

**SECONDARY ENGLISH, LANGUAGE ARTS, READING through the Baylor  
Interdisciplinary Core (BIC)**

*A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.*

**FRESHMAN-FALL**

BIC 1212 Examined Life  
BIC 1314 World Cultures I  
BIC 1413 Rhetoric I  
MTH 1301 Ideas in Mathematics  
**TED 1312 Introduction to Teaching**  
Chapel (CR)

**Total: 16 s.h.****FRESHMAN-SPRING**

BIC 1323 Rhetoric II  
BIC 1324 World Cultures II  
HIS 2365 History of the United States to 1877  
STA 1380 Elementary Statistics  
TED 2381 American Educational Thought (=BIC 2340)  
LF \_\_ Lifetime Fitness  
Chapel (CR)

**Total: 16 s.h.****SUMMER:** Foreign Language (6-8 hrs.)**SOPHOMORE-FALL**

**TED 3326 The Developing Child**  
BIC 2330 Social World I  
BIC 2334 World Cultures III  
ENG 2301 British Literature  
BIC 3358 Biblical Heritage and Ethics  
LF 11\_\_

**Total: 16 s.h.****SOPHOMORE-SPRING**

TED 3346 Foundations of Secondary Reading  
ENG 2306 World Literature  
BIC 2344 World Cultures IV  
XXX 1400 Any Lab Science (see degree audit)  
TED 3380 Social Issues in Education

**Total: 16 s.h.**

**Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.**

**JUNIOR-FALL**

**TED 3340 Teaching Associate Secondary Part I**  
**TED 3396 Secondary English, Language Arts Practicum I**  
ENG 3380 American Literature through Whitman  
ENG 3302 Grammar **OR** ENG 3310 Linguistics  
6 hrs. Upper level ENG

**Total: 18 s.h.****JUNIOR-SPRING**

**TED 3641**  
3 hrs upper level ENG  
ENG 3390 American Literature from Whitman  
ENG 4324 Shakespeare: Selected Plays  
LS 4320 Young Adult Literature

**Total: 18 s.h.****SENIOR-FALL**

**TED 4640 Internship Secondary Part I**  
**TED 4641 Internship Secondary Part II**  
**TED 4322 The English Curriculum**

**Total: 15 s.h.****SENIOR-SPRING**

**TED 4642 Internship Secondary Part III**  
**TED 4643 Internship Secondary Part IV**

**Total: 12 s.h.****TOTAL SEMESTER HOURS: 125-131\*\***

\* Second level proficiency is required. Sign Language not allowed.

**\*\*The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.**

**For English as a Second Language (ESL) Supplementary Certification**

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

**SECONDARY ENGLISH, LANGUAGE ARTS, READING**

**To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:**

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate THEA score.
- *International Students*: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

**To enter the Internship coursework the following must be achieved:**

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

**The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:**

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook.. This process will determine if the student is able to continue in the Teacher Education Program.

**Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.**