

Baylor University

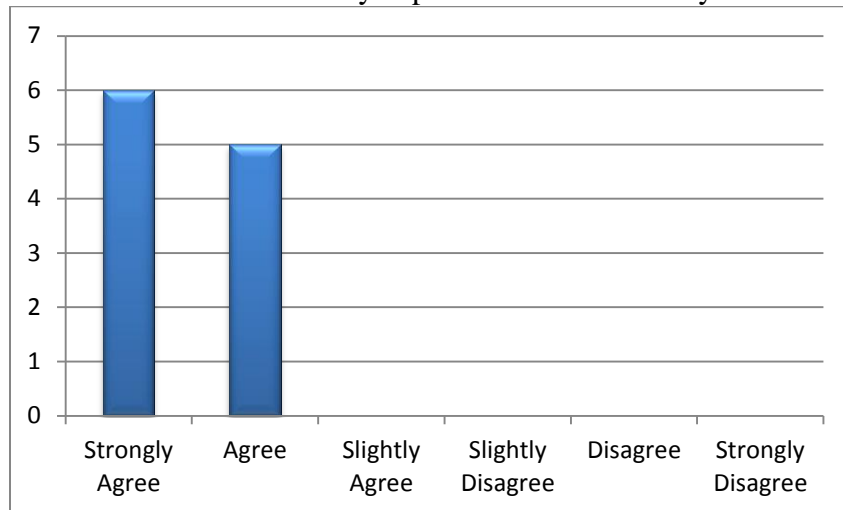
Graduate Program Evaluation

You are within a few weeks of graduating from Baylor University with your Masters of Science in Communication Sciences and Disorders. This evaluation is intended to assess the overall graduate program. The overall graduate program includes your academic experiences, clinical experiences, and clinical externship.

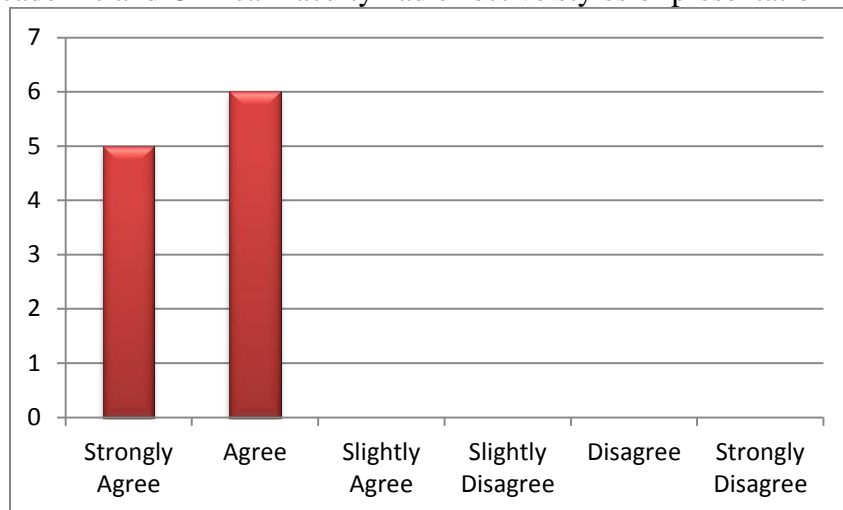
(Total Number of Participants: n=11)

Communication

1. The Baylor CSD Academic and Clinical Faculty explained material clearly

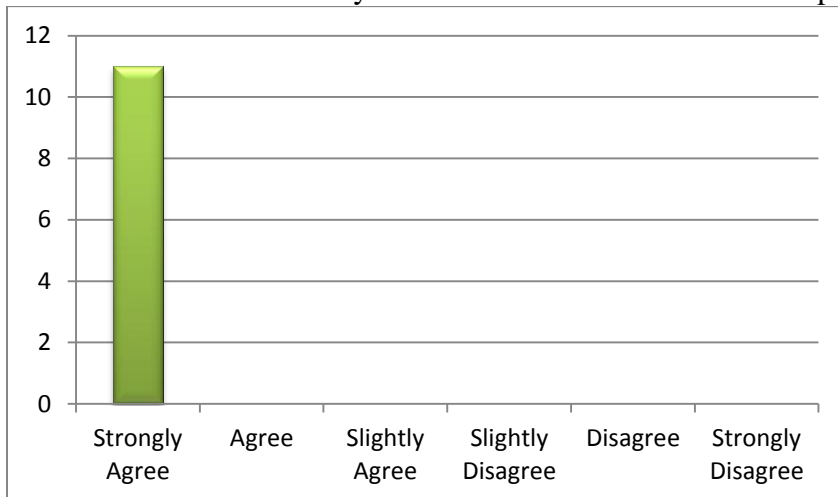


2. The Baylor CSD Academic and Clinical Faculty had effective styles of presentation

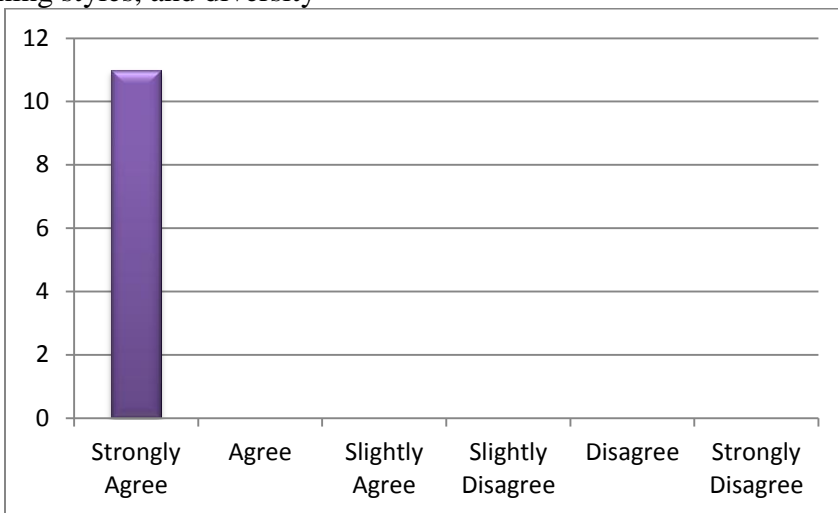


Attitude Toward Students

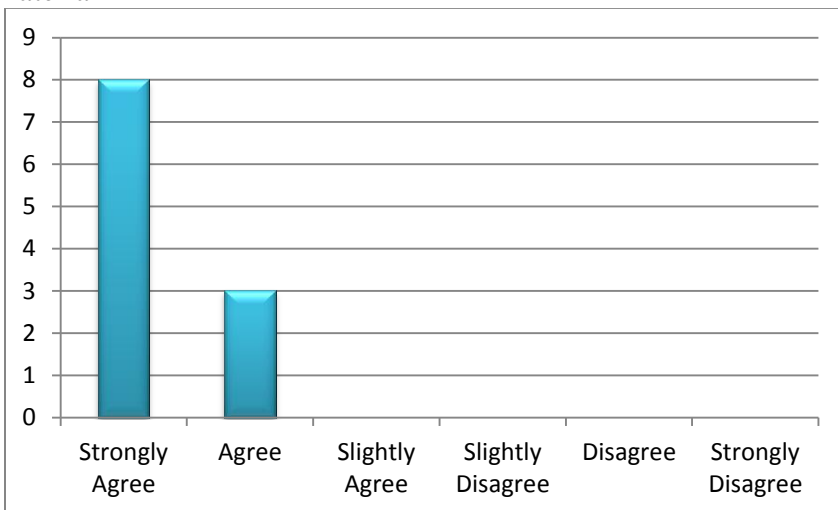
3. The Baylor CSD Academic and Clinical Faculty treated Graduate Students with respect



4. The Baylor CSD Academic and Clinical Faculty had an open-door policy and were accessible and sensitive to different needs, learning styles, and diversity

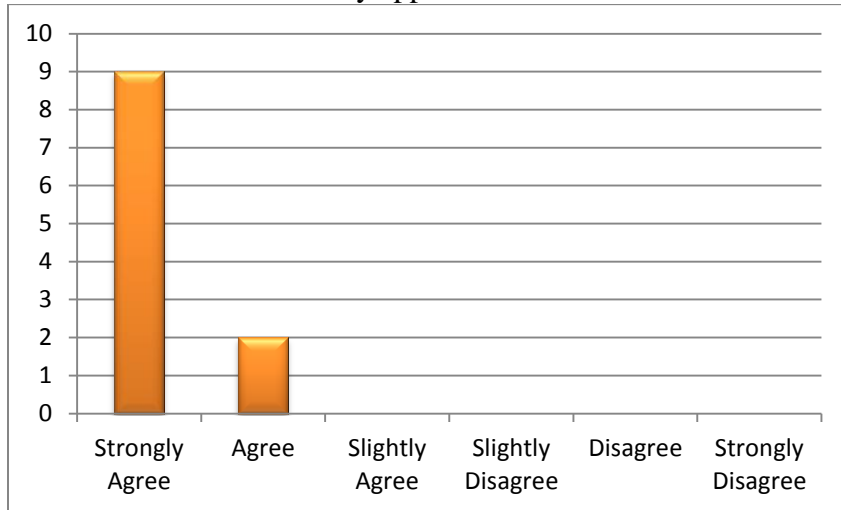


5. The Baylor CSD Academic and Clinical Faculty were concerned that Graduate Students learned the academic and clinical material

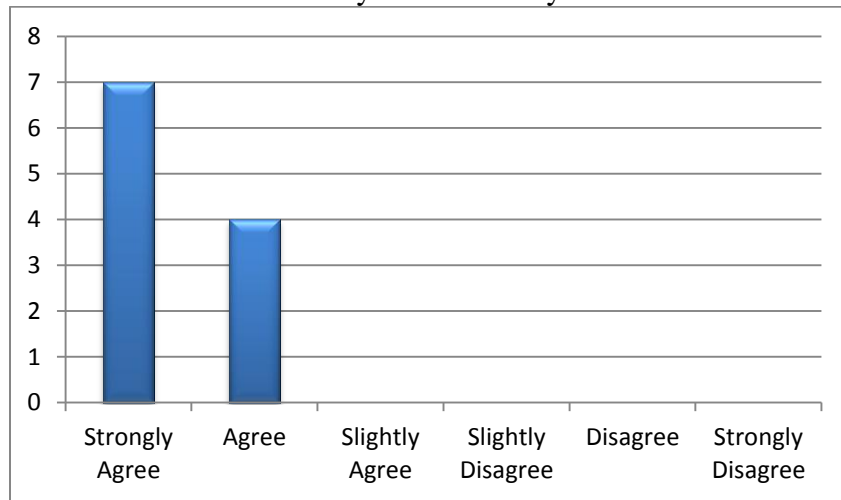


Attitude Toward Areas of Expertise

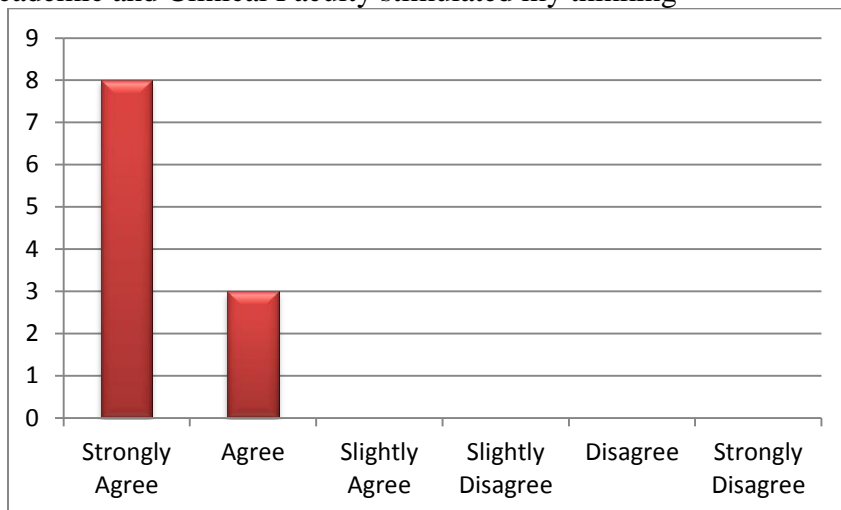
6. The Baylor CSD Academic and Clinical Faculty appeared interested in their areas of expertise



7. The Baylor CSD Academic and Clinical Faculty stimulated my interest in their areas of expertise

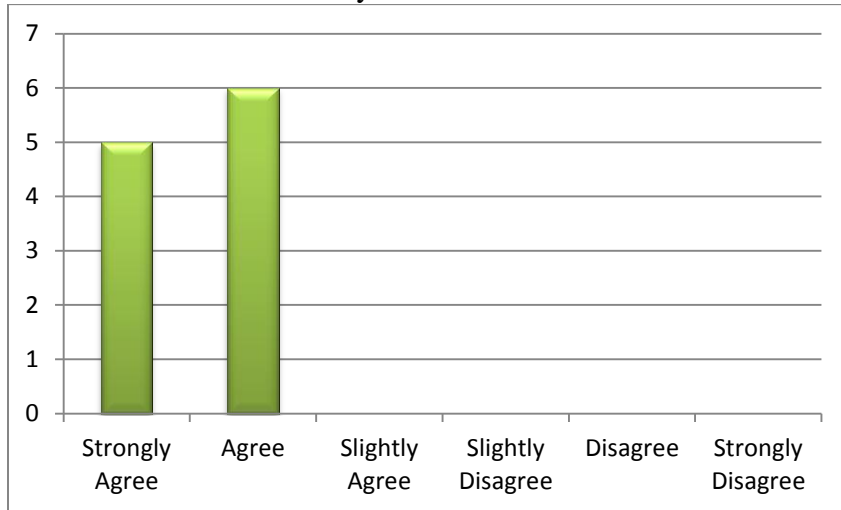


8. The Baylor CSD Academic and Clinical Faculty stimulated my thinking

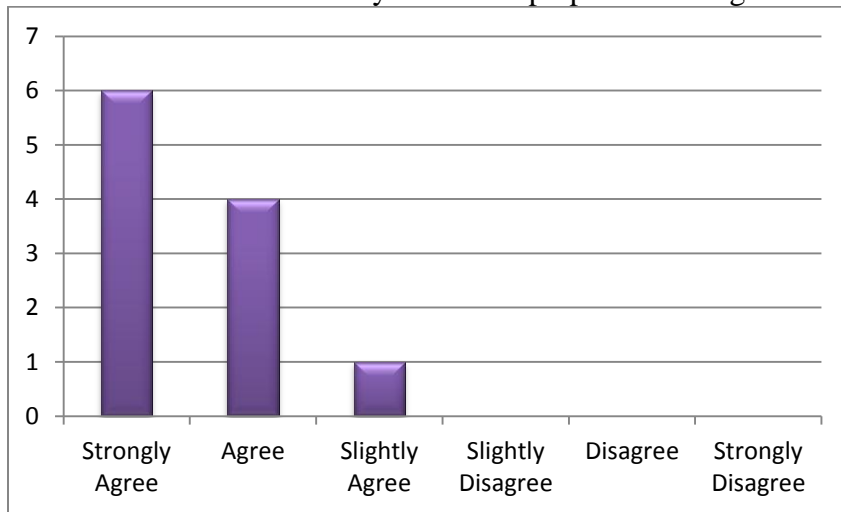


Preparation and Organization

9. The Baylor CSD Academic and Clinical Faculty made effective use of time

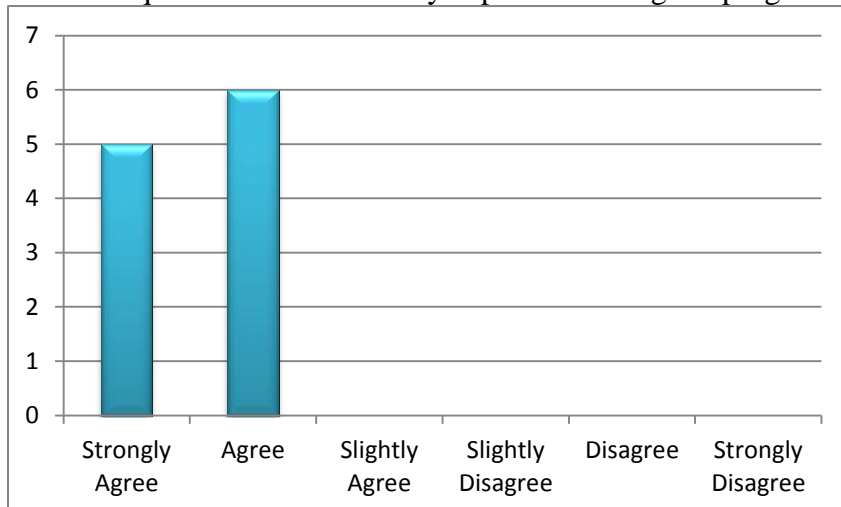


10. The Baylor CSD Academic and Clinical Faculty were well prepared and organized

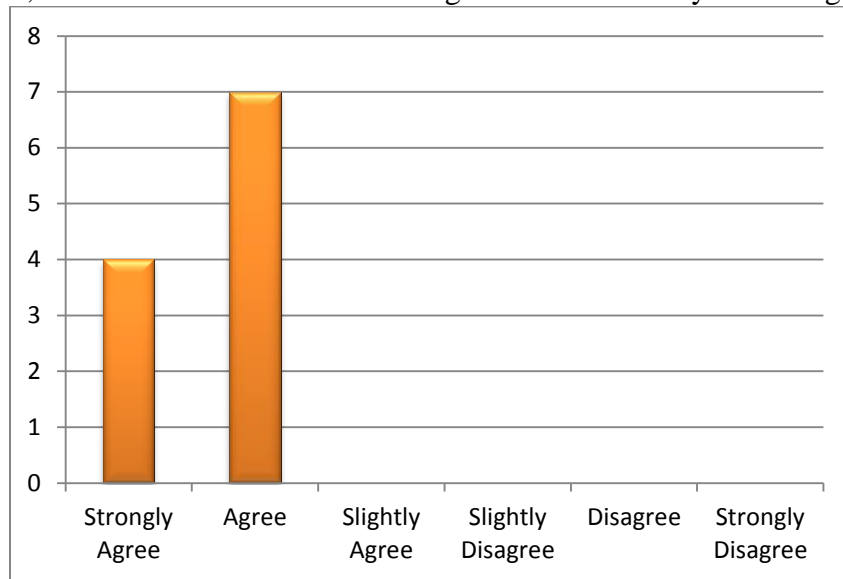


Policy and Evaluation

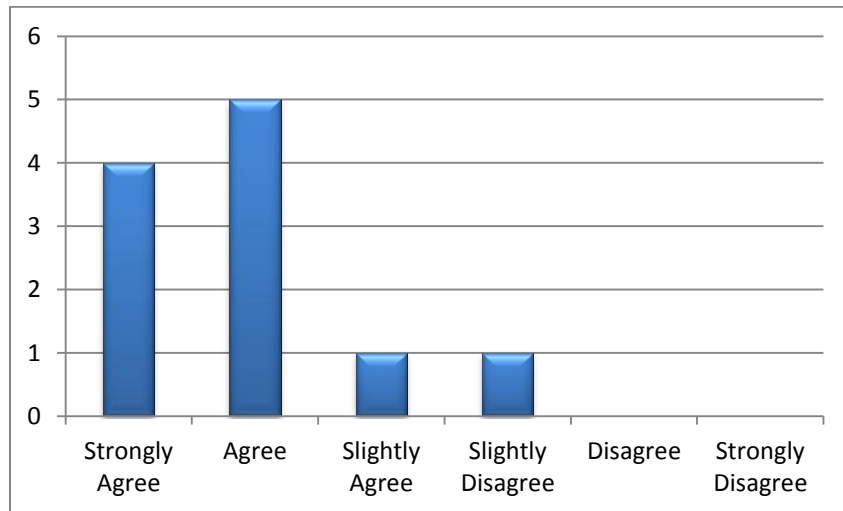
11. The academic and clinical requirements were clearly explained during the program



12. The exams, projects, and clinical evaluations were a good measure of my knowledge and skills

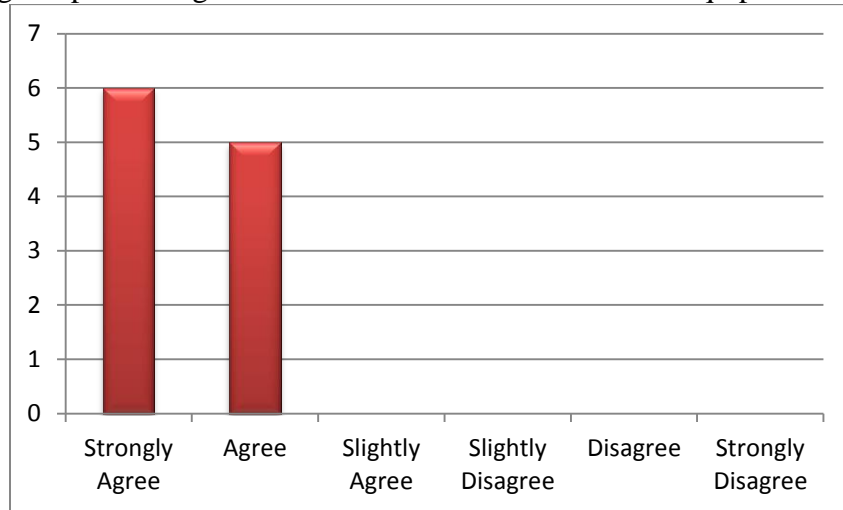


13. Preparing for Comps (the summative assessment), assisted me in integrating all the knowledge and skills obtained in the program

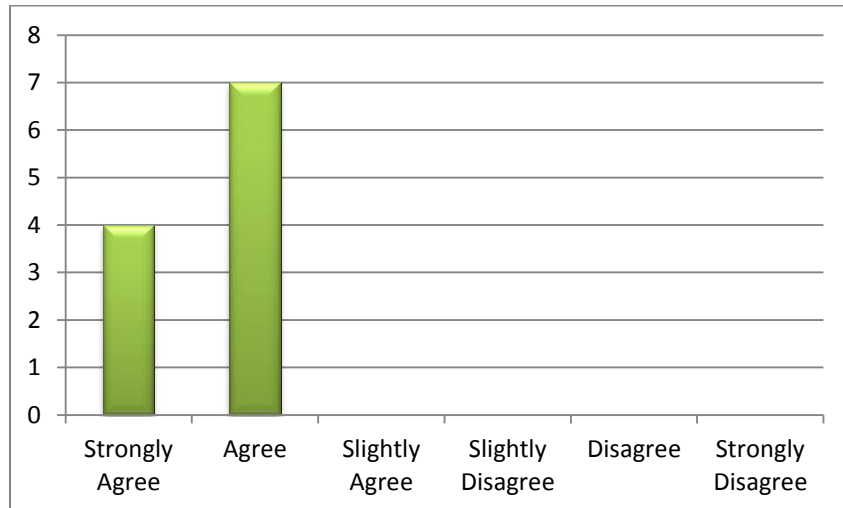


Academic and Clinical Material and Equipment

14. The Graduate Program provided good academic and clinical materials /equipment

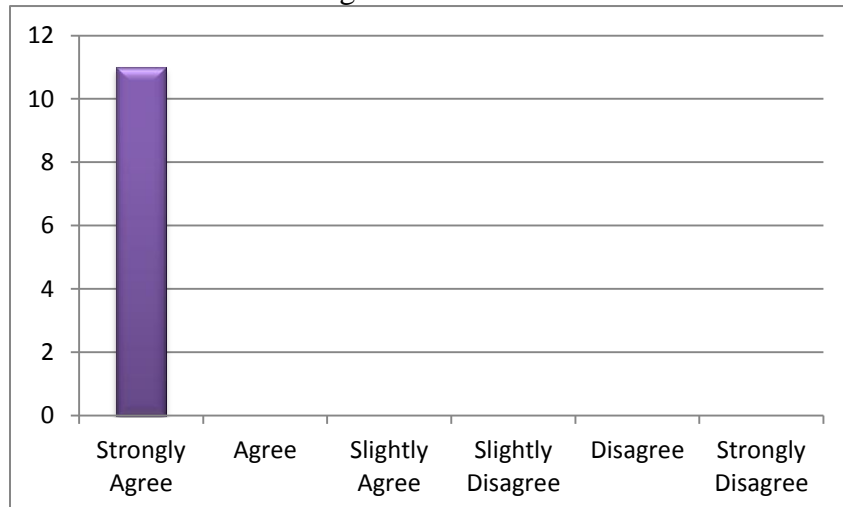


15. The Graduate Program provided a hands-on approach, where I had good experiences with new technology in the field.

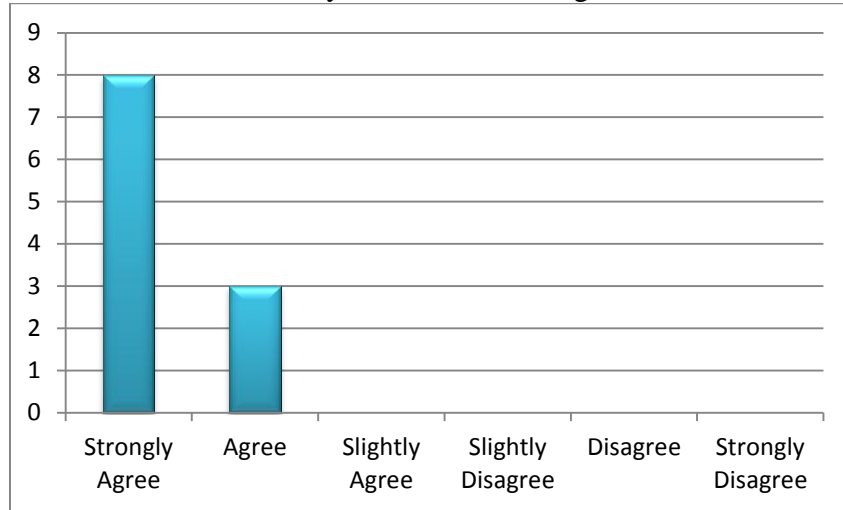


Overall Assessment

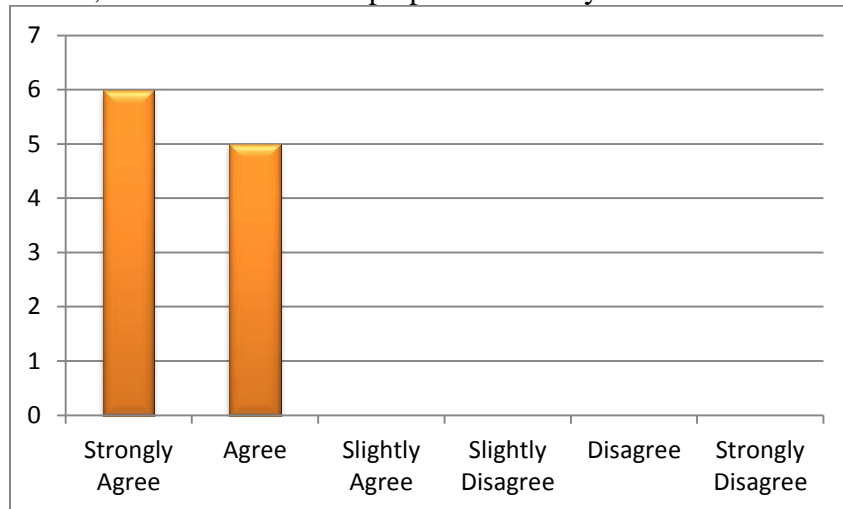
16. I learned a great deal from this Graduate Program



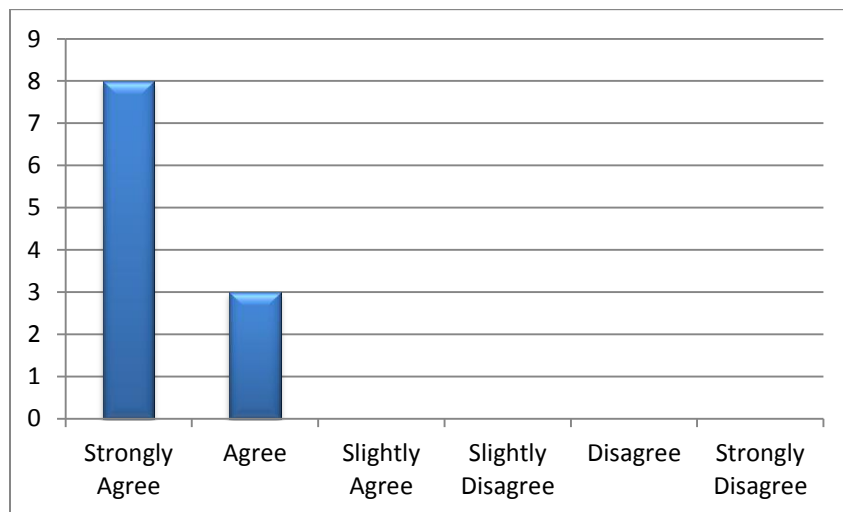
17. The overall procedures and methods used by this Graduate Program were conducive to learning



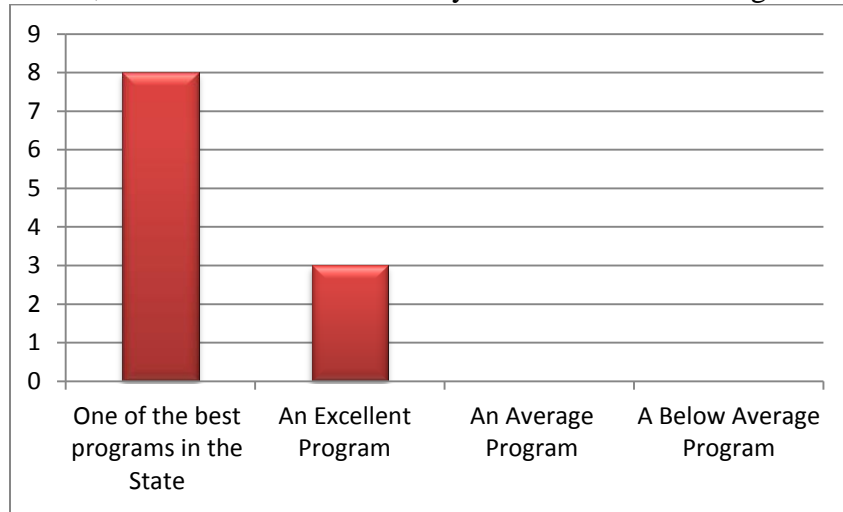
18. At the time of graduation, I feel that I am well prepared for entry level into the field.



19. At the end of my clinical externship, my extern supervisor indicated that I was well prepared for entry level into the field.



20. At the time of graduation, I would rate the overall Baylor CSD Graduate Program as

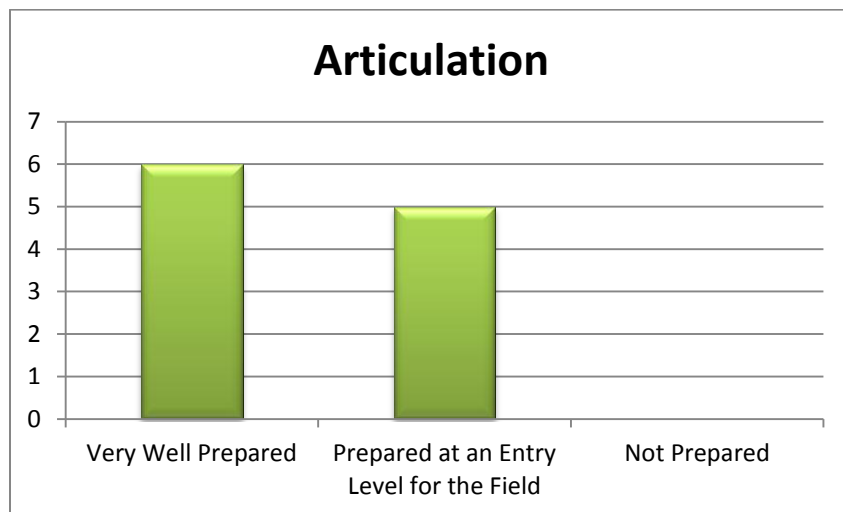


Self Assessment of Knowledge, Skills, and Learning Outcome Achievement

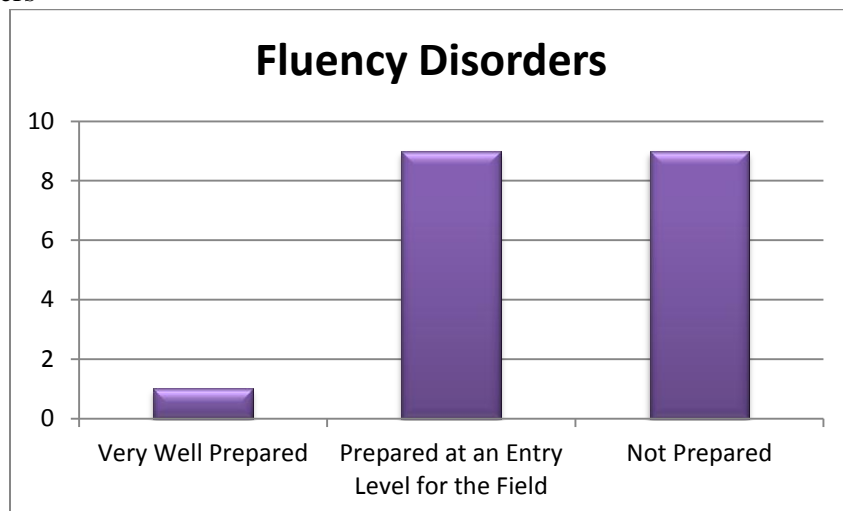
ASHA indicates that at the time of Graduation, you should be (at the least) prepared for entry level for the field in each of 9 areas. For each area, please indicate whether you feel: 1. Very Well Prepared, 2. Prepared at an Entry Level for the Field, or 3. Not Prepared

At the completion of my academic training, clinical training, and externship, I now feel that I am . . .

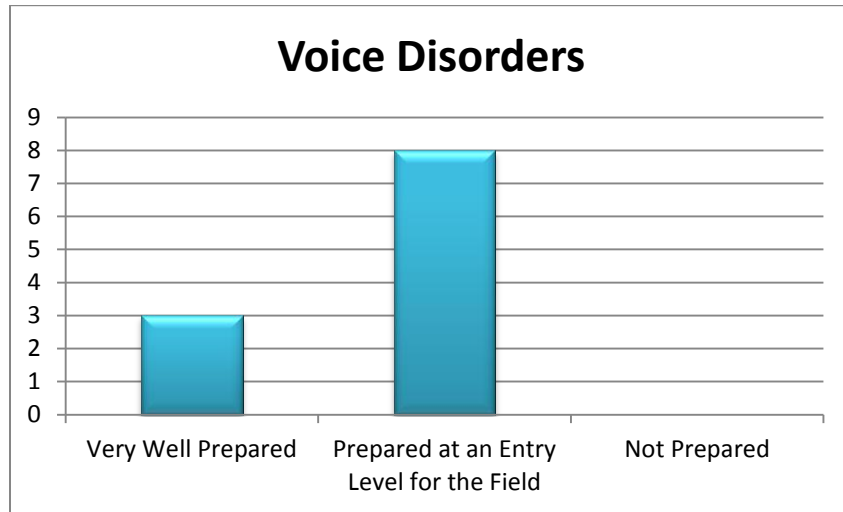
Area: Articulation



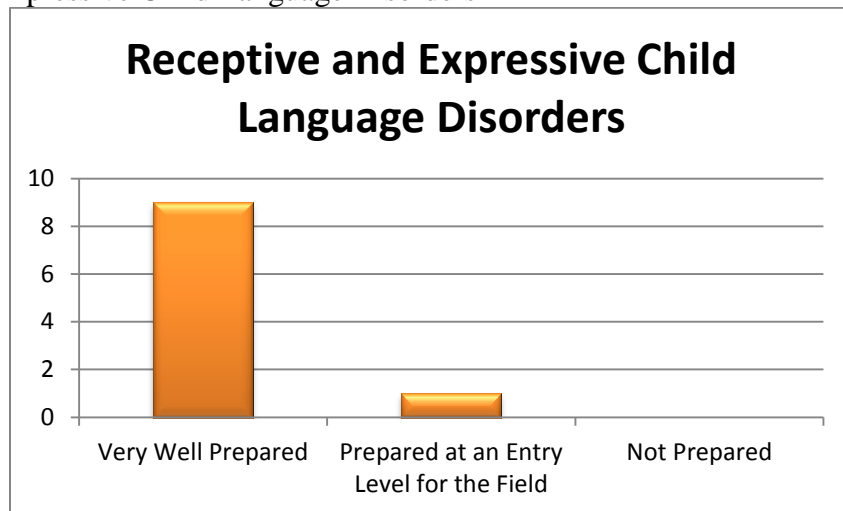
Area: Fluency Disorders



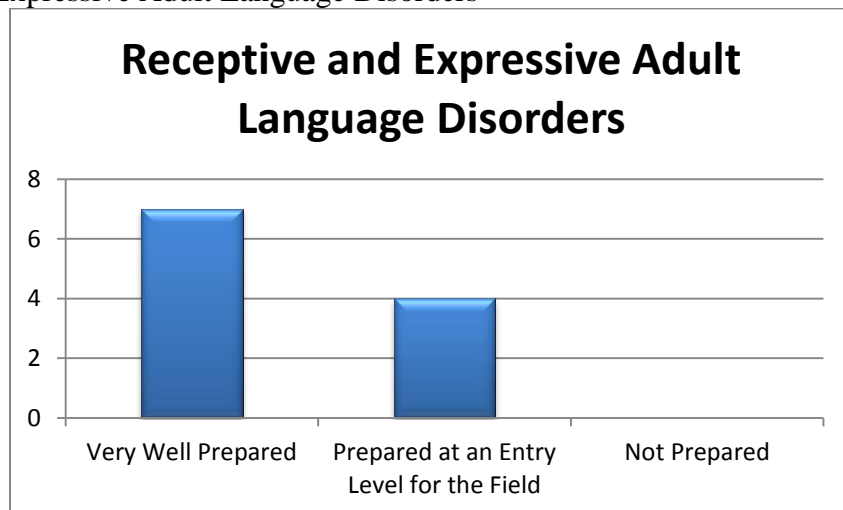
Area: Voice Disorders



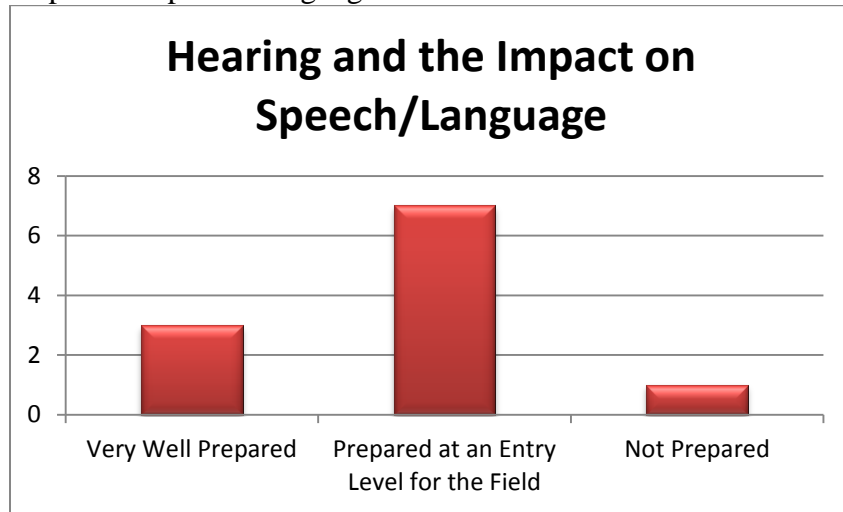
Area: Receptive and Expressive Child Language Disorders



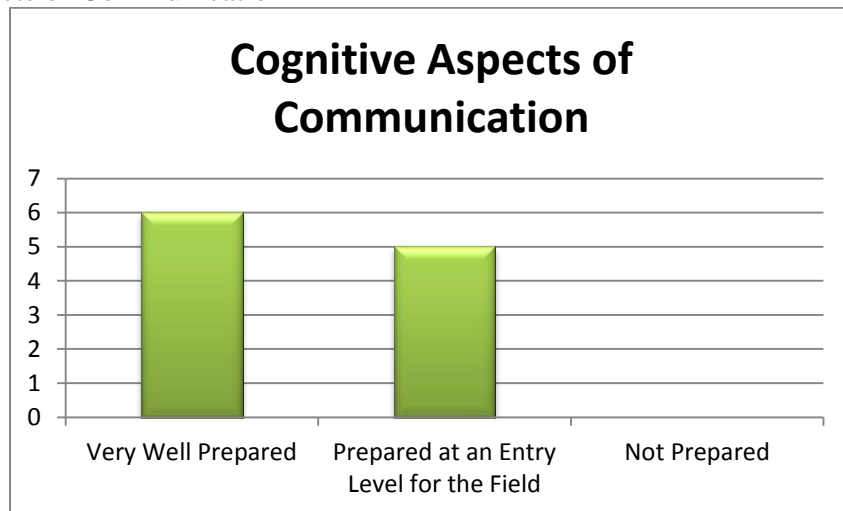
Area: Receptive and Expressive Adult Language Disorders



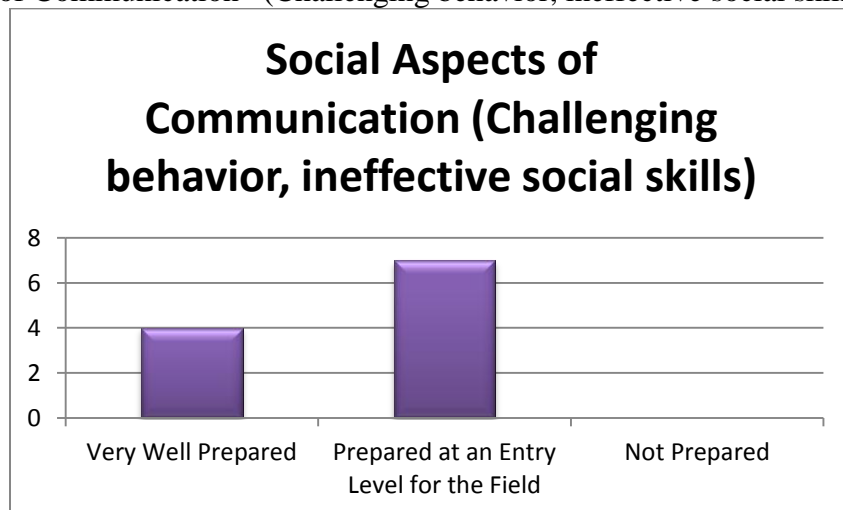
Area: Hearing and the Impact on Speech/Language

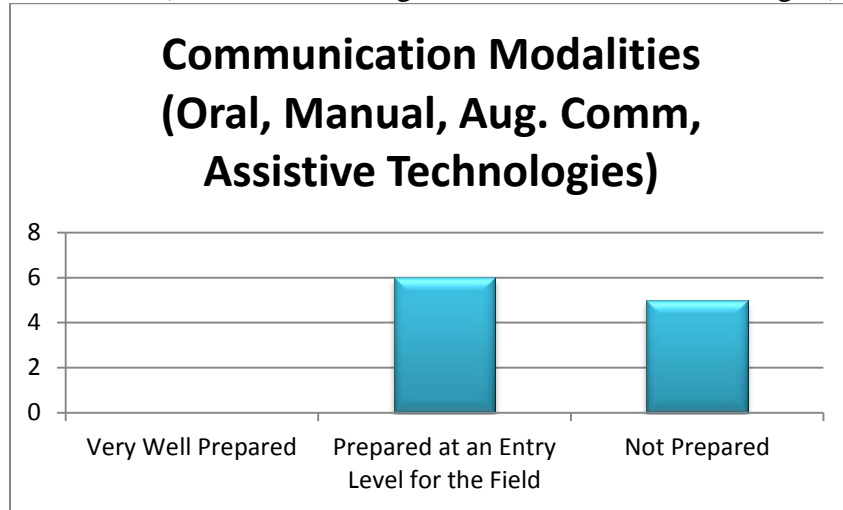


Area: Cognitive Aspects of Communication



Area: Social Aspects of Communication (Challenging behavior, ineffective social skills)





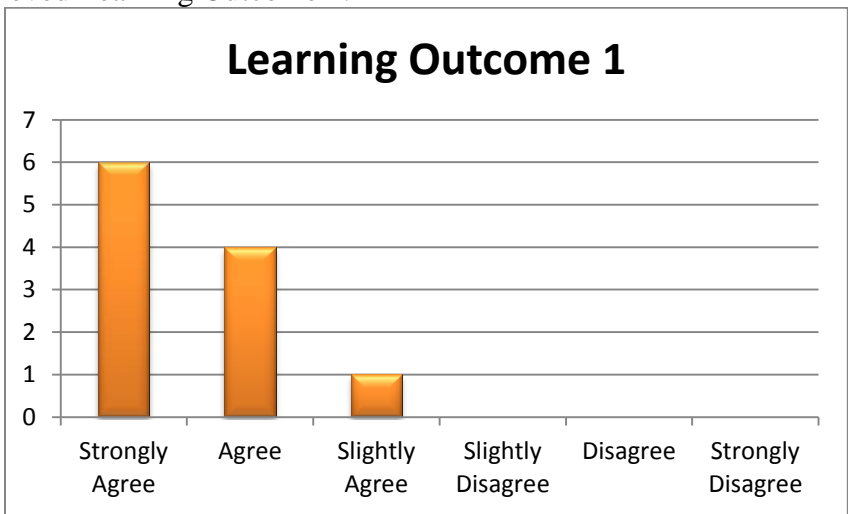
The Graduate Program at Baylor University has identified 8 major Learning Outcomes to be completed by the end of the program.

Assessment / Evaluation

Learning Outcome 1

Student will demonstrate the ability to select and implement evaluation procedures (case history information, standardized tests, non-standardized tests, screening procedures, and/or behavioral observations) and adapts the procedures to meet the individual client needs.

I feel that I have achieved Learning Outcome 1.

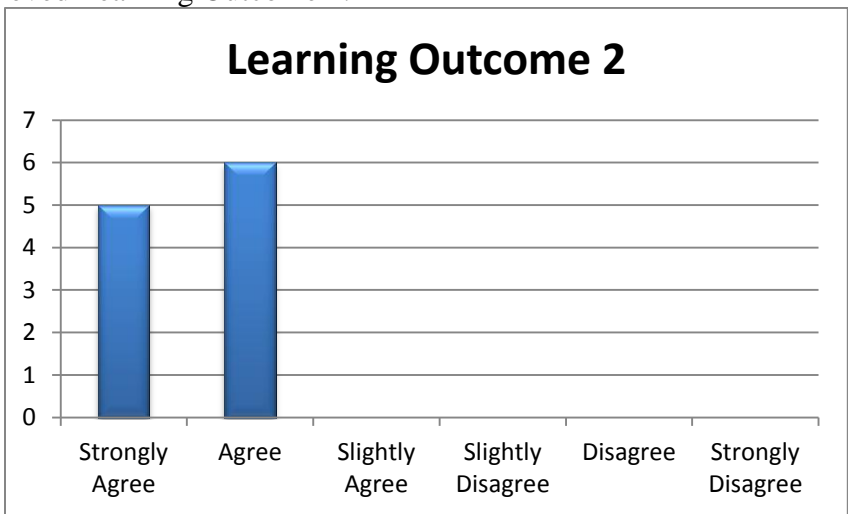


Assessment / Diagnosis / Interpretation

Learning Outcome 2

Student will demonstrate the ability to interpret and integrate evaluation results (case history information, standardized test results, non-standardized test results, screening results, and/or behavioral observations) to define the client=s communicative functioning. Student develops diagnostic impressions, integrates data in order to identify etiologic and/or contributing factors, and makes recommendations leading to appropriate case management.

I feel that I have achieved Learning Outcome 2.

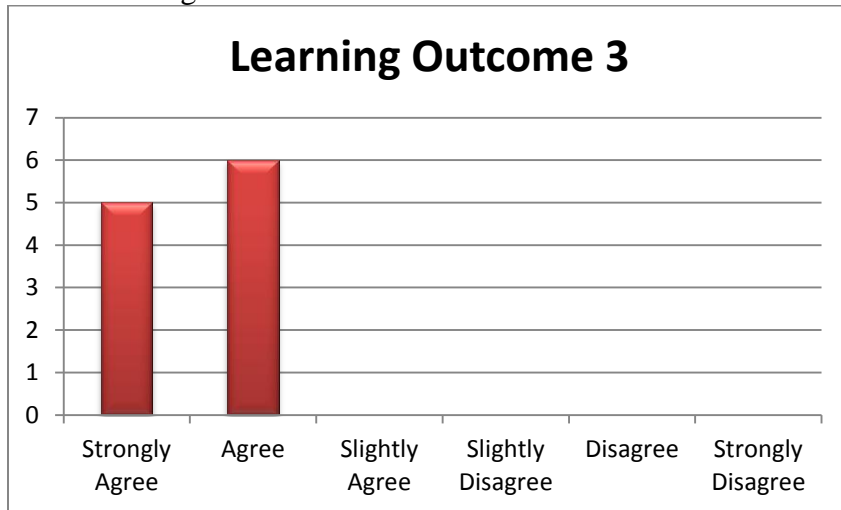


Clinical Management / Treatment

Learning Outcome 3

Student will demonstrate the ability to select/develop and implement intervention strategies for the treatment of communication and related disorders and select/develop/use materials and instrumentation that will enhance the treatment process.

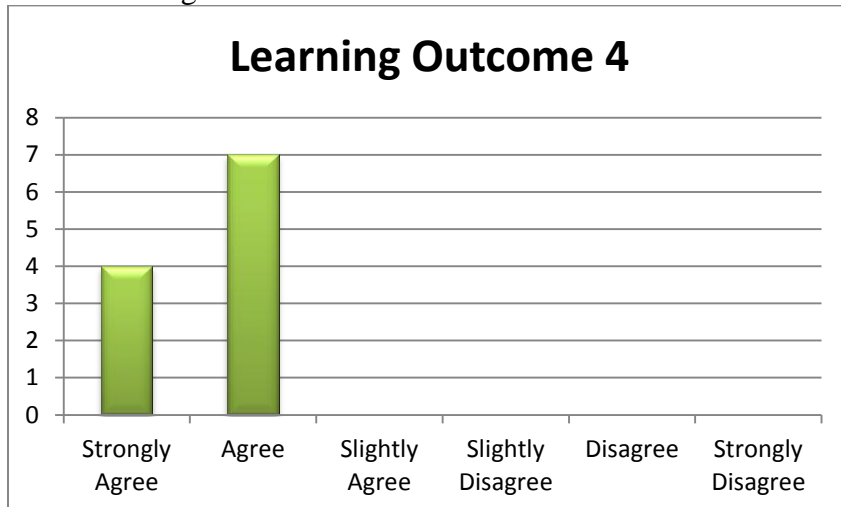
I feel that I have achieved Learning Outcome 3.



Learning Outcome 4

Student will develop and implement specific, reasonable, and necessary treatment plans. The treatment plan includes long-term goals and measurable short-term objectives that reflect a learning sequence appropriate for the client.

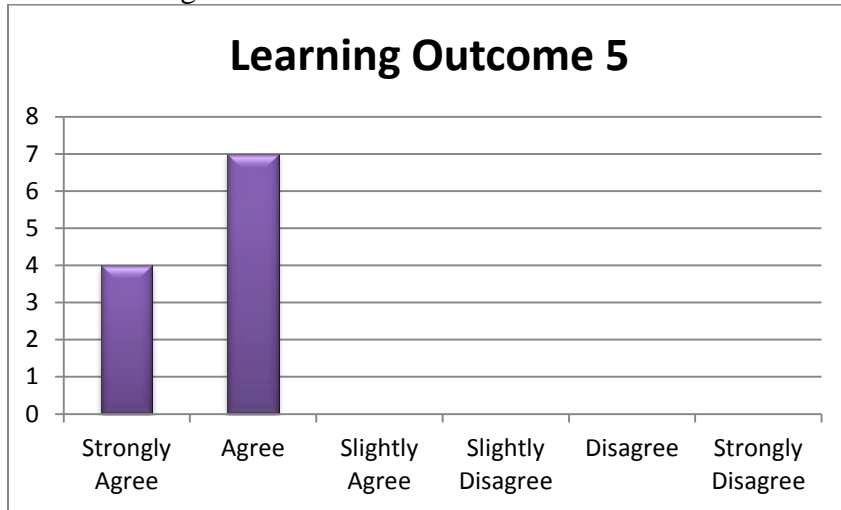
I feel that I have achieved Learning Outcome 4.



Learning Outcome 5

Student will demonstrate the ability to plan and implement a program of periodic monitoring of the client=s communicative functioning through the use of appropriate data collection methods. The student interprets and uses data to modify treatment plans, strategies, materials, and/or instrumentation to meet the individual needs of the client.

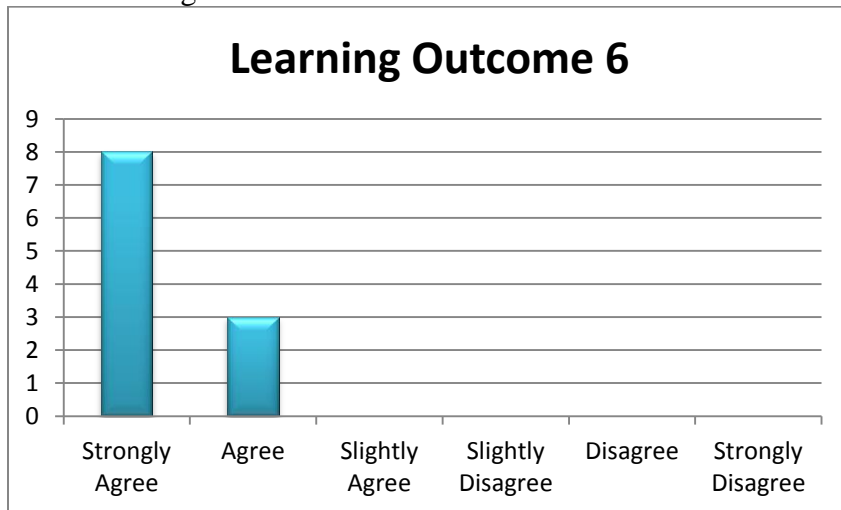
I feel that I have achieved Learning Outcome 5.



Learning Outcome 6

Student will demonstrate the ability to prioritize activities, maintain client records and comply with program administrative and other regulatory policies in a timely manner.

I feel that I have achieved Learning Outcome 6.

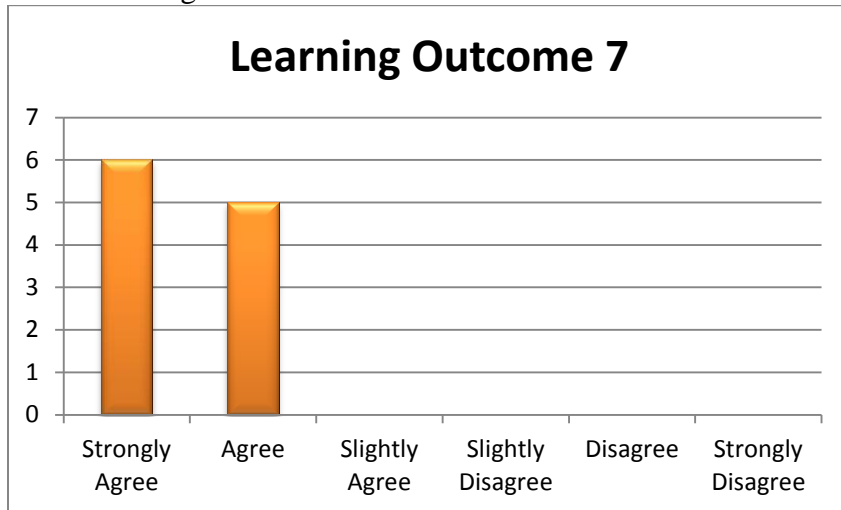


Interaction with Others / Communication Skills

Learning Outcome 7

Student will demonstrate the ability to present information accurately, clearly, logically and concisely in oral communications, written reports, and letters that are appropriate for the needs of the audience. Student uses terminology and phrasing consistent with the semantic competency of the audience and includes accurate and complete information, listens carefully to clients and others, takes initiative in providing appropriate clarifications when needed and demonstrates appropriate nonverbal communication style. The student demonstrates the ability to listen to input from others, make appropriate decisions based on shared information, and contributes information that promotes mutual problem solving. The student provides counseling and supportive guidance regarding the client=s communication disorder to client, family, caregivers, and significant others.

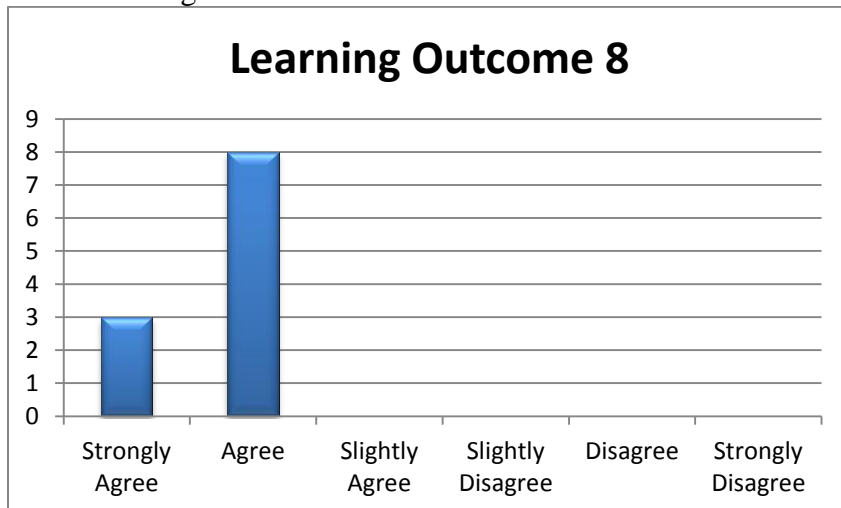
I feel that I have achieved Learning Outcome 7.



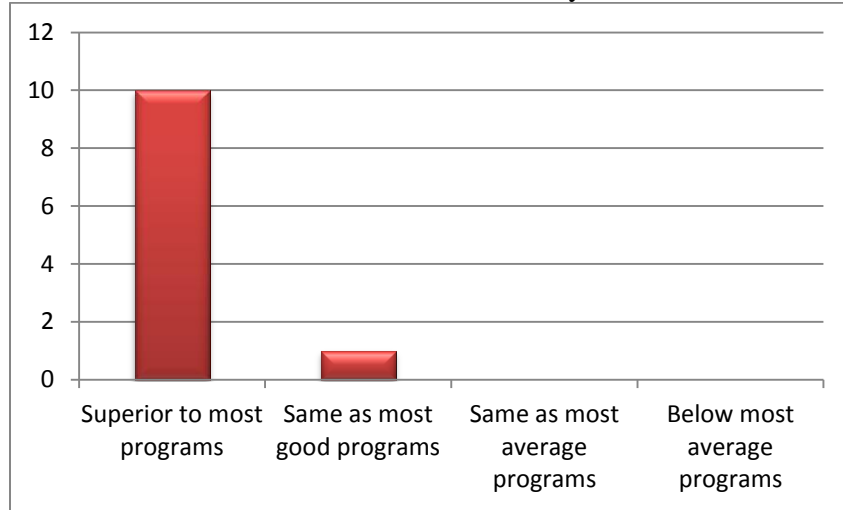
Learning Outcome 8

The student will demonstrate the ability to plan and implement educational programs for other professionals and/or the general public to facilitate the treatment and acceptance of disabilities associated with communication disorders. The student demonstrates the ability to consider the needs of the audience and provide clear and meaningful educational information.

I feel that I have achieved Learning Outcome 8.



Compared to new graduates from other programs, I would rate the knowledge, skills, and learning outcomes in Speech Pathology that I have obtained as a Graduate Student at Baylor as



Survey Results

Open Ended Questions

Question 1. Now that you are graduating, how do you feel that the Academic Experiences, Clinical Experiences, and Externship (i.e. the overall Graduate Program) prepared you for entry into the field?

1. I feel that the program provides a well-rounded education to prepare me for field work, not subjecting me to just one aspect of speech pathology.
2. All adult classes helped me prepare for externship and lead me to feel prepared for clinical experiences.
3. For example, I feel that we have a very good Lang Eval and TX background, but with other disorders like Fluency, I feel like I am lacking experience. I feel that my externship helped me feel comfortable working with many more disorders.
4. I feel prepared for entry level. I think more courses should focus more on treatment of disorders.
5. The academic, clinical, and externship experience at Baylor was great! All of the professors were passionate and knowledgeable about the studies they were teaching. Supervisors were all patient, practical, and knowledgeable. My externship was a good experience in that I was able to learn and work w/ various professions, new techniques, and a new outlook on therapy treatment.
6. I feel that my experience at Baylor caused me to be confident and independent. I learned how to research and apply my academic coursework to my practice as an SLP.
7. I loved all experiences and feel that I am very well prepared, if not overly prepared than graduates from other universities. I am ready to begin working.
8. I feel very prepared for entry level CF.
9. I feel that it prepared me well for entry level work.
10. I feel very prepared for entry into the field.
11. I feel very prepared to enter the field. Clinical experiences and externship really enhanced what I learned in the classroom.

Question 2. What do you think are the greatest strengths of the overall Graduate Program?

1. Wide variety of clients; knowledgeable staff
2. Great professors, support, and guidance
3. Lang and Lit (Camp Success/LLC); Dr. Colson classes; fast paced – kept me busy!
4. Due to the fast pace of the program, students become confident much faster.
5. Baylor provides practical clinical guidance, research based practice, knowledge, and an unbelievable staff.
6. Qualified and caring professors; language and literacy program
7. The length of the program, the care of the faculty and staff, amount of hands on experience, and preparation for a real job.
8. The faculty is very knowledgeable and cares about each student.
9. Professors, length
10. Quick pace; experienced professors; good clinical experiences
11. Staff is very knowledgeable. Good clinical experiences.

Question 3. What do you think can be done to improve the overall Graduate Program, the training, the experiences, or the facilities?

1. More adult/medically related experience.
2. I wish I would have gotten more Fluency and AAC hrs/experience. I wish there could be more cognitive options – I wish I could have taken that class and seen more adult pts.
3. As previously stated, more focus should be placed on treatment of disorders. Also, more exposure to different diagnostic tests- formal and informal.
4. Adult diagnostics/Eval at my externship. I was not able to administer very many.
5. More off campus placements for clinical experience
6. Nothing
7. It would be great to pair the clinical experience so that the clients match the class. I know that would be hard to do for all students.

Question 4. What would you tell an undergraduate student who is interested in Baylor's program and asked you to tell them about the strengths and/or weakness of Baylor's Graduate Program? Would you be willing to share this statement with potential Graduate Students?

1. Strengths: immediate clinic work; only 3 semesters of coursework!; internship opportunity
2. Strengths – good support helps you feel prepared. It is intensive but that is its strength
3. Great Pace – Fast but doable; Wonderful and caring professors and staff
4. I would tell them you should be prepared for a very challenging year. The other students are helpful and supportive, which is what will help you make it. At the end, after externship, you will feel confident.
5. Strengths: professors, knowledge, clinical experience, research based practice, guidance: Weaknesses: Off campus placements.
6. Strengths: the shorter program forces you to learn material and skills quickly, supervisors are caring and willing to help but are not overly involved (you learn to be independent) Weakness: more off campus placements. I would be willing to share this information
7. I would tell the undergraduate to make sure they are prepared to commit their lives to speech pathology for a year. The program is very intensive, but it prepares you for entry-level positions in the field. You get lots of hands on experience that proves invaluable come externship.
8. I have told undergrad CSD students from another university that Baylor has a great program with great professors. I would recommend Baylor to any undergrad student.
9. Yes, I would tell them that the strengths are the length, the professors, the closeness w/ the grad students and professors. Weakness – if you are not mature, it is a hard program.
10. Baylor is an excellent graduate program although it is fast paced, the experiences you gain are invaluable. The teachers and professors are knowledgeable and your biggest supporters throughout your time. You also have the opportunity to gain experience in some of the newest therapy such as Language and Literacy. I would share this
11. Baylor is an excellent program. It's very fast paced but all students and professors are very encouraging and helpful.