ALL LEVEL SPECIAL EDUCATION through the Baylor Interdisciplinary Core (BIC)

A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

### FRESHMAN-FALL
- BIC 1212 Examined Life
- BIC 1314 World Cultures I
- BIC 1413 Rhetoric I
- MTH 1315 Patterns, Relationships & Number Concepts
- TED 1312 Introduction to Teaching
- Chapel (CR)

Total: 15 s.h.

### FRESHMAN-SPRING
- BIC 1324 World Cultures II
- BIC 1323 Rhetoric II
- MTH 1316 Geometry and Measurement
- HIS 2365 US Hist to 1877
- EDP 2360 Teaching Special Education*
- LF 11__ Lifetime Fitness
- Chapel (CR)

Total: 16 s.h.

### SUMMER:
- Foreign Language** (6-8 hrs)

### SOPHOMORE-FALL
- EDP 4352 Exceptionalities*
- BIC 2330 Social World I
- BIC 2334 World Cultures III
- BIC 2437 Natural World I
- LF 11__ Lifetime Fitness

Total: 14 s.h.

### SOPHOMORE-SPRING
- TED 2381 American Educ Thought (sub for BIC 2340)
- BIC 2344 World Cultures IV
- BIC 2447 Natural World II
- EDP 3470 Literacy for Students with Special Needs
- EDP 3368 Assessment of Students with Mild Disabilities

Total 17 s.h.

### Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.

### JUNIOR-FALL
- TED 4312 Methods of Teaching English as a Second Language
  OR
- CSD 1405 American Sign Language 1
- EDP 4351 Differentiated Instruction
- EDP 3660 Teaching Associate Special Ed Part I
- EDP 3326 The Developing Child
- EDP 3376 Applied Behavior Analysis

Total: 18 s.h.

### JUNIOR-SPRING
- EDP 3662 Teaching Associate Special Ed Part II
- EDP 3361 Developmental Disabilities
- TED 3380 Social Issues in Education
- EDP 3334 Collaborative Consultation in Spec Ed
- EDP 3379 Educ of Students Moderate Disabilities
- BIC 3358 Biblical Heritage/Ethics (or summer)

Total: 18 s.h.

### SENIOR-FALL
- EDP 4660 Internship Special Education I
- EDP 4661 Internship Special Education II

Total: 12 s.h.

### SENIOR-SPRING
- EDP 4662 Internship Special Education III
- EDP 4663 Internship Special Education IV

Total: 12 s.h.

**TOTAL SEMESTER HOURS: 117-124**

*Taught every semester.

** Second level proficiency is required. Sign Language allowed

***The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

For English as a Second Language (ESL) Supplementary Certification
- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.
ALL LEVEL SPECIAL EDUCATION

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate THEA score.
- *International Students*: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.