

## HHPR PEER REVIEW OF TEACHING

### Instructional Assessment Form

Date: \_\_\_\_\_ Presentation: \_\_\_\_\_  
 Instructor: \_\_\_\_\_ Rater: \_\_\_\_\_

**Directions:** This instrument consists of seven sections and twenty-four statements intended to serve as a guide for assessing instruction in lecture and lab settings. After attending an instructional period, please respond to each statement by circling the number that best corresponds to your observations. The scale is as follows: **(1) Poor; (2) Fair; (3) Average; (4) Good; (5) Excellent; and NA (Not Applicable)**

- A. DEMONSTRATES EXPERTISE IN SUBJECT AREA AND SKILL IN KNOWLEDGE TRANSFERENCE** 1 2 3 4 5 NA
1. Specifies purpose of the instructional period
  2. Sets general ground rules for audience participation and evaluation
  3. Relates the main body of information to the introductory purpose
  4. Makes transitions between different segments of the instructional content
  5. Uses clear, relevant examples to demonstrate ideas
  6. Clarifies technical terminology
  7. Summarizes most important points of ideas of the instructional period
  8. Develops a conclusion related to the purpose and body of the instructional period
  9. Cites appropriate authorities to support statements
  10. Presents divergent viewpoints for contrast and comparison
  11. Separates fact from opinion
  12. Can illustrate theory through practice models
  13. Provides resources for further investigation of subject
- B. DEMONSTRATES SKILL IN USE OF VOICE AND BODY MOVEMENTS DURING INSTRUCTIONAL PROCESS** 1 2 3 4 5 NA
1. Speaks at a volume suitable for audience
  2. Speaks at a suitable pace for presentation
  3. Varies rate, pitch, and force of voice for emphasis
  4. Speaks in a conversational manner
  5. Uses eye contact with entire audience
  6. Uses a variety of appropriate facial expressions
  7. Uses hand and arms appropriately
  8. Moves purposefully

**C. DEMONSTRATES SKILL IN THE USE OF INSTRUCTIONAL SUPPORT MEDIA (ie. over-heads, PowerPoint, dry erase board, slides, videos, demonstration, etc.)**      1   2   3   4   5   NA

- 1. Coordinates support media with verbal presentation
- 2. Uses support media to enhance understanding of subject matter
- 3. Uses support media which are easily visible and audible to all students

**D. GENERAL COMMENTS (Any score below a rating of "3", requires a comment)**

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**E. STRENGTHS**

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**F. AREAS FOR IMPROVEMENT**

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**G. STRATEGIES FOR IMPROVEMENT**

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