

# Baylor University

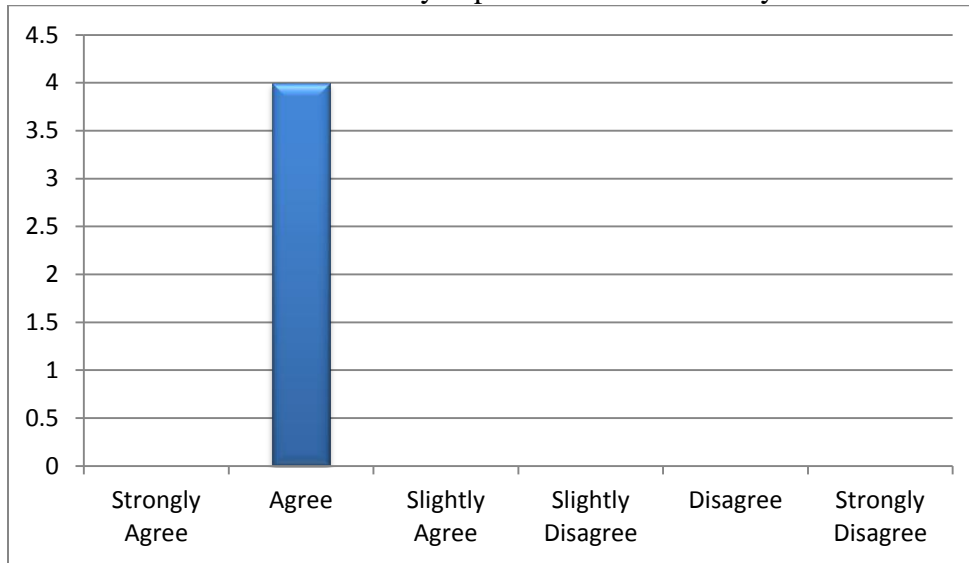
## Graduate Program Evaluation

*You are within a few weeks of graduating from Baylor University with your Masters of Science in Communication Sciences and Disorders. This evaluation is intended to assess the overall graduate program. The overall graduate program includes your academic experiences, clinical experiences, and clinical externship.*

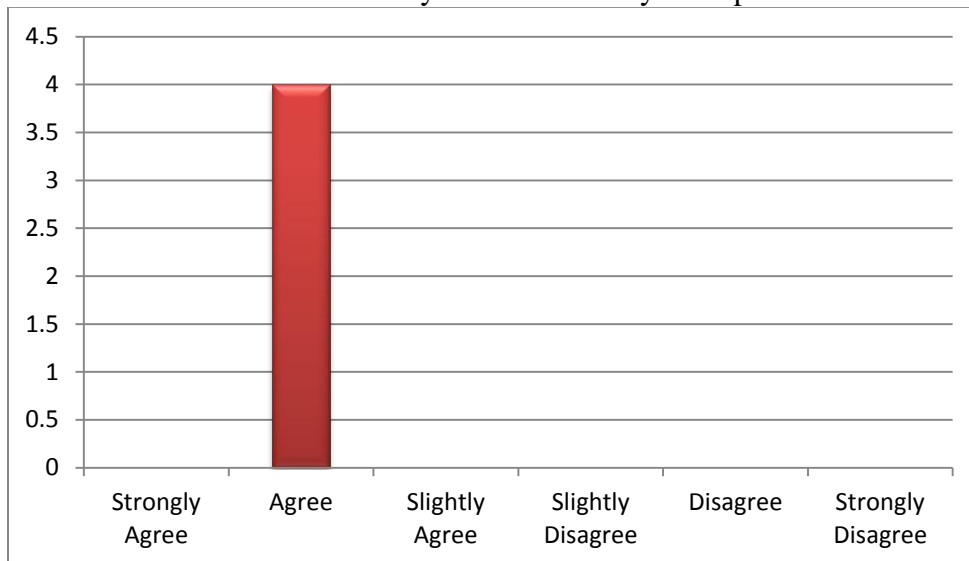
**(Total Number of Participants: n=4)**

### Communication

1. The Baylor CSD Academic and Clinical Faculty explained material clearly

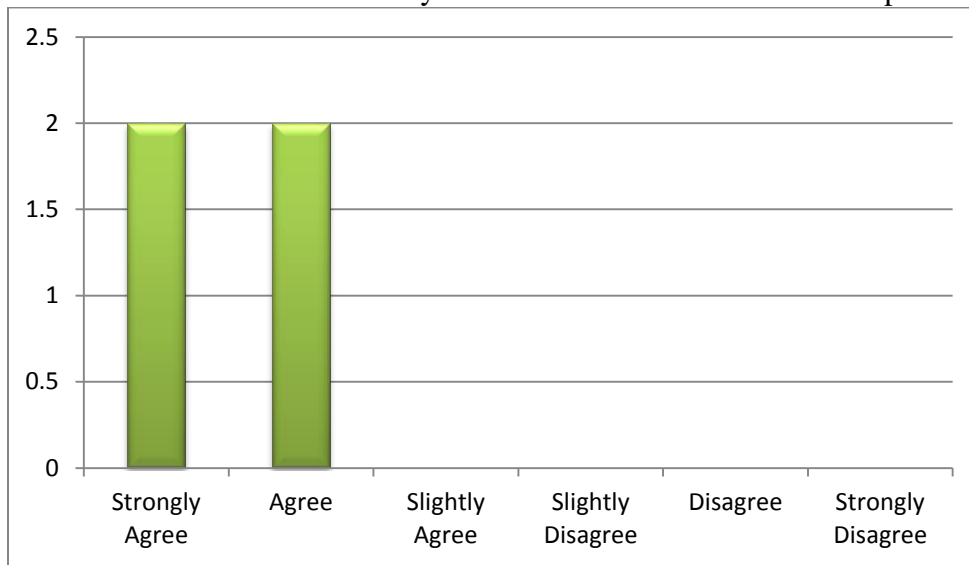


2. The Baylor CSD Academic and Clinical Faculty had effective styles of presentation

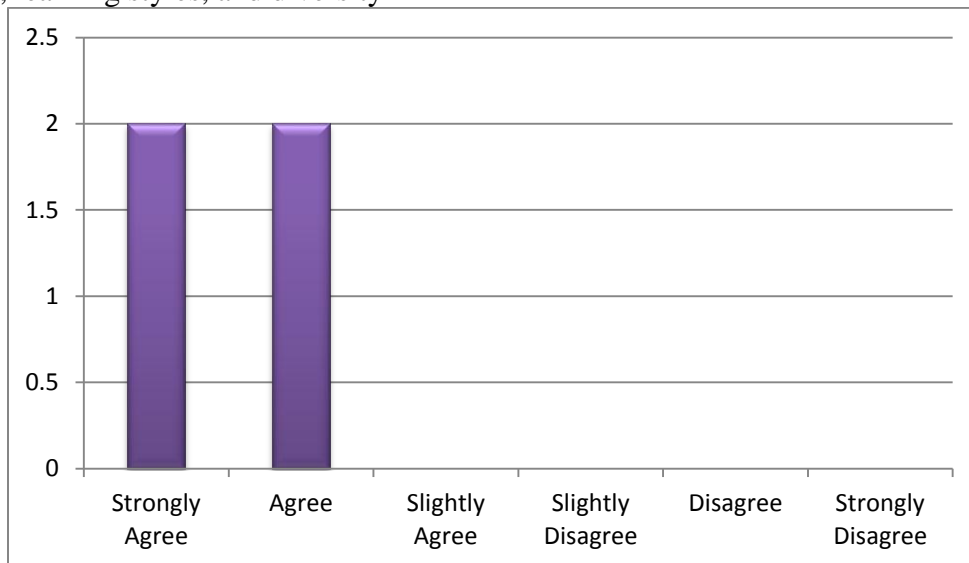


## *Attitude Toward Students*

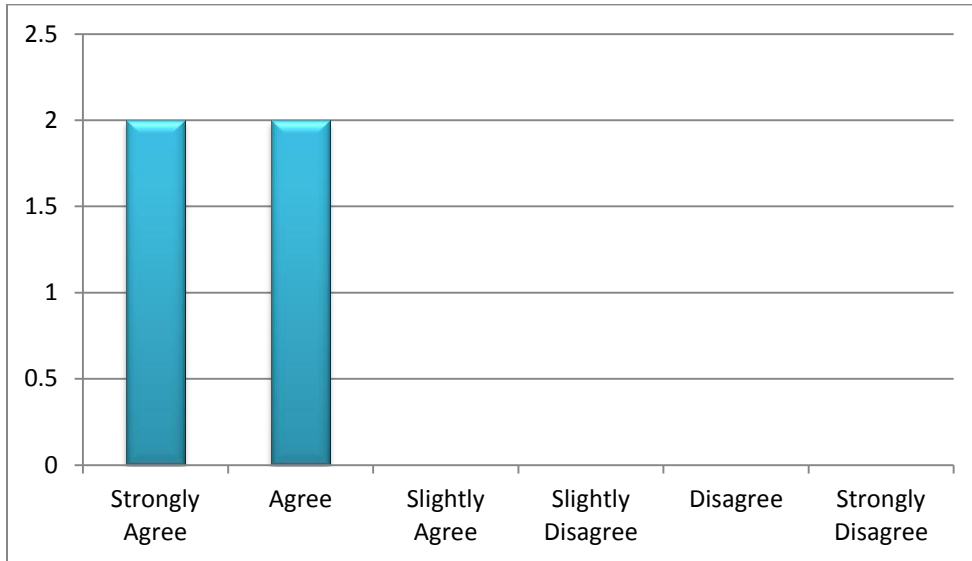
3. The Baylor CSD Academic and Clinical Faculty treated Graduate Students with respect



4. The Baylor CSD Academic and Clinical Faculty had an open-door policy and were accessible and sensitive to different needs, learning styles, and diversity

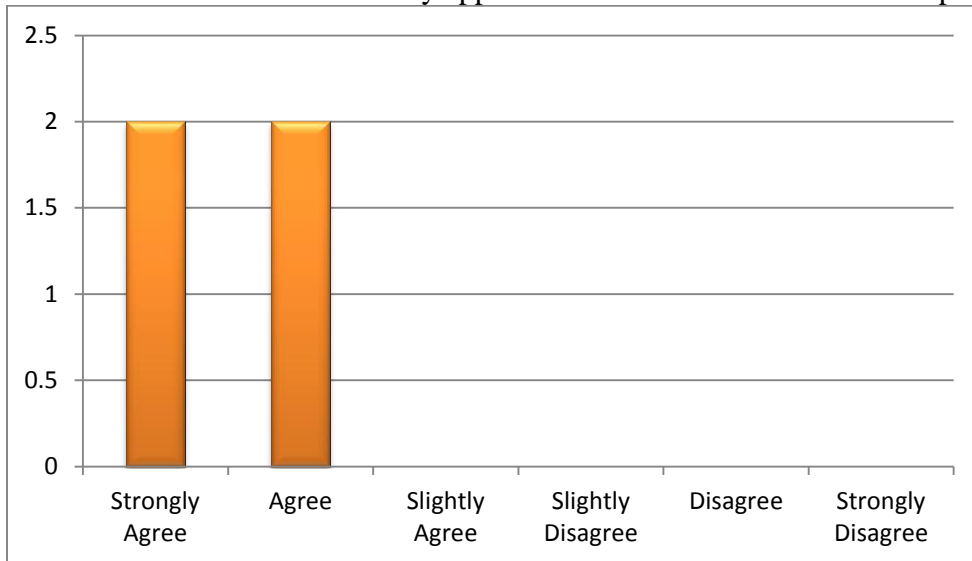


5. The Baylor CSD Academic and Clinical Faculty were concerned that Graduate Students learned the academic and clinical material

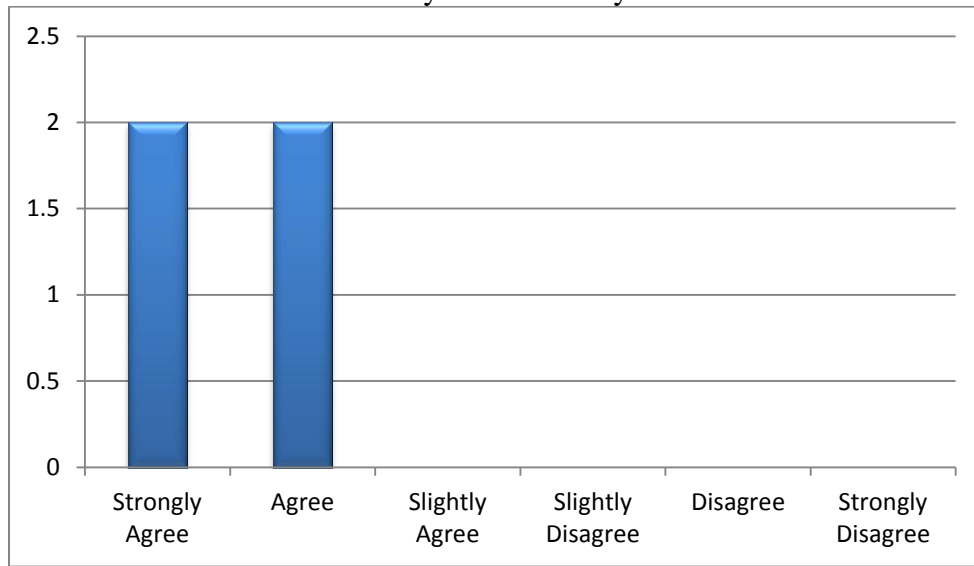


*Attitude Toward Areas of Expertise*

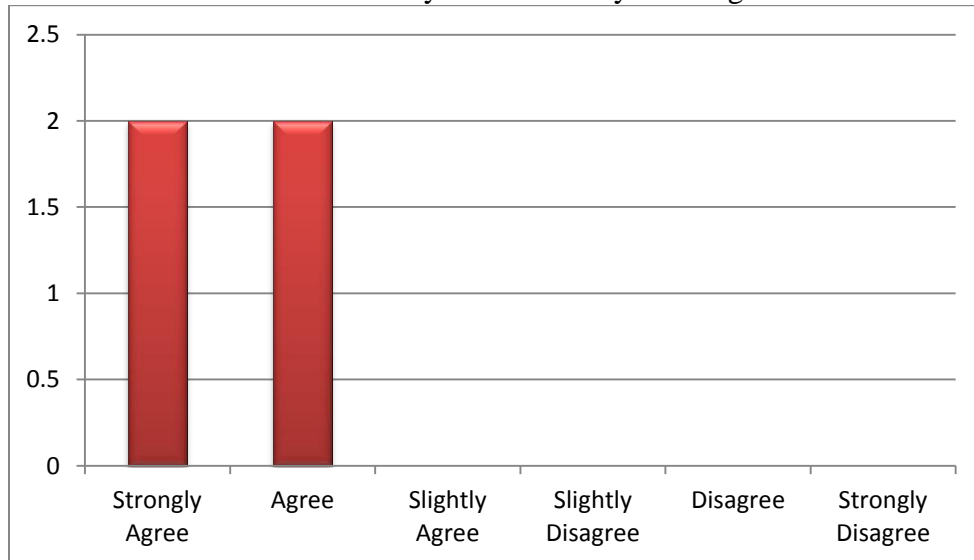
6. The Baylor CSD Academic and Clinical Faculty appeared interested in their areas of expertise



7. The Baylor CSD Academic and Clinical Faculty stimulated my interest in their areas of expertise

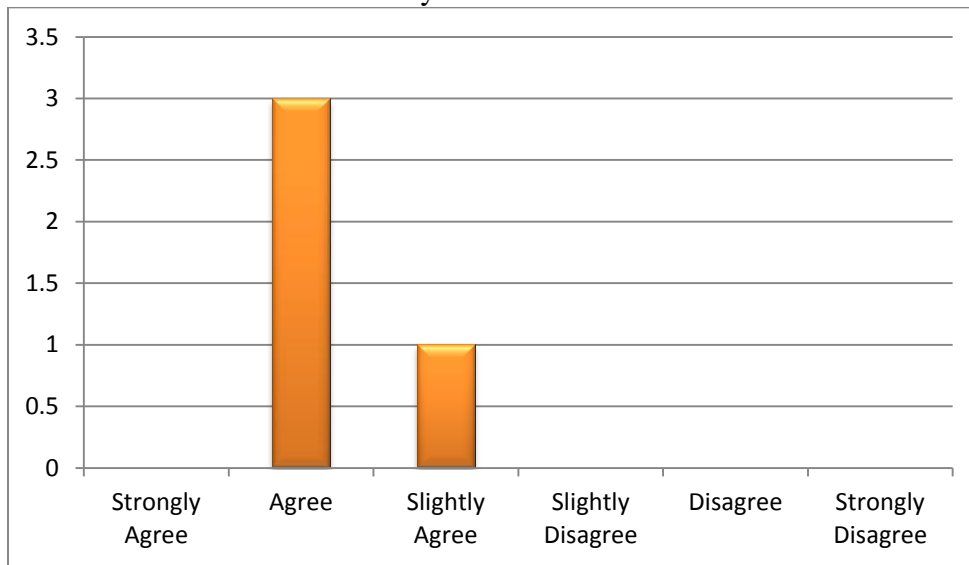


8. The Baylor CSD Academic and Clinical Faculty stimulated my thinking

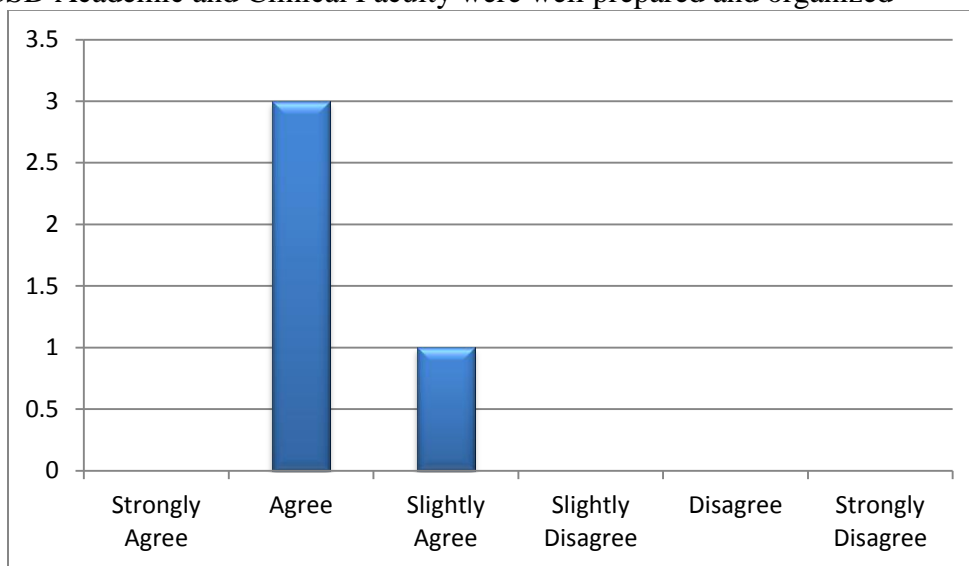


## *Preparation and Organization*

9. The Baylor CSD Academic and Clinical Faculty made effective use of time

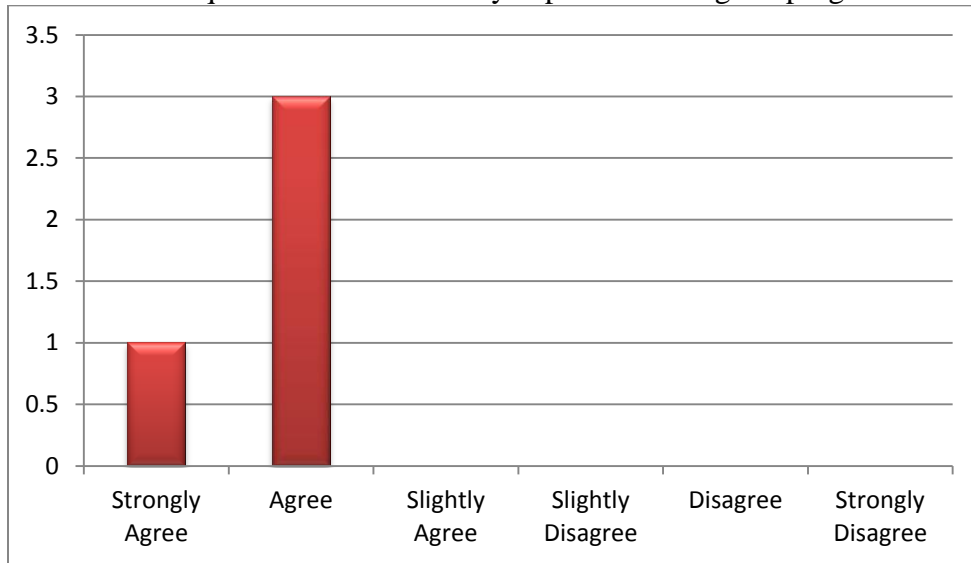


10. The Baylor CSD Academic and Clinical Faculty were well prepared and organized

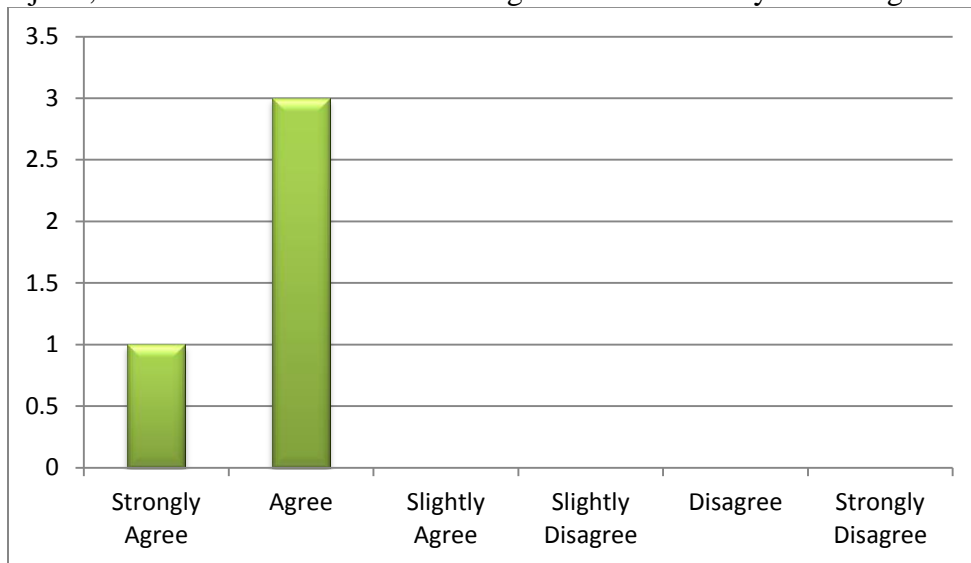


## *Policy and Evaluation*

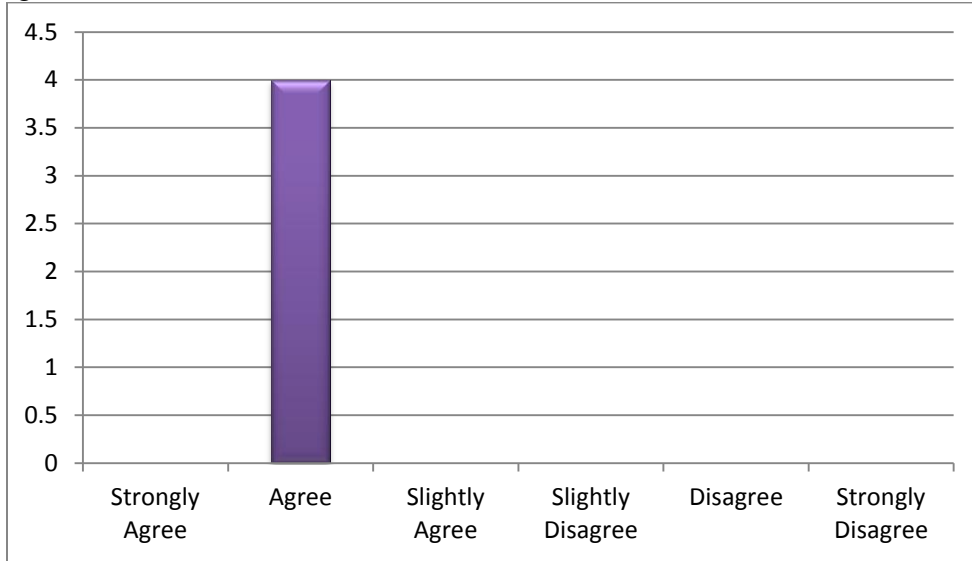
11. The academic and clinical requirements were clearly explained during the program



12. The exams, projects, and clinical evaluations were a good measure of my knowledge and skills

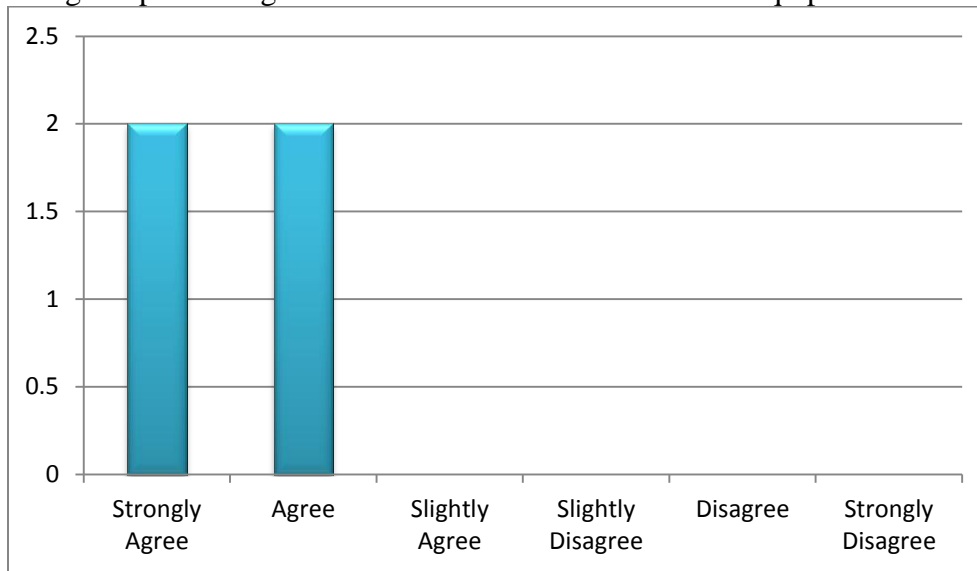


13. Preparing for Comps (the summative assessment), assisted me in integrating all the knowledge and skills obtained in the program

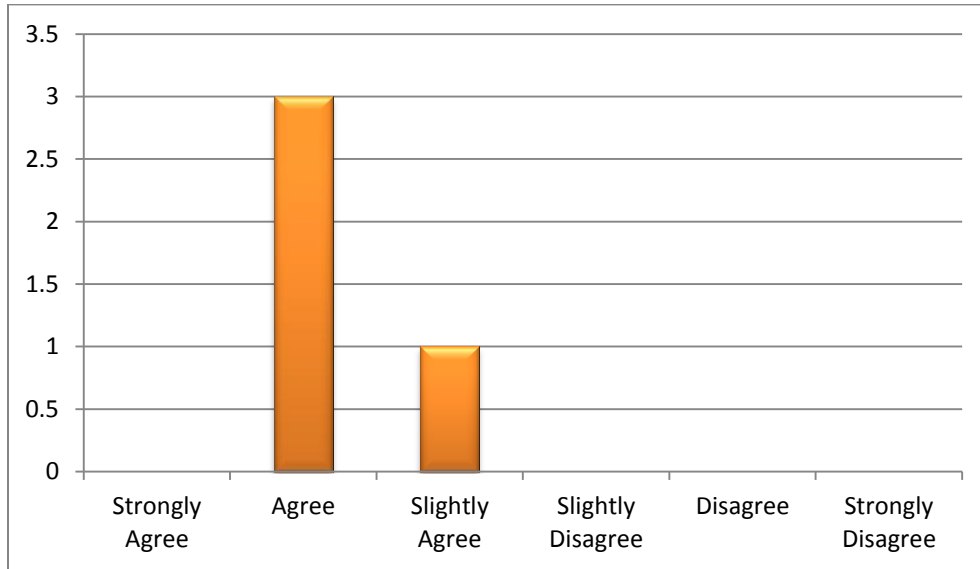


***Academic and Clinical Material and Equipment***

14. The Graduate Program provided good academic and clinical materials /equipment

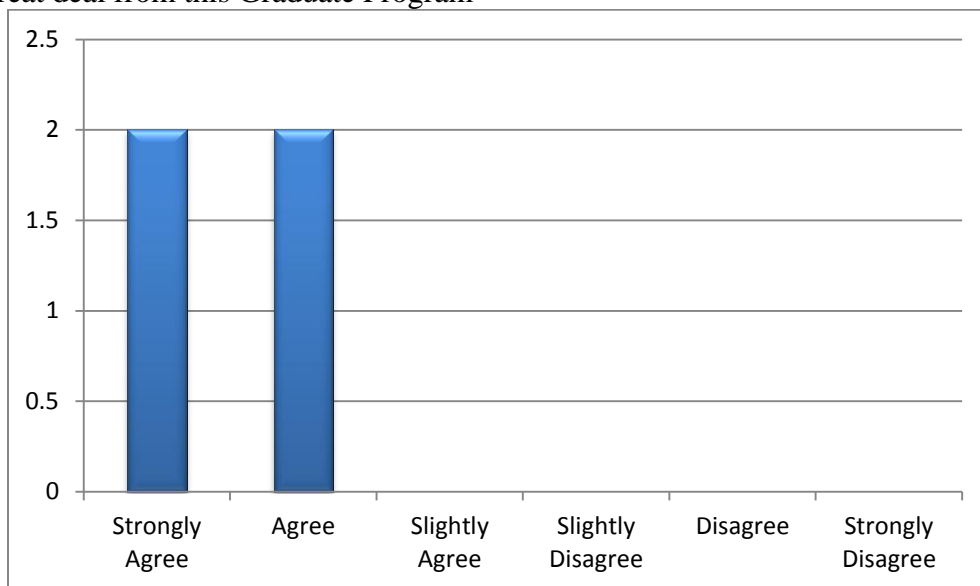


15. The Graduate Program provided a hands-on approach, where I had good experiences with new technology in the field.



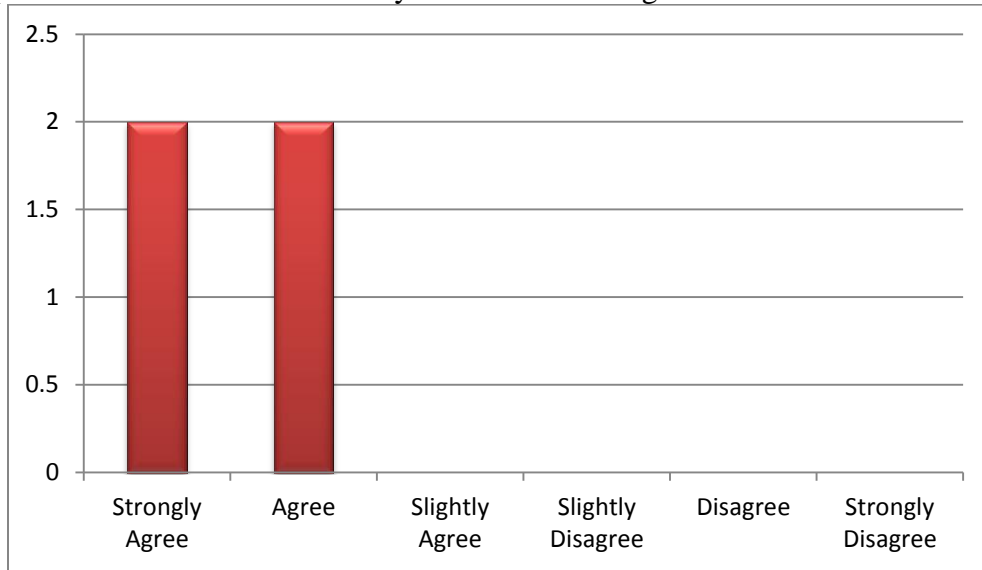
*Overall Assessment*

16. I learned a great deal from this Graduate Program

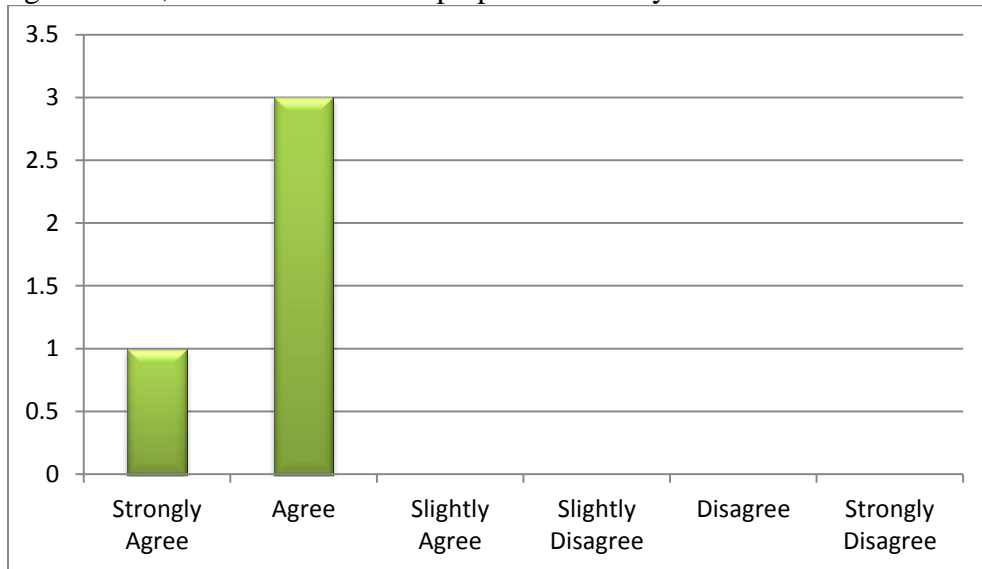




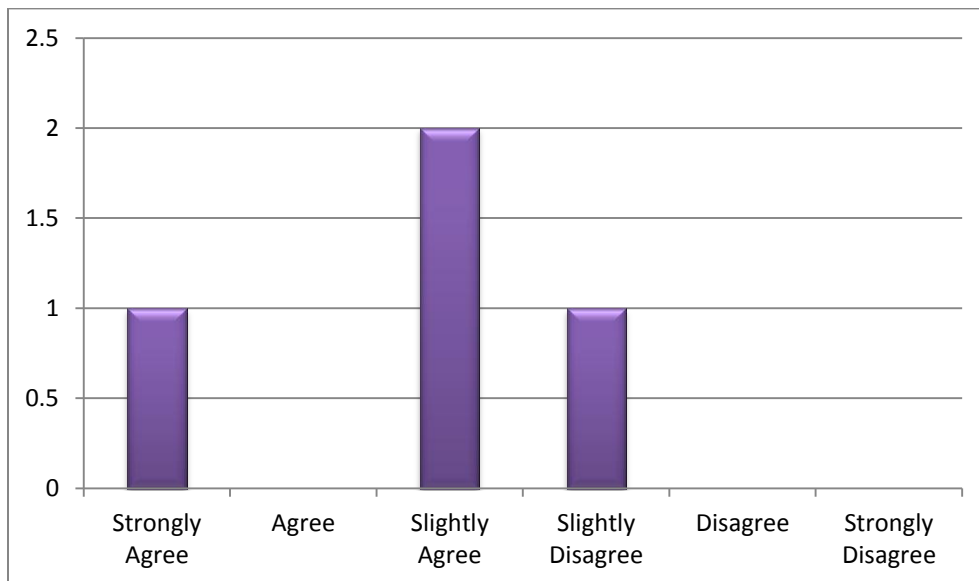
17. The overall procedures and methods used by this Graduate Program were conducive to learning



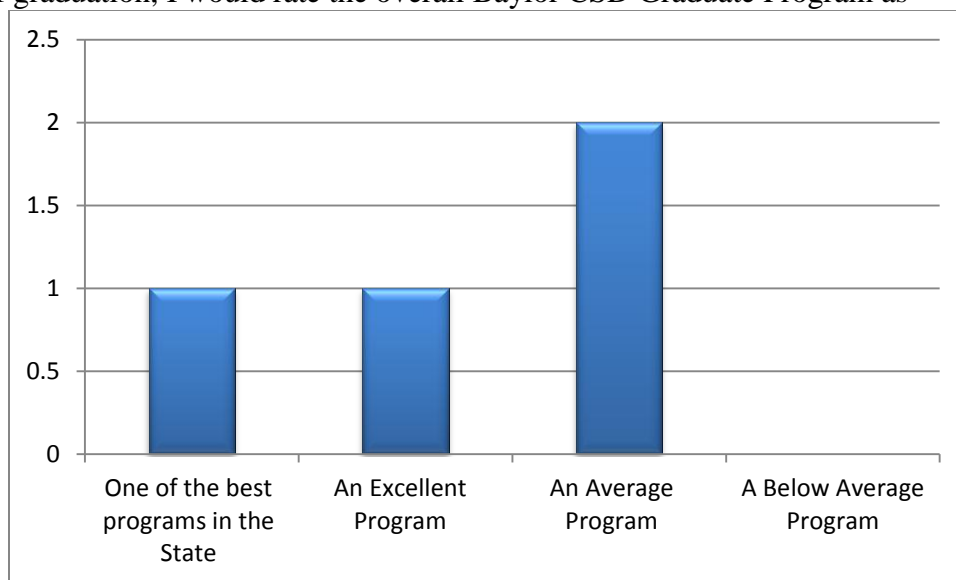
18. At the time of graduation, I feel that I am well prepared for entry level into the field.



19. At the end of my clinical externship, my extern supervisor indicated that I was well prepared for entry level into the field.



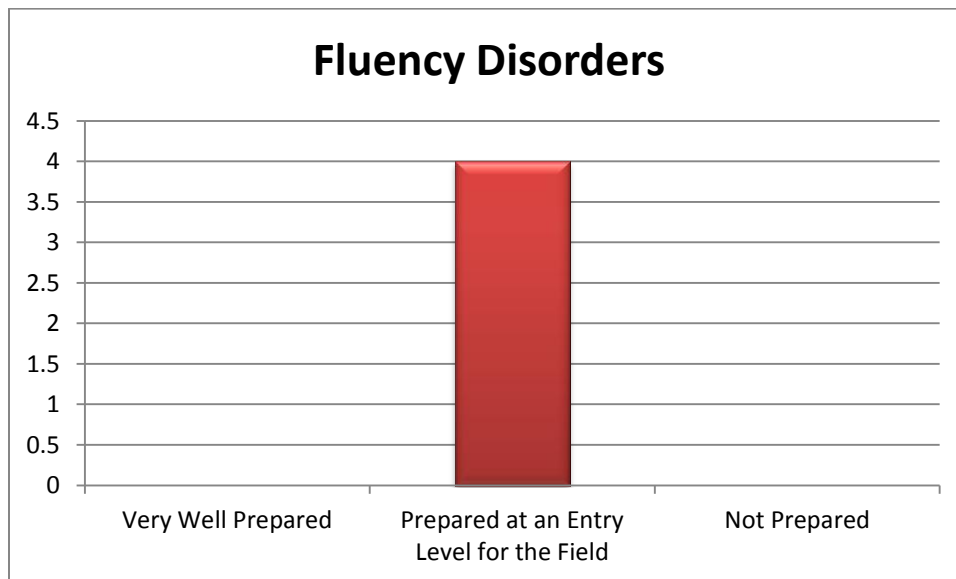
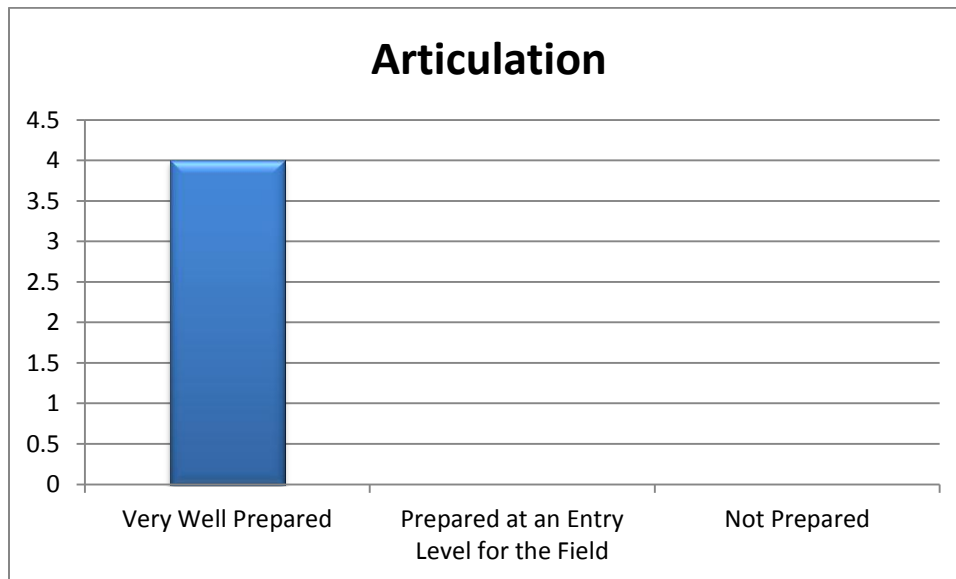
20. At the time of graduation, I would rate the overall Baylor CSD Graduate Program as



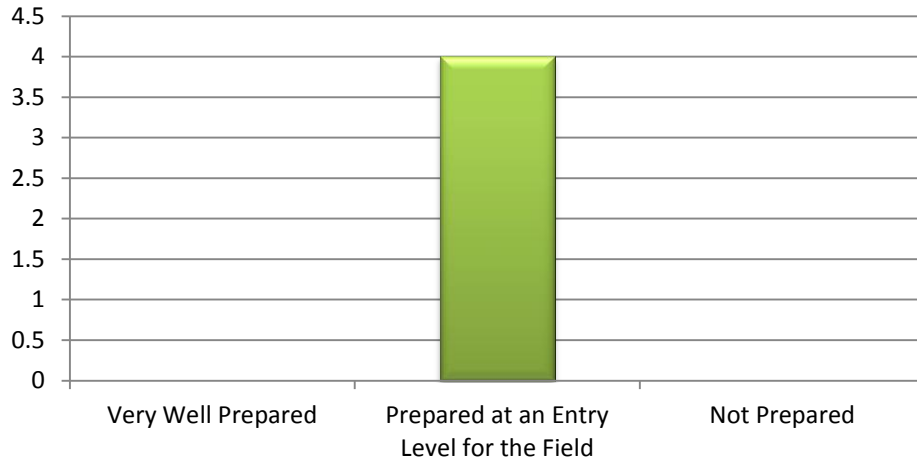
# Self Assessment of Knowledge, Skills, and Learning Outcome Achievement

ASHA indicates that at the time of Graduation, you should be (at the least) prepared for entry level for the field in each of 9 areas. For each area, please indicate whether you feel: 1. Very Well Prepared, 2. Prepared at an Entry Level for the Field, or 3. Not Prepared

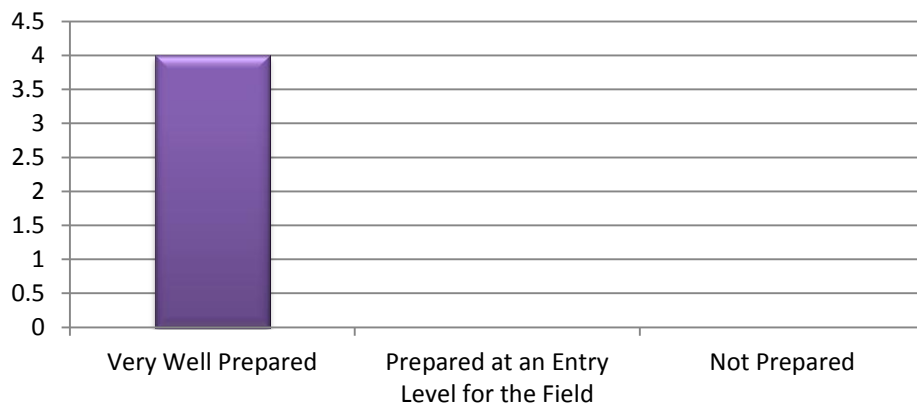
At the completion of my academic training, clinical training, and externship, I now feel that I am . . .



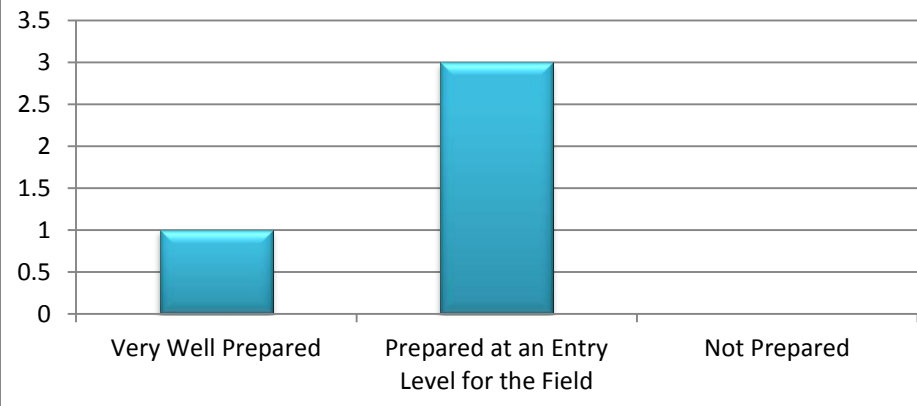
### Voice Disorders



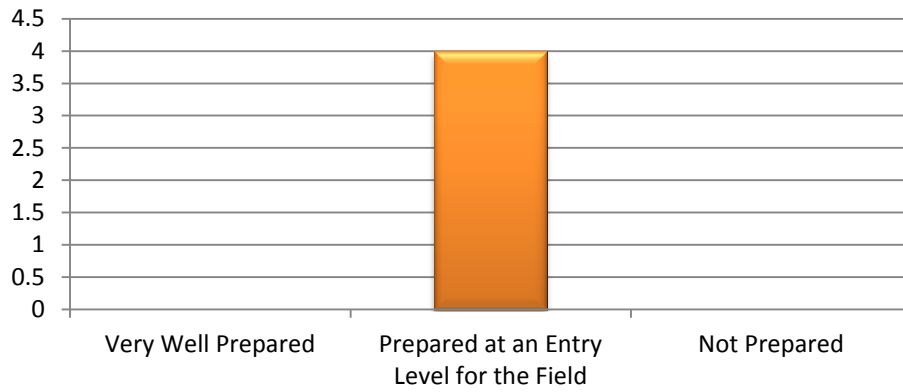
### Receptive and Expressive Child Language Disorders



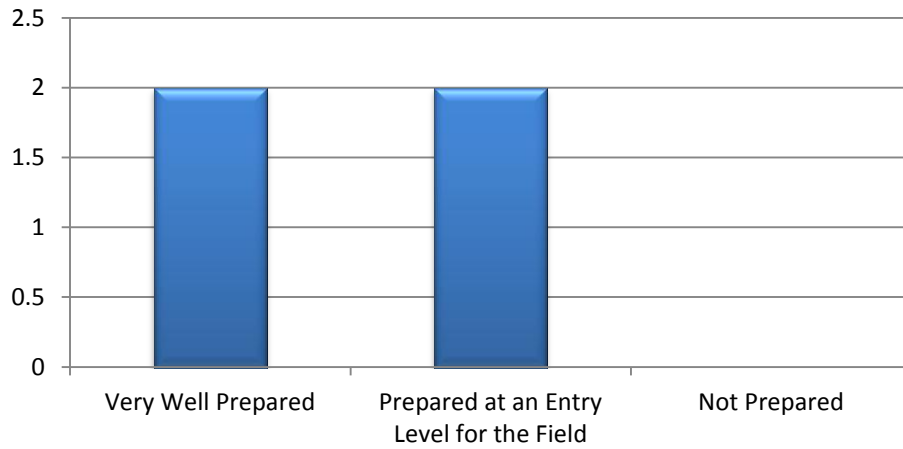
### Receptive and Expressive Adult Language Disorders



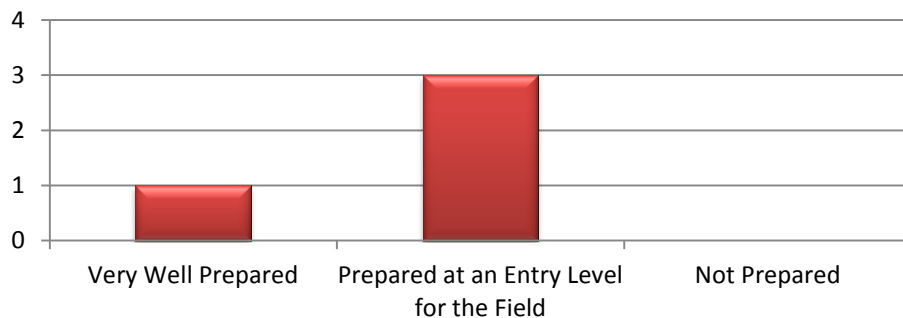
## Hearing and the Impact on Speech/Language



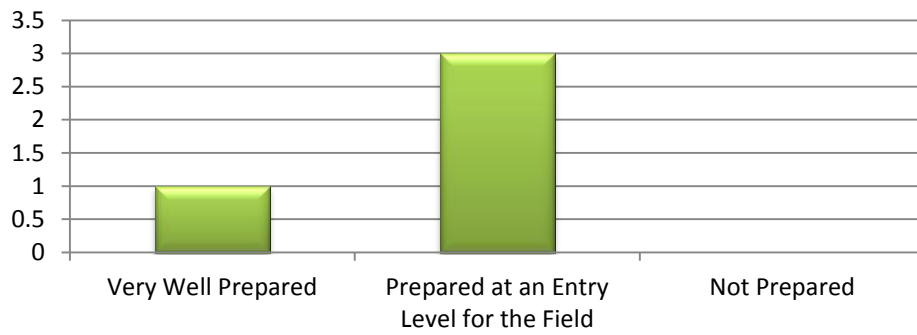
## Cognitive Aspects of Communication



## Social Aspects of Communication (Challenging behavior, ineffective social skills)



## Communication Modalities (Oral, Manual, Aug. Comm, Assistive Technologies)



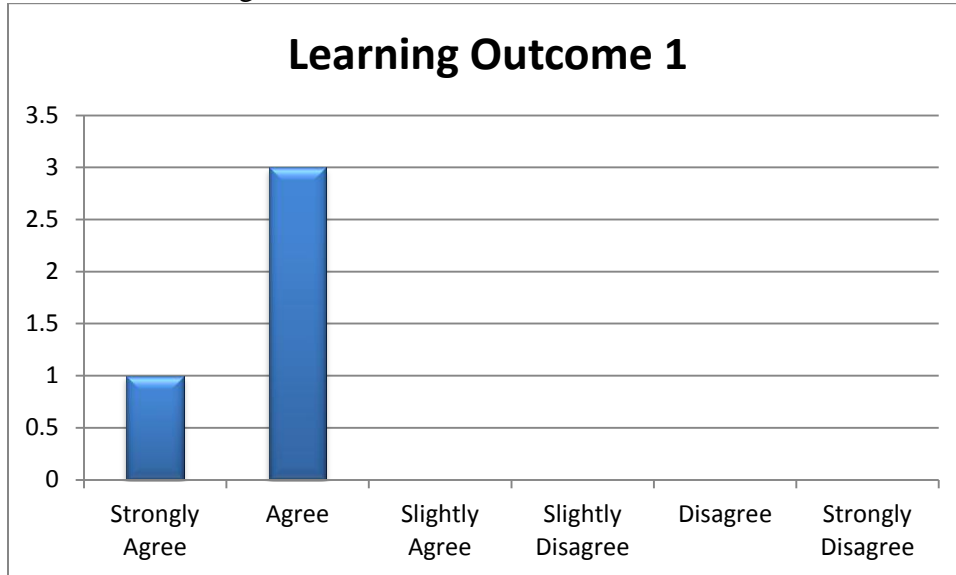
*The Graduate Program at Baylor University has identified 8 major Learning Outcomes to be completed by the end of the program.*

***Assessment / Evaluation***

***Learning Outcome 1***

Student will demonstrate the ability to select and implement evaluation procedures (case history information, standardized tests, non-standardized tests, screening procedures, and/or behavioral observations) and adapts the procedures to meet the individual client needs.

I feel that I have achieved Learning Outcome 1.

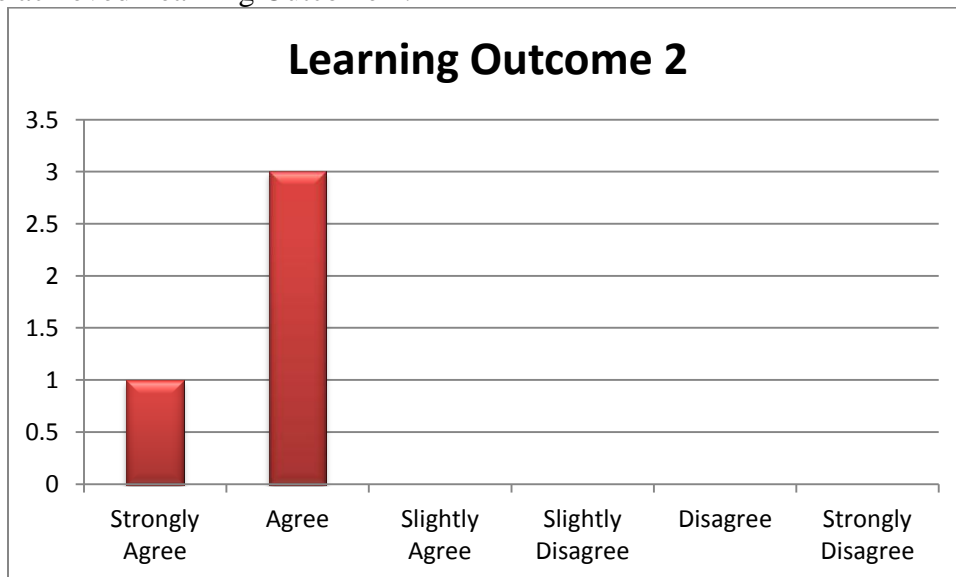


***Assessment / Diagnosis / Interpretation***

***Learning Outcome 2***

Student will demonstrate the ability to interpret and integrate evaluation results (case history information, standardized test results, non-standardized test results, screening results, and/or behavioral observations) to define the clients' communicative functioning. Student develops diagnostic impressions, integrates data in order to identify etiologic and/or contributing factors, and makes recommendations leading to appropriate case management.

I feel that I have achieved Learning Outcome 2.

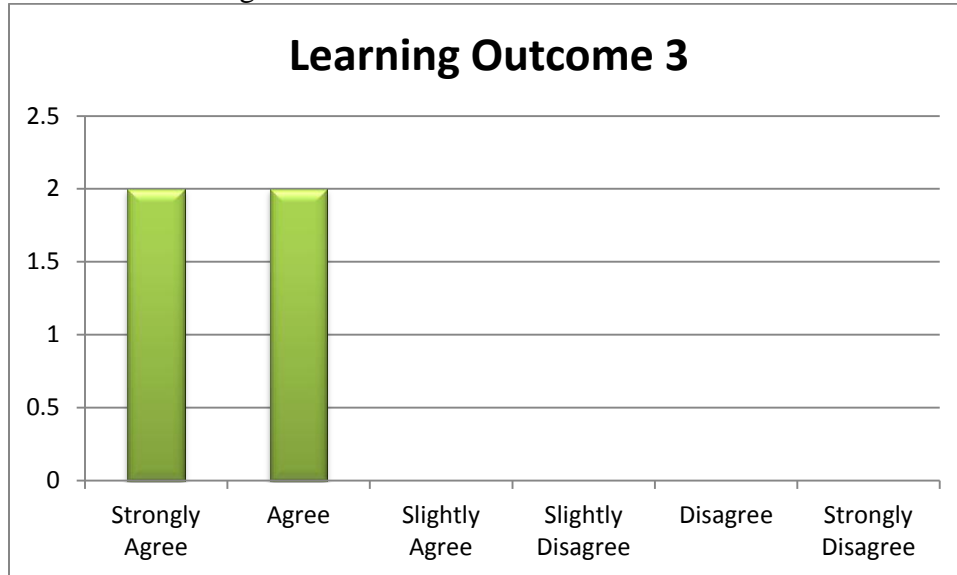


## *Clinical Management / Treatment*

### *Learning Outcome 3*

Student will demonstrate the ability to select/develop and implement intervention strategies for the treatment of communication and related disorders and select/develop/use materials and instrumentation that will enhance the treatment process.

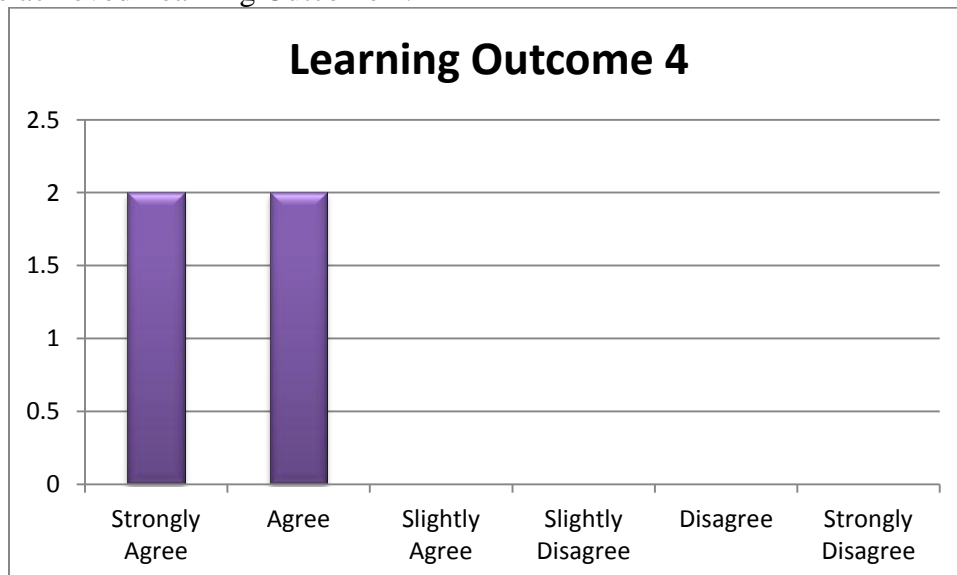
I feel that I have achieved Learning Outcome 3.



### *Learning Outcome 4*

Student will develop and implement specific, reasonable, and necessary treatment plans. The treatment plan includes long-term goals and measurable short-term objectives that reflect a learning sequence appropriate for the client.

I feel that I have achieved Learning Outcome 4.

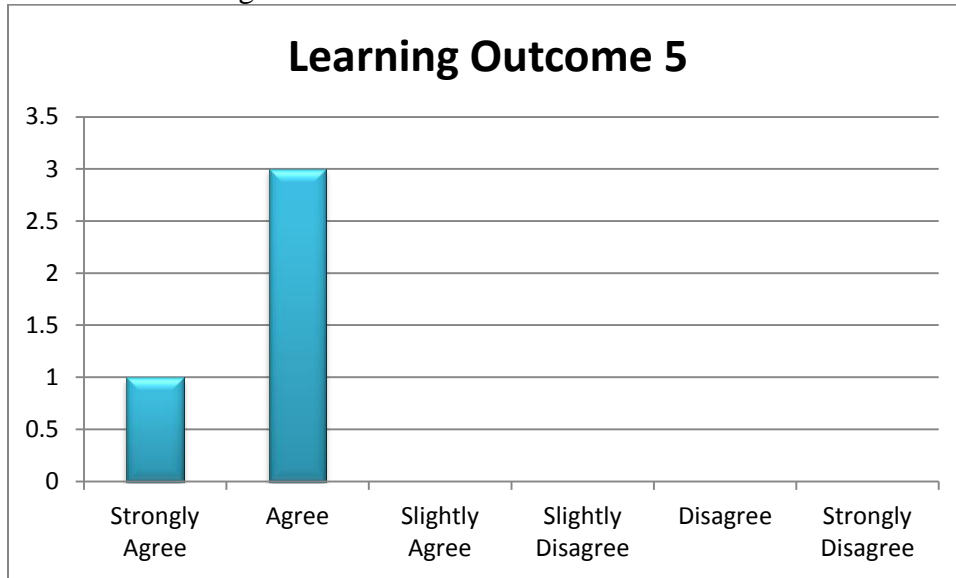




*Learning Outcome 5*

Student will demonstrate the ability to plan and implement a program of periodic monitoring of the clients' communicative functioning through the use of appropriate data collection methods. The student interprets and uses data to modify treatment plans, strategies, materials, and/or instrumentation to meet the individual needs of the client.

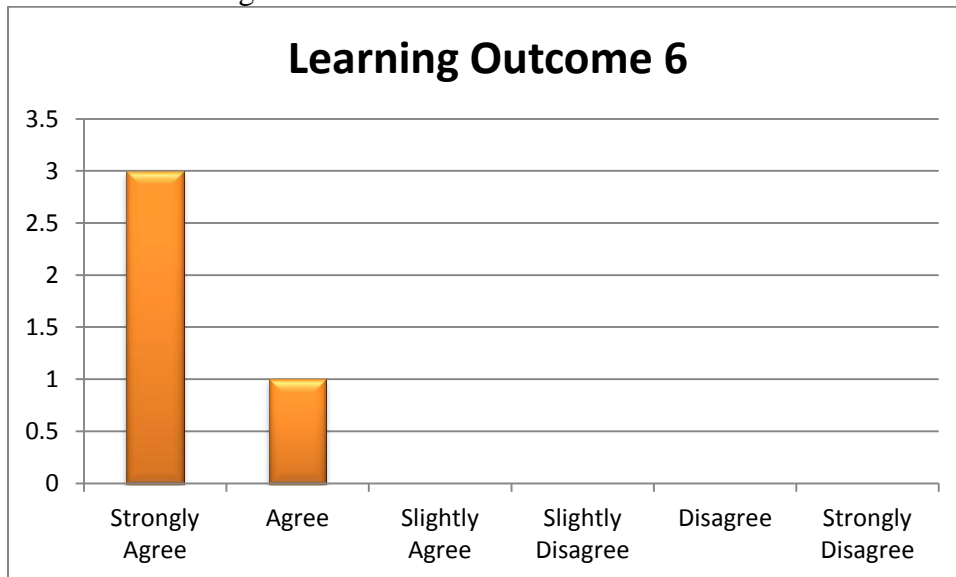
I feel that I have achieved Learning Outcome 5.



*Learning Outcome 6*

Student will demonstrate the ability to prioritize activities, maintain client records and comply with program administrative and other regulatory policies in a timely manner.

I feel that I have achieved Learning Outcome 6.

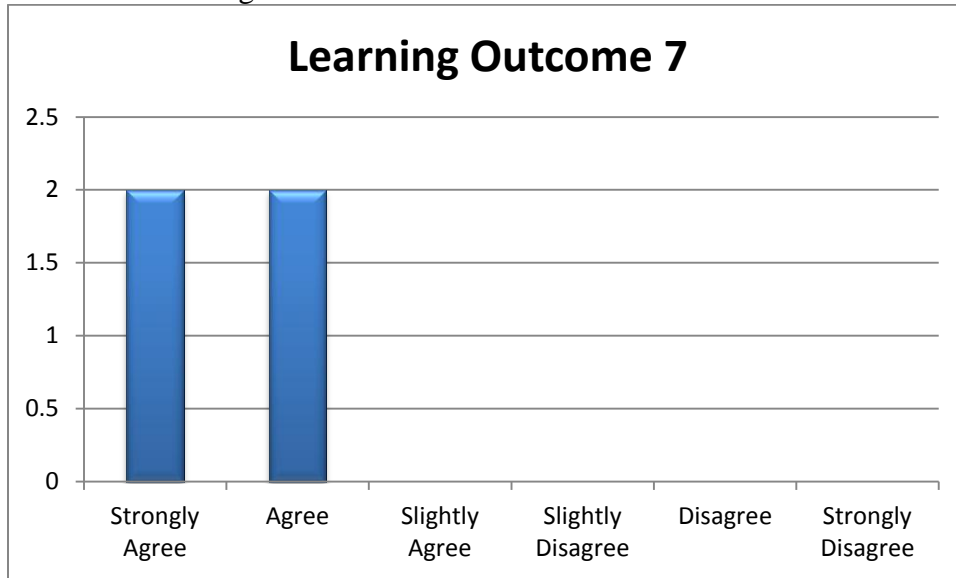


## ***Interaction with Others / Communication Skills***

### *Learning Outcome 7*

Student will demonstrate the ability to present information accurately, clearly, logically and concisely in oral communications, written reports, and letters that are appropriate for the needs of the audience. Student uses terminology and phrasing consistent with the semantic competency of the audience and includes accurate and complete information, listens carefully to clients and others, takes initiative in providing appropriate clarifications when needed and demonstrates appropriate nonverbal communication style. The student demonstrates the ability to listen to input from others, make appropriate decisions based on shared information, and contributes information that promotes mutual problem solving. The student provides counseling and supportive guidance regarding the clients' communication disorder to client, family, caregivers, and significant others.

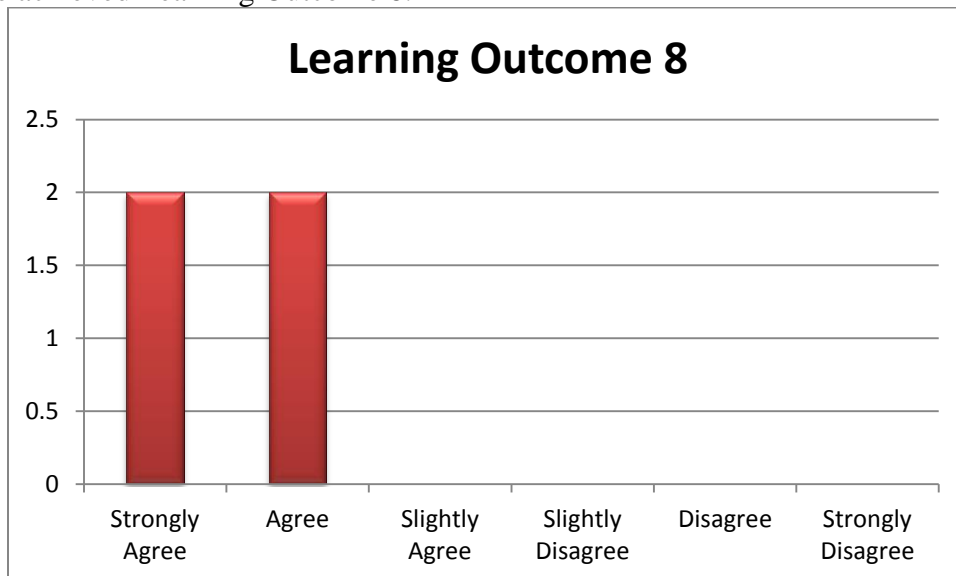
I feel that I have achieved Learning Outcome 7.



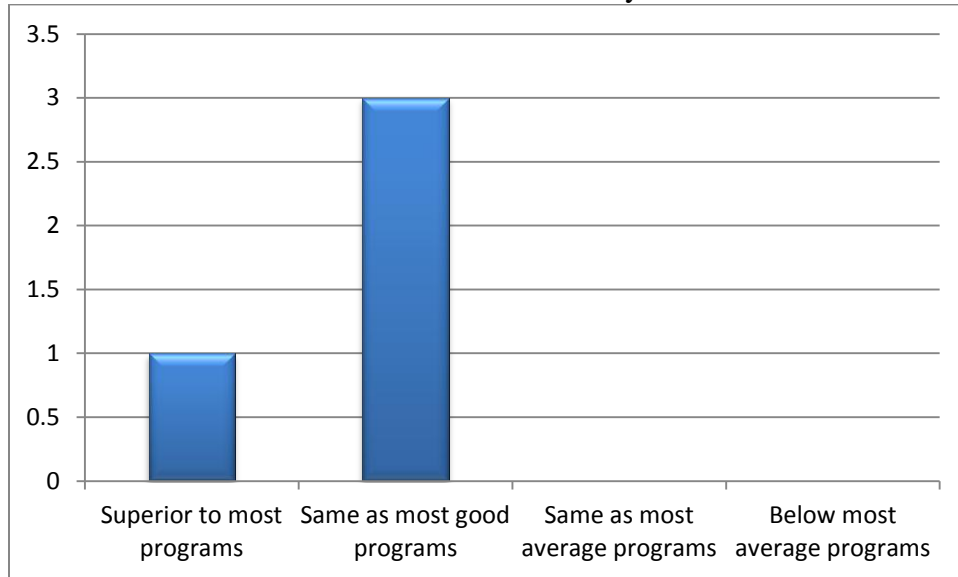
### *Learning Outcome 8*

The student will demonstrate the ability to plan and implement educational programs for other professionals and/or the general public to facilitate the treatment and acceptance of disabilities associated with communication disorders. The student demonstrates the ability to consider the needs of the audience and provide clear and meaningful educational information.

I feel that I have achieved Learning Outcome 8.



Compared to new graduates from other programs, I would rate the knowledge, skills, and learning outcomes in Speech Pathology that I have obtained as a Graduate Student at Baylor as



# *Survey Results*

## *Open Ended Questions*

**Question 1. Now that you are graduating, how do you feel that the Academic Experiences, Clinical Experiences, and Externship (i.e. the overall Graduate Program) prepared you for entry into the field?**

1. I believe our academic experience is the strongest. Clinical experience could improve with more “real” settings. Ex. Going to hospitals, schools to for a semester. We lack real experience out of the Baylor bubble. I thing that would help.
2. Overall, I love the program, and I’d pick it again, time after time. I felt BU was the place for me, and it was. I feel prepared to tx and eval whatever so many ways. Some or most disorders I would want to read up on while tx or eval, and I may not feel 100% on all. But I know where to look and who to ask if I’m unsure.
3. I feel that the academic experiences and some of the clinical experiences (while @ Baylor) prepared me for entry level into the field. I do feel that I didn’t have enough neuro/adult exposure while @ Baylor, but gained more exposure during the externship.
4. Professors that care and have good experiences for me to learn from.

**Question 2. What do you think are the greatest strengths of the overall Graduate Program?**

1. Academic
2. The size of the program that enables close communication with professors and development of relationships with faculty, staff and students. The passions of the professors and supervisors for what they do for the clients. From the moment I walked in the building and got to meet the students and faculty (tour) I felt that this was a place that valued their clients above all else. That the program existed, mostly for the clients, not to have the best stats or the best ? research, but to serve their clients.
3. Language disorders, articulation disorders; close faculty-students contact/availability of professors; academic excellence
4. Experienced faculty; variety of practicum opportunities; devoted/passionate faculty

**Question 3. What do you think can be done to improve the overall Graduate Program, the training, the experiences, or the facilities?**

1. Improve clinical experience, make more placements outside of Baylor.
2. Perhaps more hands on application of some of the disorders, as far as tx and eval go (for dysphagia and voice.)
3. I think there should be more medically-focused classes offered to help prepare students going into the medical field of speech pathology. I feel that we did not have the variety of placements as some other SLP students @ other programs (my supervisor had grad placements @ public schools , a state school, inpatient and outpatient rehab)
- 4.

**Question 4. What would you tell an undergraduate student who is interested in Baylor’s program and asked you to tell them about the strengths and/or weakness of Baylor’s Graduate Program? Would you be willing to share this statement with potential Graduate Students?**

1. Same as above, good academic, need better clinical

2. I would explain how the size of the program encouraged community among all and have benefited from that. I would also tell them about the passion and focus of the program (the clients). Then I'd discuss their need with them and how that does or doesn't fit in 2 the program. As well, I'd discuss the strong/high client base to the clients each semester.
3. I would tell potential Baylor grad student that the department has great faculty who are very knowledgeable about their respective specialties. I would tell them that they would learn a lot, especially academically. I also like that the program is shorter/fast-paced, but that you don't get as much variety of clinical experiences. In some regards, this made the job search more difficult because I hadn't been exposed to several different setting.
4. It's intense but a wonderful learning experience! I would love to share my experience with a potential Grad student.