# Middle Grades English, Language Arts, and Reading

## Through the Baylor Interdisciplinary Core (BIC)

_A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester._

### Freshman-Fall
- BIC 1212  Examined Life
- BIC 1314  World Cultures I
- BIC 1413  Rhetoric I
- MTH 1315  Patterns, Relationships, and Number Concepts
- TED 1312  Introduction to Teaching I

Chapel (CR)

**Total:** 15 s.h.

### Freshman-Spring
- BIC 1323  Rhetoric II
- BIC 1324  World Cultures II
- HIS 2365  History of the United States to 1877
- STA 1380  Elementary Statistics
- TED 2381  American Educational Thought (=BIC 2340)
- LF 11  __  Lifetime Fitness

Chapel (CR)

**Total:** 16 s.h.

### Summer
- Foreign Language (6-8 hrs.)

### Sophomore-Fall
- TED 3326  The Developing Child
- ENG 2301  British Literature
- BIC 2330  Social World I
- BIC 2334  World Cultures III
- BIC 2437  Natural World I

**Total:** 16 s.h.

### Sophomore-Spring
- BIC 2344  World Cultures IV
- BIC 2447  Natural World II
- ENG 2304  American Literature
- ENG 2306  World Literature
- LF 11  __  Lifetime Fitness

**Total:** 14 s.h.

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**Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.**

### Junior-Fall
- TED 3630  Teaching Associate Middle Grades Part I
- TED 3335  Literacy Instruction in Middle Grades
- TED 3380  Social Issues in Education
- ENG 3302  Modern English Grammar
- OR
  - ENG 3310  Introduction to Language and Linguistics

**Total:** 15 s.h.

### Junior-Spring
- TED 3370
- TED 3346  Foundations of Secondary Readings
- LS 4320  Young People's Literature or LS 4307
- ENG 4324  Shakespeare: Selected Plays
- BIC 3358  Biblical Heritage and Ethics (or summer)

**Total:** 15 s.h.

### Senior-Fall
- TED 4630  Internship Middle Grades Part I
- TED 4631  Internship Middle Grades Part II
- TED 4322  The English Curriculum

**Total:** 15 s.h.

### Senior-Spring
- TED 4632  Internship Middle Grades Part III
- TED 4633  Internship Middle Grades Part IV

**Total:** 12 s.h.

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**Total Semester Hours: 115-124**

* Second level proficiency is required. Sign Language not allowed.

**The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.**

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**For English as a Second Language (ESL) Supplementary Certification**
- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

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Revised 9/18
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate THEA score.
- *International Students*: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum GPA of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.