## MIDDLE GRADES SOCIAL STUDIES through the Baylor Interdisciplinary Core (BIC)

*A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.*

### FRESHMAN-FALL
- BIC 1212 Examed Life
- BIC 1314 World Cultures I
- BIC 1413 Rhetoric I
- TED 1312 Introduction to Teaching
- MTH 1315 Patterns, Relationships, & Number Concepts

Chapel (CR)
**Total: 15 s.h.**

### FRESHMAN-SPRING
- BIC 1323 Rhetoric II
- BIC 1324 World Cultures II
- HIS 2365 History of the United States to 1877
- STA 1380 Elementary Statistics
- PSC 1305 American National Government
- LF ____ Lifetime Fitness

Chapel (CR)
**Total: 16 s.h.**

### SUMMER:
Foreign Language (6-8 hrs.)

### SOPHOMORE-FALL
- TED 3326 The Developing Child
- BIC 2330 Social World I
- BIC 2334 World Cultures III
- BIC 2447 Natural World I
- (HIS 1305) World History to 1500

**Total: 16 s.h.**

### SOPHOMORE-SPRING
- TED 2381 American Educational Thought (=BIC 2340)
- HIS 2366 History of the United States since 1877
- BIC 2344 World Cultures IV
- (HIS 1307) World History Since 1500
- BIC 2447 Natural World II
- LF ____ Lifetime Fitness

**Total: 17 s.h.**

*Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.*

### JUNIOR-FALL
- TED 3630 Teaching Associate Middle Grades Part I
- TED 3380 Social Issues in Education
- ECO 1305 Survey of Economic Principles

6 Advanced Hours from: ANT, ECO, GEOG, HIS, PSC, SOC

**Total: 18 s.h.**

### JUNIOR-SPRING
- TED 3370
- TED 3362
- HIS 2395 Historiography/Philosophy of History OR
- TED 4355 Teaching Geography Social Sciences
- HIS 3380 History of Texas
- BIC 3358 Biblical Heritage and Ethics

**Total: 15 s.h.**

### SENIOR-FALL
- TED 4630 Internship Middle Grades Part I
- TED 4631 Internship Middle Grades Part II
- TED 4341 Social Studies Curriculum

**Total: 15 s.h.**

### SENIOR-SPRING
- TED 4632 Internship Middle Grades Part III
- TED 4633 Internship Middle Grades Part IV

**Total: 12 s.h.**

**TOTAL SEMESTER HOURS: 119-125**

* Second level proficiency is required. Sign Language not allowed.

**The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

For English as a Second Language (ESL) Supplementary Certification
- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

Revised 9/2018
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate THEA score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.

Revised 9/2018