

Graduate Council
2010-2011 Meetings

Date	Time	Location
September 10, 2010 (Friday)	1:00 – 5:00 PM	Cashion – 5 th Floor Seminar/Conference Rooms
November 5, 2010 (Friday)	12:00 – 4:00 PM	Cashion – 5 th Floor Seminar/Conference Rooms
April 1, 2011 (Friday)	12:00 – 4:00 PM	Cashion – 5 th Floor Seminar/Conference Rooms

2010-2011 Graduate Council

Program	Grad Council Representative
American Studies	Doug Ferdon
Biology	Myeongwoo Lee
Biomedical Studies	Chris Kearney
Business	Gary Carini
Chemistry	Charles Garner
Church-State Studies	Chris Marsh
Communication Sciences & Disorders	David Garrett
Communication Studies	Mark Morman
Computer Science	Greg Speegle
Earth, Ecological and Environmental Sciences	Joseph White
Education (GPDs Director)	Rodney Bowden
Engineering (Electrical & Computer)	Michael Thompson
Engineering (Mechanical)	Carolyn Skurla
English	Jim Barcus
Environmental Science	Bryan Brooks
Geology	Steve Dworkin
History	Barry Hankins
Information Systems	Dorothy Leidner
Journalism	Doug Ferdon
Mathematics	Mark Sepanski
Modern Foreign Language - Spanish	Jan Evans
Museum Studies	Kenneth Hafertepe
Music	David Music
Nursing (Dallas)	Mary Brucker
Philosophy	Bob Roberts
Physical Therapy (Fort Sam Houston)	COL Josef Moore
Physics	Walter Wilcox
Political Science	Mary Nichols
Psychology - Neuroscience	Matt Stanford
Psychology - Clinical	Gary Elkins
Religion	Jim Nogalski
Sociology	Robyn Driskell
Social Work	Michael Sherr
Statistics	James Stamey
Theatre Arts	DeAnna Toten Beard

	<i>military</i>
	<i>new this year</i>

2010-11
New Graduate Council Members



Barcus, James E., Ph.D.

English

Professor of English. (1978, 1980)

B.A., Houghton College; M.A., U. of Kentucky; Ph.D., U. of Pennsylvania.



Evans, Jan E., Ph.D.

Modern Foreign Languages

Professor of Spanish. (2002)

B.A., U. of Bridgeport; M.A., Emory U.; Ph.D., Michigan State U.



Nichols, Mary P., Ph.D.

Political Science

Professor of Political Science. (2004)

B.A., Newcomb College of Tulane U.; M.A., U. of Kansas; Ph.D., U. of Chicago



Nogalski, James D., Ph.D.

Religion

Professor of Religion. (2007)

B.A., Samford U.; M.Div., Southern Baptist Theological Seminary; Th.M., Baptist Theological Seminary, Switzerland; Ph.D., U. of Zurich.



Sepanski, Mark R., Ph.D.

Mathematics

Associate Professor of Mathematics. (1997)

B.S., Purdue U.; Ph.D., Massachusetts Institute of Technology.

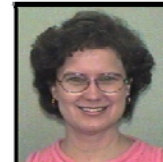


Sherr, Michael E., Ph.D.

Social Work

Assistant Professor of Social Work. (2006)

B.S., U. of North Carolina; M.S.W., U. of South Carolina; Ph.D., *ibid.*



Skurla, Carolyn T., Ph.D.

Engineering (Mechanical)

Associate Professor of Mechanical Engineering. (2002)

B.S., Texas A&M U.; Ph.D., Colorado State U.

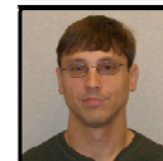


Speegle, Gregory D., Ph.D.

Computer Science

Professor of Computer Science. (1990)

B.S., Baylor U.; Ph.D., U. of Texas



Stamey, James D., Ph.D.

Statistical Science

Assistant Professor of Statistical Science. (2005)

B.S., Northwestern State U.; M.B.A., Baylor U.; Ph.D., *ibid.*

**2010-2011 Graduate Council
Pictorial Directory**



Barcus, James
English



Bowden, Rodney
Education



Brooks, Bryan
Environmental Studies



Brucker, Mary
Nursing



Carini, Gary
Business



Driskell, Robyn
Sociology



Dworkin, Steve
Geology



Elkins, Gary
Psychology - Clinical



Evans, Jan
Spanish



Ferdon, Doug
Amer. Studies/Journ.



Garner, Charles
Chemistry



Garrett, David
Comm. Sci. & Disorders



Hafertepe, Kenneth
Museum Studies



Hankins, Barry
History



Kearney, Chris
Biomedical Studies



Lee, Myeongwoo
Biology



Leidner, Dorothy
Information Systems



Marsh, Chris
Church-State Studies



Moore, Josef (COL)
Physical Therapy



Morman, Mark
Communication Studies



Music, David
Music



Nichols, Mary
Political Science



Nogalski, James
Religion



Roberts, Bob
Philosophy



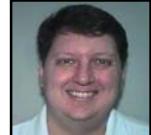
Sepanski, Mark
Mathematics



Sherr, Michael
Social Work



Skurla, Carolyn
Mechanical Engineering



Speegle, Greg
Computer Science



Stamey, James
Statistics



Stanford, Matt
Psychology



Thompson, Michael
Elect./Comp. Engineering



Toten Beard, DeAnna
Theatre Arts



White, Joseph
Earth, Eco., & Env. Sci.



Wilcox, Walter
Physics

Graduate School Staff 2010-2011



J. Larry Lyon, Ph.D.
Dean of the Graduate School



Anna Edwards Henderson
Assistant to the Dean
• Graduate Council
• Dean's Calendar
• Stipend & Tuition Authorizations



Kenneth T. Wilkins, Ph.D.
Associate Dean for
Graduate Studies and
Research



Sandra B. Harman
Assistant to Associate Dean for Grad
Studies and Research
• Dissertation & Thesis Review
• Travel Awards Program



T. Laine Scales, Ph.D.
Associate Dean of
Graduate Studies and
Professional Development



Rachel Whitenton
Asst. to Associate Dean of Grad
Studies and Prof. Dev.
• Documentation of SET
• Evaluation of TAs
• Student Insurance
• Orientation



Denny B. Kramer, Ph.D.
Assistant Dean for
Graduate Enrollment
Management & Academic
Technology



Shelly Adams
Office Mgr. & Asst. to Asst. Dean of
Grad Enroll. Mgmt. & Acad. Tech.
• Graduate School Info.



Sherry G. Sims
Director of the Graduate
School Office
• Grad Curric. Committee
• Graduate Catalog
• Grad Student Records
• Graduation Certification



Jan Nelson
Administrative Assistant
• Departmental Stipend &
Tuition Budgets



Loretta Volcik
Graduate Admissions
Coordinator
• Applications
• NOLIJ, Transcripts



Lori McNamara
Graduate Admissions Coordinator
• Applications
• NOLIJ, Transcripts

List of Combined Graduate Programs for Purposes of Assessment

Arts & Sciences					
American Studies - M		English - M		Political Science - M	
American Studies	MA	English	MA	Public Policy and Admin.	MPP
Biology - M		English - D		Political Science - M	
Biology	MA	English	PhD	International Relations	MA
Biology	MS	Environmental Science - M		Political Science - D	
Environmental Biology	MS	Environmental Studies	MES	Political Science	MA
Limnology	MSL	Environmental Science	MS	Political Science	PhD
Biology - D		Geology - M		Psychology & Neuro. - D	
Biology	PhD	Earth Science	MA	Psychology	MA
Biomedical Studies - M		Geology	MS	Psychology	PhD
Biomedical Studies	MS	Geology - D		Psychology (Clinical) - D	
Biomedical Studies - D		Geology	PhD	Clinical Psychology	MSCP
Biomedical Studies	PhD	History - M		Clinical Psychology	PsyD
Chemistry - M		History	MA	Religion - M	
Chemistry	MS	History - D		Religion	MA
Environmental Chem.	MS	History	PhD	Religion - D	
Chemistry - D		Journalism - M		Religion	PhD
Chemistry	PhD	Int'l Journalism	MIJ	Sociology - D	
Church-State Studies - M		Journalism	MA	Sociology	MA
Church-State Studies	MA	Math - M		Applied Sociology	PhD
Church-State Studies - D		Math	MS	Sociology	PhD
Church-State Studies	PhD	Math - D		Spanish - M	
Relig., Politics, and Society	PhD	Math	PhD	Spanish	MA
Comm. Sci. & Disrdrs. - M		Museum Studies - M		Statistics - D	
Comm. Sci. & Disrdrs.	MA	Museum Studies	MA	Statistics	MS
Comm. Sci. & Disrdrs.	MSCD	Philosophy -D		Statistics	PhD
Comm. Studies - M		Philosophy	MA	Theater Arts - M	
Communication Studies	MA	Philosophy	PhD	Theater Arts	MA
EEES - D		Physics - M (all) Includes MA and MS		Directing	MFA
Earth, Ecological, Env. Sci.	PhD	Physics - D			
		Physics	PhD		
Business					

Music			
Music - M		Music Theory	MM
Church Music	MM	Performance	MM
Collaborative Piano	MM	Piano Accompanying	MM
Composition	MM	Piano Pedagogy and Perf.	MM
Conducting	MM	Music - D	
Music Education	MM	Church Music	PhD
Music History and Literature	MM	Church Music	DMA

Education			
Curriculum and Instruction - M		Educational Psychology - M	
Curric. & Instruction	MA	Ed. Psychology	MA
Curric. & Instruction	MSED	Ed. Psychology	MSED
Curriculum and Instruction - D		Ed. Psychology	ES
Curric. & Instruction	EDD	School Psychology	ES
Curric. & Teaching	PhD	Educational Psychology - D	
Educational Administration - M		Ed. Psychology	PhD
Educational Admin.	MA	HHPR - M	
Educational Admin.	MSED	HHPR	MSED
Educational Admin.	ES	HHPR - M	
Higher Ed & Student Aff	MSED	Comm. Health Ed (Pub. Health)	
Educational Administration - D		MPH	
Educational Admin.	EDD	ENPH - D	
		ENPH	PhD

Nursing		
Nursing - M (all) Includes all MSN degrees: Adv. Neonatal Nursing, Adv. Nursing Leadership, Fam. Nurse Pract., and Neonatoal Nurse Pract.	Nursing - D	
	Nurse Pract. - Midwifery	DNP
	Nurse Pract. - Neonatal	DNP
	Nurse Pract. - Family	DNP

Business	
Accounting - M	
Accounting	MACC
Accounting - M	
Taxation	MTA
Business Administration - M	
Business Administration	MBA
Business Administration - M	
Business Administration	EMBA
Economics - M	
Economics	MSECC
International Economics	MA
International Economics	MS
Information Systems - M	
Information Systems	MSIS
Information Systems Mgmt.	MBA
Information Systems - D	
Information Systems	PhD

Engineering & Comp. Sci.	
Engineering - M (all) Includes MSECE, MSBME, MSME, and ME.	
Computer Science - M (all) Includes MS and MBA/MS.	
Engineering - D	
Elect. & Comp. Engineering	PhD

Social Work	
<i>Social Work - D</i>	
Social Work	PhD

New degree: not yet assessing	
Does not take part in exit survey	
Proposed degree: does not exist yet	

Graduate Council
April 23, 2010

Meeting Minutes

I. Opening Remarks and Lunch

Dean Larry Lyon called to order the regular meeting of the Graduate Council at 1:00 p.m. on April 23, 2010, in the Conference/Seminar Rooms of the Cashion Building. Dr. Charles Garner, from the Chemistry department, gave the invocation.

II. Attendance

Graduate Council Members Present: Lee Bewley, Rodney Bowden, David Corey, Robyn Driskell, Steve Dworkin, Gary Elkins, Doug Ferdon, Charles Garner, Baudelio Garza, Barry Hankins, Myeongwoo Lee, Jay Losey, David Music, Mary Brucker, Bill Pitts, Matt Stanford, Amanda Sturgill, David Sturgill, Michael Thompson, DeAnna Toten Beard, Joseph White, Joe Yelderman.

Substitutes and Visitors Present: Jim Nogalski, Mark Sepanski, Jan Evans, James Stamey, Mary Nichols, Bethany Bear, Mark Boone, Anica Debelica, Tracey Sulak, Laurie Wilson, Cindy Reimenschneider, Terrill Saxon, Charles McDaniel, Alex Pruss.

Graduate School Deans Present: Larry Lyon, Ken Wilkins, Laine Scales, Denny Kramer.

Unable to attend: Tom Bratcher, Gary Carini, David Garrett, Len Gruppo, Ken Hafertepe, Chris Kearney, Dorothy Leidner, Chris Marsh, Josef Moore, Mark Morman, Bob Roberts, Lori Sigrist, Ron Stanke, Walter Wilcox.

III. Recognition of Outstanding Graduate Student Teachers (Scales)

Plaques were presented to the winners of the Outstanding Graduate Student Teaching Award. The students receiving recognition included Bethany Bear (*English – Jay Losey, GPD*), Mark Boone (*Philosophy – Bob Roberts, GPD*), Anica Debelica (*Biology – Myeongwoo Lee, GPD*), and Tracey Sulak (*Ed. Psych. – Rodney Bowden/Terrill Saxon, GPD*).

IV. Dean's Evaluation (Lyon)

- Noted that higher response rate equals better score
- Invited to send any comments via email. Any advice would be appreciated and acted upon.

V. Athletic Department Funding/Grad Student Tutors/TEG (Lyon)

- Athletics has set aside \$100K for grad student tutors.
- TEG – meant to reduce the gap btw. private and public tuition. Keep the private universities competitive and moving forward. BU is the largest private recipient of TEG. As of now, all financial aid packages for grad students have been temporarily halted. It is hoped that we will be able to restore at least 2/3 of this funding. (\$2K instead of \$3K)

VI. Childbirth/Adoption Accommodation Policy (Scales)

The goal is to maintain the student's full-time status in his or her academic program and to promote academic progress with reasonable adjustments to be negotiated within the department. The policy provides a period of accommodation (lasting either 8 weeks or 16 weeks) to ease the new parent's return to full participation in classes, research, teaching, or clinical training by reducing required stipend duties and offering appropriate flexibility for course work, exam, and advisor deadlines the success of this policy depends upon full and open communication and cooperation among the student, the faculty advisor, the Graduate Program Director, the department chair, and the Dean of the Graduate School.

Female or male parents of a newly born baby or a newly adopted child who are full time graduate students. In the case of two graduate student parents, there would be a limit of one accommodation per family. It is expected that the accommodation will be used only once during the student's time at Baylor, but special situations may be negotiated on a case by case basis.

The student may choose to receive 8 weeks accommodation at the full amount of the current stipend or 16 weeks at half stipend, without the usual graduate assistant work required for the period of payment.

Costs to the University; compliment GSA

- We predict small number of users based on experiences of other Grad Schools
- Even with small number of users, the policy says something important about the values of the university, even to students who don't use the policy.
- Figured estimate of 10 students per year to use the policy; we took their stipend amounts and figured that if 10 students use the policy in one year, the cost of replacing them would be about 30,000
- VOTE: 27 for, 1 against

VII. GPD required training/TOR training (Scales)

- The Provost's Office is requiring all graduate student teachers of record and lab teachers to attend a mandatory training on legal and ethical issues in the classroom. This comes as a continuation of the Provost's efforts to fully equip Baylor instructors with the knowledge and skills we need to handle these issues professionally and with integrity and competence. This summer, deans, department chairs, graduate program directors, and other leaders will complete their required training and in August, it is the graduate students' turn.
- Laine Scales will notify required students of the dates, which should be scheduled with one session before the first day of class and one during the first week of classes. The seminar will cover topics including:
 - (1) Sexual harassment
 - (2) Handling students at risk
 - (3) Americans with Disabilities Act issues (for students, staff, and faculty)
 - (4) Handling academic integrity issues
 - (5) Issues related to social media

VIII. Stipend Enhancements (Lyon)

- More acceptances this year due to stipend cutbacks at other universities. This is good in that it means we will have our brightest group yet coming in.

IX. NOLIJ, GRE, TOEFL (Kramer)

- NOLIJ – will now be a web-based interface.
- TOEFL – now have ability to listen to a speech sample from a test-taker. This is a new system and at this point ETS will not allow more than a couple of people on campus to have access to this. Eventually all GPDs will be able to log in and listen to international applicants.
- GRE general test changes coming in 2011. This September – first grad council mtg of fall – we will share any new developments.

X. Graduate Curriculum Committee (Wilkins)

- This year marks the last printed copy of the graduate catalog
- Curriculum Action Forms (CAFs) are no more. This is now a BearQuest-based process.
- Grad Curriculum Committee has recommendations. Looked at 91 new course proposals this year and 5 doctoral proposals (6 degrees). At this meeting, bringing two proposals.

XI. New Degree Proposal : Church Music PhD/DMA (Music)

- Church Music PhD/DMA – Why two degrees? PhD and DMA are the 2 basic doctoral degrees in music. Church music is both academic and a performance discipline..the PhD is academic; the DMA is performance. Currently have 65 grad students in music program. BU has one of the largest church music depts. in the country as far as number of faculty dedicated to church music. Tradition has not died and non-traditional approaches need study as well. The School of Music gets more requests for ministers of music than it can possibly fulfill – even for master’s students. No new faculty members needed. No new building needed.
 - Driskell – would the 6 students need stipend and tuition support? (DM – Yes. Anticipate having students do some teaching too.)
 - VOTE: 23 yes, 3 no

XII. New Degree Proposal : PhD in History (Hankins)

- This is a 2012 niche – intersection of religion and culture – because of our faculty strengths.
- Very standard degree program with teaching/mentoring program. Produce good teachers as well as good researchers.
- Would bring number master’s students down as we accept PhD students. Eventually going up to 10 PhD students.
 - VOTE: 26 yes, 1 no

XIII. GPD Compensation, Evaluation, Appointment (Bowden/Driskell)

- GPDs to have a \$3000 stipend over an academic year (\$1500 fall, \$1500 spring) and course load reduction.
- Contains summer compensation as well. Higher compensations grandfathered in.
- Flexibility within the department to allow for change in person serving if needed.
- Standardize the term GPDs are appointed: 3-year period. There will be exceptions. In general 3 years.
- Regular assessment of GPDs. Don’t currently have this in place like we do for chairs. Committee did not create an assessment tool. Recommend that another committee come together to create this tool.

XIV. Program Profiles & announcements, closing comments (Lyon)

- Program profiles will be updated over the summer.
- Diane Brittain has retired.
- Work will be done this summer on the financial impact of graduate programs

Minutes submitted by: Anna Henderson
Revised 09/24/10

Graduate Program Director Appointment Process

1. In March, the Graduate Dean contacts Chair of each program having a GPD whose term is expiring (on May 31) and requests that the Chair meet with his/her school's Dean to discuss possible candidates.
2. To help guide the selection process, the Chair is encouraged to read a document found on the Graduate School web page: "Responsibilities and Resources for Graduate Program Directors."
(<http://www.baylor.edu/graduate/index.php?id=42289>)
3. After meeting with his/her Dean, the Chair sends a nomination letter, including an indication of the length of the term to be served, to the Graduate Dean (CC: his/her school's Dean). * *Graduate Program Directors normally serve for a three year term.*
4. Once the Graduate Dean approves the nomination, the Chair should submit a BearQuest in order to make a title change for the nominee and to request that he/she be paid additional money as compensation for the duties of Graduate Program Director.** The stipend request triggers HR to add the new position to the nominee's contract. The department is responsible for funding the GPD's stipend. If the department does not have the funds available, the BearQuest needs to include a request for the funds as well.
5. The BearQuest is routed through the Provost's office. Once the Provost approves the BearQuest and the process is complete, the Graduate Dean sends out a letter of appointment to the new GPD.

**So that all nominees can participate in an orientation for new GPDs before the end of the spring semester, it is recommended that nominees be submitted before the end of March.*

***If a current GPD is already receiving a stipend for his/her GPD responsibilities and only needs to make an official title change, the department can submit a FAAC form (<http://www.baylor.edu/bupp/> - scroll down to #743) to make the title change.*

ACADEMIC PROGRAMS
Requesting a Stipend and/or Tuition Budget Increase for Fiscal Year 2012
(June 1, 2011 – May 31, 2012)

1. Visit the Graduate School website (www.baylor.edu/graduate)
2. Under the Faculty & Staff heading, choose the link to “forms”
3. Click on the link for “Stipend/Tuition Budget Increase Request Form – Academic Programs”
(see sample of form below)
4. Download the form (Word document) and save it to your computer
5. Fill out the form and e-mail it to Dean Lyon’s assistant, Anna Henderson (anna_henderson@baylor.edu)
by **November 19, 2010**
6. You will be contacted soon to set up a time to meet with the Provost on **Nov. 30, 2010**, to discuss your request.

* * * * *

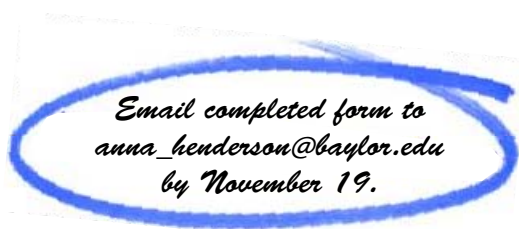
Stipend and/or Tuition Budget Increase Request
FORM MUST BE SUBMITTED BY NOVEMBER 19, 2010

Name _____

Department _____

	Stipend Budget <i>(dollars)</i>	Tuition <i>(number of hours)</i>
Current Fiscal Year (2010-11) Total		
Additional Amount Requested		
Requested Total for Next Fiscal Year (2011-12)		

- 1) Why do you need this additional support? (Here you may wish to refer to new faculty hires, emerging research opportunities, increases in undergraduate lab enrollment, and comparisons with awards from other universities.)
- 2) How much support is required, for how long? (Here you will provide the annual dollar and/or hour increases and state the length of time that this increase should be in effect.)
- 3) How can your program help generate stipend, tuition, or other support? (Here you may wish to show the amount of externally-funded graduate student support you now provide and explain plans for more external support in the future, or you may wish to show how your grad students teach courses or labs.)
- 4) How will these additional resources move your graduate program forward toward having a more ambitious research agenda, a stronger scholarly reputation, and better placements of your graduates?
(Here you may wish to refer to your current Graduate Program Profile and show ways in which more or better graduate students can improve that profile.)



**Access this form on the
Graduate School website.
The “forms” link is under
the Faculty & Staff tab.**

[www.baylor.edu/graduate/
index.php?id=46691](http://www.baylor.edu/graduate/index.php?id=46691)

Requesting Enhanced Stipend Support When Recruiting New Students

1. Visit the Graduate School website (www.baylor.edu/graduate)
2. Under the Faculty & Staff heading, choose the link to “forms”
3. Click on the link for “Enhanced Stipend Support Form” (*see sample of form below*)
4. Download the form (*Word document*) and save it to your computer
5. Fill out the form and e-mail it to Dean Lyon’s assistant, Anna Henderson (anna_henderson@baylor.edu) at any time during the spring semester
6. The Dean will respond to your request as soon as possible

* * * * *

Enhanced Stipend Support Request

FORM TO BE SUBMITTED DURING THE SPRING SEMESTER

Graduate Program Director Name _____

Graduate Program _____

Degree Sought by Applicant _____

Applicant’s Name _____

Student ID Number _____

GRE Verbal Score _____ GRE Quantitative Score _____

Other schools attended:

Name of School	Major	GPA

Other Comments:

Access this form on the
Graduate School website.
The “forms” link is under
the Faculty & Staff tab.

[www.baylor.edu/graduate/
index.php?id=46691](http://www.baylor.edu/graduate/index.php?id=46691)

NOTE: Stipend enhancements are intended to reward bright students for choosing to study at Baylor. Students are not required or allowed to work for this extra funding.

Graduate Recruiting 2010 – 2011 Academic Year

This year, the Graduate School will provide recruiting funds for GRE searches, brochures or posters, and applicants' travel for Preview Weekends.

Brochures and GRE Searches: The Graduate School will match your department's costs for brochures and GRE Searches.

Preview Weekends: The Graduate School will reimburse your department for up to \$300 per applicant for each applicant's travel expenses only (Airfare or Mileage). This reimbursement is limited to 20 applicants for doctoral programs and 10 applicants for master's programs. If an applicant visits Baylor individually, instead of with a group, the Graduate School will reimburse up to \$200 for that applicant's airfare or mileage.

Funding: To request funding from the Graduate School, please provide up front a list of your invited applicants, and, then after the visit, copies of airline receipts or mileage reports. Your request may be submitted by email to: Denny_Kramer@baylor.edu.



Minimum Test Scores of International Students

Ad Hoc Committee
TOEFL, IELTS, PTE Academic

International applicants are expected to satisfy the following admissions requirements (*Graduate Catalog*, 2010-11, p. 20):

TOEFL:

Paper-based: 550

Computer-based: 213

Internet-based: 80

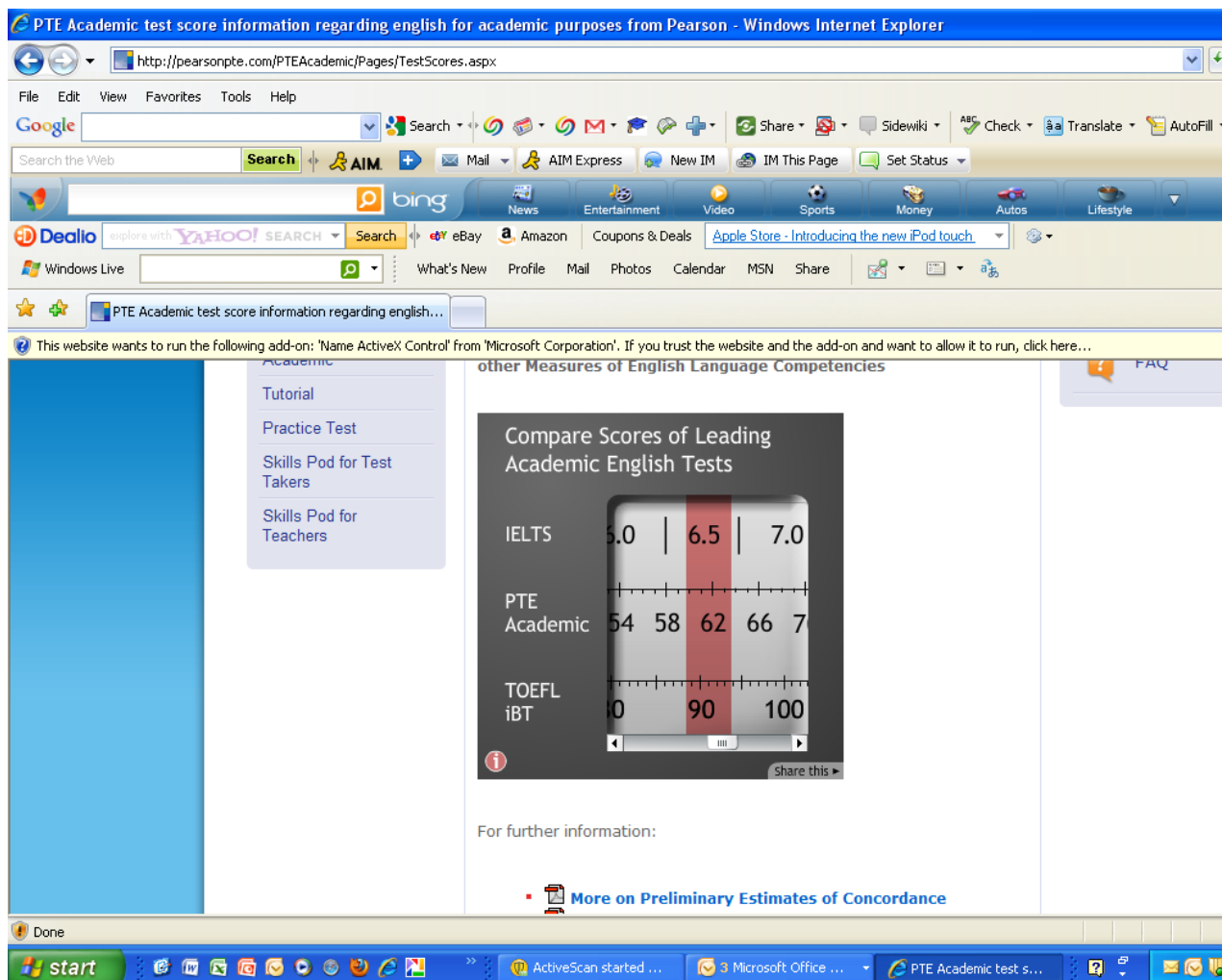
Test of English as a Foreign Language (TOEFL) www.ets.org

IELTS: Overall band score of 6.5

International English Language Testing System www.ielts.org

PTE Academic: 58

Pearson Test of English (Academic) www.pearsonpte.com



Preliminary Estimates of Concordance between IELTS, PTE Academic, and TOEFL.

<http://pearsonpte.com/PTEAcademic/Pages/TestScores.aspx>

TOEFL® Online Speech Sample Service

Frequently Asked Questions (FAQs)

What is the TOEFL® Online Speech Sample Service?

The TOEFL® Online Speech Sample Service for the TOEFL iBT™ test allows official TOEFL Institutions to hear an actual scored speech sample for any applicant who provides your institution with their TOEFL registration number and date of birth.

The speech sample is a 60-second clip taken from one of the four integrated tasks. Integrated tasks require test-takers to combine their English-language skills and are representative of their ability to communicate effectively in an academic setting. The integrated questions are the most challenging for test takers and require them to read, listen and speak in response, or listen and speak in response, just as they need to do in the classroom.

Please note that the sample you will hear represents the median performance of the test taker. Some of the test taker's spoken responses may have been stronger than the one you will hear, while others may have been weaker.

How does the service work?

To access the service, score users must complete an online application form and sign a confidentiality agreement. Once ETS receives the signed agreement, you will receive user names and passwords, as well as a short user manual. Please be sure to add TOEFLNews@ets.org to your safe sender list.

You must be an official TOEFL Institution with a four-digit TOEFL Institution Code (DI Code) to apply for the service. If you do not have a TOEFL Institution Code, sign up now by visiting www.ets.org/toefl/getscores.

How much does the service cost?

There is no charge for the TOEFL Online Speech Sample Service.

Does my institution need a secure computer application or special equipment to listen to the speech sample?

For optimum performance, we recommend using **Windows® Internet Explorer** as your browser when accessing the system, and **Windows® Media Player** for the speech sample.

Can others at my institution also access the service?

Because this is a new service and we anticipate a high volume of requests, we are initially limiting each institution to a total of three users. This will change in the future.

Are speech samples available from past test administrations?

A speech sample is available for any test taken on or after June 12, 2009.

How long will the speech samples be available?

Speech samples will remain available for two years after the test date.

How will the service benefit the admissions process?

The TOEFL Online Speech Sample Service gives institutions the opportunity to listen to a 60-second portion of an applicant's scored speaking response to one of the TOEFL iBT test's integrated speaking tasks. Integrated tasks require test takers to combine their English-language skills and are representative of their ability to communicate effectively in an academic setting. They may listen to a short lecture and respond orally to a prompt based on what they have heard; or read a passage, listen to a short lecture and then give a spoken response based on what they have read and heard.

Institutions may want to listen to an applicant's speech sample as an indication of his or her ability to communicate effectively in English, combined with test scores and other evidence of English-language proficiency. Speech samples may be of particular interest to business schools and international teaching programs, where speaking is a critical skill.

Please note that the sample you will hear represents the median performance of the test taker. Some of the test taker's spoken responses may have been stronger than the one you will hear, while others may have been weaker. In addition, the sample represents extemporaneous speaking and is not a prepared speech.

Can I cancel or change the users who have access at my institution?

If you are the main contact at your institution (the person who signed the Confidentiality Agreement), you can delete or replace users by contacting TOEFLNews@ets.org.

Who can I contact if I have any questions?

Contact TOEFLNews@ets.org for more information.

New Benefits for Teachers of Record/Lab Instructors at Baylor University

Benefits Prior to June 1, 2010	Benefits beginning June 1, 2010
<ul style="list-style-type: none"> Health Insurance (Basic Only Coverage for 6 hr TOR/Lab Instructor*) Families of eligible doctoral students receive a 50% discount off insurance premium <p>Total Premium per doctoral student \$1466 Student Pays 200 Baylor University Pays <u>(1266)</u></p>	<ul style="list-style-type: none"> Health Insurance (Basic Only Coverage for 6 hr TOR/Lab instructor*) Master Graduate TORs also included Families of eligible student receive a 50% discount off insurance premium <p>Total Premium per student \$1466 Student Pays 200 Baylor University Pays <u>(1266)</u></p>
	<ul style="list-style-type: none"> Dining Vouchers (5 vouchers X 2 semesters X \$8) \$80 Parking Permit (\$225 per academic Year) \$225

*during a 12-month period

**Baylor University Graduate School
Childbirth/ Adoption Accommodation
Approved by Graduate Council - April 23, 2010**

Purpose:

In recognition of the challenges of balancing the demands of graduate study and parenting a new child, this policy aims to improve the environment for student-parents by addressing the conflicts and issues that may arise as the two goals of advanced education and parenthood intersect.

Childbirth/ Adoption Accommodation Policy:

The goal is to maintain the student's full-time status in his or her academic program and to promote academic progress with reasonable adjustments to be negotiated within the department. The policy provides a period of accommodation (lasting either 8 weeks or 16 weeks) to ease the new parent's return to full participation in classes, research, teaching, or clinical training by reducing required stipended duties and offering appropriate flexibility for course work, exam, and advisor deadlines the success of this policy depends upon full and open communication and cooperation among the student, the faculty advisor, the Graduate Program Director, the department chair, and the Dean of the Graduate School.

In most cases, the student will continue full time enrollment during the 8 week or 16 week period. In some cases, depending on the coursework appropriate to the stage of the academic program, reduction to part-time enrollment may be more appropriate. This will require careful consultation, to ensure that the implications for academic progress, visa status, loan eligibility and deferment, and other issues have been thoroughly examined in advance..

Eligibility: Female or male parents of a newly born baby or a newly adopted child who are full time graduate students. In the case of two graduate student parents, there would be a limit of one accommodation per family. It is expected that the accommodation will be used only once during the student's time at Baylor, but special situations may be negotiated on a case by case basis.

Length of Accommodation: The student may choose 8 weeks at full stipend or 16 weeks at half stipend. The time accommodation begins should be carefully calculated with at least three months notice in consultation with the graduate program director; however all parties should recognize that an early or late delivery date or complications in adoption processes may affect timing in unpredictable ways.

Financial Terms: The student may choose to receive 8 weeks accommodation at the full amount of the current stipend or 16 weeks at half stipend, without the usual graduate assistant work required for the period of payment. The Graduate Program Director may apply to the Graduate School to fund a replacement (graduate student, adjunct, or other part time worker) for an amount up to the 8 week period at full stipend or 16 week period at half - stipend. Any enhancement funds (e.g. Presidential Scholars or other enhancements) awarded by the Graduate School will be continued as usual at full amounts.

Procedures: As early as possible, students anticipating childbirth or adoption should discuss their intent to apply for Childbirth/Adoption Accommodation with their faculty advisor and Graduate Program Director (GPD). Together the GPD and student will complete the following process:

1. Students will complete the Application for Childbirth/Adoption Accommodation at least three months prior to the anticipated start date. A statement of pregnancy signed by a health professional, a birth certificate, or a statement of adoption from the adoption agency or adoption attorney must also be included with the application.
2. After discussion with the GPD and collecting appropriate signatures, the student will submit the application to Dr. Laine Scales, Associate Dean of Graduate Studies and Professional Development in The Graduate School.
3. Once approved, the student and GPD will be notified. The department will pay the student stipend and tuition as usual, but require no work for the stipend. Any enhancement funds (fellowships) will be paid in the usual ways, without interruption or deduction.
4. The GPD may request from the Graduate School funding to cover the hiring of another person (graduate student, adjunct, or other) to replace the accommodated student for the period. The Graduate School will award an amount up to the amounts outlined in the policy.

Other procedural and policy considerations:

- In most cases, the student will continue full time study, with accommodations on deadlines for coursework, exams and other academic work to be negotiated within the department. However, in the rare cases that accommodated students are not enrolled in regular coursework for the period, they will register for GRD 5XXX. This will allow international students to maintain their visa status and for all students to maintain financial aid agreements requiring full time enrollment status. During the period of accommodation, the student registered for 5XXX will retain full-time graduate student benefits including housing, health-insurance, student life center use, and library privileges.
- As a matter of policy, paid Childbirth/Adoption Accommodation is limited to 8 week or 16 week terms. However, special considerations that require an unpaid extended accommodation will be addressed on a case-by-case basis in consultation with the GPD and the Graduate School. Examples could include complications of pregnancy, with birth, or post-natal complications and may involve the negotiation of modified duties between the student and GPD.
- Those graduate students supported by fellowships external to Baylor must adhere to the rules of the granting agency in regard to leaves from work. If the granting agency defers to university policy regarding paid childbirth leave, the leave will be paid by the grant. If the granting agency requires suspension of payment during the leave period, the student will be eligible for substitute payment from the graduate school.

Benefits - TORs and Externally Funded RAs

Graduate Student Benefits and Subsidies

The Graduate School provides benefits and subsidies to certain graduate students serving as teachers of record or externally- funded researchers during their course of study. Currently, these benefits include:

- Subsidized annual health insurance premiums for students and dependents
- Subsidized student parking decals
- Meal credits at residential dining facilities (teachers of record only).

Qualification

In order to qualify for any of these benefits and subsidies funded by the Graduate School, graduate students must meet one of the following criteria.

- **Teaching:** Graduate students working as the "teacher of record" for at least 6 credit hours during a 12 month period, including those teaching at least 6 laboratory credit hours.
- **Researching:** Graduate students who serve as research assistants and receive external funds/grants that cover 85% or more of the cost of their annual health insurance premium.

Health Insurance Subsidy Benefit

- This benefit subsidizes annual health insurance premiums for graduate students and their dependants through the Baylor University Student Health Insurance plan.
- The subsidy for graduate students who qualify by **teaching** leaves the student responsible for an unpaid amount of the "student only" insurance premium of \$200. Furthermore, an enhanced subsidy will pay 50% of the additional annual premiums for the student's qualifying dependants (as defined by the University's health plan), leaving the student responsible for the remaining 50%.
- The annual health insurance premiums of **researching** graduate students supported on external grants are covered to the same extent that the Graduate School subsidizes those who qualify by teaching. Additionally, for those students who qualify by **researching**, dependant coverage is subsidized. An enhanced subsidy will pay 50% of the additional annual premiums for the student's qualifying dependants (as defined by the University's health plan), leaving the student responsible for the remaining 50%.
- Coverage is provided by the same provider and with the same benefits as available for student purchase through the university.
- Health coverage is subsidized for 12 months and is renewable annually as long as the graduate student continues to qualify under either definition – **teaching** or **researching**.
- Beginning in January 2011, for those joining the health plan in January (one semester) or Summer (Summer 1 and Summer 2), the \$200 student contribution will be pro-rated for the Spring or Summer term (\$100 for Spring and \$50 for Summer).

Procedure

- Information regarding students who are **teaching** (including course and section number) and **externally funded research assistants** who receive external funds/ grants that cover 85% or more of the cost of their annual health Insurance premium (see above) is generated by the graduate program Director (GPD) and sent to the Graduate School in June. Upon confirmation by the Graduate School, the names of these students are forwarded to the **Health Services department**. **Qualifying** graduate students, when enrolling in student coverage through University Health Services should alert Health Services at sign-up that they qualify for subsidized insurance premiums for graduate students. Upon confirmation, subsidies will be applied to the premium and any remaining balance will be billed to the student's University account.

- Subsidies will be calculated and applied for both student coverage and dependant coverage, if elected, according to the benefit description above.
- Graduate students receiving this subsidy are required to re-enroll in the Student Health Insurance plan with Health Services for each year in which they qualify.

Student Parking Decals Benefit

- This benefit provides qualifying graduate students one student parking decal valid for one academic year at no cost.
- Graduate students receiving this benefit are required to follow the procedures described below each year that they qualify.

Procedure

- Information regarding students who are **teaching** (including course and section number) and **externally funded research assistants** who receive external funds/ grants that cover 85% or more of the cost of their annual health Insurance premium (see above) is generated by the graduate program director (GPD) and sent to the Graduate School in June.
- Upon confirmation, the names of those graduate students who qualify under both the **teaching** and **researching** qualifications are forwarded to the department and a Blue Card is issued for each student. Students fill out the Blue Card in their departmental office before August 5, 2010 and the department will bring it to the Graduate School for processing.
- After August 12, students who have turned their Blue Cards into their departments before August 5, 2010 may pick up their decals at Parking Services in Robinson Tower. (Be sure to indicate verbally you are a graduate student who filled out a Blue Card).
- Students who have not filled out their Blue Cards by August 5th may still receive a parking decal, however they must take their Blue Cards (obtained from the department) directly to Parking Services and must wait for processing.
- Questions or difficulties in acquiring this benefit should be addressed to Dr. Laine Scales, Associate Dean for Graduate Studies and Professional Development, Graduate School (phone: 254-710-4487).

Meal Credits Benefit (for Teachers of Record only)

- This benefit provides five free meals each Fall and Spring semester, valid *only* at the University's various residential dining facilities: Brooks, Collins, Memorial or Penland. Residential dining opportunities allow **teaching** graduate students to increase their interaction with their students outside of the classroom. For information about opening hours and menus, please visit: [Residential Dining](#).

Procedure

- Information regarding who is teaching (including course and section number) is generated by the graduate program director (GPD) in the student's department and sent to the Graduate School.
- Upon confirmation, the names of those graduate students who qualify under the **teaching** qualifications are forwarded to Dining Services.
- This benefit will be automatically credited to all qualifying graduate students by means of meal credits assigned to the students' Baylor University ID cards by the first day of the Fall or Spring semester.
- If you ever want to know your meal credit balance, you can check it at any time by visiting [this website](#) and entering your information.
- Questions or difficulties in acquiring this benefit should be addressed to Dr. Laine Scales, Associate Dean of Graduate Studies and Professional Development (254-710-4487).

SIC'EM (Student Intellectual Community Enhancement Money)

SIC'EM (Student Intellectual Community Enhancement Money) is a way for graduate students to secure funding for student-initiated events that promote academic and intellectual development outside of the classroom. Instead of relying solely on traditional methods of learning and professional development, students can provide the impetus for creative projects to further understand or explore issues of interest to a group of students, a department, or several departments. SIC'EM projects contribute to a vibrant intellectual community at Baylor and provide a means for informal discussion and presentation of academic work.

SIC'EM events must:

- be led by graduate students and include faculty participants.
- enhance the intellectual community, and include an academic component.
- provide creative ways of learning to enhance the graduate experience.

Some examples of SIC'EM events or projects may be:

- a regular luncheon to discuss a significant text.
- an informal presentation of student writing prior to submission for publication.
- a theatrical or artistic production with a learning component.
- A group excursion to learn from visiting a historically significant site.

Funding is to be provided by individual departments or organizations and by the Baylor University Graduate School. The amount provided by the department or organization must represent 1/3 of the final budget proposal and the remaining 2/3 will be provided by the Graduate School. Contributions from the Graduate School will not exceed \$500.00, however organizations may provide additional funds.

Proposals will be selected based on the following criteria:

- Creativity and thoughtfulness of the event
- Feasibility and the perceived ability of the team to implement the plan
- Ability to make a positive impact on the academic and intellectual environment
- Quality of the proposal itself.

Proposals are selected September through April each academic year on a rolling basis. Click here for an application form to be submitted to Associate Dean Laine Scales at Laine_Scales@baylor.edu. A selection committee will review proposals and select those to be funded.



S.I.C.E.M.

Student Intellectual Community Enhancement Money

Event Name:

Sponsoring Organization/Department:
Short Summary of the Proposed Event:

Event Leadership

Primary Contact: E-mail:
Degree Goal/Program: Year in Program:
Secondary Contact: E-mail:
Degree Goal/Program: Year in Program:

Additional Leadership

Name: E-mail:
Name: E-mail:
Name: E-mail:

Event Description

What do you plan to do? What is the academic focus? What impact will it have on the intellectual community of the University?

How will you pull the event off? What organizational strategy will be used? How will leadership divide responsibilities?

When and where will the event(s) take place?

Would you like to add any information that will help us evaluate your proposal?

Budget Information

Funding Secured from Sponsoring Organization/Department:
Funding Requested from the Graduate School:

Projected Use of Funds

If the event is a series, please list budget items for each session

Item	Explanation	Detail	Total Cost
<i>Example: Food</i>	<i>Lunch for First Session</i>	<i>15 meals x \$8 ea.</i>	<i>\$120</i>

From: Henderson, Anna

Sent: Friday, September 03, 2010 10:16 AM

To: Avey, Lois; Battles, Adriene J.; Bellert, Rhonda S.; Benedict, Helen E.; Cluke, Renee; Coats, Melinda G.; Conlon, Linda J.; Cooper, Marcia; Humphrey, Sharon L.; Kallus, Nancy L.; Kaska, Toni R.; Kerr, Linda; Koehler, Shannon D.; Kramer, Margaret; Kurfees, Beverly A.; Langston, Jenice; Lehmann, Tamara; Long, Lisa M.; Marroquin, Carol A.; Massey, Rita C.; McKinney, Marilyn; McKinney, Rona R.; Nunn-Graves, Marian; Paxton, Jenna M.; Penney, Paulette; Plemons, Glenda J.; Ruth, Jamie; Sellers, Suzanne E.; Sherrod, Julie M.; Sloan, Sharon A.; Spivey, Marilyn; Sumrall, Laura; Westbrook, Ann; Williams, Kathryn; Wilson, Laurie

Cc: Adams, Shelly G.; Harman, Sandra; Kramer, Denny B.; Lyon, Larry; McNamara, Lori A.; Nelson, Janice L.; Scales, Laine; Sims, Sherry G.; Volcik, Loretta J.; Whitenton, Rachel L.; Wilkins, Kenneth T.

Subject: Sept. 29 Luncheon for Graduate Programs Staff

Hello, everyone. Please mark **September 29** (12:00-1:00, *Cashion Bldg., 5th floor*) on your calendars for a special informative luncheon for all staff members who work with graduate programs. Because we appreciate the work you do for our graduate students, the Graduate School would like to treat you all to lunch and provide you with some helpful information to make your job easier. We will go over various topics including

- Graduate Council agenda
- Reporting student publications
- Requesting stipend enhancements
- Requesting budget increases
- Forms for travel awards, recruiting funds, and community building funds
- GPD appointment process
- Benefits for teachers of record (TORs)

Although we provide most of this information to the Graduate Program Directors at Graduate Council meetings throughout the year, we realize that the information doesn't always get passed along to you all, the ones who actually do the work. So, we would like to start having these "Graduate Programs Staff Luncheons" once or twice a year in order to keep you better informed.

If you feel that there are additional employees in your department who would benefit from attending this luncheon, please let me know. We want to include everyone who works with our graduate programs.

Next week, I will send out an Outlook calendar invitation for this event. Until then, please let me know if you have any questions. Thank you.

Anna Henderson
Assistant to the Dean
Baylor University Graduate School
One Bear Place #97264
Waco, TX 76798-7264
254.710.6473



**Please contact Anna if
there is someone in your
department who would
benefit from attending
the luncheon on
September 29th.**

Thank you!

GRD 6102 - CRN 18772
Religion and Culture
Fall 2010/Spring 2011
Location: Jones Library – Creekmore Conference Room

Course organizers: Dr. Larry Lyon & Dr. Laine Scales

<u>Student Name</u>	<u>Department</u>
Clarkson, Craig	Religion
Cleveland, Lindsay	Philosophy
Davis, Lanta	English
Draper, Scott	Sociology
Johnson, Dan	Philosophy
Kilpatrick, Nathan	English
Mathie, Mary	Political Science
Whitehead, Andrew	Sociology
Wilmington, David	Religion

Seminar Presenters

Lecture Date	Name	Host	Department
Sept. 7, 2010, 6:00 p.m. (Tuesday)	Larry Lyon, Laine Scales		Graduate School
Sept. 13, 2010, 5:00 p.m. (Monday)	Marc Ellis	Craig Clarkson	Jewish Studies/History
Oct. 12, 2010, 6:00 p.m. (Tuesday)	Stephen Evans	Lindsay Cleveland	Philosophy/Humanities
Nov. 4, 2010, 6:00 p.m. (Thursday)	Peter Berger	Scott Draper	Church-State Studies
Nov. 11, 2010, 6:00 p.m. (Thursday)	Jonathan Kvanvig	Dan Johnson	Philosophy
Nov. 16, 2010, 6:00 p.m. (Tuesday)	David Jeffrey	Lanta Davis	Honors College
Nov. 22, 2010, 6:00 p.m. (Monday)	Thomas Hibbs	Nathan Kilpatrick	Honors College
Feb. 1, 2011, 6:00 p.m. (Tuesday)	Bob Roberts	Mary Mathie	Philosophy/Ethics
Feb. 15, 2011, 6:00 p.m. (Tuesday)	Jeff Levin	Andrew Whitehead	ISR/Medical Humanities
Feb. 21, 2011, 6:00 p.m. (Monday)	Philip Jenkins	David Wilmington	Inst. for Studies of Religion
March 17, 2011, 6:00 p.m. (Thursday)	Ralph Wood		Theology & Literature
April 6, 2011, 6:00 p.m. (Wednesday)	David Bebbington		History
TBA: date between 09/01/2010 and 04/30/2011	Rodney Stark		Sociology/ISR

Schedule

Date: September 13, 2010 (Monday)
Time: 5:00 p.m.
Presenter: Dr. Marc Ellis
Lecture Title: Why I am/Not a Christian
Text:

Précis: Dr. Marc Ellis, Baylor's University Professor of Jewish Studies, explores his journey among Christians at the Catholic Worker, Maryknoll and Baylor and reflects on how that journey has interacted with his Judaism and Jewishness. On a socio-political-historical level, his journey has forced him to confront the limits and possibilities of Christianity and Judaism, concluding that both Judaism and Christianity are necessary yet inadequate to the challenges before us. On a personal level, the same holds true. Today there is no such thing as being purely Christian or purely Jewish. In fact we may be called to abjure these very identities as they are presented to us by normative Christianity and normative Judaism. In our time together, Dr. Ellis will explore the various dimensions of Jewish-Christian encounter from these perspectives.

Date: October 12, 2010 (Tuesday)
Time: 6:00 p.m.
Presenter: Dr. Stephen Evans
Lecture Title: Divine Authority in Christian Ethics
Text: Required: Evans, *Kierkegaard's Ethic of Love*, pp. 112-222. (pdf provided via email)
Recommended: Kierkegaard, *Works of Love*, pp. 17-90.
(Hong translation, Princeton University Press).

Précis: Recently, there has been a revival of divine command theories of moral obligation, in which moral obligations are seen as (depending on which version of the view one takes) identical to, caused by, or supervenient upon divine commands. I will briefly explain what such a view amounts to, and talk about its advantages in comparison with secular views. However, there are a number of powerful objections to such a view, and I will also try to lay out some of those objections and lead a discussion about how they might be met.

Date: Nov. 4, 2010 (Thursday)
Time: 6:00 p.m.
Presenter: Dr. Peter L. Berger
Text: Berger, *In Praise of Doubt: How to Have Convictions without Becoming a Fanatic* (copies provided)

Précis: After an examination of the history of modernity, religion, the rise of psychology, Marxism, and the intellectual challenge of relativism, the failure of totalitarianism, and fundamentalism as a modern invention, a case is made for the conclusion that truth, even religious truth, needs doubt to survive and thrive.

Date: Nov. 11, 2010 (Thursday)
Time: 6:00 p.m.
Presenter: Dr. Jon Kvanvig
Lecture Title: Thinking about God: Creation and Providence
Text: Selections from Jonathan L. Kvanvig, "Destiny and Decision"
The text may be accessed at this link:
http://bearspace.baylor.edu/Jonathan_Kvanvig/www/pdf/destiny%20and%20decision%20essays/Masterdocument.pdf

- Introduction, pp. iii-ix
- "Open Theism and the Future," pp. 102-133.
- "A Tale of Two Cronies," pp. 154-169.
- "An Epistemic Theory of Creation," pp. 233-297 [*this one is optional only, though the first 8-10 pages helps with background regarding the difficulties faced by the standard positions*]

Précis: We will focus on the philosophical theology involved in the doctrine of creation and the associated doctrine of divine providence. Central to the discussion is the significance of human freedom and the purported limitations it places on the possibility of divine providence, but we will see that this issue is one part of a more general issue, one arising from the openness of contemporary physics to irreducible indeterminacies in nature. We will thus focus on the difficulties faced in the attempt to develop a scientifically respectable Christian understanding of creation and God's continued relationship to it.

The readings will introduce the landscape of typical positions on this issue, from Calvinism/Thomism on one end of the spectrum to Open Theism at the other end, with Molinism in between. To the extent that time permits, I will explain some of my recent work defending a new middle position that I dub "Philosophical Arminianism."

Date: Nov. 16, 2010 (Tuesday)
Time: 6:00 p.m.
Presenter: **Dr. David L. Jeffrey**
Lecture Title: Beauty in Theology & the Arts
Text: Essay by Dr. Jeffrey from *Christianity and Literature* (photocopies provided)
Passage from the first Han Urs Balthazar's *The Glory of the Lord* (photocopies provided)

Précis: It seems to me (as it has to many) that part of the Christian obligation to our wider intellectual culture, perhaps intrinsic to a coherent engagement in several humanities disciplines, is our attention to and, where possible, careful recovery of beauty as a transcendental, like Truth and the Good. I would like to suggest that we consider the role of beauty in Christian theology and the arts.

Date: Nov. 22, 2010 (Monday)
Time: 6:00 p.m.
Presenter: **Dr. Thomas Hibbs**
Lecture Title: Arts of Darkness
Text: Jacques Maritain, *Rouault*
Excerpts from Hibbs, *Arts of Darkness*
New chapter for revised version of *Shows about Nothing*

Précis: A discussion of the ways in which theologically engaged scholars can begin to think about evil, ugliness, beauty, and goodness in contemporary culture. Attention will be given to traditional teaching on beauty from Aquinas, the extension of that account in Jacques Maritain, and to contemporary film and early 20th century art.

Date: Feb. 1, 2011 (Tuesday)
Time: 6:00 p.m.
Presenter: **Dr. Bob Roberts**
Lecture Title: How Christian Virtues Promote Knowledge
Text: Chapters 9 and 11 of *Intellectual Virtues: An Essay in Regulative Epistemology* (Oxford U. P., 2007)
by Robert C. Roberts and W. Jay Wood

Précis: The seminar will explore how such Christian virtues as humility, gratitude, and generosity can make us more apt for acquiring, assessing, and communicating knowledge and understanding, and thus better scholars and teachers.

Date: Feb. 15, 2011 (Tuesday)
Time: 6:00 p.m.
Presenter: **Dr. Jeff Levin**
Lecture Title: Etiology Recapitulates Ontology
Text: Jeff Levin & Lea Steele, "On the Epidemiology of 'Mysterious' Phenomena," *Alternative Therapies in Health and Medicine* 2001; 7(1):64-66. (pdf provided via email)
Jeff Levin, "From Body-Mind to Body-Mind Spirit," Chapter 8 in *God, Faith, and Health: Exploring the Spirituality-Healing Connection* (pp. 205-223). NY: John Wiley & Sons, 2001. (pdf provided via email)

Précis: Why are some constructs/variables more acceptable topics for epidemiologic research than others? We'll discuss the history and scope of population-health research that identifies people's religious characteristics as significant determinants of health, illness, and rates of morbidity and mortality. We'll also explore how the respective lenses or worldviews through which we see and understand the nature of human beings serve to shape scientists' and clinicians' presumptions as to what factors can possibly influence health and, thus, their reactions to these research studies, pro or con.

Date: Feb. 21, 2011 (Mon.)
Time: 6:00 p.m.
Presenter: **Dr. Philip Jenkins**
Lecture Title: The Tempter's Voice
Text: *POP. 1280*, Jim Thompson (copies provided)

Précis: How religious writers use the devil's voice to promote faith. We will view selected scenes from the film *Coup de Torchon* ("Clean Slate").

Date: Mar. 17, 2011 (Thursday)
Time: 6:00 p.m.
Presenter: **Dr. Ralph Wood**
Lecture Title: "The Dark Character of Christian Hope at a Time near the End of the World"
Text: G. K. Chesterton, *The Ballad of the White Horse* (copies provided)

Précis: We will look carefully at Chesterton's greatest poem in order to determine the quality of Christian hope within a world marked by "the end of desire" and thus the increasing threat of nihilistic destruction, not perhaps by terrorist strikes, but by the shriveling of human life into something so spiritually small as to be unrecognizable.

Date: April 6, 2011 (Wednesday)
Time: 6:00 p.m.
Presenter: **Dr. David Bebbington**
Lecture Title: Faith and History
Text: David Bebbington, *Patterns in History* (copies provided)

Précis: The practice of history has evolved over the centuries, one perspective being a distinctly Christian worldview. This seminar will examine how historiography has developed over recent decades, engaging with postmodernism and exploring a Christian response

CURRENT STUDENTS

[Incoming Students Information](#)
[Assistantship Opportunities](#)
[Benefits TORs & Externally Funded RAs](#)
[Dissertations and Theses](#)
[Seminars for Excellence in Teaching](#)
[December 2010 Graduating Students](#)
[Graduate Research at Baylor](#)
[Student Publication Form](#)
[Graduate Student Teachers of Record](#)
[Doctoral Dinner](#)
[Travel Awards Programs](#)
[Funding Opportunities](#)
[Faith & Learning for Graduate Students](#)



[Baylor](#) > [Graduate School](#) > [Current Students](#) > [Faith & Learning for Graduate Students](#) > [The Conyers](#)
[Graduate Scholars Program](#)

The Conyers Graduate Scholars Program

The Conyers Graduate Scholars Program

What is the Conyers Graduate Scholars Program?

The Conyers Graduate Scholars program is an intensive program for Baylor doctoral students sponsored by the Graduate School and the Institute for Faith and Learning that encourages and supports gifted students who are interested in connections between faith, learning, and vocation.

The program convenes dinners and seminars in an effort to foster intellectually rich discussions about faith and scholarly inquiry as students are introduced to the writings of first-rate Christian scholars.

Named in honor of A.J. "Chip" Conyers, a beloved faculty member and the first Dean of Truett Seminary, the Conyers Scholars program invites students to think of an academic career as a form of Christian service or a vocation, a religious vocation. The Conyers Scholars program seeks to fulfill Baylor's responsibility to provide its students an opportunity to explore and prepare for service in the academy.

Students who are accepted into the program must meet high academic standards and demonstrate strong habits of study and research.

Program Activities

- Friday Symposium: Students gather at the home of faculty or pastoral leaders two to three times during the semester for a dinner and discussion of assigned readings that focuses on the relationship between scholarly disciplines and the Christian faith. Dinner begins at 6 p.m. and is followed by a discussion from 7:00 to 8:30.
- On-campus lectures: Selected lectures featuring both members of Baylor's faculty and other institutions are chosen for group attendance.
- Book provision: Conyers Scholars are provided books and articles at no cost to themselves for use in group discussions.

Qualifications for Entrance into the Program

For the 2010-11 academic year, the invitation will be open to Ph.D. programs in the humanities: English, Religion, Philosophy, Political Sciences, and Church/State Studies.

Students must have completed one year of doctoral study and be in good standing within their academic programs. Students must also demonstrate an interest in faith-informed scholarship.

For application information, please send an email to [Dr. Laine Scales](#).

[Click here to view](#)

[Conyers' Leaders](#)

[Click here to view](#)

[Conyers' Scholars](#)

[Who was Chip Conyers?](#)



CURRENT STUDENTS

[Incoming Students Information](#)
[Assistantship Opportunities](#)
[Benefits TORs & Externally Funded RAs](#)
[Dissertations and Theses](#)
[Seminars for Excellence in Teaching](#)
[December 2010 Graduating Students](#)
[Graduate Research at Baylor](#)
[Student Publication Form](#)
[Graduate Student Teachers of Record](#)
[Doctoral Dinner](#)
[Travel Awards Programs](#)
[Funding Opportunities](#)
[Faith & Learning for Graduate Students](#)



[Baylor](#) > [Graduate School](#) > [Current Students](#) > [Faith & Learning for Graduate Students](#) > [Conyers Leaders](#)

Conyers Leaders

Dorisanne Cooper

In February, 2002, Rev. Dorisanne Cooper became Lake Shore's senior pastor. Dorisanne grew up in Waco and attended Baylor University, graduating Magna Cum Laude in 1993 with majors in psychology and German and a minor in mathematics.

She continued her education at Princeton Theological Seminary, receiving the M. Div. in 1996. At Princeton, she won the Jagow Preaching Award.

Rev. Cooper previously served as Associate Pastor of College Park Baptist Church in Greensboro, North Carolina. Her husband, David Tatum, is a building supervisor for Habitat for Humanity of Waco. They have one son, Adam Cooper Tatum.



Bruce W. Longenecker

Dr. Bruce W. Longenecker is Professor of Religion and W.W. Melton Chair. He joined the Baylor faculty in August 2009, having taught previously at Durham University (England, 1991-1995), Cambridge University (England, 1995-1999), and St. Andrews University (Scotland, 1999-2009). Dr. Longenecker received his B.A. in Biblical and Religious Studies from Wheaton College, Illinois and his M.Rel. in New Testament Studies from Wycliffe College and the University of Toronto, Toronto Canada. He received his Ph.D. in Theology from the University of Durham, England.

His academic interest and research include: Christianity and poverty; contemporary novels of Jesus and his followers; the life and literature of Rolf Gompertz.

Dr. Longenecker is married (above his station) to Fiona Bond, who has worked extensively in Britain in the charitable sector. They have two sons, who detract them from their work.



Susan Colón

Dr. Susan Colón is Associate Professor of Literature in the Honors Program, where she teaches Great Texts and Honors Seminars. Susan Colón received a BA in English from Baylor and an MA and PhD in English from Florida State University. She has been on the Baylor faculty since 2002.

Her academic specialty is British Victorian literature, especially fiction, and she is especially interested in theological approaches to literature. Author of *The Professional Ideal in Victorian Literature: The Work of Disraeli, Trollope, Gaskell, and Eliot* (Palgrave, 2007), she has also published peer-reviewed journal articles on Charlotte Yonge, George Gissing, Charles Dickens, George Eliot, Elizabeth Gaskell, Margery Kempe, and A. S. Byatt.

She is currently working on a book about the use of biblical parables in Victorian fiction and an article about the vice of acedia (sloth) in T. S. Eliot's poetry.



CURRENT STUDENTS

[Incoming Students Information](#)
[Assistantship Opportunities](#)
[Benefits TORs & Externally Funded RAs](#)
[Dissertations and Theses](#)
[Seminars for Excellence in Teaching](#)
[December 2010 Graduating Students](#)
[Graduate Research at Baylor](#)
[Student Publication Form](#)
[Graduate Student Teachers of Record](#)
[Doctoral Dinner](#)
[Travel Awards Programs](#)
[Funding Opportunities](#)
[Faith & Learning for Graduate Students](#)



[Baylor](#) > [Graduate School](#) > [Current Students](#) > [Faith & Learning for Graduate Students](#) > [Conyers Scholars](#)

Conyers Scholars

Zachary Beck was born and raised in Cocoa, FL, across the river from Kennedy Space Center. He earned BA's in English and political science (Summa cum Laude, Phi Beta Kappa) from the University of Florida in 2004 and the MA in English in 2007 from the same school. From 2005-2006 he was editor of *Reconsiderations*, the quarterly publication of the Christian Study Center of Gainesville. Zachary's long-term academic project involves bringing Christianity into productive conversation with the predominant strains of theory current in literary study; as part of this project, he will be presenting a paper on Christianity and postcolonialism this September at Oxford University. As he moves into the dissertation phase of his PhD, Zachary is interested in researching the works of Thornton Wilder, fatherhood, and the modern American identity. He is the Graduate Tutor of Arts & Letters at Brooks College, where he lives with his beautiful wife and his piano.

Ginny Brewer-Boydston is from Chatsworth, Georgia. She earned the BS from Shorter College, majoring in Christian Ministry and minoring in Business Administration, the MDiv from McAfee School of Theology, and the ThM in Biblical Studies from Columbia Theological Seminary. Currently a Teaching Fellow, Ginny is in her fifth year of the PhD program in Religion, focusing on Biblical Studies and Jewish Studies. Her dissertation will discuss the queen mother in the books of 1 and 2 Kings and her role in the ancient Israelite monarchy. She has presented a total of eight papers at the annual meetings of the Society of Biblical Literature, the Southwest Commission on Religion Studies, and the National Association of Baptist Professors in Religion. She is an avid reader, devoted sports fan, and Catan enthusiast. She and her husband, Glynn, enjoy watching current and past movies together. Her hope is to teach biblical studies at a small, liberal arts college.

Brad Brummeler earned his BA from Taylor University in 1990, majoring in Biblical Literature. He worked as a youth pastor for three years before finding his way into the marketplace, where he worked for ten years as a computer consultant. Because of his longtime desire to teach, he returned to school, earning his Master's degree in theology and culture from Regent College in 2006. Now in the fifth year of his PhD in Philosophy, Brad is researching the nature and purpose of narrative-particularly in Scripture-in light of certain assumptions of analytic philosophy. He is a member of the Society of Christian Philosophers and the Evangelical Philosophy Society, and has presented papers at meetings of each. Brad is lucky to be married to Alicia and to be the father of two great kids: Jacob (14) and Anna (11). Besides pedagogy, Brad also enjoys movies, backpacking and camping with his family, time spent in his home state of Michigan, and all sorts of snow activities.

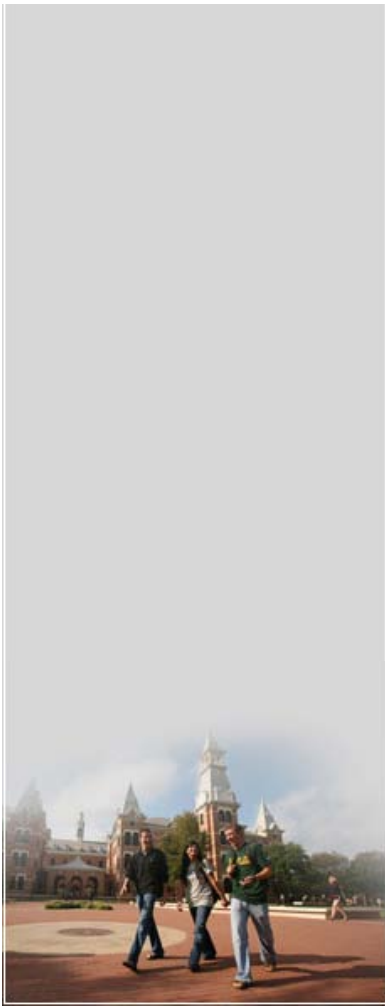
William Scott Cleveland grew up in a military household and lived around the globe. Scott is a third year graduate student of philosophy. He came to Baylor University with his wife, Lindsay, who is also a graduate student of philosophy. They came from New Haven, CT where they both earned master's degrees summa cum laude from Yale Divinity School in 2008. Scott studied philosophy of religion and philosophical theology at Yale. Prior to that, he was a Fellow of the Trinity Forum Academy outside of Washington, DC. For his undergraduate work, he studied philosophy and biblical studies at Taylor University where he graduated magna cum laude in 2003. His philosophical interests are in epistemology, ethics, and moral psychology. He's presented papers at conferences at Baylor University and the Society of Christian Philosophers annual meeting. Activities he enjoys include running, singing, rock climbing, cooking, and good conversation.

David Echelbarger was raised in Michigan's remote Upper Peninsula. After graduating magna cum laude from St. Norbert College in 2007, he joined Baylor's PhD program in philosophy in the fall of 2008. He has a particular interest in moral philosophy and is most influenced by the works of Plato and Saint Thomas Aquinas. His research focuses on how the virtues and vices influence our ability to identify the right course of action. He has presented at the annual meeting of the Society for Ancient Greek Philosophy and as a respondent during Baylor's Inaugural Worthington Lecture Series. David adores his wife, Becky, and has a deep love for the outdoors. Together they enjoy the companionship of Bruno, their endlessly entertaining German Shorthaired Pointer.

Brandon Frick is from Chapin, South Carolina. He holds a BA in Religion/Philosophy from Presbyterian College ('03) and received his Masters of Divinity from Princeton Theological Seminary ('07). He is also a Candidate for Ordination in the Presbyterian Church (USA). Brandon is in his fourth year of the PhD program in Religion, dissertating in the areas of creation and environmental ethics, has presented on this topic at a number of conferences, and has published in a forthcoming volume by Eerdmans. Brandon enjoys jogging, good music, and hiking with his wife, Aaryn, and his dog, Sadie.

Jenny Howell is from San Antonio, TX. She earned her BA (University Honors Fellow) in English Literature from Texas A&M University (1997) and her M.Div. (summa cum laude) from Duke Divinity School in Durham, NC (2002). After completing her M.Div., she spent several years in Charlottesville, VA on staff at a local church with her husband, Eric. Currently in her third year of PhD studies in Theology, she has presented a paper at Oxford on the poetry of Wendell Berry, written two book reviews (*Journal of Church and State*, *Journal of Scriptural Reasoning*), an article on the Advent meditations of Father Alfred Delp for *Christian Reflections* and her book *The Spiritual Writings of John Howard Yoder* (Orbis Press) with Paul Martens is forthcoming. She enjoys reading with her daughters Lara (8) and Lily (4), travelling with her husband and cooking.

Matt Moser is originally from Baltimore, Maryland. He earned a Bachelor of Arts degree in Theological Studies 09/10/2010



from Eastern University (2003) and a Master of Arts degree in Patristics from the Lutheran Seminary at Gettysburg (2007). He has also studied at the Catholic University of America and Wesley Theological Seminary, both in Washington D.C. Now in the fourth year of his PhD in Theology at Baylor, Matt has begun writing his dissertation on the mystical theology of Catholic theologian Hans Urs von Balthasar. He has presented papers both stateside and internationally on a variety of theological topics and published reviews and papers in *Religious Studies Review* and *Dialog: A Journal of Theology*. Outside of his academic work, he enjoys board games, movies, photography and walks with his wife, Lisa, and his dog, Sammie.

Steven Petersheim from Oakland, Maryland, received his bachelor's degree (summa cum laude) from Frostburg State University in Maryland in 2004 with a double major in Elementary/Middle Education and English Literature. After teaching comparative foreign languages and 8th grade English at the middle school level for three years, he returned to higher education (2007). He now lives in Texas with his wife Beth and their two-year-old daughter Mikayla. After his preliminary exams this fall, Steven will begin his dissertation, in which he plans to analyze Nathaniel Hawthorne's Americanized 19th century reappropriation of 17th century British literary and religious movements. He has presented and chaired numerous panels of the SCMLA, ALA, and Conference on Christianity and Literature. In addition to a number of published reviews in the *Routledge Annotated Bibliography of English Studies*, his article, "History and Place in the Nineteenth Century: American Authors at the Abbey of England," will be published in *College Literature* later this year. Upon completion of his PhD, he hopes to teach in a medium-sized liberal arts college in the eastern United States.

Margy Thomas is from Orlando, Florida. She earned a BA in English from the University of Florida in 2006 before moving to Waco, sight unseen, to begin graduate work at Baylor. She is now in her fourth year at Baylor, where, strange as it may sound, she genuinely loves teaching freshman composition and concocting a dissertation on the works of Herman Melville. She has presented papers at a variety of Conferences on Christianity and Literature. She enjoys people, vegetarian cooking, sewing, running, and her beloved dachshund, Herman Melville. :-)

Nick Zola was born and raised in sunny San Diego, CA. He is pursuing his doctorate in New Testament here at Baylor, but he earned his BS in Electrical and Computer Engineering as part of the inaugural class of Olin College in Boston, where Nick helped develop the curriculum and student life of the school. While there Nick also developed a passion for studying and teaching the biblical story, so after spending an interim year studying German in Hamburg, Nick enrolled next at Abilene Christian University to earn his MA in New Testament, with the dream of one day becoming a university professor. Nick is especially fascinated by the four Gospel portrayals of the one Jesus and how they intersect and diverge, particularly in the form of gospel harmonies like Tatian's Diatessaron. Nick's other research interests include ancient chronology, Eastern Christianity, and his wife Joy.

[Search](#) | [Directory](#) | [Ask Baylor](#) | [Calendar](#) | [Baylor 2012](#) | [Map](#) | [News](#) | [Libraries](#) | [Research](#)

Copyright © [Baylor® University](#). All rights reserved. [Trademark/DMCA](#) information. [Privacy statement](#).
Baylor University Waco, Texas 76798 1-800-BAYLOR-U

Texas Baptist University Scholars

Entering Class, Fall 2010

Kim Bodenhamer grew up in Comanche, a small central Texas town. As a child of Baptist parents, Kim attended the First Baptist Church of Comanche, and remained active in youth and mission activities through her graduation from high school. She attended Hardin-Simmons University, during which time she spent a semester abroad at Oxford University, and graduated in 2008 with a B.A. in Biblical Studies. Kim went on to earn my Masters of Theological Studies from Duke University in 2010 and began her Ph.D. in Religion with a focus on Hebrew Bible at Baylor University.

Jessi Hampton graduated from East Texas Baptist University with a Bachelor of Science in Education and an emphasis in Theatre Arts. She has just finished her second year as a Middle School Theatre Arts Teacher with Cleburne Independent School District. She will be pursuing a M.F.A. in Directing while at Baylor University. Ms. Hampton has had the privilege of directing multiple plays with youth and had her directing debut with Harold Pinter's *Ashes to Ashes* while attending E.T.B.U.

Chelsea Ruiz earned a BS in Chemistry at The University of Mary Hardin-Baylor in Belton, Texas. While an undergraduate student, Chelsea was a member of the Sigma Pi Chemistry Club, The American Chemical Society, and she conducted research in the UMHB Organic Chemistry lab for the synthesis and photochemistry of enamino ketones. Originally from the suburbs of Houston, Texas, she now prefers living in a small town. Chelsea will be pursuing her PhD in Chemistry while at Baylor University.

TBU Scholars Schedule

FALL 2010

Thursday, September 9

Participate in a Welcome Luncheon with Dean Lyon and Associate Dean Scales; Introductions to the program and Fall schedule.

October 14th

We will travel to Dallas Baptist University to meet with Provosts from participating Texas Baptist Colleges and Universities.

October 28th-30th

The Institute for Faith and Learning will host its annual Symposium on Faith and Culture. This year's theme is *Human Dignity and the Future of Health Care*. For more information about the symposium, please visit the Institute for Faith and Learning's website at <http://www.baylor.edu/ifl/index.php?id=75356>.

International Association of Baptist Colleges and Universities

Baptist-Related Colleges Bible Colleges & Academies by State/Country

Alabama

Judson College (woman's college)
Samford University

Arkansas

Arkansas Baptist College
Ouachita Baptist College
Williams Baptist College

California

California Baptist University
Golden Gate Baptist Theological Seminary

Florida

Baptist College of Florida

Georgia

Brewton-Parker College
Mercer University
Shorter University
Truett-McConnell College

Kentucky

Campbellsville University
Clear Creek Baptist
BibleCollege(Bible School)
Georgetown College
Mid-Continent University
University of the Cumberlands

Louisiana

Louisiana College

Mississippi

Blue Mountain College
Mississippi College
William Carey University

Missouri

Hannibal-LaGrange College
Missouri Baptist University
Southwest Baptist University

Montana

Yellowstone Baptist College

North Carolina

Campbell University
Chowan University
Fruitland Baptist Bible
Institute(Bible School)
Gardner-Webb University
Mars Hill College

Oklahoma

Oklahoma Baptist University

South Carolina

Anderson University
Charleston Southern University
North Greenville University

Tennessee

Baptist College of Health
Sciences
Belmont University
Carson-Newman College
Union University

Texas

Baptist University of the
Americas
Baylor University
Dallas Baptist University
East Texas Baptist
University
Hardin-Simmons University
Houston Baptist University
Howard Payne University
University of Mary Hardin-
Baylor
Wayland Baptist University

Virginia

Bluefield College
Virginia Interment College

Japan

Seinan Gakuin University

Sources of Stipend Funding for STEM Graduate Students*
in Their 4th Year and Beyond
(FY 2009-10)

program	number of funded students	number of students with 50% or more of their support from BU	percent of students with 50% or more of their support from BU	percent of students with 50% or more of their support from external sources
Physics	8	4	50%	50%
Statistics	5	3	60%	40%
Biomedical Studies	3	2	67%	33%
Psychology	3	2	67%	33%
Chemistry	11	8	73%	27%
Biology	8	6	75%	25%
Clinical Psychology	5	4	80%	20%
ENPH	1	1	100%	0%
Geology	2	2	100%	0%
Math	2	2	100%	0%

Blue number indicates figure adjusted to reflect BU-funded work funded by other units such as Statistics student teaching in business school, Clinical Psychology student working at Counseling Center.

*Baylor comparisons for report from Education Advisory Board, University Business Executive Roundtable, Washington, DC, reporting funding models from biology/biomedical graduate programs at 9 private AAU universities.