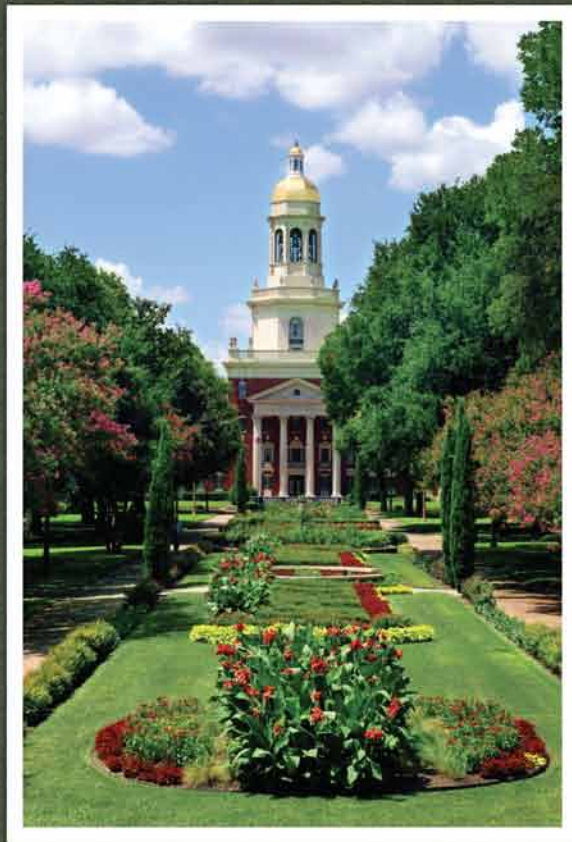


Baylor

Annual Report 2010



BAYLOR
UNIVERSITY

IMPERATIVE VI

Guide all Baylor students through academic and student life programming to understand life as a stewardship and work as a vocation

BAYLOR'S UNDERGRADUATE PROGRAMS EMPHASIZE the central importance of vocation and service in students' lives and help them explore their value and role in society. At a Christian university questions such as "Who am I?" and "How should I best use my talents?" should be taken seriously and should guide students as they make life's key decisions. To assist students in addressing such issues, Baylor will develop multiple opportunities, both curricular and co-curricular, for students to discern and understand their life work as a calling and all of life as a stewardship of service.

PROGRESS SUMMARY

IMPERATIVE GOALS

1. Life Work as a Calling

Several programs have been implemented or expanded to help students understand their life work as a calling. Baylor received a \$2 million Theological Exploration of Vocation grant from the Lilly Endowment. The resident chaplain program and Chapel programming have both been expanded along with strength presentations. The Academy for Leader Development and Civic Engagement was established in 2004 and is currently proposing a minor in leadership. The number of undergraduates expressing an interest in vocational ministry remains strong.

2. Stewardship of Service

Several programs have been implemented to help students understand life as stewardship of service. These programs include discipline- and vocation-specific missions, University Missions, Baylor Line Camp, community ministries and academic partnerships, student organization leadership development, community service and other campus programs. The Baylor Interdisciplinary Poverty Initiative was established in June 2007. In 2008, Baylor was selected as the first Campus Kitchen in the state of Texas. In 2009, Baylor Interim President David Garland joined Texas Campus Compact, a national coalition that promotes service-learning and civic purposes of higher education. In fall 2009, Baylor hosted its first AmeriCorps*VISTA in the Division of Student Life.

PROGRESS IN DEPTH

GOAL 1

Life Work as a Calling

Resident Chaplains

The resident chaplain program, initially funded through a Lilly grant, has grown from an initial 2001 cohort of five chaplains into a permanent ministry team. [Fig. 6.1] Since fall 2007, 12 George W. Truett Theological Seminary students have lived in residence and ministered to Baylor undergraduates. These seminarians play an instrumental role in providing pastoral care to students and integrating Christian spiritual formation into the fabric of university student life. Resident chaplains also create opportunities and experiences for spiritual formation through small group studies and worship experiences. Overall leadership for the program continues to be provided through a partnership between Campus Living & Learning and Spiritual Life. Staff in these areas provide one-on-one supervision and necessary resources for the resident chaplains to carry out their responsibilities.

Fig. 6.1 Resident chaplain program

Year	Number	Location
2001	5	Allen-Dawson, North Russell, South Russell, Martin, Quadrangle
2002	8	Added Brooks, Collins, Penland
2003	9	Added Alexander; moved Quadrangle to Arbors
2004	9	Changed Alexander to Memorial-Alexander, added North Village; eliminated Allen-Dawson
2005	10	Added Kokernot
2006	9	Eliminated Brooks position
2007	12	Added Brooks College and Brooks Flats; restored Allen-Dawson
2008	12	No changes made
2009	12	No changes made

Source: Student Life

Chapel Programming

As the oldest tradition in American higher education and at Baylor University, Chapel has been a part of life for students and faculty alike since 1845. The standard for Chapel speakers has been greatly influenced by Student Life's central organizing principle of "calling." Today, Chapel is an opportunity to worship together and learn from scholars, social activists, preachers, musicians, scientists and others who excel in their callings as an expression of their commitment to Christ.

In fiscal year 2010 students who have completed 30 Baylor credit hours and have completed one semester of traditional Chapel may petition to fulfill their second semester requirement through one of the following alternatives: afternoon prayer services, spiritual formation practices, evening worship services, and university-specific mission trips. These alternate experiences will enable students to engage in more in-depth programming.

Academy for Leader Development and Civic Engagement

Established in 2004, the Academy for Leader Development and Civic Engagement offers students curricular and co-curricular opportunities that prepare them for lives of service. [Fig. 6.2] Students are offered courses, service opportunities, mentor groups and guest speakers that engage them in critical thinking so as to discern their call to influence the world for good and noble purposes. The model followed helps prepare students for lives of service by engaging them in service opportunities and offering them opportunities for reflection as they consider experiences that helped shape their lives.

Fig. 6.2 Number of students served per academic year

Academic Year	LEAD-LLC	Course Enrollment	Fellows Program	Student Organizations	Total Number of Students
2004	31	363	0	110	504
2005	49	309	0	82	440
2006	80	376	11	84	551
2007	108	393	13	68	582
2008	154	450	14	121	739
2009	143	349*	27	149	667

*Numbers are lower in fiscal year 2009 due to LDS courses not being required for business students and the Great Texts class was not offered.

Source: Student Life

Strengths Presentations

Student Life staff continually receive training to prepare them for conversations with students about leveraging strengths to accomplish goals. These conversations begin in orientation programs when strengths presentations are offered daily to students and their families. The small group curriculum for Baylor Line Camp and Welcome Week also includes activities for new students to reflect on their strengths, while appreciating the diversity of strengths found in a community. Student leaders for each program are trained how to facilitate these discussions.

GOAL 2

Stewardship of Service

Discipline-Specific Missions

Originating under the title of vocation-specific missions, this program began providing opportunities for Baylor students to engage in missionary work while making use of their discipline-based education, training and professional giftedness in 2002. The program aims to see students accompanied by faculty mentors on trips abroad, where they serve indigenous populations by offering basic health care (premed, prenursing students), literacy (education and social work students), technological infrastructure (business, engineering and computer science students) and religious education (preministry students), among other efforts. As a part of the trip, designated readings, shared discussions and personal journaling are used to ensure thoughtful reflection about the missions experience. By helping students see how their specific abilities and interests may be of service to others and how Christians are called to loving responsiveness to those in need, the program aspires to help inform a long-term sensitivity to a Christian calling, whether in the context of professional or lay ministry. [Fig. 6.3]

Fig. 6.3 Discipline-specific mission trips, 2002-2008

Mission Area	Number of Students, Faculty and Staff	Trip Emphasis
Honduras		
2009	12	Engineering
2008	49	Medical missions, deaf education, education and engineering
2007	23	Medical missions, deaf education, education and engineering
2006	17	Medical missions and deaf education
2002	8	Medical missions and deaf education
Kenya		
2009	72	General ministry, edical/public health
2008	0	Cancelled due to civil unrest
2007	96	Administration, ministry, music, seminary
2006	104	
2005	145	Engineering, music, medical, leadership and ministry
Armenia		
2007	12	Engineering, business, general ministry
2006	4	Exploration of future mission projects
South Africa		
2002	4	General ministry
Rwanda		
2009	35	Business, engineering, social work
2008	32	Social work, religion, ministry and sports
2007	7	Administration and seminary
Ghana		
2008	17	General ministry (residence hall)
New York		
2008	10	Psychology
New Orleans		
2008	35	Disaster relief
Czech Republic		
2008	10	Seminary – youth ministry
Argentina		
2009	24	Music
Uganda		
2009	17	Accounting

Source: Student Life

University Missions

In addition to discipline-specific missions, this department includes programs focused on global missions, local missions and missions awareness. Local mission teams include hospital, special needs, children's tutorials (two teams) and kids' clubs (two teams). Each week Baylor students volunteer with partner organizations around the city to provide ministry to specific groups.

Participation at the Freshman Retreat increased from 40 students in fiscal year 2009 to 127 freshmen and 30 staff and non-freshmen students in fiscal year

2010. A post-retreat assessment indicated that students experienced the retreat as a meaningful time where they explored spiritual formation as they began college.

Baylor Line Camps

Begun in 2004, Baylor Line Camp is a program that equips new students in their transition to Baylor while emphasizing their personal strengths. Baylor Line Camp generates enthusiasm and excitement for all new students while encouraging the Baylor spirit in campus activities, traditions and athletic events.

Student Life staff evaluated the program and identified barriers that prevented larger numbers of incoming students from participating. By reducing the cost significantly and offering more sessions to avoid conflicts with students' other summer activities, the percentage of students participating has increased significantly, to the point that more than one-third of the entering class now attends a line camp. [Fig. 6.4]

Fig. 6.4 Baylor Line Camp attendance 2004-2009

Year	Number Attending
2004	272
2005	309
2006	175
2007	649
2008	1,025
2009	1,240

Source: Student Life

Community Ministries and Academic Partnerships (CMAP)

With the reorganization of Spiritual Life in summer 2008, the area of Spiritual Formation is now fully integrated and intentionally positioned to develop further the spiritual lives of students in cooperation with students, faculty and staff across the University. With the employment of a full-time director, coordinator, administrative assistant, three ministry associates (seminary students) and two graduate apprentices, the Formation/Baptist Student

Ministries area is in a unique position to provide primary leadership for these formational initiatives:

- More than 3,500 students were served dinner and more than 1,100 students completed interest cards for the various ministries of Spiritual Life at Spiritual Life-Welcome Back Dinner, an event during Welcome Week on the first day of classes.
- Small group offerings have been expanded to 13 in fall 2009 in an attempt to meet the developmental needs of students. Traditional biblical book study, graduate student small group, specific Bible study for freshmen and book studies from thoughtful Christian authors challenge and stretch students to think and explore their faith in new ways.
- The exploration of gifts, calling and vocation is facilitated by increased practical opportunities for Youth Ministry Team members to lead in local churches and increased training opportunities from Baylor faculty. Since fall 2008, Youth Ministry teams have traveled to 42 churches around the state to assist with youth programs.
- Cultural exchange has been the focus in international ministry, where weekly dinners averaging 100 students per night last year have grown to about 150 students per night this year.
- Greek chaplains have responded to regular gatherings designed for intentional relationships, training and resources with the student chaplains in Baylor Greek Life.
- Christian Formation Practices is offered as an alternative Chapel program to promote meaningful formation and faith development for students beyond their first-year experience.

Student Organization Leadership Development

While leadership development occurs within many of the campus programs, internships and other opportunities provided on campus, Student Activities views student organizations as a substantial vehicle for meaningful student development. Students' ongoing

leadership development through student organizations includes the development of Leadership Core Competencies such as vision, integrity, organization, communication and faith development. The secondary mission of the department as it concerns student organizations is to build organizational structures that will enhance these five values: respect all persons, be vision- and purpose-minded, do no harm, demonstrate good stewardship and intentionally influence.

With more than 83 percent of Baylor's students involved in at least one student organization, the Department of Student Activities offers a variety of leadership development workshops and seminars. Further, the University is legally obligated to provide risk management training to all student organizations, so risk management training is provided through mandatory attendance of officers and advisors during the Student Organization Summit and Student Organization Advisor Summit.

Community Service

The Department of Student Activities facilitates meaningful service opportunities for students in order to develop and foster leadership in areas of social responsibility. The ultimate goal of service and service learning is to instill the spirit of volunteerism and service-learning into the lifestyles of students so they will continue to be committed to the value of service after they leave the University setting. Learning outcomes fostered by these community service endeavors include civic engagement, social responsibility, understanding the world outside self, personal/organizational obligation to larger community, stewardship, value for diversity, faith development, leadership, communication skills and service learning. Programs such as the Poverty Summit (initiated as an annual event in fall 2008), Steppin' Out, Baylor Buddies, Santa's Workshop, and Baylor Relay for Life help instill these learning outcomes within Baylor students and the surrounding community.

In addition to the programming offered by the Department of Student Activities, hundreds of individuals are matched with volunteer and ongoing

service opportunities throughout the Waco community by staff members. Department of Student Activities staff members work with more than 150 local service agencies and local churches to help meet the needs of the Waco community with the strength, heart and service of thousands of students each semester.

Baylor Interdisciplinary Poverty Initiative

Established in 2007, the Baylor Interdisciplinary Poverty Initiative is a partnership between Academic Affairs and the Division of Student Life. More than 250 Baylor students, 17 outside speakers and five community members gathered for Baylor University's second annual Poverty Summit, held in October 2009. The Summit aims to create honest dialogue about the issues surrounding poverty and included 12 breakout sessions, a panel discussion, a world hunger banquet, a reflective prayer time and a social justice film screening.

The keynote speaker, David Johnson, is a photographer and executive director of Silent Images. Heidi Curry, founder of the first nonprofit community high school in Belize who led a breakout session on the role of education in poverty prevention. Jimmy Dorrell of Mission Waco also led a breakout session on holistic ministry to poor. In addition, three graduates of the Lyndon Baines Johnson School of Public Affairs at the University of Texas facilitated a breakout session on social capital and public policy.

In 2008, Baylor was selected as the first Campus Kitchen in the state of Texas. Managed by student volunteers, Campus Kitchen's mission is to recover food, prepare and deliver meals, and provide nutrition education for economically disadvantaged populations. During spring 2009, students served 1,682 meals.

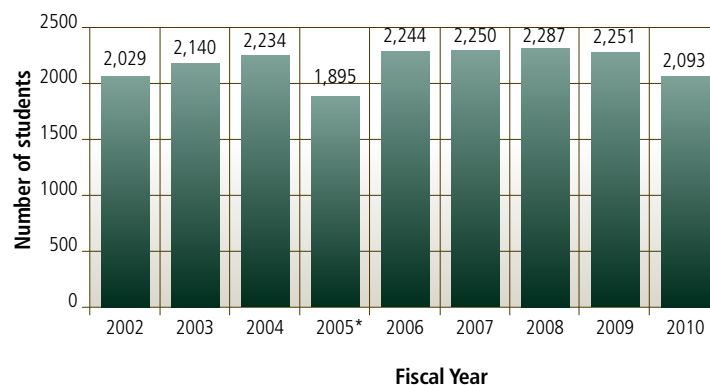
In 2009, Baylor Interim President joined Texas Campus Compact (TXCC), a national coalition that promotes service-learning and is committed to the civic purposes of higher education. As a program of the Corporation for National and Community Service, TXCC advocates for responsible citizenship skills, develops collaborative campus-community partnerships and supports faculty who integrate

service-learning into their research and curricula. In conjunction with TXCC membership, Baylor was chosen to host an AmeriCorps*VISTA member in the Division of Student Life for fiscal year 2010.

Ministry Student Enrollment

The number of undergraduate students who have indicated a vocational Christian ministry interest remains strong. Please note that the data for fall 2004 (fiscal year 2005) had errors due to migration to a new system. [Fig 6.5]

Fig. 6.5 Undergraduate students with an interest in vocational Christian ministry



* The data for fall 2004 (fiscal year 2005) had errors due to migration to a new system.

Source: Institutional Research & Testing

