



Friday, October 7, 2011
Truett Seminary, Baylor University

Registration

7:30-8:30

Truett Seminary Great Hall

Coffee and Donuts

The Baylor Book Store Booth will be open to sell books
by Lori Oczkus and Anastasia Suen

Opening

8:30-8:45

Truett Seminary Chapel

Margaret Thomson, TAIR Conference Coordinator

First Session

(Morning Whole Group Session)

8:45 – 11:00

Lori Oczkus

**Interactive Think Aloud Lessons:
25 Surefire Ways to Engage Students and Improve Comprehension**

Are you looking for ways to actively engage learners while dramatically improving the comprehension of ALL of your students? We will focus on powerful ideas for differentiating instruction in whole class and small group lessons using fiction or nonfiction. Lori will share first hand "sure fire" lessons for effectively teaching the most challenging strategies such as clarifying, inferring, and synthesizing in hands on activities, DVD clips, and a handout. You'll walk away with dozens of refreshing lessons that really work!

Lunch Break

11:00-12:45

First Breakout Session

12:45 -1:45

Truett Seminary Chapel

Lori Oczkus

Reciprocal Teaching: Strategies for Dramatically Improving Reading Comprehension

Many students decode and yet don't comprehend what they read. How can we improve the comprehension of all students, especially our struggling readers? The Fabulous Four, or reciprocal teaching strategies (Palincsar and Brown), predict, question, clarify, summarize, work as a powerful package to begin to yield dramatic results in reading comprehension in as little as 15 days! Lori Oczkus will share her very best lessons for using reciprocal teaching strategies with the whole class during shared reading, in guided reading with small groups, and in literature circles. Creative ways to incorporate and improve comprehension while differentiating instruction for a wide range of learners will be presented. Lori will share new and motivating lessons from her continual classroom work and award winning video.

Room TBA

Anastasia Suen, Southern Methodist University

A Story-A Story

Learn how to apply the six traits of writing as you write fiction or nonfiction from an author who uses them every day. See how this author walks students through one of her nonfiction picture books and teaches them how she uses the same steps to write many other books. The program ends with questions and answers.

Room TBA

Suzanne Nesmith, Baylor University

The Earth Revolves on its Axle? Recognizing and Confronting Students' Science Misconceptions

Misconceptions abound in science, but it is difficult to recognize and address students' misconceptions and even more difficult to help students "give up" their personal beliefs and theories. This session will explore an approach and related hands-on activities that have proven effective in bringing about conceptual change.

Room TBA

Rick Strot, Baylor University

Introduction to the English Language Proficiency Standards TEKS

Participants will examine the English Language Proficiency Standards TEKS to understand how they are organized and expectations for their use with students identified as ELLs. The cross-curricular knowledge and skills in listening, speaking, reading, writing, and language learning strategies will be related to language proficiency descriptors contained in the ELPS.

Second Breakout Session

2:00-3:00

Room TBA

Anastasia Suen, Southern Methodist University

Is There A Book Inside You?

This session will open with a discussion of how to stay creative, overcome writer's block and find time to write. The author will share resources that will assist aspiring writers with the process of creating children's books. Participants will have the opportunity to ask about writing in different genres and finding an agent or an editor. They will also be able to share resources with one another.

Room TBA

Heather Creed, Baylor Law School

iCivics: Creating Literate Participants in Democracy

iCivics, the vision of Justice Sandra Day O'Connor, is a web-based project designed to inspire and equip students to be active participants in our democracy. Through use of these resources, students will understand the importance of literacy not only for success with the games but also success in life.

Room TBA

Pat Arredondo, Baylor University

Differentiating Instruction with Technology: A Universal Design for Learning

This interactive session includes an introduction to universal design for learning followed by participation in self-selected "Table Talks" focused on devices for reading, writing, and language needs of students. Table Talk topics will be led by Special Education Teaching Associates from Baylor and include: Talking Dictionary, I-Phone, I-Pad, Kurzweil 3000, Co-Writer, Microsoft Access Enhancers, Live Scribe, Smart Board, and Reading Pen.

Austin Amaro
Allie Barsness
Nikki Burnette
Amber Cook
Brianna Deaton

Caroline Gaines
Annora Herrera
Brandy High
Jordan Hill
Alicia Jackson

Ashley Johnson
Caitlin Kelly
April McCombs
Katherine
McMordie

Michelle Naden
Bethany Ray
Kiersten White

SEE NEXT PAGE FOR MORE SESSIONS!

Second Breakout Session (continued)

2:00-3:00

Room TBA

Jodi Pilgrim, University of Mary Hardin-Baylor

Judy Trotti, University of Mary Hardin-Baylor

Investigating the Appeal and Use of Graphic Novels

This session will examine graphic versions of children's literature and the features that may affect comprehension. The presenters will share ways in which graphic novels can benefit reluctant readers. In addition, participants will be exposed to popular graphic novels available for elementary students.

Room TBA

Bianca Ochoa, Waco ISD

Marianne Greer, Waco ISD

Christine Moody, Waco ISD

Creating an Integrated Learning Experience: Incorporating Language Arts, Reading, Social Studies and Real World Application

These presenters will share how they integrated a study of Veteran's Day with reading and writing experiences culminating in the opportunity to show their appreciation of veterans by participating in the Veteran's Day parade. Students gave what they had written to veterans they met. Veterans' responses to their students' writing will be shared. Participants will leave with powerful ideas for motivating students with a real-world purpose for writing.

**Conference Evaluation & Certificate Pick Up
Truett Seminary Great Hall
3:00-3:30**



Meet our Featured Speakers!



Lori Oczkus is a literacy coach, author, and popular speaker across the United States. Tens of thousands of teachers have attended her motivating, fast paced workshops and read her practical, research-based professional books. Lori has extensive experience as a bilingual elementary teacher, intervention specialist working with struggling readers, and staff developer and literacy coach. She works with students *every week* in classrooms and really knows the challenges that teachers face in teaching students to read!



Anastasia Suen is the author of 133 books. She started teaching elementary school in 1977. She taught kindergarten ESL, first, fifth, and sixth grades. After her children's books were published, she returned to the classroom as a visiting author. She has taught children's literature at UNT and has conducted staff development sessions for educators. She currently teaches writing at SMU

Many thanks to the Baylor School of Education's Learning Resource Center (LRC) for sponsoring Ms. Suen's presentations at TAIR!

TAIR-A Proud Heritage and a Promising Future

In November, 1946, the annual meeting of Texas State Teacher's Association convened with some 10,000 teachers and administrators in attendance. Of those 10,000 teachers, only 20 attended the Reading Sectional meeting. In order to address the apparent indifference and apathy of Texas teachers concerning the pressing problems in teaching children to read, these 20 teachers banded together and elected Jewel Askew chairperson. They charged Ms. Askew with planning a program to attract teachers to the TSTA Reading Sectional meeting.

Cognizant of the fact that teachers of reading throughout the state needed an organization which would provide an opportunity for them to hear outstanding people in the field of reading, Jewel Askew became acquainted with current research, materials, and people to share successful instructional strategies at the sectional meeting.

In 1947, 100 people were identified as reading leaders by Superintendents of every school system in the state with 500 or more students. These people agreed to undertake leadership roles at the next conference by being discussion leaders, consultants, or recorders during the Reading Sectional meeting.

On November 25, 1948, these same 100 participants met in Dallas, Texas, during the Business Sectional meeting to discuss the seriousness of the problem they faced in trying to improve reading programs in the schools across the state. This problem was presented from the conference platform the next morning, and a motion was made that a reading association be organized. The audience members who were willing to support such an organization through membership dues were asked to drop their names and one dollar into a hat. 375 people responded and became the charter members of the present Texas Association for the Improvement of Reading (TAIR).

The First Annual Conference of Texas Association for the Improvement of Reading was held on the campus of Sul Ross State College in Alpine, Texas, in November 1949. The goal was set to provide a reading conference that cost no more than \$50 and was within 200 miles of every teacher in the state.

Sul Ross University also hosted the second TAIR Conference, with the University of Houston, Texas Southern University and West Texas State University joining Sul Ross in offering TAIR conferences by 1952, and Pan American University and Southern Methodist University in 1953. By 1970, TAIR Conferences were offered across the state on 13 different campuses.

TAIR conferences continue to serve Texas educators by offering the opportunity to hear speakers relate the latest research in reading methodology and reading assessment, authors of children's literature speak on the process of writing, and Texas teachers present the effective strategies used in their classrooms.

The initial goal of the charter membership of TAIR to hold a reading conference within reach of every teacher has been achieved. Because of the support of outstanding teachers and administrators and the dynamic leadership at both the state and local levels, TAIR will continue its mission to teach all children of Texas to read. TAIR – a proud heritage, a meaningful present, a promising future.

Information about other TAIR conferences around the state of Texas is available at <http://www.tair.org>

Who is at TALL this year?

Axtell ISD

Baylor University

Bruceville-Eddy ISD

Caldwell ISD

Chilton ISD

China Spring ISD

Copperas Cove ISD

Dawson ISD

Dew ISD

EOAC Waco Charter School

ESC Region XII Service Center

Killeen ISD

La Vega ISD

Lorena ISD

Midway ISD

Rapoport Academy Public School

Robinson ISD

Salado ISD

Southern Methodist University

St. Mary's Catholic School – West

St. Mary's School – Temple

St. Louis Catholic School

St. Paul's Episcopal School

Troy ISD

University of Mary Hardin-Baylor

Waco ISD

West ISD