BAYLOR UNIVERSITY       SCHOOL OF EDUCATION

ELEMENTARY EDUCATION in the Baylor Interdisciplinary Core (BIC)

A suggested sequence of courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

**FRESHMAN-FALL**
- BIC 1212  Examined Life
- BIC 1314  World Cultures I
- BIC 1413  Rhetoric I
- MTH 1315  Patterns, Relationships & Number Concepts
- TED 1312  Introduction to Teaching I
  Chapel (CR)
Total: 15 s.h.

**FRESHMAN-SPRING**
- BIC 1323  Rhetoric II
- BIC 1324  World Cultures II
- MTH 1316  Geometry & Measurement
- Science (4 hrs)  BIO,CHE,GEO,PHY,ENV
- Language  First Level*
  Chapel (CR)
Total: 15-16 s.h.

**SUMMER:**  Language* (6-8 hrs) if needed

**SOPHOMORE-FALL**
- Language  Second level*
- BIC 2334  World Cultures III
- TED 3380/3180  Social Issues (replaces BIC 2330 SW I)
- TED 3301  Early Literacy
- MTH 3318  Data and Chance
Total: 16 s.h.

**SOPHOMORE-SPRING**
- BIC 2344  World Cultures IV
- BIC 2340  Social World II
- BIC 2447  Natural World II
- EDP3326  The Developing Child
- TED4302  Lang Arts in Elementary School
Total: 16 s.h.

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* Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.
* The Fall and Spring semesters may be interchangeable due to scheduling in the Associate Year

**JUNIOR-Block 1**
- TED 3621  Teaching Associate Elementary School Part II
- TED 4326  Mathematics in the Early Grades
- TED 4307  Science Methods
- TED 4312  Methods of Teaching English as 2nd lang
- TED 4303  Comprehension and Expository Text
Total: 18 s.h.

**JUNIOR-Block 2**
- BIC 3358  Biblical Heritage and Ethics
- TED 3620  Teaching Associate Elementary School Part I
- TED 3325  Literacy Instruction in Elementary Grades
- TED 4308  Social Studies Methods
Total: 15 s.h.

**SENIOR-FALL**
- TED 4620  Internship Elementary Part I
- TED 4621  Internship Elementary Part II
Total: 12 s.h.

**SENIOR-SPRING**
- TED 4622  Internship Elementary Part III
- TED 4623  Internship Elementary Part IV
Total: 12 s.h.

**TOTAL SEMESTER HOURS: 122-127***

* Second level proficiency is required. Sign Language not allowed
**ESL Supplemental Certification will require appropriate field placement in addition to TED 4312. This field work will be provided at student’s request.

The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

Revised 9/2020
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math), or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- *International Students*: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.