A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

**FRESHMAN-FALL**
- BIC 1212 Examined Life
- BIC 1314 World Cultures I
- BIC 1413 Rhetoric I
- MTH 1315 Patterns, Relationships, and Number Concepts
- TED 1312 Introduction to Teaching I
  Chapel (CR)
Total: 15 s.h.

**FRESHMAN-SPRING**
- BIC 1323 Rhetoric II
- BIC 1324 World Cultures II
- STA 1380 Elementary Statistics
- ENG 2301 British Literature
  Chapel (CR)
Total: 15 s.h.

**SUMMER:** Foreign Language (6-8 hrs.) (or during semester)

**SOPHOMORE-FALL**
- EDP 3326 The Developing Child
- TED 3380/3180 Social Issues with lab
  Language
- BIC 2334 World Cultures III
- BIC 2437 Natural World I
Total: 17 s.h.

**SOPHOMORE-SPRING**
- BIC 2344 World Cultures IV
- BIC 2447 Natural World II
- BIC 2340 Social World II
- ENG 2304 American Literature
  Total: 16 s.h.

**JUNIOR-FALL**
- TED 3630 Teaching Associate Middle Grades Part I
- TED 3335 Literacy Instruction in Middle Grades
- TED 3380 Social Issues in Education
- ENG 3302 Modern English Grammar
  OR
  ENG 3310 Introduction to Language and Linguistics
Total: 15 s.h.

**JUNIOR-SPRING**
- TED 3370 Teaching Associate Middle Grades Part II
- TED 3346 Foundations of Secondary Readings
- LS 4320 Young People's Literature or LS 4307
- ENG 4324 Shakespeare: Selected Plays
  BIC 3358 Biblical Heritage and Ethics (or summer)
Total: 15 s.h.

**SENIOR-FALL**
- TED 4630 Internship Middle Grades Part I
- TED 4631 Internship Middle Grades Part II
- TED 4322 The English Curriculum
Total: 15 s.h.

**SENIOR-SPRING**
- TED 4632 Internship Middle Grades Part III
- TED 4633 Internship Middle Grades Part IV
Total: 12 s.h.

**TOTAL SEMESTER HOURS: 115-124**

* Second level proficiency is required. Sign Language not allowed.

**The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.**

For English as a Second Language (ESL) Supplementary Certification

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

Revised 9/2020
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate THEA score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.