

# Baylor University

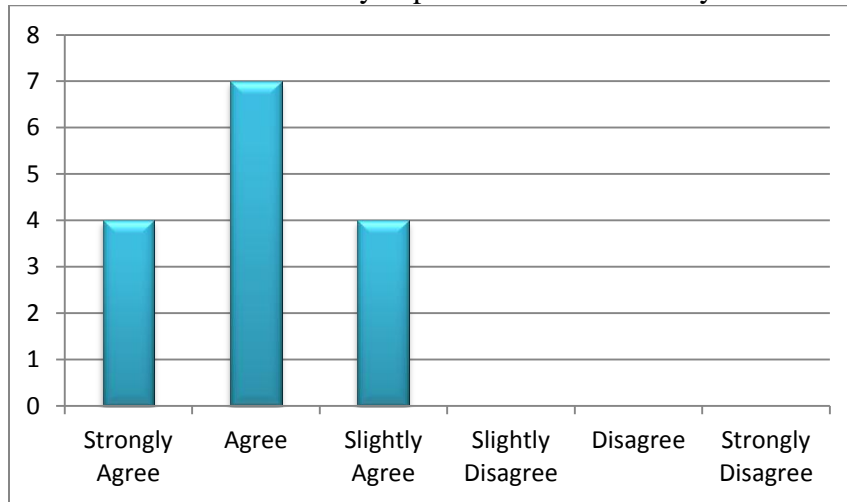
## Graduate Program Evaluation

*You are within a few weeks of graduating from Baylor University with your Masters of Science in Communication Sciences and Disorders. This evaluation is intended to assess the overall graduate program. The overall graduate program includes your academic experiences, clinical experiences, and clinical externship.*

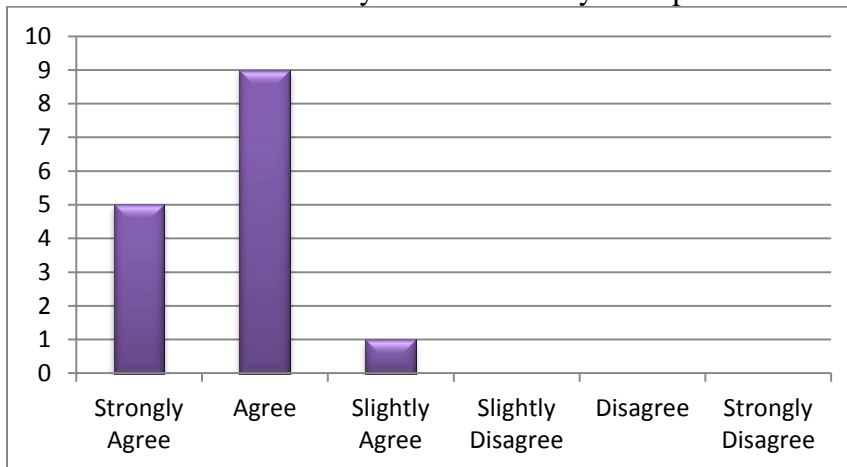
**(Total Number of Participants: n=15)**

### Communication

1. The Baylor CSD Academic and Clinical Faculty explained material clearly

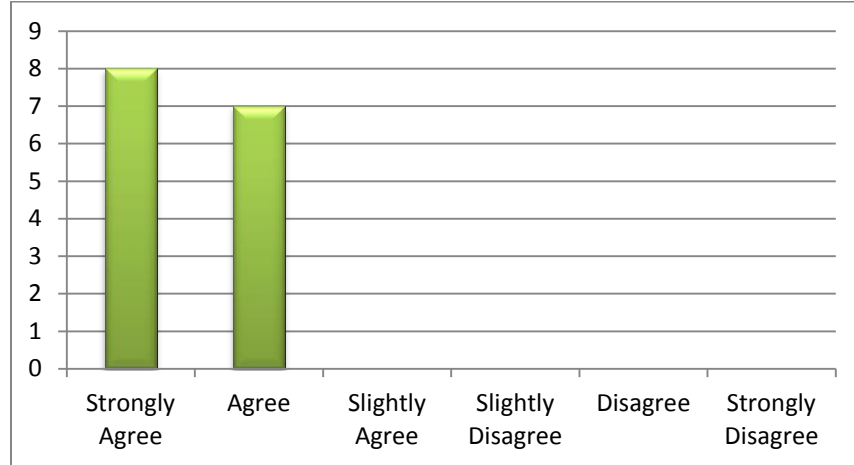


2. The Baylor CSD Academic and Clinical Faculty had effective styles of presentation

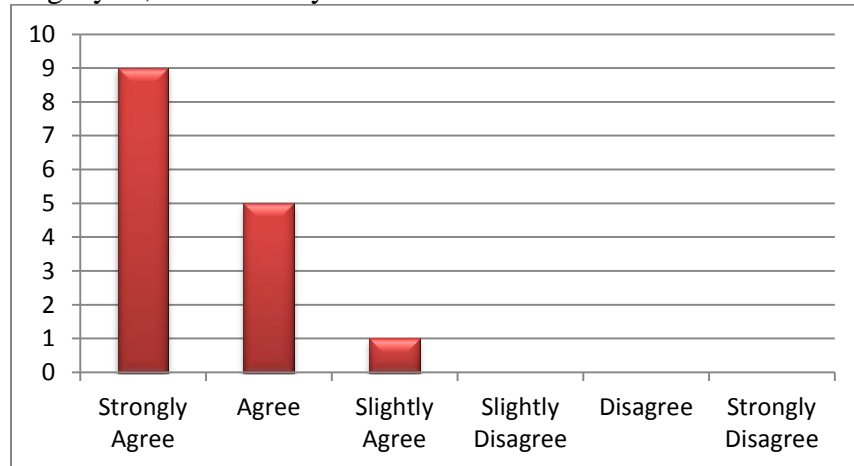


## *Attitude Toward Students*

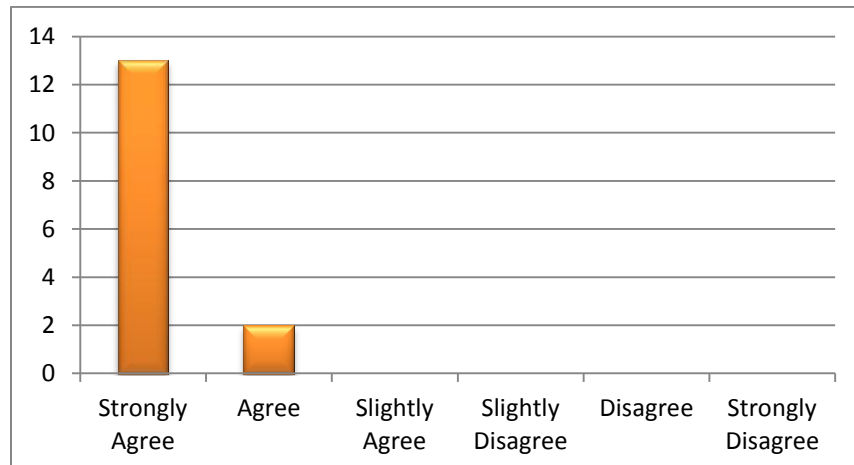
3. The Baylor CSD Academic and Clinical Faculty treated Graduate Students with respect



4. The Baylor CSD Academic and Clinical Faculty had an open-door policy and were accessible and sensitive to different needs, learning styles, and diversity

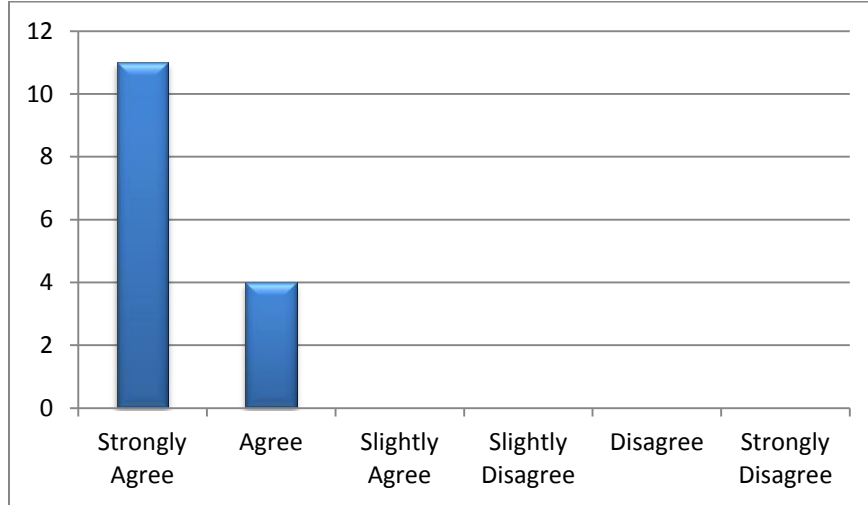


5. The Baylor CSD Academic and Clinical Faculty were concerned that Graduate Students learned the academic and clinical material

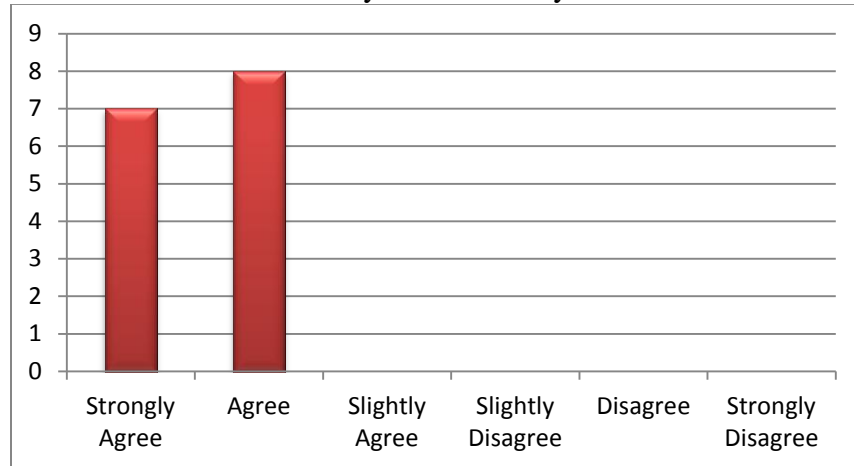


## *Attitude Toward Areas of Expertise*

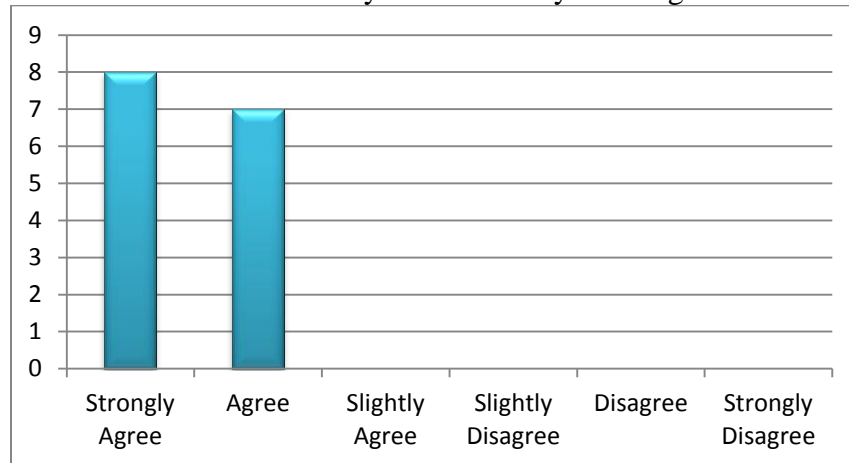
6. The Baylor CSD Academic and Clinical Faculty appeared interested in their areas of expertise



7. The Baylor CSD Academic and Clinical Faculty stimulated my interest in their areas of expertise

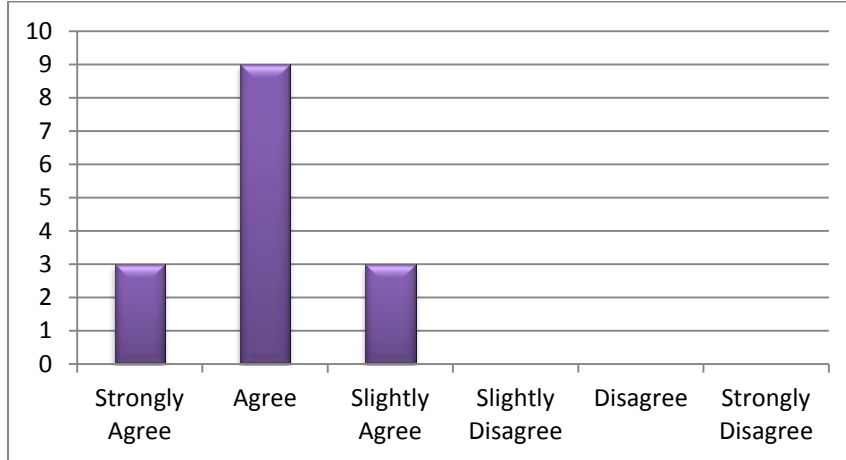


8. The Baylor CSD Academic and Clinical Faculty stimulated my thinking

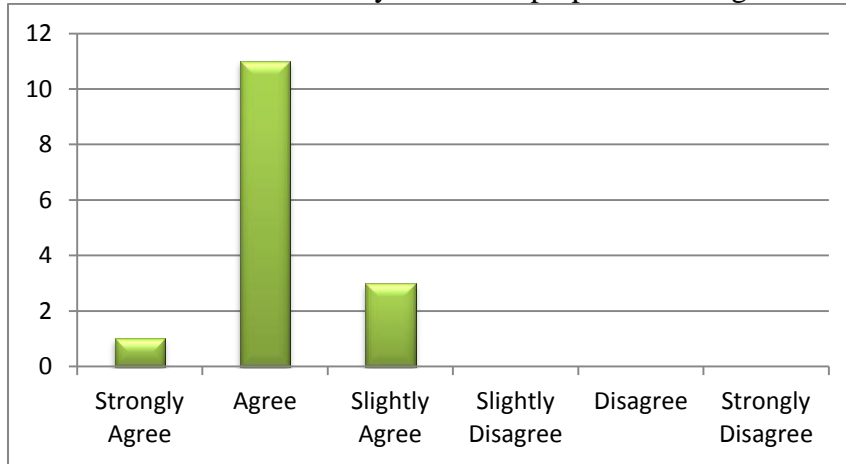


## *Preparation and Organization*

9. The Baylor CSD Academic and Clinical Faculty made effective use of time

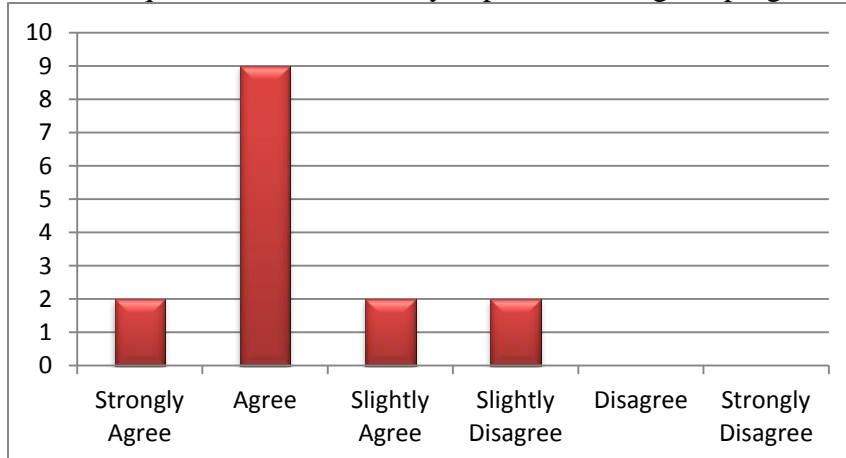


10. The Baylor CSD Academic and Clinical Faculty were well prepared and organized

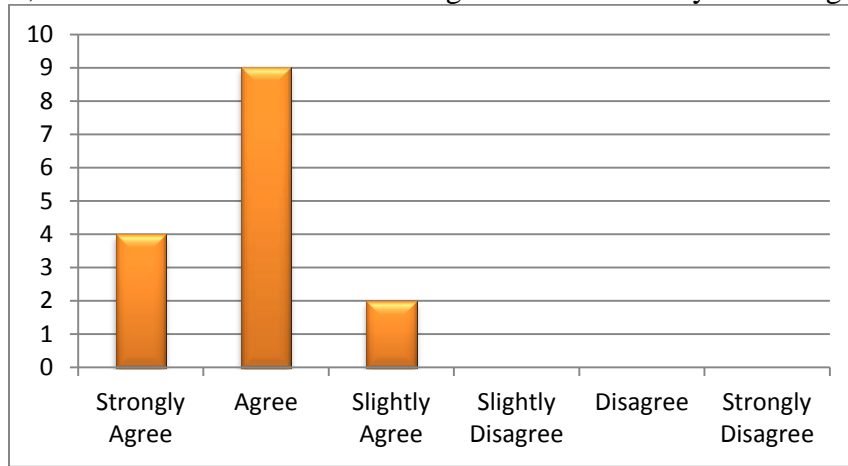


## *Policy and Evaluation*

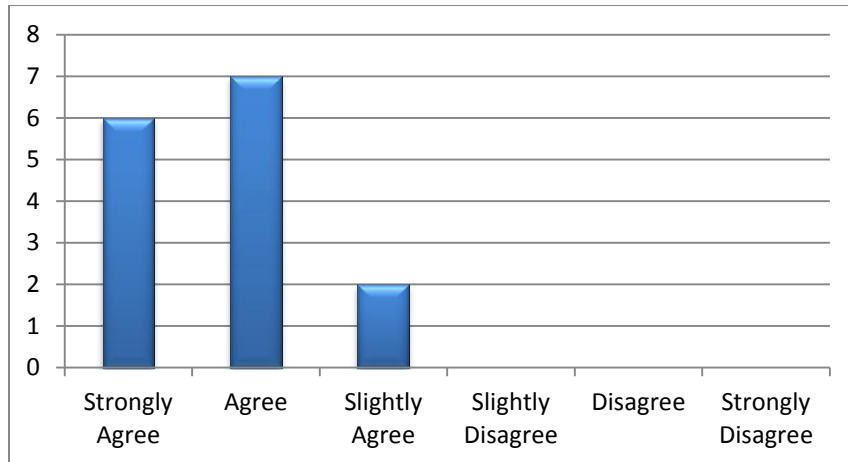
11. The academic and clinical requirements were clearly explained during the program



12. The exams, projects, and clinical evaluations were a good measure of my knowledge and skills

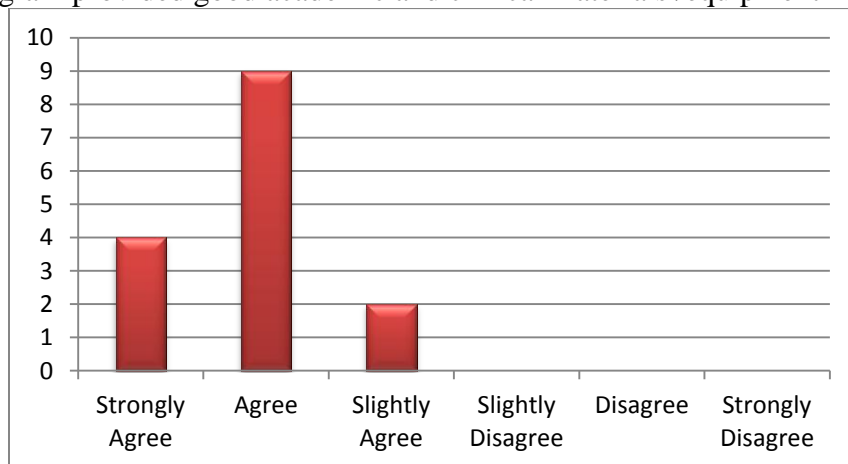


13. Preparing for Comps (the summative assessment), assisted me in integrating all the knowledge and skills obtained in the program

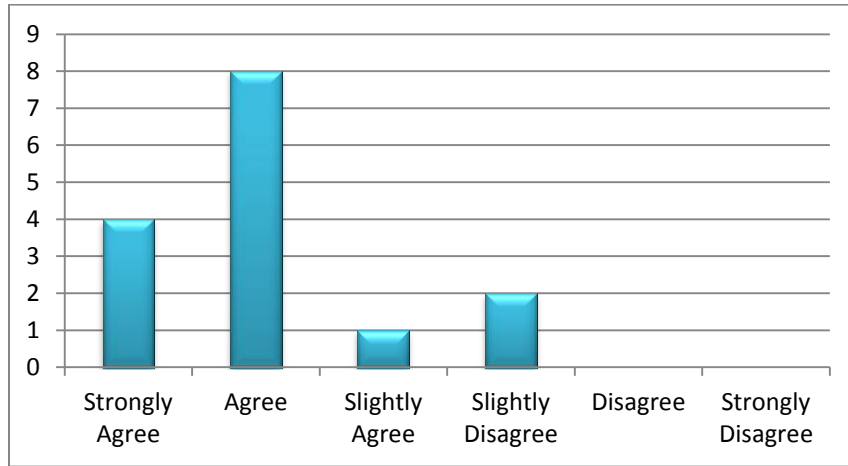


***Academic and Clinical Material and Equipment***

14. The Graduate Program provided good academic and clinical materials /equipment

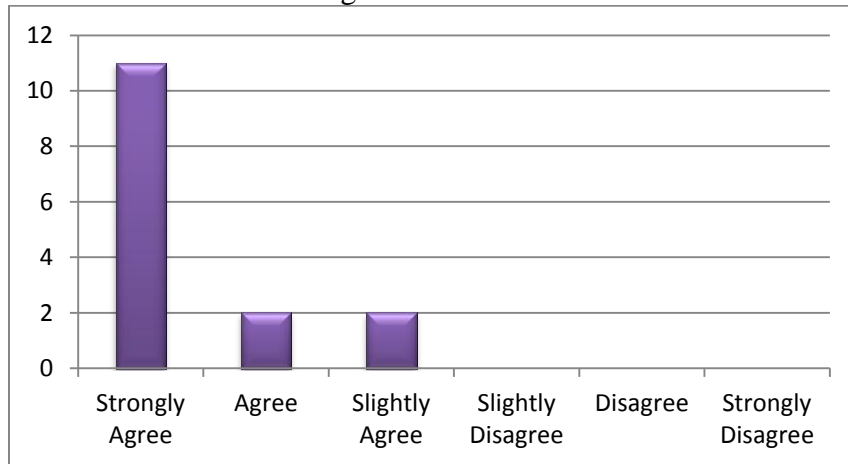


15. The Graduate Program provided a “hands-on” approach, where I had good experiences with new technology in the field.

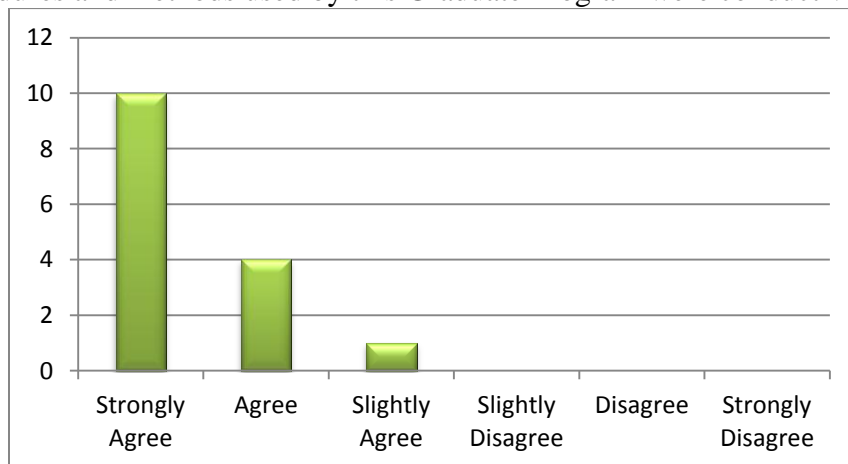


### *Overall Assessment*

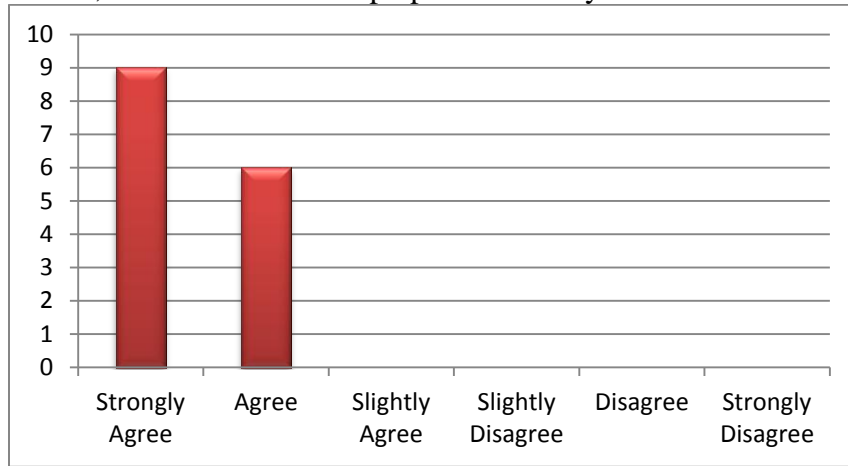
16. I learned a great deal from this Graduate Program



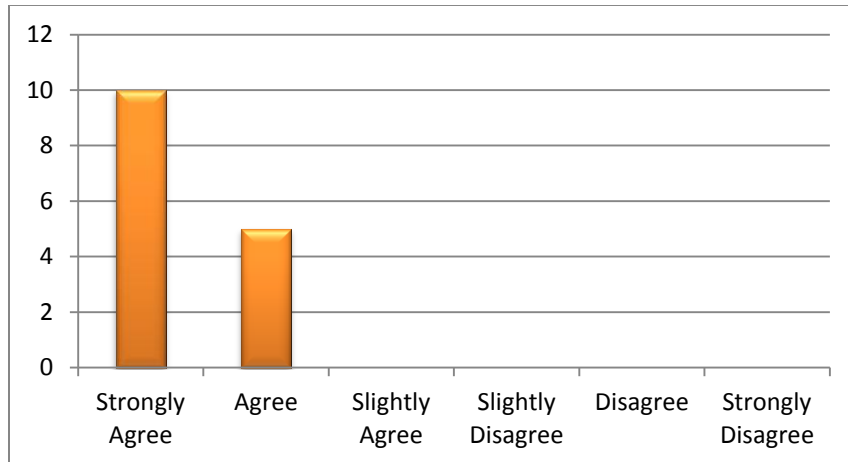
17. The overall procedures and methods used by this Graduate Program were conducive to learning



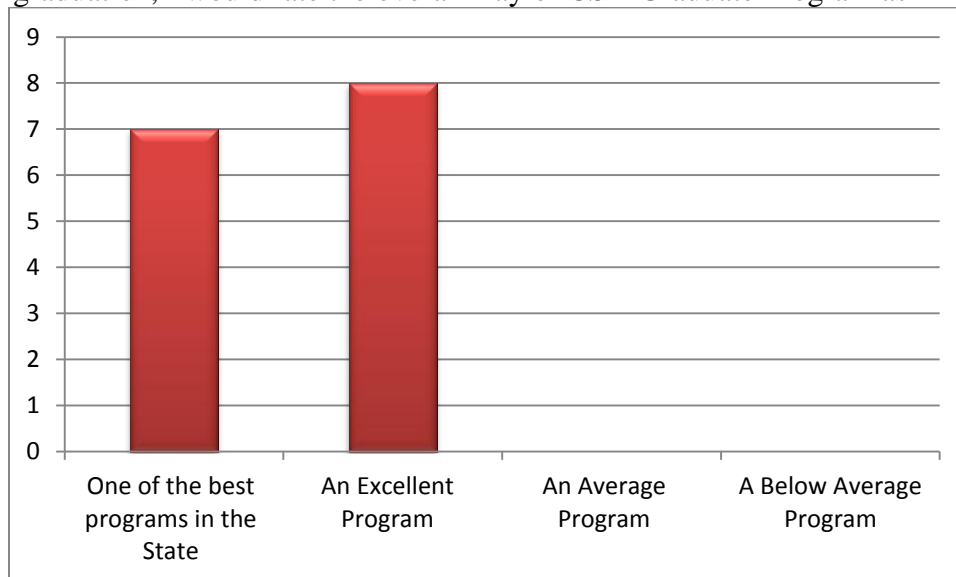
18. At the time of graduation, I feel that I am well prepared for entry level into the field.



19. At the end of my clinical externship, my extern supervisor indicated that I was well prepared for entry level into the field.



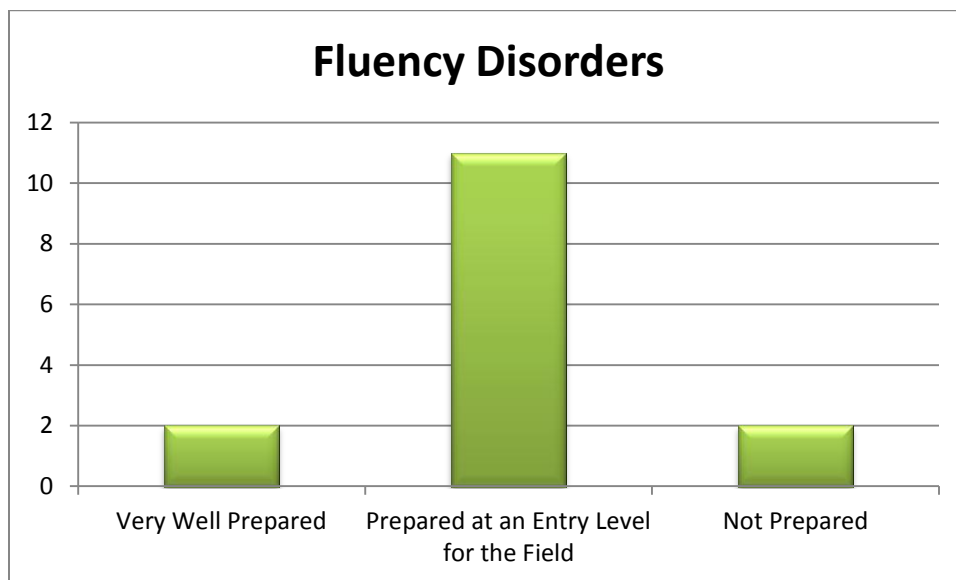
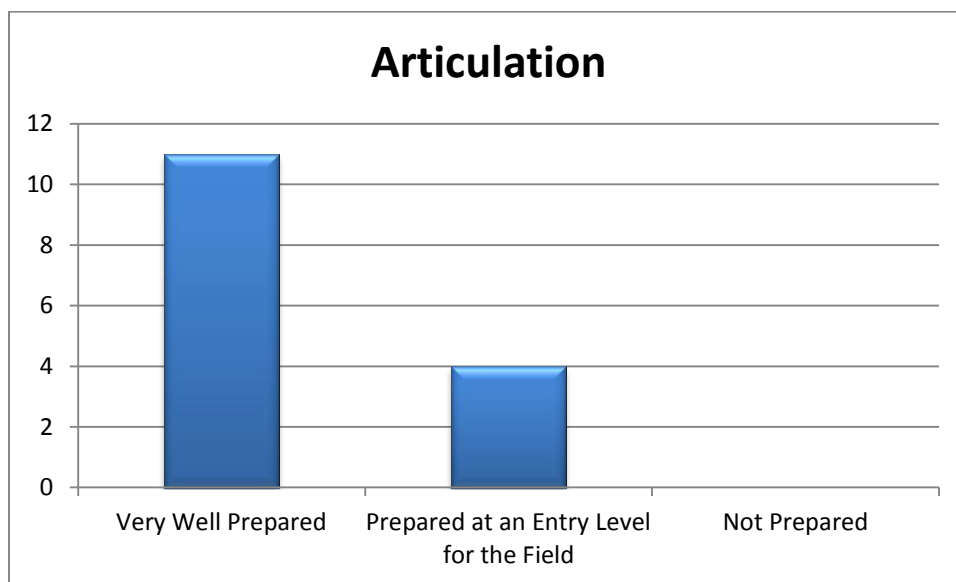
20. At the time of graduation, I would rate the overall Baylor CSD Graduate Program as



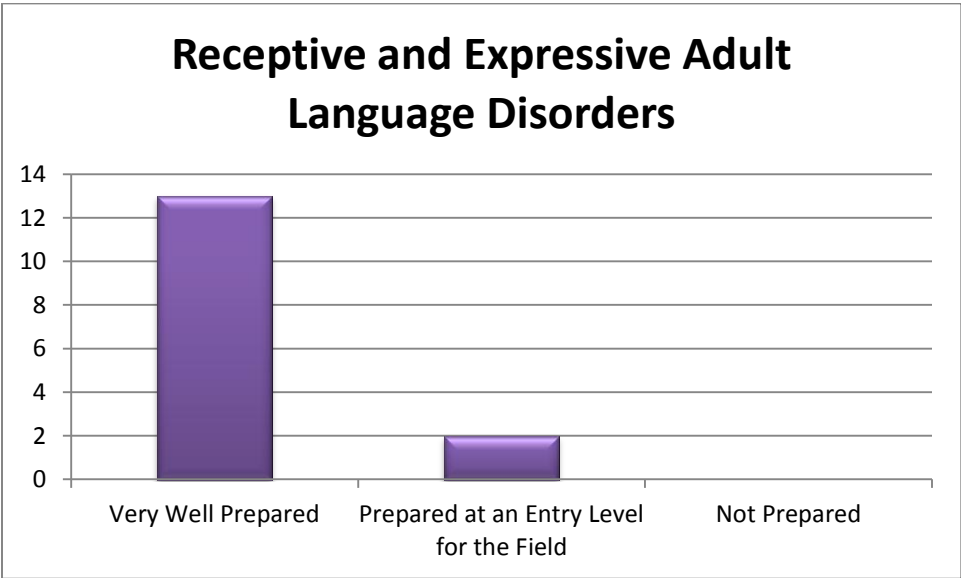
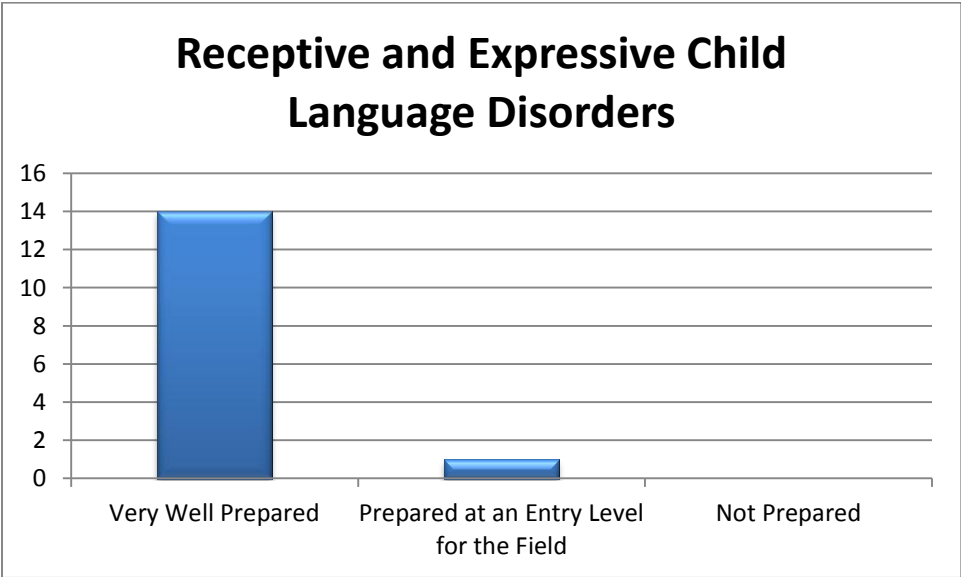
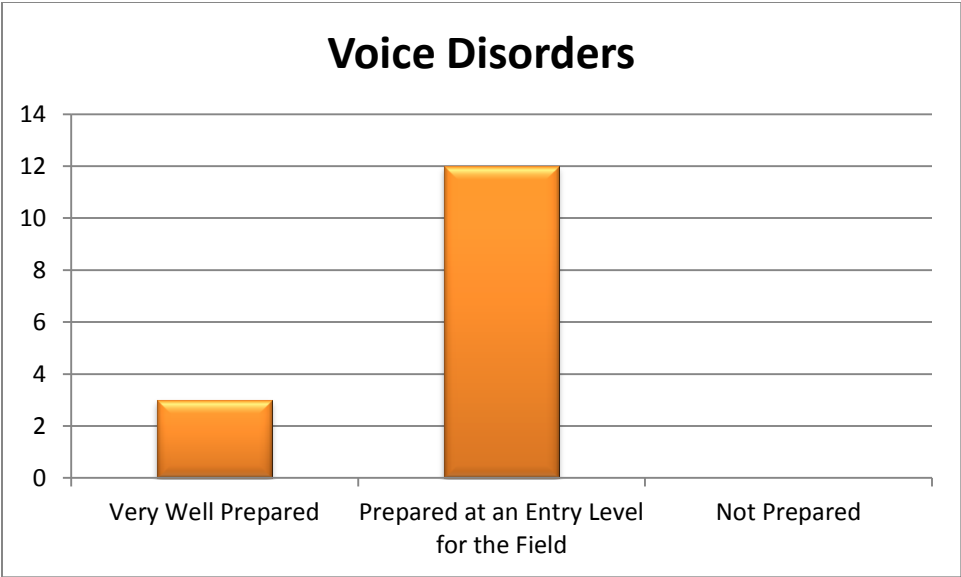
# Self Assessment of Knowledge, Skills, and Learning Outcome Achievement

ASHA indicates that at the time of Graduation, you should be (at the least) prepared for entry level for the field in each of 9 areas. For each area, please indicate whether you feel: 1. Very Well Prepared, 2. Prepared at an Entry Level for the Field, or 3. Not Prepared

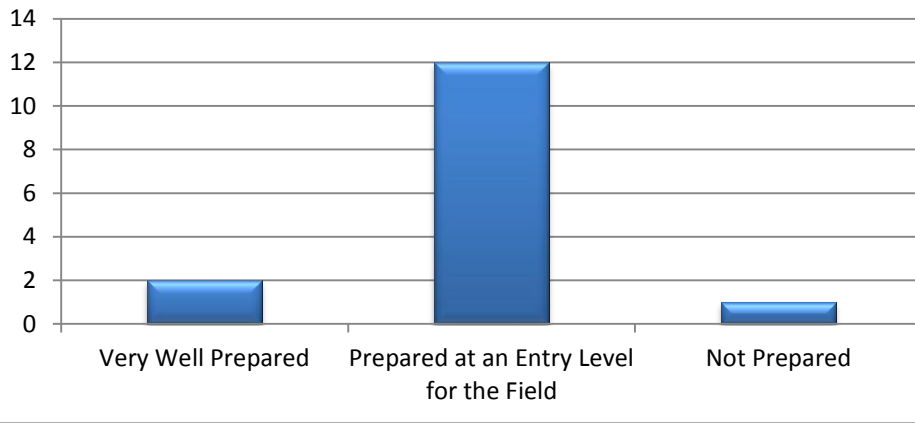
At the completion of my academic training, clinical training, and externship, I now feel that I am . .



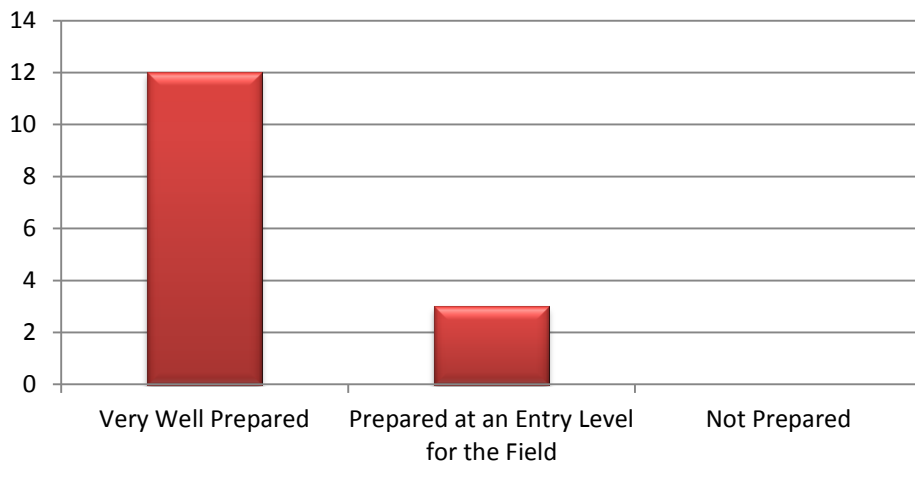




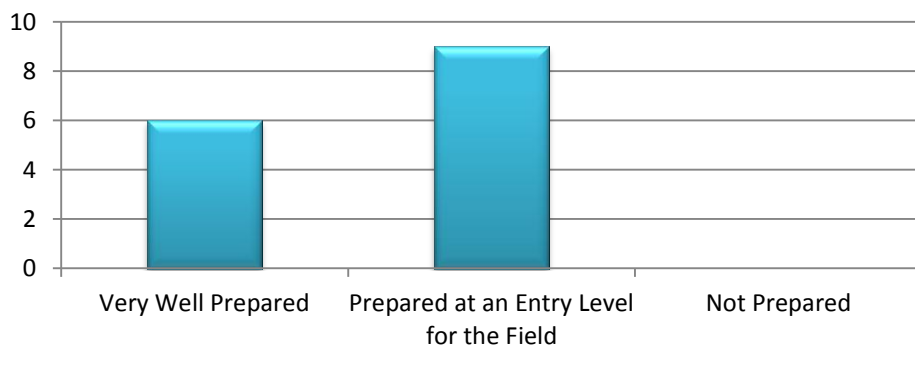
### Hearing and the Impact on Speech/Language



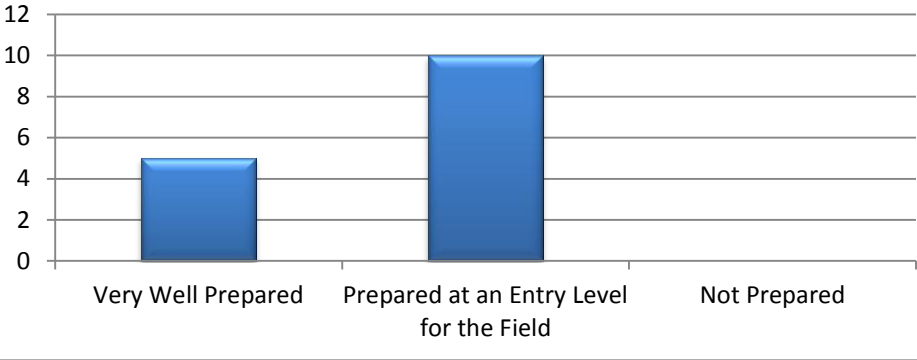
### Cognitive Aspects of Communication



### Social Aspects of Communication (Challenging behavior, ineffective social skills)



### Communication Modalities (Oral, Manual, Aug. Comm, Assistive Technologies)



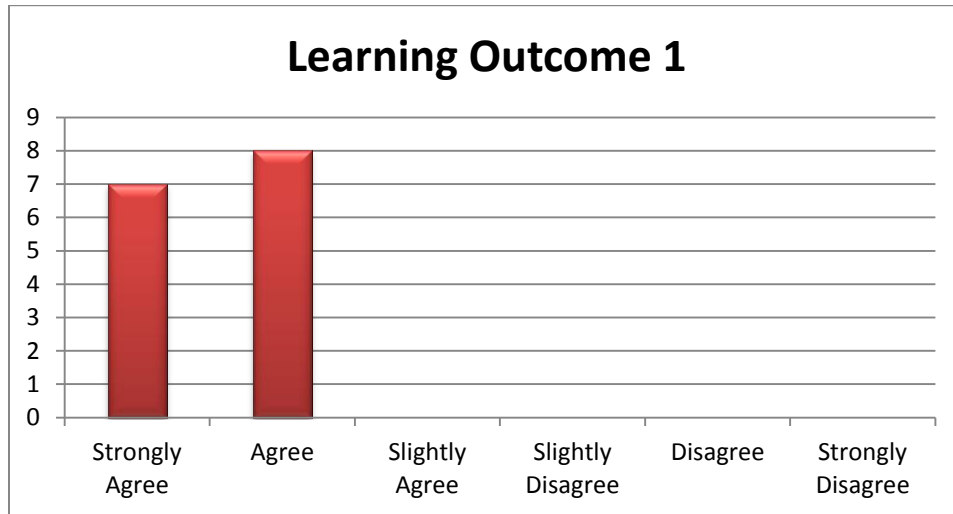
*The Graduate Program at Baylor University has identified 8 major Learning Outcomes to be completed by the end of the program.*

### ***Assessment / Evaluation***

#### ***Learning Outcome 1***

Student will demonstrate the ability to select and implement evaluation procedures (case history information, standardized tests, non-standardized tests, screening procedures, and/or behavioral observations) and adapts the procedures to meet the individual client needs.

I feel that I have achieved Learning Outcome 1.

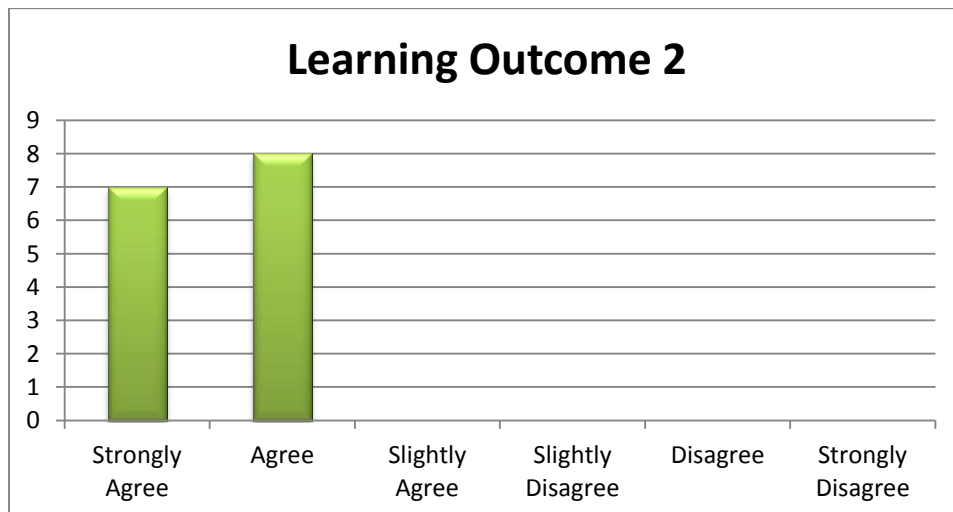


### ***Assessment / Diagnosis / Interpretation***

#### ***Learning Outcome 2***

Student will demonstrate the ability to interpret and integrate evaluation results (case history information, standardized test results, non-standardized test results, screening results, and/or behavioral observations) to define the client's communicative functioning. Student develops diagnostic impressions, integrates data in order to identify etiologic and/or contributing factors, and makes recommendations leading to appropriate case management.

I feel that I have achieved Learning Outcome 2.

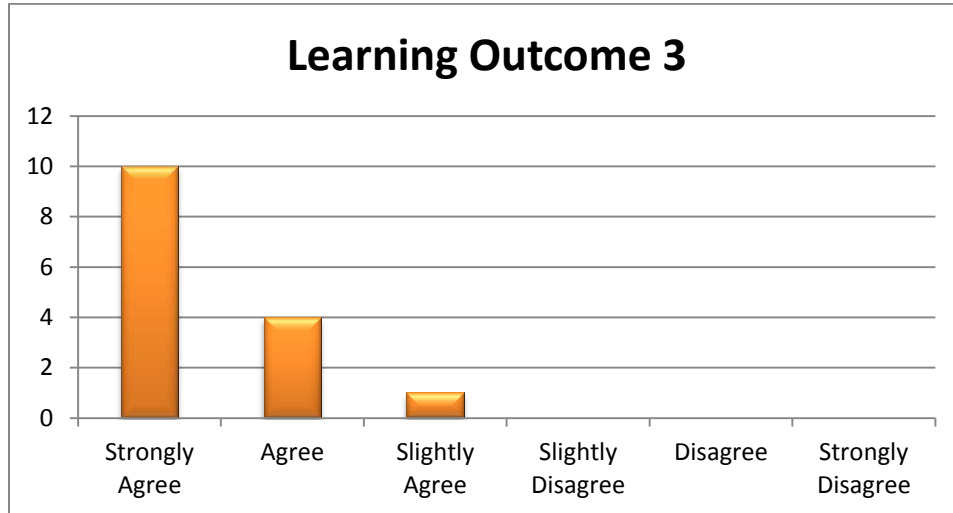


## *Clinical Management / Treatment*

### *Learning Outcome 3*

Student will demonstrate the ability to select/develop and implement intervention strategies for the treatment of communication and related disorders and select/develop/use materials and instrumentation that will enhance the treatment process.

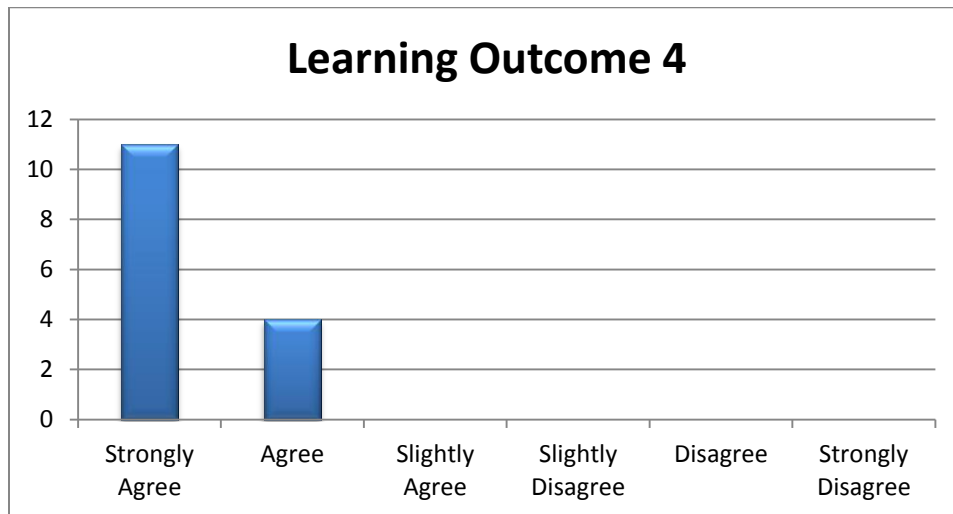
I feel that I have achieved Learning Outcome 3.



### *Learning Outcome 4*

Student will develop and implement specific, reasonable, and necessary treatment plans. The treatment plan includes long-term goals and measurable short-term objectives that reflect a learning sequence appropriate for the client.

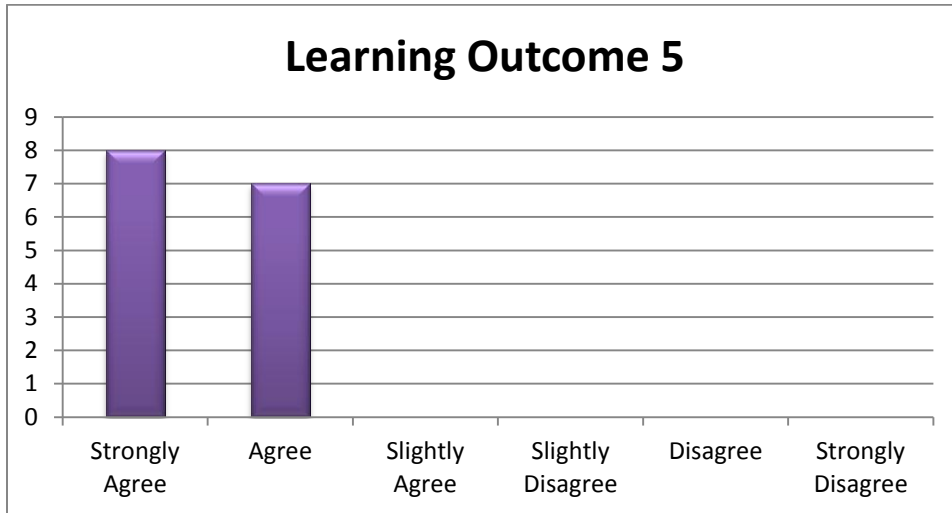
I feel that I have achieved Learning Outcome 4.



*Learning Outcome 5*

Student will demonstrate the ability to plan and implement a program of periodic monitoring of the client's communicative functioning through the use of appropriate data collection methods. The student interprets and uses data to modify treatment plans, strategies, materials, and/or instrumentation to meet the individual needs of the client.

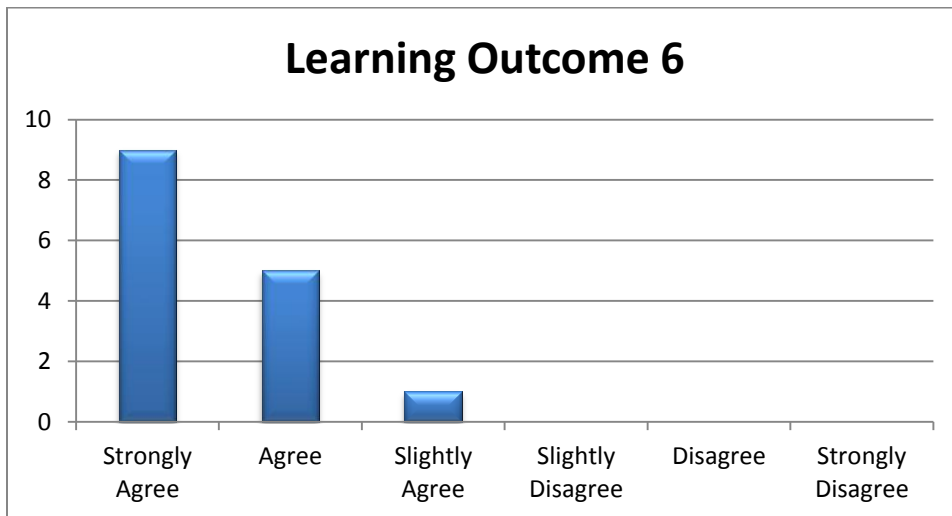
I feel that I have achieved Learning Outcome 5.



*Learning Outcome 6*

Student will demonstrate the ability to prioritize activities, maintain client records and comply with program administrative and other regulatory policies in a timely manner.

I feel that I have achieved Learning Outcome 6.

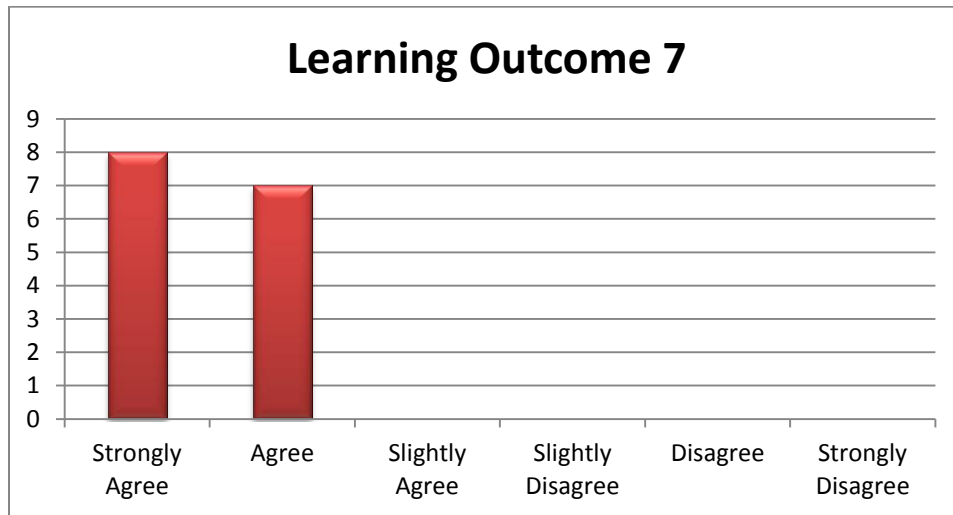


## ***Interaction with Others / Communication Skills***

### *Learning Outcome 7*

Student will demonstrate the ability to present information accurately, clearly, logically and concisely in oral communications, written reports, and letters that are appropriate for the needs of the audience. Student uses terminology and phrasing consistent with the semantic competency of the audience and includes accurate and complete information, listens carefully to clients and others, takes initiative in providing appropriate clarifications when needed and demonstrates appropriate nonverbal communication style. The student demonstrates the ability to listen to input from others, make appropriate decisions based on shared information, and contributes information that promotes mutual problem solving. The student provides counseling and supportive guidance regarding the client's communication disorder to client, family, caregivers, and significant others.

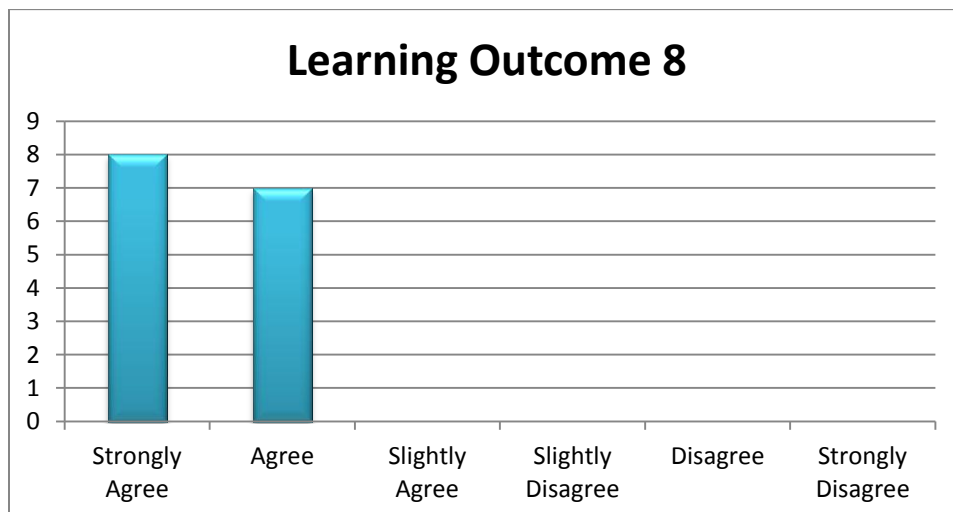
I feel that I have achieved Learning Outcome 7.



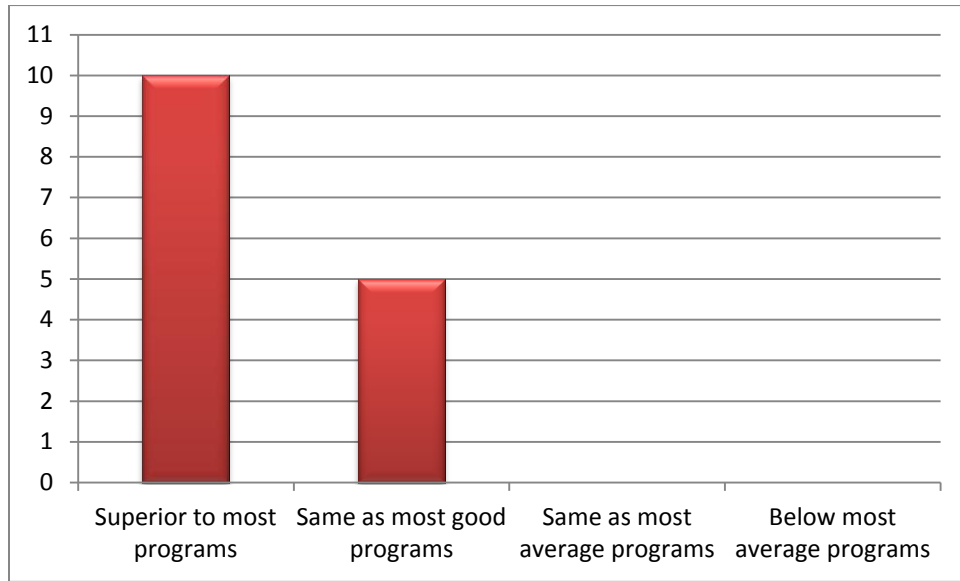
### *Learning Outcome 8*

The student will demonstrate the ability to plan and implement educational programs for other professionals and/or the general public to facilitate the treatment and acceptance of disabilities associated with communication disorders. The student demonstrates the ability to consider the needs of the audience and provide clear and meaningful educational information.

I feel that I have achieved Learning Outcome 8.



Compared to new graduates from other programs, I would rate the knowledge, skills, and learning outcomes in Speech Pathology that I have obtained as a Graduate Student at Baylor as:





# *Survey Results*

## *Open Ended Questions*

**Question 1. Now that you are graduating, how do you feel that the Academic Experiences, Clinical Experiences, and Externship (i.e. the overall Graduate Program) prepared you for entry into the field?**

1. I feel more competent and prepared in child related disorders and therapy as opposed to the adult population.
2. It was necessary to get experience in all of these areas in order to see all that this field really is about
3. Very well prepared
4. This prepared me more than any amount of bookwork
5. I feel well prepared to enter field.
6. I feel that the program taught me not only information, but also how to think for myself, reason through problems, and search for further info if needed. I feel like I know more than I even thought I did when I began internship.
7. I feel very prepared to begin my CFY. The 4th semester as well as externship allowed me to make great gains in my clinical experience.
8. I feel prepared for entry level but definitely am thankful I'll have one more year w/ some supervision
9. I feel very prepared for entry into the field

**Question 2. What do you think are the greatest strengths of the overall Graduate Program?**

1. Professors are very well diversified with passion and expertise in their areas of focus.
2. Professor/Student interaction
3. Clinical/Academic experience of professors/supervisors, overall environment
4. Excellent supervisors, integrated teaching, caring professors
5. Caring supervisors and professors
6. Hands-on clinical experience; open and accessible supervisors and faculty; medically-based classes; camaraderie among students
7. The faculty makes you feel like family and is supportive and encouraging. Experienced professors help to give examples of former experiences that help to paint a picture of real life experiences.
8. The program was passionate and an inspiration to their students-They believed in us and catered to our needs.
9. Clinical experience
10. The professors and Baylor University as a whole. Everyone is extremely helpful and willing to help you learn.
11. The emphasis put on making treatment practical and functional for the client.

**Question 3. What do you think can be done to improve the overall Graduate Program, the training, the experiences, or the facilities?**

1. More hands-on experience with clinical equipment would help better prepare students for externship.
2. Take more advantage of the voice facility
3. More off-campus sites/placements
4. More use of voice equipment
5. ~~A huge checklist could be made~~ More tx learning in the classroom. More case study type learning.
6. Make hospital experience available if possible (throughout the program); a New building!
7. The building! (Everyone knows this)

8. More information provided would be beneficial explaining the process of the graduate program in general.
9. Some way to make Camp Success a little less treacherous

**Question 4. What would you tell an undergraduate student who is interested in Baylor's program and asked you to tell them about the strengths and/or weakness of Baylor's Graduate Program? Would you be willing to share this statement with potential Graduate Students?**

1. This university is an excellent choice for someone who is ready for the fast-paced program.
2. Strengths = professors' concern for our success, quick, well prepared      Weakness = ?
3. Excellent professors and supervisors and always willing to answer questions and support
4. Strengths = Faculty      Weakness = stress load you must carry
5. Strengths: <sup>1</sup> strong academic curriculum, <sup>2</sup> quick program, <sup>3</sup> a variety of clinical experience, <sup>4</sup> faculty that is openly available for questions + course!
6. I really don't think there is a better program than the one at Baylor. The faculty doesn't treat you like a number, but like family. They go above and beyond to insure that you get all of your hours and have the best experience possible. Plus, the accelerated program lets you get out in the work force quickly.
7. Everyone is personable and gifted with teaching and pushing students to the best of their ability.
8. I would tell them it's a great program and that I'm thankful that I stayed here for my masters, yes
9. I think the program prepared me very well and the faculty/staff is knowledgeable and approachable.