

Diane Loeb, Ph.D, CCC-SLP
Endowed Chair and Professor
Chair, Department of Communication Sciences and Disorders
Baylor University

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ACADEMIC DEGREES

1989	Ph.D.	Purdue University	Major: Speech & Language Pathology Minor: Psychology
1984	M.S.	University of Nevada, Reno	Major: Speech and Language Pathology
1982	B.S.	University of Nevada, Reno	Major: Speech and Language Pathology Minor: Psychology

PROFESSIONAL EXPERIENCE

1984	Speech-Language Pathologist, Washoe County School District, Reno, Nevada
1986-88	Speech-Language Supervisor, Purdue University
1988	Teaching Assistant, Purdue University
1988	Research Assistant, Purdue University
1989-95	Assistant Professor, University of Kansas
1989-	Director, Childhood Language Intervention & Acquisition Research Laboratory
1995-	Associate Professor, University of Kansas
1998- 2000	Interim Chair, Department of Speech-Language-Hearing: Sciences & Disorders
1998- 2000	Interim Co-Director, Intercampus Program for Communicative Disorders
2011-	Graduate Director, Department of Speech-Language-Hearing: Sciences & Disorders
2011-	NICU Follow-Up Clinic Coordinator
2015-2017	Professor, Department of Communication Disorders, University of Nebraska Kearney
2015- 2017	Chair, Department of Communication Disorders, University of Nebraska Kearney
2017-	Endowed Chair and Professor, Department of Communication Sciences and Disorders, Baylor University
2017-	Chair, Department of Communication Sciences and Disorders, Baylor University

AWARDS AND HONORS

- 1978 Outstanding Social Science Student
- 1982 National Honor Student, National Student Speech and Hearing Association
- 1982 One of the Ten Outstanding Senior Women at the University of Nevada, Reno
- 1983 Outstanding Graduate Student in Speech Pathology and Audiology, University of Nevada-Reno
- 1988 Outstanding Student Clinician in Indiana, Indiana Speech and Hearing Association
- 1988 Finalist in Sigma Xi Research Competition Awards, Purdue University
- 1988 Recipient of Arlene Matkin Child Language Research Grant Award, American Speech and Hearing Foundation
- 1989 *Journal of Speech and Hearing Research* Editor's Award
- 1996 Mortar Board Outstanding Educator Award
- 1998 Special Service Award, Kansas Speech-Language-Hearing Association.
- 2000 Distinguished Service Award, Department of Speech-Language-Hearing: Sciences and Disorders, University of Kansas
- 2000 Mortar Board Outstanding Educator Award
- 2002 ASHA Fellow
- 2009 *Journal of Speech, Language, and Hearing Research* Editor's Award
- 2011 *Language, Speech, and Hearing Services in the Schools* Editor's Award
- 2015 *ASHA Convention*, Certificate of Recognition for Meritorious Poster Submission

PROFESSIONAL CREDENTIALS

- 1985 Certificate of Clinical Competence in Speech Pathology
- 1985 Nevada License, Speech-Language Pathology, 1985-1986
- 1992 Kansas License, Speech-Language Pathology, 1992-2015
- 2015 Nebraska License, Speech-Language Pathology, 2015-present
- 2017 Texas License, Speech-Language Pathology, 2017-

CLINICAL EXPERIENCE

- Clinical Fellowship Year- Itinerant SLP for 2 elementary and 1 middle school (1984)
- Clinical Supervisor- multiple cases with children with various communication disorders- Purdue University (1985-1989)
- Clinical Researcher/Educator- University of Kansas (1989-2014)- developed, provided, and supervised assessment and interventions with children from birth through second grade.
- NICU- Follow-up Coordinator (2012-2015)
- Clinical Supervisor (2015-2017)- University of Nebraska Kearny
Specialized experience with developing narrative classroom interventions, computerized interventions, working with Native American children, special needs of the preterm population.

PROFESSIONAL AFFILIATIONS

- 1980- Phi Kappa Phi Honor Society
- 1985- American Speech-Language-Hearing Association
- 1989- Kansas Speech-Language-Hearing Association
- 1989- American Association of University Professors
- 1991- Sigma Xi, (Secretary 1992-1993, President-Elect 1993-94,

President 1994-95), Science & Education (Co-Chair) 1996-2000
1991- International Clinical Phonetics and Linguistics Association
1992- Douglas County Interagency Coordinating Council, (Secretary, 1992-93).
1992- Treatment Research in Communication Disorder Special Interest Group

GRANTS FUNDED

External Funding

1. Assessing the productivity of the causative alternation (1992). NIH R03 Small Grant Program. PI: D.F. Loeb, CO-PI: Clifton Pye. Award: \$71,000.
2. Effects of input manipulation on grammatical acquisition (1993). NIH R01 Proposal. PI: Marc Fey, CO-PI: D.F. Loeb. Award: \$668,308.
3. Together over Time: Training Speech-Language Pathologists to Work with Infants and Toddlers and their Families (1995). Department of Education. Co-PI: D.F. Loeb. Award: \$272,052.
4. Evaluating the effects of an intervention program on the language & reading abilities of children with language learning impairments (1998). The International Dyslexia Association. PI: D.F. Loeb. Award: \$4,500.
5. Health Career Opportunities: First Nations Step Ahead Program. (1998-2000). Department of Health & Human Services, Health Resources & Services Admin. PI: D.F. Loeb. Award: \$244,506.
6. Project CIRCLE: Creating Indian Resources to Facilitate Communication Skills in Learning Environments (2000-2003). Department of Elementary and Secondary Education. P.I.: D.F. Loeb. Award: \$719,569.
7. A Comparison of Language Intervention Programs (2000-2005). National Institutes of Health. Co-PI: D.F. Loeb. Award: \$4,552,814. Loeb is PI for the Kansas site which will receive \$1,019,143 over the course of the project.
8. Project CIRCLE 2: Creating Indian Resources to Facilitate Communication Skills in Learning Environments (2002-2005). Department of Elementary and Secondary Education. P.I.: D.F. Loeb. Award: \$975,844.
9. Development of a Culturally-Based Language and Vocabulary Intervention for Elementary School Children with Language Impairments and Children who are at High Risk for Developing Learning Disabilities (2006-2009). Department of Education. P.I.: D.F. Loeb. Award: \$770,621.
10. Sensorimotor Control of the Human Orofacial System (2008-2013). National Institutes of Health. PI: S. Barlow, Co-Investigator: D.F. Loeb. Award: \$3,277,516.

11. Neurodevelopmental Outcomes of Children Born Preterm (2014-2015). PI: S. Barlow (UNL), Subcontract to D.F. Loeb (PI). Award: \$100,000.

Internal Funding

1. The acquisition of pronominal gender reference (1990). Funded by the University of Kansas General Research Fund allocation #3798-0038. Award: \$5000 PI: D.F. Loeb.
2. Facilitation of grammar in language-impaired children (1991). Funded by the Biomedical Sciences Support Grant, University of Kansas. Award: \$5,350 PI: D.F. Loeb.
3. Assessing the causative alternation in adults with and without past history of specific language impairment (1994). Funded by the Behavioral Science GRF Award, University of Kansas. Award: \$5,714.23. PI: D.F. Loeb.
4. Verb argument structures in children with Specific Language Impairment (1997). Funded by the Behavioral Science GRF Award, University of Kansas. Award: \$5,281. PI: D.F. Loeb.
5. Intervention efficacy of the Fast ForWord Program (1998). Funded by the Behavioral Science GRF Award, University of Kansas. Award: \$6,121. PI: D.F. Loeb.
6. Earobics language intervention and autism: Case studies (2001). Funded by the Behavioral Science GRF Award, University of Kansas. Award: \$6,000. PI: D.F. Loeb.
7. Language outcomes of one year old premature infants (2010). Funded by the Behavioral Science GRF Award, University of Kansas. Award: \$8,000. PI: D.F. Loeb

PUBLICATIONS

Articles in Refereed Journals

1. Brinton, B., Fujiki, M., Loeb, D.F., & Winkler, E. (1986). Development of conversational repair strategies in response to requests for clarification. *Journal of Speech and Hearing Research, 29*, 75-81.
2. Brinton, B., Fujiki M., Winkler, E., & Loeb, D.F. (1986). Responses to requests for clarification in linguistically normal and language-impaired children. *Journal of Speech and Hearing Disorders, 51*, 370-378.

3. Schwartz, R., Leonard, L., Loeb, D.F., & Swanson, L. (1987). Attempted sounds are sometimes not: An expanded view of phonological selection and avoidance. *Journal of Child Language*, 14, 411-418.
4. Leonard, L., Schwartz, R., Swanson, L., & Loeb, D.F. (1987). Some conditions that promote unusual phonological behavior in children. *Clinical Linguistics & Phonetics*, 1, 23-24.
5. Leonard, L., & Loeb, D.F. (1988). Government-Binding theory and some of its applications: A tutorial. *Journal of Speech and Hearing Research*, 31, 515-524.
6. Loeb, D.F., & Leonard, L. (1988). Specific language impairment and parameter theory. *Clinical Linguistics & Phonetics*, 2, 317-327.
7. Leonard, L., Schwartz, R., Allen, G., Swanson, L., & Loeb, D.F. (1989). Unusual phonological behavior and the avoidance of homonymy in children. *Journal of Speech and Hearing Research*, 32, 583-590.
8. Loeb, D.F., & Schwartz, R. (1990). Language characteristics of a linguistically precocious child. *First Language*, 10, 1-18.
9. Loeb, D.F., & Leonard, L. (1991). Subject case marking and verb morphology in normally-developing and specifically-language-impaired children. *Journal of Speech and Hearing Research*, 34, 340-346.
10. Loeb, D.F., & Allen, G.D. (1993). Preschooler's imitation of intonation. *Journal of Speech and Hearing Research*, 36, 4-14.
11. Murphy Hulsing, M., Luetke-Stahlman, B., Loeb, D.F., Nelson, P., & Wegner, J. (1995). Analysis of successful initiations of three children with hearing loss mainstreamed in kindergarten classrooms. *Language, Speech, and Hearing Services in the Schools*, 26, 45-57.
12. Loeb, D., Pye, C., Redmond, S., & Richardson, L.Z. (1996). Eliciting verbs from children with specific language impairment. *American Journal of Speech-Language Pathology*, 5, 17-30.
13. Loeb, D., Pye, C., Richardson, L.Z., & Redmond, S. (1998). Causative alternations of children with specific language impairment. *Journal of Speech and Hearing Research*, 41, 1103-1114.
14. Seymour, P.J., Speer, S.R., Fey, M.E., & Loeb, D.F. (1997). Comparison of pitch reset characteristics between children's filler syllable and starter syllable productions. *The Journal of the Acoustical Society of America*, 102, 3202.

15. Fey, M.E., Krulik, T.E., Loeb, D.F., & Proctor-Williams, K. (1999). Sentence recast use by parents of children with typical language and specific language impairment. *American Journal of Speech-Language Pathology, 8*, 273-276.
16. Proctor-Williams, K., Fey, M.E., & Loeb, D.F. (2001). Parental recasts and production of copulas and articles by children with specific language impairment and typical language. *American Journal of Speech-Language Pathology, 10*, 155-168.
17. Loeb, D.F., Stoke, C., & Fey, M.E. (2001). Language changes associated with FastForWord: Evidence from case studies. *American Journal of Speech-Language Pathology, 10*, 216-230.
18. Friel-Patti, S., Loeb, D.F., & Gillam, R. (2001). Looking ahead: An introduction to five exploratory studies of Fast ForWord. *American Journal of Speech-Language Pathology, 10*, 195-202.
19. Gillam, R., Friel-Patti, S., & Loeb, D.F. (2001). Looking back: A summary of five exploratory studies of Fast ForWord. *American Journal of Speech-Language Pathology, 10*, 269-273.
20. Loeb, D.F., & Armstrong, N. (2001). Case studies on the efficacy of expansions and subject-verb-object models in early language intervention. *Child Language Teaching and Therapy, 17*, 35-45.
21. Fey, M.E., & Loeb, D.F. (2002). An evaluation of the facilitative effects of yes-no questions on the acquisition of auxiliary verbs. *Journal of Speech, Language, and Hearing Research, 45*, 160-174.
22. Dalal, R., & Loeb, D. (2005). Imitative production of regular past tense -ed by English-speaking children with specific language impairment. *The International Journal of Communication Disorders, 40* (1), 67-82
23. Gillam, R.B., Loeb, D.F., Hoffman, L.M., Bohman, T., Champlin, C., Thibodeau, L., Widen, J., Brandel, J., Friel-Patti, S., (2008). The efficacy of Fast ForWord-Language intervention in school-age children with language impairment: A randomized clinical trial. *Journal of Speech, Language, and Hearing Research, 51*(1), 97-119.
24. Loeb, D.F., Gillam, R.B., Hoffman, L.M., Brandel, J., & Marquis, J. (2009). The effects of Fast ForWord-Language on the phonemic awareness and reading skills of school-age children with language impairments and poor reading skills. *American Journal of Speech-Language Pathology, 18*, 376-387.
25. Brandel, J.B., & Loeb, D.F. (2011). Program intensity and service delivery models in the

schools: SLP survey results. *Language, Speech, and Hearing Services in the Schools*, 42, 461-490.

26. Hoffman, L., Loeb, D.F., Brandel, J.B., & Gillam, R.B., (2011). Concurrent and construct validity of oral language measures with school age children with specific language impairment. *Journal of Speech, Language, and Hearing Research*, 54, 1597-1608.
27. Loeb, D.F., Imgrund, C., Greb, R., & Barlow, S. (2015). Maternal shared reading with toddlers born preterm and full term. *Journal of Communication Disorders, Deaf Studies & Hearing Aids: Open Access*, 3: 128. doi:10.4172/2375-4427.1000128
28. Loeb, D., Imgrund, C.M., Lee, J., & Barlow, S.M. (2018). Preterm neurodevelopmental outcomes following orosensory entrainment intervention. *Journal of Neonatal Nursing*, DOI: <https://doi.org/10.1016/j.jnn.2017.11.001>
29. Imgrund, C.M., Loeb, D., & Barlow, S.M. (2019). Expressive language in preschoolers born preterm: Results of language sample analysis and standardized assessment. *Journal of Speech, Language, and Hearing Research*. https://doi.org/10.1044/2018_JSLHR-L-18-0224
30. Loeb, D.F., Imgrund, C., Lee, J., & Barlow, S. (2020). Language, motor, and cognitive outcomes of toddlers who were born preterm. *American Journal of Speech-Language Pathology*. https://doi.org/10.1044/2019_AJSLP-19-00049

Invited Writings

31. Loeb, D.F. (1990). A commentary on "Linguistic foundations of clinical language teaching: Grammar" by Phil J. Connell. *Journal of Speech-Language Pathology and Audiology*, 14, 37-45.
32. Loeb, D.F., & Nelson Mikesic, E. (1992). Pronominal acquisition in language-impaired and normally developing children. *Working Papers in Language Development*. The Child Language Program, University of Kansas.
33. Pye, C., Loeb, D.F., Redmond, S., & Richardson, L. (1994). When do children learn verbs? In E. Clark (Ed.), *Proceedings from the Twenty-fifth Annual Child Language Research Forum*. Stanford, CA: CSLI.
34. Pye, C., Loeb, D.F., & Pao, Y. (1995). The acquisition of breaking and cutting. *Papers and Reports on Child Language Development*. Stanford, CA: CSLI.
35. Loeb, D.F. (1997, May). Early language acquisition and intervention. *Neurophysiology and Neurogenic Speech and Language Disorders*, 7, 11-17.

36. Loeb, D.F. (2003). Communication disorders in infants and toddlers. Entry in *MIT Encyclopedia of Communication Disorders*.
37. Loeb, D.F., & Redbird, K. (2008). Fostering the literacy of Indigenous elementary school-age children. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 15, 5-11.
38. Loeb, D.F., & Daniels, D.B. (2009). Administration of a literacy-based curriculum by teacher and SLP teams. *Perspectives on School-Based Issues*, 10, 73 - 77.
39. Gillam, R., & Loeb, D.F. (2010). Principles for school-age language intervention: Insights from a randomized controlled trial. *ASHA Leader*, January.
40. Loeb, D.F., Redbird, K., & McConnell, G.E. (2011). A language and literacy program for Indigenous kindergartners: Preliminary findings. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 18, 42-47.
41. Brandel, J.B., & Loeb, D. (2012). Service delivery in schools: A national survey. *Online Exclusive. ASHA Leader*, January.
42. Loeb, D.F. (2013). The new era of open access to knowledge: Expansion to underrepresented disciplines. *Journal of Communication Disorders, Deaf Studies & Hearing Aids: Open Access*.
43. Loeb, D.F. (2014). Predictors of language outcome for children born preterm: Implications for early intervention. *Journal of Communication Disorders, Deaf Studies & Hearing Aids: Open Access*. 2: e114. doi:10.4172/jcdsha.1000e114
44. Loeb, D.F., Imgrund, C., Greb, R., & Barlow, S. (2015). Maternal shared reading with toddlers born preterm and full term. *Journal of Communication Disorders, Deaf Studies & Hearing Aids: Open Access*, 3: 128. doi:10.4172/2375-4427.1000128
45. Loeb, D.F., & Davis, E.S. (2019). Play therapy. Entry in *The SAGE Encyclopedia of Human Communication Sciences and Disorders*. Jack S. Damico & Martin J. Ball (Eds.).

Unpublished manuscripts

Wu, S., & Loeb, D.F. (2014). Taiwanese mothers' shared book reading with their preschool children.

Book

McCormick, L., Loeb, D.F., & Schiefelbusch, R. (Eds.) (2002). *Supporting children with communication difficulties in inclusive settings (2nd Edition)*. Needham Heights: Allyn & Bacon.

Chapters in Books

Loeb, D.F. (2003). Language theory and practice. In L. McCormick, D.F. Loeb, & R. Schiefelbusch (Eds.), *Supporting children with communication difficulties in inclusive settings (2nd Edition)*. Needham Heights: Allyn & Bacon.

McCormick, L., & Loeb, D.F. (2003). Characteristics of children with language impairment. In L. McCormick, D.F. Loeb, & R. Schiefelbusch, (Eds.), *Supporting Children with Communication Difficulties in Inclusive Settings (2nd Edition)*. Needham Heights: Allyn & Bacon.

Loeb, D.F. (2003). Diagnostic and Descriptive Assessment. In L. McCormick, D.F. Loeb, & R. Schiefelbusch, (Eds.), *Supporting Children with Communication Difficulties in Inclusive Settings (2nd Edition)*. Needham Heights: Allyn & Bacon.

Book Review

Loeb, D.F. (1994). Review for ASHA regarding the text "Family-centered early intervention for communication disorders" by Gail Donahue-Kilburg. *American Speech, Language, and Hearing Association*, 36, 61-62.

Letter to the Editor

Loeb, D.F. (1996). Watching what we say: More than a matter of words. *Language Speech and Hearing Services in the Schools*.

State Guidelines

Processes and procedures for assessing and serving students with communication disabilities in Kansas schools (1998). Kansas State Department of Education.

PRESENTATIONS AND INVITED LECTURES

*Invited presentation; all others refereed for acceptance

1. Frome, D., Brinton, B., Fujiki, M., & Winkler, E. (1984). Normal children's development of repair strategies. Paper presented at the American Speech and Hearing Association Conference, San Francisco.
2. Winkler, E., Brinton, B., Fujiki, M., & Frome, D. (1984). Language-impaired children's development of repair strategies. Paper presented at the American Speech and Hearing Association Conference, San Francisco.

3. *Loeb, D. (1986). Early language acquisition in normally-developing children, for course on speech and language development, Purdue University.
4. *Loeb, D. (1986). Incorporating theory of fit and function in clinical procedures, for course on clinical methods, Purdue University.
5. Loeb, D.F., Allen, G., Leonard, L., & Schwartz, R. (1987). Acoustic evaluation of young children's potentially homonymous forms. Paper presented at the American Speech and Hearing Association Conference, New Orleans.
6. Loeb, D.F., & Schwartz, R. (1987). The language characteristics of a linguistically precocious child. Paper presented at the American Speech and Hearing Association Conference, New Orleans.
7. Allen, G., Loeb, D.F., Swanson, L., Leonard, L., & Schwartz, R. (1987). Acoustic phonetic features of young children's potential homophones. Paper presented at the Acoustical Society of America, 114th meeting, Miami.
8. *Loeb, D. (1988). Intervention strategies for children with expressive language deficits, for course on clinical methods, Purdue University.
9. *Loeb, D. (1988). Acquisition of semantic relations and grammatical morphemes in normally-developing children, for course on language development, Purdue University.
10. *Loeb, D.F., & Allen, G. (1988). Children's imitation of intonation contours. Paper presented at the Midwestern Child Phonology Conference, Champaign, Illinois.
11. Loeb, D.F., & Leonard, L. (1988). Specific language impairment and parameter theory. Paper presented at the American Speech and Hearing Association Conference, Boston.
12. Swanson, L., Allen, G., Leonard, L., Schwartz, R., & Loeb, D.F. (1988). Homonymy in the speech of children with specific language impairment. Paper presented at the American Speech and Hearing Association Conference, Boston.
13. Loeb, D.F. (1989). Subject role development in normally-developing and language-impaired children. Paper presented at the American Speech and Hearing Association Conference, St. Louis.
14. *Loeb, D.F. (1989). Subject case-marking and verb morphology in normally-developing and specifically-language-impaired children. Proseminar at the University of Kansas.
15. *Loeb, D.F., Nelson, E., Wood, C., & Ortinau, K. (1991). Manipulating input and its effect on language-impaired children's grammar. Proseminar at the University of Kansas.
16. Loeb, D.F., & Nelson Mikesic, E. (1991). Pronominal acquisition in language-impaired and normally developing children. Poster presented at the American Speech and Hearing

Association Conference, Atlanta.

17. *Loeb, D.F., & Nelson Mikesic, E. (1992). A longitudinal perspective of SLI and ND children's pronominal errors. Proseminar at the University of Kansas.
18. *Loeb, D.F. (1992). Parameters and Universal Grammar, for course on Language Science, University of Kansas.
19. Loeb, D.F., & Nelson Mikesic, E. (1992). Facilitating change in language-impaired children's grammar. Poster presented at the American Speech and Hearing Association Conference, San Antonio, November.
20. *Loeb, D.F. (1992). Language elicitation: Getting the most from assessment session. Lecture presented to the University of Kansas Student Speech, Language, and Hearing Association. December.
21. Loeb, D.F. (1993). Intervention for subject case marking and verb morphology for children with specific language impairment. Proseminar at the University of Kansas, April.
22. *Loeb, D.F. (1993). Symposium on the academic and social implications for specific language impairment. Panelist. University of Kansas, April.
23. *Loeb, D.F. (1993). Research in child language development and impairment, for course in Professional Issues, University of Kansas, September.
24. Loeb, D.F., Bunce, B., & Pearson, T. (1993). Case studies of grammatical change. Poster presented at the American Speech and Hearing Association Conference, Anaheim, November.
25. Loeb, D.F. (1994). Pronoun case errors of children with and without specific language impairment: Evidence from a longitudinal elicited imitation task. Presented as part of an invited panel discussion at the Stanford 26th Child Language Research Forum, April.
26. Pye, C., Loeb, D.F., Redmond, S., & Richardson, L. (1994). When do children acquire verbs? Presented at the Stanford 26th Child Language Research Forum, April.
27. *Loeb, D.F. (1994). Pronoun error in children with specific language impairment: Some explanations. Proseminar at the University of Kansas, April.
28. Loeb, D.F., Pye, C., Redmond, S., & Richardson, L. (1994). Verb alternations of children with specific language impairment. Poster presented at the Symposium for Child Language Disorders Research, Madison, June.

29. Pye, C., Loeb, D., Richardson, L., & Redmond, S. (1994). The role of verbs in normal and impaired language acquisition. Miniseminar presented at the American Speech-Language-Hearing Convention, November.
30. Richardson, L., Loeb, D.F., Pye, C., & Redmond, S. (1994). Children's development of the causative alternation. Poster presented at the American Speech-Language-Hearing Association, November.
31. Redmond, S., & Loeb, D.F. (1994). Arguing with a specific language impairment. Poster presented at the American Speech-Language-Hearing Association, November.
32. *Loeb, D.F. (1995). Verb alternations in children. Professional Issues Seminar, University of Kansas, January.
33. *Loeb, D.F. (1995). Verb alternations in children with specific language impairment. University of School of Medicine, January.
34. Pye, C., Loeb, D., & Pao, Y. (1995). Learning to cut and break. Presented at the Stanford 27th Child Language Research Forum, April.
35. *Loeb, D.F. (1995). Verb alternations in children with language impairments. Child Language Proseminar, September.
36. Michel, L., Loeb, D., & Pennie, B. (1995). Good practices for SLPs: Teaching others to teach. Presentation for the Kansas Speech-Language-Hearing Association Convention, Lawrence, October.
37. Loeb, D., Pye, C., Schneller, C., & Carr, A. (1995). Verb alternations of adults with a history of language impairment. American Speech-Language-Hearing Conference, Orlando, December.
38. Seymour, P.J., Fey, M.E., Loeb, D.F., & Johnson, B.W. (1995). Mean length of utterance and measures of grammatical complexity. American Speech-Language-Hearing Conference, Orlando, December.
39. Loeb, D.F., & Brandel, J. (1995). Pronoun comprehension in children with specific language impairment. American Speech-Language-Hearing Conference, Orlando, December.
40. Loeb, D.F., Pye, C., & Armstrong, N. (1995). A comparison of language-matching indices. American Speech-Language-Hearing Conference, Orlando, December.

41. Fey, M.E., & Loeb, D.F. (1996). Case studies of the effects of input manipulation on the auxiliary system. Poster presented at the Treatment Efficacy Conference, Chicago, April.
42. Heid, M., Loeb, D.F., Pye, C., & Fey, M. (1996). Semantic categories of verb usage in normally developing children and children with specific language impairment. Poster presented at Kansas Speech Language and Hearing Association, Overland Park, October.
43. Diederich, B., Loeb, D.F., Fey, M., & Pye, C. (1996). Parental report of verb syntactic types used by children with and without specific language impairment. Poster presented at Kansas Speech Language and Hearing Association, Overland Park, October.
44. Loeb, D.F., Fey, M., Patel, M., Schmalz, R., & Thomas, C. (1996). The role of caregiver questions. Poster presented at the American Speech Language Hearing Association, Seattle, November.
45. Lay, J., Fey, M.E., & Loeb, D.F. (1997). The development of sentence subjects in children with typical language and specific language impairment. Symposium on Research in Child Language Disorders, Madison, May.
46. Loeb, D. (1997). KSHA Public School Forum: Panel Discussion on Eligibility Guidelines for Speech-Language-Hearing Services in the Schools. Invited panel member ITV Conference, Lawrence, June.
47. Loeb, D., Heid, M., Rose, J., Villwock, G., Pratte, R., Fey, M., & Pye, C. (1997). Semantic verb types of children with specific language impairment. Poster presented at the American Speech Language Hearing Association, Boston, November.
48. Loeb, D., Diederich, B., Neal, E., Pratte, R., Fey, M., & Pye, C. (1997). Syntactic verb types of children with specific language impairment. Poster presented at the American Speech Language Hearing Association, Boston, November.
49. Armstrong, N., & Loeb, D. (1997). Effects of grammatical and ungrammatical input in early language intervention. Presented at the American Speech Language Hearing Association, Boston, November.
50. Brandel, J., & Loeb, D. (1997). Pronoun development in children with specific language impairment. Poster presented at the American Speech Language Hearing Association, Boston, November.
51. Seymour, P.J., Speer, S.R., Fey, M.E., & Loeb, D.F. (1997). Pitch reset characteristics of children's filler syllable and starter syllable productions. Paper presented at the Acoustical Society of America, San Diego, December.
52. Loeb, D.F. (1998). First person pronoun use in children with and without specific

- language impairment. Proseminar in Child Language, University of Kansas, February.
53. Loeb, D.F., Brungardt, K., Splittgerber, R., Speak, J., Chaffee, J. (1998). Changes in narratives over time. Poster presented at the American Speech Language Hearing Association, San Antonio, November.
 54. Stoke, C., & Loeb, D.F. (1998). Language and reading outcomes for children using Fast ForWord intervention. Poster presented at the American Speech Language Hearing Association, San Antonio, November.
 55. *Gillam, R., Loeb, D.F., & Friel-Patti, S. (1998). Case studies of children who have received Fast ForWord training. Invited seminar presented at the American Speech Language Hearing Association, San Antonio, November.
 56. Johnson, B., Fey, M.E., & Loeb, D.F. (1998). Verb Morphology: Patterns in parent input and children's early productions. Poster presented at the American Speech Language Hearing Association, San Antonio, November.
 57. *Loeb, D.F., Jacka, J., Rainbolt, R., & Kessler, B. (1999). New guidelines for school SLPs. Presentation at Professional Issues course at the University of Kansas, February.
 58. *Loeb, D.F. (1999). Case studies of Fast ForWord Language Intervention. Child Language Proseminar, University of Kansas, April.
 59. Proctor-Williams, K., Fey, M.E., Loeb, D.F., & Johnson, B. (1999). Parental recasts in children with specific language impairments. Child Language Research Symposium, University of Wisconsin-Madison, May.
 60. *Loeb, D.F. (1999). Careers in speech, language, and hearing for Native Americans. Summer Enhancement Group, University of Kansas, May.
 61. *Sutton, C., & Loeb, D.F. (1999). Verb alternations in children and adults. Presentation for the Kanas Board of Regents, University of Kansas, October.
 62. Watson, K., Loeb, D.F., & Pye, C. (1999). Verb alternations of children with specific language impairment. Poster presented at the American Speech Language Hearing Association, San Francisco, November.
 63. Loeb, D.F., Fey, M.E., Barger, E., Ernst, N., Drysta, J., & McClelland, K. (1999). Parental recasts of pronoun errors. Poster presented at the American Speech Language Hearing Association, San Francisco, November.
 64. Johnson, B., Fey, M.E., & Loeb, D.F. (1999). Verb telicity. Poster presented at the American Speech Language Hearing Association, San Francisco, November.

65. Loeb, D.F., & Story, J. (1999). Unusual pronoun case errors: Nominative for accusative substitutions. Paper presented at the American Speech Language Hearing Association, San Francisco, November.
66. *Loeb, D.F. (2000). Careers in speech-language pathology and audiology. Presented to Summer Enrichment Program (HCOP), Lawrence, June.
67. *Loeb, D.F. (2000). Language assessment in Kansas schools. Inservice provided to USD 497 speech-language pathologists and audiologists, Lawrence, October.
68. *Loeb, D.F. (2000). Professional credentials. Presentation in Professional Issues course, Lawrence, October.
69. Loeb, D.F., Kinsler, K., & Bookbinder, L. (2000). Current language sampling practices in preschools. Poster presented at the American Speech Language Hearing Association, Washington, D.C., November.
70. Loeb, D.F., Scott, J., & Pye, C. (2000). Verb meaning in children with and without language impairment. Poster presented at the American Speech Language Hearing Association, Washington, D.C., November.
71. Story, J., & Loeb, D.F. (2000). A new intervention approach for pronoun case errors. Poster presented at the American Speech Language Hearing Association, Washington, D.C., November.
72. Sutton, C., & Loeb, D.F., & Pye, C. (2000). Understanding verb representation. Poster presented at the American Speech Language Hearing Association, Washington, D.C., November.
73. *Loeb, D.F., Cuny, L., & Banks, S. (2000). Health Career Opportunities for Native Americans. Presentation at HCOP, Washington, D.C., November.
74. Fey, M.E., & Loeb, D.F. (2001). Do auxiliary-fronted yes-no recasts facilitate the acquisition of auxiliary verbs? Poster presented at the 22nd Annual Symposium on Research in Child Language Disorders, Madison, June.
75. *Loeb, D.F. (2001). Professional Credentials. Presentation in the Professional Issues Seminar, University of Kansas, Lawrence, October.
76. *Loeb, D.F. (2001). Child language research. Presentation at the Bridge Program Seminar, Haskell Indian Nations University, Lawrence, October.
77. Loeb, D.F., Fey, M.E., Coelho, L., & Williams, J. (2001). Auxiliary and modal development in children with specific language impairment. Poster presented at the American Speech Language Hearing Association, New Orleans, November.

78. *Loeb, D.F. (2002). Language assessment issues with Native American children on reservation schools. Presentation for the Child Language Proseminar, University of Kansas, Lawrence, April.
79. *Loeb, D.F. (2002). Working with culturally diverse populations. Presentation in the Professional Issues Seminar, University of Kansas, Lawrence, April.
80. Bredin-Oje, S., Fey, M.E., & Loeb, D.F. (2002). Poster presented at the Joint Meeting of the Symposium on Research in Child Language Disorders and the International Congress for the Study of Child Language, July, Madison.
81. Loeb, D.F., Cuny, L., Hasvold, M., & Briscoe, J. (2002). Language assessment practices with Native American school children. Poster presented at the Joint Meeting of the Symposium on Research in Child Language Disorders and the International Congress for the Study of Child Language, July, Madison.
82. Loeb, D. F. (2003). Comparison of language intervention programs. Presentation for Child Language Proseminar, The University of Kansas, Lawrence, October.
83. Loeb, D.F., Cuny, L., & Banks, S. (2003). Project CIRCLE: A path for Native Americans to Become SLPs. Poster presented at the American Speech Language Hearing Association, Chicago, November.
84. Loeb, D. (2003). Comparison of language intervention programs. Presentation for the Departmental Honors Seminar, The University of Kansas, Lawrence, December.
85. Gillam, R., Loeb, D.F., Champlin, C., Hoffman, L., Brandel, J., and Thibodeau, L. (2004). Auditory Perception Abilities Of Children With Language Impairments. Seminar presented at the American Speech Language Hearing Association, Philadelphia, November.
86. Loeb, D.F. (2005). Language Development, Seminar in Augmentative Communication in Special Education (M. Morningstar), Lawrence, September.
87. Loeb, D.F. (2005). A comparison of language intervention programs. Invited talk presented at Auditory Processing Seminar (M. Chertoff), Kansas City, December.
88. Loeb, D.F.(2005). A comparison of language intervention programs. Invited talk presented at Auditory Processing Seminar (M. Chertoff), Kansas City, December.
89. Brandel, J., Fenn, R., & Loeb, D.F. (2005). Some guidelines for co-teaching with the classroom teacher. Poster presented at the Kansas Speech, Language, and Hearing Association Conference, Overland Park, October.

90. Gillam, R.B., Loeb, D.F., Friel-Patti, S., Hoffman, L., Brandel, J., Champlin, C., Thibodeau, L., Widen, J., Bohman, T., & Clarke, W. (2005). A comparison of language intervention programs. Seminar presented at the American Speech-Language-Hearing Association, San Diego, November.
91. *Gillam, R., Loeb, D.F., Champlin, Thibodeau, L., Widen, J., C., Hoffman, L., & Brandel, J.,(2005). Comparison of language intervention programs. Invited talk presented at the Symposium for Research in Child Language Disorders, Madison, June.
92. *Gillam, R. B., & Loeb, D.F. (2005). Comparison of language intervention programs. Invited talk presented at the ASHA Schools Convention, Indianapolis, July.
93. *Loeb, D.F. (2005). A comparison of language intervention programs: Literacy outcomes. Invited talk presented at the Child Language Proseminar, Lawrence, December.
94. Loeb, D.F., Gillam, R.B., Hoffman, L., Brandel, J., & Sittner, M. (2005). A comparison of language intervention programs: Literacy outcomes. Poster presented at the Kansas Speech, Language, and Hearing Association Conference, Overland Park, October.
95. Loeb, D.F., Gillam, R.B., Friel-Patti, S., Hoffman, L., & Brandel, J. (2005). A comparison of language intervention programs: Literacy outcomes. Seminar presented at the American Speech-Language-Hearing Association, San Diego, November.
96. Redbird, K., Banks, C., Gillispie, M., & Loeb, D. (2005). Clinical experiences and insights from providing speech, language, and hearing services to Native Americans in Kansas. Poster presented at the Kansas Speech, Language, and Hearing Association Conference, Overland Park, October.
97. Sittner, M., & Loeb, D.F. (2005). Facilitating reading and narrative skills in children with language impairment. Poster presented at the American Speech-Language-Hearing Association, San Diego, November.
98. Thibodeau, L., Champlin, C., Widen, J., Gillam, R., Loeb, D., Hoffman, L., Brandel, J., Bohman, T. (2005). National Clinical Trial on Language Intervention Outcomes: Auditory Processing. Seminar presented at the American Speech Language Hearing Association Annual Convention, San Diego, CA.
99. * Loeb, D.F. (2006). A comparison of language intervention programs. Invited talk presented for the Speech-language pathologists in the Blue Spring School District, Blue Springs, January.
100. *Justice, L.M., Kaderavak, J., Gillam, S., Loeb, D.F., & Daniels, D., & Masterson, J. (2007). Evidence to practice: New findings from school-based language intervention research. Invited Seminar at the American Speech-Language-Hearing Convention, Boston,

November.

101. Loeb, D.F., & Daniels, D. (2007). A culturally-based language and vocabulary intervention for elementary school children with language impairments and children who are at high risk for developing learning disabilities. Institute of Education Sciences Conference, Washington, D.C., June.

102. Daniels, D., & Loeb, D.F. (2007). A culturally-based language and vocabulary intervention for elementary school children with language impairments and children who are at high risk for developing learning disabilities. Kansas Speech-Language-Hearing Association Conference, Topeka, KS, October.

103. McConnell, G. & Loeb, D.F. (2007). Language and literacy outcomes for at-risk Native American kindergartners, Kansas Speech-Language-Hearing Association Conference, Topeka, KS, October.

104. Loeb, D.F. (2008). Language and literacy outcomes for at-risk Native American children. Oklahoma Speech-Language-Hearing Conference, Broken Arrow, OK, September.

105. *Loeb, D.F. (2008). Language and Literacy Enrichment for Native American School-age Children. Invited talk presented at the Oklahoma Speech, Language, and Hearing Conference, Broken Arrow, September.

106. McConnell, G. & Loeb, D.F. (2008). Narratives of American Indian School-age Children, Poster presented at the Kansas Speech-Language-Hearing Association Conference, Overland Park, KS, October.

107. Daniels, D., & Loeb, D.F. (2008). Improving semantic skills in at-risk populations. Seminar presented at the Kansas Speech-Language-Hearing Association Conference, Overland Park, KS, October.

108. Clark, M., Gillam, R., & Loeb, D.F. (2008). Changes in African American English as a result of language intervention. Presentation at the American Speech-Language-Hearing Association, Chicago, November.

109. McConnell, G. & Loeb, D.F. (2008). Language and literacy outcomes for at-risk Native American kindergartners. Poster presented at the American Speech-Language-Hearing Association, Chicago, November.

110. McConnell, G. & Loeb, D.F. (2008). Narratives of American Indian School-age children. Poster presented at the American Speech-Language-Hearing Association, Chicago, November.

111. *Loeb, D.F. (2008). Language and literacy enrichment for Native American school-age children. Inservice presented at East Heights Elementary School, Lawrence, December.

112. Loeb, D.F., & Daniels, D.B. (2009). Administration of a literacy-based curriculum by teacher and SLP teams. Poster presented at the ASHA Schools Conference, Kansas City, MO July.
113. Brandel, J.B., & Loeb, D.F., (2009). An evaluation of the factors that influence the amount of time and place of service provision in the schools. Poster presented at the ASHA Schools Conference, Kansas City, MO July.
114. Wu, Shang-Yu, & Loeb, D.F. (2009). Taiwanese mother's talk during shared reading with their children. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Wichita, KS, October.
115. Loeb, D.F., Cailteux, E., Jackson, V., & Gillam, R.B. (2009). Narrative fluency in African American children with language impairment. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Wichita, KS, October.
116. Brandel, J.B., & Loeb, D.F. (2009). An evaluation of the factors that influence the amount of time and place of service provision in the schools. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Wichita, KS, October.
117. Loeb, D.F., & Daniels, D.B. (2009). Language enrichment with culturally diverse children from low income homes. Poster presented at the American Speech-Language-Hearing Association, New Orleans, November.
118. Brandel, J.B., & Loeb, D.F., (2009). An evaluation of the factors that influence the amount of time and place of service provision in the schools. Poster presented at the American Speech-Language-Hearing Association, New Orleans, November.
119. Loeb, D.F., McCormick, C., Boxberger, A., & Gillam, R.B. (2010). Narrative fluency in children with specific language impairment. Paper presented at the American Speech-Language-Hearing Association, Philadelphia, November.
120. Imgrund McCormick, C., Loeb, D.F., & Gillam, R.B. (2011). Revisions in the narratives of children with specific language impairment. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Overland Park, KS, October.
122. Long, E., Vining, C., Nahwegahbow, M., Higheagle, B., Loeb, D. F., & Inglebret, E. (2011). Honoring 25 years of the Native American caucus. Poster presented at the American Speech-Language-Hearing Association, San Diego, November.
123. Imgrund McCormick, C., Loeb, D.F., & Gillam, R.B. (2011). Revisions in the narratives of children with specific language impairment. Poster presented at the American Speech-Language-Hearing Association, San Diego, November.

124. Loeb, D.F., & Barlow, S.M. (2011). Preterm language outcomes and maternal responsiveness. Poster presented at the American Speech-Language-Hearing Association, San Diego, November.
125. Loeb, D., & Barlow, S.M. (2012). Maternal responsiveness during book reading with one year old children born preterm. Poster presented at the American Speech-Language-Hearing Association, Atlanta, November.
126. Loeb, D., Imgrund McCormick, C., & Barlow, S.M. (2012). Neurodevelopmental outcomes of children born preterm at 30 months. Poster presented at the American Speech-Language-Hearing Association, Atlanta, November.
127. Imgrund McCormick, C., Loeb, D., & Barlow, S.M. (2012). Directive language input and caregiver responsiveness to preterm infants. Poster presented at the American Speech-Language-Hearing Association, Atlanta, November.
128. *Loeb, D.F. (2013). Neurodevelopmental outcomes of children born preterm. Rockhurst University, Kansas City, Missouri, January.
129. *Loeb, D.F. (2013). Neurodevelopmental outcomes of children born preterm. Children's Hospital Colorado, Aurora, Colorado, August.
130. *Loeb, D.F. (2013). Neurodevelopmental outcomes of children born preterm. Michigan State University, East Lansing, November.
131. Loeb, D.F, Imgrund, C.M., & Barlow, S.M. (2013). Responsiveness and assertiveness of toddlers born preterm with a history of chronic lung disease. Poster presented at the American Speech-Language-Hearing Association, Chicago, November.
132. Imgrund, C.M., Loeb, D.F., & Barlow, S.M. (2013). Directive language input to children born preterm and full term. Poster presented at the American Speech-Language-Hearing Association, Chicago, November.
133. Loeb, D.F, Imgrund, C.M., & Barlow, S.M. (2014). Language abilities of infants born to mothers with diabetes. Technical session presented at the American Speech-Language-Hearing Association, Orlando, November.
134. Imgrund, C.M., Loeb, D.F., & Barlow, S.M. (2014). When comprehension is weaker than production: Evidence from toddlers born preterm with chronic lung disease. Technical session presented at the American Speech-Language-Hearing Association, Orlando, November.
135. Zimmer, B.J., & Loeb, D.F. (2014). A case study approach to teaching child language disorders. Poster session presented at the American Speech-Language-Hearing Association, Orlando, November.

136. Loeb, D. F., Imgrund, C.M., Freeman, D., Gettino, E., & Barlow, S.M. (2015). Evaluation of language delay identification, intervention services, and Part-C criteria for children born preterm. Poster session presented at the American Speech-Language-Hearing Association, Denver, November.
137. Loeb, D. F., Budiardjo, C., Imgrund, C.M., & Barlow, S.M. (2015). Motor skills and speech sound abilities of children born preterm. Poster session presented at the American Speech-Language-Hearing Association, Denver, November.
138. Loeb, D.F., Moody, L., Schneider-Cline, W., & Wilson, J. (2016). Recognizing the signs of speech and language delay and communicating concerns with parents. Talk presented at the Buffett Early Childhood Conference, University of Nebraska Kearney, Kearney, September.
139. Wilson, J., Schneider-Cline, W., Loeb, D.F., & Moody, L. (2016). Quality everyday interactions to promote speech and language development. Talk presented at the Buffett Early Childhood Conference, University of Nebraska Kearney, Kearney, September.
140. Schneider-Cline, W., Loeb, D.F., Wilson, J., & Moody, L. (2016). Read with me! Involving children in early literacy activities. Talk presented at the Buffett Early Childhood Conference, University of Nebraska Kearney, Kearney, September.
141. Parker, E., Simpson, K., & Loeb, D. (2016). Effect of the Earobics computerized literacy program on segmentation performance in young children. Poster session presented at the American Speech-Language-Hearing Association, Philadelphia, November.
142. Loeb, D., Evert, A., Imgrund, C., & Barlow, S. (2016). Parental speech, language and attention concerns of children born preterm. Poster session presented at the American Speech-Language-Hearing Association, Philadelphia, November.
143. Imgrund, C., Loeb, D., & Barlow, S. (2016). Language outcomes of children born preterm: Comparing results from standardized assessment and language sample analysis. Poster session presented at the American Speech-Language-Hearing Association, Philadelphia, November.
144. Loeb, D., Schneider, K., & Thorell, B. (2016). Critical appraisal of language intervention studies with children born preterm. Poster session presented at the American Speech-Language-Hearing Association, Philadelphia, November.
145. Evert, A., Loeb, D., Imgrund, C., & Barlow, S. (2017). Parental concerns and risk factors associated with the communication skills of children born preterm. Poster session presented at the Nebraska Speech-Language-Hearing Association Conference, Lincoln, September.

146. Imgrund, C., Loeb, D.F., & Barlow, S.M. (2017) Language outcomes of preschoolers born preterm: Considering both standardized assessment & language sample analysis. Poster presented at the American Speech-Language-Hearing Association, Los Angeles, November.
147. Loeb, D.F., Bigley, J., Imgrund, C.M., Lee, J. & Barlow, S.M. (2017). Early developmental milestones of children born preterm. Poster presented at the American Speech-Language-Hearing Association, Los Angeles, November.
148. Loeb, D.F., Evert, A., Imgrund, C., & Barlow S.M. (2017). Parental concern & risk factors associated with the communication skills of children born preterm. Poster presented at the American Speech-Language-Hearing Association, Los Angeles, November.
149. Loeb, D.F., & Naylor, M. (2017). An examination of genderlect in the color word naming and identification of adults. Poster presented at the American Speech-Language-Hearing Association, Los Angeles, November.
150. Stultz, S., & Loeb, D.F. (2017). A survey of e-book and print book use by speech-language pathologists. Poster presented at the American Speech-Language-Hearing Association, Los Angeles, November.
151. Loeb, D., Noggle, M., & Cartwright, D. (2018). Outcomes of children born preterm. NSSHLA Conference, Waco, October.
152. Imgrund, C., Loeb, D., & Barlow, S. (2018). Longitudinal language outcomes of children born preterm at 30 months & four years of age. Poster presented at the American Speech-Language-Hearing Association, Boston, November.
153. Loeb, D., Imgrund, C., Jaehoon, J., & Barlow, S. (2018). Language, cognitive, & motor outcomes in children born preterm. Poster presented at the American Speech-Language-Hearing Association, Boston, November.
154. Loeb, D.F., Ritter, M., Murphy, J., Noggle, M., & Cartwright, D. (2018). Speech sound skills of children born preterm. Poster presented at the American Speech-Language-Hearing Association, Boston, November.
155. Rainer, D., Loeb, D., Ritter, M., & Boyett, C. (2018). Graduate student peer mentoring in speech-language pathology. Poster presented at the American Speech-Language-Hearing Association, Boston, November.
156. Ritter, M., Sherman, S., & Loeb, D.F. (2018). Effects of Interactive Metronome therapy on reading fluency in multiple cohorts of school-age children. Poster presented at the American Speech-Language-Hearing Association, Boston, November.

157. Stewart, J., Cannon, M., Loeb, D., & Ritter, M. (2018). Undergraduate & graduate student international service learning in Kenya. Poster presented at the American Speech-Language-Hearing Association, Boston, November.

158. Ritter, R., Loeb, D., Sherman, S., Murphy, J. (2018). Oral & reading comprehension skills of children born preterm. Poster presented at the American Speech-Language-Hearing Association, Boston, November.

159. Loeb, D. (2019). Analysis of language outcomes in children born preterm. Poster and e-presentation presented at the Texas Speech, Language, and Hearing Association, Fort Worth, March.

160. Loeb, D.F., Davis, E.S., Hampel, L., & Demick, E. (2019). An intervention for children with language impairment and challenging behaviors. Poster presented at the American Speech-Language-Hearing Association, Orlando, November.

161. Loeb, D.F., Rubinos, L., Ritter, M., Noggle, M., Brady, M., Brezina, E., Mitford, M., & Gilmore, S. (2019). Benefits of read-aloud interventions to infants. Technical Clinical Talk presented at the American Speech-Language-Hearing Association, Orlando, November.

162. Loeb, D.F., Garrett, J.D., Dvorak, S., Sanker, J., & Thomas, P. (2019). A case study of communication characteristics in 1p36 Deletion Syndrome. Poster presented at the American Speech-Language-Hearing Association, Orlando, November.

163. Loeb, D.F., Johnson, L., Imgrund, C., Lee, J., Barlow, S. (2019). Feeding & swallowing difficulties of children born preterm. Poster presented at the American Speech-Language-Hearing Association, Orlando, November.

164. Loeb, D.F., Cole, J., Ritter, M., Rainer, D., Rountree, D., Crabb, J., & Woefel, A. (2019). Needs of families with children with autism spectrum disorders. Poster presented at the American Speech-Language-Hearing Association, Orlando, November.

165. Loeb, D., Ritter, M., Noggle, M., & Brady, M. (2020). The impact of input in the NICU. Research presentation at the Texas Speech, Language, and Hearing Convention, February, Houston, TX.

167. Loeb, D., & Davis, E.S. (2020). An intervention for children with language impairment and challenging behaviors. Oral poster research presentation at the Texas Speech, Language, and Hearing Convention, February, Houston, TX.

Invited all day or two day presentations

*Loeb, D.F. (2010). Effectiveness of language intervention for school-age children. Keynote Speaker for Metro Speech-Language Symposium "Partners in Progress," Denver, Colorado, January.

*Loeb, D.F. (2013). Literacy-based language intervention: Outcomes for children from low-income homes. Invited all day inservice to Missouri Speech, Language, and Hearing Conference, University of Missouri, Columbia, February.

Invited Teleconferences

Loeb, D.F. (1999). Some methods for highlighting language input to children with language impairment. Purdue University, Lafayette, November (Invited teleconference).

Loeb, D.F. (2006). A comparison of language intervention programs. Invited talk presented for the Department of Education, Harrisburg, PA, February. (This seminar was telecast via satellite throughout the state of PA.)

TEACHING

University of Kansas and University of Nebraska Kearney (UNK)

SPLH 261	Survey of Communication Disorders
CDIS 261	Normal Language Development (UNK)
SPLH 464	Language Foundations and Language Development for Teachers
CDIS 470/870	Professional Issues in Speech, Language and Hearing (UNK)
SPLH 498	Honors Seminar
SPLH 499	Minority Issues
SPLH 566/816	Language Development
SPLH 665	Phonetics
CDIS 215	Phonetics (UNK)
SPLH 671	Preclinical Training
SPLH 764	Multicultural Issues: Assessment
SPLH 764	Multicultural Issues: Intervention
SPLH 862	Language Impairments in Children
SPLH 840	Language Impairments in Infants and Toddlers
SPLH 842	Language Impairments in Preschool Children
SPLH 867	Speech and Language Evaluation
SPLH 864	Seminar in Speech Language Pathology: Some Theoretical & Practical Considerations
SPLH 864	Minority Issues
SPLH 864	Seminar in Speech-Language Pathology: Intervention Efficacy Issues with Language Impaired Children
SPLH 864	Seminar in Early Childhood Assessment and Intervention with Native American Children
SPLH 864	Working in the Public Schools

SPLH 864	Neurogenic Disorders in Adults
SPLH 868	Professional Seminar
CDIS 881	Seminar in Preschool Language Disorders (UNK)
SPLH 499	Directed Study in Speech-Language-Hearing
SPLH 874	Research Practicum
SPLH 876	Independent Study in Problems of Speech-Language and Hearing
SPLH 899	Master's Thesis
CSD 5v48	Language Disorders in Children 0-5 years

ONLINE COURSES

Language Development
Survey of Communication Disorders
Language Disorders of Children from 0-5

CONTINUING EDUCATION

Language Development
Survey of Communication Disorders

THESES DIRECTED

Melissa A. Murphy, 1992

Contextual factors contributing to successful initiations of deaf and hard-of-hearing children with normally-hearing peers in mainstreamed kindergarten classrooms.

Elisabeth Nelson Mikesic, 1992

Semantic and pragmatic influences on young children's pronominal usage

Sean M. Redmond, 1993

Arguing with a specific language impairment: Normally developing and SLI children's management of disputes

Nicole Armstrong, 1997

The importance of grammatical and ungrammatical input in early language intervention.

Christine Stoke, 1998

Language and reading outcomes of children who have received Fast ForWord intervention.

Karen Watson, 1999

Change of state and motion verb alternations in children with specific language impairment.

Rinky Dalal, 2002

The impact of sentence final position on the imitative production of regular past tense marking by children with specific language impairment.

Mallena Wiggins, 2003

Lexical development in children of parents who are Deaf.

Caitlin McCormick Imgrund, 2013

Directive language input and maternal responsiveness to infants born preterm

CAPSTONE RESEARCH PROJECTS – Member (SLPD)

Elizabeth Parker, 2016 (Rocky Mountain University of Health Professions)

Effects of the Earobics computerized literacy program on segmentation performance in young children.

DISSERTATIONS DIRECTED

Jayne Brandel, 2009

An evaluation of the factors that influence the amount of time and place of service provision in the schools.

Grace McConnell, 2011

Story presentation effects on the narratives of preschool children from low and middle socioeconomic homes.

Shang-Yu Wu, 2012

Mothers', preschool teachers', and speech-language pathologists' shared book reading with preschoolers in Taiwan.

Caitlin Imgrund, 2017

Expressive language in preschool children born preterm: Results of language sample analysis and standardized assessment.

PROFESSIONAL SERVICE

Department

Admissions Committee, Intercampus Program in Communication Disorders, 1989-1994

Intercampus Executive Committee, 1989-present

Scholarships and Awards Committee, 1990, Chair (1996-2002)

Departmental Honors Coordinator (1996- 2002)

Clinic Dedication Committee, 1990

Internal Subcommittee on Curriculum Revisions, Chair, 1990

Early Childhood Handicaps Review Committee, 1991

Graduate Curriculum Revision Subcommittee, 1991-present

Intercampus Spring Retreat: Issues presenter with J. Widen (1994)

Intercampus Clinic Committee (1995)

Intercampus Advising Committee (1996-1998)

Intercampus Task Force on Admission Guidelines, 1997

Admissions Committee (Chair), 1998- 1999

Admissions Committee (member), 1999-2006

Task Force on Minority Recruitment and Retention, 1998-2006

Ad hoc committee on speech-language curriculum (chair 1998-2000), member 2000-2015

Mentoring circle member, 1998-2007

Search Committee for new faculty, 1999-2000

Interim Chair of SPLH, 1998-2000

Interim Co-Director of the Intercampus Program, 1998-2000

Third Year Review for Progress Toward Promotion and Tenure, Chair (2004)

Clinic Committee (member) 2007- 2015

Major Fair Representative, 2006, 2007

Evaluation of Fluency Course alternatives (2007)

IEC Reviewer of Formative Examinations (2005-2015)

Departmental Promotion and Tenure Committee (2007-2015)

Faculty Mentor for Tiffany Johnson (2006-2010)

Third Year Review for Progress Toward Promotion and Tenure, Chair (2009-10)

Departmental Promotion and Tenure Committee, Chair (2009)

MA-SLP Advising Coordinator (2012- 2015)

MA- SLP Graduate Coordinator (2011-2015)

Preschool Screening Committee- UNK (2015)

Distance Learning Coordinator, 2015-present UNK

Search committee chair CDIS- Assistant Professor position 2015-2016

Search committee chair CDIS- Lecturer position 2015-2016

Search committee chair CDIS- Clinic Coordinator position 2015-2016

Graduate Admissions Chair CDIS- 2015-2016

Search committee chair CDIS- Rite Care Clinic Lecturer position- 2016- 2017

Search committee (member) CDIS- Assistant Professor position- 2016-2017

Scholarship committee (member)- 2017-2018

Curriculum committee (member)- 2017-2019

Search committee chair CSD- Assistant Professor position 2017-2018

Search committee chair CSD- Assistant Professor position 2017-2018

Search committee chair CSD- Clinical Assistant Professor position 2017-2018

Search committee chair CSD- Clinical Assistant Professor position 2017-2018

Search committee chair CSD- Graduate Coordinator 2018

Search committee chair CSD- Assistant Professor position 2018-2019

Search committee chair CSD- Assistant Professor position 2018-2019

Graduate Director- 2018, Fall

Search committee chair CSD- Clinical Assistant Professor position 2018-2019

Search committee chair CSD- Clinical Assistant Professor position 2018-2019

Search committee chair CSD- Clinical Assistant Professor and Online Program Director position 2018-2019

Ph.D. committee (chair)- 2018-2019

Search committee chair CSD- Clinical Assistant Professor position 2019-2020

Search committee chair CSD- Clinical Assistant Professor position 2019-2020

Search committee chair CSD- Assistant Professor position 2019-2020

College & University

Faculty Advisor, Summer Orientation, 1990, 1991

Representative at Tomorrow's Leaders Conference, 1990

Judicial Board, 1990-1994

University and Faculty Council (Fall 1992)

Student Financial Aid Academic Appeals Committee (1995-2000)

Assessment of General Education (Spring, 1995)

Behavioral Sciences General Research Fund Review Committee (1995, 1996, 2002)
Chair- 1996

Sigma Xi (Secretary, 1992; President-Elect, 1993, President, 1994-95, Chair of Science and Elementary Education Committee, 1995-present), Judge for Research Competition (1997)

Search Committee (outside member) for HDFL Assistant Professor 1996-97

Search Committee (outside member) for HDFL Assistant Professor 1997-98

Dean's Scholar Mentor (1997- 1999)

Self Fellow Mentor (1997-2000)

Center for Teaching Excellence, Ambassador, 1997-1999

Summer Orientation Representative, 1996, 1997, 1999

Graduate School Committee, New programs and program changes committee, 2000- 2007

Mentor for Bridge Program, 2000-2006

Search Committee for Director of Deaf Education Program (member), 2001, 2002

Bachelor Program for Interpreters Planning Committee (member) 2001-2002

School of Education: NCATE Accreditation Review- Committee (2007)

Graduate School

Standing Committee on Review of Graduate Programs (2003)

Standing Committee for Faculty Appointments and Authorizations (2004)

Executive Committee for the Graduate School, 2004- 2007, 2011

Policy Committee (2011)

Sabbatical Leaves Committee (Fall, 1995) (Fall, 2009- present), 2011- Chair

Comprehensive Exam Review Committee, Child Language Program, 1990-2015

Kansas Mental Retardation Research Center, member, 1992-2015)

Study Abroad Departmental Representative, 2000- 2014

Judicial Board for Student and Academic Misconduct, 2007-2015

Advisory Committee on Human Experimentation, 1992-2015

Grievance committee, Chair, UNK 2015-present

Faculty Senate, member UNK 2015- present

Promotion and Tenure Committee, Counseling and School Psychology (member)- 2016-present

Early Childhood Committee, School of Education, 2015-current- member

Early Childhood Committee, School of Education, 2016- conference planning committee, member

Search committee member- Grant Administrator for Robbins College-2017- 2018

Search committee member- Online Director for Clinic Placement in Doctor of Occupational Therapy Program-2019

Search committee member- Capstone Director in Doctor of Occupational Therapy Program- 2019- 2020

Illuminate Steering Committee (member)- 2018- present

National

Editorial Board Member for Language, Speech, and Hearing Services in the Schools, 2017-2019.

Associate Editor for Language, Speech, and Hearing Services in the Schools, 2015-2016

Editorial Board of the Journal of Communication Disorders, Deaf Studies & Hearing Aids: Open Access (2013- 2015)

Guest Associate Editor for Language, Speech, and Hearing Services in the Schools, 2013 (2 occasions).

Associate Editor (Language) for Journal of Speech, Language and Hearing Research, 2009-2013

Associate Editor for Language for American Journal of Speech-Language Pathology, 2001-2005

Guest Associate Editor for Language for American Journal of Speech-Language Pathology, 2011, 2012

Editorial Consultant for Journal of Speech, Language, and Hearing Research, 1991- present.

Editorial Consultant for American Journal of Speech-Language Pathology, 1996-2000, 2005, 2007, 2008, 2009, 2012, 2016, 2019

Editorial Consultant for Canadian Journal of Speech-Language Pathology and Audiology, 2005, 2007

Guest Reviewer for Applied Linguistics, 2007, 2008

Guest Reviewer for Language, Speech, and Hearing Services in the Schools, 1990, 1993, 1994, 2005, 2007, 2009, 2012

Guest Reviewer for Journal of Child Language, 1993.

Guest Reviewer for American Journal on Mental Retardation, 1993.

Guest Reviewer for Clinical Linguistics and Phonetics, 1994.

Guest Reviewer for European Journal of Communication Disorders, 2000

Guest Reviewer for Journal of Speech Pathology and Audiology, 2004, 2005

Guest Reviewer for International Journal of Speech Pathology, 2014

Guest Associate Editor for American Journal of Speech-Language Pathology (2009)

Member of Treatment Efficacy Group, American Speech-Language-Hearing Association, 1990

Member of Language Disorders Subcommittee, American Speech-Language-Hearing

Association Annual Convention, 1990

Member of Language Disorders/Intervention Subcommittee, American Speech-Language-Hearing Association Annual Convention, 1992

Member of Language Disorders in School-age children Subcommittee, American Speech-Language-Hearing Association Annual Convention, 2007

Member of Infant-Toddler Subcommittee, American Speech-Language-Hearing Annual Convention (2010)

Member of Infant, Toddler, Preschooler Subcommittee, American Speech-Language-Hearing Annual Convention (2012)

Member of School-Age Subcommittee, American Speech-Language-Hearing Annual Convention (2013, 2014)

ASHA- Native American Caucus Group- 1990- 2014

ASHA- Native American Executive Leadership Committee 2009-2014

Grant Review Panels-

ASHA Review Panel Member for the Grant Program for Projects on Multicultural Activities 2013

Department of Education IES-Standing Member (2011-2014) Early Education/ Special Education

Department of Education IES (2010- 2011) Early Education/ Special Education

Reviewer for International Dyslexia Association grants, 1999.

Reviewer for the Student Research Grant in Early Childhood Language Development-American Speech-Language-Hearing Foundation, 2003

Reviewer for ASHA Foundation Grants, Student Research Grant in Early Childhood Language Development, 2011

External Tenure Reviews

External Reviewer for Promotion and Tenure for the University of Alberta, 2004

External Reviewer for Promotion and Tenure for Washington State University, 2008

External Reviewer for Promotion and Tenure for the University of Connecticut, 2013

External Reviewer for Promotion and Tenure for the University of Michigan, 2013

External Reviewer for Promotion and Tenure for University of Northern Illinois, 2017

External Reviewer for Promotion and Tenure for the University of Connecticut, 2019

Community

Douglas County Interagency Coordinating Council, Secretary (1992- present). Chair of Funding and Finance Committee (1992) Member, 1993-present.

Review panel for Part-H infant-toddler with disabilities grants (May 1994, May 1996), Member.

Kansas State Board of Education Committee for Speech-Language Guidelines in the Schools (1994-1999).

Infant-Toddler/Preschool Programs Evaluation Committee (KDHE) 1997

Community Speech & Language Screenings, Spring 1998.

Speech-Language-Hearing Screenings at Prairie Band Potawatomi Reservation (2000-2005).

Speech-Language-Hearing Screenings at Haskell Indian Health Clinic (2000-2005).

Speech-Language-Hearing Screenings for Wellness Fair at Haskell Indian Nations University (2000-2005).

Inservice on Kansas Speech-Language Guidelines- Language (October, 2000). USD 497 Speech-language pathologists, Lawrence, Kansas.

Inservice on Auditory Processing Disorder (October 2001). USD 497 Speech-language pathologists, Lawrence, Kansas.

Inservice on developing general classroom interventions (April 2002). Baldwin Speech-language pathologists, Baldwin City, Kansas.

Speech-Language-Hearing Screenings at Kickapoo Nation School (2003).

Inservice on narrative language intervention with at-risk children (October 2008). USD 497 East Heights Elementary School teachers, Lawrence, Kansas.

Pilots for Christ International, Board Member and Secretary- 2014- 2019

Completed Stephen Minister Training: Central United Methodist Church

- Central United Methodist Church
- Assist with Communion

Texas Pilots for Christ-Board Member, Secretary/Treasurer 2018-present