

Teaching Capstone in Higher Education Category 5 Activity Tracking Form



Please complete online or print clearly in ink.

Student Information

Higher, Ed

Biology

Last Name, First Name

Department

Teaching Capstone Item Documentation

Use the following fields to record identifying information regarding the activity you performed in reference to the Category 5 item you select from the drop-down list. Not all fields will be applicable for all Category 5 items.

C. Read an article from the TeaCHE Self-Directed Study Bibliography

Item

Gleason, M. "An Instructor Survival Kit for Use with Large Classes," in Neff, E. and Weimer, M. eds. *Teaching College: Collected Readings for the New Instructor*, 75-80. Madison, WI: Magna Publications: 1990.

Title

Location

Time

Date

Presenter's Name

Other description of this Item (as needed)

Item Content

Please specify in the space below how this event or action contributed to your knowledge and/or work toward a Teaching Capstone (250 words max.):

Gleason's article was not extremely helpful with regard to practical application, but she offered several helpful general ideas. Overall, Gleason encouraged instructors to seek help elsewhere about problems they may encounter in teaching a large class and cautioned never to "go it alone." A few things that I plan to implement in the future in order to engage students beyond lecture are asking students to generate exam questions to test their engagement with the material and then use some of those questions to demonstrate that I listen to students, acknowledge group work in some form or fashion (have them turn it in, have everyone give short reports, etc.), take down review requests in advance to facilitate a better review session, and do mid-semester evaluations for course-correcting. Gleason's article was probably most helpful in offering resources for each section she discusses that are very specific to the problem being addressed

Teaching Capstone Honor Contract

I, the participant, confirm that I attended the above event or completed the above action at the indicated time, date, and location:

Edward Higher

12/20/2017

Participant's Signature

Date

***Submit with your final Teaching Capstone packet.
Use this form to document each Item that you have fulfill for Category 5 requirements.
Complete a separate Activity Tracking Form for each activity,
including multiple instances of the same item.***

SAMPLE