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THE BAYLOR

impact

FROM ACTION COMES IMPACT



Dear Alumni and Friends:

In previous issues of *Impact*, we have helped you connect with the Baylor School of Education by describing programs and initiatives, telling the stories of faculty and students, and sharing accounts of other accomplishments in the life of the School. Many of

these would not have been possible without the support and advocacy of alumni and friends.

Not everyone can make large financial contributions; yet, we know the smallest gifts produce enormous differences toward how much influence the School delivers in the lives of others. Behind each gift is an important story of thankfulness for a full life begun at Baylor or the significance of a family member/someone special shaped by a Baylor education, or a story of appreciation/confidence in the School to do vital and important work in critical areas.

In this issue, Harold and Janice Havard share what led them to establish an endowed scholarship in teacher education. If you are moved to make a gift, you may do so through www.baylor.edu/soe/give or by contacting the School's development director at (254) 710-2561.

If you call the number above, you will visit with Amie Reynolds, who joined us in January as our director of development to facilitate those who wish to support the School through financial gifts. While Amie is new to this role, she is not new to Baylor (she's a BU grad) or the field of development, having spent the past seven years working behind the scenes in Baylor's development office.

Finally, whether through your efforts to stay informed, to share the good news of the School's work, or to give, we value your active support for the School of Education.

Jon M. Engelhardt
Dean, School of Education



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FROM ACTION COMES IMPACT



In the F*1*RS*T* PERSON



Why basketball? Why Baylor University? Why the teacher education program? There is one answer to all of these questions...God has a plan for my life. What other explanation could there be for how a young girl, raised in St. Vincent, The Grenadines, West Indies, might be afforded the opportunity to come to the United States, play on a NCAA National Champions women's basketball team, graduate from Baylor University with a teaching certificate, and play professional basketball for the San Antonio Stars?

I started playing basketball at Evangel Christian Academy, in Shreveport, LA, when I came to America as an exchange student at age 15. It was a tough experience leaving my family, friends, and everything that I knew to come to a place that I did not know, but I felt in my heart it was what I was supposed to do. God had a plan for me, and all I could do was follow.

God led me to Baylor University where being in an environment with so many who are passionate for God, was very helpful in my development as a person and as a Christian. What I enjoyed most about my classes at Baylor was how personal they were. As an athlete, I traveled a lot, but I had wonderful professors who took time to work with me.

Sophia Young
BSEd 2006

The year we won the National Championship (2005), one instructor emailed me constantly so I wouldn't fall behind and stayed to work with me after class. Before taking the state's teacher certification test, my intern supervisor, Mrs. Krys Goree, worked with me one-on-one, making sure that I was prepared. There are many professors at Baylor like this.

In addition, the teacher education program educated me about LIFE. Some of the classes I took, especially my internship, opened my eyes to what goes on in the world apart from the protective shell in which I lived. Being in the public school classroom for an entire year had a tremendous impact on my knowledge and skills for teaching. It also taught me to be more open and receptive to people and their struggles.

I currently play in the WNBA for the San Antonio Silver Stars. I enjoy my job, and I love being a few hours away from Waco so I can return to visit my school often. Ultimately, I want to work with children who have been abused, helping them realize that they can have a better life, reach their goals, and make a positive difference in the world.

“WHAT I ENJOYED MOST ABOUT MY CLASSES AT BAYLOR WAS HOW PERSONAL THEY WERE.”

I believe that my four years at Baylor prepared me to handle whatever life has in store for me. I have become the person I am because of my time at Baylor University, particularly my experiences as an athlete and in the teacher education program. Knowledge is one of the main ingredients in realizing goals. I simply try to align my decisions and actions with God's teachings. The Bible in Proverbs 16:7 says, "When your life pleases God, even your enemies are at peace with you."

WEB extra: This article was edited for space; to see the article in its entirety, visit www.baylor.edu/soe/impact.

D. Clarke Evans/NBAE/Getty Images



FIRST NIH GRANT FOR SOE

Research Looks at Health Influences

Alex Beaujean (EDP), Rodney Bowden (HHPR), and Gary Elkins (Psychology) recently received a two-year grant from the National Institute of Child Health and Human Development, a division of the National Institutes of Health (NIH).

The grant represents the first NIH grant received in the Baylor School of Education and supports the study *Individual differences and health outcomes: A secondary data analysis in cognitive epidemiology*.

The grant will help the investigators examine the influence of psychological variables on health outcomes, such as mortality, obesity/underweight, diabetes, and depression. Their initial inquiries will focus on examining how personality and cognitive ability relate to each other in producing different health-related behaviors that may, in turn, influence long-term health outcomes. The results may help inform public health by being able to better specify the types of interventions that might be most effective in reducing the incidence of preventable diseases and increasing the overall quality of life.

In addition to Drs. Beaujean, Bowden, and Elkins, the grant will fund a full-time research assistant for the Baylor Psychometric Laboratory and support students working on their dissertations in the area of individual differences and health outcomes.



Dr. Gary Elkins , Dr. Alex Beaujean, Dr. Rodney Bowden

The Baylor Psychometric Laboratory was founded in 2008 to support the faculty and students at Baylor University in the development, application, and analysis of measurement in educational/psychological research.

For more information, please contact Alex Beaujean at (254) 710-1548 or Alex_Beaujean@baylor.edu, or visit http://homepages.baylor.edu/psychometric_lab.

HHPR PROGRAM RECEIVES RE-ACCREDITATION

Experience Vital Part of Undergraduate Athletic Training Program



Whenever there is a Baylor athletic event, there are undergraduate athletic training students putting classroom learning into practical action. The partnership with Baylor intercollegiate athletics offers vital experience for certified athletic trainers and athletic training (AT) students.

In spring 2010, the School of Education's health, human performance, and recreation department received a successful Commission on Accreditation of Athletic Training Education (CAATE) re-accreditation site visit for the undergraduate AT program.

A student is formally admitted into the professional phase of the AT program at the beginning the sophomore year. Kenneth Shaw, a sophomore AT student, applied for admission because Baylor's smaller class size allows faculty to be "more personal with students...and [Baylor] has great facilities."

Within the AT curriculum, students complete courses and apply skills in prevention, evaluation, care, and rehabilitation of sports-related injuries. They also learn about medical conditions, pharmacology, nutrition, administration, and psychosocial aspects.

Clinical experiences are crucial to the program. All students complete a minimum of 225 hours per semester (1,350 hours over 3 years) in a variety of athletic training settings and populations under the direct supervision of a certified athletic

trainer. Baylor's intercollegiate athletics is the primary site for these student experiences. After graduation, students must sit for national certification and Texas state licensure exams.

"Each class and athletic trainer has provided me with more than what I need for my athletic training career," says Jill Wiest, senior AT student.

Graduates find careers in a variety of sports medicine settings, including high schools, colleges, clinics, and others.

For more information about the undergraduate Athletic Training program, contact Dr. Donald Fuller, program director, by phone (254) 710-4030, by email Donald_Fuller@baylor.edu, or visit baylor.edu/soe/atep.



Dr. Donald Fuller observes AT students, including Kenneth Shaw (on table).

PROVIDING CONNECTIONS

HESA Charters Graduate Student Organization

In March 2009, Baylor University officially chartered the Higher Education and Student Affairs Graduate Student Association (HESA-GSA).

"We are about connections, connections between past, present, and future students. Consider the prospective student who has questions that only other students can answer. We provide some of the answers," HESA-GSA president Paul Miller said in his induction speech. "Or the first year cohort member who needs help transitioning to the rigors of grad school. We provide care. Or, finally, the wisdom and networks that alumni provide. HESA-GSA is about connecting students in a way that balances the challenges of working in this field with a supportive, long-term community."

In February, HESA-GSA members welcomed incoming students during Interview Placement Weekend. Each incoming student was partnered with a HESA-GSA member to assist in the transitions between interviews. HESA-GSA members served as guides, mentors, and encouragers throughout the weekend. Additionally, HESA-GSA held a Coffee Mixer between current and prospective students at the nearby Common Grounds. "You (HESA-GSA) made today a blast," one prospective student noted.

Rishi Sriram, visiting instructor and HSEA program coordinator, serves as the advisor for the organization.

For more information regarding HESA-GSA, please email HESA_GSA@baylor.edu.



Charter members of HSEA-GSA gather with advisor Rishi Sriram (front row, far right)

A LIFELONG LOVE OF EDUCATION

Couple Provide Scholarship to Develop Future Teachers

By Davin Allen

A lifelong love for education is a common thread in the lives of Harold (BA '58, MS '61, EdD '70) and Janice (BA '58, MS '61, EdD '74) Havard and, now, Hannah Valliant. What connects the couple, who were among the first 101 doctorates awarded in Texas, to a Baylor junior majoring in elementary education?

Harold and Janice held the keys to unlock Hannah's future. During their 30+ years in education, the Havards lived a mission to embody Christ and help redirect the course of students' lives – a mission that didn't stop at retirement.

Through The Drs. Harold W. and Janice Goolsby Havard Endowed Scholarship Fund in the Baylor School of Education, the Havards helped unlock the gate to Hannah's journey to invest in children.

"I would love for excellent teachers to graduate and fill classrooms," Janice muses. "The level of expectation for student-teachers at Baylor has impressed us to the point that you want to just multiply them."

Thanks to scholarship support, Hannah writes lesson plans and develops creative methods to teach students key skills. She understands her role is much more than student-teacher.

"Knowing that I received scholarships will influence the way I teach," Hannah vows. "I'm going to show my kids that it's important to study hard and really work toward their goals."

"I hope our scholarship fund enables students to develop their potential," Harold says, "so they can make a big contribution and then maybe come back and give to Baylor."

For more information about endowed scholarship funds, please contact Amie Reynolds (see information below).

IMPACT TOMORROW

Discover more about ways to assist students or programs in the Baylor School of Education by contacting Amie Reynolds, assistant director for university development, at: Amie_Reynolds@baylor.edu (254) 710-2561 or 800-BAYLOR-U, option 4



Amie Reynolds

The Baylor Impact is published four times a year by the School of Education at Baylor University to inform alumni and friends of the ongoing work and contributions of the School, its programs, faculty, staff, students, and graduates.

Our cover story was a result of feedback from readers like you. If you know of a story connected to Baylor's School of Education that needs to be told, please let us know about it. Your story might be our next feature. Send your ideas and comments to Doug Rogers, editor, BaylorImpact@baylor.edu.



BAYLOR ALUMNI