

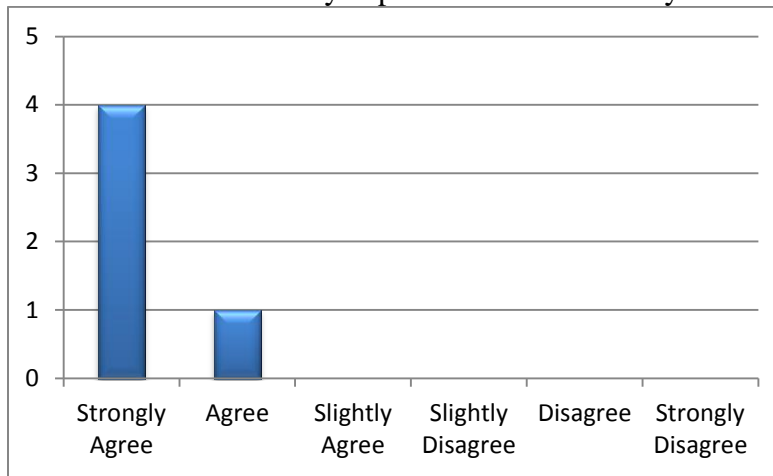
# Baylor University Graduate Program Evaluation

*You are within a few weeks of graduating from Baylor University with your Masters of Science in Communication Sciences and Disorders. This evaluation is intended to assess the overall graduate program. The overall graduate program includes your academic experiences, clinical experiences, and clinical externship.*

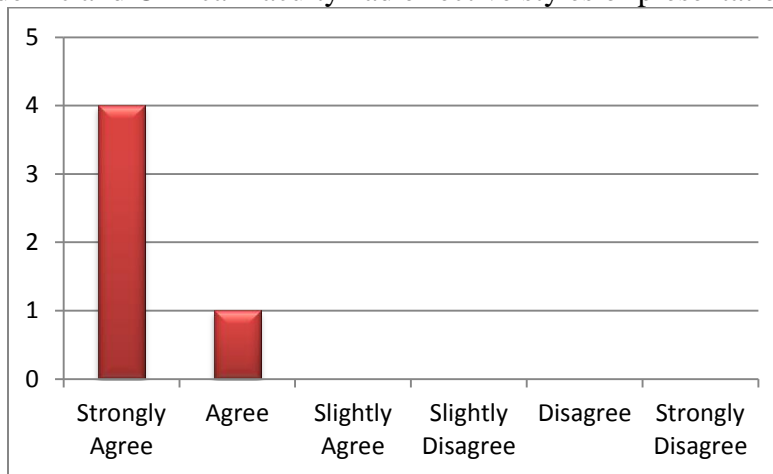
**(Total Number of Participants: n=5)**

## **Communication**

1. The Baylor CSD Academic and Clinical Faculty explained material clearly

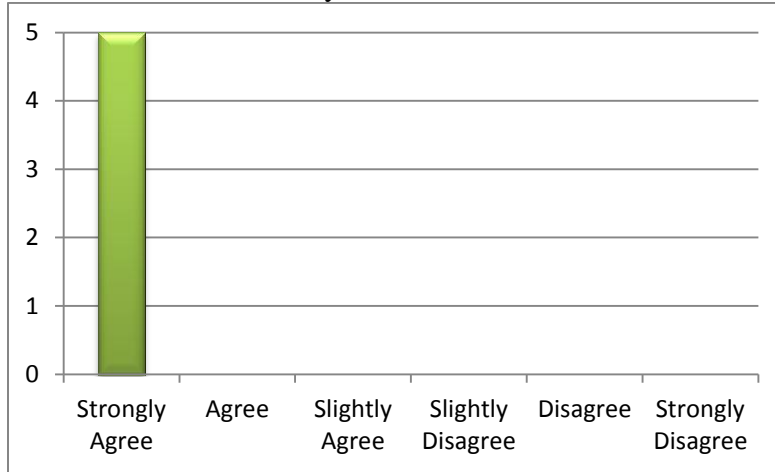


2. The Baylor CSD Academic and Clinical Faculty had effective styles of presentation

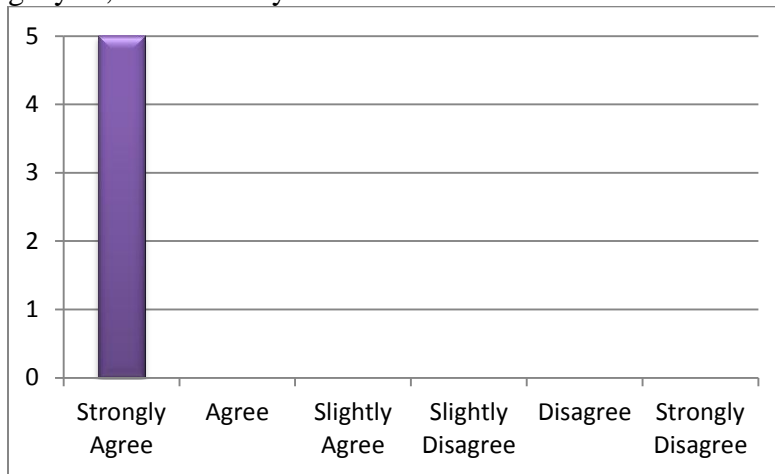


## *Attitude Toward Students*

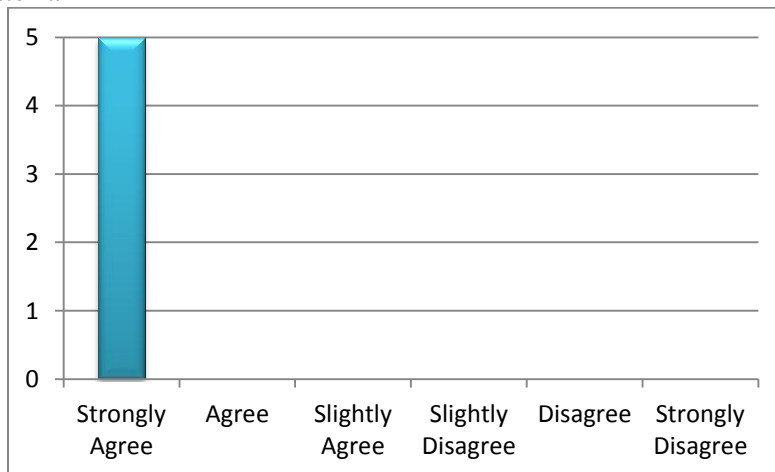
3. The Baylor CSD Academic and Clinical Faculty treated Graduate Students with respect



4. The Baylor CSD Academic and Clinical Faculty had an open-door policy and were accessible and sensitive to different needs, learning styles, and diversity

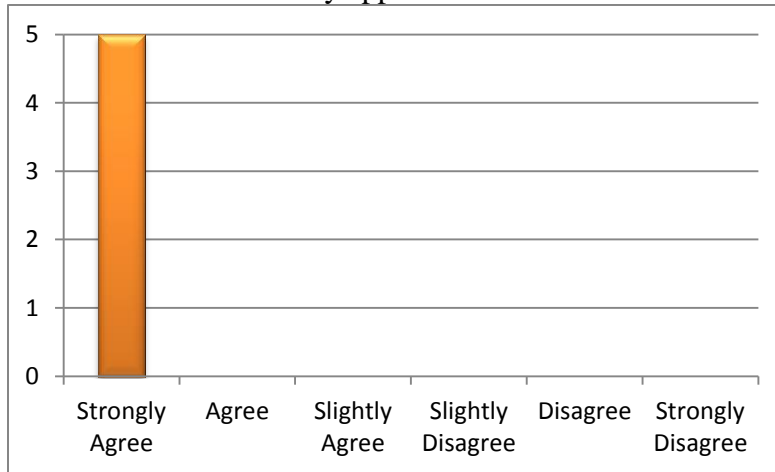


5. The Baylor CSD Academic and Clinical Faculty were concerned that Graduate Students learned the academic and clinical material

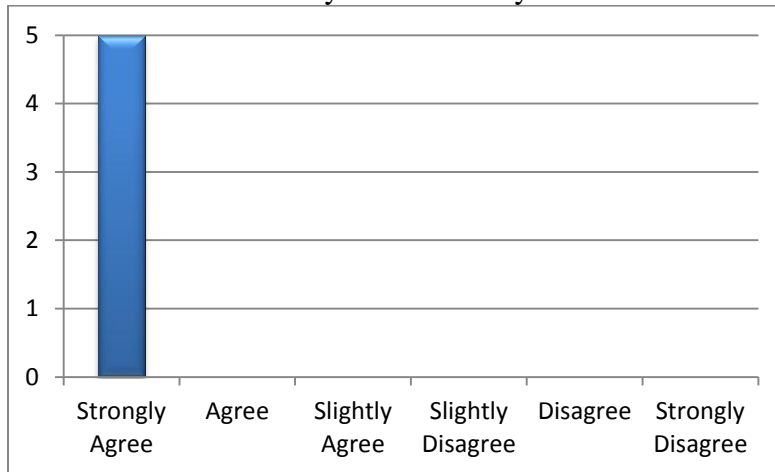


## *Attitude Toward Areas of Expertise*

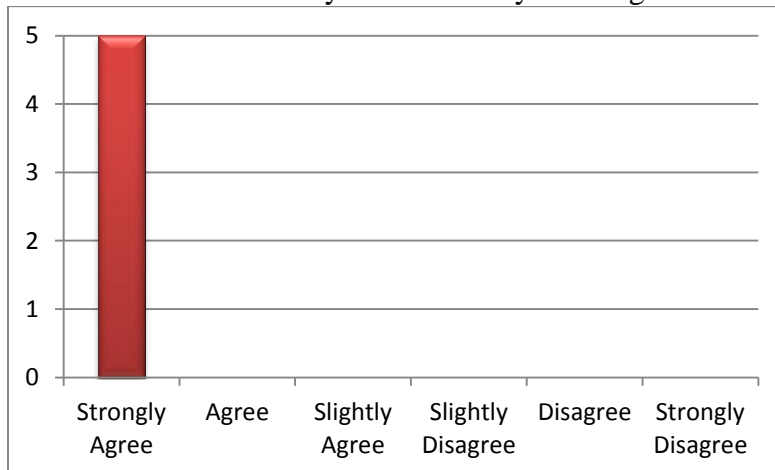
6. The Baylor CSD Academic and Clinical Faculty appeared interested in their areas of expertise



7. The Baylor CSD Academic and Clinical Faculty stimulated my interest in their areas of expertise

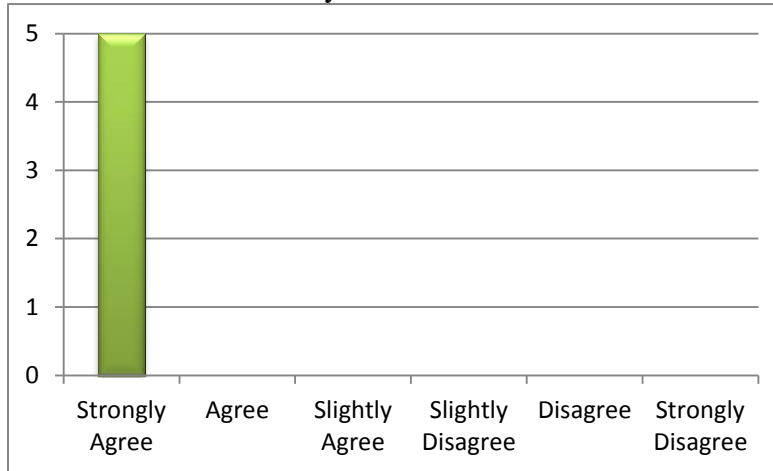


8. The Baylor CSD Academic and Clinical Faculty stimulated my thinking

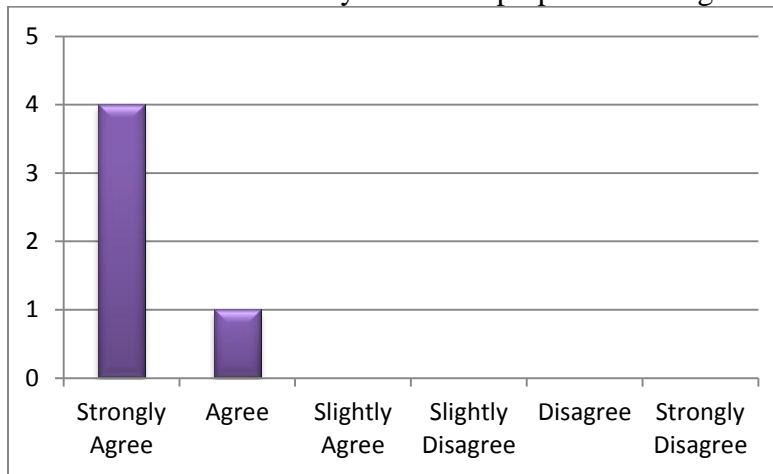


## *Preparation and Organization*

9. The Baylor CSD Academic and Clinical Faculty made effective use of time

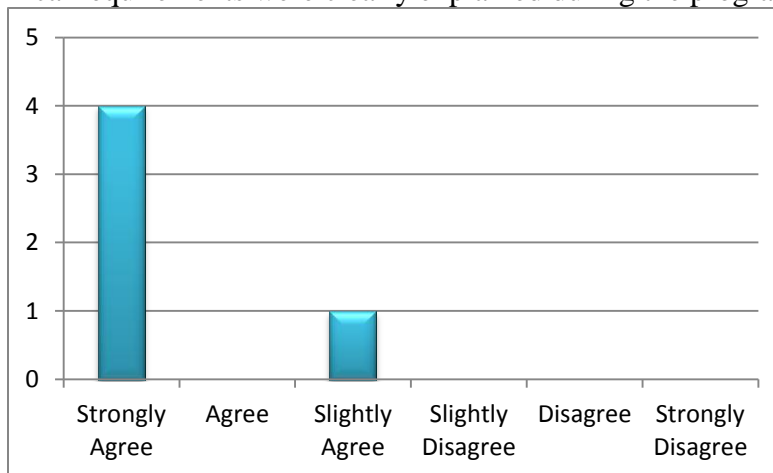


10. The Baylor CSD Academic and Clinical Faculty were well prepared and organized

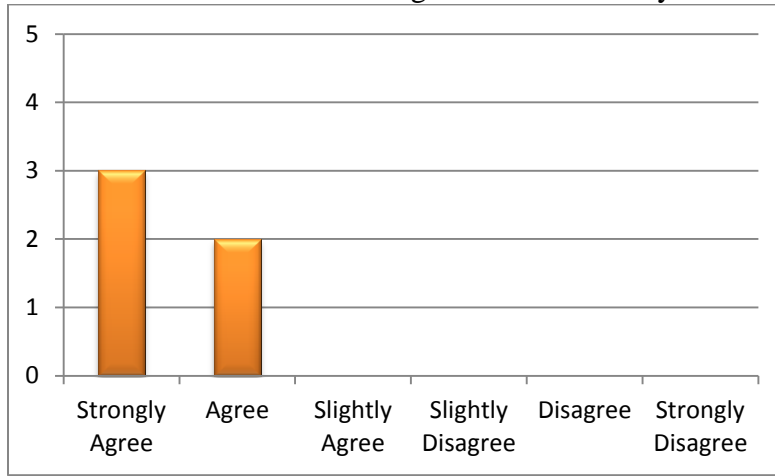


## *Policy and Evaluation*

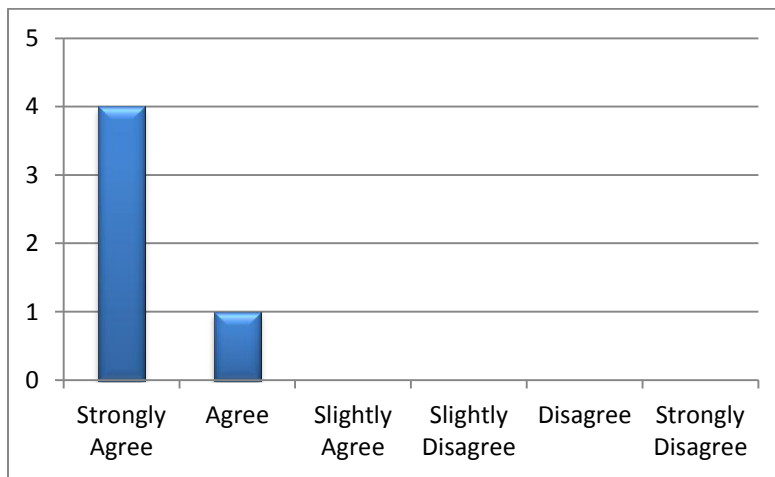
11. The academic and clinical requirements were clearly explained during the program



12. The exams, projects, and clinical evaluations were a good measure of my knowledge and skills

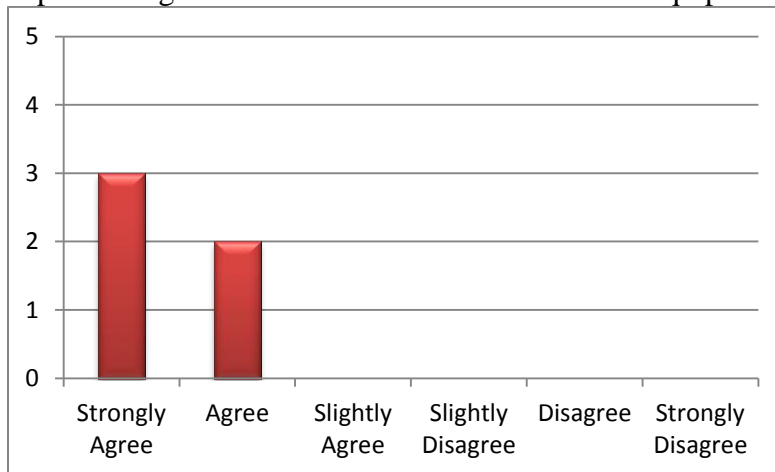


13. Preparing for Comps (the summative assessment), assisted me in integrating all the knowledge and skills obtained in the program

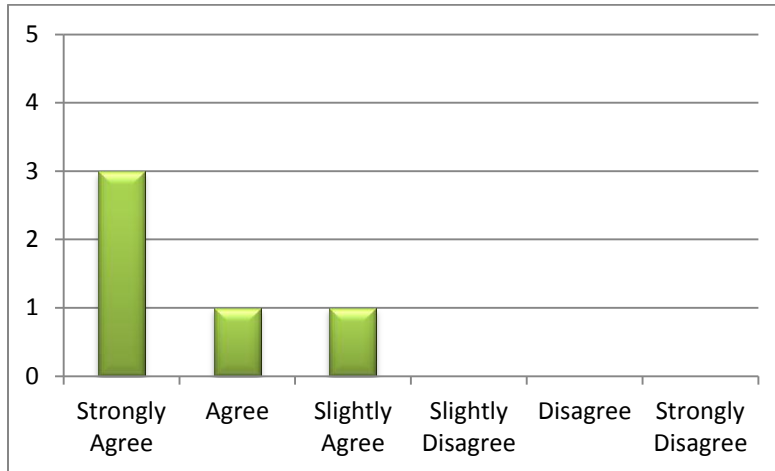


***Academic and Clinical Material and Equipment***

14. The Graduate Program provided good academic and clinical materials /equipment

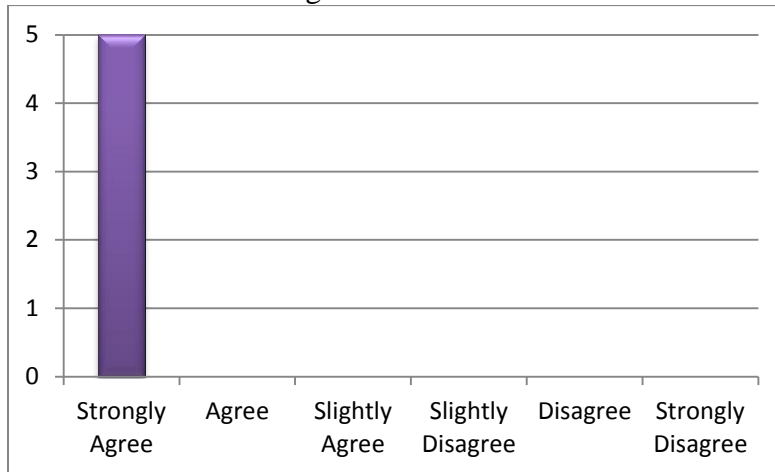


15. The Graduate Program provided a hands-on approach, where I had good experiences with new technology in the field.

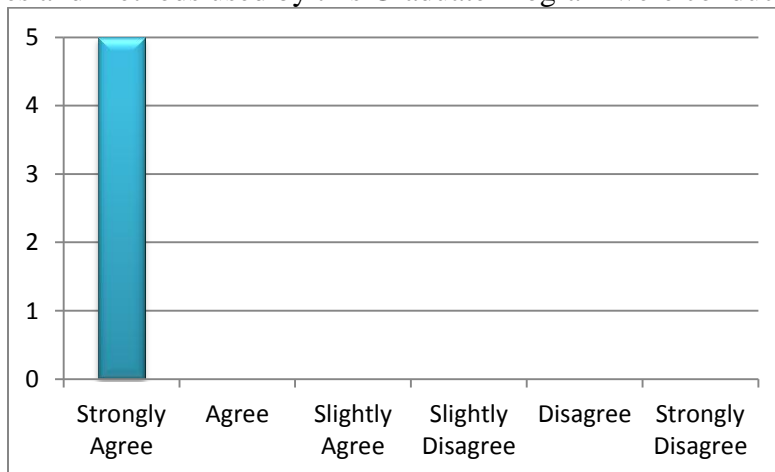


***Overall Assessment***

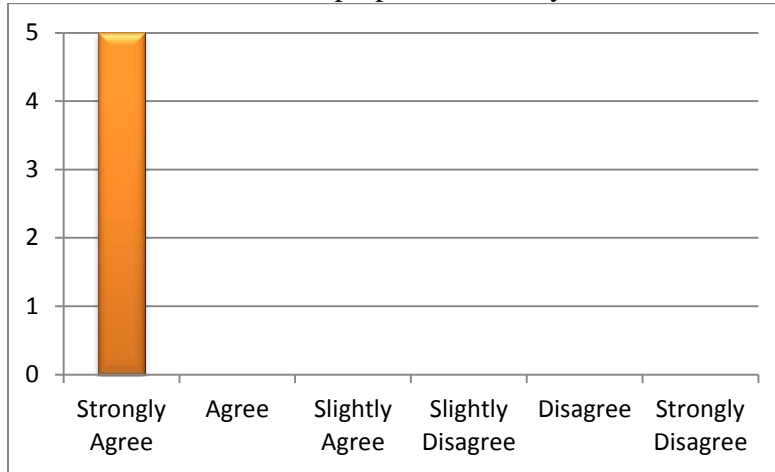
16. I learned a great deal from this Graduate Program



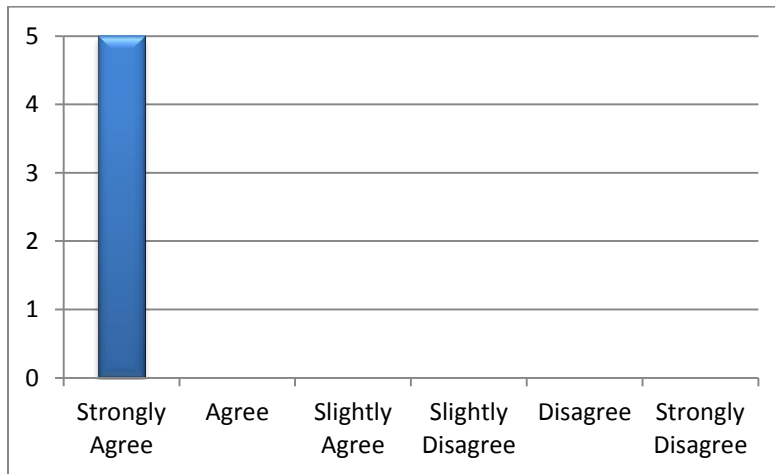
17. The overall procedures and methods used by this Graduate Program were conducive to learning



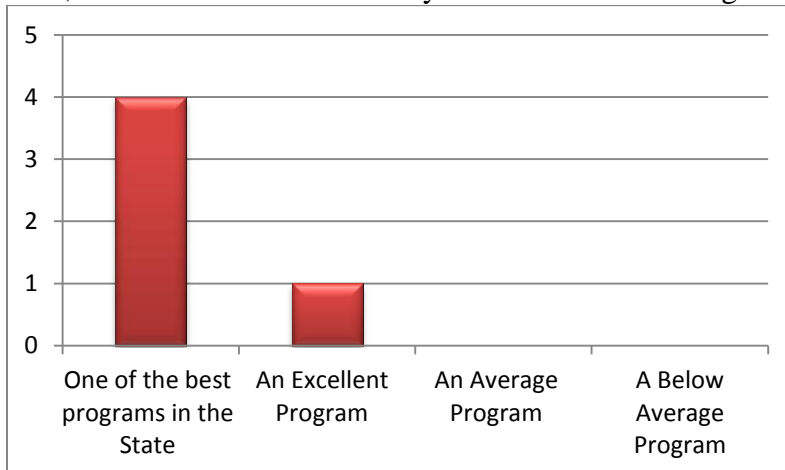
18. At the time of graduation, I feel that I am well prepared for entry level into the field.



19. At the end of my clinical externship, my extern supervisor indicated that I was well prepared for entry level into the field.



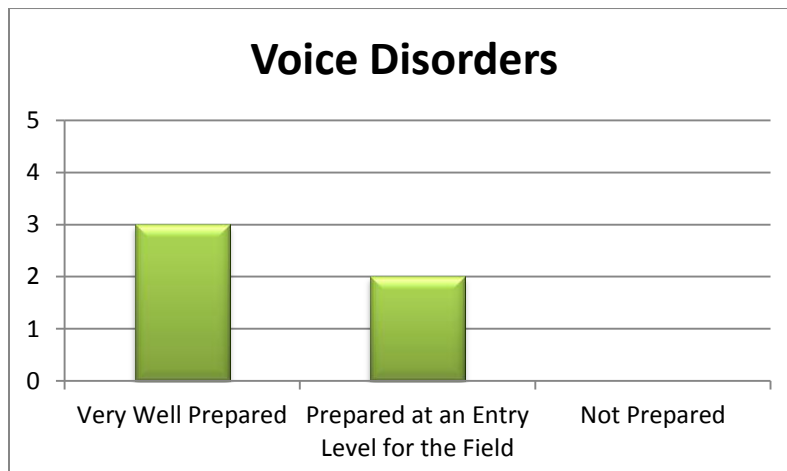
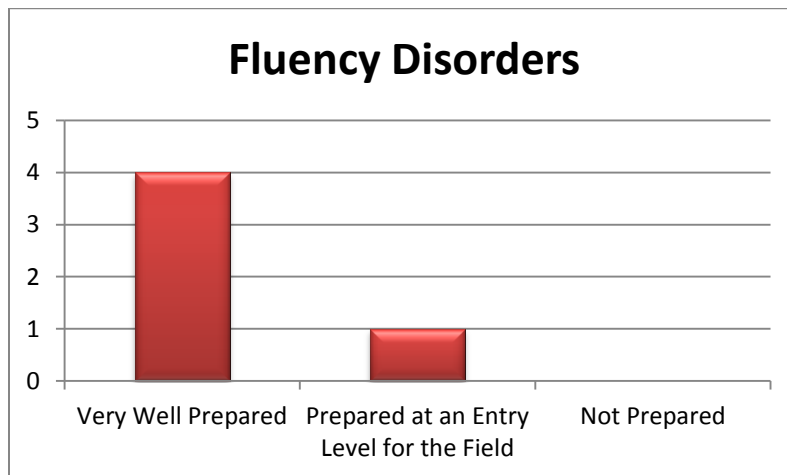
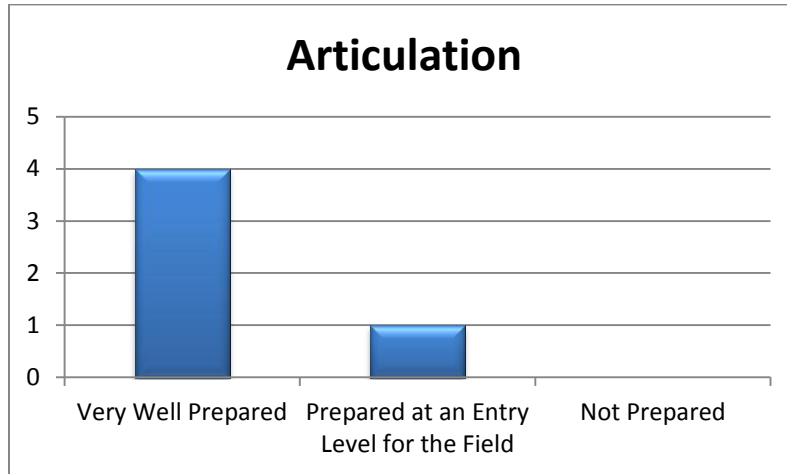
20. At the time of graduation, I would rate the overall Baylor CSD Graduate Program as



# Self Assessment of Knowledge, Skills, and Learning Outcome Achievement

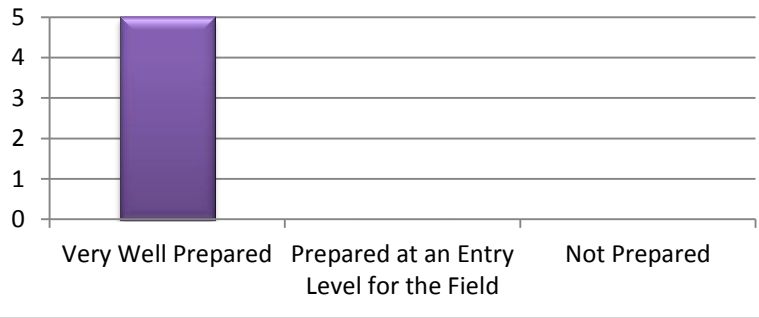
ASHA indicates that at the time of Graduation, you should be (at the least) prepared for entry level for the field in each of 9 areas. For each area, please indicate whether you feel: 1. Very Well Prepared, 2. Prepared at an Entry Level for the Field, or 3. Not Prepared

At the completion of my academic training, clinical training, and externship, I now feel that I am . . .

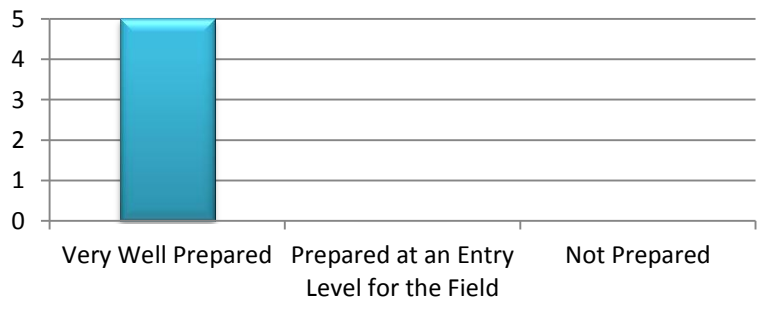




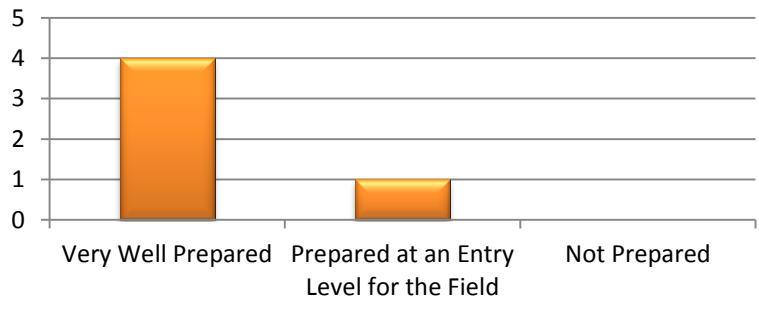
### Receptive and Expressive Child Language Disorders



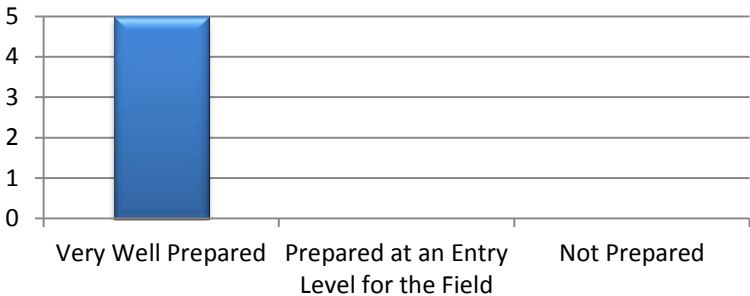
### Receptive and Expressive Adult Language Disorders



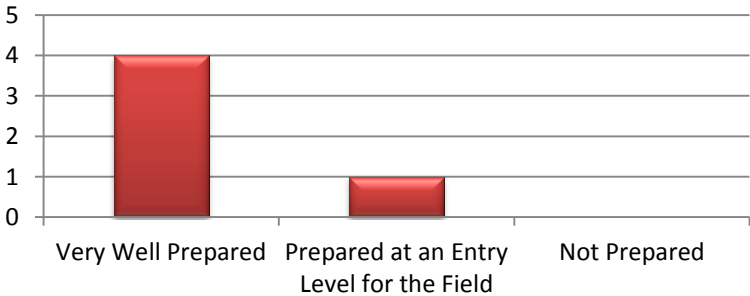
### Hearing and the Impact on Speech/Language



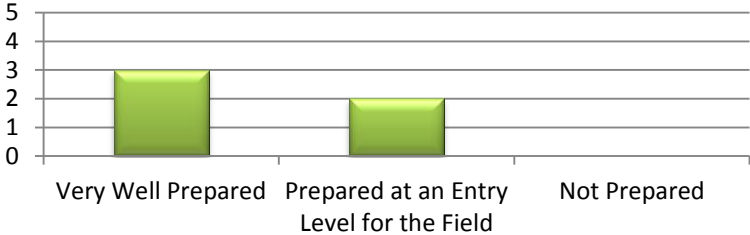
### Cognitive Aspects of Communication



### Social Aspects of Communication



### Communication Modalities (Oral, Manual, Aug. Comm, Assistive Technologies)



*The Graduate Program at Baylor University has identified 8 major Learning Outcomes to be completed by the end of the program.*

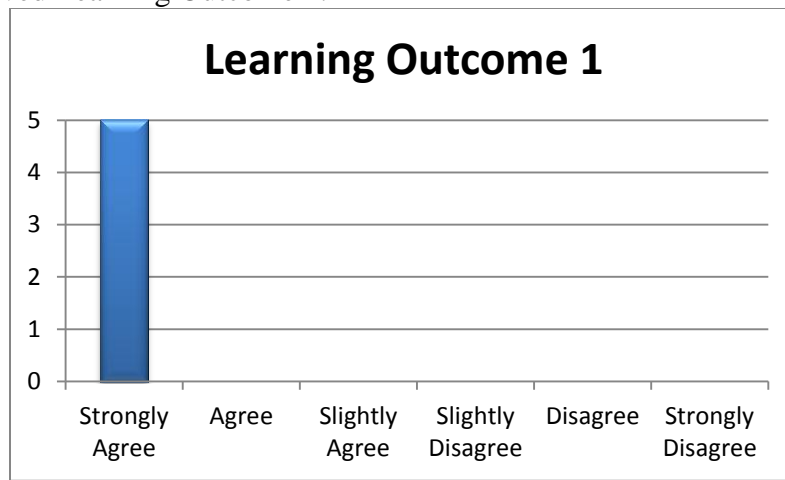
*Circle the phrase that best describes if you feel you have achieved each Learning Outcome.*

### ***Assessment / Evaluation***

#### ***Learning Outcome 1***

Student will demonstrate the ability to select and implement evaluation procedures (case history information, standardized tests, non-standardized tests, screening procedures, and/or behavioral observations) and adapts the procedures to meet the individual client needs.

I feel that I have achieved Learning Outcome 1.

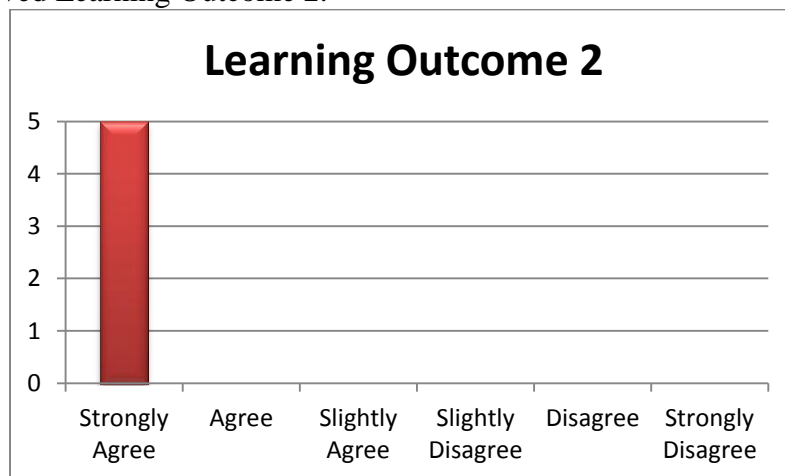


### ***Assessment / Diagnosis / Interpretation***

#### ***Learning Outcome 2***

Student will demonstrate the ability to interpret and integrate evaluation results (case history information, standardized test results, non-standardized test results, screening results, and/or behavioral observations) to define the clients' communicative functioning. Student develops diagnostic impressions, integrates data in order to identify etiologic and/or contributing factors, and makes recommendations leading to appropriate case management.

I feel that I have achieved Learning Outcome 2.

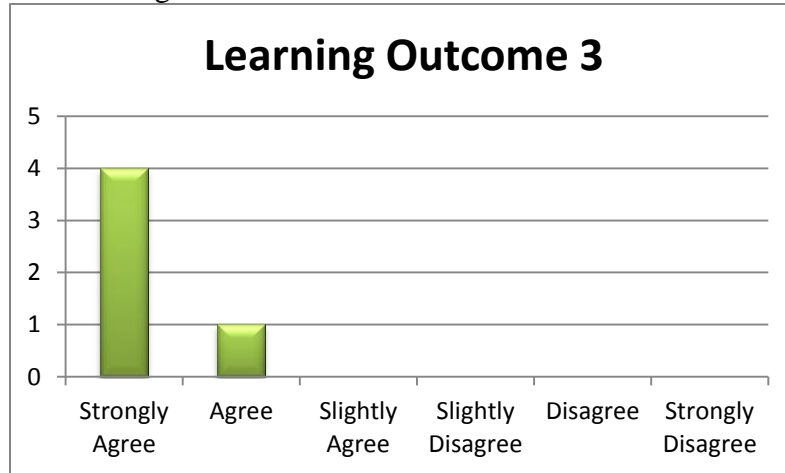


## ***Clinical Management / Treatment***

### ***Learning Outcome 3***

Student will demonstrate the ability to select/develop and implement intervention strategies for the treatment of communication and related disorders and select/develop/use materials and instrumentation that will enhance the treatment process.

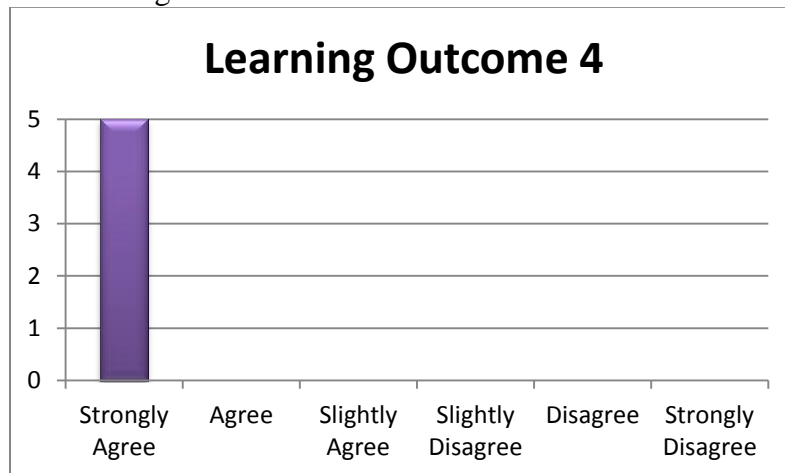
I feel that I have achieved Learning Outcome 3.



### ***Learning Outcome 4***

Student will develop and implement specific, reasonable, and necessary treatment plans. The treatment plan includes long-term goals and measurable short-term objectives that reflect a learning sequence appropriate for the client.

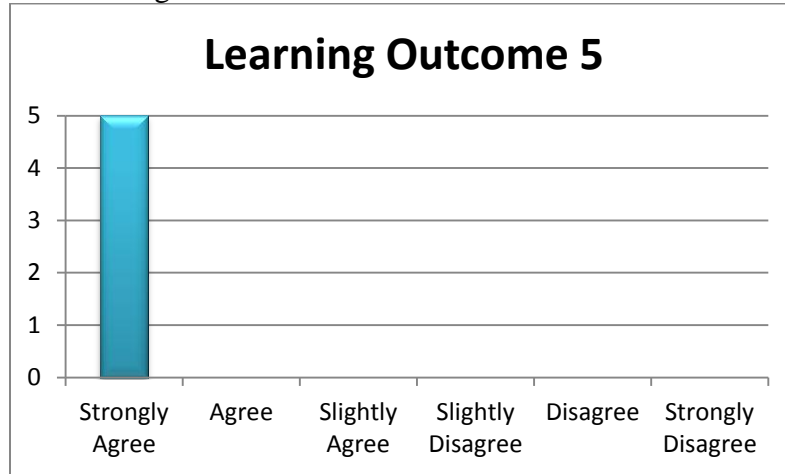
I feel that I have achieved Learning Outcome 4.



*Learning Outcome 5*

Student will demonstrate the ability to plan and implement a program of periodic monitoring of the clients' communicative functioning through the use of appropriate data collection methods. The student interprets and uses data to modify treatment plans, strategies, materials, and/or instrumentation to meet the individual needs of the client.

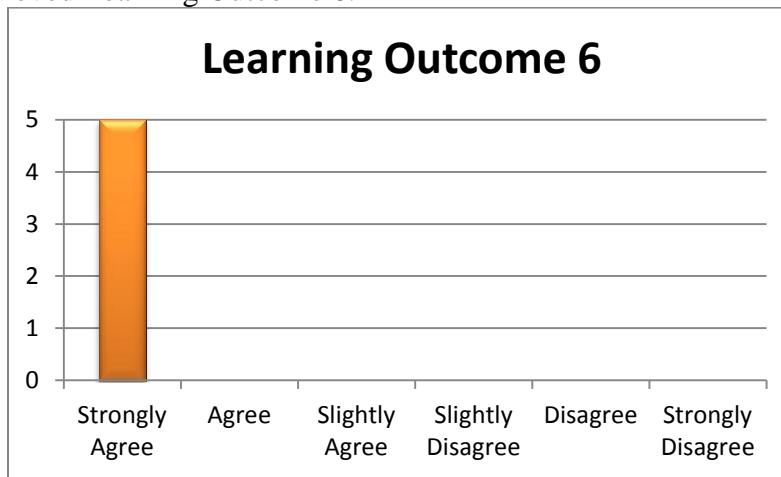
I feel that I have achieved Learning Outcome 5.



*Learning Outcome 6*

Student will demonstrate the ability to prioritize activities, maintain client records and comply with program administrative and other regulatory policies in a timely manner.

I feel that I have achieved Learning Outcome 6.

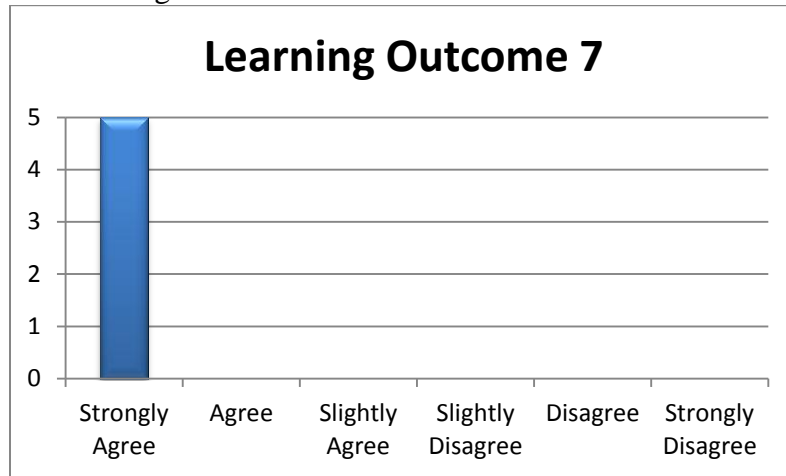


***Interaction with Others / Communication Skills***

*Learning Outcome 7*

Student will demonstrate the ability to present information accurately, clearly, logically and concisely in oral communications, written reports, and letters that are appropriate for the needs of the audience. Student uses terminology and phrasing consistent with the semantic competency of the audience and includes accurate and complete information, listens carefully to clients and others, takes initiative in providing appropriate clarifications when needed and demonstrates appropriate nonverbal communication style. The student demonstrates the ability to listen to input from others, make appropriate decisions based on shared information, and contributes information that promotes mutual problem solving. The student provides counseling and supportive guidance regarding the clients' communication disorder to client, family, caregivers, and significant others.

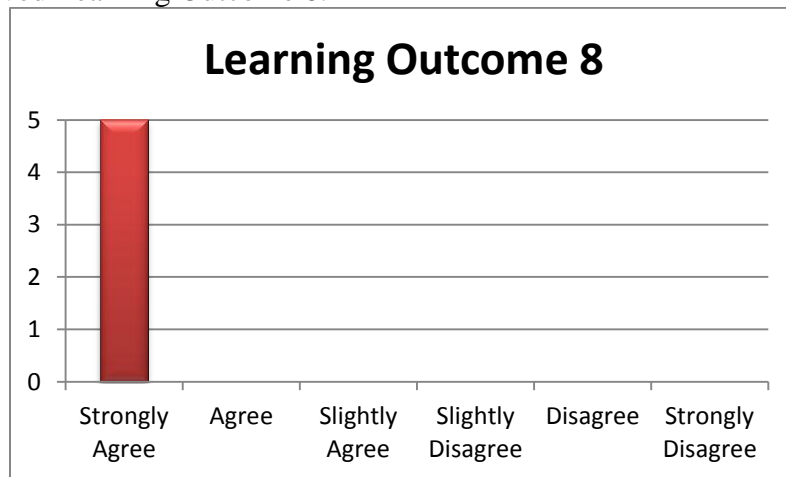
I feel that I have achieved Learning Outcome 7.



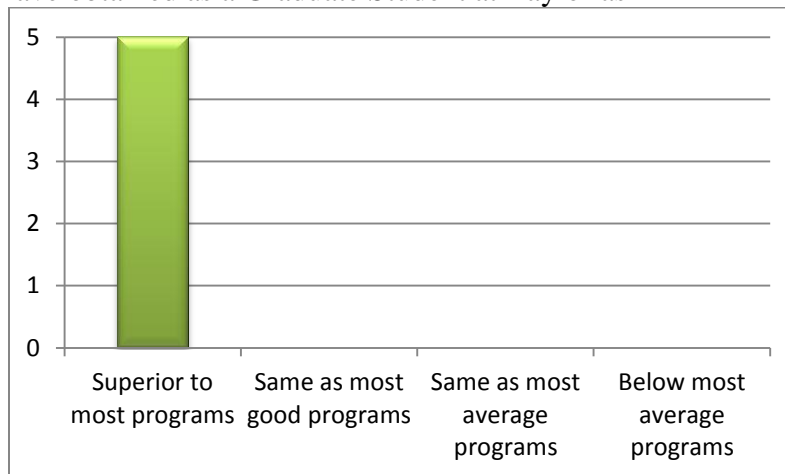
*Learning Outcome 8*

The student will demonstrate the ability to plan and implement educational programs for other professionals and/or the general public to facilitate the treatment and acceptance of disabilities associated with communication disorders. The student demonstrates the ability to consider the needs of the audience and provide clear and meaningful educational information.

I feel that I have achieved Learning Outcome 8.



Compared to new graduates from other programs, I would rate the knowledge, skills, and learning outcomes in Speech Pathology that I have obtained as a Graduate Student at Baylor as



# *Survey Results*

## *Open Ended Questions*

**Question 1. Now that you are graduating, how do you feel that the Academic Experiences, Clinical Experiences, and Externship (i.e. the overall Graduate Program) prepared you for entry into the field?**

1. I feel very well prepared.
2. I feel exceptionally prepared after completing the appropriate academics, clinicals and externship. It was important to me to feel competent as a young professional and I believe I have obtained that goal with the training from Baylor and the medical externship.
3. I am grateful for all of the experiences that I have been provided.
4. I feel very confident about my abilities entering the SLP work force.
5. I feel very prepared for all areas of the field.

**Question 2. What do you think are the greatest strengths of the overall Graduate Program?**

1. The professors care about the students on a personal level, and will do anything/everything to help them succeed.
2. The close relationship among the graduate students and the kind accessibility of a majority of the professors.
3. Articulation, Language and Literacy
4. The professors will go above and beyond to help you with whatever you need, but even more than that, the girls in the program are unbelievably supportive.
5. Faculty and their knowledge and concern for the students.

**Question 3. What do you think can be done to improve the overall Graduate Program, the training, the experiences, or the facilities?**

1. I believe that a new facility/building would increase prospective students of the CSD program at Baylor University. It may also attract more clients, awareness, etc.
2. Allowing the graduate students to experience more hands on with instrumental evaluations, through observation.
3. I think if a workshop could be held on feeding therapy, that would be really helpful.
4. Nothing comes to mind.

**Question 4. What would you tell an undergraduate student who is interested in Baylor's program and asked you to tell them about the strengths and/or weakness of Baylor's Graduate Program? Would you be willing to share this statement with potential Graduate Students?**

1. The professors at Baylor University care about their students on a personal level. They go out of their way to help their students succeed.
2. I would encourage any undergraduate student to attend Baylor's CSD program. The program prepares you to think like a professional and do your absolute best to apply your skilled Speech-Language Pathologist service for every patient on your caseload. Baylor's program is difficult but well worth the hours of study and paperwork.
3. I chose Baylor's grad program because graduate school shapes the kind of professional you become. I wanted to be surrounded by people who help you develop into a person that builds up those around them instead of looking out for just themselves. The people in Baylor's grad program are just a cut above the others, from what I've experienced here and heard from girls in other programs.

4. I would highly recommend the Baylor program to any undergraduate student. I would tell them how well prepared we are for going out into the field, and what a strong bond there is between fellow students as well as students and faculty. The level of support in our program is phenomenal.