

Baylor University

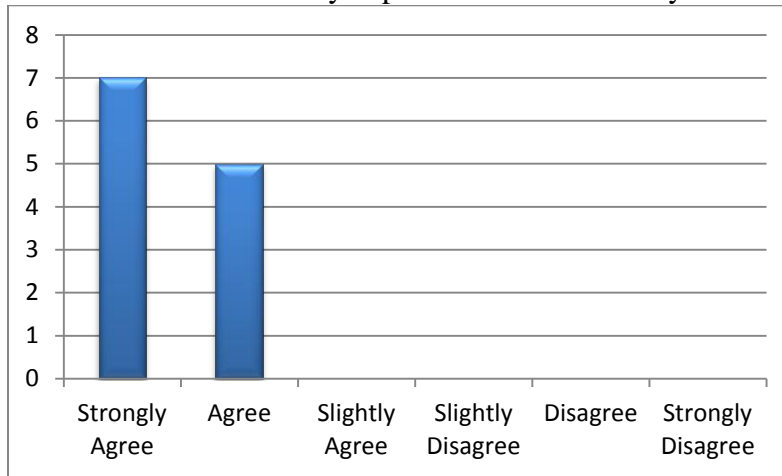
Graduate Program Evaluation

You are within a few weeks of graduating from Baylor University with your Masters of Science in Communication Sciences and Disorders. This evaluation is intended to assess the overall graduate program. The overall graduate program includes your academic experiences, clinical experiences, and clinical externship.

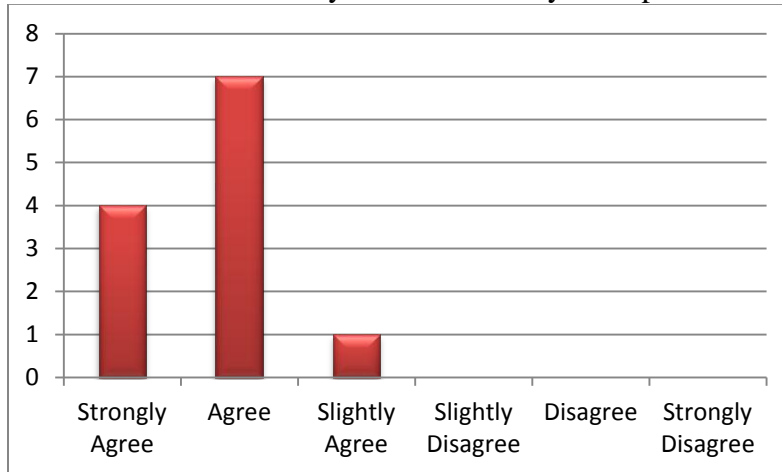
(Total Number of Participants: n=12)

Communication

1. The Baylor CSD Academic and Clinical Faculty explained material clearly

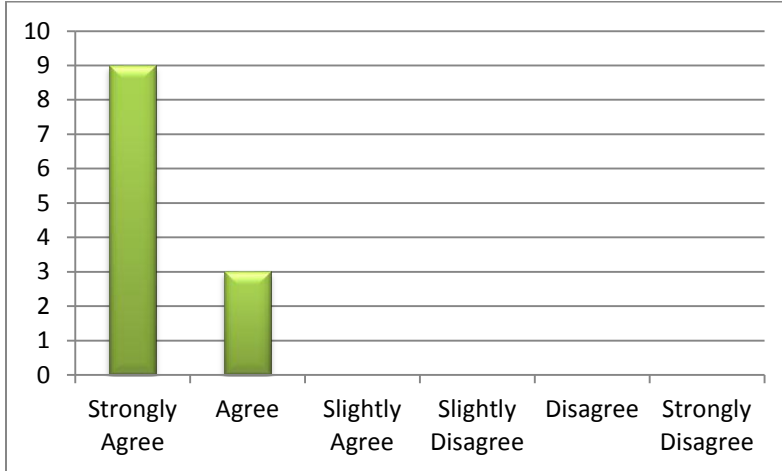


2. The Baylor CSD Academic and Clinical Faculty had effective styles of presentation

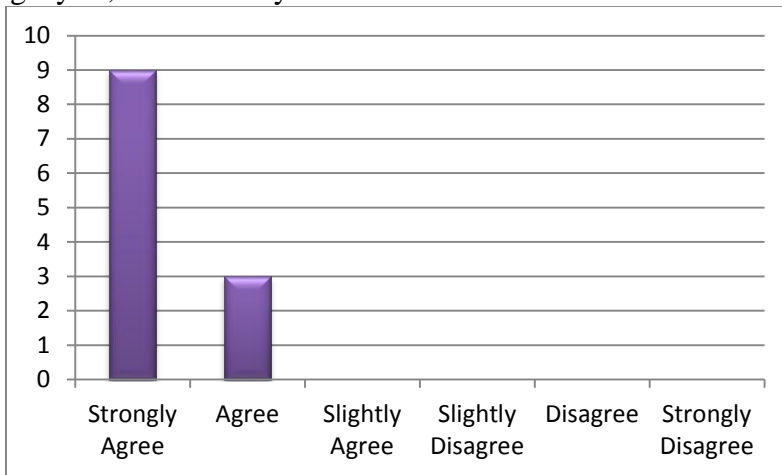


Attitude Toward Students

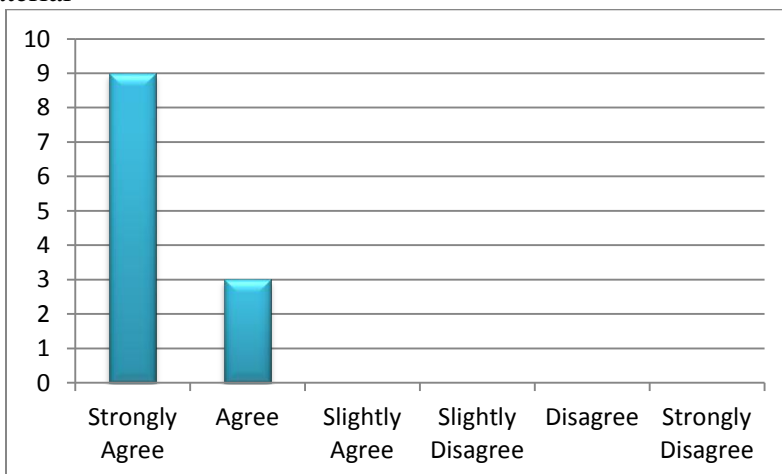
3. The Baylor CSD Academic and Clinical Faculty treated Graduate Students with respect



4. The Baylor CSD Academic and Clinical Faculty had an open-door policy and were accessible and sensitive to different needs, learning styles, and diversity

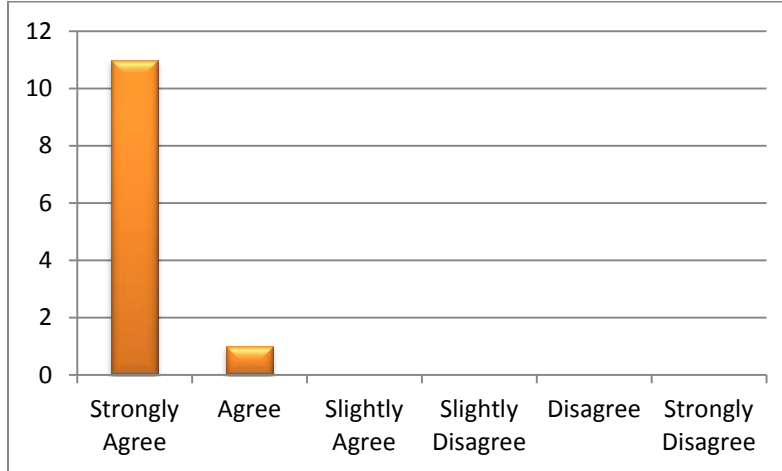


5. The Baylor CSD Academic and Clinical Faculty were concerned that Graduate Students learned the academic and clinical material

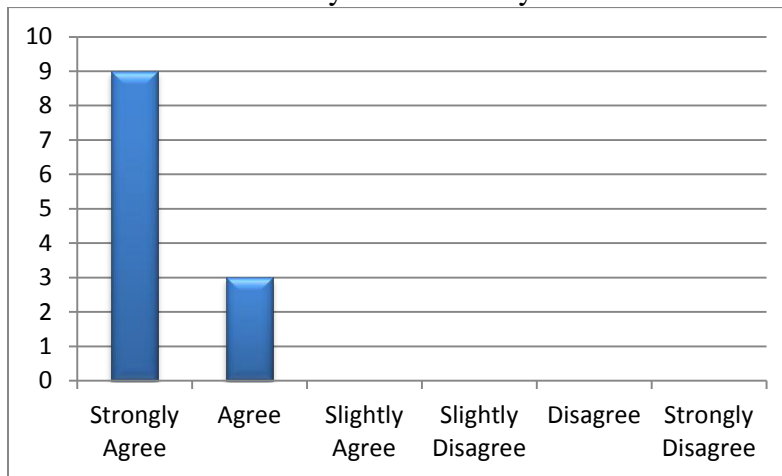


Attitude Toward Areas of Expertise

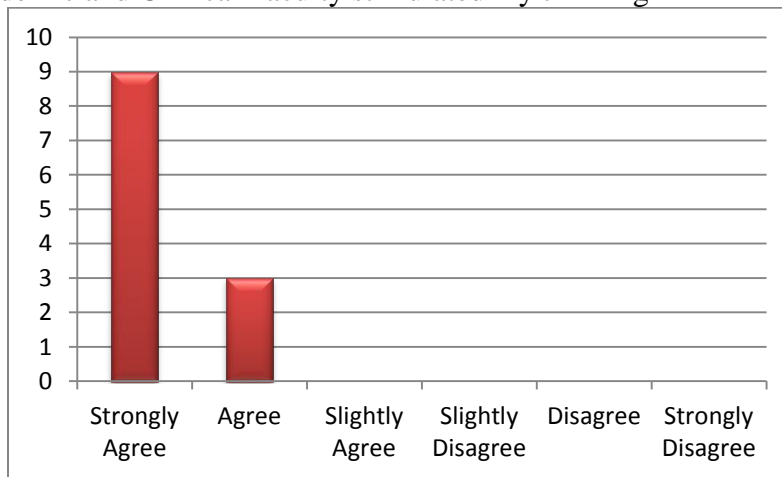
6. The Baylor CSD Academic and Clinical Faculty appeared interested in their areas of expertise



7. The Baylor CSD Academic and Clinical Faculty stimulated my interest in their areas of expertise

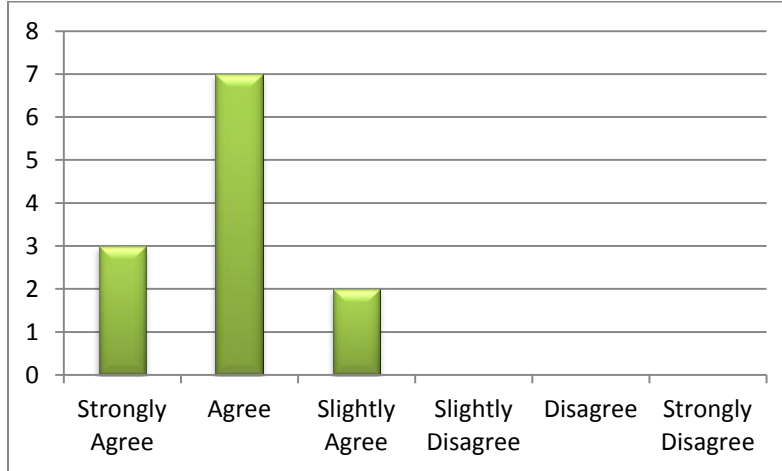


8. The Baylor CSD Academic and Clinical Faculty stimulated my thinking

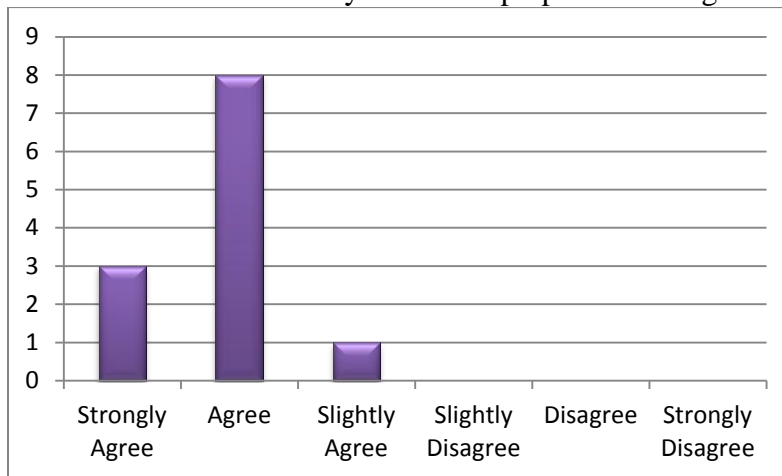


Preparation and Organization

9. The Baylor CSD Academic and Clinical Faculty made effective use of time

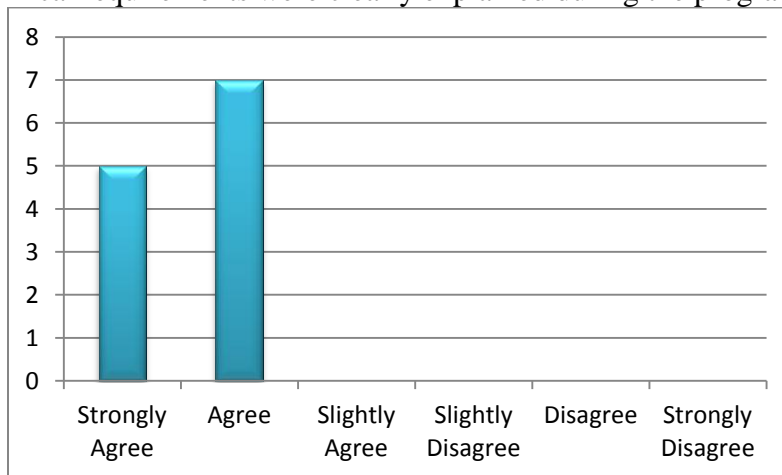


10. The Baylor CSD Academic and Clinical Faculty were well prepared and organized

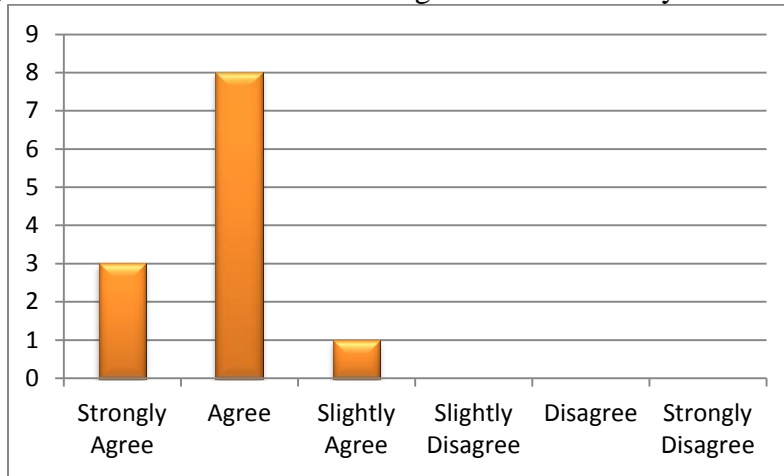


Policy and Evaluation

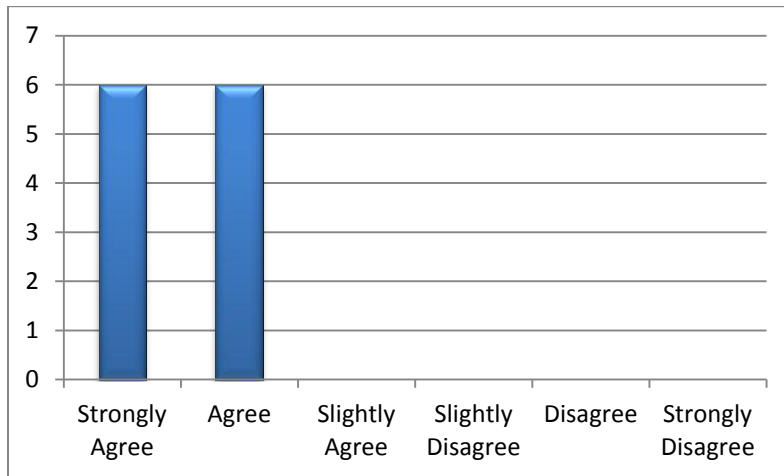
11. The academic and clinical requirements were clearly explained during the program



12. The exams, projects, and clinical evaluations were a good measure of my knowledge and skills

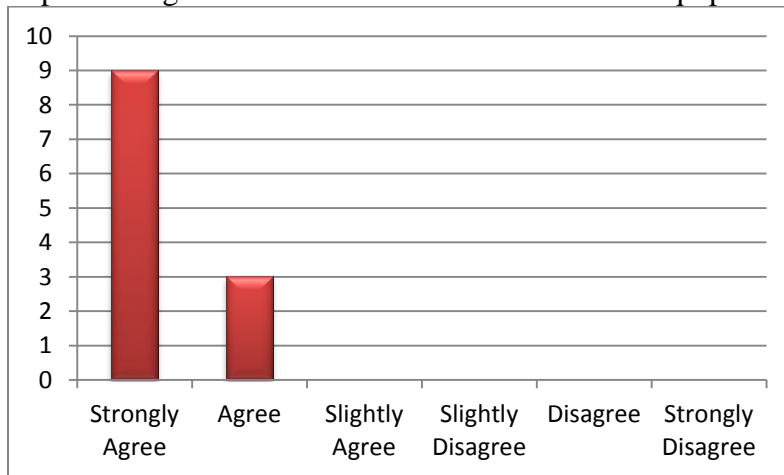


13. Preparing for Comps (the summative assessment), assisted me in integrating all the knowledge and skills obtained in the program

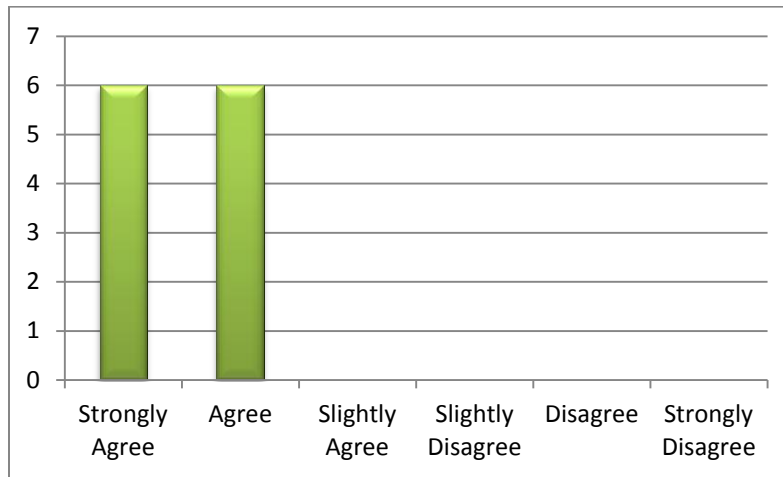


Academic and Clinical Material and Equipment

14. The Graduate Program provided good academic and clinical materials /equipment

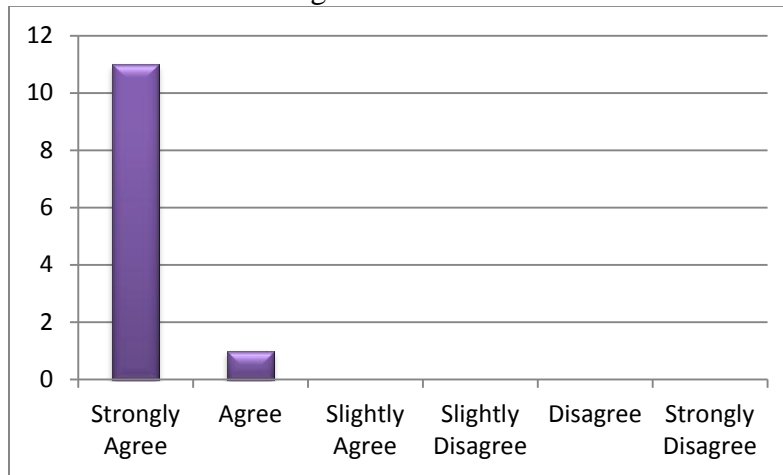


15. The Graduate Program provided a hands-on approach, where I had good experiences with new technology in the field.

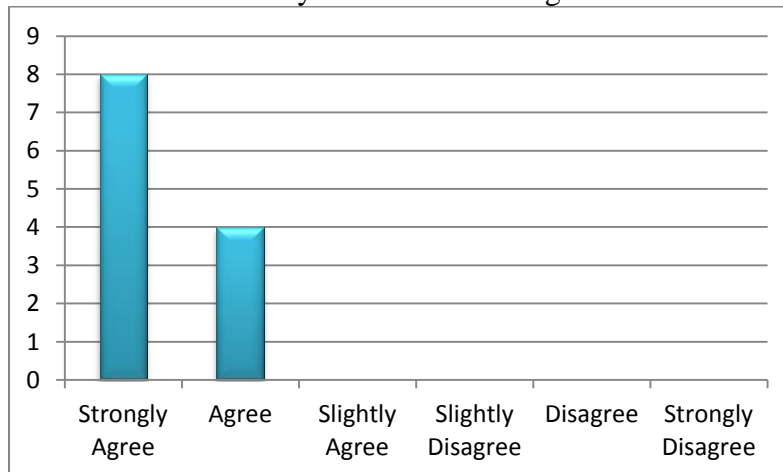


Overall Assessment

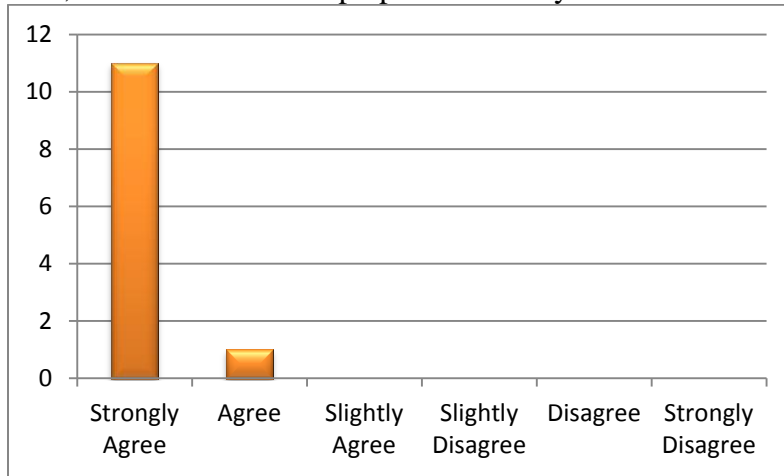
16. I learned a great deal from this Graduate Program



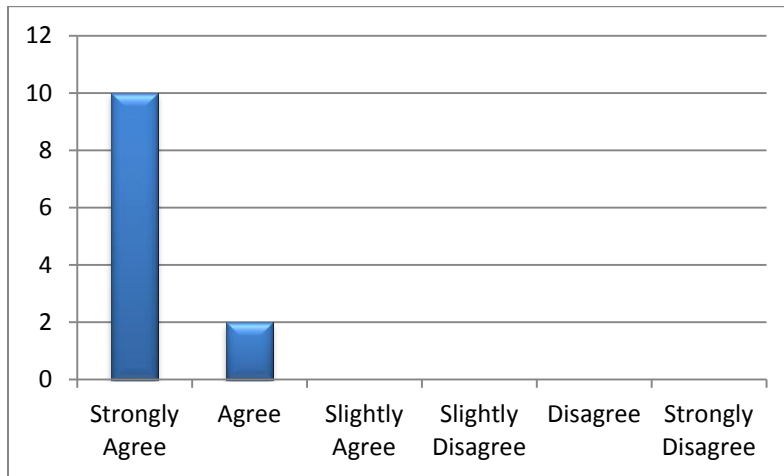
17. The overall procedures and methods used by this Graduate Program were conducive to learning



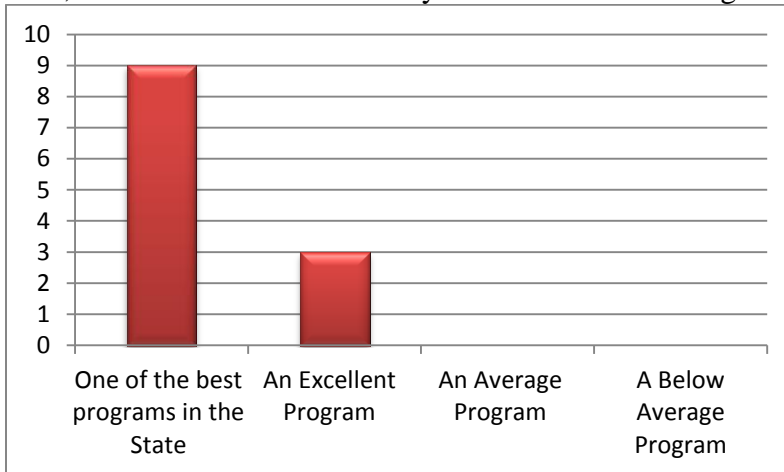
18. At the time of graduation, I feel that I am well prepared for entry level into the field.



19. At the end of my clinical externship, my extern supervisor indicated that I was well prepared for entry level into the field.



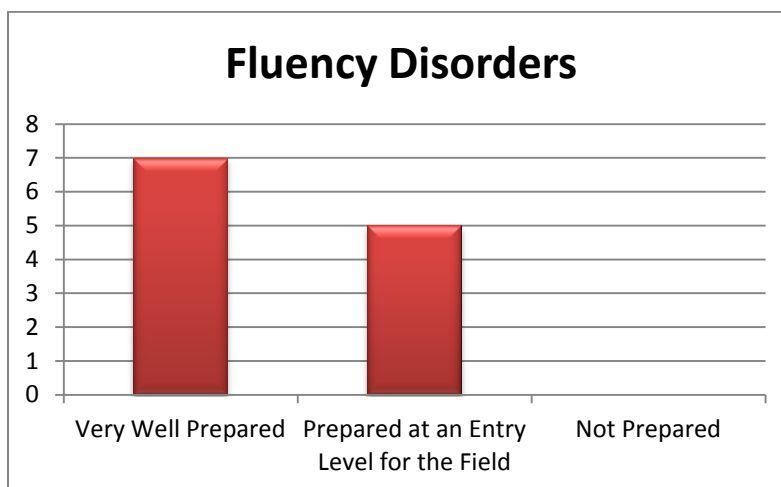
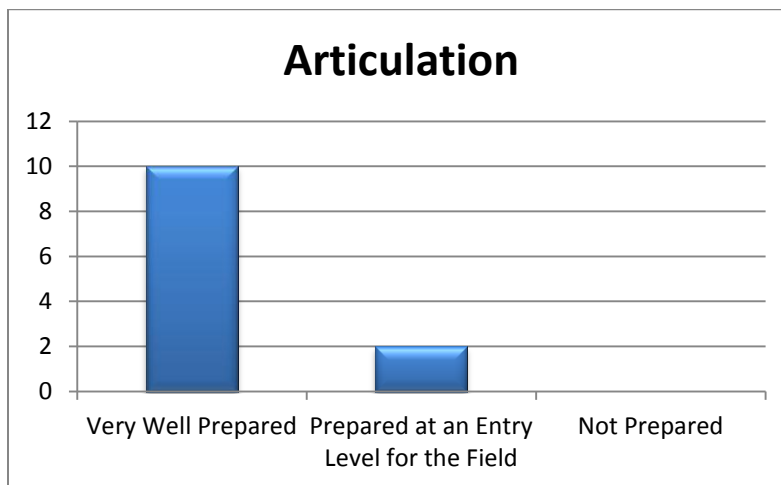
20. At the time of graduation, I would rate the overall Baylor CSD Graduate Program as

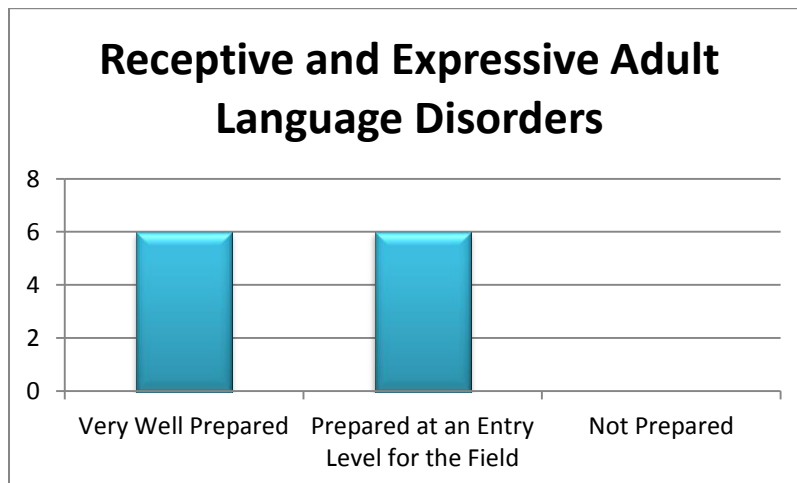
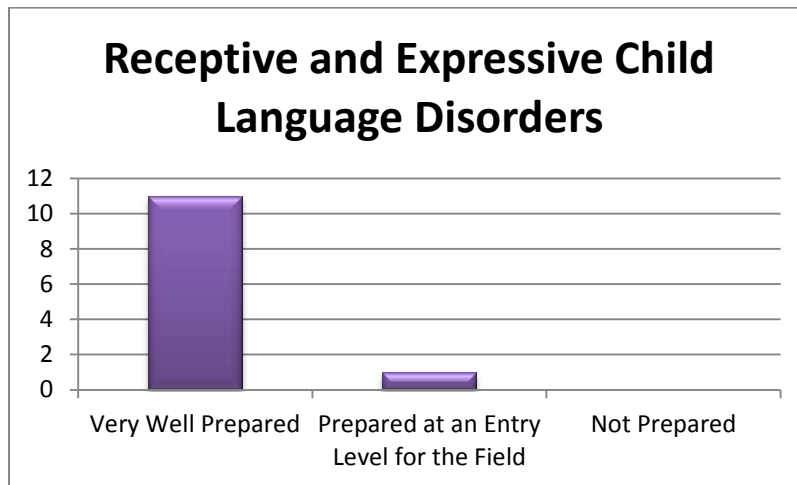


Self Assessment of Knowledge, Skills, and Learning Outcome Achievement

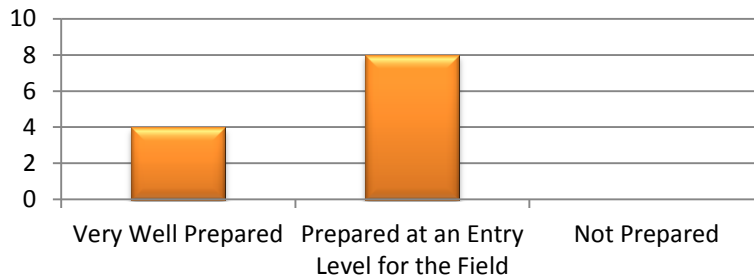
ASHA indicates that at the time of Graduation, you should be (at the least) prepared for entry level for the field in each of 9 areas. For each area, please indicate whether you feel: 1. Very Well Prepared, 2. Prepared at an Entry Level for the Field, or 3. Not Prepared

At the completion of my academic training, clinical training, and externship, I now feel that I am . . .

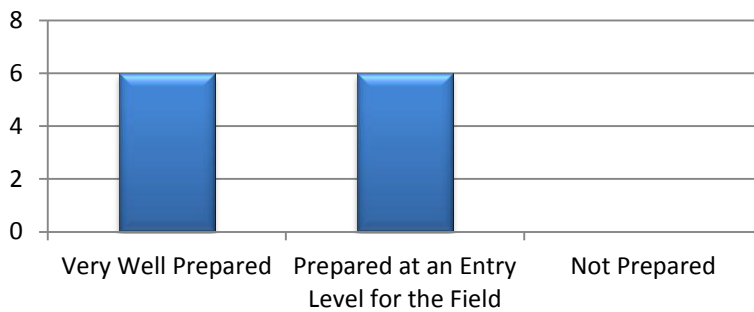




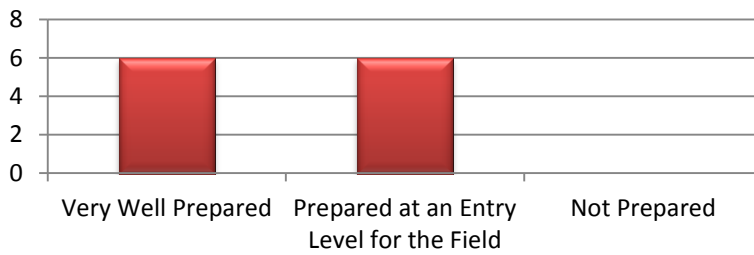
Hearing and the Impact on Speech/Language



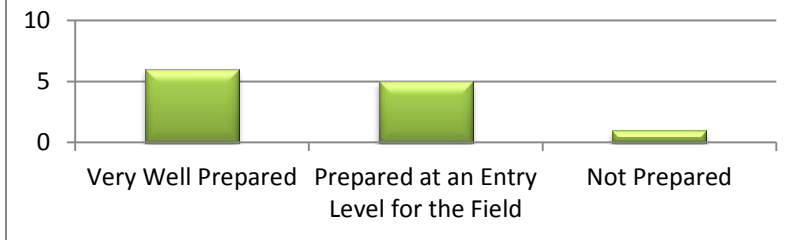
Cognitive Aspects of Communication



Social Aspects of Communication (Challenging behavior, ineffective social...)



Communication Modalities (Oral, Manual, Aug. Comm, Assistive Technologies)



The Graduate Program at Baylor University has identified 8 major Learning Outcomes to be completed by the end of the program.

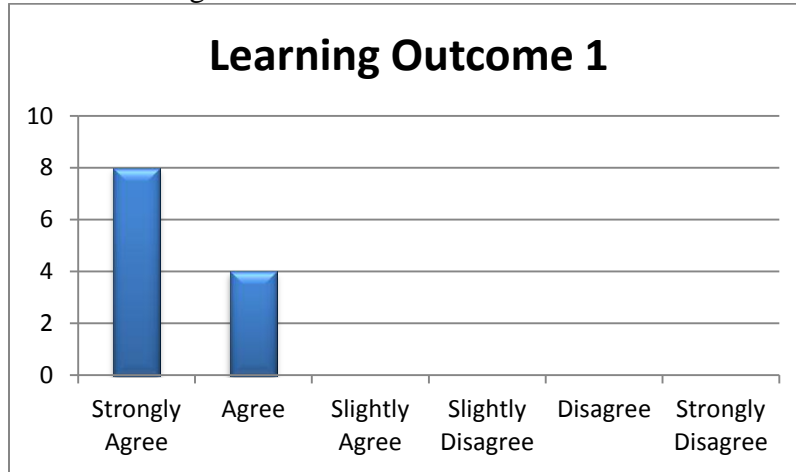
Circle the phrase that best describes if you feel you have achieved each Learning Outcome.

Assessment / Evaluation

Learning Outcome 1

Student will demonstrate the ability to select and implement evaluation procedures (case history information, standardized tests, non-standardized tests, screening procedures, and/or behavioral observations) and adapts the procedures to meet the individual client needs.

I feel that I have achieved Learning Outcome 1.

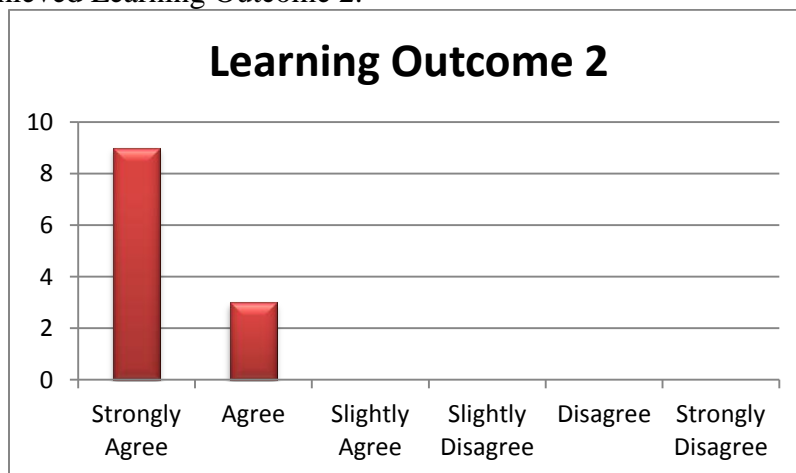


Assessment / Diagnosis / Interpretation

Learning Outcome 2

Student will demonstrate the ability to interpret and integrate evaluation results (case history information, standardized test results, non-standardized test results, screening results, and/or behavioral observations) to define the clients' communicative functioning. Student develops diagnostic impressions, integrates data in order to identify etiologic and/or contributing factors, and makes recommendations leading to appropriate case management.

I feel that I have achieved Learning Outcome 2.

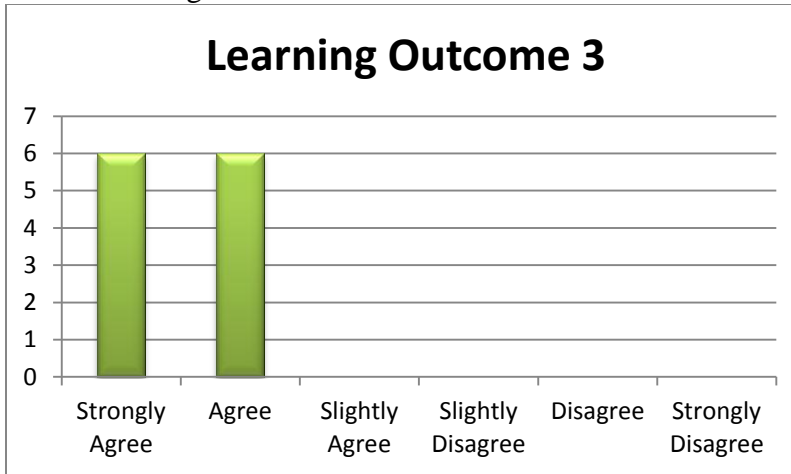


Clinical Management / Treatment

Learning Outcome 3

Student will demonstrate the ability to select/develop and implement intervention strategies for the treatment of communication and related disorders and select/develop/use materials and instrumentation that will enhance the treatment process.

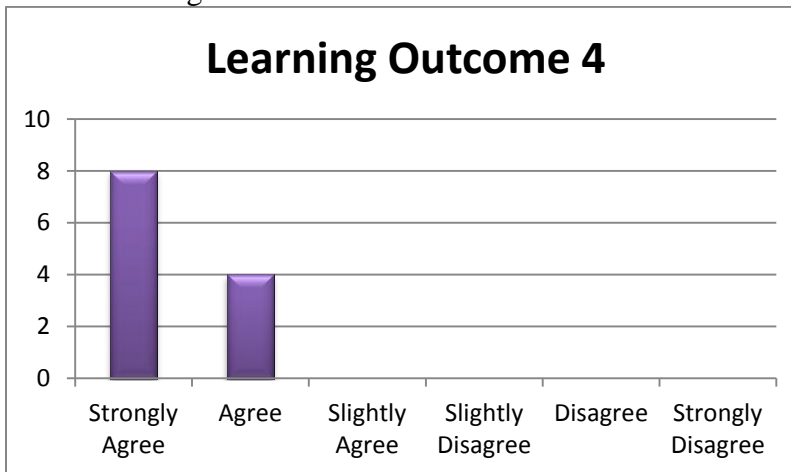
I feel that I have achieved Learning Outcome 3.



Learning Outcome 4

Student will develop and implement specific, reasonable, and necessary treatment plans. The treatment plan includes long-term goals and measurable short-term objectives that reflect a learning sequence appropriate for the client.

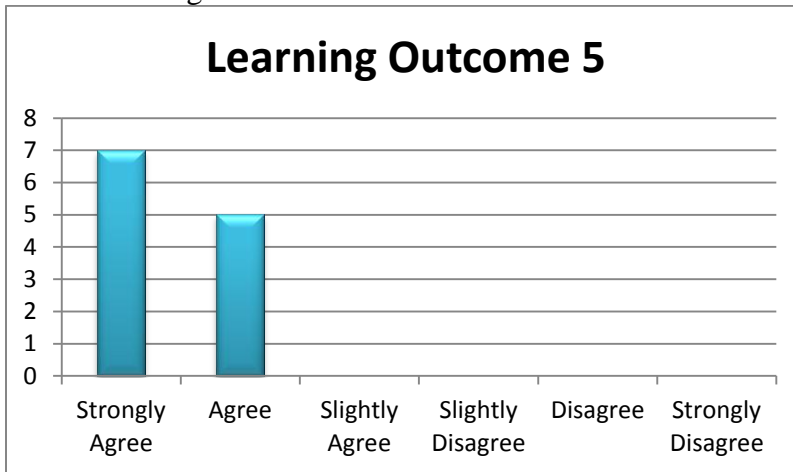
I feel that I have achieved Learning Outcome 4.



Learning Outcome 5

Student will demonstrate the ability to plan and implement a program of periodic monitoring of the clients' communicative functioning through the use of appropriate data collection methods. The student interprets and uses data to modify treatment plans, strategies, materials, and/or instrumentation to meet the individual needs of the client.

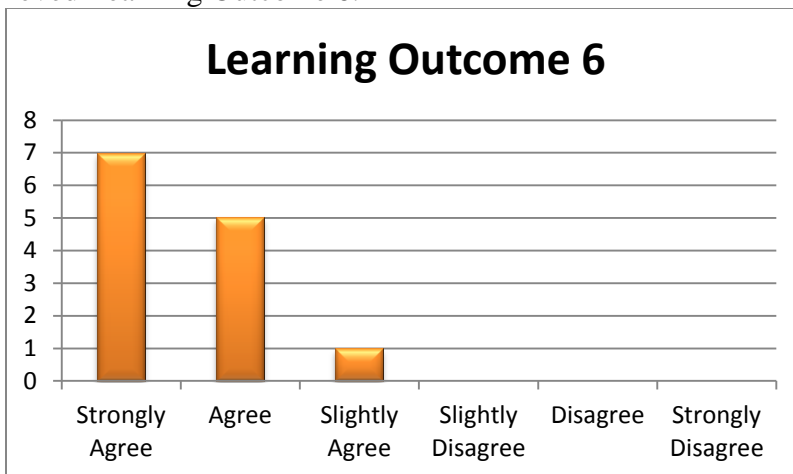
I feel that I have achieved Learning Outcome 5.



Learning Outcome 6

Student will demonstrate the ability to prioritize activities, maintain client records and comply with program administrative and other regulatory policies in a timely manner.

I feel that I have achieved Learning Outcome 6.

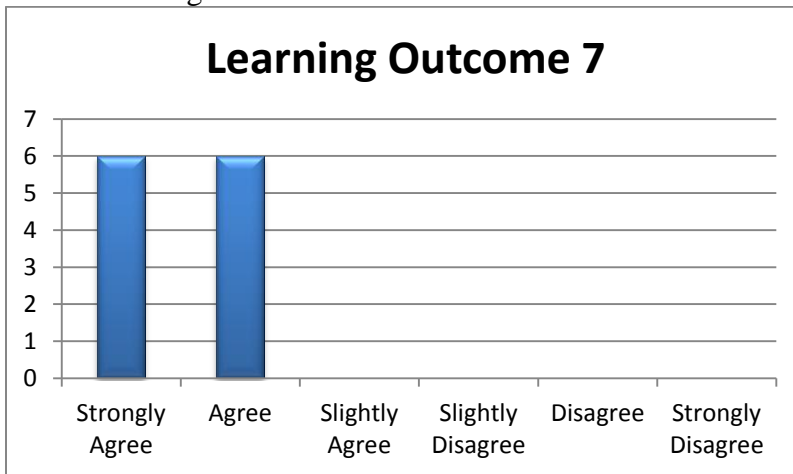


Interaction with Others / Communication Skills

Learning Outcome 7

Student will demonstrate the ability to present information accurately, clearly, logically and concisely in oral communications, written reports, and letters that are appropriate for the needs of the audience. Student uses terminology and phrasing consistent with the semantic competency of the audience and includes accurate and complete information, listens carefully to clients and others, takes initiative in providing appropriate clarifications when needed and demonstrates appropriate nonverbal communication style. The student demonstrates the ability to listen to input from others, make appropriate decisions based on shared information, and contributes information that promotes mutual problem solving. The student provides counseling and supportive guidance regarding the clients' communication disorder to client, family, caregivers, and significant others.

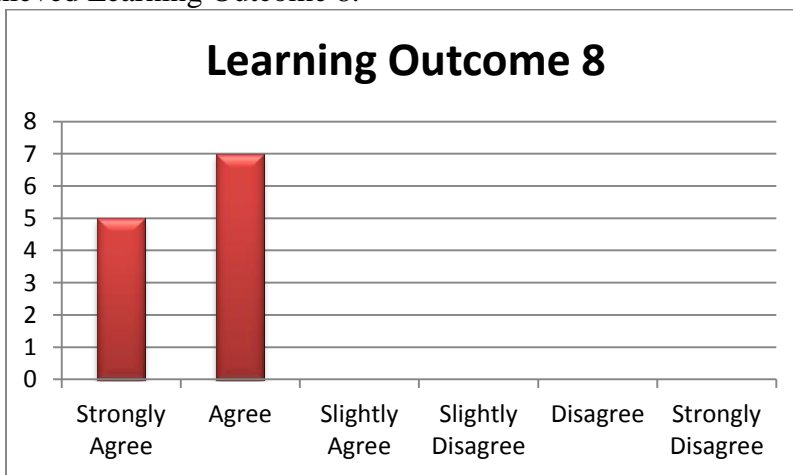
I feel that I have achieved Learning Outcome 7.



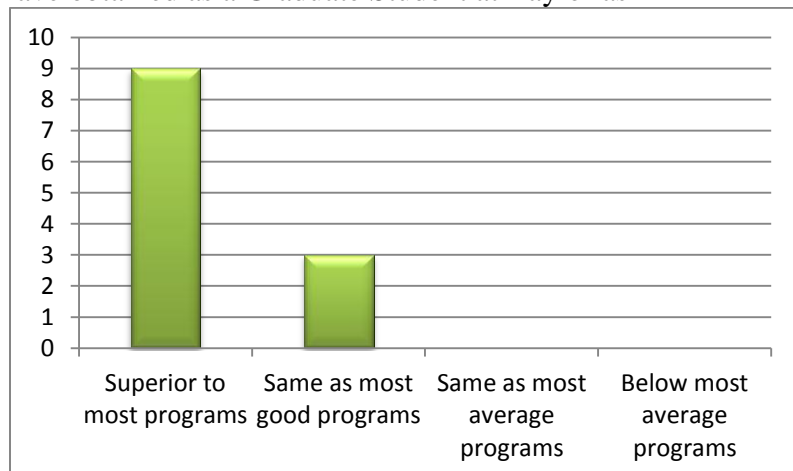
Learning Outcome 8

The student will demonstrate the ability to plan and implement educational programs for other professionals and/or the general public to facilitate the treatment and acceptance of disabilities associated with communication disorders. The student demonstrates the ability to consider the needs of the audience and provide clear and meaningful educational information.

I feel that I have achieved Learning Outcome 8.



Compared to new graduates from other programs, I would rate the knowledge, skills, and learning outcomes in Speech Pathology that I have obtained as a Graduate Student at Baylor as



Survey Results

Open Ended Questions

Question 1. Now that you are graduating, how do you feel that the Academic Experiences, Clinical Experiences, and Externship (i.e. the overall Graduate Program) prepared you for entry into the field?

1. I feel prepared for entry into the field, and that Baylor has been an integral part in that.
2. All experiences, building on each other, have prepared me to work with an array of disorders. Some skills need further practicum experience, but have a knowledge base.
3. My training at Baylor University has bestowed upon me confidence to engage any situation regarding Communication disorders.
4. I believe that this graduate program has adequately prepared me for any and all aspects of the field that I wish to pursue. I feel that attending Baylor for graduate school has given me a strong advantage by developing in me strong professional and clinical skills.
5. I feel well prepared. It would be beneficial to have more medical SLP training.
6. Extremely well prepared
7. After completing my masters program I feel extremely prepared to enter the field.
8. I feel like I'll be okay. I know there is still A LOT of things I haven't seen or really understand, but what I do know, I know well.
9. For an accelerated program, Baylor provides excellent academic and clinical experience. But there is not as much time and flexibility to take specialized class and have specialized experiences which is a weakness.
10. I'm very well prepared for my future as a speech language pathologist. I learned so much.
11. Yes, it was a great experience – I would have liked to have had more opportunities with medical practicum.
12. I think the experiences have prepared me, but I would have liked a broader experience with more clinical observations.

Question 2. What do you think are the greatest strengths of the overall Graduate Program?

1. Classroom interaction, professor enthusiasm, willingness to provide assistance whenever necessary.
2. In-house research; Good variety of disorders in clinic
3. Professors willingness and genuine concern for the pupil's education
4. The graduate program is connected with numerous facilities around the country and can offer students many options for externship. The faculty care about the students and are concerned that they master all material.
5. Open door policy; great professors and faculty!
6. Faculty that has high expectations and helps you meet them
7. The professors' knowledge and compassion for the field.
8. The passion and enthusiasm.
9. Can be completed quickly – Professors are experts and love their job – The Lang/Lit clinic is top notch
10. Classes are thorough - lots of various experiences. Professors are so knowledgeable. (artic, voice, aphasia, etc)
11. Variety of teaching methods from professors; variety of clinical opportunities
12. The professors are passionate about teaching us the material and helping us learn how to best do our job.

Question 3. What do you think can be done to improve the overall Graduate Program, the training, the experiences, or the facilities?

1. More room in building (a room for material making)
2. The clinic facility is not adequate for providing services to a wide range of clients, especially those with disabilities. The clinic would benefit from a new facility to provide the highest level of care.
3. More hospital SLP training
4. School placements
5. Hopefully soon there will be a new building to better learn and serve the community.
6. More applicable coursework clinically.
7. The facility is outdated and crowded, a new building is needed asap; more specialized classes and experiences should be provided. Better communication between students and program director is needed.
8. The thing I always disliked was everyone (supervisors and professors) wanted perfection which is not realistic given the amount of time we have to learn the material and prepare for clinic. – More specialized classes. At one time I had 5 supervisors and that was overwhelming. Some would benefit from a longer program.
9. More exposure to medical area
10. Observation in skilled nursing facility, Acute Rehab, Nursing Home and cleft palate just to have knowledge about what SLP job looks like there.

Question 4. What would you tell an undergraduate student who is interested in Baylor's program and asked you to tell them about the strengths and/or weakness of Baylor's Graduate Program? Would you be willing to share this statement with potential Graduate Students?

1. Strengths – High academic level; passionate educators; Camp Success; 1 year program Weakness – Intense workload
2. Baylor is an excellent choice for a graduate to pursue their education. The program is shorter than most but can provide students with a high level of education that surpasses most programs in the state.
3. I love that it is only 4 semesters and love the professors and staff
4. Baylor will make you a great clinician. It will be hard work but it will be worth it and employers will fight for you.
5. It is an excellent program – very intense but will prepare you for the field.
6. NO. This program has so much to offer – some really amazing teachers, the heart and passion for our field, and wonderful clients. However, the program is fast and furious which makes it difficult to process everything that you learn until afterwards.
7. Baylor is great for an accelerated program but specialized experiences and classes are not available. The facilities need to be updated but they make use of what they have well. The professors love their jobs and their passion is motivating
8. I have already recommended this program to various students I tell them that it is fast and furious, but that you will learn a lot and you will be prepared I also say that it is not for everyone.
9. I have said to students showing interest that it is a great program with a great staff who is willing to help
10. I would say this is a challenging program where you can learn a lot but you have to be willing to give up all your time. It is very different from Baylor Undergrad and be prepared to feel underprepared from undergrad because there is a big discrepancy. Yes.