

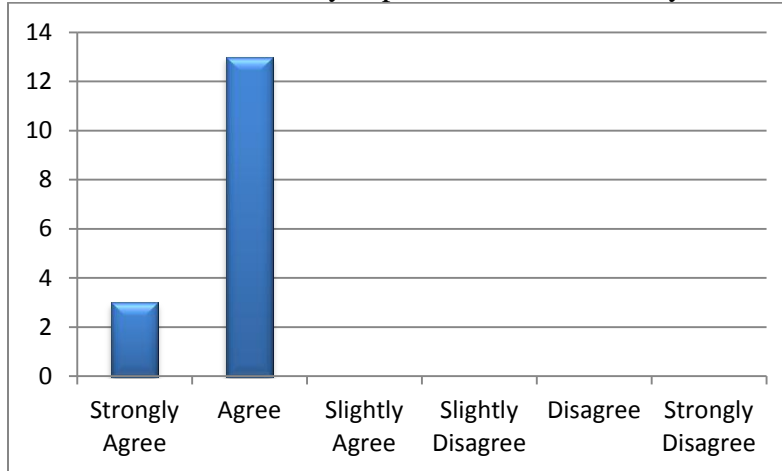
Baylor University

Graduate Program Evaluation

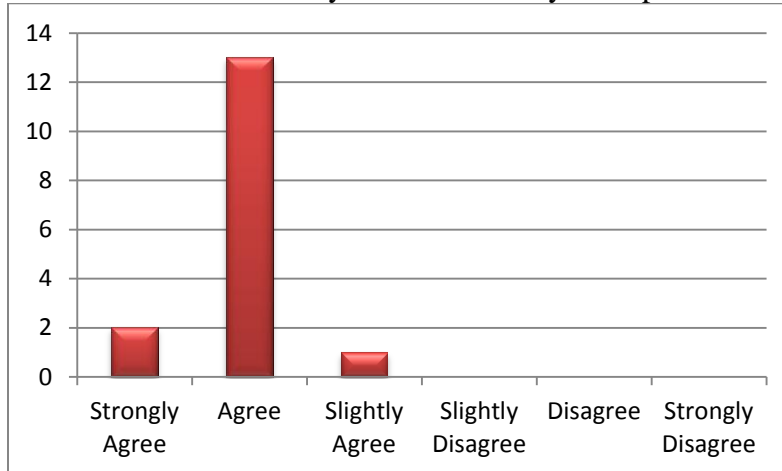
You are within a few weeks of graduating from Baylor University with your Masters of Science in Communication Sciences and Disorders. This evaluation is intended to assess the overall graduate program. The overall graduate program includes your academic experiences, clinical experiences, and clinical externship.

Communication

1. The Baylor CSD Academic and Clinical Faculty explained material clearly

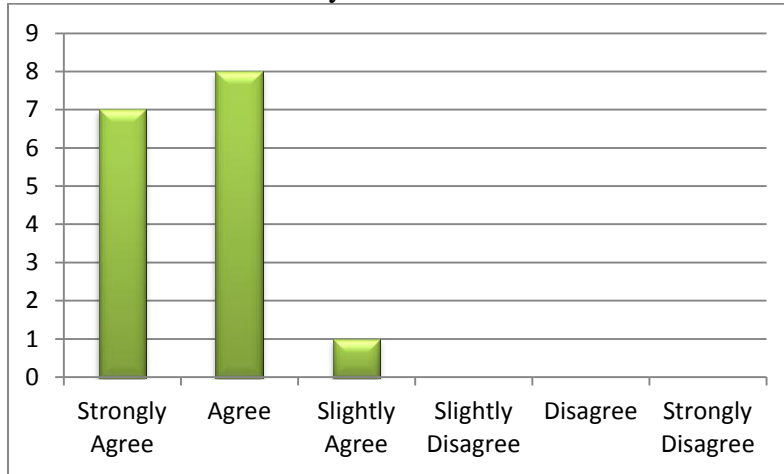


2. The Baylor CSD Academic and Clinical Faculty had effective styles of presentation

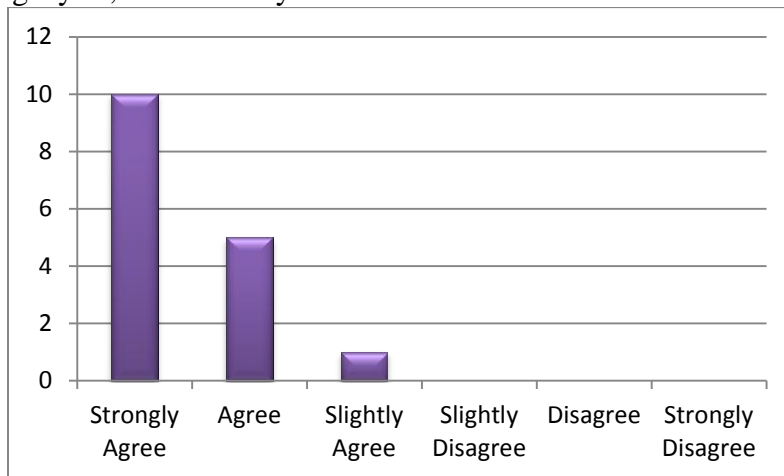


Attitude Toward Students

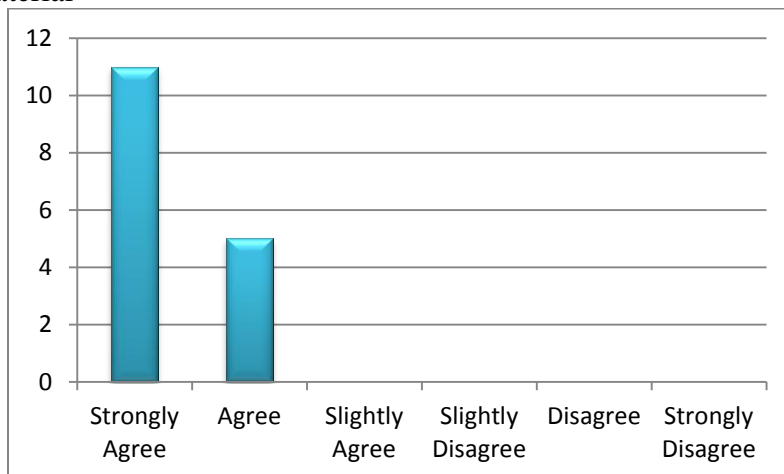
3. The Baylor CSD Academic and Clinical Faculty treated Graduate Students with respect



4. The Baylor CSD Academic and Clinical Faculty had an open-door policy and were accessible and sensitive to different needs, learning styles, and diversity

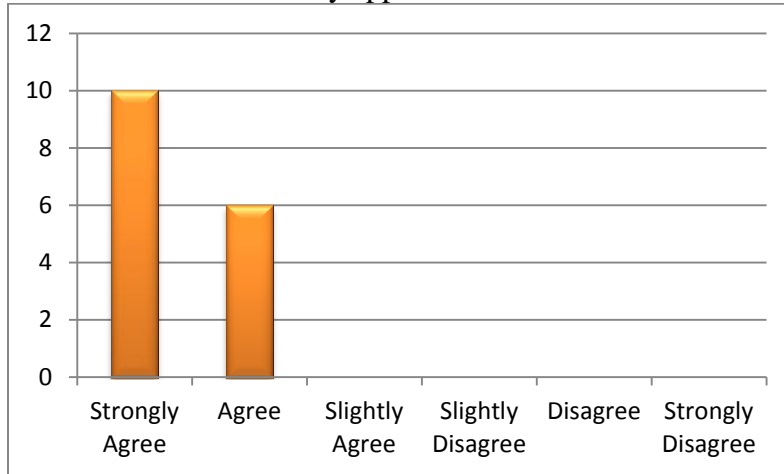


5. The Baylor CSD Academic and Clinical Faculty were concerned that Graduate Students learned the academic and clinical material

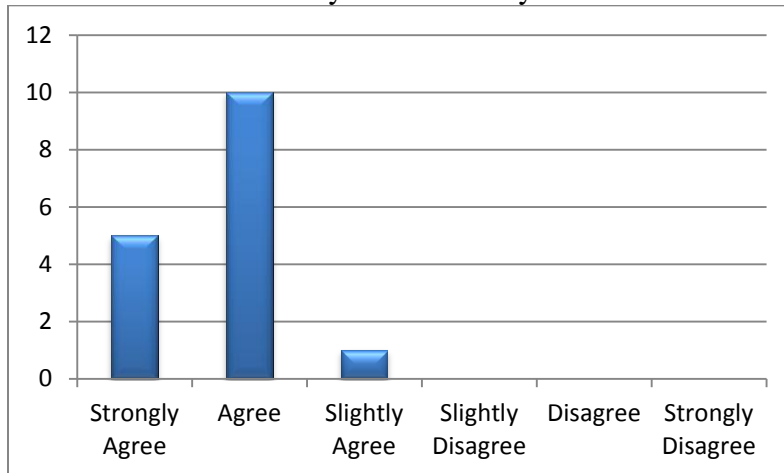


Attitude Toward Areas of Expertise

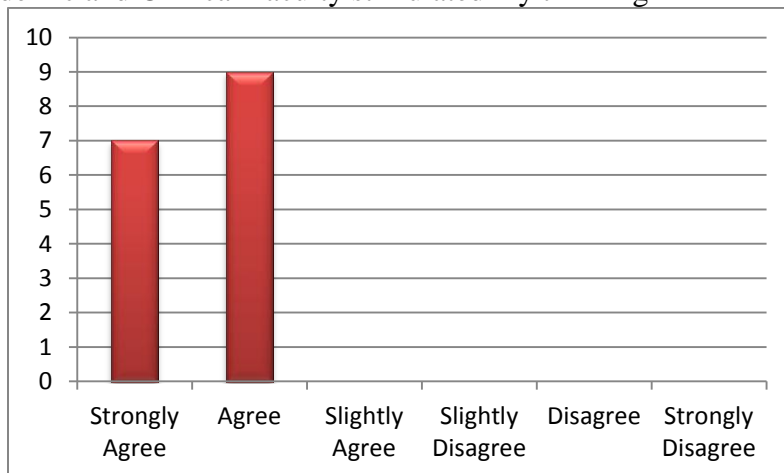
6. The Baylor CSD Academic and Clinical Faculty appeared interested in their areas of expertise



7. The Baylor CSD Academic and Clinical Faculty stimulated my interest in their areas of expertise

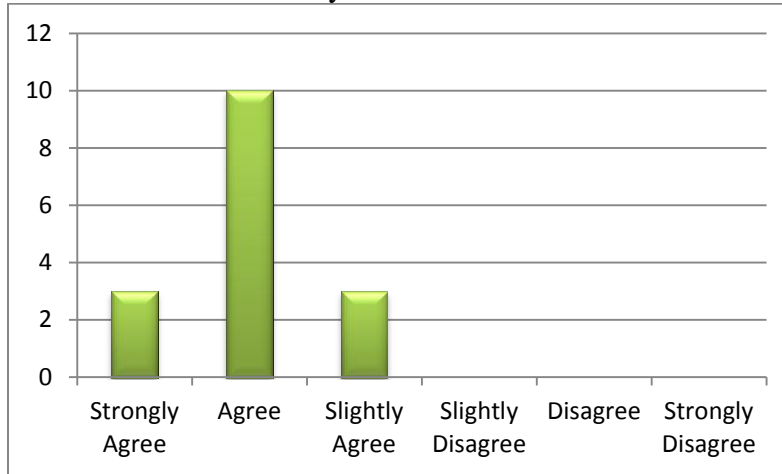


8. The Baylor CSD Academic and Clinical Faculty stimulated my thinking

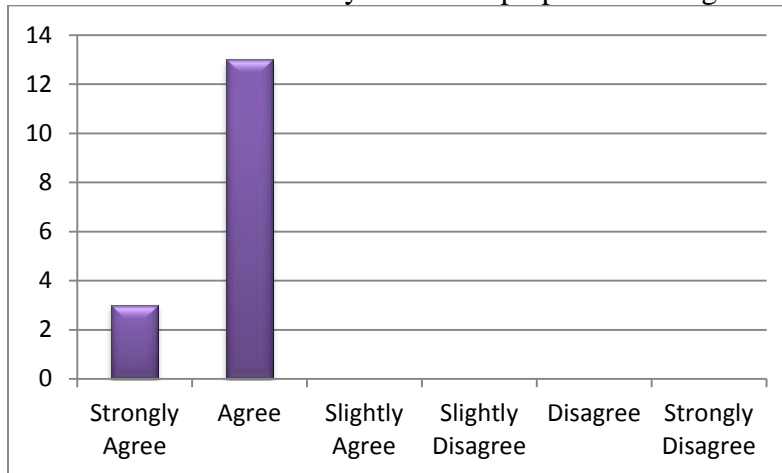


Preparation and Organization

9. The Baylor CSD Academic and Clinical Faculty made effective use of time

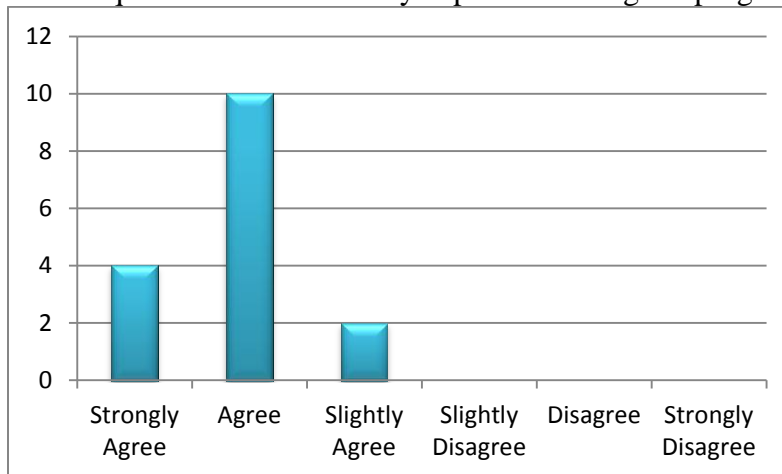


10. The Baylor CSD Academic and Clinical Faculty were well prepared and organized

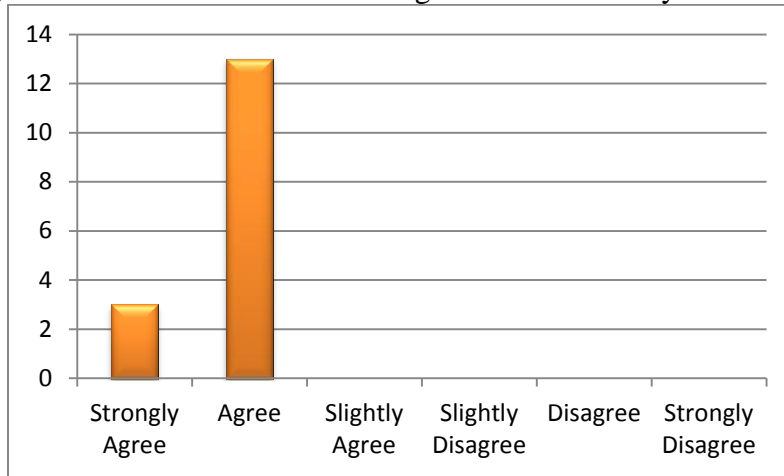


Policy and Evaluation

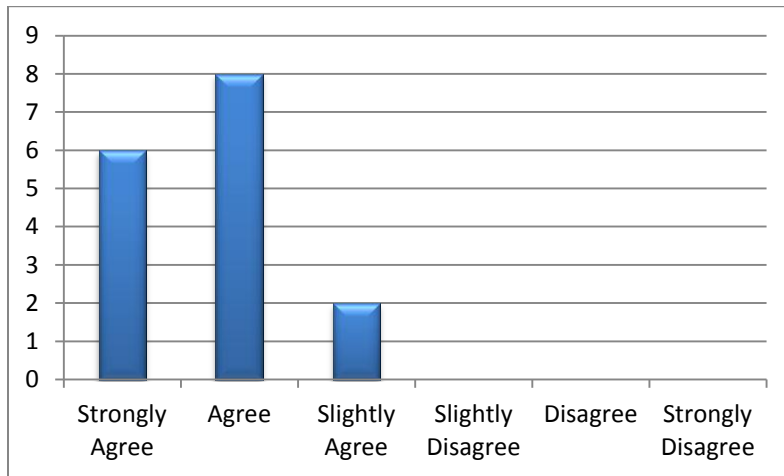
11. The academic and clinical requirements were clearly explained during the program



12. The exams, projects, and clinical evaluations were a good measure of my knowledge and skills

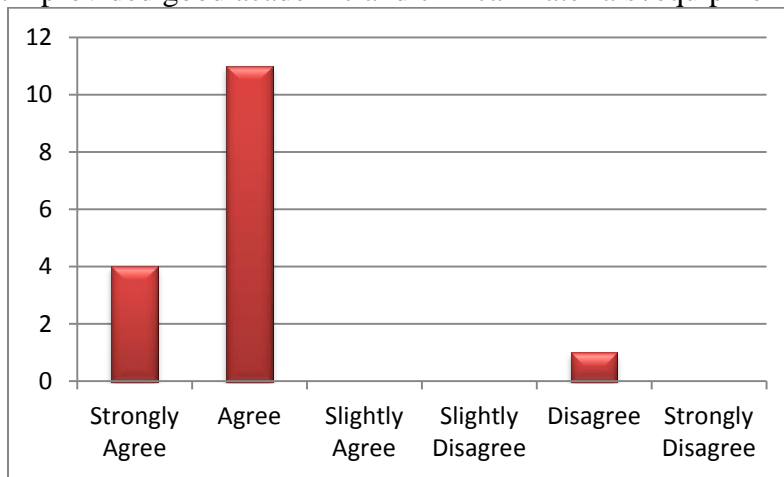


13. Preparing for Comps (the summative assessment), assisted me in integrating all the knowledge and skills obtained in the program

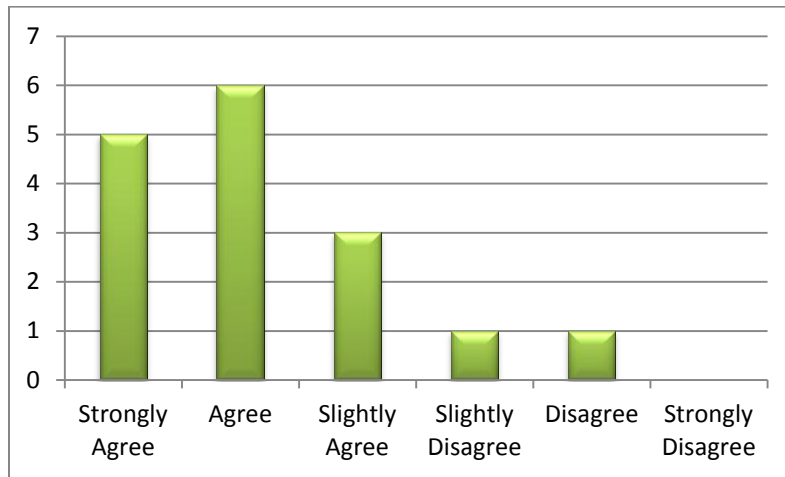


Academic and Clinical Material and Equipment

14. The Graduate Program provided good academic and clinical materials /equipment

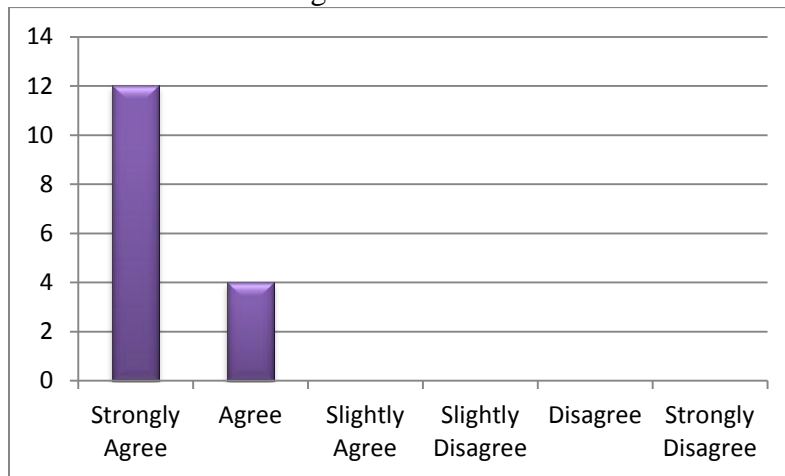


15. The Graduate Program provided a hands-on approach, where I had good experiences with new technology in the field.

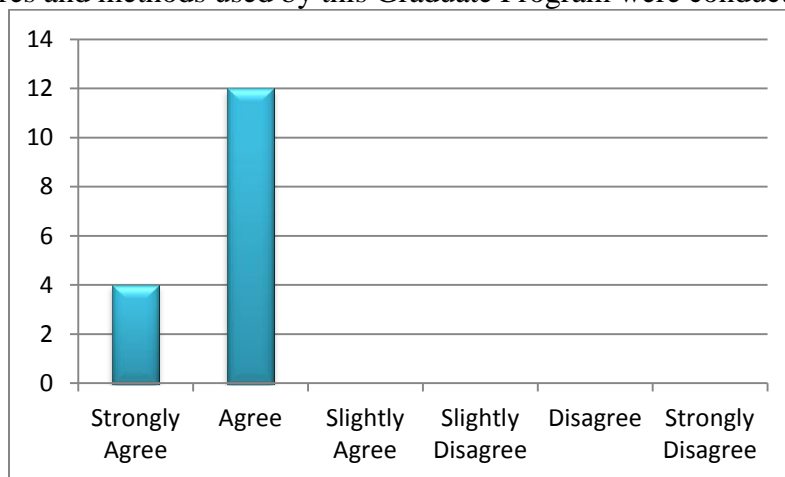


Overall Assessment

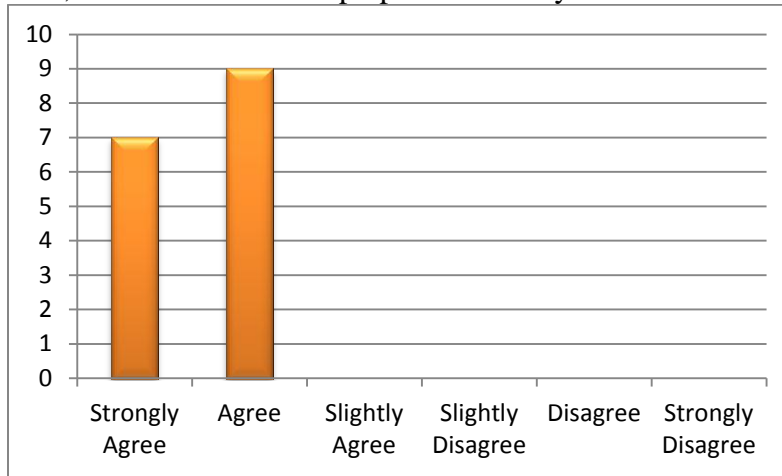
16. I learned a great deal from this Graduate Program



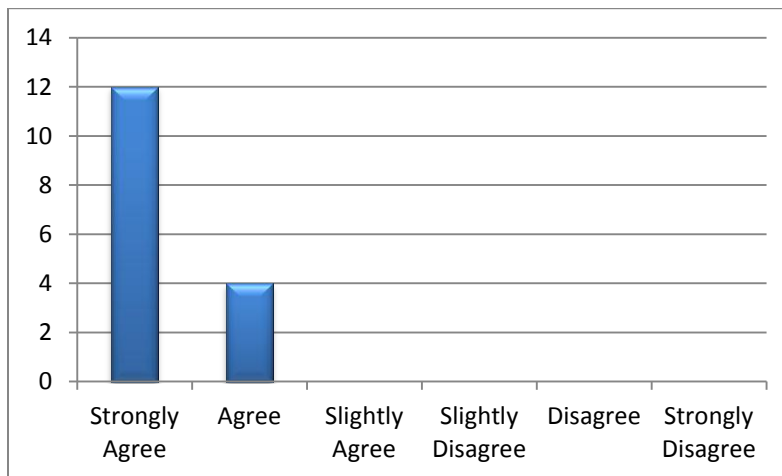
17. The overall procedures and methods used by this Graduate Program were conducive to learning



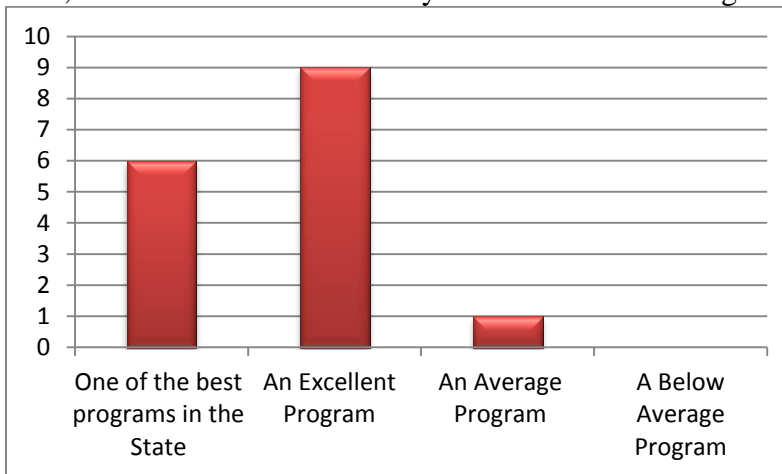
18. At the time of graduation, I feel that I am well prepared for entry level into the field.



19. At the end of my clinical externship, my extern supervisor indicated that I was well prepared for entry level into the field.



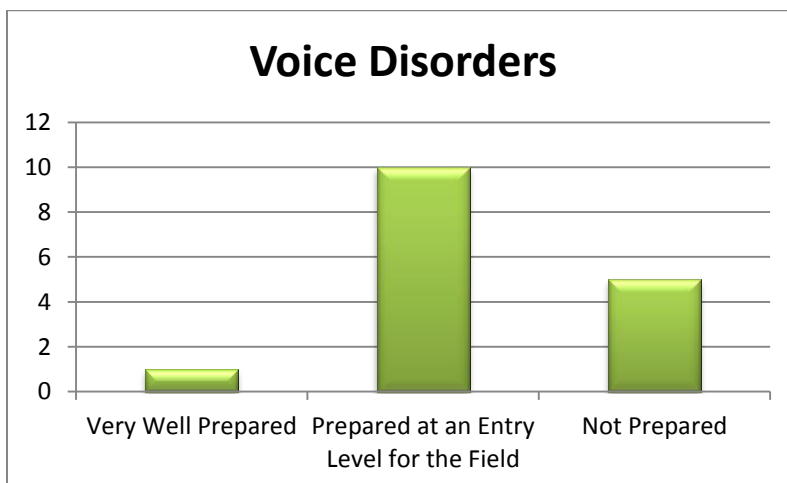
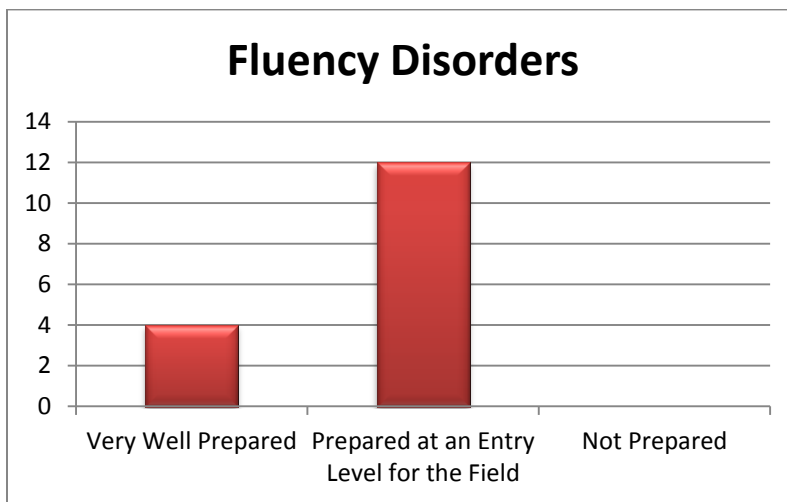
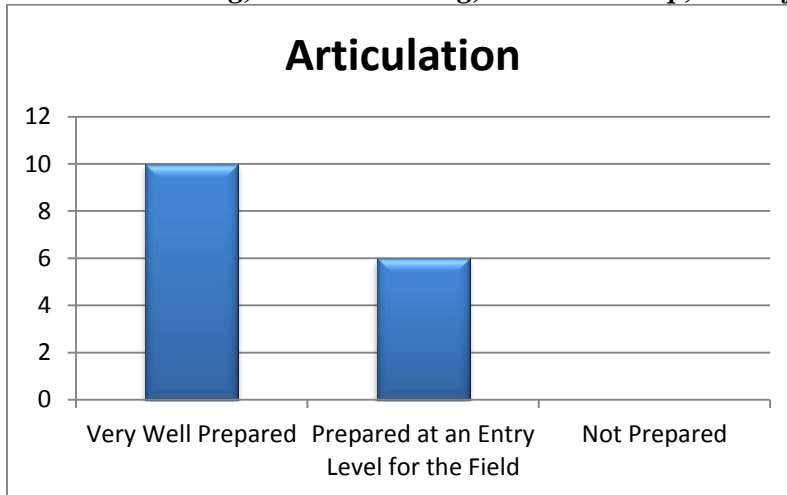
20. At the time of graduation, I would rate the overall Baylor CSD Graduate Program as



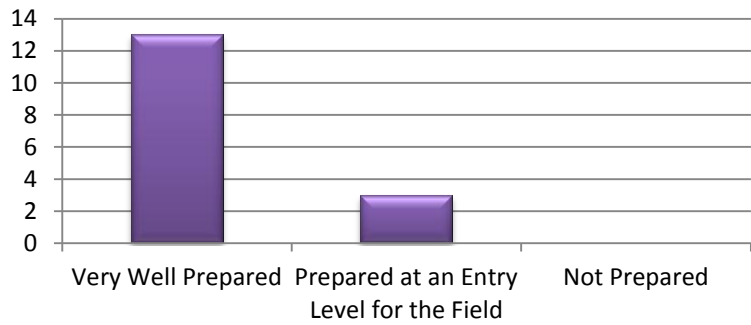
Self Assessment of Knowledge, Skills, and Learning Outcome Achievement

ASHA indicates that at the time of Graduation, you should be (at the least) prepared for entry level for the field in each of 9 areas. For each area, please indicate whether you feel: 1. Very Well Prepared, 2. Prepared at an Entry Level for the Field, or 3. Not Prepared

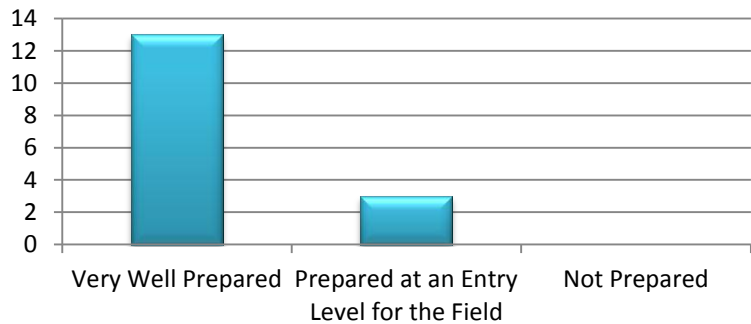
At the completion of my academic training, clinical training, and externship, I now feel that I am . . .



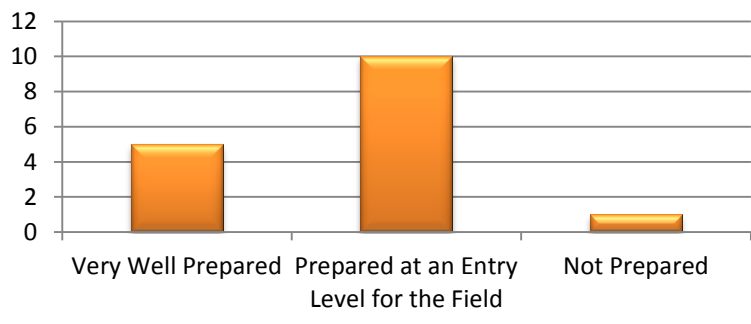
Receptive and Expressive Child Language Disorders



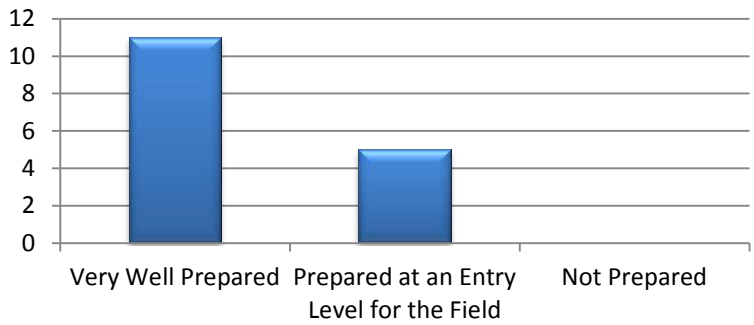
Receptive and Expressive Adult Language Disorders



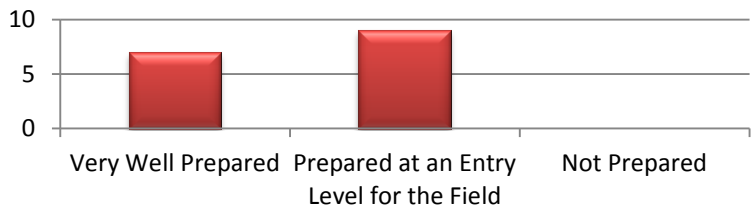
Hearing and the Impact on Speech/Language



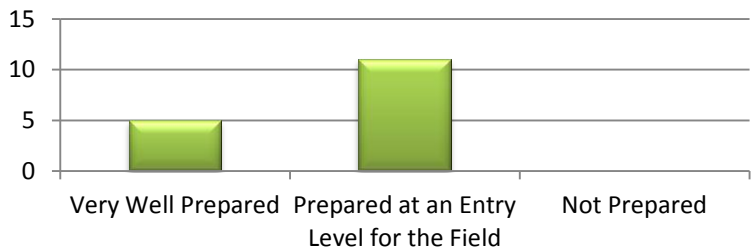
Cognitive Aspects of Communication



Social Aspects of Communication (Challenging behavior, ineffective social skills)



Communication Modalities (Oral, Manual, Aug. Comm, Assistive Technologies)



The Graduate Program at Baylor University has identified 8 major Learning Outcomes to be completed by the end of the program.

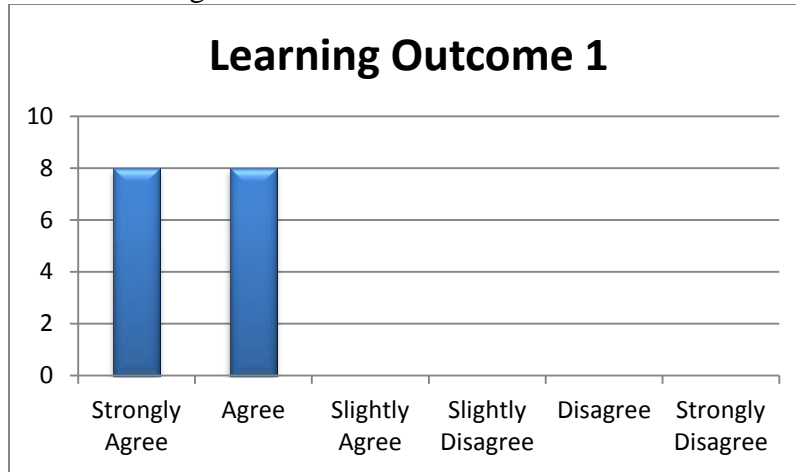
Circle the phrase that best describes if you feel you have achieved each Learning Outcome.

Assessment / Evaluation

Learning Outcome 1

Student will demonstrate the ability to select and implement evaluation procedures (case history information, standardized tests, non-standardized tests, screening procedures, and/or behavioral observations) and adapts the procedures to meet the individual client needs.

I feel that I have achieved Learning Outcome 1.

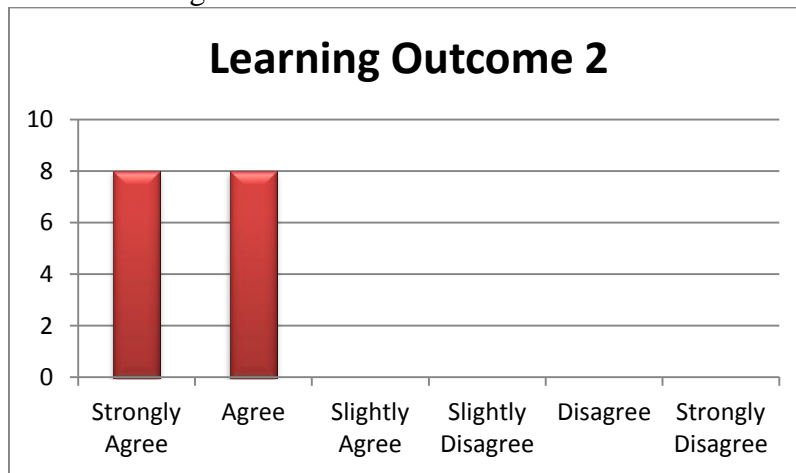


Assessment / Diagnosis / Interpretation

Learning Outcome 2

Student will demonstrate the ability to interpret and integrate evaluation results (case history information, standardized test results, non-standardized test results, screening results, and/or behavioral observations) to define the clients' communicative functioning. Student develops diagnostic impressions, integrates data in order to identify etiologic and/or contributing factors, and makes recommendations leading to appropriate case management.

I feel that I have achieved Learning Outcome 2.

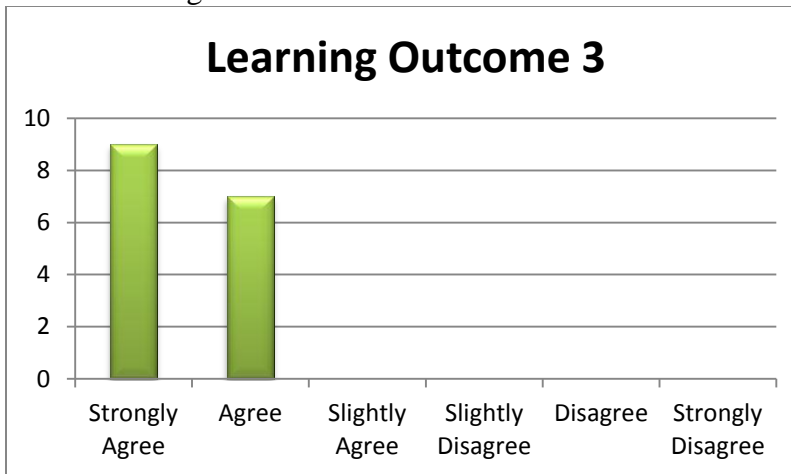


Clinical Management / Treatment

Learning Outcome 3

Student will demonstrate the ability to select/develop and implement intervention strategies for the treatment of communication and related disorders and select/develop/use materials and instrumentation that will enhance the treatment process.

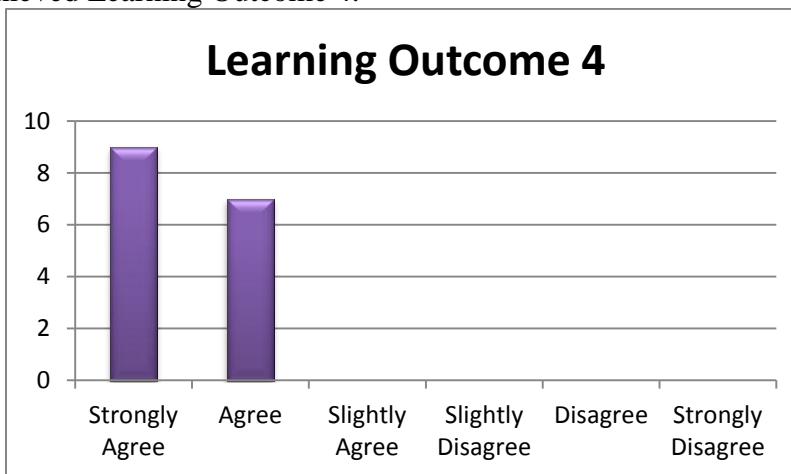
I feel that I have achieved Learning Outcome 3.



Learning Outcome 4

Student will develop and implement specific, reasonable, and necessary treatment plans. The treatment plan includes long-term goals and measurable short-term objectives that reflect a learning sequence appropriate for the client.

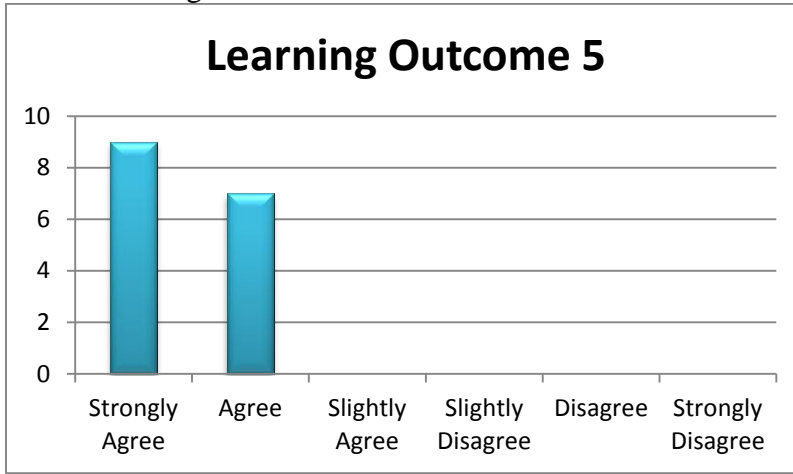
I feel that I have achieved Learning Outcome 4.



Learning Outcome 5

Student will demonstrate the ability to plan and implement a program of periodic monitoring of the clients' communicative functioning through the use of appropriate data collection methods. The student interprets and uses data to modify treatment plans, strategies, materials, and/or instrumentation to meet the individual needs of the client.

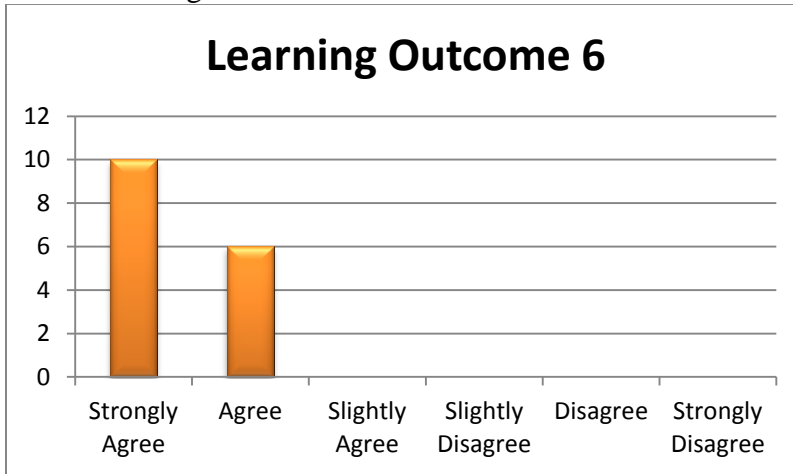
I feel that I have achieved Learning Outcome 5.



Learning Outcome 6

Student will demonstrate the ability to prioritize activities, maintain client records and comply with program administrative and other regulatory policies in a timely manner.

I feel that I have achieved Learning Outcome 6.

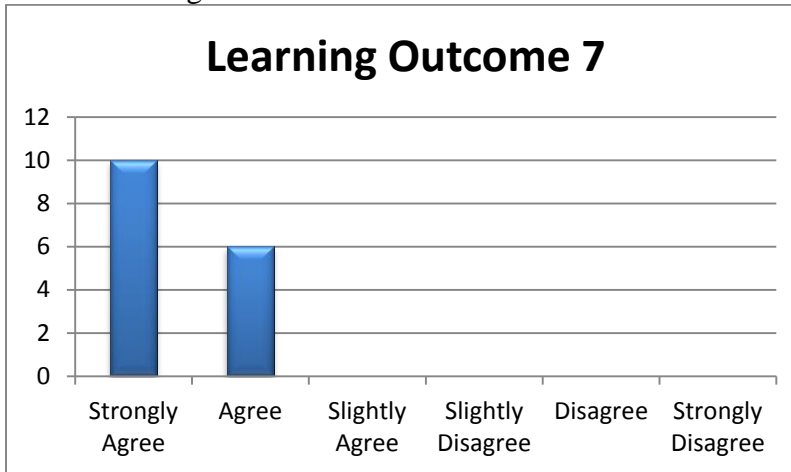


Interaction with Others / Communication Skills

Learning Outcome 7

Student will demonstrate the ability to present information accurately, clearly, logically and concisely in oral communications, written reports, and letters that are appropriate for the needs of the audience. Student uses terminology and phrasing consistent with the semantic competency of the audience and includes accurate and complete information, listens carefully to clients and others, takes initiative in providing appropriate clarifications when needed and demonstrates appropriate nonverbal communication style. The student demonstrates the ability to listen to input from others, make appropriate decisions based on shared information, and contributes information that promotes mutual problem solving. The student provides counseling and supportive guidance regarding the clients' communication disorder to client, family, caregivers, and significant others.

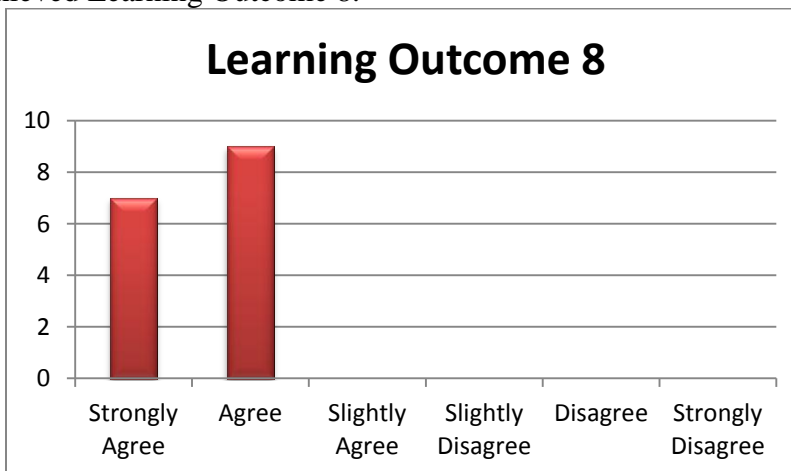
I feel that I have achieved Learning Outcome 7.



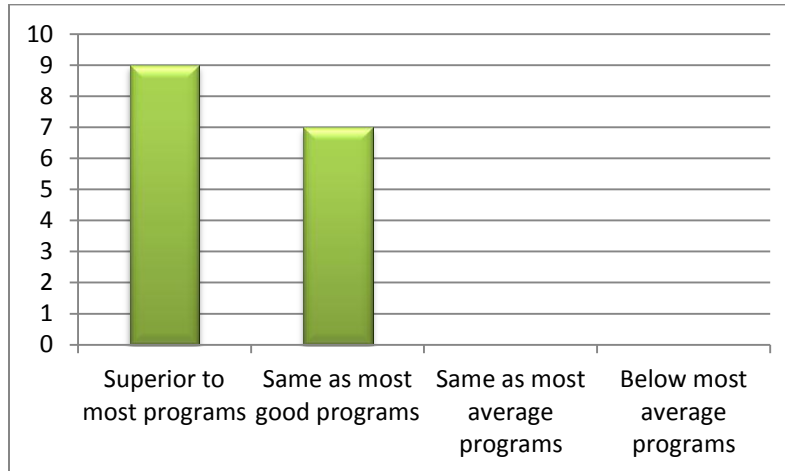
Learning Outcome 8

The student will demonstrate the ability to plan and implement educational programs for other professionals and/or the general public to facilitate the treatment and acceptance of disabilities associated with communication disorders. The student demonstrates the ability to consider the needs of the audience and provide clear and meaningful educational information.

I feel that I have achieved Learning Outcome 8.



Compared to new graduates from other programs, I would rate the knowledge, skills, and learning outcomes in Speech Pathology that I have obtained as a Graduate Student at Baylor as



Open Ended Questions

Question 1. Now that you are graduating, how do you feel that the Academic Experiences, Clinical Experiences, and Externship (i.e. the overall Graduate Program) prepared you for entry into the field?

1. Yes
2. I feel well prepared clinically as well as academically. I do feel now that I have been on externship that there were things academically that my supervisor was surprised I had no background in.
3. My clinical externship prepared me the most for entry into the field.
4. I think the heavy clinical emphasis of this program has really prepared me to go straight into the workforce upon graduation.
5. They all co-exist equally into preparing us into the field.
6. I was blessed with many different experiences and feel that I got a great picture of all aspects of Speech Language Pathology. This program along with my internship have prepared be to be confident as I approach my CFY.
7. I feel that the externship prepared me greatly for entry into the field. Also, being in our clinic, it is so hands on and they throw you into it first day, and therefore I feel as if it does a great job at preparing you in ways that other schools do not do.
8. I feel very prepared to enter the field. I feel like I still have many things to learn, but I also feel like I am capable of starting my CF in a hospital setting.
9. I feel that I have gained a variety of experiences at Baylor, both in the classroom and in clinic work, that have prepared me for my career as an SLP. I felt that when I was applying for jobs, I could have worked in various settings due to the differing experiences I had while at Baylor.
10. The varied clinical experiences was my biggest asset as I walked into externship. The ability to jump right into therapy and not rely on observation time or the need to have my supervisor present was great. Several of my classes provided a solid theoretical background to go hand in hand with my clinical experience.
11. I feel prepared.
12. I feel very prepared!

Question 2. What do you think are the greatest strengths of the overall Graduate Program?

1. The caring and supportive faculty and supervision that we received were fantastic.
2. Most of the faculty were open armed to each student, abiding by the open-door policy. They were interested in the student's thoughts, individual lives, experiences, and spirituality.
3. Variety and amount of clinical experiences, quality of faculty and supervisors, faculty support.
4. Clinical and most academic professors
5. relevant coursework
6. 1. Strong Clinical Focus 2. Knowledgeable professors 3. Professors who genuinely care that students learn the material, they want to stimulate our thinking"
7. Most of the faculty with the open door policy.
8. Baylor's program offers a great variety of clients and clinical experiences as well as an amazing faculty that challenges and stimulates your thinking and wants to see you succeed. Knowing the faculty wants you to do your best and helps you succeed is what sets Baylor apart from any other program.
9. The open-door policy that the professors and supervisors have. It shows that they really care about you, and they want you to be the best SLP you can be.
10. I think the graduate program at Baylor does a very good job of making us well-rounded clinicians. We had the opportunity to see all ages of clients in all different areas. Also, since we get the experience of various clinical settings, maybe even within one semester, we learn to be flexible clinicians. Those things proved to be very beneficial during internship and I know they will continue to be beneficial as I enter the field. The sense of community in the program is also a great asset. The professors, supervisors, and other students are always so willing to help and share ideas.
11. For me, the faculty and staff are the greatest strengths of the program. It is easy to see that the professors and supervisors are passionate about the field, and they are continually encouraging the student-clinicians to do their best both in class and with clients. I love that the faculty has an open-door policy; I felt I could go in and talk to them when I needed. They care about us as clinicians and people, which I greatly appreciated.
12. The solid student community and the investment most faculty and clinical instructors have when imparting knowledge and skills. there is a sense of collaboration vs competition which is rare in academia
13. The overall community of support from the faculty.
14. The accelerated program

Question 3. What do you think can be done to improve the overall Graduate Program, the training, the experiences, or the facilities?

1. I think because the program is short, it creates a need for some classes to be combined, or left out all together for the sake of getting the required classes. For example, there were classes that I would have liked to have taken, but could not because another class I needed was at the same time.
2. Be more flexible & open to other programs.
3. students treated equally and not given special treatment (i.e. grad assistants and faculty favorites getting preferential treatment), more relevant/diverse clinical practicum experience
4. 1. Longer training before beginning different clinics (i.e., language and literacy clinic) 2. More hands-on experience with new technology in the field"
5. If possible, more variety with clinic experiences.
6. A new building and increased spending on clinical materials.
7. If there were more voice clients or more opportunities to use technologies like FEES or various voice diagnostic programs, that would help others feel more confident in those areas as they enter the field.
8. Getting a better facility to use with larger therapy rooms would be great. This building is wonderful, however, I feel as if client's would feel even more welcome and ready to get to work if they had a more inviting environment.

9. I think the facilities of our program could be improved. This clinic is so full of life and I feel that with improved facilities, the clinical setting would be even better.
10. The biggest thing for me is for us to get a new building. I do not think that Neill Morris is a good reflection of how great our program is.
11. more clear expectations of elective vs. mandatory class requirements, more varied course offerings. I would have liked more adult acute care experience since my internship site was pediatric. However, I do feel like I was given the opportunity to observe for a few hours when I indicated my interest.

Question 4. What would you tell an undergraduate student who is interested in Baylor's program and asked you to tell them about the strengths and/or weakness of Baylor's Graduate Program? Would you be willing to share this statement with potential Graduate Students?

1. Yes
2. I think the environment created by such a quality and caring faculty is definitely a strength. I cannot imagine a better situation for a graduate school program, because I felt so supported by the faculty. I really enjoyed my classes, and felt the professors did a great job of sharing information. Since the program is so short, some academic experiences have to be shortened. I feel very prepared clinically, and am thankful for the experiences I was able to have.
3. I think Baylor has a great supporting faculty that truly has an open door policy. Though, at times it was difficult I feel it was a great experience. Some areas I feel like I lack clinical and academic experience.
4. In order to appropriately report all that I would discuss to a potential student, it would require a lot more than something I could include in a survey because of all my experience(s) at Baylor. I, of course, would be more than willing to discuss the program with other individuals.
5. Everything stated above. That it is a strong clinical program and that I feel I will benefit greatly from the clinical experience once I begin my CFY
6. Strength is the program is fast and effective. The faculty is supportive and willing to help. Weakness is at the beginning where first semesters are completely thrown in 100% but this weakness becomes a strength later.
7. I would be more than willing to tell a prospective graduate student my thoughts and opinions on Baylor's program. I would have no problem being honest with them and painting an accurate picture of the experiences they will have at this program.
8. "I would tell them that you gain a TON of clinical knowledge and are prepared to start your job once you finish grad school. Baylor does a wonderful job of teaching you how to do therapy and then giving you the book knowledge on top of the actual experience. It is a great program and I would recommend it to anyone! Also, the 4 semesters is amazing. It seems tough while you're in it, but it really does fly by. I loved every minute here at Baylor and would do it all over again if I had to get my master's once more. I cannot think of any negatives at the time, because all of the positives out-weigh the negatives by a ton!!
9. Yes, you can share this. "
10. I think strengths of the program are the varied clinical experiences that are offered and the sense of community within the program. I feel prepared to work in a variety of settings with either adults or pediatrics. The flexibility that I learned throughout the program is also a great strength. One weakness is that while at Baylor, there is less opportunity to gain experience working with adult clients. I feel like I gained a lot of experience working with adults during internship, but prior to that, I had limited time working with adults.
11. I would tell them that Baylor is great because it is a quick program and we get a lot of experience in a short amount of time. At other programs you may be able to have more clinical and academic choices, but I would not have chosen to go anywhere else. The quality of professors and supervisors is exceptional and the interaction you will have with them as you learn is irreplaceable.
12. the strength is definitely the student community and the love and support the faculty provides non-stop. The downsides are how rigorous the program is. I would also tell students to really ask questions and thoroughly understand what their course requirements are, what is an elective and what is not, what are the ASHA expectations vs Baylor expectations etc.
13. The overall sense of community of the students and faculty makes it wonderful! I have made long lasting friendships in such a wonderful program.