A suggested sequence of course, many courses in the freshman and sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

### FRESHMAN - FALL
- **BIC 1212** Examined Life
- **BIC 1314** World Cultures I
- **BIC 1413** Rhetoric I
- **MTH 1315** Patterns, Relationships & Number Concepts
- **TED 1312** Intro to Teaching
  
**Total: 16 hr**

**SUMMER:** Language* (6-8 hrs)

**SOPHOMORE - FALL**
- **BIC 2334** World Cultures III
- **TED 3380** (and TED 3180) Social Issues in Ed
- **TED 402** Language Arts in the Elem School
- **BIC 2437** Natural World I
- **MTH 3318** Data and Chance
  
**Total: 17 s.h.**

**Summer or Soph Spring:** BIC 3358 Biblical Heritage  
**Total: 3 s.h.**

### FRESHMAN - SPRING
- **BIC 1323** Rhetoric II
- **BIC 1324** World Cultures II
- **Language** (through second level)
- **MTH 1316** Geometry and Measurement
- **EDP 3326** The Developing Child
  
**Total: 15 s.h.**

### SOPHOMORE - SPRING
- **EDP 3324** Learning and Development
- **EDP 2350** Introduction to the Gifted Child
- **TED 3301** Early Literacy (Fall or Spring)
- **BIC 2447** Natural World II
- **BIC 2344** World Cultures IV
  
**Total: 16 s.h.**

### JUNIOR - FALL
- **EDP 3650** Teaching Associate GT Part I
- **TED 3325** Literacy Instruction in Early Grades
- **TED 4308** Social Studies in Elementary School
- **TED 4302** Language Arts in the Elementary School
- **BIC 3358** Biblical Heritage
  
**Total: 18 s.h.**

### JUNIOR - SPRING
- **TED 3651** Teaching Associate GT Part II
- **TED 4326** Mathematics in the Early Grades
- **TED 4307** Science Methods
- **TED 4312** Methods of Teaching English as 2nd Lang.
  
**Total: 18 s.h.**

### SENIOR - FALL
- **EDP 4650** Internship Gifted and Talented Part I
- **EDP 4651** Internship Gifted and Talented Part II
- **EDP 4351** Differentiation
  
**Total: 15 s.h.**

### SENIOR - SPRING
- **TED 4652** Internship Gifted and Talented Part III
- **TED 4653** Internship Gifted and Talented Part IV
- **EDP 4352** Exceptionalities
  
**Total: 15 s.h.**

**TOTAL SEMESTER HOURS: 134-139***

*Second level proficiency is required.

**Students may seek ESL Supplemental certification with appropriate field placement in addition to TED 4312. This field work will be provided at student's request.

***The minimum hour requirement for a Baylor degree is 124 hours. Revised: 9/2020
BAYLOR UNIVERSITY  
SCHOOL OF EDUCATION

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math), or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum GPA of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.