## ALL LEVEL SPANISH in the Baylor Interdisciplinary Core (BIC)

A suggested sequence of courses, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

### FRESHMAN-FALL
- BIC 1112  Examined Life
- BIC 1314  World Cultures I
- BIC 1313  Rhetoric I
- SPA 1301  Elementary Spanish
- MTH 1301  Ideas in Mathematics
- TED 1312  Introduction to Teaching I
  Chapel (CR)

**Total: 16 s.h.**

### FRESHMAN-LIFE
- BIC 1323  Rhetoric II
- BIC 1324  World Cultures II
- SPA 1302  Elementary Spanish
- STA 1380  Elementary Statistics
- EDP 2336  Developing Child
- LF 11**  Lifetime Fitness
  Chapel (CR)

**Total: 16 s.h.**

### SOPHOMORE-Spring
- TED 3380  Social Issues/TED 3180 Lab
- BIC 2334  World Cultures III
- BIC 2437  NW I (or BIO, CHE, ENV, GEO)
- SPA 2310  Intermediate Spanish

**Total: 14 s.h.**

### SOPHOMORE-Spring
- TED 3342  School and Classroom Environment
- TED 3390  Secondary Foreign Lang. Pract. I
- SPA 3309  Introduction to Spanish Linguistics
- SPA 3305  Introduction to Hispanic Literature
- SPA 3302  Conversation and Composition

**Total: 18 s.h.**

### SOPHOMORE-SPRING
- BIC 2340  Social World II
- BIC 2344  World Cultures IV
- BIC 2447  NW II (or BIO, CHE, PHY, ENV, GEO)
- SPA 2320  Intermediate Spanish
- SPA 33XX  See below*

**Total: 16 s.h.**

*SPA 3310  Spanish Civilization (Fall) OR SPA 3311  Spanish-American Civilization (Spring)

### JUNIOR-FALL
- BIC 3358  Biblical Heritage
- TED 3641  Teaching Associate Secondary
- SPA 4304  Spanish Syntax, Semantics, and Pragmatics***
- SPA 4330  Advanced Grammar, Composition and Conversation

**Total: 18 s.h.**

### JUNIOR-Spring
- SPA 4330  Advanced Elective
- SPA 4315  Methods of Foreign Language Teaching

**Total: 18 s.h.**

### SENIOR-FALL
- TED 4630 or 4640 Internship I
- TED 4631 or 4641 Internship II

**Total: 12 s.h.**

### SENIOR-Spring
- TED 4632 or 4642 Internship III
- TED 4633 or 4643 Internship IV

**Total: 12 s.h.**

**Spanish 2322 Spanish for Christian Ministry can substitute.**

**TOTAL SEMESTER HOURS 124-125****

****The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

For English as a Second Language (ESL) Supplementary Certification
- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

Revised 9/2/22 based on SOE 2019 planner online
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math) or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.