

Baylor University

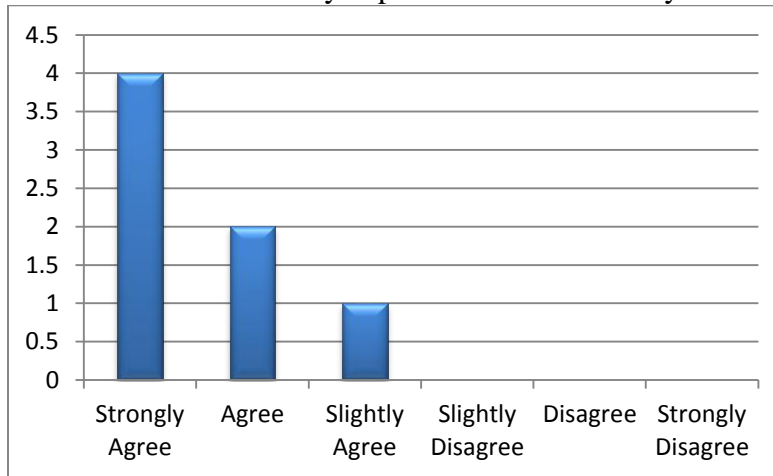
Graduate Program Evaluation

You are within a few weeks of graduating from Baylor University with your Masters of Science in Communication Sciences and Disorders. This evaluation is intended to assess the overall graduate program. The overall graduate program includes your academic experiences, clinical experiences, and clinical externship.

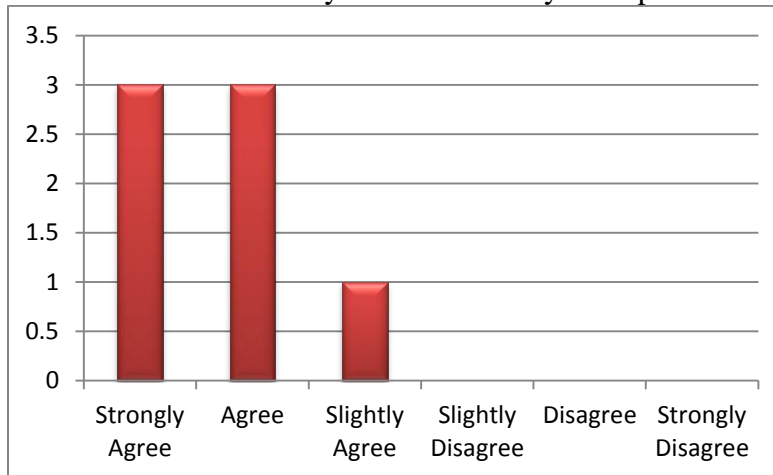
(Total Number of Participants: n=7)

Communication

1. The Baylor CSD Academic and Clinical Faculty explained material clearly

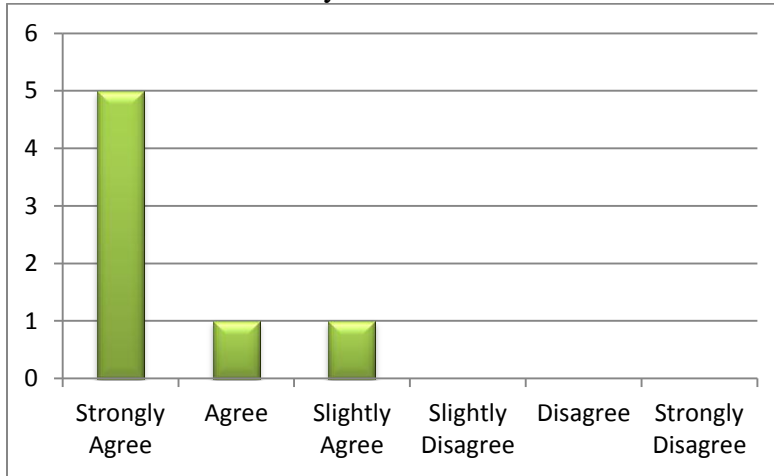


2. The Baylor CSD Academic and Clinical Faculty had effective styles of presentation

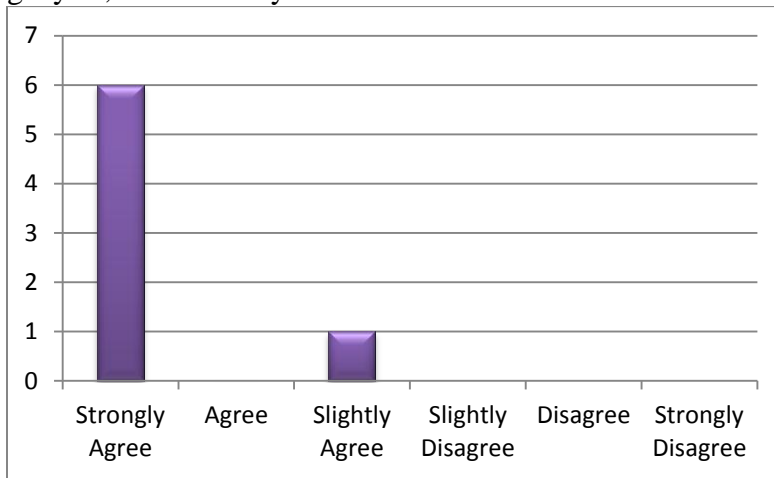


Attitude Toward Students

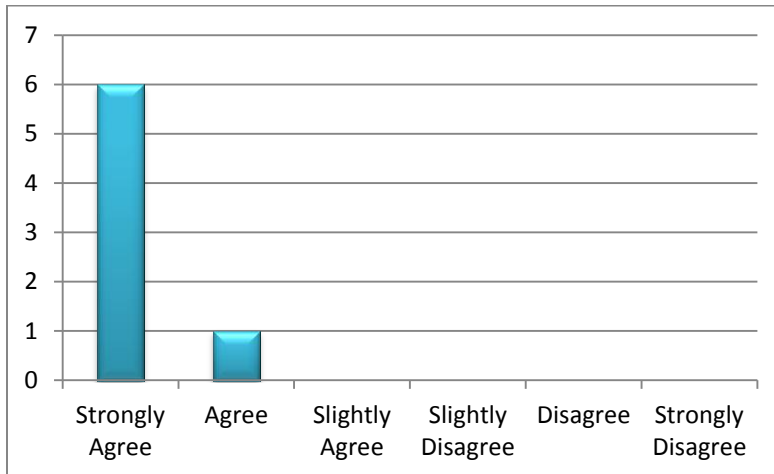
3. The Baylor CSD Academic and Clinical Faculty treated Graduate Students with respect



4. The Baylor CSD Academic and Clinical Faculty had an open-door policy and were accessible and sensitive to different needs, learning styles, and diversity

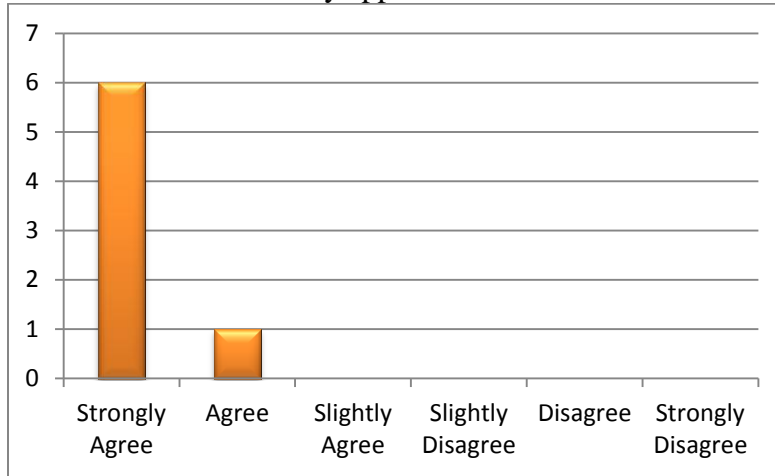


5. The Baylor CSD Academic and Clinical Faculty were concerned that Graduate Students learned the academic and clinical material

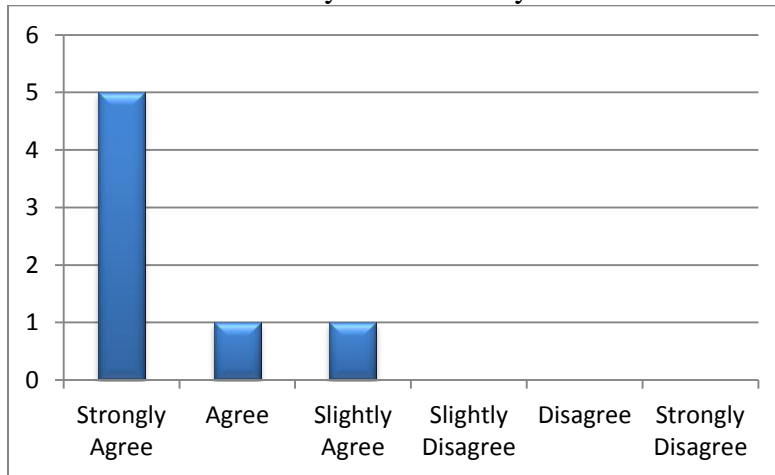


Attitude Toward Areas of Expertise

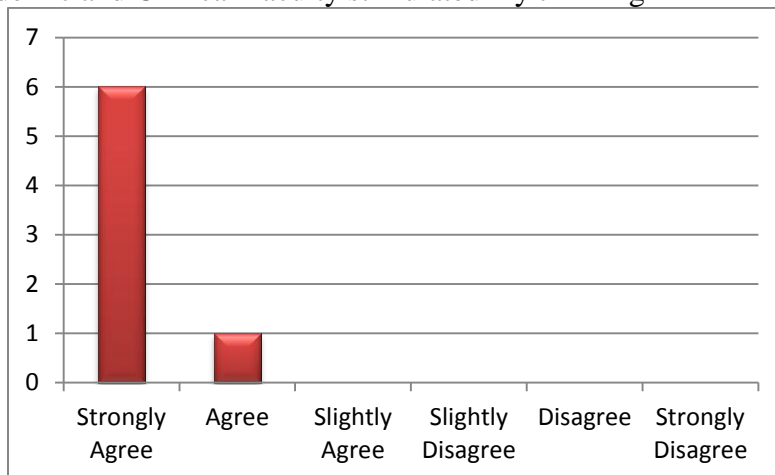
6. The Baylor CSD Academic and Clinical Faculty appeared interested in their areas of expertise



7. The Baylor CSD Academic and Clinical Faculty stimulated my interest in their areas of expertise

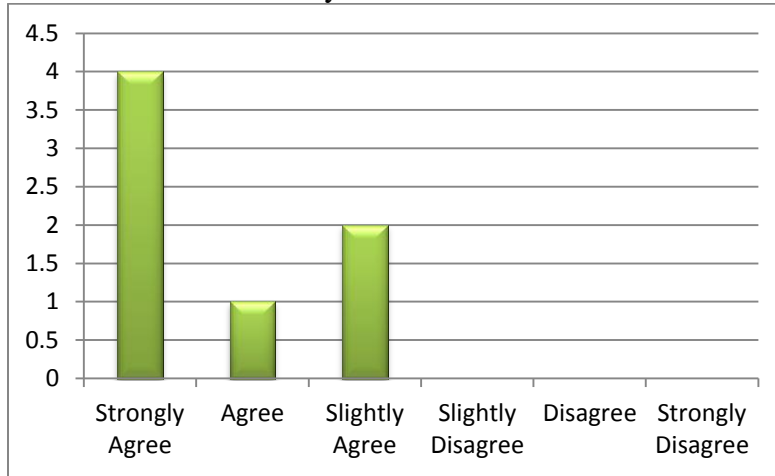


8. The Baylor CSD Academic and Clinical Faculty stimulated my thinking

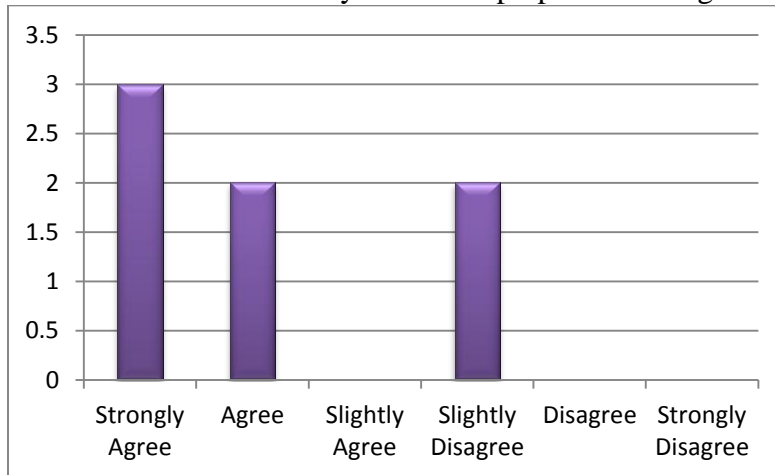


Preparation and Organization

9. The Baylor CSD Academic and Clinical Faculty made effective use of time

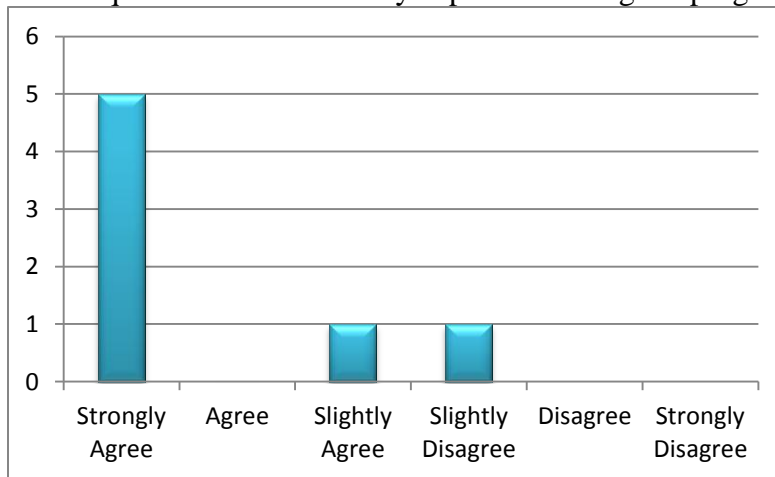


10. The Baylor CSD Academic and Clinical Faculty were well prepared and organized

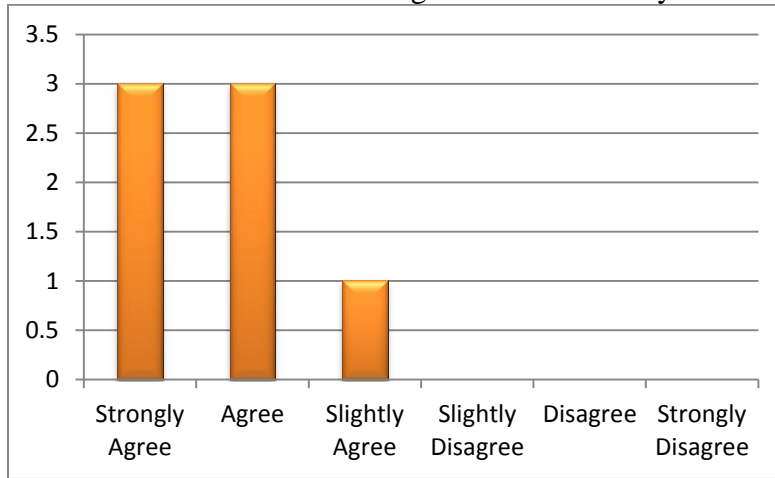


Policy and Evaluation

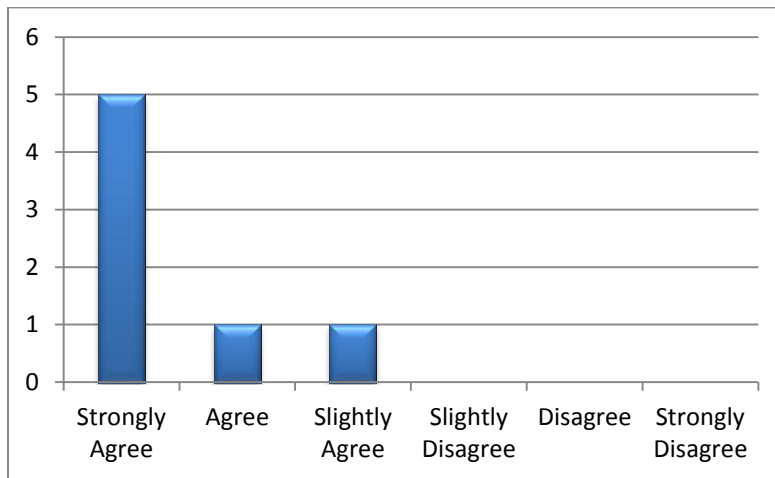
11. The academic and clinical requirements were clearly explained during the program



12. The exams, projects, and clinical evaluations were a good measure of my knowledge and skills

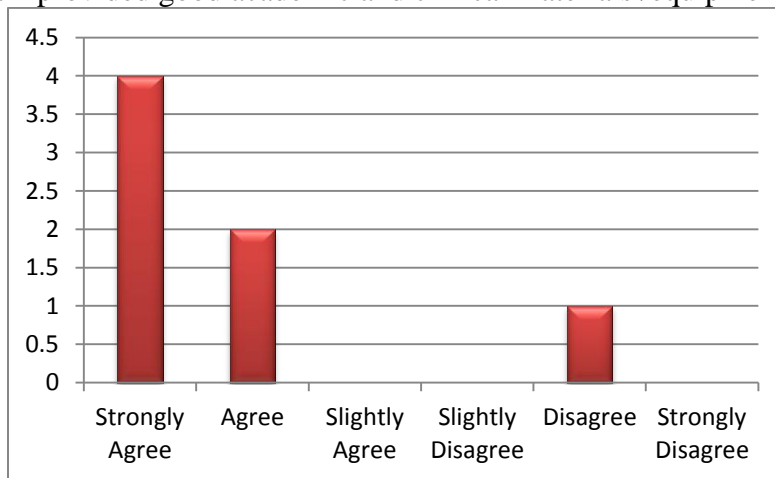


13. Preparing for Comps (the summative assessment), assisted me in integrating all the knowledge and skills obtained in the program

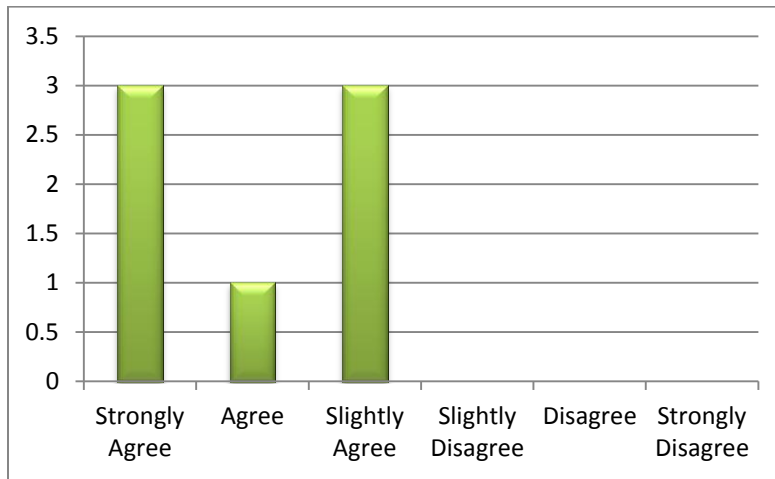


Academic and Clinical Material and Equipment

14. The Graduate Program provided good academic and clinical materials /equipment

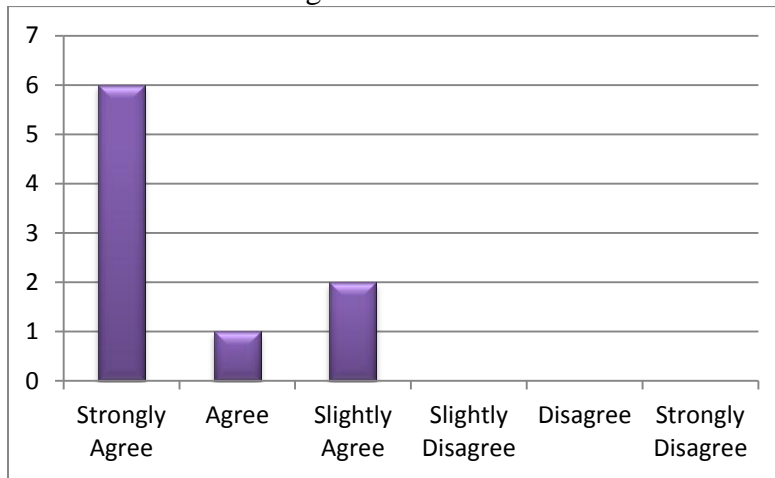


15. The Graduate Program provided a hands-on approach, where I had good experiences with new technology in the field.

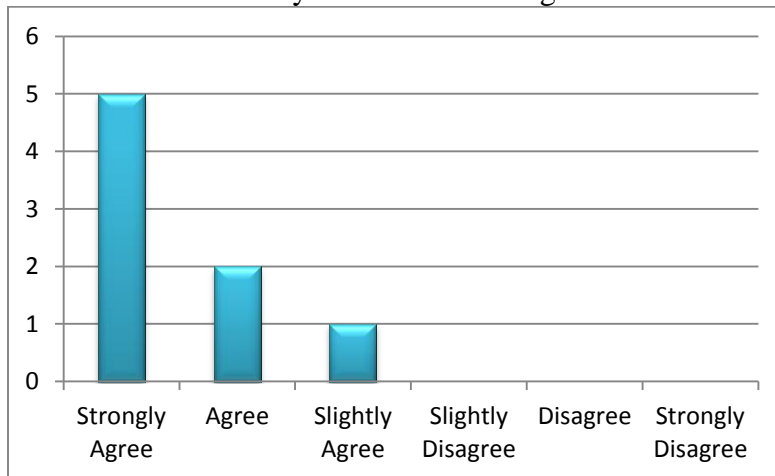


Overall Assessment

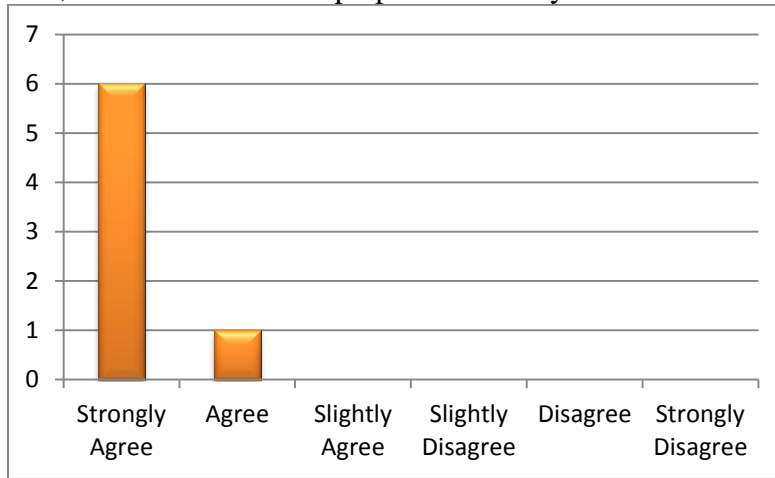
16. I learned a great deal from this Graduate Program



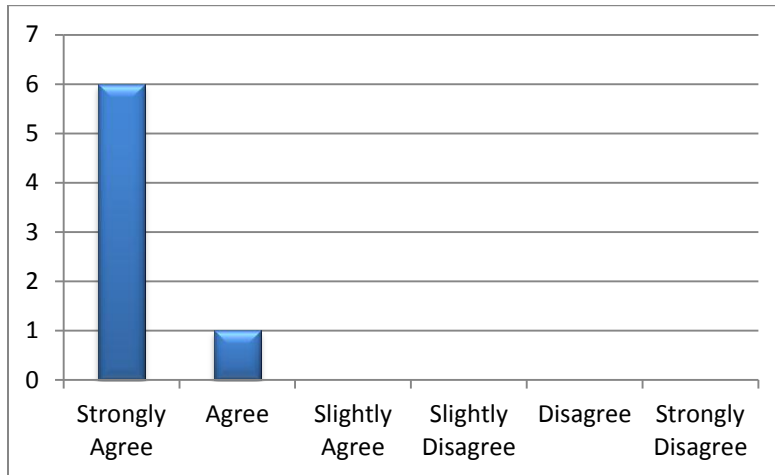
17. The overall procedures and methods used by this Graduate Program were conducive to learning



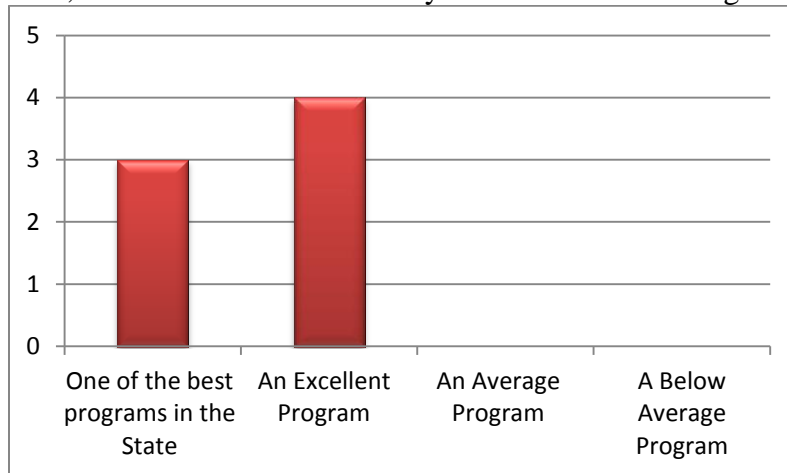
18. At the time of graduation, I feel that I am well prepared for entry level into the field.



19. At the end of my clinical externship, my extern supervisor indicated that I was well prepared for entry level into the field.



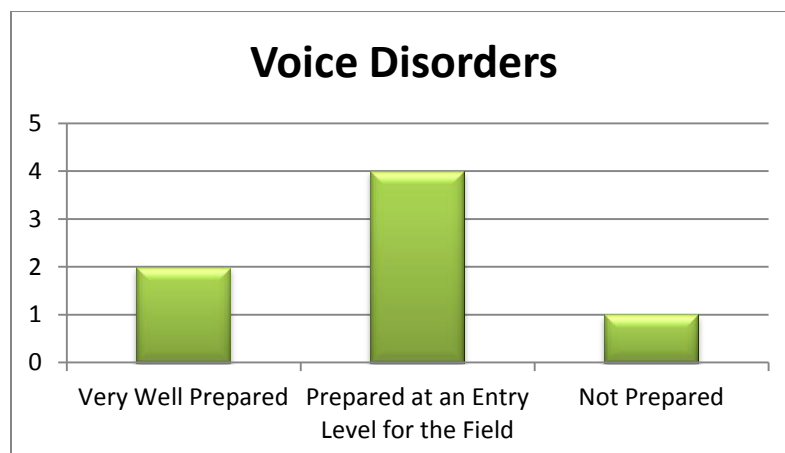
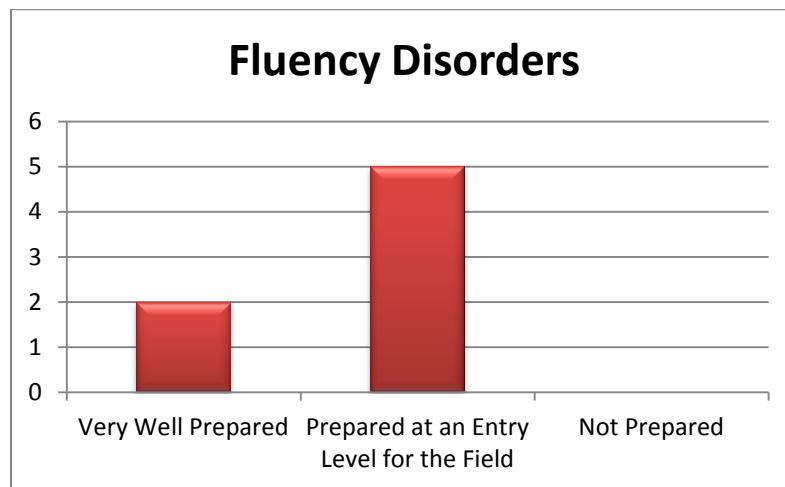
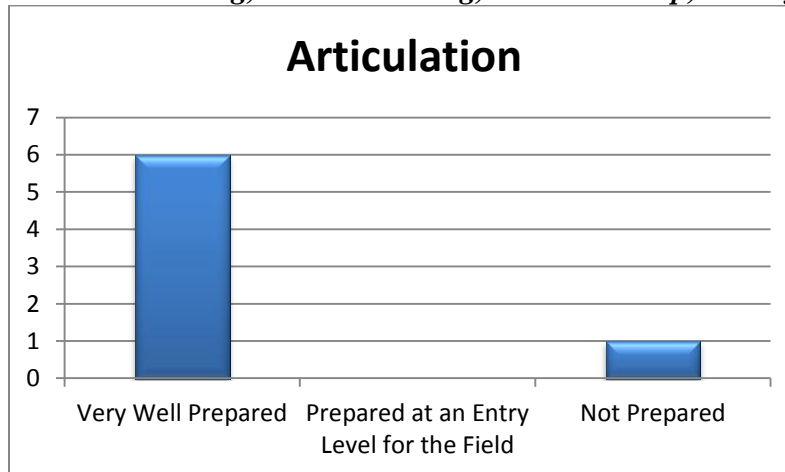
20. At the time of graduation, I would rate the overall Baylor CSD Graduate Program as



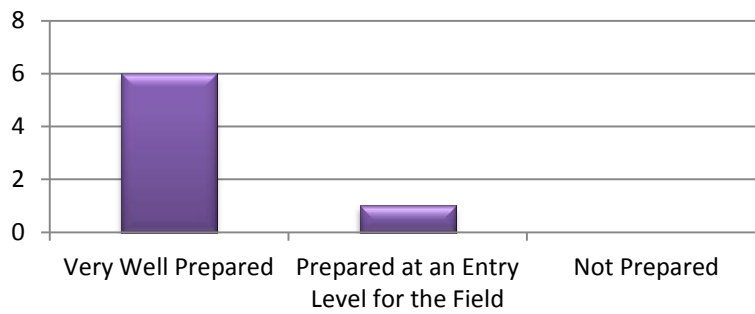
Self Assessment of Knowledge, Skills, and Learning Outcome Achievement

ASHA indicates that at the time of Graduation, you should be (at the least) prepared for entry level for the field in each of 9 areas. For each area, please indicate whether you feel: 1. Very Well Prepared, 2. Prepared at an Entry Level for the Field, or 3. Not Prepared

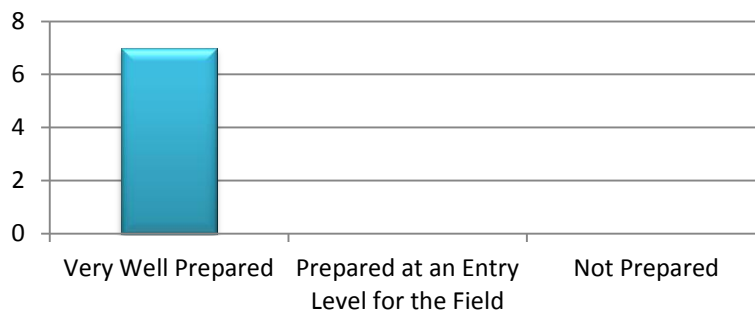
At the completion of my academic training, clinical training, and externship, I now feel that I am . . .



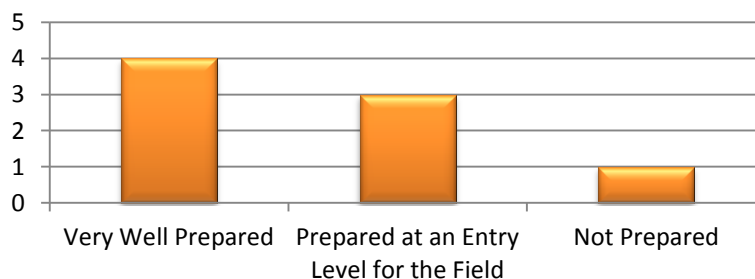
Receptive and Expressive Child Language Disorders



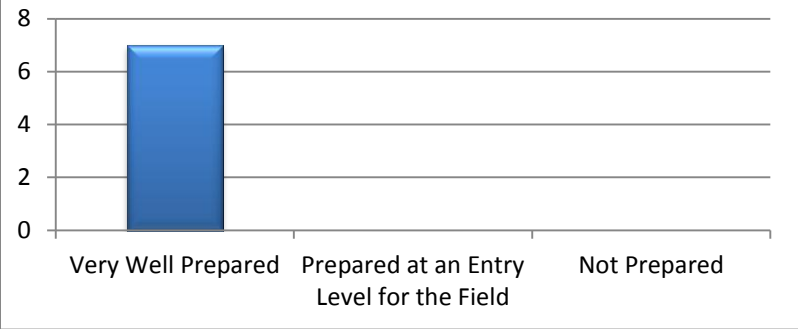
Receptive and Expressive Adult Language Disorders



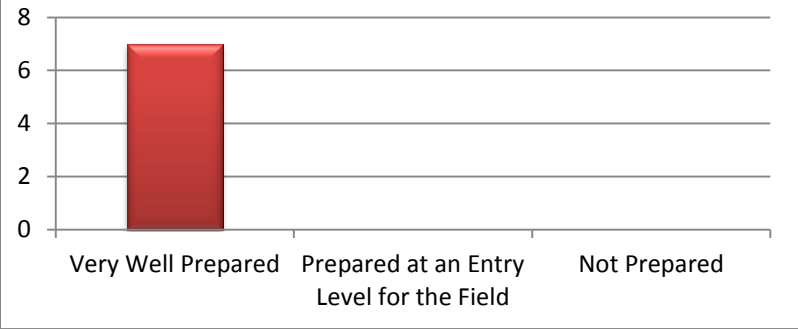
Hearing and the Impact on Speech/Language



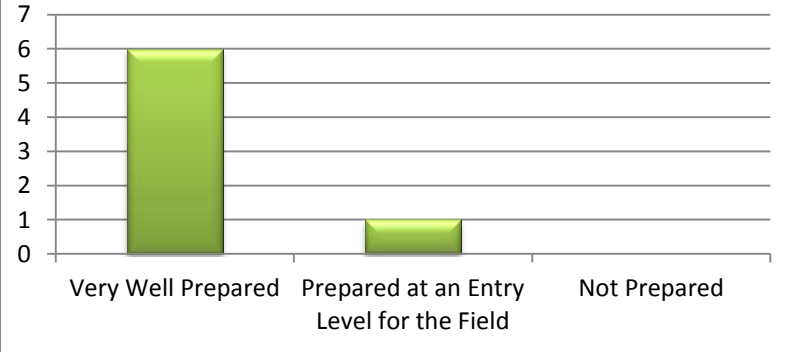
Cognitive Aspects of Communication



Social Aspects of Communication



Communication Modalities



The Graduate Program at Baylor University has identified 8 major Learning Outcomes to be completed by the end of the program.

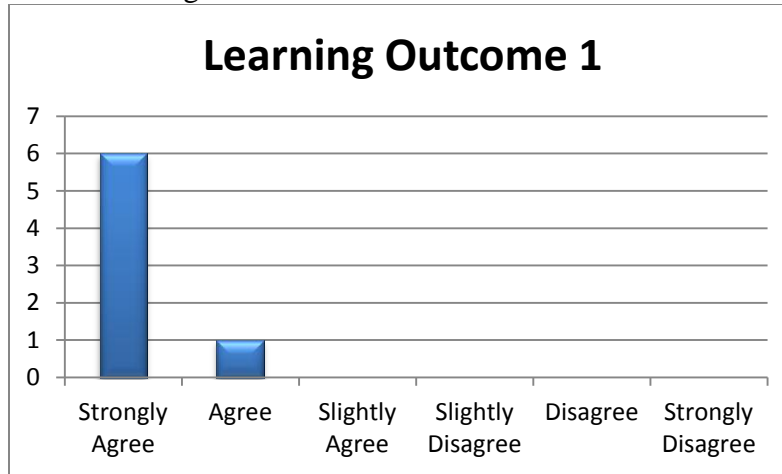
Circle the phrase that best describes if you feel you have achieved each Learning Outcome.

Assessment / Evaluation

Learning Outcome 1

Student will demonstrate the ability to select and implement evaluation procedures (case history information, standardized tests, non-standardized tests, screening procedures, and/or behavioral observations) and adapts the procedures to meet the individual client needs.

I feel that I have achieved Learning Outcome 1.

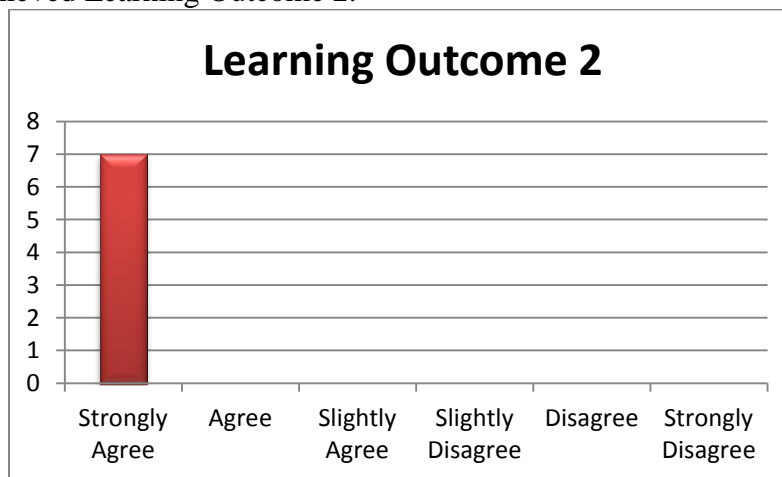


Assessment / Diagnosis / Interpretation

Learning Outcome 2

Student will demonstrate the ability to interpret and integrate evaluation results (case history information, standardized test results, non-standardized test results, screening results, and/or behavioral observations) to define the clients' communicative functioning. Student develops diagnostic impressions, integrates data in order to identify etiologic and/or contributing factors, and makes recommendations leading to appropriate case management.

I feel that I have achieved Learning Outcome 2.

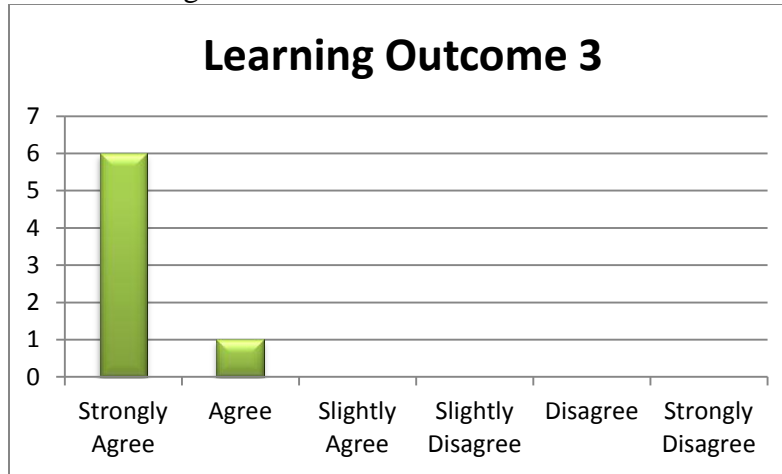


Clinical Management / Treatment

Learning Outcome 3

Student will demonstrate the ability to select/develop and implement intervention strategies for the treatment of communication and related disorders and select/develop/use materials and instrumentation that will enhance the treatment process.

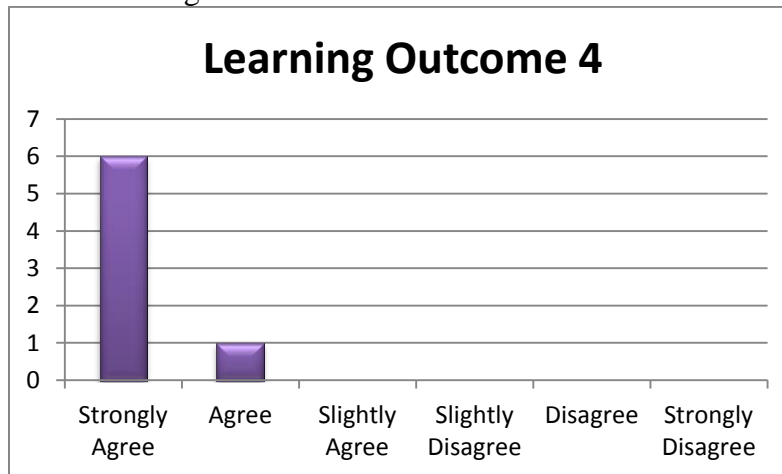
I feel that I have achieved Learning Outcome 3.



Learning Outcome 4

Student will develop and implement specific, reasonable, and necessary treatment plans. The treatment plan includes long-term goals and measurable short-term objectives that reflect a learning sequence appropriate for the client.

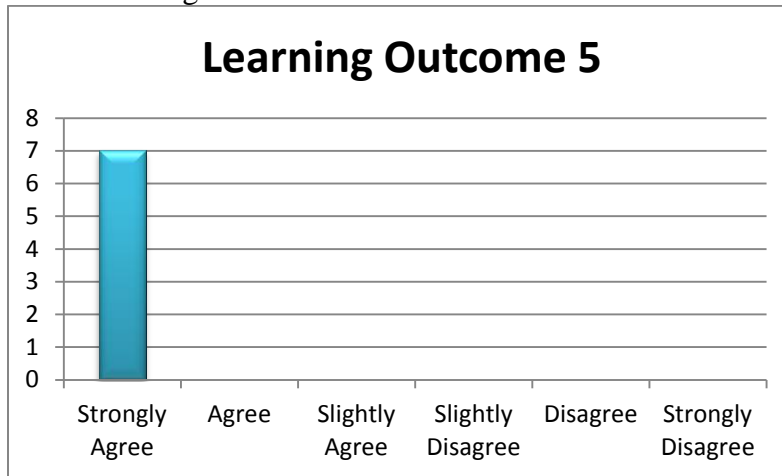
I feel that I have achieved Learning Outcome 4.



Learning Outcome 5

Student will demonstrate the ability to plan and implement a program of periodic monitoring of the clients' communicative functioning through the use of appropriate data collection methods. The student interprets and uses data to modify treatment plans, strategies, materials, and/or instrumentation to meet the individual needs of the client.

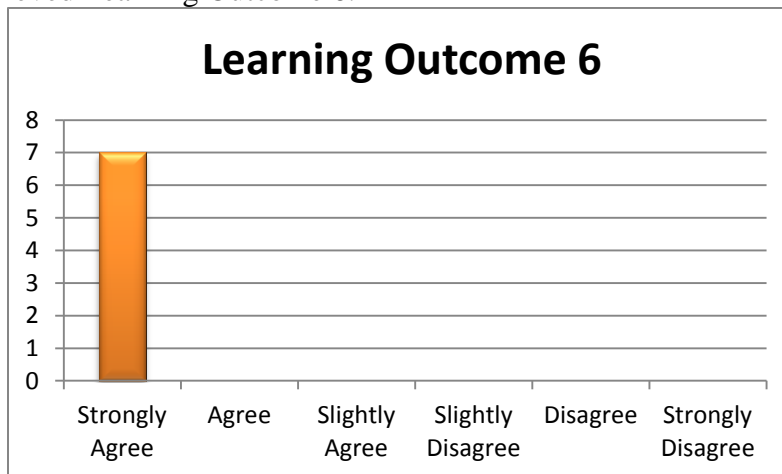
I feel that I have achieved Learning Outcome 5.



Learning Outcome 6

Student will demonstrate the ability to prioritize activities, maintain client records and comply with program administrative and other regulatory policies in a timely manner.

I feel that I have achieved Learning Outcome 6.

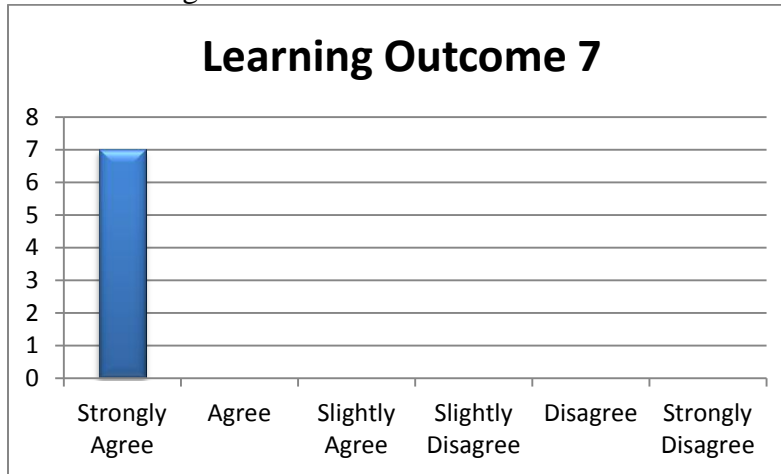


Interaction with Others / Communication Skills

Learning Outcome 7

Student will demonstrate the ability to present information accurately, clearly, logically and concisely in oral communications, written reports, and letters that are appropriate for the needs of the audience. Student uses terminology and phrasing consistent with the semantic competency of the audience and includes accurate and complete information, listens carefully to clients and others, takes initiative in providing appropriate clarifications when needed and demonstrates appropriate nonverbal communication style. The student demonstrates the ability to listen to input from others, make appropriate decisions based on shared information, and contributes information that promotes mutual problem solving. The student provides counseling and supportive guidance regarding the clients' communication disorder to client, family, caregivers, and significant others.

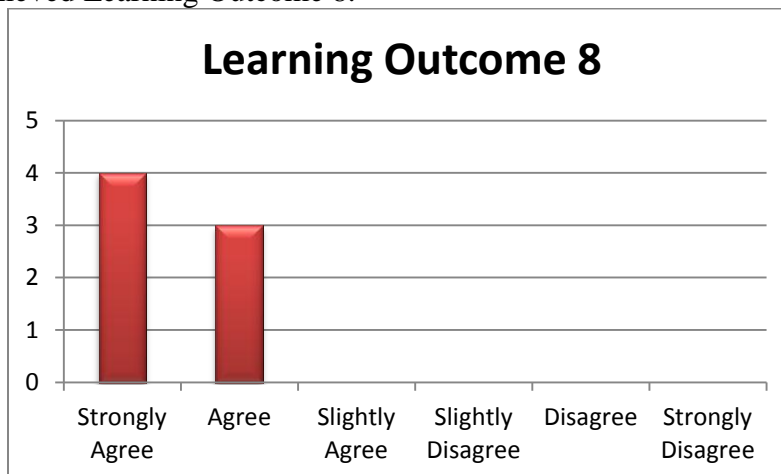
I feel that I have achieved Learning Outcome 7.



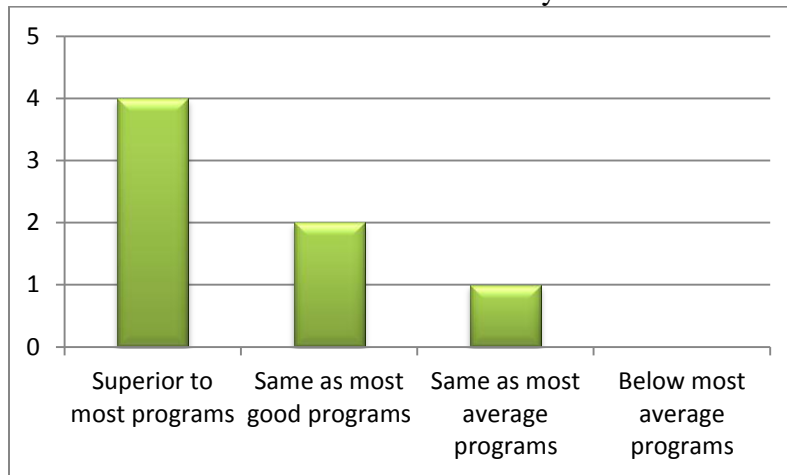
Learning Outcome 8

The student will demonstrate the ability to plan and implement educational programs for other professionals and/or the general public to facilitate the treatment and acceptance of disabilities associated with communication disorders. The student demonstrates the ability to consider the needs of the audience and provide clear and meaningful educational information.

I feel that I have achieved Learning Outcome 8.



Compared to new graduates from other programs, I would rate the knowledge, skills, and learning outcomes in Speech Pathology that I have obtained as a Graduate Student at Baylor as



Survey Results

Open Ended Questions

Question 1. Now that you are graduating, how do you feel that the Academic Experiences, Clinical Experiences, and Externship (i.e. the overall Graduate Program) prepared you for entry into the field?

1. I feel very prepared for my entry into the field. I believe Baylor provided excellent academic and clinical experiences to prepare me for my future career. I was blessed with an excellent internship location where I gained confidence and real world experience. Compared to other students from different programs at my internship, I believe Baylor builds strong SLPs.
2. I think the preparation was great. I really appreciate that we were tossed into clinical experiences - I feel it has helped me work on my feet and be able to handle new situations really well.
3. Yes.
4. I feel a lot more confident in going out into our field now that I am able to combine both my on-campus clinical experiences and my new found knowledge at my externship.
5. I feel well-prepared to enter into the field based on the education I have received here at Baylor.
6. I feel prepared for entry into the field of Speech Pathology

Question 2. What do you think are the greatest strengths of the overall Graduate Program?

1. The greatest strengths that prepared me for my externship were Colson's medical based classes. The lang/lit program also did a great job of preparing me for a school based setting.
2. The sense of community and the clinical experiences.
3. The faculty.
4. The faculty are always willing to help you if you're having a hard time understanding and/or applying a concept; whether it be in the courses or with clinical rotations.
5. The amount of clinical experiences we gain in all the different areas and how readily available the faculty and staff are for support throughout our time here at graduate students.
6. The clinical experience is wonderful.

Question 3. What do you think can be done to improve the overall Graduate Program, the training, the experiences, or the facilities?

1. I would like more use of newer technology (i.e. the voice lab). Overall, Baylor does a very good job of providing experience in all aspects.
2. I think a couple classes didn't feel very organized, but overall I learned a lot from a lot of classes.
3. I would have liked to learn more about pediatric dysphagia and feeding.
4. I think having more access to the voice lab and learning more about the equipment would be helpful; especially since that experience is very hard to come by unless you're in a clinic with lots of voice patients.
5. I would have liked to have more hands-on experience with the technology in the field (video stroboscopy, FEES, etc).
6. The facilities could be greatly improved.

Question 4. What would you tell an undergraduate student who is interested in Baylor's program and asked you to tell them about the strengths and/or weakness of Baylor's Graduate Program? Would you be willing to share this statement with potential Graduate Students?

1. I actually was provided with this opportunity in the fall and was able to help a new graduate confirm her thoughts on Baylor. I would tell the student about how this program has such a good support system. All the students work together and the teachers have an open door policy. The program is challenging, but gives you great clinical experience in all modalities. Camp Success helps prepare you for a school setting in the real world, and I would highly suggest participating in a part-time placement the third semester for medical experience. Following my internship, I feel very confident in my clinical abilities. Baylor does a great job of preparing students in an accelerated program. It is a difficult program, but one of the most rewarding experiences of my life.
2. I think the academic part might be its "weakness" but I still think it's among the best in the state. I think that the clinical experience was so strong. I really felt like a part of a community here and have loved my time at Baylor - as short and as busy as it was :)
3. BAYLOR IS AWESOME!!!! You will be so happy if you choose Baylor! One of the best decision I've ever made.
4. Yes, I would be very frank with them. I'd tell them the strengths and weaknesses, so that I don't misinform them. I'd also tell them to visit the facility to see if it's a place that would mesh well with their personality and interests. Why should I tailor what I experienced if the program doesn't have anything to hide? =)
5. I encourage all visiting students to consider Baylor University because it is such a strong program, both academically and clinically. I do warn the students that it is an accelerated program and that it is a lot of work, but it is more than worth it for the education that I have received since coming here. I also reassure visiting students that the professors and supervisors here are unlike anywhere else. Everyone is so supportive and makes themselves available to you at all times for help and support. Also, the students in the program with you are all very supportive and we are out to help one another succeed. You become so close with everyone in your program and you all work together to learn and grow both personally and professionally. I would not have traded my experience at Baylor University for anything in the world.
6. Baylor is a wonderful supportive atmosphere that challenges you but at the same time it nurtures you.