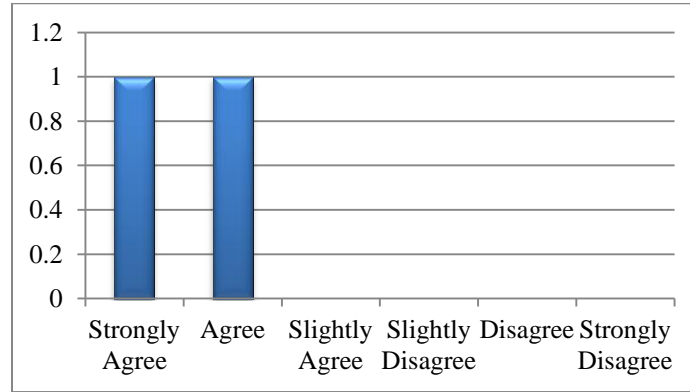


Employer Survey Report

Total Number of Participants: n=2

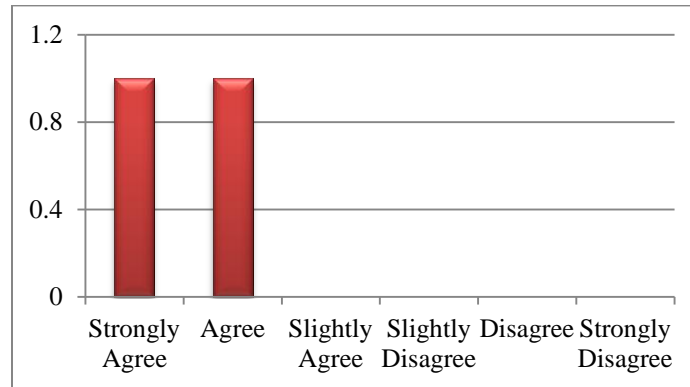
Assessment/Evaluation

1. Selects and implements evaluation procedures and adapts the procedures to meet the individual client needs.

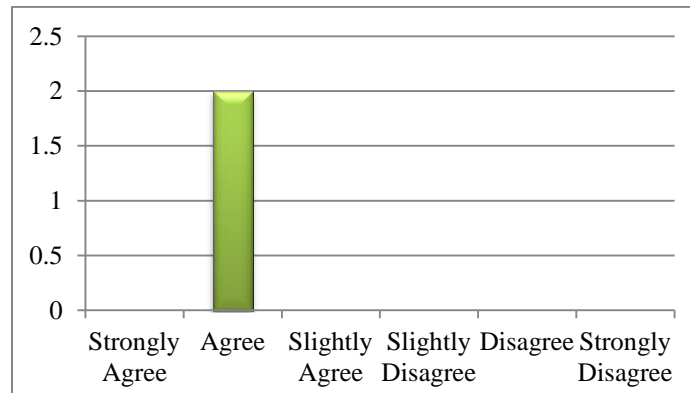


Assessment/Diagnosis/Interpretation

2. Interprets and integrates evaluation results to define the client's communicative functioning.

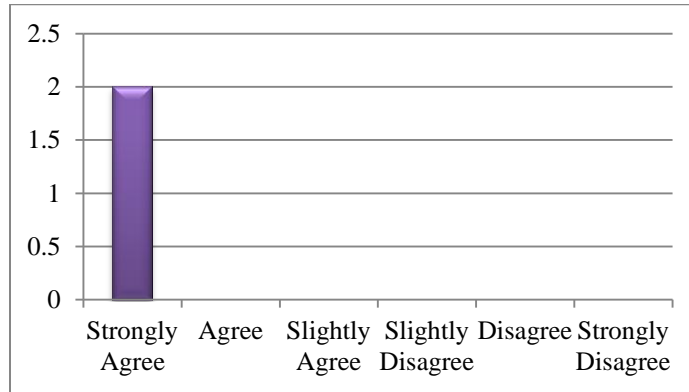


3. Develops diagnostic impressions, integrates data to identify etiologic and/or contributing factors, and makes recommendations leading to appropriate case management.

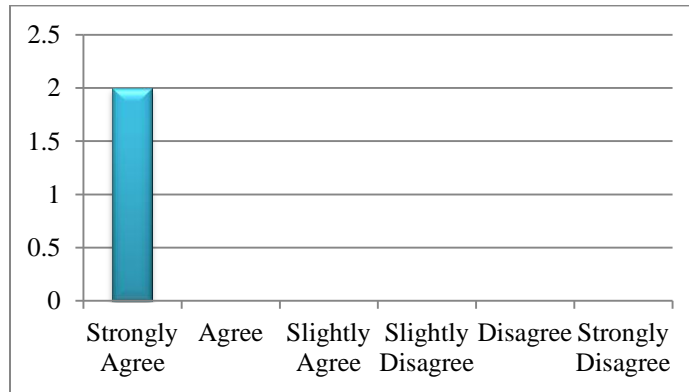


Clinical Management/Treatment

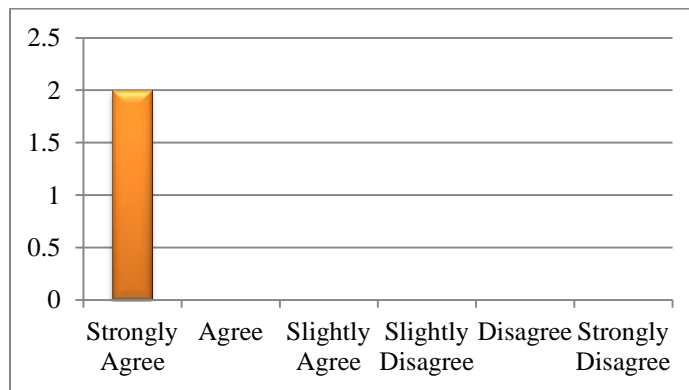
- 4. Selects/develops and implements intervention strategies for the treatment of communication and related disorders.



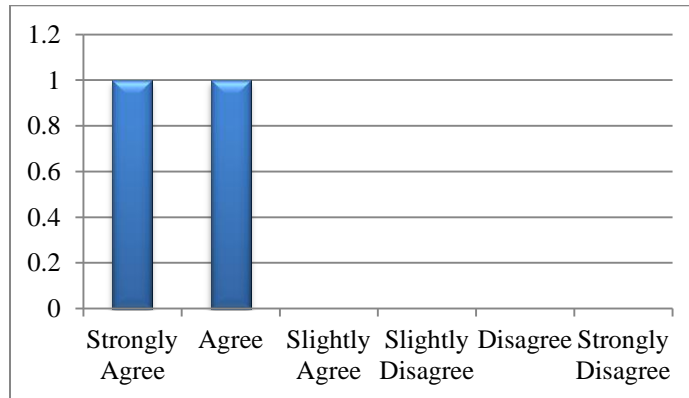
- 5. Selects/develops/uses materials and instrumentation that will enhance the treatment process.



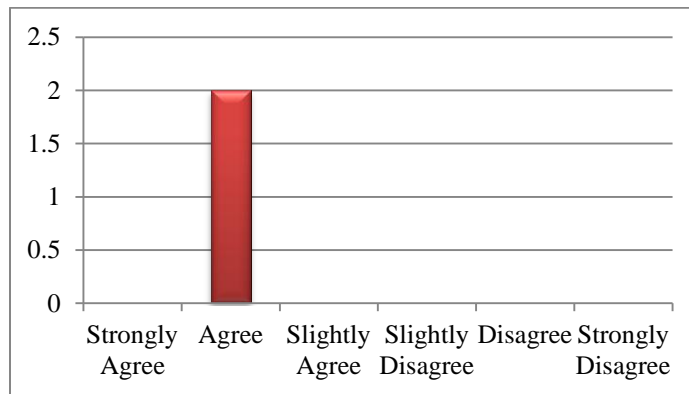
- 6. Implements specific, reasonable, and necessary treatment plans.



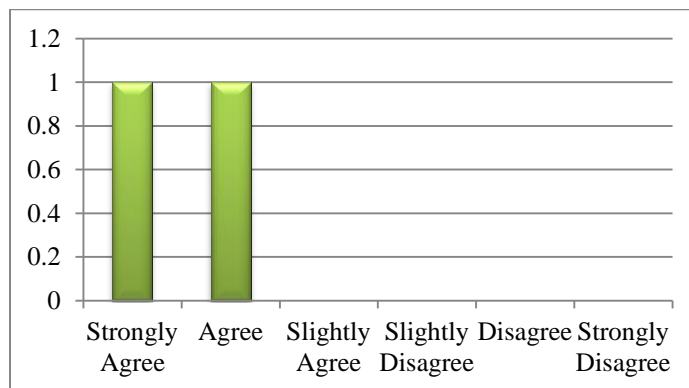
7. Develops and implements long-term goals and measurable short-term objectives that reflect a learning sequence appropriate for the client.



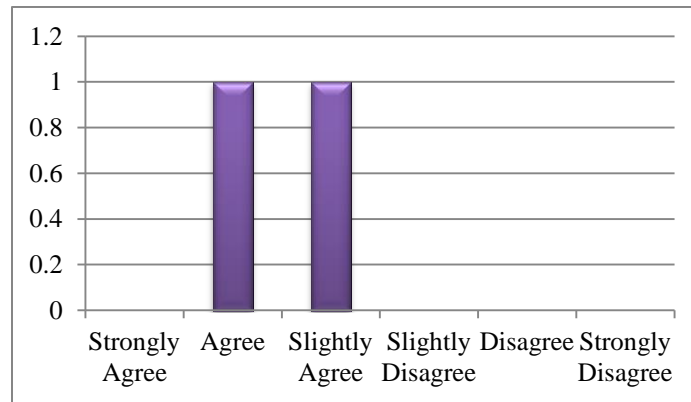
8. Plans and implements a program of periodic monitoring of the client's communicative functioning through the use of appropriate data collection methods.



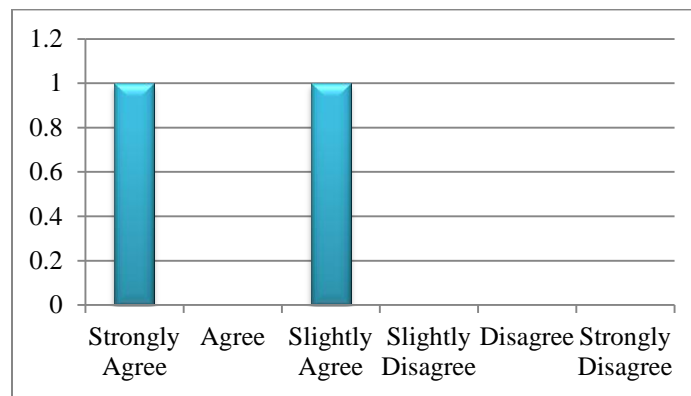
9. Interprets and uses data to modify treatment plans, strategies, materials, and/or instrumentation to meet the individual needs of the client.



10. Applies current research findings to clinical practice.

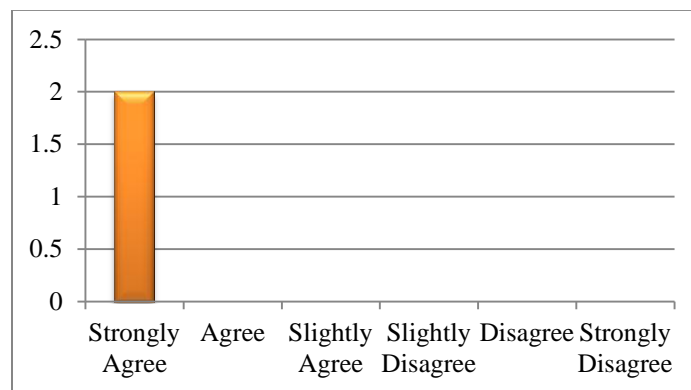


11. Prioritizes activities, maintains client records and complies with program administrative and other regulatory policies in a timely manner.

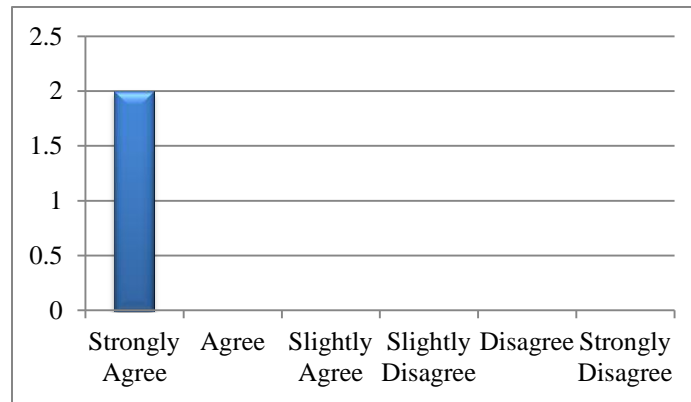


Interaction with Others/Communication Skills

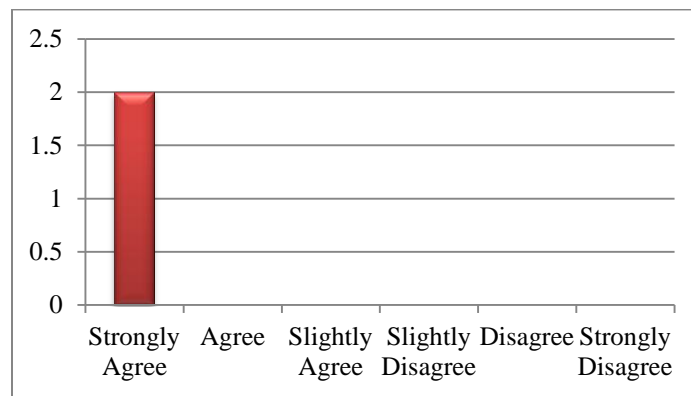
12. Presents information accurately, clearly, logically and concisely in oral communications, written reports, and letters that are appropriate for the needs of the audience.



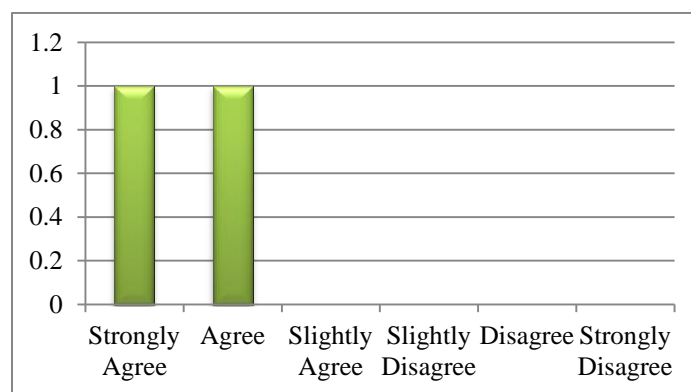
13. Uses terminology and phrasing consistent with the semantic competency of the audience.



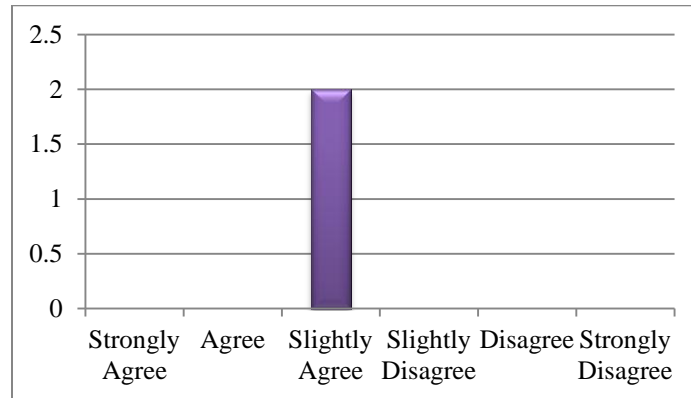
14. Listens to input from others, makes appropriate decisions based on shared information, and contributes information that promotes mutual problem solving.



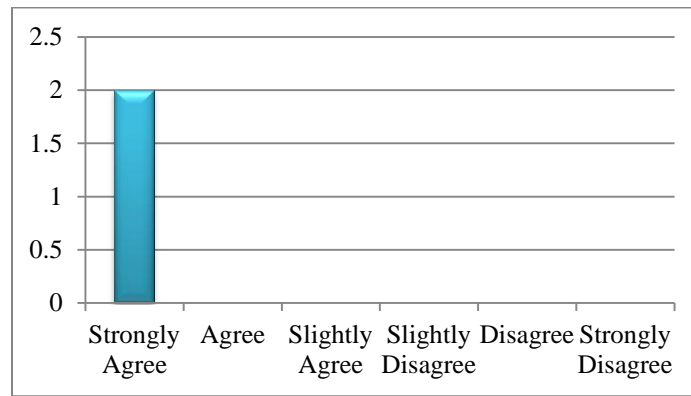
15. Provides counseling and supportive guidance regarding the client's communication disorder to client, family, caregivers, and significant others.



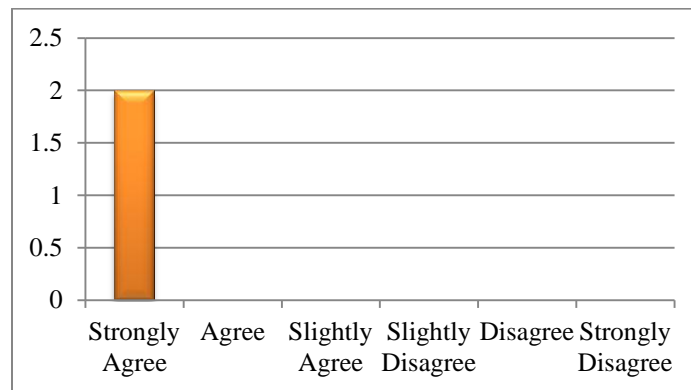
16. Plans and implements educational programs for other professionals and/or the general public to facilitate the treatment and acceptance of disabilities associated with communication disorders.



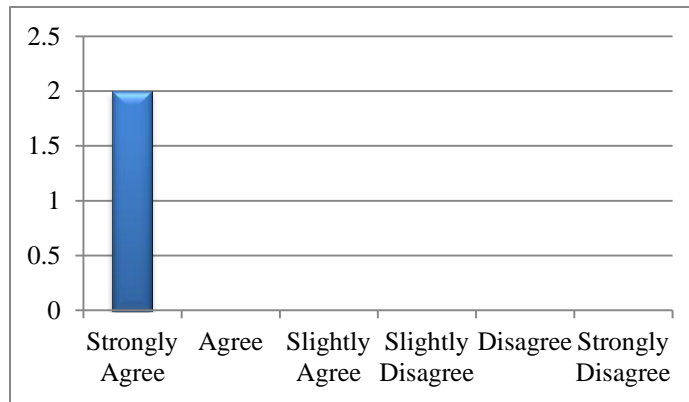
17. Considers the needs of the audience and provides clear and meaningful educational information.



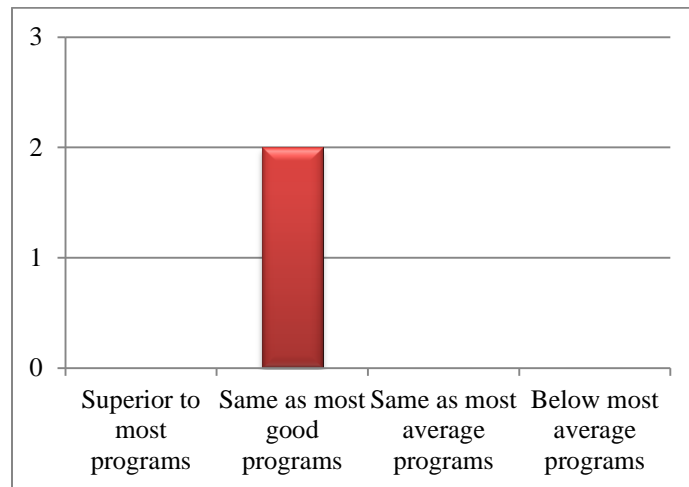
18. Maintains professional demeanor in all clinical and work-related settings.



19. Demonstrates ethical behavior in all professional interactions.



20. Compared to new graduates from other programs, How would you rate the knowledge and skills of the Baylor graduates



Open Ended Questions

1. What do you feel are the greatest strengths of the Baylor Graduate(s) and the Baylor CSD Graduate Program?
 - CONFIDENT INDIVIDUALS WHO ARE WILLING TO LEARN AND SHARE THEIR KNOWLEDGE
 - Using appropriate materials and intervention strategies.
2. What do you think can be done to improve the overall Baylor CSD Graduate Program and the training and experiences?
 - INCREASE THE AMOUNT OF INDIVIDUALS INDUCTED INTO GRADUATE PROGRAM
 - More independent assessment experience and analyzing assessment results, greater understanding and experience of counseling parents, and more opportunities to increase confidence as an evaluating and treating therapist.
3. As an employer, what would you tell an undergraduate student who is considering coming to the Baylor CSD Graduate Program?
 - IT IS A WONDERFUL UNIVERSITY WITH A SOLID GRADUATE PROGRAM
 - You will learn a lot about how to treat patients and about evidence based practice to support the reasons behind your choices for intervention.