

ALL LEVEL SPECIAL EDUCATION through the Baylor Interdisciplinary Core (BIC)

A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

FRESHMAN-FALL

BIC 1212 Examined Life
 BIC 1314 World Cultures I
 BIC 1413 Rhetoric I
 MTH 1315 Patterns, Relationships & Number Concepts
TED 1312 Introduction to Teaching
 Chapel (CR)
Total: 15 s.h.

FRESHMAN-SPRING

BIC 1324 World Cultures II
 BIC 1323 Rhetoric II
 MTH 1316 Geometry and Measurement
 HIS 2365 US Hist to 1877
EDP 2360 Teaching Special Education*
 LF 11__ Lifetime Fitness
 Chapel (CR)
Total: 16 s.h.

SUMMER: Foreign Language** (6-8 hrs)

SOPHOMORE-FALL

EDP 4352 Exceptionalities*
 BIC 2330 Social World I
 BIC 2334 World Cultures III
 BIC 2437 Natural World I
 LF 11__ Lifetime Fitness
Total: 14 s.h.

SOPHOMORE-SPRING

TED 2381 American Educ Thought (sub for BIC 2340)
 BIC 2344 World Cultures IV
 BIC 2447 Natural World II
EDP 3470 Literacy for Students with Special Needs
EDP 3368 Assessment of Students with Mild Disabilities
Total 17 s.h.

Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.

JUNIOR-FALL

TED 4312 Methods of Teaching English as a Second Language
OR
 CSD 1405 American Sign Language 1
 EDP 4351 Differentiated Instruction
 EDP 3660 Teaching Associate Special Ed Part I
 EDP 3326 The Developing Child
 EDP 3376 Applied Behavior Analysis
Total: 18 s.h.

JUNIOR-SPRING

EDP 3662 Teaching Associate Special Ed Part II
 EDP 3361 Developmental Disabilities
 TED 3380 Social Issues in Education
 EDP 3334 Collaborative Consultation in Spec Ed
 EDP 3379 Educ of Students Moderate Disabilities
 BIC 3358 Biblical Heritage/Ethics (or summer)
Total: 18 s.h.

SENIOR-FALL

EDP 4660 Internship Special Education I
 EDP 4661 Internship Special Education II
Total: 12 s.h.

SENIOR-SPRING

EDP 4662 Internship Special Education III
 EDP 4663 Internship Special Education IV
Total: 12 s.h.

TOTAL SEMESTER HOURS: 117-124***

*Taught every semester.

** Second level proficiency is required. Sign Language allowed

*****The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.**

For English as a Second Language (ESL) Supplementary Certification

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

ALL LEVEL SPECIAL EDUCATION

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate THEA score.
- *International Students:* TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook.. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.