SECONDARY SOCIAL STUDIES through the Baylor Interdisciplinary Core (BIC)

A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

**FRESHMAN-FALL**
- BIC 1212 Examined Life
- BIC 1314 World Cultures I
- BIC 1413 Rhetoric I
- MTH 1301 Ideas in Mathematics
- TED 1312 Introduction to Teaching
- Chapel (CR)

**Total: 16 s.h.**

**SUMMER:** Foreign Language (6-8 hrs.)

**SOPHOMORE-FALL**
- TED 3326 The Developing Child
- (HIS 1305) World History to 1500
- BIC 2330 Social World I
- BIC 2437 Natural World I
- BIC 2334 World Cultures III
- PSC 1305 American National Government

**Total: 19 s.h.**

**SOPHOMORE-SPRING**
- HIS 2366 History of the United States since 1877
- BIC 2344 World Cultures IV
- BIC 2447 Natural World II
- ECO 1305 Survey of Economic Principles
- (HIS 1307) World History since 1500
- LF ____ Lifetime Fitness

**Total: 17 s.h.**

**JUNIOR-FALL**
- TED 3340 Teaching Associate Secondary School Part I
- TED 3385 Secondary Social Studies Practicum I
- TED 3380 Social Issues in Education
- BIC 3358 Biblical Heritage/Ethics
- 6 Advanced Hours from: ANT, ECO, GEOG, HIS, PSC, SOC

**Total: 18 s.h.**

**JUNIOR-SPRING**
- TED 3641
- HIS 3380 History of Texas
- HIS 2395 Historiography and Philosophy of History
- TED 4355 Teaching Geography in Social Studies

**Total: 15 s.h.**

**SENIOR-FALL**
- TED 4640 Internship Secondary Part I
- TED 4641 Internship Secondary Part II
- TED 4341 Social Studies Curriculum

**Total: 15 s.h.**

**SENIOR-SPRING**
- TED 4642 Internship Secondary Part III
- TED 4643 Internship Secondary Part IV

**Total: 12 s.h.**

**TOTAL SEMESTER HOURS: 119-124**

* Second level proficiency is required.

**The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.**

For English as a Second Language (ESL) Supplementary Certification
- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.
SECONDARY SOCIAL STUDIES

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate THEA score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.