

Paul Blanchet, Ph.D., CCC-SLP


Curriculum Vitae

Associate Professor
Department of Communication Sciences & Disorders
Baylor University, Waco, Texas
Paul.Blanchet@baylor.edu

Professional Areas:


Research areas:

1. Listeners' subjective and physiological responses to persons with fluency disorders
2. The scholarship of teaching and learning


 Teaching and clinical areas: fluency disorders, motor speech disorders, dysphagia, cleft palate, speech science, phonetics, neuroscience, research methods

Education: **Louisiana State University, Baton Rouge, LA**

 Ph.D. in Communication Disorders, December 2002


 Dissertation: *Factors Influencing the Efficacy of Delayed Auditory Feedback in Treating Dysarthric Speech Associated with Parkinson's Disease*. Major adviser: Dr. Paul R. Hoffman.

Northeast Louisiana University, Monroe, LA

 M.S. in Experimental Psychology, August 1990

 Thesis: *The Effects of Harmonic Tension on Physiological Responses to Chord Progressions*. Major adviser: Dr. Ross E. Keiser.

State University of New York at Fredonia, Fredonia, NY

 B.A., double major in Psychology/Applied Music, May 1988

Professional Experience:

- August 2012 - present - **Department of Communication Sciences & Disorders, Baylor University**
Associate Professor (Tenured in 2018)
- Sept 2011 - July 2012 - **Department of Communication Disorders & Sciences, SUNY at Fredonia**
Associate Professor
- August 2005 - August 2011 - **Department of Communication Disorders & Sciences, SUNY at Fredonia**
Assistant Professor
- January 2007 - Dec 2009 - **Speech, Hearing, & Language Department, Edinboro University of Pennsylvania**
Adjunct Professor - taught SHLD 630 (Fluency Disorders)
- May 2002 - July 2005 - **Dept. of Communication Disorders, LSU Health Sciences Center, New Orleans, LA**
Assistant Professor of Speech-Language Pathology
- January 2005 - May 2005 - **Department of CSD, Southeastern Louisiana University, Hammond, LA**
Adjunct Professor - taught COMD 613 (Motor Speech Disorders)
- August 2003 - May 2004 - **Department of Communication Sciences & Disorders, LSU, Baton Rouge, LA**
Adjunct Professor - taught COMD 7280 (Neuroanatomy) & COMD 7387 (Aphasia)
- January 2003 - August 2003 - **Speech Therapy Department, Medical Center of Louisiana, New Orleans, LA**
Clinical Fellow
- ✚ Completed CFY in adult outpatient/inpatient rehabilitation settings; assessment/treatment of aphasia, apraxia, cognitive comm. disorders, dysphagia, dysarthria, & voice disorders
- Jan. 2002 - May 2002 - **Dept. of Communication Disorders, LSU Health Sciences Center, New Orleans, LA**
Instructor - taught COMD 5132 (Speech Science) & COMD 6100 (Research in COMD)
- May 2000 - Sept. 2000 - **Audiology & Speech Department, Veterans Administration Med. Center, Biloxi, MS**
Graduate Clinician / Clinical Fellow
- ✚ Assessment/treatment of aphasia, AOS, cog. comm. disorders, dysarthria, stuttering, dysphagia, voice disorders; conducted MBSS; assisted in removal/insertion of TEP voice prostheses; conducted weekly laryngectomee, aphasia, and dementia therapy groups
- August 1996 - May 2002 - **Department of Communication Sciences & Disorders, LSU, Baton Rouge, LA**
Teaching Assistant
- ✚ Taught COMD 2050 (*Intro. to Language*) for 43 undergraduate students (spring of 2001)

 Taught computer labs for *COMD 4380 (Speech & Language Development)* (1997-2001)

 Assisted in *COMD 7152 (Instrumentation & Methods for Speech & Hearing)* (1997-1998)

Peer-Reviewed Publications:

Snyder, G., Williams, MG, Adams, C, **Blanchet, P.** (2020). The effects of different sources of stuttering disclosure on the perceptions of a child who stutters. *Language, Speech, and Hearing Services in Schools*, 51, 745-760. doi.org/10.1044/2020_LSHSS-19-00059

Blanchet, P. Boroń, A., Chmielewski, G., Everard, R., Haase, T., Gładysz, Z., Jankowska-Szafarska, L., Ravid, B. St. Louis, K., & Węsierska, K. (2020). Sukces w terapii jąkania – czym jest i jak go osiągnąć – opinie „podwójnych ekspertów”. W: K. Węsierska & M. Witkowski, (red.), *Zaburzenia płynności mowy – teoria i praktyka. Tom 2*, s. 13-31. Katowice: Wydawnictwo Uniwersytetu Śląskiego.

Snyder, G., Williams, M.G., Gough, M.E. & **Blanchet, P.G.** (2018). Fluency enhancing strategies for hypokinetic dysarthria exacerbated by subthalamic nucleus brain stimulation: A case study. *Perspectives of the ASHA Special Interest Groups* (SIG 4), 3(1), 4-16 doi:10.1044/persp3.SIG4.4.

Blanchet, P.G., & Snyder, G. (2017). Perceptions of cluttering among communication sciences and disorders and non-communication sciences and disorders students. *Perspectives of the ASHA Special Interest Groups* (SIG 4), 2(2), 43-53. doi:10.1044/persp2.SIG4.43.

Blanchet, P.G. (2017). Book review: Stuttering Meets Stereotype, Stigma, and Discrimination: An Overview of Attitude Research, K. St. Louis (Ed.). *Journal of Fluency Disorders*, 52, 65-68.

Blanchet, P.G., Farrell, L.M., & Snyder, G. (2017). The effects of video exposure to cluttering on undergraduate students' perceptions of a person who clutters. *Perspectives of the ASHA Special Interest Groups*, 2 (SIG 4), 28-40. doi: 10.1044/persp1.SIG4.28.

Snyder, G., Waddell, D., & **Blanchet, P.** (2016). Mirror neurons as a model for the science and treatment of stuttering. *NeuroReport*, 27(1), 56-60.

Blanchet, P., Farrell, L., Ambrosino, G., Paler, K. (2015). Survey of students' identification of cluttering and stuttering. *Procedia – Social and Behavioral Sciences*, 193, 44-50.

Blanchet, P. (2015). The apprentice: A model for mentoring students in research. *Contemporary Issues in Communication Science and Disorders*, 42, 26-32.

Farrell, L.M., **Blanchet, P.G.**, & Tillery, K.L. (2015). The effects of video exposure to cluttering on undergraduate students' perceptions of a person who clutters. *International Journal of Language and Communication Disorders*, 50(3), 347-357.

Manning, A. & **Blanchet, P.** (2014). Vocal mechanism knowledge and voice care among freshman and seniors university voice students. *International Journal of Research in Choral Singing*, 5(1), 60-77.

Blanchet, P.G. (2014). Advancing graduate education in alaryngeal speech rehabilitation: Project AL. *Contemporary Issues in Communication Science and Disorders*, 41, 149-154.

Cronin, S.A., **Blanchet, P.**, Klonsky, B., Piazza, N. (2014). The effects of a simulated /r/ articulatory disorder on listener perceptions. *Contemporary Issues in Communication Science and Disorders*, 41, 169-178.

Blanchet PG, Hoffman PR (2014) Factors Influencing the Effects of Delayed Auditory Feedback on Dysarthric Speech Associated with Parkinson's Disease. *Commun Disord Deaf Stud Hearing Aids* 2:106. doi: 10.4172/jcdsha.1000106

Blanchet, P. (2014, February). Differential diagnosis of the dysarthrias using an ELMS analysis. *SpeechPathology.com*, Article 2321. Retrieved from: <http://www.speechpathology.com>.

Blanchet, P. & Snyder, G. (2010). Speech rate treatments for individuals with dysarthria: A tutorial. *Perceptual and Motor Skills*, 110(3), 965-982.

Specht, N. & **Blanchet, P.** (2009). A survey of corporate speech pathologists' demographic characteristics, professional activities, and career satisfaction. *Contemporary Issues in Communication Sciences & Disorders*, 36, 118-132.

Lake, T. P., **Blanchet, P. G.**, Levonyan Radloff, T., & Klonsky, B. G. (2009). Undergraduate and graduate students' perceptions of an instructor who stutters. *Contemporary Issues in Communication Science and Disorders*, 36, 26–35.

Blanchet, P. & Snyder, G. (2009). Speech rate deficits in individuals with Parkinson's disease: A review of the literature. *Journal of Medical Speech-Language Pathology*, 17(1), 1-7.

Snyder, G., Strauss-Hough, M., Waddell, D., & **Blanchet, P.** (2009). The effects of self-generated synchronous and asynchronous visual speech feedback on overt stuttering frequency. *Journal of Communication Disorders*, 42(3), 235-244.

Snyder, **Blanchet**, Waddell, & Ivy (2009). Effects of digital vibrotactile speech feedback on overt stuttering frequency. *Perceptual and Motor Skills*, 108, 271-280.

Manuscripts in Preparation:

Blanchet, P., Snyder, G. (in preparation). The effects of factual and apologetic modes of self-disclosure on university students' perceptions of a speaker who stutters.

Blanchet, P., Snyder, G. (in preparation). The effects of self-disclosure versus other-mediated disclosure on university students' perceptions of a speaker who stutters.

Non-Peer-Reviewed Publications:

Blanchet, P. & Specht, N. (2007). The sky is the limit in corporate speech pathology. *Advance for Speech-Language Pathologists & Audiologists*, 17(46), 16-18, 23.

Blanchet, P. (2007). Treating speech rate and fluency disorders in individuals with Parkinson's disease: Options for clinicians. *Advance for Speech-Language Pathologists & Audiologists*, 17(20), 10-11.

Keheo, T. D, **Blanchet, P. G.** & Grill, S. (2007). Auditory feedback & Parkinson's: Effect of electronic aids on speech. *Advance for Speech-Language Pathologists & Audiologists*, 17(4), 5.

Internet Publications:

Blanchet, P. (2019, February). Differential diagnosis of the dysarthrias using an ELMS analysis. SpeechPathology.com, Article 2321. Retrieved from: <http://www.speechpathology.com>.

Blanchet, P. (2011). Managing speech deficits in individuals with ALS. *New York State Speech-Language-Hearing Association, Inc.* <http://www.nysslha.org/i4a/pages/index.cfm?pageid=3560>

Blanchet, P. (2011). Speech disorders in individuals with Parkinson's disease. *New York State Speech-Language-Hearing Association, Inc.* <http://www.nysslha.org/i4a/pages/index.cfm?pageid=3519>

Blanchet, P.G. (2006b). Using delayed auditory feedback to treat fluency and speech rate deficits in individuals with Parkinson's disease: Specific clinical considerations. *Journal of Stuttering Therapy, Advocacy & Research*, 1(3), 94-101. <http://www.journalofstuttering.com/ListofArticles.html>

Blanchet, P.G. (2006a). Treating fluency and speech rate disorders in individuals with Parkinson's disease: The use of delayed auditory feedback. *Journal of Stuttering Therapy, Advocacy & Research*, 1(2), 79-89. <http://www.journalofstuttering.com/ListofArticles.html>

International Presentations:

Blanchet, P. & Snyder, G. (2017, September). *The effects of factual and apologetic modes of self-disclosure on university students' perceptions of a speaker who stutters.* Poster session presented at the 11th Oxford Dysfluency Conference, St. Catherine's College, Oxford, UK.

Blanchet, P. & Snyder, G. (2017, September). *The effects of self-disclosure versus other-mediated disclosure on university students' perceptions of a speaker who stutters.* Poster session presented at the 11th Oxford Dysfluency Conference, St. Catherine's College, Oxford, UK.

Blanchet, P., Levonyan-Radloff, T., Lake, T., Klonsky, B., & Butler, B. (2014, July). *Students' perceptions of a speaker who stutters under disclosure and non-disclosure conditions*. Poster session presented at the 10th Oxford Dysfluency Conference, St. Catherine's College, Oxford, UK.

Blanchet, P., Farrell, L., Ambrosino, G., Paler, K. (2014, July). *Identification of cluttering and stuttering among university students*. Poster session presented at the 10th Oxford Dysfluency Conference, St. Catherine's College, Oxford, UK.

Blanchet, P., Levonyan-Radloff, T., Lake, T., Klonsky, B., & Butler, B. (2011, September). *Students' perceptions of a speaker who stutters in disfluent and fluent conditions*. Poster session presented at the 9th Oxford Dysfluency Conference, St. Catherine's College, Oxford, UK.

Blanchet, P. G. (2010, December). *Factors influencing the efficacy of delayed auditory feedback in treating dysarthric speech associated with Parkinson's disease*. Poster session presented at the 7th International Congress on Mental Dysfunctions & Other Non-Motor Features in Parkinson's Disease & Related Disorders, Barcelona, Spain.

National Presentations:

Blanchet, P. (2019, October). *Advancing graduate education in medical speech-language pathology: Project AL*. Poster session conducted at the Fall Voice Conference, Dallas, TX.

Manning, A. & **Blanchet, P.** (2019, October). *Knowledge and awareness levels of the vocal mechanism and care among university voice majors*. Poster session conducted at the Fall Voice Conference, Dallas, TX.

Dressler, R., **Blanchet, P.** & Porcaro, C. (2018, November). *Teaching motor speech disorders: Bringing the clinic to the classroom*. Seminar conducted at the annual convention of the American Speech-Language-Hearing Association, Boston.

Blanchet, P. & Snyder, G. (2018, November). *The effects of factual and apologetic modes of self-disclosure on university students' perceptions of a speaker who stutters*. Poster session conducted at the annual convention of the American Speech-Language-Hearing Association, Boston.

Blanchet, P. & Snyder, G. (2018, November). *Perceptions of cluttering among communication sciences and disorders and non-communication sciences and disorders students*. Poster session conducted at the annual convention of the American Speech-Language-Hearing Association, Boston.

Klonsky, B. G., **Blanchet, P.**, Phillips, R., & Piato, R. (2017, October). *Exploring connections between parents' and children's sport leadership participation*. Poster presented at the 32nd Annual Conference for the Association for Applied Sport Psychology, Orlando, FL.

Farrell, L., **Blanchet, P.**, Tillery, K. (2016, November). *The effects of video exposure on undergraduate students' perceptions of a person who clutters*. Poster session conducted at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Blanchet, P. (2015, November). *The ELMS analysis: A tool to aid in differential diagnosis of pure and mixed dysarthrias*. Seminar conducted at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.

Blanchet, P., Levonyan-Radloff, T., Lake, T., Klonsky, B., & Butler, B. (2015, November). *The effects of self-closure on students' perceptions of a speaker who stutters*. Poster session conducted at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.

Blanchet, P., Farrell, L., Ambrosino, G., Paler, K. (2015, November). *Survey of students' identification of cluttering and stuttering*. Poster session conducted at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.

Blanchet, P. (2013, November). *Differential diagnosis of the dysarthrias using the ELMS model*. Technical session conducted at the annual convention of the American Speech-Language-Hearing Association, Chicago.

Blanchet, P. (2013, November). *Advancing graduate education in medical speech-language pathology: Project AL*. Technical session conducted at the annual convention of the American Speech-Language-Hearing Association, Chicago.

Manning, A. & **Blanchet, P.** (2013, November). *Knowledge and awareness levels of the vocal mechanism and care among university voice majors*. Poster session conducted at the annual convention of the American Speech-Language-Hearing Association, Chicago.

Blanchet, P. (2010, November). *The apprentice: A model for mentoring students in research*. Technical/platform session presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Blanchet, P., Levonyan-Radloff, T., Lake, T., Klonsky, B., & Butler, B. (2010, November). *Students' perceptions of a speaker in disfluent and fluent conditions*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Snyder, G., Hirt, H. & **Blanchet, P.** (2009, November). *Distinctive features of enhanced fluency induced by tactile speech feedback*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.

Blanchet, P. (2007, November). *Factors influencing the efficacy of delayed auditory feedback in treating dysarthric speech associated with Parkinson's disease*. Technical/platform session presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

Blanchet, P. G. (2006, November). *Factors influencing the efficacy of delayed auditory feedback in treating dysarthric speech associated with Parkinson's disease*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.

Norris, J. A., Healey, E. C., Hoffman, P. R., **Blanchet, P. G.**, Kaufman, E. & Scott-Trautman, L. (1998, November). *Approaching fluency therapy from a multifactorial perspective: A changing view*. Paper presented at the convention of the American Speech and Hearing Association, San Antonio, TX.

State Presentations:

Blanchet, P. & Snyder, G. (2020, February). *The effects of factual and apologetic modes of self-disclosure on university students' perceptions of a speaker who stutters*. Poster session conducted at the annual convention of the Texas Speech & Hearing Association, Houston, TX.

Blanchet, P. & Snyder, G. (2020, February). *Perceptions of cluttering among communication sciences and disorders and non-communication sciences and disorders students*. Poster session conducted at the annual convention of the Texas Speech & Hearing Association, Houston, TX.

Blanchet, P., Levonyan-Radloff, T., Lake, T., Klonsky, B., & Butler, B. (2016, March). *The effects of self-closure on students' perceptions of a speaker who stutters*. Poster session conducted at the annual convention of the Texas Speech & Hearing Association, Fort Worth.

Blanchet, P., Farrell, L., Ambrosino, G., Paler, K. (2016, March). *Survey of students' identification of cluttering and stuttering*. Poster session conducted at the annual convention of the Texas Speech & Hearing Association, Fort Worth.

Blanchet, P. (2014, February). *Motor speech disorders: Differential diagnosis and treatment considerations*. Invited short course conducted at the annual convention of the Texas Speech & Hearing Association, Houston, TX.

Blanchet, P. (2013, March). *Differential diagnosis of the dysarthrias*. Short course session conducted at the annual convention of the Texas Speech & Hearing Association, Dallas, TX.

Blanchet, P. (2013, March). *Speech characteristics associated with ALS: Characteristics and management*. Short course session conducted at the annual convention of the Texas Speech & Hearing Association, Dallas, TX.

Blanchet, P. (2013, March). *Factors influencing the efficacy of delayed auditory feedback in treating dysarthric speech associated with Parkinson's disease*. Poster session presented at the annual convention of the Texas Speech & Hearing Association, Dallas, TX.

Blanchet, P., Levonyan-Radloff, T., Lake, T., Klonsky, B., & Butler, B. (2013, March). *Students' perceptions of a speaker in disfluent and fluent conditions*. Poster session presented at the annual convention of the Texas Speech & Hearing Association, Dallas, TX.

Blanchet, P. (2012, April). *Speech characteristics associated with ALS: Characteristics and management*. Short course session conducted at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Miller, A. & **Blanchet, P.** (2011, May). *Knowledge and awareness levels of the vocal mechanism*

and care among university voice majors. Oral presentation given at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Miller, A. & **Blanchet, P.** (2011, May). *Knowledge and awareness levels of the vocal mechanism and care among university voice majors*. Poster session conducted given at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Miller, A. & **Blanchet, P.** (2011, March). *Knowledge and awareness levels of the vocal mechanism and care among university voice majors*. Poster session conducted at Research That Matters: An Exposition of Graduate Research in SUNY and CUNY, Albany, NY.

Blanchet, P. (2010, April). *Differential diagnosis of the dysarthrias – part 1*. Short course session conducted at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Blanchet, P. (2010, April). *Differential diagnosis of the dysarthrias – part 2: Hypokinetic and hyperkinetic*. Short course session conducted at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Blanchet, P. (2009, May). *Intensive treatment programs for adolescents and adults who stutter: A tutorial for clinicians*. Short course session conducted at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Blanchet, P. (2009, May). *Differential diagnosis of dysarthria: A tutorial for clinicians*. Short course session conducted at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Klein, J., **Blanchet, P.** & Jackson, E. (2009, May). *The journey of a stuttering clinician: How our stuttering impacts our therapy*. Short course session conducted at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Allen, S., Tillery, K., **Blanchet, P.**, & Sidor, S. (2009, May). *Comparison of performance on OWLS and DSTP in children with CAPD*. Poster session conducted at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Blanchet, P. (2008, April). *Treating dysarthria in patients with Parkinson's disease: A tutorial for clinicians*. Short course session conducted at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Specht, N. & **Blanchet, P.** (2008, April). *A survey of corporate speech pathologists' demographic characteristics, professional activities, and career satisfaction*. Poster session presented at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Blanchet, P. & Meyer, J. (2007, April). *Treating dysarthria associated with Parkinson's disease*

using delayed auditory feedback. Seminar conducted at the annual convention of the New York State Speech, Language & Hearing Association, Buffalo, NY.

Lake, T., & **Blanchet, P.** (2007, April). *Undergraduate and graduate speech-language pathology students' perceptions of an instructor who stutters.* Poster session presented at the annual convention of the New York State Speech, Language & Hearing Association, Buffalo, NY.

Blanchet, P. G. (2006, April). *Using delayed auditory feedback to treat fluency and speech rate disorders.* Mini-seminar conducted at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Blanchet, P. G. (2006, April). *Factors influencing the efficacy of delayed auditory feedback in treating dysarthric speech associated with Parkinson's disease.* Poster session presented at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Local/Regional Presentations:

Blanchet, P. (2017, October). *Apraxia of speech: Etiology, characteristics, diagnosis and treatment.* Invited workshop conducted at the Rehabilitation Institute of Michigan, Detroit.

Blanchet, P. (2015, October). *The dysarthrias: Differential diagnosis and treatment strategies.* Invited workshop conducted at the Rehabilitation Institute of Michigan, Detroit.

Blanchet, P. (2014, January). *Identifying and treating stuttering in school age students.* Invited workshop conducted for the Killeen Independent School District, Killeen, TX.

Blanchet, P. (2013, November). *Developmental and neurogenic fluency disorders: Differential diagnosis and practical treatment strategies.* Invited workshop conducted at the annual conference of the Baylor University NYSSLHA Chapter, Waco, TX.

Blanchet, P. (2013, October). *The dysarthrias: Differential diagnosis and treatment strategies.* Invited workshop conducted at the annual conference of the South Plains Regional Speech & Hearing Association, Lubbock, TX.

Blanchet, P. (2012, March). *The GRE: Myths, mysteries & questions.* Presentation made to the Communication Disorders Students Society, SUNY Fredonia.

Blanchet, P. (2011, September). *The thee-cornered hat: Client, clinician, and researcher.* Presentation made to the Golden Key Honour Society, SUNY Fredonia.

Miller, A. & **Blanchet, P.** (2011, May). *Knowledge and awareness levels of the vocal mechanism and care among university voice majors.* Oral presentation given at the annual Student Research & Creativity Exposition, SUNY Fredonia.

Cronin, S.A., Klonsky, B., **Blanchet, P.**, Piazza, N. (2011, May). *The effect of a simulated /r/ articulatory disorder on listener perception*. Poster session conducted at the annual Student Research & Creativity Exposition, State University of New York at Fredonia.

Cronin, S.A., Klonsky, B., **Blanchet, P.**, Piazza, N. (2011, April). *The effect of a simulated /r/ articulatory disorder on listener perception*. Poster session conducted at the 30th Annual Western Pennsylvania Undergraduate Psychology Conference, New Wilmington, PA.

Blanchet, P. (2011, April). *Cluttering: Differential diagnosis and rate control options*. Workshop conducted at Rochester Hearing & Speech Center, Rochester, NY.

Blanchet, P. (2011, April). *An introduction to fluency disorders*. Presentation made to Edinboro State University, Edinboro, PA.

Blanchet, P. (2011, March). *Fluency disorders: Differential diagnosis and rate control options*. Presentation given at the Speech & Hearing Association of Western New York Spring Workshop, Buffalo, NY.

Blanchet, P. (2011, March). *The apprentice: A model for mentoring students in research*. Presentation made to the Communication Disorders Students Society, SUNY Fredonia.

Blanchet, P. (2010, October). *Fluency disorders: Differential diagnosis and treatment options*. Workshop conducted at Rochester Hearing & Speech Center, Rochester, NY.

Blanchet, P. (2010, October). *Differential diagnosis of the dysarthrias*. Presentation given at the Speech & Hearing Association of Western New York Fall Workshop, Buffalo, NY.

Blanchet, P. (2010, September). *Treatment techniques for children who stutter*. Workshop conducted at Rochester Hearing & Speech Center, Rochester, NY.

Blanchet, P. (2010, June). *Stuttering therapy for young children: A personal and professional perspective on best practices*. Workshop conducted at Buffalo Hearing & Speech Center, Buffalo, NY.

Blanchet, P. (2010, June). *Speech treatment options for individuals with Parkinson's disease*. Presentation made to the American Parkinson's Disease Information & Referral Center, Westfield Hospital, Westfield, NY.

Blanchet, P. (2010, May). *Cluttering: Diagnosis and treatment*. Workshop conducted at Buffalo Hearing & Speech Center, Buffalo, NY.

Blanchet, P. (2010, April). *Graduate student education in alaryngeal speech options*. Presentation made to the New Voice Club, Buffalo, NY.

Blanchet, P. (2010, March). *An introduction to fluency disorders*. Presentation made to Edinboro State University, Edinboro, PA.

Blanchet, P. (2009, October). *Life after laryngectomy: Part 2*. Presentation made to Sigma XI, State University of New York at Fredonia.

Blanchet, P. (2009, September). *Life after laryngectomy: Part 1*. Presentation made to Sigma XI, State University of New York at Fredonia.

Croxton, J., **Blanchet, P.** & Lee, T. (2009, August). *Faculty mentoring students in research: Opportunities & challenges*. Presentation made at 3rd Annual SUNY Fredonia Teaching & Learning Conference, State University of New York at Fredonia.

Blanchet, P. (2009, April). *An introduction to fluency disorders*. Presentation made to Edinboro State University, Edinboro, PA.

Blanchet, P. (2009, March). *Brain attack part 2: Neurological and behavioral effects of strokes*. Presentation made to Sigma XI, State University of New York at Fredonia.

Blanchet, P. (2009, February). *Speech rate modification*. Workshop conducted at Buffalo Hearing & Speech Center, Buffalo, NY.

Blanchet, P. (2009, February). *Brain attack part 1: Neurological and behavioral effects of strokes*. Presentation made to Sigma XI, State University of New York at Fredonia.

Blanchet, P. (2008, September). *Genetic factors in stuttering*. Presentation made to Sigma XI, State University of New York at Fredonia.

Blanchet, P. (2008, June). *New developments in the artificial larynx*. Presentation made to the New Voice Club, Buffalo, NY.

Specht, N. & **Blanchet, P.** (2008, April). *A survey of corporate speech pathologists' demographic characteristics, professional activities, and career satisfaction*. Poster session conducted given at the annual Student Research & Creativity Exposition, SUNY Fredonia.

Blanchet, P. (2008, March). *Auditory processing in persons who stutter*. Presentation made to Sigma XI, State University of New York at Fredonia.

Blanchet, P. G. (2007, October). *Factors influencing the effects of delayed auditory feedback on dysarthric speech associated with Parkinson's disease*. Presentation made to Sigma XI, State University of New York at Fredonia.

Blanchet, P. & Specht, N. (2007, October). *Talking is work!: The world of corporate speech pathology*. Social Sciences Colloquium at the State University of New York at Fredonia.

Lake, T., & **Blanchet, P.** (2007, April). *Undergraduate and graduate speech-language pathology students' perceptions of an instructor who stutters*. Poster session conducted given at the annual Student Research & Creativity Exposition, SUNY Fredonia.

Blanchet, P. (2007, April). *Auditory feedback and stuttering*. Social Sciences Colloquium at the State University of New York at Fredonia.

Blanchet, P. G. (2007, March). *Working with preschool children who stutter*. Presentation made to Our Lady of Mount Carmel School, Silver Creek, NY.

Blanchet, P. G. (2007, March). *Neurological basis of stuttering*. Presentation made to Sigma XI, State University of New York at Fredonia.

Blanchet, P., Levonyan-Radloff, T., Lake, T., & Klonsky, B. (2007, March). *Graduate speech-language pathology students' perceptions of an instructor who stutters*. Poster session presented at the Faculty Research Exposition, State University of New York at Fredonia.

Blanchet, P. (2006, October). *Stuttering therapy for children*. Presentation made to Our Lady of Mount Carmel School, Silver Creek, NY.

Blanchet, P. (2006, October). *Treatment efficacy research using single-subject designs: A case analysis*. Presentation made to Eastern Kentucky University, Richmond.

Blanchet, P. (2006, October). *Working as an SLP with people who stutter*. Presentation made to Eastern Kentucky University, Richmond.

Blanchet, P. (2006, October). *A personal stuttering therapy history: Perspective of a client/clinician*. Presentation made to Eastern Kentucky University, Richmond.

Blanchet, P. (2006, September). *Fluency enhancing behaviors for school-aged children who stutter*. Presentation made to Lakeshore High School, Silver Creek, NY.

Blanchet, P. (2006, September). *Delayed auditory feedback and Parkinson's disease*. Presentation made to the Parkinson's Wellness Group and Association of Western New York, West Seneca.

Blanchet, P. & Meyer, J. (2006, September). *Using delayed auditory feedback to treat fluency and speech rate disorders*. Workshop conducted at Buffalo Hearing & Speech Center, Buffalo, NY.

Blanchet, P. G. (2006, April). *Parkinson's disease: Neuropathology and motor symptoms*. Presentation made to Sigma XI, State University of New York at Fredonia.

Blanchet, P. G. (2006, March). *Factors influencing the efficacy of delayed auditory feedback in treating dysarthric speech associated with Parkinson's disease*. Poster session presented at the Faculty Research Exposition, State University of New York at Fredonia.

Blanchet, P. (2006, February). *Speech deficits in individuals with Parkinson's disease*. Social Sciences Colloquium at the State University of New York at Fredonia.

Blanchet, P. (2005, November). *Approaches to stuttering therapy for children and adults: Use of DAF and other techniques.* Presentation made to Our Lady of Mount Carmel School, Silver Creek, NY.

Blanchet, P. (2005, March). *A personal stuttering therapy history: Perspective of a client/clinician.* Presentation made to Southeastern Louisiana University, Hammond.

Blanchet, P. (2005, March). *Speech deficits in individuals with Parkinson's disease.* Presentation made to the National Student Speech Language Hearing chapter of Louisiana State University, Baton Rouge.

Blanchet, P. (2005, February). *Speech deficits in individuals with Parkinson's disease.* Presentation made to the State University of New York at Fredonia.

Blanchet, P. G. (2003, November). *Factors influencing the efficacy of delayed auditory feedback in treating dysarthric speech associated with Parkinson's disease.* Poster session presented at the School of Allied Health Professions Research Day, Louisiana State University Health Sciences Center, New Orleans.

Blanchet, P. (2003, September). *A personal stuttering therapy history: Perspective of a client/clinician.* Presentation made to Xavier University (Nancy Martino, Ph.D., CCC-SLP, Instructor), New Orleans, LA.

Blanchet, P. (2002, May). *A survey of stuttering therapy: Traditional and instrumental techniques.* Presentation made to COMD 2081: Introduction to Communication Disorders (Norma Travis, Ph.D., CCC-SLP, Instructor), Louisiana State University, Baton Rouge.

Blanchet, P. (2002, March). *A personal stuttering therapy history: Perspective of a client/clinician.* Presentation made to COMD 6210: Fluency Disorders (Sylvia Davis, Ph.D., CCC-SLP, Instructor), Louisiana State University Health Sciences Center, New Orleans.

Blanchet, P. (2002, January). *A personal stuttering therapy history: Perspective of a client/clinician.* Presentation made to Xavier University (Nancy Martino, Ph.D., CCC-SLP, Instructor), New Orleans, LA.

Blanchet, P. (2001, December). *A survey of stuttering therapy: Traditional and instrumental techniques.* Presentation made to COMD 2081: Introduction to Communication Disorders (Norma Travis, Ph.D., CCC-SLP, Instructor), Louisiana State University, Baton Rouge.

Blanchet, P. (2001, November). *A personal stuttering therapy history: Perspective of a client/clinician.* Presentation made to COMD 4682: Introduction to Clinical Practicum (Laura Teague, CCC-SLP, Instructor), Louisiana State University, Baton Rouge.

Blanchet, P. (2001, April). *A survey of stuttering therapy: Traditional and instrumental techniques.* Presentation made to COMD 2081: Introduction to Communication Disorders (Norma Travis, Ph.D., CCC-SLP, Instructor), Louisiana State University, Baton Rouge.

Blanchet, P. (2001, April). *A personal stuttering therapy history: Perspective of a client/clinician*. Presentation made to COMD 4682: Introduction to Clinical Practicum (Laura Teague, CCC-SLP, Instructor), Louisiana State University, Baton Rouge.

Blanchet, P. (2000, November). *A personal stuttering therapy history: Perspective of a client/clinician*. Presentation made to COMD 4682: Introduction to Clinical Practicum (Laura Teague, CCC-SLP, Instructor), Louisiana State University, Baton Rouge.

Blanchet, P. (2000, April). *A survey of stuttering therapy: Traditional and instrumental techniques*. Presentation made to COMD 2081: Introduction to Communication Disorders (Norma Travis, Ph.D., CCC-SLP, Instructor), Louisiana State University, Baton Rouge.

Blanchet, P. (1998, March). *A personal stuttering therapy history: Perspective of a client/clinician*. Presentation made to COMD 4682: Introduction to Clinical Practicum (Shannon Farho, CCC-SLP, Instructor), Louisiana State University, Baton Rouge.

Keiser, R., **Blanchet, P.**, Brock, B., & Drewett, P. (1990, April). *Subjective emotional responses to various musical dyads*. Paper presented at the meeting of the Southwestern Psychological Association, Dallas, TX.

Undergraduate Student Applied Research (Baylor University):

1. Spring 2020: Students' perceptions of a speaker who stutters before and after a live presentation (**Jenna Eckstein, Sarah Fellars, Sadie Putney, Sofia Rodriguez, Shandy Smith**)
2. Fall 2019: Students' perceptions of a speaker who stutters before and after a live presentation (**Jenna Eckstein, Taylor Gilleylen, MaryGrace Lesikar, Sadie Putney, Sofia Rodriguez, Shandy Smith, Erin Sucich**)
3. Spring 2016: Perceptions of cluttering amongst communication sciences and disorders and non-communication sciences and disorders students (**Alyson Johnson, Morgan Jones, Shelby Cryns, Mallory Weinheimer, Ally Stallings**)

Undergraduate Student Special Topics (Baylor University):


1. Spring 2015: The effects of extended video exposure to cluttering on university students' perceptions of a person who clutters (**Alyson Johnson, Haley Root, Erin Novak, Tess Kucera, Savannah Davis, Jenise Thompson, Rachel Spencer**)

Undergraduate Student Honors Program Projects (Baylor University):

1. **Elizabeth Lyons:** Treatment options for increasing vocal loudness in dysarthric speakers with Parkinson's disease (fall 2013).
2. **Chelsea Cornejo:** A comparative analysis two treatment programs for preschool children who stutter (fall 2013).

Graduate Student Research Projects (SUNY Fredonia):


1. **Allison Miller:** *Knowledge and awareness levels of the vocal mechanism and care among university voice majors* (Directed Study completed in spring of 2011).

 The manuscript of this study was published in *International Journal of Research in Choral Singing*.

2. **Nicole Specht:** *A survey of corporate speech pathologists' demographic characteristics, professional activities, and career satisfaction* (Directed Study completed in spring of 2008).

 The manuscript of this study was published in *CICSD*.

3. **Tanya Lake:** *Undergraduate and graduate students' perceptions of an instructor who stutters* (Directed Study completed in spring of 2007).

 Earned an Honorable Mention in the student poster competition at the 2007 NYSSLHA convention in Buffalo, NY. The manuscript of this study was published in *CICSD*.

Undergraduate Student Independent Studies (SUNY Fredonia):

1. Spring 2012: Identification and awareness of cluttering among university students (**Lindsey Farrell, Kristen Paler, Gabrielle Ambrosino**)
2. Spring 2012: Students' perceptions of a speaker who stutters under disclosure and non-disclosure conditions (**Emily Bobseine, Erin Colton, Hillary Coolican, Jaime Campbell, Meghan Veno**)
3. Fall 2011: Identification and awareness of cluttering among university students (**Lindsey Farrell, Kristen Paler, Gabrielle Ambrosino**)
4. Fall 2011: Students' perceptions of stuttering (**Emily Bobseine, Erin Colton, Hillary Coolican, Jaime Campbell, Meghan Veno**)
5. Spring 2011: Seminar in cluttering (**Lacey Heid, Lisa Heintzelman, Lindsey Farrell, Kristen Paler, Gabrielle Ambrosino**)
6. Spring 2010: Voice/resonance disorders (**Rachel Darron, Katherine Dylag, Christina Territo**)
7. Fall 2008: Students' perceptions of stuttering (**Brooke Butler**)
8. Fall 2008: Corporate speech pathology (**Ashley Goodrich, Laura Walther, Sara Briggs**)


9. Spring 2008: Survey methodology (Nicole Specht, Ashley Goodrich, Laura Walther)

Clinical Certification/Licensure:

- + Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP), American Speech-Language-Hearing Association (Account #12073531)
- + Licensed to practice Speech-Language Pathology, Louisiana Board of Examiners in Speech-Language Pathology and Audiology (#5119)
- + Certified in Lee Silverman Voice Treatment (LSVT)
- + Certified in Compton P-ESL Accent Modification
- + Certified in Speak Out!® Voice Program


Honors and Distinctions:


- + Featured author at Creations @ Baylor Exhibit, Jones Library, February 13, 2020
- + Invited professional for *International Stuttering Awareness Day (ISAD)* online conference, October 1-22, 2018
- + Featured author at Creations @ Baylor Exhibit, Moody Library, January 23, 2018
- + Invited professional panelist for *International Stuttering Awareness Day (ISAD)* online conference, October 1-22, 2017
- + Awarded *Research Leave* for the fall 2016 semester at Baylor University.
- + Featured author at Creations @ Baylor Exhibit, Moody Library, November, 11, 2015
- + Invited expert for *ISAD* online conference, October 1-22, 2015
- + Faculty Member of the Month, Order of Omega Honor Society, Baylor University, Feb., 2014
- + Honorary Member, Golden Key International Honour Society, 2010
- + ASHA ACE Award, 2010


 SHAWNY (Speech & Hearing Association of Western New York) Recognition Award, 2010


Intramural Grants/Monetary Awards:

1. University Teaching Development Grant, Baylor University, fall 2019 **(funded for \$1300.00)**

 Funds used to attend two-day stuttering treatment workshop in Baton Rouge, Louisiana
2. University Research Committee, Baylor University, spring 2016 **(funded for \$4500.00)**
Role: Principal Investigator
Project Title: *The Differential Effects of Factual and Apologetic Self-Disclosure on University Students' Perceptions of a Speaker Who Stutters*
3. Baylor University Institute for Oral History Faculty Research Fellowship, 2016-2017 **(funded for \$1000.00)**
Role: Principal Investigator
Project Title: *Developments in Stuttering Research During the Last 40 Years: Reflections and Insights from a Clinician, Scholar, and Person Who Stutters*
4. University Research Committee, Baylor University, spring 2015 **(funded for \$4500.00)**
Role: *Principal Investigator*
Project Title: *The Effects of Self-Disclosure and Other-Mediated Disclosure on University Students' Perceptions of a Speaker Who Stutters*
5. University Teaching Development Grant, Baylor University, spring 2015 **(funded for \$844.49)**

 Funds used to attend two-day Speak Out! workshop in Richardson, Texas
6. Scholarly Incentive Award, SUNY Fredonia, spring 2011 **(funded for \$699)**

 Funds awarded to purchase research equipment for vocal monitoring study
7. Professional Development Award, SUNY Fredonia, spring 2011 **(funded for \$1211)**

 Funds used to attend two-day Compton Accent Reduction training workshop
8. Individual Development Award, SUNY Fredonia, fall 2010 **(funded for \$1000)**

- ✚ Funds used to present in Barcelona, Spain (December, 2010)
- 9. Individual Development Award, SUNY Fredonia, spring 2010 (**funded for \$950**)
 - ✚ Funds used to attend two-day Lee Silverman Voice Therapy workshop in Pittsburgh, PA
- 10. Instructional Incentive Award, SUNY Fredonia, spring '07 (**funded for \$636**)
 - ✚ Funds used for educational materials for new course (*Corporate Speech Pathology*)
- 11. Fredonia College Foundation Faculty Fellowship Award, spring '06 (**funded for \$718**)
 - ✚ Funds used for educational materials for new course (*Medical SLP*)
- 12. Shortened Course Incentive, Graduate Studies Office, summer '06 (**funded for \$600**)
 - ✚ Awarded stipend for new time-shortened course (*Corporate Speech Pathology*)
- 13. Shortened Course Incentive, Graduate Studies Office, summer '06 (**funded for \$600**)
 - ✚ Awarded stipend for new time-shortened course (*Designing Surveys*)
- 14. UUP Grant for Employees with Disabilities, summer '06 (**funded for \$2,595.75**)
 - ✚ Funds awarded to attend three-week stuttering treatment program in Toronto, ON

Extramural Grant Proposals:

1. Dystonia Medical Research Foundation Grant, November 2016, \$78,886 (**unfunded**)
Role: Co-Principal Investigator
Principal Investigator: Richard Dressler, Western Kentucky University
Co-Principal Investigator: Connie Porcaro, Florida Atlantic University
Title: *A Video Library of Motor Speech Disorders*
2. Aegis Therapies, Inc. grant, spring 2015, \$69,840 (**unfunded**)
Role: Co-Principal Investigator
 Principal Investigator: Richard Dressler, Western Kentucky University
 Co-Principal Investigator: Connie Keintz, Florida Atlantic University
Title: *Motor Speech Disorder Video Library*
3. ASHA Advancing Academic Research Careers Award, 2007 (**unfunded**)

Courses Taught at Baylor University (** denotes new course created; * denotes course redesigned):

1. CSD 5318 (*Methods in Graduate Study*): 2012
2. CSD 4308 (*Disorders of Speech and Swallowing*): 2014, 2015, 2017 **
3. CSD 43C8 (*Advanced Speech-Language Pathology*): 2012, 2013 *
4. CSD 5314 (*Voice Pathology*): 2013, 2014, 2015, 2016
5. CSD 4358 (*Speech Science*): 2013
6. CSD 5317 (*Cleft Lip and Palate*): 2013, 2014, 2015, 2016, 2017, 2017, 2018
7. CSD 5312 (*Fluency Disorders*): 2013, 2014, 2015, 2016, 2017, 2018, 2018, 2019, 2019, 2020, 2020, 2020, 2020
8. CSD 5316 (*Motor Speech Disorders*): 2013, 2014, 2015, 2017, 2018, 2018, 2019, 2019, 2020, 2020
9. CSD 5328 (*Dysphagia*): 2014, 2015, 2016, 2017, 2018

Courses Taught at SUNY Fredonia:

1. CDS 268 (*Phonetics*): 2006, 2007, 2008, 2009, 2010, 2011 *
2. CDS 280 (*Speech Pathology I*): 2009, 2010, 2011, 2012 *
3. CDS 310 (*Speech & Hearing Mechanism*): 2005 *
4. CDS 390 (*Designing Surveys*): 2007 **
5. CDS 418 (*Speech Pathology II*): 2009, 2010 *
6. CDS 551 (*Neuroscience for Comm. Dis.*): 2005, 2006, 2007, 2008, 2009, 2010, 2011 **
7. CDS 552 (*Medical Speech-Language Pathology*): 2007, 2008, 2009, 2010, 2011, 2012 **
8. CDS 556 (*Corporate Speech Pathology*): 2007, 2008 **
9. CDS 575 (*Craniofacial Anomalies*): 2007, 2008, 2009, 2011 *
10. CDS 598 (*Voice Disorders*): 2005 *
11. CDS 606 (*Research Design*): 2006, 2007, 2008, 2009, 2010, 2011 *
12. CDS 608 (*Neurogenic Language Disorders*): 2012 *
13. CDS 611 (*Motor Speech Disorders*): 2006, 2007, 2008, 2009, 2010, 2011, 2012 **

Courses Taught at Edinboro University of Pennsylvania:

1. SHLD 630 (*Fluency Disorders*): 2007, 2007, 2008, 2009 *

Courses Taught at LSU Health Sciences Center:

1. COMD 6212 (*Voice Disorders*): 2003
2. COMD 5132 (*Speech Science*): 2002, 2003, 2004, 2005
3. COMD 5200 (*Phonetics*): 2002, 2003, 2004, 2005
4. COMD 6100 (*Research in COMD*): 2002
5. COMD 6204 (*Motor Speech Disorders*): 2003, 2004, 2005
6. COMD 6546 (*Cleft Palate*): 2003, 2004, 2005

Courses Taught at LSU, Baton Rouge:

1. COMD 7280 (*Neuroanatomy*): 2003
2. COMD 7397 (*Aphasia*): 2004
3. COMD 2050 (*Intro. to Language*): 2001

Courses Taught at Southeastern Louisiana University:

1. *COMD 613 (Motor Speech Disorders): 2005*

Service at Baylor University:

Departmental:

- Director, Baylor University Stuttering Support Group, 2015-present
- Faculty Mentor for new Assistant Professor in CSD Department, 2018-present
- Member, Search Committee for Ph.D. faculty positions, 2013-2015; 2018-present
- Member, CSD Research Enhancement Committee, 2018-present
- Member, CSD Promotion and Tenure Guidelines Development Committee, 2018-present
- Member, Search Committee for clinical positions, 2016-2017
- Member, CSD Graduate Admissions Committee, 2015-2018
- Member, CSD Undergraduate Brochure Committee, 2015-present
- Member, CSD SACS Committee, 2013-2018
- Member, CSD Curriculum Committee, 2012-present
- Member, CSD Comprehensive Examination Committee, 2012-present

College/University:

- Member, Institutional Review Board (IRB), 2019-present
- Member, University Research Committee, 2018-present
- Member, Faculty Development Committee, 2018-present
- Member, CSD Undergraduate Brochure Committee, 2015-2016
- Member, URSA Grant Proposal Review Committee, 2017-present
- Member, Search Committee for CSD Department Chair, 2015-2017
- Member, Search Committee for Pre/Post Grant Specialist, 2015

Professional:

- Mentor, ASHA S.T.E.P. (Student To Empowered Professional) Program, 2019-2020
- Invited expert panelist for International Stuttering Awareness Day (ISAD) online conference, October 1-22, 2018
- Invited expert panelist for ISAD online conference, October 1-22, 2017

- Invited expert panelist for ISAD online conference, October 1-22, 2015
- Editorial Consultant, *Forum Logopedyczne*, 2018-present
- Editorial Consultant, *Journal of Communication Disorders*, 2017-present
- Editorial Consultant, *Speech, Language and Hearing*, 2017-present
- Editorial Consultant, *Journal of Comm Dis, Deaf Studies & Hearing Aids*, 2014-2018
- Editorial Consultant, *Journal of Speech, Language & Hearing Research*, 2014-present
- Editorial Consultant, *Contemporary Issues in Comm Sciences & Disorders*, 2014-2018
- Editorial Consultant, *Int'l Journal of Language & Communication Disorders*, 2013-present
- Editorial Consultant, *American Journal of Speech-Language Pathology*, 2011-present
- Editorial Consultant, *Journal of Fluency Disorders*, 2011-present
- Invited reviewer for Jones and Bartlett Learning, 2011-present
- Invited reviewer for Thieme Publishing, 2011-present
- Member, International Cluttering Association Consumer Issues Committee, 2010-present
- Member, International Cluttering Association Research Committee, 2010-present

Community/Church:

- Director, Baylor University Stuttering Support Group, 2015-present
- Sanctuary Choir Member, St. Louis Catholic Church, 2015-2016
- Choir Member, St. Mary's Catholic Church, 2015-2020
- Musician, St. Peter's Catholic Student Center, 2012-2014
- Member, Austin Classical Guitar, 2020-present

Service at SUNY Fredonia:

Departmental:

- Member, CDS Curriculum Committee, 2005-2012
- Member, CDS Graduate Admissions Committee, 2007-2012
- Member, CDS Comprehensive Examination Committee, 2007-2012
- Member, Search Committee for Clinic Director, 2007-2008
- Member, Search Committee for Faculty Positions, 2008, 2009, 2010-2011
- Faculty Co-advisor, Speech Pathology-Audiology Society (SPAS), 2008-2010
- Coordinator of two SPA Departmental CEU Workshops, Spring '07 and Fall '08

University:

- Chair, CCC Speaking Intensive Assessment Subcommittee, 2010-2012
- Member, SUNY Fredonia Parking Committee, 2011-2012
- Member, Graduate Council Thesis Subcommittee, 2010-2012
- Member, Office of Student Creative Activities & Research, 2007-2012
- Interim Coordinator of Social Sciences Colloquium, Fall '07
- Member, Faculty Senate, 2005-2007

Community:

- Faculty Advisor, Habitat for Humanity, 2007-2012
- Member, Medical Advisory Board, Parkinson's Wellness Group/Association of Western NY, 2007-2012
- Member and guest speaker, New Voice Club, 2007-2012

Professional:

- Editorial Consultant, *American Journal of Speech-Language Pathology*, 2011-present
- Editorial Consultant, *Journal of Fluency Disorders*, 2011-present
- Invited reviewer for Jones and Bartlett Learning, 2011-present
- Invited reviewer for Thieme Publishing, 2011-present
- Member, Medical SLP Committee, 2012 NYSSHLA convention
- Member, International Cluttering Association Consumer Issues Committee, 2010-present
- Member, International Cluttering Association Research Committee, 2010-present
- Co-coordinator of two SHAWNY CEU Workshops, Fall 2010 and Spring 2011
- Member, SHAWNY Medically-Based Group, 2011-2012
- Editorial Consultant, *Journal of Stuttering Therapy, Advocacy & Research*, 2006-2010
- Reviewer for NYSSHLA convention (Fluency, Voice, & Articulation Area), 2006

Service at LSU Health Sciences Center:

- Chair, COMD Comprehensive Examination Committee, 2003-2005
- Member, Search Committee for Ph.D. Faculty Member, 2004
- Academic advising of graduate students, 2002-2005