

Baylor University

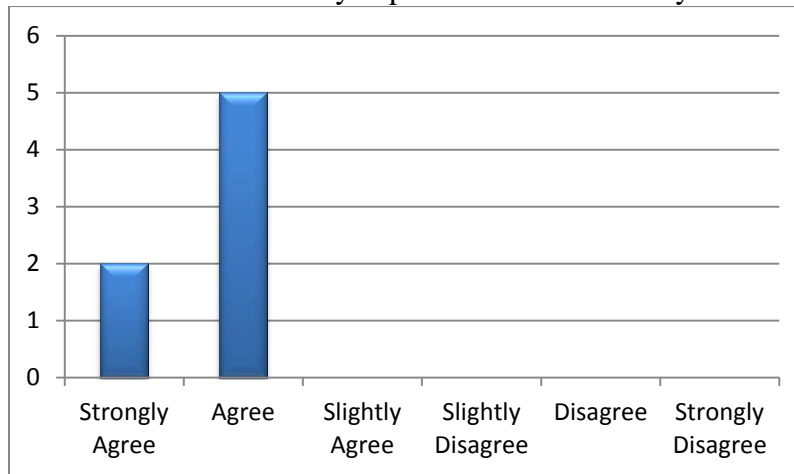
Graduate Program Evaluation

You are within a few weeks of graduating from Baylor University with your Masters of Science in Communication Sciences and Disorders. This evaluation is intended to assess the overall graduate program. The overall graduate program includes your academic experiences, clinical experiences, and clinical externship.

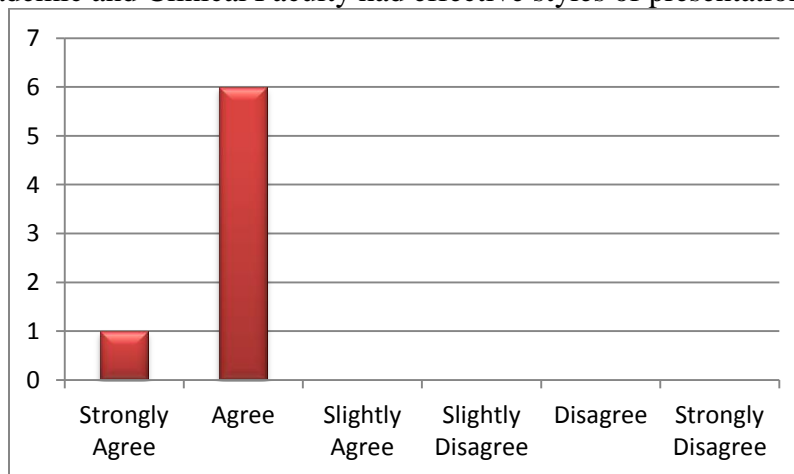
(Total Number of Participants: n=7)

Communication

1. The Baylor CSD Academic and Clinical Faculty explained material clearly

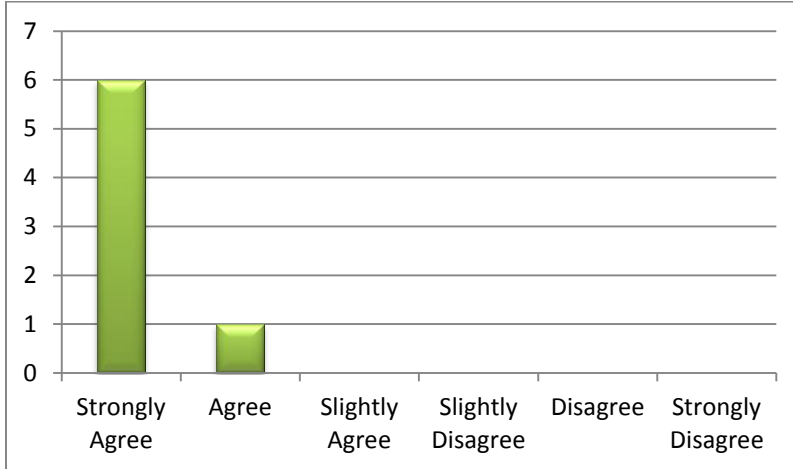


2. The Baylor CSD Academic and Clinical Faculty had effective styles of presentation

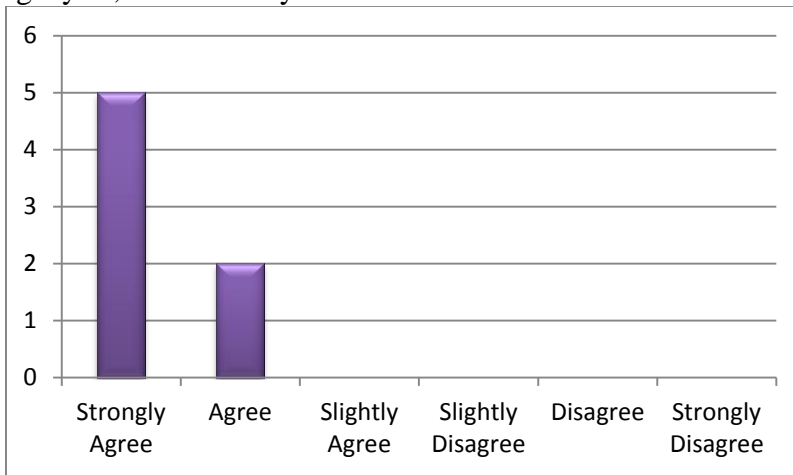


Attitude Toward Students

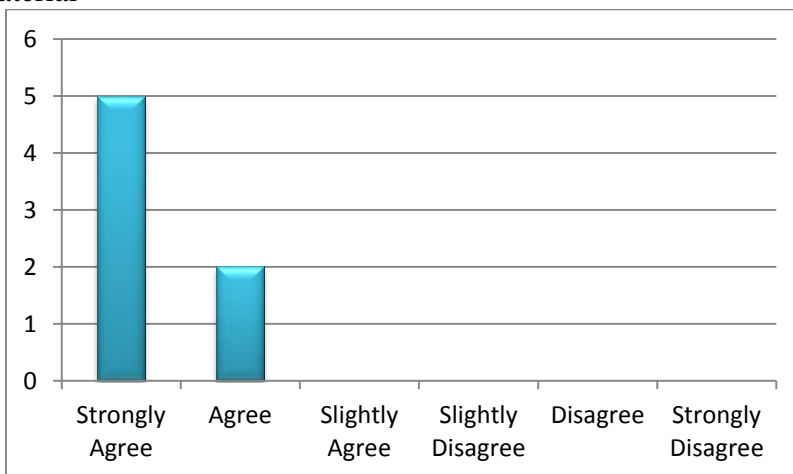
3. The Baylor CSD Academic and Clinical Faculty treated Graduate Students with respect



4. The Baylor CSD Academic and Clinical Faculty had an open-door policy and were accessible and sensitive to different needs, learning styles, and diversity

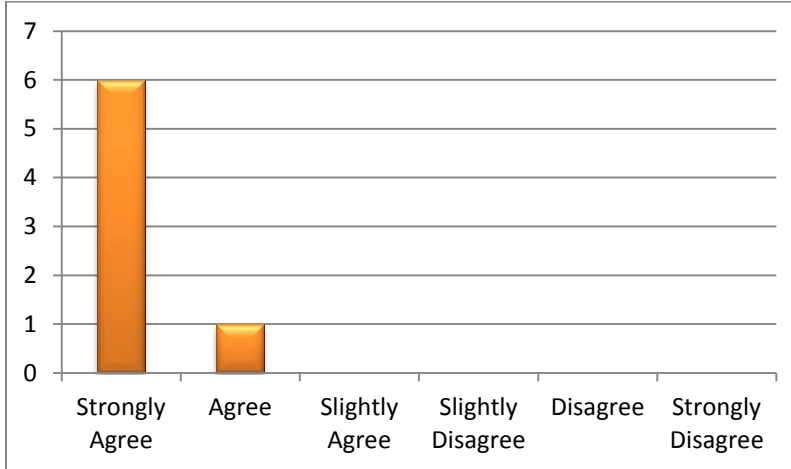


5. The Baylor CSD Academic and Clinical Faculty were concerned that Graduate Students learned the academic and clinical material

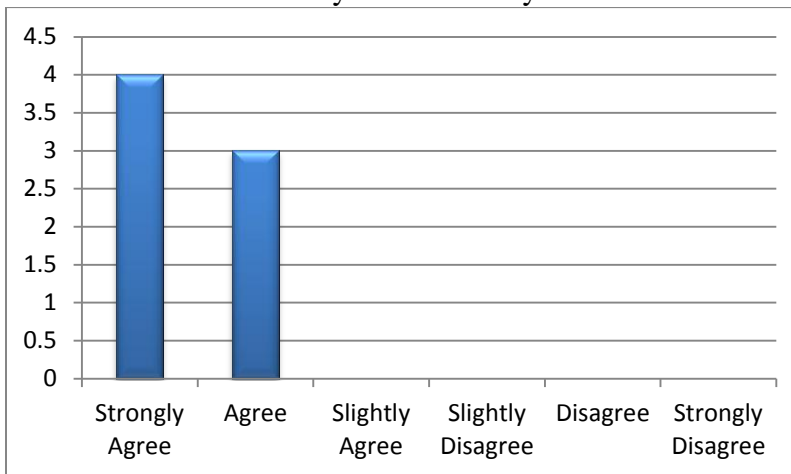


Attitude Toward Areas of Expertise

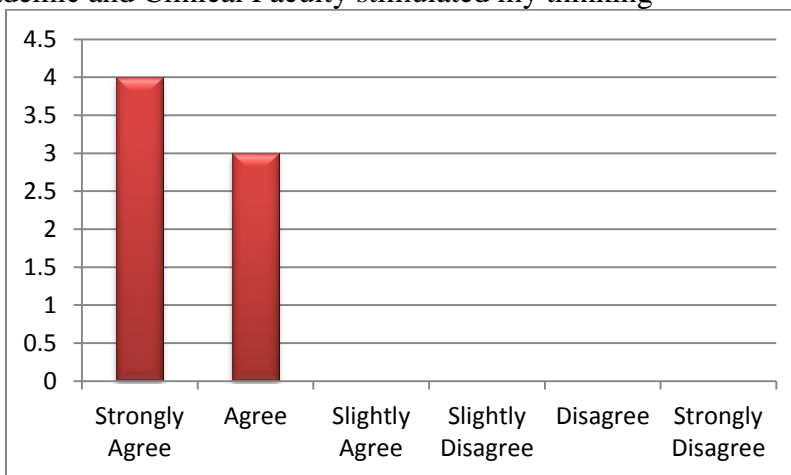
6. The Baylor CSD Academic and Clinical Faculty appeared interested in their areas of expertise



7. The Baylor CSD Academic and Clinical Faculty stimulated my interest in their areas of expertise

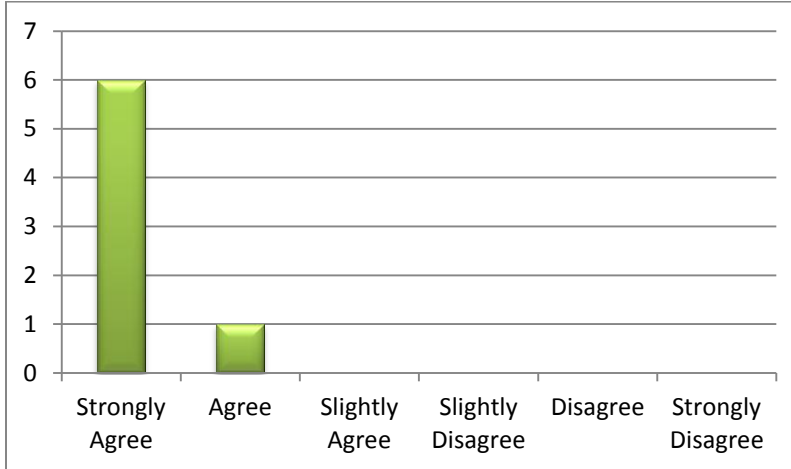


8. The Baylor CSD Academic and Clinical Faculty stimulated my thinking

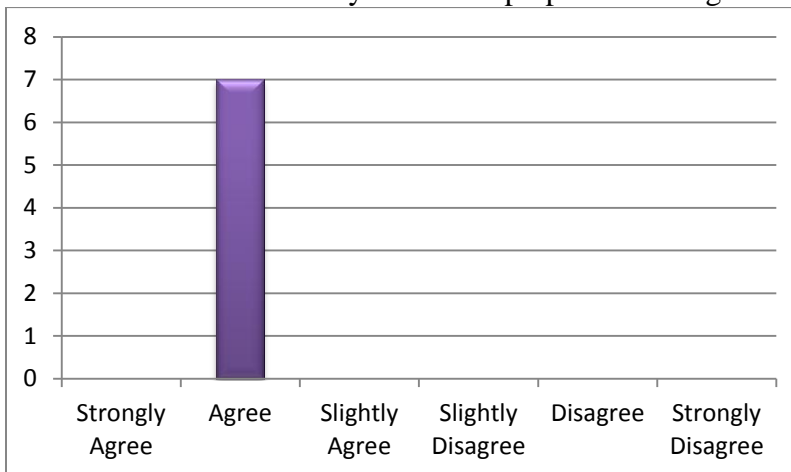


Preparation and Organization

9. The Baylor CSD Academic and Clinical Faculty made effective use of time

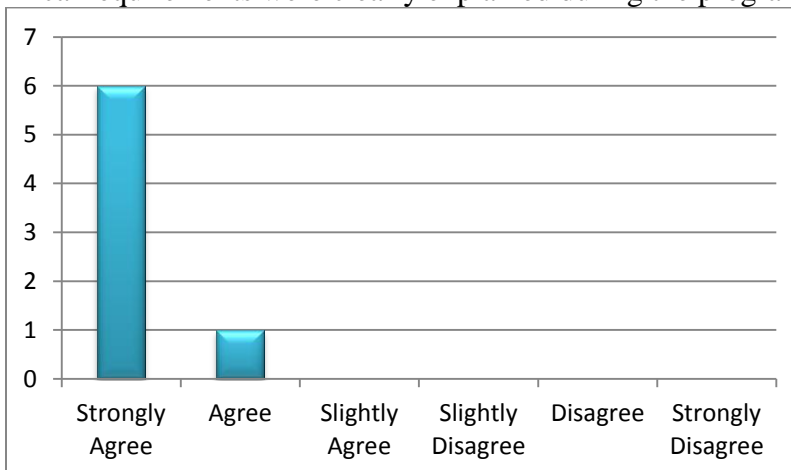


10. The Baylor CSD Academic and Clinical Faculty were well prepared and organized

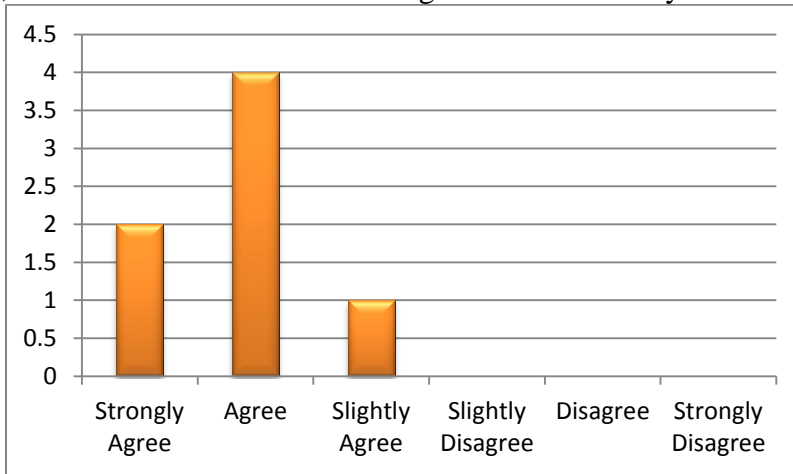


Policy and Evaluation

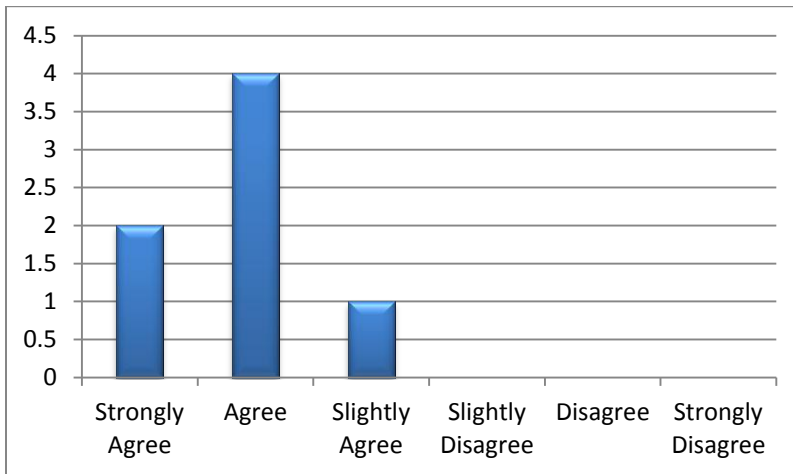
11. The academic and clinical requirements were clearly explained during the program



12. The exams, projects, and clinical evaluations were a good measure of my knowledge and skills

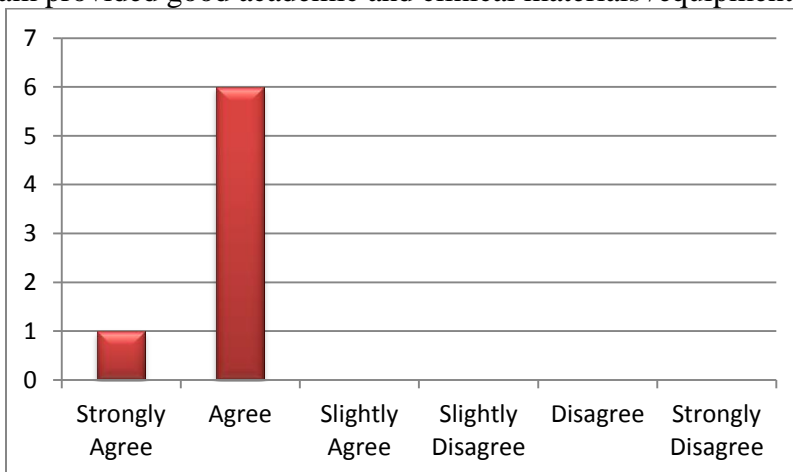


13. Preparing for Comps (the summative assessment), assisted me in integrating all the knowledge and skills obtained in the program

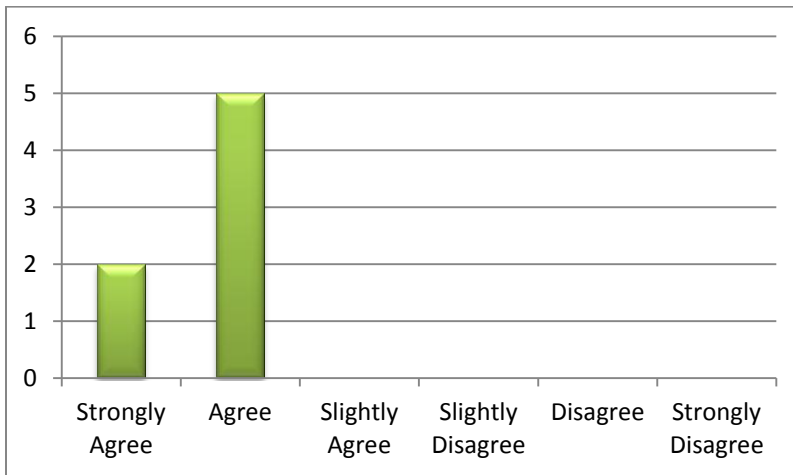


Academic and Clinical Material and Equipment

14. The Graduate Program provided good academic and clinical materials /equipment

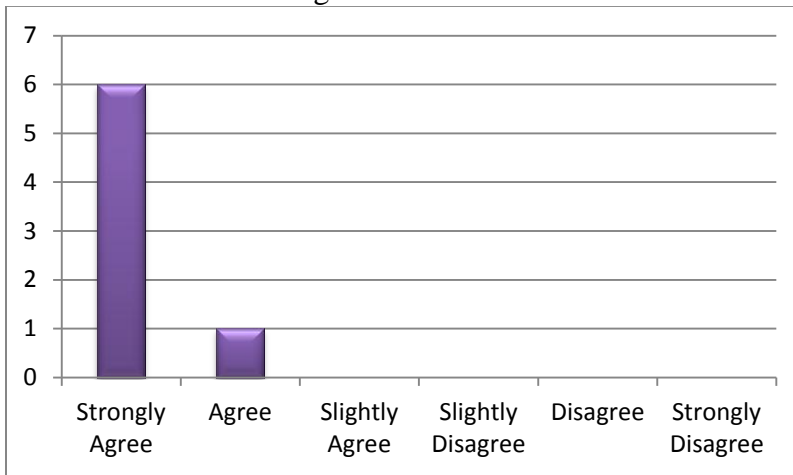


15. The Graduate Program provided a hands-on approach, where I had good experiences with new technology in the field.

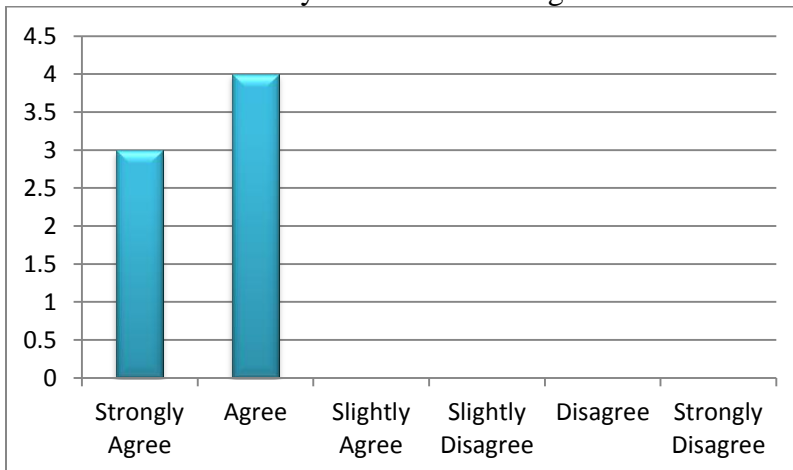


Overall Assessment

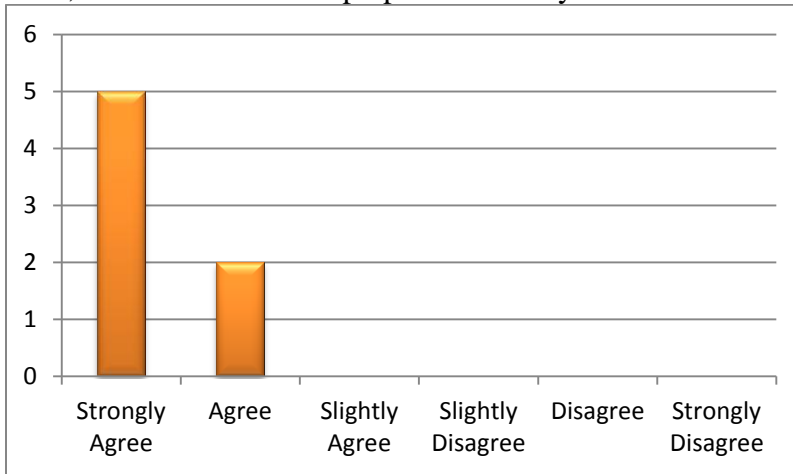
16. I learned a great deal from this Graduate Program



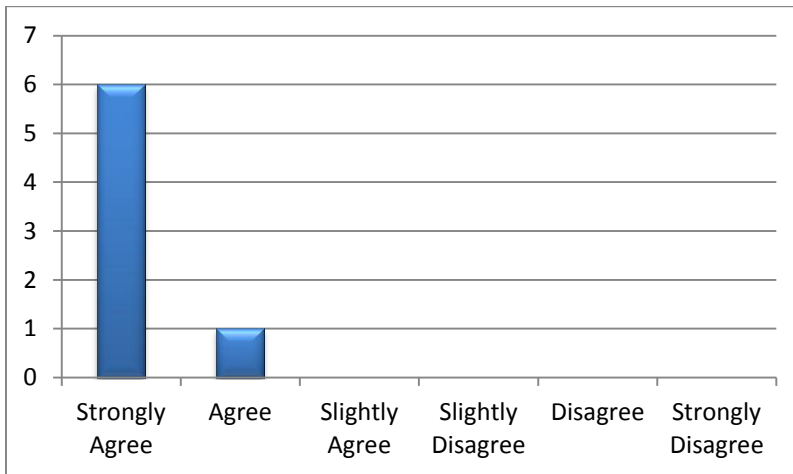
17. The overall procedures and methods used by this Graduate Program were conducive to learning



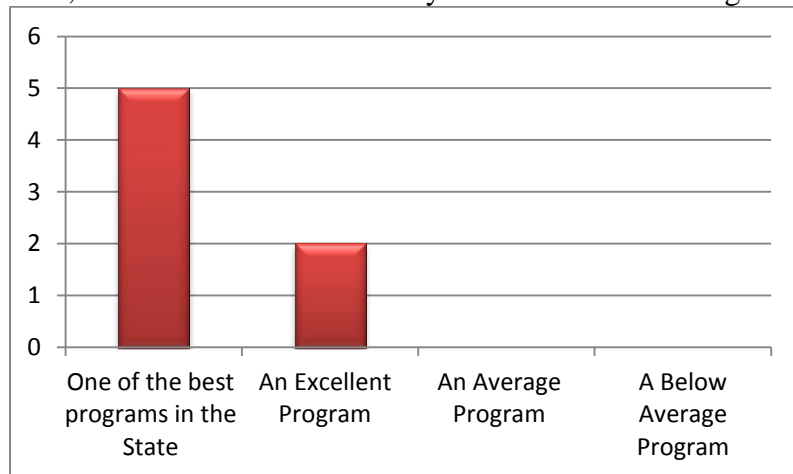
18. At the time of graduation, I feel that I am well prepared for entry level into the field.



19. At the end of my clinical externship, my extern supervisor indicated that I was well prepared for entry level into the field.



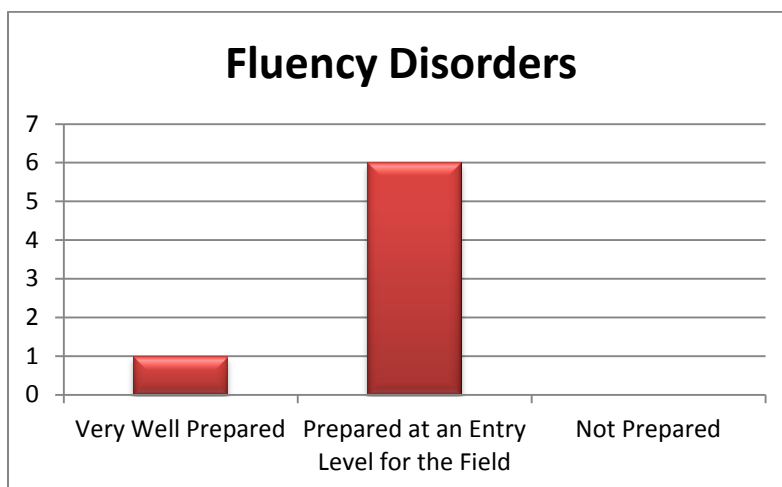
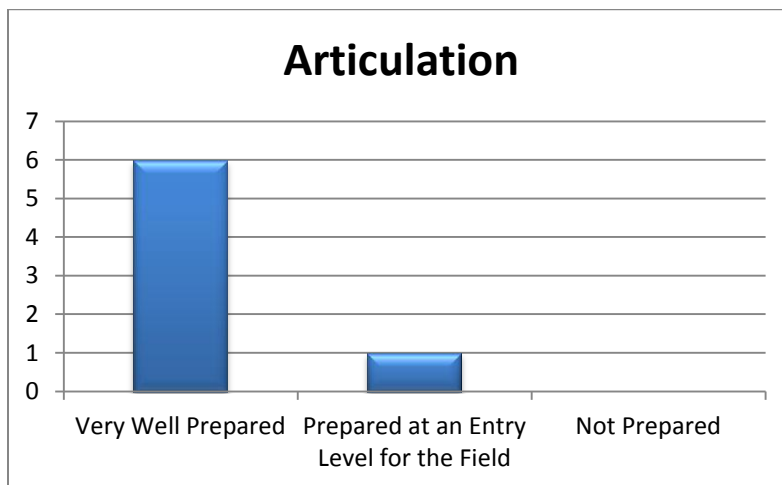
20. At the time of graduation, I would rate the overall Baylor CSD Graduate Program as

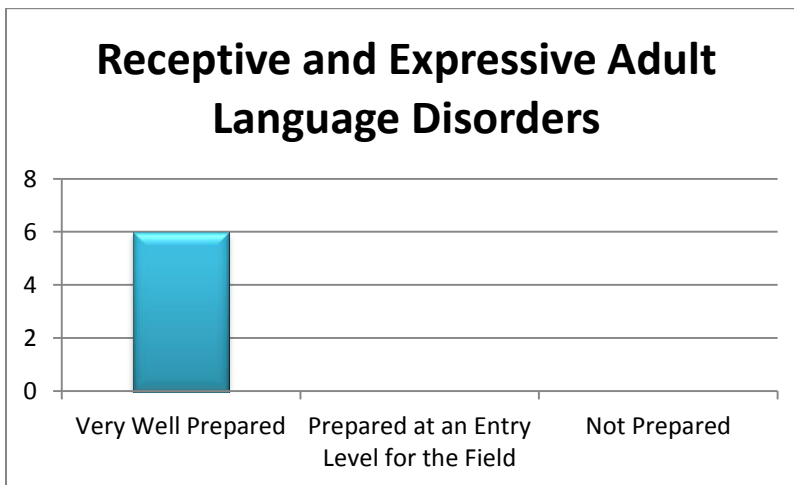
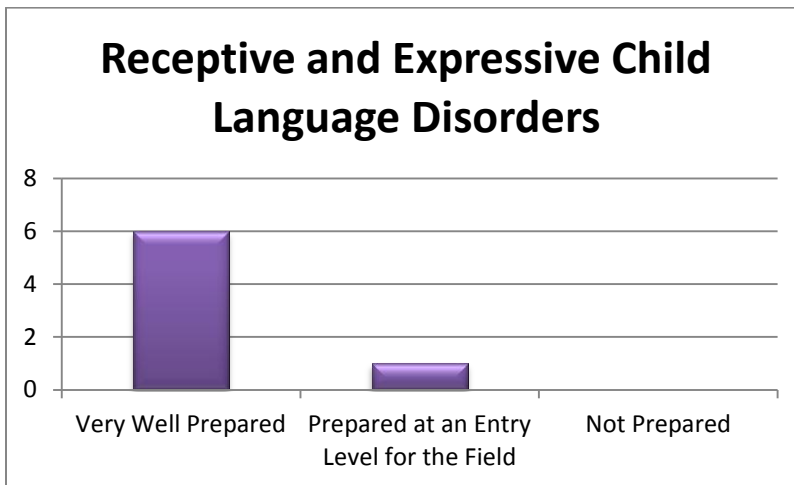
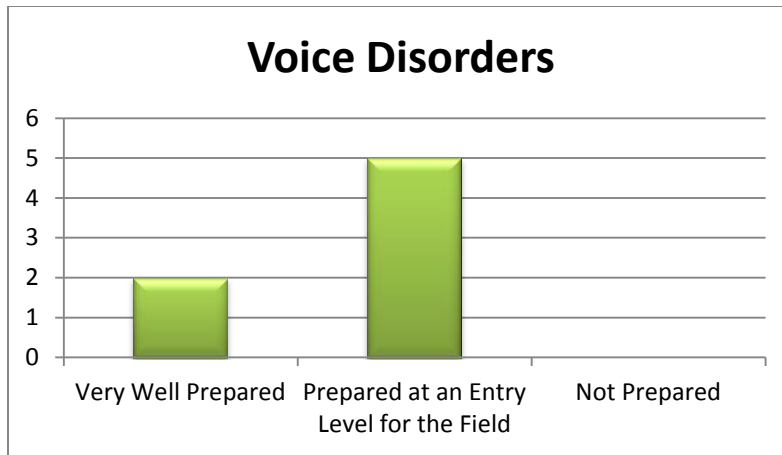


Self Assessment of Knowledge, Skills, and Learning Outcome Achievement

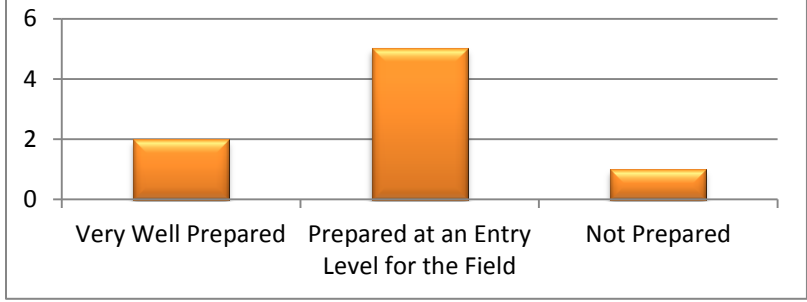
ASHA indicates that at the time of Graduation, you should be (at the least) prepared for entry level for the field in each of 9 areas. For each area, please indicate whether you feel: 1. Very Well Prepared, 2. Prepared at an Entry Level for the Field, or 3. Not Prepared

At the completion of my academic training, clinical training, and externship, I now feel that I am . . .

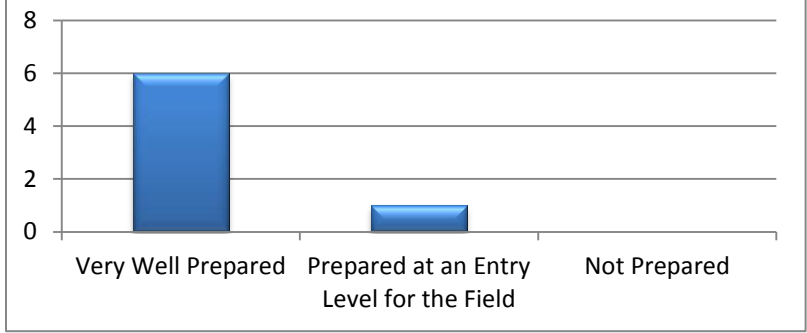




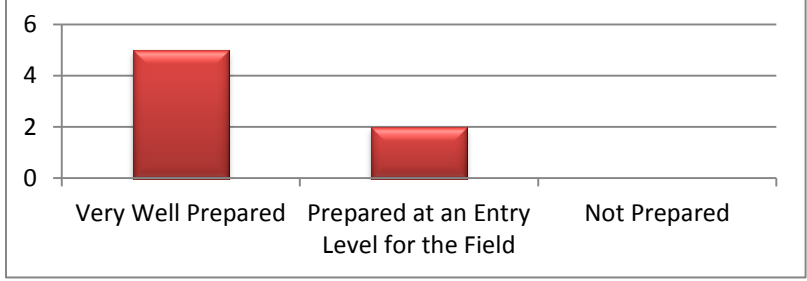
Hearing and the Impact on Speech/Language



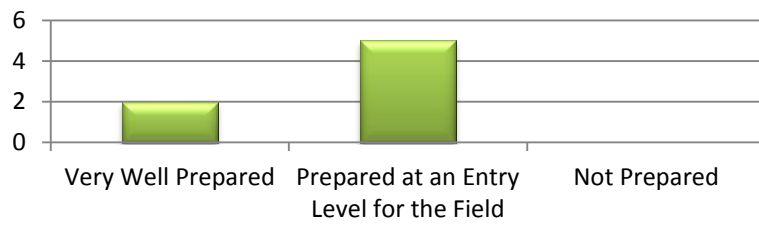
Cognitive Aspects of Communication



Social Aspects of Communication (Challenging behavior, ineffective social...)



Communication Modalities (Oral, Manual, Aug. Comm, Assistive Technologies)



The Graduate Program at Baylor University has identified 8 major Learning Outcomes to be completed by the end of the program.

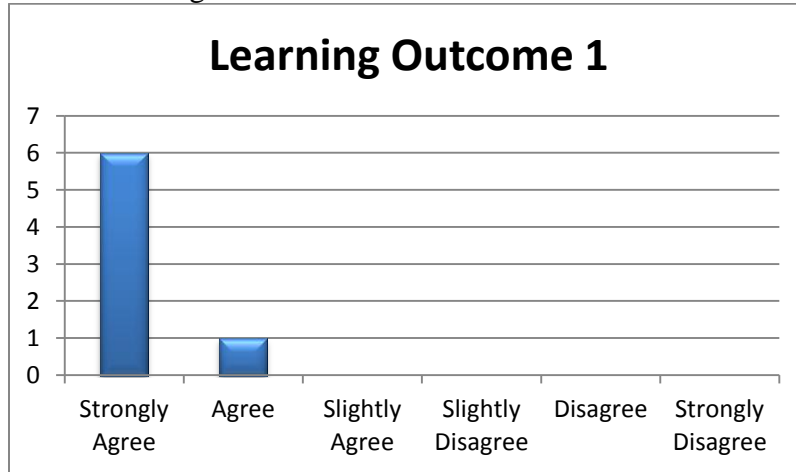
Circle the phrase that best describes if you feel you have achieved each Learning Outcome.

Assessment / Evaluation

Learning Outcome 1

Student will demonstrate the ability to select and implement evaluation procedures (case history information, standardized tests, non-standardized tests, screening procedures, and/or behavioral observations) and adapts the procedures to meet the individual client needs.

I feel that I have achieved Learning Outcome 1.

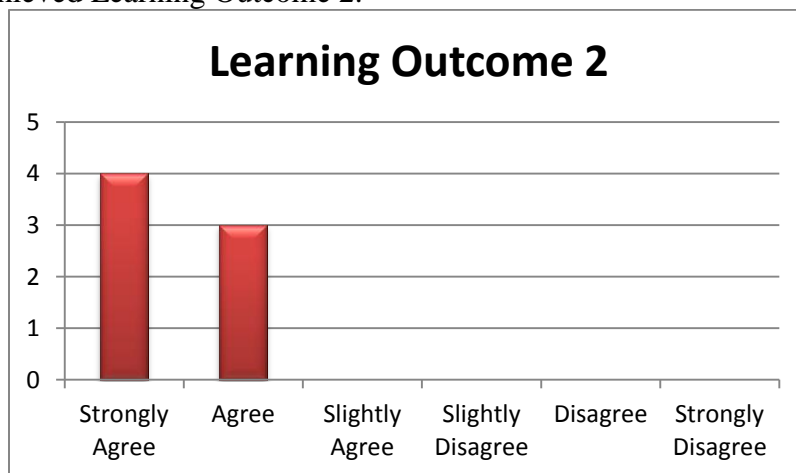


Assessment / Diagnosis / Interpretation

Learning Outcome 2

Student will demonstrate the ability to interpret and integrate evaluation results (case history information, standardized test results, non-standardized test results, screening results, and/or behavioral observations) to define the clients' communicative functioning. Student develops diagnostic impressions, integrates data in order to identify etiologic and/or contributing factors, and makes recommendations leading to appropriate case management.

I feel that I have achieved Learning Outcome 2.

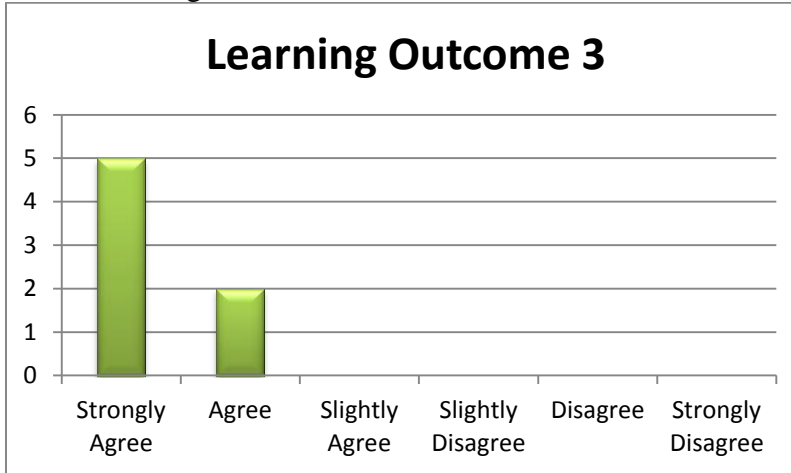


Clinical Management / Treatment

Learning Outcome 3

Student will demonstrate the ability to select/develop and implement intervention strategies for the treatment of communication and related disorders and select/develop/use materials and instrumentation that will enhance the treatment process.

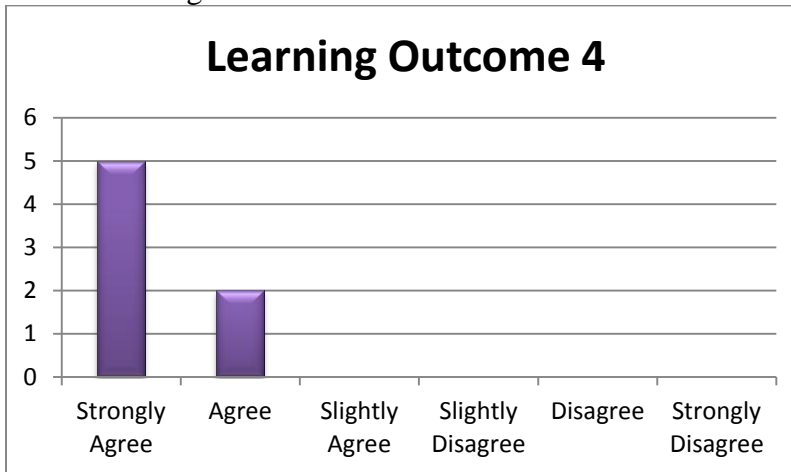
I feel that I have achieved Learning Outcome 3.



Learning Outcome 4

Student will develop and implement specific, reasonable, and necessary treatment plans. The treatment plan includes long-term goals and measurable short-term objectives that reflect a learning sequence appropriate for the client.

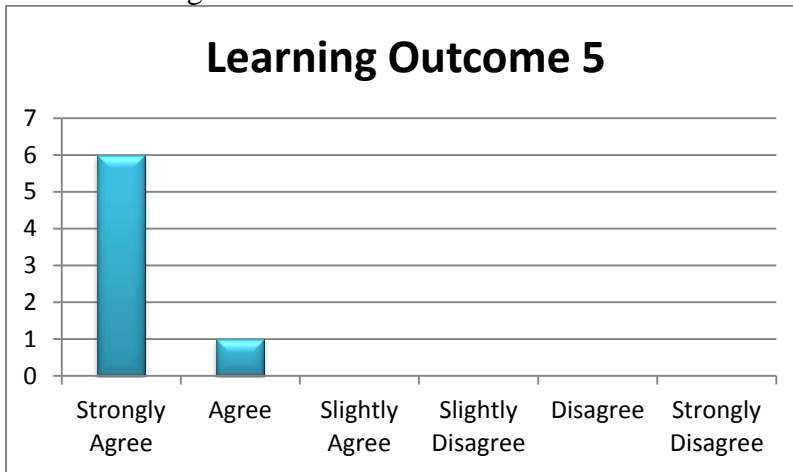
I feel that I have achieved Learning Outcome 4.



Learning Outcome 5

Student will demonstrate the ability to plan and implement a program of periodic monitoring of the clients' communicative functioning through the use of appropriate data collection methods. The student interprets and uses data to modify treatment plans, strategies, materials, and/or instrumentation to meet the individual needs of the client.

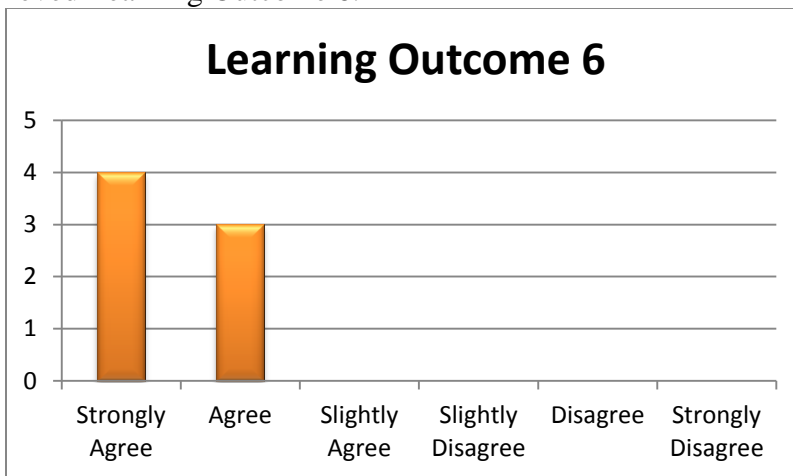
I feel that I have achieved Learning Outcome 5.



Learning Outcome 6

Student will demonstrate the ability to prioritize activities, maintain client records and comply with program administrative and other regulatory policies in a timely manner.

I feel that I have achieved Learning Outcome 6.

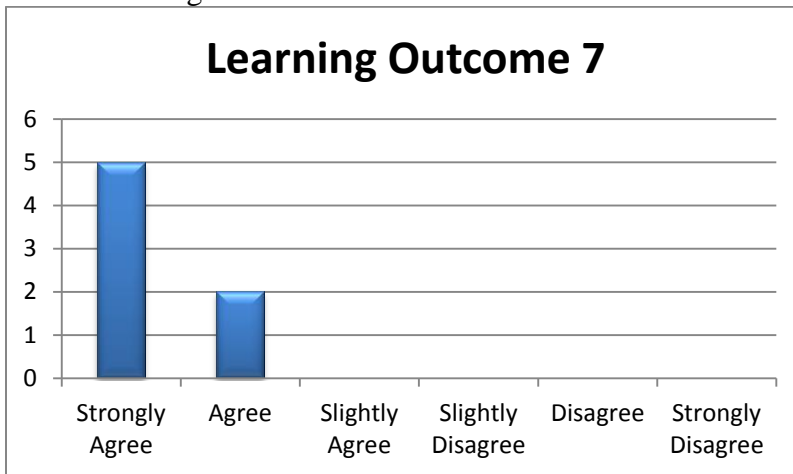


Interaction with Others / Communication Skills

Learning Outcome 7

Student will demonstrate the ability to present information accurately, clearly, logically and concisely in oral communications, written reports, and letters that are appropriate for the needs of the audience. Student uses terminology and phrasing consistent with the semantic competency of the audience and includes accurate and complete information, listens carefully to clients and others, takes initiative in providing appropriate clarifications when needed and demonstrates appropriate nonverbal communication style. The student demonstrates the ability to listen to input from others, make appropriate decisions based on shared information, and contributes information that promotes mutual problem solving. The student provides counseling and supportive guidance regarding the clients' communication disorder to client, family, caregivers, and significant others.

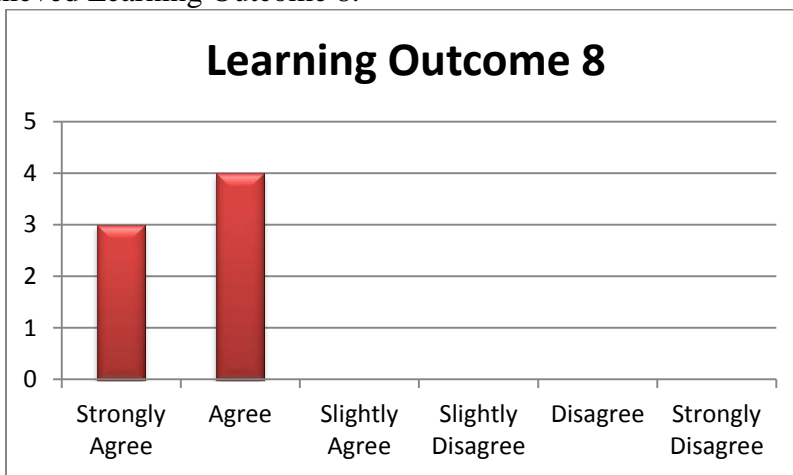
I feel that I have achieved Learning Outcome 7.



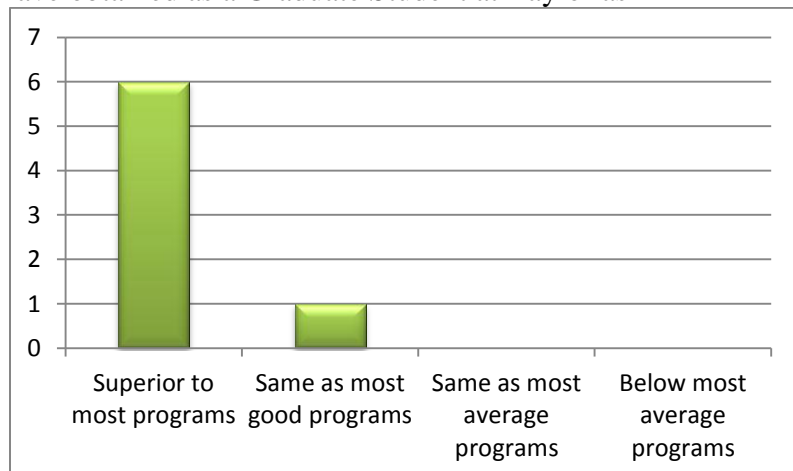
Learning Outcome 8

The student will demonstrate the ability to plan and implement educational programs for other professionals and/or the general public to facilitate the treatment and acceptance of disabilities associated with communication disorders. The student demonstrates the ability to consider the needs of the audience and provide clear and meaningful educational information.

I feel that I have achieved Learning Outcome 8.



Compared to new graduates from other programs, I would rate the knowledge, skills, and learning outcomes in Speech Pathology that I have obtained as a Graduate Student at Baylor as



Survey Results

Open Ended Questions

Question 1. Now that you are graduating, how do you feel that the Academic Experiences, Clinical Experiences, and Externship (i.e. the overall Graduate Program) prepared you for entry into the field?

1. Very Good program – learned a lot
2. The experiences have prepared me well for entry into the field. I feel as though I am more prepared than others from different programs
3. I feel prepared with knowledge in many different areas of this field. All of the experiences contributed to feeling prepared to enter the field.
4. I feel that I am very well prepared and ready to enter the field.
5. I feel very prepared in dealing with children in both articulation and language disorders. The externship opportunity provided experience with adults in the hospital setting which was helpful because it was the setting I was interested in
6. I feel very prepared and excited to enter the field
7. I feel fully prepared to practice independently.

Question 2. What do you think are the greatest strengths of the overall Graduate Program?

1. How quick the program is – learn a lot – full time internship
2. The “open door” policy of the faculty
3. The professors are very open and willing to help in any way. The size of the program supports great communication amongst supervisors, other students and professors. It is a very hands-on, clinical based program.
4. Fast-short length of program; Professors and supervisors and open-door policy; variety of experiences; Aphasia; motor speech, dysphagia, cognitive classes (Medical)
5. Strong faculty; good student community; intensive program
6. Language literacy clinic-Camp Success; coursework completed before internship; coursework; caring and interested professors
7. The open door policy is the key to this Graduate Program’s success because it enables the staff and students to communicate and achieve the best possible knowledge.

Question 3. What do you think can be done to improve the overall Graduate Program, the training, the experiences, or the facilities?

1. Some courses should be more organized – learn more about computer programs available (SALT)
2. Incorporate more swallowing therapies and clients
3. Continue to provide clinical experiences throughout the program each semester and provide variance in types of clients.
4. Larger, newer building
5. More externship opportunities for everyone during the 3rd semester
6. Increase practice and knowledge of medical setting.

Question 4. What would you tell an undergraduate student who is interested in Baylor's program and asked you to tell them about the strengths and/or weakness of Baylor's Graduate Program? Would you be willing to share this statement with potential Graduate Students?

1. Yes! Tight knit community; professors are helpful/great supervisors
2. I would tell them that although this program is intensive, it will prepare you for the field. Also, "You can handle it!"
3. I would emphasize the great communication with professors, interesting classes, varied experiences, and size of program. The weaknesses for me would not being able to choose your practicum sites. Although my sites were great, I have talked with people that felt they too much of one experience and not enough of others. I would highly recommend this program to others and would be willing to share this information.
4. Baylor was a great place for graduate school. The program is intense, but it's fast! I felt well prepared going into my externship and now I feel very well prepared to enter into the field.
5. Good community between the students; strong faculty; only 1 externship
6. Great professors, program; great learning experience
7. The approachable professors is what makes this program a success. Yes.