

**MIDDLE GRADES ENGLISH, LANGUAGE ARTS, AND READING
through the Baylor Interdisciplinary Core (BIC)**

A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

FRESHMAN-FALL

BIC 1112 Examined Life
BIC 1314 World Cultures I
BIC 1313 Rhetoric I
MTH 1315 Patterns, Relationships, and Number Concepts
TED 1312 Introduction to Teaching I
LF 11** Lifetime Fitness

Chapel (CR)

Total: 14 s.h.

FRESHMAN-SPRING

BIC 1323 Rhetoric II
BIC 1324 World Cultures II
SCI 4 hr BIO, CHE, PHY, ENV, GEO, BIC 2447)
STA 1380 Elem Statistics
ENG 2301 British Literature

Chapel (CR)

Total: 16 s.h.

SUMMER:**SOPHOMORE-FALL**

Language
TED 3380/3180 Social Issues with lab (sub BIC 2330)
SCI 4 hr BIO, CHE, PHY, ENV, GEO, BIC 2437
BIC 2334 World Cultures III
ENG 2304 American Literature

Total: 17 s.h.

SOPHOMORE-SPRING

Language
BIC 2344 World Cultures IV
BIC 2340 Social World II
ENG 2306 World Literature
EDP 2336 Developing Child

Total: 15 s.h.

Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.

JUNIOR-FALL

TED 3370 Data Analysis and Instruction
TED 3335 Literacy Instruction in Middle Grades
BIC 3358 Biblical Heritage and Ethics
ENG 3302 Modern English Grammar

OR

ENG 3310 Introduction to Language and Linguistics

Total: 15 s.h.

JUNIOR-SPRING

TED 3630 Teaching Associate Middle Grades
TED 3346 Foundations of Secondary Readings
LS 4320 Young People's Literature or LS 4307
ENG 4324 Shakespeare: Selected Plays

Total: 15 s.h.

SENIOR-FALL

TED 4630 Internship Middle Grades Part I
TED 4631 Internship Middle Grades Part II
TED 4322 The English Curriculum

Total: 15 s.h.

SENIOR-SPRING

TED 4632 Internship Middle Grades Part III
TED 4633 Internship Middle Grades Part IV

Total: 12 s.h.

TOTAL SEMESTER HOURS: 115-124**

* Second level proficiency is required. Sign Language not allowed.

****The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.**

For English as a Second Language (ESL) Supplementary Certification

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

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To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate THEA score.
- *International Students*: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook.. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.