.A., Cornell U.; M.A., Pennsylvania State U.; Ph.D., *ibid.*
- Dennis J. Horton, Ph.D.**, Associate Professor of Religion. (2005)  
B.A., Baylor U.; M.Div., Southern Baptist Theological Seminary; Ph.D., Baylor U.
- James L. Houser, M.E.D.**, Lecturer in Swahili. (2001)  
B.A., Baylor U.; M.E.D., Texas Wesleyan U.
- Judy W. Howden, Ph.D.**, Assistant Professor in Nursing. (2003)  
B.S., U. of Central Arkansas; M.S., *ibid.*; Ph.D., Texas Woman's U.
- Jay M. Hudkins, M.A.**, Lecturer in Communications Studies. (2001)  
B.A., Baylor U.; M.A., *ibid.*
- Terry L. Hudson, D.M.A.**, Senior Lecturer in Piano. (1995-1999<sup>†</sup>, 1999)  
B.M., James Madison U.; M.M., U. of Cincinnati; D.M.A., U. of Texas, Austin.
- Darrell Hull, Ph.D.**, Research Faculty and Director of the Baylor Evaluation Services Center. (2005)  
B.S., U. of Texas at Dallas; M.B.A., Baylor U.; Ph.D., *ibid.*
- Gary W. Hull, Ph.D.**, Associate Professor of History. (1965)  
B.A., Peru State College; M.A., Oklahoma State U.; Ph.D., U. of Maryland.
- Fred S. Hulme, Jr., M.S.**, Senior Lecturer in Information Systems. (1975)  
B.S., Baylor U.; M.S., Texas A&M U.
- Maurice A. Hunt, Ph.D.**, Research Professor and Chair of English. (1981)  
B.A., U. of Michigan; M.A., U. of California, Berkeley; Ph.D., *ibid.*

<sup>†</sup>Lecturer

- Markus Hunziker, Ph.D.**, Assistant Professor of Mathematics. (2004)  
Diplom in Mathematik, U. of Basel, Switzerland; Ph.D., U. of California, San Diego.
- David N. Hurtt, Ph.D.**, Associate Professor of Accounting. (2005)  
B.A., California State U., Long Beach; B.S.B.A., *ibid.*; M.S., *Golden Gate U.*, Ph.D., *Texas A&M U.*
- R. Kathleen Hurtt, Ph.D.**, Assistant Professor of Accounting and Business Law. (2004)  
B.S., Azusa Pacific U.; M.B.A., California State U., Stanislaus; Ph.D., U. of Utah.
- Katherine L. Hutchison, M.S.**, Senior Lecturer in Mathematics. (1986)  
B.A., Baylor U.; M.S., *ibid.*
- Truell W. Hyde II, Ph.D.**, Professor of Physics and Vice Provost for Research. (1989)  
B.S., Southern Nazarene U.; M.S., Baylor U.; Ph.D., *ibid.*
- Allyson L. Irom, Ph.D.**, Senior Lecturer in Spanish. (1999)  
B.A., U. of Notre Dame; M.A., *ibid.*; Ph.D., U. of Texas, Austin.
- Loeen Irons, M.S.Ed.**, Lecturer in Health, Human Performance and Recreation. (2000)  
B.A., Baylor U.; M.S.Ed., *ibid.*
- Julie K., Ivey, Ph.D.**, Assistant Professor of Educational Psychology. (2005)  
B.A., Southwest Texas State U.; M.S., Our Lady of the Lake U.; Ph.D., Oklahoma State U.
- Michael N. Jacobson, D.M.A.**, Professor of Saxophone. (1984)  
B.M., Arizona State U.; M.M., Indiana U.; D.M.A., U. of Texas.
- Kai'Iah A. James, M.A.**, Lecturer in Communication Studies. (2001)  
B.A., Baylor U.; M.A., *ibid.*
- Gouri S. Jas, Ph.D.**, Associate Professor of Chemistry and Biochemistry. (2005)  
B.S., Eastern New Mexico U.; M.S., *ibid.*; Ph.D., U. Kansas.
- Buford Randall Jean, Ph.D.**, Associate Professor of Electrical and Computer Engineering. (2003)  
B.S., Texas A&M U.; M.S., *ibid.*; Ph.D., *ibid.*
- David L. Jeffrey, Ph.D.**, Distinguished Professor of Literature and Humanities. (2000)  
B.A., Wheaton College; M.A., Princeton U.; Ph.D., *ibid.*
- William M. Jensen, Ph.D.**, Professor of Art History. (1976)  
B.A., U. of Iowa; M.A., *ibid.*; Ph.D., U. of Michigan.
- Joseph Jeyaraj, Ph.D.**, Assistant Professor of English. (2001)  
B.A., Madras U.; M.A., *ibid.*; M. Phil., *ibid.*; Ph.D., Illinois State U.
- Baxter Johns, Ph.D.**, Professor of Mathematics. (1971)  
B.S., Furman U.; Ph.D., Vanderbilt U.
- Susan K. Johnsen, Ph.D.**, Professor of Educational Psychology. (1989)  
B.A., Baylor U.; M.Ed., U. of Texas; Ph.D., *ibid.*
- Byron Johnson, Ph.D.**, Professor of Sociology and Director of Center for Religious Inquiry Across the Disciplines. (2004)  
B.A., Minot State U.; M.A., Middle Tennessee State U.; M.S., U. of Tennessee; Ph.D., Florida State U.
- Jerry W. Johnson, Ph.D.**, Professor of Marketing. (1974)  
B.B.A., Baylor U.; M.B.A., *ibid.*; Ph.D., U. of Arkansas.
- Karen R. Johnson, M.I.M.**, Senior Lecturer in Economics. (1979-85, 1988)  
B.B.A., Baylor U.; M.I.M., *ibid.*
- Kevin L. Johnson, Ph.D.**, Assistant Professor of Management. (2005)  
B.A., Dartmouth College; M.B.A., Indiana U.; Ph.D., *ibid.*
- Phillip Johnson, Ph.D.**, Professor of Spanish. (1977)  
B.A., U. of Utah; Ph.D., *ibid.*
- Sharon L. Johnson, M.A.**, Senior Lecturer in Spanish. (1985)  
B.A., Southeast Missouri State College; M.A., Colorado State U.
- Deborah Johnston, Ed.D.**, Associate Professor of Health, Human Performance and Recreation and Interim Dean of the School of Education. (1981-1988<sup>†</sup>, 1988)  
B.S., Northwest Missouri State U.; M.S.Ed., Baylor U.; Ed.D., U. of Arkansas.
- Dennis A. Johnston, Ph.D.**, Professor of Statistical Science. (2003)  
B.S., Arlington State College; M.A., U. of Texas, Austin; Ph.D., Texas Tech U.
- Becky A. Jones, M.B.A.**, Senior Lecturer in Accounting. (1978)  
B.A., Baylor U.; M.B.A., *ibid.*
- Jesse W. Jones, Ph.D.**, Professor of Chemistry. (1988)  
B.S., Texas College; M.S., New Mexico Highlands U.; Ph.D., Arizona State U.
- Joyce Jones, D.M.A.**, Professor of Organ, The Joyce Oliver Bowden Professor of Music, and Organist-in-Residence. (1969)  
B.M., U. of Texas; M.M., *ibid.*; M.S.M., Southwestern Baptist Theological Seminary; D.M.A., U. of Texas.

<sup>†</sup>Lecturer

- M. Devanand Jonklass, Ph.D.**, Lecturer in Chemistry and Biochemistry. (2004)  
B.A., Taylor U.; Ph.D., Baylor U.
- Krassimira Jordan, M.M.A.**, Professor of Piano and Artist-in-Residence. (1989)  
Diploma, Sofia Conservatory of Music; M.M.A., Vienna Academy of Music and Dramatic Arts.
- William M. Jordan, Ph.D.**, Professor and Chair of Mechanical Engineering. (2005)  
B.S., Colorado School of Mines; M.S., *ibid.*; M.A., Denver Seminary; Ph.D., Texas A&M U.
- Carrolle H. Kamperman, M.A.**, Senior Lecturer, Assistant Dean for Academics, College of Arts and Sciences. (1991).  
B.A., Baylor U.; M.A., *ibid.*
- Robert R. Kane, Ph.D.**, Associate Professor of Chemistry. (1996)  
B.S., Texas Lutheran U.; Ph.D., Texas Tech U.
- Cheryl A. Kay, Ph.D.**, Lecturer in Information Systems. (2000)  
B.S., U. of Texas, San Antonio; M.S., Baylor U.; Ph.D., U. of North Texas.
- Timothy R. Kayworth, Ph.D.**, Associate Professor of Information Systems. (1996)  
B.A. Columbia U.; M.B.A., Florida State U.; Ph.D., *ibid.*
- Christopher M. Kearney, Ph.D.**, Associate Professor of Biology. (1994)  
B.S., U. of California, Irvine; M.S., California State Polytechnic U., Pomona; Ph.D., Cornell U.
- Naymond H. Keathley, Ph.D.**, Professor of Religion and Director of Undergraduate Studies. (1981)  
B.A., Baylor U.; B.D., Southern Baptist Theological Seminary; Ph.D., *ibid.*
- N. Bradley Keele, Ph.D.**, Associate Professor of Psychology and Neuroscience. (1998)  
B.S., Baylor U.; Ph.D., U. of Texas Medical Branch, Galveston.
- Benjamin S. Kelley, Ph.D.**, Professor of Engineering and Dean of the School of Engineering and Computer Science. (1999)  
B.S., Auburn U.; M.S., U. of Kentucky; Ph.D., *ibid.*
- Kimberly R. Kellison, Ph.D.**, Associate Professor of History. (1998)  
B.A., Erskine College; M.A., U. of South Carolina; Ph.D., *ibid.*
- Thomas M. Kelly, Ph.D.**, Professor of Economics and Director of the Center for Business and Economic Research. (1969)  
B.A., Rice U.; M.A., Baylor U.; Ph.D., Oklahoma State U.
- Charles E. Kemp, Jr., M.S.N.**, Senior Lecturer in Nursing. (1989)  
B.S.N., Baylor U.; M.S.N., U. of Texas.
- Diana Kendall, Ph.D.**, Professor of Sociology. (1997)  
B.S., Hardin-Simmons U.; M.A., Texas Tech U.; Ph.D., U. of Texas.
- James R. Kendrick, M.A.**, Assistant Professor of Communication Studies. (2005)  
B.A., Baylor U.; M.A., *ibid.*
- James M. Kennedy, Ph.D.**, Associate Professor of Religion. (1986-1990<sup>†</sup>, 1990)  
B.A., Palm Beach Atlantic College; M.Div., Southern Baptist Theological Seminary; M.Phil., Drew U.; Ph.D., *ibid.*
- Rosalind W. Kennerson-Baty, M.A.**, Lecturer in Communications Studies. (2005)  
B.A., Texas A&M U.; M.A., Baylor U.
- Joseph G. Kickasola, Ph.D.**, Assistant Professor in Communication Studies. (1999)  
B.A., Covenant College; M.A., Regent U.; Ph.D., *ibid.*
- Thomas S. Kidd, Ph.D.**, Assistant Professor of History. (2002)  
B.A., Clemson U.; M.A., *ibid.*; Ph.D., Notre Dame U.
- Ryan S. King, Ph.D.**, Assistant Professor of Biology. (2004)  
B.S., Harding U.; M. Env. Mgmt., Duke U.; Ph.D., *ibid.*
- Linda Kinslow, Ph.D.**, Lecturer in Physics. (2002)  
B.S., Baylor U.; M.S., *ibid.*; Ph.D., *ibid.*
- Roger E. Kirk, Ph.D.**, Distinguished Professor of Psychology and Statistics and Master Teacher. (1958)  
B.S., Ohio State U.; M.A., *ibid.*; Ph.D., *ibid.*
- Klaus Kirsten, Ph.D.**, Associate Professor of Mathematics. (2003)  
Grundstudium, U. of Kaiserslautern, Germany; M.S., *ibid.*; Ph.D., *ibid.*; Habilitation, U. of Leipzig.
- Julia M. Kisacky, Ph.D.**, Senior Lecturer in Italian. (1995)  
B.A., Wells College; M.A., Rutgers U.; Ph.D., *ibid.*
- Vicki Klaras, M.A.**, Senior Lecturer in English. (1976-1983, 1985)  
B.A., Baylor U.; M.A., U. of Texas.
- Kevin K. Klausmeyer, Ph.D.**, Assistant Professor of Chemistry. (2000)  
B.S., Wichita State U.; Ph.D., Texas A&M U.

---

<sup>†</sup>Lecturer

- Rizalia M. Klausmeyer, Ph.D.**, Lecturer in Chemistry. (2002)  
B.S., U. of Puerto Rico; Ph.D., Texas A&M U.
- Berry J. Klingman, M.F.A.**, Professor of Art. (1975)  
B.F.A., U. of Kansas; M.F.A., Indiana U.
- Mary L. Klingman, Ph.D.**, Senior Lecturer in English and Director of the Writing Center. (1977)  
B.A., Texas Tech U.; M.A., *ibid.*; Ph.D., George Peabody College for Teachers.
- John R. Knue, Ed.D.**, Senior Lecturer of Information Systems. (1999)  
B.S., Wayland Baptist U.; M.A., Webster U.; Ed.D., U. of North Texas.
- Kevin W. Kobelsky, Ph.D.**, Assistant Professor of Accounting and Business Law. (2004)  
B. of Comm., U. of Windsor, Windsor, Canada; M.B.A., York U., Toronto; Ph.D., U. of California, Irvine.
- Hope A. Koch, Ph.D.**, Assistant Professor of Information Services. (1997-1999<sup>†</sup>, 2003)  
B.B.A., U. of Mary Hardin-Baylor; M.B.A., Baylor U.; Ph.D., Texas A&M U.
- Michael F. Korpi, Ph.D.**, Professor of Communication Studies. (1982)  
B.A., Liberty Baptist College; M.A., U. of Iowa; Ph.D., *ibid.*
- Kimberly A. Kotrla, Ph.D.**, Assistant Professor of Social Work. (2006)  
B.A., Southwestern U.; M.S.W., U. of Texas at Austin; Ph.D., *ibid.*
- Denny B. Kramer, Ph.D.**, Lecturer in Information Systems. (2001)  
B.A., Baylor U.; M.A., *ibid.*; Ph.D., Oklahoma State U.
- Barry N. Kraus, D.M.A.**, Assistant Professor of Ensembles and Associate Director of Bands. (2002)  
B.M., Oklahoma State U.; M.M., Baylor U.; D.M.A., Arizona State U.
- Richard B. Kreider, Ph.D.**, Professor and Chair of Health, Human Performance and Recreation. (2002)  
B.S., Liberty U.; M.S., U. of Southern Mississippi; Ph.D., *ibid.*
- Robert B. Kruschwitz, Ph.D.**, Professor of Philosophy and Director of the Center for Christian Ethics. (2000)  
B.A., Georgetown College; Ph.D., U. of Texas.
- Eric C. Lai, Ph.D.**, Associate Professor of Music Theory. (1994)  
Diploma, Royal Scottish Academy of Music and Drama; M.M., Indiana U.; Ph.D., *ibid.*
- Beth A. Lanning, Ph.D.**, Assistant Professor of Health, Human Performance and Recreation. (1999-2000<sup>†</sup>, 2000)  
B.S.Ed., Baylor U.; M.S.Ed., *ibid.*; Ph.D., Texas A&M U.
- Paul E. Larson, Ph.D.**, Associate Professor of Spanish and Director of Undergraduate Studies in Spanish. (1993)  
B.A., Gustavus Adolphus College; M.A., Middlebury College; Ph.D., U. of Minnesota.
- N. Blake LeCrone, J.D.**, Senior Lecturer in Business Law. (1992)  
B.A., U. of Oklahoma; J.D., *ibid.*
- Myeongwoo Lee, Ph.D.**, Assistant Professor of Biology. (2002)  
B.S., Sung Kyun U.; M.S., Illinois State U.; Ph.D., *ibid.*
- Karla K. Leeper, Ph.D.**, Associate Professor and Interim Chair of Communication Studies and the Glenn R. Capp Professor of Forensics. (1992)  
B.A., U. of Iowa; M.A., U. of Kansas; Ph.D., *ibid.*
- Darryl L. Lehnus, Ed.D.**, Lecturer in Marketing. (2003)  
B.A., Anderson College; M.A., Wayne State College; Ed.D., Baylor U.
- Larry L. Lehr, Ph.D.**, Senior Lecturer in Environmental Studies. (1990)  
B.B.A., Texas Tech U.; M.S., Baylor U.; Ph.D., Texas A&M U.
- Dorothy E. Leidner, Ph.D.**, Professor of Information Systems and Director, Center for Knowledge Management. (2002)  
B.A., U. of Texas, Austin; M.B.A., *ibid.*; Ph.D., *ibid.*
- Gregory W. Leman, Ph.D.**, Clinical Professor and Director of University Entrepreneurial Initiatives and holder of the Curtis Hankamer Chair in Entrepreneurship. (2005)  
B.S., Purdue U.; M.S., U. of Illinois; Ph.D., *ibid.*
- Andrea L. Lemire, M.A.**, Lecturer in Spanish, (2002)  
B.A., Wichita State U.; M.A., *ibid.*
- Brian C. Leutholtz, Ph.D.**, Professor of Health, Human Performance, and Recreation. (2002-2003, 2003)  
B.S., Michigan State U.; M.A., *ibid.*; Ph.D., *ibid.*

<sup>†</sup>Lecturer

- Marie N. Level, M.A.**, Senior Lecturer in French. (1990)  
Baccalaureat A5, Lycee Lumiere; Diplome, U. Jean Moulin-Lyon III; M.A., U. of Cincinnati.
- Owen T. Lind, Ph.D.**, Professor of Biology. (1966)  
B.A., William Jewell College; M.S., U. of Michigan; Ph.D., U. of Missouri.
- Lance L. Littlejohn, Ph.D.**, Professor and Chair of Mathematics. (2006)  
B.S., of Western Ontario; M.A., *ibid.*; Ph.D., Pennsylvania State U.
- Sijefredo Loa, Ph.D.**, Associate Professor of Spanish. (1990)  
B.A., Corpus Christi State U.; M.A., *ibid.*; Ph.D., U. of Texas.
- B. Michael Long, Ph.D.**, Associate Professor of Russian and Director of the Slavic and East European Studies Program. (1988-1995<sup>†</sup>, 1995)  
B.A., Baylor U.; M.A., Indiana U.; Ph.D., *ibid.*
- J. Mark Long, Ph.D.**, Assistant Professor in Baylor Interdisciplinary Core and Church-State Studies and Director of the Middle East Studies Program. (2001)  
B.A., Howard Payne U.; M.Div., Southwestern Baptist Theological Seminary; M.A., Naval Postgraduate School; Ph.D., Baylor U.
- David L. Longfellow, Ph.D.**, Associate Professor of History. (1981)  
B.A., U. of Virginia; M.A., Johns Hopkins U.; Ph.D., *ibid.*
- Jay B. Losey, Ph.D.**, Associate Professor of English. (1986-1994<sup>†</sup>, 1994)  
B.A., U. of Florida; M.A., U. of Michigan; Ph.D., U. of Virginia.
- Judith W. Lott, D.S.N.**, Professor and Dean of the Louise Herrington School of Nursing. (2001)  
B.S.N., Valdosta State U.; M.S.N., Troy State U.; D.S.N., U. of Alabama, Birmingham.
- Judith R. Lusk, Ph.D.**, Professor of Family and Consumer Sciences. (1986)  
B.S., Texas Woman's U.; M.Ed., Sam Houston State U.; Ph.D., Texas Woman's U.
- Rafer S. Lutz, Ph.D.**, Assistant Professor of Health, Human Performance and Recreation. (2001)  
B.A., U. of Washington; M.S., Arizona State U.; Ph.D., *ibid.*
- J. Larry Lyon, Ph.D.**, Professor of Sociology, Dean of the Graduate School and Senior Vice Provost. (1976)  
B.A., Baylor U.; M.A., U. of Houston; Ph.D., U. of Texas.
- Charles S. Madden, Ph.D.**, Professor of Marketing and holder of The Ben H. Williams Professor of Marketing. (1984)  
B.A., Southeastern Louisiana U.; M.A., U. of Alabama; Ph.D., U. of Nebraska, Lincoln.
- Amy Maddox, Ph.D.**, Lecturer in Statistical Science. (1998-2000, 2002)  
B.S., Southwest Texas State U.; M.S., Baylor U.; Ph.D., *ibid.*
- Terry S. Maness, D.B.A.**, Professor of Finance and Dean of the Hankamer School of Business. (1972)  
B.A., Baylor U.; M.S., *ibid.*; D.B.A., Indiana U.
- Michael W. Mansfield, Ph.D.**, Professor of Political Science. (1973)  
B.S., Oklahoma Christian College; M.A., North Texas State U.; Ph.D., U. of Missouri.
- Carlos E. Manzanares, Ph.D.**, Professor of Chemistry and Graduate Program Director. (1988)  
B.S., Universidad Central de Venezuela; Ph.D., Indiana U.
- Heidi Marcum, Ph.D.**, Senior Lecturer in Environmental Studies. (1990)  
B.S., Tarleton State U.; M.S., Baylor U.; Ph.D., Texas A&M U.
- James A. Marcum, Ph.D.**, Associate Professor of Philosophy and Director of the Medical Humanities Program. (2001)  
B.S.Ed., Miami U.; M.S., *ibid.*; M.A.T.S., Gordon-Conwell Theological Seminary; M.A., Boston College; Ph.D., U. of Cincinnati College of Medicine; Ph.D., Boston College.
- Brian R. Marks, D.M.A.**, Assistant Professor of Piano. (1991-2000<sup>†</sup>, 2000)  
B.M., U. of Denver; M.M., U. of Texas; D.M.A., *ibid.*
- Robert J. Marks II, Ph.D.**, Distinguished Professor of Electrical and Computer Engineering and Graduate Program Director. (2003)  
B.S., Rose-Hulman Institute of Technology; M.S., *ibid.*; Ph.D., Texas Tech U.
- Christopher Marsh, Ph.D.**, Associate Professor of Political Science and Church-State Studies, Interim Chair of Church-State Studies, Interim Director of the J.M. Dawson Institute of Church State Studies, and Director of the Asian Studies Program. (1999)  
B.A., Central Connecticut State U.; M.S., *ibid.*; Ph.D., U. of Connecticut.
- Paul Martens, Ph.D.**, Assistant Professor of Religion. (2006)  
B.A., Providence College; M.C.S., Regents College; Th.M., *ibid.*; Ph.D. U. of Notre Dame.

<sup>†</sup>Lecturer

- Dean M. Martin, Ph.D.**, Visiting Professor of Religion. (2003)  
B.A., William Jewell College; B.D., Yale Divinity School; Ph.D., Baylor U.
- Janya H. Martin, Ph.D.**, Associate Professor of German. (1964-1965, 1967)  
B.A., Baylor U.; Ph.D., U. of Texas.
- John D. Martin, Ph.D.**, Professor of Finance and holder of The Carr P. Collins Chair of Finance. (1998)  
B.S., Louisiana Tech U.; M.B.A., *ibid.*; Ph.D., Texas Tech U.
- Rene D. Massengale, Ph.D.**, Assistant Professor of Biology. (2001)  
B.A., Baylor U.; M.S., *ibid.*; Ph.D., West Virginia U.
- Frank H. Mathis, Ph.D.**, Professor of Mathematics and Associate Dean for Sciences, College of Arts and Sciences. (1981)  
B.S., Southern Methodist U.; M.S., *ibid.*; Ph.D., Vanderbilt U.
- Luis R. Matias-Cruz, M.A.**, Lecturer in Spanish. (2002)  
B.A., Universidad Autonoma Metropolitana; M.A., Ohio U.
- Lorin S. Matthews, Ph.D.**, Lecturer in Physics. (2000)  
B.S., Baylor U.; Ph.D., *ibid.*
- Peter M. Maurer, Ph.D.**, Associate Professor of Computer Science and Graduate Program Director. (2002)  
B.A., St. Benedict's College; M.S., Iowa State U.; Ph.D., *ibid.*
- William V. May, Jr., Ph.D.**, Professor of Music Education and Dean of the School of Music. (2000)  
B.M.E., Baylor U.; M.M.E., U. of North Texas; Ph.D., U. of Kansas.
- Elinor A. Mazé, M.A., M.L.S.**, Lecturer and Senior Editor, Institute for Oral History. (2003)  
B.A., U. of Texas; M.A., *ibid.*; M.L.S., Texas Women's U.
- Scott McAllister, D.M.A.**, Associate Professor of Composition. (2001)  
B.M., Florida State U.; M.M., Rice U.; D.M.A., *ibid.*
- April Ewing McBride, M.A.**, Lecturer in Spanish. (2004)  
B.A., Abilene Christian U.; M.A., Rice U.
- John D. McClanahan, M.F.A.**, Professor and Chair of Art and Director of the Allbritton Art Institute. (1976)  
B.F.A., Bethany College; M.F.A., U. of Iowa.
- P. Blaine McCormick, Ph.D.**, Associate Professor of Management and Associate Dean for Undergraduate Business Programs. (1998-99<sup>†</sup>, 1999)  
B.B.A., Abilene Christian U.; M.S., Texas A&M U.; Ph.D., *ibid.*
- Paul A. McCoy, M.F.A.**, Professor of Art and Ceramist-in-Residence. (1986-1987<sup>†</sup>, 1988)  
B.A., Northern Illinois U.; M.A., U. of Iowa; M.F.A., *ibid.*
- Charles A. McDaniel, Ph.D.**, Visiting Assistant Professor in Church-State Studies. (2002)  
B.B.A., Baylor U.; M.A., U. of Missouri, Kansas City; Ph.D., Baylor U.
- J. Albert McDaniel, Ph.D.**, Visiting Professor of Chemistry. (2003)  
B.S., Baylor U.; M.S., *ibid.*; Ph.D., U. of Illinois.
- William J. McDonald, Ph.D.**, Senior Lecturer in English. (1977)  
B.S., Montana State U.; M.A., U. of Oregon; D.A., *ibid.*; Ph.D., *ibid.*
- M. Elizabeth McEntire, Ph.D.**, Associate Professor of Educational Psychology and Health, Human Performance and Recreation. (1989)  
B.A., Baylor U.; M.A., U. of Texas, San Antonio; Ph.D., U. of Texas, Austin.
- Ann McGlashan, Ph.D.**, Associate Professor of German. (1990-1996<sup>†</sup>; 1996)  
B.A., Hull U.; M.A., U. of Lancaster; Ph.D., Indiana U., Bloomington.
- Joseph A. McKinney, Ph.D.**, Professor of Economics and holder of The Ben H. Williams Professorship in International Economics. (1976)  
B.A., Berea College; M.A., Michigan State U.; Ph.D., *ibid.*
- Timothy R. McKinney, Ph.D.**, Associate Professor of Music Theory. (2002)  
B.S., William Jewell College; M.M., Southwestern Baptist Theological Seminary; Ph.D., U. of North Texas.
- Linda M. McManness, Ph.D.**, Associate Professor of Spanish and Director of the Global Christian Ventures Program. (1990)  
B.A., Southwestern Baptist U.; M.A., U. of Washington; Ph.D., *ibid.*
- Jeffrey S. McMullen, Ph.D.**, Assistant Professor of Management. (2003)  
B.Acc., New Mexico State U.; M.B.A., U. of Colorado, Boulder; Ph.D., *ibid.*
- Kieran D. McNulty, Ph.D.**, Assistant Professor of Anthropology, Forensic Science and Archaeology. (2003)  
B.A., Dartmouth College; M.A., Hunter College; M.Phil., City U. of New York; Ph.D., *ibid.*

<sup>†</sup>Lecturer

- Martin J. Medhurst, Ph.D.**, Distinguished Professor of Rhetoric and Communication. (2003)  
B.A., Wheaton College; M.A., Northern Illinois U.; Ph.D., Pennsylvania State U.
- Todd Meehan, M.M.**, Lecturer in Percussion. (2003)  
B.M., U. of Texas, Austin; M.M., Yale U.
- F. Carson Mencken, Ph.D.**, Associate Professor of Sociology and Graduate Program Director. (2002)  
B.S., College of Charleston; M.A., Louisiana State U.; Ph.D., *ibid.*
- Kimberly D. Mencken, M.S.**, Lecturer in Economics and Director of the Center for Private Enterprise. (2002)  
B.S., Louisiana State U.; M.S., *ibid.*
- Christopher Meyer, Ph.D.**; Assistant Professor of Management. (2005)  
B.B.A., Northwood U.; Ph.D., Michigan State U.
- Rachelle D. Meyer, Ed.D.**, Lecturer in Curriculum and Instruction. (2003)  
B.A., Texas Lutheran; M.Ed., Southwest Texas State U.; Ed.D., Baylor U.
- Jana K. Millar, Ph.D.**, Senior Lecturer in Academic Studies. (1986)  
B.M., Baylor U.; M.M., U. of North Texas; Ph.D., *ibid.*
- Glenn A. Miller, Ph.D.**, Professor of Health, Human Performance and Recreation. (1994)  
B.S., West Chester State College; M.Ed., U. of Pittsburgh; Ph.D., U. of New Mexico.
- Helen J. Miller, M.B.A.**, Senior Lecturer in Accounting. (1973)  
B.B.A., Baylor U.; M.B.A., *ibid.*
- Patricia M. Milligan, Ph.D.**, Associate Professor of Information Systems. (1983)  
B.S., East Texas State U.; M.Ed., Texas A&M U.; M.S., East Texas State U.; Ph.D., U. of North Texas.
- Robert C. Miner, Ph.D.**, Associate Professor of Philosophy and Assistant Director of the University Scholars Program in the Honors College. (2002)  
B.A., Rice; M.A., U. of Notre Dame; Ph.D., *ibid.*
- William A. Mitchell, Ph.D.**, Professor of Political Science and holder of The Jo Murphy Chair in International Education. (1993)  
B.S., East Texas State U.; M.A., U. of California, Los Angeles; Ph.D., U. of Illinois.
- Marcie H. Moehnke, Ph.D.**, Lecturer in Biology. (2005)  
B.S., Texas Lutheran U.; M.S., Baylor U.; Ph.D., *ibid.*
- Carolyn Monroe, M.B.A.**, Senior Lecturer in Information Systems and Quantitative Business Analysis. (1983)  
B.B.A., Baylor U.; M.B.A., *ibid.*
- Carlos W. Moore, Ph.D.**, Professor of Marketing and holder of The Edwin W. Streetman Professorship in Marketing. (1969)  
B.B.A., U. of Texas; M.B.A., Baylor U.; Ph.D., Texas A&M U.
- Kris K. Moore, Ph.D.**, Professor of Statistics and Quantitative Business Analysis. (1970)  
B.A., U. of Texas; M.A., *ibid.*; Ph.D., Texas A&M U.
- Scott H. Moore, Ph.D.**, Associate Professor of Philosophy and Director of the Great Texts Program in the Honors College. (1995-1997<sup>†</sup>; 1997)  
B.A., Baylor U.; M.Div., Southern Baptist Theology Seminary; Ph.D., Baylor U.
- Ronald B. Morgan, Ph.D.**, Professor of Mathematics. (1992)  
B.S., Furman U.; Ph.D., U. of Texas.
- Mark T. Morman, Ph.D.**, Associate Professor of Communication Studies. (1998)  
B.S., Southern Utah U.; M.A., U. of Kansas; Ph.D., *ibid.*
- Matthew B. Morris, D.M.A.**, Assistant Professor of Bassoon. (2002)  
B.M., East Carolina U.; M.M., Baylor U.; D.M.A., Florida State U.
- Shaohua (Carolyn) Mu, Ph.D.**, Assistant Professor of Management. (2003)  
B.E., Wuhan Institute of Technology, China; M.E., *ibid.*; Ph.D., Virginia Polytechnic and State U.
- Kathryn S. Mueller, M.A.**, Senior Lecturer in Sociology. (1977)  
B.A., Baylor U.; M.A., *ibid.*
- D. E. Mungello, Ph.D.**, Professor of History. (1994)  
A.B., George Washington U.; M.A., U. of California, Berkeley; Ph.D., *ibid.*
- William Murchison, M.A.**, Radford Professor of Journalism. (2002)  
B.A., U. of Texas; M.A., Stanford U.
- K. Sarah-Jane Murray, Ph.D.**, Assistant Professor of Medieval Literature and French in the Honors College. (2003)  
B.A., Auburn U.; M.A., Princeton U.; Ph.D., *ibid.*

---

<sup>†</sup>Lecturer

- David W. Music, D.M.A.**, Professor of Church Music and Graduate Program Director. (2002)  
B.A., California Baptist College; M.C.M., Southwestern Baptist Theological Seminary; D.M.A., *ibid.*
- Dennis R. Myers, Ph.D.**, Professor of Social Work and Associate Dean for Graduate Studies. (1981)  
B.A., Baylor U.; M.S.S.W., U. of Texas; Ph.D., *ibid.*
- Lois E. Myers, M.A.**, Senior Lecturer and Associate Director of the Institute for Oral History. (1989)  
B.A., Baylor U.; M.A., *ibid.*
- Thomas R. Myers, Ph.D.**, Associate Professor of Political Science and Director of the Civic Education and Community Service Program. (1970)  
B.A., Baylor U.; Ph.D., U. of Kentucky.
- Jacquelin S. Neatherlin, Ph.D.**, Associate Professor of Nursing. (1991-1994<sup>†</sup>; 1994)  
B.S.N., Baylor U.; M.S.N., U. of Texas, San Antonio; Ph.D., Texas Woman's U.
- Mitchell J. Neubert, Ph.D.**, Associate Professor of Management and holder of the H.R. Gibson Endowed Chair in Management Development and holder of the Hazel and Harry Chavanne Chair of Christian Ethics in Business. (2002)  
B.S., U. of Minnesota; M.B.A., U. of North Dakota and Kansas State U.; Ph.D., U. of Iowa.
- Byron P. Newberry, Ph.D.**, Associate Professor of Mechanical Engineering. (1994)  
B.S., U. of Alabama; M.S., Iowa State U.; Ph.D., *ibid.*
- David K. Nichols, Ph.D.**, Associate Professor in Baylor Interdisciplinary Core and Political Science in the Honors College. (2004)  
B.A., Wake Forest U.; M.A., Northern Illinois U.; Ph.D., U. of Virginia.
- Mary P. Nichols, Ph.D.**, Professor and Chair of Political Science. (2004)  
B.A., Newcomb College of Tulane U.; M.A., U. of Kansas; Ph.D., U. of Chicago.
- Ernest E. Norden, Ph.D.**, Professor of Spanish and Portuguese. (1975)  
B.S., Purdue U.; M.A., U. of Oregon; Ph.D., U. of California, Berkeley.
- Janet B. Norden, M.A.**, Instructor of Spanish. (1975)  
B.A., U. of Oregon; M.A., U. of California, Berkeley.
- Lee C. Nordt, Ph.D.**, Associate Professor of Geology and Interim Dean, College of Arts and Sciences. (1996)  
B.S., Texas A&M U.; M.S., *ibid.*; Ph.D., *ibid.*
- Patricia M. Norman, Ph.D.**, Associate Professor of Management. (1997)  
B.A., U. of Pennsylvania; M.S., Air Force Institute of Technology; Ph.D., U. of North Carolina.
- Bradley Norris, M.S.M.**, Lecturer in Management. (2004)  
B.A. Indiana U.; M.S.M., Purdue U.
- Charles M. North, Ph.D.**, Associate Professor of Economics. (1998)  
B.A., Baylor U.; M.B.A., *ibid.*; J.D., Duke U. School of Law; M.S., U. of Texas; Ph.D., *ibid.*
- M. Lynn Norwood, Ph.D.**, Assistant Professor of Communication Sciences and Disorders. (2001)  
B.S., Appalachian State U.; M.A., U. of Tennessee; Ph.D., *ibid.*
- J. Wesley Null, Ph.D.**, Assistant Professor of Curriculum and Instruction. (2001)  
B.S.Ed., Eastern New Mexico U.; M.Ed., *ibid.*; Ph.D., U. of Texas.
- Jane B. Nunnelee, M.S.N.**, Lecturer in Nursing. (2001)  
A.S., Kilgore College; B.S.N., Texas Woman's U.; M.S.N., *ibid.*
- J. Randall O'Brien, Th.D.**, Executive Vice President and Provost and Professor of Religion. (1991)  
B.S., Mississippi College; M.Div., New Orleans Baptist Theological Seminary; S.T.M., Yale U.; Th.D., New Orleans Baptist Theological Seminary.
- Thomas A. Odegaard, M.A.**, Senior Lecturer in Economics.  
A.B., Luther College; M.A., Rice U.
- Thomas A. Offit, Ph.D.**, Assistant Professor of Anthropology, Forensic Science and Archaeology. (2002-2004<sup>†</sup>; 2004)  
B.S., U. of Maryland, College Park; M.A., Tulane U.; Ph.D., *ibid.*
- John A. Olson, Ph.D.**, Associate Professor of Chemistry. (1986)  
B.S., U. of Florida; Ph.D., *ibid.*
- Manuel J. Ortuño, Ph.D.**, Professor of Spanish and Chair of Modern Foreign Languages. (1975)  
B.A., Ohio State U.; M.A., *ibid.*; Ph.D., U. of Michigan.
- Marian M. Ortuño, Ph.D.**, Associate Professor of Spanish. (1986)  
B.A., Queens College, City U. of New York; M.A., U. of Michigan; Ph.D., *ibid.*
- Bradley E. Owens, Ph.D.**, Assistant Professor of Journalism. (1998-2002<sup>†</sup>, 2003)  
B.A., Baylor U.; M.A., U. of Texas, Austin; Ph.D., Georgetown U.

<sup>†</sup>Lecturer

- Edwin P. Oxford, Ph.D.**, Professor of Mathematics. (1982)  
B.S., Southern Arkansas U.; M.S., Louisiana Tech U.; Ph.D., New Mexico State U.
- Elizabeth D. Palacios, Ph.D.**, Lecturer in Educational Psychology. (2002)  
B.A., Baylor U.; M.S.Ed., *ibid.*; Ph.D., U. of Texas, Austin.
- Leslie E. Palich, Ph.D.**, Associate Professor of Management, Associate Director of Entrepreneurship Studies Program and holder of the Ben Williams Professorship of Entrepreneurship. (1991)  
B.A., Manhattan Christian College; M.B.A., Arizona State U.; Ph.D., *ibid.*
- Olga Paradis, M.L.S.**, Assistant Professor and Science/Engineering Librarian. (1993)  
B.A., U. of North Texas.; M.L.S., *ibid.*
- Jerry Z. Park, Ph.D.**, Assistant Professor of Sociology. (2004)  
B.A., U. of Virginia; M.A., U. of Notre Dame; Ph.D., *ibid.*
- Kenneth T. Park, Ph.D.**, Associate Professor of Physics. (1997)  
B.A., U. of California; M.A., U. of Rochester; Ph.D., *ibid.*
- Don F. Parker, Jr., Ph.D.**, Professor of Geology. (1978)  
B.S., U. of Texas; M.A., *ibid.*; Ph.D., *ibid.*
- P. Alex Parker, M.M.**, Continuing Lecturer in Jazz Studies. (2001-2003, 2003)  
B.M., Eastman School of Music; M.M., U. of Miami, Coral Gables.
- Maxey P. Parrish, M.S.Ed.**, Lecturer in Journalism. (2001)  
B.A., Baylor U.; M.S.Ed., *ibid.*
- T. Michael Parrish, Ph.D.**, The Linden G. Bowers Professor of American History. (2002)  
B.A., Baylor U.; M.A., *ibid.*, M.L.S., U. of Texas, Austin; Ph.D., *ibid.*
- Mikeal C. Parsons, Ph.D.**, Associate Professor of Religion and Kidd L. and Buna Hitchcock Macon Chair in Religion. (1986)  
B.A., Campbell U.; M.Div., Southern Baptist Theological Seminary; Ph.D., *ibid.*
- John A. Paschal, M.S.N.**, Lecturer in Nursing. (2004)  
B.S.R., U. of Texas Health Science Center, Dallas; B.S.N., Baylor U.; M.S.N., *ibid.*
- Bob E. Patterson, Ph.D.**, Distinguished Professor of Religion. (1961)  
B.A., Baylor U.; M.A., *ibid.*; M.Div., Southern Baptist Theological Seminary; Ph.D., *ibid.*
- Rita S. Patteson, M.L.S.**, Assistant Professor and Librarian/Curator of Manuscripts. (1995)  
B.B.A., Baylor U.; M.L.S., Texas Woman's U.
- Jim H. Patton, Ph.D.**, Professor of Psychology and Neuroscience. (1980)  
B.S., Idaho State U.; M.S., *ibid.*; Ph.D., Baylor U.
- David E. Pennington, Ph.D.**, Professor of Chemistry and Master Teacher. (1967)  
B.A., U. of North Texas; M.S., *ibid.*; Ph.D., Pennsylvania State U.
- Billie R. Peterson-Lugo, M.A.L.S.**, Associate Professor and Assistant Director of Electronic Library Resources and Collection Management Services. (1983)  
B.A., U. of Iowa; M.A.L.S., *ibid.*
- J. William Petty, Ph.D.**, Professor of Finance, holder of The W.W. Caruth Chair of Entrepreneurship, and Director, Entrepreneurship Studies Program. (1990)  
B.S., Abilene Christian U.; M.B.A., U. of Texas; Ph.D., *ibid.*
- Nancy J. Pfanner, M.A.**, Lecturer in American Sign Language. (2000)  
B.S., U. of Texas; M.A., *ibid.*
- L. Brent Phillips, M.M.**, Assistant Professor of Trombone. (2004)  
B.M., Rice U.; M.M., *ibid.*
- P. Denny Pickett, M.F.A.**, Lecturer in Art. (1998)  
B.A., Southwestern U.; M.F.A., Texas Tech U.
- Patricia A. Pierce, Ph.D.**, Senior Lecturer in French. (1994)  
B.A., St. Cloud State U.; M.A., U. of Texas, Austin; Ph.D., *ibid.*
- Kevin G. Pinney, Ph.D.**, Professor of Chemistry. (1993)  
B.A., Ohio Wesleyan U.; B.S., U. of Illinois; Ph.D., *ibid.*
- Grover D. (Rusty) Pippin, Ph.D.**, Professor of Health, Human Performance and Recreation. (1988)  
B.S., West Texas State U.; M.Ed., Texas Tech U.; Ph.D., Texas A&M U.
- John L. Pisciotta, Ph.D.**, Associate Professor of Economics. (1980)  
B.A., U. of Colorado; Ph.D., U. of Texas.

- Charlotte Pisors, M.S.**, Lecturer in Mathematics. (1998)  
B.A., Baylor U., M.S., *ibid.*
- Andy Pittman, Ph.D.**, Professor of Health, Human Performance and Recreation. (1985-1993<sup>†</sup>, 1993)  
B.S.P.E., Baylor U.; M.Ed., Ohio U.; M.S.Tax, U. of Baltimore; Ph.D., Texas A&M U.
- Coretta M. Pittman, Ph.D.**, Assistant Professor of English. (2003)  
B.S., Austin Peay State U.; M.A., *ibid.*; Ph.D., Wayne State U.
- William L. Pitts, Jr., Ph.D.**, Professor of Religion. (1975)  
B.A., Baylor U.; M.Div., Vanderbilt Divinity School; Ph.D., Vanderbilt U.
- Robert Piziak, Ph.D.**, Professor and Interim Chair of Mathematics. (1981)  
B.A., Amherst College; M.A., U. of Massachusetts; Ph.D., *ibid.*
- Mark V. Pomilio, M.F.A.**, Assistant Professor of Art. (2002)  
B.F.A., U. of Pennsylvania; M.F.A., U. of Michigan.
- Karen R. Pope, Ph.D.**, Lecturer in Art and Member, Allbritton Art institute. (1998)  
B.A., Colorado College; M.A., Ohio State U.; Ph.D., U. of Texas.
- Theresa A. Posani, M.S.**, Lecturer in Nursing. (2002)  
B.S.N., Texas Woman's U.; M.S., *ibid.*
- J. Franklin Potts, Ph.D.**, Associate Professor of Finance. (1968)  
B.B.A., Baylor U.; M.S., *ibid.*; Ph.D., Louisiana State U.
- Tom L. Potts, Ph.D.**, Professor of Finance. (1971)  
B.B.A., Baylor U.; M.S., *ibid.*; Ph.D., U. of Illinois.
- William B. Poucher, Ph.D.**, Professor of Computer Science. (1983)  
B.S., Auburn U.; M.S., *ibid.*; Ph.D., *ibid.*
- Steven Ponders, M.F.A.**, Assistant Professor of Theater Arts. (2002)  
B.A., Abilene Christian U.; M.F.A., U. of North Carolina, Chapel Hill.
- Donna C. Powell, M.S.**, Senior Lecturer in Communication Sciences and Disorders and Clinical Supervisor. (1997)  
B.S., Baylor U.; M.S., *ibid.*
- Jeffrey S. Powers, M.M.**, Associate Professor of Horn. (2000)  
B.A., Austin College; M.M., Cleveland Institute of Music.
- Lyn Prater, Ph.D.**, Senior Lecturer in Nursing. (1977-1979, 1988-1996<sup>†</sup>, 1996)  
B.S.N., Texas Woman's U.; M.S., *ibid.*; Ph.D., U. of North Texas.
- Jane Price, M.S.N.**, Lecturer in Nursing. (2001)  
B.S.N., U. of Texas Health Science Center; M.S.N., U. of Texas, Arlington.
- Stephen Prickett, Ph.D.**, Director of Armstrong Browning Library, the Margaret Root Brown Chair for Robert Browning and Victorian Studies, and Visting Professor of English. (2003)  
B.A., U. of Cambridge; M.A., *ibid.*; Ph.D., *ibid.*
- Thomas J. Proctor, Ed.D.**, Professor of Educational Psychology. (1978)  
B.S., Loras College; M.S.Ed., U. of Kansas; Ed.D., *ibid.*
- Christopher P. Pullig, Ph.D.**, Assistant Professor of Marketing. (2003)  
B.B.A., Angelo State U.; M.B.A., *ibid.*; Ph.D., Louisiana State U.
- Rita S. Purdy, Ph.D.**, Professor of Family and Consumer Sciences. (1996)  
B.S., Virginia Tech; M.S., U. of Tennessee; Ph.D., Virginia Tech.
- Deborah A. Rainer, M.S.**, Senior Lecturer in Communication Sciences and Disorders and Clinical Director. (1983)  
B.S.Ed., Baylor U.; M.S., *ibid.*
- Brian E. Raines, D.Phil.**, Assistant Professor of Mathematics. (2002)  
B.A., Hendrix College; M.S., U. of Missouri, Rolla; D.Phil., U. of Oxford.
- Daniel Rajaratnam, Ph.D.**, Associate Professor of Marketing. (1987)  
B.S., Andhra U.; M.S., Xavier Labor Relations Institute; M.B.A., Illinois State U.; Ph.D., Texas A&M U.
- Reagan M. Ramsower, Ph.D.**, Professor of Information Systems and Vice President for Finance and Administration. (1975-1978<sup>†</sup>; 1978)  
B.B.A., Baylor U.; M.S., *ibid.*; Ph.D., U. of Minnesota.
- Robert H. Ray, Ph.D.**, Professor of English and Graduate Program Director. (1967)  
B.A., U. of Texas; Ph.D., *ibid.*
- Raymond L. Read, Ph.D.**, Professor of Management. (1974)  
B.B.A., Baylor U.; M.B.A., *ibid.*; Ph.D., U. of Texas.
- Adam Redmer, M.F.A.**, Lecturer in Theater Arts. (2005)  
B.F.A., Sam Houston State U.; M.B.A., U. of Arizona.
- Anabel Reeser, Ph.D.**, Assistant Professor of French. (1964)  
B.A., Southern Methodist U.; M.A., *ibid.*; Ph.D., Tulane U.

<sup>†</sup>Lecturer

- William R. Reichenstein, Ph.D.**, Professor of Finance and holder of The Pat and Thomas R. Powers Chair of Investment Management. (1990)  
B.A., St. Edwards U.; M.A., U. of Notre Dame; Ph.D., *ibid.*
- Pedro M. Reyes, Ph.D.**, Assistant Professor of Management. (2003)  
B.S., U. of Texas, Arlington; M.B.A., *ibid.*; M.S., *ibid.*; Ph.D., *ibid.*
- Rebecca Reynolds, Ph.D.**, Lecturer in English and Baylor Interdisciplinary Core. (2005)  
B.A., Eastern Kentucky U.; M.A., *ibid.*; Ph.D., Baylor U.
- Steven D. Rich, Ph.D.**, Associate Professor of Finance. (1982)  
B.B.A., Baylor U.; M.B.A., *ibid.*; Ph.D., Indiana U.
- David M. Riel, Lt. Colonel, USAF**, Professor and Chair of Aerospace Studies. (2004)  
B.S., Worcester Polytechnic Institute; M.S., New Mexico State U.
- Hugh H. Riley, M.A.**, Lecturer in Psychology and Neuroscience. (2004)  
B.A., U. of Texas; B.A., U. of Nevada; M.A., Baylor U.
- Richard B. Riley, Ph.D.**, Professor of Political Science. (1979)  
B.A., Grove City College; M.A., American U.; Ph.D., Duke U.
- Michaela J. Ritter, Ed.D.** Assistant Professor and Associate Chair of Communication Sciences and Disorders. (1993)  
B.A., Hardin-Simmons U.; M.Ed., U. of Louisville; Ed.D., Baylor U.
- Carolyn D. Roark, Ph.D.**, Assistant Professor of Theater Arts. (2003)  
B.A., Trinity U.; M.A., U. of Texas, Austin; Ph.D., *ibid.*
- Gail A. Roatan, Ph.D.**, Assistant Professor of Educational Psychology. (2004)  
B.S., U. of Texas, Austin; M.Ed., Tarleton State U.; Ph.D., Texas A&M U., Corpus Christi.
- James A. Roberts, Ph.D.**, Associate Professor of Marketing and holder of The Mrs. W.A. (Agnes) Mays Professorship in Entrepreneurship. (1991)  
B.A., College of St. Thomas; M.B.A., St. Cloud State U.; Ph.D., U. of Nebraska, Lincoln.
- Robert C. Roberts, Ph.D.**, Distinguished Professor of Ethics. (2000)  
B.A., Wichita State U.; B.D., Yale U.; M.A., Wichita State U.; Ph.D., Yale U.
- Eric L. Robinson, Ph.D.**, Associate Professor of Educational Psychology. (1997)  
B.S., Appalachian State U.; M.A., U. of South Carolina; Ph.D., U. of Kansas.
- Michael A. Robinson, Ph.D.**, Professor of Accounting. (1991)  
B.S., U. of Alabama; M.A., *ibid.*; Ph.D., U. of Illinois.
- Tillman B. Rodabough, Ph.D.**, Professor of Sociology. (1972)  
B.A., Baylor U.; B.D., Southwestern Baptist Theological Seminary; M.A., Baylor U.; M.A., Cornell U.; Ph.D., *ibid.*
- Nancy O. Rodman, Ph.D.**, Lecturer in Family and Consumer Sciences. (2001)  
B.S., Texas Christian U.; M.S., U. of Wisconsin, Madison; M.Arch., U. of Texas, Arlington; Ph.D., Texas Woman's U.
- Douglas W. Rogers, Ed.D.**, Associate Professor of Curriculum and Instruction and Associate Dean for Student and Information Services, School of Education. (1987)  
B.S., Baylor U.; M.L.S., East Texas State U.; Ed.D., *ibid.*
- Robin K. Rogers, Ph.D.**, Associate Professor of Social Work and Director of the Center for Literacy. (2001)  
B.A., Baylor U.; M.S.S.W., U. of Louisville; Ph.D., U. of Pittsburgh.
- Terry M. Roller, M.F.A.**, Professor of Art. (1983)  
B.F.A., U. of Tennessee; M.F.A., *ibid.*
- John T. Rose, Ph.D.**, Professor of Finance, Insurance and Real Estate and holder of The Harriette L. and Walter G. Lacy, Jr., Chair of Banking. (1984)  
B.A., Texas A&M U.; M.A., Washington U.; Ph.D., *ibid.*
- Juli C. Rosenbaum, M.A.**, Lecturer in Information Systems. (2001)  
B.A., Baylor U.; M.A., *ibid.*
- Stuart E. Rosenbaum, Ph.D.**, Professor of Philosophy. (1981)  
B.A., Baylor U.; M.A., U. of Nebraska; Ph.D., Brown U.
- Catherine Rosser, M.S.**, Lecturer in Nursing. (2003)  
B.S., U. of Texas, Tyler; M.S., Texas Woman's U.
- Roger W. Rouland, M.A.**, Lecturer in English. (2005)  
B.A., Western Illinois U.; B.A., Humboldt State U.; M.A., Western Illinois U.
- Tamara J. Rowatt, Ph.D.**, Senior Lecturer in Psychology and Neuroscience. (1998)  
B.A. Humboldt State U.; M.A., M.A., *ibid.*; Ph.D., U. of Louisville.
- Wade C. Rowatt, Ph.D.**, Associate Professor of Psychology and Neuroscience. (1997; 1998)  
B.A., William Jewell College; M.A., U. of Louisville; Ph.D., *ibid.*
- Wortley F. "Wiff" Rudd, M.M.**, Professor of Trumpet and Coordinator of Brass. (2002)  
B.M.E., Baylor U.; M.M., U. of Northern Colorado.

- Ann E. Rushing, Ph.D.**, Professor and Associate Chair of Biology. (1989)  
B.A., Duke U.; M.S., U. of Cincinnati; Ph.D., Texas A&M U.
- Dwight P. Russell, Ph.D.**, Associate Professor of Physics. (2001)  
B.S., Western Kentucky U.; M.S., Vanderbilt U.; Ph.D., *ibid.*
- Richard R. Russell, Ph.D.**, Assistant Professor of English. (2001)  
B.A., U. of Memphis; M.Phil., U. of Glasgow; M.A., U. of North Carolina, Chapel Hill; Ph.D., *ibid.*
- Eric C. Rust, Ph.D.**, Professor of History. (1984)  
B.A., Wilfrid Laurier U.; M.A., Lamar U.; Ph.D., U. of Texas.
- David J. Ryden, Ph.D.**, Assistant Professor of Mathematics. (2003)  
B.S., U. of Missouri, Rolla; M.S., *ibid.*; Ph.D., *ibid.*
- Steven Sadler, Ph.D.**, Senior Lecturer in Religion. (1995)  
B.A., Baylor U.; M.A., *ibid.*; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Baylor U.
- Keith Sanford, Ph.D.**, Assistant Professor of Psychology and Neuroscience. (2000)  
B.A., Seattle Pacific U.; M.A., Michigan State U.; Ph.D., *ibid.*
- Bonnie Savoldi, M.S.**, Senior Lecturer in Nursing. (1995)  
B.S.N., DePauw U.; M.S., Texas Woman's U.
- Terrill F. Saxon, Ph.D.**, Associate Professor, Chair of Educational Psychology, and Interim Associate Dean for Academic Affairs and Research. (1995)  
B.A., Baylor U.; M.S.Ed., *ibid.*; Ph.D., U. of Kansas.
- T. Laine Scales, Ph.D.**, Associate Professor of Social Work and Associate Dean of Graduate Studies and Professional Development. (1998)  
B.A., U. of North Carolina; M.S.W., Southern Baptist Theological Seminary; Ph.D., U. of Kentucky, Lexington.
- Susan H. Schafer, M.S.Ed.**, Lecturer in Curriculum and Instruction. (2002)  
B.S., Baylor U.; M.S.Ed., *ibid.*
- G. Edward Schaub, M.S.**, Lecturer in Physics. (1999)  
B.A., Baylor U.; M.S., *ibid.*
- Dorothy Schleicher, M.L.I.S.**, Associate Librarian and Director of Learning Resource Center, School of Education. (1996)  
B.S., Oklahoma Baptist U.; M.A., Baylor U.; M.L.I.S., U. of Texas.
- David W. Schlueter, Ph.D.**, Professor of Communication Studies and Director of Graduate Programs. (1984)  
B.B.A., U. of Cincinnati; M.A., *ibid.*; Ph.D., U. of Missouri, Columbia.
- Michael Schmalz, M.F.A.**, Lecturer in Theatre Arts. (2004)  
B.A., Minnesota State U.; M.F.A., Carnegie Mellon U.
- Donald D. Schmeltekopf, Ph.D.**, Provost Emeritus and Director of the Center for Ministry Effectiveness. (1990)  
B.A., Baylor U.; M.Div., Southeastern Baptist Theological Seminary; Ph.D., Drew U.
- John E. Schoen, M.B.A.**, Lecturer in Management. (1997)  
B.A., Baylor U.; M.B.A., Arizona State U.
- Michael Schraeder, M.F.A.**, Lecturer in Theatre Arts. (2005)  
B.S.E., Baylor U.; M.F.A., Wayne State U.
- Donald R. Schreiber, M.S.**, Senior Lecturer in Management. (1993)  
B.A., Washington State U.; M.S., Troy State U.
- Carol L. Schuetz, M.L.S.**, Assistant Librarian and Social Science and Humanities Reference Librarian. (1998)  
B.S., Baylor U.; M.L.S., U. of North Texas.
- Daniel E. Scott, D.Mus.**, Associate Professor of Vocal Studies. (1973)  
B.M., Indiana U.; M.M., *ibid.*; D.Mus., Northwestern U.
- Richard C. Scott, D.B.A.**, Professor of Management and Vice President for University Development. (1968)  
B.B.A., Baylor U.; M.B.A., *ibid.*; D.B.A., Indiana U.
- H. Denyse Seaman, M.L.S.**, Assistant Professor and Information Systems Librarian. (1986)  
B.A., Austin College; M.L.S., U. of North Texas
- John W. Seaman, Jr., Ph.D.**, Professor of Statistical Science. (1983-1985, 1989)  
B.S., U. of Texas, Dallas; M.S., *ibid.*; Ph.D., *ibid.*
- Mark R. Sepanski, Ph.D.**, Associate Professor of Mathematics. (1997)  
B.S., Purdue U.; Ph.D., Massachusetts Institute of Technology.
- J. Allen Seward, Ph.D.**, Associate Professor and Chair of Finance, Insurance and Real Estate. (1976)  
B.A., Baylor U.; M.S., *ibid.*; M.A., U. of Pennsylvania; Ph.D., *ibid.*

- Helen A. Shanley, M.M.**, Associate Professor of Flute. (1969-1991†; 1991)  
B.S., U. of Texas, El Paso; M.M., U. of North Texas.
- Richard A. Shanley, D.M.A.**, Professor of Clarinet and Coordinator of Woodwinds. (1969)  
B.A., New Mexico State U.; M.M., North Texas State U.; D.M.A., *ibid*.
- Avery T. Sharp, Ph.D.**, Professor and Research Librarian. (1982)  
B.M.E., Southwest Texas State U.; M.A., Columbia U.; M.A., U. of Iowa; Ph.D., *ibid*.
- Patricia A. Sharp, Ph.D.**, Professor of Curriculum and Instruction. (1979)  
B.A., Southwest Texas State U.; M.S.L.S., Columbia U.; Ph.D., U. of Iowa.
- Maxwell E. Shauck, Ph.D.**, Professor and Director of Institute for Air Science. (1975)  
B.A., Miami U.; M.A., *ibid*; Ph.D., Tulane U.
- Janet E. Sheets, M.S.**, Associate Professor and Coordinator of Instruction for English and Education/Reference Librarian. (1977)  
A.B., College of William and Mary; M.S., U. of North Carolina.
- Qin Sheng, Ph.D.**, Professor of Mathematics. (2003, 2005)  
B.S., Nanyang; M.S., *ibid*; Ph.D., U. of Cambridge.
- Michael E. Sherr, Ph.D.**, Assistant Professor of Social Work. (2006)  
B.S., U. of North Carolina, Greensboro, M.S.W., U. of South Carolina, Columbia; Ph.D., *ibid*.
- William T. Sherry, M.F.A.**, Professor of Theater Arts. (1978)  
B.F.A., U. of Oklahoma; M.F.A., *ibid*.
- Jaeho Shim, Ph.D.**, Associate Professor of Health, Human Performance and Recreation. (1999)  
B.S., Yansei U.; M.S., U. of Illinois; Ph.D., *ibid*.
- Mary Margaret Shoaf, Ph.D.**, Associate Professor of Mathematics. (1997)  
B.S., U. of Texas; M.S., Sacred Heart U.; M.Ph., Columbia U.; Ph.D., *ibid*.
- Jon E. Singletary, Ph.D.**, Assistant Professor of Social Work and Director of the Center for Family and Community Ministries. (2003)  
B.A., Baylor U.; M.Div., Baptist Theological Seminary at Richmond; M.S.W., Virginia Commonwealth U.; Ph.D., *ibid*.
- Carolyn T. Skurla, Ph.D.**, Assistant Professor of Mechanical Engineering. (2002)  
B.S., Texas A&M U.; Ph.D., Colorado State U.
- Robert B. Sloan, D.d.Theol.**, Chancellor, Professor of Christian Scriptures, The George W. Truett Theological Seminary, and Professor of Religion and The George W. Truett Professor of Evangelism, College of Arts and Sciences. (1983)  
B.A., Baylor U.; M.Div., Princeton Theological Seminary; D.d.Theol., U. of Basel, Switzerland.
- Albert B. Smith, Ph.D.**, Professor of Educational Administration. (2001)  
B.A., Westminster College; M.B.A., U. of Michigan, Ann Arbor; Ph.D., *ibid*.
- Mary Ruth Smith, Ph.D.**, Professor of Art. (1993)  
B.S., Radford U.; M.S., U. of Tennessee, Knoxville; M.F.A., U. of Georgia; Ph.D., Florida State U.
- R. Alden Smith, Ph.D.**, Associate Professor and Chair of Classics, Director of the Honors Program, Director of the University Scholars Program, Associate Dean of the Honors College, and Master Teacher. (1994)  
B.A., Dickinson College; M.A., U. of Vermont; Ph.D., U. of Pennsylvania.
- LuAnn L. Soliah, Ph.D.**, Professor of Family and Consumer Sciences. (1988)  
B.S., North Dakota State U.; M.S., Kansas State U.; Ph.D., Oklahoma State U.
- James M. SoRelle, Ph.D.**, Professor of History. (1980)  
B.A., U. of Houston; M.A., *ibid*; Ph.D., Kent State U.
- Lizbeth S. Souza-Fuertes, Ph.D.**, Associate Professor of Spanish and Associate Director of the Latin American Studies Program. (1997)  
B.A., Federal U. of Rio Grande do Sul; M.A., U. of Georgia; Ph.D., *ibid*.
- Gregory D. Speegle, Ph.D.**, Associate Professor of Computer Science. (1990)  
B.S., Baylor U.; Ph.D., U. of Texas.
- Lori A. Spies, M.S.**, Lecturer in Nursing. (2004)  
B.S., Texas Woman's U.; M.S., *ibid*.
- James D. Stamey, Ph.D.**, Assistant Professor of Statistical Science. (2005)  
B.S., Northwestern State U.; M.B.A., Baylor U.; Ph.D., *ibid*.
- Matthew S. Stanford, Ph.D.**, Professor of Psychology and Neuroscience. (2003)  
B.S., Baylor U.; M.A., *ibid*; Ph.D., *ibid*.
- Ronald J. Stanke, Ph.D.**, Associate Professor of Mathematics and Graduate Program Director. (1985)  
B.A., U. of California; M.S., *ibid*; Ph.D., *ibid*.
- Charles Wm. Stanley, Ph.D.**, Associate Professor of Accounting. (1983)  
B.A., U. of Texas; M.B.A., U. of Montana; M.P.A., U. of Texas, Arlington; Ph.D., Oklahoma State U.

- Rodney Stark, Ph.D.**, University Professor of Social Sciences. (2004)  
B.A., U. of Denver; M.A., U. of California, Berkeley; Ph.D., *ibid*.
- Jeffrey A. Steely, M.L.I.S.**, Associate Librarian and Assistant Director for University Libraries Client Services. (1999)  
B.A., Bethel College; M.L.I.S., U. of Texas, Austin.
- Kathryn S. Steely, D.M.**, Associate Professor of Viola. (1994-1996<sup>†</sup>; 1996)  
B.A., Bethel College; M.M., The Cleveland Institute of Music; D.M., Northwestern U.
- James E. Stephens, M.A.**, Lecturer in Communication Studies. (2003)  
B.A., Baylor U.; M.A., *ibid*.
- Linda Stevenson, Ph.D.**, Assistant Professor of Nursing. (1985)  
B.S., Texas Woman's U.; M.S., *ibid*; Ph.D., East Texas State U.
- Janice A. Stewart, M.S.**, Senior Lecturer in Communication Sciences and Disorders. (1993)  
B.S., Baylor U.; M.S., *ibid*.
- F.G.A. Stone, Sc.D.**, The Robert A. Welch Professor of Chemistry. (1990)  
B.A., Cambridge U.; M.A., *ibid*; Ph.D., *ibid*; Sc.D., *ibid*.
- Sara J. Stone, Ph.D.**, Professor of Journalism. (1982)  
B.A., U. of New Mexico; M.A., Texas Tech U.; Ph.D., U. of Tennessee.
- Christopher A. Strathman, Ph.D.**, Assistant Professor of English. (2000)  
B.A., Loras College; M.A., Marquette U.; Ph.D., U. of Notre Dame.
- Frances Strotbeck, D.N.S.**, Professor of Nursing. (2000)  
B.A., Incarnate Word; B.S.N., *ibid*; M.S.N., Indiana U.-Purdue U., Indianapolis; D.N.S., *ibid*.
- Richard L. Strot, M.Ed.**, Senior Lecturer in Curriculum and Instruction. (1993)  
B.A., Texas Lutheran College; M.Ed., U. of Texas.
- Martin T. Stuebs, Jr., Ph.D.**, Assistant Professor of Accounting. (2005)  
B.B.A., U. of Wisconsin, Whitewater; M.A., U. of Wisconsin, Madison; Ph.D., U. of Arkansas, Fayetteville.
- Amanda F.C. Sturgill, Ph.D.**, Assistant Professor of Journalism. (1997-2002<sup>†</sup>, 2003)  
B.A., U. of South Carolina; M.S., Cornell U.; Ph.D., *ibid*.
- David B. Sturgill, Ph.D.**, Associate Professor of Computer Science. (1996)  
B.S., U. of South Carolina; M.S., Cornell U.; Ph.D., *ibid*.
- Meihong Sun, Ph.D.**, Assistant Professor of Mechanical Engineering. (2002)  
B.E., Taiyuan U. of Sciences and Technology; M.S., U. of Iowa; Ph.D., Northwestern U., Evanston.
- Joan E. Supplee, Ph.D.**, Associate Professor of History, Director of the Model Organization of American States Program and Director of Baylor in Argentina Program. (1992)  
B.A., Beaver College; M.A., Louisiana State U.; Ph.D., U. of Texas.
- Meredith Sutton, B.F.A.**, Lecturer in Theater Arts. (2002)  
B.F.A., West Texas A&M u.
- Julie Anne Sweet, Ph.D.**, Assistant Professor of History. (2002)  
B.A., U. of Notre Dame; M.A., U. of Richmond; Ph.D., U. of Kentucky.
- Charles H. Talbert, Ph.D.**, Distinguished Professor of Religion. (1996)  
B.A., Samford U.; B.D., Southern Baptist Theological Seminary; Ph.D., Vanderbilt U.
- Tony L. Talbert, Ed.D.**, Associate Professor and Interim Chair of Curriculum and Instruction. (2002)  
B.A., Stephen F. Austin U.; M.A., Baylor U.; Ed.D., U. of Houston.
- John F. Tanner, Ph.D.**, Professor of Marketing and Associate Dean for Research and Faculty Development. (1988)  
B.B.A., U. of North Texas; M.B.A., *ibid*; Ph.D., U. of Georgia.
- Margaret W. Tate, Ph.D.**, Assistant Professor of Philosophy. (2002)  
B.A., College of William and Mary; M.A., U. of Notre Dame; Ph.D., *ibid*.
- Lynn Tatum, Ph.D.**, Senior Lecturer in Baylor Interdisciplinary Core and Religion in the Honors College and Associate Director of the Middle East Studies Program. (1986)  
B.A., Baylor U.; Ph.D., Duke U.
- Jennifer M. Taylor, Captain, USAF**, Assistant Professor of Aerospace Studies (2005)  
B.M.E., Baylor U.; M.H.R., U. of Oklahoma.
- Lisa Taylor, Ph.D.**, Assistant Professor of Nursing. (2000-2002<sup>†</sup>, 2002)  
B.S.N., Texas Woman's U.; M.S., *ibid*; F.N.P., *ibid*; Ph.D., *ibid*.
- Mark F. Taylor, Ph.D.**, Associate Professor of Biology. (1985)  
B.S., Stephen F. Austin State U.; M.S., *ibid*; Ph.D., Texas A&M U.
- Rebecca Taylor, J.D.**, Lecturer in Journalism. (2002)  
B.A., Baylor U.; J.D., McGeorge Law School.

<sup>†</sup>Lecturer

- C. William Thomas, Ph.D.**, Professor of Accounting and holder of The J.E. Bush Professorship in Accounting and Master Teacher. (1971)  
B.B.A., Baylor U.; M.B.A., *ibid.*; Ph.D., U. of Texas.
- J. Brian Thomas, M.S.E.E.**, Lecturer in Electrical and Computer Engineering. (2001)  
B.S., Stephen F. Austin State U.; M.S.E.E., U. of Houston.
- Michael D. Thomas, Ph.D.**, Professor of Spanish. (2001)  
B.A., U. of Northern Iowa; M.A., *ibid.*; Ph.D., U. of Kansas.
- Ronald E. Thomas, Ph.D.**, Professor of English. (1977)  
B.A., U. of Connecticut; M.A., U. of Michigan; Ph.D., *ibid.*
- Michael W. Thompson, Ph.D.**, Associate Professor of Electrical and Computer Engineering. (1999)  
B.S.E.E., Texas A&M U.; M.S.E.E., *ibid.*; Ph.D., *ibid.*
- Tommie R. Thompson, Ph.D.**, Professor of Mechanical Engineering. (1983)  
B.S., Lamar U.; M.S., Oklahoma State U.; Ph.D., Michigan State U.
- Margaret S. Thomson, M.Ed.**, Lecturer in Curriculum and Instruction. (2002)  
B.A., Baylor U.; M.Ed., U. of Houston.
- John E. Thorburn Jr., Ph.D.**, Associate Professor of Classics. (1994-96<sup>†</sup>, 1997)  
B.S.Ed., Baylor U.; M.A., Texas Tech U.; Ph.D., U. of Colorado, Boulder.
- Beth E. Tice, M.L.I.S.**, Associate Librarian and Assistant Director of University Libraries Resources and Collection Management Services. (1999)  
B.M., Cincinnati College; M.M., U. of Texas; M.L.I.S., *ibid.*
- Lasse T. Tiihonen, Ph.D.** Assistant Professor of Spanish and Portuguese. (1980)  
B.A., U. of California, Los Angeles; M.A., *ibid.*; Ph.D., *ibid.*
- James M. Tipton, Ph.D.**, Associate Professor of Banking and Finance. (1980)  
B.S., U. of Tennessee; M.B.A., U. of Florida; M.A., *ibid.*; Ph.D., *ibid.*
- Charles M. Tolbert II, Ph.D.**, Professor and Chair of Sociology and Anthropology. (2000)  
B.A., Baylor U.; M.A., *ibid.*; Ph.D., U. of Georgia.
- Michael L. Toon, M.L.I.S.**, Assistant Professor and Librarian of The Texas Collection. (1987)  
B.A., Stephen F. Austin U.; M.A., *ibid.*; M.L.I.S., U. of Texas.
- DeAnna M. Toten Beard, Ph.D.**, Assistant Professor of Theatre Arts. (2002)  
B.A., Mary Washington College; M.F.A., State U. of New York, Stony Brook; Ph.D., Indiana U., Bloomington.
- Cat Ngoc Phan Tran, M.Div.**, Assistant Professor of Religion. (2006)  
B.A., U. of California at Riverside; M.Div., Duke U., Divinity School.
- Mary Lynn Trawick, Ph.D.**, Associate Professor of Chemistry and Biochemistry. (1983)  
B.S., U. of Michigan; Ph.D., Case Western Reserve U.
- Valerie Trousdale, M.S.N.**, Lecturer in Nursing. (2002)  
B.S., Baylor U.; B.S.N., *ibid.*; M.S.N., *ibid.*
- Jonathan K. Trower, Ph.D.**, Associate Professor of Information Systems. (1986)  
B.A., Drury U.; M.B.A., Baylor U.; Ph.D., U. of Minnesota.
- Jo-Ann Tsang, Ph.D.**, Assistant Professor of Psychology and Neuroscience. (2002)  
B.A., U. of California, Berkeley; M.A., U. of Kansas; Ph.D., *ibid.*
- Jack D. Tubbs, Ph.D.**, Professor and Chair of Statistical Science. (2003)  
B.S., Eastern New Mexico U.; M.S., Texas Tech U.; Ph.D., *ibid.*
- Cheryl A. Tucker, M.S.N.**, Lecturer in Nursing. (2005)  
B.S., Baylor U.; M.S.N., Georgia College & State U.
- Todd Turek, M.F.A.**, Visiting Assistant Professor of Art. (2005)  
B.A., Michigan State U.; B.F.A., *ibid.*; M.F.A., U. of Iowa.
- David M. Uber, Ph.D.**, Professor of French. (1976)  
B.A., Hamilton College; M.A., Rice U.; Ph.D., *ibid.*
- Elisabeth M. Umble, Ph.D.**, Assistant Professor of Management. (2001)  
B.S., Baylor U.; J.D., *ibid.*; M.S., *ibid.*; M.A., *ibid.*; Ph.D., *ibid.*
- M. Michael Umble, Ph.D.**, Professor of Management. (1979)  
B.S., Louisiana State U.; M.S., *ibid.*; Ph.D., *ibid.*
- Karl A. Umlauf, M.F.A.**, Professor of Art and Artist-in-Residence. (1989)  
B.F.A., U. of Texas; M.F.A., Cornell U.
- Paula B. Unger, M.A.**, Lecturer in Baylor Interdisciplinary Core in the Honors College. (2002-2005<sup>†</sup>, 2005)  
B.A., Baylor U.; M.A., *ibid.*

<sup>†</sup>Lecturer

- Nancy B. Upton, Ph.D.**, Professor of Management and holder of The Streich Family Professorship in Family Business and Succession. (1983-1992<sup>†</sup>; 1992)  
B.B.A., Baylor U.; M.B.A., *ibid.*; Ph.D., *ibid.*
- Amy E. Vail, Ph.D.**, Assistant Professor of Classics in the Honors College. (2001-2002<sup>†</sup>, 2002)  
A.B., Hamilton College; M.A., Queens U.; Ph.D., Ohio State U.
- Dan T. Valahu, Ph.D.**, Associate Professor of French. (1988)  
B.A., Wesleyan U.; M.A., Columbia U.; Ph.D., *ibid.*
- Philip M. Van Auken, Ph.D.**, Professor of Management. (1978)  
B.A., U. of Texas, El Paso; M.B.A., Texas Tech U.; Ph.D., *ibid.*
- Christian van Gorder, Ph.D.**, Associate Professor of Religion. (2004)  
B.A., Oral Roberts U.; M.A., Asbury Theological Seminary; Ph.D., Queen's U. of Belfast, Ireland.
- Kenneth W. Van Treuren, D.Phil.**, Associate Professor of Mechanical Engineering. (1998)  
B.S., USAF Academy; M.S.E., Princeton U.; D.Phil., U. of Oxford, UK.
- G. Peter van Walsum, Ph.D.**, Assistant Professor of Environmental Studies. (1998)  
B.A., Williams College; B.Eng., McGill U.; M.Eng., *ibid.*; Ph.D., Dartmouth College.
- Sinda K. Vanderpool, Ph.D.**, Lecturer in French. (2004)  
B.A., Davidson College; M.A., Princeton U.; *ibid.*
- David D. VanHoose, Ph.D.**, Professor of Economics and holder of The Herman W. Lay Chair of Private Enterprise. (2001)  
B.A., Indiana U.; Ph.D., U. of North Carolina, Chapel Hill.
- Elizabeth Vardaman, M.A.**, Senior Lecturer, Associate Director of Honors Program, and Associate Dean, College of Arts and Sciences. (1981)  
B.S., Baylor U.; M.A., *ibid.*
- John A. Vasut, Ph.D.**, Lecturer in Physics. (2002)  
B.S., Baylor U.; Ph.D., *ibid.*
- Randall L. Vaughn, Ph.D.**, Professor of Information Systems. (1982)  
B.S., Baylor U.; M.S., *ibid.*; Ph.D., U. of Texas, Arlington.
- Dianna M. Vitanza, Ph.D.**, Associate Professor of English and Assistant Director of the University Scholars Program in the Honors College. (1982)  
B.A., Baylor U.; M.A., U. of Houston; Ph.D., Northern Illinois U.
- Darrell S. Vodopich, Ph.D.**, Associate Professor of Biology. (1981)  
B.S., East Carolina U.; M.A., *ibid.*; Ph.D., U. of South Florida.
- Kirk L. Wakefield, Ph.D.**, Associate Professor and Chair of Marketing. (2002)  
B.A., Southwest Baptist U.; M.B.A., Baylor U.; Ph.D., Saint Louis U.
- Robin L. Wakefield, Ph.D.**, Assistant Professor of Information Systems. (2002)  
B.S., Southwest Baptist U.; M.Tax., U. of Mississippi; Ph.D., *ibid.*
- Linda K. Walker-Kennedy, Ph.D.**, Associate Professor of English. (1974)  
B.A., Oklahoma Baptist U.; M.A., U. of Oklahoma; Ph.D., *ibid.*
- Patricia D. Wallace, Ph.D.**, Professor of History. (1973)  
B.A., Southern Methodist U.; M.A., U. of Texas; Ph.D., *ibid.*
- Robin Wallace, Ph.D.**, Professor of Musicology. (2003)  
B.A., Oberlin College; M.Phil., Yale; Ph.D., *ibid.*
- Randall L. Waller, Ph.D.**, Senior Lecturer in Business Communication. (1989)  
B.A., Texas Tech U.; M.A., *ibid.*; M.A., West Texas State U.; Ph.D., Texas A&M U.
- Janelle M. Walter, Ph.D.**, Professor of Family and Consumer Sciences. (1979)  
B.S., U. of Houston; M.S., *ibid.*; Ph.D., Iowa State U.
- Jerold L. Waltman, Ph.D.**, Professor of Political Science. (2003)  
B.A., Louisiana Tech U.; M.A., U. of Denver; Ph.D., Indiana U.
- Anzhong Wang, Ph.D.**, Associate Professor of Physics. (2003)  
B.S., Shandong Normal U.; M.S., Northwest Normal U.; Ph.D., U. of Ioannina.
- Xin Wang, Ed.D.**, Assistant Professor in Baylor Interdisciplinary Core and Chinese in the Honors College, Associate Director of the Asian Studies Program, and Faculty-in-Residence at the Honors College Living-Learning Center. (2002-2003<sup>†</sup>, 2003)  
B.A., Shaanxi Business and Economics Institute; M.S.Ed., Baylor U.; Ed.D., *ibid.*
- Bennie F.L. Ward, Ph.D.**, Distinguished Professor of Physics. (2003)  
B.S., Massachusetts Institute of Technology; M.A., Princeton U.; Ph.D., *ibid.*
- Thomas Ward, M.F.A.**, Assistant Professor of Theater Arts. (2006)  
B.A., Abilene Christian U.; M.F.A., U. of Alabama.

<sup>†</sup>Lecturer

- C. Douglas Weaver, Ph.D.**, Assistant Professor of Religion. (2003)  
B.A., Mississippi College; M.Div., The Southern Baptist Theological Seminary; Ph.D., *ibid.*
- Charles A. Weaver III, Ph.D.**, Professor of Psychology and Neuroscience. (1989)  
B.S., Baylor U.; M.A., U. of Colorado; Ph.D., *ibid.*
- William A. Weeks, D.B.A.**, Professor of Marketing and Director of the Center for Professional Selling. (1987)  
B.S., Central Michigan U.; M.B.A., *ibid.*; D.B.A., Indiana U.
- Mary K. ‘Suzy’ Weems, Ph.D.**, Professor and Chair of Family and Consumer Sciences. (2005)  
B.S., Baylor U.; M.S., Texas Tech U.; Ph.D., *ibid.*
- Kathy A. Whipple, Ph.D.**, Professor of Communication Sciences and Disorders. (1986)  
B.S.E., Ouachita Baptist U.; M.S., Southern Methodist U.; Ph.D., Memphis State U.
- David J. White, M.L.L.S.**, Lecturer in Classics. (2004)  
B.A., U. of Akron; M.A., U. of Pennsylvania; M.L.L.S., Kent State U.
- Joseph D. White, Ph.D.**, Associate Professor of Biology. (1998)  
B.A., Texas Christian U.; M.S., *ibid.*; Ph.D., U. of Montana.
- Walter M. Wilcox, Ph.D.**, Professor of Physics. (1986)  
B.S., Southern Methodist U.; Ph.D., U. of California, Los Angeles.
- Scott Wilde, Ph.D.**, Lecturer in Mathematics. (2004)  
B.A.Ed., Eastern Washington U.; M.S., Washington State U.; Ph.D., *ibid.*
- Trena L. Wilkerson, Ph.D.**, Associate Professor of Curriculum and Instruction. (1999)  
B.S., Mississippi College; M.Ed., Southeastern Louisiana U.; Ph.D., U. of Southern Mississippi.
- Kenneth T. Wilkins, Ph.D.**, Professor of Biology and Associate Dean of Graduate Studies and Research. (1983)  
B.S., U. of Texas, Arlington; M.S., Texas A&M U.; Ph.D., U. of Florida.
- Brett Wilkinson, Ph.D.**, Assistant Professor of Accounting. (2002)  
B.E.c., Macquarie U.; B.B.S., Massey U.; Ph.D., Texas Tech U.
- Daniel H. Williams, Ph.D.**, Professor of Religion. (2002)  
B.A., Northeastern Bible College; M.A., U. of Toronto; M.Div., Trinity Evangelical Divinity School; Th.M., Princeton Theological Seminary; Ph.D., U. of Toronto.
- James B. Williams, D.M.A.**, Professor of Piano and Director of Keyboard Studies. (1973)  
B.M., U. of Cincinnati; M.M., *ibid.*; D.M.A., *ibid.*
- Stephen L. Williams, Ph.D.**, Assistant Professor of Museum Studies. (1995)  
B.S., Texas Tech U.; M.S., *ibid.*; M.A., *ibid.*; Ph.D., Goteborg U.
- Deborah K. Williamson, D.M.A.**, Associate Professor of Voice and Director of Vocal Studies. (2000-2001<sup>†</sup>; 2001)  
B.M., Baylor U.; M.M., U. of Cincinnati, College-Conservatory of Music; D.M.A., U. of North Texas.
- Beth M. Willingham, Ph.D.**, Associate Professor of Spanish. (1994-1996<sup>†</sup>; 1996)  
B.A., Baylor U.; M.A., *ibid.*; Ph.D., U. of Texas.
- Betsy B. Willis, M.Tax.**, Senior Lecturer in Accounting. (1985)  
B.A., Baylor U.; M.Tax., *ibid.*
- G. W. K. Willis, Ph.D.**, Professor of Information Systems, Director of the Center for Applied Geographic and Spatial Research, and Interim Director of the Institute for Emerging Technologies. (1984)  
B.B.A., Texas A&M U.; M.B.A., *ibid.*; Ph.D., *ibid.*
- Sharla L. Willis, M.A.**, Lecturer in Management. (1996)  
B.A., Baylor U.; M.A., U. of Texas, San Antonio.
- Darryn S. Willoughby, Ph.D.**, Associate Professor of Health, Human Performance and Recreation. (2004)  
B.S., Tarleton State U.; M.Ed., *ibid.*; Ph.D., Texas A&M U.
- John S. Wilson, M.L.S.**, Associate Professor and Director of Library Advancement and Special Projects. (1987)  
B.S., Bowling Green State U.; M.L.S., U. of South Carolina.
- Andrew C. Wisely, Ph.D.**, Associate Professor of German, Director of German and Russian, and Faculty Assistant Director of the Honors Program. (2003)  
A.B., Wheaton College; M.A., Washington U.; Ph.D., *ibid.*

<sup>†</sup>Lecturer

- Mary M. Witte, Ed.D.**, Senior Lecturer in Curriculum and Instruction. (1999)  
B.S., Baylor U.; M.S.Ed., *ibid.*; Ed.D., *ibid.*
- Ralph C. Wood, Ph.D.**, University Professor of Theology and Literature. (1998)  
B.A., East Texas State U.; M.A., *ibid.*; M.A., U. of Chicago; Ph.D., *ibid.*
- Randy M. Wood, Ph.D.**, Professor of Curriculum and Instruction and Director of the Center for Christian Education. (1985)  
B.A., Baylor U.; M.Div., Southwestern Baptist Theological Seminary; M.Ed., Texas Christian U.; Ph.D., Baylor U.
- Sinai P. Wood, M.L.S.**, Assistant Professor and Documents Librarian. (1990)  
B.B.A., Baylor U.; M.L.S., Texas Woman's U.
- Margaret E. Woody, Ph.D.**, Professor of Health, Human Performance and Recreation. (1976)  
B.S.Ed., Baylor U.; M.S.Ed., *ibid.*; Ph.D., U. of Tennessee.
- Paula M. Woods, Ph.D.**, Senior Lecturer in English. (1982)  
B.A., Illinois Wesleyan U.; M.A., U. of Illinois; Ph.D., U. of North Texas.
- Robert D. Worley, Jr., M.A.**, Lecturer in Spanish. (1998)  
B.A., Baylor U.; M.A., *ibid.*
- J. Lenore Wright, Ph.D.**, Assistant Professor in Baylor Interdisciplinary Core and Philosophy in the Honors College. (1999-2003<sup>†</sup>, 2003)  
B.A., Morehead State U.; M.A., Baylor U.; Ph.D., State U. of New York, Buffalo.
- Lori B. Wrzesinski, M.S.**, Senior Lecturer in American Sign Language and Director of American Sign Language Programs. (1994)  
B.A., U. of Texas, Arlington; M.S., Baylor U.
- Ju-Chien (Cindy) Wu, Ph.D.**, Assistant Professor of Management. (2003)  
B.B.A., National Taiwan U.; M.B.A., National Sun Yat-Sen U.; M.A., U. of Illinois, Urbana-Champaign; Ph.D., *ibid.*
- Gaynor I. Yancey, D.S.W.**, Associate Professor of Social Work and Associate Dean for Baccalaureate Studies. (1999)  
B.A., East Texas Baptist U.; M.R.E., Southwestern Baptist Theological Seminary; M.S.W., Temple U.; D.S.W., U. of Pennsylvania.
- Vincent Yang, Ph.D.**, Associate Professor of Chinese. (1996)  
B.A., National Taiwan U.; M.A., *ibid.*; M.A., Rutgers U.; Ph.D., *ibid.*
- Mary Ann Yantis, Ph.D.**, Associate Professor of Nursing. (2000)  
B.S.N., Northeast Louisiana U.; M.S.N., Texas Woman's U.; Ph.D., *ibid.*
- Joe C. Yelderman, Jr., Ph.D.**, Professor of Geology and Director of Baylor's Wastewater Research Program. (1983)  
B.S., Baylor U.; M.S., *ibid.*; Ph.D., U. of Wisconsin.
- Terry W. York, D.M.A.**, Associate Professor of Christian Ministry and Church Music. (1998)  
B.A., California Baptist College; M.C.M., New Orleans Baptist Theological Seminary; D.M.A., *ibid.*
- Scott A. Yost, Ph.D.**, Associate Professor of Physics. (2003)  
B.S., Carnegie-Mellon U.; Ph.D., Princeton U.
- David E. Young, Ph.D.**, Senior Lecturer in Chemistry. (1989)  
B.S., Baylor U.; M.S., Ohio State U.; Ph.D., *ibid.*
- Dean M. Young, Ph.D.**, Professor of Statistical Science. (1980)  
B.S., Texas Tech U.; M.S., Baylor U.; M.S., U. of Texas, Dallas; Ph.D., *ibid.*
- Joy L. Young, M.A.**, Lecturer in Information Systems. (1999)  
B.S., Baylor U.; M.A., *ibid.*
- Laurel E. Zeiss, Ph.D.**, Assistant Professor of Musicology. (1999-2000<sup>†</sup>, 2000)  
B.M., Greensboro College; M.A., U. of North Carolina, Chapel Hill; Ph.D., *ibid.*
- Deborah A. Zembo-Carnes, M.Ed.**, Senior Lecturer in American Sign Language and Director of CSD Deaf Education Track. (1999)  
B.S., U. of Texas; M.Ed., Southwest Texas State U.

<sup>†</sup>Lecturer

## EMERITI FACULTY

- Bill T. Adams, Ph.D.**, Professor of Physics. (1962-2000)  
B.S., Baylor U.; M.S., *ibid.*; Ph.D., U. of Kansas.
- Sudie M. Adams, M.A.**, Associate Professor of Spanish and Portuguese. (1946-1954, 1959-1980)  
B.A., Baylor U.; M.A., *ibid.*
- A. Dale Allen, Ph.D.**, Professor of Management. (1978-2002)  
B.S., Indiana U.; M.B.A., *ibid.*; D.B.A., U. of Colorado; Ph.D., *ibid.*
- F. Michael Ard, D.M.A.**, Professor of Keyboard Studies. (1968-2000)  
B.M., Morningside College Conservatory of Music; M.M., Indiana U.; D.M.A., U. of Arizona.
- Paul T. Armitstead, Ph.D.**, Professor of History. (1961-2002)  
B.A., U. of Nebraska; M.A., U. of Texas; Ph.D., *ibid.*
- James D. Bargainer, Ph.D.**, Professor and Dean of the School of Engineering and Computer Science. (1979-1999)  
B.S. (E.E.), Lamar U.; M.S. (E.E.), Northwestern U.; Ph.D. (E.E.), U. of Texas.
- Madalene R. Barnett, Ph.D.**, Professor of Communication Sciences and Disorders. (1968-1985)  
B.S.Ed., State College, Indiana, Pa.; M.A., Ohio U.; Ph.D., *ibid.*
- Harold H. Beaver, Ph.D.**, Distinguished Professor of Geology. (1953-1959, 1976-1995)  
B.S., Ohio U.; M.S., U. of Wisconsin; Ph.D., *ibid.*
- John S. Belew, Ph.D.**, Professor of Chemistry and Provost Emeritus. (1956-1991)  
B.S., Baylor U.; M.S., Wichita State U.; Ph.D., U. of Wisconsin.
- Barbara L. Bennett, Ph.D.**, Professor of Music Education. (1969-1996)  
B.M.E., Madison College; M.M., Baylor U.; Ph.D., U. of Texas.
- Jean L. Berres, Ph.D.**, Associate Professor of Journalism. (1976-1989)  
B.A., Marquette U.; M.A., *ibid.*; Ph.D., Southern Illinois U.
- Mary A. Booras, M.A.**, Associate Professor of Speech Communication. (1956-1995)  
B.S., Auburn U.; M.A., U. of Alabama.
- James Breckenridge, Ph.D.**, Professor of Religion. (1974-1997)  
B.A., Biola College; B.D., California Baptist Theological Seminary; M.A., U. of Southern California; Ph.D., *ibid.*
- Roger L. Brooks, Ph.D.**, Professor of English and Director of Armstrong Browning Library. (1984-1996)  
B.A., Baylor U.; M.A., U. of Illinois; Ph.D., U. of Colorado.
- Bryce C. Brown, Ph.D.**, Professor of Biology and Director of the Strecker Museum. (1947-1983)  
B.A., U. of Texas; M.S., Texas A&M U.; Ph.D., U. of Michigan.
- Lyle C. Brown, Ph.D.**, Professor of Political Science. (1963-1995)  
B.A., U. of Oklahoma; M.A., *ibid.*; Ph.D., U. of Texas.
- William G. Brown, Ph.D.**, Professor of Geology. (1981-1997)  
B.S., Baylor U.; M.S., U. of Kansas; Ph.D., U. of Alaska, Fairbanks.
- Charlene S. Budd, Ph.D.**, Professor of Accounting and holder of the Emerson O. Henke Chair in Accounting. (1973-2005)  
B.B.A., Baylor U.; M.B.A., *ibid.*; Ph.D., U. of Texas.
- Stanley W. Campbell, Ph.D.**, Professor of History. (1970-1998)  
B.A., U. of Mississippi; Ph.D., U. of North Carolina.
- Delton L. Chesser, Ph.D.**, Professor of Accounting and holder of The Roderick L. Holmes Chair of Accountancy. (1985-2005)  
B.B.A., U. of Texas; M.B.A., U. of North Texas; Ph.D., U. of Arkansas, Fayetteville.
- Richard C. Chewing, Ph.D.**, Professor of Management and The Hazel and Harry Chavanne Professor of Christian Ethics in Business. (1985-2000)  
B.S., Virginia Polytechnic and State U.; M.B.A., U. of Virginia; Ph.D., U. of Washington.
- C. Wallace Christian, Ph.D.**, Professor of Religion. (1957-1998)  
B.A., Baylor U.; M.A. *ibid.*; B.D., Southwestern Baptist Theological Seminary; Ph.D., Vanderbilt U.
- Lane G. Collins, D.B.A.**, Professor of Accounting and holder of The Price Waterhouse Faculty Fellowship for Teaching Excellence. (1971-2005)  
B.B.A., Baylor U.; M.B.A., U. of Southern California; D.B.A., *ibid.*
- Robert G. Collmer, Ph.D.**, Distinguished Professor of English. (1973-1997)  
B.A., Baylor U.; M.A., *ibid.*; Ph.D., U. of Pennsylvania.
- O. Herbert Colvin, Ph.D.**, Professor of Music Theory and University Carillonneur. (1957-1993)  
B.A., Baylor U.; B.M., *ibid.*; M.M., U. of Colorado; Ph.D., Eastman School of Music.

- Alan N. Cook, Ph.D.**, Professor of Economics and Finance. (1969-2003)  
B.B.A., Baylor U.; M.S., *ibid.*; Ph.D., U. of Arkansas.
- Patricia W. Cook, M.F.A.**, Professor of Theater Arts. (1963-1999)  
B.A., Sul Ross State College; M.A., Columbia U.; M.F.A., U. of Texas.
- William F. Cooper, Ph.D.**, Professor of Philosophy. (1966-2003)  
B.A., Baylor U.; B.D., Southern Baptist Theological Seminary; M.A., Baylor U.; Ph.D., Indiana U.
- Bruce C. Cresson, Ph.D.**, Professor of Religion, The Dr. W. W. Melton Professor of Religion, Director of the University Scholars Program, Director of the Institute of Archaeology, and Director of the Institute of Biblical and Related Languages. (1966-2000)  
B.A., Wake Forest U.; B.D., Southeastern Baptist Theological Seminary; Th.M., *ibid.*; Ph.D., Duke U.
- Douglas W. Crow, Ph.D.**, Professor of German and Sculptor-in-Residence. (1970)  
B.A., U. of Oklahoma; M.A., U. of Texas; Ph.D., Louisiana State U.
- Mary Ellen Davenport, M.S.**, Assistant Professor of Nursing. (1970-1987)  
B.S.N., U. of Pittsburgh; M.S., Texas Woman's U.
- Robert J. Denton, M.S.**, Professor of Health, Human Performance and Recreation. (1961-1999)  
B.S., Baylor U.; M.S., U. of Tennessee.
- Dovalee Dorsett, Ph.D.**, Professor of Statistics and Quantative Business Analysis. (1985-2005)  
B.S., Southern Methodist U.; M.S., *ibid.*, Ph.D., *ibid.*
- Elmer H. Duncan, Ph.D.**, Professor of Philosophy. (1962-2005)  
B.A., U. of Cincinnati; M.A., *ibid.*; Ph.D., *ibid.*
- Donald R. Edwards, Ph.D.**, Professor of Management. (1981-2000)  
B.S., U.S. Military Academy, West Point; M.S., Rensselaer Polytechnic Institute; Ph.D., Arizona State U.
- Harry Elzinga, Ph.D.**, Professor of Musicology. (1981-2003)  
B.S., U. of Wisconsin, River Falls; M.M., Indiana U.; Ph.D., *ibid.*
- Lawrence G. Felice, Ph.D.**, Professor of Sociology. (1970-2005)  
A.B., Washington U.; B.D., Eden Theological Seminary; M.A., State U. of New York; Ph.D., Cornell U.
- Elmer L. Fisher, M.Div.**, Associate Professor of Classics. (1959-1994)  
B.A., Baylor U.; M.Div., Southwestern Baptist Theological Seminary.
- H. J. Flanders, Jr., Ph.D.**, Professor and The Dr. W. W. Melton Professor of Religion. (1969-1995)  
B.A., Baylor U.; B.D., Southern Baptist Theological Seminary; Ph.D., *ibid.*
- John C. Flynn, Ph.D.**, Professor of Psychology and Neuroscience. (1963-1996)  
B.S., Pennsylvania State U.; M.A., Ohio State U.; Ph.D., *ibid.*
- Frederick R. Gehlbach, Ph.D.**, Professor of Biology. (1963-1995)  
B.A., Cornell U.; M.S., *ibid.*; Ph.D., U. of Michigan.
- Sandra J. Genrich, Ph.D.**, Professor of Nursing. (1981-2000)  
B.S.N., Wayne State U.; M.S.N., *ibid.*; Ph.D., U. of Texas, Arlington.
- William K. Ghee, Ph.D.**, Professor of Finance and Insurance. (1981-1997)  
B.S., U. of Kentucky; M.B.A., Syracuse U.; Ph.D., U. of Pennsylvania.
- Norman L. Gilcrest, Ed.D.**, Professor Health, Human Performance and Recreation. (1995-2001).  
B.S., Baylor U.; M.S.; *ibid.*; Ed.D., *ibid.*
- Elizabeth S. Githens, M.A.**, Professor of English. (1945-1969)  
B.A., Blue Mountain College; M.A., Baylor U.
- Clement T. Goode, Ph.D.**, Professor of English. (1957-1997)  
B.A., Hendrix College; M.A., Vanderbilt U.; Ph.D., *ibid.*
- Nancy R. Goodloe, Ed.D.**, Professor of Health, Human Performance and Recreation. (1969-2000)  
B.A., Baylor U.; M.S., *ibid.*, Ed.D., U. of Oregon.
- Loyal N. Gould, Ph.D.**, The Fred Hartman Emeritus Professor of Journalism. (1974-1996)  
B.A., Florida State U.; M.A., U. of North Carolina; Ph.D., *ibid.*
- Wilma P. Griffin, Ph.D.**, Professor of Family and Consumer Sciences. (1987-2001)  
B.A., U. of North Texas; M.A., U. of Texas; Ph.d., *ibid.*
- Johanna Guenther, Ph.D.**, Associate Professor of Nursing and Director of Learning Resources. (1980-2003)  
B.A., Case Western Reserve U.; M.L.S., U. of North Texas; Ph.D., U. of North Texas.
- Delta R. Hafford, Ph.D.**, Associate Professor of Family and Consumer Sciences. (1975-1991)  
B.S., Baylor U.; M.S., Texas Woman's U.; Ph.D., *ibid.*
- Donald L. Hardcastle, Ph.D.**, Professor of Physics. (1967-2005)  
B.S. Texas Tech U. *ibid.*; M.S., *ibid.*; Ph.D., Texas A& M U.
- Thomas Harrison, Jr., Ph.D.**, Professor of Accounting. (1985-2005)  
B.B.A., Baylor U.; M.S., Oklahoma State U.; Ph.D., Michigan State U.

- Maxine B. Hart, Ed.D.**, Professor of Information Systems. (1971-1999)  
B.B.A., Baylor U.; M.Ed., U. of Arkansas; Ed.D., U. of Houston.
- Frauke A. Harvey, Ph.D.**, Professor and Director of German, Russian and Japanese. (1969-2003)  
B.A., Louisiana State U.; M.A., *ibid.*; Ph.D., *ibid.*
- Chester R. Hastings, Ph.D.**, Professor of Educational Administration. (1988-2001)  
B.S., Southwest Texas State U.; M.S., *ibid.*; Ph.D., U. of Texas.
- O. T. Hayward, Ph.D.**, Professor of Geology. (1955-1992)  
B.S., U. of Kansas; M.S., Stanford U.; Ph.D., U. of Wisconsin.
- Emerson O. Henke, D.B.A.**, Professor of Accounting and Master Teacher and Dean of Hankamer School of Business. (1948-1991)  
B.S., Evansville College; M.S., Indiana U.; D.B.A., *ibid.*
- Mary L. Herrington, Ed.D.**, Associate Professor of Curriculum and Instruction. (1968-1989)  
B.A., Baylor U.; M.S.Ed., *ibid.*; Ed.D., *ibid.*
- William B. Herrington, Ed.D.**, Associate Professor of Educational Psychology. (1968-1989)  
B.A., Stephen F. Austin State U.; M.Ed., *ibid.*; Ed.D., Baylor U.
- Patricia A. Hickey, Ph.D.**, Associate Professor of Mathematics. (1965-1992)  
B.A., Baylor U.; M.A., *ibid.*; Ph.D., U. of Texas.
- Glenn O. Hilburn, Th.D.**, Professor of Religion and the George W. Baines Professor of Religion. (1961-2000)  
B.S., Centenary College of Louisiana; B.D., Southwestern Baptist Theological Seminary; Th.D., *ibid.*
- Sue Margaret Hughes, Ph.D.**, Professor and Librarian of Moody Library, Acting University Librarian. (1960-1990)  
B.B.A., U. of Texas; M.L.S., Texas Woman's U.; Ph.D., *ibid.*
- Charles J. Isoline, Ed.D.**, Professor of Art. (1974-1993)  
B.F.A., U. of Illinois; M.A., *ibid.*; Ed.D., U. of North Texas.
- Pauline T. Johnson, Ph.D.**, Professor of Nursing and Graduate Program Director of the Louise Herrington School of Nursing. (1990-2005)  
B.S., Northwestern State U., of Louisiana; M.S.N., *ibid.*; Ph.D., Texas Woman's U.
- John N. Jonsson, Ph.D.**, Professor of Religion. (1992-2002)  
Dip., Th., Spurgeon's College; B.D., U. of London; B.A., U. of Natal; M.A., *ibid.*; Ph.D., *ibid.*
- Ann W. Karaffa, Ph.D.**, Professor of Curriculum and Instruction. (1981-1997)  
B.A., Baylor U.; M.A., Southern Methodist U.; Ph.D., Texas Woman's U.
- Frank J. Karaffa, Ed.D.**, Professor of Health, Human Performance and Recreation. (1959-1987)  
B.S. in P.Ed., U. of Texas; M.Ed., *ibid.*; Ed.D., Baylor U.
- Phyllis S. Karns, Ph.D.**, Professor of Nursing and Dean of the Louise Herrington School of Nursing. (1987-2002)  
B.S.N., Baylor U.; M.S., U. of Colorado; Ph.D., U. of Wyoming.
- Paul Z. Kemp, M.F.A.**, Professor of Art. (1961-1996)  
B.A., New Mexico Highlands U.; M.A., *ibid.*; M.F.A., Cranbrook Academy of Art.
- Roger L. Keyes, M.M.**, Professor of Piano. (1965-2000)  
B.M., Indiana U.; M.M., *ibid.*
- David A. Kopplin, Ph.D.**, Professor of Psychology. (1975-2004)  
B.A., Lawrence College; M.Div., Lutheran School of Theology; M.A., Michigan State U.; M.P.H., U. of Michigan; Ph.D., Michigan State U.
- Bill D. Lamkin, Ph.D.**, Professor of Educational Psychology and Dean of the School of Education. (1967-1995)  
B.A., Baylor U.; M.A., *ibid.*; Ph.D., U. of Texas.
- Alta N. Lane, Ph.D.**, Professor of Family and Consumer Sciences. (1981-1997)  
B.S., Memphis State U.; M.S., Oklahoma State U.; Ph.D., *ibid.*
- J.R. LeMaster, Ph.D.**, Professor of English. (1977-2006)  
B.S., Defiance College; M.A., Bowling Green State U.; Ph.D., *ibid.*
- E. Russell Lester, Th.D.**, Professor of Religion and The W. Marshall and Lulie Craig Professor of Bible. (1957-1999)  
B.A., Oklahoma Baptist U.; B.D., Southwestern Baptist Theological Seminary; Th.D., *ibid.*
- Ralph L. Lynn, Ph.D.**, Professor of History. (1946-1975)  
B.A., Baylor U.; M.A., *ibid.*; Ph.D., U. of Wisconsin.
- Philip A. Martin, M.A.**, Associate Professor of German. (1956-1989)  
B.A., Baylor U.; M.A., U. of Texas.
- Dorothy W. McAlister, Ph.D.**, Professor of Family and Consumer Sciences. (1965-1969, 1980-1996)  
B.S., U. of Mary Hardin-Baylor; M.S., Texas Woman's U.; Ph.D., *ibid.*

- James L. McAtee, Jr., Ph.D.**, Professor of Chemistry. (1959-1986)  
B.S., Texas A&M U.; M.A., Rice U.; Ph.D., *ibid.*
- William E. McBride, Ph.D.**, Professor of Computer Science. (1981-2001)  
B.A., St. John's U.; M.A., U. of North Dakota; Ph.D., U. of Missouri.
- Janice M. McCullagh, Ph.D.**, Associate Professor of Art History and Senior Faculty Member of the Albritton Art Institute. (1989-2004)  
B.F.A., Drake U.; M.A., U. of Iowa; Ph.D., U. of Texas.
- Daniel B. McGee, Ph.D.**, Professor of Religion. (1966)  
B.A., B.A., Furman U.; B.D., Southeastern Baptist Theological Seminary; Th.M., *ibid.*; Ph.D., Duke U.
- Ann V. Miller, M.A.**, Professor of English and Master Teacher. (1961)  
B.A., Baylor U.; M.A., *ibid.*
- Andy J. Moore, Ph.D.**, Professor of English. (1962-2004)  
B.A., Mississippi College; M.A., *ibid.*; Ph.D., U. of Texas.
- W. Winfred Moore, LL.D.**, The W. Winfred and Elizabeth Moore Visiting Distinguished Professor in Ministry Guidance, and Directory of the Center for Ministry Effectiveness. (1990)  
Lambeth College; Union U.; George Peabody College; D.Div., Wayland Baptist U.; LL.D., Baylor U.
- Leslie E. Moser, Ph.D.**, Professor of Psychology. (1955-1989)  
B.A., Stephen F. Austin State College; M.A., *ibid.*; Ph.D., U. of Colorado.
- Billie H. Nowlin, Ed.D.**, Professor of Home Economics. (1968-1989)  
B.S., U. of North Texas; M.S., *ibid.*; Ed.D., Texas Woman's U.
- Patrick L. Odell, Ph.D.**, Professor of Mathematics. (1988-2001)  
B.S., U. of Texas; M.S., Oklahoma State U.; Ph.D., *ibid.*
- Harold W. Osborne, Ph.D.**, Professor of Sociology and Master Teacher. (1958-2002)  
B.A., Ouachita Baptist U.; M.A., Louisiana State U.; Ph.D., *ibid.*
- Robert G. Packard, Ph.D.**, Professor of Physics and Master Teacher. (1952-2002)  
B.S., U. of Texas; M.A., *ibid.*; Ph.D., *ibid.*
- Alice B. Pappas, Ph.D.**, Associate Professor of Nursing. (1983-2004)  
B.S.N., Incarnate Word College; M.S.N., U. of Texas, San Antonio; D.M.A., Ph.D. Texas Woman's U.
- A. G. Pinkus, Ph.D.**, Research Professor of Chemistry. (1952-1992)  
B.S., Columbia U.; M.S., U. of Illinois; Ph.D., Ohio State U.
- Lee R. Polk, Ph.D.**, Professor of Communication Studies. (1970-2003)  
B.S., U. of North Texas; M.A., Purdue U.; Ph.D., *ibid.*
- J. T. Powers, Ed.D.**, Professor of Health, Human Performance and Recreation. (1954-1993)  
B.S., U. of Texas; M.Ed., *ibid.*; Ed.D., *ibid.*
- Patricia W. Prewitt, Ph.D.**, Professor of Educational Psychology. (1989-2002)  
B.A., U. of Texas; M.A., *ibid.*; Ph.D., *ibid.*
- Juanita G. Price, M.S.**, Associate Professor of Nursing. (1964-1966; 1969-1985)  
B.A., San Bernardino State College; B.S., U. of California at Los Angeles; M.S., *ibid.*
- Leslie A. Rasner, M.B.A.**, Associate Professor of Business Law. (1952-1992)  
B.B.A., Baylor U.; J.D., *ibid.*; M.B.A., U. of Texas.
- Charles E. Reeder, Ph.D.**, Associate Professor of Chemistry. (1957-1992)  
B.S., Wheaton College; Ph.D., Iowa State College.
- Robert L. Reid, M.A.**, Professor of History and Master Teacher. (1948-1992)  
B.A., U. of Texas, El Paso; M.A., Baylor U.
- Herbert H. Reynolds, Ph.D.**, University Professor of Psychology, Education, and Management and President Emeritus. (1956-1959, 1969-1995)  
B.S., Trinity U.; M.S., Baylor U.; Ph.D., *ibid.*; Sc.D. (Hon.), Seinan Gakuin U.
- Richard Robinson, M.M.**, Associate Professor of Voice. (1966-1993)  
B.A., California State College, Los Angeles; M.M., U. of Southern California.
- William C. Robinson, M.M.**, Associate Professor of Music. (1971-1986)  
B.M.E., U. of Oklahoma; M.M., *ibid.*
- Howard L. Rolf, Ph.D.**, Professor of Mathematics. (1956-1957, 1964-1998)  
B.S., Oklahoma Baptist U.; M.A., Vanderbilt U.; Ph.D., *ibid.*
- Martha L. Sanford, Ph.D.**, Associate Professor of Nursing. (1981-83, 1985-2001)  
B.S.N., U. of Texas, Arlington; M.S.N., *ibid.*; Ph.D., Texas Woman's U.
- E. E. Schroeder, M.Ed.**, Associate Professor of Health, Human Performance and Recreation. (1958-1999)  
B.S., Baylor U.; M.Ed., U. of Texas.
- Howard R. Scroggs, Ph.D.**, Professor of Marketing. (1949-1953; 1958-1962; 1964-1985)  
B.A., Central State College; M.H.A., Northwestern U.; Ph.D., U. of Iowa.

- J. David Slover, Th.D.**, Associate Professor of Religion. (1986-2004)  
B.A., Baylor U.; B.Div., Southwestern Baptist Theological Seminary; Th.D., *ibid*.
- Calvin B. Smith, M.S.**, Associate Professor of Museum Studies and Director of Strecker Museum Complex. (1983-2003)  
B.S., Eastern New Mexico U.; M.S., *ibid*.
- Carey Ann Smith, M.S.N.**, Assistant Professor and Assistant Dean for Student Services. (1965-2004)  
B.S., Baylor U.; M.S., *ibid*.
- Frances E. Snow, M.S.N.**, Associate Professor of Nursing and Prenursing Adviser. (1966-1994)  
B.S.N., Baylor U.; M.S.N., U. of Texas.
- Rufus B. Spain, Ph.D.**, Professor of History. (1957-1988)  
B.A., Mississippi College; M.A., Vanderbilt U.; Ph.D., *ibid*.
- Lois M. Sutton, Ph.D.**, Professor of French. (1945-1994)  
B.A., U. of Texas; M.A., Baylor U.; Ph.D., U. of Texas.
- F. Eugene Tidmore, Ph.D.**, Professor of Mathematics. (1963-1965, 1971-2004)  
B.S., Hardin-Simmons U.; M.S., Oklahoma State U.; Ph.D., *ibid*.
- Mary E. Tindle, M.S.**, Associate Professor of Health, Human Performance and Recreation. (1956-1996)  
B.S., Baylor U.; M.S., *ibid*.
- Charles M. Tolbert, Ph.D.**, Professor of Sociology. (1957-1993)  
B.A., Mississippi College; M.A., U. of North Carolina; Ph.D., Louisiana State U.
- Jan F. Tolbert, M.L.S.**, Associate Professor and Reference Librarian of Moody Library. (1964-1990)  
B.A., Mississippi College; M.L.S., Texas Woman's U.
- S. Kay Toombs, Ph.D.**, Associate Professor of Philosophy. (1990-2001)  
B.A., Baylor U.; M.A., *ibid*.; Ph.D., Rice U.
- Virgil L. Tweedie, Ph.D.**, Professor of Chemistry. (1946-1988)  
B.A., U. of Missouri; M.A., *ibid*.; Ph.D., U. of Texas.
- John Van Cura, D.M.**, Professor of Vocal Studies. (1986-2005)  
B.M., Peabody Conservatory of Music; M.M., *ibid*.; D.M., Florida State U.
- James W. Vardaman, Ph.D.**, Professor of History and Master Teacher and Jo Murphy Chair in International Education. (1967-2000)  
B.A., Baylor U.; M.A., U. of Minnesota; Ph.D., Vanderbilt U.
- Robert W. Vargas, Ph.D.**, Professor of Computer Science. (1985-2003)  
B.S., The College of William & Mary; Ph.D., U. of Texas.
- Joseph F. Vélez, Ph.D.**, Professor of Spanish. (1971-2001)  
B.A., Howard Payne College; M.A., U. of Oklahoma; Ph.D., *ibid*.
- Ken-Hsi Wang, Ph.D.**, Professor of Physics. (1966-2003)  
B.A., International Christian U., Tokyo, Japan; Ph.D., Yale U.
- James M. Warren, Ph.D.**, Professor of Engineering. (1981-1998)  
B.S., Texas A&M U.; M.S., Arizona State U.; Ph.D., *ibid*.
- Julian F. Watkins II, Ph.D.**, Professor of Biology. (1964-1997)  
B.S., U. of Arkansas; M.S., Kansas State U.; Ph.D., *ibid*.
- William R. Widner, Ph.D.**, Professor of Biology. (1959-1989)  
B.A., Eastern New Mexico U.; M.S., U. of New Mexico; Ph.D., *ibid*.
- J. Clifton Williams, Ph.D.**, Vice President for Human Resources and Planning and Professor of Management. (1954-1994)  
B.A., Baylor U.; M.P.S., U. of Colorado; Ph.D., Purdue U.
- W. C. Williams, Ph.D.**, Professor and Chair of Educational Psychology. (1976-1991)  
B.A., U. of Northern Iowa; M.S.E., Drake U.; Ph.D., Iowa State U.
- James E. Wood, Jr., Ph.D.**, The Simon and Ethel Bunn Distinguished Professor of Church-State Studies. (1955-1973, 1980-1999)  
B.A., Carson-Newman College; M.A., Columbia U.; B.D., Southern Baptist Theological Seminary; Th.M., *ibid*.; Ph.D., *ibid*.; LL.D. (Hon.), Seinan Gakuin U.
- John A. Wood, Ph.D.**, Professor of Religion. (1981-2004)  
B.A., Columbia Bible College; B.D., Southwestern Baptist Theological Seminary; Ph.D., Baylor U.
- Walter R. Wortman, Jr., Ph.D.**, Professor of English. (1967-1996)  
B.A., Baylor U.; M.A., Lamar State U.; Ph.D., U. of Texas.
- Robert H. Young, D.M.A.**, Professor of Choral Music. (1962-1993)  
B.M., Otterbein College; M.M., Northwestern U.; D.M.A., U. of Southern California.



## Index

# Index

## A

Academic Appeals .....	35
Academic Calendar .....	10
Academic Minor in Music .....	271
Academic Administration .....	7
Academic Policies, Nursing .....	279
Academic Probation and Suspension .....	36
Academic Scholarships and Financial Aid ....	18
Academic Studies, music, faculty .....	252
Academic Support Services .....	302, 304, 316
Accounting and Business Law, faculty .....	130
Accounting, courses .....	321
Accounting, curriculum .....	149
Accounting, faculty .....	130
Accreditation	
Arts and Sciences .....	47
Business .....	132
Engineering .....	212
Accreditations and Memberships .....	8
Administration .....	7
Admission .....	13
BIC .....	231
Business .....	144
Education .....	176
Engineering .....	212
Honors Program .....	248
Music .....	255
Nursing School .....	275
Social Work .....	294
University Scholars .....	249
Advanced Placement in Foreign Language ...	17
Advisement, Education .....	199
Advisors	
Arts and Sciences .....	126
Business .....	165
Honors College .....	231
Interdisciplinary Programs .....	305
Aerospace Studies .....	68
Aerospace Studies, courses .....	323
Aerospace Studies, faculty .....	42
African Studies, courses .....	325
African Studies, curriculum .....	306
Air Pilot, courses .....	326
Albritton Art Institute .....	312
American studies, courses .....	326
American studies, curriculum .....	105
Anthropology, courses .....	331
Anthropology, curriculum .....	69
Appeals .....	26
Applied Mathematics .....	96
Applied Music .....	256
Arabic, courses .....	339

Aramaic, courses .....	340
Archaeology, courses .....	340
Archaeology, curriculum .....	70
Architecture .....	115
Area Studies .....	60
Area Studies Programs .....	302, 306
African Studies .....	306
Asian Studies .....	307
Latin American Studies .....	309
Middle East Studies .....	310
Slavic and East European Studies .....	311
Art, courses .....	343
Art, curriculum .....	71
Art, faculty .....	42
Art History .....	71
Asian and African Language, faculty .....	44
Asian Studies, curriculum .....	307
Asian Studies, courses .....	351
Athletic Training .....	189
Audit Registration .....	30
Aviation Sciences, courses .....	352

## B

B.A., BIC .....	232
B.B.A., BIC .....	238
B.F.A., BIC .....	234
B.M., BIC .....	243
B.M.E., BIC .....	244
B.S., BIC .....	233
B.S., Computer Science, BIC .....	241
B.S. Education, BIC .....	239
B.S., Engineering, BIC .....	240
B.S., Informatics, BIC .....	242
B.S., Nursing, BIC .....	245
B.S.A.S., BIC .....	235
B.S.F.C.S., BIC .....	236
B.S.W., BIC .....	237
Bachelor of Arts .....	60, 64
Bachelor of Arts, Computer Science .....	205
Bachelor of Arts, Music .....	261
Bachelor of Business Administration .....	145
Bachelor of Fine Arts .....	61, 66
Bachelor of Music .....	261
Bachelor of Music Education .....	261, 268
Bachelor of Science .....	61, 65
Bachelor of Science in Aviation	
Sciences .....	61, 66
Bachelor of Science in Computer	
Science .....	205, 207
Bachelor of Science in Education .....	179, 180
Bachelor of Science in Engineering .....	215

Bachelor of Science in Family and Consumer Science..... 61, 67  
 Bachelor of Science in Informatics..... 205, 209  
 Bachelor of Science in Nursing ..... 285  
 Bachelor of Social Work ..... 295  
 Baugh Center for Entrepreneurship ..... 134  
 Baylor Interdisciplinary Core ..... 211, 213, 231  
 Baylor Interdisciplinary Core, courses ..... 354  
 Baylor Interdisciplinary Core, curriculum... 232  
 Baylor University Press ..... 305, 316  
 Bioinformatics, courses..... 357  
 Bioinformatics, curriculum ..... 209  
 Biology, courses ..... 358  
 Biology, curriculum ..... 72  
 Biology, faculty ..... 42  
 Biomedical Studies, Courses ..... 363  
 Board (Dining Services) ..... 24  
 Board of Regents..... 6  
 Broadcast Management..... 80  
 Business School, courses ..... 364  
 Business Law, Courses..... 365  
 Business-journalism..... 150

**C**

Campus Safety ..... 7, 28  
 Cancellations..... 25  
 Candidacy for Graduation..... 38  
 Casey Computer Center ..... 134  
 Catalog Governing Requirements..... 39  
 Center for Business and Economic Research ..... 135  
 Center for Private Enterprise ..... 135  
 Center for Professional Selling ..... 135  
 Center for Knowledge Management ..... 136  
 Change of Address ..... 28  
 Chapel ..... 38, 368  
 Chemistry, courses ..... 366  
 Chemistry and Biochemistry, curriculum ..... 74  
 Chemistry and Biochemistry, faculty ..... 42  
 Child and Family Studies..... 87  
 Chinese, courses..... 370  
 Choral music; keyboard concentration ..... 269  
 Choral music; voice concentration..... 269  
 Church music; instrumental emphasis ..... 265  
 Church music; keyboard emphasis ..... 264  
 Church music; voice emphasis..... 264  
 Church-State Studies..... 77  
 Church-State Studies, courses..... 371  
 Church-State Studies, J.M. Dawson Institute ..... 303, 313  
 Church-State Studies, faculty..... 42  
 Civic Education and Community Service, courses..... 372  
 Class Attendance ..... 33  
 Classics, courses ..... 373  
 Classics, curriculum..... 77

Classics, faculty ..... 42  
 Classification of Students..... 27  
 Clinical Laboratory Science..... 116  
 College of Arts and Sciences ..... 41  
 College of Arts and Sciences faculty ..... 42  
 Communication Sciences and Disorders, courses..... 374  
 Communication Sciences and Disorders, curriculum ..... 78  
 Communication Sciences and Disorders, faculty ..... 43  
 Communication Specialist ..... 79  
 Communication Studies, courses ..... 551, 563  
 Communication Studies, curriculum ..... 78  
 Communication Studies, faculty ..... 43  
 Community Health, curriculum ..... 191  
 Composition, Music ..... 265  
 Computer Science, courses ..... 377  
 Computer Science, curriculum..... 81, 204  
 Computer Science, faculty ..... 202  
 Computer Science Programs ..... 205  
 Cooperative Programs: Medicine, Dentistry, and Optometry ..... 117  
 Cooperative Programs, Business ..... 143  
 Corporate Communication..... 80  
 Correspondence Course Registration..... 30  
 Course Grades and Points ..... 35  
 Course Load ..... 29  
 Course Numbering ..... 33  
 Course Repetitions ..... 35, 145  
 Courses of Instruction ..... 319  
 Credit by Examination ..... 16  
 Criminal justice minor ..... 106  
 Curriculum and Instruction, courses ..... 381  
 Curriculum and Instruction, faculty ..... 168  
 Curriculum Organization ..... 32

**D**

Deans' Academic Honor List ..... 35  
 Degree Audit, Certificate Plan, Education ... 178  
 Degree Requirements..... 37, 60, 62, 285  
 Degree requirements, BIC ..... 231  
 Degrees offered, Arts and Sciences..... 60  
 Delayed Examinations ..... 34  
 Dentistry, cooperative program..... 117  
 Deposits..... 24  
 Design, Theater ..... 104  
 Development ..... 7  
 Doctor of Philosophy ..... 62  
 Dropping Courses ..... 26, 31

**E**

Earth science ..... 92  
 Economics, courses ..... 385  
 Economics, curriculum ..... 82, 150  
 Economics, faculty..... 130

Education, courses .....	389
Educational Administration, courses .....	390
Educational Administration, faculty .....	167
Educational Psychology, courses .....	390
Educational Psychology, faculty .....	168
Electrical and Computer Engineering, major .....	217
Eligibility for Courses .....	32
Eligibility for Student Activities .....	27
Emeriti Faculty .....	608
End of Semester Examinations .....	34
Endowed Chairs and Professorships	
Arts and Sciences .....	47
Business .....	140
Education .....	169
International Education .....	305
Music .....	253
Engineering, courses .....	392
Engineering, curriculum .....	215
Engineering, faculty .....	202
Engineering, major .....	215
Engineering, minor .....	107, 213
Engineering Registration (P.E.) .....	214
English, courses .....	398
English, curriculum .....	83
English, faculty .....	43
Enrollment Management Officers .....	7
Ensembles, Music, faculty .....	252
Entrepreneurship, courses .....	406
Entrepreneurship, curriculum .....	152
Entrepreneurship, faculty .....	131
Environmental studies, courses .....	407
Environmental studies, curriculum .....	85
Environmental Studies, faculty .....	43
Examinations .....	34
Exercise Physiology, curriculum .....	192
Expenses, Estimate .....	24

## F

Faculty .....	577
Family and Consumer Sciences, courses .....	413
Family and Consumer Sciences, curriculum .....	87
Family and Consumer Sciences, faculty .....	43
Family Studies, minor .....	107
Fashion Design .....	87
Fashion Merchandising .....	88
Fees .....	23
Finance, courses .....	420
Finance, curriculum .....	152
Finance, Insurance, and Real Estate, faculty .....	130
Financial Aid .....	18
Financial Aid Applications .....	22
Financial Costs .....	23
Financial Information, Nursing .....	276

Financial Services and Planning, curriculum .....	153
Financial Services and Planning, courses .....	422
First Year Seminars .....	247
First Year Seminars, courses .....	423
Forensic Science, courses .....	423
Forensic Science, curriculum .....	70
Forestry .....	117
French, courses .....	424
French and Italian, curriculum .....	97
French and Italian, faculty .....	44
Freshman Academic Seminar, course .....	426

## G

Gender Studies .....	107
General Family and Consumer Sciences .....	88
General information .....	4
Arts and Sciences .....	47
Business .....	132
Education .....	169
Engineering .....	211
Music .....	254
Social Work .....	292
General Studies in HHPR .....	193
General University Regulations .....	27
Geography, courses .....	427
Geography, curriculum .....	93
Geology, courses .....	428
Geology, curriculum .....	91
Geology, faculty .....	43
Geophysics .....	92
German, courses .....	433
German and Russian, curriculum .....	97
German and Russian, faculty .....	44
Gerontology, courses .....	435
Gerontology, minor .....	296
Grade Average .....	38
Grade Reports .....	27
Grading Policies .....	34
Graduate Study	
Arts and Sciences .....	61
Business .....	164
Engineering .....	211
Health and Human Performance .....	198
Music .....	271
Graduation with Honors .....	36
Grants .....	20
Great Texts, courses .....	436
Great Texts Program .....	246
Greek, courses .....	437, 438
Greek, curriculum .....	78

## H

Hankamer School of Business .....	129
Accreditation .....	132
Administrative Offices .....	133

Admission ..... 144  
 Centers ..... 134  
 Committees ..... 164  
 Councils ..... 164  
 Curriculum Objectives ..... 145  
 Facilities ..... 133  
 Faculty ..... 130  
 Faculty and Staff Advisors ..... 165  
 History ..... 132  
 Honor Societies ..... 137  
 Libraries ..... 133  
 Student Awards ..... 139  
 Health Education, courses ..... 440  
 Health, Human Performance and Recreation,  
 curriculum ..... 189  
 Health, Human Performance and Recreation,  
 faculty ..... 168  
 Health Science Studies, curriculum ..... 193  
 Hebrew Courses ..... 442  
 Historical Highlights, Baylor University ..... 5  
 History, courses ..... 443  
 History, curriculum ..... 94  
 History, faculty ..... 43  
 Honor Societies  
     Arts and Sciences ..... 54  
     Business ..... 137  
     Computer Science ..... 206  
     Education ..... 172  
     Engineering ..... 214  
     Social Work ..... 293  
 Honors College ..... 229  
 Honors College, faculty ..... 230  
 Honors, courses ..... 449  
 Honors, Graduating with ..... 36  
 Honors Program ..... 210, 247  
 Housing ..... 24  
 Human Performance, courses ..... 450  
 Human Performance, curriculum ..... 189, 193  
 Human Resource Management,  
 curriculum ..... 153

**I**  
 Indonesian, courses ..... 463  
 Information Systems, courses ..... 463  
 Information Systems, curriculum ..... 154  
 Information Systems, faculty ..... 130  
 Institutes ..... 303  
 Institute for Air Science ..... 312  
 Institute for Biblical and Related  
     Languages ..... 313  
 Institute for Emerging Technologies ..... 136  
 Institute for Family Business ..... 136  
 Institute for Oral History ..... 313  
 Institute of Archaeology ..... 312  
 Instrumental Music;  
     String Concentration ..... 270

Instrumental Music; Wind/Percussion  
     Concentration ..... 270  
 Instrumental Studies, faculty ..... 252  
 Interdisciplinary programs ..... 60, 302  
 Interior Design, ..... 89  
 International Business ..... 155  
 International Business, courses ..... 466  
 International Education ..... 302, 314  
 International Studies ..... 108  
 Interuniversity programs ..... 60, 115  
 Intrauniversity programs ..... 60, 105  
 Italian, courses ..... 468

**J**

J.M. Dawson Institute of Church-State  
 Studies ..... 303, 313  
 Japanese, courses ..... 468  
 Journalism, courses ..... 469  
 Journalism, curriculum ..... 94  
 Journalism, faculty ..... 44  
 Juris Doctor/Master of Public Policy and  
     Administration ..... 62

**K**

Keyboard Studies, faculty ..... 252  
 Korean, courses ..... 473

**L**

Language and linguistics ..... 84  
 Latin American Studies ..... 302, 309  
 Latin American Studies, courses ..... 476  
 Latin, courses ..... 473  
 Latin, curriculum ..... 78  
 Leadership Development, courses ..... 476  
 Library Science, courses ..... 476  
 Licensing Examination, Nursing State  
     Licensing ..... 282  
 Loans ..... 21

**M**

Maastricht, course ..... 477  
 Management, courses ..... 477  
 Management, curriculum ..... 156  
 Management, faculty ..... 131  
 Marketing and Communications ..... 7  
 Marketing, courses ..... 479  
 Marketing, curriculum ..... 157  
 Marketing, faculty ..... 131  
 Master of Arts ..... 61  
 Master of Science ..... 62  
 Master of Science in Education ..... 188  
 Master of Science in Engineering ..... 211  
 Master of Science in Nursing ..... 287  
 Mathematics, courses ..... 482  
 Mathematics, curriculum ..... 96

Mathematics, faculty.....	44	Pedagogy, Music.....	263
Mayborn Museum Complex.....	305, 317	Percussion emphasis, music.....	262
Mayo McBride Center for International Business.....	136	Performance, Theater Arts.....	105
Mechanical Engineering.....	216, 220	Philosophy, courses.....	510
Media Business.....	158	Philosophy, curriculum.....	99
Medical Humanities.....	111, 302	Philosophy, faculty.....	45
Medical Humanities, courses.....	486	Photojournalism.....	95
Medicine, cooperative program.....	117	Physical Education (All-Level).....	195
Middle East Studies.....	310	Physics, courses.....	514
Middle East Studies, courses.....	486	Physics, curriculum.....	100
Mission Statements		Physics, faculty.....	45
Baylor University.....	4	Piano, music.....	263
Business.....	132	Pinning Ceremonies, Nursing.....	279
Computer Science.....	204	Political Science, courses.....	517
Education.....	169	Political Science, curriculum.....	101
Engineering.....	211	Political Science, faculty.....	45
Engineering and Computer Science.....	202	Portuguese, courses.....	522
Music.....	253	Postgraduate Registration.....	30
Social Work.....	292	Post Registration Changes.....	31
University Libraries.....	316	Pre-Graduate School, Economics.....	151
Modern Foreign Languages, courses.....	487	Pre-Health Professions, courses.....	523
Modern Foreign Languages, curriculum.....	97	Pre-Law, Economics.....	151
Modern Foreign Languages, faculty.....	44	Pre-Medical/Pre-Dental Option, curriculum.....	194
Museum studies, courses.....	487	Preprofessional Programs.....	118
Museum studies, curriculum.....	98	Prebusiness Program.....	118
Museum Studies, faculty.....	45	Prenatal Hygiene.....	118
Music		Prenatal Program.....	118, 119
Academic Studies.....	113	Premedical Program.....	119
Applied Studies.....	112	Prenursing.....	120
Education.....	268	Preoccupational Therapy.....	120
Music, courses.....	489	Preoptometry.....	121
Music, curriculum.....	112, 261	Prepharmacy.....	121
Music, faculty.....	252	Prephysical Therapy.....	122, 194
<b>N</b>		Prephysician Assistant.....	123
National and International Scholarships.....	17	Prepodiatry.....	125
Neuroscience, courses.....	502	Preveterinary Medicine.....	125
Neuroscience, curriculum.....	102	Professional Degrees.....	62
Nonmajor Human Performance, curriculum.....	196	Professional Development, courses.....	523
Nursing, courses.....	504	Professional Field Experience, courses.....	523
Nursing, curriculum.....	285	Professional Organizations	
Nursing, faculty.....	274	Arts and Sciences.....	56
Nutrition sciences.....	90	Business.....	138
<b>O</b>		Computer Science.....	206
Operations Management.....	158	Education.....	172
Optometry, cooperative program.....	117	Engineering.....	214
Organ, music.....	262	Nursing.....	278
Organizations, Education.....	172	Social Work.....	293
<b>P</b>		Professional Selling.....	159
Pass-Fail Registration.....	29	Professional Writing.....	84
Payment of Accounts.....	24	Programs, Engineering.....	211
		Psychology, courses.....	525
		Psychology and neuroscience, curriculum...	101
		Psychology and Neuroscience, faculty.....	45
		Public Administration.....	159
		Public Relations, Minor.....	95

**Q**

Quantitative Business Analysis, courses..... 529

**R**

Reading, courses ..... 530  
 Real Estate, curriculum ..... 160  
 Real Estate, courses ..... 531  
 Recitals..... 260  
 Recreation and Leisure Services, courses.... 532  
 Recreation and Leisure Services,  
     curriculum ..... 195  
 Recreation Ministry, minor ..... 103,113  
 Refunds ..... 25, 26  
 Regents, Board of..... 6  
 Regents Emeriti..... 6  
 Registration Policies and Procedures..... 29  
 Reinstatement Following Suspension ..... 36  
 Religion, courses ..... 534  
 Religion, curriculum ..... 102  
 Religion, faculty..... 45  
 Required Assessment ..... 38  
 Residence Requirements ..... 37  
 Rhetoric and Argumentation ..... 80  
 Right to Withhold Transcripts ..... 26  
 Risk Management and Insurance, courses .. 540  
 Risk Management and Insurance,  
     curriculum ..... 160  
 Russian, courses ..... 541

**S**

Scholarships ..... 17  
     AFROTC..... 69  
     Arts and Sciences ..... 48  
     Business ..... 140  
     Computer Science ..... 206  
     Education ..... 169  
     Engineering ..... 215  
     Honors College ..... 231  
     Interdisciplinary ..... 305  
     Music..... 257  
     Nursing..... 277  
     Social Work..... 293  
 School of Education  
     Degree Requirements..... 179  
     Faculty..... 168  
     Objectives ..... 169  
     Services and Opportunities ..... 171  
 School of Engineering and Computer Science  
     Degree Programs..... 203  
     Faculty..... 202  
     Facilities ..... 203  
     History..... 203  
 School of Music  
     Buildings and Equipment..... 254  
     Credit in Music Subjects ..... 256

Entrance requirements ..... 255  
 Faculty..... 252  
 Placement tests ..... 256  
 Recitals..... 260  
 Student load ..... 260  
 School of Social Work  
     Courses..... 542  
     Curriculum ..... 294  
     Faculty and Staff ..... 298  
 Second degree ..... 37  
 Semester Hour..... 33  
 Sign Language Interpreting..... 79  
 Slavic and East European Studies, courses.. 542  
 Slavic and East European Studies,  
     curriculum ..... 311  
 Social and Service Orgnaizations, Nursing.. 278  
 Sociology ..... 103  
 Sociology, faculty ..... 45  
 Sociology, courses..... 545  
 Sociology, curriculum ..... 103  
 Southwest Securities Financial Markets  
     Center..... 136  
 Spanish, courses ..... 548  
 Spanish and Portuguese, curriculum..... 98  
 Spanish and Portuguese, faculty ..... 44  
 Special Degree Programs, Business..... 163  
 Speech Communication, courses ..... 551  
 Speech Communication, curriculum..... 79  
 Sports, Sponsorship & Sales..... 161  
 Statistics, courses ..... 554  
 Statistical Science, curriculum..... 103  
 Statistical Science, faculty ..... 46  
 Strickland Scholars Program, Education .... 188  
 String Emphasis, music ..... 262  
 Student Conduct..... 298  
 Student Life..... 7  
 Student Life, Nursing..... 278  
 Studio Art ..... 71  
 Swahili, courses ..... 556

**T**

Teacher Certification..... 173  
     Business ..... 162  
     Music..... 268  
     Requirements ..... 173  
 Teacher Education, courses..... 556  
 Telecommunication, courses..... 563  
 Telecommunication, curriculum ..... 79, 80  
 Thai, courses ..... 567  
 Theater Arts, courses..... 568  
 Theater Arts, curriculum ..... 104  
 Theater Arts, faculty..... 46  
 Theory, Music ..... 266  
 Transfer Credit ..... 14, 32, 256, 276  
 Transnational Business ..... 114  
 Tuition ..... 23

**U**

University Libraries .....	304, 316
University Scholars, courses .....	574
University Scholars Program .....	249
University studies.....	306
University studies, courses.....	574

**V**

Vocal Studies, faculty.....	252
Voice, Music.....	263

**W**

Wind emphasis, Music.....	262
Withdrawal from University .....	25, 31
Work-Study Programs.....	22
World Affairs.....	115

BAYLOR  
UNIVERSITY