

SECONDARY SOCIAL STUDIES through the Baylor Interdisciplinary Core (BIC) --2020

A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

FRESHMAN-FALL

BIC 1212 Examined Life
 BIC 1314 World Cultures I*
 BIC 1413 Rhetoric I
 Foreign Language (3 hrs)
TED 1312 Introduction to Teaching
 Chapel (CR)
Total: 15 s.h.

FRESHMAN-SPRING

BIC 1323 Rhetoric II
 BIC 1324 World Cultures II*
 PSC 1305 American National Government
 Foreign Language (3 hrs)
 MTH 1301 Ideas in Mathematics
 Chapel (CR)
Total: 15 s.h.

SOPHOMORE-FALL

TED 3380 Social Issues# (sub for BIC 2330)
TED 3180 Social Issues Lab
 BIC 2334 World Cultures III*
 BIC 2437 Natural World I (or BIO, CHE, PHY, ENV, PHY)

 HIS 2365 History of the United States to 1877
 STA 1380 Elementary Statistics
Total: 17 s.h.

SOPHOMORE-SPRING

EDP 3326 The Developing Child
 HIS 2366 History of the United States since 1877
 BIC 2344 World Cultures IV*
 BIC 2447 Natural World II (or BIO, CHE, PHY, ENV GEO)

 ECO 1305 Survey of Economic Principles#
 BIC 2340 Social World II
Total: 19 s.h.

***World Cultures I-IV substitute for HIS 1305 and 1307**

Social World I or II substitute with TED 3380

Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.

JUNIOR-FALL

TED 3342 School and Classroom Environment
TED 3385 Social Studies Content Methods

 BIC 3358 Biblical Heritage/Ethics
 6 Advanced Hours from: ECO, GEOG, HIS, PSC
Total: 15 s.h.

JUNIOR-SPRING

TED 3641 School and Classroom Environment
TED 4355 Teaching Geography in Social Studies
 HIS 3380 History of Texas
 HIS 2395 Historiography and Philosophy of History
 3 Advanced Hours from: ECO, GEOG, HIS, PSC
Total: 18 s.h.

SENIOR-FALL

TED 4640 Internship Secondary Part I
TED 4641 Internship Secondary Part II
TED 4341 Social Studies Curriculum
Total: 15 s.h.

SENIOR-SPRING

TED 4642 Internship Secondary Part III
TED 4643 Internship Secondary Part IV
Total: 12 s.h.

TOTAL SEMESTER HOURS: 119-124**

* Second level proficiency is required.

****The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.**

For English as a Second Language (ESL) Supplementary Certification

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

SECONDARY SOCIAL STUDIES

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate THEA score.
- *International Students*: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook.. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.